
Report Comments

About the Instructor's Report

This report is for the instructor of the course only. It uniquely displays results from the questions that you selected or created. It also shows responses to evaluating unit, faculty, and university questions. Your Department Chair or Program Director can see everything in this report except for responses to the questions you selected (Section 2).

The intention of this report is to provide an overall summary of student's experiences of teaching, learning, and course delivery to inform understanding of and reflection on teaching practice. It is not a direct measure of teaching effectiveness for promotion or tenure. This report cannot be used to reasonably rank or highlight differences between individual instructors as it lacks contextual information (e.g. class size, student demographics, etc.).

For more information about SETC reports, please visit our [website](#).

Table of Contents

Section 1: Who responded?

Section 2: Instructor Narrative and Questions

Section 3: Evaluating Unit Questions

Section 4: Faculty Questions

Section 5: University Questions

- Part 1: Students' Experience with the Instructor
- Part 2: Students' Experience with the Course

Section 6: Comments

Notes:

Statistics: This report only shows descriptive statistics (mean, standard deviation, frequency of scale options, and response count for each question) aggregated at a course level to protect student confidentiality.

Scales: The following scale is used for all questions in this report unless otherwise indicated:

1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree, Not Applicable

NRP: A value of "NRP" indicates that there was no response provided for a question.

Low Response: if less than 5 students responded to the course evaluation, your report will show limited information. This is to protect student confidentiality. On a question-by-question basis, you can still see full information even when less than 5 student responded to a particular question.

Creation Date: **Sunday, December 22, 2019**

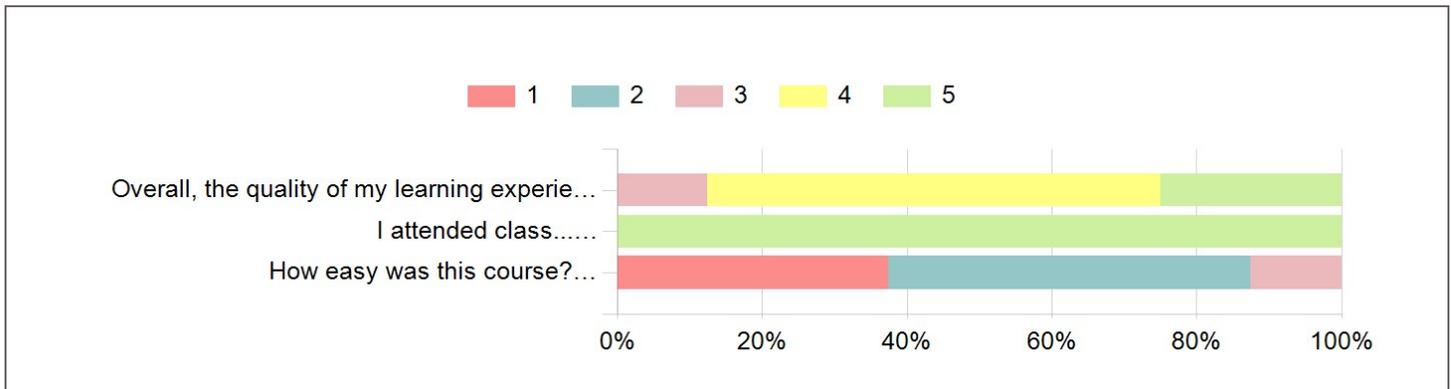
Section 1 – Who Responded?

This section gives some information about respondents. It is intended to help you understand the limits and generalizability of the statistics presented. Click [here](#) for more information about how response rate, perceived course difficulty, course engagement, and students' overall experience impact evaluation responses.

