## Quick announcements:

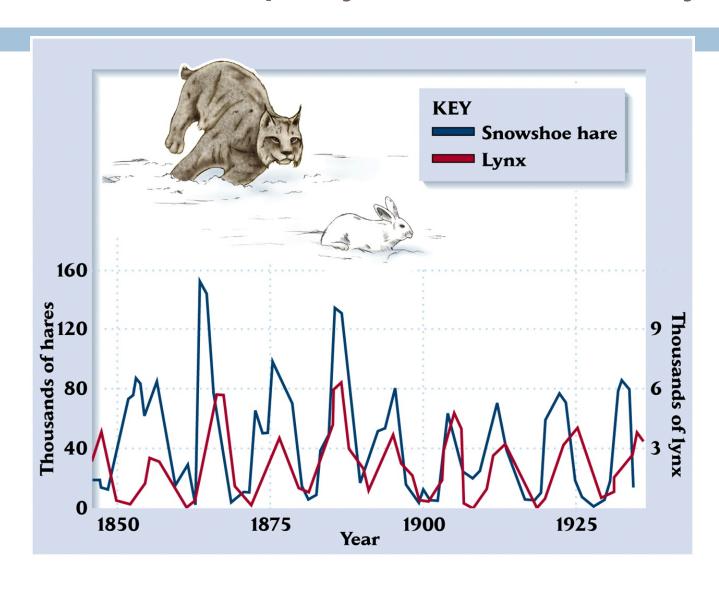
- □ This week: Final draft → Review paper
- Next week:
  - Tuesday: Guest lecture- Rylee Murray
  - Thursday: In-class assignment with David Green
- Exam #2: 2 weeks from today
  - Review Questions posted this weekend

<sup>\*</sup> If you have to miss an assignment...be in touch BEFORE it is due!

## In-class #3: Keystone Predators

- □ Load SimBio Software → laptop (desktop)
- Bring to class next Thursday!
- Work together, but each person needs to log in & complete assignment (Quiz @ end)

## Predators and prey sometimes cycle



## Predator-prey systems can be modeled with simple math

dR/dt = rR - cRP

R is pRey pop<sup>n</sup>

P is Predator pop<sup>n</sup>

What does it mean that *c* is a fixed number?

Growth of prey population

(*r* is growth rate)

Loss to predator population

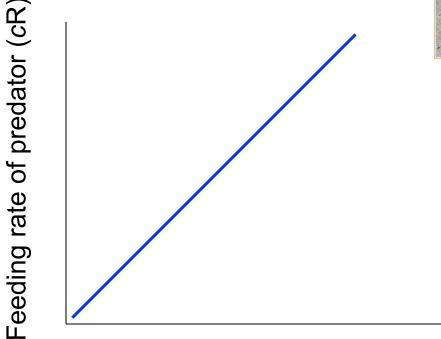
(c is capture efficiency)

## Predator functional response

Loss to predator population = cRP

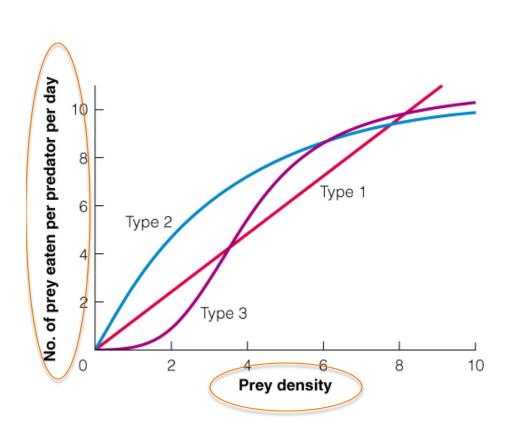


Remember the y-axis is a RATE!



Prey population size (or density)

#### 3 forms of the Predator Functional Response



### Type I:

linear increase with increasing prey assumed by Lotka-Volterra Uncommon in nature, why?

### Type II:

predator consumption saturates Limited by handling time and digestion (satiation)

### Type III:

accelerating phase at low densities saturation at high densities
Prey switching/hiding places at low densities & satiation at high densities

## Predation components

- 1) searching for prey
- 2) attacking prey
- 3) handling and digesting prey
- 1. The more prey, the less time required to (search) find one to attack
- 2. Most predators very well adapted for attacking their prey. Often a small part of the predation process
- 3. Handling time determines how many prey a predator can actually consume at any given prey density

## Numerical response

change in predator population size in response to predation

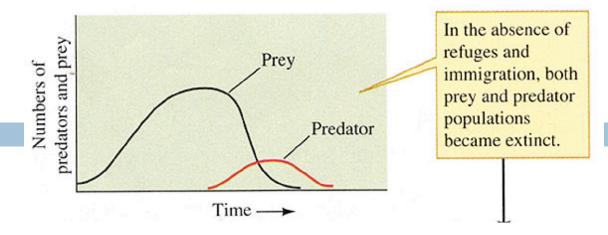
- Immigration/aggregation
  - Highly mobile predators (faster response)
- Reproduction/population growth
  - Lags behind changes in prey abundance (slower response)

