List of Student Comments by Topic

The following is a list of 1,964 responses and comments provided in answer to the following question on the 2010 Degree Completion Experience Survey:

“If there is one thing SFU can do to improve/shorten the time to complete your degree, what would it be?”

The comments are separated by topic. In cases where a student discussed more than one topic, the comment is counted under the first topic addressed. Topics are listed in order based on the number of students who discussed them (with the exception of the “Unclear/No improvements/Nothing” category which is listed at the end.)

An analysis of these responses is available in Appendix E at:
http://www.sfu.ca/content/dam/sfu/irp/surveys/degreecompletion/Appendix%20E.pdf

Course Availability, Variety, and Scheduling

- More flexible timetable for majority of 1st and 2nd year courses
- 1st year should be open to all fields, and make the requirement to select major by 2nd year - then the 1st year courses could be seen as electives. This would have saved me 2 terms.
- offer more courses in a term and don’t change the program requirement frequently
- Provide more courses with labs and hands on experience in lower division requirements. For instance If a MBB lab were offered in my second year I would have realized sooner that I did not want to persue cellular biology.
- Offer more spaces in courses and hire professors that actually like students and know what they are talking about [yes I am aware the latter has nothing to do with this question].
- Increase the availability of upper level courses and reduce tuition!
- Offer more distance education courses
- Have more direct studies and more school-work applicability sessions or something. Co-op is an amazing program - it should be more incorporated!
- Have more job focused programs.
- Offer more online courses and more variety of courses. Theory is very important but practical experience is as important as theory. Offer practical courses along with theoretical courses. This way students will appreciate the logic of theorizing.
- Offer more practical courses each semester
- Increase prerequisite class availability, especially at the lower division, to better enable students wishing to transfer faculties/programs to apply/meet transfer requirements earlier.
- I think the access to spots in lower division courses is too limited. When I decided to return to my degree after an absence, it took me approx 2 years to get all the lower division classes covered to apply for my new faculty. More spots are needed.
- Offer more lower level courses. I had a linguistics major [among other things], but many people had such difficulty getting lower level linguistics classes.
- Make the lower division courses easier to register for, they always seemed to have limited resources.
- Increase the number of classes for the frequent pre-req. courses [one for morning and one for the afternoon / evening]

1 Comments are reproduced exactly as written by respondents, except that profanities and references to individuals at SFU have been removed. Altered text is in [square brackets].
- More course offerings for pre-req courses.
- Getting the courses first before the fill up. Add more Lower courses because alot of them you
  need for your upper courses.[Prerequisites]
- Open at least two pre-requisite courses for summer semester for lower division.
- Offer bigger lower division with capacity to take on more students because from what I
  remember having a late registration date made it quite difficult to enroll in lower division
  core required courses.
- More lower division classes and TA with better English speaking skill.
- More lower division courses
- Offer more lower level linguistics spots. Waiting lists seemed to be useless. Maybe hire a TA
  to help with marking and mentoring in order to be able to take more students in a class.
- The pre-requisite to upper level courses should not be a linear path. ie. more varieties of
  courses offer the same materials to fulfill the same requirement.
- Provide some of the prerequisite courses more frequently
- Make sure that a required class with a prerequisite is offered a semester directly after it`s
  prerequisite. Also make sure that if multiple programs need the same prerequisite, offer that
  same course more than once in each semester.
- That one thing would be to make essential courses [degree prerequisites] available year-long.
- Make common prereq courses more available.
- Help students line up pre-req’s that are only offered at one time during the year.
- Make lower division classes more accessible, and increase sections in popular upper level
  courses.
  -provide more than one class per semester which serve as pre-requisite courses.
  -provide guidance or suggestions to new students to SFU so they can determine early on
    which degree route they may be interested in pursuing.
- More course offerings at the lower division level - and ensure that courses from one
department aren’t all offered on the same days [eg econ courses offered at different times so
it is possible to take more required courses at once].
- Make more lower division courses available, more online options available, open wait lists for
courses enabling more students to join classes at the beginning of each term, give students
volume discounts for taking more than three courses at once.
- Offer more prerequisite courses
- Offer more upper level cooures in CMPT, especially 400-level courses in the summer
- more open classes for first year courses
- Have more room in prerequisite course
- It would be very helpful if it’s possible to provide sufficient lower level course openings, and
  more frequent mandatory high level course
- Offer more course alternatives for upper level classes if the class hasn’t been offered in a
  long time.
- Offer classes ever second semester instead of once a year only in the summer. Lower tuition
  fees...too many students graduate with a massive amount of student loan debt, it’s ridiculous.
- Larger course availability
  Courses that are part of the same program [degree requirements] should have consideration
  put into scheduling of the class times relative to each other
- More course offerings at satellite campuses
- Offer more courses, or different time slots.
- Offer more courses.
- Increase the space limit to upper Business division courses or open more sections
increase course availability and maximum people to be registered.

improvement in study environment [exped the size of library and better lighting]
more food stores. like tim hortons open for 24hr.

Offer more courses to the Health Sciences Department for BA students

MORE LOWER DIVISION COURSES WOULD BE HELPFUL. OFTEN TIMES, I WASN’T ABLE TO
REGISTER LOWER DIVISION COURSES.

Prevent classes from being filled [i.e. lower enrollment].

More of the same lower level course offered. More online classes. Lower price.

Offer the prerequisites for other courses more often so that students don’t have to wait for
them to be offered before they can continue with their studies.

Have a larger selection of courses / greater availability.

Offer classes in the same department at different times.

Have more class times and greater enrollment space for each class

Offer more IAT courses per semester, and stop switching courses between Spring and Fall
terms, so students can take the courses they want when they want. Hire more instructors for
IAT so that the courses can be offered more often.

Less course time conflicts. For some reason the courses I need tend to overlap so I’m forced
to reduce my course load.

offer more courses at more times of the week, in upper and lower division courses

Was difficult getting into courses during my 1st/2nd year

Make more courses available, especially in the mower division.

better schedule for lower division courses so they do not overlap in lecture days or exam days

offer courses that are prerequisites for the particular degree every semester

Open more tutorial and lab sections

More classes with more tutorials

Offer more tutorial hours, as those are most often what causes conflict

Increase the 'Tutorial' because I’ve found out that the tutorial classes were really helpful to
understand the course contents so that I could have spent more hours on studying about the
courses without Tutorial. It was very efficient.

Increase lower-division course availability.

More online distance education courses

Over more online courses.

Offer distance education courses, especially the upper level ones, in more terms of the year.

course availability during summer should be better. better instructor should also teach the
summer courses, preferably professors - I’m paying same tuition. Why should I get lesser
quality of education for the summer?

More on-line, weekend and evening courses in the upper levels.

I completed my honors and had to cater to day time schedules rather than having the
flexibility to attend on a weekend or evening.

More options to take required courses outside of 9 - 5 time period so that I could work and
take more of my required courses at night.

Offer more course requirements during the summer semester

provide more online options to reduce the change of class conflicts. This can help speed up
completion

more courses at SFU surrey because it is more affordable to live near that campus and easier
to get to.
- Offer more upper division courses during the summer
- Better course selection for summer semester
- Provide more courses at the surrey campus.
- More choices from the distance education programs.
- More courses available during summer semester.
- more online/distance education courses
- more summer classes
- Offer more classes in the summer
  Make the cost of courses less expensive so that you can afford to take more classes per semester
- Increase course availability during summer semesters
- Offer even more summer courses / distance ed.
- Offer more course with distance education
- Offering more summer courses would definitely help degree completion.
- Have a larger selection of Distance Education courses. But overall, I was quite happy with what was available to me and the time I took to complete it.
- More online courses
- More course availability in summer semester
- Greater course availability during the summer.
- More courses in the evenings and weekends to accommodate those students that are required to work full-time.
- Offer even more distance education classes and also offer more classes in the evenings at Harbour Centre.
- offer more comprehensive course list in summer. operate on a threshold basis - only schedule professor's time if enough enroll
- More selection of online courses and more courses that only require one day a week on campus
- I would make more courses available via distance education. Having to work and study was difficult and it didn't help the completion of the degree when I had to skip semesters of courses because they did not match my schedule...
- offer more courses each semester, particularly during the summer semester, and more available seats in within these courses.
- Offer more courses in evening and weekends; it was only closer to my completion of studies did I hear about degree courses targeted at working adults (don’t remember what the exact category/ program was called)
- offer more on-line courses.
- I hope that SFU may provide courses on Sats (morning to evening) and evening time more often during week days.
- Have more course availability in the summer semester.
- more evening classes
- offer more courses in summer semester
- i went to sfu with the intention of going part time, i would have liked to see more courses in the evening to accommodate my schedule, my working while going to school has advanced my career
- make courses available across more semesters, especially summer
- Offer evening sessions for some courses to reduce time conflicts with work and other courses.
- Increase distance education courses.
- More evening courses
- Summer course offering!!!
- Offer more courses especially evening and distance education classes for those who work part time, where there is a reduced focus on research and theoretical courses in the arts programs.
- More summer classes
- Offer more courses in the summer
- Offer more night courses.
- Offer more classes on Monday, Wednesday and Friday nights.
- More lower division night classes
- It would be great if they offered more distance education courses.
- provide more online / distance ed courses per semester - primarily in the summer
- Have more course offerings at SFU Vancouver, including graduate courses.
- offering more night courses in upper division.
- Weekend course offerings would have been helpful.
- More evening classes
- More summer courses. More financial aid services.
- offer more courses in the summer
- Provide more courses via distance education or in different campuses.
- Have more upper division courses offered at different times of the day [i.e. evening].
- Have more distance education/evening classes
- More summer upper division engineering course offerings.
- Offer more courses online through distance and offer a broader range of upper division courses per semester.
- offer the same courses at different times in all three campuses
- Better course offerings in the summer semester.
- More courses offered in summer semesters.
- More intersession/summer session courses
- I was working full time during last 3 years of studies, thus there was not much that SFU could have done to speed up completion of my degree. Having said that, more evening courses would have helped.
- More course selection for summer term
- Better selection of courses in the summer.
- Offer more upper division courses, especially in the summer.
- offer more classes in the summer as i took classes but most were not available
- I would say that online courses, direct study, night classes, or distance education would greatly improve the time to complete a degree. It would allow student to take courses outside office hour and be able to have both path progress concurrently.
- more distance education courses
- Offer more classes at SFU Surrey. Keep student fees low.
- Offer more classes at the Surrey campus.
- More distance and online courses.
- Have more classes for one course available in SFU Surrey, or at least have them available each term.
• Offer more courses at the downtown campus.
• Offer more varied class times.
• Look more carefully at what courses to offer in the summer semesters. I was able to take 4 courses per semester every semester until reaching upper division courses when it became increasingly difficult to find 4 courses to take in the summer.
• More intercession courses
• More distance courses that a student could take during his/her co-op work term
• Offer more classes at flexible times for a working student (i.e., night time classes) that are not conflicting with other classes and have good correspondence to other classes.
• Offer more distance education courses
• More distance ed. courses and more offerings of courses that are required for a major/minor degree.
• Offer more comprehensive course listings at SFU Surrey
• More courses available each semester
• Offer more courses in summer term (300-400 level).
• Offer more courses by distance education, as I had a child part way through my degree.
• Offer more distance education courses and provide English proficient teaching assistants.
• Provide more courses available during summer term.
• Offer classes in the evenings and on weekends. More online courses.
• Offer more courses in the summer
• Make more courses available through Distance Education.
• Having more distant education courses would allow students to fit courses that they need into their schedule.
• Offer more online/distance education courses.
• Offer more classes that are required (i.e., add more sections to these classes), offer more classes during the summer
• Offer online distance courses
• Have more courses available, especially during the summer semesters.
• Provide more online courses!
• Offer more courses in summer term
• More courses available through distance education, especially in the area of math.
• Offer a better selection of psychology classes during the summer semester, maybe hire sessional instructors for variety and improve the instructor enthusiasm.
• More Evening course available.
• Offer all 400 level courses on the course calendar at some point in one calendar year
• Offer courses at night like colleges do, so people that work and study full-time can finish faster.
• Make classes early in day or late in day to accommodate people with day jobs
• Online course offerings for all eligible courses.
• More night courses
• Offering more evening courses so co-op student on work terms can still register a class
• More distance ed. Lower division courses can be done through distance ed.
• Have a part time undergrad program for working students that allows them to select their courses of interest or focus i.e. flexibility to attend day courses instead of all night time and weekend courses only.
• Have more courses offered in the summer semester
• Offer more courses on summer
• Increase offerings of lower level online/distance courses
• Offer more courses at Surrey campus. Commute time has to be factored in to the total weekly commitment toward education. 1.5 to 2 hours of commuting (round trip) is significant if you have classes 4 or 5 days / week.
• More on line education programs!
• Offering more courses in the evenings would be helpful, especially when having to work and go to school.
• More Distant Education courses in the upper levels, in all subjects.
• Offer more distance education courses for those of us who don’t live in the area.
• Offer a better selection of courses during summer semester.
• More on line courses that can be used
• more variety of course work for part time students / evening course work for those who must work to support their family and continue their education. It is not only young students that continue their educations.
• Offer many, many more courses online!
• offer more classes during the summer semester... and have a [****] better pub!
• Offer credited summer semester courses
• Offer more courses as distance education.
• offer more distance and evening classes
• Offer more distance ed courses
• Offer upper level Psychology courses in the evening or online and more choices each semester.
• Correspondence courses that can be done online and review professors lectures online.
• More nighttime classes for part-time students
• Offer some courses online or through distance education more easily. When I was working full-time, it was impossible to take daytime courses.
• Offer more distance courses.
• Offer more financial aid/make financial aid options easier to understand
• More distance/correspondence course options for lower division courses, as well as more evening and weekend classes to accommodate the reality that students must work to complete their education without accruing a mountain of personal debt.
• Perhaps more online courses or intersession in the sciences.
• More distance ed. courses for those of us who have families and live outside the lower mainland. Those of us living in northern BC are struggling to complete courses because we cannot attend campus courses.
• It could offer a spring and summer term in condensed format. While it’s nice to have one full summer semester, some people would rather get more courses done in a short time frame. Both options should be available.
• Offer more evening, weekend, and online courses.
• More night courses for Linguistics
• More online courses and support for parents trying to complete a degree!!!
• Perhaps offering some courses on Saturdays or through distance ed if they are not lab courses may expedite attaining some course credits.
• You have to offer more courses online and in the evening. It’s truly pathetic.
Increase the availability and variety of distance education courses, particularly psychology courses.

Every *required* course for each major should be offered on every campus, and online, EVERY semester.

Offer more classes that would be available after work or on the weekends.

Add more distance education classes for upper levels in educ, english and psych.

Better course selection for those working full-time. SFU Now program doesn’t have a lot of selection for those who have already completed their upper-division courses. I’m having to take classes that I’m not interested in.

Have more spots available to online students. I do not live in Burnaby and cannot come to campus. I love taking online courses, but they fill up SO fast that I often could not take ones I really wanted or needed.

Offer pre-requisites to communications / business joint major during evenings/weekends or by distance.

Offer more upper level courses during the summer semester.

More morning classes, lower tuition. I am a manager at a local grocery store, therefore cannot have classes throughout the day as it then makes me unable to work the hours that I have promised my employer.

Offer more classes for SFU now at downtown campus and more distance/online courses.

Offer more upper division courses by distance ed.

Offer more classes through distance ed.

As a full time worker, it’s very difficult to find a class after work around 6/7pm. If SFU offers more evening classed in downtown or Surrey campus, that would be very helpful. Burnaby campus is too hard to get around without a car.

improve summer offerings

More Online/Distance courses

Offer more (a much greater variety) of courses in the evening/weekends/distance education, particularly in Psychology.

provide more online courses. Less days on campus required for 100 level math courses.

offer courses at night so i could work and attend school.

More offerings in the summer or consider expediated courses like intersession.

Offer classes from all faculties at all campuses.

I wish more non-laboratory courses were offered as distant education, and hope to see more departments added to the school to develop students profession.

More Night / Weekend offerings.

more summer courses

more CMPT classes in surrey.

OFFER MORE UPPER DIVISION CLASSES IN THE EVENING AND THROUGH DISTANCE EDUCATION.

offer all classes by distance.

More courses online to complete degrees.

More evening and weekend courses should be made available to students. Distance education is great, but lectures and tutorials are much more effective.

