

# POSSIBILITIES FOR LEARNING

Lannie Kanevsky, Ph.D.

© 2011 - Version 3b

Name \_\_\_\_\_

Date \_\_\_\_\_

Age \_\_\_\_\_

Grade \_\_\_\_\_

*This form is all about your learning. It's NOT A TEST. It gives you a chance to tell teachers what you like to learn and how you'd like to learn. You'll also be able to say what you don't like.*

*The form has 5 parts. Each part helps you discover different things about the ways you like to learn.*

=====

**Please** circle your favorite school subject or write the one you like best in the blank.

Math      Reading      Writing      Science      Social Studies      Other \_\_\_\_\_

=====

## PART ONE: SETTINGS FOR LEARNING

This part of the form is about the places, people and things you like to have around you while you are learning your favorite subject. Always think about the school subject you said was your FAVORITE when you are rating the sentences in all parts of this form. Use the letters to show how much you agree with each sentence:

<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>
<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>

What are some other words that have the same meaning as these letters?

<b>SA</b>	<b>A</b>	<b>N</b>	<b>D</b>	<b>SD</b>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Now, please use the letters to rate each of these sentences.

- |    |   |   |   |    |                                                                                         |
|----|---|---|---|----|-----------------------------------------------------------------------------------------|
| SA | A | N | D | SD | 1. I like doing projects in a group when I get to choose my group.                      |
| SA | A | N | D | SD | 2. I like doing projects in a group when my teacher tells us who will be in our groups. |
| SA | A | N | D | SD | 3. When I'm learning in a group, I like working with others who learn slower than I do. |

	SA	A	N	D	SD	
	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	
SA	A	N	D	SD		4. When I'm learning in a group, I like working with others who learn as quickly as I do.
SA	A	N	D	SD		5. When I'm working in a group, I like working with others who learn faster than I do.
SA	A	N	D	SD		6. When I am learning with a partner, I like having a partner who learns slower than I do.
SA	A	N	D	SD		7. When I am learning with a partner, I like having a partner who learns as quickly as I do.
SA	A	N	D	SD		8. When I'm working with a partner, I like having a partner who learns faster than I do.
SA	A	N	D	SD		9. I like doing projects with a partner when I get to choose my partner.
SA	A	N	D	SD		10. I like doing projects with a partner when my teacher assigns me a partner.
SA	A	N	D	SD		11. I only like to work in groups.
SA	A	N	D	SD		12. I like it when my teacher tries to understand what I'm trying to say or what I'm feeling.
SA	A	N	D	SD		13. I like it when my teacher gives me time to think after giving me a really difficult idea to understand or a problem to solve.
SA	A	N	D	SD		14. I like to ask for extra help.
SA	A	N	D	SD		15. I like learning with the same materials, tools or skills that experts use in their work.
SA	A	N	D	SD		16. I like learning from textbooks.
SA	A	N	D	SD		17. I like to teach others in my class.
SA	A	N	D	SD		18. I like to teach children younger than me.
SA	A	N	D	SD		19. I like having others in my class teach me.

	SA	A	N	D	SD	
	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	
SA	A	N	D	SD	20.	I like it when my teacher changes the schedule so the whole class can keep working on something fascinating or quit working on something boring.
SA	A	N	D	SD	21.	I like going to places outside of school where people are doing work that uses my favorite school subject.
SA	A	N	D	SD	22.	I like being able to move around my classroom or school while I'm learning.
SA	A	N	D	SD	23.	I like learning centers.
SA	A	N	D	SD	24.	I like to work alone on big projects.
SA	A	N	D	SD	25.	I like to work on my assignments until I choose to stop. It might be longer or shorter than the time allowed in our timetable.
SA	A	N	D	SD	26.	I like my teacher to tell me what to do on big projects.
SA	A	N	D	SD	27.	I like it when my teacher lets me stay on an interesting topic even if it is different from the work that the rest of the class is doing.
SA	A	N	D	SD	28.	I like it when my teacher encourages me to try a new way of doing something that I just thought up, even if it sounds weird.
SA	A	N	D	SD	29.	I like to try to understand things by listening to experts.
SA	A	N	D	SD	30.	I like to try to understand things by talking with experts.
SA	A	N	D	SD	31.	I like learning from books I find outside of my school.
SA	A	N	D	SD	32.	I like to use the internet to do research on my favorite subject.
SA	A	N	D	SD	33.	I like to listen in group discussions.
SA	A	N	D	SD	34.	I like to talk in group discussions.
SA	A	N	D	SD	35.	I like sitting with my desk in a group with other students.
SA	A	N	D	SD	36.	I like sitting alone.

