

# FUNDAMENTALS OF WORLD HISTORY

SIMON FRASER UNIVERSITY

HISTORY 130



Fall 2018

Tu 12:30PM-2:20PM

AQ3159

[www.sfu.ca/~lclossey/hist130.html](http://www.sfu.ca/~lclossey/hist130.html)

Prof. Clossey

Office Hours AQ6237

Mon 9-9:20 & 1:30-2, Tues 12-12:20 & 2:30-3

[clossey@sfu.ca](mailto:clossey@sfu.ca)

An introduction to the history of the world. Focusing on the political, economic, and cultural aspects of globalization and modernization, we will explore religious and scientific revolutions, industrialization, nationalism, decolonization, and the changing environment. The heart of the course is the weekly section meetings in which you will collaboratively use primary sources to pursue further the themes introduced in lectures. It will introduce issues of historical interpretation and research, and it will provide a foundation for further study in the arts and social sciences.

## *Text*

- J. R. McNeill and William H. McNeill, *The Human Web: A Bird's-eye View of Human History* (New York: W. W. Norton & Co., 2003).

## *Tutorial Information*

D101 Tu 4:30-5:20PM RCB8104 Ms. He	D104 Tu 3:30-4:20PM RCB8106 Ms. Anelkovic
D102 Tu 4:30-5:20PM RCB7105 Ms. Anelkovic	D105 Tu 2:30-3:20PM RCB8105 Ms. He
D103 Tu 2:30-3:20PM RCB8106 Ms. Anelkovic	D106 Tu 3:30-4:20PM RCB8105 Ms. He

## *T. A. Contact Information*

Ms. He <[songwei\\_he@sfu.ca](mailto:songwei_he@sfu.ca)>

Ms. Anelkovic <[jovana\\_andelkovic@sfu.ca](mailto:jovana_andelkovic@sfu.ca)>

## ***Schedule of Lectures & Readings***

*Complete readings before the week's first meeting; rough lecture outlines are available online.*

### Unit I. Setting the Stage

#### **1. Introduction to World History (Sept. 4)**

#### **2. From African Hunters to Global Farmers**

#### **3. Worlds of Hunters, Farmers, and Pastoralists (Sept. 11)**

#### **4. Axial Religions**

\* *Web*, pp. 9-60

\* *Analects of Confucius*, part 15

<http://classics.mit.edu/Confucius/analects.3.3.html>

\* *Suttapitaka, Dhammapada*, verses 1-20

<http://www.accesstoinsight.org/tipitaka/kn/dhp/dhp.01.budd.html>

\* The Gospel according to Matthew, chapters 5

<http://www.usccb.org/nab/bible/matthew/matthew5.htm>

\* Sura Maryam (سورة مريم): sura 19 of the Qu'ran

<http://quran.com/19>

#### **4. Pax Han-Romana, the Pax Tang-Islamica, and the Pax Mongolica (Sept. 18)**

#### **6. Birth, Sex, and Death**

\* *Web*, pp. 60-154

\* U.S. Census questions

[http://www.1930census.com/1790\\_census\\_questions.php](http://www.1930census.com/1790_census_questions.php)

[http://www.1930census.com/1880\\_census\\_questions.php](http://www.1930census.com/1880_census_questions.php)

[http://www.1930census.com/1940\\_census\\_questions.php](http://www.1930census.com/1940_census_questions.php)

### Unit II. The Early-Modern World

#### **7. Economics: Globalization (Sept. 25) [Quiz]**

#### **8. Economics: Industry, Commerce**

\* *Web*, pp. 155-78, 200-211

\* Palacios Rubios, "Requerimiento" (1510)

[http://en.wikipedia.org/wiki/Requerimiento#Requerimiento\\_translation](http://en.wikipedia.org/wiki/Requerimiento#Requerimiento_translation)

\* Charter of the Dutch West India Company (1621)

[http://avalon.law.yale.edu/17th\\_century/westind.asp](http://avalon.law.yale.edu/17th_century/westind.asp)

\* Oludah Equiano, selections from *The Life of Gustavus Vassa* (1789)

<http://www.sfu.ca/~lcllossey/equiano.rtf>

#### **9. Renaissances (Oct. 2)**

#### **10. Reformations**

\* *Web*, pp. 178-186

\* Twelve Articles of the Swabian Peasants (1525)

[http://zimmer.csufresno.edu/~mariterel/twelve\\_articles\\_of\\_the\\_swabian\\_p.htm](http://zimmer.csufresno.edu/~mariterel/twelve_articles_of_the_swabian_p.htm)

\* "The Chinese Rites Controversy" (1715)

<http://www.fordham.edu/halsall/mod/1715chineserites.html>

\* Muhammad ibn Abd al Wahhab, any chapter from *Kitab Al Tawhid* (1736)

