
Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department and Instructor-selected questions.

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NOTES:

- The responses to the Instructor Selected Questions are only reported to you as the instructor of the course. Your supervisor does NOT have access. If you would like to share this information with your supervisor or review committees, you may present it to them.

- An extra instructor question was added to your evaluation in error. Some or all of the students in your course would have had a chance to respond to the question:

“The course instructor (your name) had reasonable learning expectations for students in the course.”

You may see a lower response rate for this question as it was removed from evaluations that were open. This error did not otherwise affect the questions you selected for your course or the overall response rate for your course.

Creation Date: **Tuesday, August 20, 2019**

INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	11
Invited	13
Response Ratio	84.6%

Section 1: Instructor Information

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.

Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
 Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Overall, the quality of my learning experience in this course was ...

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Mean	SD	Resp
4.09	0.94	11

I attended class...

Scale used: 1=Never, 2=Rarely, 3>About half of the time, 4=Most of the time, 5=All of the time

Mean	SD	Resp
4.64	0.67	11

How easy was this course?

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

Mean	SD	Resp
2.27	0.65	11

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	3.91	1.14	11
The course instructor explained grading criteria clearly.	4.09	1.04	11
The course instructor created a respectful learning environment.	4.45	0.82	11
The course instructor was approachable when students asked for guidance.	4.55	0.69	11

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.36	0.67	11
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	3.82	1.33	11
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.27	0.79	11
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.09	0.94	11

Section 2: Summary of Results - Part 2. Faculty of Arts and Social Sciences

Please note the following is the scale used for all questions in this report unless indicated otherwise:
 Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

When explaining course concepts, the instructor connected the concepts to the major themes of the course.

Mean	SD	Resp
4.18	0.87	11

The course instructor made it clear what students were expected to learn in the course.

Mean	SD	Resp
4.27	1.01	11

My experience in this course has motivated me to learn more about the subject.

Mean	SD	Resp
3.91	1.30	11

We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.

Mean	SD	Resp
4.18	0.98	11

Section 2: Summary of Results - Part 3. Political Science School/Department Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:

Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

This course encouraged me to be more politically engaged

Mean	SD	Resp
3.82	1.17	11

Attending lectures/seminars enhanced my understanding of the subject matter of the course.

Mean	SD	Resp
4.00	1.18	11

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- "NRP" in the following tables indicates that there is no score value for a response of **Not Applicable**
- In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation**

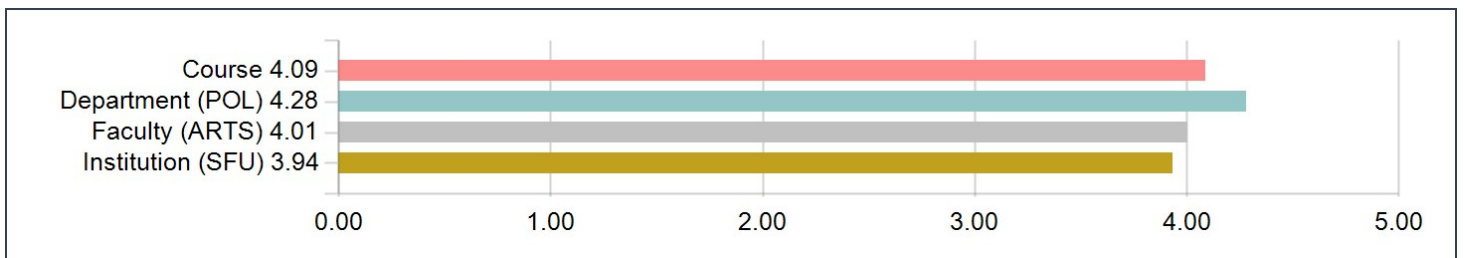
Overall, the quality of my learning experience in this course was ...

Distribution of Responses

Overall, the quality of my learning experience in this course was ...			
Options	Score	Count	Percentage
Very Good	5	5	45.5%
Good	4	2	18.2%
Fair	3	4	36.4%
Poor	2	0	0.0%
Very Poor	1	0	0.0%
Statistics			Value
Response Count			11
Mean			4.09
Standard Deviation			0.94

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, the quality of my learning experience in this course was ...	192	4.28	0.88	1608	4.01	1.02	6989	3.94	1.08



