

# Processes that Change Grammatical Relations

Tallerman, chapter 7: pp. 188-204

# Syntactic Processes

- Syntactic processes that change grammatical relations:
  - Passive construction
  - Antipassive construction
  - Applicative construction
- Syntactic processes affect constituents, subjects, direct objects, and indirect or oblique objects.

# Passives

- **The passive construction and transitive verbs.**
  - The doctor has examined Bill.  
Bill has been examined (by the doctor).
  - We stole three Ming vases yesterday.  
Three Ming vases were stolen (by us) yesterday.
  - This rare and lovely weather phenomenon is called a fogbow.  
[*Parade*, 4/6/03, p. 26]
- Passive sentences are intransitive
  - Subject of the active sentence > demoted to a *by*-phrase or deleted.
  - Object of the active sentence > promoted to subject of the passive.
  - Passive contains auxiliary *be* + past participle of the main verb.

- Evidence that the preverbal noun-phrases in the passive sentences are subjects:
  - Subject-verb agreement
  - Nominative case pronouns.
- Passives are very common crosslinguistically
  - Applies to a transitive clause and forms an intransitive clause.
  - Core arguments of a verb change their grammatical relations.
    - Former object becomes subject.
    - Former subject becomes oblique or is deleted.
  - The verb changes form.

- Some languages have an auxiliary-plus-main verb passive like English:
  - German
    - Der Frost verdarb den Apfel.  
 the:NOM frost spoil:PAST the:ACC apple  
 ‘The frost spoiled the apple.’
    - Der Apfel **wurde** vom Frost verdorben.  
 the:NOM apple became by:the:DATIVE frost spoil:PAST-PARTICIPLE  
 ‘The apple was spoiled by the frost.’
  - Welsh
    - Eglur-odd y darlennu y sefyllfa.  
 explain-PAST the lecturer the situation  
 ‘The lecturer explained the situation.’
    - **Cafodd** y sefyllfa ei egluro (gan y darlennu).  
 get:PAST the situation its explain by the lecturer  
 ‘The situation was explained (by the lecturer).’  
 (Lit., The situation got its explaining by the lecturer.)
- The most common auxiliaries are verbs like ‘be’, ‘become’, ‘get’ and ‘receive.’

- Many languages have a specifically passive form of the main verb: a **morphological passive**.

- Chamorro

- Si Juan ha dulalak si Jose.  
 PN 3SG:SU follow PN  
 ‘Juan followed Jose.’
    - D-in-ilalak si Jose as Juan.  
 -PASSIVE-follow PN by  
 ‘Jose was followed by Juan.’

- Japanese

- Sensei wa Taroo o sikatta.  
 Teacher TOPIC ACC scold:PAST  
 ‘The teacher scolded Taro.’
    - Taroo wa sensei ni sikar-are-ta.  
 TOPIC teacher DATIVE scold-PASSIVE-PAST  
 ‘Taro was scolded by the teacher.’

- Gilbertese

- E kamate-a te naeta te moa.  
 It kill-it the snake the chicken  
 ‘The chicken killed the snake.’
    - E kamate-aki te naeta (ioun te moa).  
 It kill-PASSIVE the snake by the chicken  
 ‘The snake was killed (by the chicken).’

- Passive constructions occur most often in languages that are syntactically and morphologically accusative, but some ergative languages do have passives:

- Greenlandic Eskimo

- Angut-ip arnaq-Ø taku-vaa  
man-ERG woman-ABS see-3SG:3SG  
'The man(A) saw the woman(O).'
- Arnaq-Ø (anguti-mit) taku-tau-puk  
woman-ABS man-by see-PASSIVE-3SG  
'The woman(S) was seen (by the man).'

- Kalchikel

- rioj x-Ø -qa-ch'aj ri-ts'ieq  
we CPL-3SG:ABS-1PL:ERG wash the-clothes  
'We(A) washed the clothes(O).'
- ri-ts'ieq x-Ø - ch'a:j  
the-clothes CPL-3SG:ABS-wash:PASSIVE  
'the clothes(S) were washed.'
- x-Ø-ch'aja-taj ri-ts'ieq  
CPL-3SG:ABS-wash-TAX.PASSIVE the-clothes  
'the clothes(S) (all) got washed.'

