Enclosed are 6 tables which provide a broader analysis of course activity and students at the Surrey campus for Fall 2015.

Table A-1 shows course enrolment at the Surrey campus. This term, 10,999 seats were filled, a decrease of 3% from last Fall. Lower division course enrolments decreased by 4% while upper division course enrolments stayed the same. Communication showed the largest decrease (-51%) while Health Science course enrolments almost doubled (+88%).

Table A-2 shows that the Surrey campus delivered 1,266.4 AFTEs this Fall, a decrease of 1%. Changes by Faculty are as follows: Applied Sciences (+6%), Arts & Social Sciences (+1%), Beedie School of Business (+1%), Communication, Art & Technology (-4%), Education (-17%), Environment (-8%), Health Sciences (+75%) and Science (-6%). 15% of Surrey AFTEs are delivered to international A (unfunded) students this term, the same as one year ago.

Table A-3 shows that 70% of Surrey AFTEs are delivered to students in Surrey designated programs.

Table A-4 shows FTEs generated by students in Surrey designated programs. These are called program FTEs. Surrey program FTEs are based on all credit hours taken by students in Surrey designated programs, not just credit hours taken at the Surrey campus. This Fall, students in Surrey designated programs generated 1,227.9 program FTEs, an increase of 1%. 65% of these FTEs are generated from courses taken at the Surrey campus. 19% are generated from courses taken at the Burnaby campus.

Table A-5 looks at student headcount. 3,380 students are approved and registered in Surrey designated programs this Fall, an increase of 1% over last Fall. 12% of Surrey designated program students are international A students.

Table A-6 provides one final picture of the Surrey campus, that of students taking courses at the Surrey campus but not enrolled in Surrey designated programs. 2,879 non-Surrey designated program students registered for at least one course at the Surrey campus this Fall, 4% fewer than last year. These students are taking 37% of their credit hours at the Surrey campus.

If there are any questions pertaining to the enclosed, please contact me at 23278.

Liny Chan
Enclosure
### Table A1 - Undergraduate Surrey Course Enrolments

#### A. Surrey Course Enrolments by Course Faculty and Fee Category

<table>
<thead>
<tr>
<th>Course Faculty</th>
<th>Fall 2014 (Term 1147)</th>
<th>Fall 2015 (Term 1157)</th>
<th>% Chg</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Int'l A Domestic Total</td>
<td>Int'l A Domestic Total</td>
<td></td>
</tr>
<tr>
<td><strong>Applied Sciences</strong></td>
<td>528 1,574 2,102</td>
<td>510 1,477 1,987</td>
<td>-5%</td>
</tr>
<tr>
<td><strong>Arts &amp; Social Sciences</strong></td>
<td>196 2,630 2,826</td>
<td>205 2,648 2,853</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Beedie School of Business</strong></td>
<td>243 1,086 1,329</td>
<td>245 1,096 1,341</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Communication, Art &amp; Technology</strong></td>
<td>470 1,553 2,023</td>
<td>432 1,509 1,941</td>
<td>-4%</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td>67 580 647</td>
<td>47 442 489</td>
<td>-24%</td>
</tr>
<tr>
<td><strong>Environment</strong></td>
<td>35 334 369</td>
<td>47 290 337</td>
<td>-9%</td>
</tr>
<tr>
<td><strong>Health Sciences</strong></td>
<td>8 114 122</td>
<td>13 216 229</td>
<td>88%</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>196 1,741 1,937</td>
<td>207 1,615 1,822</td>
<td>-6%</td>
</tr>
<tr>
<td><strong>Total Surrey Course Enrolments</strong></td>
<td>1,743 9,612 11,355</td>
<td>1,706 9,293 10,999</td>
<td>-3%</td>
</tr>
<tr>
<td><strong>% of Total</strong></td>
<td>15% 85% 100%</td>
<td>16% 84% 100%</td>
<td></td>
</tr>
</tbody>
</table>

#### B. Surrey Course Enrolments by Course Faculty, Discipline and Division

<table>
<thead>
<tr>
<th>Course Faculty/Discipline</th>
<th>Lower Division</th>
<th>Upper Division</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1147 1157 %Chg</td>
<td>1147 1157 %Chg</td>
<td>1147 1157 %Chg</td>
</tr>
<tr>
<td><strong>Applied Sciences</strong></td>
<td>1,210 1,067 -12%</td>
<td>892 920 3%</td>
<td>2,102 1,987 -5%</td>
</tr>
<tr>
<td>Computing Science</td>
<td>615 527 -14%</td>
<td>303 336 11%</td>
<td>918 863 -6%</td>
</tr>
<tr>
<td>Mechatronic Systems Eng</td>
<td>595 540 -9%</td>
<td>589 584 -1%</td>
<td>1,184 1,124 -5%</td>
</tr>
<tr>
<td><strong>Arts &amp; Social Sciences</strong></td>
<td>2,486 2,460 -1%</td>
<td>340 393 16%</td>
<td>2,826 2,853 1%</td>
</tr>
<tr>
<td>Criminology</td>
<td>808 891 10%</td>
<td>190 315 66%</td>
<td>998 1,206 21%</td>
</tr>
<tr>
<td>Economics</td>
<td>236 232 -2%</td>
<td>- -</td>
<td>236 232 -2%</td>
</tr>
<tr>
<td>English</td>
<td>140 146 4%</td>
<td>- -</td>
<td>140 146 4%</td>
</tr>
<tr>
<td>Gerontology</td>
<td>25 -</td>
<td>-</td>
<td>25 -</td>
</tr>
<tr>
<td>History</td>
<td>63 84 33%</td>
<td>- 16%</td>
<td>63 84 33%</td>
</tr>
<tr>
<td>Humanities</td>
<td>84 90 7%</td>
<td>- 27%</td>
<td>84 117 39%</td>
</tr>
<tr>
<td>International Studies</td>
<td>88 24 -</td>
<td>- -</td>
<td>88 24 -</td>
</tr>
<tr>
<td>Linguistics</td>
<td>61 89 46%</td>
<td>- -</td>
<td>61 89 46%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>92 151 64%</td>
<td>33 -</td>
<td>125 151 21%</td>
</tr>
<tr>
<td>Political Science</td>
<td>60 99 65%</td>
<td>30 -</td>
<td>90 99 10%</td>
</tr>
<tr>
<td>Psychology</td>
<td>350 322 -8%</td>
<td>- -</td>
<td>350 322 -8%</td>
</tr>
<tr>
<td>Sociology/Anthropology</td>
<td>131 162 24%</td>
<td>40 51 -</td>
<td>171 213 25%</td>
</tr>
<tr>
<td>Program: Asia-Canada</td>
<td>106 87 -18%</td>
<td>- -</td>
<td>106 87 -18%</td>
</tr>
<tr>
<td>Program: Cognitive Science</td>
<td>65 83 28%</td>
<td>- -</td>
<td>65 83 28%</td>
</tr>
<tr>
<td>Program: Explorations</td>
<td>73 -</td>
<td>-</td>
<td>73 -</td>
</tr>
<tr>
<td>Program: Labour Studies</td>
<td>29 -</td>
<td>-</td>
<td>29 -</td>
</tr>
<tr>
<td>Program: World Literature</td>
<td>75 -</td>
<td>47 -</td>
<td>122 -</td>
</tr>
<tr>
<td>Beedie School of Business</td>
<td>527 469 -11%</td>
<td>802 872 9%</td>
<td>1,329 1,341 1%</td>
</tr>
<tr>
<td>Communication, Art &amp; Technology</td>
<td>1,342 1,229 -8%</td>
<td>681 712 5%</td>
<td>2,023 1,941 -4%</td>
</tr>
<tr>
<td>Communication</td>
<td>114 56 -51%</td>
<td>- -</td>
<td>114 56 -51%</td>
</tr>
<tr>
<td>Interactive Arts and Technology</td>
<td>1,228 1,173 -4%</td>
<td>681 712 5%</td>
<td>1,909 1,885 -1%</td>
</tr>
<tr>
<td>Education</td>
<td>106 116 9%</td>
<td>541 373 -31%</td>
<td>647 489 -24%</td>
</tr>
<tr>
<td>Education</td>
<td>36 64 -</td>
<td>541 373 -31%</td>
<td>577 437 -24%</td>
</tr>
<tr>
<td>Other Courses: FAL</td>
<td>70 52 -26%</td>
<td>- -</td>
<td>70 52 -26%</td>
</tr>
</tbody>
</table>
### B. Surrey Course Enrolments by Course Faculty, Discipline and Division