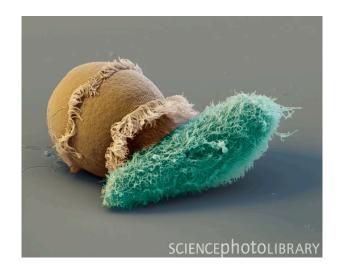




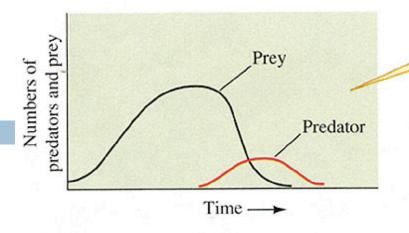


# Lab-based Experiments



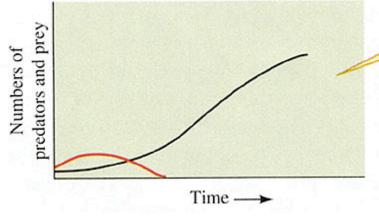


# Lab-based Experiments



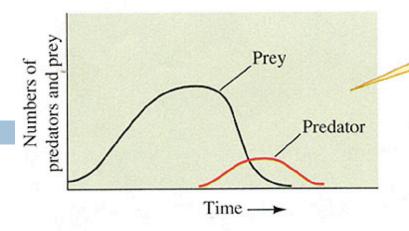
In the absence of refuges and immigration, both prey and predator populations became extinct.





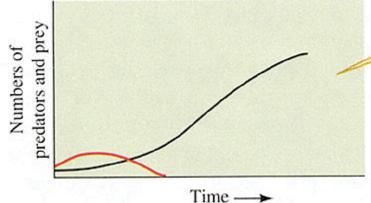
Adding a refuge allowed the prey population to persist but the predators still became extinct.

# Lab-based Experiments

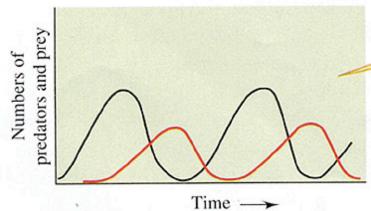


In the absence of refuges and immigration, both prey and predator populations became extinct.





Adding a refuge allowed the prey population to persist but the predators still became extinct.

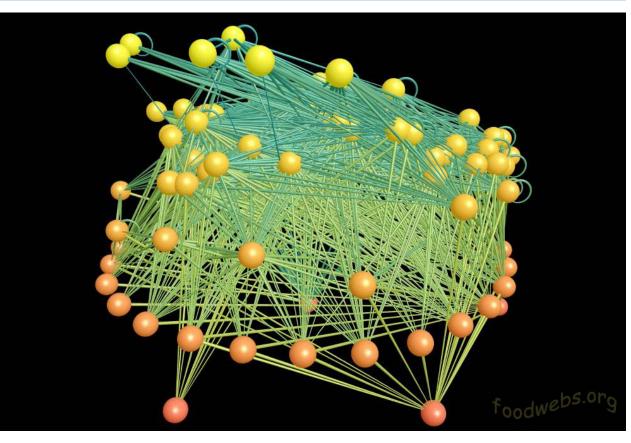


However, immigration from source populations maintained oscillations in predator-prey populations.

## How common are predator prey cycles in nature?







\*Mostly in arctic ecosystems

#### Why don't most predator-prey populations cycle?



#### Factors that stabilize predator-prey systems

- Predator inefficiency
- Density-dependence of predators or prey
- Alternative food sources for predator
- Refuges for prey
- Reduced time delays in predator response to prey dynamics

## Competition



## Competition is the use of a resource by one individual that reduces its availability to other individuals



#### **Interspecific** competition

-between species



-within species

\*\*(e.g. logistic growth)





#### Competition



Can also classify by the nature of the interaction

#### Resource (exploitative) competition

When organisms use common resources that are in short supply

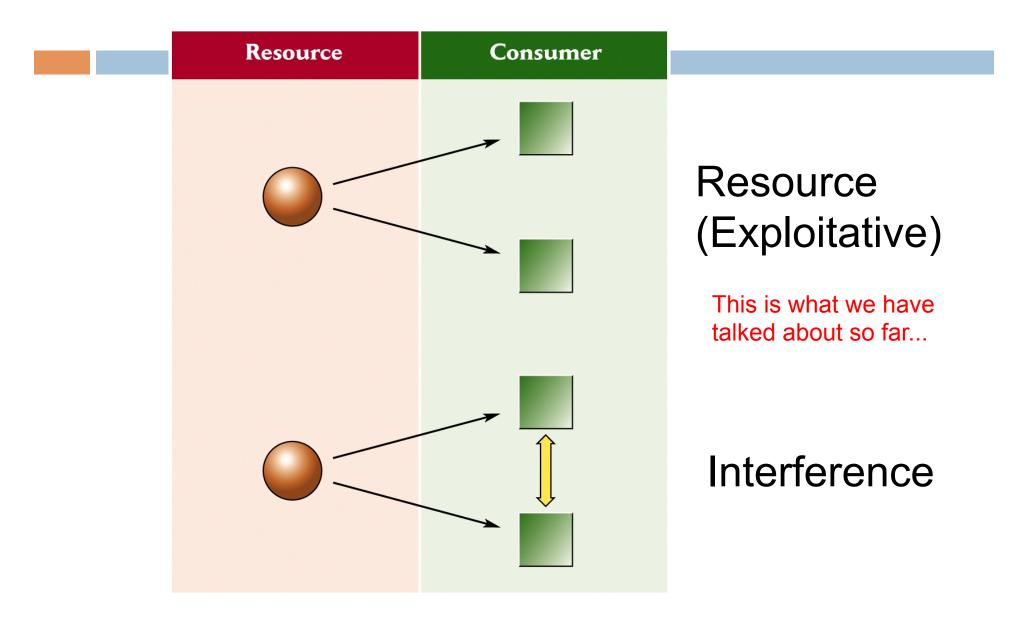
Desert rodents & ants (book)

