

Individual Report - Fall 2017 (1177) for POL 452W D100 - Energy Policy (Anil Hira)

Student Evaluation of Teaching and Courses (SETC Fall 2017) - NEW

Report Comments

This report contains the results of responses from students in the above course to the Institution-Wide, Faculty, Department and Instructor-selected questions.

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Creation Date Mon, Jan 08, 2018

INSTRUCTOR REPORT

Response Rate

Raters	Students
Responded	11
Invited	20
Response Ratio	55.0%

Section 1: Instructor Information

Note that this section only displays if you have submitted contextual information, otherwise this section may be empty.

Section 2: Summary of Results - Part 1. Institution-Wide Questions

Please note the following is the scale used for all questions in this report unless indicated otherwise:

Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

Scale used: 1=Very Poor, 2=Poor, 3=Fair, 4=Good, 5=Very Good

	Mean	SD	Resp
Overall, the quality of my learning experience in this course was ...	4.55	0.52	11

Scale used: 1=Never, 2=Rarely, 3>About half of the time, 4=Most of the time, 5=All of the time

	Mean	SD	Resp
I attended class...	4.82	0.40	11

Scale used: 1=Very Hard 2=Hard, 3=Medium, 4=Easy, 5=Very Easy

	Mean	SD	Resp
How easy was this course?	2.18	0.60	11

Experience with the instructor

	Mean	SD	Resp
The course instructor explained course concepts clearly.	4.36	0.50	11
The course instructor explained grading criteria clearly.	3.82	0.98	11
The course instructor created a respectful learning environment.	4.64	0.50	11
The course instructor was approachable when students asked for guidance.	4.91	0.30	11

Experience with the course

	Mean	SD	Resp
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.70	0.48	10
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.36	0.67	11
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.09	0.94	11
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.73	0.47	11

Section 2: Summary of Results - Part 2. Faculty of Arts and Social Sciences

Please note the following is the scale used for all questions in this report unless indicated otherwise:
 Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree

	Mean	SD	Resp
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	4.55	0.52	11

	Mean	SD	Resp
The course instructor made it clear what students were expected to learn in the course.	4.27	0.79	11

	Mean	SD	Resp
My experience in this course has motivated me to learn more about the subject.	4.36	0.92	11

	Mean	SD	Resp
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.	4.73	0.47	11

Section 2: Summary of Results - Part 3. Political Science School/Department Questions

*Please note the following is the scale used for all questions in this report unless indicated otherwise:
Scale used: 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree*

	Mean	SD	Resp
This course encouraged me to be more politically engaged	3.91	1.22	11

	Mean	SD	Resp
Attending lectures/seminars enhanced my understanding of the subject matter of the course.	4.82	0.40	11

Section 3: Detailed Results - Part 1. Institution-Wide Questions

Notes:

- "NRP" in the following tables indicates that there is no score value for a response of **Not Applicable**
- In the comparison table, the information is displayed in the following order: **Mean, Count, Standard Deviation**

Overall, the quality of my learning experience in this course was ...

Distribution of Responses

Options	Score	Count	Percentage
Very Good	5	6	54.5%
Good	4	5	45.5%
Fair	3	0	0.0%
Poor	2	0	0.0%
Very Poor	1	0	0.0%

Statistics	Value
Response Count	11
Mean	4.55
Standard Deviation	0.52

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the quality of my learning experience in this course was ...	4.21	723	0.90	3.98	4795	1.02	3.94	20496	1.05



I attended class...

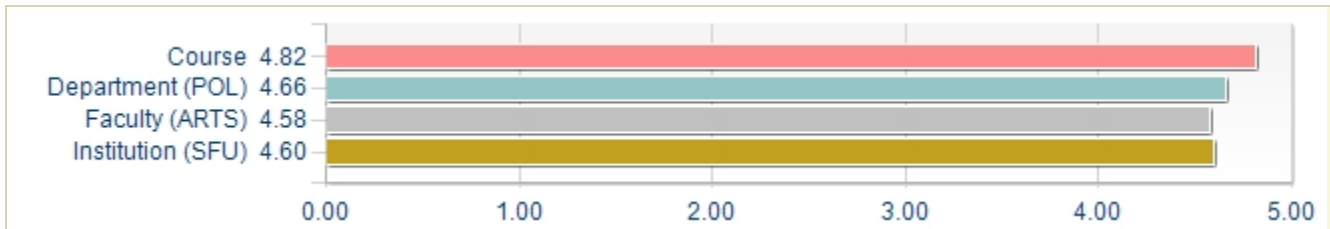
Distribution of Responses

Options	Score	Count	Percentage
All of the time	5	9	81.8%
Most of the time	4	2	18.2%
About half of the time	3	0	0.0%
Rarely	2	0	0.0%
Never	1	0	0.0%