Increase weekend university and online classes.

more distant-ed courses

please offer more courses in summer and reduce prerequisites.
• offer more courses more often each semester. Summer semester especially needs more courses. There still are many students who want to take courses in summer to shorten the time to graduate.
• Offer more online courses, or perhaps increase the capacity of online classes, so that those who have difficulty fitting campus courses into their schedule can graduate in a more timely fashion.
• Offering the Studio Capstones in the summer
• More courses to be offered in the summer
• Offer a wider range of biology courses in the summer semester. Offer upper division courses more often (i.e. twice a year rather than once a year or once a year rather than once every two years).
• Give better evening course offerings. I work full-time so it makes it harder to be able to complete my degree as there are not many courses offered for my degree at night.
• Put more courses available in the evenings.
• more distance ed courses. More upper level courses
• Offer classes with the lecture and tutorial on the same day or later in the day. Offer CRIM classes in all three campuses instead of two.
• offer more language classes at SFU Surrey
• Offer more night classes in the Crim program to allow working student the chance to take classes on campus.
• Offer more CMPT 4XX courses during the summer semester
• offer more courses in the summer time
• Distances courses for people working shift work.
• Increase course availability in summer.
• more courses offered during summer semester
• Add more course offerings in the summer semesters especially in faculties like computing science
• Avoid having required courses offered only in summer/once per year.
• provide more business courses that you can complete online
• Make courses more available, especially in summer semesters.
• Offer more courses at the Vancouver campus. Class cancellations and the commute up to the Burnaby campus in the Fall and Spring semesters I find exhaustive and the transit is terrible going up the mountain.
• offer more courses at the downtown campus. Offer core major requirements more often
• Offering more courses at all three campuses. (i.e: Business courses in downtown campus.)
• Offer more classes in the evenings to cater to people that work full time & are trying to complete their degree. Also, offer them in the evening at other campuses like Surrey & Vancouver more often.
• Offer more distance education options for those whose schedules cannot always accommodate traditional classroom setups.
• Offer more intersession courses during the summer so students can still have half of a summer.
• Offer more distance education courses during the summer so students can take a course and do traveling/working during the summer.
• Offer more evening courses that start after 6:00 PM. in upper division on the 3 campuses.
• SFU should offer more courses in the summer.
- The number of available courses in summer semester should be more, so students can plan/take those courses that they want to complete the degree.
- Make more courses available through correspondence [distance] or more courses available during the summer.
- Greater course availability/distance options, more upper-division selection (especially in Summer semester).
- Offer more courses during Intersession [summer session].
- More On-line/distance-ed course options
- Offering MBB classes in the evenings
- offer more upper division courses in the summer
- Offer more class availabilities in terms of evenings and even weekends.
- More courses available in Summer semester (especially 300 and 400 level courses)
- Thanks!
- There could be more classes at the satellite campuses that are easier to get to, especially during the times of snowfall.
- Offer more 300/400 level courses through distance education as I am unable to come to SFU to complete my degree (more specifically English courses). Also more courses in general through distance education.
- Offer more evening or distance upper level courses
- If there were more evening courses, I would be able to take more courses which would lead to short time in graduating from SFU.
- Offer more evening classes.
- Accomodate more courses and degree programs towards people who are full time workers I.E. SFU NOW.
- More flexibility with courses in the evenings. Many departments do not offer courses outside of normal work hours.
- late afternoon/evening NOW courses at Burnaby Campus.
- more evening courses offered in the required courses
- offer more upper level course during the evening, or perhaps weekends
- Create more evening courses for students working full time.
- As a mature student I would appreciate a more flexible schedule. ie scheduling my lectures and tutorials into the same day.
- offer more lower level courses in the evenings
- Offer more online courses
- Offer more 3/4 level evening courses at the SFU Harbour Centre campus during all three semesters.
- Improve access to online courses
- SFU should offer more course as distance or evening courses. There are VERY limited options here at present.
- Offer more online courses or courses at the Surrey campus.
- Offer more distance education courses.
- It would have been helpful to me to have a greater range of evening courses.
- Offer more upper division course as evening classes, distance ed, or at least in contiguous blocks of time in a single morning or afternoon.
- Provide more online distance ed. courses
- More Evening classes and seminars.
- Increase the number and type of distance ed courses available.
- Offer a greater variety of evening courses.
- more online courses.
- more evening/correspondence courses for the lower level credits
- Offer more evening classes for working adults, especially students who are close to graduating are finding it difficult to find specific courses needed outside regular working hours.
- offer a greater variety of online/distance education courses
- It would be nice for SFU to offer more night time or weekend upper division computing science courses
- offer more courses in the evening pertaining to my Major and my degree
- Offer more courses in pycsology in the summer and offer more courses in psychology that start at 4:30 - 7:30.
- Provide more upper division electives
- offer upper division courses more frequently
- more course offerings, especially in the upper division courses (at least twice per year instead of once per year)
- Offer upper division courses that are required for graduation more often
- Make registering into the upper level classes a little easier.
- Offer critical upper division courses (ie. 3rd and 4th year Engineering courses) on two campuses on an alternating schedule. -> ENSC 320 at BBY campus in the spring and Surrey in the summer semester.
- Many upper level physics courses are only offered once every year or even every two years, which is difficult or impossible to schedule successfully when prerequisites are considered.
- increase the number of courses offered in the upper division and increase the class size for upper division courses
- Offer more space in upper division courses or offer more than one class for a popular course. This will help with scheduling and course availability.
- It would be good to have the upper division courses being closer together with each other in terms of schedule. This way, students get to go to campus on a couple days and use the rest to work if need be.
- Offer more sections of popular and/or required upper division courses
- Offer more spots to popular upper division courses.
- Offer more upper division courses throughout the year.
- more availability on upper division courses in Burnaby campus rather than Surrey campus. Not too convenient to travel to Surrey since I had courses in Burnaby campus and live around that area.
- make more courses available with less students per class.
- For lower division courses, offer more tutorial time slots. For the upper division courses, offer more courses/variety.
- Offer more higher lever course within one term if possible.
- Providing upper division required courses in all three semesters
- Increase the availability of seats in higher division courses. By this I do not mean expanding class sizes, but rather increasing the number of sections of each class.
- Offer upper division or popular courses more than 1x per year
- Offer the same course in consecutive semesters, especially upper division courses. Offer multiple times for the same course, especially in lower division courses, so that students have options for timetables.
- Availability of upper division courses, and more flexible tutorial times for the lower division courses.
- Offer more courses for 400 level course. A lot of people were able to register 400 level course as it was full on the first day it was open to student to register.
- Offer more upper level courses more than just once a year.
- Offer upper division courses in languages and history at more varied times of the day, recognizing that there are students who are working full-time or part-time during the day.
- Need more upper division courses available during the summer semester. I needed 8 more credits to graduate but no courses in my degree were offered so I had to finish my last two courses with random courses outside my degree.
- Offer more upper division courses throughout the year.
- Offer more upper division courses all year round. Better inform students about course availability.
- I personally had hard time to find upper level courses offered in the desired term after coming back from Co-op. It would be helpful to shorten the time to complete my degree if there were more frequent course offers for the upper level courses.
- Offer upper division classes required for my degree more than once every two years! Or else make sure the academic advisors warn you about this so you can plan your courses a year in advance.
- Open more classes for the upper level courses.
- Frequency of courses offered
  - Sometimes upper division courses are offered once every two years.
- Offer upper division courses on a more regular basis and have faculty staff/advisors be more readily available to help students who are unsure of their paths. This should also be advertised more for to benefit the students.
- Offer more upper division level in every semester.
- In my case, there honestly wasn’t much that could be done. I do know others in my graduating class had difficulties getting into required upper-level courses, however.
- Some upper level courses (400 level history) were small and filled up quickly. I remember feeling very frustrated when I could not register for them.
- Offer elective upper division classes more often instead of just once per year.
- Offer more sessions for upper division courses.
- More upper level courses are offered every semester.
- There were hard to register the courses in my turn. Most of the courses that I wanted to have were already full especially at the upper courses.
- Some upper-division courses are only offered once a year. These courses form part of the required curriculum; making these available year-round would reduce the amount of terms required to complete the degree.
- This wasn’t an issue for me, but I guess offer upper division classes more often since some were only offered once a year.
- Arrange a better upper level division course schedule.
- Offer the same upper level course in more than one time slot.
- I was happy with the time it took to complete my degree. However, it would have been helpful to have more availability for upper division courses -- my choices were somewhat limited in my last two semesters.
- Offer more times / classes for upper division courses.
- Allow more upper division courses for distance education to make it easier to work while studying.
Not scheduling upper division classes at the same date/time. This was a real problem within the psychology department.
- have more courses available during the summer term
- schedule mandatory courses within each major without conflicts
- offer upper level courses every semester
- offer more upper division courses more frequently
- Increase the upper division courses availability/seating, so students do not have to delay their degree completion time.
- More courses available at upper division.
- SFU should provide more various courses in the upper course divisions. A lot of the courses don’t provide students the opportunity to do case-studies where as UBC does.
- Have upper year courses available every semester instead of once in a blue moon
- Make enough space in the Upper Division classes or offer them more frequently [i.e. more than one term per year].
- more time slots for upper division classes, reduce waitlist by opening more sessions
- Add more class sections for Upper division courses, more specifically 400+ courses.
- Do not conflict course times with other upper level division courses in the same program
- offer more upper division courses
- More availability for upper division courses
- More upper level courses in the summer term.
- SFU can expand the classroom facilities to allow upper division courses to be accessible
- flexibility
- Offer more 3rd and 4th year courses in the summer months.
- Offer more than one session for the upper division business courses per semester, ie bus 420 421 426 329
- Offer upper division courses more often. However I did not encounter issues with my courses to finish my degree.
- more availability of upper level courses in the criminology program
- Improve upper division course selection for all semesters.
- more upper division classes
- Offer more upper level courses
- Offer more upper division sections
- More sections of upper level classes and popular lower level courses
- Increase upper division course offerings
- Offer upper-division courses more frequently [e.g., more than once every two years]
- make more room for the upper division courses
- Offer more distance upper level courses!
- Increase the upper level course availability. I mean that some courses are only offered in certain semester; this is not fair for some students with time conflict.
- Make more courses available online.
- Offer more popular upper level courses repeated for each term.
- Have more upper level course selections available.
- Offer more selection of upper-level distance education courses.
- make more upper level course available
- Offer more sections of upper level courses
Offer upper division courses that do not require a student to come to SFU more than once a week. For instance, do not schedule lectures/tutorials on different days and different times! I do shift work and can only come in the mornings.

More selection on upper level courses without any level level requirement and more online/distance upper level courses.

Make upper division courses more accessible and at all locations of SFU.

Offer third and fourth year courses in engineering more often, and reduce the time conflict, between 300 and 400 courses.

Offer courses more than once a year, especially upper level courses that are required to complete in order to graduate [like phys 421 for electronics engineering] this delays the graduation a lot.

Offer upper division courses on a shorten rotation (i.e., more than once a year).

More upper level course offered in summer semester.

Greater availability of upper division courses, especially in the Spring and Summer semesters.

More frequent offerings of upper division courses.

Offer more various upper level history courses besides British commonwealth and WWII.

More seats in upper level courses, and offer more courses in summer semester.

Have more upper biology courses available.

Offer more course times for upper level courses.

Increase number of course available in the term.

Offer more course options for upper division.

I hope the upper division courses could constantly be available in every semester, so that I would not have to wait for a semester or two just to go to the next level.

Offer the upper level courses more often.

Offer 300/400 level courses more than once a year.

Provide more upper level courses in summer.

My biggest problem was trying to get all the upper division credits I needed to complete my degree. I had to take some 400 level courses that I did not want because the ones I wanted to take were not offered in the semester I needed.

Offer more upper division courses in the Ecology and Conservation stream more often. Some are only offered once every few YEARS.

Increase class load for 400 level courses.

Upper division BISC courses are generally offered infrequently and when they are offered they are between 9:30 and 11:30 AM on Mon, Wed, Fri, and so conflict with each other.

Offer more 400 level year business classes.

Make it easier to get into upper level courses.

Have more seats available in upper division criminology classes.

Expand enrollment size in upper division classes.

Upper division courses should be offered more than once a year.

Offer more upper division courses more often.

More upper course offerings.

More instructors for upper division courses.

Improve on the amount of upper division courses offered for the kinesiology minor people, and the size of the courses.

Offer more distance education in the upper courses.
• offering upper level division classes that I require more frequently, and allowing for entry into content only classes without the prerequisites.
• Better long-term course planning to reduce conflicts and accelerate degree completion time.
• improving the availability of upper division courses. Due to my job I was restricted to returning to school in the spring semester only and found that a number of courses I was interested in were never offered in that time of the year.
• Offer more courses in my field of study hydrology.
• Better course selection. Fewer non-speciality related course requirements. More online or distance ed options.
• make it easier to get into under graduate courses.
• Just offer larger classes or more courses when they are required for the degree.
• Better availability of popular courses that are pre-requisites
• courses offered more frequently
• more sessions and alternative courses
• better course availability and improved financial aid
• More available spaces in classes for non-faculty students.
• Offer more courses per term
• The courses suggested for completion for a program in a particular order should not have conflicts, but SFU seemed to work out most of the time. Perhaps more than one instance of a major requirement course to give more options during registration.
• Courses should be available more often, both the busy ones and the obscure ones.
• offers more seats per class
• More availability of specialized classes [ie. Education faculty]
• Place limits on a student’s ability to register for courses that are not required for degree completion [I don’t mean electives]. For instance, requiring a student to clear extra coursework through an advisor.
• Provide additional seats for lower level courses, which quickly fill up and prevent students from taking the upper level courses they are interested in for their degree
• More course offerings
• Not split 4 hour classes [e.g. econ] into 2 or 3 separate sessions on different days
• have more required level 4 course offered more than once in a year
• Make courses more available.
• Offer more of the same courses to avoid over crowding or classes.
• Improve course availability. Minimize requirement changes.
• more spaces in lower division courses, especially the popular ones
• offer more sections of courses; have courses on one day reather than spread over two or three days
• Offer more course selections for each degree program. More choices of upper level courses per semester. Making pre-requisite courses available more often as well making it easier to register in upper level courses.
• Based on feedback from peers, it would be more frequent course availability
• Availability of courses and a little bit more leniency in terms of program requirements.
• have more courses avail throughout the year
• Courses in demand should be offered more often.
• More frequent course offering or better course planning advisory.
• certain courses should be offered more often ie. not just one semester per year.
It would be increased course selection and more space availability
offer more sections of some lower level courses.
more courses
Offer courses more often and without scheduling conflicts with the upper division courses from the same or very closely related faculty
try to offer tutorials only on the days there as lectures, this helps to decrease the likely hood a student travels to SFU for a single schedule event.
Offer more diverse upper level courses in SA, and not all in the same time blocks, please!
Offer courses more than once a year. I had a wait a full year to complete my degree, as well as take a worthless course for one semester in order to maintain my student status in order while i waited for the course to be offered.
there are not many courses to provide during the semester
increase the courses on offer
Offer courses more often. Not just once every two years.
More double offerings (twice per year) of upper division courses required for degree completion. When going on co-op its often easy to miss one of these courses and thus quickly become delayed by up to a year (and in some programs 2 years).
offer the courses required more often
I could like more courses throughout the year.
Offer courses with more availability and at various times so it would not clash with other popular lower/upper division courses within the same program.
Reduce the possible conflicts with respect to courses being offered at the same time that are more likely to be taken by those in a certain degree program.
Offer the courses that they indicate that are available in the calendar.
Offering more classes in all the terms!
Perhaps the school could offer more courses during each semesters.
Improve course availability.
Offer more of the same course, more frequently.
Offer more courses in French literature.
Increase the courses offered in Statistics program.
More areas to be offered in Statistics program, for instance, time series in undergraduate levle.
If there are popular classes that fill quick I would add another tutorial so more students can have access to complete their degrees on time.
maybe allow availability within course loads for each term
Offer more scheduling options for each course
The availability of some courses, so you don’t have to wait for a certain semester to take that course.
offer more courses
Greater course availability and easier access to academic advising
Better course availability.
Ensure that critical classes are offered year round, with the majority of classes offered in at least the spring and fall semesters.
offer courses more often then just once a year, this is very true for biology
More course availability.
Offer course year round
- Offer the courses more times in a year and try to plan out when the courses are offered so it does not conflict with its prerequisites or other courses in the same level so you don’t have to miss one just because they are offered concurrently.
- Additional classes to accommodate for student schedules
- Tough pick between organizing the course offering schedule and providing better support to paying students
- More frequent course offering.
- make the courses more available throughout the years
- Sometimes, it takes more than one year to wait for a particular course be offering. That’s really a long time.
- open more space in lab and courses.
- More course availability as well as course variability so students have more options both quantitatively and qualitatively.
- Offering courses more than once every one or two years if they are to be offered at all.
- Offer popular classes during more times, or offer them all 3 semesters, versus only 1 or 2.
- To have more seats available for students so that they can take the laboratory courses when they want to.
- mainly due to course selection and registration dates. It got better once I had more credits to get first dibs on courses.
- Improved access to future term course offerings. That was the hardest part especially in lower division - knowing which courses to take in future semesters and if they would be offered in my semester of choice.
- not offer courses only once!!
- Reduce scheduling conflicts with mandatory courses in a semester.
- Offer courses more regularly. I didn’t have troubles getting my Psychology major, but waited longer to take some courses to fulfill my First Nations Studies minor.

