# Truth Conditions of Quantified Sentences in English

Ling324 Reading: *Meaning and Grammar*, pg. 158-172

#### Syntax of a Fragment of English (F2)

- (1) a.  $S \rightarrow N VP$ 
  - b.  $S \rightarrow S \text{ conj } S$
  - c.  $S \rightarrow neg S$
  - d.  $VP \rightarrow V_t NP$
  - e.  $VP \rightarrow V_i$
  - f.  $VP \rightarrow V_{dt} NP PP[to]$
  - g. NP  $\rightarrow$  Det N<sub>c</sub>
  - h.  $NP \rightarrow N_p$
  - i.  $PP[to] \rightarrow to NP$

- j. Det  $\rightarrow$  a, some, every
- k.  $N_p \rightarrow Tim$ , Joanie, Sarah, Natasha ...
- I.  $N_c \rightarrow book$ , fish, man, woman, student ...
- m.  $V_i \rightarrow$  is boring, is hungry, is cute ...
- n.  $V_t \rightarrow$  likes, hates, reads ...
- o.  $V_{dt} \rightarrow$  gives, shows ...
- p.  $conj \rightarrow and, or$
- q. neg  $\rightarrow$  it is not the case that
- (2) Rule for Quantifier Raising  $[_S X NP Y] \Rightarrow [_S NP_i [_S X t_i Y]]$

### **Semantics of F2**

(3)	a.	If $A$ is a category and $b$ is a trace,
		$[[A \ b]]^{M,g} = g(b);$
		otherwise, $\llbracket [A \ b] \rrbracket^{M,g} = V(b)$
	b.	$\llbracket [A B] \end{bmatrix}^{M,g} = \llbracket B \rrbracket^{M,g}$ for A, B of any category
	C.	$\llbracket [PP \text{ to } NP] \rrbracket^{M,g} = \llbracket NP \rrbracket^{M,g}$
	d.	$\llbracket \llbracket S NP VP \rrbracket^{M,g} = 1 \text{ iff } \llbracket NP \rrbracket^{M,g} \in \llbracket VP \rrbracket^{M,g}$
	e.	$[\![[_S S1 \text{ conj } S2]]\!]^{M,g} = [\![\text{conj}]\!]^{M,g} (< [\![S1]\!]^{M,g}, [\![S2]\!]^{M,g} >)$
	f.	$[\![[_S neg S]]\!]^{M,g} = [\![neg]\!]^{M,g} ([\![S]\!]^{M,g})$
	g.	$[\![[_{VP} V_t NP]]\!]^{M,g} = \{x: < x, [\![NP]\!]^{M,g} > \in [\![V_t]\!]^{M,g}\}$
	h.	$\llbracket [V_P \ V_{dt} \ NP \ PP] \rrbracket^{M,g} = \{ x : < x, \ \llbracket NP \rrbracket^{M,g}, \ \llbracket PP \rrbracket^{M,g} > \in \llbracket V_t \rrbracket^{M,g} \}$
	i.	[[[[every $b]_i$ S]]] <sup>M,g</sup> = 1 iff
		for all $d \in U$ , if $d \in \llbracket b \rrbracket^{M,g}$ , then $\llbracket S \rrbracket^{M,g[d/t_i]} = 1$
	j.	$[[[[a b]_i S]]]^{M,g} = 1$ iff
		for some $d \in U$ , $d \in \llbracket b \rrbracket^{M,g}$ , and $\llbracket S \rrbracket^{M,g[d/t_i]} = 1$

