School District 69 (Qualicum) is seeking applications from energetic educators with a background of exemplary teaching and leadership experiences for anticipated elementary and secondary vice-principal opportunities within the district.

Centrally located on Vancouver Island, School District 69 (Qualicum) serves a stable student population of approximately 4700 students on the traditional territories of the Coast Salish People. We are honoured to be learning within a number of culturally vibrant communities, encompassing the unceded traditional territories of Qualicum and Nanoose First Nations, Nanoose Bay, Parksville, Qualicum, Errington and Bowser.

Our communities are filled with beautiful scenery, endless outdoor opportunities and incredibly welcoming people. School District 69 (Qualicum) welcomes community organizations and community members into our schools. Parents, seniors, peer and intergenerational mentors can be found in various programs throughout our district.

As a forward-thinking educational leader with expertise in using educational technologies, you thrive in an ambitious, fast-paced environment. You are ready to champion the district’s objectives to support student achievement and success and work as part of an education leadership team committed to quality and innovative learning structures. You support creating and maintaining a safe and caring school culture along with an environment of best practice instructional excellence to promote moral and social responsibility in a student-centered culture.

You will embrace our communities, diversity and respect and honor the Indigenous cultures and relationships of our school district. Your ability to build positive, sustaining relationships is evident and your well-developed sense of organization, problem solving and conflict resolution skills are accompanied by your ability to manage time and administrative tasks efficiently in supporting the school community. You value the input of all community partners and stakeholders and communicate in an open and transparent way.

Preference will be given to candidates with a Master’s Degree in Education, or a related field. You must hold or qualify for a valid B.C. Professional Teaching Certificate and have a minimum of 5 years’ teaching and/or administrative experience. You have a successful portfolio of experiences gained through working in a variety of schools (elementary and/or secondary) and have demonstrated experience leading initiatives, including education technologies, at a school level. Experience in French Immersion programs will be considered an asset, as will experience in working with Indigenous learners and communities, and having successful experience supporting vulnerable learners.
To apply, submit your resume, along with the names of three professional references and supporting documents by April 23, 2019 online at http://bit.ly/2uO7TOI

*We thank all applicants for applying; however, only those applicants shortlisted will be contacted.*