- More sophisticated course organization.
- have more sections of courses in order to allow for more schedule flexibility
- Offer required classes in both the spring and fall.
- course availability
- More courses offered at every semester
- More course offerings
- Offer required courses more frequently. If someone takes a coop term that’s longer than 1 semester long, it becomes impossible to complete your degree in time because many prereq courses aren’t available until the following year.
- Improve the scheduling of courses, be more clear about degree/program requirements.
- Improve the program scheduling and the accessibility for low gpa individuals to participate in coop and other gpa sensitive experiences.
- Bigger class sizes with more availability of upper division courses.
- offer night time courses of exact same replica of another course usually only offered in the day time. Offer lectures online 100% updated and streamed so that travel time between campus will not be an issue.
- course availability
- improve course availability and reduce scheduling conflicts between upper division courses
- offering more courses throughout the year
- Probably not possible in my case. Other than that, allow for some sort of request process for my degree requirements - i.e. since there are so few people in my program, allow for requests to be made for when courses are offered.
- increase availability (e.g. day & evening sessions) of required courses
- Offer more of certain classes, such as upper division environmental geography classes. Make sure advisors know what they are advising.
  - more course offerings
  - shorter co-op periods
- More courses available and more flexible in registration for students
- Offer specialized courses more than once a year.
- Offer a greater capacity for required courses in selected terms.
- Add more seats in some classes so i can get the courses i need to graduate
  -Lower the cost of schooling
- Increase course availability
- More options for class times.
- Offer courses required for a major more often.
- More physiology classes. Also, to improve my degree, try actually holding bad lecturers accountable for their bad lectures.
- Offer more courses
- More course availability. Less registration cost.
- Yes offer requirement courses at every term that way you have more opportunities to get into them and finish your degree sooner.
- offer more classes for popular ones. policing or corrections seemed to either be full, not available, or conflicting with one of my basic crim major required courses.
- Offer upper division MBB courses throughout the year, not only in the fall
- Schedule courses better so required courses do not conflict.
- offer courses more often
- more courses in engineering, related to every degree offered by the school...and guys like [****] who are clueless should be taken off the decision making for student degrees...
- More course availability/schedule options
- Offer more variety of courses, and more scholarship/bursary opportunities.
- more courses offered at more times
- Offer more courses over more terms.
  Inform students that specific courses they want to take/courses they need to graduate are only offered in certain semesters.
- Ensure courses required for degree completion do not overlap or conflict with each other.
- offer more capacity/space for 4th year accounting courses
- Offer required courses more often, or be more flexible about allowing one of several courses for required credits if each is only offered infrequently.
- Offer more courses
- More course selection, better professors, more accessible financial aid
- Make more courses available each semester. It was very hard to get the course you wanted and it was the luck of the draw of who could click faster.
- Offer more courses more often.
- Offer more section for courses.
- If there is a popular lower division course, offer it more during one semester so younger students have the chance to take it and see if they want to pursue that faculty.
- More 300/400 level accounting courses. I did not have too much trouble because I had completed over 100 credits by the time I got to that point.
- Offer more courses that satisfy the same degree requirements.... Not have a breadth requirement.
- More course offerings, lower tuition fees.
- pay attention to how you schedule class, putting upper years courses at night make it hard for those of us who are working in customer service to support ourselves to arrange our schedules
- Make more classes available, make education less expensive.
- Availability of courses needs definite improvement. Exam scheduling takes no regard of students and often is the cause of poor performance. Exam period needs to be preceded by substantial reading break - if exam scheduling can’t be helped.
- Improved course offerings - more courses each semester. Reduce tuition.
- Offer more and more spaces on required courses and at least once a year
- Offer more classes.
- increase the number of times a course is offered...not just once every year or every two years
- Better course selection, in all aspects of the phrase.
- Offer more courses and course times during all semesters at one location
- Open up more seats in courses that are used as pre-reqs, and offer courses for the same program at the same campus to avoid scheduling conflicts.
- Offer more of the courses that are actually listed. There were some very interesting ones that were never in session because they didn’t have instructors for them.
- survey students each year to see what their planned courses are for upcoming year and schedule classes based on that.
- make sure courses [especially required] do not conflict, especially labs offered in biology conflicted with lectures
- Ensure there are enough courses offered each semester with enough spaces to enroll if desired.
- Not offer grad course and undergrad courses on the same day.
- Better access/accommodation in first year courses [specifically, flexibility with final exam write times if a conflict is present].
- Provide more class space, decrease the amount of waitlists.
- providing popular/desired courses among students in all spring, summer and fall terms would help complete a degree in a shorter period of time a lot.
- Offer more classes and charge less per credit in a course, including upper division. People are being hired LESS and not earning more.
- Have more course offerings
- Add more lower division required classes for the popular courses that are taken as electives by other students, such as CRIM 101, 103, 220 and 230.
- Sometimes, courses are not offered in specific terms that students may wait 1 or 2 more semesters.
- Make sure courses that are needed to grad are not offered only at the same time once per 3 semesters.
- make sure that classes are opened enough every semester. If there are less than about 10 people in the waiting list probably can squeeze them in the class, and if the waiting list has more than, say, 10 people, why not just open one more class. I always
- Offer upper level Environmental Science classes more frequently.
- Try to schedule courses in the same faculty better to reduce overlaps
- most of the courses should offer more than 1 semesters throughout the year
- Have more structured course schedules for programs. Have more preparation for after graduation.
- offer classes every semester
- OFFER courses at least 2 terms a year, and expand the class size. Most classes fill up too quickly and sometimes I can’t register in time due to work or other implications.
- Offer some courses more often than once a year.
- More course availability. I probably would have taken 4-5 courses for each of the three semesters and finished early if it was possible to get the courses I needed wanted. Instead of waiting for every other term or once a year courses.
- Ensure that courses that are similar in trajectory [Business degree versus Communications degree] are offered at the same campus so that students do not have to choose between classes because they are offered at similar times at two different campuses.
- Open more classes for courses that are high in demand.
- Have more classes, especially the popular ones.
- Don’t just offer some courses in Fall or Winter or Summer... Offer more courses in Fall and Winter
- course availability
- Offer more classes so it is easier to get into them as opposed to having to continuously check online to see if a waitlist has room.
- Make courses more readily available so that students don’t choose other options, leading to minors etc.
- Offer more of the popular classes. It’s no secret as to what they are. They are the classes that fill up right away at registration. It’s obvious. Any student can tell you what those are. You don’t need a survey for this.
- More classroom space and fairer enrollment dates
- Offer courses more frequently.
- Offer courses more frequently. I had to plan a year in advance to take some courses in Computing Science.
- Increase communication between departments. Often there are several prerequisites from several faculties and only offered at one time
- To provide more choices of course selection.
- offer more course,
- Take many courses at one semester.
- provide more classes in Sociology.
- Provide more time and location availability for the same class.
- Some semesters there were only a few courses offered that I needed. I was in MBB so I would look at BISC courses and a lot of them would conflict. It would be nice if there were less conflict in courses that students were likely to take together.
- more classes that are offered every / or two semesters
- Offer more courses per semester, offer more financial incentives for high achieving students.
- Have departments - especially Criminology - not schedule all degree applicable courses at the same time.
- Offer more business courses
- Availability of more sessions for more popular concentration courses
- Offer more courses that don't conflict. I found that often courses within my major have exams very close together or did not offer many seats, even though the course was mandatory.
- More offerings of the courses each year.
- I think it is largely in part due to personal choice of the students. But maybe have more course availability.
- Offer more time slots for the courses that are necessary for graduation. I had to wait 4 semesters in order to take a 200 level English course that was necessary for my degree.
- Greater course availability, specifically in Kinesiology lower division courses.
- Release course schedules for up to 3 terms in advance to allow students to plan their next year of studies.
- More class availability, seats are too restricted at the upper level.
- Offer more courses in a semester

- Offer courses required by a program more often, particularly if they are often full for the semester.
- Offer more seats for a class that is an requirement.
- Open more classes for the required courses and upper level courses.
- The engineering program I was in is long and with the mandatory co-op program I don’t see it getting any shorter (nor do I think it should).

The most trouble I had with classes was registering for my science and humanities electives outside of my major.
- Make the courses available that enables students to finish their studies.
- Offer more online courses to increase the flexibility for students’ schedule
- More available courses to choose from each semester
- Offer courses more frequently, as every semester or at least twice a year
- I think having some eastern philosophy courses would have been nice.
- Offer more seats for courses that are considered requirements for graduation completion. For me personally the cost of schooling was an issue at times as I was a student that had to work full time to afford school and my personal living expenses.
- Provide a few more seats in all upper level course sessions.
- Class Selection should be easier with bigger classes offered for upper level classes, thus making the amount of money paid to attend worth it. When having to pay higher tuition, class availability should be better.
- Bigger class sizes
- Improve class availability. Lower class and book fees.
- Offer the course in more than one semester and possible increase the seating limit.
- SFU needs to offer classes that range all throughout the day, morning to evening. More evening classes would helpful for some students
- More classes offered in the summer
- Offer more of the same course so interested students are not denied enrollment into class.
- More course availability
- Offer required classes all the time as oppose to after a couple of semesters.
- Have more requirement courses available so that students can schedule their study term.
- Courses should be offered more often throughout the 3 semesters.
- Make the lower division courses more accessible to those who have little context or understanding for students who come from backgrounds that don’t have tertiary education.
- Offer more courses that do not conflict with other courses that a student may be taking within the same concentration.
- Offer more courses.
- Offer courses more than once a year.
- Offer courses more than once a year.
- Offer a large array of classes with non-conflicting times.
- Offering required courses more frequently.
- Being able to take more on-line courses while completing coop.
- Ensure classes do not have conflicting exam schedules.
- SFU needs more multiple time availabilities for core courses spanning the whole day. It was very difficult to build a workable schedule when core courses were spread from either morning or late evening times.
- Offer more course sections, decrease the requirements for SFU business. Have better advisors!
- In the biology program, the accessibility to labs was limited. More TA’s and lab instructors need to be hired to accommodate all the students who require lab courses to graduate on time.
- Try and group similar faculty courses together where more than one class can be taken in one day.
- Computing Science course offerings were limited to begin with. If there were more than one offering per semester, it would definitely increase my chance in graduating within 4 years.
- Have more course offerings.
- Offering the frequency and variety of courses in FNST program.
- Increase availability of courses in different campus. Maybe require to registrar courses for both semester during sept.
- More upper division courses offered in multiple terms. Course schedules should not conflict such that two required courses for degree can be taken in the same term.
- Scheduling conflicts with courses in the same faculties should be avoided, and pre-requisites offered more often.
- Course availability of upper level biomedical physiology and biochemistry kinesiology courses. Many are offered only once every 2 years and so you end up taking courses in subjects you aren’t interested in.
- Improve course availability year-round or increase number of seats available for each course.
- It would be great if lower division courses didn’t have their seats reserved for faculty students so that people are able to get into it before successfully transferring into the faculty themselves.
- Offer classes that are a necessity to graduate in several different time slots in one semester. Often times upper division classes were full due to small class sizes and not enough classes offered.
- Maybe increase the course capacity for some courses that are only offered once a year and that get full relatively fast.
- Offer courses more than once a year. This makes it very hard to plan courses.
Offer courses more than once per year. Improve the variety of required breadth courses; it was difficult to get my B-Sci credits by distance education. Offer more distance courses in general.

- Offer more Modules of popular courses!
- Get rid of WQB
- Too many conflicting course times!
- Offer more space for lower division courses and more options for WQB courses (more options as 1. create more WQB courses and 2. offer more classes/space by reducing the number of reserved seats to give room for non-majors)
- course availability
- Increase more availabilities for core courses
- Need greater course availability - in particular core faculty requirements (Business). Classes are too small for the increasing number of business students.
- Greater availability of courses offered each term; many courses [ECON, POL] are offered only once per year or less.

- Better course availability
- Make greater availability to the core required courses.
- More availability for required/upper division courses.
- More course selections and less conflicting classes
- Work on making a better exam schedule with similar topics being more spread out.
- Offer program pre-req’s more often and with more spaces.
- Offer courses in more than one of the yearly semesters
- Offer courses within a program stream in a timely manner
- Allowing larger class sizes (there was a LOT of lecture space, TA tutorial space was plenty, many people often did not attend lectures or tutorials, marking was light in many cases or was automated)
- Perhaps make some of the more popular courses available each semester instead of only once a year.
- Offer Math 152 at a time of day that I am able to be awake. There’s a reason I failed that class so many times, while acing 3rd-year math courses, and the reason is time of day.
- More available seats in first year courses.
- Should have more flexible course schedules. Perhaps alleviating some of the breadth requirements even though I understand the reasoning behind these requirements.
- Cost of education; however, I think this is more a provincial issue versus an SFU issue.
- Offer required courses for the program more readily available to students throughout the year.
- Offer the courses that I require at TRu since the Kamloops SFU campus is closing.
- More course offerings with various time slots.
- Provide increased class size or more availability for those courses that are in high demand. Also, reduce or eliminate course conflicts. Many courses are offered during the same time and same day of the week.
- They should offer more courses and larger classroom sizes to accommodate students.
- course availability
- more capacities to take a course.
- More open classes
- more frequently offered courses
- Offer enough spaces in Business 316 and upper 400 level finance courses.
- Prevent classes essential for completion of degree to be offered once a year.
- Have more spots available in courses.
  So often I have gone to register and I was unable to get into the exact classes I wanted as they were full and this has been a very frustrating process.
- Offer more required courses
- Offer more courses at Vancouver campus.
  Reduce tuition fee.
- more course options to select from
- make more course and tutorial times available. Stop requiring so many unnecessary money grabbing prerequisites and only a few core courses.
- Better scheduling of classes into cohorts, allowing students to organize their classes into fewer days of the week.
- Have more options as far as course availability and scheduling is concerned for people that have to work during their studies.
- make it easier to get into the core classes I need to finish ie 400 level English
- Make courses available to register.
- offer SIS certificate courses all year round
- More courses available at different time or day.
- More course availability during multiple semesters. Or remove prerequisites.
- Course availability, lower division fills up way too quickly, upper division linguistics needs more special interest courses beyond the core technical material
- Offer more sections for popular courses.
- Availability of required courses.
- Offer courses more regularly
- commute less by having better course schedules
- Work on scheduling lower division prerequisites to prevent scheduling conflicts & improve availability of upper division courses. [A bulk of which were already closed at the time of my registration].
- More courses available throughout the year
- To offer more sections for required courses that are needed to graduate. Offering only one section where everyone in that faculty needs in order to graduate is ridiculous!
- increase the capacity of the class or have more of the same class
- More course offering and easier commute
- More course availability.
- Make courses more available and make it so that it is possible to plan a few semesters ahead. Some departments only have course schedules for the next semester and it makes it harder to plan ahead.
- Having more professors teaching the same courses in different time periods during the same semester.
- Increase the availability of courses
- Offer more classes, so I’m able to take a 5 course load semester as oppose to 2 courses per semester.
- I’m not sure maybe offer a variety of courses year long and those that are required for your degree should be offered more than once a year.
- I wish some of the courses can be offered more frequently. I feel pressured if I fail this one course and I have to wait a whole year to repeat it because the course is only offered annually.
- Increase course availability and possibly student capacity for some high-demand courses that are particularly difficult to get into.
- SFU could offer a course in all semesters instead of just in the Fall or Spring or Summer.
- Have more courses offered in both spring and fall semesters.
- Have more courses available throughout the year and not restrict availability of courses to only one term per year.
- Offer the same courses each semester. That will help students to finish their degree in 4 years that they predicted.
- Offer more courses and more classes in different subjects.
- Offer more courses so the ones I need to take as a requirement aren’t full.
- Better course scheduling, particularly for courses that are offered less often (once a year in some cases) and have various prerequisites.
- Improve class availability (especially in the 200-300 level courses).
- More course selection and smaller class sizes.
- Less distance education, more on campus education. Also, 830 classes and then 230 tutorials are ridiculous. One hour break and then tutorials please.
- Make sure the required courses are available on a consistent yearly basis.
- Offer the class I need in one semester. The class I need was not offered in fall so I had to wait for it to be offered in spring semester.
- Offer more courses, better academic advising on choosing major and taking required courses for first year students.
- More course offerings and less sessional instructors.
- More 300-400 level course availabilities in Fall and Spring semesters.
- Offer more courses at different times.
- More seats in course availability.
- Offer the same courses more often by employing additional professors who are available to teach said courses.
- Offer more sections and tutorials for classes that are required for graduation.
- Better class availability and larger class capacity/more sections.
- Offer required courses more than once or twice a year.
- More courses offered each semester.
- Offer more Engineering Electives at a RANGE of times and Different Semesters at Both the Burnaby and Surrey Campus.
- More offerings of high demand classes. Removing requirements for upper division classes that are not pre-requisites for anything.
- Offer more sections for courses that are required to graduate.
- Larger classrooms!!
- Offer more classes or have duplicates classes in one semester, so that students will not have to wait a semester to enroll into a class.
- Same classes offering at different times would be nice.
- Course availability - to offer required courses within a department at non-conflicting times so students (especially majors) can take multiple required courses in the same semester if needed.
- Improve on Exam scheduling
- Upper level chemistry courses available more often/offered more than once per year.
- more classes
- Make more courses available year-round!!!
- courses offered more than once a year and advanced warning of changing the term a course is offered (especially if that course is only offered once a year!)
- More space in course offerings in a semester.
- Increase the number of offered semesters for each course. i.e. some courses should be offered for more than one semester each year.
- Get rid of the ridiculous math schedules of lectures MWF and having a tutorial either Tues. or Thursday. I can be registered for 1 class in the summer and having to go up to SFU 4 days a week...
- Offer more courses for students or even make a suggested plan of classes that were scheduled so that they would be easy for people to take as a “set schedule” of sorts.
- More course times
- Make classes more available for each semester and make it not having conflict with other classes.
- more classes available
- More courses availability, more classes per one course
- Have more courses available to students each semester.
- Business courses were always full early and many of them did not have waitlists. As a result you have to keep checking everyday and just hope to get lucky that you check when someone drops the class.
- Offer required courses more than one semester per academic year.
- courses should offer more frequently, or at least distance/online version of it
- When there are courses with waiting lists, hire another prof and offer another session. I often waited two or three semesters to enrol in a course I needed. If the demand is there, SFU should respond to it.
- More course offerings.
- improve class schedules and increase availability of courses (upper division) each term. Have better advisors that will actually help all students.
- Course Availability
- Create cohorts/ set semesters for both part and full time studies. Removes most problems with course offerings and time conflicts.
- Offer more sections of the same course each semester so there are options for what time the class is and less scheduling conflicts. This could also result in smaller class sizes with more personalized attention, which usually results in better grades.
- Offer more sections for required courses or popular electives
- offering more sections of very popular classes
- Provide more courses that are necessary for graduation
- Offer faculty-specific courses at one campus (as compared to two), in order to minimize commute time and/or course scheduling headaches.
- Specialized courses like ENSC 452 are only offered by 1 prof and she is teaching once per year. If there is another prof that can teach the specialized courses, that would speed up some student’s graduation.
As an engineering science student, we would love to have more elective courses rather than required courses, so that we will not run into the courses schedule conflict problem. Thanks.

