

Truth Conditions of Quantified Sentences in English

Ling324

Syntax of a Fragment of English (F2)

- (1)
- a. $S \rightarrow NP VP$
 - b. $S \rightarrow S \text{ conj } S$
 - c. $S \rightarrow \text{neg } S$
 - d. $VP \rightarrow V_t NP$
 - e. $VP \rightarrow V_i$
 - f. $VP \rightarrow V_{dt} NP PP[\text{to}]$
 - g. $NP \rightarrow \text{Det } N_c$
 - h. $NP \rightarrow N_p$
 - i. $PP[\text{to}] \rightarrow \text{to } NP$
 - j. $\text{Det} \rightarrow \text{a, some, every}$
 - k. $N_p \rightarrow \text{Tim, Joanie, Sarah, Natasha ...}$
 - l. $N_c \rightarrow \text{book, fish, man, woman, student ...}$
 - m. $V_i \rightarrow \text{is boring, is hungry, is cute ...}$
 - n. $V_t \rightarrow \text{likes, hates, reads ...}$
 - o. $V_{dt} \rightarrow \text{gives, shows ...}$
 - p. $\text{conj} \rightarrow \text{and, or}$
 - q. $\text{neg} \rightarrow \text{it is not the case that}$

- (2) Rule for Quantifier Raising
 $[_S X NP Y] \Rightarrow [_S NP_i [_S X t_i Y]]$

Semantics of F2

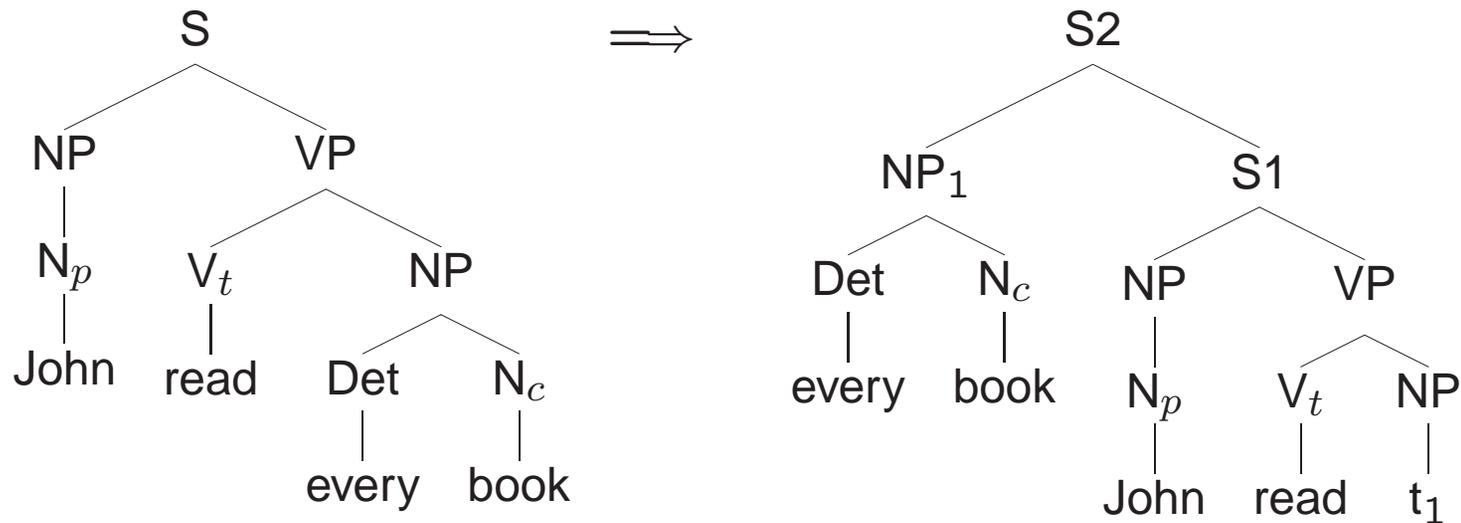
- (3) a. If A is a category and b is a trace,
 $\llbracket [A \ b] \rrbracket^{M,g} = g(b)$;
 otherwise, $\llbracket [A \ b] \rrbracket^{M,g} = V(b)$
- b. $\llbracket [A \ B] \rrbracket^{M,g} = \llbracket [B] \rrbracket^{M,g}$ for A, B of any category
- c. $\llbracket [PP \ \text{to} \ NP] \rrbracket^{M,g} = \llbracket [NP] \rrbracket^{M,g}$
- d. $\llbracket [S \ NP \ VP] \rrbracket^{M,g} = 1$ iff $\llbracket [NP] \rrbracket^{M,g} \in \llbracket [VP] \rrbracket^{M,g}$
- e. $\llbracket [S \ S1 \ \text{conj} \ S2] \rrbracket^{M,g} = \llbracket [\text{conj}] \rrbracket^{M,g}(\langle \llbracket [S1] \rrbracket^{M,g}, \llbracket [S2] \rrbracket^{M,g} \rangle)$
- f. $\llbracket [S \ \text{neg} \ S] \rrbracket^{M,g} = \llbracket [\text{neg}] \rrbracket^{M,g}(\llbracket [S] \rrbracket^{M,g})$
- g. $\llbracket [VP \ V_t \ NP] \rrbracket^{M,g} = \{x: \langle x, \llbracket [NP] \rrbracket^{M,g} \rangle \in \llbracket [V_t] \rrbracket^{M,g}\}$
- h. $\llbracket [VP \ V_{dt} \ NP \ PP] \rrbracket^{M,g} = \{x: \langle x, \llbracket [NP] \rrbracket^{M,g}, \llbracket [PP] \rrbracket^{M,g} \rangle \in \llbracket [V_t] \rrbracket^{M,g}\}$
- i. $\llbracket [[\text{every } b]_i \ S] \rrbracket^{M,g} = 1$ iff
 for all $d \in U$, if $d \in \llbracket [b] \rrbracket^{M,g}$, then $\llbracket [S] \rrbracket^{M,g}[d/t_i] = 1$
- j. $\llbracket [[a \ b]_i \ S] \rrbracket^{M,g} = 1$ iff
 for some $d \in U$, $d \in \llbracket [b] \rrbracket^{M,g}$, and $\llbracket [S] \rrbracket^{M,g}[d/t_i] = 1$