<http://islamicweb.com/beliefs/creed/abdulwahab/>

**11. Scientific Revolutions** (Oct. 9)

**12. Building States & Empires**

- \* *Web*, pp. 186-200
- \* M. Bagheri, trans., "A Newly Found Letter of Al-Kāshī on Scientific Life in Samarkand," *Historia Mathematica* 24 (1997): 241-56. [online at SFU library]
- \* Galileo Galilei, Letter to the Grand Duchess Christina of Tuscany (1615)  
<http://www.fordham.edu/halsall/mod/galileo-tuscany.html>
- \* Yermak Timofeyevich, selections from the *Stroganov Chronicle* (1582)  
<http://www.sfu.ca/~lclossey/stroganov.rtf>

**13. Enlightenment** (Oct. 16) [Quiz]

**14. Revolution**

- \* *Web*, pp. 211-229, 252-258
- \* Jonathan Swift, *A Modest Proposal* (1729)  
<http://www.gutenberg.org/files/1080/1080-h/1080-h.htm>
- \* Voltaire, "Treatise for Toleration" (1763)  
[public.wsu.edu/~brians/world\\_civ/worldcivreader/world\\_civ\\_reader\\_2/voltaire.html](http://public.wsu.edu/~brians/world_civ/worldcivreader/world_civ_reader_2/voltaire.html)
- \* Hasan Al Kafrawi, Status of Jews and Christians in Muslim Lands, (1772)  
<http://www.fordham.edu/halsall/jewish/1772-jewsislam.html>
- \* Declaration of Independence (1776)  
<http://www.law.indiana.edu/uslawdocs/declaration.html>

**Special Topic: Historiography & Methodology** (Oct. 23)  
(readings TBA)

Unit III. The Late-Modern World

**15. Industrialization** (Oct. 30)

**16. Theories of Modernity**

- \* *Web*, pp. 230-237, 248-252
- \* Leeds Woollen Workers Petition (1786)  
<http://www.fordham.edu/halsall/mod/1786machines.html>
- \* Andrew Ure, selections from *The Philosophy of Manufactures* (1835)  
<http://www.fordham.edu/halsall/mod/1835ure.html>
- \* Lu Xun 鲁迅, "A Madman's Diary" (1914)  
<http://www.coldbacon.com/writing/luxun-calltoarms.html#Madman>

**17. Imperialism** (Nov. 6) [Quiz!]

**18. Nationalism in Europe**

- \* *Web*, pp. 237-248, 258-267
- \* Dadabhai Naoroji, "Benefits of British Rule" (1871)  
<http://www.fordham.edu/halsall/mod/1871britishrule.asp>
- \* Leo Tolstoy, "A Message to Young India" (1910)  
[http://www.lib.washington.edu/exhibits/southAsianStudents/images/tolstoy\\_letter\\_to\\_young\\_india.pdf](http://www.lib.washington.edu/exhibits/southAsianStudents/images/tolstoy_letter_to_young_india.pdf)
- \* Taraknath Das, "Young India's Reply to Count Tolstoy" (1910)  
[http://www.lib.washington.edu/exhibits/southAsianStudents/images/das\\_reply\\_to\\_tolstoy.pdf](http://www.lib.washington.edu/exhibits/southAsianStudents/images/das_reply_to_tolstoy.pdf)
- \* Harry Johnston, "The Backwards Peoples" (1920)  
<http://www.sfu.ca/~lclossey/johnston.pdf>

**19. World War I** (Nov. 13)

**20. Communism, Fascism, Wider-World Nationalism**

- \* *Web*, pp. 268-288
- \* Mao Zedong 毛泽东, Investigation of the Peasant Movement in Hunan (1927)  
<http://www.fordham.edu/halsall/mod/1927mao.html>
- \* Haile Selassie ኃይለ:ሥላሴ, "Appeal to the League of Nations" (1936)  
<http://www.mtholyoke.edu/acad/intrel/selassie.htm>
- \* Juan Domingo Perón, "Justicialism" (1948)  
<http://www.fordham.edu/halsall/mod/1950peronism2.html>

**21. The Cold War and the Communist World** (Nov. 20)

**22. Decolonization and the Third World**

- \* *Web*, pp. 296-309
- \* Jawaharlal Nehru speeches & writings (1941, 1947, 1955)  
<http://www.fordham.edu/halsall/mod/1941nehru.html>  
<http://www.fordham.edu/halsall/mod/1947nehru1.html>  
<http://www.fordham.edu/halsall/mod/1955nehru-bandung2.html>
- \* U. S. First Army Headquarters, "How to Spot a Communist" (1955)  
<http://www.sfu.ca/~lclossey/commie.rtf>
- \* Thích Nhất Hạnh, "In Search of the Enemy of Man [to Martin Luther King]" (1965)  
[http://www.aavw.org/special\\_features/letters\\_thich\\_abstract02.html](http://www.aavw.org/special_features/letters_thich_abstract02.html)
- \* Exchange of letters, Lyndon Johnson and Hồ Chí Minh (1967)  
<http://www.fordham.edu/halsall/mod/1967-vietnam-letters1.html>