Statistics	Value
Response Count	11
Mean	4.82
Standard Deviation	0.40

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I attended class...	4.66	714	0.58	4.58	4732	0.68	4.60	20282	0.68



How easy was this course?

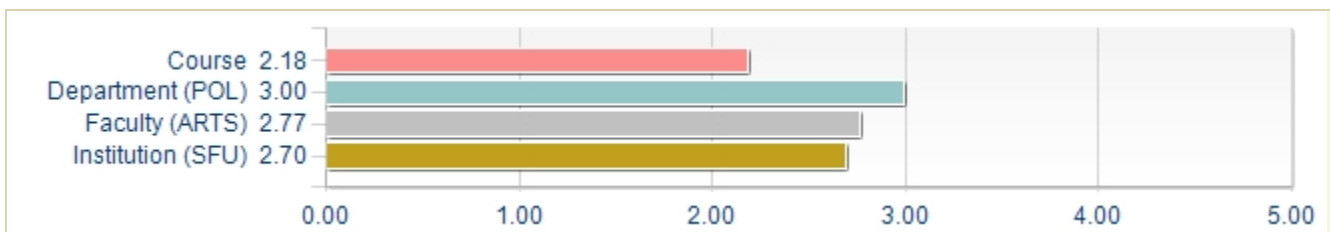
Distribution of Responses

Options	Score	Count	Percentage
Very Easy	5	0	0.0%
Easy	4	0	0.0%
Medium	3	3	27.3%
Hard	2	7	63.6%
Very Hard	1	1	9.1%

Statistics	Value
Response Count	11
Mean	2.18
Standard Deviation	0.60

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How easy was this course?	3.00	715	0.78	2.77	4737	0.83	2.70	20286	0.86



The course instructor explained course concepts clearly.

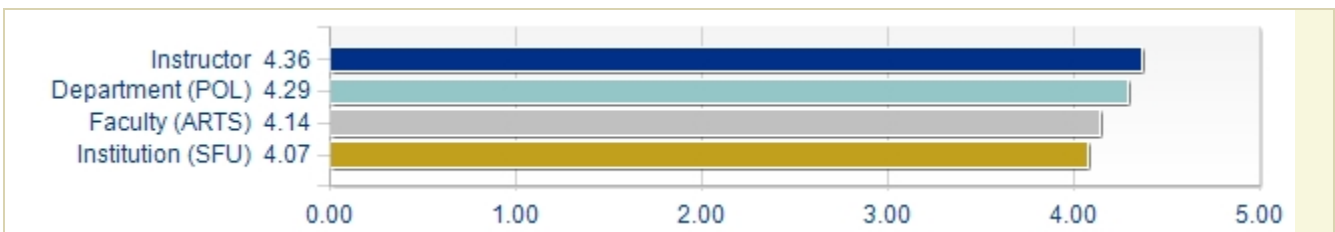
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	4	36.4%
Agree	4	7	63.6%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	11
Mean	4.36
Standard Deviation	0.50

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained course concepts clearly.	4.29	741	0.92	4.14	4816	1.00	4.07	21491	1.07



The course instructor explained grading criteria clearly.

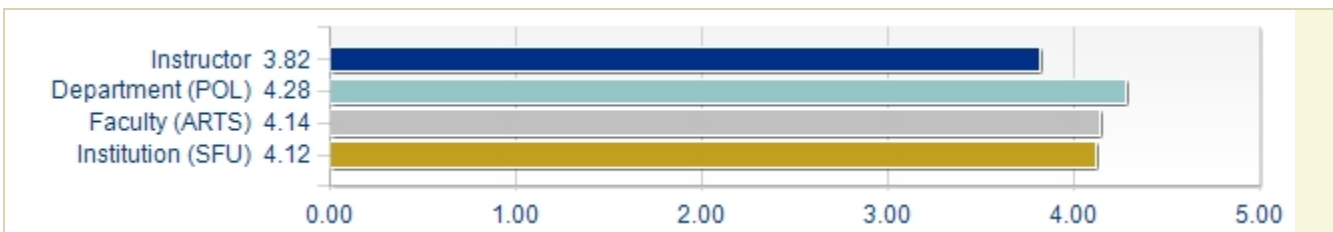
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	2	18.2%
Agree	4	7	63.6%
No Opinion	3	0	0.0%
Disagree	2	2	18.2%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	11
Mean	3.82
Standard Deviation	0.98

