

EDUCATION

PhD in Experimental Social Psychology, Simon Fraser University Jan. 2017-present

- Senior Supervisor: Dr. Michael T. Schmitt
- CGPA: 4.33
- Comprehensive #1 – Secondary data analysis on Critical Mass participant experiences, EASP conference presentation and manuscript draft in collaboration with Dr. Stephen Reicher (University of St. Andrews) and Dr. Michael Schmitt (SFU)
- Comprehensive #2 – Developed “Research 101”, a 6-week workshop series on research ethics in the DTES
- Comprehensive #3 – Prepared lecture content and materials for teaching PSYC 363

Master of Arts, Social Psychology, Simon Fraser University Sept. 2013 – December 2016

- Senior Supervisor: Dr. Michael T. Schmitt
- CGPA: 4.17
- Thesis title: “The Things We All Celebrate”: Aboriginal Parents’ Conceptualizations of a Broad Aboriginal Identity in the Context of the Aboriginal Focus School in Vancouver
- Available online: <http://summit.sfu.ca/item/16951>
- Date defended: December 15, 2016 (no revisions requested)

Bachelor of Arts (Honours Psychology), McGill University April 2012

- CGPA: 3.87
- First class Honours

High School diploma, D.W. Poppy Secondary School July 2007

- Valedictorian, AP Scholar with Honours

PEER-REVIEWED RESEARCH

Journal Articles:

- **Published:**

Tafreshi, D., Slaney, K.L. & Neufeld, S.D. (2016). Quantification in psychology: Critical analysis of an unreflective practice. *Journal of Theoretical and Philosophical Psychology*, 36, 233-249. DOI: 10.1037/teo0000048

Neufeld, S. (2012). Benefits and risks of strong neighborhood identification in low-income communities. *Psi: The McGill Psychology Undergraduate Journal*, Issue II, March 2012. <http://issuu.com/mpsajournal/docs/psi2012>

- **Under review:**

Neufeld, S.D. & Schmitt, M.T. (2018). Solidarity not homogeneity: Constructing a superordinate Aboriginal identity that protects subgroup diversity. (Minor revisions requested at Political Psychology)

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Neufeld, S.D. & Schmitt, M.T. (2018). Preferences for different representations of colonial history in a Canadian urban Indigenous community. (Manuscript under review at Journal of Social and Political Psychology).

Peer-Reviewed Conference Presentations:

- **Accepted**

Neufeld, S.D. & Schmitt, M.T. (July 1, 2018). "Representing Colonial History in a Canadian Urban Indigenous Community". *15-minute talk to be presented at the biennial SPSSI conference in Pittsburgh, PA, USA, June 29-July 1.*

Neufeld, S.D. & Schmitt, M.T. (June 29, 2018). "You Wanna Teach A Little Bit Of Everything": How Urban Aboriginal Parents Construct A Superordinate Aboriginal Identity That Protects Subgroup Identities. *To be presented in a 5-presenter international symposium (which I also put together and will chair) entitled Managing Multiculturalism: Applying Social Psychology To Reduce Prejudice And Foster Inclusiveness In Diverse Societies at the 29th International Congress of Applied Psychology in Montreal, QC, Canada.*

- **Presented**

Neufeld, S.D., Schmitt, M.T., & Reicher, S.D. (July 5, 2017). "We ride as a group": Unity and Multiplicity in the Critical Mass Crowd. *Talk presented at the annual meeting of the European Association of Social Psychology in Granada in a symposium titled, "The crowd and wider group relations: How collective actions change or maintain societal inequalities"*

Neufeld, S.D., Schmitt, M.T., & Hutchingson, V. (March 11, 2017). "If this doesn't succeed we don't want it to be because of something we didn't do": Recommendations for reconcili-action at Vancouver's Aboriginal Focus School . *Talk presented at the 15th annual Indigenous Graduate Student Symposium, "Revitalizing, Remembering, and Retelling for Reconcili-action", Hosted at SFU Harbour Centre in Vancouver, BC.*

Neufeld, S. D., Schmitt, M.T., & Hutchingson, V. (June 9, 2016) "The Things We All Celebrate": Parents' Strategies for Cultural Connection in a Diverse Urban Aboriginal Community. *Presentation at the Canadian Psychological Association's 77th Annual Convention held in Victoria, BC, June 9-11, 2016. I also put together and chaired the symposium at which this presentation was made entitled "Harmony in Diversity: Motivations, Outcomes and Strategies for Promoting Positive Intergroup Relations through Intergroup Contact".*