- **The passive construction and intransitive verbs**
  - Some languages have “impersonal passives”, where the subject of an intransitive verb is demoted, and the passive verb has no subject or has a dummy subject.
    - Welsh
      - Can-odd y côr neithiwr.  
Sing-PAST the choir last.night  
‘The choir sang last night.’
      - Can-wyd (gan y côr) neithiwr.  
Sing-PAST:PASSIVE by the choir last.night  
‘There was singing (by the choir) last night.’  
(Lit., ‘Was sung by the choir last night.’)
    - German
      - Die Kinder schliefen  
the children sleep:PAST  
‘The children slept.’
      - Es wurde (von den Kindern) geschlafen.  
It became by the children sleep:PAST.PARTICIPLE  
‘There was sleeping (by the children).’  
(Lit., It was slept by the children.)’

- Even transitive sentences can appear as impersonal passives:
  - Irish:
    - Thug siad Siobhán abhaile inniu  
brought they Joan home today  
‘They brought Joan home today.’
    - Tugadh Siobhán abhaile inniu  
brought.IMPERS Joan home today  
‘Joan was brought home today.’
  - The object is not promoted in the Irish sentence, but the subject is demoted.

# Antipassives

- A second construction changing grammatical relations is the antipassive, found exclusively in ergative languages.
  - Applies to a transitive clause (the active clause) and forms an intransitive clause.
  - A argument (ergative) promoted  $>$  S argument (absolutive)
  - O argument demoted  $>$  oblique, or is deleted.
  - Changes in the morphology of the verb signal antipassivization.

- The meaning of the antipassive sentence reflects demotion of the object in many cases.
- Promotion of A argument to S is sometimes needed for syntactic constructions that target S/O arguments.

- Demotion of O argument.
  - Greenlandic Eskimo
    - arna-p niqi-Ø niri-vaa  
woman-ERG meat-ABS eat-3SG:3SG  
'The woman(A) ate the meat(O).'
    - arnaq-Ø niqi-mik niri-**NNig**-puq  
woman-ABS meat-with eat-ANTIPASSIVE-3SG  
'The woman(S) ate some of the meat.'
  - Chukchee
    - $\partial$  tl $\partial$  g-e keyng-  $\partial$  n penr $\partial$  -nen  
father-ERG bear-ABS attach-3SG:3SG:PAST  
'Father(A) attacked the bear(O)'
    - $\partial$  tl $\partial$  g- $\partial$  n penr $\partial$  -**tko**-g?e keyng- $\partial$   
father-ABS attack-ANTIPASSIVE-3SG:PAST bear-DATIVE  
'Father(S) ran at the bear.'
  - Kaqchikel
    - rioj x-e-qa-ch'ak rie  
we CPL-3PL:ABS-1PL:ERG-beat them  
'We(A) beat them(O).'
    - rioj x-oj-ch'ak-**on**  
we CPL-1PL:ABS-beat-ANTIPASSIVE  
'We(S) won.'

- In both accusative systems and ergative systems, S is the unmarked argument.
- Primary grammatical relations
  - Syntactically accusative systems:
    - S+A = Subject NPs
  - Syntactically ergative systems:
    - S + O = Absolutive NPs

- Promotion of A argument in Dyrbal:

### English: S/A (Subject) Pivot

Use Passive to promote O to S

- [Mother<sub>i</sub> saw Father<sub>j</sub>] and [Ø<sub>i</sub>, returned]
- [Father<sub>j</sub> was seen by Mother<sub>i</sub>] and [Ø<sub>j</sub> returned.]