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor explained grading criteria clearly.	4.28	731	0.98	4.14	4744	1.02	4.12	21171	1.04



The course instructor created a respectful learning environment.

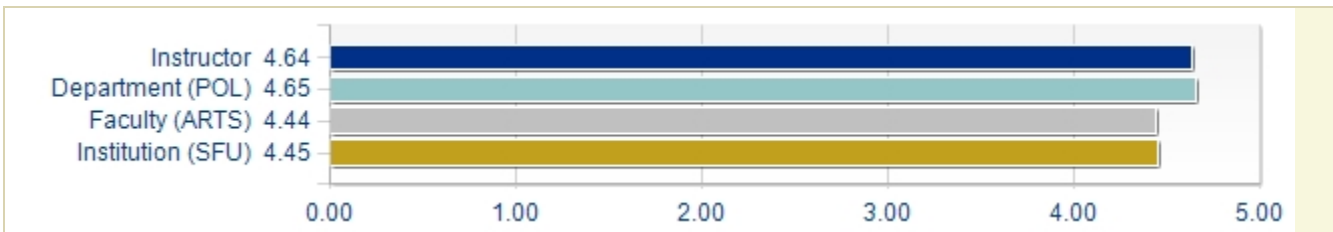
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	63.6%
Agree	4	4	36.4%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	11
Mean	4.64
Standard Deviation	0.50

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor created a respectful learning environment.	4.65	733	0.61	4.44	4743	0.78	4.45	21176	0.80



The course instructor was approachable when students asked for guidance.

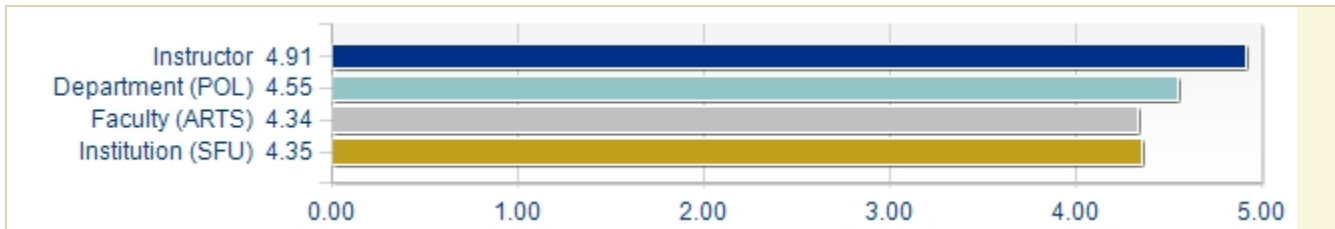
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	10	90.9%
Agree	4	1	9.1%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	11
Mean	4.91
Standard Deviation	0.30

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor was approachable when students asked for guidance.	4.55	727	0.74	4.34	4699	0.88	4.35	21034	0.90



The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.

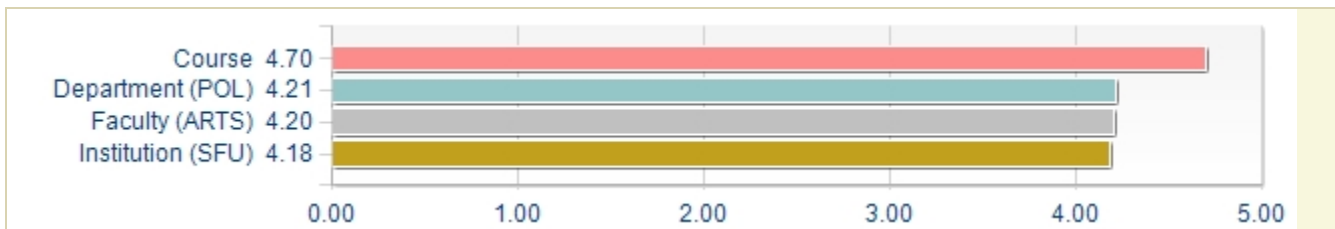
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	70.0%
Agree	4	3	30.0%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	10
Mean	4.70
Standard Deviation	0.48

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The different course parts/activities (lectures, labs, tutorials, online forums, discussions, etc.) were connected.	4.21	717	0.93	4.20	4631	0.91	4.18	19956	0.96



Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.

