

SCIENCE & ENVIRONMENT CO-OP



INFORMATION SESSION

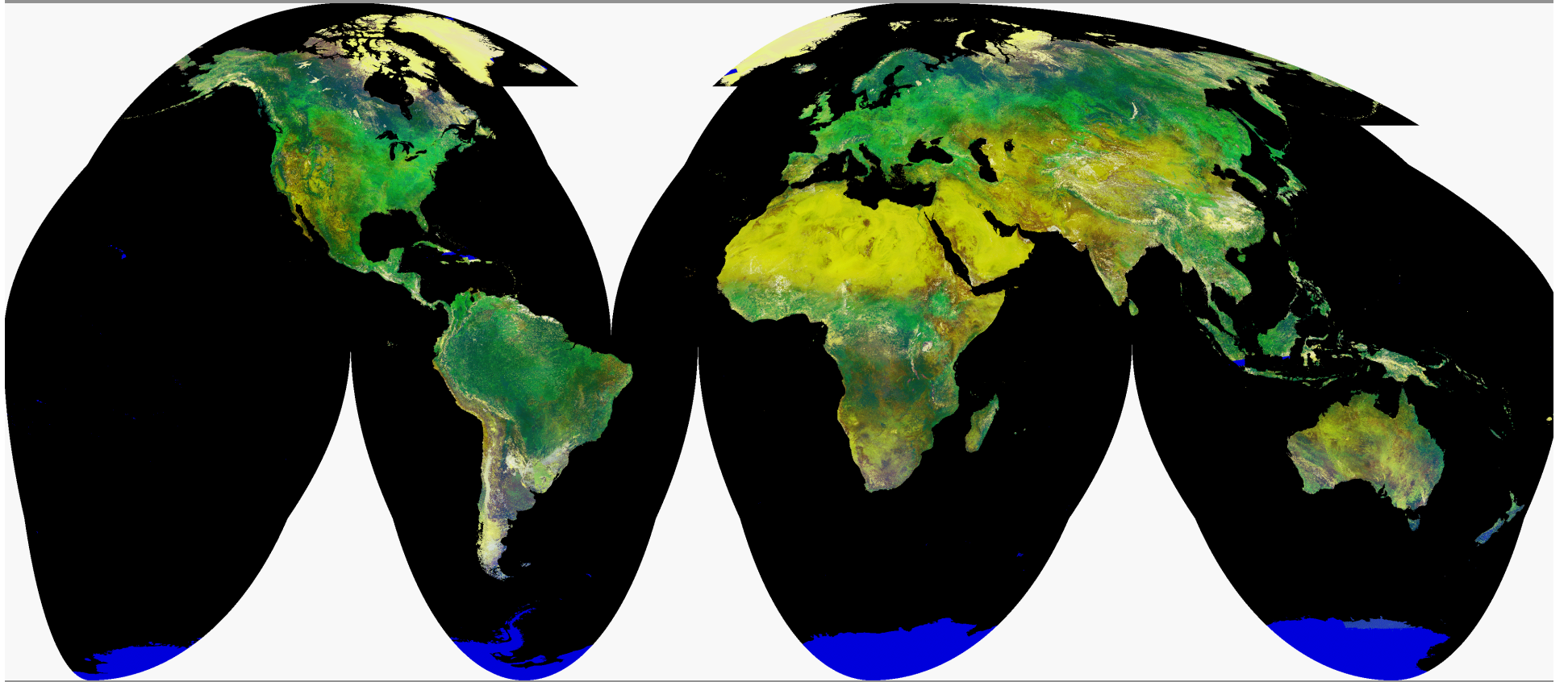
ADD WORK EXPERIENCE TO YOUR DEGREE

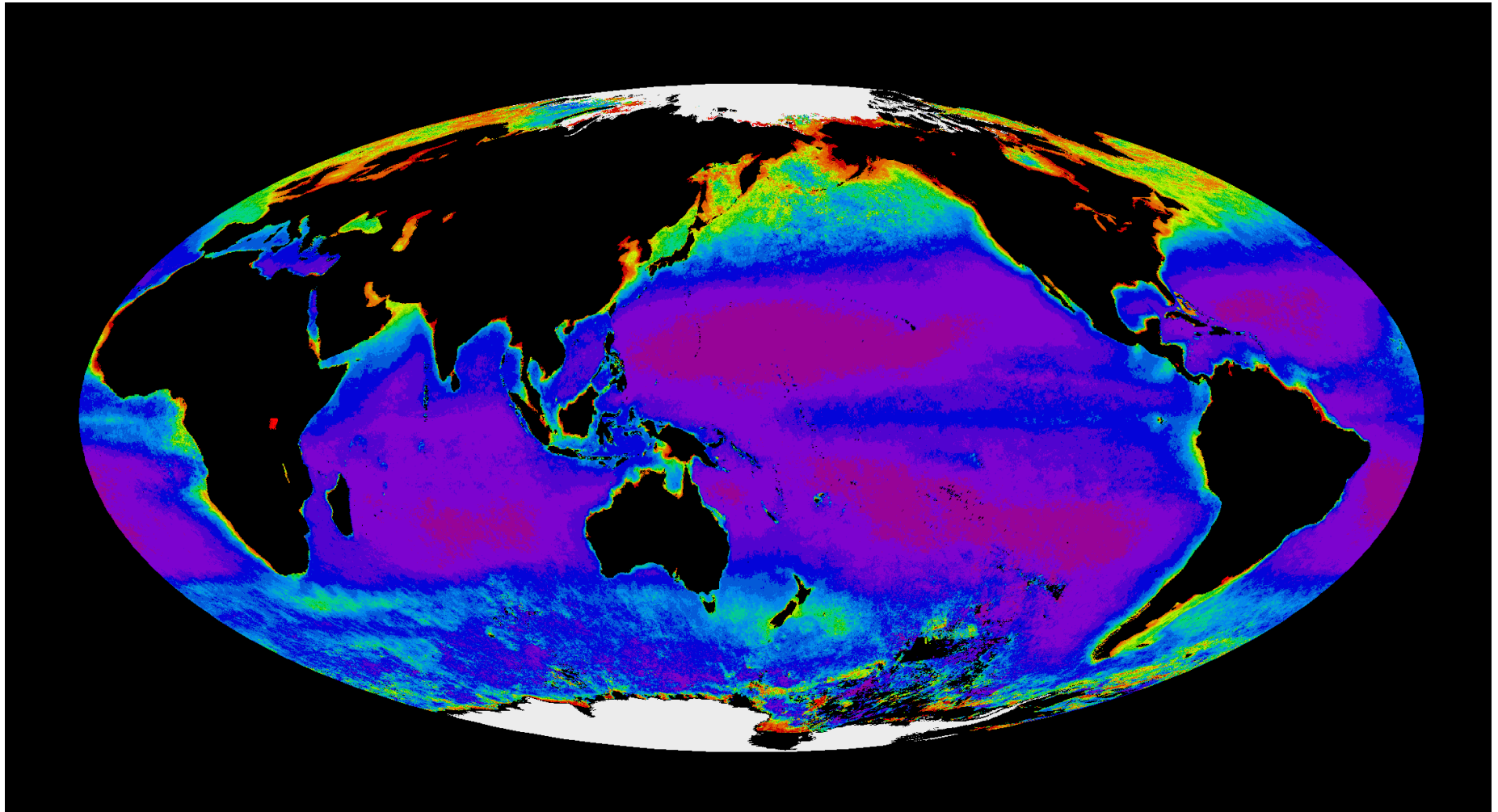
SEPTEMBER 18, 2019 (WEDNESDAY) | 12:30 PM-1:20 PM (AQ 3154)

Course Website

www.sfu.ca/biology/courses/bisc204

- All important course information will be posted to the above website
- Lecture notes (available prior to lecture), lecture slides (after), syllabus
- **This class DOES NOT use Canvas for class announcements**





Patterns of global aquatic productivity.

red/orange = high chlorophyll, *purple/blue* = low chlorophyll

What drives large-scale patterns of environmental variation?



Climate

- 1. Light**
- 2. Temperature**
- 3. Precipitation**
- 4. Wind & Ocean circulation**
- * Geology (soils)**

Climate oscillations (2 examples with relevance)

1. El niño / La niña
2. Pacific Decadal Oscillation (PDO)

How do we characterize broad ecological patterns?

Biomes-based on common vegetation patterns for a given climate (temp, precip)

Some basics and some **ecological effects**

- The rotation of the Earth around it's axis causes daily periodicity (day vs. night)

Circadian rhythms, individual behavior (diurnal/nocturnal/crepuscular)

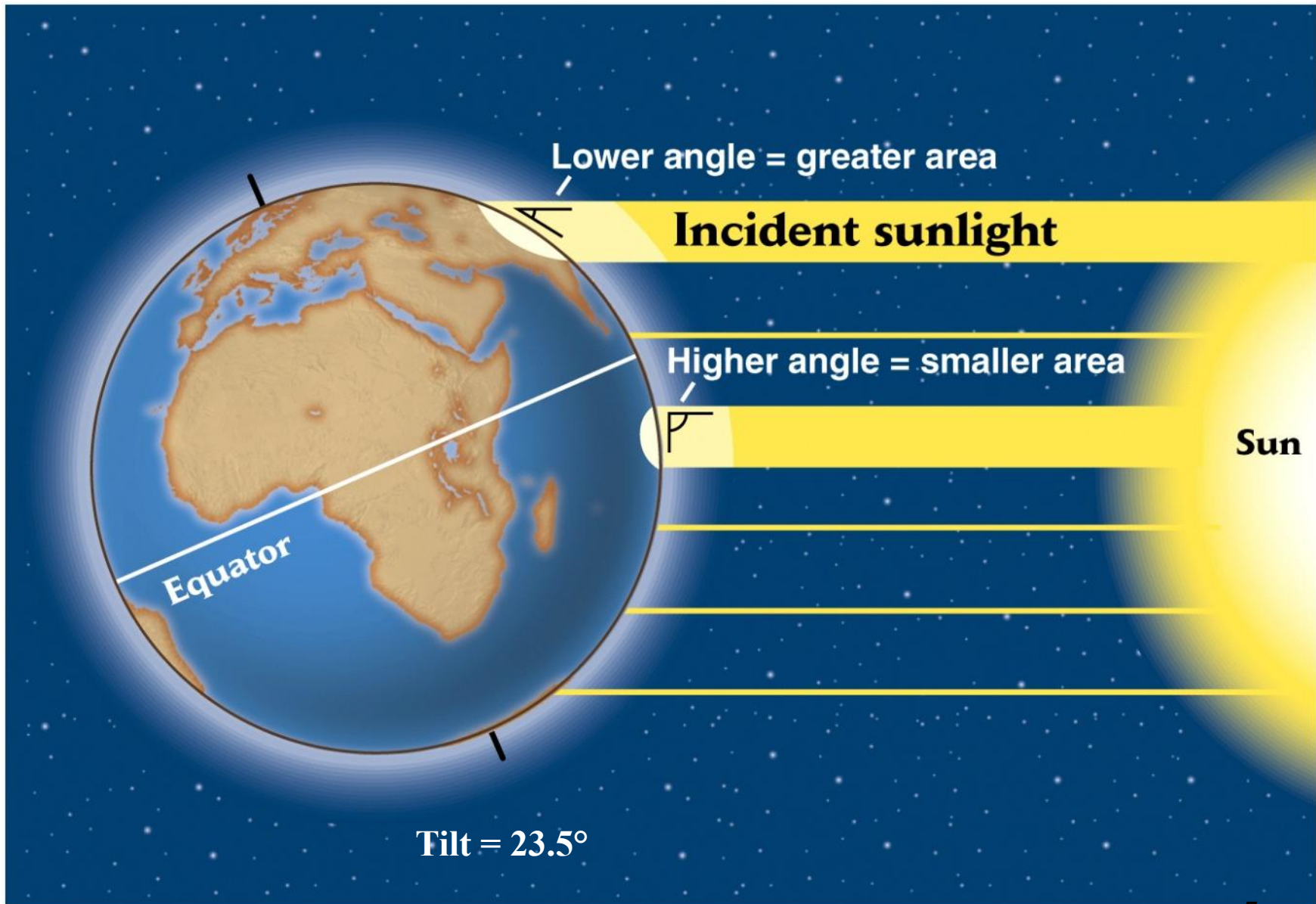
- The rotation of the moon around the Earth causes lunar cycles (tides)

Intertidal zonation, individual behavior (movement, feeding, spawning, etc.)

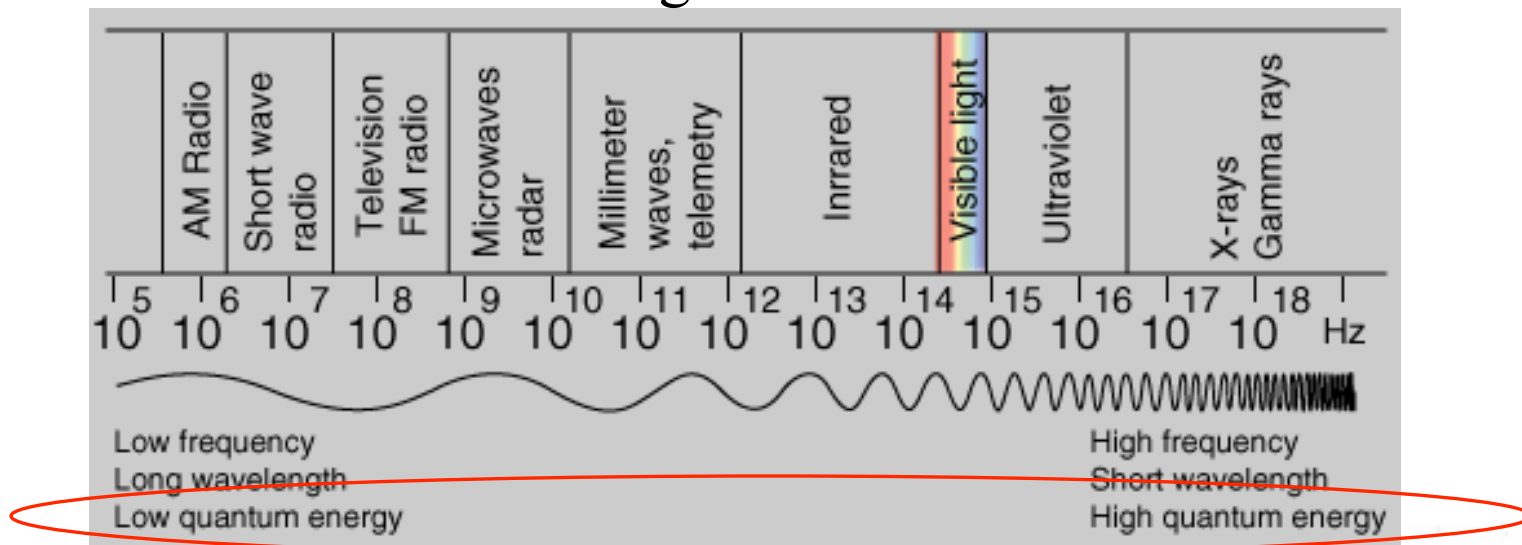
- The revolution of the Earth around the sun combined with the tilted axis (23.5°) causes seasonal patterns by hemisphere.