Neufeld, S.D., Schmitt, M. T., & Hutchingson, V. (August 26, 2016) Beyond boosting collective esteem: Expectations of outgroup mistreatment as an informational component of a superordinate Aboriginal identity. *Presentation at the 6th annual meeting of the Pacific Conference on Prejudice and Culture, Bellingham, WA, August 26, 2016.*

Neufeld, S.D. (March 7, 2015). The Vancouver Aboriginal Focus School project: Reflections on indigenizing the research process. *Talk presented at the 13th annual Indigenous Graduate Student Symposium, "Hands back, hands forward: Indigenizing the academy through relationships", Hosted at SFU Harbour Centre in Vancouver, BC.*

Neufeld, S. D., Schmitt, M.T., & Hutchingson, V. (June 6, 2015) Community Members' Perceptions of

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Aboriginal Focus Education: A Community-Based, Qualitative Investigation. *Presentation at the Canadian Psychological Association's 76th Annual Convention being held in Ottawa, ON, June 4-6, 2015.*

Peer-Reviewed Conference Poster Presentations:

Neufeld, S., Kachanoff, F., & Taylor, D.M. (June 5-7, 2014). "What to do and how to do it": Using hourly diaries to examine the role of collective goal clarity in the pursuit of personal goals. *Poster presented at the 75th annual Canadian Psychological Association convention in Vancouver, BC.*

Kachanoff, F., **Neufeld, S.,** & Taylor, D. M. (January 17-19, 2013). The role of collective goal clarity in fostering individual goal/process clarity, goal commitment and goal oriented behavior: An hourly diary study of academic goals in a university residence. *Poster presented at the fourteenth annual meeting of the Society for Personality and Social Psychology, New Orleans.*

PRESENTATIONS/TALKS

Community Feedback/Knowledge Translation:

Neufeld, S.D., Schmitt, M.T., & Hutchingson, V. (Oct. 30, 2015). Growing Vancouver's Aboriginal Focus School by Understanding Parents' Perceptions. *Storytelling talk given at SFU in the Public Square event "Researching the City", part of the 2015 Community Summit.*

Neufeld, S. D., Schmitt, M.T., & Hutchingson, V. (April 28, 2015) Vancouver's Aboriginal Focus School: Community Members' Perceptions. *Presentation given to staff and teachers at the Aboriginal Focus School, some of whom participated in the research, providing a summary of our research.*

Neufeld, S.D. (Feb. 26, 2015). Aboriginal focus education: What do parents think? *Talk presented in the SFU Three Minute Thesis Competition, Faculty of Arts and Social Sciences Heat. Video here: https://www.youtube.com/watch?v=_UEiUqzOXNI*

Neufeld, S. D., Schmitt, M.T., & Hutchingson, V. (Feb. 2, 2015) Vancouver's Aboriginal Focus School: Parents' Perceptions. *Presentation given to the Vancouver School Board's senior team of directors providing a summary of our research and some recommendations.*

Neufeld, S.D., Schmitt, M.T., & Hutchingson, V. (July 16, 2014) Vancouver's Aboriginal Focus School: What did we hear? What do you think? *Community presentation for participants in the research, mostly parents from the school and community, at Vancouver Aboriginal Friendship Centre.*

Mini-Conference Presentations (Not Peer-Reviewed):

Neufeld, S.D., Schmitt, M.T., & Hutchingson, V. (March 30, 2017). "A mishmash of what different people bring to the table": Constructing a superordinate Aboriginal identity that embraces commonality and preserves diversity. *Oral presentation given at SFU Social Psychology Mini-conference.*

Neufeld, S., Kachanoff, F., & Taylor, D.M. (May 28, 2014). "What to do and how to do it": Using hourly diaries to examine the role of collective goal clarity in the pursuit of personal goals. *Poster presented at the Social Psychology Mini-Conference, Simon Fraser University, Burnaby, BC.*

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Neufeld, S., Kachanoff, F., & Taylor, D.M. (2012, April). Collective Facilitation of Individual Goals: Examining the Role of Residence Community in Academic Goal Commitment. *Poster presented at the Annual Undergraduate Psychology Research Day, McGill University, Montreal.*