#### Interference competition

Organisms seeking a resource harm one another in the process

Competing ants (book), allelopathy

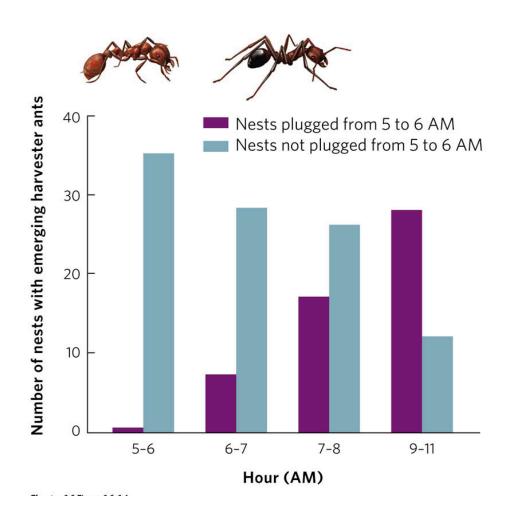
### Resource & Interference competition



### Resource & Interference competition

# Interference competition

Long-legged ants directly impede Red harvester ants

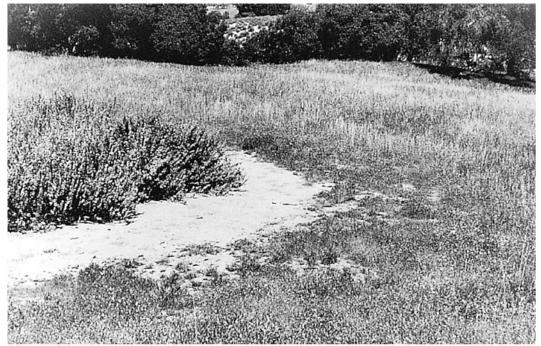


## Sage brush exude toxins – **allelopathy**

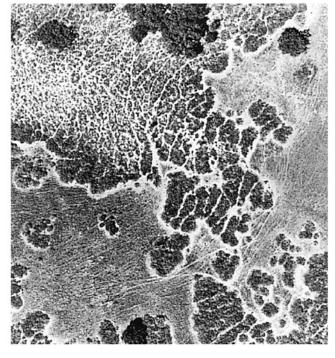
Plant chemical competition

How could you test competition experimentally?

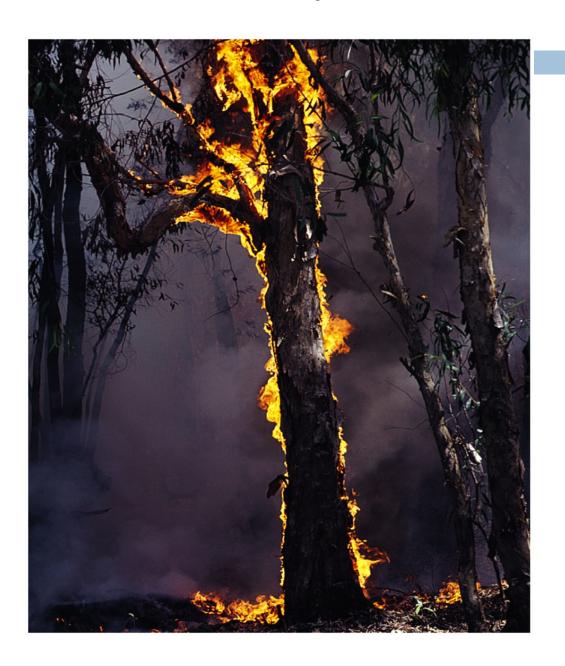
(a)







### Eucalyptus trees promote hot fires



- -Oil promotes hot fires
- -Fire kills seedlings and young trees of potential competitors
- -Leaves eucalyptus relatively unharmed
- -Thrives post-fire in lower competition
- -Similar to allelopathy

## Competition between two species of plants (Tansley 1917)

'Common garden' experiment

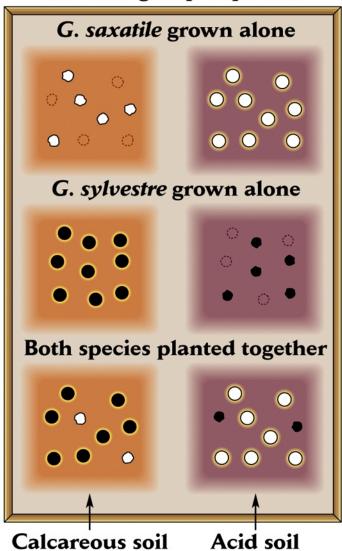
**Observation:** Conspicuous non-overlapping pattern in species occurrence

Is this different environmental tolerance?