Annual allocation of activity and energy (hibernation, leaf-fall, migration)

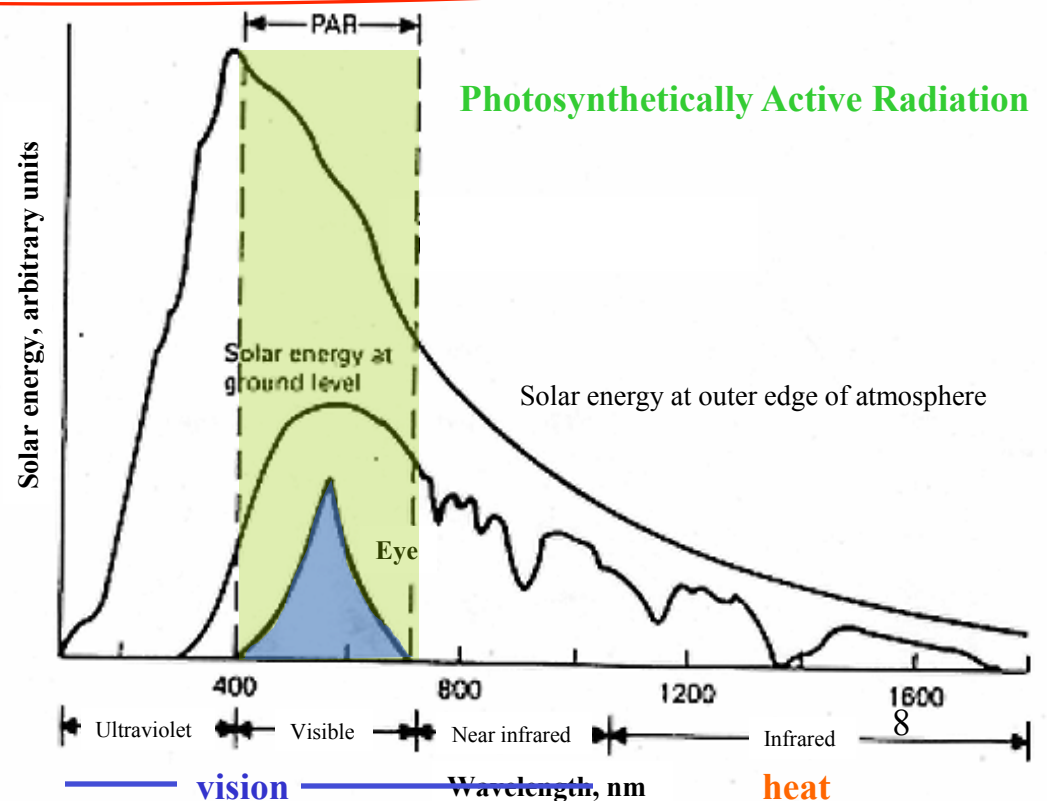
Light



Electromagnetic Radiation

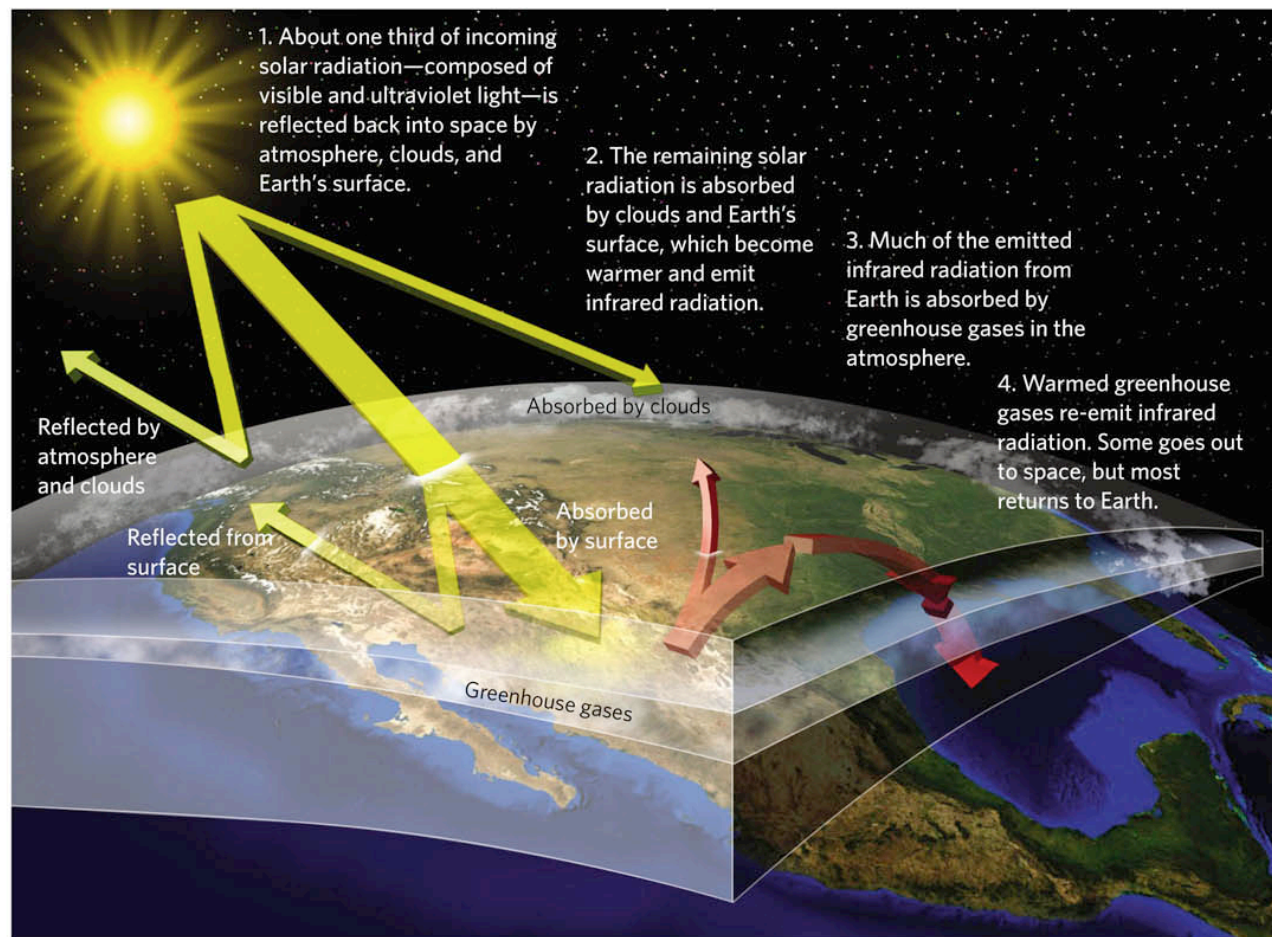


- Photons: expressed as *energy* (Joules), *wavelength* (distance between peaks, nanometers), or *frequency* (time per cycle, hertz).
- *Light* is what we call wavelengths sensed by the human eye (400-700 nm)—but really everything; radio waves, “light”, and x-rays are all the same entity.

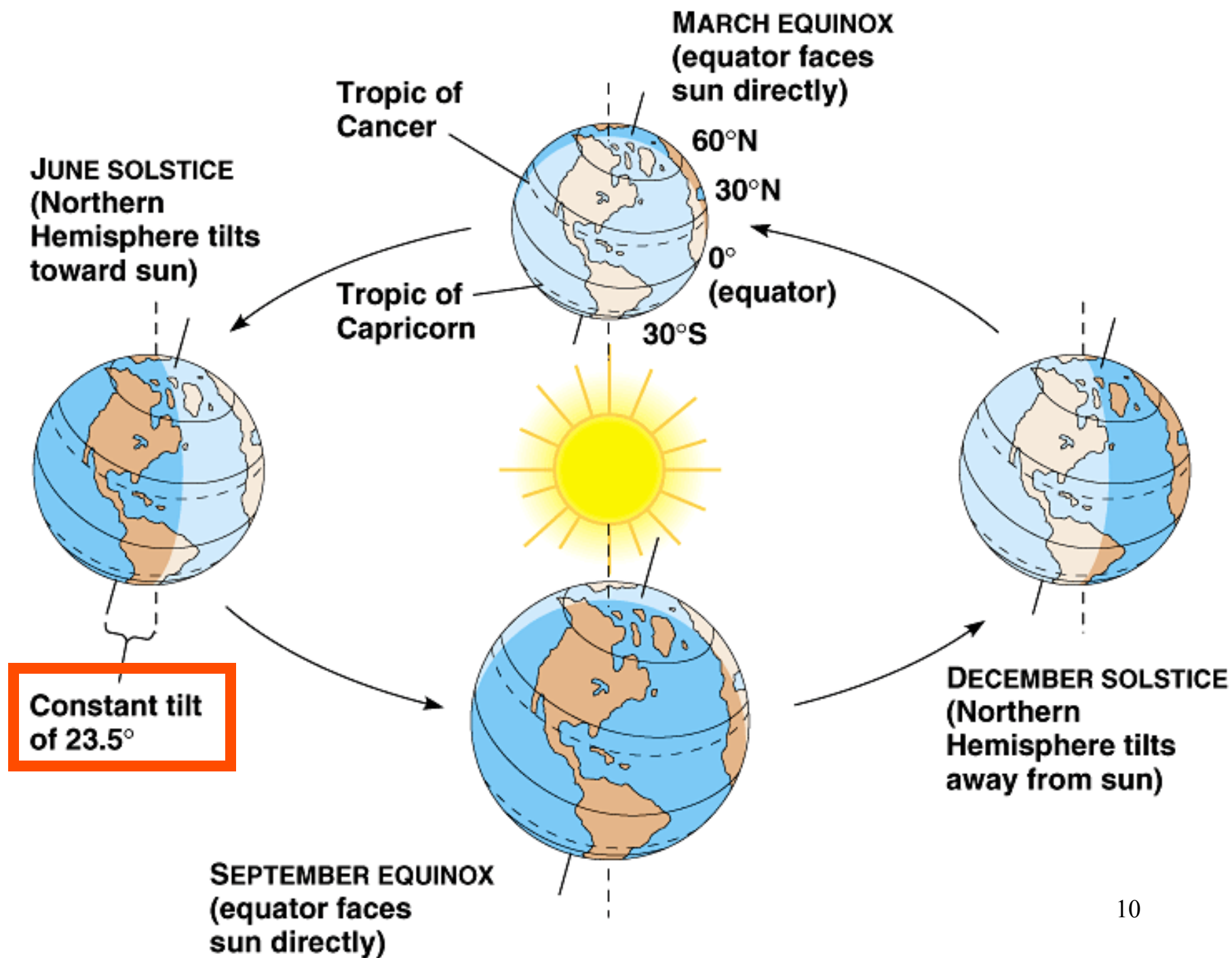


The greenhouse effect

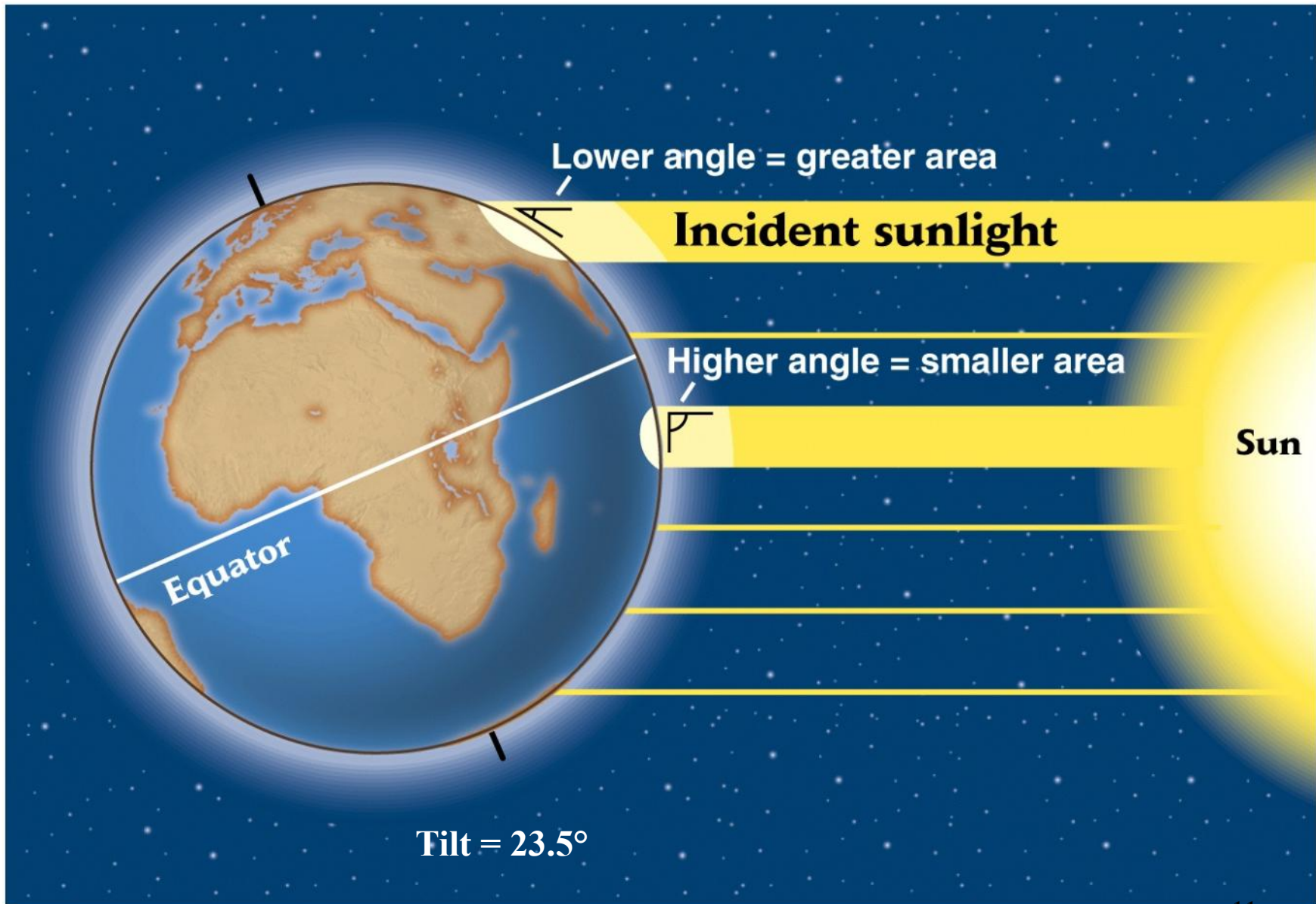
the process of solar radiation striking Earth, being converted to infrared radiation, and being absorbed and re-emitted by atmospheric gases.



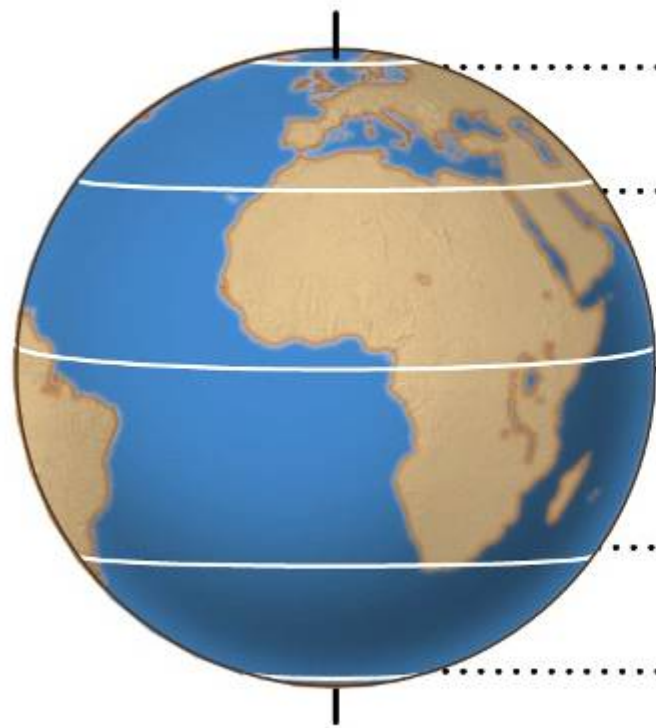
Chapter 5 Figure 05.01



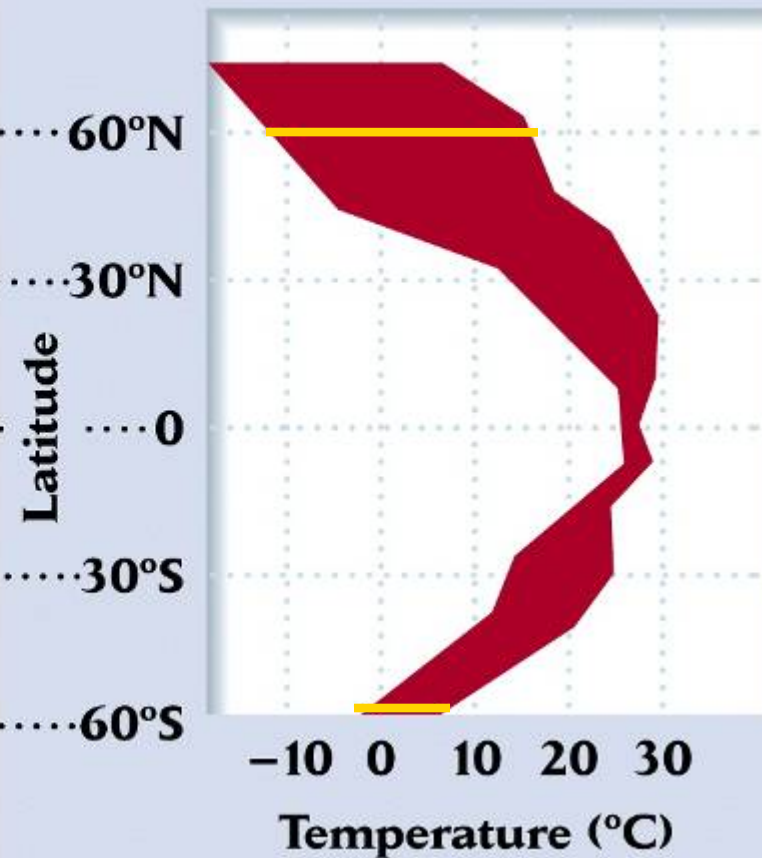
Temperature



What time of year is it?