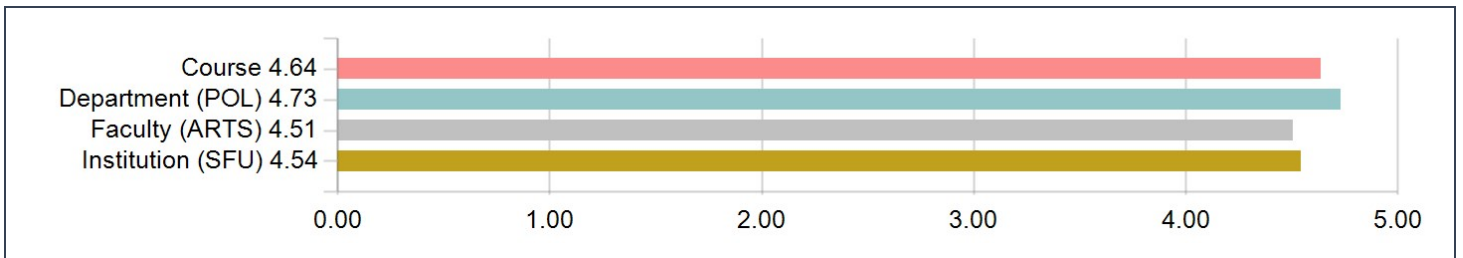
I attended class...

Distribution of Responses

I attended class...			
Options	Score	Count	Percentage
All of the time	5	8	72.7%
Most of the time	4	2	18.2%
About half of the time	3	1	9.1%
Rarely	2	0	0.0%
Never	1	0	0.0%
Statistics	Value		
Response Count	11		
Mean	4.64		
Standard Deviation	0.67		

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I attended class...	191	4.73	0.47	1575	4.51	0.70	6892	4.54	0.71



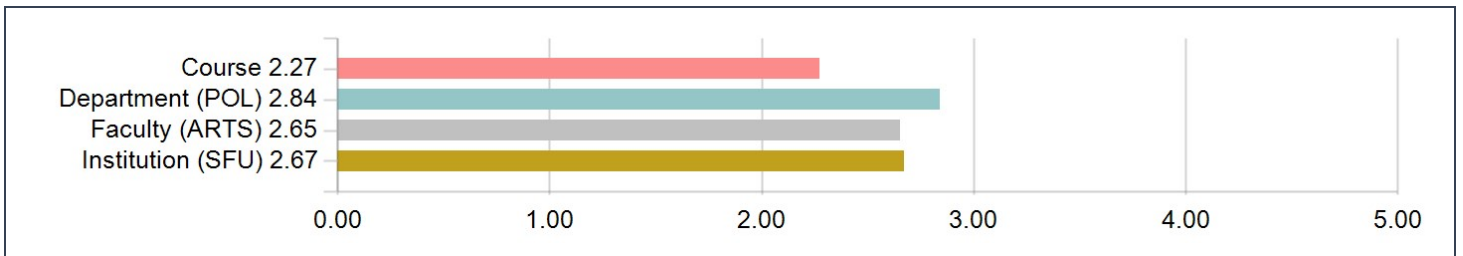
How easy was this course?

Distribution of Responses

How easy was this course?			
Options	Score	Count	Percentage
Very Easy	5	0	0.0%
Easy	4	0	0.0%
Medium	3	4	36.4%
Hard	2	6	54.5%
Very Hard	1	1	9.1%
Statistics			Value
Response Count			11
Mean			2.27
Standard Deviation			0.65

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How easy was this course?	191	2.84	0.76	1574	2.65	0.81	6891	2.67	0.85



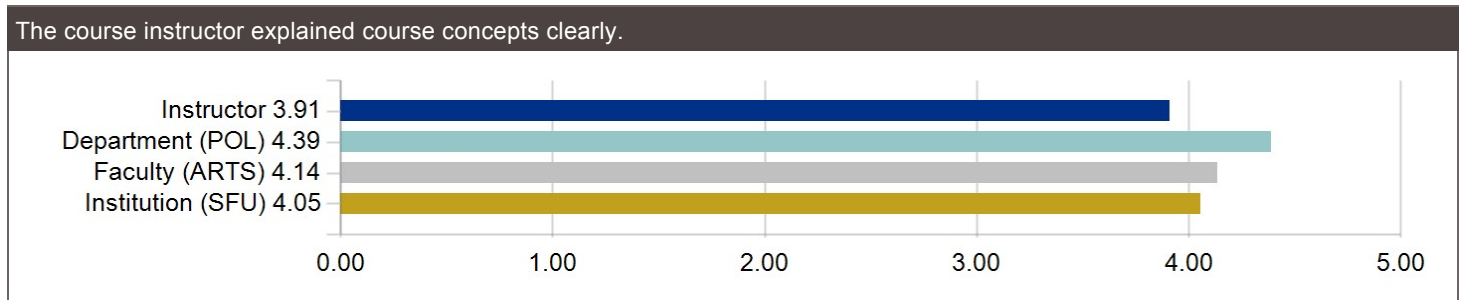
The course instructor explained course concepts clearly.