Compositional Semantics: One Quantifier

(4) John read every book.

$\forall x[\text{book}(x) \rightarrow \text{read}(j, x)]$

- S-structure \Rightarrow LF



$$\llbracket t_1 \rrbracket^{M,g} = \llbracket \text{NP} \rrbracket^{M,g} = g(t_1)$$

$$\llbracket \text{read} \rrbracket^{M,g} = V(\text{read}) = \llbracket V_t \rrbracket^{M,g} = \{ \langle x, y \rangle : x \text{ read } y \text{ in } M \}$$

$$\llbracket \text{VP} \rrbracket^{M,g} = \{ x : x \text{ read } g(t_1) \text{ in } M \}$$

$$\llbracket N_p \rrbracket^{M,g} = \llbracket \text{NP} \rrbracket^{M,g} = j$$

$$\llbracket \text{S1} \rrbracket^{M,g} = 1$$

- iff $\llbracket \text{NP} \rrbracket^{M,g} \in \llbracket \text{VP} \rrbracket^{M,g}$
- iff $j \in \{ x : x \text{ read } g(t_1) \text{ in } M \}$

$$\llbracket \text{book} \rrbracket^{M,g} = V(\text{book}) = \llbracket N_c \rrbracket^{M,g} = \{ x : x \text{ is a book in } M \}$$

$$\llbracket \text{S2} \rrbracket^{M,g} = 1$$

- iff for all $d \in U$, if $d \in \{ x : x \text{ is a book in } M \}$ then $\llbracket \text{S1} \rrbracket^{M,g[d/t_1]} = 1$
- iff for all $d \in U$, if $d \in \{ x : x \text{ is a book in } M \}$ then $j \in \{ x : x \text{ read } d \text{ in } M \}$

$$\implies \forall x [\text{book}(x) \rightarrow \text{read}(j, x)]$$

Compositional Semantics: One Quantifier (cont.)