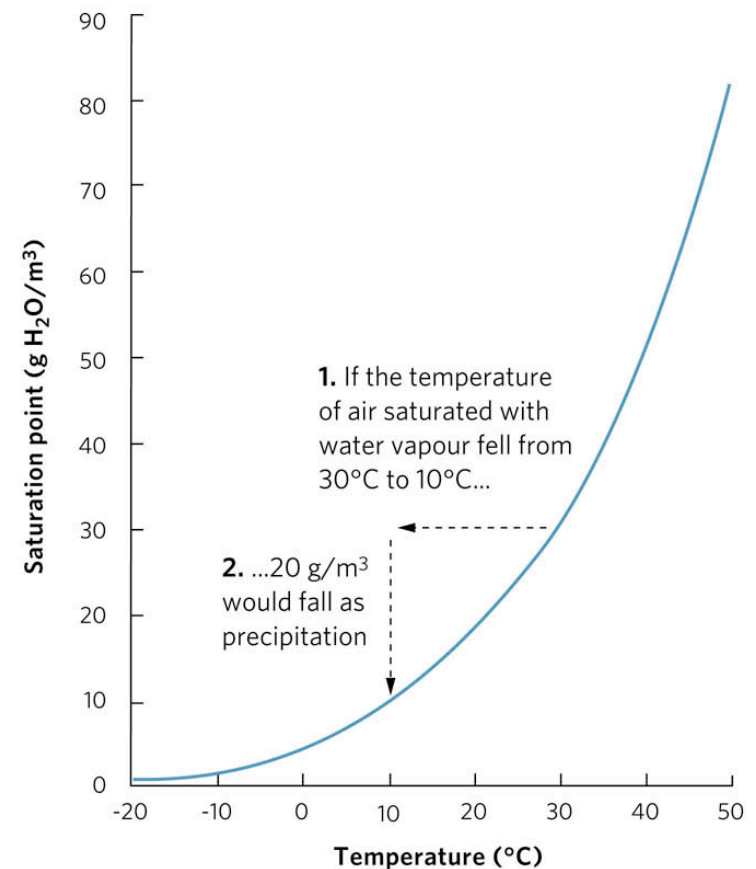
Broader range of temps than 60°S



- Latitudinal pattern: solar heating decreases away from the equator (*latitude*) as sunlight is spread across larger areas
- But un-even heating due to distribution of land masses

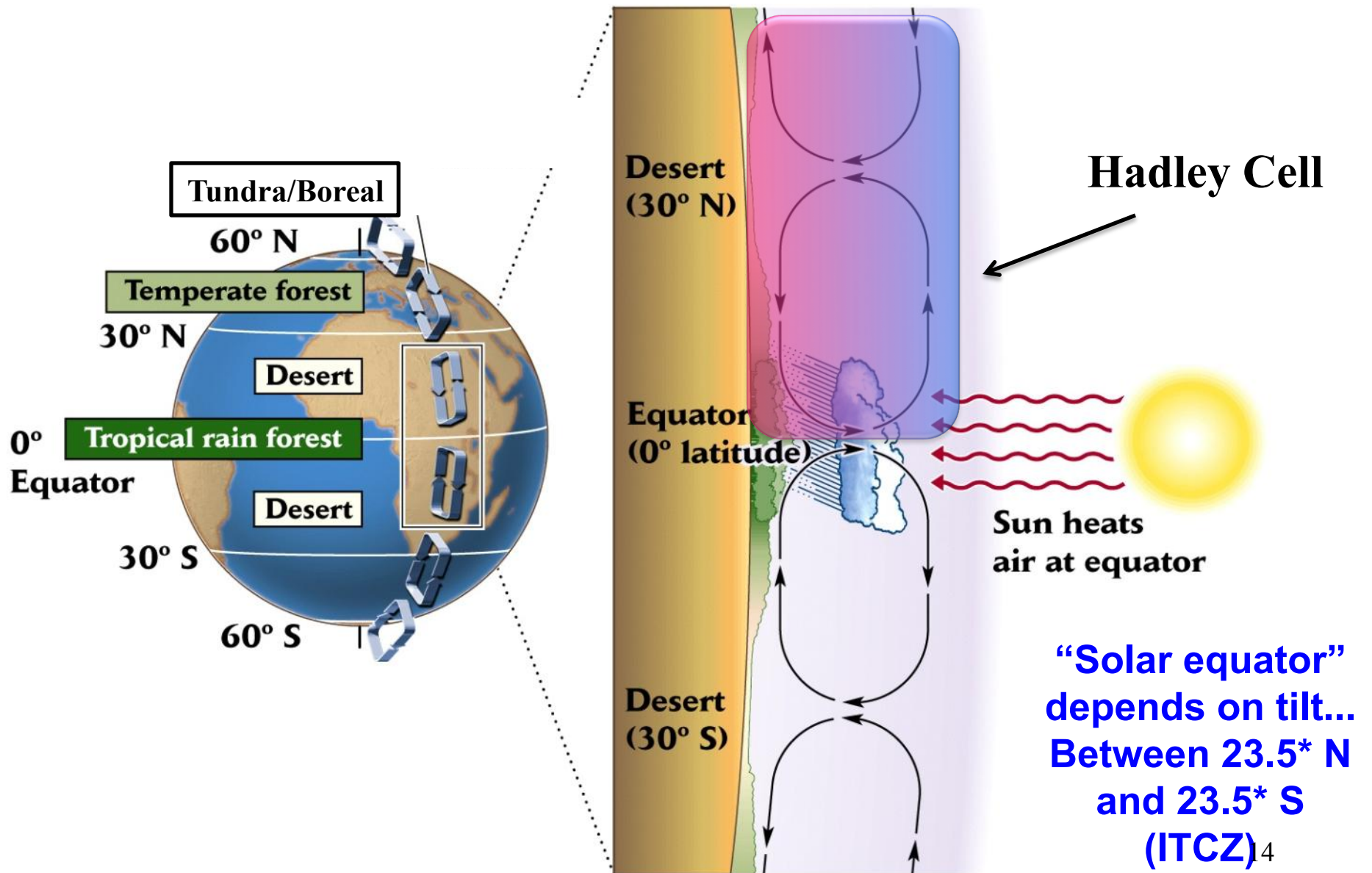
Precipitation

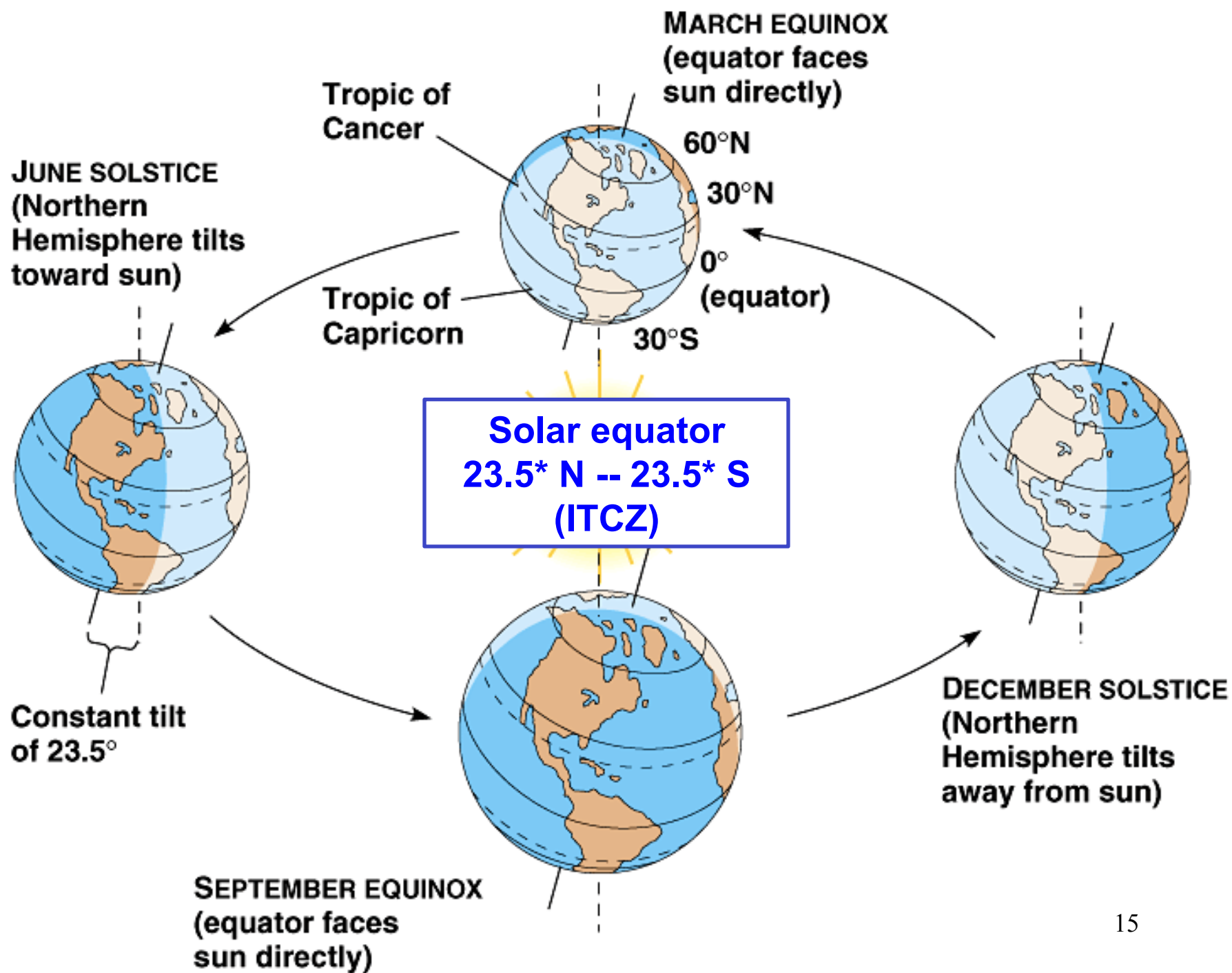
- Solar heating causes air to rise
(lower density)
- Rising air cools, and moisture condenses (precipitation)
why you see your breath when it's cold and not when it's hot
- As air descends, it warms and evaporates water
 - **Hadley cells** span 30 degrees latitude
- Deserts occur at latitudes of _____
- Tropical rainforests occur at latitudes of _____



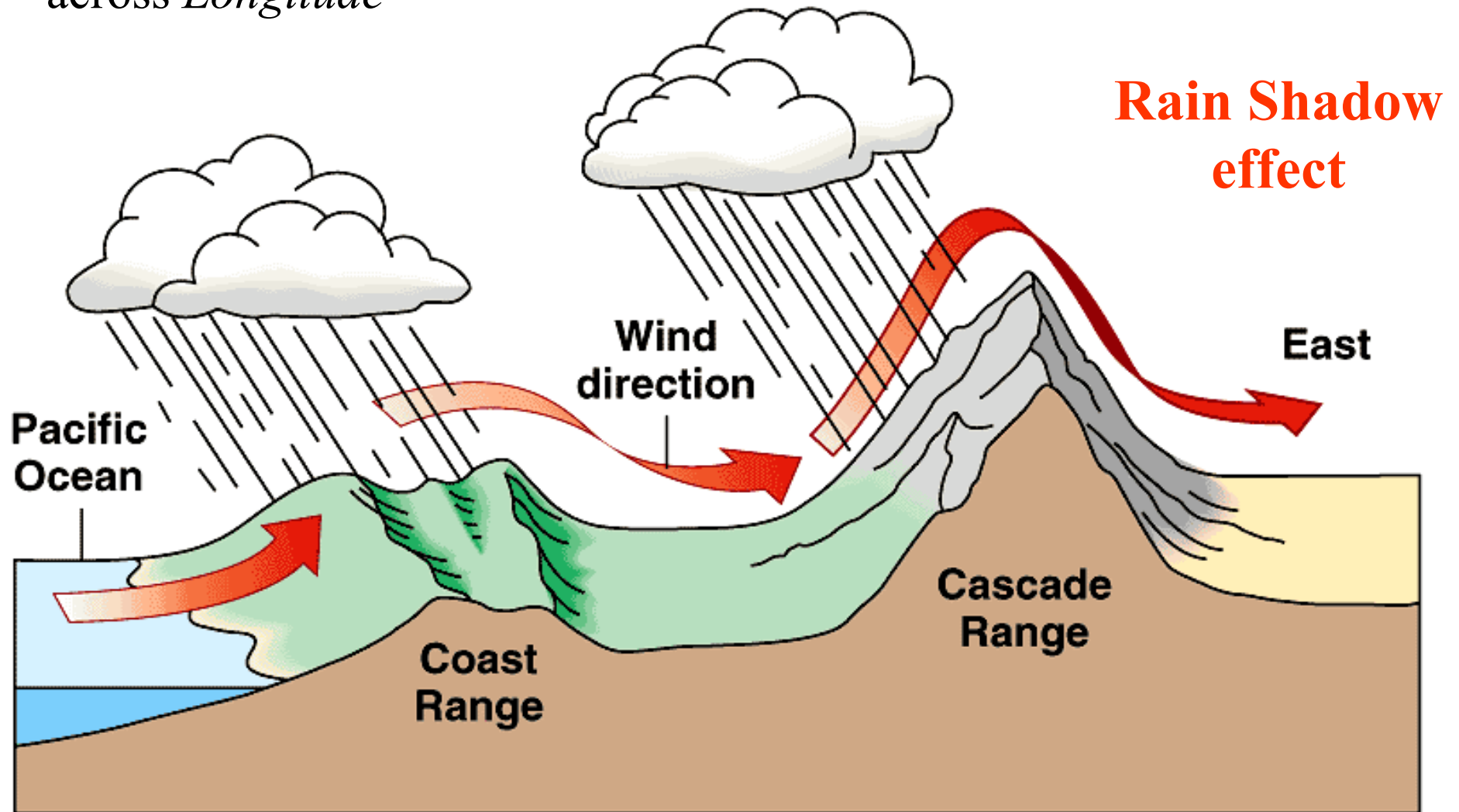
Chapter 5 Figure 05-05
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Latitudinal variation in precipitation





Similar patterns can occur
across *Longitude*



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A satellite map of the Pacific Northwest region of the United States, showing the coastline, major rivers, and various land cover types. Three arrows point to specific areas: a yellow arrow in the top left points to a coastal area; a yellow arrow in the top right points to a forested area; and a red arrow in the middle right points to a large, brownish, cleared area.

What's grows out here?

What's grows out here?

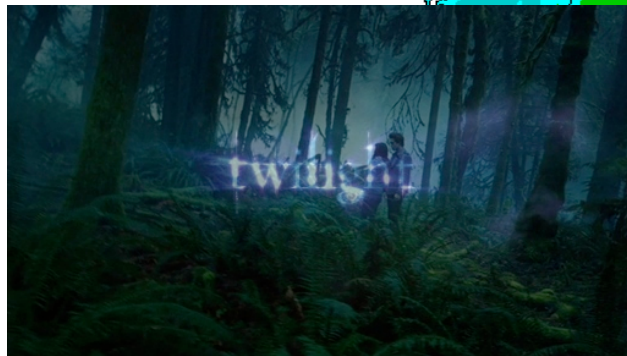
What's going on here??

Where should you go on vacation in Washington?