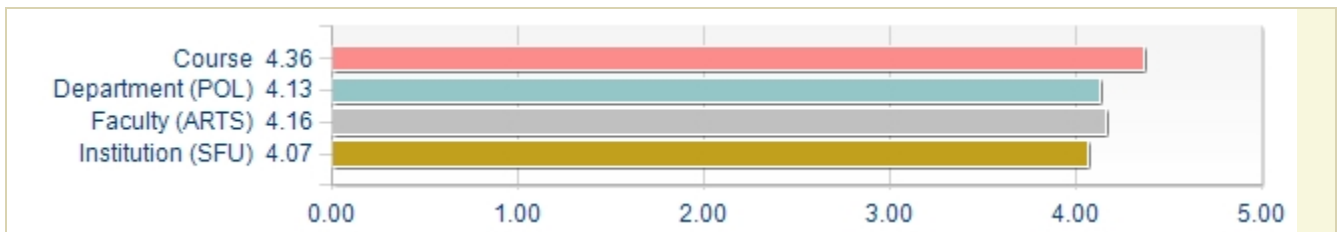
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	45.5%
Agree	4	5	45.5%
No Opinion	3	1	9.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	11
Mean	4.36
Standard Deviation	0.67

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course materials (textbook, readings, handouts, assignments, etc.) improved my understanding of the course content.	4.13	715	0.96	4.16	4715	0.96	4.07	20023	1.01



The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.

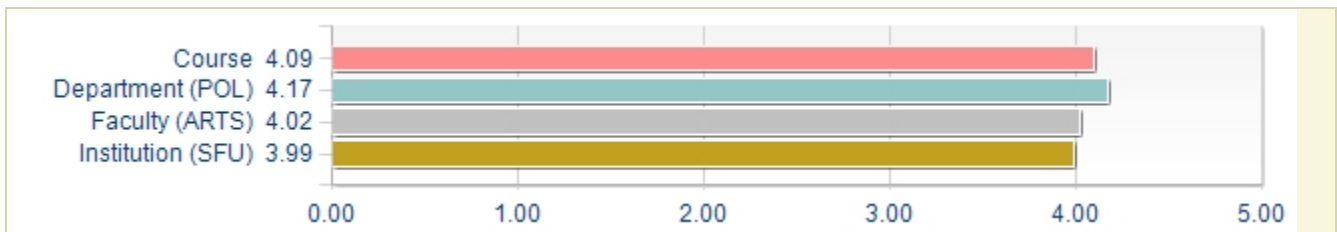
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	4	36.4%
Agree	4	5	45.5%
No Opinion	3	1	9.1%
Disagree	2	1	9.1%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	11
Mean	4.09
Standard Deviation	0.94

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The assessments in this course (tests, assignments, essays, etc.) allowed me to demonstrate my understanding of the course content.	4.17	716	0.94	4.02	4721	1.05	3.99	20189	1.07



Course activities (lectures, discussions, group work, labs, etc.) were engaging.

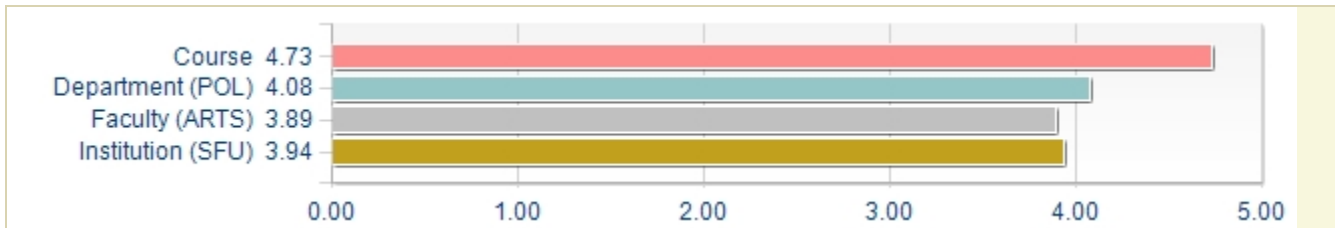
Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	72.7%
Agree	4	3	27.3%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Statistics	Value
Response Count	11
Mean	4.73
Standard Deviation	0.47