(5) John read some book.

$\exists x[\text{book}(x) \wedge \text{read}(j, x)]$

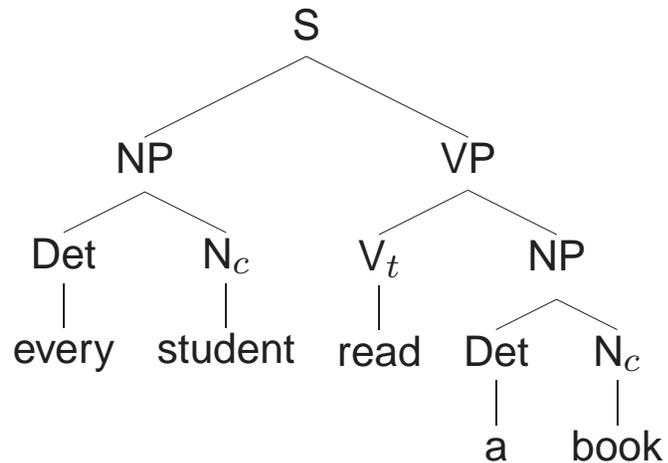
Compositional Semantics: Two Quantifiers

(6) Every student read a book.

a. $\forall x[\text{student}(x) \rightarrow \exists y[\text{book}(y) \wedge \text{read}(x, y)]]$

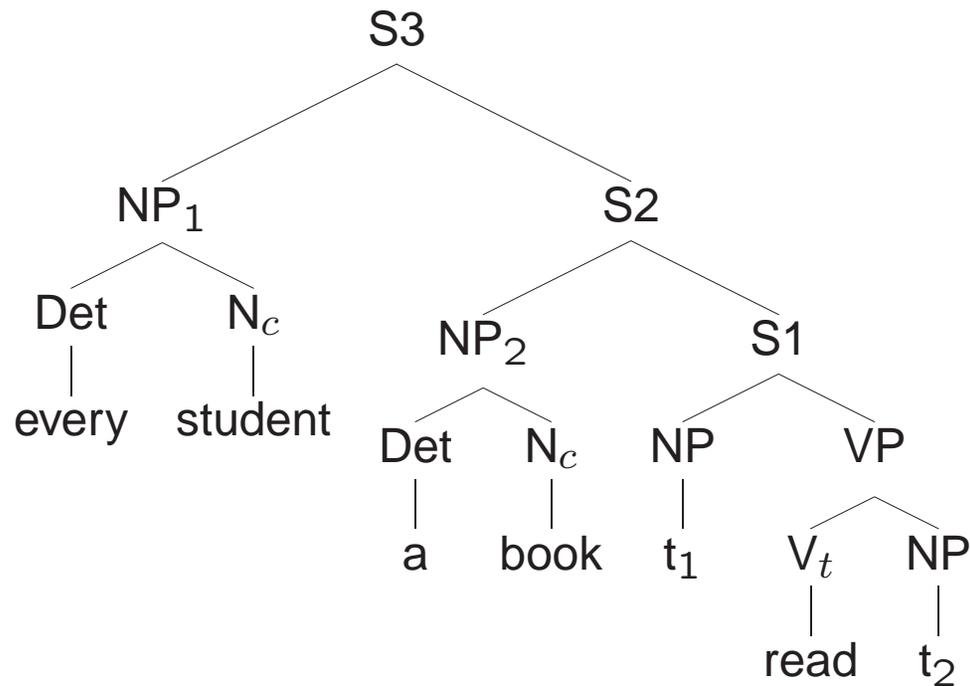
b. $\exists y[\text{book}(y) \wedge \forall x[\text{student}(x) \rightarrow \text{read}(x, y)]]$

- S-structure



Compositional Semantics: Two Quantifiers (cont.)

