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Section 6: List of Student Comments by Topic for Question 27: Which Washroom Updates are Most Urgently Needed?

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- AQ C9001
- AQ 3000s
- All
- AQ Locker
- Library
- AQ South
- RCB
- Transportation Centre
- AQ RCB
- WMC 2F
- WMC 3F
- Shrum K Calculus
- Surrey
- AQ Reno
- AQ 5F
- Shrum
- Gym
- EDU
- Maggie Benston
- ASB
- Residence
- HCC
- Shrum K
- AQ 2F (White Spot)
- WMC Tim Horton’s
- AQ North
- Saywell

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<td>WMC 3F East Female</td>
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<td>WMC 3F East Male</td>
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<td>WMC Biz Lounge</td>
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<td>Other (e.g. No Specific Bathroom)</td>
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<td>None</td>
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<td>Not Applicable</td>
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<td>Don’t Know/Not Sure</td>
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<td>No Comment</td>
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Section 1: List of Sample Student Comments by Topic for Question 2:
How can SFU Improve your Experience Here?¹

The following is a list of 2,000 randomly selected comments provided in response to the following question on the 2011 SFU Undergraduate Student Survey:

“If SFU could do one thing to improve your experience here, what would it be? (Please describe only the single most important thing.)”

The comments are separated by topic. In cases where a student discussed more than one topic, the comment is counted under the first topic addressed. Topics are listed in order based on the number of students who discussed them (with the exception of the “Other” and “No Suggestion/Blank” categories, which are listed at the end.)

An analysis of these responses is available in Appendix C of the full report, available at: http://www.sfu.ca/irp/surveys/ugss/index.html

Facilities

- Elevators could use a little fixing up
- Add more computer labs for students (especially those in SIAT).
- To be honest, probably more study space. Sometimes one person takes up a whole table to themselves and I dont know where to study! I love being seated in those little cubicle thingys but there just isnt enough! Other than that, everything is lovely :D
- the design of the campus is horrible. it looks like a freaking jail to me. I feel like I’m caged and it makes me so depressed each time I go up to school
- More areas to study
- Please find appropriate classrooms that fit the class sizes (ie the number of students). Example: a classroom for 15 people cannot fit 25 people. Example: a fourth-year SA course really ought to be in the Arts and Social Sciences Complex, in one of those wonderfully-large and well-ventilated new rooms [like 10021].
- A friendlier and more open environment.
- More student areas, to study or hang out.
- I think if SFU could renew the burnaby campus to make classrooms are more bright and build up more study areas for students, that will help me and including other students to more enjoy the school life.
- Make the campus a bit nicer
- More study areas
- Improve facilities overall. I’ve been here 4 years and just now have they renovated the southeast AQ bathrooms which seemed to be in dire need of repair long before then.
- free access to the top of the tower at harbour front, with a students lounge
- Clean it up a bit! Average/basic structures such as the bathrooms and the “fountain” by Convocation Mall need major fix-ups! It would boost SFU pride in keeping our school well-kept after and beautiful.
- FIX THE BATHROOMS. Everyone needs to use the bathrooms, it is not something that only some students need. Most of the bathrooms in the entire school are disgusting, old, not working, and in

¹ Comments are reproduced exactly as written by students, except that profanities and references to individuals at SFU have been removed. Altered text is in [square brackets].
desperate need of repair. Frankly, it is one of the worst parts of my day when I have to use the bathrooms, because I dread going into one of the ones at SFU.

- Better administration of classes. All of my classes are in the same classroom that is the WORST one in all of Surrey. As an engineering student we have a lot of things to carry around and a small half table attached to our chair (which are very uncomfortable) is insufficient and it’s not even a lecture room so people in the back are struggling to see. It also doesn’t help the whiteboard is opposite of the windows making glare inevitable. For how much we pay in tuition above other programs, you’d think we’d at least get better facilities for a classroom. Also finals are always scheduled horribly for us. Last semester they put 3 finals within 48 hours of each other, we successfully appealed to have this changed but it shouldn’t have been scheduled this way to begin with. This semester is just as bad with two exams on the same day, then another two exams on the same day just two days later. However this semester we are unable to appeal to have it changed since this is considered acceptable. Of all the students in Surrey campus we have the heaviest course loads and the least priority on space. We don’t have a student lounge like any of the other faculties, and the only computer lab that has the software that we need is booked up with classes and labs.

- I want you to fix washrooms. Too many dirty and broken washrooms.
- Continue to renovate the bathrooms. I am very excited that the bathroom in the southeast (?) corner of the aq is being renovated.
- clean the [****] bathrooms once in a while jeeeez
- a bigger library
- have more areas to do homework
- Fix the AQ bathrooms
- Get whiteboards in all classes
- improving the washrooms
- Perhaps use the convocation mall for the booths used for study abroad week and those events in the aq. it just gets so cluttered and makes it difficult to travel.
- rebuild the campus so that it does not look like a cold war military compound
- increase number of power plugs for laptops and more quiet study area in lib
- Have more accessible computer labs at SFU Woodwards.
- To perhaps add more study areas, because it is very hard to find somewhere to even sit on campus during early to mid-afternoon on weekdays.
- build a more beautiful campus
- book a team room
- better washroom facilities
- More places for students to sit and socialize during breaks. Need more areas and tables and chairs.
- amy possible to provide more desks in the library?
- If SFU could do one thing to improve my experience here, it would be having a bigger campus in Surrey, because honestly the Surrey campus looks like a business company, not an actual university.
- More studying space in the library!
- Burnaby campus needs some colour!
- Have more group rooms in the library. Most places in the library only have single[small] desks
- More seating areas for studying
- Quicken washroom repairs/construction
- The microphones used by some of my teachers in the lectures often don’t work and malfunction so I can’t hear them properly. Getting better microphones or amplifiers would be greatly appreciated.
- Clean up and fix the women’s washrooms--especially in AQ
- Cleaner bathrooms.
- Some how give the campus a little facelift, a little too grey.
- More places to hide and study
- Expand the amount of computers through out the Library. At peak periods, many students have to wait. Maybe even designate a certain time period in which students are allocated.
- I really think more seating at our field would welcome a lot more guests and viewers to the sporting events. More exposure, notification that sports events are occurring at our campus would be helpful too. I find that even if I wanted to go watch a football game, there wouldn’t be a nice place to sit, and I probably wouldn’t hear about the game until it was over. E-mail reminders about sporting events would be really helpful.
- In all honestly really nothing my experience at SFU has been perfect. The only thing I can really think of is make chairs more comfortable in lecture hall’s.
- Have more residence choices available to students: such as private rooms with private washrooms.
- Provide more quiet seating and table areas at SFU Surrey.
- Please clean the bathrooms more, and this lockout is [****]
- It seems a little trivial but I’d really appreciate it if all the study spaces had chairs. Right now there’s a lot of desks with no place to sit which can be frustrating when all the other spaces are full.
- Renovate West Mall Complex since the old business building is dangerous to a certain extent with suspicious odour and inadequate air ventilation. Business faculty is the pride of SFU but its facilities are dissatisfying to most students and professors.
- Express lanes in the hallways for those of us that like walking fast
- Create ‘quiet zones’ for students to use between classes. This is one noisy place most of the time.
- Better cleaning services in the residences.
- I would make the building more like Blusson Hall
- Burnaby Campus washrooms can be cleaner
- Increase the amount of study Places for SFU students only.
- More of an effort to make the school a nice place to spend time: more study areas, not-flooded sidewalks
- Improve student facilities: bathrooms, computer labs, silent study areas, common rooms.
- Add conveyor belts at the sides of Convocation Mall.
- Larger group study area in the library, and around campus.
- Improve boy/girls washroom’s facility. For example, automatic everything, especially the old building, West mall and AQ. Replace dark yellow stained in toilet seats in all washroom.
- I wish the washrooms were cleaner
- put more places to study at SFU Surrey
- Better lighting in the AQ lecture halls
- Due to too many students, there are no seats, especially, in the library. If there are more seats to study in the library and in the school, it would be great.
- Grease the hinges on the fold out desks in the 3100 room in the AQ. And possibly provide cushions for students enduring 3 hour lectures.
- The SFU Surrey library should have some more collection of textbooks, regardless of whether the course is offered in Surrey or Burnaby. There should be more alternative ways to overcome if a student miss any exams under extenuating circumstances.
- Improve bathrooms at SFU Burnaby PLEASE
- More quite study spots as it seems the student population at Burnaby campus has increased.
- Provide more electrical outlets for charging laptops.
- Rebuild the campus!!!!!!
- Do some painting on the surface of buildings to make the university vibrant
- more study areas
- Nothing really, it has to do with the layout in general. If SFU was centralized on one huge campus that was more similar to UBC, I think that would be better.
- More space for students to recline.
- More designated study areas for those STUDYING not playing games on their computer
- Make Harbour centre feel more like a campus and less like an office building.
- Dealing with facilities was/is/continues to be one of the worst experiences in my life.
- Could SFU provide more alone study spaces where there is circuit for laptop charger
- many things: RENOVATION of AQ which is big part of the school...smells like a rat place...add more places to eat...adding more self-serve computers and photo-copy machine (you are charging all those fees from our tuition fees)
- more study areas. I find that there aren’t very many places for me to study at sfu. The library is always full. My go to area is Tim Hortons (but then there’s the distraction from other people and food). The area above Tims is great but seating is limited. I like the AQ right next to renaissance but that area is always full. So more study spaces would be great!
- build a new and more modern library
- make a little building to block the wind for students who take buses
- Students need to re-learn how to [****] [use the washroom]
- SFU Buildings that look beautiful, sustainable and meaningful.
- Fixing or completely redoing the roof over the long walkway that goes between the Gym and Residence areas, or have it enclosed. (More couch lounge areas in West Mall on the Tim Hortons level and longer hours at Tim Horton’s lounge would make it more inviting.)
- Provide outlets in every classroom.
- More study areas
- Renovate the gym, decrease the parking price, add more parking lots
- redesign the interior of some of the halls. a lot of them are very gloomy and depressing, which does not help with the stress already given by the huge course load.
- Clean campus
- Provide cleaner campuses, with clean and hygienic washrooms that don’t smell bad. The carpets at the Harbour Centre campus need to be changed as they are filthy.
- Make the campus more inviting. The campus looks like a jail, its dark, depressing, and most of my classrooms over the last few years haven’t even had windows. Terrible learning environment.
- More comfortable silent or quiet study space!
- Have bigger spaces for Open Labs for various subjects.
- Take care of female student’s personal hygiene needs. It is an archaic hilarity that there is not one washroom on campus with either tampons or sanitary napkins available.
- Increase the total number of Study Rooms available for booking
- SFU needs a better library!
- It would be great if SFU continued to upgrade the campus. It is sad that students have to fight over two power outlets in most of the AQ lecture halls, when most of us have laptops.
- provide more student studying/sitting space indoors with access to electricity on burnaby campus.
- the AQ washrooms need to be fixed and we should get percentages on our final marks and not just letter grades
- Have better facilities for athletes and more support from the students and the school for athletics
- Study space
- Ensure facilities are up to par and visually pleasing [i.e. not having leaks in the AQ or washrooms that are falling apart]. I nice environment will create a positive atmosphere and encourage to enjoy being on campus more.
- washroom
- Do not use classrooms that are super small (RCB6206) - it feels like a dungeon and is very claustrophobic with a class of 35 squished in there.
- Clean and fix the showers and lights in the women’s change rooms.
- Turn on the heat in the AQ. Its really cold.
- Cleaner bathrooms keep the school at a human friendly temperature (dont crank the heat when its snowing out side.... no one wants to be wearing layers upon layers in the pit of fire) maybe work on the smell... make it a little less ‘old’
- I feel that the Burnaby Campus can benefit from more indoor student space. There have been some improvements with more couches available in places like the atrium in the MBC however in general I feel that there is a lack of communal student space that is purely meant for socializing. Adding such improvements will help boost student morale and encourage students to come up to the campus and participate in school activities rather than purely commute to and from class.
- more rooms for studying
- Renovate the environment of SFU. It is close to impossible to find a study desk in comfortable areas of the school where doors don’t keep opening and closing and letting the cold air. The desks, tables, and cubicles are filthy with gum, graffiti, and often lack an outlet for those who use laptops at school (which there are many). The washrooms are often littered and not maintained periodically. Result is that garbage is thrown on the ground near the trash cans rather than in them because they are not emptied frequent enough.
- Aesthetics
- Surrey campus needs more place to study. Please please hire instructors who are fluent in english. Everyone in my econ class is having trouble with understanding materials due to the lack of explanation. She doesn’t know how to explain the materials. Students have to take fal course to improve english. It’s very interesting how some of instructors are hired although they are not fluent. Please consider this carefully.
- A more colourful campus. Everywhere is just too grey.
- Include more places to study
- Renovation
- more places to syudy, library always crowded in the afternoon
- Increase the number of study areas
- Renovate. The dreary environment is quite depressing.
- More areas where students can study ie. more quiet areas built [lounges]
- Cleaner girls washrooms
- More places to sit to do work and study, with electric outlets.
- More study spaces and outlets.
- residence for surrey campus
- Increase in Space
- Some classrooms are boiling hot while others are freezing cold, I’d like if the temperature in classrooms were more consistant.
- I think that having more study areas with proper access to Internet and a plug point would be ideal.
- Better, more functional washrooms would be nice. It is really disappointing to see flooded washrooms nearly everyday.
- buy more computers
- too cold, overpriced parking, broken washroom doors everywhere
- providing more room for studying, especially at surrey campus.
- less hallway crowding
• The size of classes such as math [****] and econ [****] should be rearranged. If one can not get a seat in the first few rows, one can not see what the professor wrote on the board, especially for people like me who is short.
• More study areas, I find myself constantly searching for an open seat or table.
• More seating areas for studying.
• I would say to add more colour to the school constructions. The dominant colour is grey and that is not good. We need some cheering colours.
• Possibly more colour around campus. Everything seems so gray
• Sustainability!
• Changing washroom facilities in Burnaby Campus
• Clean, functional bathrooms.
• Please make your residence showers run consistently hot! It's very annoying to get up in the morning and have to take a cold shower.
• More study areas.
• Have cleaner bathrooms. Have TA's that review the material and have class discussions instead of useless activities.
• SFU is a wonderful school, full of history. This history is evident in the memorabilia displayed around the halls. However, I believe the school would benefit in appealing to potential (and current) students if some funding was used to revamp and remodel the aesthetics around the campus (Burnaby in particular).
• Make the school look nicer.
• Make the SFU campus look better, and not look so gloomy
• my main problem with the campus is that there are not enough areas to do hw or to sit down places. I enjoy the summer semester better because there are more seats available.
• More plugs in study areas throughout the campus for laptops.
• I think the Chemistry labs do not have the equipment necessary for labs to be completed to the degree in which a well known university should be. We have to use equipment which is cracked and not really safe.
• brighten up the place a bit
• Water drainage; when it rains hard, there is usually a large puddle at the staircase to the library from the bus stop.
• Update the buildings to look more modern
• offer better environment and less pressure....
• Fix up the bathroom facilities, the LADIES BATHROOMS in the AQ.
• Improve the visual appeal. This includes the buildings, washrooms and the roads
• Consider the maintenance issues that need addressing in the Towers.
• The bathrooms around the school are in a variety of conditions. I avoid the AQ because the washrooms are usually gross and run down. Blusson hall is kept very clean and are aesthetically pleasing. I understand that it is a new building but it would really be wonderful if all the bathrooms on campus could be renovated!!
• I did not enjoy living on residence.
• Also fine arts students in the Woodwards building more access to facilities. (eg. Why can’t we take our film classes in the cinema?)
• It’s only a minor thing because I honestly can’t think of anything better. But if SFU could do one thing to improve my experience, it would be to have a cozy, heated room for studying. I find I am always freezing on campus. Even the library feels cold, and believe it or not, I find it harder to study when I’m cold.
• cleaner washrooms
• The bathrooms are really decrepit in the older buildings and are not large enough to handle the volume of students, particularly women, that pass through between classes. It isn’t pleasant.
- Private study space
- Renovation of the Burnaby campus, especially the AQ. It looks so depressing!
- More group study table/areas and comfy chair
- More desks, chairs, and general places around the campus(es) to study. I am so tired of wandering through all of Burnaby mountain to find a place to sit and plug in a laptop. The same thing goes for Surrey, though the team rooms are excellent (and the process of booking them is excellent). I guess I'm just tired of sitting on the floor while the computers being used in the library are for gaming!
- have housing at the surrey campus
- improve the AQ building some more
- Cleaner Washrooms
- An increase in number of quiet study areas.
- Microwaves in the Mackenzie Cafeteria.
- Renovate and modernize all the old lecture and tutorial rooms
- More QUIET area rooms to study at close on residence. Rooms such as the ones in the library second floor. SFU already has Madge house, but it isn’t nice and luxurious to study in those rooms. They are too small.
- Provide more space for studying/resting [indoors]
- I can’t pick just one thing, but renovating the bathrooms so they aren’t disgusting pits, better availability of classes, a course selection system which is more fair and doesn’t place second/third year students last (we are the ones choosing to continue our education at SFU so don’t treat us like garbage).
- Make it not look as dreary and depressing; put some colour in the building... or even power wash it.
- Warmer lecture halls
- Put street lamps off the mountain!
- more computer labs and quite study area, everything is so packed during the exam period!!!
- Improve lighting in some of the classrooms, the dimness makes it perfect for dozing.
- Better washrooms and parking
- Put more microwaves in campus.
- the atmosphere of the school
- FIX THE BATHROOMS PLEASE. The girls bathrooms in the AQ are disgusting, and the library ones are pretty bad too
- More housing on the mountain
- More comfortable study areas
- More color on campus and less of this all grey buildings crap. Brighten this place up a bit.
- More computers!! Many students cannot find computers because all of them are full!!!!
- Have more silent study areas with an electrical outlet. The Library gets full at times
- Even though there is plenty of study areas at the school and a large library, it is still often very difficult to find a spot to sit down and study or a computer to use. More study areas would be very helpful because, given the location of the school, I think a lot of people stay there and study for extended periods of time after class, rather than go home.
- Better accessibility for people with crutches or wheelchairs.
- paint, and dont be such partypoopers about partying
- more color on campus
- Replace all of the bathrooms in the AQ and West Mall.
- More seating available with electrical outlets to plug laptops into.
- My class room is almost always filthy. There is a sink in the corner growling mold on old dishes, the garbage bins are rarely emptied and the floor and desks are filthy. It is disgusting and makes for a very unpleasant learning environment.
- Turn up the heat in the lecture halls!
- more tables and chairs to study with so I don’t have to share a table with 10 other people
- Update undergraduate engineering lab equipment.
- Have a designated quiet area where there is enough space for students to study
- more plug outlets in study areas
- Have more non-library study areas. Some classes are not near the library so going to the library when we want to study in a quiet place is not convenient. More non-library study areas would be good.
- not enough places to sit and study and its not very comfortable the areas that are built for studying
- Build more space for students to have a quite place to study.
- Bigger desk space in lecture halls
- Renovate the residences. Mainly attention to kitchens and washrooms.
- Build a stadium for the football field... so that all fans that go to watch games there regardless of the sport can be comfortable... plus i think the turn outs would be better and you could make money on the games if you actually have seats to sell
- Access to technology not available to students, ie. Overhead projectors during times where no classes are scheduled. The projectors are not hard to utilize and can be a great asset to students but are only available for use by Professors and TA’s. Security often times has to kick students off of these machines just to enforce this purposeless rule.
- In two words: student life. While this may be a blatant shot in the dark, there isn’t much extra resources available for those that are at campus during school hours, and off of them (for studying). The marble [WHY] tables underneath the Images theater are bolted to the ground and are waaaaaay too far away from the benches and way too close to the little steps so people can’t put their chairs on the other side. There is a total of 3 working microwaves on campus available for everyone; 1 in the womens center, 1 in the lgtb lounge and 1 in the mbc cafeteria. There isn’t even a working one at the “Student campus” by the rotunda. I’m not too sure why SFU has spent so much money on changing tables and chairs when they don’t accommodate to the number of people on the campus, tables that are way too expensive and are going to get roughed up anyways.
- I do not think that my residence is very nice, as an international student it was not pleasant to arrive to a dirty room with a mattress I cant sleep on because it is so hard. A few people I know feel like this and when we tried to change we were told we can only move for medical reasons so are now forced to move off campus next semester.
- Please provide more peaceful spaces for us to study. It seems the library is overload its probabilities.
- Improve the infrastructure and clean up the campus a bit. Beautify it a little so it’s not so dismal up here during the winter.
- More electrical outlets would be nice, especially in the lecture halls.
- color of building
- One thing that could improve the SFU experience would be an area that is comfortable, and bright which caters to socialization in the school. Something like a BIG coffee shop where there could be poetry slams, meetings, hanging out in general and studying. I don’t feel like there is a GO-TO place at sfu like there are at other universities. People feel separated. I always seem to have to look for a good place to sit for a while and maybe meet some fellow students.
- add more colour, everything is so grey.
- Renovate the school. I’m allergic to dust so sitting in class can be torture sometimes, especially in the AQ.
- more improvement in school facilities, and renewal of required textbooks for each classes every year. Text book price is becoming too much of a burden to all students.
- Better classrooms.
- Improve the air conditioning system during the summer/spring.
- Change the flooring in the AQ so that it wouldn’t make much noise when the generator moves the cleaning cart. Making in front of C9001 area not too crowded.
- More seating areas during lunch rush time.
- Have cleaner washrooms
- Bigger hallways
- Improve the appearance, cleanliness and ventilation of the SFU washrooms, specifically the washrooms in the AQ and West Mall Complex.
- More quiet places to study
- Facilities such as the Academic Quadrangle have a depressing feel due to the amount of concrete. Modernizing the building both interior and exterior would be nice and adding more natural light sources would be a plus.
- The overall space at SFU is dull and is not conducive to community and communication. I am not suggesting that you remodel the whole campus, but rearrange the spaces so they feel more welcoming.
- Some renovations! Most of the buildings are unpleasant to look at, inside and out
- Create a better student lounge with a ping pong table, pool table, or Foosball table where students can make new connections and hang out together.
- Allowing more study areas to be open. It is hard to find a place on campus where I can meet up with my group of friends and discuss homework, or exams. Although there are many places to hold group discussions, they are usually crowded during the lunch hours.
- Provide better engineering equipment in labs.
- I think seeing less water leaks on campus when it is raining
- Renovate old restrooms.
- Improve the hygiene of washrooms
- Heat in the winter and air conditioning in the summer!
- More quiet study space
- The AQ honestly looks like a prison. It’s dark, lightless and full of cement. I don’t think the rumour that it was designed by a prison architect helps.
- More seating area for study places. I feel like I’m always looking around for a table and they’re all full
- I think a huge majority of the washrooms need to be renovated. Toilets get plugged all the time or they’re not flushing at all. Some taps don’t have hot water coming out.
- Update some of the study areas in the AQ
- FIX THE WASHROOMS. GIRLS WASHROOMS.
- Some buildings and washrooms are very old and have a depressing feeling. There aren’t many quiet studying spots
- Have more microwaves. As SFU is turning into a green-university, I’ve been bringing my own lunch. However, when it comes to the time to find a microwave, there are very few and sometimes the lines are very long (30 mins) wait. Therefore, it would be great to have 1 or 2 more around.
- Cleaner restroom facilities
- More plugs to charge our electronic devices
- A Richmond campus.
- More team rooms
- The Burnaby washrooms
- More access to spaces where we can work on our projects (studio spaces, wood shops, spaces with tools/workbenches)
• More places to hang out with friends and arrange group study sessions. Brighter lights. SFU is very gloomy and makes me not want to stay there. I would definitely spend more time there if it was less gloomy and there were more places to “hang out”. Examples would be Lagnara college’s new revamped cafeteria or UBC Irving Library
• More outlets/couches/study areas throughout the school
• Work on the University’s atmosphere
• Cleaner/More functional washrooms.
• Some renovations to Burnaby campus would be nice, would help make it feel less depressing in the fall/winter.
• More classrooms with proper WiFi connection.
• lecture hall needs to be cleaner/newer
• Fix the girl’s bathrooms!
• adjust the sizes of rooms so that there is a little more space to adjust for taking notes via writing or by using a laptop
• Make the campuses feel more like a university environment.
• I would like it if they had better study rooms around campus.
• Have a more colourful Burnaby campus [exterior]
• provide more study space / team meeting space in Surrey campus!!!
• better spaces for quiet study, the library is always full and loud
• A bit about my situation: Before transferring to SFU Burnaby from Kwantlen Surrey campus, I found a few things about SFU, both good and bad, from internet. I was inclined towards the good things because they seemed more genuine, so I switched. Also, a friend recommended me. Why transfer? I have a goal to get a CA designation. SFU Beedie School of Business is known for it’s competitiveness. Getting a CA designation is competitive as well. And why CA? I enjoyed doing and studying accounting subject, as well as the fact that CA’s are professional people. I admire professionalism especially the business attire, so I would like to get the CA designation. Most important thing to improve my experience at SFU: The website that I had a look at for the comments on SFU was following: http://www.yelp.ca/biz/simon-fraser-university-burnaby As one of the comments says, “Notoriously known for the highest undergraduate suicide rate of any university in Canada, ...” SFU is not really like that in any terms. It is a beautiful campus with very lovely people, however when I attended one of the business meetings during last summer, I found that students didn’t dress professionally at these events. Nonetheless, I would like to comment that I think I would be happier to see more colors around the campus with students being involved in different activities like fashion design! (be it through supporting the student union in the right direction.)
• Make the wireless better
• Please have more big tables for study in the AQ and RBC.
• More student sitting areas at harbour centre
• Re-model the AQ and the Convocation Mall... it looks like a penetentiary.
• Provide more studio labs for SIAT Students.
• Renovate to make the school a brighter and more welcoming place. More study areas instead of the limited areas in the library. Fixing the washrooms, SFU has by far the least appealing washrooms.. Especially because SFU is on a mountain, it gives a very gloomy and dull appearance, it doesn’t give me a good experience to spend my time up here. The gloomy atmosphere makes me feel tired and not looking forward to go to school.
• More covered smoking areas
Course Availability, Variety and Scheduling

- SFU should provide enough courses for students, then students don’t need to wait every term to enroll classes.
- Easier to get into the required classes. Always fill up right away.
- Make more courses available, especially in the summer when it is hard to register for both core and elective courses.
- Improve Class Availability for History/Humanities Students, due to the increasing number of Students within classes it has become increasingly difficult to get into classes necessary to complete these degrees, and since you have to wait for the next time it's offered it becomes frustrating, and also classes aren't offered as frequently as one would like, making it difficult to plan future semesters!
- Make more programs in French.
- Sections are not enough. For example, in Spring 2012, there is only one section for BUS410, and it locates in Surrey campus.
- Make course selection easier - maybe increase number of classes available.
- Have more classes at Harbour and lessen the wait time for people who want to get into SFU now classes.
- Increase course offerings for MSE.
- More courses.
- Increase course offerings (how many sections are offered, what semesters they are offered in, what days/times they are offered in, number of seats per section, etc). As an education major, it’s nigh impossible to get courses as an undergraduate; everything is tailored to returning teachers/post-bacc’s looking to upgrade or increase their credentials. The course planners are VERY uncooperative and communicating with them about this issue is frustrating at best and offensive at worst; their lack of understanding and unwillingness to even entertain solutions has frequently led me to consider transferring to UBC. The only thing stopping me? NONE of my SFU courses transfer! [Another issue, but not the most important one]
- Course availability.
- I would ensure Surrey campus had more classes offered.
- Provided more courses so I can finish school faster.
- Offer more criminology classes/sections.
- More classes.
- Have more class times to accommodate schedule.
- Courses offered in more semesters. Some I need to graduate are not being offered for the next year.
- Better availability for classes. It is difficult to get all my required courses.
- More course availability.
- Flexible class time schedule and open more classes in Surrey, so students do not need to travel back and forth between campuses.
- Offer more sections with respect to lectures.
- Better scheduling.
- Class availability.
- Offer more classes each semester. When we are limited to only certain courses that we can take because those are the only ones that work with our schedule, it doesn’t make our education as interesting as it could be.
- Actually have enough classes available so your students can enroll in their required courses. That a wild thought, isn’t it?
- Open more upper level classes.
- Make more courses available and make them more accessible e.g. less costly. More consistency in how courses are presented and evaluated would probably be a good thing too.
- The Surrey campus should be expanded because many students from Surrey have to commute to Burnaby which wastes a lot of valuable time. Many students I have met at Burnaby are from Surrey but have to commute to Burnaby because the classes are not available at Surrey.
- Offer some more special psychology courses in the 3rd and 4th year.
- Hard to get from classes to classes within 10 mins especially when the first class goes overtime.
- Provide more courses that are available online only so that students who work full time can complete their SFU degree with more flexibility.
- Schedule required courses at a variety of times. Many of the courses required for a degree occur during the daytime. I am an adult student pursuing a communications degree and I am limited by the course offerings during the late afternoon/ evenings and weekends.
- Not have all upper level education classes in the evenings, overlapping with one another and taking longer to complete your degree.
- More course time options.
- Create more class availability at each campus, and more variety in times.
- Offer a greater variety of classes during the summer semester.
- Make big classes shorter OR make long (3hr) classes smaller.
- More class sections available!
- Better course & exam scheduling, particularly between the Burnaby and Surrey campuses; many of the courses I need to take together are often offered back to back but at different campuses, and other courses are only offered once a year with a frustrating network of pre and co-requisites.
- Course offering time is not satisfied.
- More core classes for completion of major in the summer rather than all available in the fall semester.
- Offer more seats in popular classes.
- More availability of courses and the time slots they are in.
- I would make it easier to get into classes needed for your designated major.
- Please open more spaces into upper division health science courses. It’s frustrating that every time it’s course choosing time, there’s only a maximum of ~80 spaces open. You need at least 150+.
- More psych classes in Surrey.
- I’m very interested in Greek mythology. However, SFU should consider offering courses revolving around the mythology of other cultures (i.e.: Norse)
- Have more class availability. Some courses are offered once a year, and that’s too little and inconvenient.
- Offer a wider selection of courses.
- Class availability: I was not able to enroll in my core courses until the last semester.
- Courses and sessions, I am actually not able to get into the courses that I need in order to fulfill my graduate requirement of my program. That makes me take longer time to graduate from my program. I actually prefer take 4 courses in this semester however on my register day almost all popular classes are full, even waitlists. Please increase more courses and sessions, particularly for those courses that are required for the graduation requirement.
- Add more class sections to very popular classes, so more people can get the classes they need or want.
- More classes.
- I always have trouble getting into the classes I want. Classes fill up pretty quickly, even when you have a good day.
• Do not schedule same-department course exams on the same day. Please fix chairs and have adequate seating in study areas.
• Be more flexible in terms of the number of sessions for each course. If demand is greater than supply, then increase supply! don’t create artificial shortages like the oil companies are doing!
• Class availability/size - I have to fight for spaces in classes [often essential ones in terms of prereqs for required courses.] It is endlessly frustrating and something I did not experience at UBC.
• Have more available classes
• Open more sections for Econ higher level courses
• I really want a minor in Italian. Or at least an improvement in the variety of courses available for Italian.
• Better course choices, more confident professors
• Make more classes available at surrey campus
• More availability of classes at each campus. Doing a double major in health science and dance is almost impossible due to the conflicts in class scheduling, which means it will take longer for me to finish my undergrad.
• More class sessions
• More Economics classes.
• There needs to be improvement made to the system for registering for courses. It is very frustrating to have to wait so long to register for courses so that by the time you are allowed to register, all of the required courses are already full.
• I would increase the number of classes. It was always so hard to courses that I needed. I would also increase the number of seats for students, who are in the major. I wanted to go in SIAT but I am in Arts. SIAT didn’t let me in the SIAT major so I had to take SIAT course after the reserved seats but they offered very little seats for those who didn’t major in SIAT, so I had to give up.
• More required course availability
• To make course enrollment a smoother process, so that students aren’t left with none of their classes open by the time their enrollment date comes. I don’t know if this is an issue with scheduling and class size, or if this is a result of too many students at SFU per faculties for the amount of courses offered.
• If sfu can open more variety of courses, my experience will be wonderful.
• More flexible hours for Computer Science courses. The majority of the 3rd and 4th year courses are in the middle of the day, which makes scheduling extremely difficult for part time students.
• more class.
• The access to select courses should be faster and easier. Students never get the classes they want and they are behind their plans for graduation.
• increasing availability seats for the mandatory courses
• Provide a better class size selection. Classes are always full or impossible to get into. Providing larger classes or more classes will make it easier for me to complete my degree on time.
• Course scheduling: group courses/programs into the same day blocks so traveling to campus takes place as little as possible.
• Improve the availability of classes
• Add more classes and sections.
• more courses available or larger wait list since most people always seem to not get their preferred courses
• More tutorials
• Open more classes. Everyone has to fight to get into econ and business courses. All students pay the fee they should be able to enrol in the course they want to. After all its not free education.
• make it easier for students to get into their core classes that are required
• It is about the course selection. Is very hard to selection my ideal course somehow and I heard many students complain about that.
• Allow CODE to reschedule final exams.
• Provide classes that are more accessible; it has happened often where I wanted to register for a class and it was already full or the class was not offered online.
• Larger class selection and sizes for certain classes.
• the course seats for economic major students are not enough. because students from other department are able to take most of the econ courses, students who really need the seats can hardly have one.
• open more workshop. I am taking stat 400 level courses, but besides TA and Prof, I can get nobody to help me with. I went to the stat workshop, they said they would not help us because i am in higher level course now. Shouldn’t a higher level course deserve a workshop?
• Offer more classes
• Improve ability to get into wanted/needed classes during registration
• provide more classes and labs in the vancouver or surrey campus for sciences
• I think providing more course options and more available sections for classes would be something that will improve my experience here. It is sometimes very hard to schedule classes during a semester especially with the different campuses and it leads to a lot of frustration. Also, due to the different registration dates, classes get full really fast which leads to a need in rescheduling. Having more options may also help students in finishing their degree on time without having to worry about completing their requirements on time.
• Class offerings in upper level geography are very limited. It has caused me to switch my program. I would have taken an extra year to complete required courses because of their limited capacities and offering.
• To have at least a minor degree in Japanese.
• allow me to register for courses. More open spaces are needed in health science classes.
• Reassess some of the course scheduling. The archaeology department offers a Cultural Resource Management Certificate that requires courses in both ARCH and FNST; however, many of the required courses are not offered every year, and courses required for the certificate are often scheduled at the same time (this is a common problem with ARCH and FNST courses).
• Sometimes it is really hard to get into the classes that you need because of your registration date and because there is usually only one class option with not that many seats available, so I miss out on taking the classes I need. More options or a bigger class would be nice!
• 1) Offer wider range of classes at the Surrey Campus 2) Address the poor transportation services to the Burnaby Campus issue 3) Open gyms at all locations to all SFU students, without restrictions such as ‘you can only use the facilities at which campus you have lectures’
• Have more courses that interest me, that are Public Relations related.
• Make it easier for me to take the courses I need to take when I want to take them.
• more upper level classes at surrey
• ENROLLMENT! As a first year I haven’t been able to get my BASIC entry level prerequisites out of the way despite having attended 2 terms! All the classes are full and the waitlists full too. Only being able to waitlist two classes is a huge hindrance. When this semester started I only had one class I was enrolled in, 2 I was waitlisted and then I had to wait for people to drop classes to get on other waitlists. (BUT!!! You can’t get on other waitlists until you’re moved off the waitlist of the 2 classes that you already waitlisted!)
• Offer more courses at Harbour Center.
• better distance ed communication
• Have a better selection and offering of upper division classes. Make them more readily available instead of having to wait a year.
• more classes
• The offering of several courses for individual subjects.
• Hold more tutorial sections so students can manage their schedule more easily
• Offer more health science courses
• Well, I would hope that next time when I go to register all required courses are attached to their lectures. It was a bit frustrating having to re-organize my schedule (thankfully there were still spaces left in the classes I wanted).
• Offer more upper division courses, especially the 400 level ones.
• More variations of lecture/tutorial times and more class space/sections
• Have more lab and practical classes
• Make it easier for mature students like me to take classes. I have to work while going to school and I hate it when all the classes I need are at noon. Do you realize how hard it is to have a class at noon and find a job that I can work around my classes? And then what’s with me not being able to do a co-op if I’m only taking 2 classes? I am going to school so that I can get a better job when I graduate and most employers want to only hire people with co-op experience. I’m very scared about what will happen when I graduate.
• Econ major courses should open more lecture time and extend the class enrollment capacity especially for 300level course. It’s too difficult to enroll at Econ courses.
• More available and flexible evening and weekend schedules for people who work.
• Offer more course selection, and more than one course per semester. It is hard to complete a degree here in 4 years, with all required courses not being offered every semester, or being offered at the same time/day as other required courses.
• Optimize course scheduling to make it easier to fit courses together as well as make the travel between classes easier. In addition, having labs/tutorials on days that are the same as the class would be nice (I have one day where I go all the way to Surrey just for an hour lab on Tuesdays when classes are MWF)
• IMPROVE THE ENROLLMENT SYSTEM! give everyone a chance to get the classes they want. And open more waitlist for criminology! open more classes! Give everyone a chance to open their wings and succeed in life!
• Class scheduling, I did not get into a lot of the classes I wanted to take.
• More professors willing to do directed studies and more opportunities for experiential learning.
• More distance ed. classes
• Offer courses more frequently and make them larger.
• More space for courses
• Have better availability of courses in the upper divisions semester to semester
• Open up more classes for required courses.
• Make courses more available to students -- I often cannot get into the courses I want to register for.
• More class availability
• OPEN MORE IAT100 Courses.
• Course offerings. it’s frustrating when some courses are offered once every 2 years or so
• Having more courses available on Tuesday and Thursday. I dislike how the majority of my classes are on Monday, Wednesday, and Friday
• Offer more classes needed for upper level students
• The course selection dates cause problems like not being able to select the classes one needs. There should be a survey that should be conducted maybe in advance by a semester prior. The survey could ask students to pre select the classes they are to to take the following semester. This survey would give a rough idea of the number of required classes required for next semester. This may or may not help but it does give a rough estimate as it is hard to arrange for an extra class session last minute.
• Registration is really terrible. I am a full time student enrolled in 5 classes/semester and maintain a 3.2-3.4 GPA and every semester I never get into any of the classes I need. It is very frustrating.
• Courses offered more often (Specifically, upper level math courses)
• Provide better timings for lectures and offer more 2nd year courses at surrey
• The major complaint I have in regards to SFU is the inconvenience of having certain classes that are only taught at the Surrey campus. I don’t feel the need to have to commute between multiple campuses to obtain my degree. Tutorials are also a bit ridiculous when I have someone who is only 2 years older than me grading my papers and exams. I find that a lot of the TA’s hold are biased when grading, and I always need to approach my professors questioning the grade I received.
• Improve the availability of courses offered each semester
• Manage to get into all the classes I want. Lower student fees
• Make it easier to get into the classes I need
• Add more open seat for every class or add more classes for one courses.
• Provide more opportunities to be enrolled in classes that is not in our major without requiring prerequisites. I do want to explore new areas of study that is out of my major.
• Of course, SFU is foremost reputed Canadian university; however, as compared to other universities, such as UBC, SFU doesn’t have enough practical, useful faculties such as "Nursing", "Dental technician", "Pharmacology", etc. So, I personally think if SFU supplement these faculty programs for students who want to get a job right after they graduate university, SFU will be a lot more reputed and preferable university in the world.
• more courses available through CODE
• better scheduling
• Offer more classes in the summer
• More sections for upper level courses
• Getting into the classes I want.
• the upper level courses are always full, should have more sections or more capacities.
• Increase availability of required courses for my major.
• Some courses are only taught once a year, per say, and I’m in engineering where most of the courses happen to be cumulative. We also have mandatory co-op, which can extend from 4 month work-terms to 8 month work-terms. Therefore we often need a flexible schedule, and having courses that are offered once a year that are heavy pre-requisites is a terrible idea. My suggestion to fixing this problem is as follows: expand similar courses to become equivalences/prerequisites for the courses you need. For example, I need to take Vector Calculus in a class of all engineers, and it is only offered in the summers. There is also a class with mathematicians, that is very simillar and fits my schedule, but I can’t use it as a prerequisite for my next engineering classes instead. Antoher example is Chemistry 180, also taught once a year and for biomedical engineers, very important prerequisite, and it teaches you no more about chemistry than does Chemistry 121. Chemistry 121 is also a pre-requisite for med-school. So if I haven’t quite made up my mind whether I want to be a biomedical engineer or go into med school, this would allow me to wait a bit longer because the paths aren’t splitting. Nevertheless, this is just my opinion.
• Have more business evening classes and also offering more evening classes at the Surrey Campus and cater to part-time students trying to complete thier degree. Its hard to complete a degree with full time work & barely any evening classes being offered during the semester, especially summer semester.
• SFU needs to put more effort in making it easier for students in their majors to pick the necessary courses in order to finish thier degrees. I have struggled with late dates to pick courses and I’m a 3rd year student.
more classes so you can actually graduate on time. (they’re always full.)
More classrooms for IAT courses.
I found course selection very stressful in my upper division years. I understand there’s limited seats are so many students. Yet, I don’t understand why certain courses have waiting list/preserved seats for major students, while some don’t. My major, economics, happens to have either no waiting lists nor preserved seats for majors. So whenever a course is full, it’s automatically closed. I then would have to frequently check if anyone dropped it. It’s always close to final period during that time of semester. I can’t focus on my study while worrying about not able to finish my degree on time. Plus, it’s time consuming and frustrating, keeping an eye on available seats. I mean, shouldn’t the university help us complete our degree? However, I feel like I’m being tricked into taking one more semester with electives again. What bothers me even more is that there are quite a few students in my class who are business/math majors. I’m not asking school to open more classes or anything. I’m only asking departments to see their major students as their top priority. Thanks
Please please please offer more classes to meet really high demand for registration. I could not take enough amount of classes per semester as I originally planned, which delays my graduation and job hunting and end up seriously damaging my career.
-extend the class size. I had hard time registering all the courses I want. -parking is too expensive
Better course times (fewer morning classes).
offer certain courses more than once a year.
It would be nice if I didn’t have to commute between campuses
Make it easier to take a variety of classes
I’m a third year economic student. Even though I’m already in economic major, I cant register in any economic upper level course. Too many people scramble for the very lacking seat of every single economic class.
Increase course capacity for students, either by offering more sections of the class or more students in each class. Its too difficult to get into important classes.
Earlier course selection date.
More seats in certain courses, since these are often full semester after semester before my enrollment date.
Improve availability of courses and have better staff. I would say that I am unhappy with 70% of my professors.
Better class availability and semester selection.
Make it not so hard to get a spot in some classes.
Offer more classes at Harbor Center... means a shorter commute.
Offer more classes or make the class sizes bigger (not prefered). Too hard to get the classes you need. always full.
Offer more language courses.
sfu should improve more on the course enrollment , ive tried to enroll to my major corses for the past two semester and it is an one level course.
More concentrations for History majors
having the same subject class being scheduled in different time period. i.e. i can’t take A1 (wed 8:30-10:20) because i’ve got to take B [mon,wed,fri 8:30-9:20]. but i also can’t take A2 because it’s on fri 8:30-10:20.
-> course availability - I’m a second year student and I could not get into the courses I wanted for the current semester.
Make more offerings of classes in a semester
Being able to offer upper division courses more frequently and ensuring that the selected times for a given semester’s courses do not over lap to a great extent [There has been a number of
times that I have been limited in the Upper division biology courses I can take because they are all offered in the same time slot).

- Have more upper level classes available. Provide more information on program requirements.
- More class availability and a better way to select classes. The selection process in SIS is sometimes stressful, and often I have to worry about the classes I want to take getting full, etc. I’m not sure of how the enrollment dates are assigned, but since my 1 year entrance scholarship ended, it feels like I’ve been near the end of enrollment dates.
- More availability for classes.
- My biggest problem is when you need two classes and they’re scheduled at the same time.
- As a student in the faculty of economics, the most important thing would be to have more classes available. Not being able to get into a class because it is full is a terrible feeling and I hope this can be greatly improved.
- Offer better time slot and more courses throughout the three semesters.
- Provide more available seating for certain courses. I have had to wait for three semesters for specific classes and still haven’t been able to get a seat.
- More classes available at the Surrey campus
- SFU should provide more upper level psychology classes in the morning for people who cannot take classes between 2:30 and 5:20 (which seems to be the most popular time slot)
- More accessible upper level classes (night classes, harbour center classes, online classes, etc..)
- Having more upper level classes at Surrey would be great, like 300-400 level.
- more classes, fill up too fast...
- Offer and have available more classes
- Sfu could offer more classes at the downtown campus.
- Offer more space for undergraduate students, especially for the first year and second year courses, for example, ECON two hundred level, language course (Japanese, etc)
- Providing students the opportunity to explore more career choices (e.g. more programs such as a medical school.
- SFU needs to add Civil engineering and Architecture design programs to it’s educational category! Basically SFU does not have one of the most important and famous majors in the faculty of engineering.
- More class selection
- please open more econ class!!!
- To improve my experience at SFU, I would suggest having tutorials be more flexible or compatible with classes. Commuting to and from campus for one two hour tutorial is both time consuming and inconvenient.
- Be able to enroll in the courses I want.
- Facilitate access to lower division Criminology courses for intended majors and minors.
- I would like all programs to include a mandatory primer of some kind on issues relating to sustainability: both environmental and social. This could take the form of a few different lower division courses from which students may choose but must take 2 or 3, or it could be built into the curriculum of all programs. I truly feel that if a student makes it through university without ever having to engage with these issues they will be unequipped to find a positive use for their hard earned knowledge. I think this is crucial in preparing students for the many grand societal problems this generation will have to face in the coming decades. This would improve my personal experience at SFU because it would give me the comfort of knowing that at the very least students are well aware of these issues. It is up to them how they act on this knowledge, but they cannot pretend in earnest to be unaware of the problems facing our world. Including sustainability in all program curricula would to me be an excellent illustration of our school’s mantra, “thinking of the world”.


• more efficient class scheduling system. also, more variety for class times when there are different classes offered for the same course.
• I have so much trouble getting into upper divison econ classes. I find it incredibly frustrating that there are not enough seats to meet the demand
• Classes being offered more often in the higher levels. eg. 300 and 400 level courses
• make sure that evening classes which have required tutorials also have evening tutorials to make them accessible to students that work. There are education courses that I need to take and I can’t because the class is offered in the evening but the tutorials only happen during the daytime. This makes no sense.
• More room for enrollment
• Improve the class enrollment process so it isn’t so stressful with not being able to get into the necessary classes.
• I am having a difficult time getting into an english classes and it’s beginning to get quite frustrating. It would be nice if there were more classes available.
• Increase the number of courses that be taken in the summer especially for the first and second years.
• Improve course availability.
• Enrollment and class courses, I feel like I don’t have much choice when it comes to course planning.
• Increase the availability of classes, ranging from having more class times to chose from, to also having more half semester intense class sessions for upper divisions classes.
• Improve the course selections. Every semester I am unable to take the courses I need and am forced to take a couple random courses along with the 1 required course I was lucky enough to get in.
• Offer courses on a more regular basis, especially upper level courses.
• more section of lecture open!! more seat available!!!!!
• I found that too many required courses were offered at the exact same days and times during one semester and then not at all the next semester. It made completing prerequisites and required courses, in a timely manner, difficult at times.
• Availability of classes, especially in smaller faculties [e.g. health sciences] or offer more classes.
• Classes are very limited in terms of offering classes needed for my degree/program throughout the year. And if it is offered, classes fill up so quickly that it is nearly impossible to get classes needed. There should be a better system in place for degree requirements in terms of class admission.
• Have a better selection of upper division courses [history major so that may be specifically a departmental problem] each semester - I am constantly torn between taking classes I am uninterested in to finish my degree sooner, or wait for a class that I am actually interested in taking to be offered again.
• Class availability, especially in upper division courses
• I would like to have more courses open for students. Due to my late enrollment date, I cannot choose the course I wish to take. The course sections are limited.
• A more broad range of courses offered on a consistent basis.
• Course availability and offerings makes it hard to have any idea when I’m going to be able to graduate.
• make class times more flexible for the average schedule
• Provide more of a variation of classes at individual SFU campuses, instead of forcing students to travel across the lower mainland to attend classes which their local campus doesn’t offer.
• Offer more Evening/Distance courses for Part-time learners. For several years, I needed one more 2nd year History course to have access to the upper division, but not a single one was offered in the evening or through distance. When I contacted the HIST department regarding this
issue, I was told that because the majority of students are able to take full-time studies during the day, they were not concerned with meeting the needs of a part-time student. Very frustrating. I was able to finally take the required course this past Spring semester. Please make it easier for part-time/evening/mature/returning students to have access to a variety of courses. Also U-pass pick-up is impossible for evening only students.

- More enrollment opportunities and more classes so I wouldn’t have to delay my graduation date in order to accommodate the lack of upper-level classes.
- Provide more room in classes or make more classes available (by the time my enrollment comes along all the good classes are taken- EVERY YEAR!)
- Have a better registration enrollment system that will lead a better chance of students getting the class they want and not force them to wait for another semester for the class they need that they “might” get into
- Make it easier to get into the classes I need.
- More distance ed options, less friday/saturday evening exams.
- Offer more than one class section for each semester (i.e. two different time slots for which a certain class is offered).
- Provide more room for courses
- I wish SFU could offer more classes or seats for students so that they can graduate on time!
- Reserve more classes for second year students
- Allow students from one discipline to take classes from another department rather than have RESERVED seats
- A greater range of upper division courses offered every term as opposed to only (i.e.) fall term.
- Making classes as equally available among all 3 campuses as possible!
- More offerings in Eng, Phil, Cog Sci
- Better class availability and instructors.
- Open more seats for economic student
- Improve class availability
- Give me the classes I want! I have tried to get in certain classes THAT I NEED for my degree and I can’t, which puts me back a semester. It has a times been a very stressful.
- Offer specific courses in several different campuses, instead of just one.
- To develop a system that better helps students get into the classes they need to graduate.
- To ask the students what courses are most significant to them rather than taking away crucial courses in most students’ academic paths. ex. CMNS 321 -[****] or cutting funds in [****]’s 400level courses.
- More night courses
- Offer a more varied upper-level degree-relevant course selection.
- Better enrollment dates/course capacities
- I find as a Communications student, that the most frustrating thing for me is the lack of course availability. A lot of the courses are available on Tuesdays and Thursdays but they overlap and it takes one longer to finish their requirements because they have to for going a class because it overlaps. Also, it would be a lot more convenient if more communication courses were to be offered at Harbor Centre.
- A greater variety of courses downtown, and/or more streaming of lectures online (with open access whether registered in that particular course or not).

**Student Life/Campus Community**

- School spirit. I think there’s a lacking of school spirit at SFU; students don’t seem very proud of this school or interested in making it better. Perhaps if we were more bombarded by fun events and things to do, we may be more inclined to come, and subsequently feel pride for this school.
Hold more events to build our community.
More clubs.
Have a Student Federation that works hard to encourage student involvement on campus in order for students to have a better experience both academically and socially.
More social events.
It needs to build an intrinsic sense of solidarity between students of all departments and campuses. There is always a sense of disconnect with people and a little push in the right direction would go a long way to setting a trend which would be self perpetuated.
I want to meet other student and make friends, any way SFU could make that easier and affordable would have made and will make my experience better.
SFU student life is dead. Bring in fraternities and sororities.
Better student community
Advertise campus events more around the campus, extend book store hours and library hours.
Improve school spirit and involvement
offer more volunteer opportunity to student
More student events at SFU Woodwards’
Getting involved more with supporting SFU Athletics. IE: attending games.
Build an increased sense of community.
could know many clubs because of the clubs day
Be more social like UBC. They have fraternities and clubs etc.
SFU could provide a better sense of community for the students. As a commuter school, it lacks a defined, student culture.
Better sense of student community at the SFU Harbour Centre
try to get off campus students more involved. there is often complaint about school not having a community, but this is because of their lack of effort to involve themselves. thus, it would prove important to further emphasize this area to bring more students to games, events...etc.
Have more of variety of clubs and events that people under nineteen can go to as well
There should be a sports car club.
If would be great if SFU could have more event that helps student from different major to collaborate more socially or academically.
More energetic campus environment
Though I enjoyed my time at SFU, I never really felt a connection between the specific community and its goals. Even though there were some events, ultimately they didn’t pique my interest enough for me to actually get more involved and become more connected. To fix this, more unique events, outreaches, and more specific academic events would have. Specifically, I would have liked to see (or been informed of) more academic discussions related to my faculty, such as a lecture on issues with Artificial Intelligence and the possibility of mapping the mind to a computer, or more spontaneous artistic things, like maybe a public poetry reading in the convocation mall. Something else like interdisciplinary talks, like the role of statistics/computation in political science, would have been interesting as well. These more stimulative events would have more likely had me see myself as an SFU student instead of a student who happens to be at SFU.
More school spirit
Held more network-expanding events
School spirit! The campus sometimes feels disjointed. Everyone seems to commute (which is fine - I am one of them) but they feel rushed on campus (like they are only coming for class and then going home). It would be great to make the campus more spirited!
Get involved in more clubs.
More competition opportunity
More socials.
Making it easier to be able to meet people through the use of different events, groups. They are not promoted enough and only in club week is where you find out about anything and if you aren’t on campus, then you fail to learn about any of these groups.

Create more welcoming space and opportunities to engage on Burnaby campus. After 5:00 p.m. it becomes like a graveyard. There is so much beautiful space and environment but it is not being utilized to the full capacity to create a vibrant community for people to engage socially which I think would add to the academic and school spirit that is definitely lacking at SFU Burnaby.

Make more friends

School community. Too few people live on Residence. No frats or beer garden. Facilities and Chartwells are horrible. Too much red tape and negative consequence for trying to improve the school. Admission let’s in too many people that are not at the intellectual level of a university. All this has to do with school community.

Please improve the general environment of the Burnaby campus. At least do something that can get people around. The colour of the building is quite depressing already, there’s little social life here as well (I am not saying the social life like partying, drinking). I noticed that people come to school strict to classroom. Not many people are actually willing to stay a bit longer. Don’t you find the convocation mall is so empty? What about placing some table and chairs? What about more colourful stuff on the wall or ceiling when you walk along the AQ?

More university activities/gatherings. More opportunities for engaging activities that can break up long hours of course work.

Campus community

I hope I could know people in class. Maybe in the first class, we can have a short activity to get to know someone sitting next to you.

Talking more with students from different cultures.

More activities helping international students to get into the circumstances, not only the English Conversation Circle. Although there are many clubs here, the improvement is limited. When students taking part in them, they still work in group with their old friends or people from the same country.

More school spirit!

stronger sense of community

Improve the sense of community and increase activities at campus.

There should be a bigger campus/student life. It sucks being a commuter campus.

Tell students more about upcoming events hosted by the university (e.g. guest lectures, artist showcases, workshops, etc.).

Being introduced to students with families.

more event holding

friendship

Less people trying to sell us stuff in the AQ would be great.

be more involved in the school community

Improve student life outside of academics

Promoting a sense of school identity. I do not know how but sometimes, SFU just seems like “just another school.” Perhaps some events which may relate to different types of students. Perhaps the school already has all these different activities and clubs but students who are new to the school do not know about them unless they really look into it.

Encourage more campus-wide events (such as concerts or challenges, like UBC’s Storm the Wall for example).

Making connection and getting help was my biggest challenge so it would be important if courses address the importance of interconnectedness and how it relates to the work environment.

Engage more with the different learning opportunities presented by clubs and other events.
• Have more events and services for students so that they'll want to stay on campus and create a more fun environment.
• A sense of community among students
• More clubs in Surrey campus
• More community
• Provide more social activities on campus
• i feel very alone
• Promote athletics more
• Create sense of community.
• More active student experience at secondary campuses.
• More community events for student not in their first year. Have more events to recongize the effort of volutneers
• SFU has not created a sense of school spirit.
• More faculty events. The faculties should hold more events to give students the chance to meet other students in their faculties.
• I want to be as involved as i possibly can [ie. clubs, workshops, coop etc...] but its kinda hard to get the information I need to know about the opportunities. There is information out there but I dont want to have pamphlets here and there and be running around to find it. I wish that it was easier to learn about volunteering, leadership opportunities and especially clubs! Like maybe more information meetings or workshops or just signs somewhere helping guide me.
• more big group events.
• More events in surrey
• If our university can run some special speeches which has been held by some professors. I just wanna learn more things from them, coz a student have no chance and time to choose all courses.
• There should be more sense of community (for those who do not live in residence).
• community involvement.
• More social events that last throughout the year as opposed to being limited to the first week of the semester
• More social events etc. to create a more friendly atmosphere
• Getting the community and students more involved.
• Perhaps join more clubs and do some volunteering in campus.
• have more student community events
• Encourage more student life and extracurriculars.
• have better meeting times for clubs, as most of time i cannot attend due to time conflicts.
• There needs to be a stronger culture at SFU for students to help increase engagement. This could be done through sporting events for example. Compare the university experience in the US with that of SFU and there is a clear gap that needs to be filled. Students are only at the university to attend classes, and then they will return home. There is no other incentive for them to come to school.
• Improve interactions between other students during lecture
• More information about drop in activities [ie: physical activity classes] and where they are. It’s sometimes confusing to figure out where they’re going to happen because it’s not very clear.
• Engage students more in school activities. Maybe I’m just not trying hard enough but school isn’t very much fun.. I am not aware of any cool and fun activities at school. I’m not a party and booze kind of person so pub nights, tight/bright parties and such don’t interest me. I wish there were more fun and yet intellectually stimulating activities at school. Not every student here wants to party and drink; I’m the kind of student that enjoyed ice-cream and hot cocoa with the principle twice a year for honour roll celebrations, and going to school carnivals. Why can’t we have
carnivals at SFU? We may be more grown up now but every once in a while it would be fun to do something junior at uni. Like playing a game of charades in tutorial.