Seminar and Lab Meeting Presentations:

Neufeld, S.D. (October 20, 2017) Research 101: An evolving idea.... *Presentation at social psychology joint lab group, Simon Fraser University, Burnaby, BC.*

Neufeld, S.D., Schmitt, M.T., & Reicher, S.D. (Sept. 15, 2017). "We ride as a group": Unity and Multiplicity in the Critical Mass Crowd. *Talk given at SFU Department of Psychology Social Psychology Area Seminar.*

Neufeld, S.D., Schmitt, M.T., & Reicher, S.D. (May 3, 2017). Critical Mass. *Talk given at University of St. Andrews social psychology area meeting, St. Andrews, Scotland.*

Neufeld, S.D. (September 25, 2015) How do protests affect ingroup non-protesters? *Presentation at social psychology lab group, Simon Fraser University, Burnaby, BC.*

Neufeld, S. D., Schmitt, M.T., & Hutchingson, V. (Feb. 6, 2015) Community Members' Perceptions of Aboriginal Focus Education. *Talk given at SFU Department of Psychology Social Psychology Area Seminar.*

Neufeld, S.D. (November 7, 2014). Macro Ethics: Bigger than the REB. *Presentation at social psychology lab group, Simon Fraser University, Burnaby, BC.*

Neufeld, S.D., Schmitt, M.T., & Hutchingson, V. (June 16, 2014) Aboriginal focus education in an urban context: A qualitative investigation of parents' perceptions. *Guest talk in McGill University psychology department.*

Neufeld, S.D. (March 7, 2014) Peer support for sex workers in the DTES: An ARX project. *Presentation at social psychology lab group, Simon Fraser University, Burnaby, BC.*

OTHER RESEARCH CONTRIBUTIONS

Neufeld, S.D. (July 10, 2017). Project Inclusion: Identifying Common Narratives About the Homeless/Drug Users in Maple Ridge. *Report written for Pivot Legal Society as part of a Provincial Health Services Authority project on identifying barriers to inclusion for those who are homeless/drug users in British Columbia.*

Neufeld, S.D. (November, 2016). GCBC Kingdom Consultation Ideologies – Thematic Summary. *Report prepared to synthesize responses from church congregants regarding the inter-relations between root causes of societal injustice. Available online at www.tinyurl.com/oct23gcbckc*

Neufeld, S.D., Chan, G. & Dickau, T. (February 10, 2016). The GCBC Housing Survey – Summary of Results. Report available online at https://gallery.mailchimp.com/15d1cbebf74d47ed168132a9f/files/FINAL_GCBC_Housing_Survey_Summary_of_Results.pdf. *I contributed to the design of the online survey, analyzed the results, created figures and tables to represent them and wrote the report to summarize.*

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Neufeld, S.D., Schmitt, M.T., & Hutchingson, V. (January, 2016). *The Aboriginal Focus School, Vancouver, BC: A Community Research Report*. Report available online at www.tinyurl.com/afsreport Community research final report based on MA research on perceptions of Aboriginal Focus School. **DOI:** 10.13140/RG.2.1.3040.7445

Kachanoff, F., Taylor, D.M., **Neufeld, S.D.** & Rossignac-Milon, M. (2013). "The daily diary project: A collective approach for achieving success." Report written for the Kativik School Board, Nunavik, Submitted June 21, 2013.

Manuscripts in preparation:

Schmitt, M.T., McKay, C., **Neufeld, S.D.**, & Dys-Steenbergen, O. Critiquing psychological barriers narratives in sustainability psychology.

Kachanoff, F., **Neufeld, S.D.**, Caouette, J. & Taylor, D. M. (in preparation). Finding a clear path: The role of collective goal process clarity for individual goal pursuit.

