
Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department and Instructor-selected questions.

Table of Contents

Section 1: Instructor Information

Section 2: Summary of Results:

- Part 1. Institution-Wide Questions
- Part 2. Faculty Questions
- Part 3. Department Questions

Section 3: Detailed Results:

- Part 1. Institution-Wide Questions
- Part 2. Faculty Questions
- Part 3. Department Questions

Section 4: Instructor Selected Questions - Detailed Results

Section 5: Comments

NOTES:

- The responses to the Instructor Selected Questions are only reported to you as the instructor of the course. Your supervisor does NOT have access. If you would like to share this information with your supervisor or review committees, you may present it to them.

- An extra instructor question was added to your evaluation in error. Some or all of the students in your course would have had a chance to respond to the question:

“The course instructor (your name) had reasonable learning expectations for students in the course.”

You may see a lower response rate for this question as it was removed from evaluations that were open. This error did not otherwise affect the questions you selected for your course or the overall response rate for your course.

Creation Date: **Tuesday, August 20, 2019**

INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	19
Invited	34
Response Ratio	55.9%

Section 1: Instructor Information

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.

Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:
 Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Overall, the quality of my learning experience in this course was ...

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

Mean	SD	Resp
3.63	1.01	19

I attended class...

Scale used: 1=Never, 2=Rarely, 3>About half of the time, 4=Most of the time, 5=All of the time

Mean	SD	Resp
4.68	0.48	19

How easy was this course?

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

Mean	SD	Resp
2.37	0.68	19

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	3.79	0.98	19
The course instructor explained grading criteria clearly.	3.21	1.13	19
The course instructor created a respectful learning environment.	4.42	0.84	19
The course instructor was approachable when students asked for guidance.	4.21	0.79	19

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	3.79	0.85	19
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	3.47	1.17	19
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	3.32	1.16	19
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.05	0.91	19

Section 2: Summary of Results - Part 2. Faculty of Arts and Social Sciences

*Please note the following is the scale used for all questions in this report unless indicated otherwise:
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree*

When explaining course concepts, the instructor connected the concepts to the major themes of the course.

Mean	SD	Resp
4.26	0.81	19

The course instructor made it clear what students were expected to learn in the course.

Mean	SD	Resp
3.74	1.15	19

My experience in this course has motivated me to learn more about the subject.

Mean	SD	Resp
2.95	1.31	19

We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.

Mean	SD	Resp
3.74	1.19	19

Section 2: Summary of Results - Part 3. Political Science School/Department Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:

Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

This course encouraged me to be more politically engaged

Mean	SD	Resp
3.42	1.39	19

Attending lectures/seminars enhanced my understanding of the subject matter of the course.

Mean	SD	Resp
3.68	1.29	19

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- "NRP" in the following tables indicates that there is no score value for a response of **Not Applicable**
- In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation**

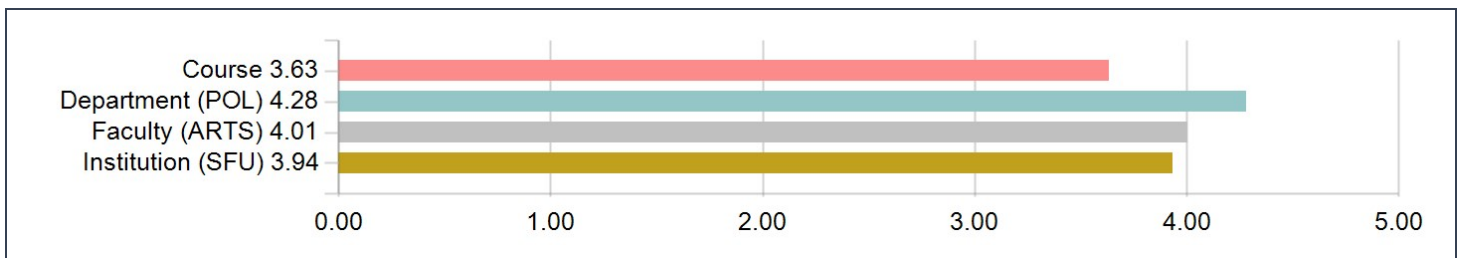
Overall, the quality of my learning experience in this course was ...

