

# LANGUAGE TRAINING INSTITUTE

LANG 110-3

Spring 2003

## GREEK FOR BEGINNERS I

**Class Hours: T and R 1:30–3:30 pm**

**Course Chair: Panayiotis A Pappas, PhD (Assistant Professor in Linguistics)**

**Office: AQ 6216**

**Office Hours: T&R 12:30- 1:30 pm and by appointment**

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### COURSE CONTENT:

The aim of the course is to give beginners an introduction to the language and to help develop survival skills in the most frequently encountered communicative situations. Teaching will concentrate on practical language skills, with special emphasis on listening and speaking; students are also expected to develop a basic level of competence in reading and writing.

**PREREQUISITES:** None. This introductory course for Modern Greek is designed for students without any prior knowledge of the language. Students with language skills beyond the level of this course will be asked to withdraw. If you are uncertain about your status please see the course chair.

### REQUIRED TEXTS:

Marineta and Papaheimona Ellinika Tora ( Greek Now ) 1+1

Marineta and Papaheimona Ellinika Tora ( Greek Now ) 1 Workbook PART ONE

Marineta and Papaheimona Ellinika Tora ( Greek Now ) 1+1 Cassettes. All by Nostos Publishing

### Grading

Attendance/Participation: 15%

Homeworks: 10%

In-class test: 25%

In-class test: 25%

Oral Examination: 25%

### Grading Scale

A+ 90-100, A 85-89, A- 80-84

B+ 77-79, B 74-76, B- 70-73

C+ 67-69, C 64-66 C- 60-63

D 50-59, F 49 and below

### Homeworks:

In order to be successful in learning a language, it is important that you study it everyday. To that effect, the homeworks are structured as weekly assignments that are composed of daily tasks. Each task should take 15-30 minutes of your time, and may include aspects of previous tasks as well. Although your homeworks will be due once a week it is important that you work on them daily so that they do not become repetitive and time-consuming tasks. Some homeworks will be taken from your workbook. I recommend that you photocopy those pages and turn them in completed rather than ripping them out of the book. You may need them later. It is also good to keep a dossier of all corrected homeworks for easy reference.

### In-class tests:

These will be two tests that will take place during class time. You will be asked to fill in blanks with the appropriate form of a given word, conjugate verbs or decline nouns, translate sentences from one language to another, and answer questions about a small paragraph in Greek.

### Oral Examination:

This will take place during exam week. You will be asked to schedule an appointment for an interview in which you will have to conduct yourselves in Greek (this will include greetings, polite questions and small talk). You will also have to read a text in Greek and then hold a small conversation about it. The exam will not last longer than 15 minutes.

### Tips for studying:

Being well organized certainly facilitates language learning. Here are two good tips for organizing your study material. Separate a notebook into different sections for writing, nouns, verbs, adjectives, syntax (sentence

structure), and idioms/phrases. Make sure there are enough pages to last for two or three courses, so that in the end all your notes about Modern Greek are in one place and not scattered around. For better vocabulary learning use flash cards that are again colour-coded for different parts of speech. Create such categories as nouns, verbs, adjectives, adverbs, particles, and idioms/phrases. Start building your database of everyday words and phrases immediately, first using Latin characters, then the Greek ones.

**A special note on verbs:**

Learning the Greek verb system, involves learning that verbs have two forms. One that describes continuous action, and another that describes momentary action (these are broad characterizations). Even though, we will not address this issue until much later I will always give you both forms of the verb so that you have them available.

**Class schedule** (subject to change)

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Week	Chapter	Subject
1	One	Alphabet/sounds/greetings
2	One	Alphabet/sounds/the verb to be
3	Two	The changing forms of words (general introduction)
4	Two	Noun and adjective declension
5	Three	Present Tense (1 <sup>st</sup> conjugation)
6	Three	Very Common Verbs
7	Four	Numbers Colours IN CLASS TEST ONE
8	Four	Pronouns
9	Five	Present Tense (2 <sup>nd</sup> conjugation)
10	Five	Question Words
11	Six	Days of the Week Months
12	Six	Past and Future
13	Seven	Common but irregular verbs TEST TWO April 7-April 15 Oral Exams

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