#### **Compositional Semantics: One Quantifier**

- (4) John read every book.  $\forall x [book(x) \rightarrow read(j, x)]$
- S-structure  $\Longrightarrow$  LF



$$\llbracket t_1 \rrbracket^{M,g} = \llbracket \mathsf{NP} \rrbracket^{M,g} = g(t_1)$$
  

$$\llbracket \mathsf{read} \rrbracket^{M,g} = V(\mathsf{read}) = \llbracket \mathsf{V}_t \rrbracket^{M,g} = \{ \langle x, y \rangle \colon x \mathsf{ read } y \mathsf{ in } M \}$$
  

$$\llbracket \mathsf{VP} \rrbracket^{M,g} = \{ x \colon x \mathsf{ read } g(t_1) \mathsf{ in } M \}$$
  

$$\llbracket \mathsf{N}_p \rrbracket^{M,g} = \llbracket \mathsf{NP} \rrbracket^{M,g} = \mathfrak{j}$$
  

$$\llbracket \mathsf{S1} \rrbracket^{M,g} = \mathfrak{l}$$
  

$$\cdot \mathsf{iff} \llbracket \mathsf{NP} \rrbracket^{M,g} \in \llbracket \mathsf{VP} \rrbracket^{M,g}$$
  

$$\cdot \mathsf{iff} \mathfrak{j} \in \{ x \colon x \mathsf{ read } g(t_1) \mathsf{ in } M \}$$
  

$$\llbracket \mathsf{book} \rrbracket^{M,g} = V(\mathsf{book}) = \llbracket \mathsf{N}_c \rrbracket^{M,g} = \{ x \colon x \mathsf{ is a book in } M \}$$
  

$$\llbracket \mathsf{S2} \rrbracket^{M,g} = \mathfrak{l}$$

- iff for all  $d \in U$ , if  $d \in \{x : x \text{ is a book in } M\}$  then  $[[S1]]^{M,g[d/t_1]} = 1$
- iff for all  $d \in U$ , if  $d \in \{x : x \text{ is a book in } M\}$  then  $j \in \{x : x \text{ read } d \text{ in } M\}$

 $\implies \forall x [book(x) \rightarrow read(j, x)]$ 

### **Compositional Semantics: One Quantifier (cont.)**

(5) John read some book.  $\exists x [book(x) \land read(j, x)]$ 

#### **Compositional Semantics: Two Quantifiers**

(6) Every student read a book.

- a.  $\forall x [\mathsf{student}(x) \rightarrow \exists y [\mathsf{book}(y) \land \mathsf{read}(x, y)]]$
- b.  $\exists y [\mathsf{book}(y) \land \forall x [\mathsf{student}(x) \to \mathsf{read}(x, y)]]$