<table>
<thead>
<tr>
<th>Course Faculty/Discipline</th>
<th>Lower Division</th>
<th>Upper Division</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1147</td>
<td>1157</td>
<td>%Chg</td>
</tr>
<tr>
<td>Environment</td>
<td>356</td>
<td>337</td>
<td>-5%</td>
</tr>
<tr>
<td>Archaeology</td>
<td>141</td>
<td>129</td>
<td>-9%</td>
</tr>
<tr>
<td>Geography</td>
<td>100</td>
<td>96</td>
<td>-4%</td>
</tr>
<tr>
<td>Resource &amp; Environmental Mgmt</td>
<td>49</td>
<td>60</td>
<td>-</td>
</tr>
<tr>
<td>Program: Environmental Science</td>
<td>57</td>
<td>52</td>
<td>-9%</td>
</tr>
<tr>
<td>Other Courses: Environment</td>
<td>9</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>122</td>
<td>229</td>
<td>88%</td>
</tr>
<tr>
<td>Science</td>
<td>1,804</td>
<td>1,691</td>
<td>-6%</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>195</td>
<td>142</td>
<td>-27%</td>
</tr>
<tr>
<td>Biomedical Physiology &amp; Kin</td>
<td>164</td>
<td>171</td>
<td>4%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>259</td>
<td>264</td>
<td>2%</td>
</tr>
<tr>
<td>Earth Sciences</td>
<td>21</td>
<td>21</td>
<td>-</td>
</tr>
<tr>
<td>Mathematics</td>
<td>635</td>
<td>606</td>
<td>-5%</td>
</tr>
<tr>
<td>Molecular Biol &amp; Biochem</td>
<td>27</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Physics</td>
<td>163</td>
<td>167</td>
<td>2%</td>
</tr>
<tr>
<td>Statistics &amp; Actuarial Science</td>
<td>310</td>
<td>295</td>
<td>-5%</td>
</tr>
<tr>
<td>Other Courses: FAN</td>
<td>30</td>
<td>25</td>
<td>-</td>
</tr>
<tr>
<td>Total Surrey Crse Enrolments</td>
<td>7,953</td>
<td>7,598</td>
<td>-4%</td>
</tr>
</tbody>
</table>

Notes:

a) % change is not shown for course enrolments less than 50.
b) Int'l A refers to international students with fee type = INTL, SF05, SF14, SF22, SF24 or SF25 (unfunded international students). Domestic refers to all other students.
c) MACM 101/300 AFTEs are included under Computing Science. All other MACM AFTEs are included under Mathematics. BUEC 232, 384/5, 485 AFTEs are included under Business. All other BUEC AFTEs are included under Economics.

Source: enrol.report.ug.surrey.appendix.sql
### Table A2 - Undergraduate Surrey AFTEs

**A. Surrey AFTEs by Course Faculty and Student Fee Category**

<table>
<thead>
<tr>
<th>Course Faculty</th>
<th>Fall 2014 (Term 1147)</th>
<th>Fall 2015 (Term 1157)</th>
<th>% Chg</th>
<th>Course Faculty</th>
<th>Fall 2014 (Term 1147)</th>
<th>Fall 2015 (Term 1157)</th>
<th>% Chg</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Int'l</td>
<td>A</td>
<td>Domestic</td>
<td>Total</td>
<td>Int'l</td>
<td>A</td>
<td>Domestic</td>
</tr>
<tr>
<td>Applied Sciences</td>
<td>61.1</td>
<td>178.7</td>
<td>239.8</td>
<td>66.6</td>
<td>186.4</td>
<td>253.0</td>
<td>6%</td>
</tr>
<tr>
<td>Beedie School of Business</td>
<td>26.8</td>
<td>117.2</td>
<td>144.0</td>
<td>27.6</td>
<td>118.4</td>
<td>146.0</td>
<td>1%</td>
</tr>
<tr>
<td>Education</td>
<td>8.5</td>
<td>113.6</td>
<td>122.1</td>
<td>5.5</td>
<td>95.9</td>
<td>101.4</td>
<td>-17%</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>1.0</td>
<td>13.7</td>
<td>14.7</td>
<td>1.5</td>
<td>24.3</td>
<td>25.7</td>
<td>75%</td>
</tr>
<tr>
<td>Total Surrey AFTEs</td>
<td>189.9</td>
<td>1,090.9</td>
<td>1,280.8</td>
<td>192.4</td>
<td>1,074.0</td>
<td>1,266.4</td>
<td>-1%</td>
</tr>
<tr>
<td>% of Total</td>
<td>15%</td>
<td>85%</td>
<td>100%</td>
<td>15%</td>
<td>85%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