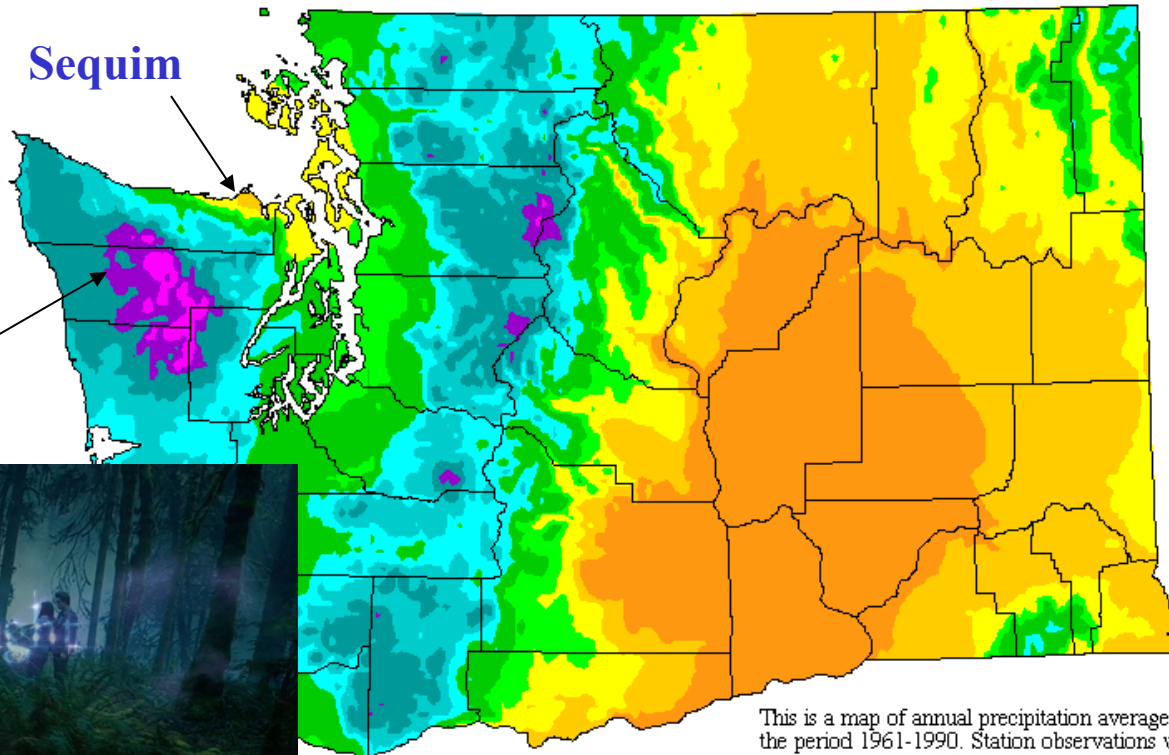


Sequim

Forks



Average Annual Precipitation
Washington



Legend (in inches)			
Under 10	10 to 20	20 to 30	30 to 40
40 to 60	60 to 80	80 to 100	100 to 140
140 to 180	Above 180		

This is a map of annual precipitation averaged over the period 1961-1990. Station observations were collected from the NOAA Cooperative and USDA-NRCS Snotel networks, plus other state and local networks. The PRISM modeling system was used to create the gridded estimates from which this map was made. The size of each grid pixel is approximately 4x4 km. Support was provided by the NRCS Water and Climate Center.

For information on the PRISM modeling system, visit the SCAS web site at <http://www.ocs.orst.edu/prism>

The latest PRISM digital data sets created by the SCAS can be obtained from the Climate Source at <http://www.climatesource.com>

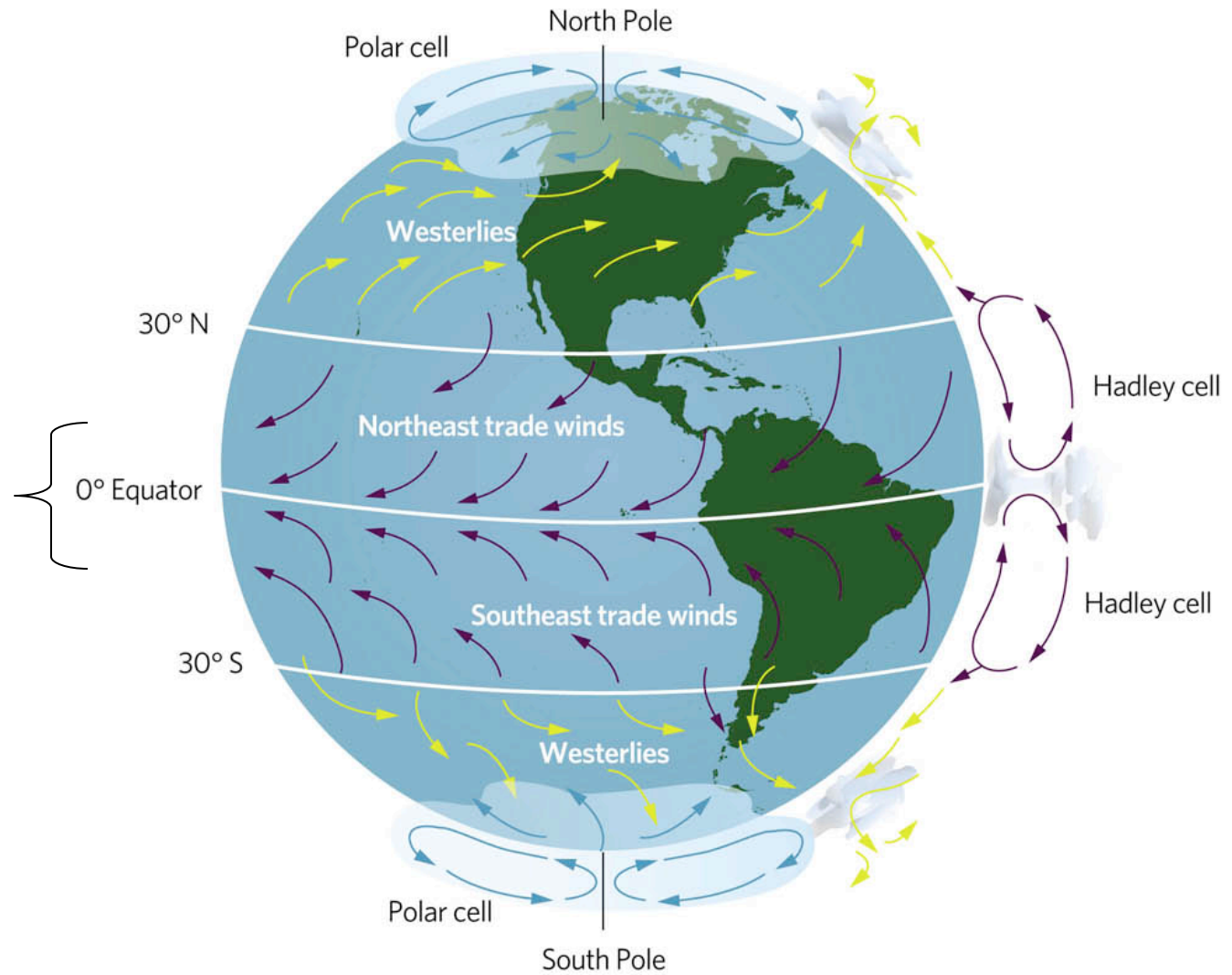
Copyright 2000 by Spatial Climate Analysis Service,
Oregon State University



Winds

- Air lags behind the rotation of the earth, lagging more where the earth spins faster (low latitudes)
- Generally:
 - » High latitudes = westerlies (*from* the west)
 - » Mid latitudes = strong trade winds (*from* the NE or SE)
 - » Equator = little to no wind (aka “doldrums”)

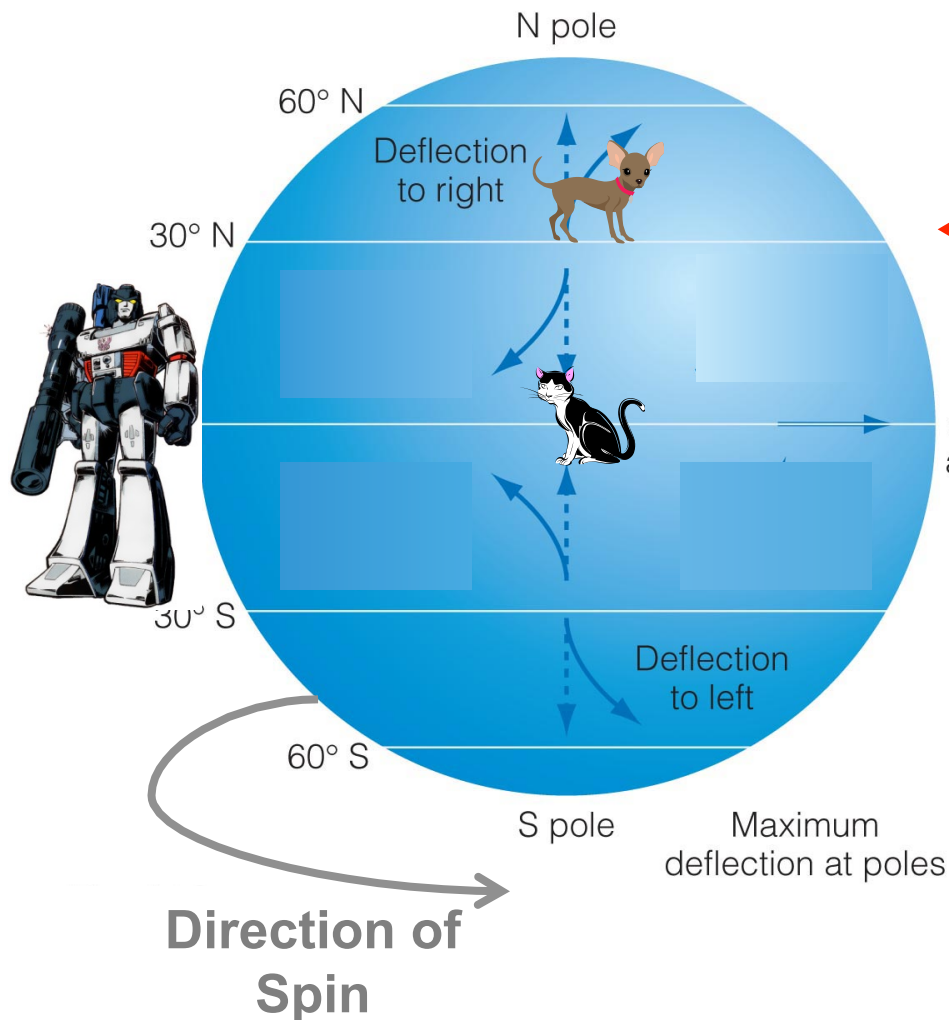
Doldrums
Inter-tropical
convergence zone



Chapter 5 Figure 05-10
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WINDS

Coriolis effect the deflection in the pattern of air flow due to differences in rotation speed



Who wins?

Tie!

- 1 complete rotation / 24hr

← Slower near the poles

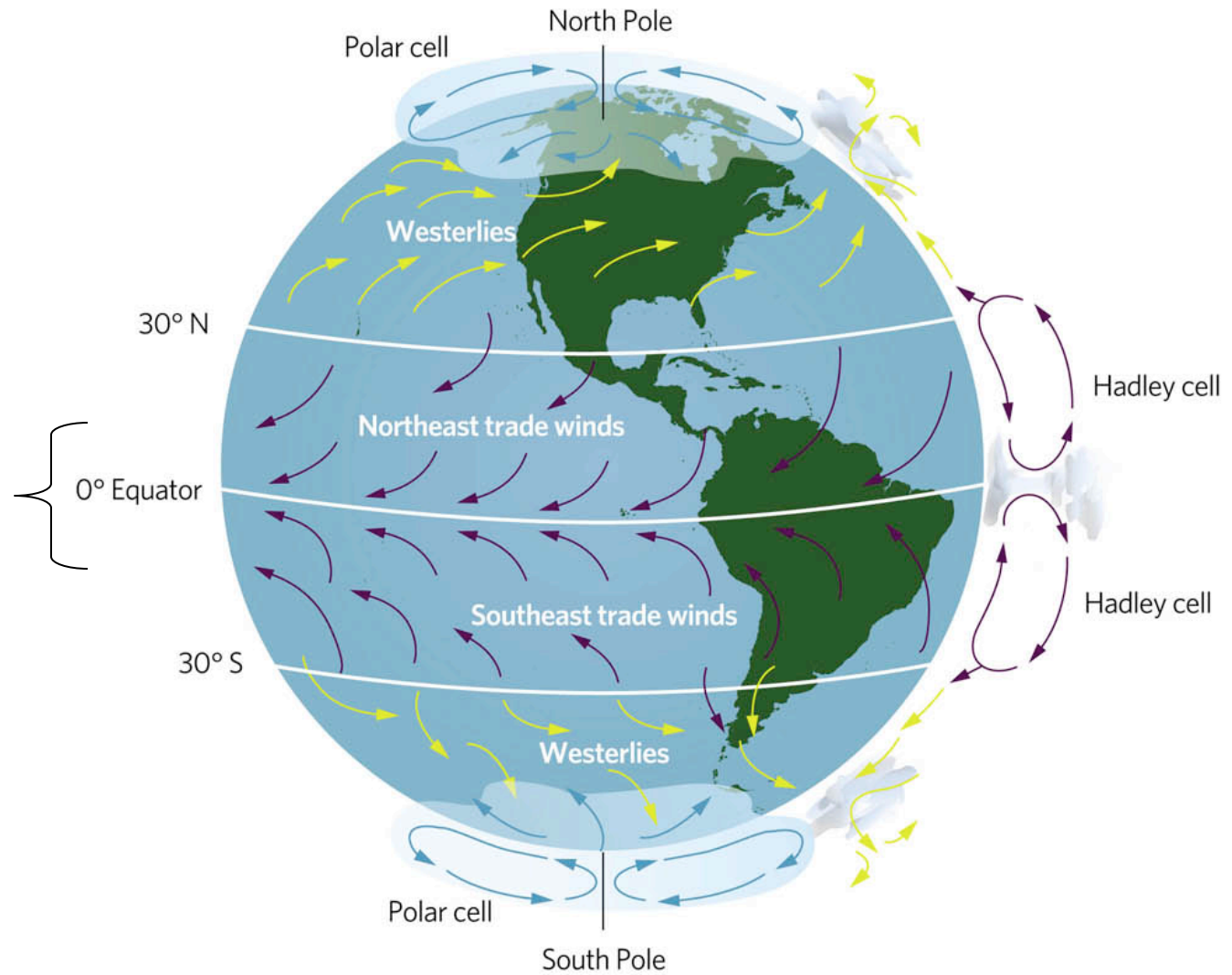
How does rotation speed compare?

No deflection at equator

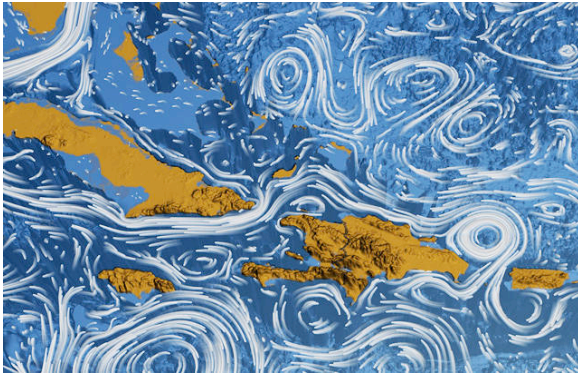
← Largest circumference has fastest rotation

- Winds deflect **IN** direction of spin moving toward poles
- **AGAINST** direction of spin moving toward equator

Doldrums
Inter-tropical
convergence zone



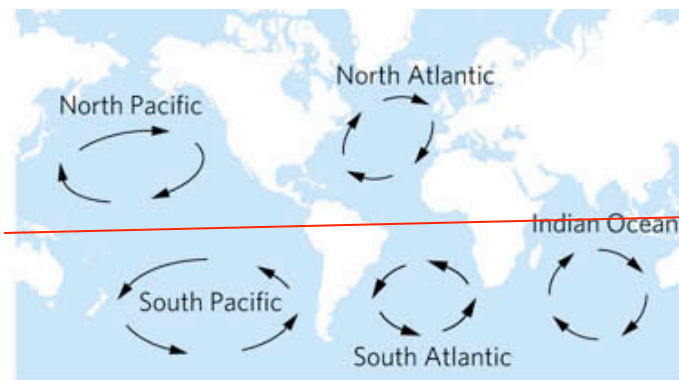
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Ocean currents