Distribution of Responses

Overall, the quality of my learning experience in this course was ...			
Options	Score	Count	Percentage
Very Good	5	4	21.1%
Good	4	7	36.8%
Fair	3	5	26.3%
Poor	2	3	15.8%
Very Poor	1	0	0.0%
Statistics			Value
Response Count			19
Mean			3.63
Standard Deviation			1.01

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, the quality of my learning experience in this course was ...	192	4.28	0.88	1608	4.01	1.02	6989	3.94	1.08



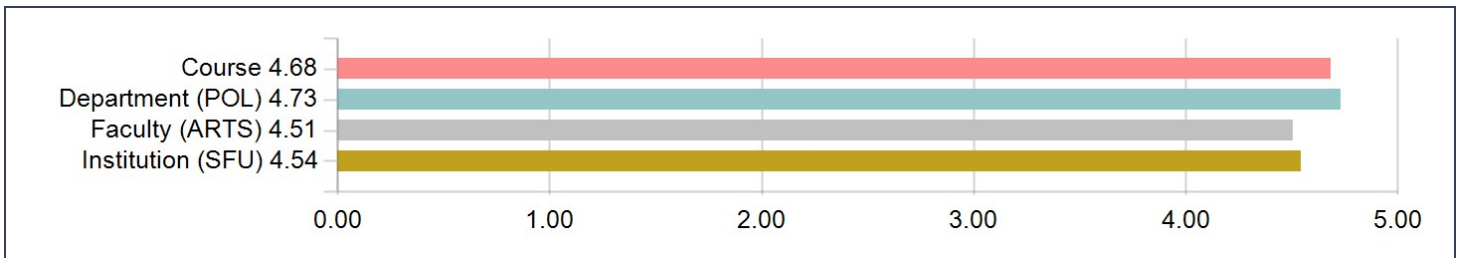
I attended class...

Distribution of Responses

I attended class...			
Options	Score	Count	Percentage
All of the time	5	13	68.4%
Most of the time	4	6	31.6%
About half of the time	3	0	0.0%
Rarely	2	0	0.0%
Never	1	0	0.0%
Statistics			Value
Response Count			19
Mean			4.68
Standard Deviation			0.48

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I attended class...	191	4.73	0.47	1575	4.51	0.70	6892	4.54	0.71



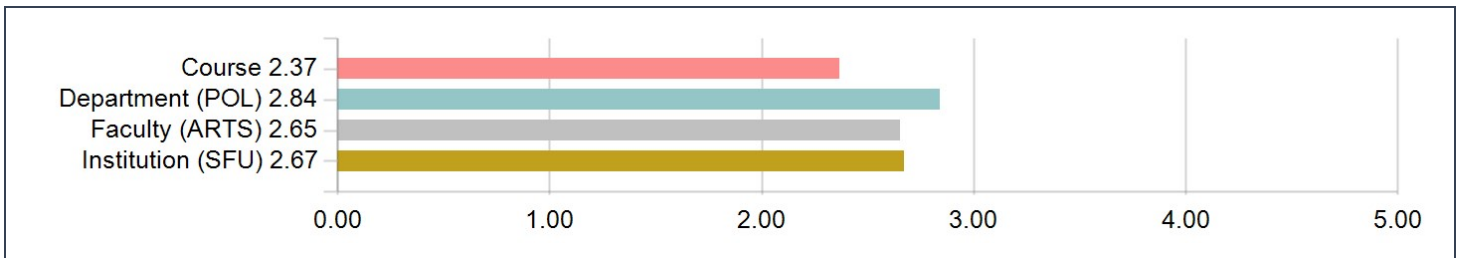
How easy was this course?

Distribution of Responses

How easy was this course?			
Options	Score	Count	Percentage
Very Easy	5	0	0.0%
Easy	4	0	0.0%
Medium	3	9	47.4%
Hard	2	8	42.1%
Very Hard	1	2	10.5%
Statistics	Value		
Response Count	19		
Mean	2.37		
Standard Deviation	0.68		

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How easy was this course?	191	2.84	0.76	1574	2.65	0.81	6891	2.67	0.85



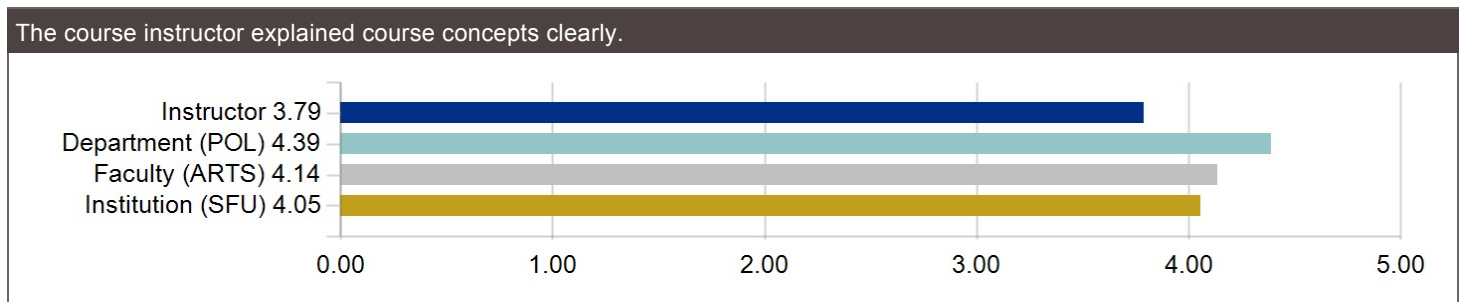
The course instructor explained course concepts clearly.

