

Curriculum Vitae: **STEPHEN DUGUID**

Birth Date: 26 April 1943
 Citizenship: Canadian
 Address: Dept. of Humanities
 Simon Fraser University
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**Education:**

University of Illinois, Urbana, Illinois - BA - History - 1966
 University of Chicago - Centre for Middle East Studies, 1967-68
 Simon Fraser University, Burnaby, B.C. - MA - History - 1970 – *Centralization and Localism: Aspects of Ottoman Policy in Eastern Anatolia, 1878-1908*
 Simon Fraser University, Burnaby, B.C. - PhD. - History - 1977 – *Technocrats, Politics and Planning: The Formulation of Arab Oil Policy, 1957-1967*

Academic Positions Held:

1972-74 - Sessional Lecturer/Instructor, Simon Fraser University
 1974-80 - Instructor/Program Administrator, University of Victoria
 1980-85 Program Director, Humanities, Continuing Studies, Simon Fraser University
 1985-91 Director, Extension Credit, Continuing Studies, SFU and Director Prison Education Program
 1986-91 Associate Professor (Limited Term) in the Humanities, SFU
 1991 -- Assoc. Prof. with tenure, Humanities/Graduate Liberal Studies
 1997 - Chair, Department of Humanities – Associate Member, School of Criminology
 2003 Professor, Humanities
 2007 Chair, Dept. of Humanities and Director, Graduate Liberal Studies

Research Interests:

1. Current book project is entitled *Citizen Nature* and is concerned with the key public policy issue of our times; the relationship between human flourishing and planetary sustainability. Starting with importance of reformulating how we think about the natural world, the project seeks to define a new modern possibility via acknowledging the continuity between primitive and modern in human history. [Nature, Self, Community,]
2. An examination of the correctional enterprise as paradigmatic of the stalemate in the evolution of post-Enlightenment modernity, being at one and the same time: (a) the quintessential modern bureaucratized 'system' designed in this case to transform the mind and soul of the inmate by demanding insight into error as the price of freedom; (b) the repository of society's romantic and religious need to extract remorse from the offender and; (c) the crude instrument of an equally powerful need to extract retribution. [Corrections, Modernity, Insight, Remorse, Retribution]

3. Explorations in cultural transmission focusing on: (a) the persistent strength of Scottish religious and cultural traditions following emigration and; (b) the impact of the Scottish Enlightenment. [Scotland, Culture, Enlightenment]

Teaching Areas:

Eighteenth & Nineteenth Century Intellectual and Cultural History, with a special focus on the Enlightenment and Romanticism. Specialized courses taught on: Jean-Jacques Rousseau; Rousseau, Byron & Shelley; Nature and Culture; the Scottish Enlightenment; and Classic Texts in the Humanities; Graduate courses on Autobiography. Organize and lead bi-annual credit travel-study courses to Italy, Scotland and England for students in Graduate Liberal Studies.

Administrative Experience

- Coordinator of the University of Victoria Correctional Education Program at Matsqui Medium Security Institution from 1974-1980.
- Director of Humanities Programs in Continuing Studies at Simon Fraser University 1980-1984.
- Director of Extension Credit Programs in Continuing Studies at SFU from 1984-91.
- Acting Director, Institute for the Humanities, SFU. 1987.
- Director of the Prison Education Program at SFU from 1984-1993.
- Director, Centre for Community Economic Development, SFU, 1989-1992
- Director of the Graduate Liberal Studies Program at SFU from 1992-1996 (A/Director 2003-04)
- Coordinator, Humanities Program, SFU 1996-1999.
- Chair, Department of Humanities, SFU, 1999-
- Director, Centre for Scottish Studies, SFU, 2000-
- Member fund-raising team for J.S. Woodsworth endowment and endowment for Chair in Scottish Studies

Graduate Supervision

External Examiner, Irene Froyland, Criminology, "Police University Education: Expectations for A Changing World", PhD. Diss. SFU 1991.

External Examiner, Darryl Plecas, Education, "A Study of Educational Level, Underemployment, and Job Turnover Among Correctional Officers", PhD. Diss., UBC, 1992.

Examiner, Firoozeh Radjai Bokharai, "Nationness and Revolution: A Gramscian Perspective on the Iranian Revolution", MA Dept. of Communication, SFU, August, 1993.