Distribution of Responses

The course instructor explained course concepts clearly.			
Options	Score	Count	Percentage
Strongly Agree	5	4	36.4%
Agree	4	4	36.4%
No Opinion	3	1	9.1%
Disagree	2	2	18.2%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			11
Mean			3.91
Standard Deviation			1.14

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor explained course concepts clearly.	192	4.39	0.87	1606	4.14	1.00	7072	4.05	1.09



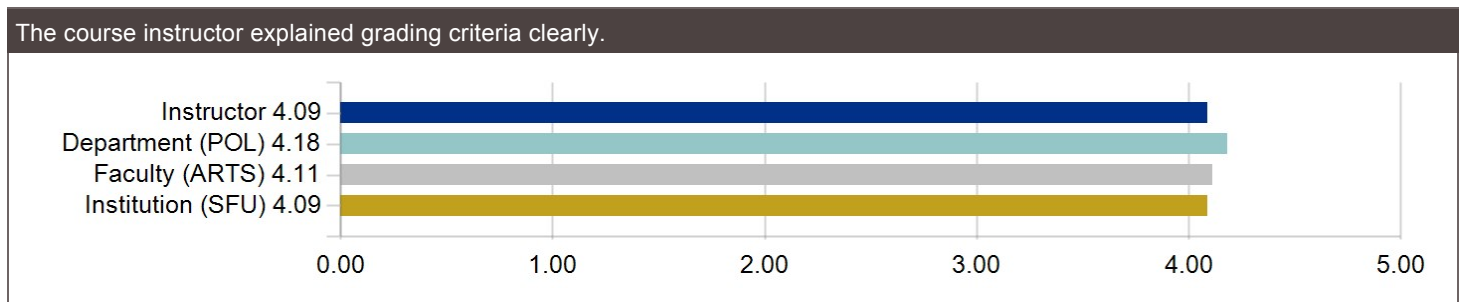
The course instructor explained grading criteria clearly.

Distribution of Responses

The course instructor explained grading criteria clearly.			
Options	Score	Count	Percentage
Strongly Agree	5	5	45.5%
Agree	4	3	27.3%
No Opinion	3	2	18.2%
Disagree	2	1	9.1%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			11
Mean			4.09
Standard Deviation			1.04

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor explained grading criteria clearly.	192	4.18	1.06	1594	4.11	1.03	7008	4.09	1.08



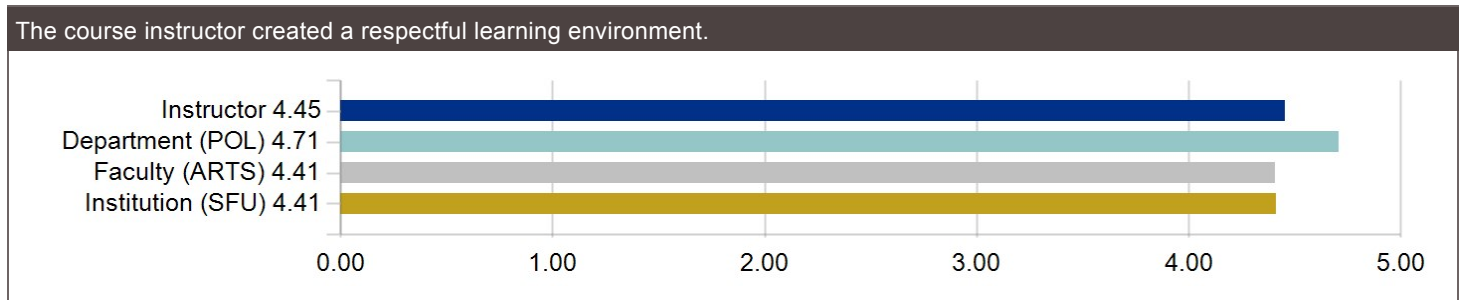
The course instructor created a respectful learning environment.

