

BRITISH COLUMBIA FLORA AND FAUNA

Assignment description: The goal of the assignment is to learn about species that live in British Columbia. Pick a species. Research it thoroughly via a combination of types of materials, from primary scientific literature to more population media. Give a short (3-5 minute) presentation to teach the class about the species. Visual, auditory, etc. aids are encouraged. Collectively, this assignment will represent 10% of your final grade. Grading will be based on two main components:

- 1. Content:** The presentation should convey accurate information. What does the species look/sound like? What is the life history of the organism? What is its habitat? What other species does it interact with? What role does it play in the ecosystem? Are there management or conservation concerns?
- 2. Presentation:** Be creative and have fun! Keep people's interest! Can you write and perform a song? Is there a cool YouTube video? Is there a sound clip to present? Can you teach the class how to make the call? Can you actually bring your organism, or part of it, to class (without violating any laws)?

Date	Habitat	Species	Name
Jan 12	Alpine	Mountain goat	
		Marmot	
		Gray-crowned rosy finch	
		White-tailed ptarmigan	
Jan 24	Forests	Red-breasted sapsucker	
		Golden chanterelle	
		Red cedar	
		Blue grouse	
Feb 7	Streams	Harlequin duck	
		American dipper	
		Mink	
		Tailed frog	
Feb 28	Rivers	White sturgeon	
		Nooksack Dace	
		Eulachon	
		Osprey	
March 13	Sheltered marine	Northern Abalone	
		Marbled murrelet	
		Steller Sea Lion	
		Eelgrass (<i>Zostera marina</i>)	
March 27	Exposed marine	Orca	
		Pacific herring	
		Bull kelp	
		Spot prawn	