Non-Academic Media Publications:

Neufeld, S.D. (August 16, 2016). Tent Cities Unsafe for Whom? Report from the Langley Homeless Camp in Nicomekl Park. *The Volcano (online)*. <http://thevolcano.org/2016/08/16/langley-homeless-camp/>

Neufeld, S.D. (October 13, 2015). Homeless Counts for What? *The Volcano*. <http://thevolcano.org/2015/10/13/homeless-counts-for-what/>

Damon, W. & **Neufeld, S.D.** (June 6, 2014). Peer-Run Safe Injection Site Shuts Its Doors. *Megaphone: British Columbia's Street Paper, Issue 156*. (sold by homeless individuals)

RESEARCH EXPERIENCE

FIELD EXPERIENCE

Cash Corner Project - Mount Pleasant, Vancouver, BC October, 2014-November 2014

- Spent one month conducting participant observation and interviews with informal day labourers at Vancouver's "Cash Corner" as part of a mini-research project for a qualitative methods course

Aboriginal Focus School Research Project – East Vancouver, BC October, 2013 – present

- Worked with school's principal and a number of community organizations to organize a large, qualitative field study of community members' perceptions of Vancouver's new Aboriginal Focus School

Diary Intervention Project – Kativik School Board, Ste. Anne-de-Bellevue, QC Sept. 2012-Nov. 2012

- Designed and helped implement an intervention project with Inuit students from Northern Quebec at a Montreal CÉGEP under supervision of Dr. Donald Taylor.

High School Field Study – Royal West High School, Montreal, QC April 2012

- Volunteered as a data collector for a school-based field study at a Montreal high school in the Child and Adolescent Social Competence lab under supervision of Dr. Melanie Dirks.

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LABORATORY RESEARCH

Research Assistant - IRAP Lab, McGill University, Dr. Donald Taylor May 2012-Nov. 2012

- Designed and conducted two laboratory studies, developed and implemented one field study/intervention project with Inuit CEGEP students, analyzed data, worked on preparing two manuscripts for submission to peer-reviewed journals with grad student supervisor.

Research Assistant - Lydon Lab, McGill University, Dr. John Lydon Jan. 2012-April 2012

- Participant recruitment, running research studies, assisting grad students, and data entry

Undergraduate Honours Theses:

- **Neufeld, S.D.,** Kachanoff, F., & Taylor, D.M. (2012). Collective facilitation of individual goals: Examining the role of residence community on academic goal commitment. *Senior Honours thesis based on original research conducted from Fall 2011-Winter 2012.*
- **Neufeld, S.D.,** Cooper, M., & Taylor, D.M. (2011). Positively evaluated, dysfunctional identities: The case of group identity and alcohol consumption. *Junior Honours thesis based on original research conducted during Winter 2011.*

OTHER RESEARCH EXPERIENCE

GCBC Housing Survey – Vancouver, BC December 2015-February 2016

- Designed and implemented a housing survey within my church community to assess housing needs and experiences in order to inform church-wide strategy for enabling church members to continue to live in the neighborhood of the church in the face of rising unaffordability.
- Analyzed survey results with descriptive statistics and thematic analysis of qualitative responses.
- Wrote a ten-page report summarizing these results to be used by the church community in planning and strategizing around housing

MEDIA COVERAGE

News 1130 coverage of Aboriginal Focus School Community Research Report:
<http://www.news1130.com/2016/02/04/bcs-only-aboriginal-focus-school-getting-good-marks-from-parents/>

Article in SFU Student Newspaper “The Peak” profiling MA research on Aboriginal Focus School:
<http://www.the-peak.ca/2016/02/sfu-researchers-speak-out-in-favour-of-aboriginal-schools/>

Article in Vancouver Sun on Aboriginal Focus School that references our report:
SHERLOCK, T. (2016, February 29). Life lessons: Beliefs, music and culture key at Vancouver’s Aboriginal school. *The Vancouver Sun*. from

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http://www.vancouver.sun.com/life+lessons+beliefs+music+culture+vancouver+aboriginal+school/11739127/story.html?__lsa=3555-be85

Interview on Streams of Justice faith-based organizing group featured on Talking Radical Radio:
<http://rabble.ca/podcasts/shows/talking-radical-radio/2016/01/seeds-radical-christian-left>
 January 13, 2016 “Seeds of a Radical Christian Left” by Scott Neigh, Talking Radical Radio
 28:34 min.