Comparison of Mean Scores

Question	Department (POL)			Faculty (ARTS)			Institution (SFU)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Course activities (lectures, discussions, group work, labs, etc.) were engaging.	4.08	713	1.04	3.89	4666	1.14	3.94	20017	1.13



Section 3: Detailed Results - Part 2. Arts and Social Sciences Questions

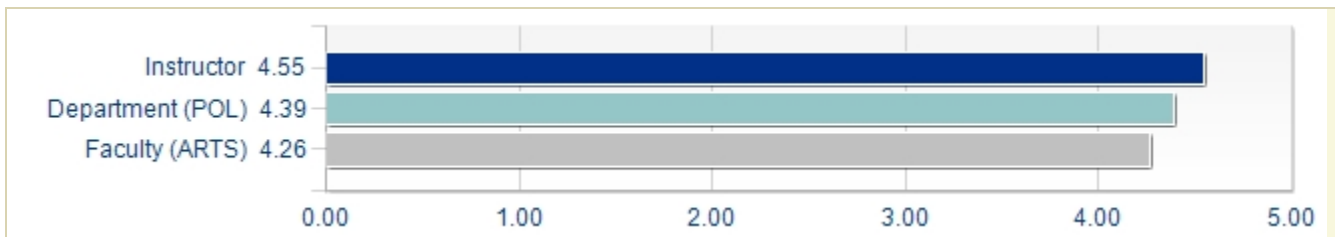
When explaining course concepts, the instructor connected the concepts to the major themes of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	6	54.5%
Agree	4	5	45.5%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Department (POL)			Faculty (ARTS)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
When explaining course concepts, the instructor connected the concepts to the major themes of the course.	4.55	11	0.52	4.39	738	0.76	4.26	4786	0.83



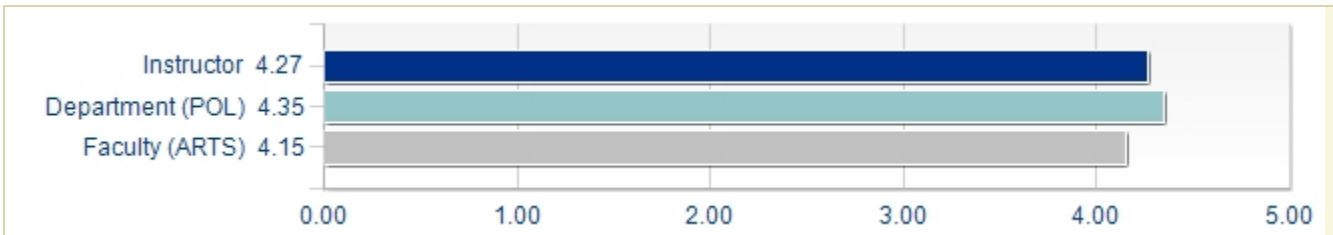
The course instructor made it clear what students were expected to learn in the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	5	45.5%
Agree	4	4	36.4%
No Opinion	3	2	18.2%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Instructor			Department (POL)			Faculty (ARTS)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course instructor made it clear what students were expected to learn in the course.	4.27	11	0.79	4.35	737	0.86	4.15	4783	0.95