- LF 1: $\forall > \exists$



$$\llbracket t_2 \rrbracket^{M,g} = \llbracket \text{NP} \rrbracket^{M,g} = g(t_2)$$

$$\llbracket \text{read} \rrbracket^{M,g} = V(\text{read}) = \llbracket V_t \rrbracket^{M,g} = \{ \langle x, y \rangle : x \text{ read } y \text{ in } M \}$$

$$\llbracket \text{VP} \rrbracket^{M,g} = \{ x : x \text{ read } g(t_2) \text{ in } M \}$$

$$\llbracket t_1 \rrbracket^{M,g} = \llbracket \text{NP} \rrbracket^{M,g} = g(t_1)$$

$$\llbracket \text{S1} \rrbracket^{M,g} = 1$$

$$\text{- iff } \llbracket \text{NP} \rrbracket^{M,g} \in \llbracket \text{VP} \rrbracket^{M,g}$$

$$\text{- iff } g(t_1) \in \{ x : x \text{ read } g(t_2) \text{ in } M \}$$

$$\llbracket \text{book} \rrbracket^{M,g} = V(\text{book}) = \llbracket N_c \rrbracket^{M,g} = \{ x : x \text{ is a book in } M \}$$

$$\llbracket \text{S2} \rrbracket^{M,g} = 1$$

$$\text{- iff for some } d \in U, d \in \{ x : x \text{ is a book in } M \} \text{ and } \llbracket \text{S1} \rrbracket^{M,g[d/t_2]} = 1$$

$$\text{- iff for some } d \in U, d \in \{ x : x \text{ is a book in } M \} \text{ and}$$

$$g(t_1) \in \{ x : x \text{ read } d \text{ in } M \}$$

$$\llbracket \text{student} \rrbracket^{M,g} = V(\text{student}) = \llbracket N_c \rrbracket^{M,g} = \{ x : x \text{ is a student in } M \}$$

$$\llbracket \text{S3} \rrbracket^{M,g} = 1$$

$$\text{- iff for all } d' \in U, \text{ if } d' \in \{ x : x \text{ is a student in } M \} \text{ then } \llbracket \text{S2} \rrbracket^{M,g[d'/t_1]} = 1$$

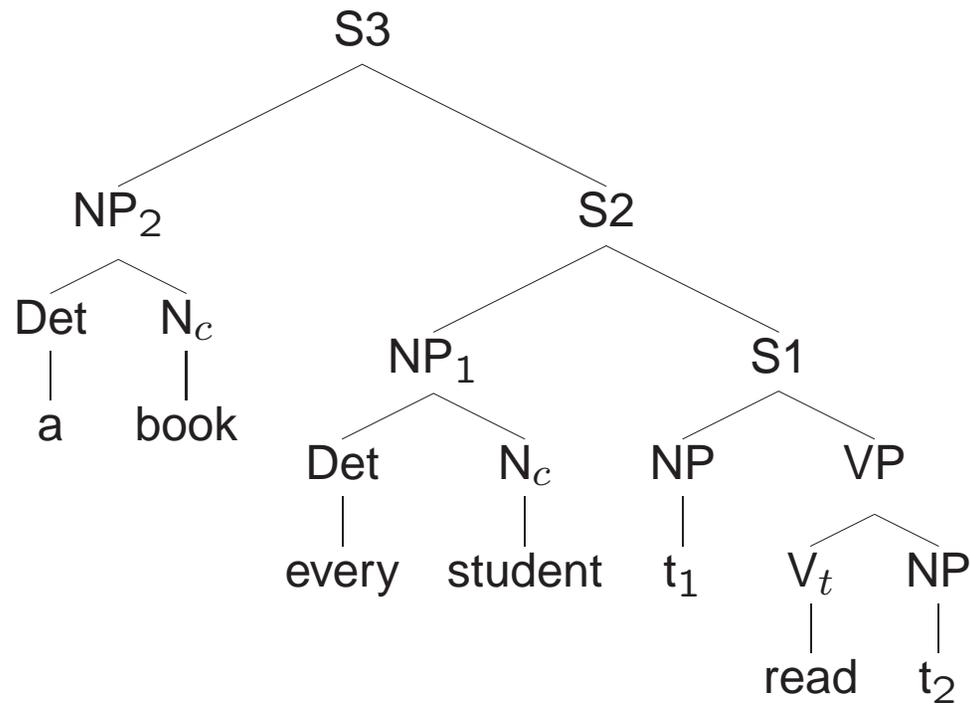
$$\text{- iff for all } d' \in U, \text{ if } d' \in \{ x : x \text{ is a student in } M \} \text{ then for some } d \in U, \\ d \in \{ x : x \text{ is a book in } M \} \text{ and } \llbracket \text{S1} \rrbracket^{M,g[[d'/t_1]d/t_2]} = 1$$