- I wish there were more social events to meet more people and have a larger sense of community.
- Should be more social events
- More community events for residence
- Social activities among students
- More events for first year students.
- Have an English Student Union
- It will be the best if SFU provides more opportunities or methods for students who are just attended here to really get into the University.
- Show more SFU “colors” around the campus. More student activity through out the year and not just have it at beginning of year.
- one site that you could go on to find all the contact information for all the clubs.
- There has to be a greater sense of community! Since this is a ‘commuter school’ I feel like everyone is disconnected - it’s coming to school and that’s it. Convos Mall is such a great space and we need more school spirit happening there. This would have to involve more advertising around the school and more social networking online, because that’s where most students spend their time. SFU has to focus less on academic achievements and make a greater university experience for the students, because it really is a wonderful school.
- Provide me a part time work in school
- A stronger community.
- Help students to be more aware about clubs and events at university
- Better advertisement and organization of clubs
- I think it would be to inform students in a better way for events to happen and make things more exiting.
- have more events for international students
- More club day events and music bands
- better sense of community
- More engagement between students and the school, but I still think the school is doing a pretty good job. The students just need to be more aware of the things available and happening around the school and be more proactive.
- More fun things to do on campus. Increase the availability of and the sizes of classes.
- With many friends that go to UBC, I have obviously been comparing the two schools and I feel that what SFU is missing, is the sense of community, and pride in being an SFU student. To be perfectly honest, the grey, dull, and hard enviroment created by the buildings on campus make atmosphere bleak and depressing. As a student, I want to spend as little time here as possible.
- More events that aren’t pub related (for first year students) and events that allow interactions or a place to meet/socialize with fellow students after school hours; ie: outdoor film nights, barbeques.
- Better networking. When I was in my first year, i didn’t know anyone and I felt it was a huge disadvantage and created not the most positive experience.
- The amount of shyness among students and pupils. Organize more fun events
- you can organize some activities to make new students to get used to the university life.
- The sense of belonging and school identity
- The student life and community events up at SFU
- I guess the last thing could be a party (like the luau but in the last day }
- Greater interdisciplinary [inter-faculty, interdepartmental] communication about events, colloquia, accomplishments, and research. BASS is isolated, and SASS is forming -- students are turning to their own faculty to fill the gap of interaction. While identifying with one’s own area of study is important, I fear that this threatens the integrated nature of SFU. One thing that would
help is to change this way of thinking that assumes that people who are “in” (majoring) a certain department or faculty are disinterested in the activities of another. Philosophy students love what goes on in Physics, etc. etc.

• More university activities
• sfu seems to be a commuter’s college.. people go to class then go home, there’s no real campus life. living at sfu is the worst, comparing to to ubc at least. there’s nothing modern about sfu.
• Find better ways to promote (better) social events that will get people to want to participate.
• Have clubs with a wider variety of themes.
• Get to know more people and have access to some very meaningful volunteer activities
• WI would like to join a fraternity for the ultimate social experience
• have a more variety of clubs, like sports clubs, cultural clubs, academic clubs, etc.
• The opportunites for involvement in other areas around the school are not well advertised.
• More announcements on when sports teams are playing here at SFU, so we can support the teams.
• I think the biggest aspect that is lacking at SFU (all campuses) is the feeling of inclusion and community. Yes, it is true that there are a variety of clubs and organizations to join but I feel as if those that do exist, exist only in name and not in true action. Also, I feel that there is not enough student and staff interaction, enthusiasm and collaboration which further diminishes the sense of belonging.
• better froshes   more class selection  brighter campuses
• Create more social events
• More involvement- more nights/days/events to get students meeting each other and socializing
• More of a sense of community. It seems that there are a lot of groups/clubs/etc and they all stick with each other.
• Create a better sense of community for those not living on campus.
• Encourage more on-campus activities and SFU community activities
• As a new student, I find that attending can be a hit or miss. If you end up with people you click with, it’s amazing, otherwise, not so much.
• more e-mails about events taking place within the community and at sfu.
• Improve the community spirit of the school. There is no sense of belonging for the average student because it’s a commuter school. Also the attitude at Sfu is horrible from most students. I think this could be contributing to the horrible atmosphere.
• I go to school, go to class, and come straight home. Theres no real ‘university vibe’.
• SFU should have more party, which can help us [who is first year in SFU] to make some new friends
• This is only my second semester and most of my classes have been online so I don’t really have much to compare it to. However, I am a mature student and would like to know more about associations and clubs that serve my demographic.
• Hang out with friends and visit as many places as possible.
• A better sense of community - specifically, more common/study/work areas for students in SFU Surrey.
• Have more club days
• More activities, More Events, More People Interaction!!!
• More activities should happen at SFU Surrey.
• Be more social/involved, I guess?
• More to do on campus.
• This school is way too much of a commuter school. I didn’t expect it to be true from what i’ve heard from people - but it is. I figured it is what i make it, but the lack of any meaningful clubs or events just make this place such a bore. My experience at SFU would improve drastically if there was some student life up on campus.
- I find meeting people and the lack of community on campus very hard. Perhaps an undergraduate lounge or some sort of social space that does not necessarily have an academic focus could help students meet and socialise, maybe with some facilities like a microwave and couches, power outlets so we could do group work.
- Make different socials more known about
- Campus events need to be advertised better. SFU should have its own social network through which to connect.
- Impeach [****].
- I wish there was a greater feel of community. Something in the form of Student Union building, or a way for students to want to support their Clan teams. Something that helps instill school pride
- Somehow increase the social aspect since I feel that there isn't much of a social atmosphere as compared to other universities. Education is top notch though - the more important aspect of university.
- More social events for minors-- not being able to do into the bar for a lot of the faculty parties, etc. is a little disappointing.
- More recreational sports inter-murals
- There simply lacks any social activities or gatherings where you can meet people out of your classes.
- SFU needs more community.. Like UBC's community. Maybe even a greek system.
- Have more of a community
- Have more have a social life on campus. For instance, more university related social events as you see done in the States through fraternities and sororities.
- More interaction between students
- more social events
- Did not feel the SFU community in the same way I would have at UBC or a school out of town.
- More student engagement, spirit events, campus wide events. Boost school spirit!
- More campus community events
- Stop holding noisy events outside the library every few days.
- Be involved in volunteering more/joining groups.
- Improve the campus community by hosting more events on campus to encourage sfu students to come together! Convo mall is an amazing space that really should be utilized more!
- Increase the enjoyment of campus life with more school-wide activities.
- Make involvement in school groups more available to students.
- have more events where 1st yr students get to interact with older students
- Provide more ways to meet people, learn about the campus, etc. at the beginning of the semester.
- I wish there were more activities to do on campus. I feel that SFU lacks the student community since SFU lacks on the entertainment and interaction department. The highland pub and the recreational activities are not enough on campus.
- please improve more student union activities. All I can do in the university is only stay in the library to study or talk, and see the students go hurry in their way to classes. We need have some fun and let every schoolmates knows each other, or play games in SFU together. Maybe you can do more communications to do the athletics together or something else.
- Include more opportunities for on-campus activities in order to engage students and create a better sense of school spirit.
- meet more people!
- I think there are a few things I would like to see. I am hoping that we could have more events at Convocation Mall more often, for example the first 2 weeks at SFU there are plenty of events and things going on but after the 2 weeks everything sort of died out so I was thinking maybe SFU should encourage more events or even put up events every week. The other things that I would
like to see is maybe SFU should encourage faculties at SFU to do a team sport. For example, the Physics department have a soccer team and a volleyball team. I think this is a great way for new comers to get to know people in their faculty and even friends in their class. Then I wonder if it would be possible that people in the same faculty could get together for BBQ and events. I am not saying there are none but what I am trying to say is a mixed of professors, PHD students, master students, and undergrads so that the undergrads could over come the fear of their pros and TAs etc.... In notice recently the Chemistry department almost every Friday morning they get together and have coffee and I think its a great idea. Well I notice all these are very specific areas and probably hard to carry out because different departments have different ideas and focuses. However, I think its definitely worth a try to get an atmosphere of family like at SFU. Sorry SFU asked for 1 thing but I stated 3, well since this is my 3rd year I hope these 3 small wishes would help SFU and their staff improve relations with their students. Thank you.

• More events like the athletics/recreation sports extravaganza held in the convo mall. More pros who are actually well versed or interested in the material.
• more icebreaker activities
• introduction about the recreation service
• more school event, more school spirit.
• get students more involved.
• Increase advertisement and availability for community events for arts and social science undergrads
• Have more community building days.
• Be more involved socially; hold events for 2nd years or 3rd years to make us feel like we are a part of something bigger than just academics!
• Create a better campus life. The clubs are great, but it still feels like the school as a community is very divided. There should be more meeting/communal areas.
• I am looking for more events/volunteering opportunities that I can go to and meet new people but also help out on campus or the community
• free food events
• Campus life. After classes everyone rushes to leave as fast as possible because its pretty much dead on campus. It’s dull, dead and not interactive enough for students to enjoy much of their time up Burnaby mountain. I guess it doesn’t help when there is barely any grassland to us and convocation is pretty small too.
• Have more clubs in surrey. Seems like majority of them are only in Burnaby.
• Play more intramural sports
• More reason to stay on campus after classes.
• Arrange more social events for all ages.
• SFU needs better frosh, first introduction to the school should be very big and a whole wide school event not just by faculties. that tends to segregate people and its harder for people to socialize when they are introduced to a limited amount of people. i see the frosh that ubc have and it makes sfu look sad.
• shut down the music in the field so we can focus on learning in the rez
• I think I’d make the campus look a little more lively. It looks quite depressing.
• have more activities like what UBC has, promote SFU to the world, not just Vancouver or Canada.
• SFU could make more drop ins in sports, because some times it is hard to get to the gym or the swimming pool as it’s occupied
• Join more clubs  install escalators in school  faster automatic opening doors
• I would like to see more social events
• More on campus activities or better advertised, create more community
• I attended SFU primarily in the late 90s and if one thing could have been improved it was the community atmosphere. This is something that seems to have improved over the last 10 years.
• more events for first years
• Student Live (more events)
• SFU should hold more social events.
• More school functions.
• Have more of a community feel
• Improve the social aspect of SFU as it is very lacking. There needs to be more events hosted where students can interact and network. One of the largest detriments to SFU is the fact that it is hard to meet people and we have a very unsocial setup at SFU with the fact there are no Fraternities or Sororities, as an example.
• More friends
• have a varsity men’s volleyball team
• More events to get to know everyone better. and meet new people and faculty members
• Have more musical acts come to campus [ie when the Dudes came]
• There’s not very much SFU can do as a whole. I’d say add clubs in Surrey, like they have in Burnaby. Recognize the Surrey campus a bit more.
• -More school wide events to create opportunities to connect with others -This is going to be impossible, but if non-athletes don’t have to pay for the rec fees that would be great
• More extracurricular academic events - better publicized and better timed for students who commute [like the SASS Bicker and Banter ones]
• Less of a commuter school atmosphere and have to school be more highly internationally rated.
• Badminton Team
• More people on residence to make a more cohesive community
• events supporting the mingling of exchange students and regular students
• Improve campus sense of community and school spirit involving sports
• have more clubs to join
• To allow more club activities in the downtown campus
• More opportunities for SFU to feel like a student community. More events and better student involvement.
• More fun campus activities. More school spirit
• A more inclusive campus experience for those students that work and attend school full time.
• Be involved more in the community of SFU students
• As a rural student I feel detached from SFU campus life
• volunteer
• make sfu ultimate a clan sport
• Improve social life
• invest more money in clubs because i think that will cause a chain reaction to create more school spirit.
• Make it more social. That is, somehow encourage people to want to stay at school. For example, you guys can start a running clinic, have more programs [for free] and interesting things to do.
• Have a billboard about one week’s event near the bus stop.
• Holding funner activities at night for all ages
• have more student involvement opportunities, extend what is already there

**Services/Advising**

• Careers need to be talked and thought about more within the entire process of education at SFU. Not as an afterthought.
• better info meeting for undergrads on requirements and school academic rules as well as betterly relaid info on the clubs and sports team/extracorriculars (spelling sorry)
- Front-end service needs to be more organized. Staff needs to be able to get along and work together. Students don’t have time and patience running around to different departments. I have seen staff several times poking at each other as to who does what and who is more correct while I, the student, is lost in the confusion. Hopefully there can be more unity and cooperation within the workplace.
- A better format for the applied calculus workshop in order to provide more help for students in need.
- Make it easier to get access to academic help, allow students to use rec pass at more than one campus or choose which facility to use.
- Make it easier for students to make their transition into SFU, for example have academic advisors guiding you through what courses they should take and what it means to declare a major and how to declare it.
- Get more chances to take a job.
- Set the fitness centre’s weekend gym times to 7:00 or even 8:00 am! I don’t like knowing my day’s already half over by the time I’ve been at the gym for 2 hours. Even if you still close at 3:00 pm which I also think is ridiculously early, please open the gym earlier. I like getting some morning exercise and 10:00 am is not early enough.
- Please extend the library’s operating hours.
- Have more resources for students who want to know more about their degree.
- As a sponsored student, the process needs to be improved for efficiency. There are too many middle-people, too many obstacles, not enough information provided for students, students are made left to feel as though they have to make things happen for themselves.
- Improve the Advisers: I have met several advisers in my 4 years of being at SFU. I have been very satisfied with majority of my experiences, except one. The [****] adviser has countless of times failed at providing the necessary assistance that adv
- Having the Surrey library open late and on weekends.
- Offer tours - I missed the new student orientation tours and I still feel rather lost at the campus and unaware of services offered and where they are (i.e. the gym, cafeterias etc).
- Not really sure yet, as this is only my first term here, but really would like SFU allowing new mobile carriers install towers on the Burnaby campus (i.e., Mobilicity and WIND Mobile).
- Better advising help when picking classes for requirements and electives.
- Make information on courses required for degrees more available to first year students.
- My biggest issue as a first year student at SFU was finding my way around campus. I think SFU needs better directories or maps to help students and guests find their classes and other places around campus.
- Ensure students are on the right path to finding work when they are near graduation.
- Probably being more engaging with the students regarding information and opportunities, rather than feeling like one in a million crowd.
- Improve English skill.
- Buy a raincoat.
- Need more human resources for international student.
- Better maps and directions.
- Make the maps of the campus more available.
- Sell isometric paper.
- Advisors that know what they are actually doing. I have two majors right now and I have been in to see both my advisors for possible career paths. The resounding answer seems to be “look it up online” and they barely know anything about programs that are relevant to the department in which they are working.
- Make information and 'new student concern' more visible and approachable.
- More information about my specific program before attending.
Create a framework and instructional guidelines that make it easier for undergraduate students with families to balance family and educational responsibilities. At it stands there appears to be no acknowledgement of the particular challenges that undergrad parents face when trying to balance home life with school work. The undergrad system here seems to be focused ONLY on younger students with limited responsibilities.

- Have an academic advisor specific to pre-med.
- Clearer goal of program.
- Perhaps make maps available for new students on campus, have better signage as to what building one is in and where things are. Manoeuvring around the campus can be really tricky because the layout is relatively confusing for a new-comer.
- Better career services (placing grads)
- The library should open for more hours on Friday it closes too early and some of us want to study.
- I wish that I could have more information on the classes I sign up for before I sign up. I’m in the top 15% of my program and I’ve still ended up with courses I didn’t really want to take. (along with registration, why is my date when it is? State when the registration sessions start and finish)
- Access to talking to an Academic Advisor.
- Many advisors don’t know their work well, they try to blame others for what they have done wrong. They are not helpful at all. I have had a really hard time and felt very bad.
- As a deaf student who struggles to balance lecture comprehension with note-taking, I appreciate the CODE offerings very much. Having entire courses available to me in book form is priceless. What I would like is to have even more courses/programs available via CODE -- English, for example, could certainly use a little more ‘love’.
- Being an older undergrad student, married, with dependents (I’m 44), having more support out there for student’s dependents would be great (ex. the ability for spouses and kids to attend events. I know it’s probably more commonplace among grad students, but having it for older undergrads as well would be fantastic.
- [*] would be fired for unprofessionalism and setting a terrible example for others to follow... Also, we are paying for random fees that shouldn’t apply to most students - seriously? Most universities are corrupt but SFU has been the most extreme I have seen in Canada to date. The administration is a 0/10. I know it said to mention just one but that didn’t seem possible. I hope other students are aware of issues currently running with the institution as some of the staff/faculty should simply not be there anymore.
- Do more physical classes broadcast, give more free exercise class.
- Provide more direction and opportunities for preparing to apply to grad school during the undergrad program like finding a mentor, developing relationships with profs for reference letters, etc.
- have some free tutors for extra class material teaching.
- Make selecting classes according to your degree easier. Help guide transferring students a little better in the transfer process.
- Have more de stress activities for all ages.
- SFU could start introducing the different programs available at sfu during the first year of student at sfu....so that they could decide earlier.
- Longer office hours in general for everywhere on campus. Having to commute 2 hours just to get to school and having everything close fairly early makes it impossible to get anything done.
- Better maps that show students all aspects of the SFU campus. Not just the class rooms and libraries.
- Be more studious
- increase fitness center and pool hours
- More help provided for students? Nicer SFU staff.
Honestly, a new Undergraduate [****] Advisor would make a tremendous difference in my overall experience at SFU.

- make orientation free
- Maps on Burnaby campus, especially for those who could not attend orientation.
- Add more academic advising hours that are outside of my classroom time.
- Making access to academic advisors easier. And having more availability of courses.
- to be more accessible
- Have more daycare spaces available for school age children. There are a lot of families that could not get into daycare. Being a single parent in a new community where I do not have childcare support makes getting a higher education a lot more difficult.
- Make more things available like registrar, bookstore and student services until later for working professionals who are also taking classes
- be more transparency on major admission and continuation policies
- Better communication to their students about policies. Its a catch 22 - there a lot of emails that are sent out but can it really be expected that every student is going to read every single one of them? There was information provided about the Upass in March that I feel should have been provided to online students when they were signing up for classes. This oversight had a cost and I was the one who had to pay it. For students who do not visit the campus better communication needs to be set up or there should be leniency for policies.
- Need more assistance in relating to registering courses for not only the following term but also an upcoming term. [so that students are able to plan it out ahead]
- Having the library computers at Burnaby open 24 hours - at least during the week
- More help workshops for courses like the math workshop, where students can get help from TAs. More options for scheduling courses, not just offering morning courses but also in the afternoon.
- Orientation should have been free, or at least cheaper. I transferred to SFU from another university in BC (UFV) and could not afford the $45 free for orientation. This made it VERY VERY difficult to get to know the school, understand the campus, etc. You could at least make it free for scholarship students like myself. Thank you.
- SFU has been a great experience. If there was anything to improve it would be to put a mapping system at SFU Burnaby.
- The help you receive from advisors. So many times I have been redirected or my questions have gone unanswered. To be honest it just seems like the care is not there.
- Better directions on campus.
- better academic advisers
- More personalized help and specific help with career appointments.
- Have a more clear and precise way of applying for a major. Some faculties differ in the ways from other’s in how they accept them.
- Give me an outline of all the courses I need to graduate from a certain major. No more of this ~look it up yourself~ nonsense. Yes, I like having the freedom to choose, but I also like having a set plan so that I don’t end up with one class left to take, and it ends up being offered once a year. (I’m looking at you, Linguistics.)
- Please change the timings of health care or atleast arrange an emergency care centre. I’ve seen lots of people complaining about health care timings in MBC. If i fell sick and need some urgent care and if its after 5 o’clock, i don’t want to go to MBC just to listen WE ARE CLOSED! This is just makes me feel more sick and i hate this service so much. If i live on campus, and if its snowing bad outside, ofcourse buses won’t be running, and if our so called “health care” is closed, i basically have to wait till bus service resume, this is just not right! thank you
- explore the campus more
- Offering more help at the library - finding books as a new student at the SFU library can be difficult and complicated.
- A mandatory class on how to navigate SFU and general university life.
- Having personnel that are able to better respond to administrative problems faced by students
- Make majors and minors less confusing, I’m constantly confused about courses
- More outside of class help
- Provide a mandatory class that will help students become more knowledgeable about the decisions they make in first year (e.g., should I take 5 courses?, should I have a 3hr break? how do I get some extra help? etc.)
- More available Learning specialist at the Centre for Students with Disability. The wait time for an appointment is over 3 weeks.
- Provide free mitten during winter time at Burnaby campus.
- To not have to wait on hold for so long on the phone, and to not have to be transferred 5 times before talking to someone who can actually help me. I dread having to call because it’s such a pain every time.
- I like how Calculus has a drop-in help center I think that having this for other subjects would improve the learning community.
- International students’ academic issues, e.g., relationship with native students in doing the group assignment.
- Advisors should be more helpful. Every time I have gone to speak to one, they seem to direct me else where to leave me without a definite answer about questions that I have
- SFU is really a great place, but there are just a couple of things that could be easily improved. One of the most important thing I believe would be the lineups at the register which takes far too long. I think a way this may be resolved is by having windows dedicated to different reasons for visits and even an express line for short questions.
- Make it easier to work between departments. I came in needing to upgrade my French to get into PDP and getting the run-around from both departments while I was trying to get my bearings was very frustrating.
- Change the librarian at [****]. She does not remind anybody of due dates or fees
- The waiting time took me awhile to get on the line with an actual person
- My library hours 24/7
- To make it easier to know exactly what you need to take for each program.
- I would appreciate more guidance. I find the whole process highly frustrating and confusing. It’s hard when you have terribly late enrolment dates and can’t get what you need. However, I feel my experience here so far has been pretty positive. And I really don’t have too much of a complaint, and get more sitting areas at the Surrey campus, its terrible.
- Make it easier for undergraduates to find help through this transition period from highschool.
- Better directions around campus.
- Disabilities Center - requires an extensive psych. evaluation for those registering under a mental disorder for gaining the Center’s assistance. Not everyone can afford a visit to a psychiatrist for an evaluation (pay by the hour - a couple $100 worth) and for that same psychiatrist to provide specific required SFU documentations (that also costs a couple $100 per page per document). When everything is said and done, it’s way too expensive for the majority of students to pay for, which leads to students giving up on the much needed resource for aiding them in their success at SFU. Basic health care and SFU’s health care package doesn’t cover these costs.
- More faculty promotion and awareness. I am technically in the Faculty of economics, yet I feel more at home and welcomed at the Faculty of World Literature, of which was originally an elective course but now may become an interest in my minor. This may be due to the amount of promotional efforts by the World Lit faculty since it is a relatively new department. Yet, these efforts and actions does have great effects on the students of the faculty, and give them a sense of a place of belonging not just inside the faculty, but here as a student of SFU as a whole. I
realize that although it is difficult to do the same with already established and large faculties like that of Business and etc, efforts in this area, may produce merit.

- Bring more awareness to different career possibilities, allow students to learn more about each department to make a good decision about what kind of degree they want to earn.
- More maps and microwaves available, plus more buses going back and forth between Production Station and SFU; the wait lines are ridiculously overcrowded.
- Provide more academic resources (and better accessibility) for classes (i.e. workshops, tutoring services, TechLab for other departments like Computing Science etc.)
- Different ways to get advising... long wait times are not good
- Hand out Agendas.
- Support for Mature Students. There is nothing (that I’m aware of) to support mature students through their studies. My fellow students are not my peers. It can be an isolating experience.
- everything is quite alright, but if I only, as a first year student, had someone explain to me “academics at SFU” what one needs to graduate and a whole lot of academic related things
- I have found that sometimes it is difficult to figure out information. Even though some people tell me it is on the website I am unable to find it and end up sitting on hold on the phone while I am transferred around to a bunch of different departments. (This specifically happened to me when I first started and was trying to find out how to get disability forms signed for Canada Pension).
- More options in terms of career searching.
- I think that many students are unaware of the resources that are present. More advertisement would help let people know what is going on at SFU
- Gives more help for international student about the lecture. Sometimes, the language is a challenge for international student.
- 24 hours library
- Academic help more assessable
- Better academic advisors
- Open library 24 hours to sfu students
- To have more clear directions in school... I find most students specially 1st years getting lost all the time. Most visitors find it difficult to find where they parked their cars etc..
- Increase accessibility to academic advising for new students
- Have advisors email the students to remind them to go see them or have a mandatory advisor meeting so that academic needs are met.
- I’ve found on numerous occasions that staff are unwilling to answer administrative questions via email. I have been referred to different websites to search the frequently asked questions for the answer. If I email staff (uPass, registrar, etc) I expect a direct response instead of a generic - “oh go here for the answer”. Basically, customer service is not a priority at SFU and I wish that it was.
- Have a department which can communicate with students one by one, to get their personal idea, than gives helps.
- Education resources are not sufficient to support students’ demand. In other words, students are more than the university can take especially in business faculty.
- I’ve found advising to be inaccessible, both in terms of general administrative changes (to preferred name, etc) and in terms of course changes, general advising, etc.
- I think I would benefit from a larger role from the program councilors. I find it hard to get ahold of my program coordinator. But I could also admit I have not tried very hard to contact him/her either.
- We need an official mechatronics advisor. Some one who understands the curriculum and can actually help us in organizing and choosing.
- Provide me with a print copy of the course catalogue.
• understanding what each department has to offer in terms of what careers and degrees are “useful”
• Advisors should be able to answer questions regarding all majors rather than visiting advisors from each department. It seems that there is lack of communication between different department advisors, which can cause confusion.
• The single most important thing would be the hours because during exam session studying up on campus would be ideal for most students in my opinion.
• Alert you to how many credits, etc needed for things like co-op, missing courses, opening enrolment slots earlier, etc.
• I think our school needs more guidance sources for the first year students.
• Free orientation
• Possibly make orientation for non-international students over the span of a few days because some people could not attend as they had previous commitments or were on vacation. Maybe advertise FROSH activities a little more.
• Provide more one-on-one support for students through advisor mentorships
• make the first week of school orientation week, so fewer people miss out on orientation.
• Agendas - they should have been handed out within the first month of school. As a new student, I did not know the deadlines to the health insurance plan. If I knew that before the deadline, I could have opted out for it as it is unnecessary for me.
• More career advising help
• At this point, I wish there was more help or emphasis on preparation for midterms.
• more information for jobs
• Personal service, like an advisor who has a set number of students and emails each student [probably not individually] letting the students know who the advisor is, how to get in contact with him/her if a need arises, and so on.
• More Campus maps. Or perhaps a better one online.
• More support groups for time-managment
• Inviting famous people from the world, and let the students have an opportunity to communicate with them to enlarge our sight into the world, and it will promote us to follow SFU’s motto, “Thinking of The World”

Transportation
• Provide replacement upasses like UBC
• Parking should not be as expensive as it is. It is ridiculous how much we are already paying for our courses and textbooks, parking should be free.
• better transit system
• Improving transportation up to the campus; would be great to have more 145 buses to help with the lineups in the morning
• The frequency of buses running to production station should be increased during peak hours
• Provide better transit transportation.
• accessibility to campus at off times.
• TRANSPORTATION. I know this would be a Translink issue too but to miss 3 buses [143] on a row because all of them are full when you have to get to your 8:30 tutorial is the most frustrating thing in the world.
• need more bus schedule up to mountain during noon period
• More Parking.
• More buses/transportation.
• LOWER PARKING RATES!
• Parking lottery
• COMMUTING OPTIONS. The bus services are terrible and never prompt. Parking spots on campus have become a huge expense, much larger than I have ever seen in Ontario, and very low in numbers.
• cheaper parking
• Make parking CHEAPER!!!!!!!!!!! It is ridiculous that students are being charged so much. We don’t all have rich parents who will pay for our spots in WMC ($565.00 per semester)
• i need a faster way up the mountain one big lunch table would be nice too, because separate tables always get taken up by one person and no one wants to sit next to strangers. {ex. 1 person taking a booth table} There also seems to be a shortage of buses. Every bus fills up at the top of the mountain and is full by the time it reaches the bottom stop.
• Improve the transit service. Especially during peak student hours (ie before or after class).
• the buses are a chore
• Magic transportation to get cut my hour and a half each way transit rides...
• Create a car park at the Surrey campus.
• A better bus system. there needs to be more buses during peak hours because waiting to get onto a bus for more than an hour is ridiculous!
• parking lot fee is too high
• the transit’s so so so bad, please make it more convenience!!!
• Make parking more affordable for students who drive to school.
• Improving accessibility for students with long commutes.
• THE 145 Bus Service and the accumulating lineups.
• -it is unfair that when parking pass is so expensive and U pass fee is still manatory for us to purchase
• Getting up the mountain can be a hassle.
• Implement more frequent bus service from the skytrain to the campus. Also, offer a healthier selection of food at lower prices. Renovate the dark, windowless rooms located in RCB. Make registration for tutorials optional.
• Not satisfied with the new U-Pass system.
• reduce the parking fee.
• Provide more buses that go to and from SFU.
• Increase transit times for 143 route.
• better transit system
• Improve the bus times or more buses are needed, often I would be late for my class 5-10 mins because most of the time it takes the bus 10 minutes to arrive. Also, I’m finding it difficult getting into the courses that I need in the beginning of the sememster.
• I think the transportation system should be improved. Every time I want to take buses at the bus loop, there are always so many people. The 145 bus loop is too small.
• I think more buses at peak hours or during heavy midterm weeks would make a huge difference to the students here. In the past week I’ve noticed people waiting for a whole hour for buses like the 144 that come every 30 minutes after 6pm after they finish their 8:30 midterm.
• SFU could improve the bus system. It is well designed yet sometimes in the evening you have to wait an hour to get your bus which is not easy in the cold.
• More parking would be ideal.
• cheaper parking, more options to do things in person, and not just online, more classes offered at the surrey campus any of those
• Better transportation options. Waiting for busses at peak hours is ridiculous, and parking rates are much too high.
• Better transit service
• more bus options for downtown, maybe an express route.
• Faster Transit.
• Public transportation.
• Lower the rate of parking fees. I commute from Chilliwack and the parking fees are extremely high.
• Decrease parking rates. Prolong 143 bus service later than 9:59pm.
• Improve parking and transit situation.
• Make more accessible short-term parking as the undercover lot charges way too much if you are on campus for under an hour.
• The commute. Specifically the 145 bus system. It is a stressful experience since it takes so much time to wait for the buses after a long day at school.
• Cheaper parking.
• Efficient public transportation.
• Something should be done about the roads leading to the Burnaby campus.
• It would be a very nice thing if I had a personal bus that takes me right to the campus everyday in the mornings, so I never miss lectures :)
• Fix UPass delivery system so I don’t have to make it to a campus during daytime hours every month. I am a distance ed student.
• The transit to SFU (I take the 143) is always a headache in the mornings.
• Improving the transit system
• More frequent buses (especially 143)
• Cheaper parking passes - unnecessary for them to cost so much.
• Have cheaper parking rates for students.
• Transportation
• If parking passes were more available
• Lobby Translink for better transit services. UBC has like 100000 times better services. Not fair.
• Parking
• Arrange some means of improving transit service like a dedicated shuttle.
• Communicate with Translink more to get students up to SFU more efficiently. The buses often pass by my stop because they fill up beforehand (Hastings and Duthie). I’ve waited for 45 minutes for a non-full bus, and I was the first person in line (8 full buses passed by). My friend has waited two hours for a bus that comes every 8 minutes (and she ended up missing her tutorial).
• More ways of transportation up to Burnaby Mountain would be really nice.
• More buses so I don’t have to wait so long!!!
• Transit
• More busses coming up and down Burnaby hill.
• UPass change is outrageous and should be back to the way where they get sent out by mail every month.
• More parking
• Make parking cheaper.
• Easier commute. More reliable transit.
• Not happy about the UPass system. It’s hard for people who work to make it to the campuses at the times stated to pick up the UPass. Over a semester it means 8 hours of my travel time during the weekend [time away from my family] just to get the UPass.
• Improve the transportation service.
• Parkade at SFU Surrey to open 24/7 instead of only before 11pm. Some students need to work there at night...
• Add more buses during peak time, please.
• Decrease parking price.
• Cheaper parking.
• Better parking system? I dunno...?
• Not have to travel so far to get to school. Parking is very expensive and buses take so long!
• Better public transit!
• Bring down the price of parking it is ridiculous!
• More buses in the morning
• The new UPASS system.
• BETTER BUS SERVICES. it gets INSANE during peak hours where people get pushed and shoved to get into the bus. not only that, but once we’re on, it feels like we’re chickens in a cage waiting!
• Cheap/free parking at bottom of the hill w/ shuttle bus.
• Make sure there are more buses available to students
• Build a gondola!
• Parking is way too expensive.
• Make it cheaper to park on campus. Due to the vast distance I must travel to school and the very limited transit service by my house, I’m forced to pay ridiculous amounts of money to park on campus. UBC charges students a much cheaper rate, why does SFU students have to pay double that?
• Parking needs to be cheaper
• Bus Transportation, especially on Production way University bus loop. It tends to take awhile during the morning which causes a lot of the students to be late.
• teleportation device that brings me from school to home.
• better transportation
• More buses in the rushing hour and more library spaces for study
• More busses during peak hours (especially after classes and at night).
• More transportation
• free parking
• Improve transit accessibility
• To have Free shuttle services to and from all SFU campuses, just like Kwantlen University. This will allow students to have shorter travel times and gain more study and homework time.
• offer more affordable parking
• Fix the road up to the school!!! Makes for a rough (literally) start to the day
• More ways to go up the mountain
• Have a more efficient transit system
• I would be more incline to stick around longer or come up to campus more often if the parking fees weren’t so expensive.

University Administration/Policy Decisions
• Allow more transfer credits from other Vancouver schools, like BCIT.
• too many students
• biology marking rubrik
• The registration dates and times for students
• Not charging $50 fees for enrolling in a “safety” class. I would [and I assume many other students feel the same way] not like to be enrolled in only three or four classes because my wait-list classes didn’t work out. I am going to school to pursue a higher education, not incur more debt.
• They could remember that the students should come first and not corporate objectives. As well, student bodies like the SFSS should be reigned in. I’m here for an education. Being forced to pay for other programs like Upass and medical coverage is offensive.
• I was charged $50 for dropping a class, but I dropped it within the first week before I had even attended the class. I understand that that is SFU’s policy, but I feel like it’s a bit extreme.
• I am a transfer student and found that I had to thoroughly go through and fight to get credits for work I have recently done and local post-secondary locations. Even doing so I still find certain courses that are nearly identical to those I’ve done before.
• i wish the class was not being curved
• more secure environment will make me feel better.
• I am in the new SFU Woodwards campus and I often feel that external groups are given priority over SFU CA students in terms of use of studio spaces. I am paying tuition to use the campus, so I feel I should be a priority.
• Improve university ranking
• Control the number of students in campus
• More security in the parking lot
• It is hard, nearly impossible, to get good grades on courses. The curving system makes it complicated. It seems like it does not matter how hard I try or how much I study, in the end my marks always depend on my other classmates
• Offer courses that may be taken outside of SFU (for example in BCIT)
• I would really appreciate if the school dropped the level of professionalism expected of profs, so that the students could develop more of a relationship with each professor. I’ve spoken with numerous professors who simply aren’t allowed to interact with students in certain manners in class and out of class due to the schools policies.
• Increase the student’s spoken and written English requirements (particularly for international students). Too many classes are filled with students who are afraid to speak or present because their English isn’t very good, and then it hinders classroom learning for all and makes group work very challenging.
• give the social sciences more money
• Don’t be so elitist.
• I wanted to join Out On Campus, but I was not able to because of the lock-out. If I was able to start my volunteer work with OOC, then I might have gotten more involved with the extracurricular activities provided by SFU
• End the SFSS Lockout
• I would like to request more uniformity in teaching methods and evaluation within a given department - International Studies in my case. I understand that the subject matter for this major is interdisciplinary in nature, but the onus is on the department to care of such things before offering a particular degree.
• Raise acceptance criteria; currently too lax. Business faculty was on the right track requiring broad-based admission. English-language proficiency tests for professors. Hard to understand accents.
• The system of schooling is no longer relevant to how humans behave/interact. We know this, and we know the education system as a whole is archaic and still we do nothing. Universities are the fringe of education, and all information in society is trickled down through them. Why is it, that this fringe of ever-growing knowledge, ever-changing information has refused to change for hundreds of years? The University needs change, just as much as the economic and medical systems in place. Unfortunately students may not feel able to move for change in the University and educational systems. They are held in them, rely on them for a piece of paper that they believe will grant them access to wealth enough to support themselves and a family, if they were to suddenly move for change, the systems would drop them, and they would lose their idea of future financial stability. We walk in schools with guns to our heads, and the world doesn’t question the never-ending smiles on our faces.
• If you gave the people who are locked out BACK their jobs, that would be very much appreciated. I don’t like the fact that part of my tuition is going to the Student Society and yet, I’m not getting any services back for it.
• there seems to be so many people smoking around campus maybe making a designated area hat will function as the only place people can smoke on campus
• Tell me exactly why my enrollment appointment is when it is. That is, how much weight is given to GPA, degree progress, etc.
• Higher academic standards in my program.
• To improve the enrollment process so that students won’t have to face such high fees for dropping classes at the beginning of each semester.
• more funding for siat students
• less internal politics
• more funding for students
• Have better recognizability of out of province diplomas, degrees and educations.
• Improve international recognition and ranking. Very often, when I got abroad, students ask me, “Which school are you from?” When I tell them, “I’m from SFU”, they ask me, “Where is that?” They have not heard of SFU before.
• Establish and distinguish university grades from high school grades. Set the foundations of academic expectations, and let students know that what an “A” might have been before has shifted. I have seen a huge decrease in morale and stress in my fellow students over getting lower than expected marks. It isn’t that the quality of their work has gone down necessarily, just that requirements are higher, and that 100% is no longer necessary to receive high credit.
• Student Society conflict should be resolved to enable students to utilize on-campus organizations required. (lock-out)
• Any new change on the requirement/qualifications on a degree should be applied to the new students (Fall entry) instead of current students. (eg., Accounting Honor Program)
• independence
• Enforce the smoking prohibitions
• Increased funding for labs
• As a transfer student I found the transfer process very difficult. If I could improve my experience related to the transfer process I would have liked the sfu to be more honest before I made my decision to transfer my credits. Many credits I believed would transfer did not. Others only transferred after hours of back and forth between sfu and my former university. This made course selection difficult.
• Change the enrolment schedules. A random draw or lottery is far preferable to the current system in which the average student is left in the cold.
• Stop students from occupying the class seats and sell them to other students during the enrollment period. Otherwise, I am not able to have all desired classes in every term.
• Do not use curve system for courses, but use percentage calculation. Some students who retake courses can achieve better grade than those one who just enroll as a beginner; in this case, it is a bit unfair to do curve. Also, it has negative influence on relationship among students because they treat others as their competitors other than classmates. Overall, SFU did a great job. Thanks a lot.
• more student-centered administration practice.
• To end the lockout of the SFSS. This is affecting my school experience and ruining the reputation of SFU. I feel like my services have been slacked off and my money stolen.
• de-macdonalization
• I love the program i’m in, the only thing that would be helpful is to extend the drop dates for classes so it’s easier for students to rearrange there classes in september. I sometimes find it hard to make it into the classes i want and i feel like the root of that is whatever classes you pick your stuck with because you really only get the 1 week to get a sense of it before there’s penalties for dropping. So there’s little chance that people will drop classes, i feel like extending the date would open up slots for heavily booked courses.
• Less international students, larger english speaking population.
• Please implement a policy stating that it is mandatory for all students, including international students, to speak English at all times.
• Please raise SFU’s reputation on the international stage, especially Asia. SFU has many students from Asia, and the job market in BC (and even Canada) is horrific. Many students, including Canadian students (I am a Canadian citizen myself), are forced to look for jobs outside Canada. The international reputation, especially SFU’s reputation in Asia, matters a lot. I know that SFU has come a long way in terms raising its reputation despite having a heavy weight like UBC which has both a medical school and law school in the region. However, it has still a lot to go, as many in Asia know UBC but do not know SFU. I must say the education that I have received at SFU was great. I couldn’t be more happier. I was very satisfied. However, the fact that I am forced to seek a job outside Canada like many, the international reputation of SFU matters. On the international stage [especially Asia] UBC exists but SFU doesn’t. SFU is only well known in BC and semi-well known due to winning the first place in the comprehensive university ranking of Maclean’s Magazine. Everybody knows that universities and the private sector aren’t really intergrated to the point of actually making the university education more practical. That’s why the companies have to train university graduates. It’s the case for most universities. Having said that I really loved what I learned at SFU. There is no doubt about it. However, at the end of the day, the reputation of the school does really matter, and has a solid effect on the person’s chance to be hired. The university’s reputation is the forever lasting, following thing that matters the most in the end because SFU is a great school but there are also other great schools which may be just as great or better. So what it really comes down to is the person’s ability to take away from the education and the repuation of the school. The experience at SFU was awesome. However, I fear that my competitiveness in the job market is relatively lower than that of a UBC student which should not really be the case (purely internationally speaking).

• Making sure every student is proficient in English
• More night security at surrey campus.
• Pass Fail options for every class OR Many classes that are based on this system. Allowing schooling to be more about learning concepts, questioning ideas or theories, and having dialogue. This would be as opposed to how working for a percentage grade makes quizzes/ assignments more likely to involve memorization and less risk taking because students are concerned about pleasing the teacher or fitting the mold perfectly. Less stress on students could also open up creativity. More Experiential Learning [harder to grade], Field school, and incorporation on community into SFU education [similar to Co-op] would improve the student experince and broadness of our education. This will make SFU a school that truly prepares students for life beyond the educational institution (because they are already functioning within it).
• Have more funding for programs to have better and newer equipment. But more importantly, manage their funds to spend wisely and not risk having staff and employees to lose their job security.
• allow students to use chalk on the concrete walls and not have it taken down because it is “graffiti”. Graffiti and art are two very different things and the burnaby campus could really benefit from some colour.
• Get involved more into sustainable community development as well as educating canadians and non canadians about the first nations.
• Being at a school that actually cares about you rather than seeing you as a giant dollar sign.
• Bell curve gradings [when purposely making courses harder then just curving them because it’s “easier” for he instructor]
• school needs a new money distribution scheme because engineering has no extra money for equipment of any kind unless new equipment mysteriously appears every few years. This is really hurting students’ love for sfoo
• there are course with huge workload but only with 3 credits. This doesn’t make sense.
• Easier enrollment for those on academic probation.
• have less students
• Enhance school reputation and ranking
• SFU needs to create an independent committee which would overlook and evaluate other departments. In my experience, studying in different majors, I noticed there are irregularities in performing the University policies by different departments. There is no clear channel for student to challenge these irregularities without going through the department itself first. As a result, students get discouraged, and the quality of SFU in general will go down. Thank you.
• End the lockout
• Change the grading system. I compared UBC’s grading system with SFU and UBC’s system is a lot better. Each percentage is worth a different GPA and it’ll give students more motivation to work harder. Also, compare to UBC, it’s harder for us to get a higher mark. Ex: Their A+ is 90+ whereas we have to get 95+ to get the same letter grade.
• Being an international student, paying as much as I pay to study here, I believe my experience at SFU is not completely satisfactory because there are way too many ESL students. I know this sounds self-contradicting since I am well considered one of them, but there are students that cannot even communicate at basic level and needless to say at any academic levels. These students do not understand what is going on in classes or work hard, but cheat off each other, usually because they don’t understand the material due to language barrier and/or lack of work. I do not want to over-stereotype all students in that group, and I am very well aware of ESL students that do work hard and have good academic morals. However, it is at a point where these under-qualified students are a bit too many to ignore. I would like to see a higher language requirement for the school.
• Base it’s program intake to students as people not a GPA. The amount of socially stunted individuals with no people skills admitted into a fairly rehabilitation centered field is outstanding. Yet coaches, trainers and athletes with real world experience find it harder to enter due to the weighting of outside courses from what will be a kin central degree. Chemistry Calculous and physics are the main focus on pre entry, not KIN. This makes almost no sense die to the amount of graduates that complain about how useless these classes are.
• More students than two years ago, almost impossible to find a space to study
• Students are discouraged to stay overnight at the Burnaby SFU by the SFU security. For a full-time student who tend to stay late and have morning classes, I found it necessary to stay overnight.
• A better system of applying for classes. Those of us who work and study do not accumulate credits quickly, and even if we are declared we do not get the classes we need, leaving us to apply for classes we don’t need, or really want to take merely to make up credits.
• I would have liked to start school without the SSFS staff being on a lock out. I had to manage without an agenda. I found it very hard to keep track of everything I had to do for my classes. I was a little frustrated but glad I have one now.
• Be more transparent and open on assigning students’ enrollment dates
• SFU residence could enforce the quiet hours policy more than they do at the moment. A certain number of warnings should have an offender evicted from residence, as there are people who respect the quiet hours without issues and need that time to sleep. I am forced to stay up later than I should be, yet still have to wake up at the same time in the morning, no matter which time I have gone to bed at. A policy like this would create a better living environment for me at SFU.
• Racial discrimination
• Stop lockout
• Due to the high number of students, the undergraduate studies seems to take the form of an assembly line for bachelor degree students. If that can be altered, SFU will become a greater university, though it is quite impossible given the current circumstances.
Two things that I feel would be useful; insight of recent events, would be a security camera or two in the parking lots. I understand the security presence, but I would feel more comfortable just knowing that it’s there.

It’s so hard to narrow it down to one thing! First, there are too many students who do not speak English at any level of fluency and should not be allowed to attend a Canadian university. The standards for English language proficiency need to be raised. Second, parking is a joke - the cost of a parking pass is insanely high and it remains nearly impossible to find a spot in G-Lot. Turning a parking lot into condominiums and/or apartments was a stupid idea.

open more intersession classes during summer, so that international student can go home for a longer break

I would like to see a better registration system. I am not really satisfied how students who receive scholarships are taking the priority over students who need to graduate. I’m on my full time coop term and I’m getting late registration dates than others. I guess it’s because I’m taking less courses due to my full time coop. Even though I’m a 4th yr student who’s supposed to graduate next year, I still can’t get into certain courses because they fill up so fast before my registration date opens. I hope SFU provides a better system for those who need to graduate soon. I really need those courses, especially because I’m in SIAT courses are not offered every term. Thank you!

Strive to invest resources and energy into all faculties, not just Beedie School of Business.

Provide more funding/financial opportunities to student-run initiatives across the arts departments (such as the Lyre magazine publication of the World Literature Department).

Tuition/Fees and Financial Aid

- Lower tuition would be nice
- Cheaper tuition and parking, more set schedule and approachable advisors.
- reduce all the fees that all the students are paying.
- lower tuition fees
- Reduce the tuition fees for international student. Beedie school of business got 22 million dollar to improve the condition for business students, why the tuition for business student is still the highest....
- I can opt out of the U-Pass program, rec program, etc... and lower parking rates, tuition fees and course books (Simply getting too expensive for people to go to school). Add more evening session or distance classes as I need to work during the day just to afford to go to school (Parents don’t pay for my cars, education, etc... unfortunately)
- Lower tuition
- First of all to better communication to undergraduate in SFU Student Fee, Health & Dental Plan, Parking fee, U-Pass, SFU Facility fee (rec.) Being able to sign up for courses like University writing before taking other courses to be able to strengthen in essay and APA writing. To better communicate during drop out class and what it means for the student or if the student wish to take a break and sign up for class next term.
- Lower tuition and textbook fees
- No tuition
- Lower tuitions
- More opportunities for bursaries and scholarships for international students.
- Lower the tuition
- I wish SFU supports more about student finance. I’m a student in SFU. However, I sometimes have hard time to support study.
- “TL;dr - The excessive wast of money by the SFSS It would be to reduce all the required SFSS fees for things i never ever use or do. Gym, The peak, ect. I do not like how my tuition is spent on...
the overly high wages of CUPE staff, even more so when students could likely do the same jobs, at lower cost, nor do I like how its used to subsidize multiple clubs all representing the same thing. Case and point: Campus for Christ Catholic Christian Outreach Christian Fellowship Christian Students at SFU Every Nation Mission (Simon Fraser) Faith and Reason Ichthus: Korean Catholic Intervarsity Christian Fellowship International Youth Fellowship (IYF) Jesus Disciple Movement (JDM) Korean Campus for Christ Korean Campus Mission Love Your Neighbour The Point (Church) University Bible Fellowship University Christian Ministries Evangelical Chinese Bible Fellowship Chinese Christian Fellowship Chinese Culture Chinese Culture Club Chinese Debate Society Chinese Link Chinese Student Union Chinese Students and Scholars Association Chinese Stock Investment Canadianized Asian Club Stepping Bridge (Teaching Support and Cultural Exchange) While I'm not against clubs, or racist, and other groups (koren and punjabi) no other group of do this to such a massive extent. This is ridiculous. How many Christian or asian clubs does one university need? There are also clubs devoted to a single computer game, but that is less offensive than what I list above. It seems like some clubs are just a bunch of friends who get together and trick other students into signing up or forge signatures get get free money or reimbursements to do with what they will.

- Increase ways of providing funding for students. I love the cohort system at SFU Surrey, and my first year at SFU was amazing because I had the high school scholarships to fund my semesters. However I find that the school only awards the top students academically. Some people are just naturally brilliant, and some people work extremely hard to get satisfactory or good results. GPA's such as 2.50 up to 3.00, should be given some credit as well. Overall I think this is a provincial and Canada wide issue. Tuition costs need to be cut down or free for Canadian citizens like it is in England. If we would like our economy to prosper and erase the extremes of poor/rich, free education is the way.

- Not having certain things mandatory to pay for as part of tuition. For example: Health care and Gym Pass. If we want it, we can buy it on our own time but I don't think it's necessary for students to pay for things they don't use. School is already expensive to pay for as it is; having minor school fees to pay for is unnecessary.

- More services or less tuition.
- Cheaper tuition
- Lower tuition costs
- Reduce school fees
- Lower the [****] tuition!!! It's just seems to be getting more and more expensive just to learn every year :-(
- Lower tuition rates, particularly the student services fees.
- Lower tuition and nicer classroom/building
- The tuition fee for the international student is too expensive and is not reasonable. So, please do something to release the pressure on international student (higher opportunity cost on fail a course or retake a course).
- I really enjoyed my time at SFU although I do find student fees somewhat expensive. I appreciate that clubs and bus passes are what they are but maybe make the gym/exercise classes an additional cost for those who want to pay for them, rather than have all students who do not use them pay for them. Also, I have heard that UBC has better health care/clinic and free birth control pills at the campus store.
- Take away the automatic health and dental plan for students. Make it so once you opt out once you are out for good. I got charged twice without even being aware.
- Lower tuition rates would be the most appreciated thing.
- Lower the tuition fee
- Lower the international students' tuition fee
• cheaper tuition
• Lower Tuition fees.
• Make international student fees lower. It very expensive.
• Lower tuition!! Improve our washrooms!!
• Lower the cost.
• i hope the tuition fee is cheaper instead of getting expensive
• the tuition fee is a bit expensive
• should have more scholarship for international students
• Recently I have found it necessary to bring my car up to the university. I appreciate that we all must pay to park, but why is it that students pay $3.25 for one hour, $6.50 for two and approximately $13.00 for anything after, and when visitors come on campus for convocation, the top amount necessary is $6.50. It’s hard enough trying to budget next to nothing when you are not one of the wealthy students, but when your own school gives non-students the breaks, what next?
• Lower the tuition fee.
• Reduce the tuition fees. They are unrealistically high. I can’t even opt out of the rec fees even though I ALREADY have a surrey leisure center pass [valid for a year]! That is dishonest and unfair.
• Lower tuition.
• Less availability of bursaries and work-study for low-income students.
• More ability to get financial aid, or schemes to lower tuition for students.
• Lower tuition.
• Cheaper tuition.
• Cheaper tuition.
• Reduce tuition fees!
• Lower cost of tuition.
• Decrease tuition fees.
• Lower tuition costs.
• provide certain amount of page for free print
• Based on this semester alone, I would have to say to not limit your open scholarships to those students only completing a major. I am completing an Honours and a minor, and was denied my scholarship this year because I’d gone over the allotted extra 10% credits to finish my major. As such, for choosing to do a minor [and thereby racking up more credits], I lost out on about $800 that I was certainly relying on this semester- which also happens to be my last.
• More options in opting out Insurance because apparently you can’t opt out if you dont’ have a coverage. Medical insurance is much cheaper with douglas college.
• lower tuition
• Offer more scholarships for undergrad students.
• Lowering tuition.
• Reduce tuition and book costs.
• To be able to pay for tuition with a credit card
• COST OF TUITION.
• Not paying for unnecessary fees such as the u-pass and health and dental plan. An option should be given to add these and not a long process to “opt-out.”
• More equal scholarship opportunities! For example, I understand the importance of WICS [Women In Computing Science] because there are so few that they are unrepresented, but I think that there should also be more general scholarships available for CS majors. I only really ever see WICS and BUS scholarships...
• Lower tuition
• Tuition fees are way too high.
• Make residence less expensive so I wouldn’t need to commute.
• lower tuition or provide more funding opportunities
• Overall, I’m quite satisfied, but having things cheaper is always nice. For instance, the rent is a bit steep for residence.
• Ability to opt out of certain student fees.
• More clarity with regard to fees - Health in particular
• Lower tuition fees
• tuition reduction
• Have school be cheaper, cheaper tuition, cheaper parking (which is ridiculous) and cheaper food because eating in the cafeteria is something that is not economically viable after paying for everything else.
• More cost-friendly services for students.
• dont charge the u pass fee and student activity fee to distance ed students who need neither transit nor access to the campus gym and student paper.
• Decrease the amount of tuition fees.
• more grants and scholarships that professional program students in education could apply for

Course Content, Format, and Workload
• Have tutorials for certain classes be optional
• less online work and more hand writing assignments
• Nothing, there is nothing SFU can do to improve my dissatisfaction. My dissatisfaction is that I did not get into UBC. If there is one thing, SFU could make it easier for students to achieve a high GPA, so that I can guarantee my transfer.
• I wish there are co-requisite courses which basically teach the same material but applies it in a different concept.
• Make SIAT courses more relevant.
• decrease the course loads.
• make classes somewhat easier!
• During the first days of classes, most of the profs did a brief introduction of the course material and immediately dived into the first chapter. My first week was a bit hectic as I had not gotten used to the quicker pace and demanding expectations that >2nd year students were already accustomed to.
• I have been to several Universities. With respect to the first year courses, SFU falls short in fostering a student centered freshman year. The classes even with tutorial feel as if they are just mass regurgitation classes.
• not require so many books for classes, too expensive...
• Maybe focus on issues more outside of USA/Canada.
• Re-design tutorial programs and TA availability
• decrease workload
• More detailed course planning
• Tutorials could be made more useful in some courses
• Since the tool is available, it would be nice to see better integration of WebCT in our courses (mechatronics). Most professors barely know how to use it and so none of the students do. The site has tonnes of useful features like forums, chatrooms, and shared whiteboards, but no one uses them.
• The organization of courses for the undergraduate psychology degree. The courses in second year are very much repeated in third and fourth year without any in depth studying of any particular subject. The presence of tutorials and/or written exams could help this a lot. Currently, nearly all courses use multiple choice exams. Unfortunately, because Psychology is a liberal art
and not a hard science, this does not leave room to debate, arguing, discussion or comparing of ideas and theories. SFU should really stick to their liberal arts bent in psychology. It is the reason I chose the SFU psychology department over that of UBC. By trying to make our psychology department more ‘scientific’ we are forgetting about some very important issues in psychology that make it a wonderful liberal arts subject.