### Dyrbal: S/O (Absolutive) Pivot

Use Antipassive to promote A to S

- [nguma<sub>j</sub> yabu-nggu<sub>i</sub> bura-n] [Ø<sub>j</sub> banaga-n<sup>y</sup>u]  
father:ABS mother-ERG see-PAST return-PAST  
'Mother(A) saw Father(O) and [he] (S) returned.'
- Yabu<sub>i</sub> bural-nga-n<sup>y</sup>u nguma-gu<sub>j</sub> [Ø<sub>i</sub> banaga-n<sup>y</sup>u]  
mother:ABS see-ANTIPASSIVE-PAST father-DATIVE return-PAST  
'Mother(S) saw Father and [she](S) returned.'

# Applicatives

- Oblique NP or indirect object > promoted to direct object (“applied object”).
- Former direct object > demoted to second object or oblique.
- Changes may occur in the morphology of the verb.
- English: Dative Shift for Recipient or Beneficiary
  - My brother sold his bike to Sue.
  - My brother sold Sue his bike.
  - I baked a cake for Kim.
  - I baked Kim a cake.

– Indonesian

- Mereke mem-bawa [daging itu] [kepada dia]  
they TRANS-bring meat the to him  
'They brought the meat to him.'
- Mereka mem-bawa-kan [dia] [daging itu]  
they TRANS-bring-APPLIC him meat the  
'They brought him the meat.'

– Chichewa

- Mbidzi zi-na-perek-a [msampha] [kwa nkhandwe]  
zebras SU-PAST-hand-ASPECT trap to fox  
'The zebras handed the trap to the fox.'
- Mbidzi zi-na-perek-er-a [nkhandwe] [msampha]  
Zebras SU-PAST-hand-APPLIC-ASPECT fox trap  
'The zebras handed the fox the trap.'

- Applicatives Can Occur in Ergative Languages:
  - Dyirbal
    - Yabu nguma-nggu balga-n yugu-nggu  
mother:ABS father-ERG hit PAST stick-INSTRUMENTAL  
‘Father hit mother with a stick.’
    - Yugu nguma-nggu balgal-**ma**-n yabu-gu  
stick:ABS father-ERG hit-APPLIC-PAST mother-DATIVE  
‘Father used a stick to hit mother.’
- Recipients, locatives, beneficiaries, goals, and instruments can all be promoted to applied (direct) object in different languages

- English

- Indirect object can be promoted to direct object through dative shift, and then can be promoted again to subject through passivization:
  - John gave a book to Mary
  - Dative shift: John gave Mary a book.
  - Passive: Mary was given a book by John.
- Note that indirect objects cannot in general be promoted to subject directly:
  - \*Mary was given a book to by John.

## – Chicewa

- Only the applied object functions as a direct object with regard to then being promotable in the passive:
  - Kalulu a-na-gul-ir-a mbidzi nsapato  
hare SU-PAST-buy-APPLIC-ASPECT zebras shoes'  
'The hare bought the zebras shoes.'
  - Mbidzi zi-na-gul-ir-idw-a nsapato ndi kalulu  
zebras SU-PAST-buy-APPLIC-PASSIVE-ASPECT shoes by hare  
'The zebras were bought shoes by the hare'
  - \*Nsapato zi-na-gul-ir-idw-a mbidzi ndi kalulu  
shoes SU-PAST-buy-APPLIC-PASSITVE-ASPECT zebras by hare  
'\*Shoes were bought the zebras by the hare.'

- French

- No applicative construction or dative shift, so recipient can never be the subject of passive.

- Marie a donné un cadeau à Pierre.

Marie has give:PAST.PARTICIPLE a present to Pierre

‘Marie has given a present to Pierre.’

- \*Marie a donné Pierre un cadeau.

Marie has give:PAST.PARTICIPLE Pierre a present

(Marie has given Pierre a present)

- Un cadeau a été donné à Pierre par Marie

a present has been give:PAST.PARTICIPLE to Pierre by Marie

‘A present has been given to Pierre by Marie.’

- \*Pierre a été donné un cadeau par Marie.

Pierre has been give:PAST.PARTICIPLE a present by Marie.

(‘Pierre has been given a present by Marie.’)