$$\text{- iff for all } d' \in U, \text{ if } d' \in \{ x : x \text{ is a student in } M \} \text{ then for some } d \in U, \\ d \in \{ x : x \text{ is a book in } M \} \text{ and } d' \in \{ x : x \text{ read } d \text{ in } M \}$$

$$\implies \forall x [\text{student}(x) \rightarrow \exists y [\text{book}(y) \wedge \text{read}(x, y)]]$$

Compositional Semantics: Two Quantifiers (cont.)

- LF 2: $\exists > \forall$



$$\llbracket t_2 \rrbracket^{M,g} = \llbracket \text{NP} \rrbracket^{M,g} = g(t_2)$$

$$\llbracket \text{read} \rrbracket^{M,g} = \llbracket V_t \rrbracket^{M,g} = V(\text{read}) = \{ \langle x, y \rangle : x \text{ read } y \text{ in } M \}$$

$$\llbracket \text{VP} \rrbracket^{M,g} = \{ x : x \text{ read } g(t_2) \text{ in } M \}$$

$$\llbracket t_1 \rrbracket^{M,g} = \llbracket \text{NP} \rrbracket^{M,g} = g(t_1)$$

$$\llbracket \text{S1} \rrbracket^{M,g} = 1$$

$$\text{- iff } \llbracket \text{NP} \rrbracket^{M,g} \in \llbracket \text{VP} \rrbracket^{M,g}$$

$$\text{- iff } g(t_1) \in \{ x : x \text{ read } g(t_2) \text{ in } M \}$$

$$\llbracket \text{student} \rrbracket^{M,g} = \llbracket N_c \rrbracket^{M,g} = V(\text{student}) = \{ x : x \text{ is a student in } M \}$$

$$\llbracket \text{S2} \rrbracket^{M,g} = 1$$

$$\text{- iff for all } d \in U, \text{ if } d \in \{ x : x \text{ is a student in } M \} \text{ then } \llbracket \text{S1} \rrbracket^{M,g[d/t_1]} = 1$$

$$\text{- iff for all } d \in U, \text{ if } d \in \{ x : x \text{ is a student in } M \} \text{ then } d \in \{ x : x \text{ read } g(t_2) \text{ in } M \}$$

$$\llbracket \text{book} \rrbracket^{M,g} = \llbracket N_c \rrbracket^{M,g} = V(\text{book}) = \{ x : x \text{ is a book in } M \}$$

$$\llbracket \text{S3} \rrbracket^{M,g} = 1$$

$$\text{- iff for some } d' \in U, d' \in \{ x : x \text{ is a book in } M \} \text{ and } \llbracket \text{S2} \rrbracket^{M,g[d'/t_2]} = 1$$