Distribution of Responses

The course instructor created a respectful learning environment.			
Options	Score	Count	Percentage
Strongly Agree	5	7	63.6%
Agree	4	2	18.2%
No Opinion	3	2	18.2%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			11
Mean			4.45
Standard Deviation			0.82

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor created a respectful learning environment.	192	4.71	0.59	1593	4.41	0.84	6995	4.41	0.85



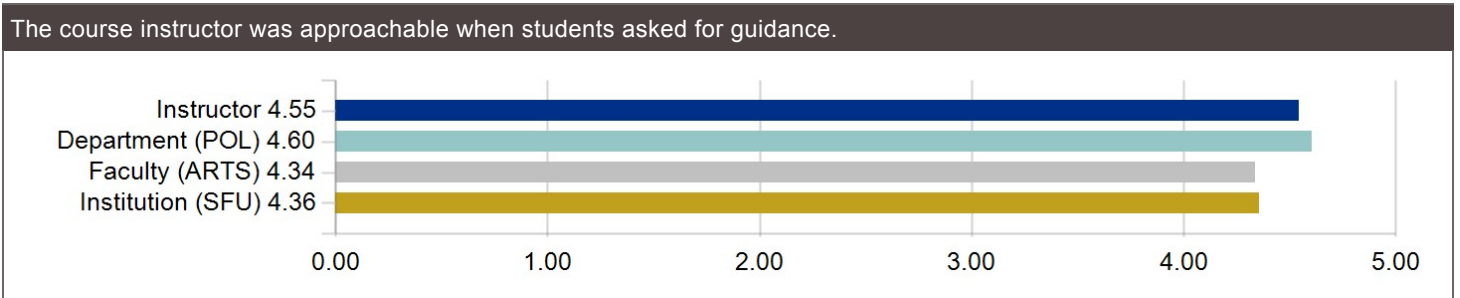
The course instructor was approachable when students asked for guidance.

Distribution of Responses

The course instructor was approachable when students asked for guidance.			
Options	Score	Count	Percentage
Strongly Agree	5	7	63.6%
Agree	4	3	27.3%
No Opinion	3	1	9.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			11
Mean			4.55
Standard Deviation			0.69

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor was approachable when students asked for guidance.	192	4.60	0.71	1586	4.34	0.88	6961	4.36	0.91



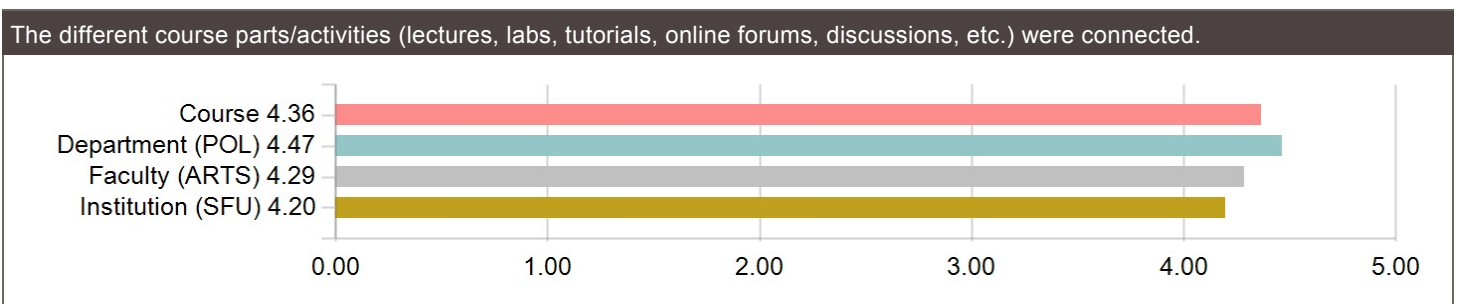
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

Distribution of Responses

The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.			
Options	Score	Count	Percentage
Strongly Agree	5	5	45.5%
Agree	4	5	45.5%
No Opinion	3	1	9.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics	Value		
Response Count	11		
Mean	4.36		
Standard Deviation	0.67		

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	189	4.47	0.78	1564	4.29	0.86	6864	4.20	0.96



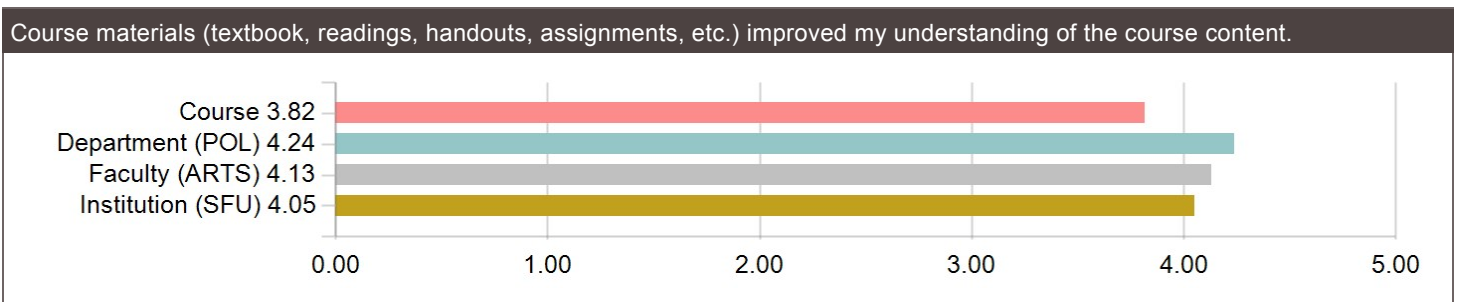
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