**B. Surrey AFTEs by Course Faculty, Discipline and Division**

<table>
<thead>
<tr>
<th>Course Faculty/Discipline</th>
<th>Lower Division</th>
<th>Upper Division</th>
<th>Total</th>
<th>% Chg</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1147</td>
<td>1157</td>
<td>%Chg</td>
<td>1147</td>
</tr>
<tr>
<td>Applied Sciences</td>
<td>126.6</td>
<td>119.4</td>
<td>-6%</td>
<td>113.2</td>
</tr>
<tr>
<td>Computing Science</td>
<td>61.5</td>
<td>52.7</td>
<td>-14%</td>
<td>30.3</td>
</tr>
<tr>
<td>Mechatronic Systems Engineering</td>
<td>65.1</td>
<td>66.7</td>
<td>2%</td>
<td>82.9</td>
</tr>
<tr>
<td>Arts &amp; Social Sciences</td>
<td>260.1</td>
<td>258.0</td>
<td>-1%</td>
<td>38.6</td>
</tr>
<tr>
<td>Criminology</td>
<td>80.8</td>
<td>89.1</td>
<td>10%</td>
<td>19.7</td>
</tr>
<tr>
<td>Economics</td>
<td>29.4</td>
<td>28.9</td>
<td>-2%</td>
<td>-</td>
</tr>
<tr>
<td>English</td>
<td>14.0</td>
<td>14.6</td>
<td>4%</td>
<td>-</td>
</tr>
<tr>
<td>Gerontology</td>
<td>2.5</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>History</td>
<td>6.3</td>
<td>8.4</td>
<td>33%</td>
<td>-</td>
</tr>
<tr>
<td>Humanities</td>
<td>8.4</td>
<td>9.0</td>
<td>7%</td>
<td>-</td>
</tr>
<tr>
<td>International Studies</td>
<td>8.8</td>
<td>2.4</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Linguistics</td>
<td>6.1</td>
<td>8.9</td>
<td>46%</td>
<td>-</td>
</tr>
<tr>
<td>Philosophy</td>
<td>9.2</td>
<td>15.1</td>
<td>64%</td>
<td>3.3</td>
</tr>
<tr>
<td>Political Science</td>
<td>6.0</td>
<td>9.9</td>
<td>65%</td>
<td>4.0</td>
</tr>
<tr>
<td>Psychology</td>
<td>36.3</td>
<td>33.1</td>
<td>-9%</td>
<td>-</td>
</tr>
<tr>
<td>Sociology/Anthropology</td>
<td>17.5</td>
<td>21.6</td>
<td>24%</td>
<td>5.3</td>
</tr>
<tr>
<td>Program: Asia-Canada</td>
<td>10.6</td>
<td>8.7</td>
<td>-18%</td>
<td>-</td>
</tr>
<tr>
<td>Program: Cognitive Science</td>
<td>6.5</td>
<td>8.3</td>
<td>28%</td>
<td>-</td>
</tr>
<tr>
<td>Program: Explorations</td>
<td>7.3</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Program: Labour Studies</td>
<td>2.9</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Program: World Literature</td>
<td>7.5</td>
<td>-</td>
<td>-</td>
<td>6.3</td>
</tr>
<tr>
<td>Beedie School of Business</td>
<td>55.7</td>
<td>50.3</td>
<td>-10%</td>
<td>88.3</td>
</tr>
<tr>
<td>Communication, Art &amp; Technology</td>
<td>142.6</td>
<td>130.1</td>
<td>-9%</td>
<td>71.5</td>
</tr>
<tr>
<td>Communication</td>
<td>11.4</td>
<td>5.6</td>
<td>-51%</td>
<td>-</td>
</tr>
<tr>
<td>Interactive Arts and Technology</td>
<td>131.2</td>
<td>124.5</td>
<td>-5%</td>
<td>71.5</td>
</tr>
<tr>
<td>Education</td>
<td>12.9</td>
<td>13.3</td>
<td>3%</td>
<td>109.2</td>
</tr>
<tr>
<td>Education</td>
<td>3.6</td>
<td>6.4</td>
<td>-</td>
<td>109.2</td>
</tr>
<tr>
<td>Other Courses: FAL</td>
<td>9.3</td>
<td>6.9</td>
<td>-26%</td>
<td>-</td>
</tr>
</tbody>
</table>
### B. Surrey AFTEs by Course Faculty, Discipline and Division

<table>
<thead>
<tr>
<th>Course Faculty/Discipline</th>
<th>Lower Division</th>
<th>Upper Division</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1147</td>
<td>1157</td>
<td></td>
</tr>
<tr>
<td></td>
<td>%Chg</td>
<td>%Chg</td>
<td></td>
</tr>
<tr>
<td>Environment</td>
<td>35.0</td>
<td>33.7</td>
<td>36.7</td>
</tr>
<tr>
<td></td>
<td>-4%</td>
<td>0.0%</td>
<td>-8%</td>
</tr>
<tr>
<td>Archaeology</td>
<td>14.1</td>
<td>12.9</td>
<td>14.1</td>
</tr>
<tr>
<td></td>
<td>-9%</td>
<td>-9%</td>
<td>-9%</td>
</tr>
<tr>
<td>Geography</td>
<td>10.0</td>
<td>9.6</td>
<td>10.0</td>
</tr>
<tr>
<td></td>
<td>-4%</td>
<td>9.6</td>
<td>-4%</td>
</tr>
<tr>
<td>Resource &amp; Environmental Mgmt</td>
<td>4.9</td>
<td>6.0</td>
<td>4.9</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>6.0</td>
<td>-</td>
</tr>
<tr>
<td>Program: Environmental Science</td>
<td>5.7</td>
<td>5.2</td>
<td>5.7</td>
</tr>
<tr>
<td></td>
<td>-9%</td>
<td>5.2</td>
<td>-9%</td>
</tr>
<tr>
<td>Other Courses: Environment</td>
<td>0.3</td>
<td>-</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>14.7</td>
<td>25.7</td>
<td>14.7</td>
</tr>
<tr>
<td></td>
<td>75%</td>
<td>75%</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>197.4</td>
<td>185.3</td>
<td>210.7</td>
</tr>
<tr>
<td></td>
<td>-6%</td>
<td>-6%</td>
<td>-6%</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>24.4</td>
<td>18.9</td>
<td>24.4</td>
</tr>
<tr>
<td></td>
<td>-22%</td>
<td>18.9</td>
<td>-22%</td>
</tr>
<tr>
<td>Biomedical Physiology &amp; Kin</td>
<td>16.4</td>
<td>17.1</td>
<td>16.4</td>
</tr>
<tr>
<td></td>
<td>4%</td>
<td>17.1</td>
<td>4%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>33.1</td>
<td>33.4</td>
<td>33.1</td>
</tr>
<tr>
<td></td>
<td>1%</td>
<td>33.4</td>
<td>1%</td>
</tr>
<tr>
<td>Earth Sciences</td>
<td>2.1</td>
<td>2.1</td>
<td>2.1</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>2.1</td>
<td>-</td>
</tr>
<tr>
<td>Mathematics</td>
<td>65.6</td>
<td>62.2</td>
<td>78.8</td>
</tr>
<tr>
<td></td>
<td>-5%</td>
<td>62.2</td>
<td>-5%</td>
</tr>
<tr>
<td>Molecular Biol &amp; Biochemistry</td>
<td>2.7</td>
<td>-</td>
<td>2.7</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Physics</td>
<td>18.5</td>
<td>19.3</td>
<td>18.5</td>
</tr>
<tr>
<td></td>
<td>5%</td>
<td>19.3</td>
<td>5%</td>
</tr>
<tr>
<td>Statistics &amp; Actuarial Science</td>
<td>30.6</td>
<td>28.9</td>
<td>30.6</td>
</tr>
<tr>
<td></td>
<td>-6%</td>
<td>28.9</td>
<td>-6%</td>
</tr>
<tr>
<td>Other Courses: FAN</td>
<td>4.0</td>
<td>3.3</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>-</td>
<td>3.3</td>
<td>-</td>
</tr>
<tr>
<td>Total Surrey AFTEs</td>
<td>845.1</td>
<td>815.7</td>
<td>1,280.8</td>
</tr>
<tr>
<td></td>
<td>-3%</td>
<td>-6%</td>
<td>-1%</td>
</tr>
</tbody>
</table>

**Notes:**

a) 1 AFTE = 30 credit hours. % change is not shown for AFTEs less than 5.

b) Int'l A refers to international students with fee type = INTL, SF05, SF14, SF22, SF24 or SF25 (unfunded international students). Domestic refers to all other students.

c) MACM 101/300 AFTEs are included under Computing Science. All other MACM AFTEs are included under Mathematics. BUEC 232, 384/5, 485 AFTEs are included under Business. All other BUEC AFTEs are included under Economics.