$$\text{- iff for some } d' \in U, d' \in \{ x : x \text{ is a book in } M \} \text{ and for all } d \in U, \text{ if } d \in \{ x : x \text{ is a student in } M \} \text{ then } \llbracket \text{S1} \rrbracket^{M,g[[d'/t_2]d/t_1]} = 1$$

$$\text{- iff for some } d' \in U, d' \in \{ x : x \text{ is a book in } M \} \text{ and for all } d \in U, \text{ if } d \in \{ x : x \text{ is a student in } M \} \text{ then } d \in \{ x : x \text{ read } d' \text{ in } M \}$$

$$\implies \exists y[\text{book}(y) \wedge \forall x[\text{student}(x) \rightarrow \text{read}(x, y)]]$$

Pronouns: Free or Bound

- Free pronouns

- (7) a. John likes **her**.
b. **He** talked to **her**.
c. **She** thinks that every student is hard-working.

- Bound pronouns

- (8) a. Every boy loves **his** mother.
b. Every linguist thinks **he** is smart.
c. Every man hates **himself**.

Pronouns: Free or Bound (cont.)

- We will interpret pronouns just as we interpreted variables in predicate logic and traces in F2. To do this, we will need to add a syntactic rule to F2 for pronouns, and modify the corresponding semantic rules to handle pronouns.
- Pronouns inherently have an unpronounced arbitrary numerical index.

(9) $N_{pro} \rightarrow he_n, she_n, it_n, him_n, her_n, himself_n, herself_n, itself_n$, for arbitrary number n

- Free pronouns are interpreted w.r.t. a specified assignment function g . Bound pronouns are interpreted w.r.t. possible modified assignment functions.

(10) If A is a category and b is a trace or a pronoun,

$\llbracket [A \ b] \rrbracket^{M,g} = g(b)$;
otherwise, $\llbracket [A \ b] \rrbracket^{M,g} = V(b)$

(11) $\llbracket [\text{every } b]_i \ S \rrbracket^{M,g} = 1$ iff for all $d \in U$, if $d \in \llbracket b \rrbracket^{M,g}$, then $\llbracket S \rrbracket^{M,g[d/t_i]} = 1$, where t_i is a trace or a pronoun.

(12) $\llbracket [\text{a } b]_i \ S \rrbracket^{M,g} = 1$ iff for some $d \in U$, $d \in \llbracket b \rrbracket^{M,g}$, and $\llbracket S \rrbracket^{M,g[d/t_i]} = 1$, where t_i is a trace or a pronoun.

Pronouns: Free or Bound (cont.)

- Assume that g is specified as follows:

We will assume that pronouns with same index map onto the same individual regardless of their forms.

We will also assume that a pronoun and a trace t with the same index map onto the same individual.