Competition?

Or both?

Experimental common garden (equal sun, rain, temperature for each group of plants)



#### Soil treatments

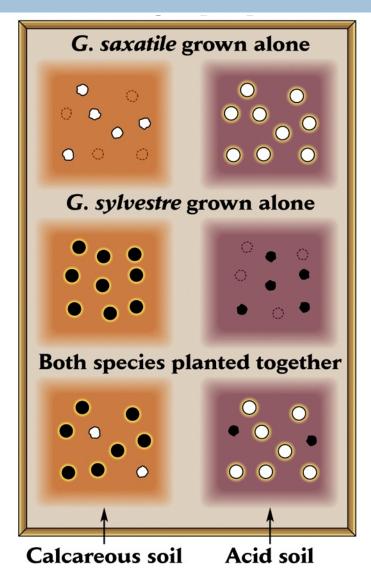
neutral pH low pH

#### **Species treatments**

**Species A** 

**Species B** 

Species A&B



#### Tansley's conclusions:

- 1. Species presence/absence could be due to competition
- 2. Environmental conditions can affect competition
- 3. Present species distributions could indicate competition from the past
- 4. Closely related species often experience intense competition

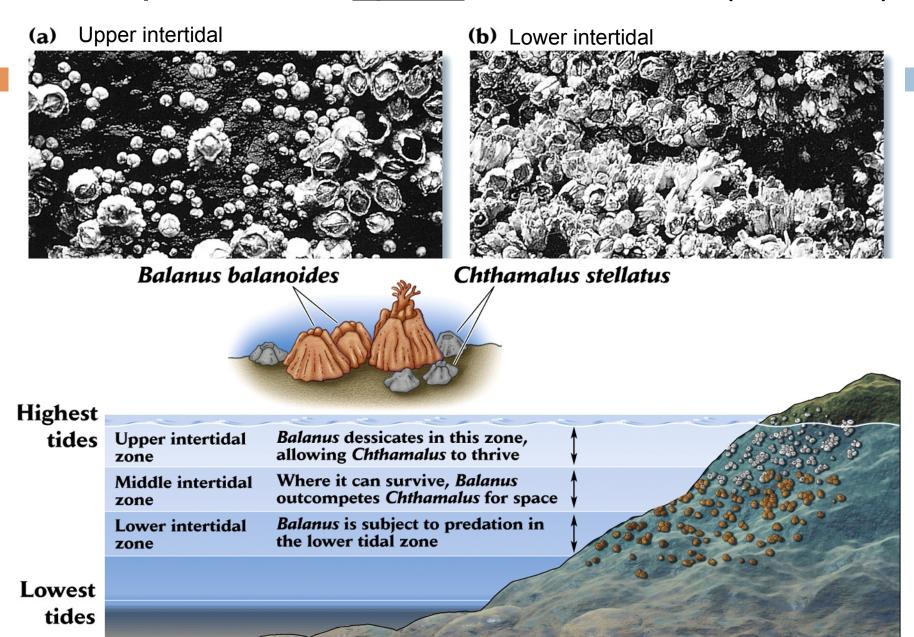
### Categories of Resources

Nonrenewable – e.g., space once occupied, it is not replenished until the organism leaves

Renewable – e.g, nutrients, food, etc.

continuously replenished (but at varying rates!)

## Competition for space in barnacles (Connell)



### 3 types of **renewable** resources:

1) Externally supplied (rainfall, sunlight)

-weak or no feedbacks to consumers

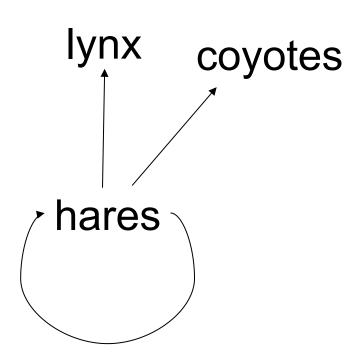
2) Regenerated directly within the ecosystem

-affected by consumer(e.g., most predator-prey, plant-herbivore)

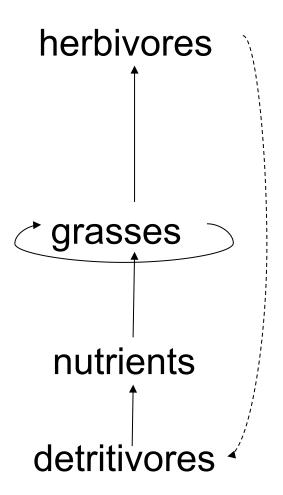
3) Regenerated indirectly within ecosystem