More classroom, lectures that offer the same courses at the same time in different or same campus. Increased seat numbers in those small lectures.

More course availability

Increase class offerings through class size or a second lecture.

Offering of more courses

Courses are being offered every semester.

Offer the programs I require at the time I need them, offer early enrollment for people sure of their major, and inform students of prerequisites offered for upcoming semesters for higher level classes. Schedule Final exams better.

Offer the mandatory courses every term

try to eliminate exam and schedule conflicts

Develop a program with mandatory course loads. Similar to BCIT.

Do not change the courses schedule randomly. Should consult students first.

more engineering course offerings

offer required courses more often.

Some courses are offered every other semester. If they are offered every semester then graduation would be viable within the set time.

Better course availabilities.

offer more classes each semister

offer more courses every semester

offer more than one session for a course so there is less schedule conflict

offer more courses in summer

Vary the class times/dates/locations

Offer courses in all semesters.

Remove pointless lower level requirements that are not relevant to degree.

Offer some of courses in more than just one semester.

more courses offered each semester

Offer more MBB courses.

course availability to register...

for engineering program, we need to take Phys 321 and 421. However, those two courses only offer once a year. If you didn’t pass phys 321 the first time, you have to wait the entire year to redo the course.

More course offerings

make classes more available.

offer more sections in 200 level health science courses, they are mandatory for graduation with both a minor and a major, and fill up especially quickly.

Offer more courses (especially lower division courses) per semester

provide more classes and interesting classes that is useful outside the academic environment.

increase more courses offered

Offer courses more frequently than once a year

Offer more courses and get rid of the bell curve
\begin{itemize}
\item offer more courses more often. Please!!!!!! specially the courses which are prerequisite of others and also some of the 400 level courses that offers only once a year.
\item offer more sessions of a course on different days and on different campuses; offer more communications courses on surrey campus
\item Offer engineering courses in every semester.
\item Offer more available days/times for required courses.
\item Better scheduling to reduce the number of timeslot overlaps between classes which are highly likely to be required for or taken by the same student.
\item Remove situations where a required course is only available every 2 years.
\item Offer courses more frequently.
\item have enough required courses available in ALL semesters
\item Late courses/tutorial on same day as lecture
\item Make sure courses are not offered at conflicting times. Eg In Archaeology department there are very few courses offered but there are a number of courses that are at the same times creating an impossible time conflict.
\item More courses - variety for those who are only able to register for distance education due to other obligations.
\item Don’t divide classes over 2 days. I can’t leave work twice a week to attend so I am then unable to take those courses.
\item I don’t really have any complaints....I always get the courses I want...I guess it would be nice to offer some more upper division Psyc course in the summer....
\item more course offerings. mandatory meetings with academic advisers
\end{itemize}

**Tuition/Fees and Financial Aid**

\begin{itemize}
\item The course fees and text book fees were too expensive. It’s hard to walk out of school without student loans.
\item Lower tuition costs so I wouldn’t have had to work so much to pay for my tuition [I did not have parents paying for me] and could have spent more time on courses.
\item Lower tuition
\item Cheaper courses.
\item ADVOCATE FOR TUITION REDUCTION!!!!
\item Reduced tuition costs or increased online courses for working people
\item Lower tuition fees, but that won’t happen
\item More bursaries/loans, and offer popular courses more frequently.
\item lower tuition. make student housing easier to get into.
\item More supports for financially needed student
\item reduce tuition.
\item reduce competitiveness.
\item offer scholarship or reduce tuition fee to students who complete, for example, 35 credits with the required courses the program they enrolled to
\item If I may say - more provincial funding and less tuition fee.
\item Reduce tuition fees.
\item Better advisers to help students finish degree requirements that sometimes get confusing. [The [****] adviser was TERRIBLE. Not sure if he’s still there.]
\item More scholarships that are easily accessible to students who do well.
\end{itemize}
○ Decrease tuition fee
○ Bursaries, Scholarships, financial aid, course availability
○ Cheaper tuition.
○ Lower the tuition fee.
○ Lower tuition costs :-) 
○ Provide more opportunities for scholarships and bursaries; lower tuition
○ Lessen tuition costs or find more accessible ways for students to get funding for tuition. Allow for even more online courses, especially 3rd and 4th year.
○ Decrease tuition cost so that I wouldn’t have to work to pay for my education.
○ Lower tuition rates and increase funding opportunities for students. This is crucial if the university wants to increase the amount of time it takes students to complete their degrees.
○ Reduce prices on BBA courses, textbooks.
○ Cheaper tuition. I was forced to pay for misc fees [Upass and others] that I never used.
○ Fight for more funding.
  ---> cut the tuition fees [so students can spend more time actually studying] & get more good well-paid teachers [to improve the courses availability].
○ Lower Tuition and cost of books so many students dont have to work as much as they do to support their education
○ Lower tuition rates.
○ I think if I had financial support form the school, I could have finished my degree within 4 years with better results, however it is probably hard for school to financially support undergraduate students.
○ Lower tuition
○ Reduce tuition fee
○ Reduce tuition costs
○ Free tuition!
○ Lower tuition
○ Bursaries and advertise to incoming students that they can apply for them if needed. I was not made aware of the possibility of applying for bursaries when I first entered SFU.
○ Reduce tuition rates.
○ Allow more funding for students who do not have student loans and work to pay their own tuition and expenses. Also more funding opportunities for older students.
○ Make education cheaper
  Make programs more accessible -- grades are only half a person. I find even with the selection process for a masters degree at SFU, grades are heavily weighed and this impedes on student’s success in getting into the program.
  lower tuition fees, offer more classes per semester, make it easier to transfer between majors.
  We help with finance, money to pay for it. We need to provide economic benefits to students to make study on par with what it cost to students 30 years ago adjusted for inflation.
○ more money!
○ reduced tuition fee.
○ I was an international student while at SFU, I would say reduce the tuition fees!
○ Tuition fee is too high. If tuition fee is cheaper, I will take more courses and graduate quickly.
○ lower tuition
○ lower tuition fees
- Reduce tuition fees, obviously.
  Better financial services [bursaries, etc] for students with families.
- Lower tuition fees
- Offer additional scholarships/bursaries so that I didn’t have to rely on work as much to pay for school.
- More financial assistance
- Help us financially. I did not understand all my funding options until I was in my final few semesters.
- Lower tuition!!!
- Lower the tuition fee.
- Lower tuition and easier first year courses.
- REDUCE TUTION FEES!!!!!!!!!!!
- Improve bursary and scholarship opportunities and/or reduce program costs to students.
- Better financial aid
- Lower tuition.
- Easier to get grants, especially for those who have to pay for their education on their own
- give more scholarships and bursaries
- Lower tuition
- Lower tuition fees.
- MONEY! Do something about Financial Aid and/or the rising cost of tuition.
- Be awarded grants for which I applied so I could work less.
- Lower tuition fees for international students. More on campus job opportunities.
- reduce tuition and make it easier to get into mandatory courses
- Reduce tuition fees and textbook costs.
- More scholarship/bursary opportunities.
- Lower the overall tuition cost & enable access to lower division courses which are pre-requisites for 300-400 level courses.
- cost of tuition should be lower, credit hour requirements should be lower, and the quality of classroom instruction should be higher.
- Offer more financial incentives so students don’t have to work so much while going to school. I believe that is a pretty big one but I also know the university doesn’t have any money so perhaps not the most helpful advice.
- Provide more financial support for students who need help regardless of GPA.
- Provide more bursaries!
- Be more affordable. Necessity to work part-time in order to pay rent/bills etc. extends completion time of degree significantly.
- In my case, lower tuition fees would have helped but I realize this is unlikely to occur due to the need to maintain a high standard of education and attract high level employees.
- Lower Tuition fees and offer more courses at the Surrey Campus
- If decreasing tuition fees is not an option, offering more on-campus well-paying jobs primarily for students would help students who need to work to fund their education to do so without having to drastically reduce coursework.
- Lower tuition so work is not a necessity.
  [And given that that will never happen, offer more upper div courses by distance ed and in person so students have two shots to get a course they need]
- Reduced tuition so I don’t have to work as much!!
- More scholarships and bursaries, available even to people not able to get student loans
  (unable to get a gov’t student loan, but my parents did not pay either either)
- Lower tuition fees.
- reduced tuition fees
- financial assistance
- Make it cheaper/have more bursaries for international students that can’t easily afford to take
  as many classes as domestic students.
- reduction in tuition costs. Better scheduling of courses to accommodate people who need to
  work. More work opportunities on campus for undergraduate students.
- More financial assistance for students
- Make courses/resources needed for courses less expensive.
- Make bursaries and scholarships more attainable for the average student.
  - lower tuition fees
  - reduce unnecessary courses and required number of credits
- cheaper school
- Reduce tuition, increase course availability.
- Lower tuition fees.
- less expensive tuition and books...
- Financial support for those in needs.
- It would be cheaper tuition fee.
- Lower Tuition costs...
- Don’t penalize people pursuing double majors by cutting them off the open scholarship when
  they’ve reached a credit limit based on a single major.
- Tuition freeze.
- Reduce the tuition/course material fees and offer lower and upper division courses every
  semester, not only once a year.
- Provide substantially greater bursaries and scholarships for lower income Canadians.
- Improve: Lower student expenses - ridiculous parking fees, expensive cafeteria food, tuition
  and books cost
- more scholarships
- Make it free.
- The cost, it’s just too expensive
- Lower tuition costs
- Reduce tuition
- Identify that most students are working to pay for school, or living expenses. By reducing
  tuition, that would cut back the number of students who need to be working [and working as
  often] so that they may register for more courses per semester.
- Lower tuition. Bursaries for students who come from rural areas.
- Tuition Fees
- Lower tuition fees or increase scholarship opportunities.
- Reduce tuition so I wouldn’t have to work 25-30 hours a week to pay for school, rent, etc.
- Drop tuition. Peoples incomes aren’t rising proportionally to the increases in tuition prices.
  The cost is ludicrous and you’re not even guaranteed a job
- Reduce tuition fees or increase scholarships available to students
- reduce tuition, have classes available all year round.
- Lower the cost of classes, residence.
- Reduce tuition costs.

- REDUCE TUITION FEES!!!
  or at least provide more support in the form of bursaries ONLY for students in financial need.
- Offer financial support or lower tuition cost for courses and textbooks
- Lower the tuition fee
- Reduction in tuition fee’s. The main reason it took me so long, is that I didn’t want to take out
  student loans, so I had to work at the same time.
- Reduce tuition costs so I could have afforded to take more than 3 classes a semester and work
  less than 30hrs a week.
- Decrease the tuition fees so that students can take 5 classes in a semester without having to
  acquire a part-time job to prevent one going bankrupt. Or decrease the number of credits
  required to graduate.
- Lower tuition. I was doing 9-credit semesters and my rent and tuition were the same amount.
  That’s [****] up.
- lower the tuition fee for international students, and as a result would alleviate the tremendous
  financial burdens that caused students to spend a lot of times working
- Lower tuition
- make it less expensive
- Given me money for bursaries I applied for. If I was able to work less to support myself I could
  have taken more classes, but I didn’t qualify for any bursaries or grants.
- Reduce course/book costs.
- During my time at SFU, the university could have enable students without government loans to
  apply for bursaries.
- Reduce tuition fees. This would alleviate the need to work more than part-time hours to cover
  costs of living while going to school.
- lower education fees and lower added on fees [rec., etc.]
- reduce tuition fees.
- lower costs and increase class sizes so that we can get into the classes we need to.
- Provide more financial aid.
- Lower the tuition fee
- Make financial aid (especially bursaries) more accessible.
- Fees need to be reduced! this will lessen the financial burden on students who are struggling
  to meet the basic needs and funding their education.
  More courses for the political science department that are offered in the summer semester.
- Make the courses cheaper and offer more variety of coursework.
- Offer better support for working students.
- Lower tuition fees or more scholarships
- Reduce cost of courses.
- Reduce the cost of tuition. Make courses more accessible.
- I took my time with a BA in Psychology and a BA in Political Science. Needed the extra time
  for social science attitudes to change over into humanities attitudes. Would not wish to
  shorten time taken. If one thing though, it would be better finances.
- Increase financial aid
- Lessen student fees - more aid for students with low income
- reduce tuition or offer more bursaries
lower the cost of Education
Lower the tuition fees.
lower tuition
reduce tuition costs
Make courses less expensive! Or offer more work opportunities with better pay.
My reasons for taking longer than three years have more to do with me than they do with SFU. Although, if it were less expensive . . .
offer suggestions on subsidies to pay for tuition
Reduce tuition costs.
lower tuition fee
Provide more financial assistance and evening classes.
Make it easier for students, with demonstrated financial need, to apply for bursuries - e.g. a common application form for multiple bursuries [which is offered in Alberta, for example].
-Reducing the tuition fees
-special financing for Single Moms & the people who have issues with receiving student loan!
-my only problem that prevents me from continuing/ completing my degree.
Give me more money. Reduce tuition fees, increase scholarships and bursaries, and generally decrease student reliance on loans.
LOWER TUITION FEES!!!!!
Lower tuition!! [So I don’t have to work as many hours each week]
Lower tuition
Reduce tuition costs so it is affordable for more people, so that financial worries do not affect studies as much
reduce tuition
Decrease the cost for tuition! It takes me so long to save for one semester when I have other financial obligations to take care of.
Reduce tuition costs. Easier access to information regarding degree requirements.
I can’t afford to go to school full-time, so lower tuitions would allow me to take more courses. If tuition was cut in half, I could take twice as many courses. I don’t want to be like my friends who have graduated with enormous debt.
reduce tuition fees for business students. remove the bell curve for business faculty
Find a way to reduce tuition. I realize that this is extremely difficult to do without reducing the quality of the school. Overall I wouldn’t sacrifice quality for lower tuition.
Charge less.
reduce tuition so there is less financial burden on student.
Tuition. Lower it.
Lower tuition costs.
Reduce tuition fees so students don’t have to work full- or part-time to support themselves, and can take more courses to complete their degree faster.
lower tuition costs
Tuition, and course selection/availability
Classes are expensive and for someone in my situation who is unable to qualify for loans I have to work to afford school and when I can’t pay it in time the classes I want are filled.
Make it cheaper. I don’t care how, except: do not increase class sizes, cut course offerings, or limit instructor research.
I expected to graduate 4 years but I’m attending 6 years because of financial problem.
Especially for international student, there’s not many funds.
- Financial support and more supportive community.
- Reduce tuition, make it easier to commute to SFU, offer more courses at Harbour Center, less pre-req’s for upper division classes.
- Lower tuition so I can afford to take more courses, and spend less time working
- Reduce tuition fees.
- reduce tuition and parking fees
- Make a University Education FREE for all Canadian citizens.
- Lower fees
  - Professors that are hired based on teaching skill
  - More readily available help with courses
  - Harder crack down on test cheating
- Lower tuition
- REDUCE TUITION FEES
- Reducing tuition fee could be one of the improvements.
- Lower tuition fees
  - Reduce tuition fees!
  - Offer more online courses
  - Offer courses more frequently rather than once a year.
- Make classes cheaper so I didn’t have to work as much!
- Decrease tuition so I don’t have to work as much
- Lower tuition fees so that students do not have to work so much to be able to afford the costs of a post-secondary education.
- Reduce tuition fee.
- lower the tuition fee
- Offer employment opportunities to students that pay well enough that it could support them while they go to school.
- Tuition fees lowered
- Lower fees
- less expensive tuition fees and other associated fees
- Make tuition cheaper
  - Make books cheaper
  - So us students are not paying ridiculous fees and outrageous book prices
- free on campus residence
- Cheaper tuition. Earlier registration dates for upper div. students.
- Give me free tuition, give my kids free tuition and cover my mortgage payments.