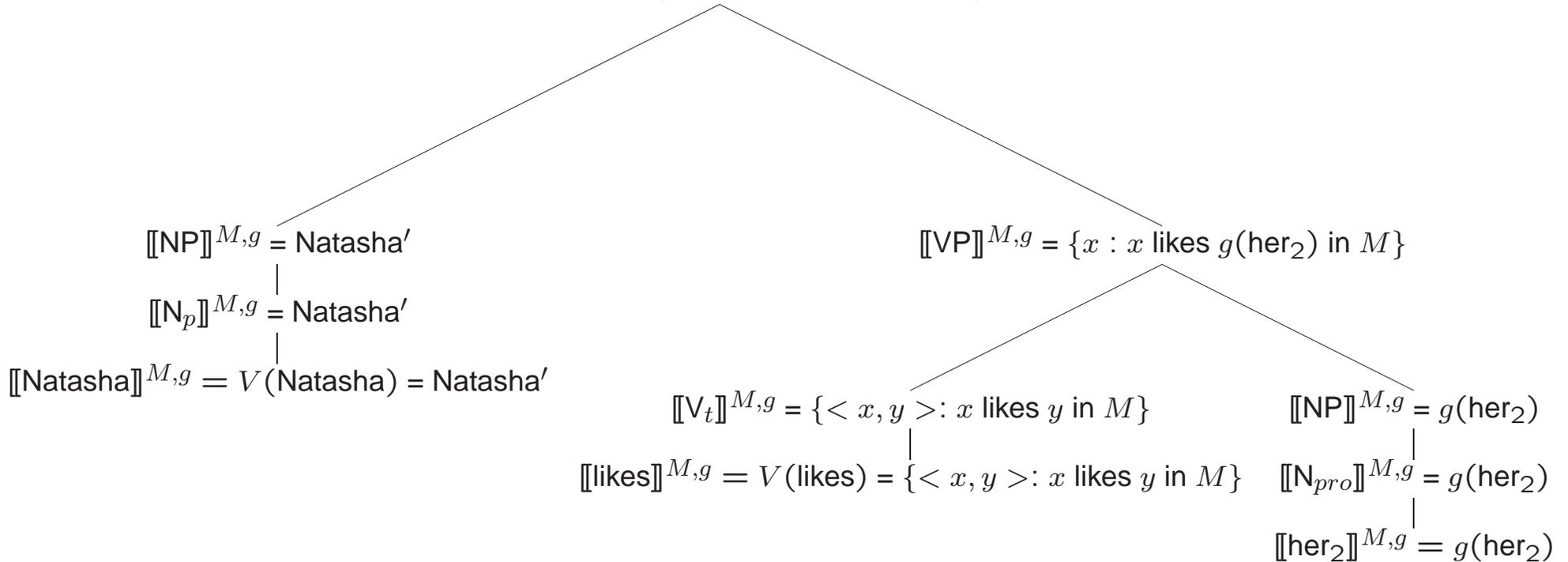
$$g = \left[\begin{array}{l} he_1 \rightarrow \text{Jack} \\ himself_1 \rightarrow \text{Jack} \\ she_2 \rightarrow \text{Yoshiko} \\ herself_2 \rightarrow \text{Yoshiko} \\ her_2 \rightarrow \text{Yoshiko} \\ she_3 \rightarrow \text{Natasha} \\ herself_3 \rightarrow \text{Natasha} \\ t_1 \rightarrow \text{Jack} \\ t_2 \rightarrow \text{Yoshiko} \\ t_3 \rightarrow \text{Natasha} \\ t_4 \rightarrow \text{Fido} \\ \cdot \\ \cdot \\ \cdot \end{array} \right]$$

Pronouns: Free or Bound (cont.)

- Interpreting free pronouns

- (13) a. Natasha likes her₂.
 b. He₁ likes himself₁.

$[[S]]^{M,g} = 1$ iff $[[NP]]^{M,g} \in [[VP]]^{M,g}$.
 - iff $\text{Natasha}' \in \{x : x \text{ likes } g(\text{her}_2) \text{ in } M\}$.
 - iff $\text{Natasha}' \in \{x : x \text{ likes Yoshiko in } M\}$