Distribution of Responses

Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.			
Options	Score	Count	Percentage
Strongly Agree	5	5	45.5%
Agree	4	2	18.2%
No Opinion	3	1	9.1%
Disagree	2	3	27.3%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			11
Mean			3.82
Standard Deviation			1.33

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	190	4.24	0.94	1585	4.13	0.99	6852	4.05	1.05



The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.

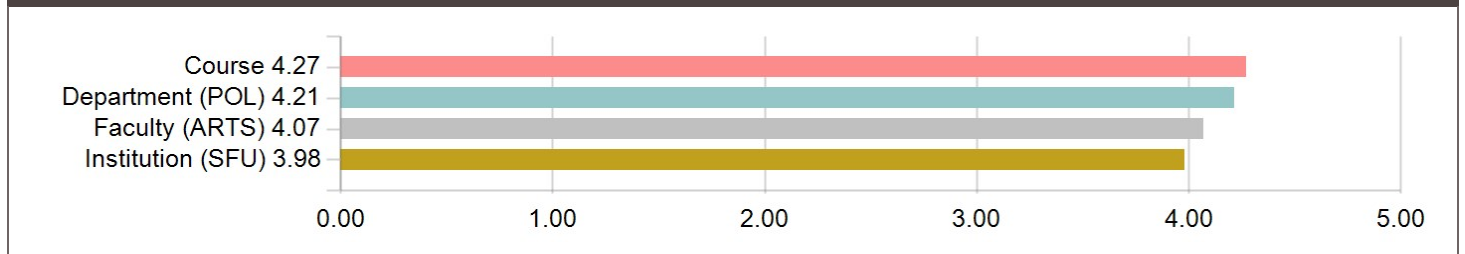
Distribution of Responses

The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.			
Options	Score	Count	Percentage
Strongly Agree	5	5	45.5%
Agree	4	4	36.4%
No Opinion	3	2	18.2%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			11
Mean			4.27
Standard Deviation			0.79

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	191	4.21	0.95	1596	4.07	1.02	6909	3.98	1.10

The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.



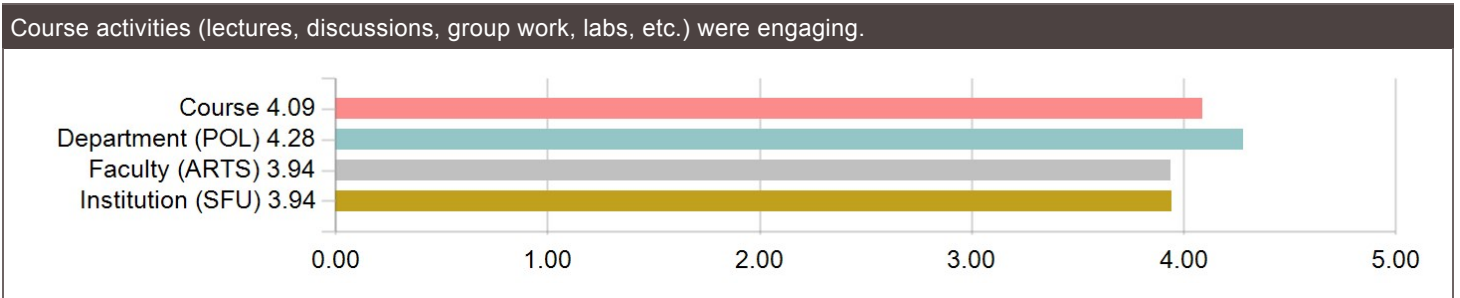
Course activities (lectures, discussions, group work, labs, etc.) were engaging.