Examiner, Linda King, "From Ancient Mariner to Proper Lady: Mary Shelley's Frankenstein and Transformation as Autobiography", MA thesis, Dept. of English, SFU, 1994.

Supervisory Committee, Matiul Alam, “Literacy for Socio-Economic Integration of Marginalized Adults: A Case Study of a Canadian Pre-Employment Training Program”, PhD Education, May 1996.

Senior Supervisor: Marianne Worcester, MA Project, “Letters to Persephone”, Graduate Liberal Studies MA, 1995.

Senior Supervisor, Marion Crook. “The Concept of the Village in 19th Century England”, Graduate Liberal Studies MA, 1995.

Senior Supervisor, Walter McKay, “Law Enforcement Ethics” Graduate Liberal Studies MA, 1998

Senior Supervisor, Mary Ann McEwen, “Jeanie Deans Screenplay Project”, Graduate Liberal Studies MA, 1999

Supervisory Committee, Graeme Roberts, “Prison Arts”, Faculty of Education MA, UBC – 1996.

Supervisory Committee, Heinz Senger, “John Henry Noyes and Utopianism”, Graduate Liberal Studies MA, Oct 1996.

External Examiner, Anne Reuss, Sociology, “Higher Education and Personal Change in Prisoners”, University of Leeds PhD., September 1997.

Supervisory Committee, Heather MacDonald. “Preferences of Ontario Residents for Wilderness Areas: An Examination of the Conjoint Methodology”, PhD. Dept. of Psychology, SFU, Nov. 1997.

External Examiner, Guy Letts, “Complexity Theory and Social Theory: A Critique of Anthony Giddens, and Ernesto Laclau and Chantal Mouffe”, MA, Sociology/Anthropology, SFU, August 1998.

Senior Supervisor, Diana Sinng, Extended Essays, Graduate Liberal Studies MA, SFU, August 1998.

External Examiner, Pat McQueen, “Order, Industry, Virtue: Count Rumford and Eighteenth Century European Poor Relief”, MA, History, SFU. April 1999

Supervisor, Kathleen Compton, “Home Place: Landscape and Self-Identity”, Graduate Liberal Studies MA, Oct 1999.

Senior Supervisor, Mary Bissell, “A Bog in My Backyard: A Study of Burns Bog and the Conflict between Nature and Culture”, Graduate Liberal Studies MA, December 1999.

Supervisory committee, Alexander Simon, “Common Ground and Conflict in the Struggle over the Use of Forests and Labour in British Columbia: The Case of Greenpeace and the Pulp, Paper and Woodworkers of Canada”, Dept. of Sociology and Anthropology PhD, SFU, Dec. 1999.

External Examiner, Sean Somers, “The Dryad’s Bubble: Faith, Nature and Movement in Charlotte Bronte, L.M. Montgomery, and Haiku”, Dept. of English MA, SFU, Dec. 2000.

External Examiner, Christine Elsey, “The Poetics of Self, Body and World, A Phenomenological Reinterpretation of B.C. Ethnography”, Dept. of Sociology & Anthropology, SFU, May 2001.

Supervisor, Pearl Hunt, “The Highlander Way”, GLS Graduating Project, April 2002.

Supervisor, Sharon McCarthy, “Creating Sustainable Urban Communities”, GLS Graduating Project, April, 2004

Committee Member, Linda Jay, “Community Development and Social Cohesion”, PhD, Special Arrangements SFU, (in progress).

Committee Member, Walter McKay, “Praxis: The Efficacy of Administrative Ethics”, Interdisciplinary PhD. UBC (in progress)

External Examiner, Jo Hinchliffe, “Space, Place and Time: The Place of Nostalgia”, MA in Liberal Studies, July 2002.

External Examiner, Rebecca Godderis, “Something to Chew On: An Examination of the Prison Food Experience”, School of Criminology MA, August 2002.

Supervisor, Ali Brown, Landscape and Identity, GLS Graduating Project, May 2003.

Supervisor, Sharon McCarthy, Values that Support an Ecologically Sustainable Urban Life, GLS Graduating Project, November, 2003.

Supervisor, S. Lee, “The Appearance of Unconscious Choice: An Investigation of Intuition in Relation to Creative Process”, GLS Graduating Project, March 2004.

