Fall 2012
GSWS 312-Immigrants, Women and Transnational Migration

Dr. Habiba Zaman Mondays @ Surrey Campus
E-Mail: hzaman@sfu.ca Time: 9:30am -1:20 pm
Office: Surrey and Burnaby Phone: 778-782-4404 (Burnaby Campus)
Office Hours: Mondays 1:30–2:00 pm (Surrey Campus) or by appointment
Fridays 2:30-3:00 pm (Burnaby Campus AQ 5104B)

Week 1 Course Introduction
Sept 10 Introduction to the syllabus
   Explain course requirements

Week 2 Immigrants: Social, Political, Legal, and Economic Constructions

Week 3 The White Canada Policy and Nation Building: Past, Present and Future
Film: Who Gets In?

Week 4 Transnational Migration: A Complex Historical and Current Issue

*Paper Due*

**Week 5** Thanksgiving Day: No Class

**Week 6** Basic Security of Immigrants: Various Dimensions
Oct 15 Zaman, Habiba. 2012. *Asian Immigrants in “Two Canadas”*. Chapters 1-4 (pp. 1-84)

*Essay Proposal Due*

**Week 7** Work Security, Workplace Rights and Immigrants’ Agency
Oct 22 Choudhury et. al. *Fight Back: Workplace Justice for Immigrants*, Chapter 3 (pp. 33-56); Chapter 7 (95-118)
Zaman, Habiba. 2012. *Asian Immigrants in “Two Canadas”*. Chapters 5-7 and Appendices (pp. 85-122)
Film: *Black Mothers, Black Daughters*

**Week 8** Immigrant in the 21st century: Settlement & Services

**Week 9** Citizenship and Migration: Quasi-citizens, Denizens and Margizens
Film: *Remote Sensing*
Week 10 Temporary Workers Program: An Expansion of Capitalism

Choudhury et. al. Fight Back: Workplace Justice for Immigrants, Chapters 1-2 (pp. 9-32); Chapter 4-6 (pp. 45-94)
Film: Brown Women, Blond Babies

Week 11 Refugee: Questions and Controversies

Ottawa: U of Ottawa.
Film: No Place to Go

Week 12 Research Essay Presentation

Nov 26 Presentation

Research Paper Due

Week 13 Second Generation Canadians

Gallant, Nicole. 2008. “Identity and Political Participation Among Young Second Generation Immigrants” (pp. 47-49) in Diversity, Vol. 6 (2) Spring.

Distribution of Final Exam (In class): No e-copy
Assignments and Evaluation

Short Paper: Immigration and Nation Building in Canada  25%
(1800 words; 6-7 pages; Readings from Week 2-4)
This paper should examine the following issues (not in chronological order):
   a. How do you define an immigrant?
   b. Growth and development of Immigration Policy;
   c. Intersections of race, gender, class, nationality, and ethnicity in immigration;
   d. Anecdotal stories of your family’s migration;
   e. Politics of multiculturalism in nation building.

In marking your essay, I will look for: (1) clear argument(s); (2) demonstration of the core arguments that are linked to the course; (3) logical organization of the paper, and clarity of thought; (4) concise and clear writing style; and (5) use of the readings, films, and lectures. No bibliography is required. The essay should be 6-7 pages. The paper will be based on GSWS 312 readings from Week 2-4. Due date is October 8 (in-class).

Research Essay & Presentation (8-9 pages, 250-300 words per page)  30%
Each student will choose a specific project/topic related to this course. The proposal (500 words maximum) is due on October 15. Students are encouraged to consult with the instructor regarding their essay topic and presentation. The essay, which is not approved, will NOT be accepted. In marking your essay, I will look for: (1) clear statement of the goal(s) and main argument(s); (2) demonstration of how the core arguments are linked to the course; (3) logical organization and clarity of thought; (4) concise and clear writing style; and (5) bibliography and endnotes (APA format). The essay should be 8-9 pages that exclude bibliography and endnotes. The proposal, which has been approved by the instructor, must be submitted with the paper. Due date is November 26 (in-class).

Your presentation should help students think critically about your research topic-specifically: to discern your goals and the essay’s main or significant argument(s). The content and format of the presentation is entirely up to the student. You will have about five minutes for both presentation and discussion. Six points (20%) will be deducted automatically if you do not present.