Distribution of Responses

The course instructor explained course concepts clearly.			
Options	Score	Count	Percentage
Strongly Agree	5	4	21.1%
Agree	4	10	52.6%
No Opinion	3	2	10.5%
Disagree	2	3	15.8%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			19
Mean			3.79
Standard Deviation			0.98

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor explained course concepts clearly.	192	4.39	0.87	1606	4.14	1.00	7072	4.05	1.09



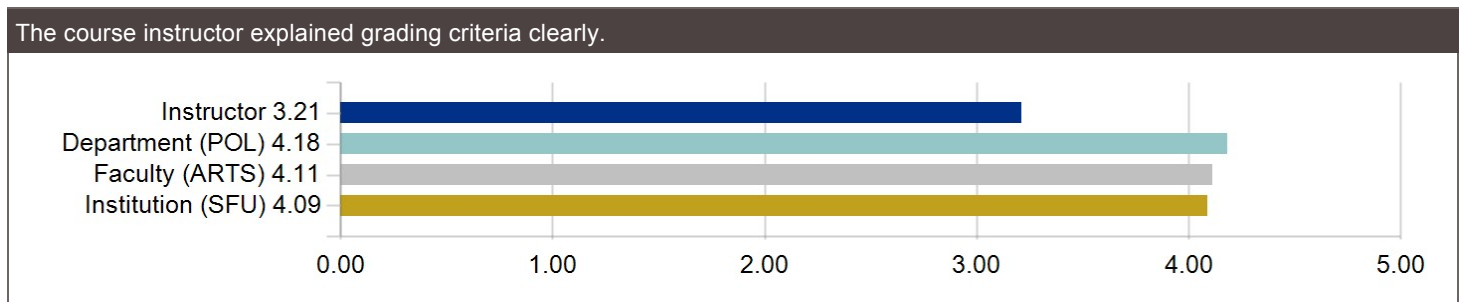
The course instructor explained grading criteria clearly.

Distribution of Responses

The course instructor explained grading criteria clearly.			
Options	Score	Count	Percentage
Strongly Agree	5	2	10.5%
Agree	4	7	36.8%
No Opinion	3	4	21.1%
Disagree	2	5	26.3%
Strongly Disagree	1	1	5.3%
Statistics			Value
Response Count			19
Mean			3.21
Standard Deviation			1.13

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor explained grading criteria clearly.	192	4.18	1.06	1594	4.11	1.03	7008	4.09	1.08



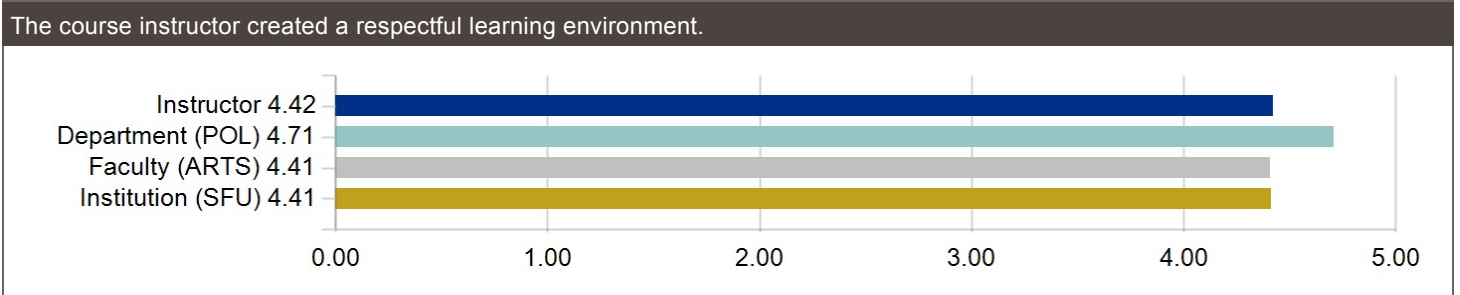
The course instructor created a respectful learning environment.

Distribution of Responses

The course instructor created a respectful learning environment.			
Options	Score	Count	Percentage
Strongly Agree	5	11	57.9%
Agree	4	6	31.6%
No Opinion	3	1	5.3%
Disagree	2	1	5.3%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			19
Mean			4.42
Standard Deviation			0.84

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor created a respectful learning environment.	192	4.71	0.59	1593	4.41	0.84	6995	4.41	0.85