- financial support for mature students
- Offer more scholarships for older students with families or give me a job on campus.
- Lower tuition and/or more financial aid
- Make education affordable for working class students
- Cost of tuition!
- The cost of higher education is too much for the working person and single parents
- To acknowledge the financial burden that fall upon single mothers and locate/provide funding that is specific to this demographic. To provide/locate funding that applies to single mothers/persons taking less than three courses in a semester.
I don’t have an issue with the school at all. Unfortunately, we need two incomes in my family to make ends meet which means I do not have the time or money it takes to complete my degree.

- Reduce tuition costs - essentially, if this were not a barrier, I would make everything else work...
- The cost. It just got too expensive to complete the course load. More support from counsellors. The jump from high school to sfu is a big difference
- cheaper tuition
- Financial support, creating a reason to stay such as community. I did Semester in Dialogue during my degree and it was the best experience I had with SFU. It made me motivated and gave me a sense of belonging. More things like that...
- reduce tuition maybe~
- There is nothing rational that comes to mind, not having to pay for tuition would have been nice but we live in a financial reality where this is just not possible.
- reduce the tuition fee

**Services/Advising**

- better, more empathetic admin and staff - degrees can be delayed by bureaucratic [****] too...
- Better mentoring by either upper level undergraduates, graduate students, faculty, and career counselors. This mentoring might have help me gain clearer insights into my future career prospects.
- mentoring by teachers/advisors
- Choose a better [****] chair/advisors for [****]
- Availability of trained learning assistance for courses and general study skills. Had TAs that couldn’t speak english very well and were of no assistance in helping understand the work.
- Have advisors that are willing to make exceptions for their students. Advisors were not able to make any exceptions for me and therefore I was unable to get the minor I wanted.
- Provide better daycare options, increased mental health accommodations, better advertisement of support systems available, increased academic support for women pursuing a degree in the science fields, especially in the 1st and 2nd years.
- Increase parking
- Provide more on campus students supporting students activities, and/or comfortable gathering places for students to make the campus a desirable place to be.
- An online service to help students review their degree completion criteria.
- Get smarter people to do the job right. Knowledge of the major is important. When it involves administrative duties, SFU should get administrative people to do job and not a professor from SFU.
- I wish there were more department/admission counselors to assist me with my education plan. I wasn’t satisfy with the help I got from the department. I spend lots of my own time on planning my courses out, the counselor wasn’t helpful.
- definately seek advice from professional on campus. having a second opinion always help. Eg. setting a goal too high in the first year(e.g faculty that requires higher GPA)will cost more than just time and money.
- Better educate the program advisors about what courses are beneficial/required towards
graduate studies. Also about future options available to graduates.

- Better counseling on career development
- Offer more career/interest exploration workshops. I felt that I was floating around throughout my undergraduate years not knowing what I really wanted to do as a career.
- Provide more course and career counselling.
- I am certain SFU has workshops already on time management and study skills strategies.
- Hold job fair events often to motivate students to be responsible for their career and graduate as soon as possible.
- Increase number and training of academic advisors - specifically in the Education Faculty
- Pay more attention to individual student experience with supporting staff
- More amenities on campus open later.
- Increase the size of campus to have more faculties/graduate school and classes.
- Offer more comprehensive course councilors. They were largely useless, and made my degree far more frustrating than it need be.
- Its hard to find work now to find work even with a BA I would extend the job search help opportunities not just to one year since you had your degree.
- More on campus medical service
- More resources or help to motivate students promote counselling service.
- Career advice services
- Better guidance from the departments, don’t accept students and expect them just to figure it all out on their own. You need better tools to help students.
- Have workshops for students on picking a major/minor and what you can do with a major/minor in a particular subject.
- Additional and improved career counselling services, including more information on the various careers available at the completion of different degrees.
- Cheaper parking so that I could justify going to the campus more days a week.
- Go to an advisor
- Cheaper parking services, efficient carpooling
- More shops. Expand Campus. Make it like UBC
- More information to study abroad.
- To help students struggling with GPA to take offer courses for free to improve their needs. instead of short workshops.
- If SFU could provide more help on find a job, students will do their best to finish their degree as soon as possible.
- Work on its advising system. Because most of the time different advisors had different opinion and suggestion.
- Have more than one advisor in the Contemporary Arts department
- Helping graduates get a full-time job
- Having a mentor program and promote the program.
- Not many students graduated with full knowledge of school services.
- Better student advising in the faculties and MBC and give better outlines of degree reqs and exception etc.
- More guided study. More information on the possibilities up front
- Offer / initiate this questionnaire via print, internet, or in person (via an appointment with an academic counselor) at some point during my lengthy / prolonged duration as an SFU student.
- spend more time researching and discussing my situation with available counselors
- One thing that would have helped me was access to Health and Counselling Services. At the time I initially began my degree these services did not exist (or I did not know about them).
- More help with writing papers.
- Making information about disability resources more apparent. Opening work and network opportunities to a wider range of students. Clearer guidance about what courses would be useful to careers related to my majors.
- more academic advisers
- lower tuition
- Have 3rd or 4th year student to talk to me about their experience when I was in 1st year.
- A faster grad check process.
- Offer more childcare services for students with children.
- Provide more course availability for upper division courses.

- Tell advisers to not give false hope to students. I wasted years trying to pursue my faculty but in the end get shot down and forced to take courses I never intended to take. I was not able to start over or study anything I enjoyed....

- Inform students who are determined to graduate within 4 or 5 years that they should determine an area of focus as soon as possible and begin pursuing the requirements for that area without delay.
- academic help for student with academic difficulty to graduate
- Advise students NOT TO TAKE 5 COURSES THE FIRST YEAR if it’s possible
- Encourage students to make appointments with advisers or make the process more accessible. With our busy time tables it is difficult to make time for appointments whenever advisers are available.
- To find out what students are really interested in it, and help them to achieve what they really want. When one is truly interesting in what he/she learning, one will do whatever it takes to finished the task.
- Not necessarily shorten the amount of time to complete your degree, but encourage students to volunteer or get involed in their faculty or school before it’s too late.
- Advisors working with students to pick a direction, when i saw one they told me to take my time figure out what i wanted, by doing this and not going in a direction i wasted two years
- Better academic advisors
- Have advisors email you to ask for a check-in/to be scheduled. Students like me are really lost and don’t have enough time off on campus to visit them during office hours.
- I find the staff in the PDP program tremendously difficult to contact. When I am able to speak to them they are rarely helpful.
- Better advisors and more class selection
- Better assist in planning what courses are trully required and necessary for the degree so no extra work is done when not necessary. Especially for students who really only just want to finish their degrees ASAP.
- One thing that can be done is ensure that the advisors are knowledgeable of the courses offered, departmental requirements, as well as agreements with other departments concerning joint majors.
- helps/tutors to be easier accessible
- Educate students on advisors and really push them - even make it mandatory for students -
to see one. It would have helped me better plan out what I wanted to do in school.

- Schedule a meeting with the student regarding their graduation. There's a graduation checklist, however I think that after you've declared a major, there should be a required meeting with an advisor regarding the next steps towards graduation.
- More attentive advisors
- Learning commons: build more support system such as writing center
- The student advisor interaction. Some of the advisors are great but some of them in my experience were not at all... there wasn't a positive atmosphere to talk to them
- A more accurate knowledge on the part of my advisor on what I need to do to complete my degree and obtain my educational goals.
- More consultation, communication and advising students
- Help students decide on major quickly by providing plenty of information to early students (ie. high school students or 1st year students)
- Offer counseling in your first semester of one hour a month to teach you coping mechanisms for stress, techniques for time management.
- Mandatory counseling with a course adviser at the end of second year or the beginning of third year would have helped me create a workable class load in my fourth year. I realized late that there were many necessary second year classes I hadn't taken.
- Offer more assistance to those unsure of their path.
- Provide enhanced and early career counselling/planning
- Offer more information and guidance on which programs to take before and during 1st year of studies.
- If i had help mapping out my course selections according to my strength and weakness in my freshman year, i would have probably save some time towards graduation.
- Mandatory counseling each calendar year with faculty guidance or career counselor. It would have saved me 9 months and about $2500.
- Implementing mandatory meetings with academic advisors for all students
- Provide more help & guidance to students who have difficulty determining what to major in & where their major will take them after graduation.
- Offer more advising to new students.
- Have more resources available about the difficulty of first year. (be more upfront about it, not just have it).
  Have more choices for the French upper level courses. I found that several were just lacking in diversity.
- Mandatory academic advising hours
- Assist new undergrad students in determining the program best suited for them if undecided.
- More guided help for first and second year students choosing programs and courses, besides the useless advice “what do you want to be when you grow up” nonsense I was given.
- Have a better introduction to how people should decide which degree to pursue. I think it is better now because there are more majors and minors available and it has been separated into more specific faculties.
- Proper guidance, I think for first time students it should be mandatory to see an advisor prior to their course registration.
- Include a mandatory check in with an academic advisor for all first year students.
- Mandatory Course counselling
- Better preparation for the job market. Early guidance would have been beneficial to better prepare me for the competitive job market.
Create a mandatory meet up with students with future degree expectations and course planning.

Offer real assistance to students and take responsibility/accountability.

Have more people helping those who don't know what classes to take to get their degree.

Make sure potential Honours Degree students know that the courses required to get an Honours Degree are only offered typically once per year.

Explain clearly to the students in the selected major program what is the best way to plan their courses in each semester in order to complete their degree on time and efficiently.

Help people take their time before they choose and commit to a specific degree.

Stress the importance of creating an education plan with an Academic Advisor.

Clearly stated guidelines as to what needs to be done to finish the degree and access to more friendly and accessible advisors.

Help students understand (honestly) what their degree will do and will not do for them in the real world - instead of blowing sunshine up their [*].

SFU needs compassionate and better Academic Advisors. I think most of them are in just for money and not for helping new students.

Have better and clear program instructions.

Have senior students mentoring the new comer.

Cut the tuition.

More specific instructions as to which courses are mandatory in order to graduate.

Better educate new students about services and help available on campus.

I think SFU's website needs a overhaul, it is one of the worse websites to navigate around.

Have more defined paths.

For each program, have more information available to undergrad students for courses required to complete degree and structure of what course to complete each semester. This would help in completing degree in a timely manner.

Provide interactive course planning service, perhaps one that keeps track of progress online.

Offer more assistance or guides to completing in x time. For example, if I wanted to finish in 5 years and co-op show me all the options to achieve this. Also offer more required courses in the summer.

Proper advises and well-planned out program's requirements.

Individualized and harmonized advising provided by academic advisor and career advisor.

Have some set courses they propose students take in each semester to complete the degree on time. But honestly, I think the system is fine, the reason I took so long is because I changed directions completely after 2 years.

Have a better plan in place at the beginning for how I was to complete my degree while working. I seemed to be making things up as I went, as I wasn’t sure of my future career path.

Helping new student with planning course distribution throughout the university years and giving them more detailed information about what they will be learning in different programs to help them to choose programs they would succeed.

Have an online planning to that displays semesters/classes taken till graduation and different outcomes.

Help students find out what field they are meant to be in.

Give out the completion requirements worksheet sooner.

Encouraging students to plan their semesters earlier in their degree.
- offer more personalized assistance
- greater clarity in degree completion
- more workshops to discuss entrance requirements into different faculties
- In my situation, there wouldn’t have been anything to change. However, I think more information could be obviously available regarding the various degrees and programs; possibly something like club days, there could be program/degree days.
- The courses in SIAT at the Surrey Campus were always changing, which made it difficult to plan ahead as to which courses to take during upcoming semesters.
- easier explanations on requirements for majors and how to switch majors
- More opportunities to plan with a counsellor. Better able to map out a timeline and plan how long it will take with a real human being.
- Encourage new students to seek help with counselors in determining course selection for upcoming semesters.
- Offer more opportunities to allow students to explore potential areas of study & related career opportunities after post-secondary education.
- Better information on job prospects would make it easier to choose a major.
- More student support. A better student community. More real world skills and opportunities outside of just co-op.
- Understanding the required to graduate. It is a little unclear in the course book that there was another GPA requirement for my program. I thought that I was covered but that was not the case.
- Career services/career exploration should be mandatory
- It would have helped if academic advisors were more readily available. The time it took to set up an appointment was often prohibitive, especially with my busy schedule; thus my queries often went unanswered for longer than necessary.
- Make it mandatory for students to create and update a roadmap of the courses needed for graduation.
- Use more resources provided at sfu
- more and better academic advisors to lead students.
  I did not have enough opportunity to meet advisor, since there was only one and I was not aware of the system for first two years.
- Make a greater effort to help students select their faculty, provide information about potential job prospects, and guide them through their course selection and planning.
- There should be advisors, who can provide some strategies on how to enroll and plan courses, at the beginning of the Post-secondary education. Sometimes, schedule conflict and bad arrangement can cause delay on meeting program requirement.
- have more time available with career advisors to fully plan out your degree progression in the coming years
- Have clear and unchanging degree requirement. Increase the number of seats for 300/400 classes and reduce the tuition or even book costs.
- Give information to students about a program and other programs that relate, in case they would like to switch.
- If advisors can speak my first language at my first appointment then that will be wonderful. I did not realize I misunderstood something until year late.

- Have clear guidelines of what requirements are for upper division courses at the lower division level.
- See previous but educating upcoming students high school or otherwise about specific courses that might hold them back should they not complete them right away would be very
useful especially in EASC’s case.

- Provide student with possible study plans for their program when they begin their degree. I think it would be very valuable to see some options of the most effective way to complete degree requirements.
- Give the advisors more control over how to deal with issues. They are smart, talented, experienced people who would be able to do their job better with more autonomy and less bureaucracy.
- The one thing SFU can improve on is having career counselors come into class and talk about job opportunities in certain fields.

- More preparation for university transfer student
- Help students to figure out what they want to do after they graduate. Hopefully the career counselling program can offer some statistics of the employment rates and area of the degree/major can apply to.
- Offer greater guidance for year 1 and 2. I did not know my path until my 3rd year where I had change my degree for the 3rd time. Also, schooling at the Burnaby Campus during winter is very physically difficult due to the poor weather.
- The knowledge of program course requirements. It was not evident to me that there was a Program Planner or Required Courses for a degree until my 2nd year.
- I would have liked to have known further in advance which courses would be offered in the future so that I could have planned two/three years in advance. Generally I found myself only able to know about this year, or this term
- I don’t think my extended graduation time was due to issues at SFU. It did take me a while to decide what I wanted to major in. Perhaps more information on possibilities would have helped this.
- Make is very clear every term/year what classes are left in each individual degree to complete their program, so that students to not waste time taking classes that waste time and money
- Give the students a clearer view of the different degree paths
- More information about financial aid and who can qualify
- Providing more clear degree requirements and advises to students than making it solely the student’s responsibility.
- More help in my first and second year class choices
- Provide more guidance to students in deciding their degree. I didn’t find my faculty advisor very helpful so I had to do a lot of the planning myself and this meant extra courses and more time and money needed to complete my degree.
- More than one graduate advisor per discipline
- When I began my degree the theatre program had been slashed and there was little access to advisors so it was hard to stay focussed. It is a dramatically different place now.
- I wish I would have spoken to my academic advisor earlier. It is my own fault, but maybe this service should be publicized more.
- 1) Better advising for students with transfer credits.
- 2) More efficient ways to obtain transfer credit information from other institutions.
- 3) More available courses within a degree program.
- Continue to have clear academic programs and options.
- Communication about Letters of Permission with other universities (out of province) was difficult and unclear. Very hard/expensive to coordinate by telephone.
- Provide more opportunities to meet with program counselors who are completely familiar with the specialized requirements for each degree.
- More in-depth degree path advising/counseling.
- Make academic planning mandatory, young people like to think they want drift through their
education but if more structure was provided or made more accessible I would never have crashed out and left in the first place.