Source: SFUSR513
### Table A3 - Undergraduate Surrey AFTEs by Program of Student

<table>
<thead>
<tr>
<th>Course Faculty/Department</th>
<th>Fall 2014 (Term 1147)</th>
<th>Fall 2015 (Term 1157)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Surrey Program Students</td>
<td>%AFTEs</td>
</tr>
<tr>
<td></td>
<td>students</td>
<td>Delivered to SRY Pgm Students</td>
</tr>
<tr>
<td>Applied Sciences</td>
<td>206.2</td>
<td>33.5</td>
</tr>
<tr>
<td>Computing Science</td>
<td>65.0</td>
<td>26.8</td>
</tr>
<tr>
<td>Mechatronic Systems Eng.</td>
<td>141.2</td>
<td>6.8</td>
</tr>
<tr>
<td>Arts and Social Sciences</td>
<td>180.6</td>
<td>118.1</td>
</tr>
<tr>
<td>Criminology</td>
<td>56.1</td>
<td>44.4</td>
</tr>
<tr>
<td>Economics</td>
<td>23.3</td>
<td>6.1</td>
</tr>
<tr>
<td>English</td>
<td>12.2</td>
<td>1.8</td>
</tr>
<tr>
<td>Gerontology</td>
<td>0.8</td>
<td>1.7</td>
</tr>
<tr>
<td>History</td>
<td>3.5</td>
<td>2.8</td>
</tr>
<tr>
<td>Humanities</td>
<td>5.0</td>
<td>3.4</td>
</tr>
<tr>
<td>International Studies</td>
<td>5.3</td>
<td>3.5</td>
</tr>
<tr>
<td>Linguistics</td>
<td>2.1</td>
<td>4.1</td>
</tr>
<tr>
<td>Philosophy</td>
<td>8.8</td>
<td>3.7</td>
</tr>
<tr>
<td>Political Science</td>
<td>2.0</td>
<td>8.0</td>
</tr>
<tr>
<td>Psychology</td>
<td>24.2</td>
<td>12.1</td>
</tr>
<tr>
<td>Sociology/Anthropology</td>
<td>11.6</td>
<td>11.2</td>
</tr>
<tr>
<td>Program: Asia-Canada</td>
<td>4.9</td>
<td>5.7</td>
</tr>
<tr>
<td>Program: Cognitive Science</td>
<td>3.8</td>
<td>2.7</td>
</tr>
<tr>
<td>Program: Explorations</td>
<td>7.3</td>
<td>-</td>
</tr>
<tr>
<td>Program: Labour Studies</td>
<td>1.2</td>
<td>1.7</td>
</tr>
<tr>
<td>Program: World Literature</td>
<td>8.5</td>
<td>5.3</td>
</tr>
<tr>
<td>Beedie School of Business</td>
<td>67.9</td>
<td>76.1</td>
</tr>
<tr>
<td>Communication, Art &amp; Tech.</td>
<td>172.3</td>
<td>41.8</td>
</tr>
<tr>
<td>Communication</td>
<td>2.9</td>
<td>8.5</td>
</tr>
<tr>
<td>Interactive Arts and Tech.</td>
<td>169.4</td>
<td>33.3</td>
</tr>
<tr>
<td>Education</td>
<td>72.9</td>
<td>49.3</td>
</tr>
<tr>
<td>Education</td>
<td>66.7</td>
<td>46.1</td>
</tr>
<tr>
<td>Other Courses: FAL</td>
<td>6.1</td>
<td>3.2</td>
</tr>
<tr>
<td>Environment</td>
<td>17.9</td>
<td>18.8</td>
</tr>
<tr>
<td>Archaeology</td>
<td>6.8</td>
<td>7.3</td>
</tr>
<tr>
<td>Geography</td>
<td>4.4</td>
<td>5.7</td>
</tr>
<tr>
<td>Resource &amp; Environmental Mgmt</td>
<td>2.9</td>
<td>2.1</td>
</tr>
<tr>
<td>Program: Environmental Science</td>
<td>2.9</td>
<td>2.9</td>
</tr>
<tr>
<td>Other Courses: Environment</td>
<td>1.1</td>
<td>0.9</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>8.5</td>
<td>6.2</td>
</tr>
<tr>
<td>Science</td>
<td>146.6</td>
<td>64.0</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>19.8</td>
<td>4.6</td>
</tr>
<tr>
<td>Biomedical Physiology &amp; Kin</td>
<td>9.6</td>
<td>6.8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>26.8</td>
<td>6.4</td>
</tr>
<tr>
<td>Earth Sciences</td>
<td>1.1</td>
<td>1.0</td>
</tr>
<tr>
<td>Mathematics</td>
<td>58.9</td>
<td>19.9</td>
</tr>
<tr>
<td>Molecular Biol &amp; Biochemistry</td>
<td>1.9</td>
<td>0.8</td>
</tr>
<tr>
<td>Physics</td>
<td>14.0</td>
<td>4.5</td>
</tr>
<tr>
<td>Statistics &amp; Actuarial Science</td>
<td>11.9</td>
<td>18.8</td>
</tr>
<tr>
<td>Other Courses: FAN</td>
<td>2.7</td>
<td>1.3</td>
</tr>
<tr>
<td>Total Surrey Campus</td>
<td>872.9</td>
<td>407.9</td>
</tr>
</tbody>
</table>

Notes:  
- A 1 AFTE = 30 credits.  
- % AFTEs delivered to Surrey designated program students are not shown for AFTEs less than 5.  
- MACM 101/300 AFTEs are included under Computing Science. All other MACM AFTEs are included under Mathematics.  
- BUEC 232, 384/5, 485 AFTEs are included under Business. All other BUEC AFTEs are included under Economics.  
- For definition of Surrey program student, please refer to 'Definitions' at end of report.  