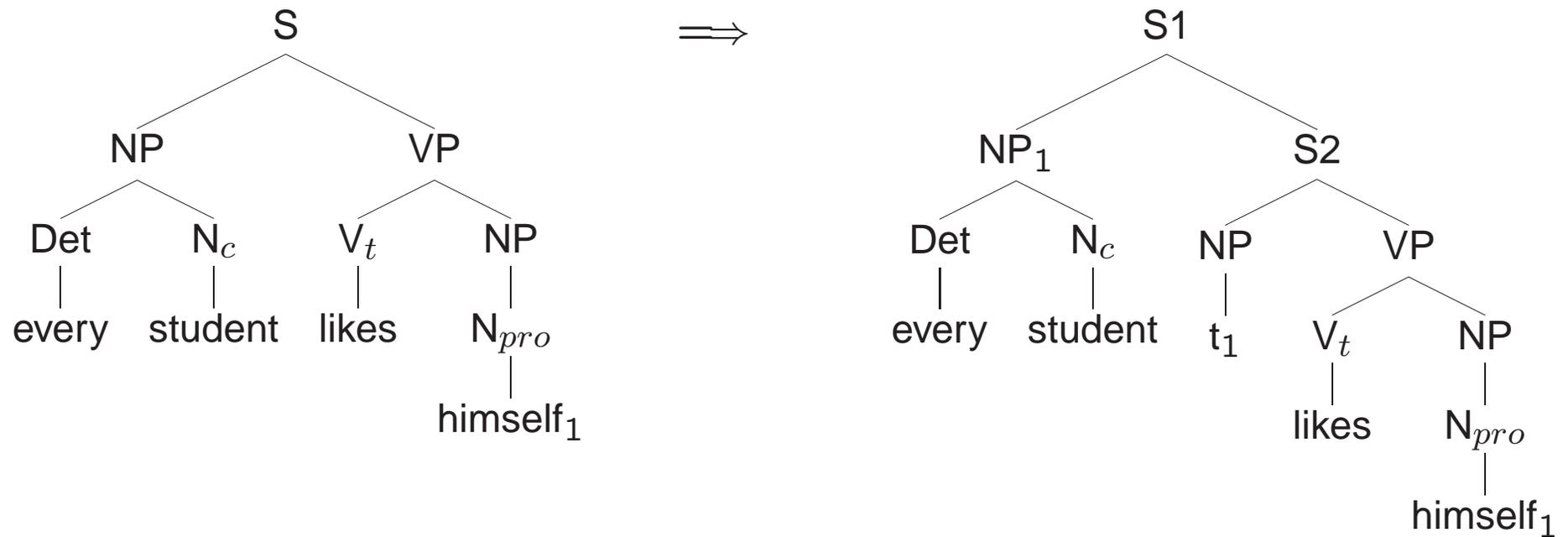


⇒ likes(Natasha, Yoshiko)

Pronouns: Free or Bound (cont.)

- Interpreting pronouns that are bound by quantifiers

- (14) a. Every student likes himself₁.
b. Some girl hit herself₂.



$$\llbracket \text{himself}_1 \rrbracket^{M,g} = g(\text{himself}_1)$$

$$\llbracket N_{pro} \rrbracket^{M,g} = \llbracket NP \rrbracket^{M,g} = g(\text{himself}_1)$$

$$\llbracket \text{likes} \rrbracket^{M,g} = V(\text{likes}) = \llbracket V_t \rrbracket^{M,g} = \{ \langle x, y \rangle : x \text{ likes } y \text{ in } M \}$$

$$\llbracket VP \rrbracket^{M,g} = \{ x : x \text{ likes } g(\text{himself}_1) \text{ in } M \}$$

$$\llbracket t_1 \rrbracket^{M,g} = \llbracket NP \rrbracket^{M,g} = g(t_1)$$

$$\llbracket S2 \rrbracket^{M,g} = 1 \text{ iff } \llbracket NP \rrbracket^{M,g} \in \llbracket VP \rrbracket^{M,g} \text{ iff } g(t_1) \in \{ x : x \text{ likes } g(\text{himself}_1) \text{ in } M \}$$

$$\llbracket \text{student} \rrbracket^{M,g} = V(\text{student}) = \llbracket N_c \rrbracket^{M,g} = \{ x : x \text{ is a student in } M \}$$

$$\llbracket S1 \rrbracket^{M,g} = 1$$

- iff for all $d \in U$, if $d \in \{ x : x \text{ is a student in } M \}$, then $\llbracket S2 \rrbracket^{M,g[d/t_1]} = 1$

- iff for all $d \in U$, if $d \in \{ x : x \text{ is a student in } M \}$, then $d \in \{ x : x \text{ likes } d \text{ in } M \}$

$$\implies \forall x [\text{student}(x) \rightarrow \text{likes}(x, x)]$$