- More instruction on what to do after your degree and how to get there.
- Have more transparency in how registration dates are assigned, specifically for transfer students. I have a very high GPA yet I always get registration dates that are later than other students with lower GPA’s.
- Help students to decide which degree suits them. More information about the type of jobs are there after graduation.
- Offer more career (program) guidance...?
- Advisors should know what they are talking about and echo each other’s voice. Many advisors will tell student different information and often get students confused.
- Promote library workshop of writing/studying skills in lectures, so students don’t have to scramble to look for them.
- I think a guided plan by academic and financial advisers, once you’ve chosen your major, would be beneficial.
- Have an actual plan for transfer students when they get into SFU. Have bigger classes or more than one class for the psychology department. Have different times for the same kind of course but with different instructors.
- Plan my coop semesters that doesn’t conflict with certain courses. So I can enroll in courses that are only offer during certain semesters.
- If the Crim practicum program was elaborately explained, had more online info.
- More passionate, willing to help department advisors
- Spend more time with undergraduates about degree completion requirements, make them more apparent, etc.
- And to please coordinate courses required for specific programs better so that required courses do not overlap so often.
- Have a way for identifying students who are struggling early on and provide assistance, both personal and educational counseling/assistance.
- Better advisors.
- Make the graduation requirements for programs much easier to understand and improve the online graduation requirements part of goSFU.
- Better academic advise
- Have better advisors who could give you advice that would actually help you finish your degree instead of prolonging it. Advisor’s who look out for the best interest of the student.
- Research more before starting program. Research more about what a major is, what papers are, how to write them (lack research skills and tools until too late).
- At least, give a heads up before changing a prerequisite for a course. That way I would not need to wait one or two semesters before being able to take that course.
- More opportunity for students to find out who they are and why they are studying. That would bring more focus to their future aspirations thus bringing more focus to their education.
- Provide workshops to help me understand my needs, goals and interest by the end of year one in University. If there were such help, I did not hear anything about it.
- Clear streams for departments.
- Increase awareness of first year students that many post-graduate programs require you to have taken 30 credits per year in order to be eligible.
- Make more information available online. As of now, I still do not know if the WQB requirements apply to me but never seem to be able to find the information online.
- Inform students that 4 years is based off of 5 courses—which is a very large workload. Be more realistic with students and tell them that under an average 4 course work load, their
should expect to graduate in 5 to 6 years.

- Earlier encouragement for Co-Op program in University career.
- Increase student awareness of the programs, rules, and advices.
- More clear as to what need’s to be taken in order for completing undergraduate degrees
- During my time at SFU they changed their requirements which slowed down my graduation process
- Advise students about opportunities available before they arrive at SFU. I found out a lot of things after the fact.
- Have better and more clear advising to tell students exactly what they need.
- Provide more assistance to those who are unfamiliar with their options. Ex: distance ed courses, degree information, timeline, program planning, and on campus options for those who would like to attend SFU after completing distance education courses.
- Provide more experienced and knowledgeable advisers and if they have had the back on track program at the time that I was RTWed.
- Make information on all faculties and opportunities visible and accessible.
- Offer accurate long time planning for students
- Outline which courses should be taken each year. Offer all courses each semester
- Ensure that students are aware of any outstanding debts before their enrolment appointment. Often an immaterial amount due can prevent a student from registering in their courses as soon as their enrolment appointment comes.
- Make it easier to figure out requirements and course availabilities.

### Program Requirements

- remove the “filler” courses from the degree requirements.
- Eliminate some of the elective courses as they have no relevance to what you’re pursing.
- Cut down on useless breadth requirements.
- less tedious requirements such as BUEC333.
- fewer elective/lower division requirements that were irrelevant to my degree
- Not have so many unnecessary prerequisites for course pertaining to major
- Get rid of the WQB requirements, focus on the goal of the program the student is in rather than force courses that are not connected to the major on the students - there is no need for a science major to be taking arts classes and vice versa.
- dont waste time taking elective classes. if were aiming towards a certain degree and wanting to pursue a career in that field, theres not point of wasting time taking courses outside of that field.
- Let students have the option to skip the prerequisite courses if they have proven that their previous courses’ GPA is relatively high.
- Limit the amount of unrelated electives required for graduation. A lot of these courses have very little value in terms of what is gained academically.
- - decrease the number of credits needed for a major- similar to countries such as NZ and the UK
  - decrease the number of breadth credits needed {outside of current WQB requirements}
- Have a more specified degree of courses learned instead of broadening to learn everything but only knowing the basics.
- not make us take electives outside the field of study to complete the degree.
- Reduce number of electives
- Get rid of the pre-requisite requirements for some of the upper division courses. I found a lot of the pre-requisites were unnecessary.
- Eliminate required electives that contribute nothing to my major but I am still forced to enroll due to credit requirements.
- Cut some of the required courses because they are not useful for our future.
- Shorten the list of required and mostly useless electives.
- Reduce extra requirements not related to a student’s major. As a Computing Science student, taking extra courses in Humanities or IAT is a lot less beneficial in forming a well-rounded student than SFU thinks.
- Reduce the amount of unnecessary course requirements.
- Have more options for the required courses W/B/Q.
- Take the time to evaluate and determine if certain “required” courses are actually needed for the pursuit of the degree that is being offered and that they actually pertain to the degree that is being completed.
- Remove courses that are not REQUIRED for degree completion.
- Cut down course requirements that are irrelevant to my area of study and make sure the required courses are available and not conflicting with each other in consecutive semesters.
- Reduce the number of unnecessary requirements/electives for programs - it’s a waste of time for students.
- Remove the WQB requirements for engineers.
- I find that in order to complete a psychology major/minor/extended minor there are too many courses that repeat themselves. I found this to be a waste of my time and money.
- - Reduce breadth requirements
- - Have profs that can teach
- I would suggest not having too many unnecessary pre-requisite courses for French, as I have found that it takes longer to complete a major in French than in another Arts subject.
- Take off the elective and useless course
  I am studying engineering, it makes no sense for me to take econ courses.
  you do not see econ students need to take engineering course
- Reduce the number of electives needed in the lower division. Studying computer programing, while interesting, will never come in to play in my career path, much like many of the electives I needed to take to complete my degree.
- Make it easier for students to take classes that they want and aren’t required to take. Such as the WQB requirements.
- An alternative requirement pre-requisite course, instead of repeating the same course.
- I find that there are some courses that are required to be taken that are irrelevant to my degree. It would be nice if these were taken out because they are not only useless but they are also not interesting at all.
- Reduce-Allow to wave pre-requisites on upper division courses for systems engineering students.
- I would recommend eliminating all the first year electives required for the business program. The actual business courses could easily be completed in six semesters and I don’t really see the value in taking first year English and Philosophy courses.
- Slightly lower the number of pre-requisites needed for programs.
- Taking less courses that are more effective.
  Too many useless courses in order to complete certain degree programs which is waste of time and money.
- delete some courses which are not really useful
- reduce the amount of unnecessary courses.
- make co-ops mandatory for only 2 semesters.
- reduce the work load of courses
- computer class for mbb major is useless
- see previous post
  make the courses more relevant and connected. have professors that actually want to teach not just conduct research.
- Reduce the amount of elective courses. They are the ones that are currently holding me back but I cannot complete them now because of a full time job obligation.
- no useless electives
- Quit implementing poorly thought out degree requirements like WQB
- get rid of the WQB
- get rid of WQB requirements, allow more transfer credits.
- Evaluate mandatory classes.
  Hire professors that teach at the undergraduate level instead of the graduate level.
  Make class work more relevant to the real working world instead of the research world.
- I would recommend more flexibility between different classes for different degrees. The current systems does not allow for very much flexibility in the classes for degree completion (at least in some science degrees).
- Have more electives count towards program credits. that way if people do switch majors or want to take extra electives they will not be taking more credit than required to graduate.
- restrict the number of electives allowed in a degree program
- Make less requirements or another way to get into the Criminology program. There were too many pre-reqs that conflicted. It would be better if it was scheduled better.
- Have a little more flexibility with transferable credits. For example, I took stats 270 and had to go back to take a less hard stats course (202) because they were not transferable on the books, even though the content was very similar.
- Reduce some of the requirements needed. More distance ed courses available in conjunction with in class option.
- reduced the total course taken in order to complete graduation
- more flexible course requirements
- Offer more flexible course options to fulfill degree requirements
- Stop making students take irrelevant courses related to their degree. Why do I need a science course (i.e. Physics, Chemistry) to meet graduation requirements for an Economics degree? Total waste of money and time.
- change the requirements for completion
- Improve or standardize the honors degree requirements across majors. Better coordination and scheduling of prerequisites.
- be flexible about lower division requirements if a major is changed
- Have more flexibility in the course program.
- Cut out any course requirements that are not really necessary for the degree.
- be more considerate of varsity athletes requiring fewer credits due to the time commitment of their sports
- Make the requirements for elective classes less credits. Have streaming from second year on where you can take different paths within each degree program.
- The SIAT program changed its structure a few times while I was pursuing my degree. Roadmaps and degree requirements changed constantly. SFU could do a better job at taking care of students caught in the transitory period of a changing program.
- Make the degree requirements more straightforward, and help students be more aware of grad school requirements.
- Allow more flexibility in course requirements for a degree, so that if I am unable to take a course or uninterested in that course I can exchange it for a different one.
- Reduce the amount of credits needed to complete our degree.
- Please combine criminology, sociology, humanities, and some other social sciences into ONE BIG BA Major - calling it something like BA with major in SOCIAL SCIENCE. That way those individual majors would not be so useless in the job market. Thank you.
- Allow the counselors the ability to bend credit/prereq requirements.
- The political science honors program is much more intensive than other honors programs (such as communications). Is this really necessary? Thank you for your consideration on these issues.
- Reduce program requirements and allow more electives in a single area to avoid losing courses in changing majors. However, this probably conflicts with the goals of providing a complete education.
- Allow a greater variety of electives to satisfy degree requirements.
- Reduce the degree completion requirement for engineering science students.
- Allowing Engineering Science students more flexibility in terms of which courses they should take to complete their degree.
- Credit the work employment students are doing, they are bringing something to the table, in their individual experiences at work.
- Make the mandatory requirements less stringent to get into programs.
- I'm not sure if SFU still has this or not but Arts students should not have to satisfy x number of science credits nor should science students have to satisfy x number of arts credits to graduate.
- Shorten the lower division of 60 credits.
- Possibly lower the number of upper division credits for degree completion.
- Changing the number of credits needed to graduate.
- Have more options for classes that will give you the same degree.
- Reduce the program requirements for engineering. 156 credits whereas other faculties require 120.
- Lower the number of credits required, or offer a wider variety of the upper level courses per semester.
- Alleviate the course requirements and program enrollment for students that return to SFU from RTW, give weight to the CGPA from other post-secondary institution for enrollment in courses and programs.
- Allow me to declare my major (even though I am two courses short of my lower division course requirements), because the program has changed and I now have new requirements.
- Let degrees be more open-ended in their requirements.
- Changing the degree requirements.
- Wave course redundancies.
- Requirement from C- to D.
- Have more flexible degrees.
- WQB requirements.
- Have degree requirements be more acceptable to credits from other subjects so less credits are wasted.
- 120 credits seem unnecessary, and remove some reserve spots in some of the courses or increase spots open to public
- let me graduate with 2 UD credits short. Offer more HSCI courses by distance.
- Stop increasing the cgpa required to get into business major, increase limit of repeats for courses and increase class size for popular classes
- Require less credit hours to graduate, as a lot of the courses I have taken have not been applicable to my major/concentrations and have more availability for courses.
- Not have a gpa requirement for a conditional pass
- lower the breadth requirements. Improve networking events and hire professors that can actually help you in your career, not just stand and preach about stuff they don’t even know themselves.
- Let me take whatever I want. No 5 time limitation. No CGPA requirement.
- Take off mandatory coops for engineering
- - I don’t think the program needs to be shortened. Less non-business credits should be required, however, and they should be replaced by business specific lower tier courses.
- - Emphasize the importance of coop, clubs, competitions, volunteering and ev
- Redesign the WQB program to make it clearer for transfer students. I was a transfer student and I thought I had all the WQB required from Capilano, but when I came to SFU, I needed to do some more Sciences, Humanities, etc. on top.

- Clean up the requirements for a degree. Make it much simpler to see what courses you need to take. There’s way too many conditions.
- Offer more courses that amalgamate credits with field work.
  An abundance of courses that involve field work/research would definitely be a deciding factor in my decision to study at Simon Fraser University.
- Reduce the amount of ‘core’ calsses, enabling students to partake more in classes that interest them
- Make ENSC 327 a mandatory course for all engineering concentrations.
  HALF of the 400 level ENSC courses use ENSC327 as prerequisite yet we were not warned before hand. BTW: ENSC 327 offered only once a year and it’s in the most busy semeter (fall).
- Make the Course selection process easier to understand and the prereq’s more obvious
- stricter programs that requires students to take a certain amount of required courses during the years at SFU so that at least the required courses for graduation in a faculty is met by 4th year.
- Interactive Arts and Technology is a very broad category of classes. The streams within IAT need to be more specialized.
- Better overarching education pathways to specific careers
- Kinesiology did not have enough elective courses, it was very strict and very hard to get into.
- Lessen the requirement on which courses to take instead of letting us only choose 1. For example the requirements always say 1 out of 240 250 260. If I already have enough credits but I am interested at more than 1 of those 3, I am stuck.
- Don’t tell me that I would be kicked out of certain program if I do not take certain courses. I ended up taking courses because I thought I had to take them in order to stay in SFU and had failed the courses terrible because it was not my interest/major.
- Have degree requirements readily available to first years. For example, a print out of all classes necessary to complete a chem degree.
- Make program requirements clear to new students.
◦ Be more clear about requirements at the start of program
◦ offer more job related courses
◦ stop wasting my time with Java and teach a language that is used in the industry, i.e. C++
◦ focused specialized training.
◦ Offer practical/applied courses to program curriculums where part of the class is theoretical which students can entertain the opportunity to apply that knowledge in a workplace/co-op position.
◦ Reduce the number of theoretical components that do not relate directly to the chosen major and include more practical components that do.
◦ Reduce unnecessary courses that cannot be directly used in a work setting
◦ Reduce the theory course requirements in the upper division
◦ More hands-on tutorials will improve the time to complete my degree.
◦ - Design a longer PDP program to equip teachers with all the necessary tools and skills needed to teach special need
   - recommend teachers to take communication courses to support them in talking to parents
◦ Improve engineering course requirements (distribute course load more evenly, more available options)
◦ Re-evaluate course requirements to ensure that they match Student/Program needs.
   Improve the community experience on Campus (Related Clubs, Workshops).
◦ More direct route
  Streaming
◦ Allow me to complete my Honours and PDP degrees simultaneously, as they have nothing to do with one another and the Honours degree should not have stopped me from enrolling in PDP.
◦ have program requirement changes once every two years instead of every year
◦ Remove some of the pre-requisites.
◦ Less pre-requisites or required lower division courses.
◦ Lower pre-reg, course load for each program and omit calculus as a compulsory course for business program. If I want to be an organizational manager, I totally don’t need calculus, but SFU wants it as pre-requisit course for business program.
◦ Recognize that Education students are not all young, single people with no outside obligations. PDP and BEd requirements are difficult to complete on a part time basis.
◦ Changes in the program requirements during the semester. Up date sfu.ca of required core courses.
◦ Provide course credit for time spent as part of a faculty member’s research team.
◦ count coop towards academic credit
◦ Less useless filler credits required. But that won’t happen. So maybe just a less depressing atmosphere so it’s not such a focus to avoid going there.
◦ Less requirements in other faculties
   More students allowed to register in courses
◦ Reduce the mandatory co-op requirement duration.
◦ Produce a structured plan w/ the mandatory coop. Coop did not work according schedule when I was going through the program.
◦ Better preparations for co-op and more variety in jobs. When I was attending there seemed to be very little positions that I was interested in so I took almost anything I could get.
◦ If I could have taken myself out of one co-op that seemed less than what it offered, and if I could have shortened my other co-op terms. I would have graduated 1 year earlier. This might have helped with jobs.
- Make it less time consuming to get into the co-op program.

