

Qin, S., Droogendyk, L., & Wright, S. C. (2014, June). Cross-group relationships and collective action: How international students respond to unequal tuition fee increases. Poster presented at the 10th biennial conference of the Society for the Psychological Study of Social Issues (SPSSI), Portland, OR.

Although positive intergroup contact can reduce intergroup prejudice, it also can undermine disadvantaged group members' engagement in collective action (CA, e.g., Wright & Lubensky, 2009). However, initial findings suggest that contact with an openly supportive advantaged group member may not decrease and may actually increase disadvantaged group members' CA intentions (e.g., Droogendyk, et al., in prep). The current research used the context of unequal tuition fee increases at SFU to investigate international students' CA intentions. We manipulated: a) the contact partner's (Canadian student) supportiveness for change and b) whether Canadian students did (or did not) directly benefited from the unequal tuition fee increases. The results indicated that when Canadian students were beneficiaries of the inequality, supportiveness from a Canadian student (indirectly) increased international students' intention of engaging in disloyal actions towards SFU via increased group-based sadness. However, when Canadian students were bystanders, supportiveness decreased intentions of engaging in disloyal actions via reduced group-based sadness and fear.