Distribution of Responses

Course activities (lectures, discussions, group work, labs, etc.) were engaging.			
Options	Score	Count	Percentage
Strongly Agree	5	4	36.4%
Agree	4	5	45.5%
No Opinion	3	1	9.1%
Disagree	2	1	9.1%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			11
Mean			4.09
Standard Deviation			0.94

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	189	4.28	0.95	1583	3.94	1.11	6861	3.94	1.14



Section 3: Detailed Results - Part 2. Arts and Social Sciences Questions

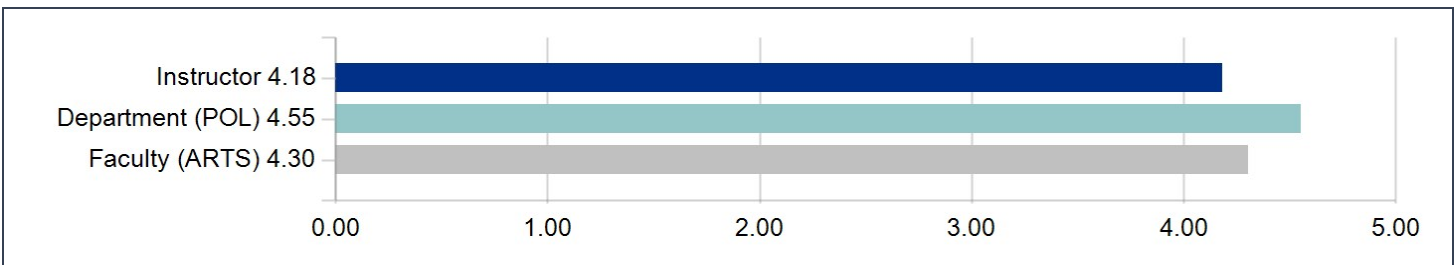
When explaining course concepts, the instructor connected the concepts to the major themes of the course.

Distribution of Responses

When explaining course concepts, the instructor connected the concepts to the major themes of the course.			
Options	Score	Count	Percentage
Strongly Agree	5	4	36.4%
Agree	4	6	54.5%
No Opinion	3	0	0.0%
Disagree	2	1	9.1%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Department (POL)			Faculty (ARTS)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	11	4.18	0.87	191	4.55	0.69	1578	4.30	0.87



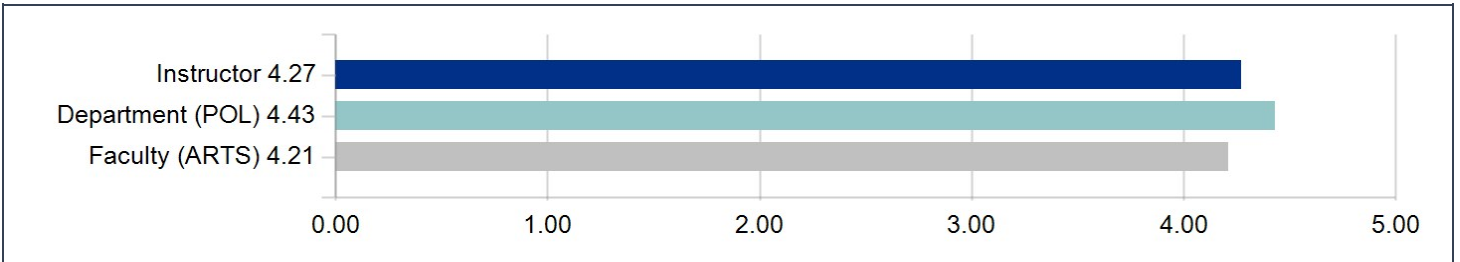
The course instructor made it clear what students were expected to learn in the course.

Distribution of Responses

The course instructor made it clear what students were expected to learn in the course.			
Options	Score	Count	Percentage
Strongly Agree	5	6	54.5%
Agree	4	3	27.3%
No Opinion	3	1	9.1%
Disagree	2	1	9.1%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Department (POL)			Faculty (ARTS)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor made it clear what students were expected to learn in the course.	11	4.27	1.01	191	4.43	0.84	1579	4.21	0.95



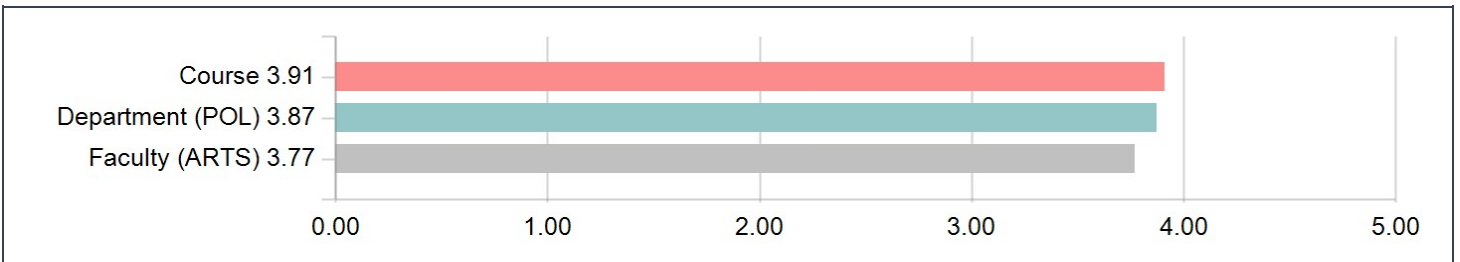
My experience in this course has motivated me to learn more about the subject.

