Department of Physics

Criteria for Promotion from Senior Lecturer to University Lecturer

This document lays out the criteria to be used in the Department of Physics for consideration of promotion to the position of University Lecturer. Article 35.15 of the SFUFA/SFU 2014-19 Collective Agreement states that:

Promotion to University Lecturer will require demonstration of:

a) outstanding achievement in teaching;
b) distinction in the field of teaching and learning including demonstrated innovation resulting in a positive impact on student learning;
c) outstanding achievement in educational leadership;
d) sustained and innovative contributions to curriculum development, course design, and other initiatives that advance the University’s ability to excel in its teaching and learning mandate;
e) an appropriate level of involvement in service to the academic profession, to the University, or to the community.

In addition, the following clarifies the detailed expectations of the Department of Physics regarding promotion to the rank of University Lecturer.

Department Criteria

A successful candidate will have demonstrated a sustained record of excellence in teaching and a strong commitment to the Department’s teaching program. Candidates will have taught a wide range of courses in Physics, including logistical-challenging courses, such as high enrolment courses or courses at the Surrey campus. They will have demonstrated exceptional performance in the following areas: (i) mastery of the subject, (ii) generation of enthusiasm in students, (iii) maintenance of high academic standards, (iv) innovative methods, (v) development of curriculum and academic programs, (vi) enhancement of the Department’s teaching program, and (vii) mentorship of teaching assistants and/or other faculty. Teaching effectiveness will be measured or assessed through a combination of methods, such as student questionnaires, the observations of faculty colleagues, and teaching portfolios. Service to students over and above formal teaching will also be taken into consideration, particularly where the service is of a time-consuming nature. Leadership in service activities should be demonstrated.

January 26, 2017

[Stamp: Approved FEB 1 0 2017]

The Dean of Science