Final Examination
Instructions
Final examination

When: Wednesday, August 9, 2017 from 15:30 until 18:30

Where: SSCC 9001

Duration: 3 hours
What to study

**Cover:** Everything is subject to examination

- all material from Lecture 1 until and including our last lecture, Lecture 36 on Friday, August 4
  - Scratch
  - Partial lecture notes + our own lecture notes
  - All Labs, Tutorials and Assignments (+ Turtle)
  - All code and examples posted on our course web site
  - All readings posted on our course web site
  - All i-clicker sessions posted on our course web site
  - All test, quizzes and our midterm, solutions posted on our course web site
  - Good Programming Style (GPS) on our course web site
  - Use our Learning Outcomes to check our understanding and to determine what we need to study
How to study

• Practise developing Python programs (i.e., writing Python code)
  - Do/redo the labs, the tutorials, the assignments, the exercises in our online textbook

• Learning Outcomes
  - Use our Learning Outcomes to check our understanding and to determine what we need to study
Format of final exam

• **First section**: questions that require short answers
  - For example: “Yes/no” or “multiple choice” or “fill in the blank”, etc...
  - Example: Our test and both quizzes

• **Second section**: questions that require written answers
  - Examples: - Various lab and tutorial exercises in which we were asked to write a Python code fragment, a function or a program, test cases, etc...
  - Our midterm

Note that the format of the questions in this section of our final are not limited to the examples listed above.
Cheat sheet

• One cheat sheet allowed. This cheat sheet must ...
  - be $8\frac{1}{2}$ by 11 inches -> letter size
  - one-sided,
  - be handwritten,
  - have our name and student number on its top right corner,
  - be handed in with the final examination
As we are coming into the classroom

- Take Student card, cheat sheet, pens, pencils and eraser of our bag
- Place everything (bags, books, coats, calculators, cell phones, etc.) at front of classroom
- Find a seat forming a column as illustrated on next slide
Exam seating arrangement

Each intersection represents a seat in the classroom

- Represents a student seated at a seat
- Represents a vacant seat

Front of classroom
EVERYTHING HERE (included cell phones)!
Except student card, pens, pencils, eraser, cheat sheet
Scantron Sheet

Scantron sheet will be distributed

→ Let’s write our lastname then our first name, student number and section as illustrated on the next slide
Filling in the Scantron Sheet

- It is very important that you fill all required sections as well as their bubble sections as follows:

Our section is **D100**
Extra Sheet

Extra sheet(s) of paper will be distributed

-> Let’s use them to
  - Write our answers
  - Scribble and calculate
  - Ask for more if needed!
Final Exam

Final examinations will be distributed

- Once we have received our final examination, let’s leave it face up on our table, and let’s take a moment to read its instructions on Page 1

Please, DO NOT touch the exam!

i.e., DO NOT leaf through the exam!

i.e., DO NOT write on the exam!

- Why?

Because it is unfair to all other students who have not yet received an exam
At the start of the final

When all students have received a final examination, we are told ...

We may start the exam now!
During the final exam

• If we have a question:
  - First, let’s look at the instructions on Page 1 for an answer
  - If the answer to our question was not found on Page 1, we raise our hand

• The instructor is the only person answering questions during the final exam
At the end of final exam

- When we are told to ...
  
  Please, stop writing!

please, let’s stop writing and hand in our exam, scantron sheet, extra sheet(s) of paper and our cheat sheet as instructed

- Why?
- Because, if we continue writing, it is unfair to all other students who have stopped writing
Any Questions?
Good luck in your study!
And have a good semester break!