# UNIT PLAN DATE

**SUBJECT GRADE: DURATION:**

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|  **Desired Results**  |
| **Established Goals (PLO’s)*** **What relevant goals will this design address?**
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| **Understandings***Students will understand that:** **What are the big ideas?**
* **What specific understandings about them are desired?**
* **What misunderstandings are predictable?**
 | **Essential Questions****What provocative questions will foster inquiry, understanding and transfer of learning?** |
| *Students will know:** **What key knowledge skills will the students acquire as a result of this unit?**
* **What should they eventually be able to do as a result of such knowledge and skills?**
 | *Students will be able to:* |
| **Assessment Evidence** |
| **Performance Task:*** **Through what authentic performance tasks will students demonstrate the desired understandings?**
* **By what criteria will performances of understanding be judged?**
 | **Other*** **Through what other evidence (e.g. quizzes, tests, academic prompts, observations, homework, journals) will students demonstrate achievement of the desired results?**
* **What provision will there be for formative assessment?**
* **How will students reflect upon and self-assess their learning?**

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| **Learning Plan** |
| Lesson**& Date** | **IRP Outcomes****PLO** | **Specific Lesson Outcomes****SLO (students should be able to..)**  | **Activities****Teaching Strategies** | **Materials/ Resources** | **Assessment** |
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