

Undergraduate Studies
Department of History
Motions for Electronic Approval
October 2009

Motion 1 of 3. That the Department issues a Notice of Intent for the proposed concentration in Early Modern World History.

[Note that this is a Notice of Intent, and not a formal program proposal, which would come down the road. The concentration was first pitched at last month's department meeting. All the feedback has been positive. A few suggestions have come in for additions or deletions of courses. My plan is to keep a list of these, and then wait for additional suggestions to come in from FASSCC and SCUP, and then sort everything out if and when we formally propose the concentration--little point in tightening the bolts now if FASSCC and SCUP are going to make us do it again anyway.]

Proposed CONCENTRATION IN EARLY MODERN WORLD HISTORY

Students may qualify for this concentration by completing three of

- HIST 101-3 Canada to Confederation
- HIST 104-3 The Americas from Colonization to Independence
- HIST 205-3 Japan to 1600
- HIST 208-3 Latin America: the Colonial Period
- HIST 252-3 Islamic India
- HIST 254-3 China to 1800
- HIST 325-4 History of Aboriginal Peoples of North America to 1850
- HIST 343-4 Africa and the Slave Trade
- HIST 373-4 Conquest in North America, 1500-1900
- HIST 430-4 New France
- HIST 442-4 America's Empires
- HIST 472-4 Problems in World History (non-European topic)

And three of

- HIST 220-3 Late Medieval and Renaissance Europe
- HIST 223-3 Early Modern Europe, 1500-1789
- HIST 315-4 Politics and Society in England, 1500-1707
- HIST 320-4 European Reformation
- HIST 321-4 State and Society in Early Modern Europe
- HIST 336-4 Ideas and Society in Early Modern Europe
- HIST 360-4 The History of Science: 1100-1725
- HIST 402-4 Renaissance Italy
- HIST 404-4 Protestants, Papists and Puritans: Culture and Belief in Early
Modern England, 1500-1640
- HIST 416-4 The French Revolution
- HIST 439-4 Catholicism in Early Modern Europe
- HIST 472-4 Problems in World History (European topic)

At least four of these six courses must be at the upper division.

Motion 2 of 3. That the Department approve the creation of the 300-level course “The Canadian Prairies.”

Motion 3 of 3. That the Department approve the deletion of HIST 201 “History of Western Canada.”

These motions shifts what was 201 to the 300 level, while focussing it on the Prairies. This formalizes a shift that's been occurring informally with special topics course. Prof. Seager has offered the Prairies course at the 300 level, with strong enrolments. An outline and other details are below.

HISTORY 3XX-4:

The Canadian Prairies: Land, Environment, and Identity

Instructor: A. Seager

This course offers an intensive survey of the Canadian prairies, both as a political region--one well known for traditions of innovation and dissent--and as an evolving ecological region within broader American space. Both traditional and more modern contests over resource use and policy vis a vis indigenous peoples will be examined, as well as selected patterns of prairie literature and visual art.

Proposed texts:

R. Douglas Francis and Howard Palmer, The Prairie West: Historical Readings 2nd edition

John Herd Thompson, Forging The Prairie West: An Illustrated History

George Melynk, New Moon at Batoche: Reflections on the Urban Prairie

A classic rural novel available in annotated reprint: eg Robert Stead, Grain [1926] or F. P. Grove, Fruits of the Earth [1933]

Evaluation:

Participation (tutorials) 20%

Mid -term assignment 20%

Term assignment 30%

Final Examination 30%

The mid-term assignment will be centred on self-directed reading of the novel, addressing study questions provided . The end-of-term assignment (review essay) will be a 12-15 page paper elaborating one of the weekly topics listed below, a sub-topic arising from the weekly readings, or a topic of your own choice that addresses *required readings* in a substantive way. The final examination will be cumulative.

NEW COURSE PROPOSAL

COURSE NUMBER: HIST 3xx **CREDIT HOURS:** 4

COURSE TITLE:

a) LONG title for calendar/schedule: max. 100 characters including spaces/punctuation.

The Canadian Prairies

AND

b) SHORT title for enrollment/transcript: max. 30 characters including spaces/punctuation.
Canadian Prairies

Indicate no. of credit hours: Lecture 3 / Seminar / Tutorial 1 / Lab

CALENDAR DESCRIPTION: 3 – 4 lines max. (Attach course outline to proposal.)

This course offers an intensive survey of the Canadian prairies, both as a political region--one well known for traditions of innovation and dissent--and as an evolving ecological region within broader American space. Both traditional and more modern contests over resource use and policy vis a vis indigenous peoples will be examined, as well as selected patterns of prairie literature and visual art.

PREREQUISITE:

45 units including nine units of lower division history credit. Students who have taken The Canadian Prairies as HIST 390 (Studies in History) may not take this course for credit.

COREQUISITE:

N/A

SPECIAL INSTRUCTIONS: If this course replicates the content of a previously approved course to the extent that students should not receive credit for both courses, this should be noted in the prerequisite.

Course(s) to be dropped if this course is approved: (Note: Course Change/Deletion form must be completed.)

HIST 201

RATIONALE FOR INTRODUCTION OF THIS COURSE:

This formalizes a special-topics course that has been regularly offered, with strong student enrolments.