Source: enrol.report.ug.surrey.appendix.sql
Table A4 - Surrey Program FTEs

A. Surrey Program FTEs by New/Continuing Status and Student Fee Category

<table>
<thead>
<tr>
<th>Student Type</th>
<th>Fall 2014</th>
<th></th>
<th></th>
<th>Fall 2015</th>
<th></th>
<th></th>
<th>Total</th>
<th>%Chg</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Int'l A</td>
<td>Domestic</td>
<td>Total</td>
<td>Int'l A</td>
<td>Domestic</td>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New</td>
<td>21.9</td>
<td>310.7</td>
<td>332.7</td>
<td>26.4</td>
<td>306.3</td>
<td>332.7</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Continuing</td>
<td>111.0</td>
<td>769.1</td>
<td>880.1</td>
<td>120.4</td>
<td>774.8</td>
<td>895.2</td>
<td>2%</td>
<td></td>
</tr>
<tr>
<td>Total Surrey</td>
<td>133.0</td>
<td>1,079.9</td>
<td>1,212.8</td>
<td>146.8</td>
<td>1,081.1</td>
<td>1,227.9</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>% of Total</td>
<td>11%</td>
<td>89%</td>
<td>100%</td>
<td>12%</td>
<td>88%</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Notes: a) Please refer to 'Definitions' at end of report for definition of Surrey program student and program FTE. b) Surrey program FTEs are based on all courses taken by Surrey designated program students (ie courses taken at both the Surrey campus and other SFU locations). c) Int'l A refers to international students with fee type = INTL, SF05, SF14, SF22, SF24 or SF25 (unfunded international students). Domestic refers to all other students. d) 'New' excludes FTEs generated by irregular, English bridge program and international exchange students.

B. Surrey Program FTEs by Student Faculty, Credential, Program and Course Location, Fall 2015

<table>
<thead>
<tr>
<th>Student Faculty/Credential/Program</th>
<th>Course Location</th>
<th>Hdcnt</th>
<th>Burnaby</th>
<th>Vanc</th>
<th>CDE</th>
<th>Surrey</th>
<th>Other</th>
<th>Co-op</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Sciences</td>
<td></td>
<td>761</td>
<td>32.0</td>
<td>2.5</td>
<td>3.8</td>
<td>188.1</td>
<td></td>
<td>66.5</td>
<td>292.9</td>
</tr>
<tr>
<td>BASc</td>
<td></td>
<td>461</td>
<td>8.9</td>
<td>0.1</td>
<td>0.7</td>
<td>129.8</td>
<td></td>
<td>50.5</td>
<td>189.9</td>
</tr>
<tr>
<td>BASc/BBA Engineering/Business Dbl Deg</td>
<td></td>
<td>14</td>
<td>0.5</td>
<td>-</td>
<td>-</td>
<td>3.1</td>
<td></td>
<td>2.5</td>
<td>6.1</td>
</tr>
<tr>
<td>BSc</td>
<td></td>
<td>287</td>
<td>22.6</td>
<td>2.4</td>
<td>3.1</td>
<td>55.2</td>
<td></td>
<td>13.5</td>
<td>96.8</td>
</tr>
<tr>
<td>Arts</td>
<td></td>
<td>722</td>
<td>31.8</td>
<td>4.6</td>
<td>9.7</td>
<td>194.9</td>
<td></td>
<td>0.8</td>
<td>241.9</td>
</tr>
<tr>
<td>CPS</td>
<td></td>
<td>30</td>
<td>5.0</td>
<td>0.6</td>
<td>2.6</td>
<td>1.5</td>
<td></td>
<td>-</td>
<td>10.4</td>
</tr>
<tr>
<td>BA</td>
<td></td>
<td>49</td>
<td>2.9</td>
<td>0.3</td>
<td>1.5</td>
<td>11.9</td>
<td></td>
<td>-</td>
<td>16.5</td>
</tr>
<tr>
<td>BA</td>
<td></td>
<td>14</td>
<td>0.4</td>
<td>0.1</td>
<td>0.2</td>
<td>3.7</td>
<td></td>
<td>-</td>
<td>4.3</td>
</tr>
<tr>
<td>BA</td>
<td></td>
<td>235</td>
<td>7.3</td>
<td>1.5</td>
<td>3.1</td>
<td>68.3</td>
<td></td>
<td>-</td>
<td>80.3</td>
</tr>
<tr>
<td>&lt; 60 completed hours</td>
<td></td>
<td>395</td>
<td>16.2</td>
<td>2.1</td>
<td>2.4</td>
<td>109.6</td>
<td></td>
<td>-</td>
<td>130.3</td>
</tr>
<tr>
<td>Beedie School of Business</td>
<td></td>
<td>491</td>
<td>60.4</td>
<td>3.3</td>
<td>5.4</td>
<td>98.0</td>
<td></td>
<td>13.5</td>
<td>180.6</td>
</tr>
<tr>
<td>Communication, Art &amp; Technology</td>
<td></td>
<td>735</td>
<td>30.8</td>
<td>16.1</td>
<td>11.9</td>
<td>166.3</td>
<td></td>
<td>-</td>
<td>245.1</td>
</tr>
<tr>
<td>BA</td>
<td></td>
<td>481</td>
<td>20.9</td>
<td>12.8</td>
<td>8.9</td>
<td>105.1</td>
<td></td>
<td>-</td>
<td>160.2</td>
</tr>
<tr>
<td>BSc</td>
<td></td>
<td>253</td>
<td>9.8</td>
<td>3.3</td>
<td>3.1</td>
<td>61.2</td>
<td></td>
<td>-</td>
<td>84.9</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td>383</td>
<td>56.4</td>
<td>4.7</td>
<td>25.0</td>
<td>66.4</td>
<td></td>
<td>3.3</td>
<td>156.7</td>
</tr>
<tr>
<td>BGS (Educ)</td>
<td></td>
<td>262</td>
<td>54.0</td>
<td>4.7</td>
<td>24.1</td>
<td>14.7</td>
<td></td>
<td>2.3</td>
<td>100.7</td>
</tr>
<tr>
<td>CPP</td>
<td></td>
<td>1</td>
<td>0.4</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td>-</td>
<td>0.4</td>
</tr>
<tr>
<td>PDP</td>
<td></td>
<td>91</td>
<td>1.9</td>
<td>0.1</td>
<td>0.2</td>
<td>42.8</td>
<td></td>
<td>0.5</td>
<td>45.4</td>
</tr>
<tr>
<td>PLP</td>
<td></td>
<td>29</td>
<td>0.1</td>
<td>-</td>
<td>0.7</td>
<td>8.9</td>
<td></td>
<td>0.5</td>
<td>10.2</td>
</tr>
<tr>
<td>Environment</td>
<td></td>
<td>8</td>
<td>1.2</td>
<td>-</td>
<td>-</td>
<td>1.8</td>
<td></td>
<td>-</td>
<td>3.0</td>
</tr>
<tr>
<td>BA</td>
<td></td>
<td>5</td>
<td>0.7</td>
<td>-</td>
<td>-</td>
<td>1.0</td>
<td></td>
<td>-</td>
<td>1.7</td>
</tr>
<tr>
<td>BSc</td>
<td></td>
<td>3</td>
<td>0.5</td>
<td>-</td>
<td>-</td>
<td>0.8</td>
<td></td>
<td>-</td>
<td>1.3</td>
</tr>
<tr>
<td>Health Sciences</td>
<td></td>
<td>43</td>
<td>3.2</td>
<td>-</td>
<td>0.1</td>
<td>13.0</td>
<td></td>
<td>-</td>
<td>16.4</td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td>238</td>
<td>16.0</td>
<td>0.8</td>
<td>1.8</td>
<td>71.7</td>
<td></td>
<td>-</td>
<td>91.4</td>
</tr>
<tr>
<td>BSc</td>
<td></td>
<td>95</td>
<td>2.8</td>
<td>0.4</td>
<td>0.5</td>
<td>29.6</td>
<td></td>
<td>-</td>
<td>33.3</td>
</tr>
<tr>
<td>Science One</td>
<td></td>
<td>124</td>
<td>9.0</td>
<td>0.2</td>
<td>0.9</td>
<td>40.7</td>
<td></td>
<td>-</td>
<td>50.8</td>
</tr>
<tr>
<td>Life Science</td>
<td></td>
<td>16</td>
<td>4.1</td>
<td>0.2</td>
<td>0.4</td>
<td>1.1</td>
<td></td>
<td>-</td>
<td>5.8</td>
</tr>
<tr>
<td>Management &amp; Systems Science</td>
<td></td>
<td>4</td>
<td>0.2</td>
<td>-</td>
<td>-</td>
<td>0.3</td>
<td></td>
<td>-</td>
<td>1.0</td>
</tr>
<tr>
<td>Total Surrey Program FTEs</td>
<td></td>
<td>3,380</td>
<td>231.8</td>
<td>32.1</td>
<td>57.8</td>
<td>800.3</td>
<td></td>
<td>3.3</td>
<td>1,227.9</td>
</tr>
<tr>
<td>% Distribution</td>
<td></td>
<td>19%</td>
<td>3%</td>
<td>5%</td>
<td>65%</td>
<td>0%</td>
<td></td>
<td>8%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Notes: See notes (a) and (b) above. c) A student pursuing more than one program is split between the programs. Only the Surrey designated portion is reported.
# Table A5 - Headcounts in Surrey Designated Programs