Raters	Students
Responded	8
Invited	14
Response Ratio	57.1%

Question	Response Count	Mean	Standard Deviation
Overall, the quality of my learning experience in this course was ... Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good	8	4.13	0.64
I attended class... Scale used: 1=Never, 2=Rarely, 3=About half of the time, 4=Most of the time, 5=All of the time	8	5.00	0.00
How easy was this course? Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy	8	1.75	0.71

Response Distribution



Section 2 – Instructor’s Narrative and Questions

This section displays your instructor narrative and the responses to the questions you selected/created. Your instructor narrative is shown to your Chair/Director, but your questions and the responses to them, are not. If you did not submit a narrative or questions, this section will be blank.

Did you design the course?

No response.

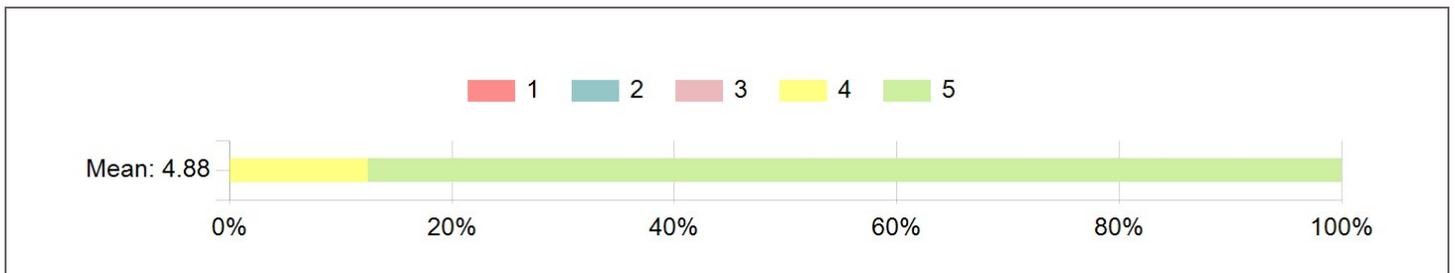
Instructor Narrative

No response.

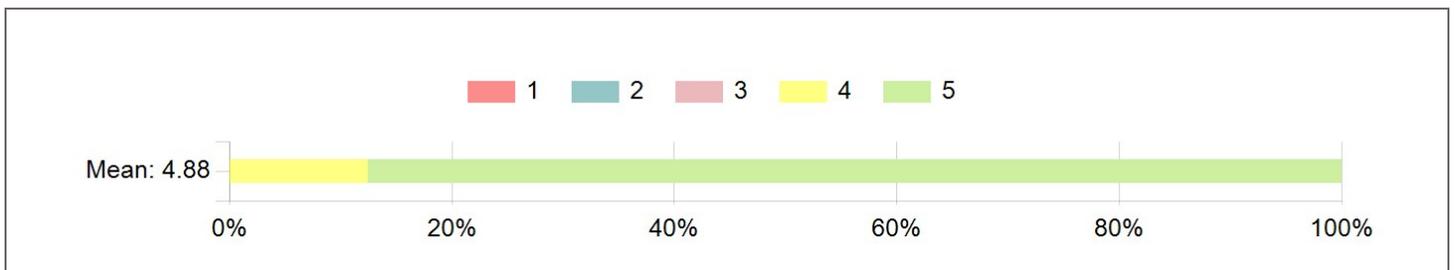
Instructor Questions

This section will be blank if you did not submit any questions or you only submitted comment questions. You can find the responses to your comment questions in Section 6.

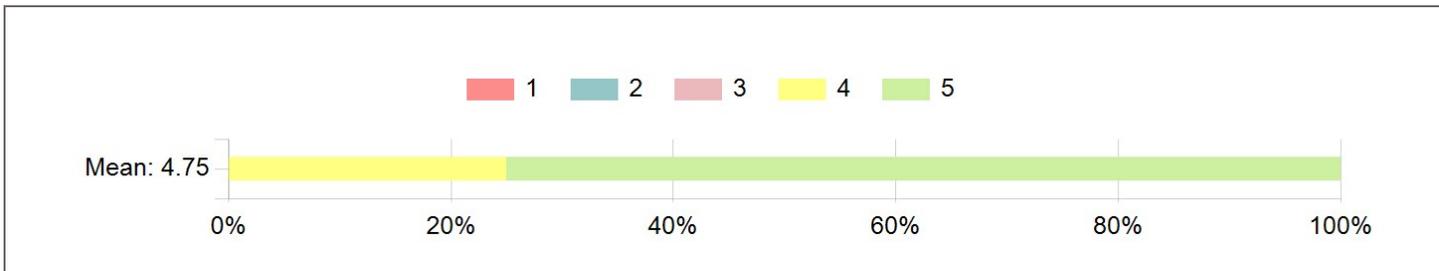
Question	Response Count	Mean	Standard Deviation
The course instructor (Anil Hira) provided opportunity for group activity and discussion in class.	8	4.88	0.35