- No tutorial, or lab should ever be mandatory.
- No midterm nor single session should ever be crucial to the completion of a course. (excluding finals)
- We should be treated like adults. We are not.
- In my major, SIAT, there are a few workshops for first year student to improve their computer skills.
- Reduced stress
- I think SFU, like many universities world wide, needs a comprehensive review of course requirements and contents as they relate to real-world skills and applications. Without this, the university will become obsolete in the information age.
- Update course content to be much more current and relevant to industry best practices and latest trends, especially in the field of media arts, design & technology.
- Make the business courses more case based as opposed to theory based.
- Not so harsh on the grading system.
- Get improved on word ranking!
- Offer more courses which gives the student practical work experience/knowledge.
- Tutorials for every course would make learning a lot easier.
- Have the courses be taught in a more ‘hands-on’ approach. Maybe more assignments to help improve and gauge us students in how we are doing overall in the classes.
- SFU should ensure that the course prerequisites listed on the Student Information System match those that the instructors have in mind while designing courses. I once enrolled in a course for which I had the prerequisites as they were listed on the Student Information System. After having trouble following the first class, I spoke with the instructor, who had been under the impression that a course unmentioned by the Student Information System was a prerequisite.
- SIAT profs need to present their material in concise language with little overlap in course material. I wasted a lot of my money and time learning and relearning topics I’d already learned before from other profs.
- I would love for more specialized attention in classes. Tutorials are helpful, but a slower and more specialized lecture session would be very helpful.
- Less workload should be there.
- Make classes more personal
- Less multiple choice exams. Short answer provides for elaborations vs guessing on tricky questions.
- Lower parking rates. $3.50 an hour is very high. When a U pass is paid for, one should be given this for the term without having to obtain it each month.
- Be less hard
- Canadian content. Too often I’m learning about all the issues in the united states, which is great but.. I have no idea what is happening in my home county. This is the most annoying part of school.
- More tutorials
- More practical work for communication students, not just theory based
- Classes are not practical enough, the subjects are too general, giving students skill in almost all programs, but not mastery at one.
- Make classes more engaging. It feels like every class I take is just about memorizing what’s taught and regurgitating it on an exam.
- Make the business program more relevant to the real world in the way that BCIT has.
- Please lets professors give students enough time to finish exams beacuse they really accounts for big percentageleg.40%!!!!
- No 3 hour classes.
- Really plan out what we need in the workplace. Teach more in depth things. Don’t have courses that teach the same thing, especially in SIAT, so many courses are almost repeats. Just teach and go deep immediately, there is no need for intros to different courses. IE: Don’t learn storyboard every time in each class, interface design, intro to programming, intro to final cut capabilities, intro to modeling.
- Add tutorials back for classes that were cut from.
- Increase tutorial funding
- I don’t know how I would change the teaching style, that would take some investigation. But the method of educating students right now encourages them to cram for exams and not really learn anything. Last semester my GPA went up, but I felt like I had learnt little to nothing. I was looking forward to an education more than a piece of paper or a high number. It rewards cramming. I feel as though I should have been rewarded for poor study habits. Anyways, that’s my two cents. Good luck.
- Re-instatement of tutorials, especially at the 100- and 200-levels. The use of technonological means to replace small tutorial classes lead by a teaching assistant are not as effective and/or helpful.
- Take it easier on first years ;) haha well alot of times the profs are not very helpful [NOT TO DISRESPECT!! they are very smart people but they must realize that not everybody is from the same educational background and so a lot of students may need clearer explanations]. This problem is supposed to be fixed by Tutorials and Math Help rooms. It is not completely. Tutorials are okay, bit the Math Help room is always SUPER crowded and there are only ever 4 or 5 TA’s there and a huge line up where you have to wait 20 mins just to get help with one question. yeah. theres my rant :)
- I find I am often frustrated with the structure and content of tutorials. I don’t like that I earn 10% for going to tutorials, when the TA is unprepared or unclear. I often feel like I am wasting my time in tutorials just for percentage points, while I could be studying independently or in a group to actually help with exams. This extra time studying for exams will help my understanding more in the long run and I think that this should be reflected in my grade, not whether or not I showed up to tutorial.
- Bring back Tutorials!!!!!
- Have professors understand what we learn in pre requisite courses to avoid redundancy
- Improve the courses. I found that there was very little that provoked critical thinking in my courses.
- Reduce/eliminate unnecessary courses that are major requirements [ie: first year]. I do not wish to pay $2,500 to repeat my high school education.
- Offer more help with chem 121 course. More office hours to access t.a.s and the professor
- The tutorials/labs should be run in accordance with the class.
- Reduce group work components. Learning some group work is vital and I agree that some upper division courses should be group project work, but not every course, and not so heavily. There are many skills I did not learn at all through my degree [SIAT] because someone else in the group was already better at it, and the strict time constraints forced everyone in the group to work only on what they were already good at. I completed 3 film courses, but I’ve never touched a video camera, for example. Over using group work severely limits what the individual can learn.
- Keep the tutorial classes. Having just the lectures makes things more impersonal. As well it is good to have contact with the tutors in the tutorials.
- Less homework
- Hands on experience!
- 24hours research paper with friends
- Lectures are very long, don’t have them any longer then 2 hours
• Engineering requires classes that build extensively upon each other. I have found that many engineering classes perform extensive recaps at the start of the semester, which reduces the quantity of material that we cover. I suspect that this is a common problem in many faculties. Either we need to stop doing such extensive reviews of prerequisite courses or we need to make 2-semester courses.
• I really would like less theory-based courses that prepares us for real world, working situations.
• Make the class more interesting
• Workshops and Tutorials.
• provide powerpoints for all the lectures as some professors go talk really fast or have a strong accent which hinders me.
• Better Linguistics department
• more collaboration encouraged in class
• I would tell school to teach me something actually applicable to my career in the future. I certainly don’t mind being taught to be critical and all that jazz. But considering the big investment that I make for school, I want to see something I can solidly apply in the near future. I also don’t really like too much independence in choosing classes, I hardly can ever meet my friends in classes after our first two classes together. And to let you know the truth, individualism is lonely.
• provide some different experiences instead of assignments, meetings, paper, presentation!
• SFU can give us more time to complete mid-terms and finals. [Just not 50 mins]
• SFU should bring back the tutorial systems! I have great learning experiences in the tutorials that are remaining in the psychology department. The tutorials are what made SFU the university of choice for me.
• LET COURSES BE EASY.

**Instructors and TAs**

• I’d like to see more enthusiasm from professors. Just because we’re not in highschool anymore doesn’t mean learning shouldn’t be interesting or fun.
• Better opportunities for extra help. In some cases tutorials were cancelled or just not very helpful because of confusing and poor explanations.
• have teachers be more clear about assignment and work when your just starting
• A more professional attitude from the student markers / teacher assistants.
• Better quality teachers. I am a former UBC student and a higher percentage of professors were of high quality. [****] and [****] were two excellent professors though.
• Hire instructors who are passionate about their students and offer the required courses much more frequently
• make sure the TA’s are fully qualified to be running a tutorial
• Don’t hire [****] as professors or [****] who go after [****] smokers. Thank you.
• Provide us with instructors that have a firm grasp of the English language, who are able to project their voice and communicate with a class full of students.
• The [****] class is awful. I know it is supposed to be a participatory class, but I’m barely learning anything because the professor DOES NOT TEACH. I get that it’s supposed to be group learning, but most people do NOT work well in that kind of an environment. The professor gets snappy and condescending when people ask for help with the questions he puts up. He claims that he hasn’t answered them either and so he can’t give us the answers. It is a huge waste of time to have to pay for this class when I AM LEARNING EVERYTHING ON MY OWN. This class should be offered through distance Ed because honestly it is a huge waste of time, and I hate going. The professor is the worst professor I have ever had in my entire college/university career.
• quality of teaching outside of Education Dept
- You should have more TAs. In this way, there availability is kind of spread out during the week. Half of my TA’s have their office hours during my lectures. How am I supposed to miss my entire lecture to clear my doubts for another course?
- better teachers
- if a tutor or instructor has a very thick accent it is very difficult to understand the lecture/tutor, I know they have credentials, but we need to learn. Maybe have them write out lectures so we can follow along or something.
- Taking complaints about professors and TAs seriously and strongly enforcing changes in teaching methods if students require this.
- Stronger connection with senior faculty and research happening in my department.
- hire more experienced and better professors, preferably ones who can be understood
- Offer more inspiring instructors.
- More engaging professors
- more integrative methods of teaching. sick of sitting in class with the prof reading off the power point, even in higher level courses. Why am paying so much money for what I could learn from reading a textbook?(is it worth the degree?)
- Get a better math [* ****] professor
- be a bit less forgiving on bad professors.
- Replacing very knowledgeable, research oriented professors who don’t know how to teach with enthusiastic, active, and probably less experienced professors who actually care about teaching rather than their personal research work/side-jobs. SFU needs to understand that teaching is an art, having a lot of knowledge is not equal to good professor, a professor should be one who is well capable of sharing whatever knowledge he/she has. Bottom-line: A Nobel prize winning scientist is not always a good lecturer.

- Have the University remove economic historical revisionists. Nothing can be more detrimental to the understanding of human nature than to trim history’s branches in favour of contemporary rhetoric.
- The teachers have to do a better job on teaching the material and be more prepared to teach a lecture.
- Properly Trained Teacher Assistants.
- Hire first year profs on teaching ability not whatever you are currently doing.
- having better instructor. less assignments less study material >> focus more on quality of courses
- Stricter reviews on TAs and Professors. I feel that many of the professors and TAs here are not adequately teaching. If there was a review board that had to actually sit in on our classes, [which there may already be] it might be easier to understand our complaints with specific professors and teaching assistants. While I appreciate that sfu is a multicultural centre for learning, many of my fellow students have experienced problems with teaching assistants not being able to communicate effectively with a classroom taught in English.
- I would love to see consistency between the structure of lectures through various professors. I have experienced profs with great structure in their notes, overheads, lecture material, engagement with students, tutorials etc. But on the other hand have had experiences [within the same department, and similar course material] that have been disappointing. Sometimes things as simple as the Instructor’s overall interest in the course material made lectures more informative; whereas Instructors who appear uninterested or monotonous in their class engagement reduced the course to a much less enjoyable learning experience.
- Overall, I’m very satisfied with my experience at SFU academically, with extracurricular activities and other student services. One thing I’ve had a problem with is the TA’s for some of my courses - namely the lack of standardisation between them. Some have been fantastic, but others unable
to communicate course material at all. Some who were very knowledgeable about the overall major/concentration didn’t try to keep up with the material from the specific course they were teaching. A way SFU could improve this could be to screen TA’s more thoroughly.

- More enthusiastic teachers.
- More careful screening of SAs in the education program.
- Ensure that professors are on-point and direct during lectures. I have had professors who do not succinctly convey information, which leads to difficulty on the students’ part.
- Evaluate professors on their teaching skills before they teach a class.
- Better professors without language barriers
- Hire more lecturers for their teaching ability as opposed to the amount of research they are expected to do.
- change some teachers

Although there are some professor who are amazing and go out of their way to connect with students and help them understand material, there are those who could perhaps work on this skill. I transferred into SFU from a smaller University where ALL of the Professors hired were extremely helpful. It is not enough for a Professor to merely say they are being helpful by holding an office hour. Professors need to have properly developed social skills which enable them to interact positively with students and encourage them to be passionate about what they are learning. Although there are clearly many Professor at SFU who make this effort to be engaging, positive, and encourage students, there are also those who show no active interest in engaging with students in order to facilitate a better learning environment. In addition to Professors needing to be good at research, I think a requirement to be a Prof at SFU should also include having the ability to positively interact with students and be passionate about TEACHING, and not just research. If SFU wants to raise it’s overall reputation to compete with the highly reputable Universities like McGill and others back East, SFU will need to hire people who are extraordinary and able to research AND TEACH. After all, without inspirational teachers, no students will ever be inspired to reach their greatest potential.

- Do some background check on the visiting professors or T.As who are new to teaching.
- If the SFU program could be more efficient with their time and their teaching, I think it would greatly improve my experience at SFU.
- Lectures and tutorial leaders should be more fluent in the language of instruction.
- Recruit more able professors with good English speaking skills
- Professors and TA’s need to be instructed in basic educational theory and learning styles. More and more professors rely on reading the text-book to the class as their lecture and that is not teaching.
- A professor that can actually teach
- upgrade TAs’ teaching abilities
- Have more sample tests and exams on the department websites.
- Better TA hiring practices.
- More relationships with professors
- Hire more competent professors. SFU should stop hiring professors that fail more then half the class.
- professor try to connect with students.
- Put more emphasis on teaching quality.
- Ability for professors to be fun and interactive
- They could actually take into consideration what the professor review responses are. Over the four years i’ve been here, i have had 3 or 4 professors that were HORRIBLE, and I know I am one of many that have felt this way. But, every semester, there they are again. You make us fill out the professor reviews each semester, so it would be nice to know that the university actually values our opinion.
• Either offer multiple sessions of a class taught by different professors in the same semester, or have a class be offered in successional semesters taught by different professors.
• Have professors that can actually speak proper English.
• Let the professors get a teaching certificate.
• T.a’s capable of communicating information.
• Have really bad professors...this makes it hard for students to study on their own especially for higher level math courses and computer programming courses.
• More available help from teaching assistants or professors. Also the quality of material that is being lectured.
• To get better pros that can speak proper English.
• Recruit more professors that are merited with field prizes.
• Improve the delivery and teaching method of distance ed courses.
• Better professors/instructors.
• Making sure they hire T.A’s that actually want to be there. Not ones that don’t care about anything because I feel that it is a total waste of time and money if they aren’t enthusiastic about what they are doing.
• Connect with colleagues, professors, new faces. They’re amazing.
• Crack down on disruptive behaviour in lectures.
• I had a very bad experience with a professor but was afraid to write it down on the evaluation because the evaluation came before my final mark. I have very unique writing and I know that she would have recognized it. Perhaps an online instructor evaluation?
• More interaction with the student and professor.
• Be more organized ie let students know what’s going on ahead of time.
• Get more engaging teachers to teach. Get teachers who actually care about what they are teaching for the benefit of their learners and not their own research.
• Haha improve the quality of teaching.

Food

• Have a way to use our meal plan at the Surrey campus. (Vancouver should be taken into account too). Physics [****] needs to take into account the amount of work given. The workload of this one course seems about the equivalent of two-three compared to most others.
• Better food choices on campus with reasonable pricing.
• To provide a healthier solution for nourishment.
• The cafeteria food in the cafeteria in AQ is quite expensive for students. It can be improved by making food at the cafeteria more affordable for students.
• Cheaper and more tasty foods.
• Improve the variety in the Dining Hall.
• Increase dining availabilities after about six. There are many clubs and such that meet at night and are forced to use the pub which excludes first years. I’m actually unable to attend the English student union meetings because I’m underage.
• Vending machines items are too overpriced. Tuition drop penalty fees before the class start date are completely unreasonable. It should be set applied 1 week after a class starts.
• Add some fast food restaurant in the campus.
• Sfu should open up some fast food restaurants.
• Food selection.
• Make blenz 24/7 everyday.
• For me, living in towers, SFU could improve the food in the different food providers. Specially the dining hall. There is no way that I could eat there, three meals a day everyday I am living here (August1–December 18) without finishing my balance. I crunched some numbers and came up
that I could eat 12$ worth of food per day in order to not run out of money. What can you get with 12$ a day? Hardly one meal and a half. I go starving!!!  For me the best thing would be, the cafeteria having salad bar that you pay 5$ to consume it. That would solve for me this issue!

- I cant think of anything academically and program wise that SFU could do to improve my experience. Otherwise, availability of cheap pop on campus would be nice. I just came off a coop where pop machines charged only 0.60 per can. It would be nice if there were machines on campus [surrey included] that sold pop around or at slightly above cost.
- More place for eating
- I would like to have more choice of restaurant in campus
- Cheaper food
- Food services of some sort in SFU Surrey offering meals.
- less expensive food
- Better food on campus.
- Better places to get food!
- free hot chocolate
- At this point, I really could not think of anything since it’s my first term. So far, everything is great. One thing I can comment on is on the number of restaurants available in campus, maybe we can add more choices?
- Create more dining options such as more restaurants
- Starbucks!
- Larger selection of food.
- A wider option of affordable healthy food choices available on campus. Key word : Affordable.
- I would like good, cheap healthy food that I can afford to eat several times a week. I am getting very tired of Subway.
- If SFU could do one thing to improve my post secondary experience, it would be to have a McDonald’s on campus. There are 2 Subways, and countless numbers of the Renaissance Cafe but why are there no McDonald’s? Aren’t they one of the biggest fast food restaurant chains? If SFU added a McDonald’s on campus I am very sure other students will be happy too.
- The only thing that could improve my experience so far is to have more places where my meal card can be used.
- A coffee cart.  Cleaner and better-looking washrooms and showers at the gym.
- better food options
- Have a mcdonalds on campus.
- Have 3 week check points during the terms to inform students what value their meal card should be at.
- Cheaper food
- More restaurants on campus.  Provide more world famous companies’ information session on campus.
- food
- More diversity of places to eat at
- Get rid of Chartwells and get food services that actually taste good.
- improve the quality of the restaurants on Burnaby Campus
- Dining hall prices
- Increase the quantity of restaurant.
- I’ve had a really good experience so far so I don’t have any suggestions of improvement for myself. I’ve heard from some people living on Burnaby residents and they said that it’s sometimes inconvenient for getting food when they go to SFU Surrey because they can’t use their meal plan.
- include more restaurants and coffee ships i.e. Starbucks
- More affordable food for residents
• Make another Tim Hortons closer to the AQ!
• Better food services (i.e. cost + variety) and a more enthusiastic campus life.
• Better food choices
• Put more Good restaurants in SFU and buy better microphones for the professors to use. It’s really hard to hear their voice in a large lecture hall.
• Food
• The food in campus is not so good
• More free food.
• Find something better than nesters as a campus supermarket
• A centralized food court
• More gluten free options at the meal hall.
• Improved dinning hall food
• Provide affordable on campus food outlets.
• Include more places where you could eat food, included on the SFU residence meal plan.
• Be more accommodating to gluten free in the dining hall
• Food
• More variety in the dining hall
• Please add more restaurants/canteens.
• Change the food! Scrap chartwells
• More foods options such as Burger King
• I have seen a lot of good improvements (i.e. restaurants, coffee shops, new tables and chairs for studying).

SFU Online
• Improve the performance and design of the SFU website.
• Would love if the website was easier to use
• You need to change your online signup system for courses. It is not fair at all, especially for newer students. You should also explain a lot more precisely how the course sign up work. As an example, I was on the waiting list for a course that I really really wanted to do, on the first place. But I didn’t know how often students change there minds, so to have a backup plan, I signed up for another class that I had little interest about. Turns out by doing this, I wasn’t eligible for the course where I was on a waiting list and students who were second, third, fourth did enter the course, while I stayed on the waiting list. How sick and stupid is that? I was really totally pissed off and NOWHERE on the website is it explained the ‘rules’ for online sign up to class.
• Better course enrolment system.
• Fix the registration system
• Website and enrollment improvements... it’s very confusing,
• IMPROVE YOUR ONLINE REGISTRATION SYSTEM FOR CLASSES.
• Online system and course selection programs. Confusing. Difficult to use and become familiar with.
• Course registration system. It is slow and difficult to select courses at busy times, and many courses have reservations for groups of students that are not descriptive or clear but which lock other students out of registration. Waiting lists for all classes would be of great benefit. The possibility to layout a course schedule before registration date, and simply sign up for them on the day of registration if they’re still available would save students from losing classes due to system lags.
• There are a few things, but the the SFU website and the cost of parking are the top two items I believe are in need of improvements. Since you only want one, the SFU website is difficult to navigate. Especially in regards to course registration. That portion of the SFU experience is
absolutely ridiculous, extremely annoying and frustrating, it is difficult and very cumbersome, and it takes multiples of time more to finish registering than it should. As for the parking, the cost is also ridiculous.

- improved online integration with courses
- Have a more organized course selection—more structure.

- Although I am very pleased with my overall experience at SFU so far, I have been slightly irked by the online experience that we are. In addition to receiving academic information from SFU.ca and SFUConnect, we have to use WebCT and LonCapa as it is essential to our academic success. My general displeasure is the lack of user friendliness when using WebCT, SFUConnect and LonCapa. I think the main issue is that there is no “central hub” or place for me to access all the functions of the three websites in one general area. Having to constantly access each website separately for a specific course is time consuming. Some professors use WebCT as an important means of communicating to the students, giving online quizzes, course material, and other notices, while other professors use LonCapa to give online homework assignments. Some professors only use SFUConnect to give instruction. There is too much inconsistency in the function of each website. If there was one central website that organizes all the course information, quizzes, homework assignments, etc. all in one area, we would not be as prone to overlooking important information or forgetting to check a certain assignment.

- Course Registration System needs a revamp, it feels outdated and not user friendly (throughout all the last 5 years).

- The registration for courses can be simplified to a much larger extent and stress levels while registering will consequently be reduced.

- Fix course registration / ease of mapping out required courses [ie. sis.sfu.ca is horrible and it’s extremely difficult to figure out which courses to take in order to graduate].

- I would appreciate all professors using a single system for their class websites, instead of WebCT to varying degrees and/or an sfu domain. Some classes also stay on WebCT for a semester or two after you’ve actually finished them, which can be confusing. It would be nice to see everything consolidated into one site that is straightforward for both students and profs.

- I think the enrollment system is quite not effective for many students. In consideration “the date” some students can get the earlier dates and others cannot. What if students as a same grade can choose some courses at the same date, it will be fair enough. To operate this system, the school should limit rooms for each grade students.

- Course schedule can be a nightmare. Unsatisfied with the current course searching tool.

- The way SIS operates in adding/dropping/changing courses. It’s not very efficient and user friendly.

- Easier enrolment processes

- Improving the organization of the course selection. Right now, the system is quite hectic and students often cannot enroll in courses of their choices

- Send correspondence via mail regarding online course start up. I had no clue how to access my information, or my sfu email. That would have made it a much more pleasant experience.

- I would enjoy SFU more if relivent information that is sent out in emails is sent out in time, or on SFU connect has a more relvent email list. Such as an important notice. Earlier last year I never recieved an email informing me that I was paying for health care that I already get through family. This year I didn’t know until after the opt-out session. It should be possible to get an email about these issues because now I have wasted 600 dollars on something I don’t need.

- the sis.sfu.ca page could be better. For example in the financial part it would be nice if it says why you owe money so you don’t have to search to find out why.

- SFU needs a more intuitive and user friendly website.

- More specific information on a more easily navigable website.
- Update the SIS system. It is a hassle and a pain when it is time to enroll for classes. It is such an inefficient system. We have to go through all these different pages that take the system so much longer to load, and there have been many times where while waiting for the page to load, my class filled up. I don’t understand why SFU as a fairly well known, and highly developed institute has such a primitive enrollment system. Even just looking at UBC and UofA’s system, they are many times better than ours.
- The whole enrolling processes is very tedious. The UBC system for enrollment is easier because you can select everything you want at once and then just click enroll. When the system here you have to go one by one and sometimes there’s classes you have you have to wait a certain time to get and by the time you click one, the other is gone. It seems very disorganized because sometimes it says that classes have space even though they don’t. As well as how the enrollment dates work. I feel that they should be reevaluated because it goes by priority and GPA and I feel that some students like me, try their hard in school but their GPA isn’t as high. I get stuck with the courses that nobody wants and I feel like i’m not advancing in my studies even though I know what I want and need.
- Somehow find a way to make the website easier to navigate for the less tech savvy people.
- I would recommend improving the student information system. It is not intuitive enough in terms of navigation. Enrolling in classes are a nightmare. It is extremely hard to organize classes so that they do not conflict with one another. There is no way to organize classes within the system, or save classes that I may be interested. Student have to take out a pen and paper and plan things out physically, which is time consuming. It would be helpful to be able to view the statuses of interested classes at a glance. Having some sort of system that allows you to plot a timetable and view potential classes would help. (Something like UBC’s enrollment system.) I am quite unsatisfied with SIAT class availability
- Make webct and school easier to navigate and understand.
- prior to the enrollment date, it would be great if students could save up to 10 courses onto a wish list (to-watch list) at goSFU, so that they would know the number of seats still available and they can just enroll upon checking the boxes of courses wanted as soon as the enrollment appointment has started.
- To integrate all sites students use into one. For example Moodle instead of Blackboard and have that combined with SIS and our emails. This has worked very well at other universities. And to have a more engaging social life on campuses.
- A better registration system with more business classes, less restrictions and the option to pay tuition by credit card online.
- Registration process
- Improve information on the Douglas-SFU partnership webpage.
- SIS class holds and availability
- Change the course selection method.
- Have a more organized website because it is arranged in such a way that it is very difficult to find things.
- A better course registration system
- Update your coop website. It is incredibly unclear and inaccurate in places.
- I came to SFU for my PDP and did my undergrad at Kwantlen Polytechnic University. The registration system at SFU was frustrating and for some reason they were unable to check my transcript so that I could get into courses that I had the prerequisites for. I was on the wait list for one course and then got into the course only 2 days later to receive an email that my entrance into the course was a mistake and I was put back on the wait list. The course sections for this summer (2011) was very poor and I did not get into the courses I wanted nor the minor that I wanted to pursue.
Utilize technology more to update the learning environment. Simple things like handing in papers electronically for example. When I have to purchase a copy card, load it with money to print from two different computers, it makes me frustrated when the technology exists to circumvent this. Also I need more electronic access to courses, online readings, more distance education courses.

- the website is very poor to navigate. I find it very hard to find my way around. other university websites are much easier.
- I am a distance education student. Occasionally there are problems with webcst that impede students’ abilities to submit quizzes on time. It would be better if there were no mid-course deadlines on the online quizzes. Except for perhaps prior to mid term and final. It gives students more leeway should we encounter technical issues with our computers or ISPs.
- Offer an improved enrollment system, as the SIS frequently has problems during enrollment.
- Have a uniform website (like WebCT, although I hear you are switching to a new one) that ALL courses are part of. It’s quite annoying to have the odd course with its own web address.
- Combine Webct, SFU email and the Student Information System all on one page so that it is easier to access them all at the same time. It is nice to log on once and have all of the information you need connected to, or accessible through one page.

Programs

- student cohort groups per program student is enrolled in
- Allow me to stay with Arts co-op rather than be switched to Science & Environment co-op with my human geography major, as science jobs are not relevant to me.
- co-op program
- More mentorship programs and financial support (even through scholarship/bursary advice).
- Mentorship program for 3rd/4th year students to build relationships with industry professionals
- mandatory volunteers or jobs like co-op through different company or associations
- If SFU can provide some part-time job which are related to our major ,that will be great!
- Offer a Cultural Studies major/minor option. Something a little more intensive than the Arts and Culture Studies program that we already have. I mean, we have a great new campus at Woodwards, and lots of talent in the English, Communications, and Film Studies departments.
- There should be a wider variety of major options especially joint majors between majors in the same faculty.
- Offer a social work program.
- Have more hands-on or practical training as a student in communication. Also increase the community within SFU, since there isn’t much of a school community if you don’t live on campus (not enough events or events are not well attended)
- Better Co-op work experiences!!
- tours to some world famous universities
- provide more internship opportunities in contemporary arts department.
- Providing co-op as a single term option. Not as a certain amount of credits to completed
- Keep the Latin American Studies Program open for future joint-majors in the program.
- Industry connections
- In 1st year during first term, every faculty should give students the option of registering in a cohort where group of students take classes and tutoril together. Additionally, the cohort meets for an extra group session once a week where co-op advisors, profs, international exchange
program rep exc. can do a presentation for the student so that in first year students become aware of all the programs SFU has to offer.

- Have some sort of mandatory workshop or something maybe that helps students new from high school realize that they absolutely CAN NOT fall behind in reading and assignments even in the first week, because there is so much more content in university than high school and you can’t get away with the same bad high school habits in university
- more international exchange opportunities
- have a better transition program for High school perhaps Profs that teach first year classes to be more lenient.
- Giving an opportunity for new international students to communicate with cannadies students.
- Better co-op system and easier access to jobs. I find it difficult communicating with the staff here as there is not enough help
- I think it is to enhance the relationship between the local students and the international students. Although there are more clubs and activities, the new international students are not able to joint because of influenced English. Therefore, I hope there are some special activities just for new international students to take part in. Thank you very much.
- The school needs a social services/social work program.
- Help new students get settled in before they are asked to pick their courses.
- To provide students more opportunity to access the career.
- Better Co-Op Program
- Find a job placement for my co-op for me
- Offer more school volunteer programs
- More work opportunity for students either through coop or SFU
- Co-Op or Exchange
- More industry experience (ie: speakers, field trips, etc.)

- Although there are already many volunteer and work opportunities available for students, it would be greatly beneficial to students if there were more options available for first year students, as first years are not applicable for co-op work experience.
- It would be really excellent if it was possible to customize your education a little more… I suppose this is more of a complaint on the standardization of education as a whole, but I feel that I’ve wasted time and money on a number of courses that are required but will not be valuable to me in the future.
- I would really like if SFU has an International Mentorship program for international students from their own country.
- I would love to be able to do an international field school or exchange with SFU this summer, but since your programs like this require 30(ish, I can’t remember, more than you can easily get in 2 semesters) credits, I can’t. I’ll be doing my exchange with Douglas College instead. I think a summer field school or exchange that is available for ordinary first years would be lovely!
- Have some sort of introduction for students who take the same class to try and get to know each other.

**Class Size**

- class size (cut down on huge lecture hall classes)
- the class scale should be much smaller, especially for higher level class
- reduce class sizes, professor–student interaction is almost non-existent. have more TA’s available in workshops, or add tutorial sections
- Smaller class sizes. This would make learning not only more enjoyable but also easier.
- Smaller class sizes and don’t cut so many tutorials.
- Smaller class sizes.
• Have smaller class sizes and more sessions so that there are different sections and different times.
• Smaller class sizes.
• Open some less people class. Some classes have too many people.
• Smaller class sizes
• Have smaller classes. Better lighting in the AQ. More no-smoking area signs.
• Smaller lectures.
• Smaller class size.
• Smaller classes with more tutorials.
• Smaller classes but more availability. More involved student life.
• If first year classes were not so big.

**WQB Requirements**

• I think we should change W/Q/B system, especially the B. I found that taking courses which does not belong to my field of study is not useful at all. Sometimes I feel like it is a waste of money and time. Rather than such system, SFU should establish more structure certificate-system for students to have the chance to take more courses relevant to their majors and to obtain certificates which can be helpful in getting a job in the field of study after graduation.
• I understand the concept of breadth requirements in terms of wanting students to broaden their horizons and knowledge base; however, I felt that such courses took unnecessary focus away from the courses that are critical for my degree which, I not only find more interesting, but is knowledge more pertinent to my desired career.
• Get rid of the WQB since in most cases, it’s completely unrelated to a person’s degree or interest.
• B-science courses are not that much for upper division.
• Have more upper W breadth courses offered at all campuses.
• Breadth should be considered as a bit heavy for dance students. It’s too hard to do when we dance 8 hours no breaks Monday to Friday.
• Have hard copy courses that are available to first year students that would be eligible for the “out of faculties/extra” requirements.
• It would be great if SFU got rid of the WQB requirements and made them free elective credits instead. I understand the point of it, or why it’s been installed, but I find it very restricting. There are lots of courses outside my major I’m interested in, but I can’t take them because they aren’t approved and I only have a certain number of non-WQB credits available. It has stifled my personal growth by not allowing me to pursue areas that interest me.
• 1) Eliminate some of the basic requirements. Come on now, why make English or Philosophy mandatory? Isn’t there a basic requirement for that before getting into SFU? I think it’s wasting my money, and I don’t have a whole lot to waste. Plus, the world is changing – globalization. Why not focus more on helping students understand the world? Put more effort in encouraging students to go abroad or to other places. 2) Better study areas; as of right now, there are none. Students tend to study better in a more comfortable environment like the outdoor with trees and stuff. 3) I think a lot of the business courses need to be redesigned because some of them are so boring! One thing I want to know when I take those courses: “How can I use this in the real world?” For example, Bus315-Investments, they teach you all these ratios which I get so confused about and bored out of my mind even though I do have a passion to be an investor some day. I want to know how I can use these ratios to make money. 4) Thanks for reading.
• Make more ‘WQB’ designated courses available that are applicable to a Sociology degree, to save money on tuition.
• Eliminate the requirement for additional courses outside the student’s major/area of interest.
• Don’t force us to take so many QBW’s if it’s not what we are interested in! Too many electives when I want to concentrate on my major.
• Choose designated breadth courses that are easier to approach from any level.
• Less required QBWs
• Have more WQB requirements suited for your degree. I find that there is no point for a Communication student to take math and science to full fill her requirements if she or he is not interested in the course. If students are paying thousands of dollars for a degree, why do we have take courses we do not like?

**Bookstore/Textbooks**

• Make sure all text books and course material are available in the bookstore for the start of classes, it is very difficult to catch-up on material and readings if it is unavailable for the first couple weeks of the course.
• SFU could improve my experience here by having in school associated events regarding the exchanging or purchasing of used textbooks. I shouldn’t have to pay 160$ for a used book when the same new book is $175 in the bookstore that’s not even a discount. Furthermore, there weren’t many used books there in the first place
• Cheaper Textbooks
• Used Textbook is still expensive. There’s no big difference from new one. So, if the used book price is not negotiable, I suggest that the library would keep more text books that are required for the current semester and hold in the library, meaning unable to take away. So students at least can take a look and able to photocopy some pages.
• Not change textbook editions so frequently that students are unable to sell back textbooks that they no longer have any use for
• Reduce cost of books - there are softcover versions available online, it’s obvious the shiny hardcover editions sold in the bookstore are overpriced.

**Staff (General)**

• Improvements with the Registrar! Every time I went I had very rude people who were all about what they cant do instead of trying to help
• Get a new women’s [****] coach.
• Please answer some urgent emails as soon as possible
• Having people be more friendly
• First impression of orientation staff to the new student was to serious... people need to smile a little bit more... for example admission office, registrars office staff, and library staff.. these people never smile...was up with that?

**Other**

• More cowbells.
• My confidence
• Make the rain stop.
• Better weather
• It improved my study attitude.
No Suggestion/Blank

- Nothing
- is ok
- Nothing. SFU is great!
- N/A So far, I have had a really good SFU experience, and I wouldn’t want to change one bit!
- n/a
- overall, I think SFU is pretty great.
- Since I have only been at SFU for two months there is nothing that comes time mind right now
- SFU should keep up the good work.
- n/a
- I haven’t found anything wrong with the services so far. Thank you for all your hard work.
- I
- Everything is perfect
- Nothing
- So far it’s going very well. I get lots of information on how to help myself succeed
- I feel that because I am in a field school I have not been at SFU enough to fairly judge this question!
- na
- Nothing. SFU is perfect school!
- I think everything is great.
- Nothing in particular.
- Its perfect
- Nothing comes to mind. I feel that any of my complaints are due to my error, not the school’s. I don’t think I could ask for more, here.
- I have not run into any problems so far at SFU, so there is nothing I would change as of yet.
- I like SFU as a school, and think it is doing fine the way it is.
- Nothing to improve so far.
- I guess there is pretty much a lot already, I can’t think of anything else that I would need.
- Doing one thing isn’t anywhere enough. There are many concerns and each one is important.
- Can’t think of anything, I am very happy with my experience thus far
- ok for now.
- There is nothing right now that I can think of to improve my university experience because there is so much out there for everyone to balance studies and social life. I have settled in nice and smooth.
- I am a distance student, so the only thing that would improve my experience would be being on campus.
- It’s fine the way it is.
- I’m not sure! I am enjoying myself. There is no one specific thing.
- (plus 451 respondents who left this question blank)
Section 2: List of Sample Student Comments by Topic for Question 33:
In What Way has SFU Exceeded your Expectations?

Students were asked whether has SFU exceeded, met, or failed to meet their expectations. This section includes only the students who indicated that SFU exceeded their expectations. The following is a list of the 728 comments provided in answer to this question on the 2011 SFU Undergraduate Student Survey:

“In what way has SFU met or exceeded your expectations? Please be as specific as possible.”

Students were able to give multiple reasons as to how SFU exceeded their expectations; students commenting on several topics are included in every applicable category. Topics are listed in order based on the number of students who discussed them (with the exception of the categories “Other”, “Negative Comment” and “Not Applicable/Blank” which are listed at the end.)

An analysis of these responses is available in Appendix D of the full report, available at: http://www.sfu.ca/irp/surveys/ugss/index.html

Quality of Education/Instruction

- Teaching, accommodations, food, facilities, all were above my expectations.
- SFU has more funding than expected, better learning environment (awesome profs, loads of library and electronic resources, has a NESTERS so I can buy fresh fruit!!)
- I love SFU, the left-wing mentality, the teachers [profs and TAs alike], the Pocket Farmer’s Market ... I feel that SFU aspires to the same values that I do and that it is shaping me into a responsible, intelligent young person. Regardless of my ability to find a job once I graduate, regardless of the debt I find myself in as a result of going here, I will be a better person because I have attended SFU.
- I was a transfer student from the University of Manitoba and while I felt that SFU has failed in it’s course registration, interactions with professors and learning opportunities on campus have far exceeded my expectations. I have had the chance to get to know about new areas of academics that I never even knew existed simply by talking to a professor who has given me his/her time after class. The free seminars and lectures are also a great way to feel involved. The volunteer opportunities gave me a chance to build a skill set to take with me following graduation and the physical beauty of the campus never fails to impress me. I am very impressed with the u-pass and recreation membership that SFU provides me with every semester, as well as access to a dentist and doctor on campus. As well, the long library hours give me flexibility in my day to get my work done which is so helpful. I greatly appreciated this after studying at the U of Manitoba and U of Montreal, where the library hours and short and restrictive. SFU’s focus on student-research has given me the opportunity to do an honours thesis in my undergrad with the support of a phenominal faculty member in Health Sciences. This learning opportunity alone has far enhanced my experience here at SFU. Simply the fact that SFU is constantly looking for feedback from students for ways to improve shows a lot and makes me proud to be a student here.
- The quality of student life is far greater than I had anticipated, and I have loved getting involved with many clubs and programs on campus. The Surrey campus is an amazing location that I am grateful to be taking classes at, and the campus community is awesome. In seven terms at SFU,

2 Comments are reproduced exactly as written by students, except that profanities and references to individuals at SFU have been removed. Altered text is in [square brackets].
having taken 26 courses so far, I have only had two professors that I was dissatisfied with, and the quality of education has been great.

- It's a great environment. Teachers are generally pretty good, and I really like the nature around campus and the secluded-ness of the campus itself.
- Professors and class quality is better than expected. Costs are pretty reasonable, and transit is provided in tuition.
- Multi-location campuses, very challenging schoolwork, good advisers etc
- I have been very fortunate to have had some fantastic teachers in all areas of study that I enrolled in. I appreciate having a campus downtown because it makes getting to school so much easier and I do not have to rely on my vehicle.
- I was expecting class to be boring, and I had heard rumors about SFU being depressing. While I can see why people say it's dreary and somewhat depressing (the weather and lack of students sticking around on campus), I made myself join student groups so I could meet new people and gain some new experiences. My classes were far from boring, and I gained a lot of valuable skills by working in groups and engaging in discussions within my tutorials.
- The classes are a lot of fun. But I mean exceeded expectations more so in what I've been able to do with my extra-curriculars. I'm a Student Ambassador, Orientation Leader, Peer Mentor and so much more. I've really grown from those experiences and I've met people I would have never met without those opportunities. They really have enriched my experience at SFU.
- SFU has provided me with a world of experiences that I otherwise would not have been able to take part in. I am currently in India on a co-op semester, and my 3 other co-op semesters have been incredibly valuable. I have had the opportunity to network with great professors; there are 3 specifically that are phenomenal. And I have had the opportunity to participate in the orientation program as an orientation leader, which is so much fun! I have also made friendships to last a lifetime through living in residence, participating in orientation, and in my classes.
- Orientation was great! The art's frosh event was great. Classes and professors are great. The main part is the students. I've made many friends and had pleasant chats.
- As a student at the Surrey campus, the strong sense of community was unanticipated, but phenomenal. Specifically, the Global Issues First Year Learning Community which I am a part of, which has allowed me to make connections with other students, advisors and professors at the Surrey Campus.
- It's just an all around really good school. I get a good vibe and have a good social as well as academic experience. Instructors for the most part are really knowledgeable in their fields.
- I have loved my degree [International Studies], I loved residence [I worked as a CA for two years], I have a great job now at International Services for Students and just in general the people are lovely! I think it's a great place to work and study and I would recommend it to all students :-)
- SFU is a lot of fun with a lot of great people and it is not like a jail at all, also most professors [not all] are very good.
- Aside from enrollment issues, SFU has offered a safe and welcoming place to continue my education. I am a huge advocate of the Safe Walk program, staff is always friendly and accessible for help whether it's at the registrars office, security or professors. There is always help or information just a meeting away, and the school has made learning and communicating that much easier through tools such as webct, having twitter accounts and creates a sense of community.
- The quality of the education I am receiving as well as the atmosphere and sense of community is way better than I thought it would be. I feel like I belong to part of a welcoming community at SFU and that I am getting the best education possible and will be full prepared for the career world.
- the energy here is awesome, most of the profs are great [except MATH[****] class] always stuff going on, everyone's friendly.
It wasn’t my first choice, and I wasn’t expecting to like it so much at SFU. The burnaby campus is gorgeous, the people are friendly, and there is plenty school spirit. The classes are very interesting and the mostly all my professors are great.

In the opportunities for feeling part of the community through volunteering, clubs, and events.

In the professors and their teaching ability (some of them) On the facility to move from one place to another within the same campus (not necessarily through different campuses because WE NEED MORE BUSES) By the services that it provides : advising, student learning commons, co-op, career advising, etc

I wasn’t expecting the community at SFU to be as good as it is. Professors make a point of knowing and individually helping their students which is hugely beneficial. I feel like SFU has the resources available (academic advising, financial aid, health/counseling services, etc.) to really excel in university, too. The expansion of buildings/campuses/facilities, especially the new facilities at Woodwards was unexpected but very nice.

I was not expecting such great teachers and friendly students. Also, many people said the campus lacks spirit and is dark and grey all the time (very depressing! I’ve found that people are willing to participate in events, and that many areas of the campus are beautiful with large windows etc.

I love the campus, the classes, the professors, the Teaching Assistants, my schedule, and SFU Cheerleading. All of these things were better than I expected they would be!

I love the Burnaby campus. I hear complaints about it all the time, but I’ve always enjoyed it. I haven’t become involved in the sfu community, but I am aware that if I wanted to, I could. It is alive and well as is shown from the many events and displays different groups put together. I was prepared for terrible pros. and TAs, but I have really enjoyed all of them. They are not the big scary careless tyrants highschoolers are lead to believe. At least not in my experience at sfu.

I like the staff and faculty that I’ve met for the most part. The gym is great, there are lots of clubs/the opportunity to create new ones. The cohesive architecture/layout is nice. The new Chem department has completely surpassed all my expectations and probably those of Canada.

I have been very impressed with the level of education that I have received at SFU. I feel that I am being academically challenged and growing as a student. I am a Science student, and I have felt a lot of faculty support. [****] in the Dean of Science Office has made it possible to get involved and to be part of a community. This support exceeded my expectations. Also, I am noticing now that in third year I know a lot more students and many faces in the hallways are familiar. I like that the Burnaby campus is smaller compared to another university (UBC) so that you feel like you are part of a network as opposed to isolated.

Great teachers, great atmosphere, great study areas, a lot of clubs to join, a lot of student involvement opportunities, lots of class selection, and campus is not extremely large so it isn’t difficult to get to classes on time or to find classes.

Buildings are accessible, classes are of a good quality, campus life is more robust than most people say it is.

- Sfu has met my expectations of being functional school with highly educated people, but the staff (teachers, facility attendants, librarians) have been really kind and that’s what makes me happy as a student - Sfu has met my expectations with offering a range of interesting clubs and services and groups such as SFSS and SSPRIG - the content of some courses (like bio) met my expectations as post-secondary level - they were challenging SFU has exceeded my expectations when I see that the school members are constantly trying to improve sfu and add new events such as the terrx fox run or the community farm market or envisions sfu. =) - Also, Some building/areas at sfu are so unique, such as the blusson hall (big bright windows) and the TASC 1/2 buildings (nice building design) or the rooftop wandering areas which were great and made me like sfu more
- For the most part I have been impressed by the quality of teachers and TAs, which may be due to the fact that I am in a faculty that demands competency in English by the very nature of the course material. I have been impressed with the various other tools at my disposal, such as the gym and library, both of which put the facilities at my previous university to shame. Also, I was very impressed with Week of Welcome and SFSS Clubs Days. My old university had far fewer extra-curricular activities and therefore rather uninspiring campus life. The social opportunities on campus have been superb. However, I am very glad I did not come to SFU as a first year student. The class sizes and work load would have been overwhelming. I’m glad I went to a smaller university first, to figure out and adapt to the pressures of post-secondary education, before coming to SFU. The one thing that has failed to meet my expectations is the coffee. The Americano at Renaissance tastes like dirt, but I don’t always have time to go to Starbucks off-campus or even the Tim Hortons on-campus between rowing practice and my first class, as the Tim Hortons is so far away from B lot and all my classes are in the AQ. Having a coffee alternative on the other side of campus would be appreciated.
- Although I have found the administration and “red tape” hard to work around (being a transfer student), the teaching staff is exceptional. They care about their students and want to work with them to achieve their goals. The peer programs is a great opportunity for students to get involved and has helped me connect and “give back” on campus. Most of all, the study abroad programs are FABULOUS! I went on the field school to Italy in 2010 and it was the best experience of my life.
- There is a better community atmosphere than I was expecting, and my professors all seem to care about their students’ learning.
- The things I have learned from each class has exceeded my expectations, as well as the sports teams.
- The student life and some teachers have been amazing.
- The spirit of community has exceeded my expectations. I’m in the French Cohort Program, so the small classes and intimate setting have been fantastic for getting to know profs and students. I highly recommend cohort based learning. But even the wider university community has been fantastic, there is definitely a strong core of volunteers/involved students that keep the place running and lively. Involvement at the Bookstore, with the Orientation program etc have been incredible.
- The residence life is phenomenal. I have also enjoyed how much the lectures have really taught me. Tutorials are smaller than expected which has its advantages.
- The quality of the faculty in my department is exception. I’ve also received many more opportunities for work/volunteer/scholarship/leadership ventures than I had expected. I’ve also found the benefits of going to a smaller school (as compared to a university like UBC) have pleasantly surprised me. One such benefit is the level of innovation that SFU embodies in general. I value you this greatly.
- -the quality of my education exceeded my expectations -so did the social environment
- The learning and social environment at SFU is unmatched.
- The extracurricular programs such as LEAD, Orientation, student services jobs in the MBC. I have had the priviledge of learning from some amazing professors such as [****] in Chemistry, [****] in the Centre for Dialogue, [****] in EASC, [****] in MATH, [****] in Health Sciences (as a guest lecturer), [****] in STAT, [****] in Anthropology and many lab technicians and teaching assistants. The opportunities that are open to students are tremendous such as field school, exchange, co-op, and more. I hope to take part in some more opportunities.
- The community is fantastic and the lectures are very informative.
- The community here is much more open and welcoming than expected- additionally, the professors are extremely approachable and easy to communicate with.
• SFU Athletics was good to me, Had some few amazing teachers, and interesting classes and lots of research opportunities
• school spirit, good programs,
• Nice community at SFU Surrey. Some professors are excellent at SFU. Great facilities and recreational activities available on campus.
• My teachers and peers have been welcoming and orientation made me feel like a part of a community.
• My expectations included classrooms with available seating that allowed me to clearly view and hear a lecture, easily accessible extra help available for my courses, clubs and groups that interested me, high level of teaching standards, labs with good equipment, and clean and new looking dorm rooms that had been taken care of well. SFU has definitely exceeded my expectations with the quality and availability of the ideas I had had before arriving.
• Love living on residences. The professors and the TA’s seem nice and helpful. Community is great. Always things to do
• In the programs they offer, the teachers, the clubs, the study space, and scheduling.
• I was not expecting the level of student involvement to be so important to the school and was pleasantly surprised. The quality of the professors and teaching assistants also exceeded my expectations.
• I was expecting a place where everyone would always be studying and not having any fun. I was afraid the professors would be difficult markers or mean but that was not the case. Everyone is very friendly, there is exceptional services available and I still find time to do extra curricular activities apart from studying.
• I really like the social group that provide Simon Fraser. The facilities are very usefull too and the teachers are better than I was expecting.
• I never could have imagined the magnitude of the teaching, truly amazing and passionate professors. The sense of community and belonging, and the high standards students are held to.
• I love the sense of community up there. I really feel like my professors care about me and my educational experience.
• I have met some wonderful people and professors. The more involved in the school I am the more I love it. (for the most part) I have been really impressed with the quality of professors I have worked with and really enjoyed working with Science ALIVE - it has hugely enriched my university experience and given me life skills that are an invaluable part of my education.
• I have learned so much and been challenged in many of my classes. All the people working on campus are extremely helpful and friendly, and all the other students are helpful and friendly as well. I also really enjoy the community atmosphere
• I did not have high standards for SFU in terms of the community aspect, and the quality of teaching in large lectures. However, I have found that if one puts in an effort to get involved, there is a strong community of people. Also, that if one is able to learn in a large lecture hall, learning in a smaller sized class becomes that much easier.
• Expected a lack of community sometimes associated with larger Universities, also expected crippling class sizes. SFU has an excellent community with many interesting clubs and activities, and even the large classes have personable professors and T.A.s to reach if personal 1 on 1 time is needed.
• By being a fantastic, positive, inclusive, diverse and engaged community. There is so much going on at SFU and I love how it encourages/supports undergraduates. I love the CO-OP and international initiatives as they make my degree at SFU more than just a piece of paper, but a valuable experience that will serve me in the future.
• The professors are amazing and the students are great and Arts Central is the BEST place to hang out and study and meet people!
SFU has provided me with excellent learning experience and I have met many great friends and professors. It has allowed me to study interesting subjects, learn a lot, and make new friends. I have obtained a more diverse and interdisciplinary education than I expected and I have gained more close personal relationships than I expected. I have come back as a mature student after being away for about 11 years, and coming back has been really great. The professors I have had the pleasure of getting to know have all been so supportive when I needed help with questions I had. One in particular was [****]. My first semester and class back, after hearing my situation, offered to give me a hand if there was ever a time when I was struggling and she would help me in any way she could. She was so great!! Thanks again [****]!! Even my fellow classmates despite the age difference have been really great too. I have met and made some great friends up on campus. I never thought my time back would be what it has been. I am so glad that I have done this.

Although I am an international student from China, I feel like SFU is another home for me. Also, not only did I learn a lot from the courses that I have taken, also, my horizon is widened. And I learned what my real interest is and what I want to do in the future in my life in SFU, therefore, I have determined my life goal. Besides, I get acquainted with a lot of friends from all over the world, and I become more ad more outgoing. I will work hard in SFU, and spare no effort to achieve my goal. SFU, thank you.

High quality, it looks like the money put into the school went to almost all the right places: buildings, facilities, residences, great teaching, aesthetic appeal, organisational aspects for residents creating a great environment...

The teachers are much more concerned about the students than I thought they would be. It offers much more greater resources than I thought would be available and provides the University feel that I thought I wouldn’t receive going in Burnaby.

I love ALL of my classes, especially in the Dance Department (A+++ to everyone in the Dance Department and the School of Contemporary Arts in general). I also love living in residence... Its so much fun and a nice place to live.

I came into SFU with the expectation that I would have a positive experience while doing homework. However, not only have I had a positive experience with classes, I have also found another lifestyle at SFU, which exceeded my expectations.

Everything from life in Rez to the quality of my lectures/tutorials

While the work is always challenging and interesting, it is not so hard as to discourage students from the learning process. Since the Surrey campus renovations I find there is lot more space, which also allows individual classrooms to remain empty for parts of the day, which makes up for the fact that generally, and especially during exam time, there are never enough study rooms available. A very nice feature is the SFU iPhone app which includes access to webct, maps and bus routes. (no android version yet) The computer equipment is up to date and reasonably speedy. One problem I do have is with the network access. For a University, I expected a much faster internet connection. Downloads at home are roughly 10 times faster (100Mbit) than on campus.

-The professors I always the best in the industry, always know what they are doing, I like how some of our professors are renowned in their field, or have extensive experience that allows us to experience first hand) -the atmosphere ( people students, professors, registrar, counsellers, bookstore employees are all superfriendly. I can honestly say that I have never had a negative experience or confrontational attitude) -the campuses (I love the surrey campus and how it’s is modern, CLEAN, and has laptop plugs everywhere (really really really wish there was more study space though can NEVER find a study spot) - I like how SFU is the best university in Canada to get a BA in the area that I items to major in!
I personally know a lot of people who have transferred out of SFU and didn’t enjoy it, but I really like the school. Besides my enrollment issues, the classes are good, the profs are good, the campus is pretty.

Everything from the campus to the academics is better than I thought it would be. However, the one thing I was disappointed in was how few clubs and teams there were available for students (in Surrey at least). An ice hockey intramural club would probably be very popular, for example.

I thought I would be miserable here because it looked like a boring campus with no student unity at all. But I love the contemporary arts program and I have found my own little niche. The Woodwards campus is gorgeous. But now I have no life because if the demanding program, so I don’t care for student unity anymore.

very friendly environment as well as academic wise

The view of the mountain and the around area is gorgers, which makes me relax a lot. Instructors and advisors are kind and patient.

The teachers, the environment, and the staff in general

The teachers are amazing! Students are polite, and the overall atmosphere is awesome.

The surrey campus is easy to navigate and the profs are all extremely helpful.

The quality of teaching, the library, and the feel of the Burnaby campus has blown me away. My instructors within my program have so far been phenomenal and very helpful in steering me in the right direction for graduate work. The library is wonderful - full of books of all kinds and plenty of corners to hide in for studying. Even if everyone’s rushing to class or to catch the bus, the people at the Burnaby campus are nice.

The overall experience I have had so far [classes, environment, people, etc] has been far greater than what I thought it would be.

The majority of the professors are phenomenal, the Burnaby campus [the only one I go to] is beautiful, the range of courses are intriguing, and the majority of students are actually intelligent.

The level of teaching is high as far as I’ve experienced and the professors are very patient and thoughtful as to creating a comprehensive learning experience. As well, I had heard many things about the ugliness of the campus but that is not the case.

The facilities and atmosphere at SFU Surrey are exceptional. I have really enjoyed my experience there thus far. The teachers are also very knowledgeable and accessible.

The environment is fantastic & the professors are truly phenomenal.

The entire faculty and students of Earth Sciences. I also like the view.

The dialogue program, the ability to find things that you want to change and be allowed to, beautiful mountain park! free lectures, Professors that wanted me to think critically not repeat their ideas. Sustainable SFU

the campus is really huge and the learning system is very effective

The campus [i.e. Burnaby Mountain] is much more beautiful than people give it credit for, and getting around is remarkably easy for a school of its size. I’ve also had the pleasure of being taught by many wonderful professors who have obviously made my experience better than I thought it was going to be.

The atmosphere and the people are incredibly nice and friendly [faculty and students] as well as the international ranking of the Beedie School of Business.

the atmosphere and the fact that the prof’s and staff are friendly and not as intimidating as i thought they’d be. Also, probably because it’s a newer campus, i love the look of the Surrey campus AND the outdoors or the Burnaby campus. [the one this i would love to see from the surrey campus is greenery/ a park like area... maybe on the rooftops of the adjacent mall] I love the surrey campus; it has personality and a friendly smile.

Quality of environment, excellent people on campus, generally excellent professors and TAs, great learning environment.
Professors are excellent, classes are exactly what I was looking for, campus is friendly and accessible.

On how easy it was to find my way around. All the places that I can get assistance from Teacher and T.A. and fellow students.

My chemistry and genetics professors are great, and the support offered in terms of career decisions is great. The campus is also a lot more architecturally interesting that I was expecting.

Much friendlier than I thought University itself is convenient, not too large, not too small Lectures are taught well.

Most of the professors I've had were great teachers and easy to approach and understand. The campus is easy to navigate and the gym was bigger than I expected.

Learning experience a lot better than expected. Facilities larger and more accessible than expected.

I've had good experiences so far. I really like the profs, and I like the undergraduate-friendly atmosphere at SFU.

It's a great school with passionate teachers and beautiful scenery. The class sizes are not overly big.

It is very beautiful and has very good teachers.

It has quite a few good professors in Computer Science. Nice building, affordable tuition.

In the buildings, the gym is awesome, the courses and the quality of the teachers.

I was pretty intimidated by the idea of going to University, especially since my high school was really small. I found SFU to be very welcoming, and I have always felt comfortable attending classes and studying at SFU. I also find that most of the teachers and staff seem to actually care about the students and go out of their way to ensure that they succeed.

I transferred from Queen's because I hated it there; I was there for 2 years and I became severely disillusioned about the concept of university so I didn't have high expectations from the start (just by the fact SFU is a university). However, they were exceeded by a few things. One was my professors. Not only are they knowledgeable and passionate about what they teach but they really care and want their students to do well. I had great ones in my first semester that spent time helping me improve my writing, listening to my ideas and encouraged and supported me by providing thoughtful feedback. Another is the atmosphere at SFU. It's laid back and friendly. Also, SFU has so many resources. I really appreciate the fact that I am able to see a personal counselor once a week compared to once a month at Queen's. Finally, I adore the fact that SFU has so many different degrees and area of study (such as World Literature or a joint major in English and French Literature).

I think the campus is really beautiful (the aq pond, all the running trails, blusson and saywell hall). Really interesting courses with awesome professors and great teaching staff.

I simply didn't expect to be happy with SFU - in particular, the environment at SFU. After the first few weeks, I realized that SFU really is a great school with great teachers and an amazing student body.

I really my professors and overall I like the way the campus looks, despite its reputation for being very grey.

I really enjoy the quality of the classes and the buildings on campus.

I like climbing around on the buildings and I find the architecture fascinating. As far as classes go, they are about what I expected. I like everyone's enthusiasm for logic 210.

