SPRING 2020 TA/TM DAY
THE TEACHING ORIENTATION PROGRAM

FRIDAY, JANUARY 10, 2020
8:30–4:30
DIAMOND ALUMNI CENTRE
SFU BURNABY CAMPUS

MAKE PLANS TO ATTEND THE PREMIER
TA/TM EVENT OF THE SPRING!

ADVANCE REGISTRATION IS NOT
REQUIRED.

For complete program details, go to:
spring2020tatmday.sched.com

Workshops are conducted by some of
SFU’s most experienced TAs/TMs.
Evaluations of TA/TM Day are consistently
very positive.

Your time at TA/TM Day counts toward
your TA/TM hours for the spring semester.

TA/TM Day addresses teaching and
technology skills that are essential for
you as a teaching assistant or tutor-marker:

- The role of the TA/TM
- Surviving your first tutorial
- Teaching in a lab setting
- An introduction to Canvas (SFU’s LMS)
- Facilitating effective discussions
- Helping students think critically and work
  cooperatively
- Setting the right tone in your classes
- Helping students become better researchers
- Active learning in labs and tutorials
- Creating an inclusive classroom
- Improving students’ writing skills
- Decolonizing and Indigenizing your classroom
- Supporting students in distress
- Navigating online learning environments
- Supporting multilingual students
- Responding to disclosure of sexual violence

The 35th Annual Fall TA/TM Day will
be held on Friday, September 11, 2020.
The proposal submission deadline is
Friday, April 3, 2020.

www.sfu.ca/cee
### 24th Annual Spring Semester TA/TM Day Schedule At A Glance*

Friday, January 10, 2020 | 8:15–4:30  
*Note: schedule is subject to change

[link to schedule]

#### 8:15–8:30
**DIAMOND ALUMNI CENTRE | NETWORKING AND REFRESHMENTS**

#### 8:30–9:20
**DIAMOND ALUMNI CENTRE | OPENING PLENARY SESSION**  
Important information and invited speakers from SFU’s Centre for Educational Excellence, Office of Graduate and Postdoctoral Studies, Indigenous Student Centre, Graduate Student Society, Safety and Risk Services Office, SFU Library, Human Rights Office, and Teaching Support Staff Union

#### 9:20–9:45
**DIAMOND ALUMNI CENTRE | MEDICAL BENEFITS INFORMATION SESSION AND SIGN-UP FOR TAS & TMS**

#### 9:45–10:00
Move to first set of workshops at the Library Lab, Halpern Centre or Diamond Alumni Centre

<table>
<thead>
<tr>
<th>10:00–11:15</th>
<th>75 MINS</th>
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| **LIBRARY LAB 2105**  
1.1 Library 101: Helping Your Students Become Better Researchers  
1.2 Surviving your TA/TM Job: The Basics  
1.3 Decolonizing and Indigenizing Education  
1.4 Power at Play: Understanding Relationships Around Us  
1.5 Active Learning: Practical Strategies for Engaging your Students |
| **HALPERN CENTRE 126**  
Lillian Deeb  
Jade Ho  
Maddie Knickerbocker  
Chantelle Spencer  
Kelli Finney |
| **HALPERN CENTRE 114**  
Maddie Knickerbocker  
Treena Chambers  
CJ Rowe  
Dasha Gluhareva |
| **DAC FRASER**  
CJ Rowe  
Jodi Temple |
| **DAC THOMPSON**  
Kelli Finney  
Dasha Gluhareva |

#### 11:15–12:15
**DIAMOND ALUMNI CENTRE | TA/TM DAY COMPLIMENTARY LUNCH/SFU RESOURCES/INFO TABLES HOSTED BY CEE, TSSU, HEALTH & COUNSELLING, AND OUT ON CAMPUS**

Move to second set of workshops at the Library Lab, Halpern Centre or Diamond Alumni Centre

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<th>12:15–1:30</th>
<th>75 MINS</th>
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| **LIBRARY LAB 2105**  
2.1 An Introduction to Canvas (SFU’s Learning Management System)  
2.2 Scenarios and Solutions  
2.3 Lab TA 101: A Guide to Teaching in a Practical Setting  
2.4 Responding to Disclosure of Sexual Violence  
2.5 Practical Actions for Accessibility: Doing What’s Under your Control to Make your Classroom Better |
| **HALPERN CENTRE 126**  
Lillian Deeb  
Carson Zellman  
CJ Rowe  
Sarah-May Strange |
| **HALPERN CENTRE 114**  
Trea Chambers  
Yi Yuan  
Paola Quiros  
Ismaeil Fazel |
| **DAC FRASER**  
Medha Satish Kumar  
Vanessa Shum |
| **DAC THOMPSON**  
Jodi Temple  
Jade Ho |

#### 1:30–1:45
Move to third set of workshops at the Halpern Centre or Diamond Alumni Centre

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<th>1:45–3:00</th>
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| **HALPERN CENTRE 123**  
3.1 No-Tech Flipped Classroom: How and Why  
3.2 Supporting Multilingual Students: Inclusive Teaching Practices and Strategies  
3.3 Humanizing Canvas: Communication and Collaboration in Online Learning Environments  
3.4 How to Facilitate Effective Case Study Discussions  
3.5 Tools for Writing-Intensive (W) Courses |
| **HALPERN CENTRE 126**  
Fiona Shaw  
Amanda Wallace  
Michelle La  
Alicia Massie  
Lindsay Simpson |
| **HALPERN CENTRE 114**  
Emma MacFarlane  
Michelle La  
Vanessa Shum |
| **DAC FRASER**  
Medha Satish Kumar  
Vanessa Shum  
Lindsay Simpson |
| **DAC THOMPSON**  
Jodi Temple  
Jade Ho |

#### 3:00–3:15
Move to fourth set of workshops at the Halpern Centre or Diamond Alumni Centre

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| **HALPERN CENTRE 126**  
4.1 Coaching, Not Correcting: How to Work with Students’ Writing  
4.2 Concerning Behaviour: Supporting Students in Distress  
4.3 Anti-Oppressive and Culturally-Responsive Pedagogy and Classroom Practices  
4.4 Active Learning: Engaging Students in the Classroom |
| **HALPERN CENTRE 114**  
Michelle Verbrugge  
Heather Roberts  
Alicia Massie  
Lindsay Simpson |
| **DAC FRASER**  
Heather Roberts  
Alicia Massie  
Lindsay Simpson |
| **DAC THOMPSON**  
Vanessa Shum  
Jade Ho  
Lindsay Simpson |

#### 5:00
**SPRING TA/TM DAY SOCIAL | The Study Pub; Maggie Benston Centre**