SA	A	N	D	SD
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly disagree

---

SA A N D SD 37. I like sitting with our desks in rows.

SA A N D SD 38. I like sitting away from everyone so I can have my privacy.

Which two things in this section do you like best? Choose from the sentences numbered 1 - 38.  
Write their numbers on these blanks:

\_\_\_\_\_

Which two things in this section do you like least?  
Write their numbers on these blanks:

\_\_\_\_\_

SA	A	N	D	SD
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly disagree

---

## PART TWO: IDEAS TO LEARN

This part of the form is about the kinds of ideas you like to think about in your favorite subject. Remember to think of the school subject you said was your FAVORITE when you are rating the sentences.

- |    |   |   |   |    |                                                                                                                                                                    |
|----|---|---|---|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| SA | A | N | D | SD | 39. I like to learn with words (reading, writing, listening, speaking).                                                                                            |
| SA | A | N | D | SD | 40. I like to learn with numbers and mathematical ideas.                                                                                                           |
| SA | A | N | D | SD | 41. I like to learn with and about musical ideas.                                                                                                                  |
| SA | A | N | D | SD | 42. I like to learn from pictures and drawings.                                                                                                                    |
| SA | A | N | D | SD | 43. I like learning facts and small bits of information.                                                                                                           |
| SA | A | N | D | SD | 44. I like understanding complicated ideas and problems.                                                                                                           |
| SA | A | N | D | SD | 45. I like understanding the ways ideas are connected to each other.                                                                                               |
| SA | A | N | D | SD | 46. I need to understand how and why things happen.                                                                                                                |
| SA | A | N | D | SD | 47. I like learning about weird topics and things that I wonder about.                                                                                             |
| SA | A | N | D | SD | 48. I like learning about people's feelings.                                                                                                                       |
| SA | A | N | D | SD | 49. I like learning about the lives of people who have accomplished great things using my favorite school subject. They could be famous now or famous in the past. |
| SA | A | N | D | SD | 50. I like learning how to use my favorite school subject to solve REAL problems.                                                                                  |
| SA | A | N | D | SD | 51. I like learning about topics I choose. It might be anything!                                                                                                   |
| SA | A | N | D | SD | 52. I like learning about topics my teacher chooses.                                                                                                               |
| SA | A | N | D | SD | 53. I like learning things that are different from what anyone else in my class is learning.                                                                       |

SA	A	N	D	SD
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly disagree

---

Which two things in Part Two do you like best? Choose from the sentences numbered 39-53.  
Write their numbers on these blanks:

\_\_\_\_\_

Which two things in Part Two do you like least?  
Write their numbers on these blanks:

\_\_\_\_\_

SA	A	N	D	SD	
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly disagree	

---

### PART THREE: WAYS TO LEARN

This part of the form is about ways you might like to think and work while you are learning your favorite subject.

- |    |   |   |   |    |                                                                                                         |
|----|---|---|---|----|---------------------------------------------------------------------------------------------------------|
| SA | A | N | D | SD | 54. I like finding creative solutions to hard or weird problems.                                        |
| SA | A | N | D | SD | 55. I like taking apart (analyzing) big problems or ideas.                                              |
| SA | A | N | D | SD | 56. I like memorizing facts and definitions.                                                            |
| SA | A | N | D | SD | 57. I like to look at familiar things in new ways.                                                      |
| SA | A | N | D | SD | 58. I like doing things the way experts do them.                                                        |
| SA | A | N | D | SD | 59. I like to learn from books.                                                                         |
| SA | A | N | D | SD | 60. I like to learn by doing research on my own.                                                        |
| SA | A | N | D | SD | 61. I like to learn by doing research with help from a teacher.                                         |
| SA | A | N | D | SD | 62. I like to learn by doing research with help from an expert who is not my teacher.                   |
| SA | A | N | D | SD | 63. I like experimenting.                                                                               |
| SA | A | N | D | SD | 64. I like doing activities that have more than one right answer and more than one way to find answers. |
| SA | A | N | D | SD | 65. I like learning at a slow, easy speed.                                                              |
| SA | A | N | D | SD | 66. I like learning lots of new ideas quickly.                                                          |
| SA | A | N | D | SD | 67. I like assignments that can be finished in one class.                                               |
| SA | A | N | D | SD | 68. I like having lots of time to dig in to ideas and projects.                                         |
| SA | A | N | D | SD | 69. I like learning at my own speed.                                                                    |