## A. by New/Continuing Status and Student Fee Category

<table>
<thead>
<tr>
<th>Student Type</th>
<th>2014 Int'l A</th>
<th>2014 Domestic</th>
<th>2014 Total</th>
<th>2015 Int'l A</th>
<th>2015 Domestic</th>
<th>2015 Total</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>New</td>
<td>65</td>
<td>784</td>
<td>849</td>
<td>72</td>
<td>804</td>
<td>876</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing</td>
<td>331</td>
<td>2,161</td>
<td>2,492</td>
<td>338</td>
<td>2,166</td>
<td>2,504</td>
<td>0%</td>
</tr>
<tr>
<td>Total Surrey</td>
<td>396</td>
<td>2,945</td>
<td>3,341</td>
<td>410</td>
<td>2,970</td>
<td>3,380</td>
<td>1%</td>
</tr>
<tr>
<td>% of Total</td>
<td>12%</td>
<td>88%</td>
<td>100%</td>
<td>12%</td>
<td>88%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Notes:  
1. For definition of Surrey program student, please refer to 'Definitions' at end of report.  
2. Int'l A refers to international students with fee type = INTL, SF05, SF14, SF22, SF24 or SF25 (unfunded international students). Domestic refers to all other students.  
3. New student counts exclude irregular, English bridge program and international exchange students.

## B. by Student Faculty, Credential and Program

<table>
<thead>
<tr>
<th>Student Faculty/Credential/Program</th>
<th>2014 Headcount</th>
<th>2015 Headcount</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Sciences</td>
<td>781</td>
<td>761</td>
<td>-2%</td>
</tr>
<tr>
<td>BA Mechatronic Systems Engineering</td>
<td>461</td>
<td>461</td>
<td>0%</td>
</tr>
<tr>
<td>BASc/BBA Engineering/Business Dbl Deg</td>
<td>16</td>
<td>14</td>
<td>-13%</td>
</tr>
<tr>
<td>BSc Computing Science</td>
<td>304</td>
<td>287</td>
<td>-6%</td>
</tr>
<tr>
<td>Arts and Social Sciences</td>
<td>750</td>
<td>722</td>
<td>-4%</td>
</tr>
<tr>
<td>&lt; 60 completed hours</td>
<td>431</td>
<td>395</td>
<td>-8%</td>
</tr>
<tr>
<td>BA First Year Cohort Programs</td>
<td>303</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>BA World Literature</td>
<td>17</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>CPS Police Studies Certificate</td>
<td>-</td>
<td>30</td>
<td>-</td>
</tr>
<tr>
<td>BA Crim MAJ</td>
<td>-</td>
<td>49</td>
<td>-</td>
</tr>
<tr>
<td>BA Crim EMI/MIN</td>
<td>-</td>
<td>14</td>
<td>-</td>
</tr>
<tr>
<td>BA Crim INT</td>
<td>-</td>
<td>235</td>
<td>-</td>
</tr>
<tr>
<td>Beedie School of Business</td>
<td>464</td>
<td>491</td>
<td>6%</td>
</tr>
<tr>
<td>Communication, Art &amp; Technology</td>
<td>714</td>
<td>735</td>
<td>3%</td>
</tr>
<tr>
<td>BA Interactive Arts &amp; Technology</td>
<td>478</td>
<td>481</td>
<td>1%</td>
</tr>
<tr>
<td>BSc Interactive Arts &amp; Technology</td>
<td>237</td>
<td>253</td>
<td>7%</td>
</tr>
<tr>
<td>Education</td>
<td>371</td>
<td>383</td>
<td>3%</td>
</tr>
<tr>
<td>BGS (Educ)</td>
<td>225</td>
<td>262</td>
<td>17%</td>
</tr>
<tr>
<td>CPP</td>
<td>13</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>PDP</td>
<td>90</td>
<td>91</td>
<td>1%</td>
</tr>
<tr>
<td>PLP</td>
<td>43</td>
<td>29</td>
<td>-33%</td>
</tr>
<tr>
<td>PQP</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Environment</td>
<td>24</td>
<td>8</td>
<td>-</td>
</tr>
<tr>
<td>BA Environment</td>
<td>16</td>
<td>5</td>
<td>-</td>
</tr>
<tr>
<td>BSc Environment</td>
<td>8</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>24</td>
<td>43</td>
<td>79%</td>
</tr>
<tr>
<td>Science</td>
<td>214</td>
<td>238</td>
<td>11%</td>
</tr>
<tr>
<td>BSc &lt; 60 completed hours</td>
<td>79</td>
<td>95</td>
<td>20%</td>
</tr>
<tr>
<td>Science One</td>
<td>91</td>
<td>124</td>
<td>36%</td>
</tr>
<tr>
<td>Life Science</td>
<td>36</td>
<td>16</td>
<td>-57%</td>
</tr>
<tr>
<td>Industrial Mathematics</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Management &amp; Systems Science</td>
<td>7</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Total Surrey Program Students</td>
<td>3,341</td>
<td>3,380</td>
<td>1%</td>
</tr>
</tbody>
</table>