Supervisor, Vesselin, Vessilinov, “The Wideness of Narrowness – The Pre-Modern and the Modern”, GLS Graduating Project, March 2004.

Supervisor, Sonja Boon, “Rewriting Rousseau’s Mom: The Parisian Salonniere and the Maternal Imaginary in Pre-Revolutionary France”, GLS Graduating Project, July 2004.

Committee Member, John McBride, “Aboriginal Community Economic Development: Overcoming Barriers to Aboriginal Entrepreneurship”, Spec. Arrangement MA, July 2004.

External Examiner, Ms Kevin Bonnycastle, “Sex Offenders in Context: Creating Choices in the Age of Risk”, PhD in Criminology, July 2004.

Committee Member, Glen Ryland, “Peasant Radicalism in Early Nineteenth Century Norway: The Case of Hans Nielsen Hauge (1771-1824)”, GLS Project, Nov 2005.

External Examiner, Alison Rowley, “Bringing the Outside World In: Canadian Prisoners’ Correspondence with Claire Culhane, Activist and Penal Abolitionist 1976-1996”. MA in Criminology, Nov 2005.

Senior Supervisor, John Ahern, “Conscience, The Other and the moral Community”, GLS Final Project, February 2006.

Senior Supervisor, Jocelyn Fraser, “Corporate Responsibility and Advocacy Conviction”, GLS Final Project, April 2006.

External Examiner, John Carter, “The 19th Century Press and the Development of the Artist-Celebrity”, GLS Final Project, July 2006.

Senior Supervisor, Joanne Drake, “Memoir of A Surrogate’s Daughter: An Autobiography”, GLS Final Project, Nov. 2006.

Publications: Books

Can Prisons Work: The Prisoner as Object and Subject in Modern Corrections. University of Toronto Press, 2000. Awarded Harold Innis Prize for best ASPP-subventioned

English-language book in the social sciences 2000-2001 by Humanities and Social Sciences Federation of Canada

Publications: Edited Books:

- Yearbook of Correctional Education*, Correctional Education Association, 1992.
Yearbook of Correctional Education, Correctional Education Association, 1991
Yearbook of Correctional Education, Correctional Education Association, 1990.
Yearbook of Correctional Education, Correctional Education Association, 1989.
Environmental Ethics, vol. 2, ed. with Raymond Bradley, Simon Fraser University, Institute for the Humanities, 1989.
Critical Thought and Cultural Literacy: A Humanities Core Curriculum, prepared under contract with the Ministry of the Solicitor General, Ottawa, 1983. Published by Institute for the Humanities.

Publications: Chapters in Books:

- Theory In Prison Education, in *Prison(er) Education*, ed. By David Wilson and Anne Reuss, Waterside Press, 2000.
Policy, Praxis and Rehabilitation: Prison Education in Canada, 1945-1995. In W. Forster, ed., *Education Behind Bars: International Comparisons*, London: National Organization for Adult Learning, 1998. (pp. 18-43)
The Transition from Prisoner to Citizen: Education and Recidivism, *Yearbook of Correctional Education*. San Bernardino: California State University, 1997.
Education for What? Curriculum, Pedagogy, and Program Objectives, *Yearbook of Correctional Education*, 1990, Vancouver, B.C.
Domination, Cultivation or Submersion: Issues of Perspective, Values and Attitude in Strengthening the Concept of Environmental Citizenship, in *Environmental Ethics, Proceedings of the 6th Economic Summit Conference on Bioethics*, Brussels: Commission of the European Communities, 1990.
Prison Education in Canada: A Review of Research and Practice, *Strategies for Education Within Prison Regimes: Comparative Approaches*, ed. Kenneth Neale & Gerald Normie, The Open University, 1984.
Moral Development, Justice, and Democracy in the Prison, in L. Morin, ed., *On Prison Education*, Ottawa: Ministry of Supply & Services, 1980.
Prison Education and Criminal Choice: The Context of Decision-Making, in L. Morin, ed., *On Prison Education*, Ottawa: Ministry of Supply & Services, 1980.
Rehabilitation Through Education: A Canadian Model, in L. Morin, ed., *On Prison Education*, Ottawa: Ministry of Supply & Services, 1980.