- Better filtering of co-op positions.
  My first 2 co-op terms were useless in terms of actually gaining industry experience, and I
  would not have taken the position at all were it not for financial reasons.
  I think that people should be encouraged to go into co-op instead of completing the degree
  faster so that they come out with more skills rather than just coming out faster.
  It is not an issue of completing degree. It is a matter how the school can help student to get
  into Co-op job.
  Provide academic credit for Co-operative Education work semesters (3 credits per semester). Otherwise the University isn’t supporting students wanting to do the Program.
  Nothing...
  In fact, make the coop a mandatory program...
  Nothing as the program duration was affected by co-op placements.
  It would be better if SFU can make co-op education as part of the requirement in achieving
  the degree. I think it will prepare students more in the job field when they graduate.
  lower coop requirement
  Co-op program requires students to accept full time studies after their co-op terms, which
  could be inconvenient if students already have a high number of credit. It could shorten the
time to complete the degree if that full time requirement is removed.
  Be more flexible for students who need/choose an 8 month co-op. My graduation was
  delayed by almost 1 year by opting for the 8 month co-op term.
  I think that co-op semesters should include the students to write a report about their
  experience and that it should be worth at least 6 credits towards their major.
  change the co-op rule that students can only finish on a study term.
  i didnt really look into coop, but i think that if the program were extended to count for class
  credit within my field of acoustic communication i would have looked farther into it.
  part time co-op jobs, so you can take classes and get co-op credits at the same time
  Alternatives to complete coop terms would've helped a lot in my case, like doing
  projects/research for professors, for example.
  Offer paid practicum opportunities
  introduce co-op into the FPA program. If students could get paid work experience that would
  fund their schooling and help their CVs the degree would pass much more quickly and be
  much more useful.
  coop count as credits toward gradulation
  Count Co-op credits towards graduation credits.
  Don’t charge $600+ per Co-op term when Co-op staff are useless and unhelpful.
  take into consideration the benefits of coop and count that towards the degree credits. I will
  have 4 semesters of coop done by the time im done my degree [perhaps 5]. I would think
  applied knowledge is just as important as the courses.
  Require less semesters of co-op to obtain a co-op degree and remove requird courses that
  aren’t really useful.
  Earn credits for doing work terms, and exchanges that would count towards degree
  program.
  i'm not exactly sure. Co-op was a great experience that had to extend my degree. I’m
  currently doing a minor in a program that I'm now wishing I didn’t pursue - But I only have 2
  courses left, so I want to just get it over with.
count at least some co-op credits towards the final degree credits
make tuition more affordable
make co-op credits applicable to graduation.
- Have co-op credits count towards your degree and gpa.
- SFU students gaining admission into law school or grad school is dismal. Increase skills gained in W courses!! No productive feedback to help students grow. We need to look outside our discipline
- Co op
- Eliminate co-op entirely

University Administration/Policy Decisions

- No scaling system. I don’t find this grading system is fair.
- The grading structure in science courses can be improved. The exams and midterms are weighted much more than other components in the course. That creates a tremendous stress and pressure for students.
- lower the GPA standard
- Take out the 2.4 GPA requirement for Engineering.
- Change the GPA system from 4.3 point system to percentage (100%) like UBC so that it can be compared with other universities.
- Do not mess up the grade when someone is trying to transfer from one faculty to another.
- Better acceptance of all transfer credits and ability to take more students for courses.
- Increase the minimum course requirement for full time student from 9 credits to 12 credits.
- allow more credits to be transferable between faculties, such as between Communication and SIAT
- Have some of my courses from a previous major count towered my current major.
- Grading policy
- allow more flexibility for students that already have credits from other institutions, plenty of work experience and all program requirements that exclude number of credits.
- easier on the marking.
- For me, it was about lateral course recognition and transfer credit. Especially if the school is going to impose something as ineffectual as “breadth requirements”.
- Make some allowances for my external experiences to count toward my degrees and better transfer of past courses.
- offer students who already in the Major / faculty can register in the next level course automatically.
- Improve the process for transfer credits. Make that process more clear, straightforward, and transparent. There should be an appeal or review process for it too.
- more transfer credits
- Give course registration priorities to students participating in co-op or study-abroad programs.
- Get rid of the RTW policy- replace it with another policy that is more efficient
- To facilitate students better in the course registration process. To enable more sessions in one semester so that students from some hot majors [Business Admin] could easily register courses.
- To allow more scholarship to international students
- Making the enrollment in courses much easier.
- Raise the bar of entrance requirements
- Make courses required for graduation only open to those in the program. Nothing is more frustrating than finding out you didn’t get into a course because a bunch of English students thought it would be interesting.
- Priority enrollment for majors/minors
- Make transferring courses between universities easier.
- SFU should be more strict with admission requirements. High student registration and low course availability at SFU makes it very difficult for anyone to finish in four years--most of my peers have taken 5+ years to complete their Bachelors.
- Give less flexibility to students in what they can/should take for each semester. This is probably not applicable to me, but I know many students studying at SFU are having problems with their course schedules.
- Manage the courses where by students in the specified major have to take the required courses without having to register for them. Only leftover spots should be open to other students to register.
- Easier to register courses online.
- The registration system needs to be fixed.
- Don’t give athletes front of the line access to enrollment. It’s ridiculous.
- Letting us register courses that overlap with each other. overlapping 10 min is nothing!!!
- Make it easier to transfer study abroad credits. When a formal exchange program is sanctioned by SFU the student should not have to fight the university administration to get the partner institutions credits acknowledged.
- Allow people who are graduating/those apart of the program/faculty priority in registering for classes.
- Many students complain that they have a late registration date. A lot are not able to take the necessary courses that are needed to complete a degree. So maybe SFU should consider a solution for this.
- More offers to non-faculty students in faculty registration reserved courses.
- Easier registration process, allow for pre-requisite courses to be available and avoid conflict in the scheduling of exams.
- Accept more of my courses from Langara for credit.
- Accept the 16 years experience I have in control systems maintenance. so exempt me from 60% of co-op job.
- Earlier registration dates for students completing their degree in more than 4 years. A late registration date results in not being able to get into the courses I need in order to graduate, hence, prolonging the completion of the degree.
- Transfer credits from other institutions (ie. BCIT)
  2 year diploma in Broadcast Journalism did not transfer anything. No writing, communications, visual arts....
- Accredit upper level First Nations Studies courses equivalent to upper level Western Academics in time/credit.
- Higher amount of required courses per semester for what is considered a full time course load.
- No reserve seats for other faculty classes.
- To give me the 60 transfer credits they were supposed to give me instead of the 45 that I got-I would be graduated.
- When evaluating college transfers to give more credits especially for out of country graduates.
Transfer credits from other colleges. Most people around campus complain about the little amount of credits that could transfer. Even when speaking to an advisor and planning with transfer credits, it still does not work out.

make the degree process easier to understand. Especially with transfer credits I have difficulty making out what degrees I am closest too as my courses become more obscure.

Make it easier to use the website. As a student in FSJ I always have trouble using the site and finding the links to register for courses or contact appropriate staff.

Maybe not to shorten the degree, per se, but I do believe goSFU needs an overhaul.

Reserve communication courses for communication students or give majors first priority. Organize clearly defined streams within the communications program to help with course planning as well as to give more value to a very broad degree.

I think students should be notified of the course loads and calculations of GPA & CGPA’s.

better management and help for students transferring credits from other post secondary institutions.

More name recognition

Get higher university ranking

sfu was great. I wish it had a better brand recognition though.

Lengthen the semester period.

Make each term about 2 weeks longer, similar to UBC.

Opportunities to earn an adequate income as part of my degree program.

More on-campus jobs; Greater course variety

More opportunities for students to work part time, on campus, at a decent wage. The bookstore only offers seasonal employment and there is not a large workstudy program like there is available at UBC.

More job openings on campus. More class availability.

Offer more opportunity for students to earn money by working within their departments. The university should make money available for students to help graduate students and faculty members with research.

More work study options, and creative part time work opportunities. For example, what if to have a franchise on SFU property a certain number of employees had to be students?

increase housing availability, decrease cost.


Better preparatory courses in high school or during the 1st semester of university. e.g. University study skills [this is much different than high school]

create faculty programs for students in their first 1-2 years of study

Ensure that no matter which degree is chosen that students can work in all fields. A good idea would be to make intro to computer science a breadth requirement.

Be able to take classes again more then 2 times and to have the classes more readily available and to have more online classes.

I don’t really know. It seems everyone is doing well except me but if SFU can do one thing for me, it would be to approve my repeated courses.

no limitation for repeating courses

I had a lot of problem with my personal life for a couple years during the study, so I had a lot of fail courses. If students are allow more retakes, it will for sure shorten my time to complete the degree

Allow more repeats for the repeat policy.
Give students second chances
Increase the maximum number of allowed repeats.
To consider my situation as unique. I have the required talent but I struggled in my first year due to so many personal issues. SFU should give me a second chance. I am doing well in Business classes
I would like to get permission to register in a certain course which is a 6th or subsequent duplicate course.
Students usually do not know what they like to do with their university degree. They do not know which specialization they should take. Perhaps, volunteering and having some work experience before graduation will help students decide what they want
improvement: mandatory work experience in field of study in order to complete degree
Improve relations with the business community. More employer networking sessions, info sessions.
Reduce class size so there is better instruction
Reduce class sizes so that instructors can give at least some type of individual attention during class time.
Allow more condensed courses
Offer condensed 1-week courses
Offer condensed courses.
-improve students’ communication skills -force students to take more class with writing/presentation requirements [e.g. offer more writing/communication courses]. In general, SFU students’ communication skills are not as strong.
-encourage students to
Improve the faculty to student ratio so that programs aren’t overwhelmed with students.
Exposure to subject areas prior to attending university.
By offering more student exchange opportunities can give students the chance to travel without sacrificing their education.
Accept Visa!
Have courses offered locally in Chilliwack. Interested in Masters of Education.
Process an application for retroactive withdrawal to be submitted during the winter break.
Offer mandatory courses for graduate school (i.e. personality psychology).
Get rid of TechOne.
Stick to the graduation requirements, not take courses offered in other faculties.
To be efficient toward international students’ appeal process.
plagiarism is destroying this university. When I first came to SFU, it wasn’t this bad. These days it’s terrible.

return to the free courses at age 60, it was unfair to single out seniors by removing the free program. You could have offered reduced credit cost instead. You should not have eliminated the seniors free course program.
Stop treating the Arts department like the Social Sciences and the Sciences and restore third year classes to the seminar format - a three hour lecture with a one hour tutorial is absurd and a waste of time.
promote paying for people’s degrees if they finish.
I don’t recommend it, but SFU could advise everybody to finish quicker.
Offer more credits per course
SFU could increase credit hours on courses that require a significant amount of time.

- Recognition that 3 & 4th year MBB courses are equivalent to those in art disciplines and should be worth the equivalent 4 credits
- There are barely any 4 credit CMPT courses.
- 3 & 4 credit courses make it very difficult to achieve 15 credit hours per semester. 16 credit hours is too much, whereas 13 is too few.
- SFU may offer more 4 credit courses.

- making some large study load courses to 4 credit courses
- Assign credits to class based on workload.
- Grant higher number of credits for theatre courses.
- More credits for upper division FPA classes that require large amounts of out of class time for completion.

- Make all 300-400 courses 4 credit courses.
- Make it mandatory for students to take at least nine courses per year.
- Force students to take a full course load.
- allow taking more courses
- Have more job focused programs.
- Perhaps by creating more flexible policies and adding more distance education classes. That would certainly have helped me!!!

- Completely re-vamped distance-education program
- Carefully redesign the Go SFU website and better counselor hours

- Offer Heavy courses in summer so they can be taken alone or with light course loads.

- A return of some courses geared to seniors. When there was that option, I could enroll in courses without all the necessary prerequisites. However, due to my family obligations, it would not help me, personally, to complete my degree sooner.

- Mandate the specific programs like computer science/ engineering (my fields) to be completed in a specific time frame.
- Admission requirements must be further strengthened to eliminate those students who are only taking random courses for various reasons. They are taking up class spaces that could be otherwise taken by students of the intended majoring.

- Introduce a Joint Mathematics-Engineering Major
- offer art history courses/degree
- Have more set degree programs such as the french COHORT program.
- Perhaps offer more cohort options so proper courses are taken.
- Keep the ISP LBS Program running. It is invaluable for an adult student who wants quality courses and the cohort experience while working towards academic goals.
- Utilize the cohort model for students to support each other.

- Introduce more cohort-based programs for mature students engaged in careers.
- Keep offering Field programs in Education.
- Streamline first year so you don't end up taking a lot of unnecessary classes and help students focus on their major/minor right away.
- Create a program where it can focus on one specific type of ability rather than a general aspect: E.G. Design only without including courses related to programming.

- Have a better structured course with better professors. Some courses are completely unnecessary and redundant. Especially when some prof just redo things you learned from year 1 and 2.
- Ensure that lower division classes give you a good overview on what the entire degree will be like.
- Create program specialties or provide personalized mentors/advisers to keep students focused and debating what they want out of the program.
- Suggest a reasonable schedule with 5 courses at a time.
- Make a calendar for every major and form a layout for every semester in ALL 4 YEARS and include a potential time-table for the student.
- Perhaps offering first/second years a very clear path as to what courses to enroll in and complete in order to finish their chosen degree.
- Force first year students to take specific classes. Rather than wasting time on electives [as I did], force new students to complete the degree requirements before taking electives.
- Help plan choices of courses, as well as help prepare for applying your degree into the work force.
- Have a specific course enrollment schedule to follow.
- Create more standard programs for degree completion. Allow slightly less flexibility in scheduling.
- Have a standardized timetable as an option. Prepare students for careers after university.
- Have a pre-set program.
- Create specific programs [ie: pre-determined course schedules] and reserved seating in specific courses required for that student to graduate.
- Perhaps having programs with pre-organized [semesterly] class schedules so that programs were laid out for students.
- It was difficult to plan out 5 courses/semester to finish in 4 years and complete all the requirements. A planned course schedule for my program for all 4 years would have been helpful.
- Stricter completion criteria if you’re in the program. [ex. UBC?]
- Predefined timetables of courses for students in program.
- Standard time tables or increase course offerings.
- Assign students to specific courses required by each program; similar to engineering & BCIT. That way, students like myself would be more focus to complete all the required courses.
- Make more structured degree programs in which courses are guaranteed.
- Make a set program for degree requirements, allow students to pursue the courses they’re interested in.
- First year students must take first year courses and so on. Right now there is no structured level of courses.
- Incorporate a standard timetable which organized the Lower division courses for my major into a convenient, 2 year plan.
- Have a fixed timetable for each programs.
- Force students to abide by a set class program/schedule.
- Providing enough advising, have a fixed course schedule for students to follow would definitely help!
- Offer some similar short-time programs like BCIT or VCC; or cohort programs.

**Personal Choice/Problems – Not an SFU Problem**
Mainly I took longer in order to be able to focus more time on each course, improving my 
grades as well as my understanding of the material. Real learning requires time for 
reflection and experimentation outside of course content.

The problems were mine, not with SFU.

In my case, I’m really not sure. It was my own personal choices and life circumstances that 
led to my degree taking a long time.

Nothing, I chose the long route as I have family obligations, work obligations, health issues 
but I loved every moment of it. I would not have taken a quicker route.

Nothing - it was my own personal choice to do my degree in the time frame I did it in.

I don’t have any constructive suggestions. My problems were a result of poor study habits 
early in my academic career.

I can’t think of anything. My personal/family life was the main reason for taking extra time. 
That was my personal decision. It was a good one.

I don’t feel that it needs to be shortened. I graduated with two undergraduate degrees in 
under 6 years.

N/A; was hired full-time in my chosen career field after 3rd year. Completed 4th year one 
course at a time (by distance ed & two on-campus courses) around my work schedule. Was 
convenient & there was no rush for me to graduate.

There really wasn’t anything SFU could have done in my situation because I chose to work 
full time. I was happy to be able to complete my degree in the time that I did. It was well 
worth it to finally complete the degree both financially and personally.

I chose to take a long time, it wasn’t the fault or cause of SFU. I love SFU. Great school, great 
teachers, great staff, great campus.

N/A. It took longer for me to complete my degree was because of my health problem. I had to 
seek medical attention outside of Canada at the time.

I completed a 5 year degree (BEd.) in 5.5 years only because of personal injury, so I have no 
complaints of the university.

My main program was theatre, so it takes many extra curricular hours. So, there is no real 
way to shorten my degree time.

Time to complete degree was not a major issue for me.

It was a personal decision

SFU gave me all the support I needed. It was my own personal circumstances that prolonged 
my education.

For me, it was more of a choice to complete my degree in five years, rather than four.

I didn’t have registration problems, were able to take the courses that I wanted, it was 
because of my own choices that it took me longer.

Finishing my degree within a set amount of time was never a priority for me.

I don’t think SFU needs to do anything to improve/shorten the time needed to complete a 
degree. In my experience, my failure to complete my degree in four years was a matter of 
personal choice.

I finished two separate degrees in 6 years, plus did two co-op terms and a field school. I 
wouldn’t give up any of those things to have finished sooner. I was happy to take the time 
necessary to get everything I could out of my time at SFU.

I don’t feel that taking longer to finish my degree was a problem. I was able to get the 
courses I needed, perhaps not in the semester I wanted, but in a reasonable time-frame.

For me personally, there’s not much that SFU could have done. I completed double majors in 
biology and economics, so had to take a lot of courses (which took a lot of time).

Encourage 1st year students to take their time. 5 years is nothing in the grand scheme of 
things and the extra time gives you time to figure out what you want to do once finished.
Nothing. I love SFU! I went through a lot health problems during my time at SFU and I really appreciate all the compassion I received from my profs, advisors and the centre for students with disabilities.

For me, there was never a reason to complete my degree in a shorter period of time. I loved studying at SFU.

Can’t think of anything. The reason why it took me longer than I expected was entirely on me.

I didn’t mind taking the extra time.
High school is about getting out as fast as you can.
Post secondary education should be about getting in, learning and integrating the material at a pace you can digest.

Nothing - the time I took to complete my degree was perfectly reasonable - I completed co-op, worked part-time and did a double minor.

University life is great. Improve is not synonymous with shorten. Maybe cheaper parking

Nothing. I took longer because I decided to do a double honours degree and I made the decision late so the timing of some back-to-back courses was not lined up well.

Time was not an issue for me.

Nothing, I just chose to extend my degree program. I could have worked harder to complete it sooner.

SFU is great!

none, it was fine, I just took longer than 4 years because i was pursuing a minor, but then got a job so had to complete it through distance ed.

I felt that my time (5 years) at SFU for my undergraduate degree was efficient considering I did Co-op, honours and international exchange.

Nothing. I chose to attend university and thus I chose to work while I was at university in order to pay for it. This may have taken longer, but university is not a right, it is an opportunity.

N/A. I took as much time as I wanted to take to complete my degree (5 yrs).

nothing. the length of time my degree took was my own choosing.

I probably won’t want to shorten the time to complete my degreee - rather, I would take it slower and get involved in as many things as possible.