Notes:  
1. A student pursuing more than one program is split between the programs. Only the Surrey designated portion is reported.  
2. Percent change is not shown for headcounts < 10.
Table A6 - Non-Surrey Designated Program Students Taking Courses at Surrey Campus

A. Headcount by Student Faculty and Program

<table>
<thead>
<tr>
<th>Faculty/Program</th>
<th>1147</th>
<th>1157</th>
<th>% Chg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Sciences</td>
<td>241</td>
<td>252</td>
<td>5%</td>
</tr>
<tr>
<td>Bachelor of Applied Science</td>
<td>83</td>
<td>40</td>
<td>-52%</td>
</tr>
<tr>
<td>Bachelor of General Studies (ApSc)</td>
<td>24</td>
<td>47</td>
<td>98%</td>
</tr>
<tr>
<td>Bachelor of Science (Computing Science)</td>
<td>125</td>
<td>147</td>
<td>18%</td>
</tr>
<tr>
<td>Other</td>
<td>9</td>
<td>19</td>
<td>-</td>
</tr>
<tr>
<td>Arts and Social Sciences</td>
<td>1,371</td>
<td>1,309</td>
<td>-4%</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>1,298</td>
<td>1,269</td>
<td>-2%</td>
</tr>
<tr>
<td>Bachelor of General Studies (Arts)</td>
<td>10</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>63</td>
<td>38</td>
<td>-40%</td>
</tr>
<tr>
<td>Beedie School of Business</td>
<td>578</td>
<td>625</td>
<td>8%</td>
</tr>
<tr>
<td>Bachelor of Business Admin.</td>
<td>525</td>
<td>569</td>
<td>8%</td>
</tr>
<tr>
<td>Other</td>
<td>53</td>
<td>56</td>
<td>5%</td>
</tr>
<tr>
<td>Communication, Art &amp; Technology</td>
<td>265</td>
<td>218</td>
<td>-18%</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>229</td>
<td>175</td>
<td>-24%</td>
</tr>
<tr>
<td>Bachelor of Fine Arts</td>
<td>34</td>
<td>41</td>
<td>21%</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Education</td>
<td>79</td>
<td>57</td>
<td>-28%</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td>39</td>
<td>32</td>
<td>-17%</td>
</tr>
<tr>
<td>PDP</td>
<td>6</td>
<td>6</td>
<td>-</td>
</tr>
<tr>
<td>PLP</td>
<td>9</td>
<td>9</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>25</td>
<td>10</td>
<td>-61%</td>
</tr>
<tr>
<td>Environment</td>
<td>67</td>
<td>93</td>
<td>40%</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>44</td>
<td>47</td>
<td>7%</td>
</tr>
<tr>
<td>Bachelor of Environment</td>
<td>-</td>
<td>11</td>
<td>-</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>17</td>
<td>32</td>
<td>85%</td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
<td>4</td>
<td>-</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>97</td>
<td>90</td>
<td>-7%</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>45</td>
<td>44</td>
<td>-1%</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>52</td>
<td>45</td>
<td>-13%</td>
</tr>
<tr>
<td>Other</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>Science</td>
<td>291</td>
<td>233</td>
<td>-20%</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>246</td>
<td>202</td>
<td>-18%</td>
</tr>
<tr>
<td>Other</td>
<td>44</td>
<td>31</td>
<td>-31%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>4</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>Total Non-Surrey Designated Program Students Taking Courses at Surrey Campus</td>
<td>2,991</td>
<td>2,879</td>
<td>-4%</td>
</tr>
</tbody>
</table>
### Table A6 - Non-Surrey Designated Program Students Taking Courses at Surrey Campus