Publications -Refereed Papers

- Subjects and Objects in Modern Corrections, *Journal of Correctional Education*, v. 51:2, 2000 (pp. 241-255)

- Education, Change and Transformation: The Prison Experience, *Evaluation Review*, vol. 22:4 1998. with Ray Pawson.
- Measuring the Impact of Post-Secondary Education in Prison, *Journal of Offender Rehabilitation*, 47:2, 1998 (74-85). with Colleen Hawkey and Ray Pawson.
- Confronting Worst Case Scenarios: Education and High Risk Offenders, *Journal of Correctional Education*, 48:4, 1997 (pp.153-159).
- Cognitive Dissidents Bite the Dust - The Demise of University Education in Canada's Prisons - reprint with postscript from a speech given at the 1996 Region VI CEA Conference, Ellensburg, Washington. *Journal of Correctional Education* (Special Issue), v.48:2, 1997. pp. 56-68.
- The Transition from Prisoner to Citizen: Education and Recidivism, *Yearbook of Correctional Education*, 1995-1997, CEA and California State University San Bernardino.(pp. 35-56)
- Using Recidivism to Evaluate Effectiveness in Prison Education Programs, *Journal of Correctional Education*, v.47:2, 1996 (74-85).
- Planning for Student Success: A Review of the Character and Objectives of Prison Education", *Yearbook of Correctional Education*, 1993.
- Becoming Interested in Other Things: The Impact of Education in Prison, *Journal of Correctional Education*, March 1992.
- Finding Common Ground: Approaches to Higher Education within Correctional Institutions, *Canadian Journal of University Continuing Education*, v.,17:1, 1991.
- Sitting on the Cutting Edge: Creative Tension in Prison Education Programs, *Adult Learning*, 1990.
- The Older Adult As Learner: Self-Perceptions and Instructors' Perceptions, with Sandra Cusack, *Journal of Educational Gerontology*, v.3:2, 1988.
- To Inform Their Discretion: Education and Decision-Making, *Journal of Correctional Education*, v.39:4,1988.
- Prison Education: A Case for the Liberal Arts, *Journal of Correctional Education*, v.38:3, 1987.
- A Dangerous Business: Teaching the Humanities on the Street and in the Gaol, *International Journal of University Adult Education*, v.26:1, 1987.
- Cultural Consciousness Through Cultural Literacy, *Journal of the Canadian Association for University Continuing Education*, October 1986.
- Democratic Praxis and Prison Education, *The Howard Journal of Criminal Justice*, v.26:1, 1987.
- Selective Ethics and Integrity: Moral Development and Prison Education, *Journal of Correctional Education*, June 1986.
- What Works in Prison Education: The Issue of Outcomes, *Adult Education*, v. 58:4 1986.
- The Humanities and Higher Education, *Canadian Journal of Higher Education*, 14:1, 1984.
- Origins and Development of University Education at Matsqui Institution, *Canadian Journal of Criminology*, 25:3, 1983.

Continuing Education and the University: A Case for Integration, *Canadian Association for University Continuing Education Journal*, 9:1, 1983.

Theory and Practice in Prison Education, *Canadian Association for University Continuing Education Journal*, 8:1, 1981.

Three Components of Prison Education, *International Journal of University Adult Education*, 20:3, 1981.

Rehabilitation Through Education: A Canadian Model, *Journal of Offender Counseling Services and Rehabilitation*, 6:1-2, 1981.

Prison Education and Criminal Choice: The Context of Decision-Making, *Canadian Journal of Criminology* 23:4, 1981.

Moral Development, Justice, and Democracy in the Prison, *Canadian Journal of Criminology*, 23:2, 1980.

Post-Secondary Education in Prison: Theory and Praxis, *Canadian Journal of Higher Education*, 10:1, 1980.

History and Moral Development in Correctional Education, *Canadian Journal of Education*, 4:4, 1979.

The Politics of Unity: Hamidian Policy in Eastern Anatolia, *Middle East Studies*, 9:2, 1973

A Biographical Approach to Social Change, *International Journal of Middle East Studies*, 1:3, 1970.

Publications - Invited Papers

Prisoner Education, *Brief No. 4*, International Commission on Education for the 21st Century, UNESCO, Paris, 1994.

Cognitive Dissidents Bite the Dust - The Demise of University Education in Canada's Prisons, *Convergence*, v.26:3, 1993.