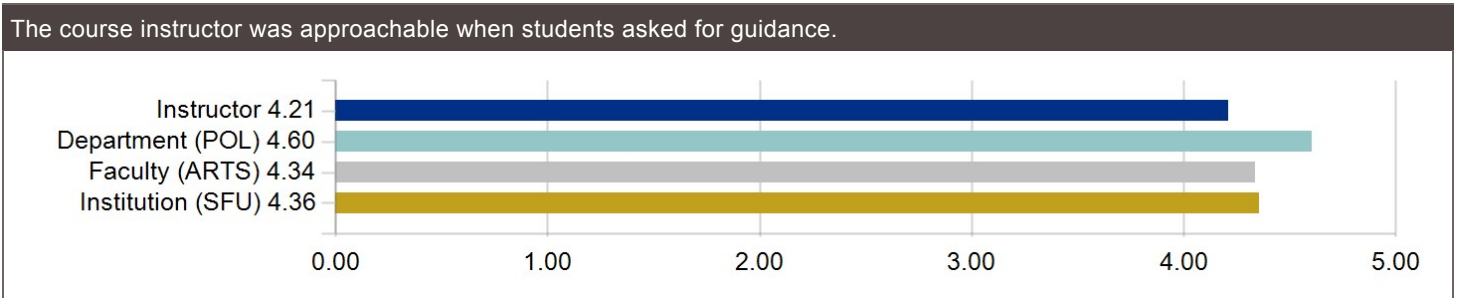
The course instructor was approachable when students asked for guidance.

Distribution of Responses

The course instructor was approachable when students asked for guidance.			
Options	Score	Count	Percentage
Strongly Agree	5	7	36.8%
Agree	4	10	52.6%
No Opinion	3	1	5.3%
Disagree	2	1	5.3%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			19
Mean			4.21
Standard Deviation			0.79

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor was approachable when students asked for guidance.	192	4.60	0.71	1586	4.34	0.88	6961	4.36	0.91



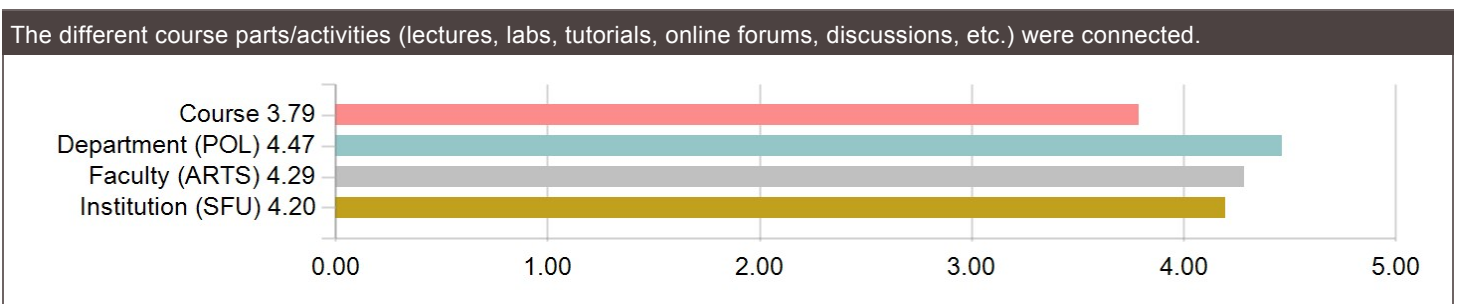
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

Distribution of Responses

The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.			
Options	Score	Count	Percentage
Strongly Agree	5	2	10.5%
Agree	4	14	73.7%
No Opinion	3	0	0.0%
Disagree	2	3	15.8%
Strongly Disagree	1	0	0.0%
Statistics	Value		
Response Count	19		
Mean	3.79		
Standard Deviation	0.85		

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	189	4.47	0.78	1564	4.29	0.86	6864	4.20	0.96



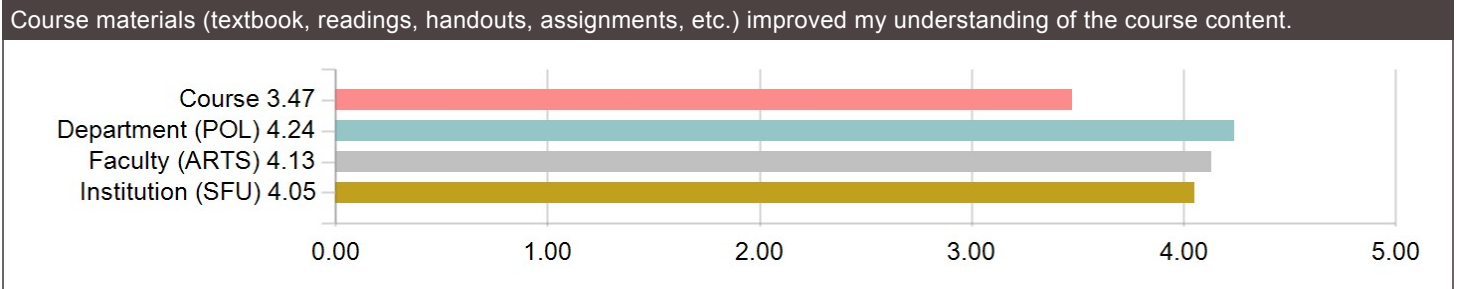
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

Distribution of Responses

Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.			
Options	Score	Count	Percentage
Strongly Agree	5	4	21.1%
Agree	4	7	36.8%
No Opinion	3	2	10.5%
Disagree	2	6	31.6%
Strongly Disagree	1	0	0.0%
Statistics	Value		
Response Count	19		
Mean	3.47		
Standard Deviation	1.17		

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	190	4.24	0.94	1585	4.13	0.99	6852	4.05	1.05



The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.