-weak but important feedbacks(e.g., nutrient recycling by herbivores)

Renewable:
Direct
regeneration



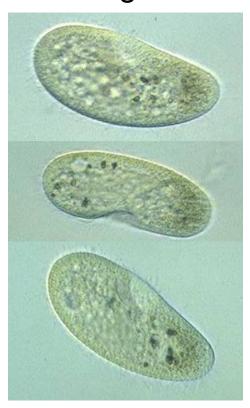
Renewable: Indirect regeneration



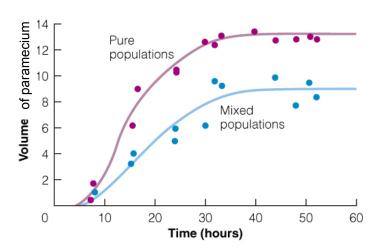
\*Michael Pollan's Omnivore's Dilemma

## 'Competitive exclusion principle' from Gause's (1932) famous experiments with protozoans

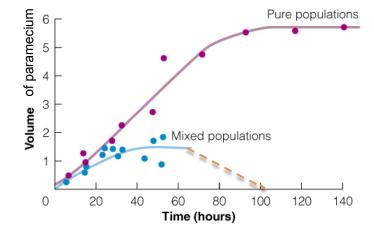
#### Protists in genus Paramecium



Species 1



Species 2



Grown in test-tubes
Fixed amount of food (bacteria)

## Gause's (1932)



"As a result of competition two similar species scarcely ever occupy similar **niches**, but displace each other in such a manner that each takes possession of certain peculiar kinds of food and modes of life in which it has an advantage over its competitor."

## The competitive exclusion hypothesis Said more simply:

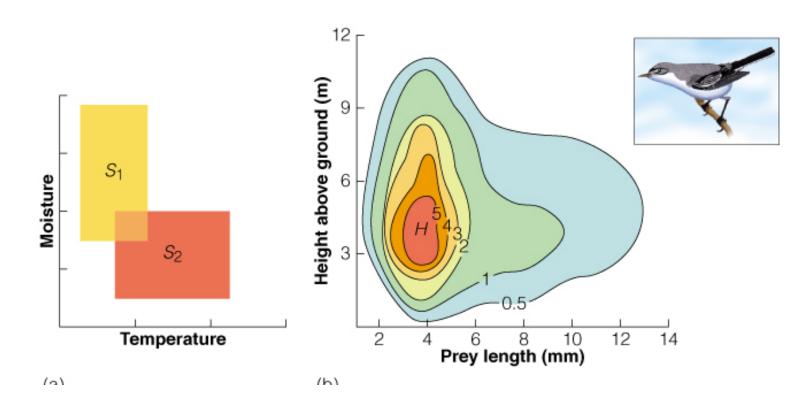
-2 species can not co-exist indefinitely on the same **limiting** resource

-or co-exist in the same niche

## Niche concepts

#### **Fundamental niche:**

- a species 'role' in the community Elton (1927)
- overlap of all the tolerable conditions (n-dimensions) for that species **Hutchinson (1958)**



## Niche concepts

#### **Fundamental niche:**

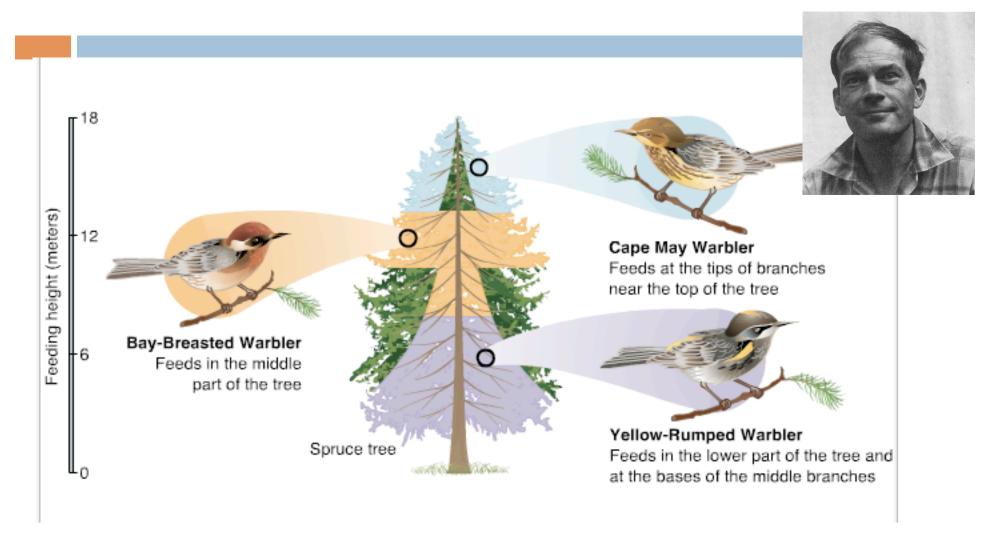
- -infinite number of possible variables
- -impossible to measure
- -would need to measure species in the absence of competition/predation/etc.