Distribution of Responses

My experience in this course has motivated me to learn more about the subject.			
Options	Score	Count	Percentage
Strongly Agree	5	5	45.5%
Agree	4	3	27.3%
No Opinion	3	0	0.0%
Disagree	2	3	27.3%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Department (POL)			Faculty (ARTS)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My experience in this course has motivated me to learn more about the subject.	11	3.91	1.30	191	3.87	1.12	1575	3.77	1.16



We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.

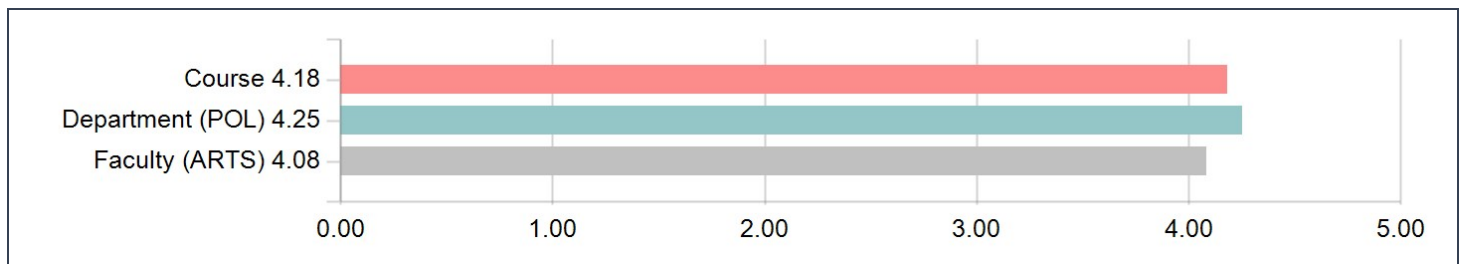
Distribution of Responses

We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.

Options	Score	Count	Percentage
Strongly Agree	5	5	45.5%
Agree	4	4	36.4%
No Opinion	3	1	9.1%
Disagree	2	1	9.1%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Department (POL)			Faculty (ARTS)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.	11	4.18	0.98	191	4.25	0.85	1579	4.08	0.96



Section 3: Detailed Results - Part 3. School/Department of Political Science

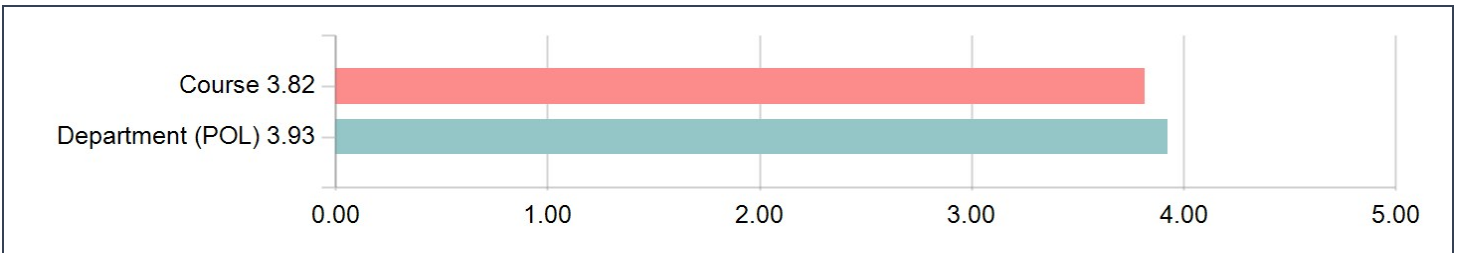
This course encouraged me to be more politically engaged

Distribution of Responses

This course encouraged me to be more politically engaged			
Options	Score	Count	Percentage
Strongly Agree	5	4	36.4%
Agree	4	3	27.3%
No Opinion	3	2	18.2%
Disagree	2	2	18.2%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Department (POL)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course encouraged me to be more politically engaged	11	3.82	1.17	191	3.93	0.98