AWARDS AND DISTINCTIONS

Michael Smith Foreign Study Supplement (St. Andrews University, Scotland) (\$6000)	2016
Vanier Canada Graduate Scholarship (SSHRC) (\$150, 000)	2016-2019
Simon Fraser University – Summer Graduate Fellowship (Master’s) (\$3125)	2015
Simon Fraser University – Summer Graduate Fellowship (Master’s) (\$6250)	2014
Simon Fraser University – Provost’s Prize of Distinction (\$5000)	2013-2014
SSHRC Joseph-Armand Bombardier Canada Graduate Scholarship - Masters (\$17, 500)	2013-2014
Simon Fraser University – Special Graduate Entrance Scholarship (\$4000)	2013
First Class Honours (Psychology)	2012
Deans Honour List (Arts)	2010-2012
Rhodes Scholarship Provincial Final Round (Quebec)	2011
Elementary New Testament Greek Award (\$300)	2010
Graduate of Southgate Church Leadership College Intern Program	2009
Member of International Golden Key Honour Society	2008-2014
Westjet-Boeing Scholarship (\$3333)	2007
McGill University - Harry & Henrietta Kostman Entrance Scholarship (\$20 000)	2007-2012
Simon Fraser University - Gordon Shrum Entrance Scholarship (\$24 000) (declined)	2007
Langley Civic Scholarship (\$150)	2007
BC Passport to Education (\$1000)	2007
Grade Twelve Provincial Scholarship Award (\$1000)	2007
Student Government President’s Award (\$150)	2007

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PUBLIC SERVICE EXPERIENCE

LEADERSHIP EXPERIENCE

Research 101 Facilitator

February - April 2018

- I developed and facilitated a 6-week workshop series on research ethics in the DTES with a group of 6-13 community members from a wide variety of DTES organizations.
- Networked with community representatives and a wide variety of DTES organizations to develop a successful series of community empowering workshops and recruit participants
- Co-wrote a document titled "Research 101: A Manifesto for Ethical Research in the DTES" summarizing the workshop discussions and recommendations, now available online: www.tinyurl.com/R101Manifesto
- Secured \$5000 grant funding from SFU Office of Community Engagement and in kind support from Hives for Humanity

Organizing Team – 15th Annual Indigenous Graduate Student Symposium

March 10-11, 2017

- Worked collaboratively with a team of organizers to plan annual mini-conference on Indigenous research jointly sponsored by UBC and SFU. 80-100 students and faculty attended
- Created callout poster, coordinated session chairs, contributed to general planning of event

Graduate Student Representative to the Social Area

Sept. 2016- present

- Attended meetings, represented the interests of social psych graduate students at social area faculty meetings, liaised with social psychology graduate students.

Co-Chair - 14th Annual Indigenous Graduate Symposium

March 4-5, 2016

- Worked with a team of organizers to coordinate annual mini-conference on Indigenous research jointly sponsored by UBC and SFU. 80-100 students and faculty attended.
- Booked keynote speaker, created callout poster, helped design booklet, organized and hosted conference

Workshop Coordinator – Psychology Graduate Student Caucus -

Fall 2015 - Spring 2016

- Applied for and won a small campus initiative grant from CPA Section for Students to host a series on diversity competency for researchers, teachers and clinicians.
- I personally organized a day-long workshop on Anti-Oppression (facilitated by Kalamity Hildebrandt, SFPIRG – 17 people attended) and a two-hour workshop on Decolonization (facilitated by Rupert Richardson, SFU Indigenous Grad Student Liaison – 35 people attended)

Decolonizing Psychology Reading Group Facilitator

Fall 2015 – Spring 2016

- I organized a small group of psychology graduate students for monthly meetings to discuss articles from a special issue of the *Journal of Social and Political Psychology* on Decolonizing Psychological Science.

Co-Organizer - 4th Annual Pacific Conference on Prejudice and Culture (August 27, 2015) July - August 2015

- Arranged keynote speaker, managed website, adjudicated poster/talk submissions, organized and facilitated workshops on "Bottom-Up" and "Top-Down" approaches to Applying Social Psychology to Social Issues.
- 30 students and faculty attended.

Co-Organizer - Workshop Series on Applying for SSHRC funding -

July-November 2015

- Received SPICES funding from SFU

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- Organized a peer support based series of meetings and workshops with guest speakers to facilitate grad students in writing SSHRC applications.
- organized an event where faculty SSHRC adjudicators reviewed

Social Psychology Area Seminar Coordinator

January 2014 – April 2015

SFU Social Psychology Area

- Coordinated guest speakers for biweekly social psychology area seminars, invited speakers, planned their visit to the department and hosted them while they were there.