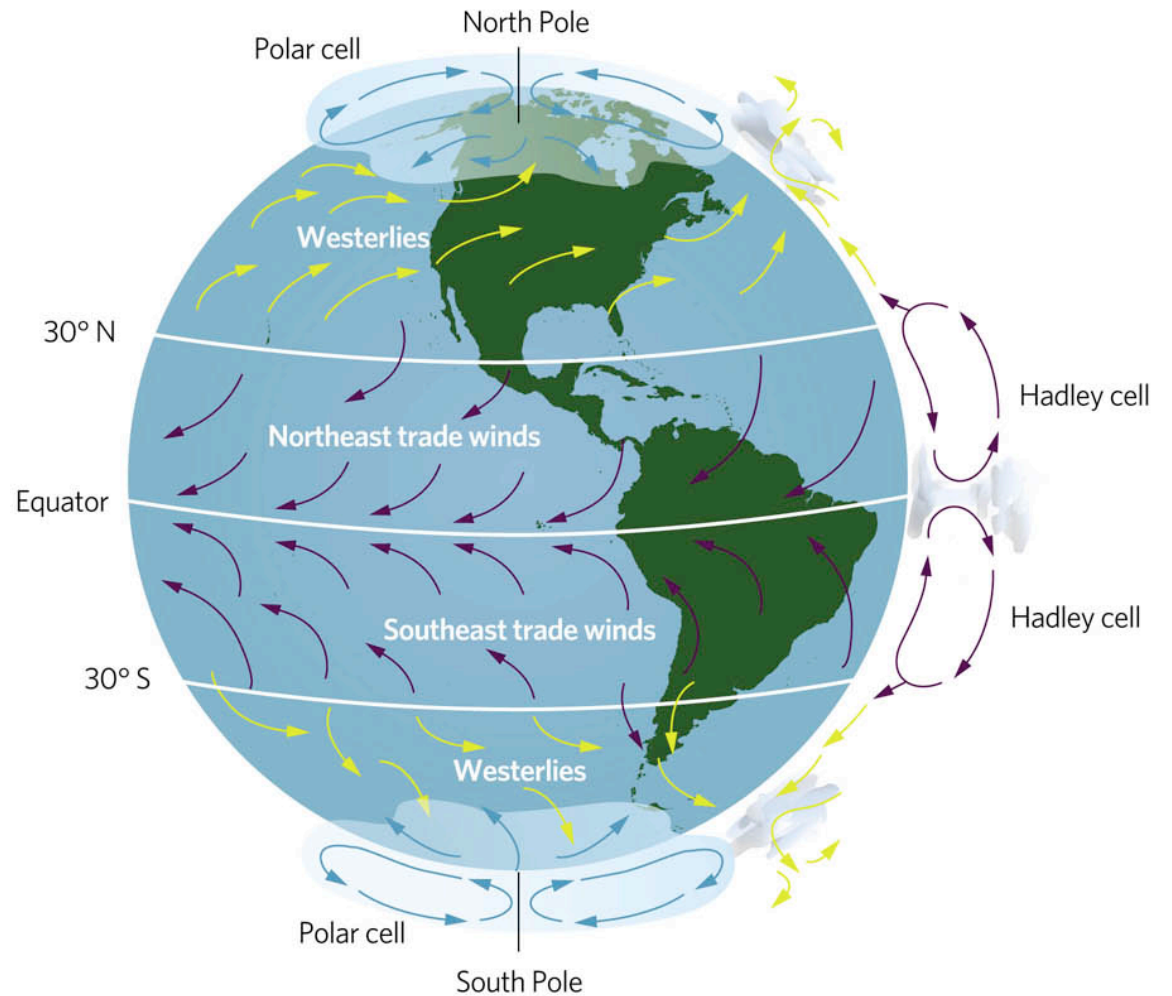
- Water currents generally mimic wind patterns
- Surface water moving offshore causes ***upwelling***: deep-water nutrients into photic (light) zone
- Ocean moderates climate (specific heat of water very high)

Gyres



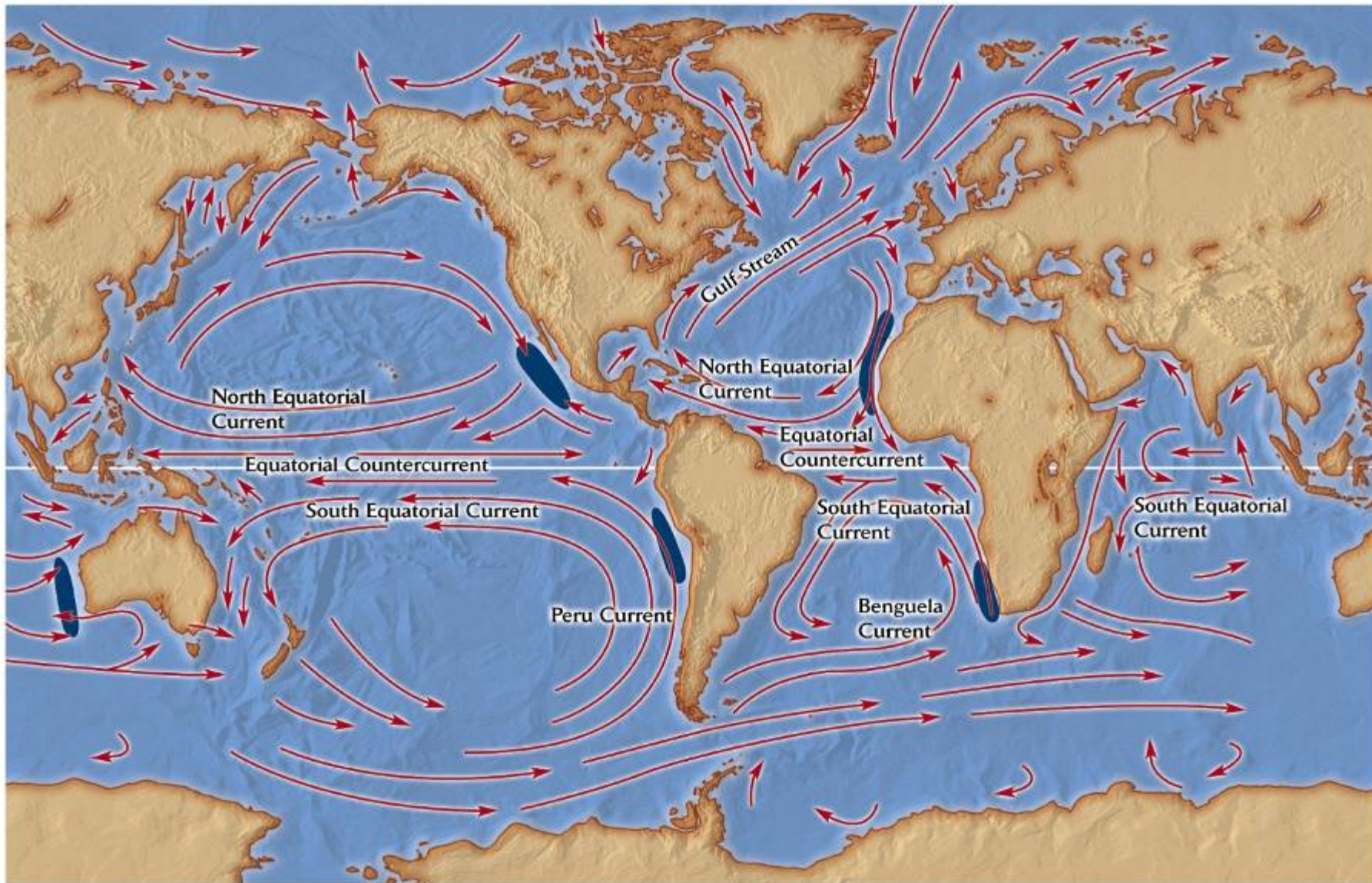
Chapter 5 Figure 05-11

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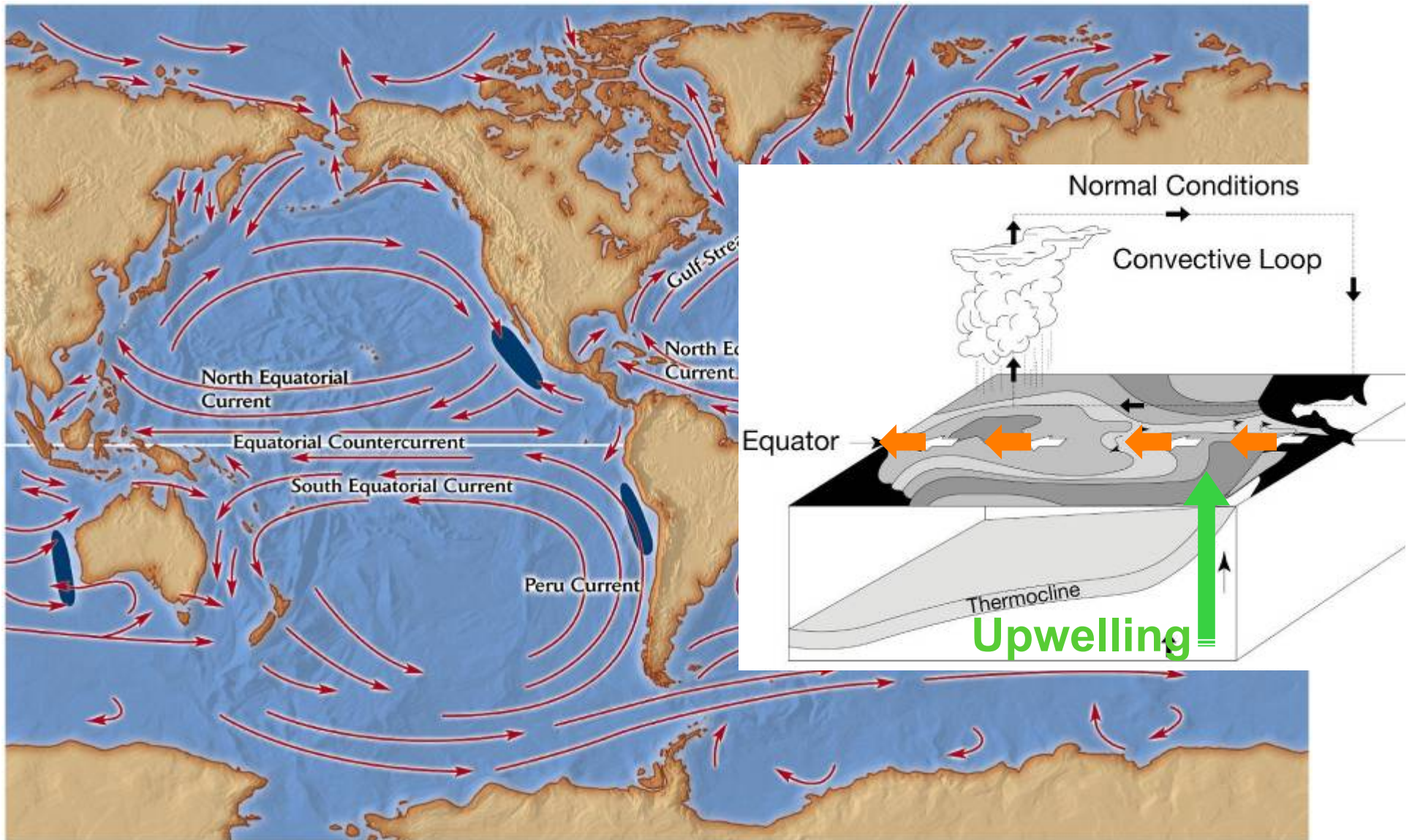


Chapter 5 Figure 05-10

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 = High productivity (upwelling zones) 25



 = High productivity (upwelling zones) 26

ENSO

(El niño southern oscillation)

El Niño—abnormal warming of E. tropical Pacific

La Niña—abnormal cooling of E. tropical Pacific

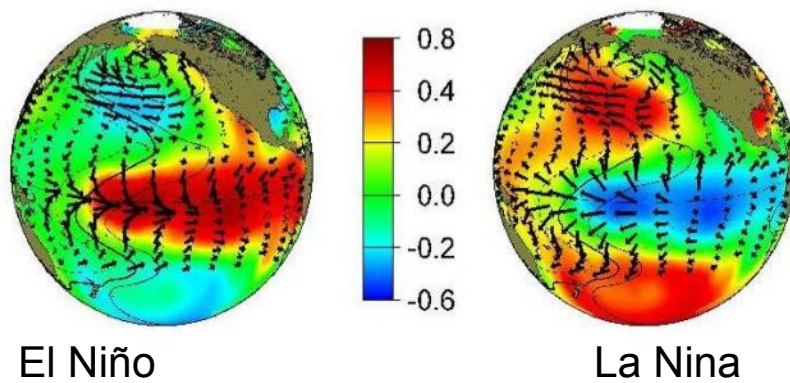
Southern Oscillation—East→West pressure difference in tropical Pacific

****GLOBAL CLIMATIC REPERCUSSIONS****

- **First noted off Peruvian Coast-**
 - Warm surface water, depressed fish catches, seabird declines, high rainfall in coastal desert
- **2-7 yrs between events**
 - increasing frequency with global warming!
- **Measured how?**
 - Deviations from long-term average
 - “Southern Oscillation Index” (SOI) = composite of sea surface temps, atmospheric pressure, prevailing wind
- **Examples:**
 - Galapagos Finches (classic Darwinian selection)

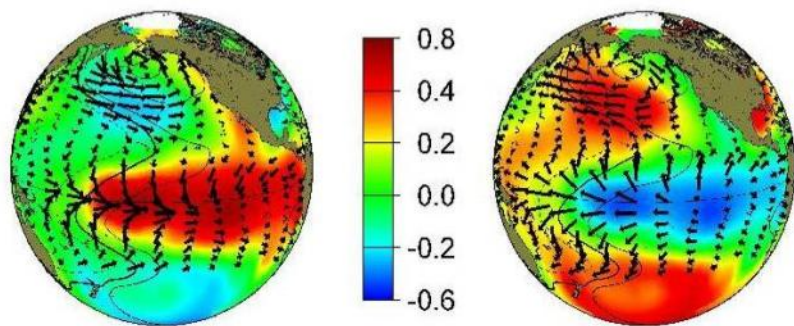
Large-scale climate cycles

El Niño-Southern Oscillation (ENSO)



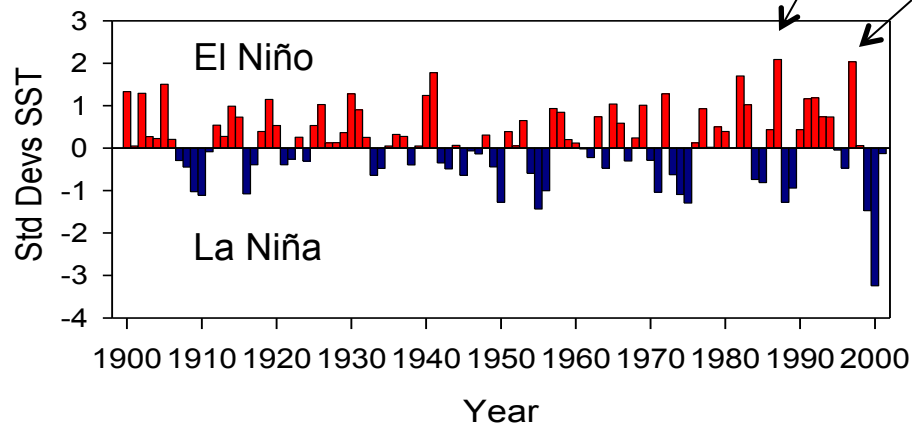
Large-scale climate cycles

El Niño-Southern Oscillation (ENSO)