## Niche concepts

#### Realized niche:

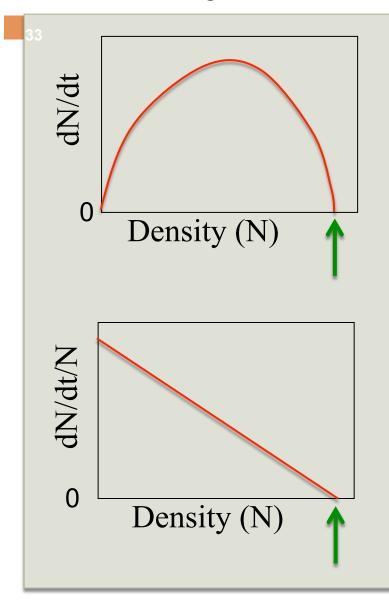
- the observed resource use of a species in the presence of competition (predation, parasites, etc.)
- can be a tiny fraction of the fundamental niche

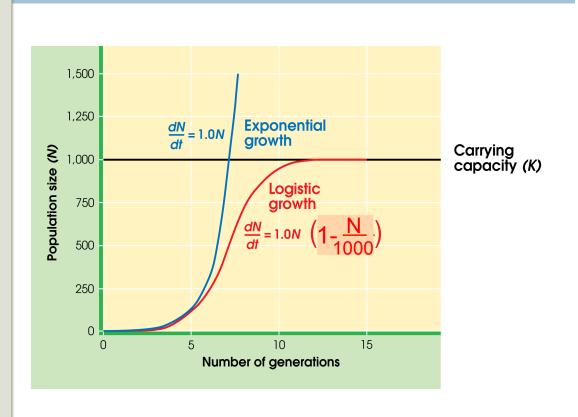
## Competitive exclusion in nature



## How can we quantify competition?

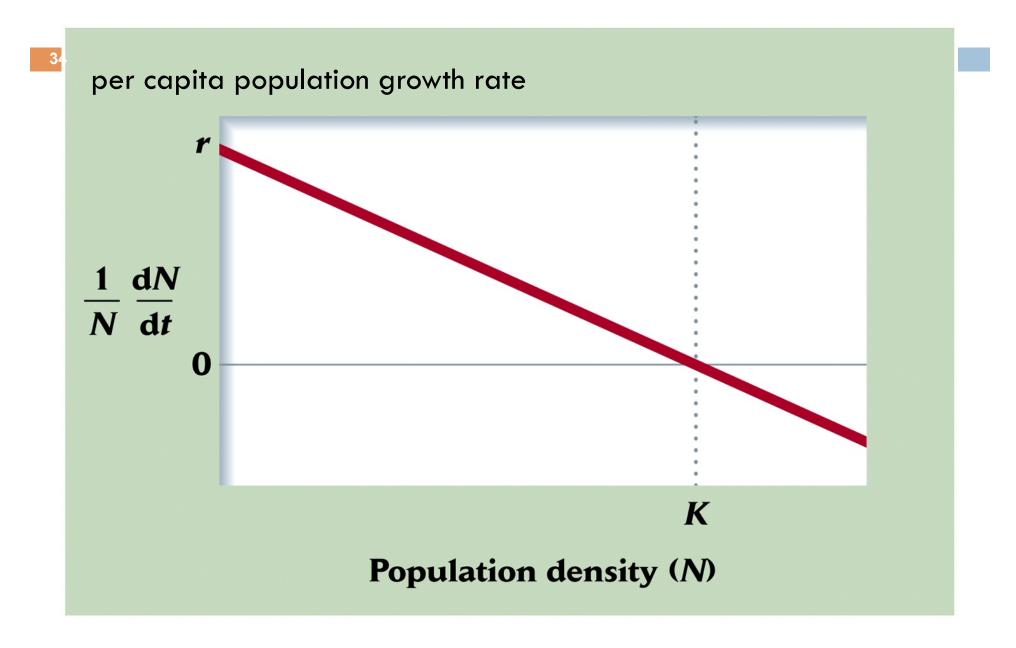
Recall the logistic model of population growth..



