COURSE OBJECTIVES AND PREREQUISITES

This course covers most of the core topics in macroeconomics, including: national income accounting, growth theory, business cycles, theories of inflation and unemployment, and the effects of monetary and fiscal policies. Both Keynesian and Classical approaches to business cycles will be discussed. The course will also discuss theories of exchange rate determination and explore the effects of international capital flows and trade imbalances.

The only prerequisites for the course are previous courses in introductory microeconomics and macroeconomics (Econ 103 and 105) and a calculus course (Econ 157 or equivalent). Although calculus will not be heavily used, much of the material is analytical in nature, and students should feel comfortable manipulating graphs and simple algebraic equations.

COURSE STRUCTURE

Roughly speaking, the course is divided into three main parts. The first part focuses on economic growth, the second part focuses on business cycles, and the third part focuses on macroeconomic policy. The hope is that the theory you learn in the first two parts will help provide better answers to the policy questions discussed in the third part.

COURSE EVALUATION

<table>
<thead>
<tr>
<th>Weight in Grade</th>
<th>Problem Sets</th>
<th>20%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Midterm exam (Wednesday, February 20)</td>
<td>40%</td>
</tr>
<tr>
<td></td>
<td>Final exam (Monday, April 22)</td>
<td>40%</td>
</tr>
</tbody>
</table>

The best way to learn macroeconomics is to do it. Therefore, an important part of this course are the section meetings and problem sets. There are four TAs for the course: Edouard Djeutem (etsagueed@sfu.ca), Omid Mousavi (omousavi@sfu.ca), Fatemeh Mokhtarzadeh (fma21@sfu.ca), and Michael Tseng (metseng@sfu.ca). The problem sets are available as PDF files on the class webpage (at www.sfu.ca/~kkasa/). (Note: There are no tutorials during the first week).

COURSE MATERIALS

There is one required book for this course: *Macroeconomics*, by Stephen Williamson (4th Canadian Edition, 2013) published by Addison-Wesley. There are also a few journal articles and supplementary notes that will be available for download on the course webpage.

The text is available at the campus bookstore and on reserve at the library.
# COURSE OUTLINE AND READINGS

## I. BACKGROUND AND OVERVIEW

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 9</td>
<td>Introduction and Overview</td>
<td>Williamson, Chapter 1</td>
</tr>
<tr>
<td>Jan. 11</td>
<td>National Income Accounting</td>
<td>Williamson, Chapter 2, Krugman, “How Did Economists Get It So Wrong?”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lucas, “In Defense of the Dismal Science”</td>
</tr>
</tbody>
</table>

## II. A STATIC (ONE-PERIOD) MODEL OF THE ECONOMY

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 18</td>
<td>Labor Demand</td>
<td>Williamson, Chapter 4 (pgs. 110-125)</td>
</tr>
<tr>
<td>Jan. 23</td>
<td>Competitive Equilibrium and Comparative Statics</td>
<td>Williamson, Chapter 5</td>
</tr>
</tbody>
</table>

## III. UNEMPLOYMENT

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 25</td>
<td>The Mortensen-Pissarides Model</td>
<td>Williamson, Chapter 6</td>
</tr>
</tbody>
</table>

## IV. ECONOMIC GROWTH

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 30</td>
<td>Growth Facts and the Malthusian Model</td>
<td>Williamson, Chapter 7 (pgs. 204-219)</td>
</tr>
<tr>
<td>Feb. 1</td>
<td>The Solow Growth Model</td>
<td>Williamson, Chapter 7 (pgs. 219-246), Problem Set 1 due in class</td>
</tr>
<tr>
<td>Feb. 6</td>
<td>Extensions of the Solow Growth Model</td>
<td>Class Notes</td>
</tr>
<tr>
<td>Feb. 8</td>
<td>Endogenous Growth</td>
<td>Williamson, Chapter 8</td>
</tr>
<tr>
<td>Feb. 13-15</td>
<td>No Class (Spring Break)</td>
<td></td>
</tr>
<tr>
<td>Feb. 20</td>
<td>Midterm Exam (Closed Book)</td>
<td></td>
</tr>
</tbody>
</table>
### V. A DYNAMIC (TWO-PERIOD) MODEL OF THE ECONOMY

- **Feb. 22**  
  **Consumption and Saving**  
  Williamson, Chapter 9

- **Feb. 27**  
  **Investment**  
  Williamson, Chapter 11  
  Problem Set 2 due in class

### VI. MONEY AND BUSINESS CYCLES

- **March 1**  
  **Money and Inflation**  
  Williamson, Chapter 12

- **March 6**  
  **Measuring Business Cycles**  
  Williamson, Chapter 3

- **March 8**  
  **Market-Clearing Business Cycle Models**  
  Williamson, Chapter 13

- **March 13**  
  **Keynesian Business Cycle Models**  
  Williamson, Chapter 14

### VII. OPEN-ECONOMY MACROECONOMICS

- **March 15**  
  **International Trade and Capital Flows**  
  Williamson, Chapter 15

- **March 20**  
  **Money and Exchange Rates with Flexible Prices**  
  Williamson, Chapter 16

- **March 22**  
  **IS-LM in Open Economies: The Mundell-Fleming Model**  
  Class Notes

### VIII. FINANCIAL MARKETS AND MACROECONOMIC POLICY

- **March 27**  
  **Money and Financial Intermediation**  
  Williamson, Chapter 17  
  Problem Set 3 due in class

- **March 29**  
  **Easter Break (No Class)**

- **April 3**  
  **Discussion of the Recent Financial Crisis**  
  Williamson, Chapter 10 (Class Notes)

- **April 5**  
  **The Phillips Curve**  
  Williamson, Chapter 18

- **April 10**  
  **Monetary Policy**  
  Friedman (1968), “The Role of Monetary Policy” (webpage)

- **April 12**  
  **Rules vs. Discretion**  
  Class Notes, Problem Set 4 due in class