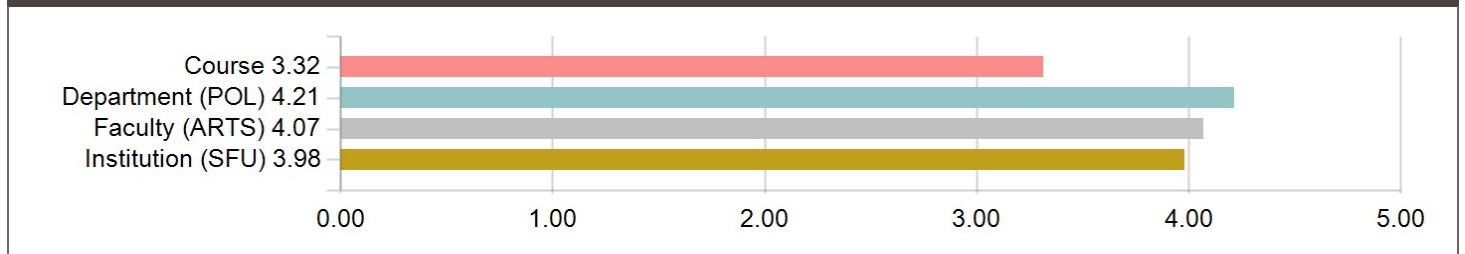
Distribution of Responses

The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.			
Options	Score	Count	Percentage
Strongly Agree	5	2	10.5%
Agree	4	8	42.1%
No Opinion	3	5	26.3%
Disagree	2	2	10.5%
Strongly Disagree	1	2	10.5%
Statistics			Value
Response Count			19
Mean			3.32
Standard Deviation			1.16

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	191	4.21	0.95	1596	4.07	1.02	6909	3.98	1.10

The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.



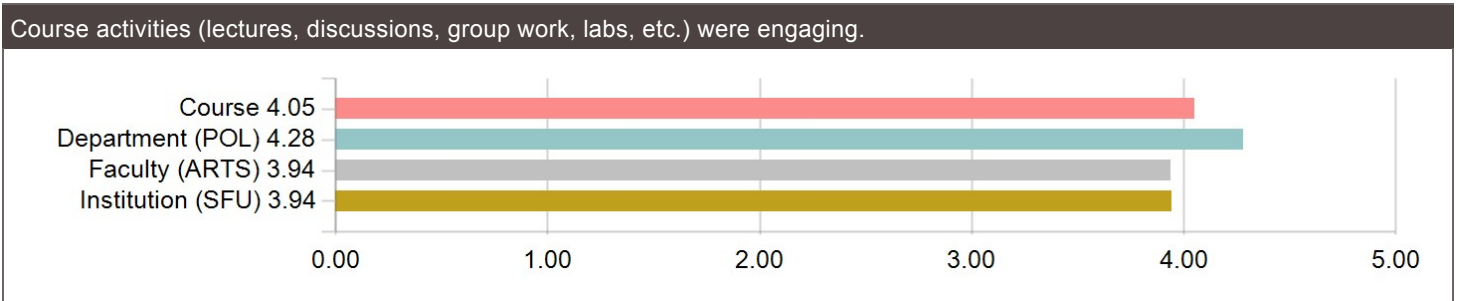
Course activities (lectures, discussions, group work, labs, etc.) were engaging.

Distribution of Responses

Course activities (lectures, discussions, group work, labs, etc.) were engaging.			
Options	Score	Count	Percentage
Strongly Agree	5	7	36.8%
Agree	4	7	36.8%
No Opinion	3	4	21.1%
Disagree	2	1	5.3%
Strongly Disagree	1	0	0.0%
Statistics			Value
Response Count			19
Mean			4.05
Standard Deviation			0.91

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	189	4.28	0.95	1583	3.94	1.11	6861	3.94	1.14



