GSWS 309-4 GENDER AND INTERNATIONAL DEVELOPMENT

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Lecture: Tuesdays 13:30 - 17:20; Blusson Hall 10021

Course Description:
Development has a human face and the face is gendered. This course examines how development is gendered and creates differential impacts, meanings, and processes for people in the Global South. Using an interdisciplinary approach, the course addresses, among others, some key questions in development: What does development mean to people in Asia, Africa and Latin America? Does gender matter? How do citizens participate in development processes and practices? What are the similarities and differences irrespective of genders, class, sexuality, age, and differential abilities? What are some of the inherent contradictions, such as, dilemmas, conflicts, and resistance, agency and structure in the gendered process of development? How are women, men, and diverse groups situated in socio-economic-political structure that eventually affect their contributions and experience in development?

Educational Goals:
• I Display disciplinary knowledge of core concepts of gender and sexuality.
• II Develop Transferable Skills and Information Literacy.
• III Analyze and assess the concept of gender with an intersectional focus.

For more detailed information please see the GSWS website: [http://www.sfu.ca/gsws/courses/Educational_Goals.html](http://www.sfu.ca/gsws/courses/Educational_Goals.html)

Course Texts and Courseware:
• GSWS 309 electronic copy articles

Course Evaluation and Assignments:
• Short paper and presentation (750 words maximum)  
  20%
• Mid-term in-class exam (2 essays out of 3 pre-distributed questions one week earlier)  
  35%
• Final Paper (8-9 pages; 2000 words maximum)  
  30%
• Attendance and participation  
  15%

Prerequisite: 15 units.
Students who have taken GSWS 310 (or WS 310) Special Topic: Women and Development or GSWS 301 (or WS 301) Special Topic: Gender and Development or GSWS 309 (or WS 309) under the title Gender and Development may not take this course for further credit.