Publicity Coordinator

April – June 2014

SFU Social Psychology Area

- Helped organize and publicize a social gathering for social psychologists from across Canada to follow the Social-Personality psychology section pre-Conference to the annual convention of the Canadian Psychological Association

After-School Academic Tutor

Sept. 2011-April 2012

Share the Warmth/Partageons L'Espoir - Pointe Ste. Charles, QC

- Volunteered two hours a week as an afterschool tutor/mentor for a variety of kids in the low-income neighborhood in Montreal where I also lived.

Head Coordinator

May-Aug., 2009-2011

"Fish Frosh", the alternative Christian orientation weekend at McGill University – Montreal, QC

- Coordinated a team of representatives from five campus clubs to host this annual event.
- Managed finances, acted as liaison with McGill University administration, planned events, promoted frosh, registered students, and hosted events over frosh weekend.
- Approximately 100 students attended each year.

President

Sept. 2009-April 2010

McGill Christian Fellowship - Montreal, QC

- Led executive team meetings, communicated MCF vision to executive and larger community.
- Planned, organized and led community events, service projects, fundraisers, and bible studies.

Intern/Youth Worker

Sept. 2008-June 2009

Southgate Church - Langley, BC

- Served in community: Helped run youth drop-in centre for at-risk youth in inner city Langley, volunteered at a senior's residence once a week, involved with the church's community ministries support for low income families, homeless individuals, and single mothers, and organized a weekly afterschool program for kids at an inner city school.
- Served in church: Led a bible study for grade 9 boys, and served as a youth leader.

COMMUNITY INVOLVEMENT

Co-resident – Co:Here Housing Project, Grandview Woodlands

Feb. 2018 – Present

- Currently living in an intentional community housing project with diverse folks from mixed incomes (geared to income rent) and backgrounds, working to foster community, advocate for neighbors, cultivate community spaces through regular shared meals, communal gardening etc.

Writing Workshop Facilitator – Megaphone Magazine, Vancouver, BC

Jan. 2017 - Present

- Facilitated writing workshops three times per month for residents staying at detox or transitional housing at "Onsite", located directly above Vancouver's supervised injection site (Insite) in the DTES

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- Instructed on some basics of creative writing and provided writing prompts, facilitated sharing and discussion of participants' work

Megaphone Magazine, Vancouver, BC

May 2015 - Present

- Volunteered as a proofreader, transcribed interviews for Hope in Shadows DTES calendar project,
- Developed curriculum for Community Journalism 101, a 5-week course that empowers DTES residents by teaching basics of journalism and providing a space to practice expressing oneself through writing. I co-facilitated this course from November to December 2015, and again from May to June, 2018.

Streams of Justice, Vancouver, BC

Sept. 2013 – Present

- Assisted with organizing and promoting a variety of public education forums and events as well as actions to support social and environmental justice causes including migrant worker rights, just mental health policy, indigenous sovereignty and land claims, and climate justice.
- Planned and facilitated a series of workshops on "Faith and Justice", provided a public talk on "A brief history of colonialism and indigenous peoples in Canada" Feb. 23, 2015, provided a public talk on "Environmental Inequality/Injustice" March 30, 2015.
- Organized two critical discussions on "The need for a national inquiry into Missing and Murdered Indigenous Women and Girls" and "The construction of homelessness through point in time homeless counts"

Crossroads Community Meal, Grandview Calvary Baptist Church, Vancouver, BC Sept. 2013 – Present

- Participated as a cook/diner in a community kitchen style, weekly meal with a wide variety of folks from the neighbourhood experiencing varying degrees of marginalization and isolation

Metro Vancouver Homeless Count

March 2014/2015/2017

- Searched the streets and interviewed persons experiencing homelessness as part of a regular regional homelessness data collection initiative.

Megaphone Magazine, Vancouver, BC

March – June 2014

- Researched and co-wrote an article covering the closure of a safe injection site in Vancouver for a local 'street paper' sold by individuals experiencing homelessness. Conducted interviews with key informants and 'broke' the story of the site's closure.

Simon Fraser University Living Wage Campaign

March – July 2014

- Advocated for and successfully secured an organizational endorsement of the living wage campaign at SFU by the psychology graduate caucus.