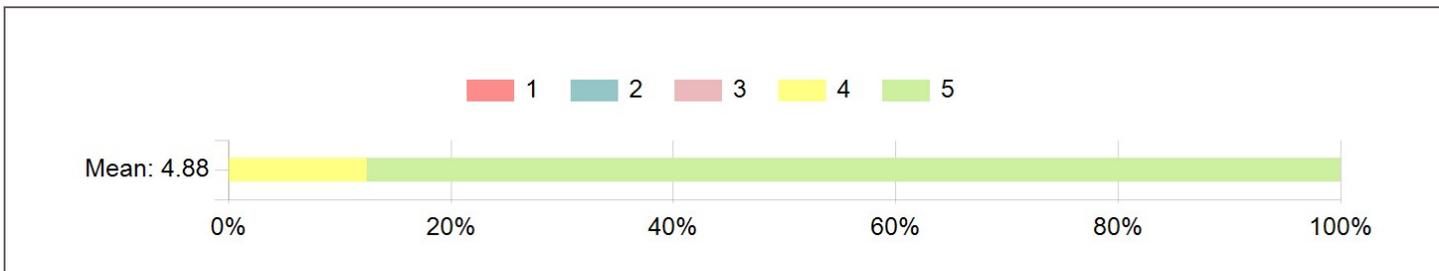
Question	Response Count	Mean	Standard Deviation
The course drew attention to current issues or real-life situations related to the field of study.	8	4.88	0.35



Question	Response Count	Mean	Standard Deviation
The course provided opportunity for me to develop my paper writing skills.	8	4.75	0.46



Question	Response Count	Mean	Standard Deviation
This course allowed me to improve my skills and readiness for professional career paths (Hira).	8	4.88	0.35



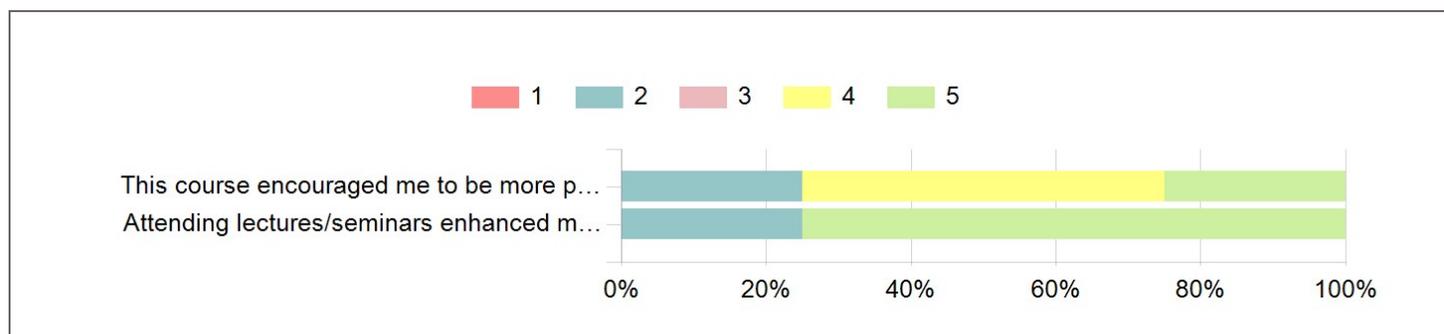
Section 3 – Evaluating Unit Questions

These questions were created by the course’s evaluating unit (department, program, or school) to reflect discipline-specific teaching and learning values. They appear on every SETC form for courses in this evaluating unit. Responses to comment questions can be found in Section 6.