**23. Globalization and McWorld** (Nov. 27) [Quiz!]

**24. The Twenty-first Century and Things to Come**

- \* *Web*, pp. 3-8, 310-327
- \* U.N. Universal Declaration of Human Rights (1946)  
<http://www.un.org/Overview/rights.html>
- \* Manifesto of the 1996 Chinese Tongzhi 同志 Conference  
<http://www.utopia-asia.com/tongzhi.htm>
- \* Osama bin Laden أسامة بن لادن, Declaration of War versus the Americans (1996)  
[http://www.pbs.org/newshour/updates/military-july-dec96-fatwa\\_1996/](http://www.pbs.org/newshour/updates/military-july-dec96-fatwa_1996/)

## *Schedule of Grades*

1. Tutorial participation	Weeks 1-13	20%
2. Quizzes	as on schedule	25%
3. 8-page research paper	13 Nov., 12:30pm	25%
4. Final examination	10 Dec., 3:30pm	30%

### *Academic Policies*

Grades will be assigned based on the following schedule. Hard copies (not electronic) of papers are to be submitted by the beginning of class on the day they come due. The grade of a late paper is reduced one notch for every 24 hours, or portion thereof, of tardiness. Thus an A+ paper received one week late becomes a C, as does a B paper turned in 3 days late. A B+ paper received 0.583 seconds late becomes a B paper.

Information on plagiarism is available from the instructor and the SFU library website <http://www.lib.sfu.ca/help/tutorials/plagiarism-tutorial>. Students who use *any* language or ideas from other people without proper citation will receive a zero on the assignment, plus one point (out of one hundred) for any of the five mitigating factors listed in SFU policy S10.02 1.09. In some cases recommendation will be made to the Department Chair for further penalty. Suspicious papers will be kept on file, and a later determination of plagiarism can result in a retroactive F, with possible consequence of the revocation of your degree. When in doubt, cite. You cannot submit a paper to more than one class without the consent of both instructors.

Distracting behaviour (including but not limited to eating, talking out of order, snoring, and throwing stones at the instructor) will result in the application of an *extreme* penalty to your semester participation mark.

Students adding the course late will not be able to make up missed meetings, but may turn in missed assignments within a week of adding without penalty.

Extensions or makeups will only be given on the occasion of a death in the family or a documented medical emergency, incarceration or trial dates, or in accordance with SFU policy on religious accommodation. **In the interest of fairness, exceptions will not be made.**

I will send all emails to your sfu account. If you do not check your sfu.ca account, please set up email forwarding at <https://my.sfu.ca/cgi-bin/WebObjects/manage>.

*Details on quizzes and the final will be given in advance.*

*There will be an opportunity for students to earn a bonus by participation in the source-rating survey.*

## ***Research Paper***

Please write an original research paper of eight double-spaced pages (i.e. 1750-2500 words) with footnotes and a bibliography, on one of the following topics:

1. The process of industrialization in the country of your choice (not Britain!), from its beginning to the present day. You might address its pre-industrial economic circumstances, the factors contributing to the industrialization, responses to industrialization, and how its industries changed over time.
2. An intercontinental migration of a people (after 1400!). You might address the causes, the logistics, and the resulting cultural changes of the move.
3. The history of a para-state entity such as a terrorist organization (not al-Qaeda!), liberation movement, or narcotics cartel active before 1975. (It may be active today). You might address its origins, activities, finances, and ideology. A list of possible topics is available at <http://www.fas.org/irp/world/para/index.html>.

You must use *at least* one primary and two secondary sources. Although the Internet is the Fourth-Greatest Invention of Western Civilization, its resources must be used with great caution. Only with your TA's permission can an online resource count towards the sources requirement.

Your thesis should be analytical and interpretive—not merely a summary. It should be interesting, and you should choose a topic that contributes to our understanding of history. Your argument should be persuasive, your writing crisp, your organization clear, and your evidence carefully documented. The resources of the SFU Library await you, and you are invited to consult with me, your TA, and the library staff. Your TA may have additional requirements or suggestions.

Each paper will be given two tentative marks, for substance and style, based on the rubric below, and the final grade will be their average. Penalties will be applied to papers with word counts outside the range given. Your paper should be double spaced, stapled, with numbered pages, and a title page.

All papers should be written according to the instructor's *How to Write* ([www.sfu.ca/~lclossey/howtowrite.doc](http://www.sfu.ca/~lclossey/howtowrite.doc)) and the Chicago Manual of Style or Turabian's *A Manual for Writers of Term Papers*.

### ***Writing Strategies***

Your TA and the course instructor invite you to meet with them to discuss your progress. You should begin thinking of possible topics for this assignment immediately.