Izandla Zethemba – Hands of Hope, Guguletu Township, South Africa

Feb. 2013

- Assisted in preparing for and leading support groups for teens and HIV positive adults from the surrounding informal settlements, accompanied teens and younger kids on day-long outing
- Contributed to organization's promotional material by taking photographs for their website and writing a "review" of our experience there.
- Accompanied staff on home visits to the organization's clients in nearby informal settlements

Intentional Community - Pointe Ste. Charles, Montreal, QC

Aug. 2010-July 2012

- Lived together communally with five friends in a poor area of Montreal
- Met for morning prayers, shared resources, and practiced radical hospitality by opening our home as a safe space for strangers and the homeless to sleep and share in community.
- Became involved in neighbourhood advocacy and service, organized several benefit house concerts to support local initiatives.

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Day Camp Coordinator/Leader - FTC Canada, Mishkeegogamang Reserve, ON July 2010

- Organized activities for 10-14 year old kids on an Ojibway native reserve in Northwestern Ontario every day for two weeks. Lived on the reserve with the community.

Two-Week "Urban Partnership" - Intervarsity, Downtown Eastside, Vancouver, BC Aug. 2010

- Lived communally with a group of 14 students and staff workers from across Canada.
- Learned about urban poverty, social justice, neighborhood history, drug use, prostitution, housing problems etc. from various guest speakers and organizations.
- Volunteered and participated with several community organizations.

INTERVENTION EXPERIENCE

Volunteer Sept. 2011-April 2012

Burgess 1 Ward, Douglas Mental Health University Institute - Verdun, QC

- Volunteered four hours a week at an acute care short-term inpatient ward in the psychosis program at a local mental health institute.
- Provided peer support to patients, organized games and entertainment, played guitar for patients, met with one client on an ongoing basis to discuss ways of reducing compulsions to break things.

Peer Mediator May 2006-June 2007

Community Justice Initiatives - Restorative Justice for Schools Program - Langley, BC

- Received training in dispute mediation techniques and resolved several conflicts between high school students as a peer mediator.

ABA Behavioral Therapist June 2005-Aug. 2009

Private family - Langley, BC

- Accompanied child with severe autism on various outings and activities.
- Worked to improve various cognitive skills and reach development goals with client using flashcards and workbooks

TEACHING EXPERIENCE

TA/TM Positions:

Tutor/Marker – PSYC 363 Intergroup Relations

January – April 2016

Teaching Assistant - PSYC 201 - Introduction to Research Methods

September - December 2015

- Taught two weekly tutorials (approx. 20 students each)

Tutor/Marker - PSYC 260 Introduction to Social Psychology

January - April 2015

Tutor/Marker – PSYC 363 Intergroup Relations

May – August 2014

Courses Developed and Taught:

Research 101 - A 6-week workshop series I developed in conjunction with academic and community-based collaborators to contextualize issues of research ethics in community-university research partnerships and facilitate discussion between representatives of organizations serving the Downtown Eastside low-income community on how to protect themselves from exploitative research.

Community Journalism 101 – A 5-week course co-presented by Megaphone Magazine and the SFU Office of Community Engagement that empowers DTES residents by teaching basics of journalism and providing a space to practice expressing oneself through writing. I helped develop

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the weekly course materials and co-facilitated the course with a collaborator (Jackie Wong, former editor of Megaphone Magazine)

Guest Lectures:

Neufeld, S.D. (March 18, 2016) Short guest lecture to provide feedback on papers, general writing and assignment feedback and suggestions for students. *Undergraduate course PSYC 363 Intergroup Relations, Simon Fraser University, 150 students.*

Neufeld, S.D. (Jan. 27, 2016) Urban Aboriginal Education. *Facilitated discussion of "The Aboriginal Focus School, Vancouver, BC: A community research report" in undergraduate course Urban Aboriginal Strategies (ABST 2240) at Langara College with approximately 20 students.*

Neufeld, S.D. (April 1, 2015) Social Psychology and the Environment. *Guest lecture in undergraduate course Introduction to Social Psychology (PSYC 260) at Simon Fraser University. 160 students.*

Neufeld, S.D. (March 10, 2015) Environmental Inequality. *Three-hour guest lecture in undergraduate course, Psychology and Environmental Sustainability (PSYC 391 at Simon Fraser University). 60 students.*

Neufeld, S. D. (March 17, 2015) Parents' perceptions of Aboriginal focus education: Qualitative methods and social psychology. *Guest lecture in undergraduate Introduction to Social Psychology course (PSYC 260) at Simon Fraser University. 10 students*