Political Science Questions

Question	Response Count	Mean	Standard Deviation
This course encouraged me to be more politically engaged	8	3.75	1.16
Attending lectures/seminars enhanced my understanding of the subject matter of the course.	8	4.25	1.39

Response Distribution



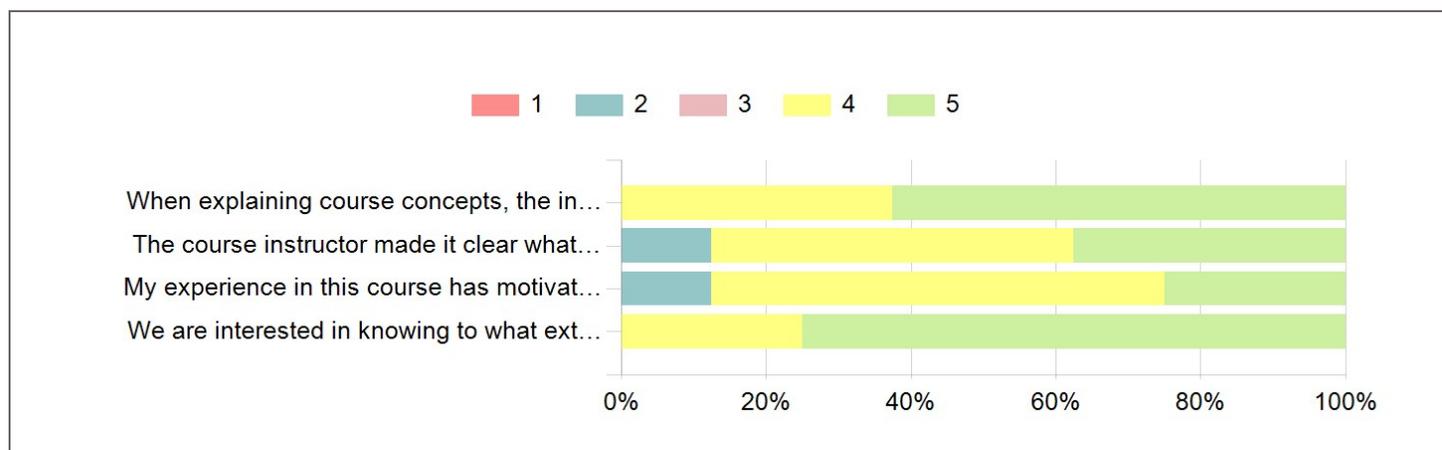
Section 4 - Faculty Questions

These questions were created by the course’s faculty to reflect discipline-specific teaching and learning values. They appear on every SETC form for courses in this faculty. Responses to comment questions can be found in Section 6.

Arts and Social Sciences Questions

Question	Response Count	Mean	Standard Deviation
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	8	4.63	0.52
The course instructor made it clear what students were expected to learn in the course.	8	4.13	0.99
My experience in this course has motivated me to learn more about the subject.	8	4.00	0.93
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.	8	4.75	0.46