• S-structure



#### **Compositional Semantics: Two Quantifiers (cont.)**

• LF 1:  $\forall > \exists$ 



$$\begin{split} \llbracket t_2 \rrbracket^{M,g} &= \llbracket \mathsf{NP} \rrbracket^{M,g} = g(t_2) \\ \llbracket \mathsf{read} \rrbracket^{M,g} &= V(\mathsf{read}) = \llbracket \mathsf{V}_t \rrbracket^{M,g} = \{ < x, y > : x \, \mathsf{read} \, y \, \mathsf{in} \, M \} \\ \llbracket \mathsf{VP} \rrbracket^{M,g} &= \{ x : x \, \mathsf{read} \, g(t_2) \, \mathsf{in} \, M \} \\ \llbracket t_1 \rrbracket^{M,g} &= \llbracket \mathsf{NP} \rrbracket^{M,g} = g(t_1) \\ \llbracket \mathsf{S1} \rrbracket^{M,g} &= \mathsf{I} \\ &\quad : \text{iff} \, \llbracket \mathsf{NP} \rrbracket^{M,g} \in \llbracket \mathsf{VP} \rrbracket^{M,g} \\ &\quad : \text{iff} \, g(t_1) \in \{ x : x \, \mathsf{read} \, g(t_2) \, \mathsf{in} \, M \} \\ \llbracket \mathsf{book} \rrbracket^{M,g} &= V(\mathsf{book}) = \llbracket \mathsf{Nc} \rrbracket^{M,g} = \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{book} \, \mathsf{in} \, M \} \\ \llbracket \mathsf{Book} \rrbracket^{M,g} &= \mathsf{I} \\ &\quad : \text{iff for some} \, d \in U, \, d \in \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{book} \, \mathsf{in} \, M \} \, \mathsf{and} \, \llbracket \mathsf{S1} \rrbracket^{M,g}[d/t_2] = \mathsf{1} \\ &\quad : \text{iff for some} \, d \in U, \, d \in \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{book} \, \mathsf{in} \, M \} \, \mathsf{and} \, g(t_1) \in \{ x : x \, \mathsf{read} \, d \, \mathsf{in} \, M \} \\ \llbracket \mathsf{Sudent} \rrbracket^{M,g} &= \mathsf{V}(\mathsf{student}) = \llbracket \mathsf{Nc} \rrbracket^{M,g} = \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{student} \, \mathsf{in} \, M \} \\ \llbracket \mathsf{S3} \rrbracket^{M,g} &= \mathsf{1} \\ &\quad : \text{iff for all} \, d' \in U, \, \text{if} \, d' \in \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{student} \, \mathsf{in} \, M \} \, \mathsf{then} \, [\mathsf{S2} \rrbracket^{M,g}[d'/t_1] = \mathsf{1} \\ &\quad : \text{iff for all} \, d' \in U, \, \text{if} \, d' \in \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{student} \, \mathsf{in} \, M \} \, \mathsf{then} \, \mathsf{for} \, \mathsf{some} \, d \in U, \\ &\quad d \in \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{book} \, \mathsf{in} \, M \} \, \mathsf{and} \, \llbracket \mathsf{S1} \rrbracket^{M,g}[d'/t_1]d/t_2] = \mathsf{1} \\ &\quad : \text{iff for all} \, d' \in U, \, \text{if} \, d' \in \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{student} \, \mathsf{in} \, M \} \, \mathsf{then} \, \mathsf{for} \, \mathsf{some} \, d \in U, \\ &\quad d \in \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{book} \, \mathsf{in} \, M \} \, \mathsf{and} \, \llbracket \mathsf{S1} \rrbracket^{M,g}[d'/t_1]d/t_2] = \mathsf{1} \\ &\quad : \text{iff for all} \, d' \in U, \, \text{if} \, d' \in \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{student} \, \mathsf{in} \, M \} \, \mathsf{then} \, \mathsf{for} \, \mathsf{some} \, d \in U, \\ &\quad d \in \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{book} \, \mathsf{in} \, M \} \, \mathsf{and} \, \llbracket \mathsf{S1} \rrbracket^{M,g}[d'/t_1]d/t_2] = \mathsf{1} \\ &\quad : \text{iff for all} \, d' \in U, \, \text{if} \, d' \in \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{student} \, \mathsf{in} \, M \} \, \mathsf{in} \, \mathsf{for} \, \mathsf{sude} \, \mathsf{in} \, M \} \, \mathsf{and} \, U \in \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{student} \, \mathsf{in} \, M \} \, \mathsf{in} \, \mathsf{in} \, \mathsf{in} \, \mathsf{in} \, \mathsf{sude} \, \mathsf{in} \, M \} \, \mathsf{$$

 $\implies \forall x [\mathsf{student}(x) \rightarrow \exists y [\mathsf{book}(y) \land \mathsf{read}(x, y)]]$ 