Please note: GSWS Department recommends intellectual dishonesty may result in failure in the course. For additional information, see General Regulations, SFU Calendar.


**Final Exam (Take-Home)**

30%

The final exam (hard copies only; no e-mail attachment) will be handed out on December 3 and will be due on December 6 (Thursday, Surrey Campus Mailbox until 1 pm or AQ 5104B-my office from 11 am to 1 pm). You will have to answer (5-6 double spaced typed pages per essay; approximately 1500 words per essay) two essay questions. The exam will be based on all course materials (assigned readings, films, lectures, guest speakers, class presentation/discussion, etc.).

To be fair with students in the course, late and e-mail exam will NOT be accepted.

**Class attendance and Participation**

15%

Both attendance and participation (includes written part) will be counted. Attendance will be marked as zero point if you are absent for the whole class, 1 point if you are present for part of the class, and 2 points if you are present for the whole class. Your class participation mark depends on the quality than on the quantity of your interventions. No individual or small group should monopolize discussion. Students are expected to have read all assigned readings before class.

**Assignments/Paper Extension**

Assignments are to be handed in at the beginning of class on the due date. Late assignment will be assessed a late penalty 5% (of the course) per day. In order to receive an extension you must send an e-mail (hzaman@sfu.ca) before the class in which the assignment is due indicating that you are requesting an extension and how much of an extension you are requesting. If you obtain an extension and fail to meet it, there will be a penalty of 10% per working day. There is NO extension on the final assignment, i.e., Final Exam.

**PLEASE NOTE:**

- You are responsible to collect any handouts including your marked assignments, which have been distributed in classroom and to collect information regarding announcements, lecture, if you are absent/late.
- To be fair with students in the course, late and e-mail papers will NOT be accepted.
- Save the submitted paper in your hard disk until you receive the official final grade.
- Films are part of the course. Your comments and critique are most welcome.
- GSWS Department recommends intellectual dishonesty may result in failure in the course. For additional information, see General Regulations, SFU Calendar.
- Font for all papers: Times Roman, 12 font; Citation and Bibliography: APA format
- The final exam is due on December 6, Thursday, from 11 am to 1 pm in AQ 5104B (Burnaby Campus) or Surrey Campus Mail Box until 1 pm.
GSWS 312 Books on Reserve (24 hour Library Loan)


### Guidelines for Assigning Grades

The Department of GSWS has decided to have a uniform grading scheme. This will be used by all instructors when assigning grades.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percent Range</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>95-100</td>
<td>Outstanding performance. Represents work of exceptional quality. Content, organization and style all at a high comprehension of the subject and use of existing research and literature where appropriate.</td>
</tr>
<tr>
<td>A</td>
<td>90-94</td>
<td>Also uses sound critical thinking, has innovative ideas on the subject, and shows engagement with the topic.</td>
</tr>
<tr>
<td>A-</td>
<td>85-89</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>80-84</td>
<td>Good performance. Represents work of good quality with no major weaknesses. Writing is clear and explicit and topic coverage and comprehension is more than adequate. Shows some degree of critical thinking and engagement in the work. Good use of existing knowledge on the subject.</td>
</tr>
<tr>
<td>B</td>
<td>75-79</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>70-74</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>65-69</td>
<td>Satisfactory performance. Adequate work. Shows fair comprehension of the subject, but has some weaknesses in content, style and/or organization of the paper. Minimal critical awareness or engagement in the work. Adequate use of the literature.</td>
</tr>
<tr>
<td>C</td>
<td>60-64</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>55-59</td>
<td>Marginal performance. Minimally adequate work, barely at a passing level, serious flaws in content, organization and/or style. Poor comprehension of the subject, and minimal engagement in the paper. Poor use of research and existing literature.</td>
</tr>
<tr>
<td>D</td>
<td>50-54</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0-49</td>
<td>Failing work.</td>
</tr>
<tr>
<td>FD</td>
<td>0-49</td>
<td>Failed for Academic Dishonesty – this grade can only be assigned by the Department Chair</td>
</tr>
</tbody>
</table>