I have most of my classes at Woodward's, obviously that building is GORGEOUS. so that is why. And the Arts faculty is astounding, amazing, wonderful, inspiring... I could go on and on. Great for the Contemporary Arts.

I had always wanted to go to UBC because of the beauty of the campus and because I had heard it had high quality instruction. I was a bit afraid that the SFU Burnaby campus would be too dark and rainy for me. However, I have found I really like the campus and being in the forest. As well, I
have found that the instruction at SFU is for the most part excellent and that I enjoy attending classes here.

- I didn’t really know what to expect from SFU, but I like how everything is close together, and the teachers are really helpful.
- I am being challenged by my professors and by my peers which is bringing out the best in me. I expected the profs to be intelligent but my peers are also very intelligent. Coming from Langara, where sometimes there were people in classes who were still figuring out what they wanted to do academically, if anything at all, the classes here are like an all-star team of students from Langara. Aside from academics, the Burnaby campus is incredibly beautiful, especially in the summertime, and the scale of it is pretty epic as well, which I really like (some kind of post-apocalyptic movie could definitely be filmed at SFU which the school looking like futuristic ruins or something). The Vancouver campus has a really nice, relaxed atmosphere about it too.
- Great campus and teachers
- Friendly professors and overall environment.
- Courses and campuses were all quite enjoyable.
- Bigger, quality of education,
- Beautiful campus, interesting courses, usually good availability of professors.
- Beautiful building, classrooms, NEW labs! [Surrey Campus], good profs, great atmosphere!
- All the services provided [SLC, study space, professor’s office hours] have been so useful to me. I was also expecting a cold environment but I have been surprised at how friendly, welcoming and accommodating everyone is to me.
- Upper division classes in the ENGL dept. always wind up being way cooler than I thought they would be. Lower division classes were the opposite.
- There are a lot of opportunities to be successful here if you take advantage of them. I find the Criminology Professors to be exceptional. Most of my dissatisfaction with teaching comes from when I have to take classes from other departments. I really like the Work-Study program, and I think it is great. The large lectures can be a little intimidating at times, but there are opportunities to get help if you need it. Overall, I really like SFU!
- The teaching staff has exceeded my expectations. I have had so many interesting, thoughtful, approachable, and fair professors that have enhanced my education experience. They continue to do so and I am aware that I am learning life lessons from a few of them that will remain with me. Also the variety of courses available is fantastic, if only the guidelines were more lenient and allowed us to branch out more without “wasting” time and credits outside of our degree.
- The lecture quality of most profs and instructors were phenomenal. They really helped me with their skills and experience. For example, profs like [****], [****] has have many real life stories that gives students grasp what they are going to deal with later in thier career. The only problem of SFU is the lack of school spirit. It’s nowhere.
- SFU has connected me with innumerable teachers, students and staff who are both intelligent and engaging. It has been a pleasure to explore the breadth of classes available and allowed me to develop a strong focus in my own interests; to which SFU again supplied more in-depth, higher level courses. SFU’s campuses are excellent work spaces, with resources that have further driven my education. Despite the increasing difficulty of working on the main campus due to overcrowding, the other locations remain serene.
- Most of the teaching faculty [tenured and sessional] are interested in individual student performance, this of course makes those with less benigne agendas stick out like a sore thumb. These few should be encouraged to make like Evel Knievel - rev up and go off elsewhere.
- I transfered from a college and i expected the same level and quality of instruction that i recieveed there. I fine the quality of instruction here to be more involved and in depth. I feel that some of the profs lack involvement with there students and the intimate level lacks in some of the bigger classes. Overall i have been impressed with the ppropicalism of sfu and the quality of class.
I have become close with certain professors that have influenced me greatly in terms of my academics. I enjoy the effort that the professors make to help their students excel (in the upper level courses - this is not the case for first year courses).

I had initially wanted to go to UBC but didn’t get in, so I was bummed out that I had to come to SFU, but it turns out that SFU has been pretty good to me. Most of my teachers have been good, even though an odd few have been horrible. I like that we know our final exam schedules when we register for classes. I also like that recorded lectures are available.

I am very happy with the services offered and I have taken advantage of the Student Learning Commons, Academic Advising, and the Centre for Students with Disabilities, even though it is only my first year. I am a science student so the Learning Commons has helped me improve on my writing skills learned in high school. I am very very happy with my MATH prof. He is awesome, and helpful, and has opportunities for us to listen and watch the lecture again online at home, or stay home if sick. I think this is important because I don’t want to get sick, so the more sick people that can stay at home but still be on top of their lectures, the better. He really uses technology well. However, one of my other profs doesn’t make himself available and leaves students with very few resources. he doesn’t seem to care about our learning or helping us succeed.

I always under estimated SFU from academic point of view; however, the quality of courses and the way they are handled are by far exceeding my expectations. I studied at UBC too. I am very suprized and impressed with the academic experience I got at SFU. however, the social life at SFU is not even close to a university experience.

Despite issues with some of the professors in the IS and POL courses, SFU has a great and positive working environment.

Although there are many things that could be improved at SFU, from washroom stalls to departmental politics, I would say that it has exceeded my expectations because of a few teachers in both English and Communications. Some that have greatly contributed to my learning experience at SFU include: [****] [CMNS], [****] [CMNS], [****] [ENGL], [****] [ENGL], and [****] [CMNS].

Although the washroom facilities and environment look depressing, the professors are amazing!

teacher for the plp program is exceptional:

I have loved a majority of my health science classes (especially HSCI[****], [****] and [****]), and I have found almost all of the profs to be very knowledgeable as well as interesting and approachable. And I am so appreciative of the health science computing lab. I also have been really impressed with all online courses that I have taken (for a gerontology minor and certificate of nutrition). It is obvious that a lot of time was taken to upload all the information, ensure all external links were working and to put together all the assignments. The TAs for online courses also seem a lot more involved than in-class TAs.

I came here on exchange, so I didn’t know what to expect. I am majoring in psychology, and I find you have such a wider range of psych courses, and your teachers are passionate and creative. I am really impressed with the psychology department here, I’m so glad I chose SFU. My topics are PSYC[****], PSYC[****] and PSYC[****].

The teachers and what I expected of myself and what I would be able to bring/attain.

SFU provided me with a well-rounded education and experience useful in my career path.

The quality of teaching is great. I also didn’t realize the wide array of things I could learn - lots of opportunities to learn everywhere, even outside the classroom.

When I got into the school of criminology, all I expected was lecture halls and nothing else. But, being able to enroll in 400 level seminar courses changed my perspectives completely. Dedicated professors are in part, a reason why I decided to complete a bachelors in criminology.

What I have learned in the History department exceeded my expectations and pushed me as a historian.
• Was expecting a big university, where personal relationship with professors and your peers will be next to nothing, especially when transferring. However, this has proven to be untrue, as I’ve met some of the most interactive professors who has gone out of their way to help me -making office hours, etc.
• Very friendly professors and staff
• Though I have had a couple of instructors I have not been happy with, professors [****], [****] and [****] have totally exceeded my expectations in many ways. These instructors are an asset to the SFU CA program and represent the contemporary, experimental style of creation and art for which I specifically chose SFU.
• This is my first experience at a university level, second to post-secondary, and I found the staff, complex and overall support not to be as intimidating as first thought. My expectations were managed greatly by everyone and the instructors did not presume a stance of omnipotence or pomposity. I love my experience and plan on continuing to achieve my HR certificate.
• There’s more support than I was expecting (namely the Calculus Workshop. It’s simply marvelous.) This is something I was worried about, having heard horror stories. That being said, the material itself is difficult enough that I really need that support there. There’s a great variety of classes in other faculties that I’m interested in, and I’m delighted I can get credit for taking those courses. Also, Professor [****] is fantastic!
• the way in which I think about my education as not about the courses so much as the skills I acquire along the way. I learned the importance of trying programs like Co-op and the semester in dialogue in try??ng to make my resume more competitive for the future.
• The tutorials has been very benificial and helpful in learning
• The transition form highschool was much easier than I had anticipated Teachers were friendly and informative and encouraged us to seek their counsel if we required it.
• The teaching staff’s passion and knowledge have been extraordinary.
• The teaching staff and courses. Nearly every professors I’ve had for business courses has been amazing. Perhaps I’ve been more lucky than most, but professors like [****], [****], and [****] have made this the best learning experience possible. These, and the many other professors I’ve had the pleasure of taking classes from, truly care about their students and are passionate about what they are teaching. The hands on, realistic projects I’ve experienced in classes such as BUS 448 and 443 have been the most valuable of my university education.
• The teaching from both professors/lecturers and teaching assistants, especially in upper division courses, have been excellent. They are supportive of my learning experience and continue to encourage me in my studties.
• The teaching and course content as well as the flexibility within the program.
• The teacher’s material [except for some] is very well organized.
• The teachers have exceeded my expectations
• The teachers have been very caring and have provided interesting and challenging projects. There is abundant resource and support for students.
• The teachers at SIAT, especially [****], are great. Really knowledgeable, and really helpful. I’m really happy I selected SFU. Also our TA for IAT [****] lab section [****] is really diligent and genuinely seems to care. Also the SFU Surrey computer labs are a lot nicer than UBC’s labs.
• The support I am getting from the advisors and the professors
• The students at sfu have really exceeded my expectations. I have also for the most part had excellent professors and the registrar and bookstore staff have always been very helpful.
• The statistic department in SFU is great, I am glad to study here.
• The quality of the teaching, for the most part was superb.
• the quality of the teachers. The dance program, the quality of the students.
• The quality of teaching is far superior to my home unii.
• The quality of teaching in the History faculty –great library (WAC Bennett)
The quality of teaching in science courses are very impressive. Great professors.
The quality of teaching has been excellent. I have enjoyed all of the on-campus courses I have taken, and found the professors to be most helpful. The laboratory spaces are useful and available.
The quality of teaching and students
The quality of Professors is much better than what I expected.
The quality of learning is great.
The quality of instruction is exceptional. I’ve learned much more than I anticipated, particularly in areas outside of my program area. The students at SFU are professional, intelligent, and hard working.
The program into which I entered is better than I expected it to be, in terms of the teachers and the skills of the majority of the students (I am in the dance program).
The program I’m enrolled in includes much more than I originally expected. In addition my teachers and peers are wonderful learning tools and helpful advisors.
The program I am in has been very rewarding. Coop is better than I could have expected. And so far I have had a great all around learning experience.
the profs and ta’s love their work (especially when you hit higher levels) and their joy comes through their teaching. I love that.
The professors I’ve encountered have been top of the line. Though I had certain expectations when I entered the Visual Arts program, the education I received was far richer and impactful then I could have imagined. Also, the opportunities that studying at SFU has already afforded have made a positive difference in my life.
The professors are passionate about their subjects and it shows, the health services provided on campus are a tremendous help to me and the various locations of courses offered at the three campuses make it easier for me to commute.
The professors always make themselves available to help, and many of the faculty are supportive of student activities and initiatives. This has contributed much to my personal education beyond academic course work.
The people are friendlier then expected! Including Profs!
The overall learning experience.
The overall education provided. I had doubts about the quality of teaching I would receive, but the level of professors has exceeded my expectations
The library and the overall learning experience.
The level of classes: high demands on students, especially in reading. Very high openness for students to engage in classes. High level of intellectual debate in classes.
The level of academic professionalism is much higher than my previous institution.
The learning experience and the quality of teaching has been exceptional. I like that SFU is very hands on; and that much of the instruction and seminars are based on student participation and practical application--that we get to DO what we are being taught; that we have to DEMONSTRATE what we have learned.
the interdisciplinary approach to teaching subject matter
The instructors are mostly helpful. The library is great.
The History department has provided passion, expertise and excellent teaching. All my profs have been keen to help students and make us better historians. A++ in my books.
The helpfulness of the TA’s and the professors.
The Grade A quality professors. I have had only one bad experience with a prof, but all the others have nothing but my highest regard.
The faculty’s personal and approachable way of interacting with students.
The faculty in the English Dept, as well as in other departments in which I have taken classes, is exceptional.
The faculty
The Criminology department is even more amazing than I could have imagined.
The courses I have taken (on the whole) have been a lot more interesting and unique than expected. I was especially surprised at how much I enjoyed smaller upper division classes.
The course selection is fantastic and most of the professors are first-rate. As well, the opportunities provided by the school for networking, workshops to improve academic and job skills, and the resources available for learning, volunteering and employment are absolutely fantastic. Specifically, the Co-op program, the Student Learning Commons, the HR employment website among others are great.
The code courses I have taken so far are all well designed and I feel that they teach the presented material quite well. I am an older student, but even with my limited computer skills, am able to follow and use the online materials and communicate with my TM and classmates.
The classes are more interesting that I thought, even if all we end up doing is writing essays.
The classes are far more interesting and useful than I expected.
The classes are all extremely interesting and far more relevant to my life than I had expected, and the bulk of the TAs and professors have been wonderful. I feel safe on campus when I'm there (during the day), and it's very comfortable. I'm really enjoying it.
The classes are a lot better than I thought they would be, and it is a lot easier than I was told.
The campus staff and student body are very friendly and helpful, and the courses are engaging.
The campus is very clean and organized. The teaching is great and the people are very friendly and helpful.
The campus is much more high-tech than expected and the services offered are awesome. Some of the teachers are also great.
The business program at SFU is marvellous. I wasn't expecting such a competitive and up-to-date environment.
The assistance given, by fellow students, teachers and advisors has always been above and beyond the call of duty. Everyone here is committed to success, both personally and for the university. That dedication and enthusiasm has consistently impressed me.
The advisors have been incredibly helpful and kind in creating the best academic plan possible and in making my goals a reality. Also, the courses and professors really make me feel like I will be prepared to enter the work force when I am done.

teaching staff
teaching quality
teachers, TAs, courses
Surrey Campus. Very clean, technologic. Easy to work in, so many spaces. Courses content usually really interesting, pays off. Profs teach rather well, and TAs are usually helpful.

Superb faculty and COOP program
Students and prof are nice. I like the residences in SFU

SFU has best teachers
SFU has a reputation in Vancouver and the Lower Mainland as being the lesser post-secondary institution, and I've found that my experience in my program has really shown me that SFU (probably depending on department) has an educational experience of high caliber.

Scholarships, bursaries, and awards for my first degree, quality of education.
Quality of professors in the department of my major are top notch.
Profs and people in general are even better than I expected.
Professors in Economics department are mostly very knowledgeable and it is worth to take the courses of them.

professors are excellent instructors, they value student feedback and the schedule for mse is really good too
- Pleasant learning experience overall
- People are friendly and helpful and the education is of high quality.
- Pedagogy. This and nothing else, great faculty. It’s all you need, really.
- Overall a lot of help from teachers are offered that fits my schedule.
- My experience in the PDP program at the Surrey Campus has been amazing and the support and knowledge of my Faculty Associates has definitely exceeded my expectations.
- My classes have been very informative and interactive. I have enjoyed the teachings of all my professors.
- Moving from Kamloops (Thompson Rivers) which was a much smaller University, SFU has been even better in being organized and having great classes.
- Mostly in quality of teaching and course content. Naturally this is different from teacher to teacher, along with the dedication, energy, and work ethic contributed by the TA; overall I have found the teaching and methodology to be quite strong and has inspired a great level of critical thinking, as well as varying perspectives and making the course content relevant and practical for today. In my experience I think at least 4/5 professors that I’ve had have been excellent.
- More services than I could imagine. Teaching is excellent.
- Many opportunities to work in my department, excellent teaching.
- Many of the courses I enjoy and the overall experience has been great.
- mainly because I didn’t know what to expect. My first year professors were very good, it set a high standard for the quality of teaching at SFU.
- Made more connections with faculty than expected. Co-op program provided a more valuable experience than expected.
- Level of interest in courses is higher than I expected it to be, especially given the variety of seminars and standard courses with different focus depending on the instructor.
- Lectures and tutorials were above my expectations. I’ve been told that lectures were boring and you can’t really hear the professor well, and that tutorials are useless.
- Lecturers have been able to teach the material in a way that easily allows for me to keep up.
- Learn skills.
- Learn more things and my favourite courses.
- I’ve got all the classes I wanted, professors are for the most part helpful and the campus seems like a nice place to study.
- It’s very difficult to answer. I think SFU has exceeded my expectations in interesting course material and overall experience.
- It offered me a great educational experience.
- It just feels good to be here and the pros are great.
- It just been a great place to go to school. The program I am in is highly regarded.
- It is fun and classes are enjoyable and interesting. Specifically Criminology, which I might major in, is a very interesting and exciting class with an excellent teacher.
- It is a great university with the best professors and highest quality of education you need to succeed in your life!
- It has pushed me to become a better student, pros are helpful and nice.
- It has been wonderful and everyone has been very nice and accessible, from the teachers to the TAs to the advisors. My classes are interesting and wonderful. The school is great!
- It has been a great experience. I have learned a lot within my discipline and other areas of interest. There is a diverse population attending SFU. The level of training and the number of programs available is great. SFU is highly recognized.
- It exceeded by expectation because it lead me to the career I’m passionate about. But that’s not the effort of SFU, it’s the effort of 1 single Professor in SIAT: [***]. There’re other good professors, but no one else has [***]’s level of passion for caring about what students get out of his courses. Some of his courses teach material that are far beyond what SIAT can offer, but it is.
because of the scope of these courses that I can say that I know more than my peers in Emily Carr.

- integrating diverse group projects, having industry-experienced profs, having classes that offer unique course work (ie. social media BUS495)
- In teaching quality and technology provided
- In general, the staff, profs and TAs are are open to diverse students and ideas, and I always feel that they are here to help me learn.
- In general I wasn’t sure what SFU would be like so the variety of classes, some of my profs, the co-op program and the volunteer/leadership opportunities have all met or exceeded my expectations.
- I’m only here for one term as an exchange student. I am very pleased with the courses I am taking at the moment, particularly teaching style and content. Furthermore, the facilities are very good: library, gym, bookstore. it’s all easily accessible.
- I was unsure of what I wanted to do when I graduated from high school, but the Communications program here at SFU looked interesting so I enrolled without having many expectations. I love the program and I feel that I definitely made the right choice, both in my Major and my school.
- I was impressed by how in-depth the upper level classes were, and how well-read and knowledgeable the upper level division professors were. Also, the research opportunities, through USRAs for example, were more than I expected.
- I thought that SFU would just be a very old run-down school. However, I discovered that there are different areas in each campus which are quite nice (such as the TASC building). Also, the programs offered to students are really good!
- I thought SFU would be sub-par, but ever since I’ve found world literature, iat, and publishing, i’ve been very thankful for my education. without these departments my education would be meaningless. and the students are chill too.
- I thought professors wouldn’t care at all and we would have to do everything ourselves however if we need help we can go to them and ask for it.
- I really enjoy the classes I am taking. The teachers are all friendly and helpful, I feel that they are helping me towards a professional future in my chosen area of study.
- I love siat major, this major encourage people to communicate with people, let students establish their own sense of style in art, and put them in to practice situation. Students who graduate from Siat major would be fully prepared for their jobs as they gain work experiences from the process of their projects.
- I love how all the staff are really nice and personable as well the teachers are really good
- I learned so much more academically than I would expect.
- I just love the content I’m learning and love representing my school.
- I honestly was not expecting to connect with teachers so well. I was expecting to be just a number, a cog in the wheel, but to my surprise, all my teachers knew me by first name. Mind you this was based on my interaction with them, however it is quite a good learning environment to have that
- I have thoroughly enjoyed four out of five of my classes. The professors are very approachable and knowledgable and the downtown campus has a very professional feel to it.
- I have had some very good teachers at SFU who i have found to be very inspiring
- I have had some excellent professors since I have started at SFU. For example, [***], and [****] are two of the best English professors I have ever had.
- I have had a great deal of external experience in a variety of different places through co-op, research and volunteer opportunities, and employment in residence. Courses were no better or worse than at my previous institution.
- I have found the variety of support available to be very impressive. I have also found the caliber of teaching to be high.
- I have been very surprised at the breadth of courses offered in my program and how much I enjoy the instructors and course content... even from the courses that I thought would be boring or irrelevant.
- I have been more than impressed by the quality of instruction offered by the PDP program. I appreciate deeply the degree to which SFU staff adhere to a more holistic approach to education. My FA has made me feel like a professional that has something to offer to the field and has worked hard to help our whole module develop our skills in a way that is different from the traditional approach to learning. I have greatly enjoyed all of my workshops and classes to date, and appreciate how SFU places a majority of it’s focus on the applied aspect of education. I came to school each day with an excitement and desire to learn more about myself and my profession. Thank you.
- I found an amazing professor who has taken me on as a research assistant and will be my supervisor in graduate school next year. He, along with SFU, has given me many opportunities, all of which I am very grateful for.
- I find it meets students educational needs much more accurately than other Universities - professors expect a reasonable amount of work from students that won’t get in they way of their ability to study and learn (I spent two years at UBC and was expected to write 15 page papers in a 200 level history course - little time / ability to do anything else for that class). The standard and level of professor teaching skills also exceeded my expectations, the majority of SFU professors are phenomenal!
- I felt that I would be overhelmed, but the instruction is very supportive
- I expected a lot of note taking and memorising in my classes, but it turned out to be a lot of discussion and focused more on logic and problem solving than memorising the material. Almost all my lectures were intersting to go to and learn.
- I enjoy the business case competitions.
- I enjoy my classes, the professors love their areas of study, and i there are often interesting displays or informational events in the halls.
- I didn’t really know what to expect when I started SFU, I was probably imagining something close to high school and the learning environment and enthusiasm at SFU really excited me. I have had engaging and engaged professors that are excited about the material, and I have loved being a student here.
- I didn’t know what to expect two months ago and I am very please with how nice people are at SFU and the quality of the information I am being tought
- I didn’t fully realize the level of technology available at the Goldcorp campus. Everything in the building is extremely student-friendly. The courses allow for a lot of experimentalism and personal growth as opposed to strict guidelines.
- I didn’t expect to enjoy my time here - to be frank, SFU was not my first choice of schools. However, I have thoroughly enjoyed my time here and am very glad that it is where I’ve ended up. The professors and TA’s are mostly engaging and helpful. Tutorials are way more effective than I would have expected.
- I did not have a clear idea of what I was expecting. However most of my professors have been pretty good. The staff and services provided by either the university or the SFSS have been pretty useful for me as well.
- I did not expect such a variety in class choices. I really enjoy most of the professors and TA’s really help the students.
- I did not expect some of my professors to be as helpful as they are right now.
- I am very pleased with the quality of education received. I thought that it would be a duller, textbook-like experience, but the classes are quite engaging and I always feel encouraged to question what is being said and form my own opinions.
I am very impressed by the engagement professors have with students and the quality of lectures in the faculty of communication. Course content is relevant and professors are clearly passionate about their field. This is inspiring as a student and makes for a rich learning experience.

I am surprised at how influential the courses have been outside of my academic endeavours. The quality of some of my classes has been excellent and certain professors have been outstanding. I am learning new things every day and am impressed by what a great choice I made for which school to go to. I don’t believe I could have picked another university that has anything more to offer me. I am planning to participate in co-op and hopefully an international exchange as well, before I get my BBA.

I am impressed by the English and Communications departments. The professors and the level of critical approach (especially in third and fourth year classes) exceeds my expectations. I am enjoying my distance education class, the mode of instruction - at least as far as Math 150 goes - may well be superior to that of an on-campus course. The materials are well prepared, and very user friendly.

High quality of education that I expected. Amazing professors and knowledgeable student. In addition, student benefit is awesome.

Help is always available when you need it. All the staff and professors are friendly and reasonable.

Has as good a quality of teaching and accessibility to professors as some small colleges.

Great teachers and other fellow peers

Great professionalism of professors and their outstanding ability to teach.

Great facility, well monitored by security guards, excellent program.

great experience, great teaching profs/instructors and great learning environment

Great counseling, advising services, and teaching quality (specifically of the Psychology and SCA departments).

great campus good people and great programs offered

good teachers

Good people and informative courses.

good courses and many places to study

Good class sizes, availability of courses, professor abilities and student interactions

Excellent teacher for first year sociology, good teaching for first year French

Excellent research experiences Amazing and knowledgeable professors Range of courses to take

Good preparation for graduate school

Excellent philosophy faculty

Excellent instructors

Everything. The teachers are fantastic and informed. More importantly they are not so bias. The Classes are interesting and have learned a lot from them The students are unique and individuals

Courses more interesting than expected

Classrooms offer a comfortable learning environment and are laid out well to prevent distractions. Professors are engaging and easy to talk to, making classes more enjoyable in turn.

Classes are very interesting, TAS, professors and students are engaging and intelligent

Classes are very interesting and most 100 level profs have done a really good job

Classes are challenging but TA’s and workshops are extremely helpful. Professors are approachable.

Breadth of experience and education. Introduction to new disciplines. Excellent academic environment.

Breadth of course offered and quality of teaching

As I am currently in my first year and semester, I don’t know how much of this shall still ring true later on (hopefully all and more). - The prof’s are engaging, helpful and very friendly. - The work
for my course (so far) have been manageable and not too stressful. Any real stress thus far has
been the result of my poor time-management skills. - The courses themselves are extremely
enjoyable and the lectures easily understandable (I never have problems focusing or
comprehending what the prof is saying).

- Approachability of the faculty. I have yet to run into a faculty member who was unwilling to take
some time to talk to me during unscheduled times or in corridors or stairwells when I ran into
them.
- All of my profs are really cool, and I enjoy smaller class sizes so I can actually get to know
people.
- All my classes are very clear and the campus’ facilities satisfying
- Advanced technology and quality of teaching
- Academic level and people’s enthusiasm in learning.
- A great learning environment, SFU cares for their students, great place to start your career,
teachers and SFU staff are helpful.

Atmosphere/Design of Campus

- First year was not great, because it was just such a life-changing experience going from being
cradled in high school to being shoved into the university lifestyle. I wasn’t aware of opportunities
available here at SFU, didn’t get involved (I live about 2 hours away by public transport, so getting
involved in clubs was kind of an issue), and wasn’t taking the classes I wanted because I was so
confused as to how to sign up for the classes. Now, I see SFU as a place of learning and where
opportunities lie at my feet; it’s honestly a beautiful place to receive an education, and once you
get the hang of how things work in university, SFU is AWESOME! :) Can’t imagine myself learning
anywhere else but here!
- While the work is always challenging and interesting, it is not so hard as to discourage students
from the learning process. Since the Surrey campus renovations I find there is lot more space,
which also allows individual classrooms to remain empty for parts of the day, which makes up for
the fact that generally, and especially during exam time, there are never enough study rooms
available. A very nice feature is the SFU iPhone app which includes access to webct, maps and
bus routes. (no android version yet) The computer equipment is up to date and reasonably
speedy. One problem I do have is with the network access. For a University, I expected a much
closer internet connection. Downloads at home are roughly 10 times faster (100Mbit) than on
campus.
- The professors (always the best in the industry, always know what they are doing, I like how
some of our professors are renowned in their field, or have extensive experience that allows us to
experience first hand) -the atmosphere (people (students, professors, registrar, counsellors,
bookstore employees are all superfriendly. I can honestly say that I have never had a negative
experience or confrontational attitude) -the campuses (I love the surrey campus and how it’s is
modern, CLEAN, and has laptop plugs everywhere (really really really wish there was more
study space though can NEVER find a study spot) - I like how SFU is the best university in Canada
to get a BA in the area that I items to major in!
- The buildings and staff are much better than I thought they would be. I always assumed that UBC
was ten times better than SFU but the only real difference is the size of the campus. Although
some professors at SFU are not as great as I would have liked, I am overall satisfied. I would also
like SFU to bring back the crest and be proud of their heritage rather than trying to abolish it with
the new “modern” logo. I want a metal crest key fob that I can be proud to have on my keys
instead of that stupid made in china, 5 cents to engrave POS they sell at the bookstore. Thanks :D
SFU is a lot of fun with a lot of great people and it is not like a jail at all, also most professors (not all) are very good.

In the whole vibrancy of the campus is has met my expectations, everything but the impersonal first year course teachers.

I was a transfer student from the University of Manitoba and while I felt that SFU has failed in it’s course registration, interactions with professors and learning opportunities on campus have far exceeded my expectations. I have had the chance to get to know about new areas of academics that I never even knew existed simply by talking to a professor who has given me his/her time after class. The free seminars and lectures are also a great way to feel involved. The volunteer opportunities gave me a chance to build a skill set to take with me following graduation and the physical beauty of the campus never fails to impress me. I am very impressed with the u-pass and recreation membership that SFU provides me with every semester, as well as access to a dentist and doctor on campus. As well, the long library hours give me flexibility in my day to get my work done which is so helpful. I greatly appreciated this after studying at the U of Manitoba and U of Montreal, where the library hours and short and restrictive. SFU’s focus on student-research has given me the opportunity to do an honours thesis in my undergrad with the support of a phenomenal faculty member in Health Sciences. This learning opportunity alone has far enhanced my experience here at SFU. Simply the fact that SFU is constantly looking for feedback from students for ways to improve shows a lot and makes me proud to be a student here.

I personally know a lot of people who have transferred out of SFU and didn’t enjoy it, but I really like the school. Besides my enrollment issues, the classes are good, the profs are good, the campus is pretty.

Everything from the campus to the academics is better than I thought it would be. However, the one thing I was disappointed in was how few clubs and teams there were available for students (in Surrey at least). An ice hockey intramural club would probably be very popular, for example.

Aside from enrollment issues, SFU has offered a safe and welcoming place to continue my education. I am a huge advocate of the Safe Walk program, staff is always friendly and accessible for help whether it’s at the registrars office, security or professors. There is always help or information just a meeting away, and the school has made learning and communicating that much easier through tools such as webct, having twitter accounts and creates a sense of community.

I thought I would be miserable here because it looked like a boring campus with no student unity at all. But I love the contemporary arts program and I have found my own little niche. The Woodwards campus is gorgeous. But now I have no life because if the demanding program, so I don’t care for student unity anymore.

Well I thought it would be very nervous and people wouldnt be friendly and just isolate themselves, however, I was proved wrong. SFU is not scary at all, infact its very welcoming and I feel very much at home when I’m there. Also, the people and the staff are very nice and always offering smiles :D

very nice building styles, convience bus loop and student’s dorms
very friendly environment as well as academic wise
Very friendly and concerned with individual development. Great community engagement.

To be fair, the school has gone through many changes in 6 years, so my expectations were initially met, but once things like more open spaces, newer buildings, better library services came into the work, the school began to exceed my initial expectations. The access to information through SFU is the most impressive. Having access to Ref-wroks, data bases, SPSS, etc. has made my experience a lot better.

They have provided a great and warm experience and it makes me proud to graduate next year from SFU.
• There were more resources available to help with homework than expected and most profs are more dedicated than what I expected. The rec services are also very welcoming and full of open sport opportunities. The SFU student spirit is amazing as welll! Exam marking is fair and the campus itself is very winter friendly with its undercover pathways and heaters.
• There is a campus life. And it’s not as depressing as I thought it would be.
• The view of the mountain and the around area is gorgers, which makes me relax a lot. Instructors and advisors are kind and patient.
• The teachers, the environment, and the staff in general
• The teachers are amazing! Students are polite, and the overall atmosphere is awesome.
• The surrey campus is easy to navigate and the profs are all extremely helpful.
• The Surrey campus’ architect did a wonderful job. Everything is where we need it. Its great
• The quality of the education I am receiving as well as the atmosphere and sense of community is way better than I thought it would be. I feel like I belong to part of a welcoming community at SFU and that I am getting the best education possible and will be full prepared for the career world.
• The quality of teaching, the library, and the feel of the Burnaby campus has blown me away. My instructors within my program have so far been phenomenal and very helpful in steering me in the right direction for graduate work. The library is wonderful - full of books of all kinds and plenty of corners to hide in for studying. Even if everyone’s rushing to class or to catch the bus, the people at the Burnaby campus are nice.
• The overall experience I have had so far (classes, environment, people, etc) has been far greater than what I thought it would be.
• The majority of the professors are phenomenal, the Burnaby campus (the only one I go to) is beautiful, the range of courses are intriguing, and the majority of students are actually intelligent.
• The level of teaching is high as far as I’ve experienced and the professors are very patient and thoughtful as to creating a comprehensive learning experience. As well, I had heard many things about the ugliness of the campus but that is not the case.
• The general feeling of the campus is more than I thought it would be, being just in my first semester it is hard to say with specificity.
• The focus on students and student services, study space, friendliness.
• The first time I went to Surrey campus, I went to the shopping mall directly, and confused whether it was a school place or just some place for shopping. Up to now, I find it is convenient to shopping and eating there, very cool. The campus is fashion in Surrey, while the Burnaby campus is beautiful and peaceful.
• The facilities and atmosphere at SFU Surrey are exceptional. I have really enjoyed my experience there thus far. The teachers are also very knowledgable and accessible.
• The equipment, environment, computer, library ect. all of them exceeded my expection.
• The environment is fantastic & the professors are truly phenomenal.
• The environment is so great, and the people here is so nice.
• the enviroment, classrooms and libary are exceeded my expectations.
• The entire faculty and students of Earth Sciences. I also like the view.
• the energy here is awesome, most of the profs are great (except MATH[****] class) always stuff going on, everyone’s friendly
• The dialogue program, the ability to find things that you want to change and be allowed to, beautiful mountain park! free lectures, Professors that wanted me to think critically not repeat their ideas. Sustainable SFU
• the campus was less of a ‘concrete jungle’ than I expected. I thought that SFU would live up to my academic expectations, but I was impressed with the green spaces at the campus and the charming nature of the buildings. I feel a great sense of ease at the university and I wasn’t expecting to enjoy that aspect.
• the campus is really huge and the learning system is very effective
The campus and surrounding area is more beautiful than I had hoped for in a university setting.
The campus and people are much nicer than I expected.
The campus (i.e. Burnaby Mountain) is much more beautiful than people give it credit for, and
getting around is remarkably easy for a school of its size. I’ve also had the pleasure of being
 taught by many wonderful professors who have obviously made my experience better than I
 thought it was going to be.
The beautiful scenery
The availability of the number of computers in the library/lab. The buildings.
The atmosphere and the people are incredibly nice and friendly (faculty and students) as well as
the international ranking of the Beedie School of Business.
the atmosphere and the fact that the prof’s and staff are friendly and not as intimidating as i
thought they’d be. Also, probably because it’s a newer campus, I love the look of the Surrey
campus AND the outdoors or the Burnaby campus. (the one this i would love to see from the
surrey campus is greenery/ a park like area... maybe on the rooftops of the adjacent mall) I love
the surrey campus; it has personality and a friendly smile.
SURREY campus and blusson hall’s interior design is modern and super chic that I did not expect
university can have such budget and thoughts to make it work. I enjoyed exploring the details for
example the floor display and roof in Surrey are so interesting to look at.
since I had never been to university before I didn’t know what to expect and had hear that sfu was
ugly in my personal opinion there is nothing wrong with it and I quite enjoy the modern look of
the school
SFU was originally my second choice school and I didn’t expect to like the environment as much
as my first choice but I was shocked at how much I enjoyed the people and community that I
experience here currently. To me, university is more than just academics. It’s about meeting the
right group of people that will support you and guide you for the rest of your life. Community and
relationships are just as important as being educated because both develop you into the
individual you will become in future years.
SFU was more lively and vibrant than I expected. The scenery walk from the convocation mall
straight to the cornerstone bus stop is gorgeous, and study spaces are vast across the campus in
beautiful, peaceful places for doing work and studying.
SFU provided great environment to study in, and the campus seemed to be the right size in order
to move around lecture rooms.
SFU makes me warm when I come to the university
SFU has this reputation amongst high school students that it’s depressing, isolated, and there is
no school spirit. However, with Beedie FROSH, orientation, and all these business club
socials/events/meetings, I have come to learn otherwise.
SFU has provided me with a warm and welcoming environment to excel in studies and
relationships. The large size of the school intimidated me at first, but I am now comfortable with
my surroundings.
SFU has a much nicer environment with the students, which I did not previously recognize when I
was at SFU during the summer. Also, the weekly events that happen around campus are always
entertaining, and I enjoy visiting all of them. Also, I have come to like the classrooms and setups
around campus, which I did not see before. For example, how the AQ has an above level and an
underground level really blew my mind. Also, it’s very scenic on sunny days
Quality of environment, excellent people on campus, generally excellent professors and TAs,
great learning environment.
Quality of campus and number of student clubs.
Professors are excellent, classes are exactly what I was looking for, campus is friendly and
accessible.
Positive Atmosphere
• overall environment is great. I love the architecture of the building... I love the outside and AQ
gardens
• Organization of facilities and administration. The studying atmosphere is also very well
established.
• One of my friends who goes to UBC told me that SFU stands for “Students who Failed to UBC”
and the Burnaby Campus is just like Jail. Because of what she said to me I had low expectations
but I still had a little bit of expectations left though. Firstly, I liked my residence room VERY much.
It was very clean and new built, especially my room is much bigger than anyone else’s. No bed
bugs. Lecture halls were big and clean enough. (Images Theatre) Because the campus is up on
the mountain I always have fresh air to breath in, not like the UBC which is in downtown
Vancouver. My allergies are all gone now. There are so many reasons I can find why SFU
exceeded my expectations. I generally satisfy with my life at SFU.
• On how easy it was to find my way around. All the places that i can get assistance from Teacher
and T.A. and fellow students.
• nice atmosphere, for the majority it is clean and safe
• My chemistry and genetics professors are great, and the support offered in terms of career
decisions is great. The campus is also a lot more architecturally interesting that I was expecting.
• my biggest hesitation was the “all grey, all concrete” campus. A lot of the newer buildings arnt so
at all, and even the old ones are interesting in their design. SFU should take more pride in its
institutional feel
• Much friendlier than I thought University itself is convenient, not too large, not too small
Lectures are taught well
• Most of the professors ive had were great teachers and easy to approach and understand. the
campus is easy to navigate and the gym was bigger then i expected.
• lots of services, big atmosphere, open and free environment,
• Lots of opportunities, lots of academic help, beautiful Surrey campus!
• Learning experience a lot better than expected. Facilities larger and more accessible than
expected.
• I’ve had good experiences so far. I really like the pros, and I like the undergraduate-friendly
atmosphere at SFU.
• It’s just an all around really good school. I get a good vibe and have a good social as well as
academic experience. Instructors for the most part are really knowledgeable in their fields.
• its easy to get around and find things, and there are so many resources available
• It’a a great school with passionate teachers and beautiful scenery. The class sizes are not overly
big
• Its a great environment. Teachers are generally pretty good, and I really like the nature aound
campus and the secluded-ness of the campus itself.
• It wasn’t my first choice, and I wasn’t expecting to like it so much at SFU. The burnaby campus is
gorgeous, the people are friendly, and there is plenty school spirit. The classes are very
interesting and the mostly all my professors are great.
• It was a beautiful environment, and the people are super friendly. Over all, I think I was
impressed because prior to my visit to SFU, i’ve only been to colleges, which pale in comparison.
• It is very beautiful and has very good teachers
• it is not all concrete. It is not totally depressing. It could use more green. But it’s not bad!
• It is a great community with very helpful and friendly people. The campus is also very beautiful
and it is a joy living here on campus.
• It is a fairly open environment, with focus on each student’s personal development. I was nervous
that I’d be swallowed in the tons of people who go to SFU, but there are chances for individual
development and growth in academics and co-curricular all the time. Its all very accessible to
new undergrads.
It has quite a few good professor in cs department. Nice building, affordable tuition.

It has been more welcoming and it has more of a community feel than I expected. I feel like if I need help, I can get it.

It has been a lot more welcoming than I had expected.

In the opportunities for feeling part of the community through volunteering, clubs, and events. In the professors and their teaching ability (some of them). On the facility to move from one place to another within the same campus (not necessarily through different campuses because WE NEED MORE BUSES). By the services that it provides: advising, student learning commons, co-op, career advising, etc.

In the buildings, the gym is awesome, the courses and the quality of the teachers.

I wasn’t very happy with SFU when I began my undergrad. However, it seems like the school has gradually improved every year. The atmosphere is better and materials are more accessible. I really think that the addition of cornerstone and the changes in food quality have done a lot to improve my mood.

I wasn’t expecting the community at SFU to be as good as it is. Professors make a point of knowing and individually helping their students which is hugely beneficial. I feel like SFU has the resources available (academic advising, financial aid, health/counseling services, etc.) to really excel in university, too. The expansion of buildings/campuses/facilities, especially the new facilities at Woodwards was unexpected but very nice.

I was pretty intimidated by the idea of going to University, especially since my high school was really small. I found SFU to be very welcoming, and I have always felt comfortable attending classes and studying at SFU. I also find that most of the teachers and staff seem to actually care about the students and go out of their way to ensure that they succeed.

I was not expecting such great teachers and friendly students. Also, many people said the campus lacks spirit, and it is dark and grey all the time (very depressing!). I’ve found that people are willing to participate in events, and that many areas of the campus are beautiful with large windows, etc.

I transferred from Queen’s because I hated it there; I was there for 2 years and I became severely disillusioned about the concept of university so I didn’t have high expectations from the start (just by the fact SFU is a university). However, they were exceeded by a few things. One was my professors. Not only are they knowledgeable and passionate about what they teach but they really care and want their students to do well. I had great ones in my first semester that spent time helping me improve my writing, listening to my ideas and encouraged and supported me by providing thoughtful feedback. Another is the atmosphere at SFU. It’s laid back and friendly. Also, SFU has so many resources. I really appreciate the fact that I am able to see a personal counselor once a week compared to once a month at Queen’s. Finally, I adore the fact that SFU has so many different degrees and area of study (such as World Literature or a joint major in English and French Literature).

I thought the school’s design would bother me more then it does. I really like the architecture.

I thought SFU was the depressing alternative to UBC for students who can’t get into UBC. But SFU is actually a beautiful campus with some very good extracurricular programs and intelligent students.

I think the campus is really beautiful (the aq pond, all the running trails, blusson and saywell hall). Really interesting courses with awesome professors and great teaching staff.

I simply did expect to happy with SFU - in particular, the environment at SFU. After the first few weeks, I realized that SFU really is a great school with great teachers and an amazing student body.

I really my professors and overall I like the way the campus looks, despite its reputation for being very grey.
I really like the atmosphere, and I wasn’t used to enjoying spending time at school up to this point.

I really enjoy the quality of the classes and the buildings on campus.

I never really looked into SFU, I had a very biased view on universities I only hoped to get into UBC. However, now that I’ve been studying at SFU I realized that it was a good thing I got admitted here rather than UBC, this is because all the buildings are so close together, the people are friendly and there are a lot of clubs and activities that interest me.

I love the campus, the classes, the professors, the Teaching Assistants, my schedule, and SFU Cheerleading. All of these things were better than I expected they would be!

I love the campus and the sense of community when it comes to learning.

I love the Burnaby campus. I hear complaints about it all the time, but I’ve always enjoyed it. I haven’t become involved in the sfu community, but I am aware that if I wanted to, I could. It is alive and well as is shown from the many events and displays different groups put together. I was prepared for terrible profs. and TAs, but I have really enjoyed all of them. They are not the big scary careless tyrants highschooers are lead to believe. At least not in my experience at sfu.

I like the staff and faculty that I’ve met for the most part. The gym is great, there are lots of clubs/the opportunity to create new ones. The cohesive architecture/layout is nice. The new Chem department has completely surpassed all my expectations and probably those of Canada

I like climbing around on the buildings and I find the architecture fascinating. As far as classes go, they are about what I expected. I like everyone’s enthusiasm for logic 210.

I heard SFU was ugly and depressing, but I love the campus.

I have most of my classes at Woodwards, obviously that building is GORGEOUS. so that is why. And the Arts faculty is astound, amazing, wonderful, inspiring.. I could go on and on. Great for the Contemporary Arts.

I have just had an excellent experience at SFU. The environment that the Surrey Campus provides is very welcoming and I did not expect to find myself fitting into the University life so easily!

I have been very impressed with the level of education that I have received at SFU. I feel that I am being academically challenged and growing as a student. I am a Science student, and I have felt a lot of faculty support. [****] in the Dean of Science Office has made it possible to get involved and to be part of a community. This support exceeded my expectations. Also, I am noticing now that in third year I know a lot more students and many faces in the hallways are familiar. I like that the Burnaby campus is smaller compared to another university (UBC) so that you feel like you are part of a network as opposed to isolated.

I had always wanted to go to UBC because of the beauty of the campus and because I had heard it had high quality instruction. I was a bit afraid that the SFU Burnaby campus would be too dark and rainy for me. However, I have found I really like the campus and being in the forest. As well, I have found that the instruction at SFU is for the most part excellent and that I enjoy attending classes here.

I first believed that SFU would be an enormous campus where I would have to traverse quite a bit to get to classes. Now I know that everything is interconnected pretty closely and it isn’t such a hassle as I once thought.

I expected everything that would happen at SFU. It is a good experience because I liked the environment of the first week.

I didn’t really know what to expect from SFU, but I like how everything is close together, and the teachers are really helpful.

I am being challenged by my professors and by my peers which is bringing out the best in me. I expected the profs to be intelligent but my peers are also very intelligent. Coming from Langara, where sometimes there were people in classes who were still figuring out what they wanted to do academically, if anything at all, the classes here are like an all-star team of students from Langara. Aside from academics, the Burnaby campus is incredibly beautiful, especially in the
summertime, and the scale of it is pretty epic as well, which I really like (some kind of post-apocalyptic movie could definitely be filmed at SFU which the school looking like futuristic ruins or something). The Vancouver campus has a really nice, relaxed atmosphere about it too.

- I am a marketing major and really appreciate the practical sides to the classes I am taking. I am also very happy with the townhouse residence set-up
- How beautiful it is.
- High quality, it looks like the money put into the school went to almost all the right places: buildings, facilities, residences, great teaching, aesthetic appeal, organisational aspects for residents creating a great environment...
- Helpful, understanding, and friendly environment.
- Great teachers, great atmosphere, great study areas, a lot of clubs to join, a lot of student involvement opportunities, lots of class selection, and campus is not extremely large so it isn’t difficult to get to classes on time or to find classes.
- Great environment and atmosphere
- Great campus and teachers
- Great atmosphere and sense of community
- Friendly staff and enthusiastic environment
- Friendly professors and overall environment.
- Everyone was super nice and friendly. I thought the first building I walked in to, which was Saywell Hall, was really beautiful.
- Environment
- Courses and campuses were all quite enjoyable.
- Community, people, environments/ambiance, facilities, the bookstore!!!
- Classes are easier to find than I thought they would be. Good variety of food and ways to spend your time.
- Buildings are accessible, classes are of a good quality, campus life is more robust than most people say it is.
- Bigger, quality of education,
- Bigger than I expected, everything you can need is never really far from you.
- Beautiful view
- Beautiful campus, interesting courses, usually good availability of professors.
- Beautiful building, classrooms, NEW labs! (Surrey Campus), good profs, great atmosphere!
- All the services provided (SLC, study space, professor’s office hours) have been so useful to me. I was also expecting a cold environment but I have been surprised at how friendly, welcoming and accommodating everyone is to me.
- SFU has met my expectations of being functional school with highly educated people, but the staff (teachers, facility attendants, librarians) have been really kind and that’s what makes me happy as a student - SFU has met my expectations with offering a range of interesting clubs and services and groups such as SFSS and SSPRIG - the content of some courses (like bio) met my expectations as post-secondary level - they were challenging SFU has exceeded my expectations when I see that the school members are constantly trying to improve sfu and add new events such as the terry fox run or the community farm market or envisions sfu. =) - Also, Some building/areas at sfu are so unique, such as the blusson hall (big bright windows) and the TASC 1/2 buildings (nice building design) or the rooftop wandering areas which were great and made me like sfu more

**Student Life**

- SFU was originally my second choice school and I didn’t expect to like the environment as much as my first choice but I was shocked at how much I enjoyed the people and community that I
experience here currently. To me, university is more than just academics. It’s about meeting the
right group of people that will support you and guide you for the rest of your life. Community and
relationships are just as important as being educated because both develop you into the
individual you will become in future years.

- I was expecting class to be boring, and I had heard rumours about SFU being depressing. While I
can see why people say it’s dreary and somewhat depressing (the weather and lack of students
sticking around on campus), I made myself join student groups so I could meet new people and
gain some new experiences. My classes were far from boring, and I gained a lot of valuable
skills by working in groups and engaging in discussions within my tutorials.

- The classes are a lot of fun. But I mean exceeded expectations more so in what I’ve been able to
do with my extra-curriculars. I’m a Student Ambassador, Orientation Leader, Peer Mentor and so
much more. I’ve really grown from those experiences and I’ve met people I would have never met
without those opportunities. They really have enriched my experience at SFU.

- Since I became involved on campus with attending workshops, presentations, volunteering for
Orientation, Peer Educating, and going to pub nights with friends, I’ve been loving the experience
here at SFU.

- SFU’s residence services for 1st years is AMAZING. The 6 day orientation is absolutely the best
way for students to make friends. I met so many people and it really helped me feel at ease about
starting uni in a new city.

- SFU has provided me with a world of experiences that I otherwise would not have been able to
take part in. I am currently in India on a co-op semester, and my 3 other co-op semesters have
been incredibly valuable. I have had the opportunity to network with great professors; there are 3
specifically that are phenomenal. And I have had the opportunity to participate in the orientation
program as an orientation leader, which is so much fun! I have also made friendships to last a
lifetime through living in residence, participating in orientation, and in my classes.

- Orientation was great! The art’s frosh event was great. Classes and professors are great. The
main part is the students. I’ve made many friends and had pleasant chats.

- I’ve met a lot of people with similar interests, and I’ve participated in a lot of great programs.

- I’ve met a lot of nice people through volunteering and activities

- I thought that it many ways it would be a horrible experience, but the community and group of
friends that I have made through the Orientation sessions has been a great group of friends.

- I didn’t think I would ever do the Co-op or Exchange programs and now I’ve done both. I would
highly recommend them both to anyone that can afford the time/cost to take the opportunity.
Joining clubs and going to orientation also makes me feel like I’ve made some closer friendships.

- Community engagement. Volunteering on campus has allowed me to meet many wonderful
people and it’s opened so many doors for me, so I am very thankful for that!

- As a student at the Surrey campus, the strong sense of community was unanticipated, but
phenominal. Specifically, the Global Issues First Year Learning Community which I am a part of,
which has allowed me to make connections with other students, advisors and professors at the
Surrey Campus.

- It’s just an all around really good school. I get a good vibe and have a good social as well as
academic experience. Instructors for the most part are really knowledgeable in their fields.

- SFU residence is an amazing place to live and provides great opportunities such as jobs, and
volunteer work etc etc.

- I have loved my degree [International Studies], I loved residence (I worked as a CA for two years),
I have a great job now at International Services for Students and just in general the people are
lovely! I think it’s a great place to work and study and I would recommend it to all students :-(

- I did co-op, field school and lived in residence, took part in the GPS program and was an
Orientation leader. I also held two on-campus jobs. I never expected to do any of these things
when I arrived in 2006.
SFU is a lot of fun with a lot of great people and it is not like a jail at all, also most professors (not all) are very good.

I was a transfer student from the University of Manitoba and while I felt that SFU has failed in it’s course registration, interactions with professors and learning opportunities on campus have far exceeded my expectations. I have had the chance to get to know about new areas of academics that I never even knew existed simply by talking to a professor who has given me his/her time after class. The free seminars and lectures are also a great way to feel involved. The volunteer opportunities gave me a chance to build a skill set to take with me following graduation and the physical beauty of the campus never fails to impress me. I am very impressed with the u-pass and recreation membership that SFU provides me with every semester, as well as access to a dentist and doctor on campus. As well, the long library hours give me flexibility in my day to get my work done which is so helpful. I greatly appreciated this after studying at the U of Manitoba and U of Montreal, where the library hours and short and restrictive. SFU’s focus on student-research has given me the opportunity to do an honours thesis in my undergrad with the support of a phenomenal faculty member in Health Sciences. This learning opportunity alone has far enhanced my experience here at SFU. Simply the fact that SFU is constantly looking for feedback from students for ways to improve shows a lot and makes me proud to be a student here.

Aside from enrollment issues, SFU has offered a safe and welcoming place to continue my education. I am a huge advocate of the Safe Walk program, staff is always friendly and accessible for help whether it’s at the registrars office, security or professors. There is always help or information just a meeting away, and the school has made learning and communicating that much easier through tools such as webct, having twitter accounts and creates a sense of community.

Very friendly and concerned with individual development. Great community engagement.

There were more resources available to help with homework than expected and most profs are more dedicated than what I expected. The rec services are also very welcoming and full of open sport opportunities. The SFU student spirit is amazing as well! Exam marking is fair and the campus itself is very winter friendly with it’s undercover pathways and heaters.

There is a campus life. And it’s not as depressing as I thought it would be.

The quality of the education I am receiving as well as the atmosphere and sense of community is way better than I thought it would be. I feel like I belong to part of a welcoming community at SFU and that I am getting the best education possible and will be full prepared for the career world.

the energy here is awesome, most of the profs are great (except MATH[****] class) always stuff going on, everyone’s friendly

SFU was more lively and vibrant than I expected. The scenery walk from the convocation mall straight to the cornerstone bus stop is gorgeous, and study spaces are vast across the campus in beautiful, peaceful places for doing work and studying.

SFU has this reputation amongst high school students that it’s depressing, isolated, and there is no school spirit. However, with Beedie FROSH, orientation, and all these business club socials/events/meetings, I have come to learn otherwise.

SFU has a much nicer environment with the students, which I did not previously recognize when I was at SFU during the summer. Also, the weekly events that happen around campus are always entertaining, and I enjoy visiting all of them. Also, I have come to like the classrooms and setups around campus, which I did not see before. For example, how the AQ has an above level and an underground level really blew my mind. Also, it’s very scenic on sunny days

Quality of campus and number of student clubs.

Lots of opportunities, lots of academic help, beautiful Surrey campus!
• It wasn’t my first choice, and I wasn’t expecting to like it so much at SFU. The burnaby campus is gorgeous, the people are friendly, and there is plenty school spirit. The classes are very interesting and the mostly all my professors are great.

• It is a great community with very helpful and friendly people. The campus is also very beautiful and it is a joy living here on campus.

• It has been more welcoming and it has more of a community feel than I expected. I feel like if I need help I can get it.

• In the opportunities for feeling part of the community through volunteering, clubs, and events. In the professors and their teaching ability (some of them). On the facility to move from one place to another within the same campus (not necessarily through different campuses because WE NEED MORE BUSES). By the services that it provides: advising, student learning commons, co-op, career advising, etc.

• I wasn’t expecting the community at SFU to be as good as it is. Professors make a point of knowing and individually helping their students which is hugely beneficial. I feel like SFU has the resources available (academic advising, financial aid, health/counseling services, etc.) to really excel in university, too. The expansion of buildings/campuses/facilities, especially the new facilities at Woodwards was unexpected but very nice.

• I was not expecting such great teachers and friendly students. Also, many people said the campus lacks spirit and is dark and grey all the time (very depressing!) I’ve found that people are willing to participate in events, and that many areas of the campus are beautiful with large windows etc.

• I thought SFU was the depressing alternative to UBC for students who can’t get into UBC. But SFU is actually a beautiful campus with some very good extracurricular programs and intelligent students.

• I never really looked into SFU, I had a very biased view on universities I only hoped to get into UBC. However, now that I’ve been studying at SFU I realized that it was a good thing I got admitted here rather than UBC, this is because all the buildings are so close together, the people are friendly and there are a lot of clubs and activities that interest me.

• I love the campus, the classes, the professors, the Teaching Assistants, my schedule, and SFU Cheerleading. All of these things were better than I expected they would be!

• I love the campus and the sense of community when it comes to learning.

• I love the Burnaby campus. I hear complaints about it all the time, but I’ve always enjoyed it. I haven’t become involved in the sfu community, but I am aware that if I wanted to, I could. It is alive and well as is shown from the many events and displays different groups put together. I was prepared for terrible profs. and TAs, but I have really enjoyed all of them. They are not the big scary careless tyrants highschoolers are lead to believe. At least not in my experience at sfu.

• I like the staff and faculty that I’ve met for the most part. The gym is great, there are lots of clubs/the opportunity to create new ones. The cohesive architecture/layout is nice. The new Chem department has completely surpassed all my expectations and probably those of Canada.

• I have been very impressed with the level of education that I have received at SFU. I feel that I am being academically challenged and growing as a student. I am a Science student, and I have felt a lot of faculty support. [****] in the Dean of Science Office has made it possible to get involved and to be part of a community. This support exceeded my expectations. Also, I am noticing now that in third year I know a lot more students and many faces in the hallways are familiar. I like that the Burnaby campus is smaller compared to another university (UBC) so that you feel like you are part of a network as opposed to isolated.

• Great teachers, great atmosphere, great study areas, a lot of clubs to join, a lot of student involvement opportunities, lots of class selection, and campus is not extremely large so it isn’t difficult to get to classes on time or to find classes.