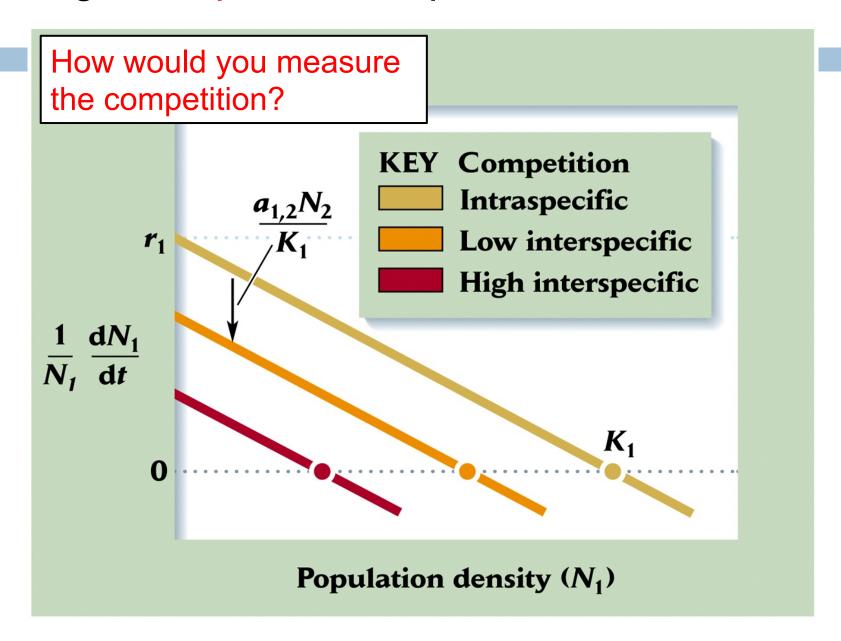


What kind of competition does this model represent?

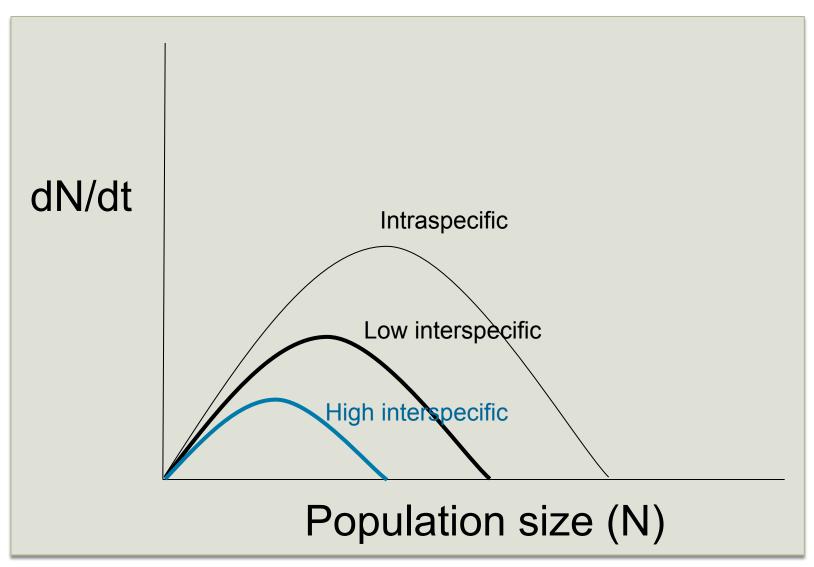
### Recall the logistic model of population growth...