Section 3: Detailed Results - Part 2. Arts and Social Sciences Questions

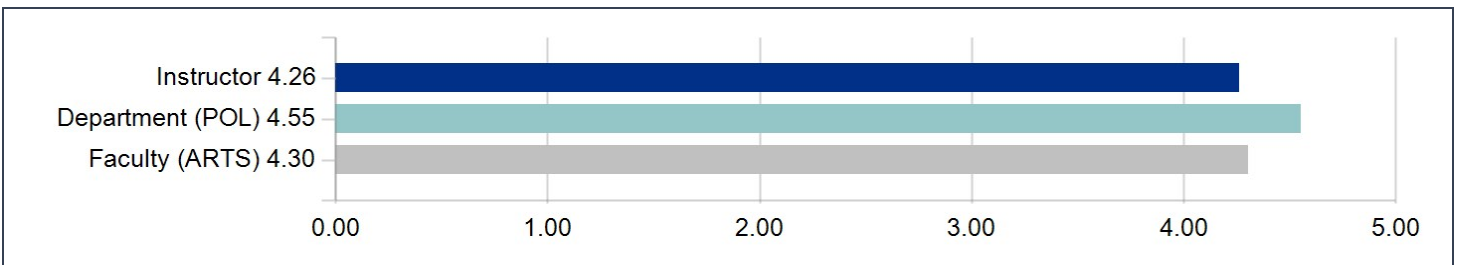
When explaining course concepts, the instructor connected the concepts to the major themes of the course.

Distribution of Responses

When explaining course concepts, the instructor connected the concepts to the major themes of the course.			
Options	Score	Count	Percentage
Strongly Agree	5	8	42.1%
Agree	4	9	47.4%
No Opinion	3	1	5.3%
Disagree	2	1	5.3%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Department (POL)			Faculty (ARTS)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	19	4.26	0.81	191	4.55	0.69	1578	4.30	0.87



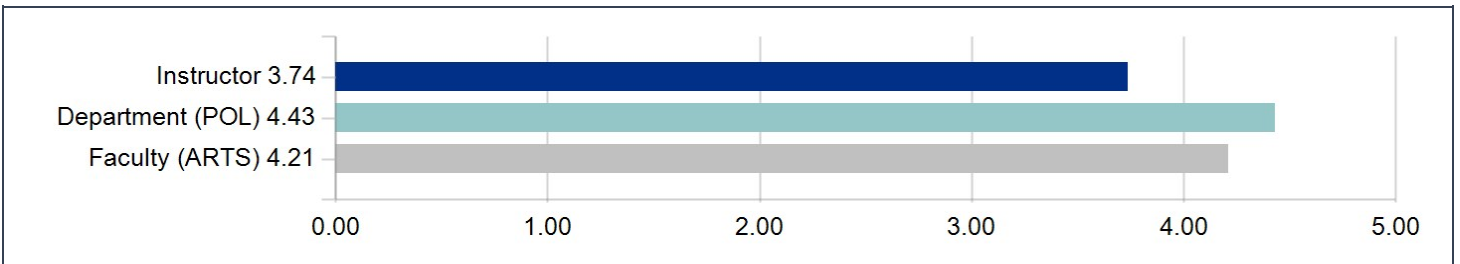
The course instructor made it clear what students were expected to learn in the course.

Distribution of Responses

The course instructor made it clear what students were expected to learn in the course.			
Options	Score	Count	Percentage
Strongly Agree	5	5	26.3%
Agree	4	8	42.1%
No Opinion	3	3	15.8%
Disagree	2	2	10.5%
Strongly Disagree	1	1	5.3%

Comparison of Mean Scores

Question	Instructor			Department (POL)			Faculty (ARTS)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course instructor made it clear what students were expected to learn in the course.	19	3.74	1.15	191	4.43	0.84	1579	4.21	0.95



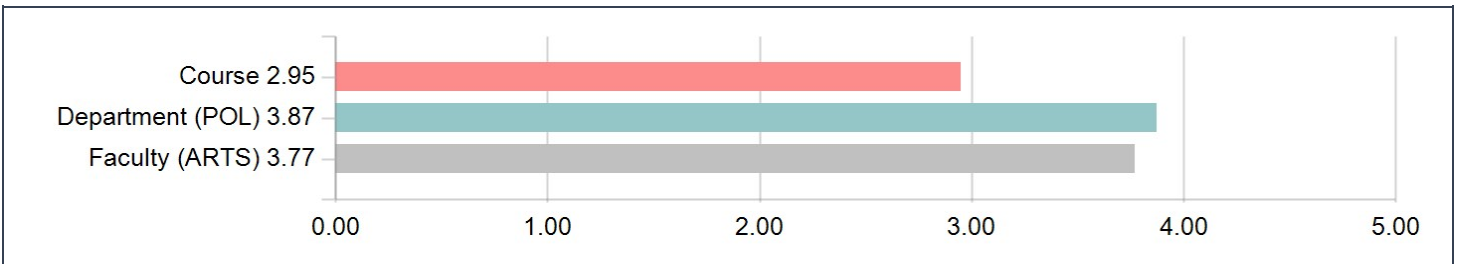
My experience in this course has motivated me to learn more about the subject.

Distribution of Responses

My experience in this course has motivated me to learn more about the subject.			
Options	Score	Count	Percentage
Strongly Agree	5	1	5.3%
Agree	4	8	42.1%
No Opinion	3	3	15.8%
Disagree	2	3	15.8%
Strongly Disagree	1	4	21.1%

Comparison of Mean Scores

Question	Course			Department (POL)			Faculty (ARTS)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My experience in this course has motivated me to learn more about the subject.	19	2.95	1.31	191	3.87	1.12	1575	3.77	1.16



We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.