Response Distribution



Section 5 – University Questions

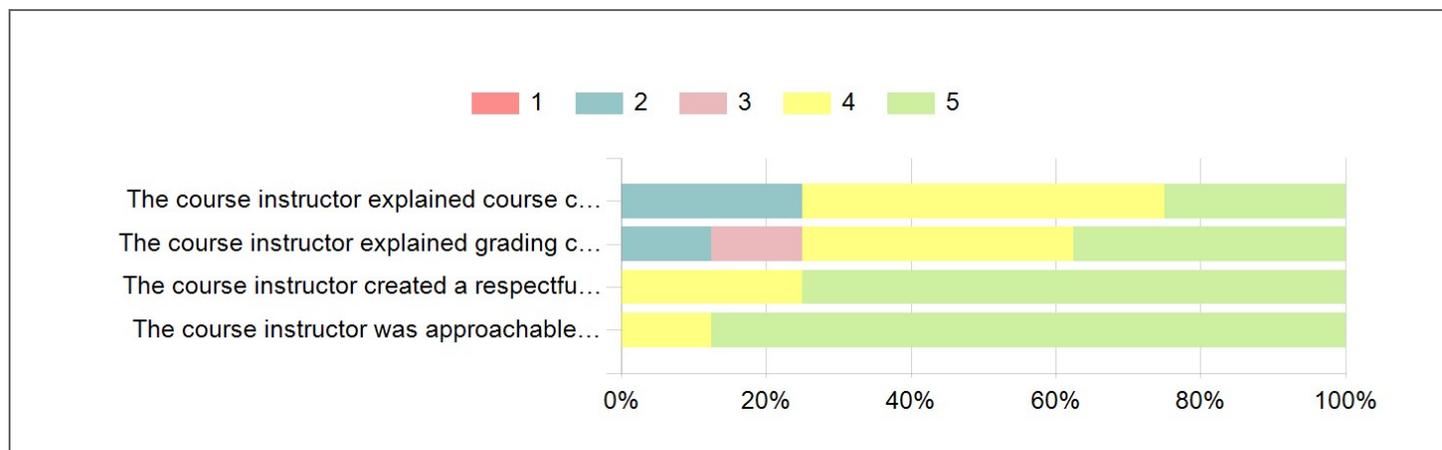
These questions were created by the Office of the Vice President – Academic, in collaboration with the SFU community, to reflect the teaching and learning values of Simon Fraser University. These questions appear on every SETC form. Responses to the university comment question can be found in Section 6.

Part 1 – Students’ Experience with the Course Instructor

To what extent do you agree with the following statements about your experience with this course instructor:

Question	Response Count	Mean	Standard Deviation
The course instructor explained course concepts clearly.	8	3.75	1.16
The course instructor explained grading criteria clearly.	8	4.00	1.07
The course instructor created a respectful learning environment.	8	4.75	0.46
The course instructor was approachable when students asked for guidance.	8	4.88	0.35