Although it was hard to register for the courses I wanted, but I ended up getting all the courses I needed during the time frame I set for myself. The advisors and professors were helpful and accomodating in course registration in my final semester.

Nothing, I think course availability was great, I never had a hard time getting the courses I needed. I chose to extend the time it took me to complete my degree due to personal/athletic reasons only.

Nothing really, the primary reason for me taking longer than normal was due to my own personal decisions on courses to take/not take.

If anything, course availability was the only concern.

Time was never an issue for me. Quality of education is more important though. Packing up classes and putting unqualified people to teach bothered me the most sometimes.

It is up to student, not SFU. But if SFU has better academic advising services (or even courses) about choosing degree or program, it my shortern the time to complete the degree.

I personally made the choice to take a bit longer to complete my degree, because I believe it is more beneficial for me to get quality working experience through co-op program.

Not applicable to my experience as an undergraduate student. I have benefited greatly from the variety of experiences that I was able to pursue while studying, working, volunteering and participating in creative projects.

My degree was delayed by voluntary military service and co-op. Not much SFU can do about
Nothing that I can think of - although I took time off to pursue other things, I still managed to complete my bachelor's degree in a total of four years.

- I completed my degree in the timeline that I desired.
- I don’t have any problem with the length of my degree.
- Nothing - The experiences I had in taking longer to complete my degree were much more valuable than completing my degree in 4 years.
- I don’t think the time needs to be shortened. What's the rush people?
- I don’t believe that there is anything that would have made a difference in my personal situation.
- No. I enjoyed my experience and gained a great deal of knowledge.
- This is not applicable in my case as I think I do need all those time to complete my double degrees.
- The time taken to complete my degree was extended not due to the the University itself, but to illness.
- Nothing. Truly the delays were on my end of things.
- I didn’t want to shorten my time. There are no jobs out there once you graduate.
- Nothing, really. This was my own choice. Sometimes courses are not offered when you want, but this didn’t affect me too much as I didn’t usually want to take more than 4 courses, anyway.
- I wanted to take 5 years because I was an athlete and I can only play if I’m eligible (take courses). I actually had to lengthened the time it took to get my degree so I could continue to play my sport.
- I am content with the time needed to complete my BBA.
- I don’t know as the amount of time it took me to complete my degree was based on me changing my major three times.
- My degree was extended because of my personal reasons/choices and was not influenced by factors at SFU.
- I don’t believe there is necessarily any reason to shorten or “improve” the time required to complete your degree. I think one of the positive aspects of SFU is the flexibility in both course load per semester and time taken to complete your degree.
- Nothing. I was fine with the time it took to complete my degree.
- N/A.
- I was not in a hurry to complete.
- Nothing. SFU was very flexible for me.
- The extention of time to complete my degree was purely based on choice.

- Nothing. There are no jobs so there is no need to graduate sooner.
- None; I chose to take longer so I could do co-op.
- Outside of legislating that I graduated within a certain time span, there is virtually nothing that the institution could have done to have altered the time it took me to graduate.
- I think SFU is already very good or helpful. I think the delay of completing my degree is my own problem.
- nothing really, it was more personal choices that led to the extension of my degree
- I don’t see any reason why SFU would do anything to shorten the time to complete my degree - i could’ve taken more courses.
- Really the time I took was due to my choices not the University.
- Nothing really. While pursuing my degree I had to work full time and I raised 3 children.
In my case, nothing. The hiatus to live abroad was of my own choosing, as was doing fewer than 15 units per term.

I can't think of anything that wasn't my responsibility or decision regarding completely the degree. SFU could not have done anything.

In my case, I was raising four children and had a full-time job while studying. There was nothing SFU could do to shorten the time I needed.

I completed my degree at my own pace and for this ability, I am grateful.

nothing - course time was appropriate for my degree

nothing in my case as I took so long to complete my degree for personal/family/financial reasons

I don’t think that I fit in this category because my reason for getting a degree was for my own education more than for a career. Also to use some of the training or knowledge to do some volunteer work in the community.

I enjoyed the entire experience and appreciated taking a long time

Nothing. I think SFU is very flexible for students. I did not find SFU was to blame for me being on the 5yr plan. It was my choice and I would not have chosen otherwise.

Nothing - I had personal issues that had nothing to do with SFU.

The delay in my case was due to my health only and SFU would not have been able to speed things up.

why would you want to shorten the time? I acted according to my own schedule and time was not really a problem

it was my fault not SFU's.

Nothing, I am in control of my own learning and education.....

Nothing that I can think of. It was entirely my own free decision.

I don’t really care to shorten my degree completion. The quality of my education matters more to me.

For me personally, there was not much SFU could do. I had external factors that contributed to the delay in my education and I had to struggle with it on my own to get over the hurdle.

I am satisfied with how long my degree is taking me. I am thankful SFU gives me the flexibility to take this time, because I have heard other universities are much more rigid. Flexibility is my favorite thing about the school, no exaggeration.

I work full time therefore I was only taking one course per semester; therefore it took longer than the five years required to complete the course via distance ed.

For the most part, I think it has been my choice.

I don’t think I would change anything. The longer you take, the smarter you get if you get more involved in co-op and research experience rather than just focusing on courses alone. It’s well worth the time

I do not want to complete my degree faster - I did three co-op terms, which is what I wanted before starting my degree, and I am right on schedule to graduate in 5 years, 4 years of classes and 1 year of work experience.

Nothing, I made the decision to apply for co-op, my semester abroad and the undergraduate semester in dialogue. I was glad the school had all of these options, even if I couldn’t graduate in 4 years.

I believe that SFU has everything I need to help me complete my degree, it’s just my personal life that has kept me from it.

Nothing, I should have decided on a major sooner.

Taking more than 4 years to graduate was not SFU’s fault by any means. It was my personal decision. I mean yes, there could be more flexibilities in classes, especially lower division
classes. But other than that, things were fine

- My lengthened degree was completely my choice, so there’s nothing SFU could have done to change that. I don’t view having taken longer than four years as anything like a negative experience.
- I will have finished 2 undergraduate degrees in 6 years, so the amount of time really wasn’t bad considering I will have completed about 210 credits
- The circumstances preventing me from completing my degree earlier have nothing to do with SFU but with personal circumstances associated with work and family. There is nothing the university can do to change this.
- Fine arts are different. The degree (to me and many others) is altogether unimportant. The schooling provides other things: a creative environment, collaborators, performance opportunities, etc. Would not shorten degree time.
- There is nothing SFU can do. It is my decision.
- No, but because of my reading disability, full time for me is 6 credits, but essay contest and other such time requires 9 credit hours, it does not make allowance for disabilities.
- Perhaps, I would have not worked while completing my degree but the opportunity was too great to pass up.
- enroll in classes in which i would stay interested in so that i would not stop going to the specific class. it also took longer for me to complete my degree due to personal reasons
- Better organization of my undergrad thesis project

**Course Content, Format and Workload**

- More opportunity for seminar courses to students
- I completed an Environmental Science degree and felt that more field courses would have improved the understanding of concepts with practical experience.
- Make classes more interactive and engaging
- Reduce amount of work per class. Realistic expectations for courses.
- Reduce the work load so students can take more classes.
- Less difficult courses, combined with increased support, so that a five course workload per semester can be taken.
- Decrease workload so that students can take more courses in a semester and not feel overwhelmed by assignments/projects.
- Ease up the demands from each course so that more courses can be completed without damaging grades.
- SFU has created a cultur of takin less credits - so people are worried that they will not be able to compete in terms of grades if they take on more courses. This is the key issue
- Reduce the difficulty of course content so that students are able to take on more courses per term.
- Reduce homework volume. There were a lot of “make work” type homework assignments, especial in the lower division courses.
- I wanted to do well in my courses, take 5 courses/semester, and be involved on campus was too difficult for me. The work load would have been too difficult for me.
- Reducing course load
- Lessen the course load per course.
- proper designing of each course with the right amount of course loads and proper designing of each program will definitely help lots of students at sfu.
- Reduce course load and give more flexibility to course choice

- Reduce the amount of course material since SFU is trisemester and has shorter timeline than other schools
- reduce the selective course load

- 1) Reduced some unnecessary course loads. For example, eliminate repeated pre-requisite courses.
   2) Offer courses in all three semesters so that students won’t run into pre-requisite courses problems.
- Reduce the overall course load required in an engineering degree.
- To have a full course load with 5 classes per semester completely overruns your timetable. Every day would be crammed, with no time for anything else.
- Reduce the overall course load for engineering (i.e. lesser than 140 credits)
- reduce course work [projects/labs/midterms finals/quizzes/assignments .. etc.]
- less workload for each course
- Please make the program curriculum easier so students can rest a bit.
- I am of the opinion that BUS 312-4 should be programmed to be taught over two terms.
- Reduced course load for certain courses.
   Some courses require too much time commitment.
   For instance, multiple papers, assignments and exams.
- reduce the course workload
- make it easier comparing to UBC
- less work load
- Provide psychology courses that involve hands on work in the community.
- Have more practical-based / less theory-based courses in the Communications department.
   That is my advice overall - does not necessary apply to length of degree but overall application in the workforce.
- Keep courses current and up-to-date with the actual marketplace.
- Simulate real-life work scenarios in conjunction with the theory.
- Some undergraduate courses chapters are really too theoretical. With today online study tools, an average student can deepen his knowledge. Focus on practice rather than theory.
- More interactive courses.
- Keep me engaged with experiential learning, locally relevant content and more collaboration between disciplines.
- offer more degree/masters programs via correspondance

Instructors and TAs

- some professors dont offer one on one help , not because they dont want to but only because they offer one hour of availability a week
- qualified professors (instead of lecturers) for increased number of upper-level [computing science] courses.
- Have faculty that can teach as well as do their research.
  More funding for poor students.
  More work study opportunities.
  More flexibility for working professionals.
- better professors. sometimes we drop the courses because we did not like some profs...they
might be good at researching, but they are not good at teaching
- Professors should be more supportive to students
- Hire more teachers for upper division theatre courses.
- Improve the quality of professors! I had a few bad ones.
- Hire more qualified professors that can teach you what you need and treat you with respect.
- Attract better professors especially in the 1st and 2nd year.
- Get rid of teachers who are bad at teaching because after taking that course you realize it's a waste of time.
- Provide better accounting professors.
- Instructors need to allocate more time outside class hours to help students.
- Hire more competent professors that care students
- Have better/more experienced professors. Some instructors are so un experienced that even high schools would probably reject them.
- Have a better philosophy department with less snobs in the faculty.
- More professors that care about teaching instead of their research, less padding degrees with courses that don’t teach you much.
- Hire better staff who are helpful and know what they’re doing. This is especially true of the professors and T.A.s -- no one seems to know how to teach, only how to ignore.
- Great professors overall in lower levels. But in upper levels, some professors are just not up to par. Offer some of the upper level courses more during the year so we don’t have to wait a whole year to get in.
- Professor selection is important; most professors are the smartest people, but not all can teach. I actually get the feelings sometimes that some are uninterested in teaching. Sometimes some professors are hard to understand because of their heavy accent.
- Better Professors.
- Hire better professors, especially those in the Math and stats area.
- Hire professors/instructors/teachers/TAs/campus staff who truly and genuinely care about the welfare of the students.
- Hire better professors or professors more qualified to lecture. Be more attentive of what courses are failing and why and take action to improve them.
- Hire better lecturers who can teach well other than professors who mainly focus on their research.
- Professors make exceptions.. extra bonus assignments for struggling students
- In Economic department, most instructors are terrible.
  I wish they don’t even had those terrible instructors.
- More opportunity for spending time with professors.
- More student interaction with faculty members and student unions that help students make sure they are on track.
- Hire more professors and open more classes.

Student Life/Campus Environment/Transportation Issues
- Make the study environment more inclusive, welcoming and accessible. Ensure that every student who goes to the open labs actually acquire help from open labs and has the chance to finish all their questions.
- Have more events to enhance the communication between students.
- Provide and foster a better learning environment, so that hard working students are not
forced to re-do multiple courses.

- Too much of a commuter school at times - discourages staying on campus and studying. The registration system was painful. I did a marketing major and there wasn’t a single course on html and graphic design in the faculty!!
- Make campus a more desirable place to be - I came up to school for classes and left immediately. Maybe if campus was more enjoyable, I would have taken more courses more often, thus shortening my degree completion time.
- Improve campus atmosphere, increase student social opportunities.
- Move the campus off a frozen mountain
- More of a social campus... programs to get people together on campus... creat a community.
- better community atmosphere
- Brighten the campus and make it more inviting.
- easier routes of transportation
- a skytrain that takes you directly to SFU campus in burnaby
- Better transit and more direct routes
- Improve transit system, so that commute to sfu would be quicker. Gondola system up the mountain would be good/speedier.
- As a commuter, I found that the trip to the SFU Burnaby campus used up the same amount of time as a class. I may have been willing to take more courses had they been offered at the closer SFU Harbour Centre campus.
- Better transit services especially during peak hours, bad weathers
- Better transportation and course availability
- Better transportation “up the Hill” or more courses offered at Harbour Centre.
- Stop nickel & diming students. For some of us who are working, taking public transportation is not possible. The extra cost of parking was prohibitive.
- Faster transportation from areas outside of Burnaby.
- have better transportation and more bursaries or financial aid to students who need it.
- Better transportation to Burnaby Campus

**Unclear/No Improvements/Nothing**

- Does not seem relevant
- I would have seen an academic adviser more than once.
- Make it easy to get an Honours degree.
- Let me take stats 210 the first time I tried to take it. I definitely proved that even though I wasn’t strong in math, stats wasn’t a problem fore when I was able to register for it.
- I would like to have the opportunity to show the Kin advisor I am able to be a major and not a minor. I have a very good upper division GPA, but she will not allow me in, and she wouldn’t give me a chance at all.
- eliminate my first year record and start clean from when i returned back after RTW.
- less seminar classes or at least lower the cgpa requirement for the seminar classes
- Attaining special permission to complete the course I need.
- Allow me to wipe out my student record from 10 years ago. I’d love to start fresh
- More administrators and very expensive to get transcripts. Service is always very slow because there are not enough people working in the administration department.
- advisor’s advice is more important than friends
right teacher for the right course is important
right ta for the right course is also important
◦ I’m currently applying to retroactively withdraw from courses, but I’m still assembling the paperwork.
◦ Allow me to drop my courses due to extenuating circumstances [disability] and I will graduate.
◦ It would be nice if some areas of study were not discussed and courses were never eliminated.
◦ Decide which program to enroll in first because bad decisions affect gpa
◦ Pick my major faster
◦ Decide degree path earlier
◦ Knowing exactly what I wanted in terms of degree choice and ensuring the goals I had to achieve them were set in an place.
◦ Decide earlier what degree I wanted to get
◦ Figured out what I wanted to do before going to SFU
◦ choose program earlier
◦ More optimal courses with the best instructors, but I recognize that you cannot please everyone.
◦ Offer better education.
◦ If my degree when finished could of got me a job I would’ve stayed in the program. I also mean a good job, not a bad paying job [has to be at least 20/hr....] and even then I find 20/hr too low to survive.
◦ Have more money
◦ increase the probability of getting a job at the end of the program.
Due to slowing of the economy, many are struggling.
◦ Provide more incentive for companies to hire engineering coop students/provide more opportunities for students.
Also offer specific upper division credits more than once a year.
◦ better job market with good work experience. Not a testing/QA job.
◦ -post graduation opportunities.
- finding work in my field was very hard for me. Gaining connections prior to graduating is something that should be more emphasized on.
◦ I wish I would have worked less outside of my field of study, concentrated on getting better grades and getting work experience within my field of study.
◦ Work less hours during the week in order to spend more time studying.
◦ I would transfer to other university to get it’s degree instand of SFu’s!
◦ I did my ed. degree (PDP), I took one year to do it. But my first degree (at UBC) took me 6 years. I changed majors twice. I lived in Europe for 9 months. And I worked part-time.
◦ They are doing that by providing a Field Study Program for me.
◦ If SFU can somehow guarantee me a good job post-graduation, then I would complete my degree sooner.
◦ Creating more job opportunities for students who earned bachelor degree
◦ Workload
◦ not be cocky in first year and study more/study better
◦ Have worked harder and not have been rqw.
◦ Well, study better by reading the book more and at the same time keep up with lecture notes. In first year, I was confused.
• work harder
• Try to take more classes
• take more courses
• If I didn’t have to work so much to support my degree, I could have spent more time actually taking courses.
• go full time
• not reducing my course load
• Study full-time in summer semester
• take more courses
• I would have taken more courses each semester.
• Focus on the student needs.
• improve everything. one thing is not enough.
• question = leading and infantile
• Change.
• Change all the policies.
• Win the lottery?
• just know what you are doing and focus on it
• Help students grad in 4 years
• My husband & I registered in the BGS program and were very enthusiastic about the program until almost the end, however, when we were registered in our last two courses, after receiving permission from our instructors for two
• Only register for required courses with excellent professors.
• Hope for a certain allowance or dispensation and respect for the widom of maturity
• Work less so I could have focused on my studies.
• work less if i was financially supported by family
• SFU has a fine offering of courses. I found the influx of foreign students hard to tolerate.
• - n/a
• .
• ?
• ??