Neufeld, S.D (May 22, 2014) Community members' perceptions of Aboriginal focus education. *Guest lecture in undergraduate Intergroup Relations course (PSYC 363) at Simon Fraser University. 130 students.*

Other Small Group Facilitation Experience:

Writing Workshop Facilitator – Megaphone Magazine

January 2017-present

- Three Thursday evenings a month I facilitate a writing workshop with a small, rotating cast of residents at the Onsite Detox/Transitional Housing in the Downtown Eastside neighborhood of Vancouver.
- Each week I build community amongst participants using icebreaker, personal sharing and self-care exercises and provide writing prompts, allot time to respond to the prompts in writing, and create opportunities for participants to share their writing with the group and receive constructive feedback.

Scholarship application group coordinator – SFU (Burnaby, BC)

August 2015 to present

- Received grant funding from SFU to organize and facilitate a series of workshops for grad students to help each other prepare scholarship applications

Workshop Facilitator – Pacific Conference on Prejudice and Culture (Bellingham, WA) August 2015

- Coordinated this one-day mini-conference for social psychologists with a team of organizers
- Organized and facilitated a workshop on bottom up approaches to social research in communities

Home group leader – Grandview Calvary Baptist Church (Vancouver, BC) January 2014 – January 2015

- Hosted and facilitated a biweekly home group meeting with a diverse group of church members in East Vancouver
- Led discussion, facilitated good conversation about spirituality between people with diverse backgrounds and opinions, mediated conflicts, created community

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Small group leader – McGill Christian Fellowship (Montreal, QC)

September 2009 – May 2011

- From September 2009 to May 2010 I co-led a small group of 8-15 male university students from diverse backgrounds in weekly discussion on spiritual formation and biblical stories and fostered community and friendship through shared food and mutual support.
- From September 2010 to May 2011 I single-handedly led a small group of 5-6 male university students in weekly discussion of biblical texts related to social justice and engagement with the poor.

Small group leader – Southgate Church

September 2008 – June 2009

- Co-led a small group of 10-15 Grade Eight boys as a youth leader at my church. I came up with creative ways of engaging our youth kids in thoughtful reflection on spiritual matters as well as in all out pandemonium fun. I also mentored several of these youth on a one-on-one basis, helping them navigate challenges in their lives in positive ways and developing them in their confidence and ability as young leaders.

PROFESSIONAL DEVELOPMENT

Workshop Facilitation Training (Kalamity Hildebrandt, SFPIRG)

February 2018

Restorative Justice Facilitation Training

December 2017

Reviewer – International Journal of Culture and Mental Health (1 article)

Fall 2017

Reviewer – Journal of Social and Political Psychology (1 article)

Fall 2017

SFU - President's Dream Colloquium on "Returning to the Teachings: Identity, Justice and Belonging"

September to December 2016

-interdepartmental graduate seminar and public lecture series on education for Indigenous-settler reconciliation, including a Reconciliation Dialogues Workshop with Reconciliation Canada

Reviewer – SFU Undergraduate Psychology Journal (5 articles)

July-August 2014/2015

Reviewer - Canadian Psychology (1 article, co-reviewed with Dr. Stephen Wright)

March-April 2015

Critical Participatory Action Research – Summer Institute, City University of New York

June, 2014

Member – Indigenous Research Institute – SFU

December, 2014 – Present

Core Indigenous Cultural Competency - 5 Hour Online Certification Course

February 2014

SA 856 – Qualitative Methods – Graduate training in qualitative methods

Sept. – Dec. 2014

NVivo Qualitative Data Analysis All-day Workshop

April 23, 2015

SFU - President's Dream Colloquium on Protecting Indigenous Cultural Heritage –

January – May 2015

- Audited interdepartmental graduate seminar and public lecture series

Other Conferences attended:

3rd Annual Pacific Conference on Prejudice and Culture in Bellingham, Washington (August 27, 2013).

- *I attended this small regional conference in order to learn from and network with social psychologists from nearby universities in the Pacific Northwest of Canada and the US.*

10th Biennial Society for the Psychological Study of Social Issues (SPSSI) Convention in Portland, Oregon (June 27-29, 2014).

- *I attended this conference and networked with fellow graduate students and academics, sparking new possibilities for collaborations and mentor relationships.*