• Great atmosphere and sense of community
- Community, people, environments/ambiance, facilities, the bookstore!!!
- Classes are easier to find than I thought they would be. Good variety of food and ways to spend your time.
- Buildings are accessible, classes are of a good quality, campus life is more robust than most people say it is.
- SFU has met my expectations of being functional school with highly educated people, but the staff (teachers, facility attendants, librarians) have been really kind and that’s what makes me happy as a student. SFU has met my expectations with offering a range of interesting clubs and services and groups such as SFSS and SSPRIG. The content of some courses (like bio) met my expectations as post-secondary level - they were challenging. SFU has exceeded my expectations when I see that the school members are constantly trying to improve sfu and add new events such as the terry fox run or the community farm market or envisions sfu. Also, some building/areas at sfu are so unique, such as the blusson hall (big bright windows) and the TASC 1/2 buildings (nice building design) or the rooftop wandering areas which were great and made me like sfu more.
- I didn’t know the importance of networks, and there have been a lot of opportunities to get to know people and also volunteer and make a difference on the campus. I think I appreciate the opportunities outside of the classroom, and sometimes the classroom environment may be lacking. Need more things to support the classroom learning environment or professional development for those who want to pursue careers in the creative industries.
- For the most part I have been impressed by the quality of teachers and TAs, which may be due to the fact that I am in a faculty that demands competency in English by the very nature of the course material. I have been impressed with the various other tools at my disposal, such as the gym and library, both of which put the facilities at my previous university to shame. Also, I was very impressed with Week of Welcome and SFSS Clubs Days. My old university had far fewer extra-curricular activities and therefore rather uninspiring campus life. The social opportunities on campus have been superb. However, I am very glad I did not come to SFU as a first year student. The class sizes and work load would have been overwhelming. I’m glad I went to a smaller university first, to figure out and adapt to the pressures of post-secondary education, before coming to SFU. The one thing that has failed to meet my expectations is the coffee. The Americano at Renaissance tastes like dirt, but I don’t always have time to go to Starbucks off-campus or even the Tim Hortons on-campus between rowing practice and my first class, as the Tim Hortons is so far away from B lot and all my classes are in the AQ. Having a coffee alternative on the other side of campus would be appreciated.
- Although I have found the administration and “red tape” hard to work around (being a transfer student), the teaching staff is exceptional. They care about their students and want to work with them to achieve their goals. The peer programs is a great opportunity for students to get involved and has helped me connect and “give back” on campus. Most of all, the study abroad programs are FABULOUS! I went on the field school to Italy in 2010 and it was the best experience of my life.
- With all the workshops, mentors, frosh, orientation, everything was really informative and I can look up to all my leaders and mentors for help when I need it most.
- When I joined CMNS I realized that SFU was not full of gloomy and unsocial people as much as people said it was, and that there actually are fun and sociable people that attend the school.
- There is a better community atmosphere than I was expecting, and my professors all seem to care about their students’ learning.
- There are a variety of clubs and the staff at library are very helpful.
- The variety of opportunities available, and the ability to have a flexible degree that involves more than one study area.
The things I have learned from each class has exceeded my expectations, as well as the sports teams.

The student life and some teachers have been amazing.

The spirit of community has exceeded my expectations. I’m in the French Cohort Program, so the small classes and intimate setting have been fantastic for getting to know profs and students. I highly recommend cohort based learning. But even the wider university community has been fantastic, there is definitely a strong core of volunteers/involved students that keep the place running and lively. Involvement at the Bookstore, with the Orientation program etc have been incredible.

The residence life is phenomenal. I have also enjoyed how much the lectures have really taught me. Tutorials are smaller than expected which has its advantages.

The residence community and the variety and availability of classes has exceeded my expectations.

The quality of the faculty in my department is exception. I’ve also received many more opportunities for work/volunteer/scholarship/leadership ventures than I had expected. I’ve also found the benefits of going to a smaller school (as compared to a university like UBC) have pleasantly surprised me. One such benefit is the level of innovation that SFU embodies in general. I value you this greatly.

The quality of student life is far greater than I had anticipated, and I have loved getting involved with many clubs and programs on campus. The Surrey campus is an amazing location that I am grateful to be taking classes at, and the campus community is awesome. In seven terms at SFU, having taken 26 courses so far, I have only had two professors that I was dissatisfied with, and the quality of education has been great.

- the quality of my education exceeded my expectations - so did the social environment

- The overall quality of the campus and education. Also the groups and clubs are amazingly friendly and I find the other students to be extremely helpful

- The learning and social environment at SFU is unmatched.

- The extracurricular programs such as LEAD, Orientation, student services jobs in the MBC. I have had the privilege of learning from some amazing professors such as [****] in Chemistry, [****] in the Centre for Dialogue, [****] in EASC, [****] in MATH, [****] in Health Sciences [as a guest lecturer], [****] in STAT, [****] in Anthropology and many lab technicians and teaching assistants. The opportunities that are open to students are tremendous such as field school, exchange, co-op, and more. I hope to take part in some more opportunities.

- The culture is a lot stronger than I originally thought. Everyone that I know is PROUD to go to SFU.

- The community is fantastic and the lectures are very informative.

- The community here is much more open and welcoming than expected- additionally, the professors are extremely approachable and easy to communicate with.

- Student life and support.

- student clubs...became a YWiB member and now on the exec team....had a huge impact on my learning experience!!

- SFU exceeded my expectations, because I never realized how many opportunities I could be involved with until I actually heard or became involved in them.

- SFU Athletics was good to me, Had some few amazing teachers, and interesting classes and lots of research opportunities

- school spirit, good programs,

- Provided a solid first year experience for me, and given me more opportunities than I expected

- People that go to UBC and other big schools see SFU as boring and not stimulating. I discovered that there are many ways to get involved on campus in Burnaby and having an accessible campus downtown has been great.
• Out On Campus has been the most amazing thing ever. I didn’t think Student Life on campus was going to be as awesome and amazing as it is. I also didn’t expect the kind of help I’ve gotten from the various advisers I’ve seen, and spoken to, and I definitely wasn’t expecting library staff to be as helpful as they are.

• on campus experience is sometimes fun. events hosted at the highland pub are good

• Nice community at SFU Surrey. Some professors are excellent at SFU. Great facilities and recreational activities available on campus.

• My teachers and peers have been welcoming and orientation made me feel like a part of a community.

• My residence experience made the journey more fun. Kinesiology has led me to my career path in Occupational Therapy, where when I started, I thought all I would get was a science degree.

• My expectations included classrooms with available seating that allowed me to clearly view and hear a lecture, easily accessible extra help available for my courses, clubs and groups that interested me, high level of teaching standards, labs with good equipment, and clean and new looking dorm rooms that had been taken care of well. SFU has definitely exceeded my expectations with the quality and availability of the ideas I had had before arriving.

• more fun

• Many ways to get involved such as through a huge variety of clubs.

• many “extras” to take advantage of, like co-op, exchange, field schools, clubs, etc

• Love living on residences. The professors and the TA’s seem nice and helpful. Community is great. Always things to do

• Just way more opportunities and support, I did not know the many clubs, programs, extra workshops, and helpfulness of the staff.

• I’ve become involved with clubs which has made my experience so far much more enjoyable than I thought it might be getting through first year. The variety of clubs is fantastic. I was uncertain about having classes of 200 or 300 people, but the small tutorial classes definitely help. Also the little things like the Farmer’s Market are nice to look forwards to.

• I’ve always heard very grim remarks about the campuses but I find all of them to be great in their own ways. Also, Academic Advising services have been really accessible which has been a big problem at other institutions in the past. There are a lot of interesting extra-curriculars that pique my interest as well, which is very rare because I was never previously interested in staying on campus for longer than I needed to at other schools.

• its fun

• it was better than I thought it would be. more options and activities

• It has been a lot more enjoyable overall that I thought it would

• Involvement in campus community. Getting involved in residence, The Peak, the SFSS. It has all paid off.

• In the programs they offer, the teachers, the clubs, the study space, and scheduling.

• In the campus life. I heard about the campus life and how people from SFU love SFU... but it doesn’t mean anything till you experience it.

• In providing access to resources in the form of people. The public lecture series, supporting the department events, supporting opportunities for interdisciplinary study: field schools and the semester in dialogue etc. Overall, creating a positive atmosphere outside of the classroom setting.

• I wasn’t sure that I could find a group that I would like, or with which I could get involved. It took four years to find, but it’s a success nonetheless. Additionally, I didn’t expect to be able to go to so many academic events, such as talks, colloquia, and even off-campus events. I am extremely pleased to find opportunity for students to attend conferences, and my hope is that modest funding will grow for students who wish to do so.
I was unaware of all the great services SFU had to offer, I thought of SFU as just a university where academics were favored. Although this is still very important, SFU also emphasizes the importance of other aspects such as volunteer and extra-curricular activities.

I was thinking SFU would be quite hard and stressful. However, there are clubs to join which releases stress from class.

I was not expecting the level of student involvement to be so important to the school and was pleasantly surprised. The quality of the professors and teaching assistants also exceeded my expectations.

I was expecting a place where everyone would always be studying and not having any fun. I was afraid the professors would be difficult markers or mean but that was not the case. Everyone is very friendly, there is exceptional services available and I still find time to do extra curricular activities apart from studying.

I transferred from a larger university and expected SFU to be similar, however I am happy to find that SFU is much more community-minded and not as competitive.

I thought that my experience at SFU would be mostly about studying without much many events to socialize or have fun but there have been more events at SFU than I thought.

I really like the social group that provide Simon Fraser. The facilities are very usefull too and the teachers are better than I was expecting.

I never could have imagined the magnitude of the teaching, truely amazing and passionate professors. The sense of community and belonging, and the high standards students are held to.

I love the sense of community up there. I really feel like my professors care about me and my educational experience.

I have met some wonderful people and professors. The more involved in the school I am the more I love it. (for the most part) I have been really impressed with the quality of professors I have worked with and really enjoyed working with Science AL!VE -it has hugely enriched my university experience and given me life skills that are an invaluable part of my education.

I have learned so much and been challenged in many of my classes. All the people working on campus are extremely helpful and friendly, and all the other students are helpful and friendly as well. I also really enjoy the community atmosphere

I found the community and clubs to be far more extensive than I was originally lead to believe.

I find it to be a very inviting campus with innovative opportunities for student involvement, whether formal or informal. I appreciate that SFU extends scholarship and leadership opportunities to its students. I feel that SFU, more than any other institution I have attended, has rewarded me for my GPA.

I didn’t expect sfu works so hard to make me get involve

I didn’t expect for SFU to have so many student student clubs and organizations available for me to get involved. I was also surprised with the co-op program. I didn’t expect to have a co-op coordinator assigned to help me with my job searches. They really took the time to understand who I am and provide me with feedback on how to enhance my job applications.

I did not have high standards for SFU in terms of the community aspect, and the quality of teaching in large lectures. However, I have found that if one puts in an effort to get involved, there is a strong community of people. Also, that if one is able to learn in a large lecture hall, learning in a smaller sized class becomes that much easier.

I am impressed by the community of which I am a part of.

Friendly people, easily accessible services, good course selection, and lots of social/volunteer/leadership activities and positions available

Extra curriculars

Expected a lack of community sometimes associated with larger Universities, also expected crippling class sizes. SFU has an excellent community with many interesting clubs and
activities, and even the large classes have personable professors and T.A.s to reach if personal 1 on 1 time is needed.

- Exceeded in that I’ve grown as a person through people I met, and extracurriculars I was involved in, and job opportunitites.
- By being a fantastic, positive, inclusive, diverse and engaged community. There is so much going on at SFU and I love how it encourages/supports undergraduates. I love the CO-OP and international initiatives as they make my degree at SFU more than just a piece of paper, but a valuable experience that will serve me in the future.
- Becoming involved has really helped with building community
- Athletics
- All of the resources on campus and different student work/volunteer opportunities
- Academically, it has been easier than I expected. However, the number of services offered, research opportunities and social life has exceeded expectations

**People/General Staff**

- SFU has met my expectations of being functional school with highly educated people, but the staff (teachers, facility attendants, librarians) have been really kind and that’s what makes me happy as a student
- SFU has met my expectations with offering a range of interesting clubs and services and groups such as SFSS and SSPRIG
- The content of some courses (like bio) met my expectations as post-secondary level - they were challenging
- SFU has exceeded my expectations when I see that the school members are constantly trying to improve sfu and add new events such as the terry fox run or the community farm market or envisions sfu. =)
- Also, Some building/areas at sfu are so unique, such as the blusson hall (big bright windows) and the TASC 1/2 buildings (nice building design) or the rooftop wandering areas which were great and made me like sfu more
- I expected classrooms to be over crowded and intimidating as there are so many students but it is great to meet everyone and there is always extra help at several places if needed
- The sum of it’s parts. The people, the facility and the way they work together.
- The people and the services are far more greater than I had expected.
- The help that was available for helping me make course selections and the helpful staff that answered my many questions when I called in. Thank you!
- Friendly people, easily accessible services, good course selection, and lots of social/volunteer/leadership activities and positions available
- The buildings and staff are much better than I thought they would be. I always assumed that UBC was ten times better than SFU but the only real difference is the size of the campus. Although some professors at SFU are not as great as I would have liked, I am overall satisfied. I would also like SFU to bring back the crest and be proud of their heritage rather than trying to abolish it with the new “modern” logo. I want a metal crest key fob that I can be proud to have on my keys instead of that stupid made in china, 5 cents to engrave POS they sell at the bookstore. Thanks :D
- Well I thought it would be very nervous and people wouldnt be friendly and just isolate themselves, however, I was proved wrong. SFU is not scary at all, infact its very welcoming and I feel very much at home when I’m there. Also, the people and the staff are very nice and always offering smiles :D
- The teachers, the environment, and the staff in general
- the atmosphere and the fact that the prof’s and staff are friendly and not as intimidating as i thought they’d be. Also, probably because it’s a newer campus, i love the look of the Surrey campus AND the outdoors or the Burnaby campus. [the one this i would love to see from the surrey campus is greenery/ a park like area... maybe on the rooftops of the adjacent mall] I love the surrey campus; it has personality and a friendly smile.
• Very friendly professors and staff
• Just way more opportunities and support, I did not know the many clubs, programs, extra workshops, and helpfulness of the staff.
• I was not sure which degree program I was going to pursue when I first came to SFU and the staff were very helpful and encouraging in deciding; especially [****] in the Archaeology department. Also, the amount of field schools offered was amazing, getting a chance to go on a field school was the best experience I have had with SFU.
• I had low expectations because I had gone to UVic and had a really bad experience with profs, did really poorly in my classes and just didn’t enjoy getting involved in that school. I thought that maybe the same thing would happen at SFU but I feel much better about the school work, the library and the organization and help that the staff have to offer.
• Help is always available when you need it. All the staff and professors are friendly and reasonable.
• SFU is a lot of fun with a lot of great people and it is not like a jail at all, also most professors [not all] are very good.
• The quality of teaching, the library, and the feel of the Burnaby campus has blown me away. My instructors within my program have so far been phenomenal and very helpful in steering me in the right direction for graduate work. The library is wonderful - full of books of all kinds and plenty of corners to hide in for studying. Even if everyone’s rushing to class or to catch the bus, the people at the Burnaby campus are nice.
• The overall experience I have had so far [classes, environment, people, etc] has been far greater than what I thought it would be.
• The environment is so great, and the people here is so nice.
• the energy here is awesome, most of the profs are great [except MATH[****] class] always stuff going on, everyone’s friendly
• The campus and people are much nicer than I expected.
• Quality of environment, excellent people on campus, generally excellent professors and TAs, great learning environment.
• It wasn’t my first choice, and I wasn’t expecting to like it so much at SFU. The burnaby campus is gorgeous, the people are friendly, and there is plenty school spirit. The classes are very interesting and the mostly all my professors are great.
• It was a beautiful environment, and the people are super friendly. Over all, I think I was impressed because prior to my visit to SFU, i’ve only been to colleges, which pale in comparison.
• It is a great community with very helpful and friendly people. The campus is also very beautiful and it is a joy living here on campus.
• I was pretty intimidated by the idea of going to University, especially since my high school was really small. I found SFU to be very welcoming, and I have always felt comfortable attending classes and studying at SFU. I also find that most of the teachers and staff seem to actually care about the students and go out of their way to ensure that they succeed.
• I never really looked into SFU, I had a very biased view on universities I only hoped to get into UBC. However, now that I’ve been studying at SFU I realized that it was a good thing I got admitted here rather than UBC, this is because all the buildings are so close together, the people are friendly and there are a lot of clubs and activities that interest me.
• I like the staff and faculty that I’ve met for the most part. The gym is great, there are lots of clubs/the opportunity to create new ones. The cohesive architecture/layout is nice. The new Chem department has completely surpassed all my expectations and probably those of Canada
• Friendly staff and enthusiastic environment
• Everyone was super nice and friendly. I thought the first building I walked in to, which was Saywell Hall, was really beautiful.
• Community, people, environments/ambiance, facilities, the bookstore!!!
• All the services provided (SLC, study space, professor’s office hours) have been so useful to me. I was also expecting a cold environment but I have been surprised at how friendly, welcoming and accommodating everyone is to me.
• SFU has connected me with innumerable teachers, students and staff who are both intelligent and engaging. It has been a pleasure to explore the breadth of classes available and allowed me to develop a strong focus in my own interests; to which SFU again supplied more in-depth, higher level courses. SFU’s campuses are excellent work spaces, with resources that have further driven my education. Despite the increasing difficulty of working on the main campus due to overcrowding, the other locations remain serene.
• I didn’t want to go to sfu when I was applying to post-secondary schools, but I ended up coming here and meeting lots of great people, and learning quite a bit about myself as well (how I study best, what I enjoy learning about). I wasn’t expecting much from SFU and I gained a lot.
• smaller class sizes, friendly staff, easy to use computer systems
• Wide access to services, good library hours, friendly staff, all around great experience.
• The people are incredibly nice and willing to help with any problems.
• The people are friendlier then expected! Including Profs!
• The people are cool
• The campus staff and student body are very friendly and helpful, and the courses are engaging.
• The campus is very clean and organized. The teaching is great and the people are very friendly and helpful.
• Staff has been awesome. Met a great group of friends.
• Profs and people in general are even better than I expected.
• Perhaps not so much the school as the people in it. I have thoroughly enjoyed the company of the people I’ve met, learned much from them, and am growing as an individual.
• People are friendly and helpful and the education is of high quality.
• More services than expected, friendly staff
• It’s been a great experience. Everyone is extremely helpful.
• Its a very environment friendly place. Great people!
• IT is more diverse than I thought, in terms of student. People are friendly, in oppose to the cold, stern environment that I imagined university to be.
• It exceeded my expectations because the staff members are great, they are very personable and make me feel comfortable to be around them. I don’t feel pressured to do anything unless I am comfortable doing so.
• Incredible rewards for hardworking students [scholarships and awards], outstanding staff that support students
• In general, the staff, proffs and TAs are are open to diverse students and ideas, and I always feel that they are here to help me learn.
• In general the quick turn around when I have questions regarding the PDP. Staff are knowledgeable and approachable.
• I was unsure of what to expect when I first came to SFU so when I did start coming here for classes I was very happy about how welcoming and helpful everyone was and still is
• I was expecting a place where everyone would always be studying and not having any fun. I was afraid the professors would be difficult markers or mean but that was not the case. Everyone is very friendly, there is exceptional services available and I still find time to do extra curricular activities apart from studying.
• I love how all the staff are really nice and personable as well the teachers are really good
• I have met some wonderful people and professors. The more involved in the school I am the more I love it. [for the most part] I have been really impressed with the quality of professors I have worked with and really enjoyed working with Science ALIVE -it has hugely enriched my university experience and given me life skills that are an invaluable part of my education.
I have learned so much and been challenged in many of my classes. All the people working on campus are extremely helpful and friendly, and all the other students are helpful and friendly as well. I also really enjoy the community atmosphere.

I have been more than impressed by the quality of instruction offered by the PDP program. I appreciate deeply the degree to which SFU staff adhere to a more holistic approach to education. My FA has made me feel like a professional that has something to offer to the field and has worked hard to help our whole module develop our skills in a way that is different from the traditional approach to learning. I have greatly enjoyed all of my workshops and classes to date, and appreciate how SFU places a majority of it’s focus on the applied aspect of education. I came to school each day with an excitement and desire to learn more about myself and my profession.

Thank you.

I didn’t know what to expect two months ago and I am very please with how nice people are at SFU and the quality of the information I am being taught.

Great campus good people and great programs offered.

Good people and informative courses.

Exceeded: ‘The people are so helpful and energetic for learning, it’s inspiring. ‘The constant updates and reminders through emails of events, due dates, etc. Met: ‘The workload (at first it seemed under, but readings pile up fast)

Coming from the Delta school district, that is in debt, to SFU Surrey which is such a nice facility. The people have also been great. Everyone has been very friendly and accommodating.

Amount of Student Services available, integration of technology in classrooms at Surrey, safety/security, and approachability of staff.

All my needs were met, and the staff is responsible and helpful.

A great learning environment, SFU cares for their students, great place to start your career, teachers and SFU staff are helpful.

Practical/Experiential Learning/Link to Careers

I didn’t fully realize the level of technology available at the Goldcorp campus. Everything in the building is extremely student-friendly. The courses allow for a lot of experimentalism and personal growth as opposed to strict guidelines.

Exceeded in that I’ve grown as a person through people I met, and extracurriculars I was involved in, and job opportunities.

The course selection is fantastic and most of the professors are first-rate. As well, the opportunities provided by the school for networking, workshops to improve academic and job skills, and the resources available for learning, volunteering and employment are absolutely fantastic. Specifically, the Co-op program, the Student Learning Commons, the HR employment website among others are great.

In general I wasn’t sure what SFU would be like so the variety of classes, some of my professors, the co-op program and the volunteer/leadership opportunities have all met or exceeded my expectations.

Excellent research experiences Amazing and knowledgable professors Range of courses to take Good preparation for graduate school

The dialogue program, the ability to find things that you want to change and be allowed to, beautiful mountain park! free lectures, Professors that wanted me to think critically not repeat their ideas. Sustainable SFU

The classmates are amazing, my department has its own computer lab, also, fieldschools are really amazing (EASC)

I was a transfer student from the University of Manitoba and while I felt that SFU has failed in it’s course registration, interactions with professors and learning opportunities on campus have far
exceeded my expectations. I have had the chance to know about new areas of academics that I never even knew existed simply by talking to professors who have given me his/her time after class. The free seminars and lectures are also a great way to feel involved. The volunteer opportunities gave me a chance to build a skill set to take with me following graduation and the physical beauty of the campus never fails to impress me. I am very impressed with the u-pass and recreation membership that SFU provides me with every semester, as well as access to a dentist and doctor on campus. As well, the long library hours give me flexibility in my day to get my work done which is so helpful. I greatly appreciated this after studying at the U of Manitoba and U of Montreal, where the library hours and short and restrictive. SFU’s focus on student research has given me the opportunity to do an honours thesis in my undergrad with the support of a phenomenal faculty member in Health Sciences. This learning opportunity alone has far enhanced my experience here at SFU. Simply the fact that SFU is constantly looking for feedback from students for ways to improve shows a lot and makes me proud to be a student here.

- SFU has provided me with a world of experiences that I otherwise would not have been able to take part in. I am currently in India on a co-op semester, and my 3 other co-op semesters have been incredibly valuable. I have had the opportunity to network with great professors; there are 3 specifically that are phenomenal. And I have had the opportunity to participate in the orientation program as an orientation leader, which is so much fun! I have also made friendships to last a lifetime through living in residence, participating in orientation, and in my classes.

- I have loved my degree (International Studies), I loved residence (I worked as a CA for two years), I have a great job now at International Services for Students and just in general the people are lovely! I think it’s a great place to work and study and I would recommend it to all students :-)

- The quality of the education I am receiving as well as the atmosphere and sense of community is way better than I thought it would be. I feel like I belong to part of a welcoming community at SFU and that I am getting the best education possible and will be fully prepared for the career world.

- In the opportunities for feeling part of the community through volunteering, clubs, and events. In the professors and their teaching ability [some of them] On the facility to move from one place to another within the same campus [not necessarily through different campuses because WE NEED MORE BUSES] By the services that it provides: advising, student learning commons, co-op, career advising, etc

- Although I have found the administration and “red tape” hard to work around (being a transfer student), the teaching staff is exceptional. They care about their students and want to work with them to achieve their goals. The peer programs is a great opportunity for students to get involved and has helped me connect and “give back” on campus. Most of all, the study abroad programs are FABULOUS! I went on the field school to Italy in 2010 and it was the best experience of my life.

- The quality of the faculty in my department is exception. I’ve also received many more opportunities for work/volunteer/scholarship/leadership ventures than I had expected. I’ve also found the benefits of going to a smaller school (as compared to a university like UBC) have pleasantly surprised me. One such benefit is the level of innovation that SFU embodies in general. I value you this greatly.

- The extracurricular programs such as LEAD, Orientation, student services jobs in the MBC. I have had the privilege of learning from some amazing professors such as [****] in Chemistry, [****] in the Centre for Dialogue, [****] in EASC, [****] in MATH, [****] in Health Sciences [as a guest lecturer], [****] in STAT, [****] in Anthropology and many lab technicians and teaching assistants. The opportunities that are open to students are tremendous such as field school, exchange, co-op, and more. I hope to take part in some more opportunities.

- SFU Athletics was good to me, Had some few amazing teachers, and interesting classes and lots of research opportunities
• By being a fantastic, positive, inclusive, diverse and engaged community. There is so much going on at SFU and I love how it encourages/supports undergraduates. I love the CO-OP and international initiatives as they make my degree at SFU more than just a piece of paper, but a valuable experience that will serve me in the future.

• Although I am an international student from China, I feel like SFU is another home for me. Also, not only did I learn a lot from the courses that I have taken, also, my horizon is widened. And I learned what my real interest is and what I want to do in the future in my life in SFU, therefore, I have determined my life goal. Besides, I get acquainted with a lot of friends from all over the world, and I become more and more outgoing. I will work hard in SFU, and spare no effort to achieve my goal. SFU, thank you.

• There are a lot of opportunities to be successful here if you take advantage of them. I find the Criminology Professors to be exceptional. Most of my dissatisfaction with teaching comes from when I have to take classes from other departments. I really like the Work-Study program, and I think it is great. The large lectures can be a little intimidating at times, but there are opportunities to get help if you need it. Overall, I really like SFU!

• SFU provided me with a well-rounded education and experience useful in my career path.

• the way in which I think about my education as not about the courses so much as the skills I acquire along the way. I learned the importance of trying programs like Co-op and the semester in dialogue in trying to make my resume more competitive for the future.

• The teaching staff and courses. Nearly every professors I’ve had for business courses has been amazing. Perhaps I’ve been more lucky than most, but professors like [****], [****], and [****] have made this the best learning experience possible. These, and the many other professors I’ve had the pleasure of taking classes from, truly care about their students and are passionate about what they are teaching. The hands on, realistic projects I’ve experienced in classes such as BUS 448 and 443 have been the most valuable of my university education.

• The program I am in has been very rewarding. Coop is better than I could have expected. And so far I have had a great all around learning experience.

• The learning experience and the quality of teaching has been exceptional. I like that SFU is very hands on; and that much of the instruction and seminars are based on student participation and practical application--that we get to DO what we are being taught; that we have to DEMONSTRATE what we have learned.

• The classes are all extremely interesting and far more relevant to my life than I had expected, and the bulk of the TAs and professors have been wonderful. I feel safe on campus when I’m there (during the day), and it’s very comfortable. I’m really enjoying it.

• The advisors have been incredibly helpful and kind in creating the best academic plan possible and in making my goals a reality. Also, the courses and professors really make me feel like I will be prepared to enter the work force when I am done.

• Superb faculty and COOP program

• many opportunities to work in my department, excellent teaching

• Made more connections with faculty than expected. Co-op program provided a more valuable experience than expected.

• It exceeded by expectation because it lead me to the career I’m passionate about. But that’s not the effort of SFU, it’s the effort of 1 single Professor in SIAT: [****]. There’re other good professors, but no one else has [****]’s level of passion for caring about what students get out of his courses. Some of his courses teach material that are far beyond what SIAT can offer, but it is because of the scope of these courses that I can say that I know more than my peers in Emily Carr.

• I was impressed by how in-depth the upper level classes were, and how well-read and knowledgeable the upper level division professors were. Also, the research opportunities, through USRAs for example, were more than I expected.
I really enjoy the classes I am taking. The teachers are all friendly and helpful, I feel that they are helping me towards a professional future in my chosen area of study.

I love siat major, this major encourage people to communicate with people, let students establish their own sense of style in art, and put them in to practice situation. Students who graduate from Siat major would be fully prepared for their jobs as they gain work experiences from the process of their projects.

I have had a great deal of external experience in a variety of different places through co-op, research and volunteer opportunities, and employment in residence. Courses were no better or worse than at my previous institution.

I have been more than impressed by the quality of instruction offered by the PDP program. I appreciate deeply the degree to which SFU staff adhere to a more holistic approach to education. My FA has made me feel like a professional that has something to offer to the field and has worked hard to help our whole module develop our skills in a way that is different from the traditional approach to learning. I have greatly enjoyed all of my workshops and classes to date, and appreciate how SFU places a majority of it’s focus on the applied aspect of education. I came to school each day with an excitement and desire to learn more about myself and my profession. Thank you.

I found an amazing professor who has taken me on as a research assistant and will be my supervisor in graduate school next year. He, along with SFU, has given me many opportunities, all of which I am very grateful for.

I am surprised at how influential the courses have been outside of my academic endeavours. The quality of some of my classes has been excellent and certain professors have been outstanding.

I am learning new things every day and am impressed by what a great choice I made for which school to go to. I don’t believe I could have picked another university that has anything more to offer me. I am planning to participate in co-op and hopefully an international exchange as well, before I get my BBA.

Just the amount of student services that are available. I work as a tour guide for SFU and being able to tell incoming kids and their parents about all the exciting stuff at SFU makes me feel good. From flexible degrees, to co-op and study/work abroad arrangements, to the fact that we have more than one campus- it makes getting a degree and a good foundational resume that much easier!

I didn’t think I would ever do the Co-op or Exchange programs and now I’ve done both. I would highly recommend them both to anyone that can afford the time/cost to take the opportunity. Joining clubs and going to orientation also makes me feel like I’ve made some closer friendships.

I did co-op, field school and lived in residence, took part in the GPS program and was an Orientation leader. I also held two on-campus jobs. I never expected to do any of these things when I arrived in 2006.

My residence experience made the journey more fun. Kinesiology has led me to my career path in Occupational Therapy, whereas when I started, I thought all I would get was a science degree.

many “extras” to take advantage of, like co-op, exchange, field schools, clubs, etc

Just way more opportunities and support, I did not know the many clubs, programs, extra workshops, and helpfulness of the staff.

In providing access to resources in the form of people. The public lecture series, supporting the department events, supporting opportunities for interdisciplinary study: field schools and the semester in dialogue etc. Overall, creating a positive atmosphere outside of the classroom setting.

I didn’t expect for SFU to have so many student student clubs and organizations available for me to get involved. I was also surprised with the co-op program. I didn’t expect to have a co-op coordinator assigned to help me with my job searches. They really took the time to understand who I am and provide me with feedback on how to enhance my job applications.
• Academically, it has been easier than I expected. However, the number of services offered, research opportunities and social life has exceeded expectations.
• Involvement in my faculty has been a key part of my time at SFU. I didn’t really know what I would be getting into. Then I found a family, a group of friends, and a place to really get to know the industry and what it’s all about. The faculty advisors and [****] SEO office are just amazing. They have really been the highlight of my time here.
• First year was not great, because it was just such a life-changing experience going from being cradled in high school to being shoved into the university lifestyle. I wasn’t aware of opportunities available here at SFU, didn’t get involved (I live about 2 hours away by public transport, so getting involved in clubs was kind of an issue), and wasn’t taking the classes I wanted because I was so confused as to how to sign up for the classes. Now, I see SFU as a place of learning and where opportunities lie at my feet; it’s honestly a beautiful place to receive an education, and once you get the hang of how things work in university, SFU is AWESOME! :) Can’t imagine myself learning anywhere else but here!
• I am a marketing major and really appreciate the practical sides to the classes I am taking. I am also very happy with the townhouse residence set-up.
• Provided me with greater than expected future opportunities.
• The wide variety of opportunities outside of the classroom including research, co-op, volunteering and leadership development.
• The resources (like career opportunities, community involvement etc.)
• The quality of the career/volunteer/co-op opportunities available. SFU did an AMAZING job at preparing me for graduation. I am really happy with the number and variety of workshops and info sessions available. Thank you!!
• The co-op program is very useful and gives me a lot of experiences before I start to find jobs.
• The amount of services available. Eg co-op and international exchange
• provided me with more international opportunities than I expected and the Co-op program in computing science is excellent!
• Offered international experiences that were meaningful and worthwhile.
• Most of my education is very applicable to real-life situations, specifically the courses that I am interested in (usually electives). SFU also helps prepare their students to the workplaces.
• I’ve been able to gain experience in a research lab which I didn’t think I would do prior to coming to SFU.
• It has offered me a program where I did not expect to learn so much about life. Not just course material, but I have gained insight that is both very practical and applicable.
• I was not sure which degree program I was going to pursue when I first came to SFU and the staff were very helpful and encouraging in deciding; especially [****] in the Archaeology department. Also, the amount of field schools offered was amazing, getting a chance to go on a field school was the best experience I have had with SFU.
• I was excited to be able to find a job on-campus working for one of my professors and gaining valuable experience.
• I knew that SFU had a pretty good Co-Op program, but at that time I’ve never experienced it first hand. Now that I’m in the program [not yet secured a job], I can see that there are many workshops and programs offered to increase your chances of succeeding. Not only that, there is also the CA Recruit which aids students in helping them get those hard-to-get accounting positions or for those who know nothing about the designation and want to know more.
• I have been impressed by the resources available to aid in my future co-op, graduate and career fairs, volunteer and other opportunities emailed by my department, etc.
• Excellent opportunities to get involved with career exploring activities. Great chances to specialize in study at the undergrad level.
• Co-op coordination is great in Ensc.
Resources Sufficient for Academic Needs

- To be fair, the school has gone through many changes in 6 years, so my expectations were initially met, but once things like more open spaces, newer buildings, better library services came into the work, the school began to exceed my initial expectations. The access to information through SFU is the most impressive. Having access to Ref-wroks, data bases, SPSS, etc. has made my experience a lot better.
- My expectations included classrooms with available seating that allowed me to clearly view and hear a lecture, easily accessible extra help available for my courses, clubs and groups that interested me, high level of teaching standards, labs with good equipment, and clean and new looking dorm rooms that had been taken care of well. SFU has definitely exceeded my expectations with the quality and availability of the ideas I had had before arriving.
- It provided me with lots of course/degree flexibility and resources for learning. This includes having access to study space all day and night, free use of computer labs, easy access print shop and access to personal resources such as a health clinic and counselling on campus.
- I was impressed with the library & its services, the number of computers for student use, and the available services made specifically for students like student central or the sfss
- When I chose to attend SFU, I (surprisingly) did not know that it was one of the few universities in North America with an Archaeology department independent of Anthropology. I have been very impressed with the resources and facilities available to archaeology students in my time as an arch major at SFU.
- SFU has connected me with innumerable teachers, students and staff who are both intelligent and engaging. It has been a pleasure to explore the breadth of classes available and allowed me to develop a strong focus in my own interests; to which SFU again supplied more in-depth, higher level courses. SFU’s campuses are excellent work spaces, with resources that have further driven my education. Despite the increasing difficulty of working on the main campus due to overcrowding, the other locations remain serene.
- All the services provided (SLC, study space, professor’s office hours) have been so useful to me. I was also expecting a cold environment but I have been surprised at how friendly, welcoming and accommodating everyone is to me.
- Plug ins all over campus, so I can even seat outside and use electricity. High speed WI-FI available all over the campus. Very convenient library: laptops available to borrow in libraries; reserve books are very efficient to study with and save money; printing and scanning machines. #145 buses running very often. Different types of study spaces all over the campus from chair and tables and comfy sofas. Microwaves to warm up the food.
- -lots of studying areas -lots of food options -wifi everywhere, easy access to computers
- The equipment,environment,computer,library ect. all of them exceeded my expection.
- seeing the dramatic improvement in student services and classroom facilities at all campuses from a decade prior has raised my estimation of the university.
- I really enjoy all of the learning facilities and available learning support
- Far more available study areas and resources than I had expected.
- The campus is more in tune with contemporary forms of technological communication. For example, the school will text me when it closes due to weather problems. Also, the gym has improved, and the library stays open until later.
- I was a transfer student from the University of Manitoba and while I felt that SFU has failed in it’s course registration, interactions with professors and learning opportunities on campus have far exceeded my expectations. I have had the chance to get to know about new areas of academics that I never even knew existed simply by talking to a professor who has given me his/her time after class. The free seminars and lectures are also a great way to feel involved. The volunteer
opportunities gave me a chance to build a skill set to take with me following graduation and the physical beauty of the campus never fails to impress me. I am very impressed with the u-pass and recreation membership that SFU provides me with every semester, as well as access to a dentist and doctor on campus. As well, the long library hours give me flexibility in my day to get my work done which is so helpful. I greatly appreciated this after studying at the U of Manitoba and U of Montreal, where the library hours and short and restrictive. SFU’s focus on student-research has given me the opportunity to do an honours thesis in my undergrad with the support of a phenomenal faculty member in Health Sciences. This learning opportunity alone has far enhanced my experience here at SFU. Simply the fact that SFU is constantly looking for feedback from students for ways to improve shows a lot and makes me proud to be a student here.

- The campus is much more high-tech than expected and the services offered are awesome. Some of the teachers are also great.
- There were more resources available to help with homework than expected and most profs are more dedicated than what i expected. The rec services are also very welcoming and full of open sport opportunities. The SFU student spirit is amazing as well! Exam marking is fair and the campus itself is very winter friendly with it’s undercover pathways and heaters.
- Wide access to services, good library hours, friendly staff, all around great experience.
- Amount of Student Services available, integration of technology in classrooms at Surrey, safety/security, and approachability of staff.
- Just way more opportunities and support, I did not know the many clubs, programs, extra workshops, and helpfulness of the staff.
- The quality of service, equipment, and resources is great
- SFU has met my expectations as it is a very organized school and it provides many sources of help in all academic aspects for all students.
- well provide systems, such as WebCT and SFU Connect are the great source for getting information from prof and school.
- There’s more support than I was expecting (namely the Caluclus Workshop. It’s simply marvelous.) This is something I was worried about, having heard horror stories. That being said, the material itself is difficult enough that I really need that support there. There’s a great variety of classes in other faculties that I’m interested in, and I’m delighted I can get credit for taking those courses. Also, Professor [***] is fantastic!
- While the work is always challenging and interesting, it is not so hard as to discourage students from the learning process. Since the Surrey campus renovations i find there is lot more space, which also allows individual classrooms to remain empty for parts of the day, which makes up for the fact that generally, and especially during exam time, there are never enough study rooms available. A very nice feature is the SFU iPhone app which includes access to webct, maps and bus routes. [no android version yet] The computer equipment is up to date and reasonably speedy. One problem I do have is with the network access. For a University, I expected a much faster internet connection. Downloads at home are roughly 10 times faster (100Mbit) than on campus.
- The classes have been much more challenging and stimulating than I had expected but there is also much more support than I expected.
- Math classes (non-calculus) were extremely rigorous, at times difficult, and assigned much more work than I expected. The scope, level, and wealth of information available for access via SFU library proxy. Much of this information, especially in-depth industry analysis and survey data, is simply not available to the general public (and if it is, can be very expensive). Very efficient support/administrative services [SIS registration, library help/research help, degree progress reports, applying for graduation, etc]
I didn’t fully realize the level of technology available at the Goldcorp campus. Everything in the building is extremely student-friendly. The courses allow for a lot of experimentalism and personal growth as opposed to strict guidelines.

The course selection is fantastic and most of the professors are first-rate. As well, the opportunities provided by the school for networking, workshops to improve academic and job skills, and the resources available for learning, volunteering and employment are absolutely fantastic. Specifically, the Co-op program, the Student Learning Commons, the HR employment website among others are great.

The classmates are amazing, my department has its own computer lab, also, fieldschools are really amazing (EASC)

smaller class sizes, friendly staff, easy to use computer systems

SFU has more funding than expected, better learning environment [awesome profs, loads of library and electronic resources, has a NESTERS so I can buy fresh fruit!!]

I wasn’t expecting the community at SFU to be as good as it is. Professors make a point of knowing and individually helping their students which is hugely beneficial. I feel like SFU has the resources available [academic advising, financial aid, health/counseling services, etc.] to really excel in university, too. The expansion of buildings/campuses/facilities, especially the new facilities at Woodwards was unexpected but very nice.

The teachers are much more concerned about the students than I thought they would be. It offers much more greater resources than I thought would be available and provides the University feel that I thought I wouldn’t receive going in Burnaby.

I had initially wanted to go to UBC but didn’t get in, so I was bummed out that I had to come to SFU, but it turns out that SFU has been pretty good to me. Most of my teachers have been good, even though an odd few have been horrible. I like that we know our final exam schedules when we register for classes. I also like that recorded lectures are available.

I am very happy with the services offered and I have taken advantage of the Student Learning Commons, Academic Advising, and the Centre for Students with Disabilities, even though it is only my first year. I am a science student so the Learning Commons has helped me improve on my writing skills learned in high school. I am very very happy with my MATH[****] prof. He is awesome, and helpful, and has opportunities for us to listen and watch the lecture again online at home, or stay home if sick. I think this is important because I don’t want to get sick, so the more sick people that can stay at home but still be on top of their lectures, the better. He really uses technology well. However, one of my other profs doesn’t make himself available and leaves students with very few resources. he doesn’t seem to care about our learning or helping us succeed.

I have loved a majority of my health science classes [especially HSCI[****], [****] and [****]], and I have found almost all of the profs to be very knowledgeable as well as interesting and approachable. And I am so appreciative of the health science computing lab. I also have been really impressed with all online courses that I have taken [for a gerontology minor and certificate of nutrition]. It is obvious that a lot of time was taken to upload all the information, ensure all external links were working and to put together all the assignments. The TAs for online courses also seem a lot more involved than in-class TAs.

The teachers have been very caring and have provided interesting and challenging projects. There is abundant resource and support for students.

The quality of teaching has been excellent. I have enjoyed all of the on-campus courses I have taken, and found the professors to be most helpful. The laboratory spaces are useful and available.

In teaching quality and technology provided

Classes are challenging but TA’s and workshops are extremely helpful. Professors are approachable.
Advanced technology and quality of teaching
- I wasn’t very happy with SFU when I began my undergrad. However, it seems like the school has gradually improved every year. The atmosphere is better and materials are more accessible. I really think that the addition of cornerstone and the changes in food quality have done a lot to improve my mood.
- Many printing and computing facilities (although still not enough) - Expansion to other areas such as Surrey and other parts of downtown - online innovative services such as online help chat for SIS and Library
- Lots of opportunities, lots of academic help, beautiful Surrey campus!
- All of the resources on campus and different student work/volunteer opportunities
- The availability of the number of computers in the library/lab. The buildings.
- it’s easy to get around and find things, and there are so many resources available
- Provided me with the tools to succeed
- The resources (particularly online) are “researcher’s heaven”. I did not know there was that wealth of electronic resources available with a click of a mouse and a library account.
- The help I received at the Calculus workshop was better than I have gotten at any other school. The staff there are very knowledgeable and helpful.
- Student Service [Student Learning Common, Library service] and Wifi through out campus.
- offers such great workshops
- I found out about a whole bunch of things students can use to help them succeed in school, like the volunteers are the Student Learning Commons, the SFSS, professor drop-in times, student advising, etc. I never knew there was such a wealth of resources available.
- I didn’t realize there’d be an opportunity to redeem myself if I failed anything, but SFU provided the BOT program which helped me with time management [and money management].
- I am legally blind so the digitization of a lot of journals has made it possible for me to participate in class. That and webct slowly being implemented in more and more classes has been tremendous.
- Everything is new, and the teaching tools, such as projectors are really great. This is at the surrey campus, however I believe that my opinion would be different had I been at the other campuses
- Centre for Students with Disabilities has greatly enhanced my learning experience at SFU. In helping me arrange accommodations for exams, and note takers, it has made learning so much easier.
- Access to many resources [computer labs, library, etc].

Facilities Sufficient for Academic Needs
- The professors [always the best in the industry, always know what they are doing, I like how some of our professors are renowned in thier field, or have extensive experience that allows us to experience first hand] -the atmosphere [people [students, professors, registrar, counsellers, bookstore employees are all superfriendly. I can honestly say that I have never had a negative experience or confrontational attitude] -the campuses [I love the surrey campus and how it’s is modern, CLEAN, and has laptop plugs everywhere [really really really wish there was more study space though can NEVER find a study spot] - I like how SFU is the best university in Canada to get a BA in the area that I items to major in!
- To be fair, the school has gone through many changes in 6 years, so my expectations were initially met, but once things like more open spaces, newer buildings, better library services came into the work, the school began to exceed my initial expectations. The access to information through SFU is the most impressive. Having access to Ref-wroks, data bases, SPSS, etc. has made my experience a lot better.
• Classroom settings are a lot better, and students are more eager to learn than in college. The gym is very nice and convenient to use.
• My expectations included classrooms with available seating that allowed me to clearly view and hear a lecture, easily accessible extra help available for my courses, clubs and groups that interested me, high level of teaching standards, labs with good equipment, and clean and new looking dorm rooms that had been taken care of well. SFU has definitely exceeded my expectations with the quality and availability of the ideas I had had before arriving.
• Surrey Campus. Very clean, technologic. Easy to work in, so many spaces. Courses content usually really interesting, pays off. Profs teach rather well, and TAs are usually helpful.
• SFU has changed a lot since I first came to SFU. The cafeteria in the West mall center has been changed to Tim Hortons, which is more affordable to the students. The old sofa in the studying lounge in AQ has changed into brand new classy sofa. The blusson Hall which is the new hall wing at SFU is clean and new built.
• rec facility, on campus dining, bookstore, lib
• One of my friends who goes to UBC told me that SFU stands for “Students who Failed to UBC” and the Burnaby Campus is just like Jail. Because of what she said to me I had low expectations but I still had a little bit of expectations left though. Firstly, I liked my residence room VERY much. It was very clean and new built, especially my room is much bigger than anyone else’s. No bed bugs. Lecture halls were big and clean enough. [Images Theatre] Because the campus is up on the mountain I always have fresh air to breath in, not like the UBC which is in downtown Vancouver. My allergies are all gone now. There are so many reasons I can find why SFU exceeded my expectations. I generally satisfy with my life at SFU.
• I always heard that it was a lesser of a school, and having a campus in surrey was a little bit unappealing at first, as I live in vancouver however when I came here, the surrey campus blew me away and I was very pleased with the quality of the building and classrooms.
• It provided me with lots of course/degree flexibility and resources for learning. This includes having access to study space all day and night, free use of computer labs, easy access print shop and access to personal resources such as a health clinic and counselling on campus.
• I was impressed with the library & its services, the number of computers for student use, and the available services made specifically for students like student central or the sfss
• I had low expectations because I had gone to UVic and had a really bad experience with profs, did really poorly in my classes and just didn’t enjoy getting involved in that school. I thought that maybe the same thing would happen at SFU but I feel much better about the school work, the library and the organization and help that the staff have to offer.
• The sum of it’s parts. The people, the facility and the way they work together.
• more helpful at surrey campus than expected. Available study rooms, wide open area over the mall, not crowded
• In the programs they offer, the teachers, the clubs, the study space, and scheduling.
• I’ve got all the classes I wanted, professors are for the most part helpful and the campus seems like a nice place to study.
• Great teachers, great atmosphere, great study areas, a lot of clubs to join, a lot of student involvement opportunities, lots of class selection, and campus is not extremely large so it isn’t difficult to get to classes on time or to find classes.
• When I chose to attend SFU, I [surprisingly] did not know that it was one of the few universities in North America with an Archaeology department independent of Anthropology. I have been very impressed with the resources and facilities available to archaeology students in my time as an arch major at SFU.
• The focus on students and student services, study space, friendliness.
• The professors are amazing and the students are great and Arts Central is the BEST place to hang out and study and meet people!
SFU has connected me with innumerable teachers, students and staff who are both intelligent and engaging. It has been a pleasure to explore the breadth of classes available and allowed me to develop a strong focus in my own interests; to which SFU again supplied more in-depth, higher level courses. SFU’s campuses are excellent work spaces, with resources that have further driven my education. Despite the increasing difficulty of working on the main campus due to overcrowding, the other locations remain serene.

For the most part I have been impressed by the quality of teachers and TAs, which may be due to the fact that I am in a faculty that demands competency in English by the very nature of the course material. I have been impressed with the various other tools at my disposal, such as the gym and library, both of which put the facilities at my previous university to shame. Also, I was very impressed with Week of Welcome and SFSS Clubs Days. My old university had far fewer extra-curricular activities and therefore rather uninspiring campus life. The social opportunities on campus have been superb. However, I am very glad I did not come to SFU as a first year student. The class sizes and work load would have been overwhelming. I’m glad I went to a smaller university first, to figure out and adapt to the pressures of post-secondary education, before coming to SFU. The one thing that has failed to meet my expectations is the coffee. The Americano at Renaissance tastes like dirt, but I don’t always have time to go to Starbucks off-campus or even the Tim Hortons on-campus between rowing practice and my first class, as the Tim Hortons is so far away from B lot and all my classes are in the AQ. Having a coffee alternative on the other side of campus would be appreciated.

The quality of teaching, the library, and the feel of the Burnaby campus has blown me away. My instructors within my program have so far been phenomenal and very helpful in steering me in the right direction for graduate work. The library is wonderful - full of books of all kinds and plenty of corners to hide in for studying. Even if everyone’s rushing to class or to catch the bus, the people at the Burnaby campus are nice.

Beautiful building, classrooms, NEW labs! [Surrey Campus], good profs, great atmosphere!

All the services provided [SLC, study space, professor’s office hours] have been so useful to me. I was also expecting a cold environment but I have been surprised at how friendly, welcoming and accommodating everyone is to me.

The teachers at SIAT, especially [****], are great. Really knowledgeable, and really helpful. I’m really happy I selected SFU. Also our TA for IAT [****] lab section [****] is really diligent and genuinely seems to care. Also the SFU Surrey computer labs are a lot nicer than UBC’s labs.

The quality of teaching in the History faculty - great library [WAC Bennett]

The library and the overall learning experience.

The instructors are mostly helpful. The library is great.

good courses and many places to study

Classrooms offer a comfortable learning environment and are laid out well to prevent distractions. Profs are engaging and easy to talk to, making classes more enjoyable in turn.

Plug ins all over campus, so I can even seat outside and use electricity. High speed WI-FI available all over the campus. Very convenient library: laptops available to borrow in libraries; reserve books are very efficient to study with and save money; printing and scanning machines. #145 buses running very often. Different types of study spaces all over the campus from chair and tables and comfy sofas. Microwaves to warm up the food.

There’s a lot of comfortable study areas that make it very convenient to study without distractions. Coffee at Rennaissance is amazing and affordable. I love the feel of the “univer-city” life on the Burnaby campus.

-lots of studying areas - lots of food options - wifi everywhere, easy access to computers

SFU was more lively and vibrant than I expected. The scenery walk from the convocation mall straight to the cornerstone bus stop is gorgeous, and study spaces are vast across the campus in beautiful, peaceful places for doing work and studying.
SFU has a much nicer environment with the students, which I did not previously recognize when I was at SFU during the summer. Also, the weekly events that happen around campus are always entertaining, and I enjoy visiting all of them. Also, I have come to like the classrooms and setups around campus, which I did not see before. For example, how the AQ has an above level and an underground level really blew my mind. Also, it’s very scenic on sunny days.

SFU has provided me with a warm and welcoming environment to excel in studies and relationships. The large size of the school intimidated me at first, but I am now comfortable with my surroundings.

The equipment, environment, computer, library etc. all of them exceeded my expectation.

the environment, classrooms and library are exceeded my expectations.

SFU provided great environment to study in, and the campus seemed to be the right size in order to move around lecture rooms.

Surrey Campus has many available facilities for labs and workspace.

seeing the dramatic improvement in student services and classroom facilities at all campuses from a decade prior has raised my estimation of the university.

I really enjoy all of the learning facilities and available learning support.

Far more available study areas and resources than I had expected.

Diversity/Quality of Other Students

Orientation was great! The art’s frosh event was great. Classes and professors are great. The main part is the students. I’ve made many friends and had pleasant chats.

I was not expecting such great teachers and friendly students. Also, many people said the campus lacks spirit and is dark and grey all the time (very depressing!) I’ve found that people are willing to participate in events, and that many areas of the campus are beautiful with large windows etc.

My teachers and peers have been welcoming and orientation made me feel like a part of a community.

I have learned so much and been challenged in many of my classes. All the people working on campus are extremely helpful and friendly, and all the other students are helpful and friendly as well. I also really enjoy the community atmosphere.

The professors are amazing and the students are great and Arts Central is the BEST place to hang out and study and meet people!

- The professors are always the best in the industry, always know what they are doing, I like how some of our professors are renowned in their field, or have extensive experience that allows us to experience first hand - the atmosphere consists of people (students, professors, registrar, counsellors, bookstore employees) are all superfriendly. I can honestly say that I have never had a negative experience or confrontational attitude - the campuses (I love the surrey campus and how it’s is modern, CLEAN, and has laptop plugs everywhere ( really really really wish there was more study space though can NEVER find a study spot) - I like how SFU is the best university in Canada to get a BA in the area that I items to major in!

The teachers are amazing! Students are polite, and the overall atmosphere is awesome.

The majority of the professors are phenomenal, the Burnaby campus (the only one I go to) is beautiful, the range of courses are intriguing, and the majority of students are actually intelligent.

The entire faculty and students of Earth Sciences. I also like the view.

The atmosphere and the people are incredibly nice and friendly (faculty and students) as well as the international ranking of the Beedie School of Business.

On how easy it was to find my way around. All the places that I can get assistance from Teacher and T.A. and fellow students.
• I simply did expect to happy with SFU - in particular, the environment at SFU. After the first few weeks, I realized that SFU really is a great school with great teachers and an amazing student body.

• I like climbing around on the buildings and I find the architecture fascinating. As far as classes go, they are about what I expected. I like everyone's enthusiasm for logic 210.

• I am being challenged by my professors and by my peers which is bringing out the best in me. I expected the profs to be intelligent but my peers are also very intelligent. Coming from Langara, where sometimes there were people in classes who were still figuring out what they wanted to do academically, if anything at all, the classes here are like an all-star team of students from Langara. Aside from academics, the Burnaby campus is incredibly beautiful, especially in the summertime, and the scale of it is pretty epic as well, which I really like (some kind of post-apocalyptic movie could definitely be filmed at SFU which the school looking like futuristic ruins or something). The Vancouver campus has a really nice, relaxed atmosphere about it too.

• SFU has connected me with innumerable teachers, students and staff who are both intelligent and engaging. It has been a pleasure to explore the breadth of classes available and allowed me to develop a strong focus in my own interests; to which SFU again supplied more in-depth, higher level courses. SFU’s campuses are excellent work spaces, with resources that have further driven my education. Despite the increasing difficulty of working on the main campus due to overcrowding, the other locations remain serene.

• The students at sfu have really exceeded my expectations. I have also for the most part had excellent professors and the registrar and bookstore staff have always been very helpful.

• The quality of the teachers. The dance program, the quality of the students.

• The quality of teaching and students

• The quality of instruction is exceptional. I’ve learned much more than I anticipated, particularly in areas outside of my program area. The students at SFU are professional, intelligent, and hard working.

• The program into which I entered is better than I expected it to be, in terms of the teachers and the skills of the majority of the students (I am in the dance program).

• The program I’m enrolled in includes much more than I originally expected. In addition my teachers and peers are wonderful learning tools and helpful advisors.

• The campus staff and student body are very friendly and helpful, and the courses are engaging.

• The assistance given, by fellow students, teachers and advisors has always been above and beyond the call of duty. Everyone here is committed to success, both personally and for the university. That dedication and enthusiasm has consistently impressed me.

• Students and prof are nice. I like the residences in SFU

• It has been a great experience. I have learned a lot within my discipline and other areas of interest. There is a diverse population attending SFU. The level of training and the number of programs available is great. SFU is highly recognized.

• I thought SFU would be sub-par, but ever since I’ve found world literature, iat, and publishing, i’ve been very thankful for my education. without these departments my education would be meaningless. and the students are chill too.

• High quality of education that i expected. Amazing professors and knowledgable student. In addition, student benefit is awesome

• Great Teachers and other fellow peers

• Everything. The teachers are fantastic and informed. More importantly they are not so bias. The Classes are interesting and have learned a lot from them. The students are unique and individuals

• Classes are very interesting, TAS, professors and students are engaging and intelligent

• Academic level and people’s enthusiasm in learning.
• I thought SFU was the depressing alternative to UBC for students who can’t get into UBC. But SFU is actually a beautiful campus with some very good extracurricular programs and intelligent students.
• The overall quality of the campus and education. Also the groups and clubs are amazingly friendly and I find the other students to be extremely helpful
• The positive attitude displayed by every student has exceeded my expectations. Coming out of high school, and being subjected to very negative attitudes, I really appreciate how interested and positive everyone is.
• The people studying here and the amount of work to be done
• The classmates are amazing, my department has its own computer lab, also, fieldschools are really amazing (EASC)
• IT is more diverse than i thought, in terms of student. People are friendly, in oppose to the cold, stern environment that i imagined university to be.
• I wasn’t sure what to expect with class sizes upwards from 150 people, and thought it would be distracting with so many people, but people are generally just quietly taking notes, and I really like the lecture hall format
• Friendly students
• Classroom settings are a lot better, and students are more eager to learn than in college. The gym is very nice and convenient to use.