#### **Compositional Semantics: Two Quantifiers (cont.)**

• LF 2:  $\exists > \forall$ 



$$\begin{split} \llbracket t_2 \rrbracket^{M,g} &= \llbracket \mathsf{NP} \rrbracket^{M,g} = g(t_2) \\ \llbracket \mathsf{read} \rrbracket^{M,g} &= \llbracket \mathsf{V}_t \rrbracket^{M,g} = V(\mathsf{read}) = \{ < x, y >: x \, \mathsf{read} \, y \, \mathsf{in} \, M \} \\ \llbracket \mathsf{VP} \rrbracket^{M,g} &= \llbracket \mathsf{NP} \rrbracket^{M,g} = g(t_2) \, \mathsf{in} \, M \} \\ \llbracket t_1 \rrbracket^{M,g} &= \llbracket \mathsf{NP} \rrbracket^{M,g} = g(t_1) \\ \llbracket \mathsf{S1} \rrbracket^{M,g} &= \texttt{I} \\ &\quad \mathsf{iff} \, \llbracket \mathsf{NP} \rrbracket^{M,g} \in \llbracket \mathsf{VP} \rrbracket^{M,g} \\ &\quad \mathsf{iff} \, g(t_1) \in \{ x : x \, \mathsf{read} \, g(t_2) \, \mathsf{in} \, M \} \\ \llbracket \mathsf{student} \rrbracket^{M,g} &= \llbracket N_c \rrbracket^{M,g} = V(\mathsf{student}) = \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{student} \, \mathsf{in} \, M \} \\ \llbracket \mathsf{S2} \rrbracket^{M,g} = \mathsf{I} \\ &\quad \mathsf{iff} \, \text{for all} \, d \in U, \, \mathsf{if} \, d \in \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{student} \, \mathsf{in} \, M \} \, \mathsf{then} \, \llbracket \mathsf{S1} \rrbracket^{M,g} [d/t_1] = \\ &\quad \mathsf{iff} \, \mathsf{for} \, \mathsf{all} \, d \in U, \, \mathsf{if} \, d \in \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{student} \, \mathsf{in} \, M \} \, \mathsf{then} \, d \in \\ &\quad \{ x : x \, \mathsf{read} \, g(t_2) \, \mathsf{in} \, M \} \\ \\ \llbracket \mathsf{book} \rrbracket^{M,g} = \llbracket \mathsf{N}_c \rrbracket^{M,g} = V(\mathsf{book}) = \{ x : x \, \mathsf{is} \, \mathsf{a} \, \mathsf{book} \, \mathsf{in} \, M \} \end{split}$$

- $[[S3]]^{M,g} = 1$ 
  - iff for some  $d' \in U$ ,  $d' \in \{x : x \text{ is a book in } M\}$  and  $\llbracket S2 \rrbracket^{M,g[d'/t_2]} = 1$

1

- iff for some  $d' \in U$ ,  $d' \in \{x : x \text{ is a book in } M\}$  and for all  $d \in U$ , if  $d \in \{x : x \text{ is a student in } M\}$  then  $[[S1]]^{M,g[[d'/t_2]d/t_1]} = 1$
- iff for some  $d' \in U$ ,  $d' \in \{x : x \text{ is a book in } M\}$  and for all  $d \in U$ , if  $d \in \{x : x \text{ is a student in } M\}$  then  $d \in \{x : x \text{ read } d' \text{ in } M\}$
- $\implies \exists y [\mathsf{book}(y) \land \forall x [\mathsf{student}(x) \to \mathsf{read}(x, y)]]$

#### **Pronouns: Free or Bound**

#### • Free pronouns

- (7) a. John likes her.
  - b. He talked to her.
  - c. She thinks that every student is hard-working.
- Bound pronouns
  - (8) a. Every boy loves **his** mother.
    - b. Every linguist thinks **he** is smart.
    - c. Every man hates **himself**.

- We will interpret pronouns just as we interpreted variables in predicate logic and traces in F2. To do this, we will need to add a syntactic rule to F2 for pronouns, and modify the corresponding semantic rules to handle pronouns.
- Pronouns inherently have an unpronounced arbitrary numerical index.
  - (9)  $N_{pro} \rightarrow he_n$ , she<sub>n</sub>, it<sub>n</sub>, him<sub>n</sub>, her<sub>n</sub>, himself<sub>n</sub>, herself<sub>n</sub>, itself<sub>n</sub>, for arbitrary number n
- Free pronouns are interpreted w.r.t. a specified assignment function g. Bound pronouns are interpreted w.r.t. possible modified assignment functions.
  - (10) If A is a category and b is a trace or a pronoun,  $\llbracket [A \ b] \rrbracket^{M,g} = g(b);$ otherwise,  $\llbracket [A \ b] \rrbracket^{M,g} = V(b)$
  - (11) [[[[every  $b]_i S]]]^{M,g} = 1$  iff for all  $d \in U$ , if  $d \in [[b]]^{M,g}$ , then  $[[S]]^{M,g[d/t_i]} = 1$ , where  $t_i$  is a trace or a pronoun.
  - (12)  $[[[[a b]_i S]]]^{M,g} = 1$  iff for some  $d \in U$ ,  $d \in [[b]]^{M,g}$ , and  $[[S]]^{M,g[d/t_i]} = 1$ , where  $t_i$  is a trace or a pronoun.

