Midterm Instructions
Midterm

When: Week 8 - Friday, June 30
9:30 am (Lecture 22)

Where: SSCC 9001

Duration: 45 minutes (+ 5 minutes to organize ourselves)
What to study

**Cover:** *Everything* (*exceptions: see next slide*) is subject to our midterm examination, i.e., all material from Lecture 1 until and **including** our Lecture 19 on Friday, June 23 (cut off)

• What to study:
  - Partial lecture notes + our own lecture notes
  - Labs 0 to 4, Tutorials 0 and 1, Assignments 2 and 3
  - Quiz 1
  - All code, examples, readings, i-clicker questions posted on our course web site and associated with Lecture 1 to Lecture 19 inclusively
  - **Good Programming Style (GPS)** on our course web site
Topics *not* examined in our midterm

- Scratch
Midterm Format

• Questions that require **written answers**
  - Example of such written answers:
    • Various Lab and Tutorial exercises in which we are asked to either write, modify and/or test and debug a Python code fragment or a program

• Note that the format of the midterm questions are **not** limited to this example above, but they all will require written answers

• So, no multiple choice, no True/False, no “fill-in the blank” type of questions
How to study

• Learning Outcomes
  - Use our Learning Outcomes to check our understanding and to determine what we need to study

• Practise developing Python programs (i.e., writing Python code)
  - Do/redo the labs, the assignments, the exercises in our textbook and in our tutorials
Cheat Sheet

During our midterm:

- One cheat sheet allowed. This cheat sheet **must** ...  
  - be 8½ by 11 inches → letter size (or smaller)  
  - one-sided  
  - be handwritten  
  - have our name and student number on its top right corner  
  - be handed in with this midterm

- We can write anything we wish on our cheat sheet  
- The cheat sheet will be returned to us once the midterm is marked
When arriving in classroom

• Take cheat sheet, pens, pencils and eraser out of our bag

• Place everything (bags, books, coats, calculators, computer, cell phones, etc.) at **front of classroom**

• Find a seat forming a column as illustrated on next slide
Exam Seating Arrangement

Each intersection represents a seat in the classroom

- Represents a student seated at a seat
- Represents a vacant seat

Front of classroom
EVERYTHING HERE (included cell phones)!
Except pens, pencils, eraser, cheat sheet
While distributing the Midterm:

- Once we have received our midterm, let’s leave the midterm face up on our table.

Please, DO NOT touch the midterm!

i.e., DO NOT leaf through the midterm
i.e., DO NOT write our name on the midterm

- Why?
  Because it is unfair to all other students who have not yet received a midterm

  Take this time to read the instructions on the front page of the midterm.
While distributing the Midterm

• When all students have received a midterm, we will be instructed as follows

We may start our midterm now!
During the midterm

- If we have a question, we raise our hand

- The instructor is the only person answering questions during the midterm
At the end of midterm

- When we are told to
  
  Please, stop writing!

  please, let’s stop writing and hand in our midterm and our cheat sheet as instructed

  - Why?
  
  - If we continue writing, it is unfair to all other students who have stopped writing
Any Questions?