The International Context of Penal Education, in *How High the Walls*, Report of the Third International Conference on Prison Education, Bergen, The Netherlands, 1992

Publications - Reports/Other

Final Report, British Columbia Prison Education Research Project, 1998

An Introduction to Community Economic Development, CED 400 Distance Education Course, SFU 1994

Re-Thinking Community for the 21st Century, video production done in conjunction with Joanna Ashworth, 1993

Effects of the University of Victoria Program: A Post-Release Study, with J.D. Ayers, et.al., prepared for the Correctional Service of Canada, 1980.

Reviews

The Demise of the Liberal Tradition: Two Essays on the Future of British University Adult Education, in *Convergence*, 4, 1984.

On Humanism and the Humanities, *Educational Studies*, v.19:3-4, 1988 (review article).

Political Power and the Arab Oil Weapon: The Experience of Five Industrial Nations, *The International History Review*, v.11:2, 1989.

Imperialism, Evangelism and the Ottoman Armenians, 1878-1896, *The International History Review*, v.17:3, 1995.

The 70% Self: Darwinism and Identity - A review of *The Moral Animal: Why We Are the Way We Are* by Robert Wright. *The Journal of Graduate Liberal Studies*, vol. 3:1, 1997 (pp. 127-130)

Keynote or Plenary Addresses

“John Muir’s Ecological Vision: Combining Body, Mind and Spirit in Addressing Nature”, concluding keynote, *The Lie of the Land: Scottish Landscape and Culture*, University of Stirling, July 2006.

“Reflections of a Prison Teacher, Or How I missed the 1970’s”, opening keynote, Region VI CEA Conference, Vancouver, November 2005.

“Canada’s Cognitive Corrections: Diagnosis, Dosage, Treatment”, The Liam Minahan Memorial Lecture, Irish Prison Education Association, Dublin, May 2005

What Works? Democracy, Community, Diversity, Keynote Address, Region VI Correctional Education Association Conference, Walla Walla, Washington, November 2004.

The Effects of Psychologically Based Programs on Recidivism, Keynote Address, Measuring the Impact of Imprisonment Conference, International Centre for Prison Studies, King’s College London, Nov. 2001

Democracy, Diversity and Complexity: Jeffersonian Thoughts on Prisoner Education, Keynote Address, State of Virginia Dept. of Correctional Education Conference, Richmond, Va., April 2000

Can Prisons Work? The Prisoner as Object and Subject in Modern Corrections, Keynote Address, Alberta Correctional Education Association, Banff, March 1999.

The Politics of Research on Recidivism, Opening Keynote Address, Region VI Correctional Education Association Conference, Ellensburg, WA, Oct. 1996.

The Professor and the Prison, John R. Adams Memorial Lecture, Master of Arts in Liberal Arts Colloquium, San Diego State University, Oct. 1995

Education for Character and Citizenship, Keynote Address, IFEPS conference, Leeds University, May 1995.

Old Wine in New Bottles: Fighting Recidivism with Education, Keynote Address, Conference on Learning About Prisons and Jails in Indiana, Indiana University-Purdue University in Indianapolis, March 1995.

The Aims of the International Forum on Penal Education, Opening Keynote Address, Employment, Education and Training of Offenders Conference, Melbourne, Australia, April, 1994.

What Works for Whom and Why: A Research Agenda for Correctional Education, Keynote Address, Alberta Correctional Education Association Conference, Edmonton, March 1994.

Becoming Interested in Other Things: The Impact of Prison Education, Alberta CEA Conference, Calgary, March 1990.

A Wider Definition of Community, keynote address, Association of Community Education in B.C. 14th Annual Conference, Sooke, B.C., October 1989.

We Are As Powerful As the Moon: Education for Reflection, Keynote Address, Northwest Academic Advisor's Conference, New Westminster, March 1988.

Ignorance and Evil: Citizenship As An Educational Outcome, Keynote address, Pacific Association for Continuing Education Conference, May 1987.

Prison Education and Empowerment, Keynote address, College Programs Behind Bars: Models for Higher Education, University of Wisconsin, Madison, March 1987.

To Inform Their Discretion: Education for Decision-Making, Keynote address, CEA/ACEA International Conference, Banff, Oct 1986

The Humanities and Prison Education, The Humanities and the Criminal Justice System Conference, Wingspread Foundation, Racine, Wisconsin. 1985.