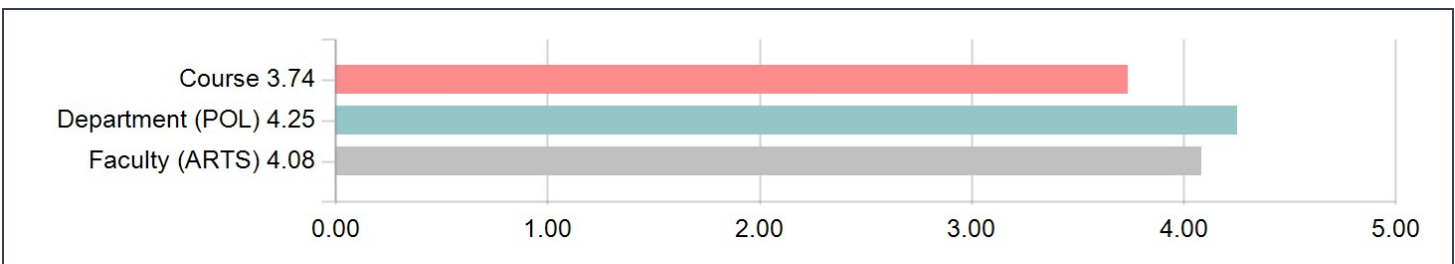
Distribution of Responses

We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.

Options	Score	Count	Percentage
Strongly Agree	5	7	36.8%
Agree	4	4	21.1%
No Opinion	3	4	21.1%
Disagree	2	4	21.1%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Department (POL)			Faculty (ARTS)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.	19	3.74	1.19	191	4.25	0.85	1579	4.08	0.96



Section 3: Detailed Results - Part 3. School/Department of Political Science

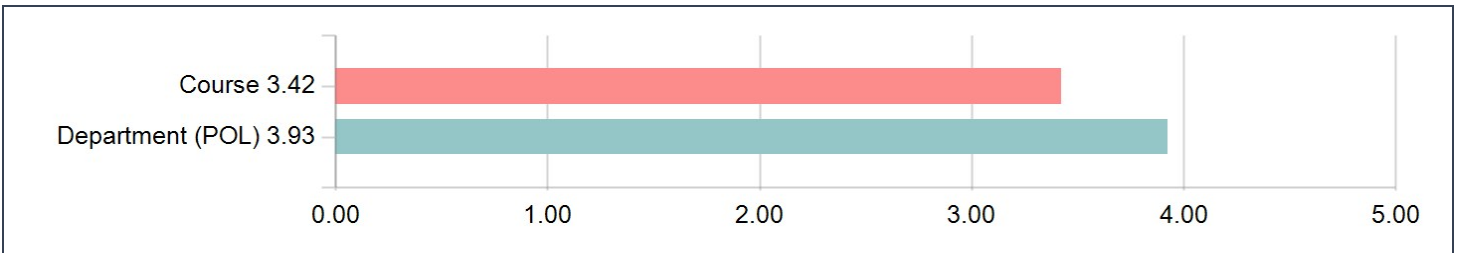
This course encouraged me to be more politically engaged

Distribution of Responses

This course encouraged me to be more politically engaged			
Options	Score	Count	Percentage
Strongly Agree	5	6	31.6%
Agree	4	3	15.8%
No Opinion	3	5	26.3%
Disagree	2	3	15.8%
Strongly Disagree	1	2	10.5%

Comparison of Mean Scores

Question	Course			Department (POL)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course encouraged me to be more politically engaged	19	3.42	1.39	191	3.93	0.98



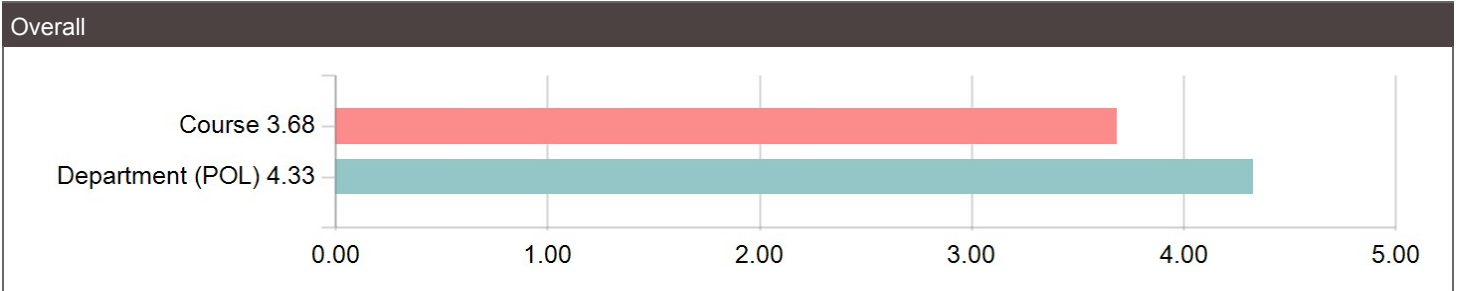
Attending lectures/seminars enhanced my understanding of the subject matter of the course.