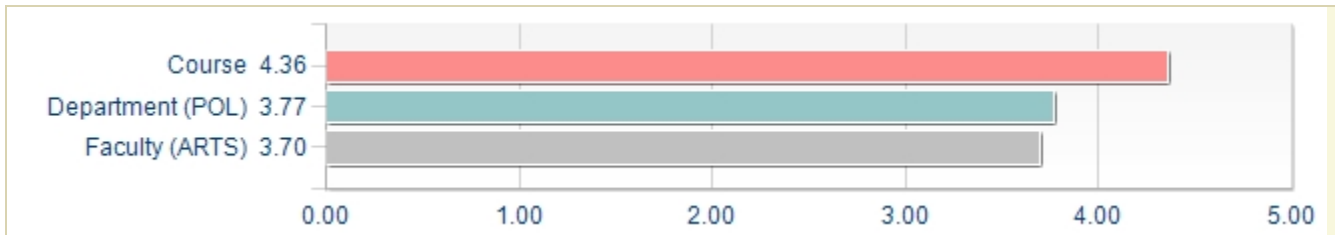
My experience in this course has motivated me to learn more about the subject.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	7	63.6%
Agree	4	1	9.1%
No Opinion	3	3	27.3%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Department (POL)			Faculty (ARTS)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My experience in this course has motivated me to learn more about the subject.	4.36	11	0.92	3.77	719	1.16	3.70	4752	1.21



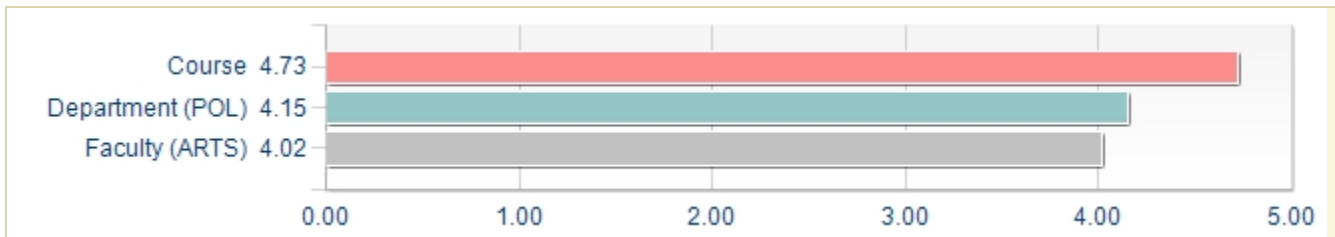
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	72.7%
Agree	4	3	27.3%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Department (POL)			Faculty (ARTS)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
We are interested in knowing to what extent courses promote critical thinking. To think critically means to carefully evaluate an idea or hypothesis on the basis of the available evidence, and to try to reach a justifiable conclusion using rational analysis within the context of a specific discipline. My experience in this course has encouraged me to think critically.	4.73	11	0.47	4.15	719	0.88	4.02	4750	0.97



Section 3: Detailed Results - Part 3. School/Department of Political Science

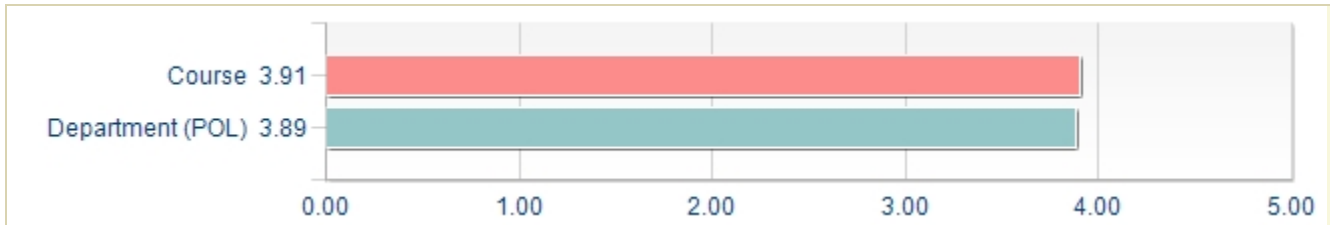
This course encouraged me to be more politically engaged

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	4	36.4%
Agree	4	4	36.4%
No Opinion	3	2	18.2%
Disagree	2	0	0.0%
Strongly Disagree	1	1	9.1%

Comparison of Mean Scores

Question	Course			Department (POL)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
This course encouraged me to be more politically engaged	3.91	11	1.22	3.89	719	0.96