Courteous/Helpful Service
• Sfu has met my expectations of being functional school with highly educated people, but the staff (teachers, facility attendants, librarians) have been really kind and that’s what makes me happy as a student - Sfu has met my expectations with offering a range of interesting clubs and services and groups such as SFSS and SSPRIG - the content of some courses (like bio) met my expectations as post-secondary level - they were challenging SFU has exceeded my expectations when I see that the school members are constantly trying to improve sfu and add new events such as the terry fox run or the community farm market or envisions sfu =) - Also, Some building/areas at sfu are so unique, such as the blusson hall (big bright windows) and the TASC 1/2 buildings (nice building design) or the rooftop wandering areas which were great and made me like sfu more
• The professors (always the best in the industry, always know what they are doing, I like how some of our professors are renowned in their field, or have extensive experience that allows us to experience first hand) -the atmosphere (people (students, professors, registrar, counsellers, bookstore employees are all superfriendly. I can honestly say that I have never had a negative experience or confrontational attitude) -the campuses (I love the surrey campus and how it’s is modern, CLEAN, and has laptop plugs everywhere (really really really wish there was more study space though can NEVER find a study spot) - I like how SFU is the best university in Canada to get a BA in the area that I items to major in!
• Aside from enrollment issues, SFU has offered a safe and welcoming place to continue my education. I am a huge advocate of the Safe Walk program, staff is always friendly and accessible for help whether it’s at the registrars office, security or professors. There is always help or information just a meeting away, and the school has made learning and communicating that much easier through tools such as webct, having twitter accounts and creates a sense of community.
• The view of the mountain and the around area is gorgers, which makes me relax a lot. Instructors and advisors are kind and patient.
• Organization of facilities and administration. The studying atmosphere is also very well established.
My chemistry and genetics professors are great, and the support offered in terms of career decisions is great. The campus is also a lot more architecturally interesting that I was expecting.

Helpful, understanding, and friendly environment.

The whole package of being a student here makes me feel well taken care of. I enjoy the benefits of the U-pass, Health insurance, fitness pass and have made use of the personal counseling services. Tuition is not cheap, yet so far, aside from having some trouble getting into the classes I need (200 and 300 level English in the evening in Vancouver, or Latin- even the correspondence course for Latin, HUM 206 i think, was full) it seems worth the money. The director of the [*] has been most accommodating when I could not get a 200 level evening English class, she spoke personally to the prof to get his permission for me to enroll in ENGL 311 at the same time as take ENGL 207 through correspondence. So although I dislike taking English classes in a distance format, the staff was very interested in helping me meet my undergrad criteria.

SFU had helped me greatly at a time when I was extremely close to being kicked out due to a variety of reasons. I’m still recovering and trying to myself back on track both emotionally and mentally [I burned out]. The student common employees were awesome as they were understanding and non judgmental. Never thought that a university could extend such support. My counselor was awesome too.[**] was extremely informative. Much better than my academic advisor.

I expected classrooms to be over crowded and intimidating as there are so many students but it is great to meet everyone and there is always extra help at several places if needed.

Involvement in my faculty has been a key part of my time at SFU. I didn’t really know what i would be getting into. Then i found a family, a group of friends, and a place to really get to know the industry and what it’s all about. The faculty advisors and [*] SEO office are just amazing. They have really been the highlight of my time here.

The sum of it’s parts. The people, the facility and the way they work together.

It didn’t exceeded my expectations until the contemporary arts moved into downtown wood wards. There I felt like this is a school that had strong support and understand for what potential contemporary art students could bring to the society.

There are a variety of clubs and the staff at library are very helpful.

The whole experience has been awesome. My faculty advisors are amazing.

The support i am getting from the advisors and the professors

The students at sfu have really exceeded my expectations. I have also for the most part had excellent professors and the registrar and bookstore staff have always been very helpful.

The quality of service, equipment, and resources is great

The program I’m enrolled in includes much more than I originally expected. In addition my teachers and peers are wonderful learning tools and helpful advisors.

The people and the services are far more greater than i had expected.

The help that was available for helping me make course selections and the helpful staff that answered my many questions when I called in. Thank you!

The Faculty Advisors in the [*] program are tremendous. They are more knowledgeable and caring than I could have hoped for.

The assistance given, by fellow students, teachers and advisors has always been above and beyond the call of duty. Everyone here is committed to success, both personally and for the university. That dedication and enthusiasm has consistently impressed me.

The advisors have been incredibly helpful and kind in creating the best academic plan possible and in making my goals a reality. Also, the courses and professors really make me feel like I will be prepared to enter the work force when I am done.

SFU has met my expectations as it is a very organized school and it provides many sources of help in all academic aspects for all students.
• Out On Campus has been the most amazing thing ever. I didn’t think Student Life on campus was going to be as awesome and amazing as it is. I also didn’t expect the kind of help I’ve gotten from the various advisers I’ve seen, and spoken to, and I definitely wasn’t expecting library staff to be as helpful as they are.

• My experience in the PDP program at the Surrey Campus has been amazing and the support and knowledge of my Faculty Associates has definitely exceeded my expectations.

• Moving from Kamloops (Thompson Rivers) which was a much smaller University, SFU has been even better in being organized and having great classes.

• more helpful at surrey campus than expected. Available study rooms, wide open area over the mall, not crowded.

• I’ve always heard very grim remarks about the campuses but I find all of them to be great in their own ways. Also, Academic Advising services have been really accessible which has been a big problem at other institutions in the past. There are a lot of interesting extra-curriculars that pique my interest as well, which is very rare because I was never previously interested in staying on campus for longer than I needed to at other schools.

• it is extremely organized and you can get help if you need it (such as academic advising, international student advising, etc)

• It has been wonderful and everyone has been very nice and accessible, from the teachers to the TAs to the advisors. My classes are interesting and wonderful. The school is great!

• I found the staff (enquiries line) and the adviser of the faculty that I am interested at were patience and helpful. This is the most valuable support for a new student like me as a start. Thank you!

• Great library staff
• Great counseling, advising services, and teaching quality (specifically of the Psychology and SCA departments).
• Friendly people, easily accessible services, good course selection, and lots of social/volunteer/leadership activities and positions available

• By the many ways the information was made available and with knowledgeable people to help

• As a student at the Surrey campus, the strong sense of community was unanticipated, but phenomenal. Specifically, the Global Issues First Year Learning Community which I am a part of, which has allowed me to make connections with other students, advisors and professors at the Surrey Campus.

Variety of Services/Facilities
• - SFU has met my expectations of being functional school with highly educated people, but the staff (teachers, facility attendants, librarians) have been really kind and that’s what makes me happy as a student - SFU has met my expectations with offering a range of interesting clubs and services and groups such as SFSS and SSPRIG. The content of some courses (like bio) met my expectations as post-secondary level - they were challenging. SFU has exceeded my expectations when I see that the school members are constantly trying to improve SFU and add new events such as the Terry Fox Run or the community farm market or envisions SFU. =)

• Also, some building/areas at SFU are so unique, such as the Blusson Hall (big bright windows) and the TASC 1/2 buildings (nice building design) or the rooftop wandering areas which were great and made me like SFU more

• The whole package of being a student here makes me feel well taken care of. I enjoy the benefits if the U-pass, Health insurance, fitness pass and have made use of the personal counseling services. Tuition is not cheap, yet so far, aside from having some trouble getting into the classes I need (200 and 300 level English in the evening in Vancouver, or Latin- even the
correspondence course for Latin, HUM 206 I think, was full but seems worth the money. The
director of the [****] has been most accommodating when I could not get a 200 level evening
English class, she spoke personally to the prof to get his permission for me to enroll in ENGL 311
at the same time as take ENGL 207 through correspondence. So although I dislike taking English
classes in a distance format, the staff was very interested in helping me meet my undergrad
criteria.

- Out On Campus has been the most amazing thing ever. I didn’t think Student Life on campus was
going to be as awesome and amazing as it is. I also didn’t expect the kind of help I’ve gotten
from the various advisers I’ve seen, and spoken to, and I definitely wasn’t expecting library staff
to be as helpful as they are.
- SFU had helped me greatly at a time when I was extremely close to being kicked out due to a
variety of reasons. I’m still recovering and trying to myself back on track both emotionally and
mentally (I burned out). The student common employees were awesome as they were
understanding and non judgmental. Never thought that a university could extend such support.
My counselor was awesome too.[****] was extremely informative. Much better than my academic
advisor.
- The people and the services are far more greater than I had expected.
- Academically, it has been easier than I expected. However, the number of services offered,
research opportunities and social life has exceeded expectations
- I was a transfer student from the University of Manitoba and while I felt that SFU has failed in it’s
course registration, interactions with professors and learning opportunities on campus have far
exceeded my expectations. I have had the chance to get to know about new areas of academics
that I never even knew existed simply by talking to a professor who has given me his/her time
after class. The free seminars and lectures are also a great way to feel involved. The volunteer
opportunities gave me a chance to build a skill set to take with me following graduation and the
physical beauty of the campus never fails to impress me. I am very impressed with the u-pass
and recreation membership that SFU provides me with every semester, as well as access to a
dentist and doctor on campus. As well, the long library hours give me flexibility in my day to get
my work done which is so helpful. I greatly appreciated this after studying at the U of Manitoba
and U of Montreal, where the library hours and short and restrictive. SFU’s focus on student-
research has given me the opportunity to do an honours thesis in my undergrad with the support
of a phenomenal faculty member in Health Sciences. This learning opportunity alone has far
enhanced my experience here at SFU. Simply the fact that SFU is constantly looking for
feedback from students for ways to improve shows a lot and makes me proud to be a student
here.
- In the opportunities for feeling part of the community through volunteering, clubs, and events.
In the professors and their teaching ability [some of them] On the facility to move from one
place to another within the same campus [not necessarily through different campuses because
WE NEED MORE BUSES] By the services that it provides : advising, student learning commons,
co-op, career advising, etc
- Just the amount of student services that are available. I work as a tour guide for SFU and being
able to tell incoming kids and their parents about all the exciting stuff at SFU makes me feel good
From flexible degrees, to co-op and study/work abroad arrangements, to the fact that we have
more than one campus- it makes getting a degree and a good foundational resume that much
easier!
- The amount of services available. Eg co-op and international exchange
- I was expecting SFU to provide a few courses at the Surrey campus but I got all the courses I
wanted. I also didn’t know there were so many student services. I enjoy the rec passes ad
upasses the most!
I transferred from Queen’s because I hated it there; I was there for 2 years and I became severely disillusioned about the concept of university so I didn’t have high expectations from the start (just by the fact SFU is a university). However, they were exceeded by a few things. One was my professors. Not only are they knowledgeable and passionate about what they teach but they really care and want their students to do well. I had great ones in my first semester that spent time helping me improve my writing, listening to my ideas and encouraged and supported me by providing thoughtful feedback. Another is the atmosphere at SFU. It’s laid back and friendly. Also, SFU has so many resources. I really appreciate the fact that I am able to see a personal counselor once a week compared to once a month at Queen’s. Finally, I adore the fact that SFU has so many different degrees and area of study (such as World Literature or a joint major in English and French Literature).

- high quality of education that I expected. Amazing professors and knowledgeable student. In addition, student benefit is awesome
- The professors are passionate about their subjects and it shows, the health services provided on campus are a tremendous help to me and the various locations of courses offered at the three campuses make it easier for me to commute.
- The campus is much more high-tech than expected and the services offered are awesome. Some of the teachers are also great.
- More services than I could imagine. Teaching is excellent.
- I have found the variety of support available to be very impressive. I have also found the caliber of teaching to be high.
- I did not have a clear idea of what I was expecting. However most of my professors have been pretty good. The staff and services provided by either the university or the SFSS have been pretty useful for me as well.
- SFU’s residence services for 1st years is AMAZING. The 6 day orientation is absolutely the best way for students to make friends. I met so many people and it really helped me feel at ease about starting uni in a new city.
- There were more resources available to help with homework than expected and most profs are more dedicated than what I expected. The rec services are also very welcoming and full of open sport opportunities. The SFU student spirit is amazing as well! Exam marking is fair and the campus itself is very winter friendly with its undercover pathways and heaters.

- Student life and support.
- Lots of services, big atmosphere, open and free environment.
- Beedie School of Business has a wide range of activities that I did not expect when I arrived. I greatly enjoy all of the programs run by the student affairs office. [****] should be given a raise.
- Wide access to services, good library hours, friendly staff, all around great experience.
- Variable resources for students to find their help.
- The Student Services like Out-On-Campus and WOmen’s centre make the campus an open and accepting place.
- The multitude of facilities.
- The facilities available, how helpful the staff is, the large areas of study space.
- Range of services available to students.
- More services than expected, friendly staff.
- It provided me with lots of course/degree flexibility and resources for learning. This includes having access to study space all day and night, free use of computer labs, easy access print shop and access to personal resources such as a health clinic and counselling on campus.
- I was impressed with the library & its services, the number of computers for student use, and the available services made specifically for students like student central or the sfss.
- I did not expect there to be so many, and such a range, of student services.
- Breadth of services available is outstanding.
Amount of Student Services available, integration of technology in classrooms at Surrey, safety/security, and approachability of staff.

**Condition of Facilities**
- The professors (always the best in the industry, always know what they are doing, I like how some of our professors are renowned in their field, or have extensive experience that allows us to experience first-hand) - the atmosphere (people: students, professors, registrar, counsellors, bookstore employees are all superfriendly. I can honestly say that I have never had a negative experience or confrontational attitude) - the campuses (I love the Surrey campus and how it’s modern, CLEAN, and has laptop plugs everywhere (really, really, really wish there was more study space though can NEVER find a study spot) - I like how SFU is the best university in Canada to get a BA in the area that I want to major in!
- To be fair, the school has gone through many changes in 6 years, so my expectations were initially met, but once things like more open spaces, newer buildings, better library services came into the work, the school began to exceed my initial expectations. The access to information through SFU is the most impressive. Having access to Ref-wroks, data bases, SPSS, etc. has made my experience a lot better.
- The campus is more in tune with contemporary forms of technological communication. For example, the school will text me when it closes due to weather problems. Also, the gym has improved, and the library stays open until later.
- I am a marketing major and really appreciate the practical sides to the classes I am taking. I am also very happy with the townhouse residence set-up
- Students and prof are nice. I like the residences in SFU
- The overall quality of the campus and education. Also the groups and clubs are amazingly friendly and I find the other students to be extremely helpful
- Classroom settings are a lot better, and students are more eager to learn than in college. The gym is very nice and convenient to use.
- Teaching, accommodations, food, facilities, all were above my expectations.
- Nice community at SFU Surrey. Some professors are excellent at SFU. Great facilities and recreational activities available on campus.
- My expectations included classrooms with available seating that allowed me to clearly view and hear a lecture, easily accessible extra help available for my courses, clubs and groups that interested me, high level of teaching standards, labs with good equipment, and clean and new looking dorm rooms that had been taken care of well. SFU has definitely exceeded my expectations with the quality and availability of the ideas I had had before arriving.
- I really like the social group that provide Simon Fraser. The facilities are very usefull too and the teachers are better than I was expecting.
- High quality, it looks like the money put into the school went to almost all the right places: buildings, facilities, residences, great teaching, aesthetic appeal, organisational aspects for residents creating a great environment...
- The facilities and atmosphere at SFU Surrey are exceptional. I have really enjoyed my experience there thus far. The teachers are also very knowledgable and accessible.
- In the buildings, the gym is awesome, the courses and the quality of the teachers
- The campus is very clean and organized. The teaching is great and the people are very friendly and helpful.
- Surrey Campus. Very clean, technologic. Easy to work in, so many spaces. Courses content usually really interesting, pays off. Profs teach rather well, and TAs are usually helpful.
• I’m only here for one term as an exchange student. I am very pleased with the courses I am taking at the moment, particularly teaching style and content. Furthermore, the facilities are very good: library, gym, bookstore.. it’s all easily accessible.
• I thought that SFU would just be a very old run-down school. However, I discovered that there are different areas in each campus which are quite nice (such as the TASC building). Also, the programs offered to students are really good!
• Great facility, well monitored by security guards, excellent program.
• All my classes are very clear and the campus’ facilities satisfying
• Community, people, environments/ambiance, facilities, the bookstore!!!
• The free and super clean water machine at the AQ and it is free.
• SFU has changed a lot since I first came to SFU. The cafeteria in the West mall center has been changed to Tim Hortons, which is more affordable to the students. The old sofa in the studying lounge in AQ has changed into brand new classy sofa. The blusson Hall which is the new hall wing at SFU is clean and new built.
• rec facility, on campus dining, bookstore, lib
• One of my friends who goes to UBC told me that SFU stands for “Students who Failed to UBC” and the Burnaby Campus is just like Jail. Because of what she said to me I had low expectations but I still had a little bit of expectations left though. Firstly, I liked my residence room VERY much. It was very clean and new built, especially my room is much bigger than anyone else’s. No bed bugs. Lecture halls were big and clean enough. (Images Theatre) Because the campus is up on the mountain I always have fresh air to breath in, not like the UBC which is in downtown Vancouver. My allergies are all gone now. There are so many reasons I can find why SFU exceeded my expectations. I generally satisfy with my life at SFU.
• nice atmosphere, for the majority it is clean and safe
• The quality of facilities there greatly exceeded my expectations!
• The overall quality of the campus. How clean, and accommodating it is.
• The campus is for the most part is very clean and well maintained.
• SFU was built long years ago, but when I arrived at SFU, the facilities are still new, and not broken.
• I always heard that it was a lesser of a school, and having a campus in surrey was a little bit unappealing at first, as I live in vancouver however when I came here, the surrey campus blew me away and I was very pleased with the quality of the building and classrooms.
• Amazing facilities such as the bathrooms for changing and lockers to store items that I have no desire to take back and forth from home to school.

Connection with Friends
• SFU was originally my second choice school and I didn’t expect to like the environment as much as my first choice but I was shocked at how much I enjoyed the people and community that I experience here currently. To me, university is more than just academics. It’s about meeting the right group of people that will support you and guide you for the rest of your life. Community and relationships are just as important as being educated because both develop you into the individual you will become in future years.
• SFU has provided me with a warm and welcoming environment to excel in studies and relationships. The large size of the school intimidated me at first, but I am now comfortable with my surroundings.
• I was expecting class to be boring, and I had heard rumours about SFU being depressing. While I can see why people say it’s dreary and somewhat depressing [the weather and lack of students sticking around on campus], I made myself join student groups so I could meet new people and
gain some new experiences. My classes were far from boring, and I gained a lot of valuable skills by working in groups and engaging in discussions within my tutorials.

- Involvement in my faculty has been a key part of my time at SFU. I didn’t really know what I would be getting into. Then I found a family, a group of friends, and a place to really get to know the industry and what it’s all about. The faculty advisors and [****] SEO office are just amazing. They have really been the highlight of my time here.
- The professors are amazing and the students are great and Arts Central is the BEST place to hang out and study and meet people!
- The classes are a lot of fun. But I mean exceeded expectations more so in what I’ve been able to do with my extra-curriculars. I’m a Student Ambassador, Orientation Leader, Peer Mentor and so much more. I’ve really grown from those experiences and I’ve met people I would have never met without those opportunities. They really have enriched my experience at SFU.
- Staff has been awesome. Met a great group of friends.
- Since I became involved on campus with attending workshops, presentations, volunteering for Orientation, Peer Educating, and going to pub nights with friends, I’ve been loving the experience here at SFU.
- SFU’s residence services for 1st years is AMAZING. The 6 day orientation is absolutely the best way for students to make friends. I met so many people and it really helped me feel at ease about starting uni in a new city.
- SFU has provided me with excellent learning experience and I have met many great friends and professors.
- SFU has provided me with a world of experiences that I otherwise would not have been able to take part in. I am currently in India on a co-op semester, and my 3 other co-op semesters have been incredibly valuable. I have had the opportunity to network with great professors; there are 3 specifically that are phenomenal. And I have had the opportunity to participate in the orientation program as an orientation leader, which is so much fun! I have also made friendships to last a lifetime through living in residence, participating in orientation, and in my classes.
- Orientation was great! The art’s frosh event was great. Classes and professors are great. The main part is the students. I’ve made many friends and had pleasant chats.
- Met lots of friends, and it’s made it a really good time.
- I’ve met a lot of people with similar interests, and I’ve participated in a lot of great programs.
- I’ve met a lot of nice people through volunteering and activities
- It has allowed me to study interesting subjects, learn a lot, and make new friends
- I thought that it many ways it would be a horrible experience, but the community and group of friends that I have made through the Orientation sessions has been a great group of friends.
- I never expected to feel so comfortable and at ease with the moving away from home process and developing new “family” and great friendships so quickly.
- I have obtained a more diverse and interdisciplinary education than I expected and I have gained more close personal relationships than I expected.
- I have come back as a mature student after being away for about 11 years, and coming back has been really great. The professors I have had the pleasure of getting to know have all been so supportive when I needed help with questions I had. One in particular was [****]. My first semester and class back, after hearing my situation, offered to give me a hand if there was ever a time when I was struggling and she would help me in any way she could. She was so great!! Thanks again [****]!! Even my fellow classmates despite the age difference have been really great too. I have met and made some great friends up on campus. I never thought my time back would be what it has been. I am so glad that I have done this.
- I didn’t think I would ever do the Co-op or Exchange programs and now I’ve done both. I would highly recommend them both to anyone that can afford the time/cost to take the opportunity. Joining clubs and going to orientation also makes me feel like I’ve made some closer friendships.
I did not really expect to make friends and have dates to hang out with my orientation group so my exceeded expectations were mainly on the making new friends side.

I am a new immigrant to Canada and I was afraid of making new friends and worried about getting used to the Canadian education system. However, I was able to make lot of friends and didn’t experience any difficulties in academics.

Community engagement. Volunteering on campus has allowed me to meet many wonderful people and it’s opened so many doors for me, so I am very thankful for that!

As a student at the Surrey campus, the strong sense of community was unanticipated, but phenomenal. Specifically, the Global Issues First Year Learning Community which I am a part of, which has allowed me to make connections with other students, advisors and professors at the Surrey Campus.

Although I am an international student from China, I feel like SFU is another home for me. Also, not only did I learn a lot from the courses that I have taken, also, my horizon is widened. And I learned what my real interest is and what I want to do in the future in my life in SFU, therefore, I have determined my life goal. Besides, I get acquainted with a lot of friends from all over the world, and I become more and more outgoing. I will work hard in SFU, and spare no effort to achieve my goal. SFU, thank you.

**Personal Growth**

- The teaching staff has exceeded my expectations. I have had so many interesting, thoughtful, approachable, and fair professors that have enhanced my education experience. They continue to do so and I am aware that I am learning life lessons from a few of them that will remain with me. Also the variety of courses available is fantastic, if only the guidelines were more lenient and allowed us to branch out more without “wasting” time and credits outside of our degree.
- I love SFU, the left-wing mentality, the teachers [profs and TAs alike], the Pocket Farmer’s Market ... I feel that SFU aspires to the same values that I do and that it is shaping me into a responsible, intelligent young person. Regardless of my ability to find a job once I graduate, regardless of the debt I find myself in as a result of going here, I will be a better person because I have attended SFU.
- The classes are a lot of fun. But I mean exceeded expectations more so in what I’ve been able to do with my extra-curriculars. I’m a Student Ambassador, Orientation Leader, Peer Mentor and so much more. I’ve really grown from those experiences and I’ve met people I would have never met without those opportunities. They really have enriched my experience at SFU.
- The teachers and what I expected of myself and what I would be able to bring/attain.
- The quality of teaching is great I also didn’t realize the wide array of things I could learn - lots of opportunities to learn everywhere, even outside the classroom
- The professors always make themselves available to help, and many of the faculty are supportive of student activities and initiatives. This has contributed much to my personal education beyond academic course work.
- I didn’t fully realize the level of technology available at the Goldcorp campus. Everything in the building is extremely student-friendly. The courses allow for a lot of experimentalism and personal growth as opposed to strict guidelines.
- SFU was originally my second choice school and I didn’t expect to like the environment as much as my first choice but I was shocked at how much I enjoyed the people and community that I experience here currently. To me, university is more than just academics. It’s about meeting the right group of people that will support you and guide you for the rest of your life. Community and relationships are just as important as being educated because both develop you into the individual you will become in future years.
- Very friendly and concerned with individual development. Great community engagement.
• Exceeded in that I’ve grown as a person through people I met, and extracurriculars I was involved in, and job opportunities.
• Broadened my horizons. I now know what university life and education is truly about
• It is a fairly open environment, with focus on each student’s personal development. I was nervous that I’d be swallowed in the tons of people who go to SFU, but there are chances for individual development and growth in academics and co-curricular all the time. It’s all very accessible to new undergrads.
• I didn’t want to go to SFU when I was applying to post-secondary schools, but I ended up coming here and meeting lots of great people, and learning quite a bit about myself as well (how I study best, what I enjoy learning about). I wasn’t expecting much from SFU and I gained a lot.
• The breadth of my education exceeded my expectations. I now know and care about things I never knew I could know and care about. I declared a second major in a field I was completely unfamiliar with because of the WQB requirements. I feel I’m a much more well rounded student and citizen because of my time at SFU. My friends at comparable universities lack the breadth of an SFU education, for sure.
• SFU somehow makes me start thinking of the world
• SFU really challenged me to become better, I didn’t think I would get so much from going to school here.
• Perhaps not so much the school as the people in it. I have thoroughly enjoyed the company of the people I’ve met, learned much from them, and am growing as an individual.
• It has really made me realize how incredibly lucky I am to be receiving an education. It has made me a better person and more respectful of the small things in life such as time.
• In my time here I have been challenged to think for myself, to form my opinions, and have actually been empowered to see these things as possible. I am turned on to the power of my own thinking, and that is transformative beyond what I expected.
• I wasn’t expecting much from the Communications program, but learning these new things have changed my perspective on life
• changed my perspective, and opened my eyes to different issues and opportunities

University Feel/Experience
• First year was not great, because it was just such a life-changing experience going from being cradled in high school to being shoved into the university lifestyle. I wasn’t aware of opportunities available here at SFU, didn’t get involved (I live about 2 hours away by public transport, so getting involved in clubs was kind of an issue), and wasn’t taking the classes I wanted because I was so confused as to how to sign up for the classes. Now, I see SFU as a place of learning and where opportunities lie at my feet; it’s honestly a beautiful place to receive an education, and once you get the hang of how things work in university, SFU is AWESOME! :) Can’t imagine myself learning anywhere else but here!
• Organization of facilities and administration. The studying atmosphere is also very well established.
• It’s just an all around really good school. I get a good vibe and have a good social as well as academic experience. Instructors for the most part are really knowledgeable in their fields.
• High quality, it looks like the money put into the school went to almost all the right places: buildings, facilities, residences, great teaching, aesthetic appeal, organisational aspects for residents creating a great environment...
• The GI FlC has made university an extremely friendly and accessible place. It’s a lot easier to integrate into the atmosphere and figure out your interests.
• Broadened my horizons. I now know what university life and education is truly about
There’s a lot of comfortable study areas that make it very convenient to study without distractions. Coffee at Rennaissance is amazing and affordable. I love the feel of the “univer-city” life on the Burnaby campus.

- there is a larger room on campuses, and the environment is totally different from college.
- The teachers are much more concerned about the students than I thought they would be. It offers much more greater resources than I thought would be available and provides the University feel that I thought I wouldn’t receive going in Burnaby.
- The lecture styles is a big difference than high school class. It took us longer on transportation than having class at SFU.
- The focus on the learning is really enjoyable, where as in high school the focus was on social life.
- SFU residence is an amazing place to live and provides great opportunities such as jobs, and volunteer work etc etc.
- It is a comfortable setting and campus does not feel like your as “school”
- it fulfilled all the desire to not feel like high school
- I really didn’t know what to expect. My parents and teachers warned me about university. However, it turns out it’s similar in some ways to high school. SFU is also different, but it’s not that bad.
- I love ALL of my classes, especially in the Dance Department (A+++ to everyone in the Dance Department and the School of Contemporary Arts in general). I also love living in residence... Its so much fun and a nice place to live.
- I have loved my degree (International Studies), I loved residence (I worked as a CA for two years), I have a great job now at International Services for Students and just in general the people are lovely! I think it’s a great place to work and study and I would recommend it to all students :-)
- I did co-op, field school and lived in residence, took part in the GPS program and was an Orientation leader. I also held two on-campus jobs. I never expected to do any of these things when I arrived in 2006.
- I came into SFU with the expectation that I would have a positive experience while doing homework. However, not only have I had a positive experience with classes, I have also found another lifestyle at SFU, which exceeded my expectations.
- Everything from life in Rez to the quality of my lectures/tutorials
- Completely different from what I thought university would be like. A big change from highschool

Variety of Courses/Programs

- The majority of the professors are phenomenal, the Burnaby campus (the only one I go to) is beautiful, the range of courses are intriguing, and the majority of students are actually intelligent.
- Great teachers, great atmosphere, great study areas, a lot of clubs to join, a lot of student involvement opportunities, lots of class selection, and campus is not extremely large so it isn’t difficult to get to classes on time or to find classes.
- In the programs they offer, the teachers, the clubs, the study space, and scheduling.
- I transferred from Queen’s because I hated it there; I was there for 2 years and I became severely disillusioned about the concept of university so I didn’t have high expectations from the start (just by the fact SFU is a university). However, they were exceeded by a few things. One was my professors. Not only are they knowledgeable and passionate about what they teach but they really care and want their students to do well. I had great ones in my first semester that spent time helping me improve my writing, listening to my ideas and encouraged and supported me by providing thoughtful feedback. Another is the atmosphere at SFU. It’s laid back and friendly. Also, SFU has so many resources. I really appreciate the fact that I am able to see a personal counselor once a week compared to once a month at Queen’s. Finally, I adore the fact that SFU
has so many different degrees and area of study [such as World Literature or a joint major in English and French Literature].

- The teaching staff has exceeded my expectations. I have had so many interesting, thoughtful, approachable, and fair professors that have enhanced my education experience. They continue to do so and I am aware that I am learning life lessons from a few of them that will remain with me. Also the variety of courses available is fantastic, if only the guidelines were more lenient and allowed us to branch out more without "wasting" time and credits outside of our degree.
- I came here on exchange, so I didn’t know what to expect. I am majoring in psychology, and I find you have such a wider range of psych courses, and your teachers are passionate and creative. I am really impressed with the psychology department here, I’m so glad I chose SFU. My topics are PSYC[****], PSYC[****] and PSYC[****].
- There’s more support than I was expecting [namely the Caluclus Workshop. It’s simply marvelous.] This is something I was worried about, having heard horror stories. That being said, the material itself is difficult enough that I really need that support there. There’s a great variety of classes in other faculties that I’m interested in, and I’m delighted I can get credit for taking those courses. Also, Professor [****] is fantastic!
- Level of interest in courses is higher than I expected it to be, especially given the variety of seminars and standard courses with different focus depending on the instructor
- In general I wasn’t sure what SFU would be like so the variety of classes, some of my professors, the co-op program and the volunteer/leadership opportunities have all met or exceeded my expectations.
- I have been very surprised at the breadth of courses offered in my program and how much I enjoy the instructors and course content... even from the courses that I thought would be boring or irrelevant.
- I did not expect such a variety in class choices. I really enjoy most of the professors and TA’s really help the students.
- Excellent research experiences Amazing and knowledgable professors Range of courses to take Good preparation for graduate school
- Breadth of course offered and quality of teaching
- The residence community and the variety and availability of classes has exceeded my expectations.
- Friendly people, easily accessible services, good course selection, and lots of social/volunteer/leadership activities and positions available
- When I chose to attend SFU, I [surprisingly] did not know that it was one of the few universities in North America with an Archaeology department independent of Anthropology. I have been very impressed with the resources and facilities available to archaeology students in my time as an arch major at SFU.
- The different types of courses available really allowed me to explore different topics such as philosophy, economics, design, and many more. I was very satisfied with the diversity and it helped me get a taste of what each different faculty offered.
- It has a better range of programs than I thought.
- the number of courses offered in my interests has increased tremendously.

Workload

- Academically, it has been easier than I expected. However, the number of services offered, research opportunities and social life has exceeded expectations
- There’s more support than I was expecting [namely the Caluclus Workshop. It’s simply marvelous.] This is something I was worried about, having heard horror stories. That being said, the material itself is difficult enough that I really need that support there. There’s a great variety
of classes in other faculties that I’m interested in, and I’m delighted I can get credit for taking those courses. Also, Professor [****] is fantastic!

- The people studying here and the amount of work to be done
- SFU has met my expectations of being functional school with highly educated people, but the staff (teachers, facility attendants, librarians) have been really kind and that’s what makes me happy as a student - SFU has met my expectations with offering a range of interesting clubs and services and groups such as SFSS and SSPRIG - the content of some courses (like bio) met my expectations as post-secondary level - they were challenging - SFU has exceeded my expectations when I see that the school members are constantly trying to improve SFU and add new events such as the Terry Fox run or the community farm market or envisions SFU. =) - Also, some buildings/areas at SFU are so unique, such as the blusson hall (big bright windows) and the TASC 1/2 buildings (nice building design) or the rooftop wandering areas which were great and made me like SFU more

- While the work is always challenging and interesting, it is not so hard as to discourage students from the learning process. Since the Surrey campus renovations I find there is lot more space, which also allows individual classrooms to remain empty for parts of the day, which makes up for the fact that generally, and especially during exam time, there are never enough study rooms available. A very nice feature is the SFU iPhone app which includes access to WebCT, maps and bus routes. (no android version yet) - The computer equipment is up to date and reasonably speedy. One problem I do have is with the network access. For a University, I expected a much faster internet connection. Downloads at home are roughly 10 times faster (100Mbit) than on campus.

- The classes are a lot better than I thought they would be, and it is a lot easier than I was told.
- I find it meets students educational needs much more accurately than other Universities - professors expect a reasonable amount of work from students that won’t get in the way of their ability to study and learn (I spent two years at UBC and was expected to write 15 page papers in a 200 level history course - little time / ability to do anything else for that class). The standard and level of professor teaching skills also exceeded my expectations, the majority of SFU professors are phenomenal!

- As I am currently in my first year and semester, I don’t know how much of this shall still ring true later on (hopefully all and more). - The prof’s are engaging, helpful and very friendly. - The work for my course (so far) have been manageable and not too stressful. Any real stress thus far has been the result of my poor time-management skills. - The courses themselves are extremely enjoyable and the lectures easily understandable (I never have problems focusing or comprehending what the prof is saying).

- I was thinking SFU would be quite hard and stressful. However, there are clubs to join which releases stress from class.

- Tougher than I expected
- The classes have been much more challenging and stimulating than I had expected but there is also much more support than I expected.

- Math classes (non-calculus) were extremely rigorous, at times difficult, and assigned much more work than I expected. The scope, level, and wealth of information available for access via SFU library proxy. Much of this information, especially in-depth industry analysis and survey data, is simply not available to the general public (and if it is, can be very expensive). Very efficient support/administrative services (SIS registration, library help/research help, degree progress reports, applying for graduation, etc)

- It was easier than expected.

- It is a very challenging institution in which I was expecting, though it is a bit more rigorous than I did expect.
• I thought the courses would be more difficult. But in SIAT, it is just right. Not too hard, yet not too easy. It’s a good challenge.
• I knew it would be difficult, but it has been a lot harder than I first anticipated, which benifited me as it actually pushed me to work harder than I have before.
• I have to study so much. It is very stressful but I gained a lot of knowledge. That’s what I wanted to do as I didn’t study when I took the first degree. But it is VERY stressful.
• I had low expectations because I had gone to UVic and had a really bad experience with profs, did really poorly in my classes and just didn’t enjoy getting involved in that school. I thought that maybe the same thing would happen at SFU but I feel much better about the school work, the library and the organization and help that the staff have to offer.
• Exceeded: ‘The people are so helpful and energetic for learning, it’s inspiring. ’ The constant updates and reminders through emails of events, due dates, etc. Met: ‘The workload [at first it seemed under, but readings pile up fast]

Campus Location/Commute/U-Pass

• I was a transfer student from the University of Manitoba and while I felt that SFU has failed in it’s course registration, interactions with professors and learning opportunities on campus have far exceeded my expectations. I have had the chance to get to know about new areas of academics that I never even knew existed simply by talking to a professor who has given me his/her time after class. The free seminars and lectures are also a great way to feel involved. The volunteer opportunities gave me a chance to build a skill set to take with me following graduation and the physical beauty of the campus never fails to impress me. I am very impressed with the u-pass and recreation membership that SFU provides me with every semester, as well as access to a dentist and doctor on campus. As well, the long library hours give me flexibility in my day to get my work done which is so helpful. I greatly appreciated this after studying at the U of Manitoba and U of Montreal, where the library hours and short and restrictive. SFU’s focus on student-research has given me the opportunity to do an honours thesis in my undergrad with the support of a phenomenal faculty member in Health Sciences. This learning opportunity alone has far enhanced my experience here at SFU. Simply the fact that SFU is constantly looking for feedback from students for ways to improve shows a lot and makes me proud to be a student here.
• The quality of student life is far greater than I had anticipated, and I have loved getting involved with many clubs and programs on campus. The Surrey campus is an amazing location that I am grateful to be taking classes at, and the campus community is awesome. In seven terms at SFU, having taken 26 courses so far, I have only had two professors that I was dissatisfied with, and the quality of education has been great.
• People that go to UBC and other big schools see SFU as boring and not stimulating. I discovered that there are many ways to get involved on campus in Burnaby and having an accessible campus downtown has been great.
• The lecture styles is a big difference than high school class. It took us longer on transportation than having class at SFU.
• very nice buliding styles, convience bus loop and student’s dorms
• The first time I went to Surrey campus, I went to the shopping mall directly, and confused whether it was a school place or just some place for shopping. Up to now, I find it is convenient to shopping and eating there, very cool. The campus is fashion in Surrey, while the Burnaby campus is beautiful and peaceful.
• One of my friends who goes to UBC told me that SFU stands for “Students who Failed to UBC” and the Burnaby Campus is just like Jail. Because of what she said to me I had low expectations but I still had a little bit of expectations left though. Firstly, I liked my residence room VERY much.
It was very clean and new built, especially my room is much bigger than anyone else’s. No bed bugs. Lecture halls were big and clean enough. (Images Theatre) Because the campus is up on the mountain I always have fresh air to breath in, not like the UBC which is in downtown Vancouver. My allergies are all gone now. There are so many reasons I can find why SFU exceeded my expectations. I generally satisfy with my life at SFU.

- It’s a great environment. Teachers are generally pretty good, and I really like the nature around campus and the secluded-ness of the campus itself.
- The whole package of being a student here makes me feel well taken care of. I enjoy the benefits if the U-pass, Health insurance, fitness pass and have made use of the personal counseling services. Tuition is not cheap, yet so far, aside from having some trouble getting into the classes I need (200 and 300 level English in the evening in Vancouver, or Latin- even the correspondence course for Latin, HUM 206 I think, was full) it seems worth the money. The director of the [****] has been most accommodating when I could not get a 200 level evening English class, she spoke personally to the prof to get his permission for me to enroll in ENGL 311 at the same time as take ENGL 207 through correspondence. So although I dislike taking English classes in a distance format, the staff was very interested in helping me meet my undergrad criteria.
- Many printing and computing facilities (although still not enough) - Expansion to other areas such as Surrey and other parts of downtown - online innovative services such as online help chat for SIS and Library
- The numerous ways you can get involved on campus. Though many see this campus as a commuter school, once you get involved it has a much more community-like feel.
- Professors and class quality is better than expected. Costs are pretty reasonable, and transit is provided in tuition.
- Plug ins all over campus, so I can even seat outside and use electricity. High speed Wi-Fi available all over the campus. Very convenient library: laptops available to borrow in libraries; reserve books are very efficient to study with and save money; printing and scanning machines. #145 buses running very often. Different types of study spaces all over the campus from chair and tables and comfy sofas. Microwaves to warm up the food.
- Multi-location campuses, very challenging schoolworks, good advisers etc
- Just the amount of student services that are available. I work as a tour guide for SFU and being able to tell incoming kids and their parents about all the exciting stuff at SFU makes me feel good. From flexible degrees, to co-op and study/work abroad arrangements, to the fact that we have more than one campus- it makes getting a degree and a good foundational resume that much easier!
- I was expecting SFU to provide a few courses at the Surrey campus but I got all the courses I wanted. I also didn’t know there were so many student services. I enjoy the rec passes ad upasses the most!
- I have been very fortunate to have had some fantastic teachers in all areas of study that I enrolled in. I appreciate having a campus downtown because it makes getting to school so much easier and I do not have to rely on my vehicle.

### Access to Necessities while on Campus

- The first time I went to Surrey campus, I went to the shopping mall directly, and confused whether it was a school place or just some place for shopping. Up to now, I find it is convenient to shopping and eating there, very cool. The campus is fashion in Surrey, while the Burnaby campus is beautiful and peaceful.
- Plug ins all over campus, so I can even seat outside and use electricity. High speed Wi-Fi available all over the campus. Very convenient library: laptops available to borrow in libraries;
reserve books are very efficient to study with and save money; printing and scanning machines. #145 buses running very often. Different types of study spaces all over the campus from chair and tables and comfy sofas. Microwaves to warm up the food.

- Community, people, environments/ambiance, facilities, the bookstore!!!
- Classes are easier to find than I thought they would be. Good variety of food and ways to spend your time.
- I’ve become involved with clubs which has made my experience so far much more enjoyable than I thought it might be getting through first year. The variety of clubs is fantastic. I was uncertain about having classes of 200 or 300 people, but the small tutorial classes definitely help. Also the little things like the Farmer’s Market are nice to look forwards to.
- There’s a lot of comfortable study areas that make it very convenient to study without distractions. Coffee at Renaissance is amazing and affordable. I love the feel of the “univer-city” life on the Burnaby campus.
- I wasn’t very happy with SFU when I began my undergrad. However, it seems like the school has gradually improved every year. The atmosphere is better and materials are more accessible. I really think that the addition of cornerstone and the changes in food quality have done a lot to improve my mood.
- The free and super clean water machine at the AQ and it is free.
- Teaching, accommodations, food, facilities, all were above my expectations.
- SFU has more funding than expected, better learning environment (awesome profs, loads of library and electronic resources, has a NESTERS so I can buy fresh fruit!!)
- SFU has changed a lot since I first came to SFU. The cafeteria in the West mall center has been changed to Tim Hortons, which is more affordable to the students. The old sofa in the studying lounge in AQ has changed into brand new classy sofa. The blusson Hall which is the new hall wing at SFU is clean and new built.
- rec facility, on campus dining, bookstore, lib
- -lots of studying areas -lots of food options -wifi everywhere, easy access to computers
- I love SFU, the left-wing mentality, the teachers [prof's and TAs alike], the Pocket Farmer’s Market ... I feel that SFU aspires to the same values that I do and that it is shaping me into a responsible, intelligent young person. Regardless of my ability to find a job once I graduate, regardless of the debt I find myself in as a result of going here, I will be a better person because I have attended SFU.

Program Flexibility
- I transferred from two different institutions before SFU, so having a flexible degree option WITHIN my program of interest has made all the difference! I had 4 years worth of courses that I would not have been able to use in a BEd degree, but I certainly was able to use them in my BGS-Education degree. I am so grateful for that and wouldn't have that opportunity at any other school! Thank you!!
- It provided me with lots of course/degree flexibility and resources for learning. This includes having access to study space all day and night, free use of computer labs, easy access print shop and access to personal resources such as a health clinic and counselling on campus.
- SFU has connected me with innumerable teachers, students and staff who are both intelligent and engaging. It has been a pleasure to explore the breadth of classes available and allowed me to develop a strong focus in my own interests; to which SFU again supplied more in-depth, higher level courses. SFU’s campuses are excellent work spaces, with resources that have further driven my education. Despite the increasing difficulty of working on the main campus due to overcrowding, the other locations remain serene.
- There’s more support than I was expecting (namely the Calculus Workshop. It’s simply marvelous.) This is something I was worried about, having heard horror stories. That being said, the material itself is difficult enough that I really need that support there. There’s a great variety of classes in other faculties that I’m interested in, and I’m delighted I can get credit for taking those courses. Also, Professor [****] is fantastic!
- Just the amount of student services that are available. I work as a tour guide for SFU and being able to tell incoming kids and their parents about all the exciting stuff at SFU makes me feel good. From flexible degrees, to co-op and study/work abroad arrangements, to the fact that we have more than one campus- it makes getting a degree and a good foundational resume that much easier!
- The breadth of my education exceeded my expectations. I now know and care about things I never knew I could know and care about. I declared a second major in a field I was completely unfamiliar with because of the WQB requirements. I feel I’m a much more well rounded student and citizen because of my time at SFU. My friends at comparable universities lack the breadth of an SFU education, for sure.
- I was expecting it to be really small and not have many course offerings. I was thinking that I would major in Biology. However, it is actually quite big and because of SFU’s trimester program I was able to experiment with some classes and found that I much prefer Kinesiology. I am now doing a Kinesiology degree and I am not behind at all in my degree. If I had gone to UBC I know I would have been stuck doing a Biology degree.
- The quality of instruction is exceptional. I’ve learned much more than I anticipated, particularly in areas outside of my program area. The students at SFU are professional, intelligent, and hard working.
- The teaching and course content as well as the flexibility within the program.
- The variety of opportunities available, and the ability to have a flexible degree that involves more than one study area.
- SFU has given me the freedom to chase my dreams. I am studying in an area that is very close to my heart but was not on the roadmap when I started.
- friendliness, ease of taking classes outside major, switching major

**Registering for Desired Courses**

- In the programs they offer, the teachers, the clubs, the study space, and scheduling.
- The residence community and the variety and availability of classes has exceeded my expectations.
- Good class sizes, availability of courses, professor abilities and student interactions
- The NOW program is great for older students - small classes and guaranteed seats.
- I love the campus, the classes, the professors, the Teaching Assistants, my schedule, and SFU Cheerleading. All of these things were better than I expected they would be!
- The course selection is fantastic and most of the professors are first-rate. As well, the opportunities provided by the school for networking, workshops to improve academic and job skills, and the resources available for learning, volunteering and employment are absolutely fantastic. Specifically, the Co-op program, the Student Learning Commons, the HR employment website among others are great.
- professors are excellent instructors, they value student feedback and the schedule for ms is really good too
- I’ve got all the classes I wanted, professors are for the most part helpful and the campus seems like a nice place to study.
I was expecting SFU to provide a few courses at the Surrey campus but I got all the courses I wanted. I also didn’t know there were so many student services. I enjoy the rec passes ad upasses the most!

It’s very easy to choose courses and each course has a few different meeting times which is important when you have a tight schedule.

Class Size
- The spirit of community has exceeded my expectations. I’m in the French Cohort Program, so the small classes and intimate setting have been fantastic for getting to know profs and students. I highly recommend cohort based learning. But even the wider university community has been fantastic, there is definitely a strong core of volunteers/involved students that keep the place running and lively. Involvement at the Bookstore, with the Orientation program etc have been incredible.
- The residence life is phenominal. I have also enjoyed how much the lectures have really taught me. Tutorials are smaller than expected which has its advantages.
- It’s a great school with passionate teachers and beautiful scenery. The class sizes are not overly big.
- When I got into the school of criminology, all I expected was lecture halls and nothing else. But, being able to enroll in 400 level seminar courses changed my perspectives completely. Dedicated professors are in part, a reason why I decided to complete a bachelors in criminology.
- Good class sizes, availability of courses, professor abilities and student interactions
- All of my profs are really cool, and I enjoy smaller class sizes so I can actually get to know people.
- I’ve become involved with clubs which has made my experience so far much more enjoyable than I thought it might be getting through first year. The variety of clubs is fantastic. I was uncertain about having classes of 200 or 300 people, but the small tutorial classes definitely help. Also the little things like the Farmer’s Market are nice to look forwards to.
- smaller class sizes, friendly staff, easy to use computer systems
- The NOW program is great for older students - small classes and guaranteed seats.

Fees and Financial Aid
- SFU has changed a lot since I first came to SFU. The cafeteria in the West mall center has been changed to Tim Hortons, which is more affordable to the students. The old sofa in the studying lounge in AQ has changed into brand new classy sofa. The blusson Hall which is the new hall wing at SFU is clean and new built.
- There’s a lot of comfortable study areas that make it very convenient to study without distractions. Coffee at Rennaissance is amazing and affordable. I love the feel of the “univer-city” life on the Burnaby campus.
- Professors and class quality is better than expected. Costs are pretty reasonable, and transit is provided in tuition.
- It has quite a few good professor in cs department Nice building, affordable tuition
- Scholarships, bursaries, and awards for my first degree, quality of education.
- I find it to be a very inviting campus with innovative opportunities for student involvement, whether formal or informal. I appreciate that SFU extends scholarship and leadership opportunities to its students. I feel that SFU, more than any other institution I have attended, has rewarded me for my GPA.
- Incredible rewards for hardworking students [scholarships and awards], outstanding staff that support students
**SFU’s Values**  
- I love SFU, the left-wing mentality, the teachers (professors and TAs alike), the Pocket Farmer’s Market ... I feel that SFU aspires to the same values that I do and that it is shaping me into a responsible, intelligent young person. Regardless of my ability to find a job once I graduate, regardless of the debt I find myself in as a result of going here, I will be a better person because I have attended SFU.
- The dialogue program, the ability to find things that you want to change and be allowed to, beautiful mountain park! free lectures. Professors that wanted me to think critically not repeat their ideas. Sustainable SFU
- A great learning environment, SFU cares for their students, great place to start your career, teachers and SFU staff are helpful.
- The focus on the learning is really enjoyable, where as in high school the focus was on social life.
- The focus on students and student services, study space, friendliness.
- Nearing the completion of my degree, SFU has encouraged a school/life balance that has resulted in a healthy, fun and educational 4 years.
- Its a very environment friendly place. Great people!

**Clear/Accurate Information from SFU**  
- Exceeded: `The people are so helpful and energetic for learning, it’s inspiring. ’The constant updates and reminders through emails of events, due dates, etc. Met: `The workload (at first it seemed under, but readings pile up fast)
- Aside from enrollment issues, SFU has offered a safe and welcoming place to continue my education. I am a huge advocate of the Safe Walk program, staff is always friendly and accessible for help whether it’s at the registrars office, security or professors. There is always help or information just a meeting away, and the school has made learning and communicating that much easier through tools such as webct, having twitter accounts and creates a sense of community.
- To be fair, the school has gone through many changes in 6 years, so my expectations were initially met, but once things like more open spaces, newer buildings, better library services came into the work, the school began to exceed my initial expectations. The access to information through SFU is the most impressive. Having access to Ref-wroks, data bases, SPSS, etc. has made my experience a lot better.
- well provide systems, such as WebCT and SFU Connect are the great source for getting information from prof and school.
- The campus is more in tune with contemporary forms of technological communication. For example, the school will text me when it closes due to weather problems. Also, the gym has improved, and the library stays open until later.
- By the many ways the information was made available and with knowledgeable people to help

**Transition from Other Institutions**  
- The transition form highschool was much easier than I had anticipated Teachers were friendly and informative and encouraged us to seek their counsel if we required it.
- I never expected to feel so comfortable and at ease with the moving away from home process and developing new “family” and great friendships so quickly.
- the orientation
SFU has worked very hard to ease my transition here and make it as fluid and enjoyable as possible, and has succeeded.

I transferred from two different institutions before SFU, so having a flexible degree option WITHIN my program of interest has made all the difference! I had 4 years worth of courses that I would not have been able to use in a BEd degree, but I certainly was able to use them in my BGS-Education degree. I am so grateful for that and wouldn’t have that opportunity at any other school! Thank you!!

I came as a transfer student from across the country and I expected SFU to be difficult, considering that I transferred in the middle of my degree. However once I was admitted everything fell into place nicely.

**Campus Safety**

- Amount of Student Services available, integration of technology in classrooms at Surrey, safety/security, and approachability of staff.
- Great facility, well monitored by security guards, excellent program.
- nice atmosphere, for the majority it is clean and safe
- Aside from enrollment issues, SFU has offered a safe and welcoming place to continue my education. I am a huge advocate of the Safe Walk program, staff is always friendly and accessible for help whether it’s at the registrars office, security or professors. There is always help or information just a meeting away, and the school has made learning and communicating that much easier through tools such as webct, having twitter accounts and creates a sense of community.
- The classes are all extremely interesting and far more relevant to my life than I had expected, and the bulk of the TAs and professors have been wonderful. I feel safe on campus when I’m there (during the day), and it’s very comfortable. I’m really enjoying it.

**Low Expectations**

- I expected classrooms to be over crowded and intimidating as there are so many students but it is great to meet everyone and there is always extra help at several places if needed
- I didn’t want to go to sfu when I was applying to post-secondary schools, but i ended up coming here and meeting lots of great people, and learning quite a bit about myself as well (how i study best, what I enjoy learning about). I wasn’t expecting much from SFU and I gained a lot.
- I thought I would be miserable here because it looked like a boring campus with no student unity at all. But I love the contemporary arts program and I have found my own little niche. The Woodwards campus is gorgeous. But now I have no life because if the demanding program, so I don’t care for student unity anymore.

**SFU’s Ranking/Reputation**

- The professors (always the best in the industry, always know what they are doing, I like how some of our professors are renowned in thier field, or have extensive experience that allows us to experience first hand) -the atmosphere (people students, professors, registrar, counsellers, bookstore employees are all superfriendly. I can honestly say that I have never had a negative experience or confrontational attitude) -the campuses (I love the surrey campus and how it’s is modern, CLEAN, and has laptop plugs everywhere (really really really wish there was more study space though can NEVER find a study spot) - I like how SFU is the best university in Canada to get a BA in the area that I items to major in!
The atmosphere and the people are incredibly nice and friendly (faculty and students) as well as the international ranking of the Beedie School of Business. It has been a great experience. I have learned a lot within my discipline and other areas of interest. There is a diverse population attending SFU. The level of training and the number of programs available is great. SFU is highly recognized.

**Location of Courses and Services**
- I was expecting SFU to provide a few courses at the Surrey campus but I got all the courses I wanted. I also didn’t know there were so many student services. I enjoy the rec passes ad upasses the most!
- The professors are passionate about their subjects and it shows, the health services provided on campus are a tremendous help to me and the various locations of courses offered at the three campuses make it easier for me to commute.

**Consistent/Fair Marking**
- There were more resources available to help with homework than expected and most profs are more dedicated than what I expected. The rec services are also very welcoming and full of open sport opportunities. The SFU student spirit is amazing as well! Exam marking is fair and the campus itself is very winter friendly with it’s undercover pathways and heaters.

**Number of Students**
- More helpful at surrey campus than expected. Available study rooms, wide open area over the mall, not crowded

**Timely Degree Completion**
- I was expecting it to be really small and not have many course offerings. I was thinking that I would major in Biology. However, it is actually quite big and because of SFU’s trimester program I was able to experiment with some classes and found that I much prefer Kinesiology. I am now doing a Kinesiology degree and I am not behind at all in my degree. If I had gone to UBC I know I would have been stuck doing a Biology degree.