Response Distribution

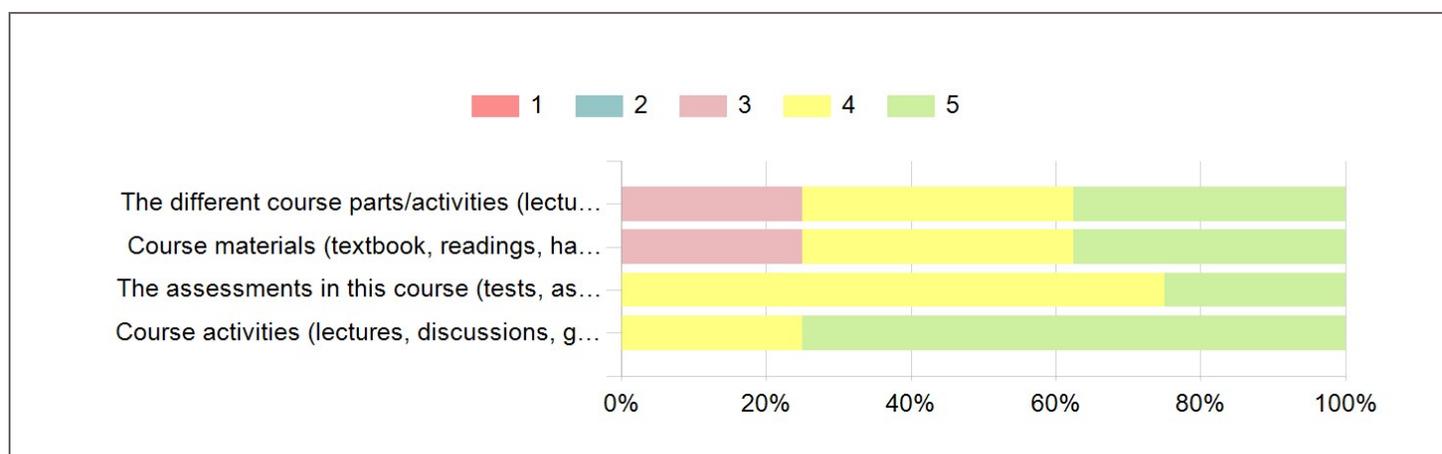


Part 2 – Students’ Experience with the Course

To what extent do you agree with the following statements about your experience in this course:

Question	Response Count	Mean	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	8	4.13	0.83
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	8	4.13	0.83
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	8	4.25	0.46
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	8	4.75	0.46

Response Distribution



Section 6 – Comments

This section displays responses to all comment questions.

Instructor Selected Comment Questions

None selected.

Do you have any further comments?

Comments
All around a very challenging and rewarding course! I really appreciate your marking speed and how available you were for receiving drafts! My only suggestion would be to go through your criteria for the initial proposal in more detail. The exercise you did with us the day you gave the marked proposals back was helpful and it would have been beneficial to have that in the first or second week of class.
This course was honestly super educational, in the way that we were able to learn concrete public policy things that can be brought into the real world and utilized to gain employment. This is my only course this semester that actually gave me real world knowledge and skills, so thank you for this Professor Hira.
I found the class enjoyable and challenging (mostly in a good way). I appreciate Dr. Hira's expertise in the field of energy policy. His feedback was thorough, timely and always appreciated. While this class was more work than most other upper-division classes, I found the content to be valuable both on an academic and a practical level. I found Dr. Hira's expectations to be higher than other profs, but that came with invaluable in-person, digital, and written support.
In terms of feedback, I would have appreciated a more straightforward syllabus. In some weeks, I found it confusing when trying to determine the quiz topic of the week as the quizzes were generally a week behind what was listed in the syllabus (quiz topic listed for previous week was actually for the current week). I found the assignment instructions to be mostly clear, but the instructions for each assignment came from previous iterations of the classes which sometimes lead to a lack of clarity. My last suggestion would be to demonstrate how the assignments are mostly interconnected and how each builds on each other and can be put together for the final assignment. I found the regional brief challenging (presenting information or making an argument), but integrating it into the final memo gave me some additional clarity.
Very passionate/engaging prof, however, has extremely high expectations for students across undergrad and grad levels. Expects undergrad students to perform at a grad student level.
Great course. Quite challenging, but the extensive feedback was very valuable. I enjoyed the focus on more practical policy oriented work.
Overall this course should continued to be offered. Dr. Hira is an asset to SFU and wants his students to succeed. This is the first course at SFU that I have taken that showed me that an Arts students can gain jobs in the technical field too.
<p>Areas for improvement:</p> <p>1) It would be helpful if there was more of an explanation at the beginning of the course of how each step ie. preliminary proposal, regional analysis fits into how final memos are written. There should be more of a linkage there, that way in the real world we continue to apply the steps you taught us but can more clearly relate them to memos for senior officials.</p> <p>2) expectations or the Regional analysis were unclear based on whats discussed in lecture and what is on canvas. ie. If policy options should specifically be addressed in the R.A.</p> <p>3) Please consider updating the syllabus/canvas to make assignment expectations more clear.</p>
Overall, I value all that was taught in this course. Thank you Dr. Hira for a knowledgeable semester.
Dr. Hira is an awesome professor! He always goes one step forward to help his students; in fact, he is always available for an office hour. I am extremely happy to have him as a professor.
The course is amazing and Dr. Hira does an amazing job of providing feedback and support. The course could benefit from clearer expectations and consistent examples. A lot of times I found myself going through the examples provided by Dr. Hira with limited idea of what to do because they were all completely different.