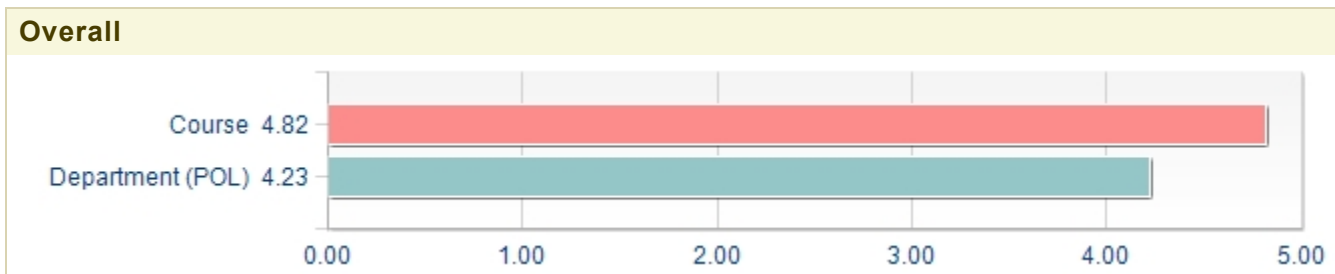
Attending lectures/seminars enhanced my understanding of the subject matter of the course.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	81.8%
Agree	4	2	18.2%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

Comparison of Mean Scores

Question	Course			Department (POL)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Attending lectures/seminars enhanced my understanding of the subject matter of the course.	4.82	11	0.40	4.23	719	0.97



Section 4: Instructor-Selected Questions

Note that only the questions that you selected are displayed, otherwise this section may be empty.

Please comment on the overall quality of the instruction in this course.

Comments
good
I found the calling on students in class intimidating.
I'm sorry to hear about criticisms of your teaching mid-semester. Perhaps the open door policy wasn't as clearly emphasized as it could have been? Perhaps people were unaware of how poorly they were performing?
The quizzes were irritating — I always seemed to focus on the deeper political contexts of the articles and missed the very basic definition asked. It was unfortunate that my quiz marks poorly reflected the amount I learned from each article.
I learned the most about my project from conducting the peer review assignment. It allowed me to more accurately evaluate and develop my own project.
The field trips to companies across town were extremely valuable. It allowed me to see how policy actually affects company owners/operators.
I found the instructions for the project somewhat unorganized. There were sometimes multiple copies of the same assignment with dates from years ago. The assignments seemed sequential, but also independent. Perhaps they could be updated and catalogued in one specific place. I'm not sure if the confusion was on my part, or on your part.
This class was difficult, but extremely rewarding.
Partly I think the issues were due to a disconnect between research methodologies. Students, I think, are accustomed to a deductive approach but Andy prefers an inductive approach. It is painful and stressful to be exposed to a completely different research methodology in such an intensive class. Nevertheless, it was rewarding and an important experience.
high quality
<ul style="list-style-type: none">– gives good feedback to improve the quality of reports.– present well-detailed rubrics– well developed slides– amazing field trips
Very good instructions with everything except for our debate. The format was unclear and myself and a couple people I talked to felt unprepared for the style it went in.
Excellent

The course provided opportunity for hands on experience in terms of case studies or real-world situations.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	10	90.9%
Agree	4	1	9.1%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The course provided opportunity for hands on experience in terms of case studies or real-world situations.	4.91	0.30	11

The course expanded my understanding of professional practices in the field.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	9	81.8%
Agree	4	1	9.1%
No Opinion	3	1	9.1%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The course expanded my understanding of professional practices in the field.	4.73	0.65	11

The course helped in the development of skills useful for advanced research.

Distribution of Responses

Options	Score	Count	Percentage
Strongly Agree	5	8	72.7%
Agree	4	3	27.3%
No Opinion	3	0	0.0%
Disagree	2	0	0.0%
Strongly Disagree	1	0	0.0%

	Mean	SD	Resp
The course helped in the development of skills useful for advanced research.	4.73	0.47	11

Section 5: Comments

Note that this section only displays if comments have been submitted, otherwise this section may be empty.

Do you have any further comments?

Comments

Heavy readings + large amounts of writing in short periods of time (especially when juggling 3 other classes). Led to quality of work and understanding being lower.

- knowledgeable about the topic
- encourage students to develop their skills
- always open to give recommendations during office hours and by email

Professor Hira is amazing at helping expand students' knowledge and understanding on topics. I felt I grew more in this class than any other class I have done and I discovered a new interest in the field of Political Sciences. On that note there is a very heavy workload and I feel that if I was not taking a reduced course load this semester this class would not have gone as well.

Very nice, helpful, knowledgeable.