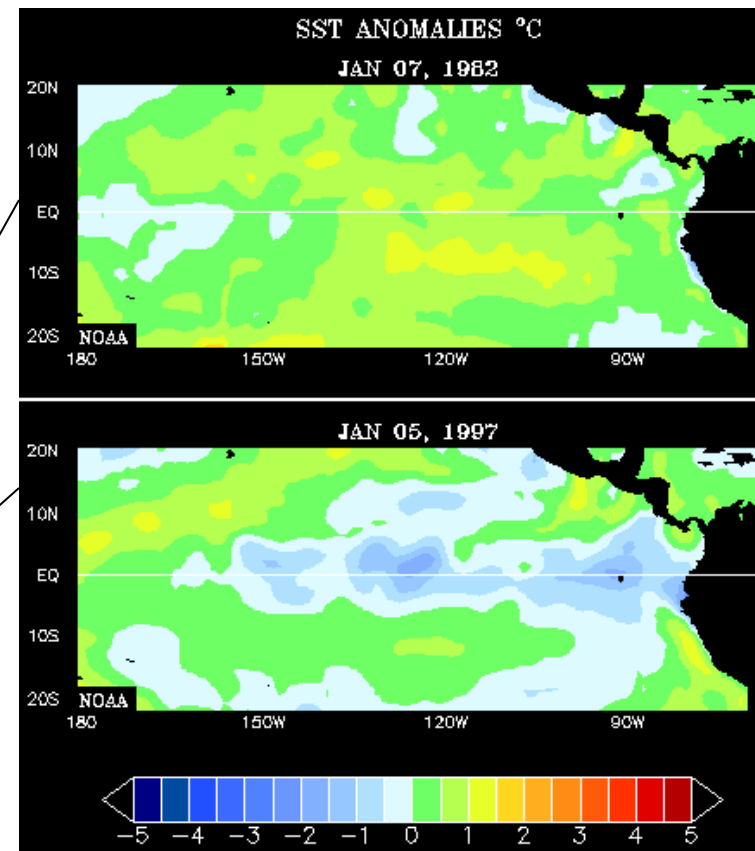


El Niño

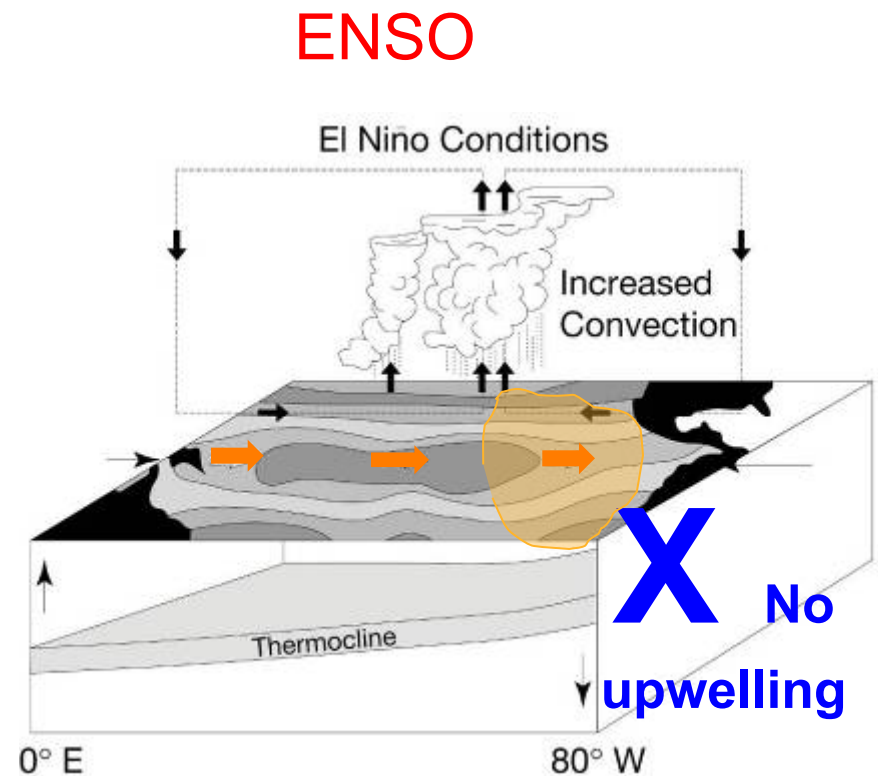
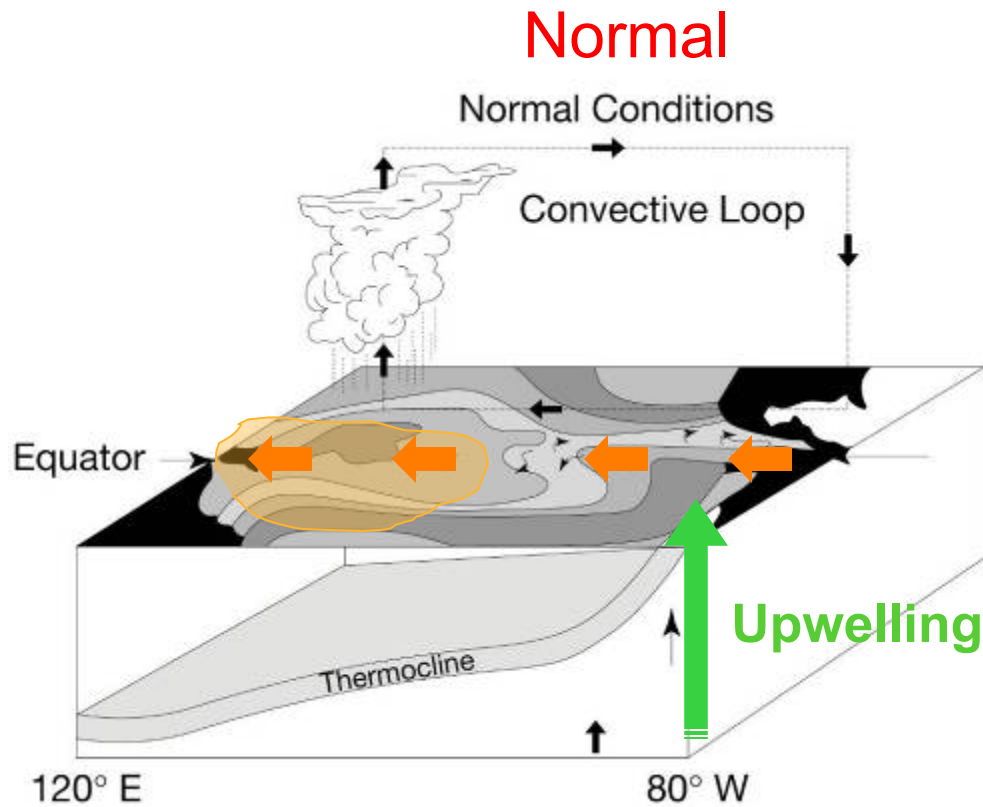
La Nina



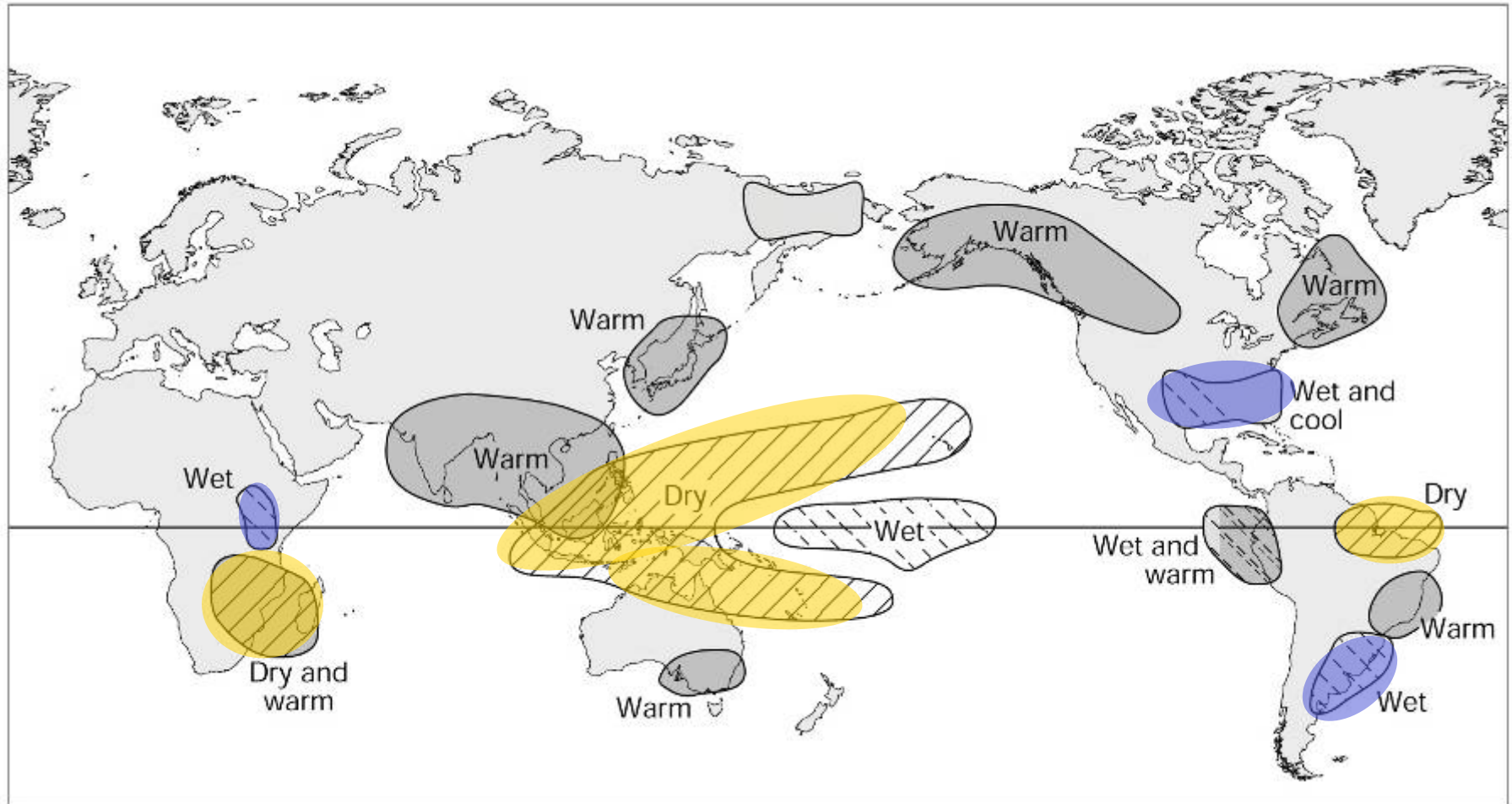
El niño



Ocean circulation and **upwelling** effects



Climate Effects of El Niño



Mt. Baker Ski Resort

1998/1999
World Record
snowfall

Strong La niña



Record low snowfall
in BC

Strong El niño

Olympic Games 2010



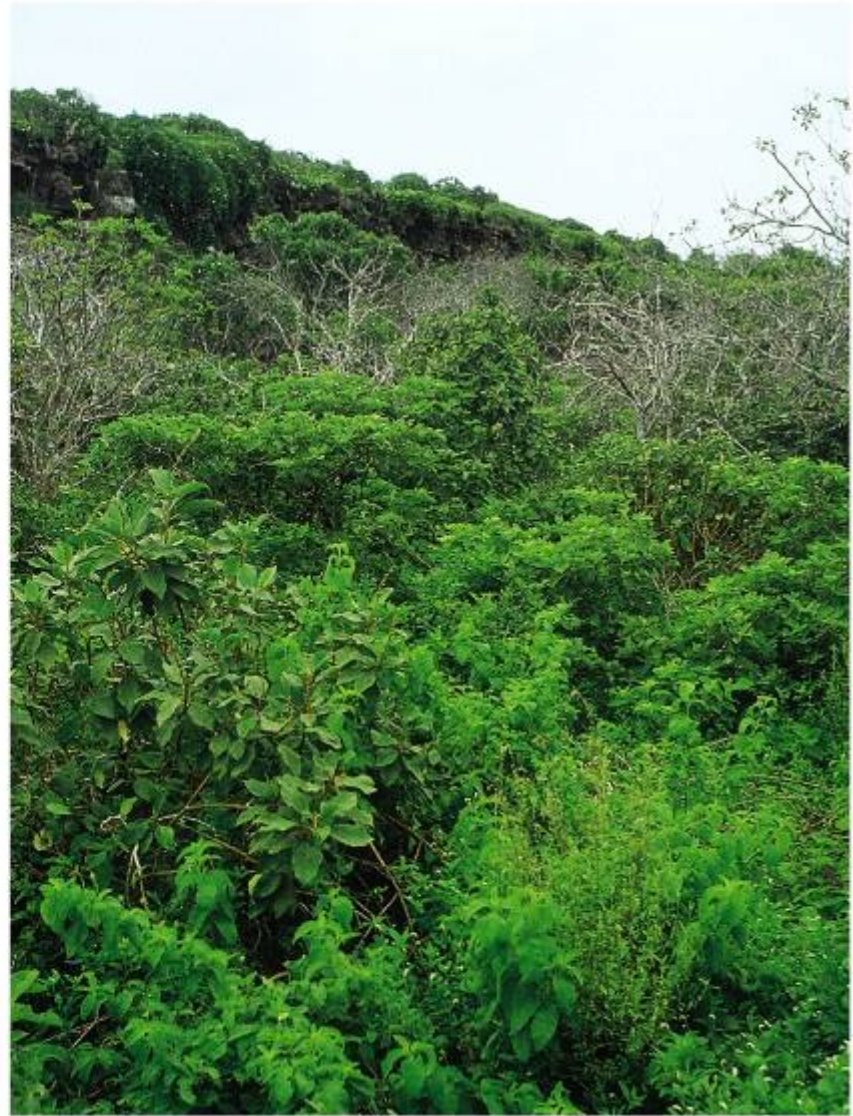
Galapagos Islands vegetation

(a)



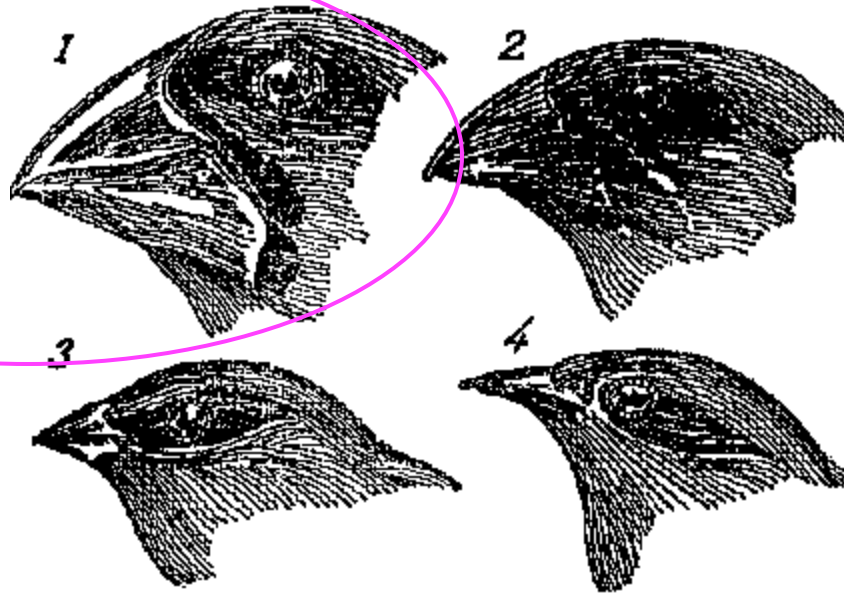
La niña winter 1982

(b)

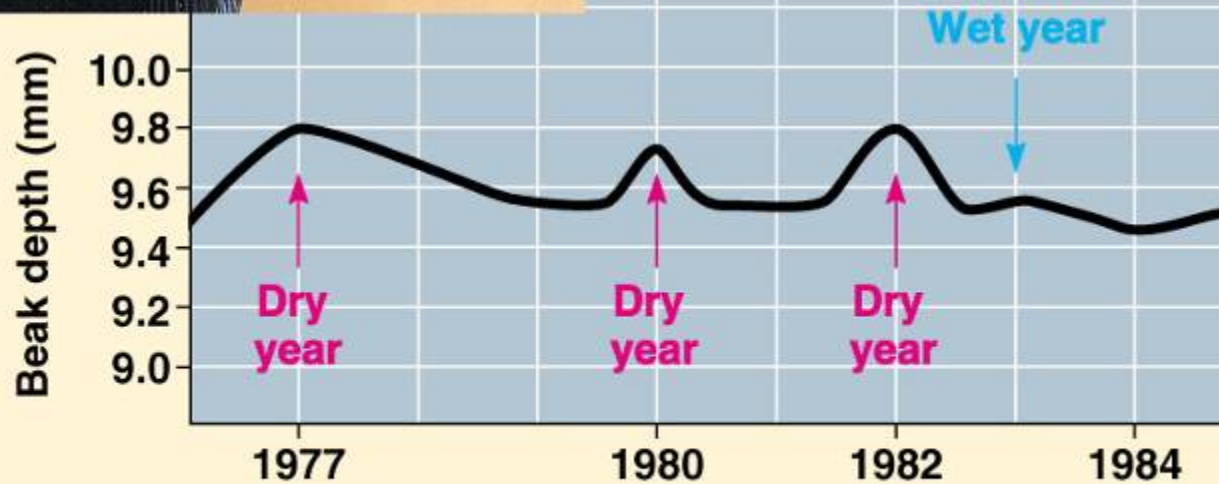


El niño winter 1983

**Favored in
dry years
(la niña)**



from Darwin's journal 1835



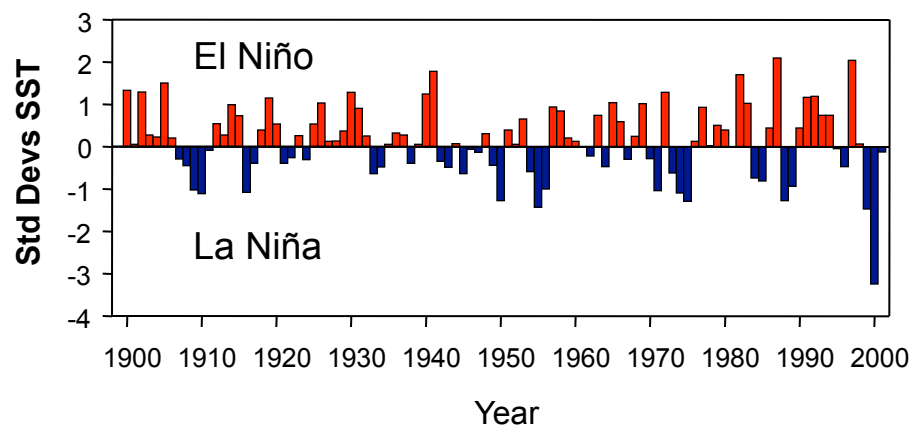
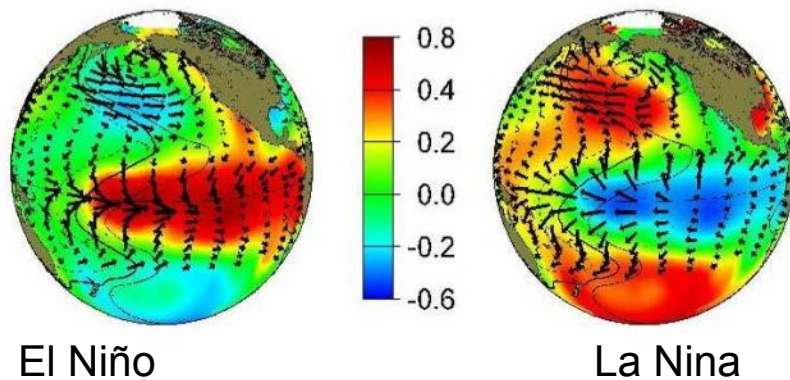
**Selection
pressure for large
beaks released in
El niño &
“normal” years**