Choosing Freedom: Education in an Age of High Technology, B.C. Conference on Leadership in Educational Administration, Richmond, 1984.

From Prisoner to Citizen: Theory and Practice of Moral Education in the Prison, International Conference on Comparative Aspects of Custodial Education, Lancashire College, Chorley, England, 1980.

Conference Papers

God in the Landscape: John Muir's Nature, History Research Seminar, University of Stirling, May 2003.

An Emigrant's Tale: From Islay to Argyle, 1738-1765, The Emigrant Experience: The Scottish Diaspora, Scottish Studies Program Conference, University of Guelph, Guelph, Ontario, October 1999.

Following the Passionate Atoms: Epicurus and Lucretius, Association for Core Texts and Courses Conference, Asheville, North Carolina, April 1998.

Rousseau's Letter to d'Alembert: Text, Sub-Text and Context, Association for Core Texts and Courses Conference, Philadelphia, April 1997.

Evaluating Effectiveness in Prison Education, International Correctional Education Association Conference, San Francisco, July 1995.

Prison Education: Assessing the Effectiveness of a Learning Community, Canadian Association for the Study of Adult Education Conference, Vancouver, May 1994.

Practicing Democracy in Incarcerated Communities, Learning to Build Communities Conference, Whistler, B.C., May 1992.

Environmental Education, Canadian Association for University Continuing Education Conference, Halifax, June, 1991.

The International Context for Penal Education, International Conference on Prison Education, Bergen, Netherlands, May, 1991

A Higher Education Perspective to Strategic Planning, Prison Corrective Education: Where Do We Go From Here?, The Staff College, Blagdon, Bristol, UK, Dec. 1990.

Finding Common Ground: Approaches to Higher Education within Correctional Institutions, American Corrections Association, San Diego, August 1990

Sense and Sensibility About Environmental Ethics, Association for Canadian Studies, Learned Societies Conference, Victoria, B.C., May 1990.

Correctional Education for Student Development, Mid-Hudson Valley Correctional Education Association Conference, New Paltz, New York, May 1990

Prison Education and Citizenship, Region VI CEA Conference, Seattle, WA., October 1989.

Curriculum, Pedagogy & Program Objectives, 2nd International Conference on Prison Education, Wadham College, Oxford, September, 1989

Bioethics and Environmental Citizenship, Institute for International Social Philosophy, Capri, 1989.

Issues of Perspective, Values and Attitude in Strengthening the Concept of Environmental Citizenship, Canadian Delegation, 6th Economic Summit Conference on Bioethics, Brussels, May 1989.

Critical Thinking in Correctional Education, Region VI CEA Conference, Vancouver, October, 1988.

Sitting On the Cutting Edge: Creative Tension in Prison Post-Secondary Programs, International Correctional Education Association Conference, Grand Rapids, July 1988.

Education for What?, Commission on Adult Basic Education National Conference, Correctional Education Stream, Seattle, Washington, June 1988.

From Yenian to Chicago: A Topography of Rousseau in Contemporary Culture, Rousseau Conference, SFU, March 1988.

The Older Adult As Learner: Self-Perceptions and Instructors' Perceptions, with Sandra Fedoruk, Canadian Association for Gerontology Conference, Calgary, October 1987.

The New Paradigm in Correctional Education", ICEA Conference, San Francisco, July 1987.

"From Prisoner to Citizen: Literacy, Democracy and Development, National Conference on the Adult Learner, The University of South Carolina, Columbia, May 1987.

Better Citizens, Not Smarter Crooks, National Conference on Offender Literacy, Ottawa, May 1987.

Curriculum, Pedagogy and Praxis: University Extension in Prison, 6th National Conference on Adult and External Degree Programs, Chicago, Oct. 1986.

Post-Secondary Education in Prison panel on Exemplary Programs, 41st International CEA Conference, Cincinnati, July, 1986.

Democratic Praxis and Prison Education, 41st International CEA Conference, Cincinnati, July, 1986.

Distance Education & Prison Education, Distance Education Conference, Open Learning Institute, May, 1986.

Virtue, Vice and Human Nature: Jean Jacques Rousseau on the Human Condition, Faculty of Arts Symposium, Simon Fraser University, April 1986.