• Assume that *g* is specified as follows:

We will assume that pronouns with same index map onto the same individual regardless of their forms.

We will also assume that a pronoun and a trace t with the same index map onto the same individual.

$$g = \begin{bmatrix} he_1 \rightarrow \text{Jack} \\ himself_1 \rightarrow \text{Jack} \\ she_2 \rightarrow \text{Yoshiko} \\ herself_2 \rightarrow \text{Yoshiko} \\ her_2 \rightarrow \text{Yoshiko} \\ she_3 \rightarrow \text{Natasha} \\ herself_3 \rightarrow \text{Natasha} \\ t_1 \rightarrow \text{Jack} \\ t_2 \rightarrow \text{Yoshiko} \\ t_3 \rightarrow \text{Natasha} \\ t_4 \rightarrow \text{Fido} \\ \vdots \\ \vdots \\ \vdots \end{bmatrix}$$

- Interpreting free pronouns
  - (13) a. Natasha likes her<sub>2</sub>.
    - b.  $He_1$  likes himself<sub>1</sub>.



 $\Rightarrow$  likes(Natasha, Yoshiko)

- Interpreting pronouns that are bound by quantifiers
  - (14) a. Every student likes himself<sub>1</sub>.
    - b. Some girl hit herself<sub>2</sub>.



$$\begin{split} [\mathsf{himself}_1]\!]^{M,g} &= g(\mathsf{himself}_1) \\ [\![\mathsf{N}_{pro}]\!]^{M,g} &= [\![\mathsf{NP}]\!]^{M,g} = g(\mathsf{himself}_1) \\ [\![\mathsf{likes}]\!]^{M,g} &= V(\mathsf{likes}) = [\![\mathsf{V}_t]\!]^{M,g} = \{ x, y >: x \text{ likes } y \text{ in } M \} \\ [\![\mathsf{VP}]\!]^{M,g} &= \{ x : x \text{ likes } g(\mathsf{himself}_1) \text{ in } M \} \\ [\![\mathsf{t}_1]\!]^{M,g} &= [\![\mathsf{NP}]\!]^{M,g} = g(t_1) \\ [\![\mathsf{S2}]\!]^{M,g} &= 1 \text{ iff } [\![\mathsf{NP}]\!]^{M,g} \in [\![\mathsf{VP}]\!]^{M,g} \text{ iff } g(t_1) \in \{ x : x \text{ likes } g(\mathsf{himself}_1) \text{ in } M \} \\ [\![\mathsf{student}]\!]^{M,g} &= V(\mathsf{student}) = [\![\mathsf{N}_c]\!]^{M,g} = \{ x : x \text{ is a student in } M \} \\ [\![\mathsf{S1}]\!]^{M,g} &= 1 \\ &- \text{ iff for all } d \in U, \text{ if } d \in \{ x : x \text{ is a student in } M \}, \text{ then } [\![\mathsf{S2}]\!]^{M,g[d/t_1]} = 1 \end{split}$$

- iff for all  $d \in U$ , if  $d \in \{x : x \text{ is a student in } M\}$ , then  $d \in \{x : x \text{ likes } d \text{ in } M\}$ 

 $\implies \forall x [\mathsf{student}(x) \to \mathsf{likes}(x, x)]$