PDO

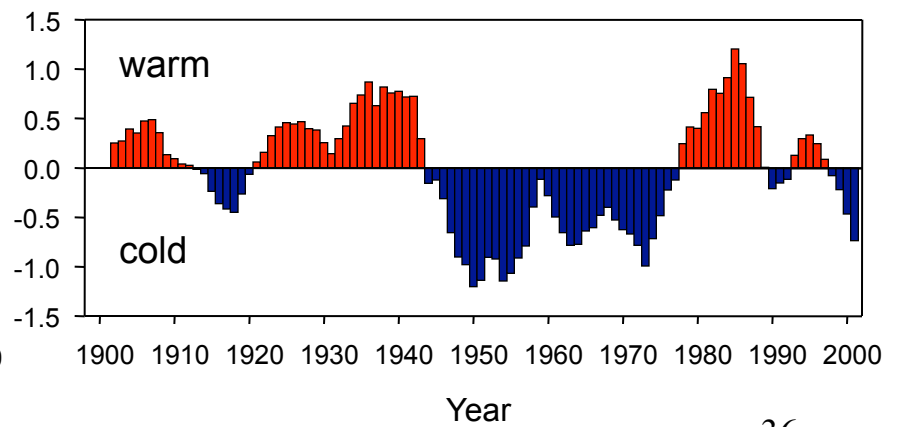
- **Pacific Decadal Oscillation**—slower but cyclic changes in dominant climate features of the North Pacific
 - Sea Surface Temps (SST), pressure, circulation, winds
 - Affects ocean temperatures and productivity
- “Warm” and “Cool” periods
- 20-30 years between “regime shifts”
- Examples:
 - Alaska and Pacific NW salmon returns (Mantua et al. 1997)

Large-scale climate cycles

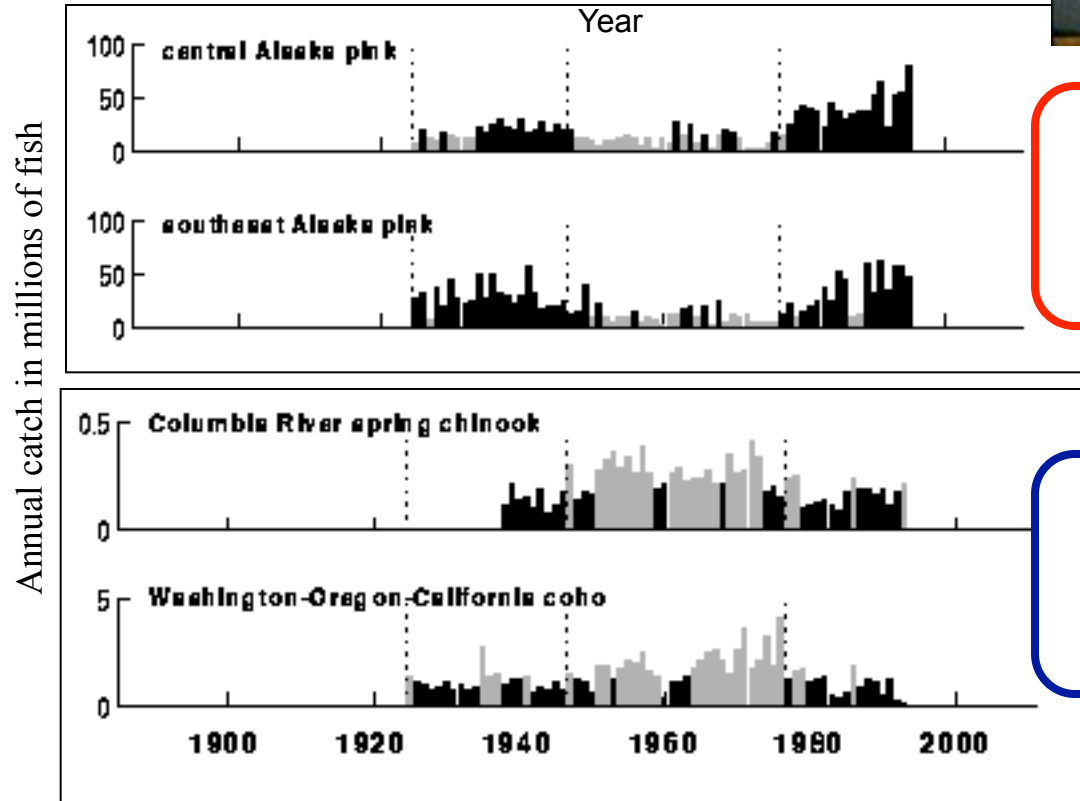
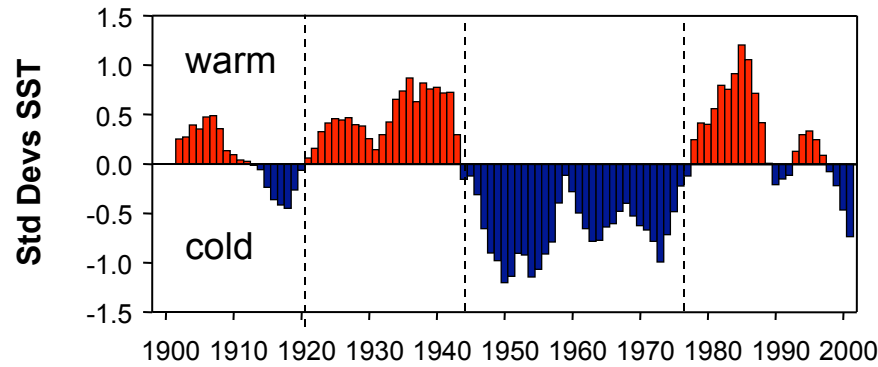
El Niño-Southern Oscillation (ENSO)



Pacific Decadal Oscillation (PDO)

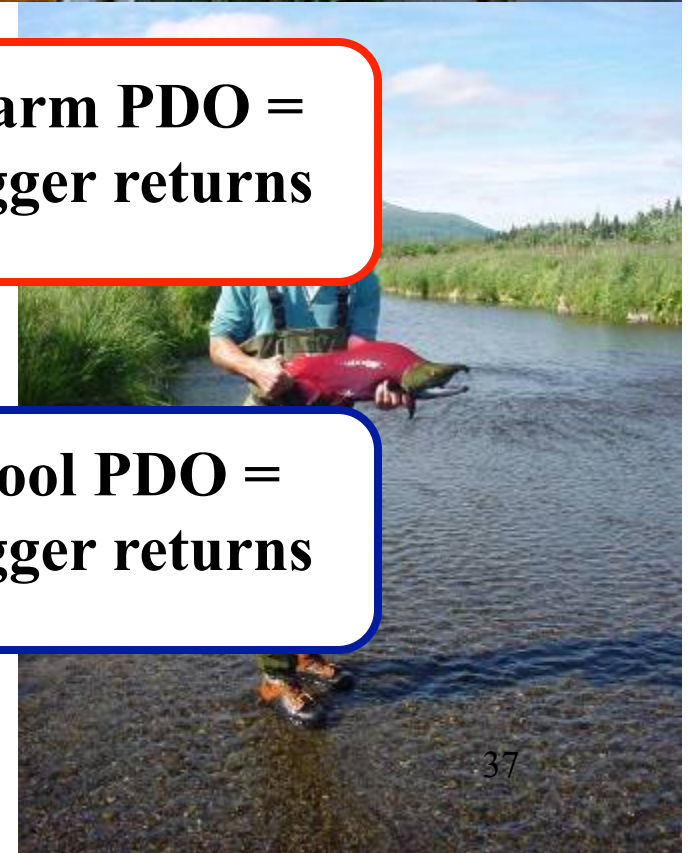


PDO and salmon catches



**Warm PDO =
Bigger returns**

**Cool PDO =
Bigger returns**



What drives large-scale patterns of environmental variation?



Climate

1. Light
 2. Temperature
 3. Precipitation
 4. Wind & Ocean circulation
- * Geology (soils)

Climate oscillations (2 examples with relevance to PNW)

1. El nino
2. Pacific Decadal Oscillation (PDO)

How do we characterize broad ecological patterns?

Biomes

Physical characteristics of the environment affect organisms—

→ drive adaptations in physiology, behavior,
etc.

- Light
- Temperature
- Nutrients
- Water availability
- Temperature
- Carbon dioxide (plants)
- Oxygen (animals)

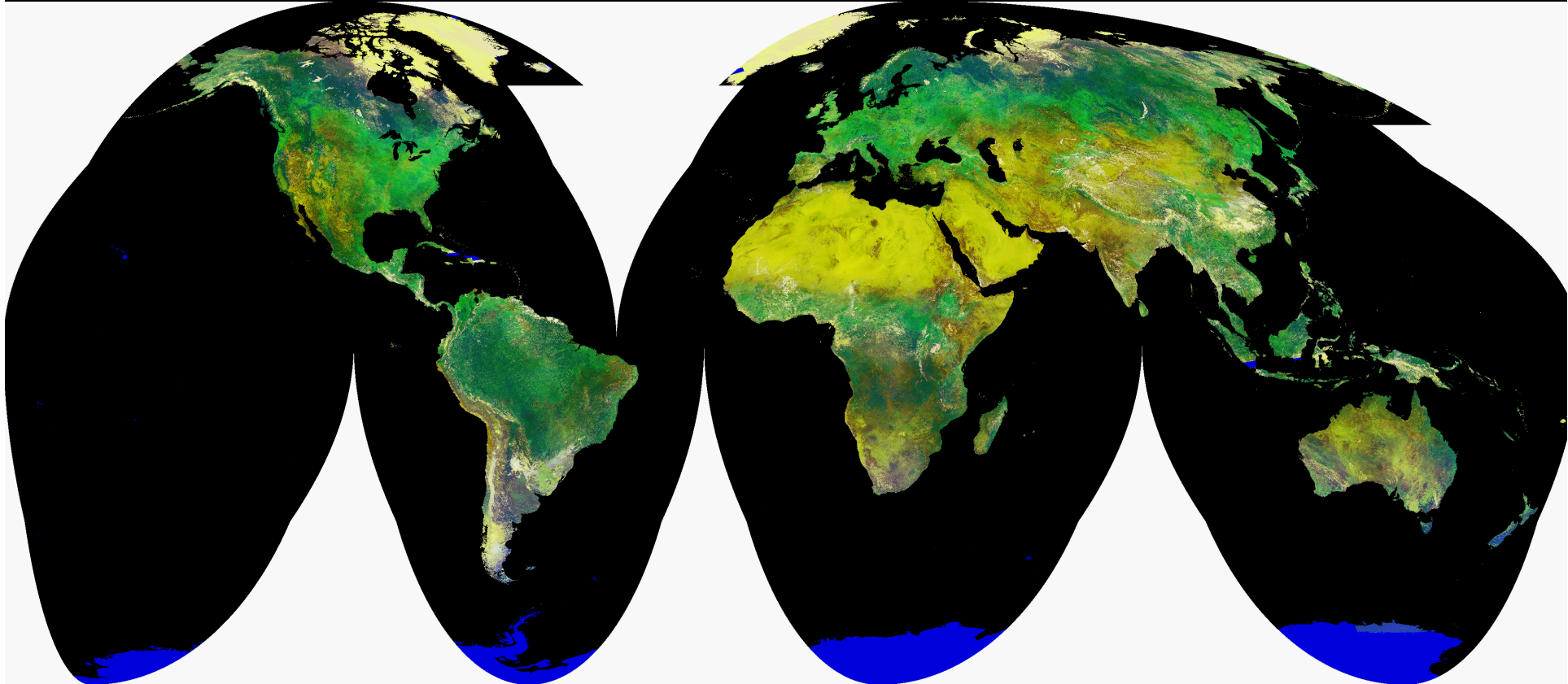
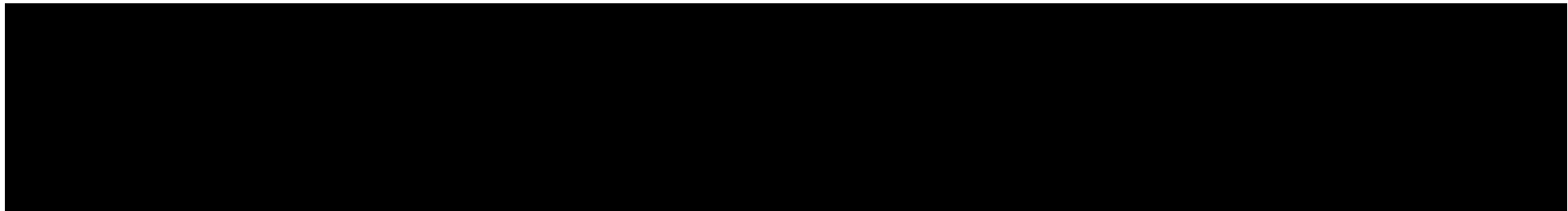


Characterizing broad ecological patterns

BIOMES

classifies geographic regions according to similarity in climate & dominant plant species

- similar climates tend to have organisms with similar adaptations (parallel/convergent evolution)
- Based 1° on terrestrial plant communities (temperature & precipitation as key factors)
- **Whittaker's** biome classification:
 - Average Temperature vs. Average Precipitation





