Exercises from Chierchia & McConnell-Ginet, 2000, Meaning and Grammar, Chapter 4.

**Exercise 2**
We will say that a verb is a performative verb if it can be used as the highest verb in a sentence that can be uttered performatively. Which of the following verbs is a performative? For those that are, illustrate their performative potential in a sentence that can be uttered performatively. For those that are not, explain briefly why. Here are the verbs:

- Concede
- Apologize
- Believe
- Say
- Thank
- Frighten
- Deny
- Forget
- Wish
- Hint
- Nominate
- Oppose
- Joke
- Congratulate
- Doubt

**Exercise 3**
For each of the following illocutionary acts, give five nonsynonymous sentences that could be used to perform them.

1. Reminding someone to pick up the cleaning.
2. Offering to help someone wash the dishes.
3. Asking someone to hurry in the shower.

For each of the following sentences, name at least two illocutionary acts their utterance could simultaneously perform. Where special contextual factors must be present, specify them.

4. Assignments will be collected next week.
5. I'm cold.
6. Is Linda there?
7. Our dinner reservations are at seven o'clock.
8. You may want to review chapter 3 before Friday's test.