

- I. All Material in Chapters: I-VIII & from Lectures
- II. Grimm's Law  
How to Read Dictionary Entries  
How to Read the IPA
- III. Vocabulary
- IV. Topics- All those that we have covered through Ch VIII including what we will be finishing up on Tuesday
  1. The Structure of Language
    - a. Orthography
    - b. Phonetics
      - i. Vowel Dimensions
      - ii. Consonant Dimensions
    - c. Morphology
    - d. The Lexicon
    - e. Syntax
    - f. Semantics
  2. Why do languages change?
  3. Origins
    - a. Indo-European Language Family
    - b. PIE
    - c. Germanic Consonant Shift
    - d. Borrowings
    - e. Correspondences
    - f. Patterns of Borrowing
      - i. Greek
      - ii. Latin
      - iii. French
    - g. Periods of Borrowing
  4. The Alphabet
    - a. Origins
    - b. Letters
    - c. The Roman Alphabet
    - d. Spelling Rules
    - e. Types of Alphabets/Syllabaries etc.
  5. The Structure of Words
    - a. Inflection
    - b. The Relatedness of Words
    - c. Terminology
    - d. Derivational Rules
    - e. What is a word?

6. Integration
    - a. Structure & Borrowing
    - b. Hybrids
    - c. Change & Structure
    - d. Change & Borrowing
    - e. Rules (Rule construction)
    - f. Negative Prefixes
  7. Identifying Morphemes
    - a. Homonyms
    - b. Synonyms
    - c. Greek Locative
  8. The Latin Verb
    - a. The Structure of the Verb
    - b. Derivation from Latin Verbs
      - i. Past Participle Stems
    - c. The Phonology of the Past Participle
    - d. Present Participle Stems
    - e. Assibilation
    - f. Productivity
- V. Examples of Question Types
1. Assignments 1 and Practice Exercises
    - a. Multiple Choice
    - b. Matching
    - c. Fill in the Blank
  2. Short Answer
  3. Definitions (match definition/example to the correct terminology)
    - a. Etymon (the true form, the form before any changes)
    - b. Semantics (Means “to signify”)
  4. Complete the derivation (see Table VI.13 pg. 108)
  5. State the rule:
    - a.  $\text{prob} + \text{a} \quad [\text{Stem}_{\text{theme}} \Rightarrow \text{Root} + \text{V}_{\text{theme}}]_{\text{Latin}}$
    - b. Match the rule to the process.
  6. Apply Rules to come up with the correct form.
  7. Given a word, apply rules to come up PIE or earlier form
  8. Be able to identify & hypothesize PIE forms
  9. Greek vs. Latin vs. English prefixes
    - a. Be able to recognize