Tropical Savannah

Serengeti NP



Temperate Desert

Potholes, E. WA



Alpine

Coast Range Mtns. BC



Tundra

S Central AK



Tropical Rainforest

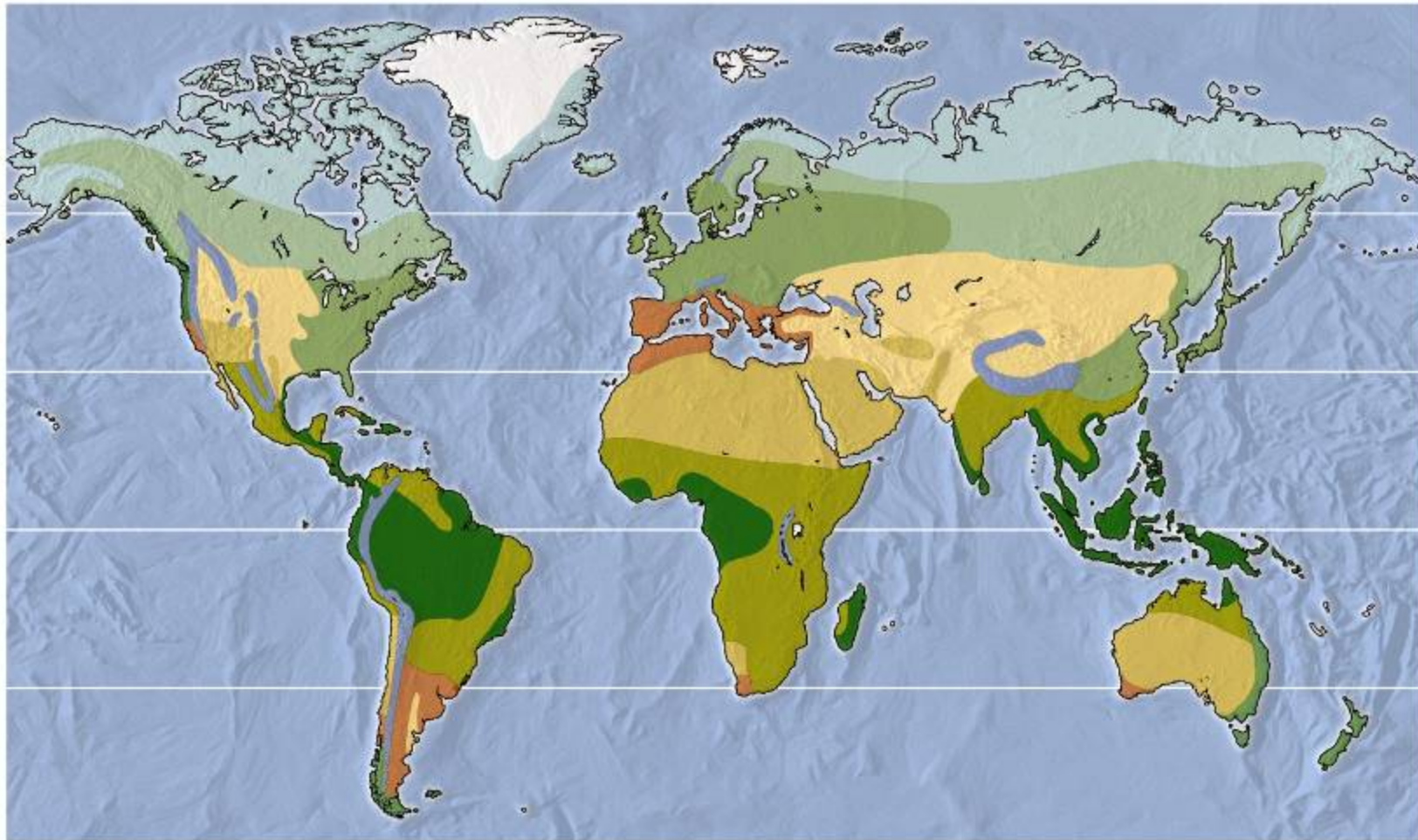
La Selva, Costa Rica



Temperate Seasonal Forest

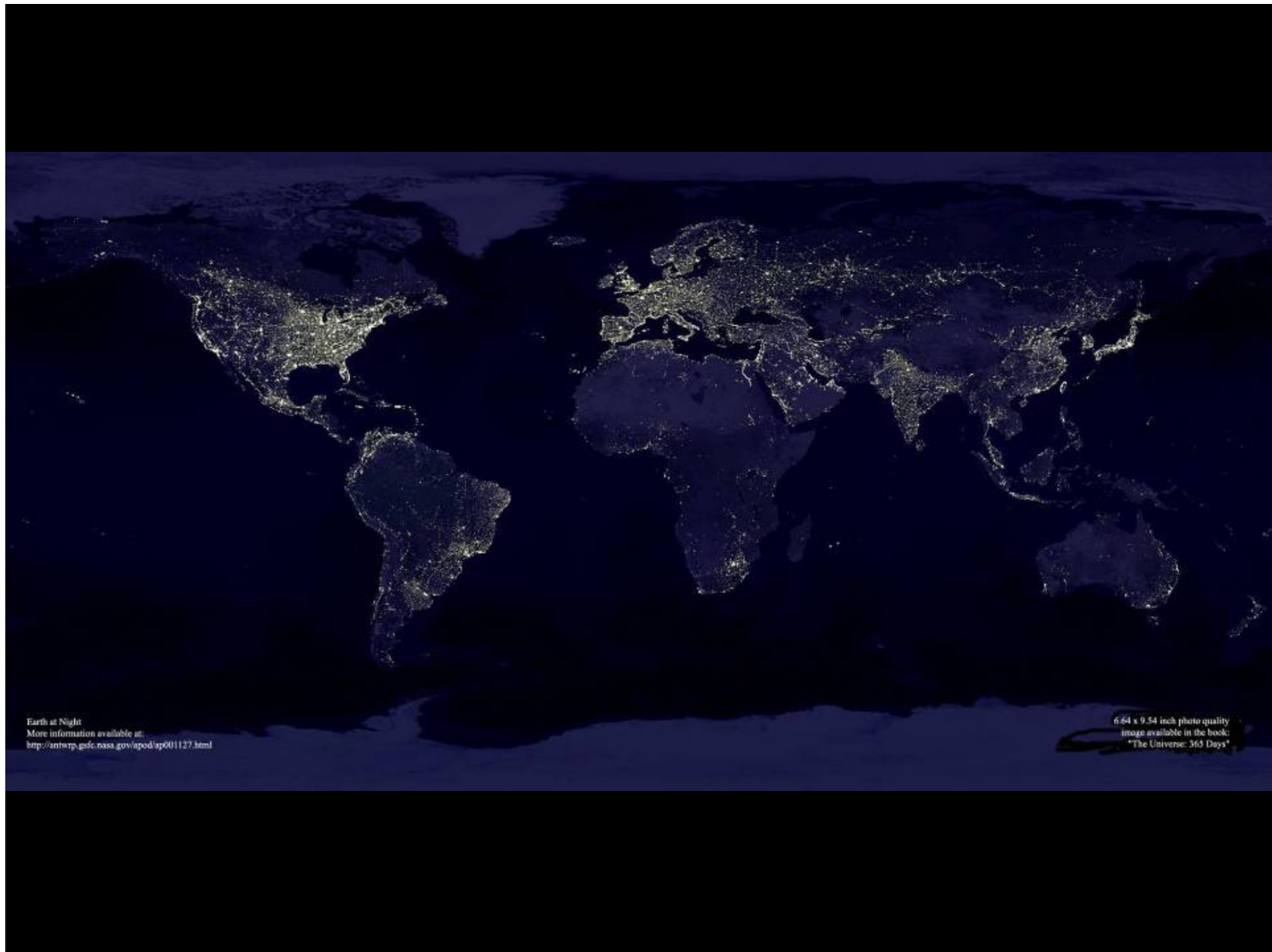
New England

Major Biomes



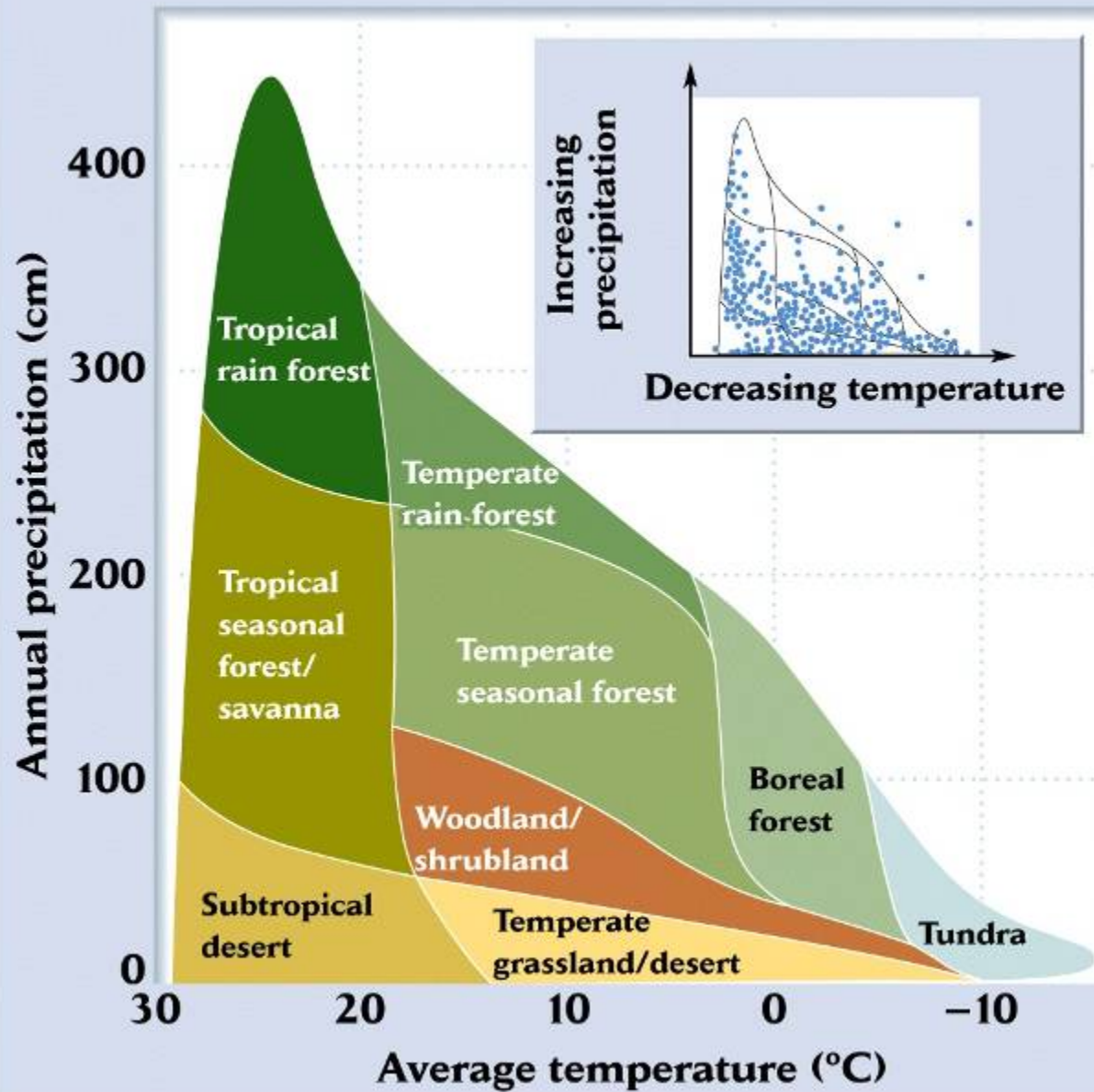
KEY

Tropical rain forest	Woodland /shrubland	Subtropical desert	Tundra
Tropical seasonal forest/ savannah	Temperate grassland/ desert	Temperate rain forest	Alpine
	Boreal forest	Temperate seasonal forest	Polar ice cap



Earth at Night
More information available at:
<http://antwrp.gsfc.nasa.gov/spod/sp001127.html>

6.64 x 9.54 inch photo quality
image available in the book:
"The Universe: 365 Days"



What will happen to where particular biomes are found as climate changes?

Characterizing broad ecological patterns

BIOMES

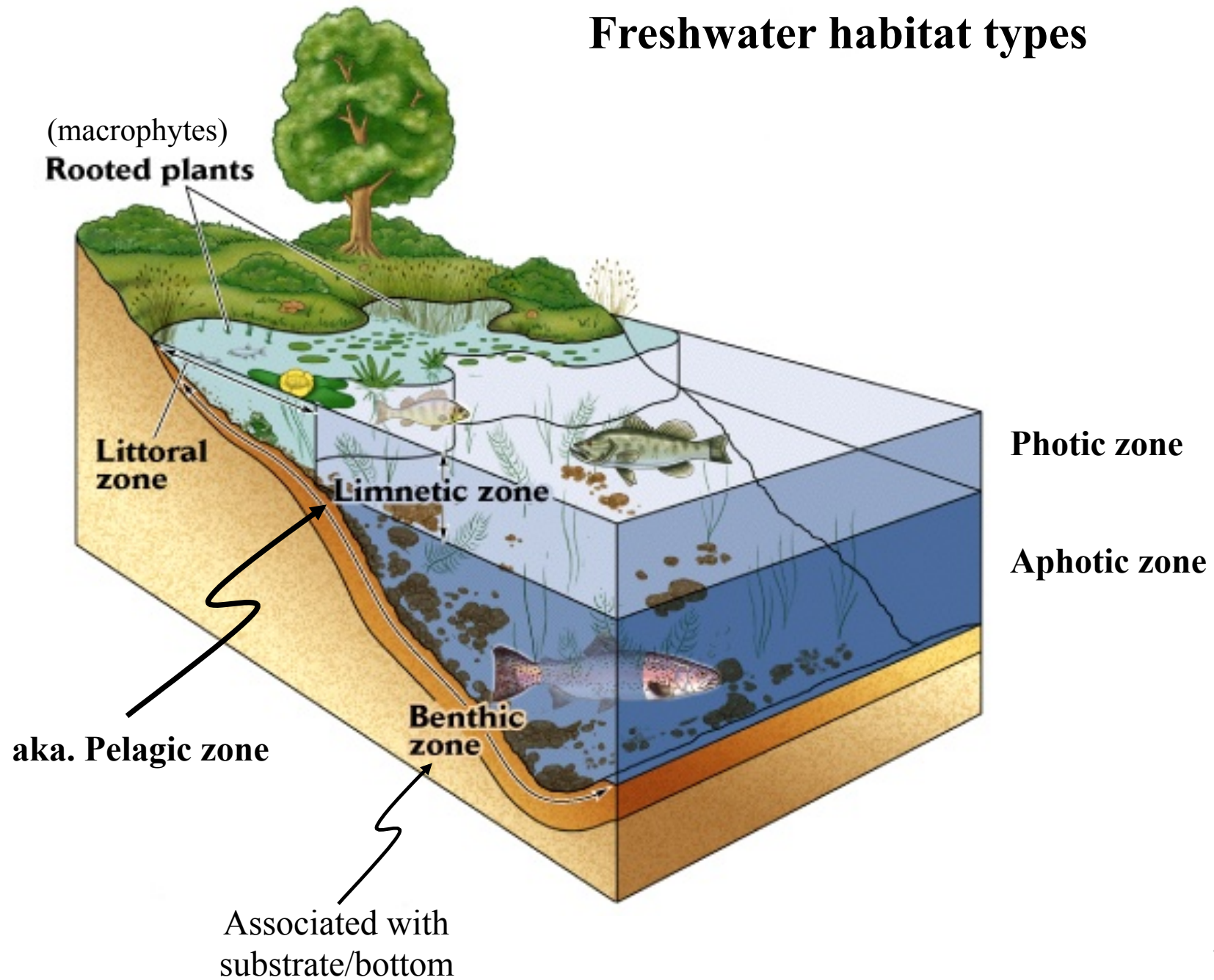
Limitations?

- What else might affect plant communities?

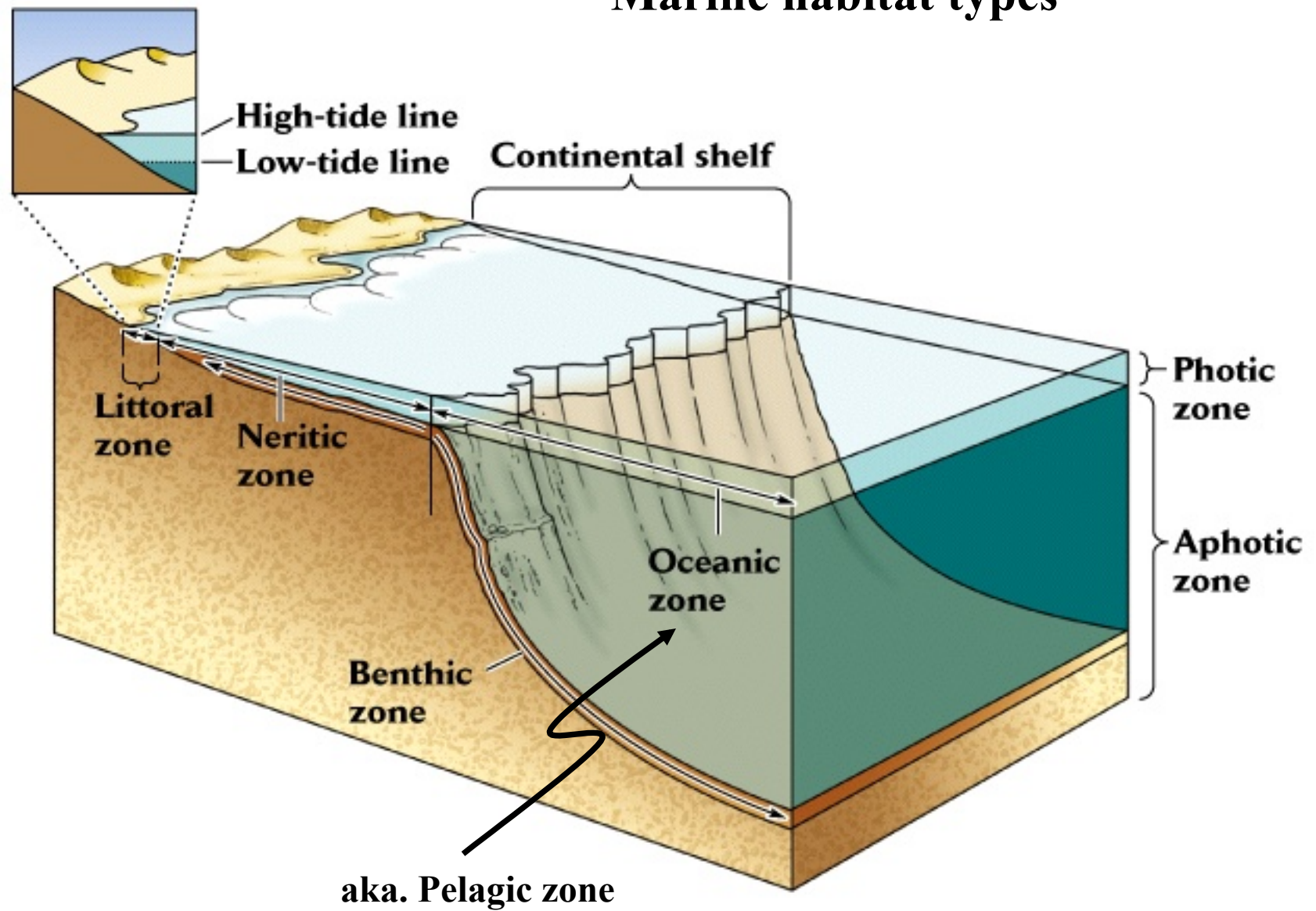
Soils, consumers, disturbance (fires), topography

- Doesn't directly relate to Aquatic Ecosystems (algae/phytoplankton = dominant 'plant' type)
- Does describe major climate features important for both terrestrial and aquatic organisms alike

Freshwater habitat types



Marine habitat types



End of Physical Environment lecture

Next Tues: Study design

Next Thurs: 1st in-class exercise