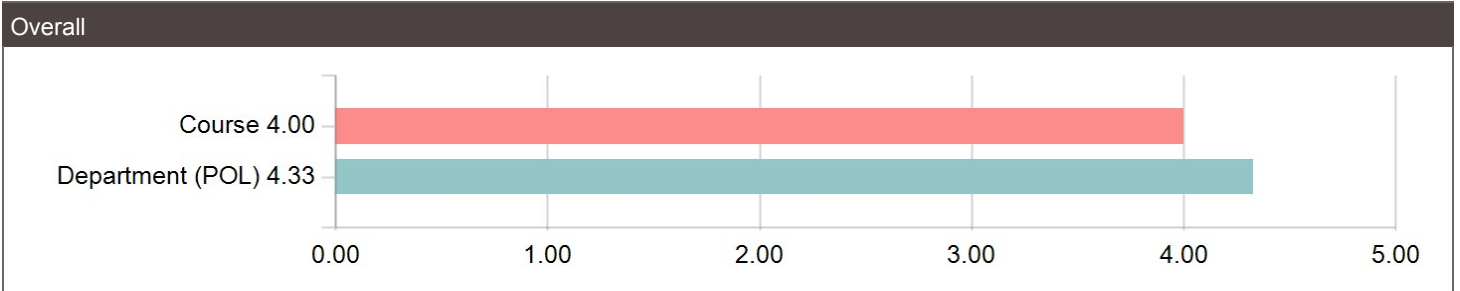
Attending lectures/seminars enhanced my understanding of the subject matter of the course.

Distribution of Responses

Attending lectures/seminars enhanced my understanding of the subject matter of the course.			
Options	Score	Count	Percentage
Strongly Agree	5	5	45.5%
Agree	4	3	27.3%
No Opinion	3	1	9.1%
Disagree	2	2	18.2%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Department (POL)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Attending lectures/seminars enhanced my understanding of the subject matter of the course.	11	4.00	1.18	191	4.33	0.90



Section 4: Instructor-Selected Questions

Please note the following:

- The responses to these questions are only reported to you as the instructor of the course. Your supervisor does NOT have access. If you would like to share this information with your supervisor or review committees, you may present it to them.

- Only the questions that you selected are displayed, otherwise this section may be empty.

The course instructor had reasonable learning expectations for students in the course.

Distribution of Responses

The course instructor (**Anil Hira**) had reasonable learning expectations for students in the course.

Options	Score	Count	Percentage
Strongly Agree	5	4	36.4%
Agree	4	5	45.5%
No Opinion	3	0	0.0%
Disagree	2	2	18.2%
Strongly Disagree	1	0	0.0%

Mean	SD	Resp
4.00	1.10	11

Section 5: Comments

Do you have any further comments?

Comments
No.
The instructor gave us a lot of theoretical knowledge about political economy, but expected very specific answers on tests. I think that there should be more textbook readings and group exercises that emphasize applying the theories to real life situations.
I really enjoyed the class structure as it allowed me to better understand difficult readings and the daily quizzes, although sometimes difficult to keep up with, really helped me keep on top of the course content.
great professor. Easily approachable. Would definitely take another course with this professor and recommend others to take with him.
Dr. Hira is an exceptional professor. He is always approachable and very helpful in office hours. Even though the readings were, in my opinion, too long for an intersession course, Dr. Hira explained them perfectly. This course made me more interested in Pol Econ and Economics. I also enjoyed that Dr. Hira focused more in Latin America, since most of the classes in the department rarely focus in this topic. –S
There is a a lot of different contents spread between slides, readings and study guide. For an intersession course, it becomes a bit much to keep up with all of it. Source materials need to be streamlined.
Dr. Hira is a knowledgeable prof. An excellent prof!!!
His teaching style prepares students for different future professional positions. However, the class needs to focus more on current issues and how we can respond to such issues with applications because employers look for applicants who can solve problems.
POL 844 must have a 50–50 theory and current issue topics. Currently, the course is weighted more towards theoretical aspects obviously because the topic clearly tells "Theories of Global Political Economy."
Overall, we are privileged to have an econ/politics course. In the future, I believe that this course will get more advanced with more to do with problem–solving skills taught. For example, How to avoid a global financial crisis in the future? with pragmatic policy recommendations.
Thank you!
The lecturer was very helpful and provided assistance outside lecture and consultation time. He was very willing to provide feedback before assignment was due required students gave him the assignment on time. Political Economy was very new to me and I appreciate the fact that the lecturer pique my interest
Professor Hira provided a challenging yet very rewarding course that encouraged myself and other students to think critically about political economic theory. I thoroughly enjoyed the class and would take another one with Anil Hira.