#### B. Headcount and Program FTE by Student Faculty, Credential, Program and Course Location, Fall 2015

<table>
<thead>
<tr>
<th>Faculty/Credential</th>
<th>Headcount</th>
<th>Bby Mtn</th>
<th>Vanc</th>
<th>CDE</th>
<th>Surrey</th>
<th>Other</th>
<th>Co-op</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Applied Sciences</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Applied Science</td>
<td>40</td>
<td>8.1</td>
<td>0.2</td>
<td>0.3</td>
<td>4.5</td>
<td>-</td>
<td>0.5</td>
<td>13.1</td>
</tr>
<tr>
<td>Bachelor of General Studies (Apsc)</td>
<td>47</td>
<td>5.4</td>
<td>0.2</td>
<td>0.4</td>
<td>7.9</td>
<td>-</td>
<td>0.8</td>
<td>13.9</td>
</tr>
<tr>
<td>Bachelor of Science (Computing Sci)</td>
<td>147</td>
<td>28.4</td>
<td>2.7</td>
<td>0.8</td>
<td>16.9</td>
<td>-</td>
<td>0.5</td>
<td>49.3</td>
</tr>
<tr>
<td>Other</td>
<td>19</td>
<td>2.3</td>
<td>0.3</td>
<td>0.1</td>
<td>3.3</td>
<td>-</td>
<td>-</td>
<td>6.0</td>
</tr>
<tr>
<td><strong>Arts and Social Sciences</strong></td>
<td>1,309</td>
<td>247.1</td>
<td>24.6</td>
<td>40.9</td>
<td>163.3</td>
<td>-</td>
<td>1.0</td>
<td>476.9</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>1,269</td>
<td>240.3</td>
<td>23.5</td>
<td>40.2</td>
<td>158.1</td>
<td>-</td>
<td>0.4</td>
<td>462.5</td>
</tr>
<tr>
<td>Bachelor of General Studies (Arts)</td>
<td>2</td>
<td>0.1</td>
<td>0.2</td>
<td>0.1</td>
<td>0.3</td>
<td>-</td>
<td>-</td>
<td>0.6</td>
</tr>
<tr>
<td>Other</td>
<td>38</td>
<td>6.7</td>
<td>0.9</td>
<td>0.7</td>
<td>4.9</td>
<td>-</td>
<td>0.6</td>
<td>13.7</td>
</tr>
<tr>
<td><strong>Beedie School of Business</strong></td>
<td>625</td>
<td>148.2</td>
<td>4.4</td>
<td>8.2</td>
<td>75.4</td>
<td>-</td>
<td>1.0</td>
<td>237.2</td>
</tr>
<tr>
<td>Bachelor of Business Admin.</td>
<td>569</td>
<td>135.2</td>
<td>4.0</td>
<td>7.9</td>
<td>67.0</td>
<td>-</td>
<td>0.4</td>
<td>215.1</td>
</tr>
<tr>
<td>Other</td>
<td>56</td>
<td>13.0</td>
<td>0.3</td>
<td>0.4</td>
<td>8.4</td>
<td>-</td>
<td>-</td>
<td>22.1</td>
</tr>
<tr>
<td><strong>Communication, Art &amp; Technology</strong></td>
<td>218</td>
<td>24.8</td>
<td>17.1</td>
<td>3.0</td>
<td>33.7</td>
<td>0.0</td>
<td>-</td>
<td>78.8</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>175</td>
<td>22.2</td>
<td>12.7</td>
<td>2.7</td>
<td>25.9</td>
<td>-</td>
<td>-</td>
<td>63.6</td>
</tr>
<tr>
<td>Bachelor of Fine Arts</td>
<td>41</td>
<td>2.4</td>
<td>4.3</td>
<td>0.3</td>
<td>7.2</td>
<td>0.0</td>
<td>-</td>
<td>14.3</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>0.1</td>
<td>0.1</td>
<td>0.1</td>
<td>0.3</td>
<td>-</td>
<td>-</td>
<td>0.6</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td>57</td>
<td>2.7</td>
<td>0.1</td>
<td>0.8</td>
<td>20.3</td>
<td>-</td>
<td>-</td>
<td>23.9</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td>32</td>
<td>0.4</td>
<td>-</td>
<td>0.3</td>
<td>14.8</td>
<td>-</td>
<td>-</td>
<td>15.5</td>
</tr>
<tr>
<td>PDP</td>
<td>6</td>
<td>0.1</td>
<td>-</td>
<td>2.6</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>2.7</td>
</tr>
<tr>
<td>PLP</td>
<td>9</td>
<td>1.8</td>
<td>-</td>
<td>1.5</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>3.3</td>
</tr>
<tr>
<td>Other</td>
<td>10</td>
<td>0.4</td>
<td>0.1</td>
<td>0.5</td>
<td>1.3</td>
<td>-</td>
<td>-</td>
<td>2.4</td>
</tr>
<tr>
<td><strong>Environment</strong></td>
<td>93</td>
<td>14.1</td>
<td>1.5</td>
<td>1.4</td>
<td>16.5</td>
<td>-</td>
<td>-</td>
<td>33.5</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>47</td>
<td>7.6</td>
<td>0.5</td>
<td>0.8</td>
<td>8.1</td>
<td>-</td>
<td>-</td>
<td>16.9</td>
</tr>
<tr>
<td>Bachelor of Environment</td>
<td>11</td>
<td>1.7</td>
<td>0.4</td>
<td>-</td>
<td>1.9</td>
<td>-</td>
<td>-</td>
<td>4.1</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>32</td>
<td>4.8</td>
<td>0.2</td>
<td>0.4</td>
<td>5.8</td>
<td>-</td>
<td>-</td>
<td>11.2</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
<td>-</td>
<td>0.4</td>
<td>0.2</td>
<td>0.7</td>
<td>-</td>
<td>-</td>
<td>1.2</td>
</tr>
<tr>
<td><strong>Health Sciences</strong></td>
<td>90</td>
<td>14.9</td>
<td>0.7</td>
<td>1.7</td>
<td>14.0</td>
<td>-</td>
<td>0.5</td>
<td>31.8</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>44</td>
<td>6.6</td>
<td>0.7</td>
<td>1.1</td>
<td>6.7</td>
<td>-</td>
<td>-</td>
<td>15.1</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>45</td>
<td>8.1</td>
<td>-</td>
<td>0.6</td>
<td>7.2</td>
<td>-</td>
<td>0.5</td>
<td>16.4</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>0.2</td>
<td>-</td>
<td>0.1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.3</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>233</td>
<td>46.5</td>
<td>1.9</td>
<td>3.4</td>
<td>28.3</td>
<td>-</td>
<td>-</td>
<td>80.2</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>202</td>
<td>44.5</td>
<td>1.9</td>
<td>3.0</td>
<td>24.3</td>
<td>-</td>
<td>-</td>
<td>73.8</td>
</tr>
<tr>
<td>Other</td>
<td>31</td>
<td>2.0</td>
<td>-</td>
<td>0.5</td>
<td>4.0</td>
<td>-</td>
<td>-</td>
<td>6.4</td>
</tr>
<tr>
<td><strong>Unspecified</strong></td>
<td>2</td>
<td>0.2</td>
<td>-</td>
<td>-</td>
<td>0.2</td>
<td>-</td>
<td>-</td>
<td>0.4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,879</td>
<td>542.8</td>
<td>53.7</td>
<td>61.1</td>
<td>384.3</td>
<td>0.0</td>
<td>3.0</td>
<td>1,044.9</td>
</tr>
</tbody>
</table>

**% Distribution**

- Applied Sciences: 52%
- Arts and Social Sciences: 5%
- Beedie School of Business: 6%
- Communication, Art & Technology: 37%
- Education: 0%
- Environment: 0%
- Health Sciences: 100%

Note: A student approved into more than one program is split between the programs. Totals may not add up due to rounding.

Source: enrol.report.ug.surrey.appendix.sql
Surrey program student

A student is designated as being in a SURREY program if one or more of the following conditions are true:

(i) Program is designated or approved as a Surrey program or funded by Surrey funds.
(ii) The program is administered at Surrey.

For programs where it is impossible to label the program/student as either Surrey or Burnaby because:

(i) required courses are offered at both Surrey and Burnaby campuses or
(ii) students can complete all or most of their course work at either campus,

then a student is designated as being in a Surrey program if:

1. student takes > 50% of his/her credits at Surrey campus (in Burnaby administered programs) or
2. student takes ≥ 50% of his/her credits at Surrey campus (in Burnaby administered program but student started SFU in Surrey designated program).

For Arts BA and Science BSc students who have completed fewer than 60 credit hours and who are not designated as Surrey as defined above, a Surrey designation is assigned if > 50% of his/her credits are taken at the Surrey campus. Starting in Fall 2015, FASS Surrey students are defined as Police Studies students, CRIM students taking >50% of their credits at the Surrey campus or FASS students with fewer than 60 completed hours taking >50% of their credits at the Surrey campus.

Starting in Fall 2015, FASS Surrey students are defined as: Police Studies students, CRIM students taking >50% of their credits at the Surrey campus or FASS students with fewer than 60 completed hours taking >50% of their credits at the Surrey campus.

AFTE

Activity FTE (also known as 'course FTE'). 1 AFTE = 30 credit hours.

Undergraduate AFTEs are obtained by multiplying the number of credits for each non-coop course by the number of students in the course and dividing by 30. Coop terms are defined as 15 credit hours and generate 0.5 AFTE for each coop enrollment.

Example: Course xxx, 3 credit hours, enrollment = 129

\[
\text{Course xxx AFTE} = \frac{(\text{Credits} \times \text{Enrollment})}{30} \\
= \frac{(3 \times 129)}{30} \\
= 12.9
\]

Program FTE

Program. It is equivalent to a normal annual full-time undergraduate load and is calculated by accumulating all UG non-coop credits taken by all students in each undergraduate program and dividing by the applicable full-time load for each program. An annual full-time load is 30 non-coop credits, with the exception of Engineering Science (35.75 non-coop credits) and Engineering thesis students in EnSc 498 and 499 (12 credits). Students in coop terms generate 0.5 program FTE for the semester.

Lower division

Courses numbered XX1 to 299.

Upper division

Courses numbered 300 to 499.