Prison Education in Canada", Annual Conference for Education Staff in Penal Establishments, Scottish Prison Service Staff College, Polmont, UK 1985.

What Works in Prison Education: The Issue of Outcomes, Canadian Association for the Prevention of Crime Congress on Criminal Justice, Vancouver, 1985.

Cultural Consciousness Through Cultural Literacy, Canadian Association for University Continuing Education, Winnipeg, 1985.

Education for Informed and Ethical Decision-Making, Arizona Dept. of Corrections Education Conference, Phoenix, 1985

Prison Education: The B.C. Experience, Atlantic Provinces University Continuing Education Conference, Halifax, 1985.

The Humanities and Prison Education, The Humanities and the Criminal Justice System Conference, Wingspread Foundation, Racine, Wisc. 1985.

Prison Education: A Developmental Approach, Prison Service Staff College, Senior Command Studies Seminar, Wakefield, England, 1985

The Role of Peer Teaching in Prison Education, Correctional Education Association Conference, Everett, 1984.

Prison Education in Canada: A Review of Research and Practice, International Conference on Prison Education, Wiston House, England, 1984.

The Humanities Core Curriculum, Correctional Education Association Conference, Everett, Washington, 1983.

Prison Education: A Case for the Liberal Arts, Adult Education Research Conference, Montreal, 1983.

Education in a Correctional Setting, Western and Pacific Association of Criminal Justice Educators,

Continuing Education and the University, Canadian Association for University Continuing Education Conference, Vancouver, 1982.

The Prison As School, National Conference on Prison Education, Victoria, 1981.

Theory and Practice in Prison Education, Canadian Association for University Continuing Education Conference, Montreal, 1981.

Education and Decision Making, Canadian Congress for the Prevention of Crime, Winnipeg, 1981.

The Three Components of Prison Education, Alaska Correctional Education Conference, Anchorage, Alaska, 1981.

Workshops/Seminars

Workshop Leader, Curriculum and Faculty Development in GLS Programs, AGLSP Pre-Conference Workshop, Chicago, Oct. 1998

Research on Effectiveness: Who Needs It?, All day workshop, Adult Education Conference for Jails and Corrections Educators, Indianapolis, Indiana, March 1996.

Travel Study Programs, Association of Graduate Liberal Studies Programs conference, Washington, D.C., Nov. 1993.

Trends and Issues in Comparative Higher Education, University of British Columbia, Dept. of Administrative, Adult and Higher Education, April 1992.

Long-Range Planning in Correctional Education, Statewide ABE Conference, Anchorage, Alaska, October, 1991

Planning for Student Success: A Review of the Character and Objectives of Prison Education, Correctional Education Workshop, Burnaby, Sept. 1990

Strategies for Working in Corrections, Learning Specialists Association of British Columbia Conference, UBC, May 1990.

From Thought to Action: Education for Citizenship, Faculty Seminar, Athabasca University, October 1987.

The Simon Fraser Humanities Program, Workshop on Cognitive Approaches to Social Education, Federal Correctional Institution, Butner, North Carolina, May 1987.

University Prison Education in British Columbia, Citizens' Advisory Committee Annual Regional Meeting, Clearbrook, Nov. 1986.

Unlocking the Ivory Tower: Community Involvement in Post- Secondary Education, Community Conference on Post-Secondary Education, Vancouver, February, 1986.

Education for the Culturally Isolated, Panel discussion sponsored by the Pacific Association for Continuing Education, Carnegie Centre, Vancouver, February 1986.

The SFU Prison Education Program, Arizona Dept. of Corrections Education Conference, Phoenix, 1985.

Education for Cultural Literacy, Douglas College Professional Development Conference, New Westminster, 1985.

University Education in Prisons: A Canadian Project, Adult Education Seminar, University of Leeds, 1985.

University Level Programs in Canadian Penitentiaries, Corrections Service of Canada, Education & Training Conference, Ottawa, 1980.

The Character of Prison Education, Correctional Education Association Conference, Salem, Oregon, 1980.

Moral Development, Justice and Democracy in the Prison, Managing the Criminal Justice System, Conference '80, Vancouver, 1980.

The University in Prison: Moral Education and the Alternative Community, Learned Societies, Saskatoon, 1979.

Seminars & Lectures

Some Problems of Prison Education Programs, Dept. of Sociology and Anthropology Seminars, SFU, Oct. 1986.

