

Criminology 450
Techniques of Crime Prevention II
School of Criminology
Simon Fraser University
Spring 2012 (Term 1121)

Instructor: Prof. M.A. Andresen

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Office Hours: Mondays 130 – 220pm; Thursdays 1030 am – 1120 am; by appointment

Calendar Description:

Introduction to the modern techniques of crime prevention. Emphasis will be on crime prevention and reduction in fear of crime. Crime prevention through social change. Crime prevention through environmental design. Crime prevention through physical planning and architectural design. The concept of “defensible space”. Obstructing and reducing the opportunities for the commission of crimes. Evaluating crime prevention programs. (Lecture/Seminar)

Prerequisite:

CRIM 100, 101 or 102.

Course objectives:

1. The theoretical and practical basis for crime prevention.
2. The emphasis in the course will be on the “environment”, including the social, cultural and physical surrounding of crimes and finding ways, using planning and architecture, to reduce the amount and spatial clustering or “hot spots” of crime.
3. As well as actual crimes, the course will also explore fear of crime and nuisance behaviour.
4. A significant portion of the 5 contact hrs/week will be devoted to field data collection/research outside the classroom.

Course structure:

There is one seminar (3 hours) per week, though this is a 5 credit course. The first 2 hours of the seminar is set up as a lecture covering the topic of the week. The remaining hour is the form of a tutorial/discussion. In this last hour students are to discuss, under the direction of the instructor, the readings for that week.

Course evaluation:

Midterm Exam	25%
Course Project	50%
Participation	25%

Textbook:

Tilley, N. (ed.) (2005). *Handbook of Crime Prevention and Community Safety*. Willan Publishing.

Lecture topics, schedule, and readings:

Lecture 1. Introduction to the course

- Week 1 (05 January)
- Clarke, R.V. (2005). Seven misconceptions of situational crime prevention. In N. Tilley (ed.) *Handbook of Crime Prevention and Community Safety*. Portland, OR: Willan Publishing, 39 – 70.
- Felson, M. and R.V. Clark (1998). *Opportunity Makes the Thief: Practical Theory for Crime Prevention*. United Kingdom Home Office Police Research Series Paper 98.

Lecture 2. Crime prevention through environmental design

- Week 2 (12 January)
- Robinson, M.B. (1999). The theoretical development of ‘CPTED’: 25 years of responses to C. Ray Jeffery. In W. Laufer and F. Adler (eds.) *The Criminology of Criminal Law: Advances in Criminological Theory Volume 8*. New Brunswick NJ, Transaction Publishers.

Lecture 3. Defensible space and crime prevention through urban/architectural design

- Week 3 (19 January)
- Newman, O. (1996) *Creating Defensible Space*. Washington, DC: U.S. Department of Housing and Urban Development, Office of Policy Development and Research.
- Crowe, T.D. and D.L. Zahm (1994). Crime prevention through environmental design. *Land Development* (Fall): 22 – 27.

Lecture 4. Crime Prevention Application 1: Residential Burglary

- Week 4 (26 January)
- Hamilton-Smith, N. and A. Kent (2005). The prevention of domestic burglary. In N. Tilley (ed.) *Handbook of Crime Prevention and Community Safety*. Portland, OR: Willan Publishing, 417 – 457.
- Shaw, K.T. and R. Gifford (1994). Residents’ and burglars’ assessment of burglary risk from defensible space cues. *Journal of Environmental Psychology* 14: 177 – 194.

Lecture 5. Crime Prevention Application 2: Automotive Theft

- Week 5 (02 February)
- Webb, B. (2005). Preventing vehicle crime. In N. Tilley (ed.) *Handbook of Crime Prevention and Community Safety*. Portland, OR: Willan Publishing, 458 – 485.

Lecture 6. Implementing Crime Prevention

- Week 6 (09 February)
- Hirschfield, A. (2005). Analysis for intervention. In N. Tilley (ed.) *Handbook of Crime Prevention and Community Safety*. Portland, OR: Willan Publishing, 629 – 673.
- Eck, J.E. (2005). Evaluation for lesson learning. In N. Tilley (ed.) *Handbook of Crime Prevention and Community Safety*. Portland, OR: Willan Publishing, 699 – 733.

READING BREAK, NO CLASSES: 16 FEBRUARY

Examination

- Week 7 (**23 February 2011**)

Field/Project Work

- Weeks 8, 9, and 10 (01 March, 08 March, 15 March)

Class Presentations

- Weeks 11, 12, and 13 (22 March, 29 March, 05 April)

The Project

See the Major Project Outline posted on WebCT.

The project is due on the last day of class: **05 April 2012**.

ATTENTION STUDENTS WITH A DISABILITY: Please contact the Centre for Students with Disabilities, (MBC 1250 or Phone 778-782-3112) if you need or require assistance, not your individual instructors.

N.B.: Students are reminded that attendance in the first week of classes is important. However, there are no tutorials in the first week.

Assignments not submitted to the Professor/T.A. during class/office hours must be placed in the security box at the School of Criminology General Office (Saywell Hall). The box is emptied Monday to Friday at 8:30 a.m. and 3:30 p.m. only and the contents are date stamped accordingly. No other department's date stamp will apply (e.g. Library/Campus Security) and the School of Criminology is not responsible for assignments submitted any other way (e.g. slid under office doors).

E-mail policy: The School of Criminology STRONGLY DISCOURAGES the use of e-mail in lieu of office hour visits. Criminology advises its instructional staff that they are NOT required to respond to student e-mails and that students wishing to confer with them should do so in person during scheduled meeting times.

The University does NOT accept assignments by fax.

The University has formal policies regarding intellectual dishonesty and grade appeals which may be obtained from the General Office of the School of Criminology.

UNIVERSITY POLICY FORBIDS FINAL EXAMINATIONS WHILE CLASSES ARE STILL IN SESSION.