# UNIT PLAN DATE

**SUBJECT GRADE: DURATION:**

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| **Desired Results** | |
| **Established Goals (PLO’s)**   * **What relevant goals will this design address?** | |
| **Understandings**  *Students will understand that:*   * **What are the big ideas?** * **What specific understandings about them are desired?** * **What misunderstandings are predictable?** | **Essential Questions**  **What provocative questions will foster inquiry, understanding and transfer of learning?** |
| *Students will know:*   * **What key knowledge skills will the students acquire as a result of this unit?** * **What should they eventually be able to do as a result of such knowledge and skills?** | *Students will be able to:* |
| **Assessment Evidence** | |
| **Performance Task:**   * **Through what authentic performance tasks will students demonstrate the desired understandings?** * **By what criteria will performances of understanding be judged?** | **Other**   * **Through what other evidence (e.g. quizzes, tests, academic prompts, observations, homework, journals) will students demonstrate achievement of the desired results?** * **What provision will there be for formative assessment?** * **How will students reflect upon and self-assess their learning?** |

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| **Learning Plan** | | | | | |
| Lesson **& Date** | **IRP Outcomes**  **PLO** | **Specific Lesson Outcomes**  **SLO (students should be able to..)** | **Activities**  **Teaching Strategies** | **Materials/ Resources** | **Assessment** |
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