After Conviction: Community-based and Institutional Responses to Criminal Offenders, First Joint Japan-Canada Symposium: Crime and Criminal Justice, Vancouver, 1989.

Trends and Issues in Comparative Higher Education, University of British Columbia, Dept. of Administrative, Adult and Higher Education, April 1992.

Charles Taylor on Modernity, SFU Alumni Association Seminar Series, 1993

Rousseau in Geneva, Wandering Minds Club Seminar, SFU, March 1994

Panel Member, ‘Assessing the Impact of New Criminal Law on Prison Education’, International CEA Conference, San Francisco, July 1995.

Rousseau, Romanticism, Revolution and Petit Bourgeois Sensibility, FPA 313, SFU, Fall 1995

Epicurus, Lucretius and the Passionate Atoms”, GLS 800 seminar, Sept. 1996

David Hume and the Enlightenment, GLS 800 seminar, October 1997.

Epicurus and Lucretius, GLS 800 seminar, October 1997.

Panel Member: ‘MALS at a Distance: An Oxymoron?’, Association of Graduate Liberal Studies Programs conference, Philadelphia, October 1997.

Panel Member, “Infiltrating Science in the GLS Core: Can Passion and Reason Integrate the Sciences?” SFU, San Diego State University Colloquium, Vancouver, October 1998.

Workshop Leader, Curriculum and Faculty Development in GLS Programs, AGLSP Pre-Conference Workshop, Chicago, Oct. 1998

Edinburgh: From the Medieval to the Present, A Day of Scottish Culture, B.C. Piper’s Assn., 12 June 1999

Emigrants, Values and Romantic Memory, lecture to Vancouver Burns Club, September 1999

Chair, Panel on Recidivism, Region VI Correctional Education Association, Vancouver, November 1999

Graduate Honours Seminar, School of Criminology, SFU October 2001

Lecture on Prison Education Evaluation, Mission Medium Security Institution, Nov. 2001

Faculty Seminars, University of Glasgow and Stirling University, “God in the Landscape: John Muir and Nature”, May 2003.

Panelist, “Local Perspectives on a Globalized World”, 7th Joint Graduate Liberal Studies Conference, Vancouver, Oct., 2004.

Organizer, Presentation to British Parliament Select Committee of Education and Skills Inquiry into Prison Education, Vancouver, January 2005

Awards

Harold Innis Prize for best ASPP-subsidized English-language book in the social sciences 2000-2001 by Humanities and Social Sciences Federation of Canada

Award for best paper published in CAUCE Journal in 1991

CAUCE Programming Award for 1990 CEA Conference

CAUCE Programming Award for Humanities Core Curriculum, 1988

Consulting and Research Contracts

- a. Contract with the Correctional Service of Canada to organize a Symposium of experts on Prison Education to be part of the World Congress on Education held at the Universite du Quebec a Trois Rivieres, 1981 (\$10,000)
- b. Contracted by the University of Alaska/Juneau University Within Walls program to teach one 16 week history course and carry on staff training seminars. The course involved completing 16 one hour videotapes in Juneau and Vancouver, conducting a weekly teleconference class with groups in three prisons, providing print materials, and meeting with the students twice each term. (US\$15,000)
- c. Contract with Environment Canada to organize a one year feasibility study to determine the need for a National Conference on environmental ethics (\$5,000)
- d. Contract with the Ministry of the Solicitor General to develop a complete humanities-based curriculum for use in high school level programs in prisons across Canada. (\$70,000)
- e. SSHRC Strategic Grants Research Workshop on Environmental Ethics (\$15000), 1987.
- f. Contracted by Arizona Department of Corrections to assist in designing an evaluation system for post-secondary education and conduct a one-day workshop on 'the use of post-secondary liberal arts education in the habilitation of prisoners'. July, 1989.
- g. Research contract with Correctional Service of Canada: "Effects of Adult Basic Education on Community Adjustment". February 1990. (\$38,000)
- h. SSHRC grant for a Research Workshop on Environmental Ethics - 1990-91 (\$15,000)
- i. Contract with British Council to support academic links between SFU and Leeds University in prison education.
- j. SSHRC Research Grant for Evaluation of Effectiveness in Prison Education. \$176,000 over 3 years, 1993-1996.

REFERENCES

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