SA	A	N	D	SD	
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly disagree	
SA	A	N	D	SD	70. I like waiting until everyone in the class or group understands the lesson before going on to a new idea.
SA	A	N	D	SD	71. I like learning under pressure, like when I've missed school and the rest of the class is ahead of me.
SA	A	N	D	SD	72. I like having a lot of practice and repetition in my assignments.
SA	A	N	D	SD	73. I like hearing the ways other students are thinking about something I'm having trouble with.
SA	A	N	D	SD	74. I like explaining my thinking to other students.
SA	A	N	D	SD	75. I like creating pictures in my mind of what I'm learning.
SA	A	N	D	SD	76. I like having time to think about my ideas before I start to work on an assignment.
SA	A	N	D	SD	77. I like learning when I get to choose the way I'll be learning.
SA	A	N	D	SD	78. I like to learn in many different ways.

Which two things in Part Three do you like best? Choose from the sentences numbered 54-78. Write their numbers on these blanks:

\_\_\_\_\_

Which two things in Part Three do you like least? Write their numbers on these blanks:

\_\_\_\_\_



SA	A	N	D	SD
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly disagree

---

#### **PART FOUR: SHOWING YOUR LEARNING**

This part of the form asks about ways you like to show what you've learned. Keep thinking about the favorite school subject you circled on the first page when you are rating these sentences.

- |    |   |   |   |    |     |                                                                                                                                                 |
|----|---|---|---|----|-----|-------------------------------------------------------------------------------------------------------------------------------------------------|
| SA | A | N | D | SD | 79. | I like telling my class what I've learned.                                                                                                      |
| SA | A | N | D | SD | 80. | I like to hear an expert's thoughts about my work.                                                                                              |
| SA | A | N | D | SD | 81. | I like sharing my work with younger students.                                                                                                   |
| SA | A | N | D | SD | 82. | I like sharing my work with older students.                                                                                                     |
| SA | A | N | D | SD | 83. | I like sharing my work with adults outside of school.                                                                                           |
| SA | A | N | D | SD | 84. | I like sharing my work with my family.                                                                                                          |
| SA | A | N | D | SD | 85. | I like to be able to choose who will hear about or see what I've learned.                                                                       |
| SA | A | N | D | SD | 86. | I like my teacher to tell me how I'll be marked before I begin an assignment.                                                                   |
| SA | A | N | D | SD | 87. | I like tests.                                                                                                                                   |
| SA | A | N | D | SD | 88. | I like to mark my own work.                                                                                                                     |
| SA | A | N | D | SD | 89. | I like to have my teacher mark my work.                                                                                                         |
| SA | A | N | D | SD | 90. | I like discussing my mark with my teacher.                                                                                                      |
| SA | A | N | D | SD | 91. | I like to have an expert mark my work.                                                                                                          |
| SA | A | N | D | SD | 92. | I like to have my work marked in the same way an expert's would be judged.                                                                      |
| SA | A | N | D | SD | 93. | I like to decide how my work will be marked.                                                                                                    |
| SA | A | N | D | SD | 94. | Before I start working on a project, I like to talk about who will mark it and how it will be marked with my teacher so we can decide together. |

SA	A	N	D	SD	
Strongly agree	Agree	Neither Agree nor Disagree	Disagree	Strongly disagree	
SA	A	N	D	SD	95. Even when I get a good mark I like hearing about ways it could be improved.
SA	A	N	D	SD	96. I like knowing if my mark is better or worse than my classmates.
SA	A	N	D	SD	97. I like big projects.
SA	A	N	D	SD	98. I like to choose the way I'll show what I've learned (in a play, a poster, a report, etc.).
SA	A	N	D	SD	99. I like to have my teacher tell me how to show what I have learned (in a play, a poster, a report, etc.).
SA	A	N	D	SD	100. I like to change ideas from one form to another, like changing a story into a play or a math problem into music, or writing a poem about a photo.
SA	A	N	D	SD	101. I like to be able to show what I've learned in different ways on different assignments.