**Other**
- I really love the surrey campus, everything about it is amazing... Some of the prof’s accents can be really hard to understand at times though...
- when i came to sfu i had no idea what to expect, i thought that it would just be bigger than highschool and that the classes are way bigger. but over my past two months i have been here i realised that i was wrong, SFU has way more to offer.
- SFU is an amazing place to complete your degree. I have chosen SFU over UBC.
- New experience
- Much nicer than I had previously thought
- Just very happy to be here, and I hope to continue to attend SFU as a PDP student soon.
- It’s overwhelming that everything we’re provided with.
- It’s been really good.
• It just offered a lot more than I expected. This is probably because I came from Langara College where there isn’t a lot, I really didn’t know what to expect though so it wasn’t hard to exceed.
• I’m enjoying being alive!!
• I was not expecting much, I was kind of scared to go there
• I love it. I just want to win games.
• I just expected to take classes, but never thought I would feel home here. I love this place and it sucks to think I will be leaving in about a year. There us so much I wish I had time to do, so many things I would do different if I could start over again. This school has been one of the greatest moments of my life, I wish it didn’t have to end.
• I had an idea of what it would be like to study at SFU and it has exceeded all of them. It has made me proud to be apart of the SFU community and proud to be a student a SFU.
• I found that SFU is very efficient in terms of keeping up with everything, including students’ application for different things
• I expected it to be big and impersonal but although I don’t know many people because I am a part time student - I really enjoy my time there.
• i didn’t know what to expect here but the whole experience has been pretty great
• Hard to say, didn’t really know what to expect, but it was much better than high school, ha ha
• Good!
• Good quality
• It wasn’t even on my list of universities, but now I feel like it should have been first

Negative Comment
• I really love the surrey campus, everything about it is amazing... Some of the prof’s accents can be really hard to understand at times though...
• SFU has connected me with innumerable teachers, students and staff who are both intelligent and engaging. It has been a pleasure to explore the breadth of classes available and allowed me to develop a strong focus in my own interests; to which SFU again supplied more in-depth, higher level courses. SFU’s campuses are excellent work spaces, with resources that have further driven my education. Despite the increasing difficulty of working on the main campus due to overcrowding, the other locations remain serene.
• SFU is a lot of fun with a lot of great people and it is not like a jail at all, also most professors (not all) are very good.
• Aside from enrollment issues, SFU has offered a safe and welcoming place to continue my education. I am a huge advocate of the Safe Walk program, staff is always friendly and accessible for help whether it’s at the registrars office, security or professors. There is always help or information just a meeting away, and the school has made learning and communicating that much easier through tools such as webct, having twitter accounts and creates a sense of community.
• The professors (always the best in the industry, always know what they are doing, I like how some of our professors are renowned in their field, or have extensive experience that allows us to experience first hand) -the atmosphere (people (students, professors, registrar, counsellers, bookstore employees are all superfriendly, I can honestly say that I have never had a negative experience or confrontational attitude) -the campuses (I love the surrey campus and how it’s is modern, CLEAN, and has laptop plugs everywhere (really really wish there was more study space though can NEVER find a study spot) - I like how SFU is the best university in Canada to get a BA in the area that I items to major in!
• I was a transfer student from the University of Manitoba and while I felt that SFU has failed in it’s course registration, interactions with professors and learning opportunities on campus have far exceeded my expectations. I have had the chance to get to know about new areas of academics
that I never even knew existed simply by talking to a professor who has given me his/her time after class. The free seminars and lectures are also a great way to feel involved. The volunteer opportunities gave me a chance to build a skill set to take with me following graduation and the physical beauty of the campus never fails to impress me. I am very impressed with the u-pass and recreation membership that SFU provides me with every semester, as well as access to a dentist and doctor on campus. As well, the long library hours give me flexibility in my day to get my work done which is so helpful. I greatly appreciated this after studying at the U of Manitoba and U of Montreal, where the library hours and short and restrictive. SFU’s focus on student-research has given me the opportunity to do an honours thesis in my undergrad with the support of a phenomenal faculty member in Health Sciences. This learning opportunity alone has far enhanced my experience here at SFU. Simply the fact that SFU is constantly looking for feedback from students for ways to improve shows a lot and makes me proud to be a student here.

• While the work is always challenging and interesting, it is not so hard as to discourage students from the learning process. Since the Surrey campus renovations I find there is lot more space, which also allows individual classrooms to remain empty for parts of the day, which makes up for the fact that generally, and especially during exam time, there are never enough study rooms available. A very nice feature is the SFU iPhone app which includes access to webct, maps and bus routes. [no android version yet] The computer equipment is up to date and reasonably speedy. One problem I do have is with the network access. For a University, I expected a much faster internet connection. Downloads at home are roughly 10 times faster [100Mbit] than on campus.

• I had initially wanted to go to UBC but didn’t get in, so I was bummed out that I had to come to SFU, but it turns out that SFU has been pretty good to me. Most of my teachers have been good, even though an odd few have been horrible. I like that we know our final exam schedules when we register for classes. I also like that recorded lectures are available.

• I am very happy with the services offered and I have taken advantage of the Student Learning Commons, Academic Advising, and the Centre for Students with Disabilities, even though it is only my first year. I am a science student so the Learning Commons has helped me improve on my writing skills learned in high school. I am very very happy with my MATH[****] prof. He is awesome, and helpful, and has opportunities for us to listen and watch the lecture again online at home, or stay home if sick. I think this is important because I don’t want to get sick, so the more sick people that can stay at home but still be on top of their lectures, the better. He really uses technology well. However, one of my other profs doesn’t make himself available and leaves students with very few resources. he doesn’t seem to care about our learning or helping us succeed.

• - Many printing and computing facilities [although still not enough] - Expansion to other areas such as Surrey and other parts of downtown - online innovative services such as online help chat for SIS and Library

• For the most part I have been impressed by the quality of teachers and TAs, which may be due to the fact that I am in a faculty that demands competency in English by the very nature of the course material. I have been impressed with the various other tools at my disposal, such as the gym and library, both of which put the facilities at my previous university to shame. Also, I was very impressed with Week of Welcome and SFSS Clubs Days. My old university had far fewer extra-curricular activities and therefore rather uninspiring campus life. The social opportunities on campus have been superb. However, I am very glad I did not come to SFU as a first year student. The class sizes and work load would have been overwhelming. I’m glad I went to a smaller university first, to figure out and adapt to the pressures of post-secondary education, before coming to SFU. The one thing that has failed to meet my expectations is the coffee. The Americano at Renaissance tastes like dirt, but I don’t always have time to go to Starbucks off-
campus or even the Tim Hortons on-campus between rowing practice and my first class, as the Tim Hortons is so far away from B lot and all my classes are in the AQ. Having a coffee alternative on the other side of campus would be appreciated.

- The whole package of being a student here makes me feel well taken care of. I enjoy the benefits if the U-pass, Health insurance, fitness pass and have made use of the personal counseling services. Tuition is not cheap, yet so far , aside from having some trouble getting into the classes I need (200 and 300 level English in the evening in Vancouver, or Latin- even the correspondence course for Latin, HUM 206 i think, was full) it seems worth the money. The director of the [****] has been most accommodating when I could not get a 200 level evening English class, she spoke personally to the prof to get his permission for me to enroll in ENGL 311 at the same time as take ENGL 207 through correspondence. So although I dislike taking English classes in a distance format, the staff was very interested in helping me meet my undergrad criteria.

- SFU had helped me greatly at a time when I was extremely close to being kicked out due to a variety of reasons. I’m still recovering and trying to myself back on track both emotionally and mentally (I burned out). The student common employees were awesome as they were understanding and non judgmental. Never thought that a university could extend such support. My counselor was awesome too.[****] was extremely informative. Much better than my academic advisor.

- The buildings and staff are much better than I thought they would be. I always assumed that UBC was ten times better than SFU but the only real difference is the size of the campus. Although some professors at SFU are not as great as I would have liked, I am overall satisfied. I would also like SFU to bring back the crest and be proud of their heritage rather than trying to abolish it with the new “modern” logo. I want a metal crest key fob that I can be proud to have on my keys instead of that stupid made in china, 5 cents to engrave POS they sell at the bookstore. Thanks :D

- Although I have found the administration and “red tape” hard to work around (being a transfer student), the teaching staff is exceptional. They care about their students and want to work with them to achieve their goals. The peer programs is a great opportunity for students to get involved and has helped me connect and “give back” on campus. Most of all, the study abroad programs are FABULOUS! I went on the field school to Italy in 2010 and it was the best experience of my life.

- There are a lot of opportunities to be successful here if you take advantage of them. I find the Criminology Professors to be exceptional. Most of my dissatisfaction with teaching comes from when I have to take classes from other departments. I really like the Work-Study program, and I think it is great. The large lectures can be a little intimidating at times, but there are opportunities to get help if you need it. Overall, I really like SFU!

- First year was not great, because it was just such a life-changing experience going from being cradled in high school to being shoved into the university lifestyle. I wasn’t aware of opportunities available here at SFU, didn’t get involved (I live about 2 hours away by public transport, so getting involved in clubs was kind of an issue), and wasn’t taking the classes i wanted because i was so confused as to how to sign up for the classes. Now, I see SFU as a place of learning and where opportunities lie at my feet; it’s honestly a beautiful place to receive an education, and once you get the hang of how things work in university, SFU is AWESOME! :) Can’t imagine myself learning anywhere else but here!

- The teaching staff has exceeded my expectations. I have had so many interesting, thoughtful, approachable, and fair professors that have enhanced my education experience. They continue to do so and I am aware that I am learning life lessons from a few of them that will remain with me. Also the variety of courses available is fantastic, if only the guidelines were more lenient and allowed us to branch out more without “wasting” time and credits outside of our degree.
- I was expecting class to be boring, and I had heard rumours about SFU being depressing. While I can see why people say it’s dreary and somewhat depressing (the weather and lack of students sticking around on campus), I made myself join student groups so I could meet new people and gain some new experiences. My classes were far from boring, and I gained a lot of valuable skills by working in groups and engaging in discussions within my tutorials.

- I personally know a lot of people who have transferred out of SFU and didn’t enjoy it, but I really like the school. Besides my enrollment issues, the classes are good, the profs are good, the campus is pretty.

- Everything from the campus to the academics is better than I thought it would be. However, the one thing I was disappointed in was how few clubs and teams there were available for students (in Surrey at least). An ice hockey intramural club would probably be very popular, for example.

- Upper division classes in the ENGL dept. always wind up being way cooler than I thought they would be. Lower division classes were the opposite.

- The lecture quality of most profs and instructors were phenomenal. They really helped me with their skills and experience. For example, profs like [*****], [*****] has have many real life stories that gives students grasp what they are going to deal with later in thier career. The only problem of SFU is the lack of school spirit. It’s nowhere.

- Most of the teaching faculty (tenured and sessional) are interested in individual student performance, this of course makes those with less benigne agendas stick out like a sore thumb. These few should be encouraged to make like Evel Knievel - rev up and go off elsewhere.

- I transferred from a college and i expected the same level and quality of instruction that i recieved there. I fine the quality of instruction here to be more involved and in depth. I feel that some of the profs lack involvment with there students and the intimate level lacks in some of the bigger classes. Overall i have been impressed with the professionalism of sfu and the quality of class.

- I have become close with certain professors that have influenced me greatly in terms of my academics. I enjoy the effort that the professors make to help their students excel (in the upper level courses - this is not the case for first year courses).

- I always under estimated SFU from academic point of view; however, the quality of courses and the way they are handled are by far exceeding my expectations. I studied at UBC too. I am very suprized and impressed with the academic experience I got at SFU. however, the social life at SFU is not even close to a university experience.

- Despite issues with some of the professors in the IS and POL courses, SFU has a great and positive working environment.

- Although there are many things that could be improved at SFU, from washroom stalls to departmental politics, I would say that it has exceeded my expectations because of a few teachers in both English and Communications. Some that have greatly contributed to my learning experience at SFU include: [*****] [CMNS], [*****] [CMNS], [*****] [ENGL], [*****] [ENGL], and [*****] [CMNS].

- Although the washroom facilities and environment look depressing, the professors are amazing!

- I didn’t know the importance of networks, and there have been a lot of opportunities to get to know people and also volunteer and make a difference on the campus. I think I appreciate the opportunities outside of the classroom, and sometimes the classroom environment may be lacking. Need more things to support the classroom learning environment or professional development for those who want to pursue careers in the creative industries.

- In the whole vibranity of the campus is has met my expectations, everything but the impersonal first year course teachers

- too hard

- I thought the grading system would be fair in the sense that TAs wouldn’t mark students exams, papers, and assignments since they have different expectations from students as well as strictness which will result in unfair marking.
Section 3: List of Sample Student Comments by Topic for Question 33:
In What Way has SFU Met your Expectations?

Students were asked whether SFU has exceeded, met, or failed to meet their expectations. This section includes only the students who indicated that SFU met their expectations. The following is a list of 1,000 randomly selected comments provided in answer to this question on the 2011 SFU Undergraduate Student Survey:

“In what way has SFU met or exceeded your expectations? Please be as specific as possible.”

Students were able to give multiple reasons as to how SFU met their expectations; students commenting on several topics are included in every applicable category. Topics are listed in order based on the number of students who discussed them (with the exception of the categories “Other”, “Negative Comment” and “Not Applicable/Blank” which are listed at the end.)

An analysis of these responses is available in Appendix E of the full report, available at: http://www.sfu.ca/irp/surveys/ugss/index.html

Quality of Education/Instruction

- I didn’t expect much of a student life and there isn’t one and i expected good teaching and there is good professors.
- Met my expectations in teaching quality, not exceeded expectations in building updates and repair
- It met my expectations with class sizes and teaching styles, but I am surprised by the low level of work. I assumed that I would be overwhelmed as I also work part time, but I haven’t had to do course work at home yet...
- It was a school of learning and I really did benefit from the information and lecture material covered in class.
- The university is as equipped as I imagined and the lecturers are what I expected.
- The teachers are great and always willing to help. Expectations feel higher here then at other schools so im not sure if that effects my grades but otherwise im managing.
- the harmony learning atmosphere help me improve my learning affection.
- teaching quality, expected learning outcomes, accessibility to buildings all met expectations
- SFU has provided satisfying work, the freedom to study what I choose, and the chance to be independent in my studies.
- Overall experience- Quality of education, experiences, sentimentality associated with the alma mater.

3 Comments are reproduced exactly as written by students, except that profanities and references to individuals at SFU have been removed. Altered text is in [square brackets].
- my experience @sfu broader my horizon, I made lots of frds.
- level of learning and freedoms
- Lecture structure and lab classes
- It did provided an educational experience i enjoy
- I like the BPK program and the people in it.
- I have most of my classes in SFU woodwards and I truly appreciate the space and theatre as well as visual arts program. I love the flexibility that is possible within disciplines.
- I have learned alot, enjoyed my time at SFU, and feel I am walking away with more then a piece of paper. It is not specific things, but my overall experience.
- I felt like SFU provided the typical university experience. A do it all on your own kind of feel. Especially in psyc. (however the lack of tutorials is pretty terrible) I’ve just really enjoyed what I’ve been able to learn academically, and life lessons
- I enjoy my classes and like the general atmosphere in the classroom, the reason it has not exceeded my expectations is my experience of living in residence on campus.
- Classes are as challenging/engaging as I thought they would be. SFU recreation has allowed me to improve my health/fitness levels to a point where I am in very good health. Career services has been very beneficial to my career/degree planning.
- 1. Good professors, 2. having tutorials 3. having the FAL courses, 4. having 3 campuses, 5. SFU trying to obtain American accreditation
- World Literature studies have been all I could ever ask for.
- With respect to earning a quality education, SFU has met my expectations.
- Wide range of courses, well kept campus, great teachers
- When you get a professor that is passionate about what he/she does, it makes all the hard work worth it. When I get to take courses from these professors, SFU exceeds my expectations.
- When I started SFU, i was looking for a friendly learning environment where the professors would focus on one to one learning and be available for help. However, beginning was challenging and I found certain departments had the rudest professors. Finally when I made the decision to join Health Sciences, I found the perfect balance I was looking for. The professors are exceptional when it comes to feedback and being there for their students. They are more interactive and friendlier.
- Well the campus is quite nice, people and teachers are friendly and offer assistance when one speaks up about their troubles... I have found what I am passionate to study about so I would say SFU has met my expectations.
- Volunteer opportunities, good professors in the program
- Very intellectual lectures, highly qualified helpful and encouraging TAs, sufficient facilities for study (computer lab, library hours), very updated professors.
- Very good instructor, easy to maneuver from building to building
- Typical college life: clubs, meeting friends, mostly helpful profs.
- They’ve provided a stable learning environment
- -There are quite a lot of activities you can do and clubs you can join -Most of the professors are pretty good -gym is nice
- There are lots of programs to get involved in, good facilities [such as the gym], lots of on campus/community events, and many opportunities to prepare sfu students for careers after sfu. Most classroom experiences have been positive [some really interesting course content, some really excellent professors, etc..]
- There are a few very good profs at SFU, which makes a very big difference. (however there are a larger number of bad ones...)
- the variety of topics in one program; mainly upper div classes [however, they’re not always offered each semester]. the professors have also met my expectations.
The teaching staff is great and most of the TA are helpful. Students are friendly and everyone is looking to have a great college experience. The only place where it failed my expectations was the buildings and such. Many need major renovations.

The teaching staff is awesome.

The teachers in the education department at SFU have exceeded my expectations.

The teachers are well educated but not too strict either.

The student services were very accessible and very helpful. and love the fact that we have tutorials.

The student experience and opportunities for student involvement are good, and most hands on lab work is good with one on one help with TAs and Prof.

The services are great, study spaces classes

The school is well run and has good profs

The school does what it says it will, such as teaching and offering courses

The quality of their communications program has been phenomenal.

The quality of the teaching staff has almost always met my expectations. The health services available for students have met my expectations.

The quality of the profs has met my expectations, which were that the profs would be of high caliber. My expectations have been met in availability of computer labs and getting the classes I wanted. SFU has not met my expectations in the quality of some of the lecture halls, but others are more than adequate.

The quality of the lectures; networking events; the reputation of SFU

The quality of teaching, the facilities

The quality of teaching from most of the instructors has largely been excellent. The faculty of the Economics Department are fantastic. Accordingly, I have learned a lot.

The quality of professors and teaching has always impressed me. I have yet to come across a teacher that hasn’t cared deeply about what they were teaching. This has made for a very positive learning environment.

The quality of learning and welcoming atmosphere met my expectations.

The program that I like

The program is what I expected it to be, the staff are nice and helpful. The only disappointment is the community between students; it is lacking.

The program is good, the co-op education is necessary for ongoing career.

The program I was interested in was offered. The profs I have had so far have been great! Friendly and always willing to help.

The profs are understandable, to the most part know what he or she is talking about. The TAs are extremely helpful in terms of exam prep.

The Profs are helpful and friendly. There is tutorial accompany with lecture that makes me understand the material much faster and easier. The quality of TA is good.

The Professors are generally helpful. The school is nice and compact [unlike UBC where you have to run from campus to campus and it can take a long time.] The restaurants and cafeterias are quite good.

The people and community are great, and the courses I’m taking are teaching me all the things I hoped to learn.

The overall feel of the university; big lecture halls, large classes, multicultural, the professors are all unique, and the difficulty level of the courses was expected.

The overall atmosphere of the campus has met my expectations. As well as the teaching staff.

The nice facilities and good teaching quality

The level of education is really high, and the different courses offered are very useful for the career I’m in.
• The learning environment was very close to what I was expecting, the only thing that detracted from it was the lack of sense of campus community. 
• The learning environment that SFU has has met my expectations of it. 
• The learning environment and the atmosphere. University as a whole surprised me and I didn’t expect it to be like this. However, academically SFU has met all my expectations. 
• The International Studies program has met my expectations with great courses. 
• The interaction between the administration and students has been excellent. I have never had any trouble contacting an adviser or my course professor. The advisers have always been helpful and knowledgeable, which is much appreciated! 
• The instructors that I have been able to work with in the Sociology department have helped me immensely in my academic journey, and have done everything possible to help me to be successful. 
• The instructors in almost all the courses that I have taken are great. They seem to be at the forefront of their field. 
• The instructors are all very nice and helpful. 
• The Film Production program has terrific teachers, and they understand the needs of their students. 
• The field of study I applied for in the beginning was as advertised. Generally as I become a senior student, the quality of profs get better. If this was asked in the first few years of undergrad, my expectations would not have been met. 
• The faculty is fantastic. I can tell they know their discipline intimately and they are prepared. I feel like I am getting my money’s worth. The people who work at the Student Services and Registrar’s offices are incredibly helpful and nice. I was a transfer student from Douglas College and the people there who were employed to help students made it seem like I was a nuisance to ask questions. There are many opportunities at SFU, of which I hope to take advantage of more. Also the on-campus services are great. 
• The facilities on Surrey campus and the electronic equipments available. Courses offered in my program [SIAT] have introduced students to a wide range of mediums. 
• The environment makes it easy to learn and interact with peers and instructors. 
• The environment and knowledgeable professors. 
• The educational quality has met my expectations. I’ve heard SFU’s business programs are quite rigorous. Also, the clubs and events have met my expectations. 
• The education offered is great which could be compared to other top universities in Canada. - The teaching faculty has been great. - The resources available in the library are sufficient in terms of research. 
• The education I received, the diploma I will receive, and the many things that I have learned. 
• The difficulty in actual schoolwork and academics has definitely met my expectations. Student life [clubs, events, programs] has met my expectations as well as there’s really not that many people involved, but things still happen. 
• The Crim teachers are great and really knowledgeable. 
• The courses I have taken have really pushed me into new arenas of thought, which I really appreciate for both in and out of school uses. 
• The courses I am taking are interesting. 
• The courses designed for my program is good. I studied in Statistics and I took Economic courses. I know many things now. 
• The courses are good. I still think the profs should go through a PDP program and make learning more interactive. We learn more when we experience things. That is what should be done here. 
• The courses all focus on a certain aspect of graphic design and all build on each other. As the courses progress up different levels the work and experience gained increase and benefit each student greatly towards achieving their desired career path.
- the courses
- The course work has been thoroughly interesting. Instruction is generally good. The range of student services is outstanding.
- The content of classes is interesting, and most of the professors are great.
- The classes I’m taking are interesting and challenging. The Burnaby Campus is really beautiful except for some cleaning issues and I feel happy when I’m there.
- The classes I wanted I received. The courses I felt like I was going to have difficulty succeeding in, the professors are very good at teaching in those courses.
- The classes I have taken are interesting, most of my professors have been good and helpful.
- The classes have met my expectations in terms of pros and material
- The classes are great and the people here are amazing!
- The classes are good, for the most part the professors are good, and I’ve met a lot of groups of people that I like and am involved in activities with.
- The career service provided to assist students is available and easy to access. The instructors are all professional in the field. The university life in SFU gives me environment to work with different people which enhance my communication skill.
- The campus looks great, the professors’ are really nice and there is a wide selection of classes which I absolutely love.
- the campus is as nice as I expected, the teachers are great, aside from my FPA[****] teacher [****]who is extremely unorganized.
- The campus is always clean and people are usually friendly. The professors are knowledgeable and everybody in class is ready to learn.
- The arts courses I have taken, especially the introductory courses in English, Philosophy, Communications, and Political Science, have really opened my mind to news ways of thinking.
- The amount of work was about what I was expecting, along with the quality of the teaching which has generally been excellent. As well, for the most part, dealing with student services and facilities has generally gone smoothly. I appreciate the different facilities and activities the campus has to offer. Ways in which it hasn’t met my expectations have been the ease of getting into courses I want/need, and I have found it more difficult to meet new people than I thought, although that is most likely my own fault rather than SFU’s!
- teaching well
- teaching staff is great
- Teaching quality is excellent and there are many opportunities for students. also the public recognition adds to my experience. SFU did not exceed my expectations due to large class sizes, poor english skills by some students and poor studying facilities
- Teaching quality has been great. Campuses are very nice. Administration staff are friendly.
- teaching
- teaching
- teachers were personable and easy to approach, for the most part.
- Teachers are excellent in my crim classes because they provide real world experiences for students to learn from. A lot of resources are available for students who need help and guidance. I like tutorials because of the large scale of the classrooms. They provide smaller scale classes to engage and discuss materials
- Teacher are really good.
- Some staff have been excellent all the time [certain professors and TAs] by really thinking through lesson plans and providing help sessions. Other staff have been very helpful in the event of an emergency [doctors at the clinic, campus security, staff stopping to help out with problems].
- Some really unique classes, some fantastic professors to balance out a couple of awful ones
Some of the staff are exceptional teachers. Many of the library staff are very helpful. The Surrey campus is beautiful and has lots of outlets for laptops. The courses can be interesting and best of all apply to many other courses so that I am familiar with certain concepts.

Some of the professors have been outstanding!

So far all of my teachers have been amazing, plain and simple. SFU Contemporary Arts is rad. Awesome profs, for the record: [****] The inter-connected content, great artist talks, excellent facilities at Woodward's- all wonderful. You can really feel that the faculty and students in the SCA program are attempting to foster an active, exciting environment. There’s still a ways to go, but it’s great to be a part of. The program could be huge for SFU if they stay behind it, and strive to promote the work and activities of everyone involved.

Small lecture sizes Approachable Profs and TAs Friendly environment Large load of school work

SFU is giving the knowledge i need in my field of study.

SFU is a prestigious institution in Western Canada and I feel very happy to be in this school where great instructors are. Also, I was surprised because SFU library lends students lap tops and textbooks. Other institutions do not have this system (lap top) and they do not allow students to bring textbooks outside. This was incredibly a great idea.

SFU is a good university with capable professors and TA’s. More often the prof’s are good than bad and the campus is nice.

SFU has provided the level of quality education I was expecting a school of this stature to provide.

SFU has met my expectations of university-level teaching standards, professionalism, and promotion of student culture.

SFU has met my expectations in providing me an education that I value.

SFU has generally offered the classes I need and has employed knowledgeable professors and provided the advising help I've needed.

SFU has friendly and helpful staff, as expected, as well as the course material has been up to the standards that I had been expecting.

SFU has far and away exceeded my expectations regarding the people I have met and the connections I have formed, particularly through my time in residence. Living in Res and working as a Community Adviser were some of the most important things I have done as a student, and I think SFU should build upon its existing residences and grow that community, because so much is happening there. Academically, SFU has been challenging, and after I finished my 100-level courses, the instruction has been quite strong. The ability to pursue completely unrelated studies as a minor has also been great.

SFU has allowed me to meet a lot of different people and has allowed me to learn things I otherwise wouldn’t have been able to.

SFU has a good environment for students to study, and so far, my professors are all nice and the learning pace isn’t too fast, so it’s really good to study in SFU.

SFU does not promote the importance of community on campus. More should be done to help students intergrate into SFU and feel like they actually go to a decent university. The profs are pretty good however, nobody takes pride that they study at SFU, it only a means to an end.

Quality teaching along with enjoyable classes offered to complete my major.

quality of teaching/push intellectual boundaries

Quality of teaching is great, nice campus, good programs, helpful academic advising.

quality of teaching

Quality of teachers, courseload

Quality of professor’s teaching

Quality of professors has met my expectations. My professors are knowledgeable and engaging

Quality of professors and course are good.

quality of instruction, classes never over-crowded.
- Quality of instruction is better as good/better than expected. Building is very nice, and program promotes holistic education.
- Quality of education has met my expectations.
- Quality of teaching; good studying circumstance; nice teachers
- Qualified classes and educators
- Provides interesting courses.
- Provides education and has the resources to excell
- Provided professional and well qualified professors
- Provided me with challenging professors and TA’s. Good course selections and a beautiful campus to study on - BBY campus:
- Provided an adequate undergrad education
- Provided an adequate education and allowed me many opportunities to attend recruiting events/attain information for post-graduation employment.
- Professors and teaching assistants are great, staffs are helpful. Curriculum is not a waste of time.
- Professors are very involved with their students and are all very willing to help when asked.
- Professors are overall good; there are many facilities and activities.
- Professors are friendly and intelligent. Good feel for post-graduate studies.
- Professors are dedicated to teaching and making the lectures useful
- Professors are decent. Facilities such as computer labs are easily accessible. Good amount of popular restaurants (ie. Subway, Tim Hortons) Lots of room to sit and study.
- Professors are better teachers than I thought.
- Professionalism
- Professional professors teach; Various service or workshops available
- People are nice, profs are basically responsible
- Overall the teachers have been good and my marks reflect the amount of effort I put into my classes. So it is fare.
- Overall I have become a better student, and learned how to think in broader and more critical terms
- Overall good profs, good community feel.
- Nice building, good teaching
- My only expectation was to be able to go to class and be taught by quality professors, which has been met.
- My faculty of Communications has been amazing and the quality of teaching in Communications is fantastic. It has not met my expectations by courses constantly being full, and by having to waste my time (and MONEY) to take Breadth requirements that I in no way find beneficial to my learning/degree.
- My expectations were met in many ways. I learnt a lot, took lots of elective courses in my own interest which helped increase my information in a lot of fields. Found many friends. Instructors were great.
- My expectations were high when I first enrolled in SFU and they have been mostly met. The teaching quality is high and the Surrey campus is excellent.
- Most of what I expect is from the people; the students and the professors, and those two are basically the same wherever you go. There are some duds and some gems from each. Transferring from Douglas I had had some really good and really bad professors, and I expected the same here. Other expectations included things like a wider class selection, which I got. I can’t really think of any more expectations I had.
- Most of the professors go above and beyond what I feel they need to do to help their students succeed, this is probably the biggest way in which SFU exceeds my expectations. The courses and challenging but manageable.
Most of my teachers are knowledgeable and I find it easy to learn from them. There are many opportunities to get help and the professors are very accessible through email, which is great.

Most important thing I cared about was education and SFU provides good education. The selections of professors are generally good and most commonly, the professors are extremely knowledgeable in their field of teaching. However, some professors do seem to lack interest in the course they are teaching so it makes students suffer because of the prof.

Met: Passionate professors who present relevant and precise lectures and notes. Clean environment. Sense of safety and security on campus. The sense of student anonymity.

Exceeded: The ease, amount, and availability of help from Student Resources. The convenience and overall organization for the U-Pass. The personalization of courses via tutorials in small groups.

met my expectations on the courses and professors

met expectations: provided the space and resources to learn. knowledgeable profs who care about their field and their students. Exceeded: availability, helpfulness and friendliness of faculty advisers ([****])

Meeting new students and professors who go out of their way to help students.

Libraries have up to date systems and campuses have knowledgeable t.as and instructors.

Lectures are more interesting than I expected.

Lecture quality, lifestyle at SFU

Learning experiences with the professors; a sense of community

Learning environment and social environment has been great. All my classes are teaching me a lot.

large class sizes, quality of teaching

Knew it was going to be smaller than UBC but I would get the good level of education that I needed.

I've made plenty of new friends and I enjoy the classroom environment.

I've had good, friendly professors and I feel like I'm learning what I came to learn.

It's offering the courses I need, and professors are great

its higher teaching quality

It's a great University with a friendly student population and, for the most part, excellent lecturers and professors. The facilities are nicer than I was led to believe and I don't think it'd depressing at all; in fact, it is quite beautiful up on our mountain.

It's a beautiful campus. The teachers are very friendly and helpful. I wish there was more of a interpersonal relationship among students and teachers. I went to Langara and I found that there the teachers were more willing to help students with material.

It provides interesting courses and great professors

It proved to be a great place to learn.

It is welcoming and the teachers are great.

it is really a beautiful university, with a diverse group of students. great courses are offered, and there is much flexibility in the scheduling of classes.

it is more of a university than i thought and most of the classes are good

It is large like I expected and the classroom size is good. Teachers are very helpful as I expected and it's a nice clean environment

It is a very beautiful campus with lots of spaces to sit and study, it has amazing staff that i really enjoy being taught by, and it's in a gorgeous location that i find very stimulating. the bus services are also very helpful, as well as the upass.

It is a smaller school with a nice campus and good teachers. I really like the way campus is a “walking campus” and does not have large streets and buses going through campus. The class sizes are small and so getting help from profs is easier and beneficial.
• It is a good university close to my house. This is how it has met my expectations.
• It has provided the basic needs for a student such as knowledge professors, a place to study, and resources.
• It has provided me with a good learning environment
• It has provided me the expected education, knowledge and credits I need to progress in my academic career towards a biology degree.
• It has provided a valuable learning experience where I feel comfortable talking to professors
• It has met it by having exceptional teaching staff, and good resources [ie. internet database, library workshops, opportunities in clubs/involvement] However it does exceed my expectation because buildings are in need of update and summer term classes are limited.
• It has been the learning experience that I expected it to be
• It has been a good learning environment thus far
• It has allowed me to gain academic skills that I did not have in high school. It also allowed me to become extensively more knowledgeable about my major.
• It has a great learning environment, with a lot of resources available to facilitate learning (including library resources, study rooms, large range of computer softwares available at the school computers). Most instructors are really encouraging and are very approachable and willing to help students.
• It allowed me to become a better writer through workshops, it gave me experiences to meet new people such as orientation and allowed me to learn through different methods such as online courses.
• Interesting classes, good professors, nice environment
• In terms of course content and student services SFU has met, not exceeded my expectations.
• In terms of academics I’m learning what i thought i was going to learn. I did not expect to meet many friends at school but indeed i have.
• In some ways SFU has failed to meet my expectations. This is mainly in regards to the preparation that the SIAT program gives students in finding careers after graduation. The courses that are offered are interesting, but not very applicable. Much of my own success has been attributed to my own efforts outside of classes. SIAT needs to educate students about job searching, preparing their portfolios early, and give the practical skills for their future careers. Not enough industry connection is available to them. The SFU Business program however has met and often exceeded my expectations for the quality of teaching and the services that are offered to students. Great career preparation, networking events, and support for professional development.
• In providing good quality professors and teaching assistants that are supportive and help students to follow up with the course materials. Also in providing facilities for students...
• I’m not sure that I had expectations when I first began this journey, but I am happy with the University, staff and professors. :) 
• I’m in the Professional Development Program. I believed it was a good program prior to my enrolling and that has proven to be true. I’m especially happy that the FAs are people who have been working in the field and also happy that regular SFU staff, the Faculty Coordinators, also participate in our course.
• I'm getting a solid university education
• I was expecting a university on a mountain, hopefully with teachers that were kind of interesting and cared at least a bit about what they instructed. These expectations were met.
• I was able to adjust well in my classes, and keep up with my work load. Also, I found that the lectures and tutorials combined greatly improved my learning ability.
• I transferred to SFU because of the quality of teaching and research. I enjoyed my experiences while in the classroom and research lab.
• I thought I would be very alone and unprepared but programs like the Orientation in September really helped. Also, the TAs in each class were very helpful.
• I started in Contemporary Arts and I wasn’t really impressed with the program I was taking (specifically music). It lacked a lot of structure and wasn’t the type of environment I felt I could excel in. Not very nurturing to students who weren’t looking to pursue directed studies. I soon after switched to Communications and I have been really satisfied with my schooling. Awesome profs, great opportunities, really interesting topics. My only criticism in the department of Communication is that some times there’s disorganization particularly when it comes to tutorials. I sometimes feel like my attendance is a waste of time.
• I really like my profs. Food is reasonable priced. I like the filtered water. I wish there were more around campus.
• I really enjoy the profs in the English department. Other than that, I like the flexibility of being able to do a double major instead of having to commit to one area of study.
• I like the idea of tutorials, and most profs/TAs are nice. I don’t really like the huge classes. Also, I wish the dorms had roommates.
• I like that even though many classes offered and the class size is huge, that Tutorials/Seminars are required because it gives the students access to the professors and T.A.’s to gain knowledge & understanding that they otherwise would not have gained.
• I learned.
• I learned more than I thought I would.
• I knew it was a friendly environment with innovative professors, and it’s hasn’t failed me.
• I have two classes off campus - one in Surrey at 8am on a Monday one in Downtown finishing at 9.30pm on a Monday. As you can tell these timings are not ideal and I thought I would not enjoy them but the quality of the teaching for both modules is exceptional and well worth the long day and trips off campus. As well as this I have enjoyed being able to get off of Burnaby campus.
• I have realized the quality of education is not much different than higher regarded institutions.
• I have learned what I learned and had the social experience that I would have expected.
• I have found the resources available, such as Student Unions, Health & Counseling Services and Academic Advisers to be extremely helpful. I enjoy the clubs I have become involved in. I absolutely love one of my classes.
• I have found a majority of my courses in my desired major to be relevant and meaningful.
• I have been satisfied with the quality of the classroom experience, which was the most important part of campus life to me. This includes course variety, content, and ability to select courses with limited restrictions; as well, I am pleased with the quality of teaching offered at SFU. The ease of access to services like the learning commons, library, eating venues, and teaching assistants has pleasantly surprised me.
• I have been impressed with the quality of teaching.
• I have been able to find all that I need, and can access any help I may need, my courses are good, my profs are good, and the people are friendly.
• I had expectations for good professors and size of lecture halls. Overall they met my standards.
• I got the education I needed for my desired career. SFU also had a PDP program so that I did not have to go to UBC. The teachers were mostly competent, and helpful.
• I found that the community at SFU did not make me feel as isolated as I expected I would be and I enjoyed social events available. I am also very satisfied with the level of support from administrative staff and the quality of teaching.
• I expected to like SFU, and the profs and classes. I knew I wouldn’t love how big it is and how many people there are, so it has met my expectations.
• I expected the school to be hard in the last 2 years, teachers were good for the most part and good facilities in surrey.
• I expected the courses would be challenging and require a lot of critical thinking.
• I expected the classes to be hard and useful, and they are
• I expected that SFU professors were professionals in their fields who run interesting lectures. This expectation is met. I expected that SFU had a lot of links with potential employers. This expectation is met. I expected that SFU had a comfortable and big library. This is met.
• I expected SFU's academic standing to be high and I have received good quality education thus far. I also wanted to be involved around campuses and I was able to do that through different services.
• I expected it to be similar to high school but with a greater workload. So far, my university experience has been quite great with meeting all the new friends and the profs. are all very nice. You have to make an effort for school to meet your expectations rather than just sit there and let things come to you.
• I expected friendly people and generally good professors. This is what I found when I came to SFU.
• I expected a quality learning environment where the professors were knowledgable and easy to communicate with and that the University would have support services to help me complete my degree to the best of my ability.
• I expected a healthy but challenging learning environment and received exactly that. However, it would have been nice if SFU had exceeded my expectations by a) having a better method by which students could select classes and b) having more bus service up and down the mountain. Translink really doesn’t seem to value their customer base at SFU.
• I expected a great learning environment and challenging courses and SFU offers that.
• I expected a great in-class experience, and I got it. Every course I’ve taken so far has taught me something new.
• I expected a good education and I am getting a good one.
• I do enjoy the university life. Business faculty is a really great faculty with much wonderful resources to learn.
• I didn’t hold the highest expectations for university and my expectations were fulfilled. I was in a learning environment filled with great individuals and somewhat exciting professors.
• I came to SFU expecting to spend a lot of time on Burnaby Mountain and enjoy some of my classes and hate others. So far, this much is true. Nevertheless, it has generally been a positive experience.
• I came here to get my degree and I am almost there. I would have liked to be done sooner but ran into problems of class availability which has delayed my graduation by at least a semester. Otherwise than that the courses and instructors have been very informative and over all i have enjoyed my time here But I can’t wait to be done.
• I am working towards obtaining my degree. I was expecting smaller classes and more motivated teachers.
• I am very happy with the cleanliness of the Surrey Campus, the available Library and Student Learning Commons services to help students when they have questions or concerns or need assistance. I am very satisfied with the helpfulness and approachability of the professors and mostly the overall support that I feel from staff to help me with make decisions and do well in my studies.
• I am thoroughly impressed with the teaching staff. Professors are genuinely concerned with making sure we understand the material. They do not expect us to teach ourselves and abandon us until the teacher evaluations at the end. They make themselves available to students outside of their office hours. They are on top of their emails and respectful. The campuses are new-er than other institutions, they are bright, clean and updated (for the most part). The libraries are useful, the computers are up to date.
• I am studying to be a teacher. I have years of experience as a teacher in various capacities. I come from a large family of master educators (teachers, administrators, district advisors, UBC...
professors, school counselors). SFU has exceptional educators - effectively engage students (creating relevancy, starting w. what students know to build bridges), effective use of group work/projects, excellent use of reflective practices, student-centered, integrated learning/teaching, non-directive and directive teaching strategies - there have been some exceptional profs. who have been excellent models for effective teaching. Excellent help from various advisors in the [*office, [*program, and the [* - quick to help - informative - compassionate, caring - supportive - excellent listeners - effectively aided me in taking the necessary actions. The Surrey Campus is a BEAUTIFUL campus. It's a comfortable, interesting, and beautiful place with excellent and adaptable facilities [i.e. I love the chairs and tables on rollers - great for moving around for different kinds of activities in the classroom]. Love the wonderful access to the Recreation and Gym facilities at Burnaby and Surrey. I would suggest that for students who have 4 or more courses at both campuses be given the opportunity to use both facilities at both campuses, rather than having to choose - maybe a punch system for both campuses or a different system specifically for those who are spending equal amount of time at both locations.

- I am satisfied with the services available even though I haven’t had a chance to make use of many of them, but it is good to know that they are there. I find the tutorial system to be very helpful and a good supplement to lectures.
- I am really enjoying the Vancouver courses I have and their location. I also very much appreciate the standard of education I am receiving.
- I am pleased with my courses and professors
- I am pleased by the quality of teaching and the student body. I am displeased by transfer/application processes.
- I am learning what I came to learn. mostly.
- I am happy with the program I am taking, and the quality of the classes offered.
- I am enjoying my experience there and am learning what I set out to learn.
- I am able to learn stuff.
- I already knew the structure of classes at SFU because I have and older sister who went there before me and also cousins. I knew that you could book a room and laptop. I also knew of many of the resources offered.
- - High volume of support from Profs or TAs.
- Has some smart people. Some smart students. Difficult and interesting courses.
- Has been a great place to study and further education with a variety of classes I need and interesting classes I get to do just to complete my WQB.
- hard to travel to, takes me an hour and a half to transit, but a nice and clean campus. friendly teachers
- great university, small and more like a community. I’m in a great program that really focuses on the students. smaller campus means it only takes 15 minutes to walk end to end.
- - Great teachers, - The new classrooms I have been in have been nice.
- Great teachers who are willing to help their students learn [generally from my experience]. However, I did have one teacher last semester who was not good. I felt as though she was pushing her own personal work/interests/research to the class. I will definately not be taking one of her classes ever again.
- Great Professors.
- great professors and facilities.
- Great instructors in my faculty.
- Great environment, great teachers.
- great environment great classes good experience so far!
- Great atmosphere, good people, I enjoy learning here. There has been many chances to state my opinion, and some changes during my time here.
• good water bottle refilling stations and class structure.
• good teaching overall
• Good teachers, decent learning space, but there has been nothing outstanding.
• Good teachers and good buildings
• Good standards, competitive and modern teaching and learning
• Good solid teaching by professors. Good updates regarding upcoming events via e-mail.
• Good selection of interesting courses and some really great teachers to deliver the course
• -good profs  -great location  -not bad scheduling
• Good profs
• Good professors, good access for extra help.
• Good professors care about your learning, good facilities and nice change to West Mall adding Tim Hortons.
• Good instructors
• Good criminology courses with great teachers. Generally.
• Good course material, good variety of study spaces, awesome view
• Professors are qualified!! Facilities are good.
• for the most part, the teachers are really good and want to help you which is important to me because I transferred from Douglas College where I had small class sizes and the teachers really cared.
• Flexible course schedule, many ways to learn.
• Fairly good teachers and courses offered, however for first year and second year students it's extremely difficult to get into good courses.
• faculty is always willing to assist you
• Faculties are experienced and good at what they do (criminology)
• facilities such as computer labs and quality of professors
• Facilities and teachers had showed me a more accessible way to learning.
• education, environment, most of the facility
• Education quality is high!
• education quality
• Did not expect so many facilities available for students and the tutorials are very helpful as they are smaller and more intimate.
• Despite the registration process, I do enjoy the environment that SFU provides. It’s like a community. I also like the teaching styles of the professors of the classes I am in this semester.
• depth of learning Student atmosphere services available
• degree progression, co-op and volunteer opportunities, courses
• decent classes, average assistance outside of class, not good workspaces
• courses I have taken have mainly been amazing
• Course work and instructors had the quality I expected.
• Course syllabuses are fairly planned and weighted, professors are helpful and TAs are great, facilities at Burnaby are alright and the Surrey campus is better than expected, academic advisors are helpful and learning environment is excellent. Campus events are great and the clubs are welcoming.
• Course selection was good, teachers in my field were excellent, facilities were a mixture of old and new, diversity of degrees and student personalities.
• Course quality
• Course content and delivery is good.
• Compared to UBC, SFU’s professors and teaching assistants are more approachable and have more time for students.
• Coming into SFU, I was looking forward to emerging in genuine scholarship; with professors who were passionate and to be surrounded by equally interested students. It is nice to see most of that fulfilled; I feel encouraged to keep studying and to work harder.
• Close transit and satisfactory classes.
• Classroom instruction has been exceptional for the most part, Professors have been knowledgable in their fields and have provided me as a student with quality learning opportunities.
• Classes have been as reasonable as I expected. Professors have been good and bad. Facilities are good.
• Classes available, enrollment dates are pretty fair and courses seem to be beneficial.
• Classes are what I expected, in both difficulty and content. Campus life is exactly what I expected.
• Classes are teaching me what I expect and furthering my education. Pool is amazing. Library hours and selection. Health Care support
• Classes are somewhat what I expected because I really like communications but Interactive Arts has exceeded my expectations
• Classes are small and professors really care about helping you learn.
• Classes are interesting, more difficult than college, a lot more stress.
• Classes and professors are usually pretty good, but sometimes the teaching ability and language barrier of TAs that we have baffle me.
• Class sizes - I was expecting they would be very large. Course content - the available courses at SFU are what I expected they would be.
• Class content, what I learn is always cutting edge. I’ve had some very engaging teachers.
• Available technology, especially at surrey, is usually top notch.
• Class and education quality
• Calibre of learning has definitely been met.
• Caliber of teaching, curriculum
• Burnaby has a nice campus but the washrooms definitely need renovating; good variety of courses, teachers are usually alright. Many student services are readily available.
• Awesome facilities, instructors and advisors. Students are hard working and competitive.
• At first I always heard nothing but negative things from SFU students about how the buildings are depressing/designed by the same architect who built prisons. But i have come to actually love the architecture here. As well, the level of education I have received is way better than I expected
• As a distance student, SFU has created an environment that has allowed me to function individually but also cooperatively with other students. The webCT program is very easy to use and very helpful in my studies. I find the classes I am taking through distance to be more effective and understandable than if they were to be purely correspondence and individually based.
• Although one of my transfer courses did not transfer as a Sci-Breadth originally, after my 2x of submitting material to over-ride this allocation, it was accepted. I appreciate the due process involved in being less rigid in specific circumstances, especially since this was not my program’s major focus. The campus at Surrey is beautiful, accessible, and well-laid out with many excellent study spaces. Burnaby, although needed some clean-up and repairs, had some beautiful areas to enjoy. Professors were on the average extremely personable, helpful beyond their set tasks, and enthusiastic about their area of expertise.
• Academic.
• academic achievement
• A place where i thought i could find the courses which i am interested in. And yes, i did find the subjects i like.
• A high standard of education and good professors.
- A good learning environment, a bit more crowded than I would like, but the variety of student services available more than make up for it. Course availability is reasonable, and scheduling and meeting degree requirements is very flexible.
- varied teaching styles - casual study atmosphere - good selections
- I’ve enjoyed most of the required readings for classes, they have been challenging and relevant. I also have liked almost all of my professors, and they’ve gone out of their way to help me when I’ve struggled with assignment and concepts.
- I have learned what I expected, and had the level of teaching that I anticipated.
- Good facilities. [recreation centre, courts etc.] - Instructors weren’t as bad as I imagined. [I thought the instructors don’t actually care who are you or what you need. I thought all they cared for was money LOL] - Poor classroom seatings. [When the classroom is packed, it’s hard to move around, especially when you try to get stuff from your pocket. It’s not possible to get it without touching your neighbors.] - Good services provided. [When I ask people questions, front desk, or help center etc, they replied back in a nice way. But some staffs actually shows you a what-the-heck-do-you-want face, a face shown to the person who killed the people close to you.] - and many more..... [Lazy to write, continue next Fall, maybe?]

**Atmosphere/Design of Campus**
- teaching quality, expected learning outcomes, accessability to buildings all met expectations
- Well the campus is quite nice, people and teachers are friendly and offer assistance when one Specks up about their troubles... I have found what I am passionate to study about so I would say SFU has met my expectations.
- very good instructor, easy to maneuver from building to building
- The quality of learning and welcoming atmosphere met my expectations.
- The Professors are generally helpful. The school is nice and compact [unlike UBC where you have to run from campus to campus and it can take a long time.] The restaurants and cafeterias are quite good.
- The overall atmosphere of the campus has met my expectations. As well as the teaching staff. The learning environment and the atmosphere. Univercity as a whole suprised me and I didn’t expect it to be like this. However, academically SFU has met all my expectations.
- The environment and knowledgable professors
- The classes I’m taking are interesting and challenging. The Burnaby Campus is really beautiful except for some cleaning issues and I feel happy when I’m there.
- The campus looks great, the professors’ are really nice and there is a wide selection of classes which I absolutely love.
- the campus is as nice as I expected, the teachers are great, aside from my FPA[****] teacher [****]who is extrememly unorganized.
- Teaching quality has been great. Campuses are very nice. Administration staff are friendly.
- Some of the staff are exceptional teachers. Many of the library staff are very helpful. The Surrey campus is beautiful and has lots of outlets for laptops. The courses can be interesting and best of all apply to many other courses so that I am familiar with certain concepts.
- Small lecture sizes Approachable Profs and TAs Friendly environment Large load of school work
- SFU is a good university with capable professors and TA’s. More often the prof’s are good than bad and the campus is nice.
- Quality of teaching is great, nice campus, good programs, helpful academic advising.
- Quality of instruction is better as good/better than expected. Building is very nice, and program promotes holistic education.
- Provided me with challenging professors and TA's. Good course selections and a beautiful campus to study on - BBY campus:
- nice building, good teaching
- My expectations were high when I first enrolled in SFU and they have been mostly met. The teaching quality is high and the Surrey campus is excellent.
- Knew it was going to be smaller than UBC but I would get the good level of education that I needed.
- It's a great University with a friendly student population and, for the most part, excellent lecturers and professors. The facilities are nicer than I was led to believe and I don't think it'd depressing at all; in fact, it is quite beautiful up on our mountain.
- It's a beautiful campus. The teachers are very friendly and helpful. I wish there was more of an interpersonal relationship among students and teachers. I went to Langara and I found that there the teachers were more willing to help students with material.
- It is welcoming and the teachers are great.
- it is really a beautiful university, with a diverse group of students. great courses are offered, and there is much flexibility in the scheduling of classes.
- It is large like I expected and the classroom size is good. Teachers are very helpful as I expected and it’s a nice clean environment
- It is a very beautiful campus with lots of spaces to sit and study, it has amazing staff that i really enjoy being taught by, and it’s in a gorgeous location that i find very stimulating. the bus services are also very helpful, as well as the upass.
- It is a smaller school with a nice campus and good teachers. I really like the way campus is a “walking campus” and does not have large streets and buses going through campus. The class sizes are small and so getting help from pros is easier and beneficial.
- Interesting classes, good professors, nice environment
- I knew it was a friendly environment with innovative professors, and it’s hasn’t failed me.
- I am studying to be a teacher. I have years of experience as a teacher in various capacities. I come from a large family of master educators [teachers, administrators, district advisors, UBC professors, school counselors]. -SFU has exceptional educators - effectively engage students [creating relevancy, starting w. what students know to build bridges], effective use of group work/projects, excellent use of reflective practices, student-centered, integrated learning/teaching, non-directive and directive teaching strategies –there have been some exceptional pros. who have been excellent models for effective teaching  
- Excellent help from various advisors in the [****] office, [****] program, and the [****] –quick to help –informative –compassionate, caring –supportive –excellent listeners –effectively aided me in taking the necessary actions  
- The Surrey Campus is a BEAUTIFUL campus. It’s a comfortable, interesting, and beautiful place with excellent and adaptable facilities [i.e. I love the chairs and tables on rollers - great for moving around for different kinds of activities in the classroom]. Love the wonderful access to the Recreation and Gym facilities at Burnaby and Surrey. I would suggest that for students who have 4 or more courses at both campuses be given the opportunity to use both facilities at both campuses, rather than having to choose - maybe a punch system for both campuses or a different system specifically for those who are spending equal amount of time at both locations.
- Great environment, great teachers.
- Great environment great classes good experience so far!
- Great atmosphere, good people, I enjoy learning here. There has been many chances to state my opinion, and some changes during my time here.
- Good teachers and good buildings
- Good course material, good variety of study spaces, awesome view
- education, environment, most of the facility
- Despite the registration process, I do enjoy the environment that SFU provides. It’s like a community. I also like the teaching styles of the professors of the classes I am in this semester.
- Burnaby has a nice campus but the washrooms definitely need renovating; good variety of courses, teachers are usually alright. Many student services are readily available.
- At first I always heard nothing but negative things from SFU students about how the buildings are depressing/designed by the same architect who built prisons. But I have come to actually love the architecture here. As well, the level of education I have received is way better than I expected.
- Although one of my transfer courses did not transfer as a Sci-Breadth originally, after my 2x of submitting material to over-ride this allocation, it was accepted. I appreciate the due process involved in being less rigid in specific circumstances, especially since this was not my program’s major focus. The campus at Surrey is beautiful, accessible, and well-laid out with many excellent study spaces. Burnaby, although needed some clean-up and repairs, had some beautiful areas to enjoy. Professors were on the average extremely personable, helpful beyond their set tasks, and enthusiastic about their area of expertise.
- The people, especially who live on my floor, have been everything and more. My residence orientation leaders were very welcoming. I love gloomy weather and SFU definitely is foggy and rainy, living in my dorm is a great independent experience, the class are large and more challenging.
- The campus is very convenient.
- I am a first year student so I am still discovering it. I like the campus, the range of programs.
- class difficulties, appearance.
- this campus is beautiful. studying in there is full of surprise.
- The rooms are up-to-date and has relaxing furniture and locations.
- The great welcoming environment is just as I had imagined it would be!
- The general campus is really nice side from the too much concrete. Everyone is really nice and knowledgeable.
- the facilities are not too old, and since the campus is not too big, it’s pretty convenient and easy for students to access to different resources which are provided on campus.
- The environment is very friendly and helpful and gives a great feeling of multiculturalism
- The environment here is good. Not crowd in the campus. Except the Bus Loop.
- the environment.
- The campus isn’t as uninviting as I thought it would be.
- The campus is easy to get around and offers a large variety of courses.
- The Campus is beautiful. Classrooms are clean and comfortable.
- The campus is beautiful and the courses offered are both varied and specific.
- The atmosphere and the overall university atmosphere.
- SFU has provided the required materials and instructions for learning. Positive campus environment.
- SFU has made learning extremely accessible. Access to the computer labs 24/7 is convenient for my area of study. The campus is beautiful and has exceeded my expectations. The only area of improvement that I can think of is offering more clubs. As a student I find it hard to interact with my peers without extracurriculars. SFU Burnaby has more student involvement than SFU Surrey.
- SFU has held many events that made students feel excited. Students feel safe in SFU even though it is raining because SFU has roof anywhere.
- SFU as a campus, and first impression has met my expectations because the landscape, the design layout of the campus and the atmosphere was comfortable for me. I feel safe, and I feel like I have countless opportunities everyday I attend class.
outstanding atmosphere
nice fitness centre, nice view
Nice campus environment. Lots of services available.
nice campus
Many intelligent and a huge campus
It’s just so friendly here, I love it!
Its fun and lots of events and very family like atmosphere
It’s a university. I wanted to go university, so I did. I go to SFU Woodwards mostly now. Burnaby was gorgeous in the summer, but the transit was terrible. Downtown, it takes me two hours to get to class. The 160 ceases after 12:16, and I happen to sometimes need to stay later than 12:16 but cannot; afterall, the 135 doesn’t go to Coquitlam. The new equipment we have is gorgeous. The building is MUCH safer than the old campus, as no longer does our black box theatre leak. If we were still on the Burnaby campus I’d say it did not meet my expectations, because no one who pays tuition expects to be given a mouldy, leaking facility. I dislike things the university has no control over, such as the 160 bus, having been threatened by a man with a knife just walking to school, and being beside a crack deal right at the bus stop. It’s not a real university at SFU Woodwards, in that while it’s nice to be downtown, I wish we were treated with the same activity care as Burnaby, which seems constantly teeming with life.

Its a nice campus
It’s a friendlier environment than I anticipated.
it is pretty small, but not too compact.
It is nice. The email system has improved.
It is difficult but a good environment close to home
It is a nice overall building, lots of ways to get involved through clubs and organizations, which is nice since many people think SFU is strictly a commuter school. The PEAK newspaper is a great way for me to know what’s going on around SFU.
It has exceeded expectations in that the atmosphere and environment is much more friendly then I would have thought.
I was expecting a large campus with decent to brand new equipment, which is exactly what I’ve seen so far.
I mainly picked SFU because of the Interfaith centre and because I liked the atmosphere of the campus (I actually love the buildings and our funny green hills) and these are 2 things I still value today. I make regular use of the Interfaith Centre and it is conveniently located for me and I still love seeing the AQ through the fog, or the pond on sunny days.. I do like SFU and I wish that students appreciated their university more instead of insulting it all the time.

I love the location. its so relaxing and makes me actually want to come to school to learn and study. Lots of things to do around campus during breaks which makes it easier to meet people
I love the lake on the way to the bus station. People are friendly.
I love my residence room. I love that I can walk to all my campuses either outside or inside depending on the weather. I love that Burnaby Mountain Park is so close. I love that we get free TV. I love the view from the Mountain top!

I love how all my classes were in walking distance at the Surrey Campus. At Sfu and especially at Surrey, I truly feel like I am an actual person rather than just a number.
I like school facilities. They are all easy to accesss and convenient.
I have visited SFU Burnaby campus before therefore I knew that the lecture halls weren’t as glamorous as those in other universities. I also knew, from presentations and meeting past students, the relatively good atmosphere around SFU. I was happy to find that I did, in fact, make new friends and that my time at SFU so far has been pretty much the same as my expectations entering university.
I had little to no expectations when I came to University. I had anticipated that the campus would be much larger than my high school and that the profs would not get to know me on a personal level, like in high school-and that is what I got.

I expected the class sizes, amount of work, knew what the campus looked like, but the food is pretty good, better than I thought.

I expected SFU to be a beautiful campus with old cement buildings and I was correct.