Distribution of Responses

Attending lectures/seminars enhanced my understanding of the subject matter of the course.			
Options	Score	Count	Percentage
Strongly Agree	5	7	36.8%
Agree	4	5	26.3%
No Opinion	3	1	5.3%
Disagree	2	6	31.6%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Department (POL)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Attending lectures/seminars enhanced my understanding of the subject matter of the course.	19	3.68	1.29	191	4.33	0.90



Section 4: Instructor-Selected Questions

Please note the following:

- The responses to these questions are only reported to you as the instructor of the course. Your supervisor does NOT have access. If you would like to share this information with your supervisor or review committees, you may present it to them.

- Only the questions that you selected are displayed, otherwise this section may be empty.

The course instructor had reasonable learning expectations for students in the course.

Distribution of Responses

The course instructor (Anil Hira) had reasonable learning expectations for students in the course.			
Options	Score	Count	Percentage
Strongly Agree	5	1	5.3%
Agree	4	9	47.4%
No Opinion	3	3	15.8%
Disagree	2	5	26.3%
Strongly Disagree	1	1	5.3%

Mean	SD	Resp
3.21	1.08	19

The course instructor incorporated different disciplinary perspectives into lecture and readings.

Distribution of Responses

The course instructor (Anil Hira) incorporated different disciplinary perspectives into lecture and readings.			
Options	Score	Count	Percentage
Strongly Agree	5	4	21.1%
Agree	4	9	47.4%
No Opinion	3	4	21.1%
Disagree	2	1	5.3%
Strongly Disagree	1	1	5.3%

Mean	SD	Resp
3.74	1.05	19

The course instructor related course concepts to current issues or real-life situations.

Distribution of Responses

The course instructor (Anil Hira) related course concepts to current issues or real-life situations.			
Options	Score	Count	Percentage
Strongly Agree	5	9	47.4%
Agree	4	9	47.4%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	1	5.3%

Mean	SD	Resp
4.32	0.95	19

The course provided opportunity for me to develop my paper writing skills.

Distribution of Responses

The course provided opportunity for me to develop my paper writing skills.			
Options	Score	Count	Percentage
Strongly Agree	5	6	31.6%
Agree	4	9	47.4%
No Opinion	3	1	5.3%
Disagree	2	2	10.5%
Strongly Disagree	1	1	5.3%

Mean	SD	Resp
3.89	1.15	19

This course gives students an opportunity to consider career options in science and technology policy, or more generally in tech jobs/sectors.

Distribution of Responses

This course gives students an opportunity to consider career options in science and technology policy, or more generally in tech jobs/sectors.

Options	Score	Count	Percentage
Strongly Agree	5	7	36.8%
Agree	4	8	42.1%
No Opinion	3	1	5.3%
Disagree	2	1	5.3%
Strongly Disagree	1	2	10.5%

Mean	SD	Resp
3.89	1.29	19

Section 5: Comments

Do you have any further comments?

Comments

The class was too dense to be an intersession course. It should have been a regular course. THERE WAS A LOT OF MISSING READINGS IN THE COURSE MATERIAL AND I HAD TO EMAIL THE PROF SEVERAL ABOUT MISSING COURSE MATERIAL. My political engagement actually went down during this course because the prof was being too fixated on his own point of view. The density was too much for an intersession course, several of my professors were willing to cut down courses, if it's too long. The reading quizzes on Learning Catalytics were nice however the questions were very nitpicky, and I thought understanding the main picture of the reading would be enough to understand important theories.

This was a first year course, but could have easily been a 2–3 year course with the stricter grading criteria and shorter time span.

Awesome course. Prof. Hira had very engaging lectures. My understanding of various political landscapes vastly improved. The course discussions were facilitated in a way to allow everyone to express their opinion. My only feedback on the course is that for an intersession course, the readings were very difficult to keep up with. The study guide provided key concepts that needed to be focused on, but I think its a bit unrealistic to be able to keep up with the difficult readings on a weekly basis.

I found the course to be quite disorganized. The readings were difficult to follow as it seemed as if we were ahead a week in the course. Also, the Canvas site was extremely disorganized and it was difficult to find the necessary documents. There were also many documents for the same thing. Classes often ended early even though there was time to discuss further. The readings were not always helpful in learning the material.

Dr. Hira is a really great professor. He explained the content very, and connected it to other disciplines as well as real-life issues. Though, so readings are difficult to understand and it would be great if we can spend more time discussing them.