Which two things in this section do you like best? Choose from the sentences numbered 79 - 101. Write their numbers on these blanks:

\_\_\_\_\_

Which two things in this section do you like least? Write their numbers on these blanks:

\_\_\_\_\_

## PART FIVE: LISTS OF POSSIBILITIES

On each of the next three pages please choose as many of the things in the lists as you like. On this page, circle any of these things that you would really like to learn about.

animals  
architecture  
art  
astronomy  
aviation  
beauty  
brains  
building  
business  
calculus  
cars  
change  
chaos  
chaos theory  
chemistry  
comedy  
communication  
conflict  
courage  
crafts  
cultures  
dancing  
design  
dinosaurs  
drama and acting  
dreams  
ecology  
endangered species  
engineering  
environment  
ethics  
exploration  
force  
foreign countries  
foreign languages

fractals  
freedom  
geography  
geology  
geometry  
ghosts  
government  
history  
human body  
insects  
inventions  
inventors  
justice  
languages  
law  
literature  
love  
medicine  
meteorology  
money  
music  
mythology  
natural catastrophes  
oceans  
patterns  
peace  
philosophy  
physics  
poetry  
politics  
power  
psychology  
religion  
robotics

science fiction  
sculpture  
sources of energy  
space travel and  
technology  
sports  
structures  
supernatural events  
systems  
technology  
the future  
the universe  
theater and acting  
time  
travel  
TV  
UFOs  
values  
war

**YOUR CORNER:**  
**List any other things**  
**you'd like to learn**

**List any questions**  
**that have been on**  
**your mind.**

In this list you'll find words that describe ways to learn fascinating things.  
Circle all the ways you like.

adapt  
analyze  
appraise  
arbitrate  
argue  
arrange  
assess  
award  
blend  
calculate  
change  
choose  
classify  
collect  
combine  
compare  
compile  
compose  
conclude  
construct  
contrast  
count  
create  
critique  
debate  
decide  
deconstruct  
defend  
define  
demonstrate  
describe  
design  
determine  
develop  
diagram  
differentiate

discuss  
disprove  
dispute  
dissect  
distinguish  
divide  
elaborate  
estimate  
evaluate  
explain  
form  
formulate  
grade  
group  
hypothesize  
illustrate  
imagine  
improve  
integrate  
interpret  
invent  
investigate  
judge  
justify  
mediate  
modify  
monitor  
organize  
outline  
paint  
plan  
predict  
prepare  
prioritize  
produce  
propose

rank  
rate  
recite  
recommend  
relate  
revise  
rewrite  
role-play  
separate  
simplify  
solve  
sort  
strengthen  
summarize  
support  
survey  
synthesize  
test  
track  
verify  
weigh

**YOUR CORNER:**  
Are there other ways  
you'd like to learn? List  
them here:

**This is a list of things you might make to show what you've learned. Circle all that look good to you.**

3-D model	flag	mural	scenario
advertisement	floor plan	museum	science fiction story
amusement park ride	flow chart	music	scrapbook
app	flyer	mystery	script
article for magazine	game	narrative	sculpture
autobiography	game show	news report	self-portrait
banner	geometric model	newsletter	seminar
bibliography	graph	newspaper	sermon
biography	graphic	newspaper article	service project
blog	graphic organizer	novel	short story
blueprint	greeting card	oral report	sign
book	group presentation	outline	simulation
book review	guide	painting	sketch
broadcast	handbook	pamphlet	skit
brochure	histogram	panel discussion	slide show
business plan	illusion	pantomime	sociogram
campaign	illustrated story	party	song
cartoon	illustration	pattern	speech
carving	instructions	performance	spreadsheet
celebration	internet search	personal experience	story
chapter	interview	photo album	summary
chart	invention	photo essay	survey
club	investigation	picture story	table
collage	itinerary	pie chart	tape-recording
collection	jewelry	plan	telegram
comic strip	jingle	play	textbook
commentary	joke	podcast	theory
commercial	journal	poem	time capsule
computer graphic	learning center	political cartoon	timeline
computer program	lecture	pop-up book	trademark
conference presentation	lesson	portfolio	travelogue
critical analysis	letter	position paper	trptych
dance	limerick	poster	TV show
debate	log	prediction	Venn diagram
demonstration	logic puzzle	presentation	video game
diagram	logo	program	wall hanging
dialogue	machine	puppet	weaving
diary	magazine	puppet show	webpage
dictionary	magazine article	puzzle	website
display	manual	questionnaire	wiki
documentary	map	quilt	
drawing	mask	radio show	
editorial	matrix	rap	
equation	menu	rebus story	
essay	metaphor	recipe	
evaluation checklist	mobile	recitation	
event	mock trial	reenactment	
exhibit	model	relief map	
experiment	monologue	report	
fabric	montage	research report	
fact file	monument	review	
fairy tale	motto	role play	
film or filmstrip	multimedia presentation	samples	

**YOUR CORNER:**

**Please list other ways you'd like to show what you know.**