### Adding Interspecific competition



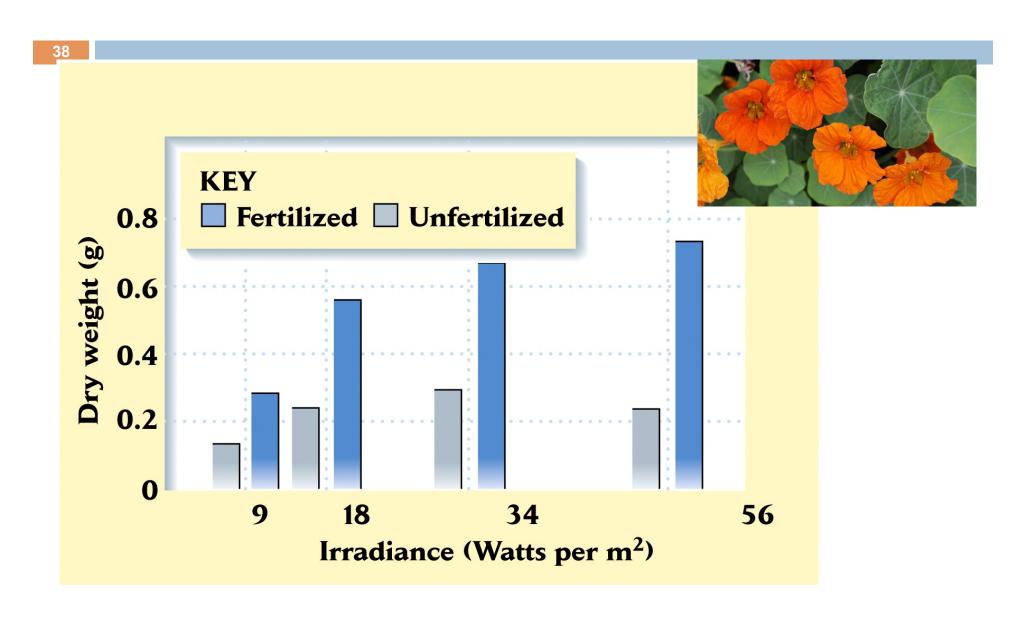
## Logistic population growth



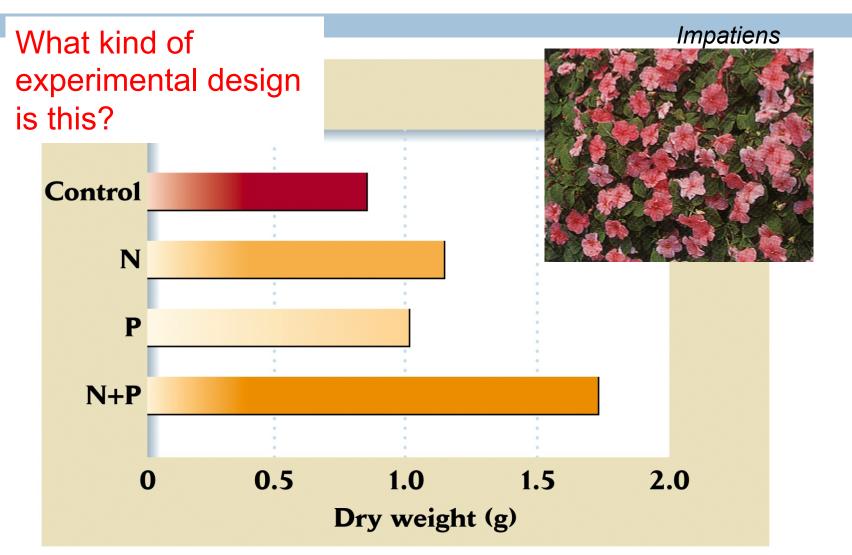
# What is the difference between a **resource** and a **limiting resource**?

Could you design an experiment to determine the limiting resource for a species?

## Resources may be limiting



# Resources may interact to affect growth (co-limitation)

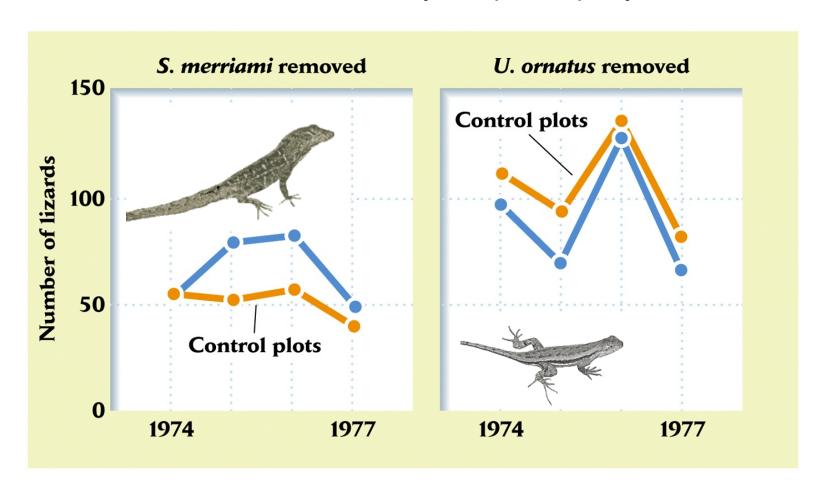


## Can competition be un-equal?

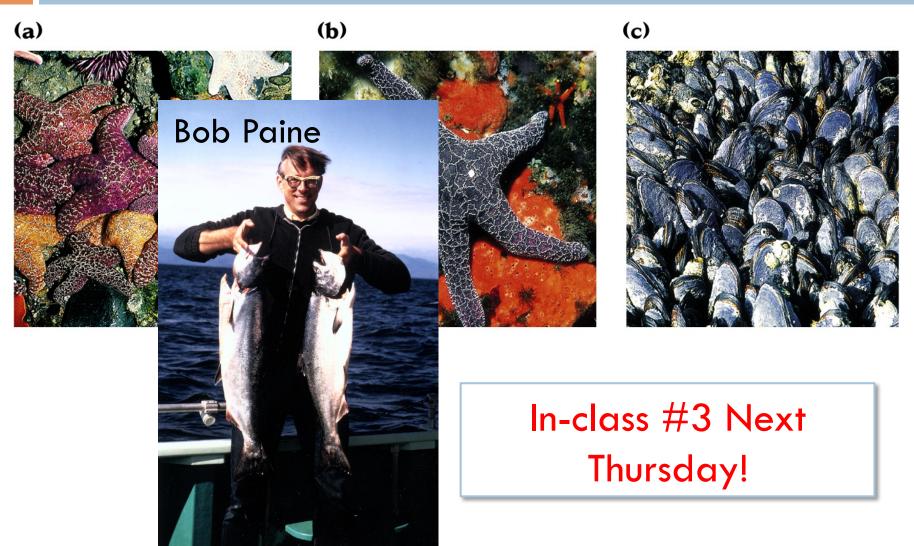
## Asymmetric competition

U. ornatus S. merriami

Two lizard species overlap in nature (control), do they compete equally?



## Predators and their effects on competition



How would you design an experiment to determine:

1) Whether two species were competing with each other?

2) Measure the strength of the competitive effects of each species on the other?

## Diet composition of two ant species

Do they compete? How would you quantify it?

Ant species	% seeds	% insects	% detritus	total
A	50	30	20	100
В	20	30	50	100