I didn’t think I would spend as much time on campus as I have and it really is a beautiful campus. The community was also surprisingly nice.

I believed that the atmosphere I expected is somewhat similar as well as the amount of people, and energy on campus.

Great atmosphere and friendly staff

Good buildings

decent mid-sized university, sense of community, good walking distance between campus buildings, normal stuff like that.

Courses offered and the atmosphere on campus

Clean and large enough facilities. The courses fill up very fast though. Sometimes, people who have a later registration date cannot get into a class because it is full already and it is required for them to take the class.

A post secondary institution that offers a flexible tri-semester system, and offers beautiful scenery around the mountain.

a lot of fresh air, great positive influence from people

- It’s cold, gloomy, and as in all universities, you’re pretty much on your own when preparing for exams and assignments

**Student Life**

- I have learned what I learned and had the social experience that I would have expected.
- Courses and clubs offered.
- I have found the resources available, such as Student Unions, Health & Counseling Services and Academic Advisers to be extremely helpful. I enjoy the clubs I have become involved in. I absolutely love one of my classes.
- The student experience and opportunities for student involvement are good, and most hands on lab work is good with one on one help with TAs and Prof.
- The classes are good, for the most part the profs are good, and I’ve met a lot of groups of people that I like and am involved in activities with.
- Clear website, nice life on campus.
- I believed that the atmosphere I expected is somewhat similar as well as the amount of people, and energy on campus.
- The educational quality has met my expectations. I’ve heard SFU’s business programs are quite rigorous. Also, the clubs and events have met my expectations.
- The faculty is fantastic. I can tell they know their discipline intimately and they are prepared. I feel like I am getting my money’s worth. The people who work at the Student Services and Registrar’s offices are incredibly helpful and nice. I was a transfer student from Douglas College and the people there who were employed to help students made it seem like I was a nuisance to ask questions. There are many opportunities at SFU, of which I hope to take advantage of more. Also the on-campus services are great.
- SFU has provided me with many opportunities thus far and has a nice community where I could stay comfortably and not feel alienated. I am able to join many clubs and do volunteer work so that I can give back to the community. SFU also offers many classes which I am interested in taking.
I expected little more than to take classes, receive my education, and perhaps become involved in an organization or two. These expectations were met.

SFU as a campus, and first impression has met my expectations because the landscape, the design layout of the campus and the atmosphere was comfortable for me. I feel safe, and I feel like I have countless opportunities everyday I attend class.

In the experience that I am having and the services available. Also the idea of having orientation was very good to meet others and associate.

Great FROSH experience. Flexible time-table.

I thought I would be very alone and unprepared but programs like the Orientation in september really helped. Also, the TA’s in each class were very helpful.

The difficulty in actual schoolwork and academics has definitely met my expectations. Student life [clubs, events, programs] has met my expectations as well as there’s really not that many people involved, but things still happen.

Good opportunities.

SFU has many great opportunities and many helping learning centres to help us students get to know the world better. Better resources

SFU has met my expectations of university-level teaching standards, professionalism, and promotion of student culture.

I expected to grow and experience different cultures and interests. I found lots of student groups and opportunities to try new things and to meet people from all over.

Its fun and lots of events and very family like atmosphere

Met lots of friends, I can always get help from advisors, lots of clubs and activities to participate in

It’s a fun place to be

there are many services offer to student such as clubs

Clubs

decent mid-sized university, sense of community, good walking distance between campus buildings, normal stuff like that.

friendly people....various services....leisure activities

I was aware of how the University was accredited, very well, and how it was not a tight community because of how many people live off campus.

There are a lot of different opportunities for me to do extra curricular activities and the people here are very nice and friendly.

Teaching quality is excellent and there are many opportunities for students. also the public recognition adds to my experience. SFU did not exceed my expectations due to large class sizes, poor English skills by some students and poor studying facilities.

Being a school in most cases easy to commute to except in the wintertime where we always encounter at least some problems in being able to arrive at school, and thus sometimes but not always classes are cancelled. Some professors are inconsiderate of this unfortunately. Library services on the whole are generally good and have been very beneficial. Sports have also been good, unfortunately maybe not enough choice in times to participate. Some professors are also not at all up to par, while others are great examples of great professors such as [****],[****],[****],[****],[****],[****],[****], and I’m sure countless others I am yet to have the pleasure to meet and learn from. However there are other professors who I will not name who have not been up to par. Thanks.

-There are quite a lot of activities you can do and clubs you can join  -Most of the professors are pretty good -gym is nice

I am impressed with the amount of student clubs and volunteer/work opportunities provided to students at SFU. Facilitating opportunities for students to mentor/tutor/teach other students is important for individuals to attain leadership skills.
• the quality of the lectures; networking events; the reputation of SFU
• A university that offers large classes in a university environment. Many students and activities offered
• I thought the variety of clubs would be bigger. I also thought that there will be more opportunities to be involved in SFU sports teams. I thought there will be international students in my faculty.
• The amount of work was about what I was expecting, along with the quality of the teaching which has generally been excellent. As well, for the most part, dealing with student services and facilities has generally gone smoothly. I appreciate the different facilities and activities the campus has to offer. Ways in which it hasn’t met my expectations have been the ease of getting into courses I want/need, and I have found it more difficult to meet new people than I thought, although that is most likely my own fault rather than SFU’s!
• I found that the community at SFU did not make me feel as isolated as I expected I would be and the enjoyed social events available. I am also very satisfied with the level of support from administrative staff and the quality of teaching.
• lots of clubs
• Professors are overall good; there are many facilities and activities.
• Not so many students, involvement
• I expected it to be a school. I have found it to indeed be a school, and so it has met my expectations. It has exceeded my expectations in terms of volunteer activities it has to offer. Every volunteer organization, be it International Mentorship, Peer Programs, CJSF, any of the multitudes of labs, the DSUs, all of them have excellent community feelings behind them. They’re engaging and interesting, and it’s just amazing that I have the opportunity to work with such awesome people that are working on such fantastic projects.
• There is all what I need on Burnaby campus: accommodations, coffee shops and restaurants, UniverCity, the library, space to study, the bookstore, the gym, a bus loop with very frequent buses. The SFU Burnaby Orientation as well as Residence Orientation allowed me to meet many people and discover the campus. SFU has met my expectations offering me specific courses, helping me in so many ways through all the events and SFU services.
• Course syllabus are fairly planned and weighted, professors are helpful and TAs are great, facilities at Burnaby are alright and the Surrey campus is better than expected, academic advisors are helpful and learning environment is excellent. Campus events are great and the clubs are welcoming
• The class sizes and the student clubs available.
• I feel very supported by the University in receiving both acknowledgement (in the form of departmental letters and a Gold Key Society invitation) and reward for my academic achievements. The services provided by Out On Campus and the Women’s Centre are very valuable to me and give me an excellent sense of community. Particularly now that the lockout is over.
• I came to SFU hoping to join student clubs, make friends, get involved in the student life, and ultimately find a degree I am interested in. I’m happy to say I have accomplished all that at SFU.
• SFU has held many events that made students feel excited. Students feel safe in SFU even though it is raining because SFU has roof anywhere.
• SFU has a very comprehensive events that are sent to students and the events are informative and useful and really cater to students who wants to be involved. I am really give props to the clubs and welcome of week. It really helps new students decide what to choose an how to be part of a community and meet new people.
• I love the location. Its so relaxing and makes me actually want to come to school to learn and study. Lots of things to do around campus during breaks which makes it easier to meet people
• Learning experiences with the professors; a sense of community
• It was the typical university experience I was expecting to get. However, it was a nice surprise to see the diversity of activities and groups you could get involved with.
• Despite the registration process, I do enjoy the environment that SFU provides. It’s like a community. I also like the teaching styles of the professors of the classes I am in this semester.
• It has met it by having exceptional teaching staff, and good resources (ie. internet database, library workshops, opportunities in clubs/involvement) However it does exceed my expectation because buildings are in need of update and summer term classes are limited.
• Overall good profs, good community feel.
• It is a nice overall building, lots of ways to get involved through clubs and organizations, which is nice since many people think SFU is strictly a commuter school. The PEAK newspaper is a great way for me to know what’s going on around SFU.
• Through living on campus I was able to experience the social aspect of the University lifestyle and culture
• Typical college life: clubs, meeting friends, mostly helpful profs.
• I didn’t think I would spend as much time on campus as I have and it really is a beautiful campus. The community was also surprisingly nice.
• The school is very serious about education, yet still is able to provide and atmosphere where it is easy to socialize and meet new people
• It has everything a university should have. Clubs, study areas, and such.
• There are lots of programs to get involved in, good facilities (such as the gym), lots of on campus/community events, and many opportunities to prepare sfu students for careers after sfu. Most classroom experiences have been positive (some really interesting course content, some really excellent professors, etc..)
• I expected SFU’s academic standing to be high and I have received good quality education thus far. I also wanted to be involved around campuses and I was able to do that through different services.
• It has met my expectations as being a challenge, but still being fair and an exciting experience.
• SFU fulfills the criteria of a medium sized university with regular on campus community events which is somewhat able to gather students and create an impact. However, old facilities in some buildings such as West Mall Complex gives a bad impression to users.
• The people and community are great, and the courses I’m taking are teaching me all the things I hoped to learn.
• great university, small and more like a community. I’m in a great program that really focuses on the students. smaller campus means it only takes 15 minutes to walk end to end.
• Classes are what I expected, in both difficulty and content. Campus life is exactly what I expected.
• I feel like I’m a different person for having gone to SFU and taken courses in various subjects; however I also feel that SFU doesn’t do a great job of creating a community feel to it. There are many clubs to join but there doesn’t seem to be one big group mentality to the campus, other than being able to say “Hey, you go to SFU too?” I don’t know if I’m just missing the opportunities that exist but that’s what I’ve noticed.
• It has provide for me a place to take classes, study, participate in extra curricular activities. however none of these categories are truly exceptional, so sfu has not exceeded my expectations
• Learning environment and social environment has been great. All my classes are teaching me a lot.
• SFU has far and away exceeded my expectations regarding the people I have met and the connections I have formed, particularly through my time in residence. Living in Res and working as a Community Adviser were some of the most important things I have done as a student, and I think SFU should build upon its existing residences and grow that community, because so much is happening there. Academically, SFU has been challenging, and after I finished my 100-level
courses, the instruction has been quite strong. The ability to pursue completely unrelated studies as a minor has also been great.

- availability of resources and campus life environment are as good as expected

**Variety of Courses/Programs**

- Course selection was good, teachers in my field were excellent, facilities were a mixture of old and new, diversity of degrees and student personalities.
- Most of what I expect is from the people; the students and the professors, and those two are basically the same wherever you go. There are some duds and some gems from each. Transferring from Douglas I had had some really good and really bad professors, and I expected the same here. Other expectations included things like a wider class selection, which I got. I can’t really think of any more expectations I had.
- Program availability and utilities offered are on par with what I wanted.
- Innovative and upcoming Mechatronics Program. Though in the beginning since it was a new program, there were problems but it has gotten a lot better.
- Courses and clubs offered.
- I was able to build a very dynamic academic plan. I ended up receiving a bachelor in business with specialization in HR, while also receiving a minor in labor studies without much issues with timing and class availability.
- it has the faculty i wish to take. however it did NOT have international relation, which is somewhat disappointing
- offers what I want to learn
- Courses and breadth of subjects and topics offered is more than I could have ever imagined. SFU has diverse programs and opportunities.
- The number of different courses that are being offered
- SFU has enabled me to gain more knowledge pertaining to Health Science.
- Provided the opportunity to get involved internationally through exchange. Also, SFU helped me discover a specific field of interest within the business faculty.
- Courses offered and the atmosphere on campus
- The campus looks great, the professors’ are really nice and there is a wide selection of classes which I absolutely love.
- SFU has provided me with many opportunities thus far and has a nice community where I could stay comfortably and not feel alienated. I am able to join many clubs and do volunteer work so that I can give back to the community. SFU also offers many classes which I am interested in taking.
- University courses towards a degree. Variety of courses and degrees offered. Disinterested profs.
- the variety of topics in one program; mainly upper div classes (however, they’re not always offered each semester). the professors have also met my expectations.
- Has been a great place to study and further education with a variety of classes I need and interesting classes i get to do just to complete my WQB.
- Variety of courses.
- Has offered the programs I looked at before coming to SFU.
- I have been satisfied with the quality of the classroom experience, which was the most important part of campus life to me. This includes course variety, content, and ability to select courses with limited restrictions; as well, I am pleased with the quality of teaching offered at SFU. The ease of access to services like the learning commons, library, eating venues, and teaching assistants has pleasantly surprised me.
- Provided a variety of academic discipline
I am a first year student so I am still discovering it. I like the campus, the range of programs. I got the education I needed for my desired career. SFU also had a PDP program so that I did not have to go to UBC. The teachers were mostly competent, and helpful. I took courses I need for my program. There are also a range of different courses to take for electives. I came to SFU hoping to join student clubs, make friends, get involved in the student life, and ultimately find a degree I am interested in. I’m happy to say i have accomplished all that at SFU. The campus is easy to get around and offers a large variety of courses. Wide range of courses, well kept campus, great teachers. I have most of my classes in SFU woodwards and I truly appreciate the space and theatre as well as visual arts program. I love the flexibility that is possible within disciplines. I have been able to study what i planned on studying and have been provided with enough resources help me through my learning experience. Burnaby has a nice campus but the washrooms definitely need renovating; good variety of courses, teachers are usually alright. Many student services are readily available. - varied teaching styles - casual study atmosphere - good selections. SFU has provided satisfying work, the freedom to study what I choose, and the chance to be independent in my studies. Good course breadth. The campus is beautiful and the courses offered are both varied and specific. I’m able to take classes that i am interested in. Such as taking classes that weren’t available in high school. I.e. sociology, cognitive science. I’m getting a degree in something I’m fairly interested in, and I have met new people. In Anthropology/Sociology, there were courses that had an Aboriginal theme/ component. The program I was interested in was offered. The profs I have had so far have been great! Friendly and always willing to help. curriculum wise, school has become whatever i put into it. Course options met my expectations. I got an education in an area of study that I was interested in. Courses that I am interested and hoping to enroll in we’re all offered at the school. Courses are offered at 3 different campuses for students’ convenience. Good selection of interesting courses and some really great teachers to deliver the course. Breadth of courses available. I love that SFU provides different types of courses in my field of study. provided the degree that i wanted. I got the degree I wanted with the flexibility I needed. I find it much easier to make friends than I imagined. There are a range of different classes that are available that caters to everone’s interest.

Facilities Sufficient for Academic Needs

- Has been a great place to study and further education with a variety of classes I need and interesting classes i get to do just to complete my WQB.
- it has provide for me a place to take classes, study, participate in extra curricular activities. however none of these categories are truly exceptional, so sfu has not exceeded my expectations
- Student athlete study hall. Athlete privalages[free tutoring, priority registration, ect], athletic facilities.
- I already knew the structure of classes at SFU because I have and older sister who went there before me and also cousins. I knew that you could book a room and laptop. I also knew of many of the resources offered.
SFU was what I imagined a university campus would be. It is quite organized and very easy to access given the 3 campuses SFU has. I lived in both Burnaby and Vancouver and access to the library for book pick-up or just to have a quiet space to study is good.

met expectations: provided the space and resources to learn. knowledgeable profs who care about their field and their students. Exceeded: availability, helpfulness and friendliness of faculty advisers (****)

The university is as equipped as I imagined and the lecturers are what I expected.

The overall Study environment at Surrey is fine for me, and the library service does provide enough utilities for students.

It was a very studious environment, with a great variety of study material available for me.

It has provided the basic needs for a student such as knowledge professors, a place to study, and resources.

It has a great learning environment, with a lot of resources available to facilitate learning (including library resources, study rooms, large range of computer softwares available at the school computers). Most instructors are really encouraging and are very approachable and willing to help students.

AVAILABLE EQUIPMENTS AND FRIENDLY STUDY ENVIRONMENT

Classes are teaching me what I expect and furthering my education. Pool is amazing. Library hours and selection. Health Care support

I am studying to be a teacher. I have years of experience as a teacher in various capacities. I come from a large family of master educators (teachers, administrators, district advisors, UBC professors, school counselors).

-SFU has exceptional educators - effectively engage students (creating relevancy, starting w. what students know to build bridges), effective use of group work/projects, excellent use of reflective practices, student-centered, integrated learning/teaching, non-directive and directive teaching strategies

-there have been some exceptional profs. who have been excellent models for effective teaching

Excellent help from various advisors in the [****] office, [****] program, and the [****] - quick to help - informative - compassionate, caring - supportive - excellent listeners - effectively aided me in taking the necessary actions

The Surrey Campus is a BEAUTIFUL campus. It’s a comfortable, interesting, and beautiful place with excellent and adaptable facilities (i.e. I love the chairs and tables on rollers - great for moving around for different kinds of activities in the classroom). Love the wonderful access to the Recreation and Gym facilities at Burnaby and Surrey. I would suggest that for students who have 4 or more courses at both campuses be given the opportunity to use both facilities at both campuses, rather than having to choose - maybe a punch system for both campuses or a different system specifically for those who are spending equal amount of time at both locations.

very clean well maintained campus, classrooms are good

Its pretty clean and have great study areas.

I find there are few good places to study which I was not exPecting. Lecture rooms are comfortable and many services.

Some of the staff are exceptional teachers. Many of the library staff are very helpful. The Surrey campus is beautiful and has lots of outlets for laptops. The courses can be interesting and best of all apply to many other courses so that I am familiar with certain concepts.

There is all what I need on Burnaby campus: accommodations, coffee shops and restaurants, UniverCity, the library, space to study, the bookstore, the gym, a bus loop with very frequent buses. The SFU Burnaby Orientation as well as Residence Orientation allowed me to meet many people and discover the campus. SFU has met my expectations offering me specific courses, helping me in so many ways through all the events and SFU services.

the services are great, study spaces classes
SFU has a good environment for students to study, and so far, my professors are all nice and the learning pace isn’t too fast, so it’s really good to study in SFU.

The study environment. The programs which are provided.

I expected that SFU professors were professionals in their fields who run interesting lectures. This expectation is met. I expected that SFU had a lot of links with potential employers. This expectation is met. I expected that SFU had a comfortable and big library. This is met.

SFU has met my expectations in that I felt I would become more of a serious student when transferred to this university, be more compatible with others in my program, and have a quiet work area to study in the Library. SFU has met my expectations in these 3 important regards.

The quality of the profs has met my expectations, which were that the profs would be of high caliber. My expectations have been met in availability of computer labs and getting the classes I wanted. SFU has not met my expectations in the quality of some of the lecture halls, but others are more than adequate.

SFU has made learning extremely accessible. Access to the computer labs 24/7 is convenient for my area of study. The campus is beautiful and has exceeded my expectations. The only area of improvement that I can think of is offering more clubs. As a student I find it hard to interact with my peers without extracurriculars. SFU Burnaby has more student involvement than SFU surrey.

The Campus is beautiful. Classrooms are clean and comfortable.

It is a very beautiful campus with lots of spaces to sit and study, it has amazing staff that I really enjoy being taught by, and it’s in a gorgeous location that I find very stimulating. the bus services are also very helpful, as well as the upass.

Good course material, good variety of study spaces, awesome view

It was tidy and more comfortable than UBC. I actually transferred from UBC after studying 4 years in there, and found out that SFU has more comfortable environment for studying. However, one thing that disappointed me was library. People were talking loudly and eating food INSIDE of the library. It was distracting, but to make things worse, everyone was indifferent to it (even staff).

SFU Burnaby campus overall is not only a great, isolated place for study, but also have other functions like restruants and stores to make things easier for students.

Professors are decent. Facilities such as computer labs are easily accessible. Good amount of popular restaurants (ie. Subway, tim hortons) Lots of room to sit and study.

Program availability and utilities offered are on par with what I wanted.

I have most of my classes in SFU woodwards and I truly appreciate the space and theatre as well as visual arts program. I love the flexibility that is possible within disciplines.

Very intellectual lectures, highly qualified helpful and encouraging TAs, sufficient facilities for study(computer lab, library hours), very updated professors.

the studying environment, the library facilities

The environment of studying.

SFU has many convenient places for students to study.

quality fo teaching; good studying circumstance; nice teachers

It has everything a university should have. Clubs, study areas, and such.

In providing good quality professors and teaching assistants that are supportive and help students to follow up with the course materials. Also in providing facilities for students...

has many spaces for studying

-Great teachers, -The new classrooms I have been in have been nice.

Good teachers, decent learning space, but there has been nothing outstanding.

Good study environment.

facilities such as computer labs and quality of professors

Classes are big, good study environment

Big classrooms, everybody looks smart, and big big big big!
Resources Sufficient for Academic Needs

- I already knew the structure of classes at SFU because I have and older sister who went there before me and also cousins. I knew that you could book a room and laptop. I also knew of many of the resources offered.
- Student athlete study hall. Athlete privilages (free tutoring, priority registration, etc.), athletic facilities.
- met expectations: provided the space and resources to learn. knowledgeable profs who care about their field and their students. Exceeded: availability, helpfulness and friendliness of faculty advisers ([****])
- SFU was what I imagined a university campus would be. It is quite organized and very easy to access given the 3 campuses SFU has. I lived in both Burnaby and Vancouver and access to the library for book pick-up or just to have a quiet space to study is good.

AVAILABLE EQUIPMENTS AND FRIENDLY STUDY ENVIRONMENT

- It has provided the basic needs for a student such as knowledgeable professors, a place to study, and resources.
- The overall Study environment at Surrey is fine for me, and the library service dose provide enough utilities for students.
- The university is as equipped as I imagined and the lecturers are what I expected.
- It has a great learning environment, with a lot of resources available to facilitate learning (including library resources, study rooms, large range of computer softwares available at the school computers). Most instructors are really encouraging and are very approachable and willing to help students.
- It was a very studious environment, with a great variety of study material available for me.
- Met: Passionate professors who present relevant and precise lectures and notes. Clean environment. Sense of safety and security on campus. The sense of student anonymity. Exceeded: The ease, amount, and availability of help from Student Resources. The convenience and overall organization for the U-Pass. The personalization of courses via tutorials in small groups.
- I am very happy with the cleanliness of the Surrey Campus, the available Library and Student Learning Commons services to help students when they have questions or concerns or need assistance. I am very satisfied with the helpfulness and approachability of the professors and mostly the overall support that I feel from staff to help me with make decisions and do well in my studies.
- The facilities on Surrey campus and the electronic equipments available. Courses offered in my program (SIAT) have introduced students to a wide range of mediums.
- I am thoroughly impressed with the teaching staff. Professors are genuinely concerned with making sure we understand the material. They do not expect us to teach ourselves and abandon us until the teacher evaluations at the end. They make themselves available to students outside of their office hours. They are on top of their emails and respectful. The campuses are new-er than other institutions, they are bright, clean and updated (for the most part). The libraries are useful, the computers are up to date.
- It’s a university. I wanted to go university, so I did. I go to SFU Woodwards mostly now. Burnaby was gorgeous in the summer, but the transit was terrible. Downtown, it takes me two hours to get to class. The 160 ceases after 12:16, and I happen to sometimes need to stay later than 12:16 but cannot; afterall, the 135 doesn’t go to Coquitlam. The new equipment we have is gorgeous. The building is MUCH safer than the old campus, as no longer does our black box theatre leak. If we were still on the Burnaby campus I’d say it did not meet my expectations, because no one who pays tuition expects to be given a mouldy, leaking facility. I dislike things the university has no
control over, such as the 160 bus, having been threatened by a man with a knife just walking to school, and being beside a crack deal right at the bus stop. It’s not a real university at SFU Woodwards, in that while it’s nice to be downtown, I wish we were treated with the same activity care as Burnaby, which seems constantly teeming with life.

- The facilities are not too old, and since the campus is not too big, it’s pretty convenient and easy for students to access to different resources which are provided on campus.
- I have been able to find all that I need, and can access any help I may need, my courses are good, my profs are good, and the people are friendly.
- Professional professors teach; Various service or workshops available
- SFU has provided support in helping me work towards my degree. Counselors and advisors are easy to meet with.
- The resources that I needed were easy to find and easy to access. Finding my way around campus was super easy unlike what I expected it to be. And SFU even provided us with agendas.
- I expected to have a high workload and to have lots of resources available for help when needed. Once I was able to figure out the website and the library page it was very beneficial to use for essay help.
- Provided plenty of co-op opportunities and resources for undergrads
- I have been satisfied with the quality of the classroom experience, which was the most important part of campus life to me. This includes course variety, content, and ability to select courses with limited restrictions; as well, I am pleased with the quality of teaching offered at SFU. The ease of access to services like the learning commons, library, eating venues, and teaching assistants has pleasantly surprised me.
- I have been able to study what I planned on studying and have been provided with enough resources help me through my learning experience.
- Online access to so many books and tutorials
- It is nice. The email system has improved.
- The IT Services.
- Teachers are excellent in my crim classes because they provide real world experiences for students to learn from. A lot of resources are available for students who need help and guidance. I like tutorials because of the large scale of the classrooms. They provide smaller scale classes to engage and discuss materials
- Most of my teachers are knowledgeable and I find it easy to learn from them. There are many opportunities to get help and the professors are very accessible through email, which is great.
- I expected a quality learning environment where the professors were knowledgeable and easy to communicate with and that the University would have support services to help me complete my degree to the best of my ability.
- SFU has many great opportunities and many helping learning centres to help us students get to know the world better. Better resources
- I was expecting a large campus with decent to brand new equipment, which is exactly what I’ve seen so far.
- Class content, what I learn is always cutting edge. I’ve had some very engaging teachers. available technology, especially at surrey, is usually top notch.
- Has provided quality resources that are at times hard to find, but its there. Students require transparency to SFU’s core funding, and to justify their tuition fees. SFU like any other big organization is a trap for wasted funds in many areas that do not benefit student or staff.
- Being a school in most cases easy to commute to except in the wintertime where we always encounter at least some problems in being able to arrive at school, and thus sometimes but not always classes are cancelled. Some professors are inconsiderate of this unfortunately. Library services on the whole are generally good and have been very beneficial. Sports have also been good, unfortunately maybe not enough choice in times to participate. Some professors are also
not at all up to par, while others are great examples of great professors such as [****],[****],
[****], [****], [****], [****], and I’m sure countless others I am yet to have the pleasure to
meet and learn from. However there are other professors who I will not name who have not been
up to par. Thanks.
- SFU has provided the required materials and instructions for learning. Positive campus
environment.
- SFU is a prestigious institution in Western Canada and I feel very happy to be in this school where
great instructors are. Also, I was surprised because SFU library lends students lap tops and
textbooks. Other institutions do not have this system (lap top) and they do not allow students to
bring textbooks outside. This was incredibly a great idea.
- Has provided most of the things required for learning the material.
- Libraries have up to date systems and campuses have knowledgeable t. as and instructors.
- It has met it by having exceptional teaching staff, and good resources [ie. internet database,
library workshops, opportunities in clubs/involvement] However it does exceed my expectation
because buildings are in need of update and summer term classes are limited.
- decent classes, average assistance otuside of class, not good workspaces
- As a distance student, SFU has created an environment that has allowed me to function
individually but also cooperatively with other students. The webCT program is very easy to use
and very helpful in my studies. I find the classes I am taking through distance to be more
effective and understandable than if they were to be purely correspondence and individually
based.
- Provides education and has the resources to excell
- -The education offered is great which could be compared to other top universities in Canada. -
The teaching faculty has been great. -The resources available in the library are sufficient in
terms of research.
- I expected a professional academic institution of which to learn from. I recognize that SFU itself,
or at least the Burnaby campus has been operating for a long time, and hence the facilities and
resources provided meets my expectations both in terms of the accumulation of academic
resources in the library as well as the worn out nature of some of its facilities. SFU has continued
to improve its facilities as seen by its recent Surrey Expansions and that is more or less
encouraging.
- the resources available for students
- availability of resources and campus life environment are as good as expected

Courteous/Helpful Service
- Some staff have been excellent all the time (certain professors and TAs) by really thinking
through lesson plans and providing help sessions. Other staff have been very helpful in the event
of an emergency (doctors at the clinic, campus security, staff stopping to help out with problems).
- I have been able to find all that I need, and can access any help I may need, my courses are good,
my profs are good, and the people are friendly.
- Well the campus is quite nice, people and teachers are friendly and offer assistance when one
specks up about their troubles... I have found what I am passionate to study about so I would say
SFU has met my expectations.
- how nice and willing people on campus are to help others.the support provided when in need to
talk to someone.
- Met: Passionate professors who present relevant and precise lectures and notes. Clean
environment. Sense of safety and security on campus. The sense of student anonymity.
Exceeded: The ease, amount, and availability of help from Student Resources. The convenience
and overall organization for the U-Pass. The personalization of courses via tutorials in small groups.

- SFU was what I imagined a university campus would be. It is quite organized and very easy to access given the 3 campuses SFU has. I lived in both Burnaby and Vancouver and access to the library for book pick-up or just to have a quiet space to study is good.

- met expectations: provided the space and resources to learn. knowledgeable profs who care about their field and their students. Exceeded: availability, helpfulness and friendliness of faculty advisers ([****])

- I am very happy with the cleanliness of the Surrey Campus, the available Library and Student Learning Commons services to help students when they have questions or concerns or need assistance. I am very satisfied with the helpfulness and approachability of the professors and mostly the overall support that I feel from staff to help me with make decisions and do well in my studies.

- SFU has provided support in helping me work towards my degree. Counselors and advisors are easy to meet with.

- I am studying to be a teacher. I have years of experience as a teacher in various capacities. I come from a large family of master educators [teachers, administrators, district advisors, UBC professors, school counselors].- SFU has exceptional educators - effectively engage students [creating relevancy, starting w. what students know to build bridges], effective use of group work/projects, excellent use of reflective practices, student-centered, integrated learning/teaching, non-directive and directive teaching strategies - there have been some exceptional profs. who have been excellent models for effective teaching. Excellent help from various advisors in the [****] office, [****] program, and the [****] - quick to help - informative - compassionate, caring - supportive - excellent listeners - effectively aided me in taking the necessary actions. The Surrey Campus is a BEAUTIFUL campus. It’s a comfortable, interesting, and beautiful place with excellent and adaptable facilities [i.e. I love the chairs and tables on rollers - great for moving around for different kinds of activities in the classroom]. Love the wonderful access to the Recreation and Gym facilities at Burnaby and Surrey. I would suggest that for students who have 4 or more courses at both campuses be given the opportunity to use both facilities at both campuses, rather than having to choose - maybe a punch system for both campuses or a different system specifically for those who are spending equal amount of time at both locations.

- Some of the staff are exceptional teachers. Many of the library staff are very helpful. The Surrey campus is beautiful and has lots of outlets for laptops. The courses can be interesting and best of all apply to many other courses so that I am familiar with certain concepts.

- There is all what I need on Burnaby campus : accomodations, coffee shops and restaurants, UniverCity, the library, space to study, the bookstore, the gym, a bus loop with very frequent buses. The SFU Burnaby Orientation as well as Residence Orientation allowed me to meet many people and discover the campus. SFU has met my expectations offering me specific courses, helping me in so many ways through all the events and SFU services.

- the services are great, study spaces classes

- Course syllabus are fairly planned and weighted, professors are helpful and TAs are great, facilities at Burnaby are alright and the Surrey campus is better than expected, academic advisors are helpful and learning environment is excellent. Campus evets are great and the clubs are welcoming

- Good facilities. (recreation centre, courts etc.) - Instructors weren’t as bad as I imagined. (I thought the instructors don’t actually care who are you or what you need. I thought all they cared for was money LOL) - Poor classroom seatings. (When the classroom is packed, it’s hard to move around, especially when you try to get stuff from your pocket. It’s not possible to get it without touching your neighbors.) - Good services provided. (When I ask people questions,
front desk, or help center etc, they replied back in a nice way. But some staffs actually shows you a what-the-heck-do-you-want face, a face shown to the person who killed the people close to you.) - and many more..... [Lazy to write, continue next Fall, maybe?]

- Awesome facilities, instructors and advisors. Students are hard working and competitive.
- I feel very supported by the University in receiving both acknowledgement [in the form of departmental letters and a Gold Key Society invitation] and reward for my academic achievements. The services provided by Out On Campus and the Women’s Centre are very valuable to me and give me an excellent sense of community. Particularly now that the lockout is over.
- The amount of work was about what I was expecting, along with the quality of the teaching which has generally been excellent. As well, for the most part, dealing with student services and facilities has generally gone smoothly. I appreciate the different facilities and activities the campus has to offer. Ways in which it hasn’t met my expectations have been the ease of getting into courses I want/need, and I have found it more difficult to meet new people than I thought, although that is most likely my own fault rather than SFU’s!
- In some ways SFU has failed to meet my expectations. This is mainly in regards to the preparation that the SIAT program gives students in finding careers after graduation. The courses that are offered are interesting, but not very applicable. Much of my own success has been attributed to my own efforts outside of classes. SIAT needs to educate students about job searching, preparing their portfolios early, and give the practical skills for their future careers. Not enough industry connection is available to them. The SFU Business program however has met and often exceeded my expectations for the quality of teaching and the services that are offered to students. Great career preparation, networking events, and support for professional development.

- I receive a lot of help from the Career Management Center at SFU. In particularly, I think Co-op program at SFU is one of the best programs offered for students’ personal development.
- SFU has generally offered the classes I need and has employed knowledgeable professors and provided the advising help I’ve needed.
- Teaching quality has been great. Campuses are very nice. Administration staff are friendly.
- Quality of teaching is great, nice campus, good programs, helpful academic advising.
- I love how all my classes were in walking distance at the Surrey Campus. At Sfu and especially at Surrey, I truly feel like I am an actual person rather than just a number.
- the communication is faster here than in Denmark, but sometimes is could be more clear who to talk to.
- Classroom sizes are reasonable, and rarely overcrowded. Student services is on par, and only backed-up during registration periods. The student adviser is available for the most part, advisory email needs to be more efficient though. The library is well organized, however, needs more computers for fall and winter semesters. The west mall is out of the way and could use more attention.
- I haven’t had any trouble with SFU. When ever I asked a question it was always answered, and I was always helped out with any concerns that I had.
- SFU has been helpful and understanding during hard times.
- They provided great student services and academic advising.
- the student services were very accessible and very helpful. and love the fact that we have tutorials.
- The quality of the teaching staff has almost always met my expectations. The health services available for students have met my expectations.
- The interaction between the administration and students has been excellent. I have never had any trouble contacting an adviser or my course professor. The advisers have always been helpful and knowledgeable, which is much appreciated!
The faculty is fantastic. I can tell they know their discipline intimately and they are prepared. I feel like I am getting my money’s worth. The people who work at the Student Services and Registrar’s offices are incredibly helpful and nice. I was a transfer student from Douglas College and the people there who were employed to help students made it seem like I was a nuisance to ask questions. There are many opportunities at SFU, of which I hope to take advantage of more. Also the on-campus services are great.

The career service provided to assist students is available and easy to access. The instructors are all professional in the field. The university life in SFU gives me environment to work with different people which enhance my communication skill.

SFU has provided excellent academic advising. If I have ever had any questions or concerns about classes, career path, job opportunities, financial issues, they have always been very helpful and friendly.

SFU has adequate services, and this is what I expected.

Provision of student service at the Bureau des Affaires Francophones et Francophiles.

Met lots of friends, I can always get help from advisors, lots of clubs and activities to participate in

In the experience that I am having and the services available. Also the idea of having orientation was very good to meet others and associate.

In terms of course content and student services SFU has met, not exceeded my expectations.

I was prepared with the courses I took to get my degree (Advising) and did not have any troubles when applying for graduation

I have found the resources available, such as Student Unions, Health & Counseling Services and Academic Advisers to be extremely helpful. I enjoy the clubs I have become involved in. I absolutely love one of my classes.

I found that the community at SFU did not make me feel as isolated as I expected I would be and the enjoyed social events available. I am also very satisfied with the level of support from administrative staff and the quality of teaching.

Everyone is very bonded at SFU and I am getting timely services from the faculty and student services.

Everyone at student services has been helpful.

[***] Advisor [***] and Administrator [***] have been exceptional. They have accessible and helpful always with the needs of the students at heart. Compared to University of Manitoba where speaking to an advisor was next to impossible, to have one at SFU who knows my name and helps me to meet my goals means the world to me.

University Feel/Experience

- The student experience and opportunities for student involvement are good, and most hands on lab work is good with one on one help with TAs and Prof.
- In the experience that I am having and the services available. Also the idea of having orientation was very good to meet others and associate.
- SFU has met my expectations of university-level teaching standards, professionalism, and promotion of student culture.
- A university that offers large classes in a university environment. Many students and activities offered
- It was the typical university experience I was expecting to get. However, it was a nice surprise to see the diversity of activities and groups you could get involved with.
- Through living on campus I was able to experience the social aspect of the University lifestyle and culture
The people, especially who live on my floor, have been everything and more. My residence orientation leaders were very welcoming, I love gloomy weather and SFU definitely is foggy and rainy, living in my dorm is a great independent experience, the class are large and more challenging.

The overall student experience is great but there needs to be more acitivities (faculty dependent) to give a bigger sense of community

Met: Passionate professors who present relevant and precise lectures and notes. Clean environment. Sense of safety and security on campus. The sense of student anonymity. Exceeded: The ease, amount, and availability of help from Student Resources. The convenience and overall organization for the U-Pass. The personalization of courses via tutorials in small groups.

Lecture quality, lifestyle at SFU

SFU’s dedication to education has been up to the high standard which I expected. It is, for the most part, a professional environment. Tuition, however, is still far too high when compared to many similar European universities

the academic atmosphere is good

In terms of classes, I wasn’t really expecting it to be much different from high school, and I wasn’t surprised. I did expect there to be a lower degree of annoying mollycoddling, which has so far been almost completely met.

It has a university atmosphere that I was expecting it to have

It is like a breath of fresh air being here. I think just being in a location where others are learning and bettering themselves provides a unique environment. It is that environment that I enjoy and appreciate the most.

It has met my overall expectations of post-secondary life.

The atmosphere and the overall university atmosphere

depth of learning Student atmosphere services available

- It’s cold, gloomy, and as in all universities, you’re pretty much on your own when preparing for exams and assignments

I do enjoy the university life. Business faculty is a really great faculty with much wonderful resources to learn

I expected it to be a big change from highschool.

I have learned alot, enjoyed my time at SFU, and feel I am walking away with more then a piece of paper. It is not specific things, but my overall experience.

The whole university experience and all the opportunities that are offered.

it is more of a university than i thought and most of the classes are good

I got the educational experience I was looking for.

I had my first study term started at the Surrey campus. The atmosphere it provides is just great for studying. However, unlike other university in general, it feels more like studying at a cram school.

Just a normal university experience like i expected. Nothing under or overwhelming about it

I was expecting it to be a large institution that didn’t cater to me specifically and that I would mostly need to find my own way around the academic system.

The overall feel of the university; big lecture halls, large classes, multicultural, the professors are all unique, and the difficulty level of the courses was expected.

experience of university study

I transferred from another smaller university and wanted that ‘big’ school feeling. SFU has given me this feeling and want to finish my degree here.

freedom

I was expecting the classroom setting to be much more independent which it was.
I had little to no expectations when I came to University. I had anticipated that the campus would be much larger than my high school and that the profs would not get to know me on a personal level, like in high school-and that is what I got.

- varied teaching styles
- casual study atmosphere
- good selections

SFU has provided satisfying work, the freedom to study what I choose, and the chance to be independent in my studies.

It has provided me with a university experience I have expected

I am learning independence and responsibility because of the format of courses and classes that do not require assignments nor attendance.

It was better than a high school and that was what I was expecting. The other major expectation was my classmates. Both were 100% met.

I felt like SFU provided the typical university experience. A do it all on your own kind of feel. Especially in psyc. [however the lack of tutorials is pretty terrible] I’ve just really enjoyed what I’ve been able to learn academically, and life lessons

level of learning and freedoms

it is much different from high school, which is what I expected, most people say that you really find yourself and make some really good new friends, which has not happened yet.

Coming into SFU, I was looking forward to emerging in genuine scholarship; with professors who were passionate and to be surrounded by equally interested students. It is nice to see most of that fulfilled; I feel encouraged to keep studying and to work harder.

I am just very happy with my experiences here, I enjoy the campus and am enjoying 'university life'. If only I didn’t have to commute...

I expected a professional academic institution of which to learn from. I recognize that SFU itself, or at least the Burnaby campus has been operating for a long time, and hence the facilities and resources provided meets my expectations both in terms of the accumulation of academic resources in the library as well as the worn out nature of some of its facilities. SFU has continued to improve its facilities as seen by its recent Surrey Expansions and that is more or less encouraging.

Overall experience- Quality of education, experiences, sentimentality associated with the alma mater.

Workload

Classes are as challenging/engaging as I thought they would be. SFU recreation has allowed me to improve my health/fitness levels to a point where I am in very good health. Career services has been very beneficial to my career/degree planning.

I enjoyed the studying life here. Reasonable homework and practical lectures.

The people, especially who live on my floor, have been everything and more. My residence orientation leaders were very welcoming, I love gloomy weather and SFU definitely is foggy and rainy, living in my dorm is a great independent experience, the class are large and more challenging.

Small lecture sizes Approachable Profs and TAs Friendly environment Large load of school work

I expected the class sizes, amount of work, knew what the campus looked like, but the food is pretty good, better than i thought

The overall feel of the university; big lecture halls, large classes, multicultural, the professors are all unique, and the difficulty level of the courses was expected.

Has some smart people. Some smart students. Difficult and interesting courses.

Course work and instructors had the quality I expected.

I expected the courses would be challenging and require a lot of critical thinking.
The classes I’m taking are interesting and challenging. The Burnaby Campus is really beautiful except for some cleaning issues and I feel happy when I’m there.

Most of the professors go above and beyond what I feel they need to do to help their students succeed, this is probably the biggest way in which SFU exceeds my expectations. The courses and challenging but manageable.

The work was mostly what I expected, although some of the teaching staff has failed my expectations.

I expected the classes to be hard and useful, and they are

the work environment is as I expected in terms of the workload, classrooms and professors.

Coming straight from highschool I was expecting difficulty adjusting, but am getting used to it

It was as time consuming as I had expected it to be

The difficulty in actual schoolwork and academics has definitely met my expectations. Student life (clubs, events, programs) has met my expectations as well as there’s really not that many people involved, but things still happen.

The workload and time required to study is what it is said to be.

Made my education experience challenging yet rewarding.

I expected it to be similar to high school but with a greater workload. So far, my university experience has been quite great with meeting all the new friends and the profs. are all very nice. You have to make an effort for school to meet your expectations rather than just sit there and let things come to you.

The classes are much faster, harder and there is less sleep.

I was able to adjust well in my classes, and keep up with my work load. Also, I found that the lectures and tutorials combined greatly improved my learning ability.

I’ve enjoyed most of the required readings for classes, they have been challenging and relevant. I also have liked almost all of my professors, and they’ve gone out of their way to help me when I’ve struggled with assignment and concepts.

I expected a great learning environment and challenging courses and SFU offers that

I expected a university with challenging classes and nice people, and that is what I got.

The amount of work was about what I was expecting, along with the quality of the teaching which has generally been excellent. As well, for the most part, dealing with student services and facilities has generally gone smoothly. I appreciate the different facilities and activities the campus has to offer. Ways in which it hasn’t met my expectations have been the ease of getting into courses I want/need, and I have found it more difficult to meet new people than I thought, although that is most likely my own fault rather than SFU’s!

I knew it was going to be hard work and I would have to remained disciplined. The only thing I did not take into consideration was the long commute from Surrey to Burnaby. (very time consuming)

class difficulties. appearance.

It is difficult but a good environment close to home

I expected to have a high workload and to have lots of resources available for help when needed. Once I was able to figure out the website and the library page it was very beneficial to use for essay help.

SFU has a good environment for students to study, and so far, my professors are all nice and the learning pace isn’t too fast, so it’s really good to study in SFU.

Course syllabus are fairly planned and weighted, professors are helpful and TAs are great, facilities at Burnaby are alright and the Surrey campus is better than expected, academic advisors are helpful and learning environment is excellent. Campus events are great and the clubs are welcoming

Level of difficulty in courses.

I knew the courses are going to be challenging, that’s a good thing for learning. I guess I didn’t expect the level of competition between students are so great, good thing I don’t have to take 100
and 200 level courses ever again, it’s hard enough to get a slot in 300-400 level, can’t imagine how many people wants to get into 200 level and didn’t get it. Guess that’s why there were people who tries to sell class slot that has no waiting list before on the news.

- Quality of teachers, courseload
- I expected SFU to be highly academic, intense-- which it is. And, I guess it exceeded my expectations in that I met A LOT of very different and genuine friends.
- I expected the school to be hard in the last 2 years, teachers were good for the most part and good facilities in surrey.
- I came to SFU with the expectation that it would be more difficult than my previous post-secondary institution [Capilano U] and that was correct.
- It has met my expectations as being a challenge, but still being fair and an exciting experience.
- The classes were larger than I originally expected, however this hasn’t affected my overall learning experience at all. My classes are also the general difficulty levels I expected.
- Classes are interesting, more difficult than college, a lot more stress.
- My grades are matching up to my expectations. But the extracurricular activities are below my expections.
- Classes are what I expected, in both difficulty and content. Campus life is exactly what I expected.
- Course work has met my expectations.
- SFU has far and away exceeded my expectations regarding the people I have met and the connections I have formed, particularly through my time in residence. Living in Res and working as a Community Adviser were some of the most important things I have done as a student, and I think SFU should build upon its existing residences and grow that community, because so much is happening there. Academically, SFU has been challenging, and after I finished my 100-level courses, the instruction has been quite strong. The ability to pursue completely unrelated studies as a minor has also been great.
- I expected it to be hard and that I had to motivate myself. It was just that.

**Condition of Facilities**

- The cleanliness of the facilities, the variety there are.
- Classes are teaching me what I expect and furthuring my education. Pool is amazing. Library hours and selection. Health Care support
- Course syllabus are fairly planned and weighted, professors are helpful and TAs are great, facilities at Burnaby are alright and the Surrey campus is better than expected, academic advisors are helpful and learning environment is excellent. Campus evets are great and the clubs are welcoming
- I am studying to be a teacher. I have years of experience as a teacher in various capacities. I come from a large family of master educators [teachers, administrators, district advisors, UBC professors, school counselors]. -SFU has exceptional educators - effectively engage students [creating relevancy, starting w. what students know to build bridges], effective use of group work/projects, excellent use of reflective practices, student-centered, integrated learning/teaching, non-directive and directive teaching strategies -there have been some exceptional profs. who have been excellent models for effective teaching Excellent help from various advisors in the [*] office, [*] program, and the [*] -quick to help -informative -compassionate, caring -supportive -excellent listeners -effectively aided me in taking the necessary actions The Surrey Campus is a BEAUTIFUL campus. It’s a comfortable, interesting, and beautiful place with excellent and adaptable facilities [i.e. I love the chairs and tables on rollers - great for moving around for different kinds of activities in the classroom]. Love the wonderful access to the Recreation and Gym facilities at Burnaby and Surrey. I would suggest
that for students who have 4 or more courses at both campuses be given the opportunity to use both facilities at both campuses, rather than having to choose - maybe a punch system for both campuses or a different system specifically for those who are spending equal amount of time at both locations.

- Awesome facilities, instructors and advisors. Students are hard working and competitive.
- Met: Passionate professors who present relevant and precise lectures and notes. Clean environment. Sense of safety and security on campus. The sense of student anonymity. Exceeded: The ease, amount, and availability of help from Student Resources. The convenience and overall organization for the U-Pass. The personalization of courses via tutorials in small groups.
- Good facilities. (recreation centre, courts etc.) - Instructors weren't as bad as I imagined. (I thought the instructors don't actually care who are you or what you need. I thought all they cared for was money LOL) - Poor classroom seatings. (When the classroom is packed, it's hard to move around, especially when you try to get stuff from your pocket. It's not possible to get it without touching your neighbors.) - Good services provided. (When I ask people questions, front desk, or help center etc, they replied back in a nice way. But some staffs actually shows you a what-the-heck-do-you-want face, a face shown to the person who killed the people close to you.) - and many more..... (Lazy to write, continue next Fall, maybe?)

- I am very happy with the cleanliness of the Surrey Campus, the available Library and Student Learning Commons services to help students when they have questions or concerns or need assistance. I am very satisfied with the helpfulness and approachability of the professors and mostly the overall support that I feel from staff to help me with make decisions and do well in my studies.
- I expected the school to be hard in the last 2 years, teachers were good for the most part and good facilities in surrey.
- There are lots of programs to get involved in, good facilities (such as the gym), lots of on campus/community events, and many opportunities to prepare sfu students for careers after sfu. Most classroom experiences have been positive (some really interesting course content, some really excellent professors, etc..)
- Course selection was good, teachers in my field were excellent, facilities were a mixture of old and new, diversity of degrees and student personalities.
- Wide range of courses, well kept campus, great teachers
- It is large like I expected and the classroom size is good. Teachers are very helpful as I expected and it's a nice clean environment
- The campus is always clean and people are usually friendly. The professors are knowledgeable and everybody in class is ready to learn.
- It's a great University with a friendly student population and, for the most part, excellent lecturers and professors. The facilities are nicer than I was led to believe and I don't think it'd depressing at all; in fact, it is quite beautiful up on our mountain.
- So far all of my teachers have been amazing, plain and simple. SFU Contemporary Arts is rad. Awesome profs, for the record: [****] The inter-connected content, great artist talks, excellent facilities at Woodward's- all wonderful. You can really feel that the faculty and students in the SCA program are attempting to foster an active, exciting environment. There's still a ways to go, but it's great to be a part of. The program could be huge for SFU if they stay behind it, and strive to promote the work and activities of everyone involved.
- The nice facilities and good teaching quality
- I like school facilities. They are all easy to accesss and convenient.
- great professors and facilities.
- Classes have been as reasonable as I expected. Professors have been good and bad. Facilities are good.
• nice fitness centre, nice view
• The facilities on Surrey campus and the electronic equipments available. Courses offered in my program (SIAT) have introduced students to a wide range of mediums.
• -There are quite a lot of activities you can do and clubs you can join -Most of the professors are pretty good -gym is nice
• It has the facilities which were as good as i thought
• I love my residence room. I love that I can walk to all my campuses either outside or inside depending on the weather. I love that Burnaby Mountain Park is so close. I love that we get free TV. I love the view from the Mountain top!
• I am thoroughly impressed with the teaching staff. Professors are genuinely concerned with making sure we understand the material. They do not expect us to teach ourselves and abandon us until the teacher evaluations at the end. They make themselves available to students outside of their office hours. They are on top of their emails and respectful. The campuses are new-er than other institutions, they are bright, clean and updated (for the most part). The libraries are useful, the computers are up to date.
• very clean well maintained campus, classrooms are good
• I originally chose SFU due to influences from friends and acquaintances, as well as upon hearing that SFU has a nice workout gym on Burnaby.
• It’s a university. I wanted to go university, so I did. I go to SFU Woodwards mostly now. Burnaby was gorgeous in the summer, but the transit was terrible. Downtown, it takes me two hours to get to class. The 160 ceases after 12:16, and I happen to sometimes need to stay later than 12:16 but cannot; afterall, the 135 doesn’t go to Coquitlam. The new equipment we have is gorgeous. The building is MUCH safer than the old campus, as no longer does our black box theatre leak. If we were still on the Burnaby campus I’d say it did not meet my expectations, because no one who pays tuition expects to be given a mouldy, leaking facility. I dislike things the university has no control over, such as the 160 bus, having been threatened by a man with a knife just walking to school, and being beside a crack deal right at the bus stop. It’s not a real university at SFU Woodwards, in that while it’s nice to be downtown, I wish we were treated with the same activity care as Burnaby, which seems constantly teeming with life.
• Clean and large enough facilities. The courses fill up very fast though. Sometimes, people who have a later registration date cannot get into a class because it is full already and it is required for them to take the class.
• Facilities and teachers had showed me a more accessible way to learning.
• the facilities are not too old, and since the campus is not too big, it’s pretty convenient and easy for students to access to different resources which are provided on campus.
• hard to travel to, takes me an hour and a half to transit, but a nice and clean campus. friendly teachers
• its pretty clean and have great study areas.
• the quality of teaching, the facilities
• Good professors care about your learning, good facilities and nice change to West Mall adding Tim Hortons.
• Professors are qualified!! Facilities are good.

**Practical/Experiential Learning/Link to Careers**
• I am graduating in the same time I’d hoped I would. My program is more or less what I thought it would be, and the coursework has been helpful in the industry.
• Courses and breadth of subjects and topics offered is more than I could have ever imagined. SFU has diverse programs and opportunities.
- Provided the opportunity to get involved internationally through exchange. Also, SFU helped me discover a specific field of interest within the business faculty.
- It has opened doors to a diverse set of alternative and innovative learning experiences such as the Centre for Sustainable Community Development, The Change Lab, Semester in Dialogue and CityStudio Vancouver.
- Classes are as challenging/engaging as I thought they would be. SFU recreation has allowed me to improve my health/fitness levels to a point where I am in very good health. Career services has been very beneficial to my career/degree planning.
- The program is good, the co-op education is necessary for ongoing career.
- I receive a lot of help from the Career Management Center at SFU. In particularly, I think Co-op program at SFU is one of the best programs offered for students' personal development.
- It has provided me with specialized knowledge for the discipline I wish to work within.
- The student experience and opportunities for student involvement are good, and most hands on lab work is good with one on one help with TAs and Prof.
- The study environment. The programs which are provided.
- I enjoyed the studying life here. Reasonable homework and practical lectures.
- Provided self - directed education experience.
- Provided plenty of co-op opportunities and resources for undergrads
- I worked in a research lab for a year and met many people, who were bright, motivated, and helpful. I enjoyed that experience and learned a great deal and wish I could find another job like it.
- The courses all focus on a certain aspect of graphic design and all build on each other. As the courses progress up different levels the work and experience gained increase and benefit each student greatly towards achieving their desired career path.
- I expected that SFU professors were professionals in their fields who run interesting lectures. This expectation is met. I expected that SFU had a lot of links with potential employers. This expectation is met. I expected that SFU had a comfortable and big library. This is met.
- I expected to learn some of the things I would need to know for a career in ecology and I feel well on the way to that.
- I appreciate the emails related to my department of study [psychology] making me aware of volunteer positions/ job opportunities with my program.
- I am impressed with the amount of student clubs and volunteer/work opportunities provided to students at SFU. Facilitating opportunities for students to mentor/tutor/teach other students is important for individuals to attain leadership skills.
- Everything I expected about university has been met. The surprising thing is the mentorship program which I enjoy
- Exceeded- funding opportunities, Co-op jobs, international experiences
- Provide me the global experience I wanted [international case competitions]
- The level of education is really high, and the different courses offered are very useful for the career I’m in.
- degree progression, co-op and volunteer opportunities, courses
- I expected it to be a school. I have found it to indeed be a school, and so it has met my expectations. It has exceeded my expectations in terms of volunteer activities it has to offer. Every volunteer organization, be it International Mentorship, Peer Programs, CJSF, any of the multitudes of labs, the DSUs, all of them have excellent community feelings behind them. They’re engaging and interesting, and it’s just amazing that I have the opportunity to work with such awesome people that are working on such fantastic projects.
- volunteer opportunities, good professors in the program
- Provided an adequate education and allowed me many opportunities to attend recruiting events/attain information for post-graduation employment.
The support of the co-op program and career management center has provided me with opportunities to work for different employers.

CMPTSCI co-op program has been great as expected.

In engineering the co-op program is quite good. The only concern I have with it is the lack of jobs versus the excess amount of students applying to co-op. A solution to this might be to only allow students with a GPA of 2.7 or higher to stay in engineering.

There are lots of programs to get involved in, good facilities [such as the gym], lots of on campus/community events, and many opportunities to prepare sfu students for careers after sfu. Most classroom experiences have been positive [some really interesting course content, some really excellent professors, etc..]

Although I was horribly unaware of many of the services and opportunities available to me, as time passed and I became more knowledgeable of the resources at hand, I have taken advantage of a lot of great opportunities here [e.g. being an RA, doing Honours, applying for Work-Study, Volunteering, etc.].

great learning opportunities

I am studying to be a teacher. I have years of experience as a teacher in various capacities. I come from a large family of master educators [teachers, administrators, district advisors, UBC professors, school counselors]. SFU has exceptional educators - effectively engage students [creating relevancy, starting w. what students know to build bridges], effective use of group work/projects, excellent use of reflective practices, student-centered, integrated learning/teaching, non-directive and directive teaching strategies - there have been some exceptional pros. who have been excellent models for effective teaching Excellent help from various advisors in the [****] office, [****] program, and the [****] - quick to help - informative - compassionate, caring - supportive - excellent listeners - effectively aided me in taking the necessary actions The Surrey Campus is a BEAUTIFUL campus. It’s a comfortable, interesting, and beautiful place with excellent and adaptable facilities [i.e. I love the chairs and tables on rollers - great for moving around for different kinds of activities in the classroom]. Love the wonderful access to the Recreation and Gym facilities at Burnaby and Surrey. I would suggest that for students who have 4 or more courses at both campuses be given the opportunity to use both facilities at both campuses, rather than having to choose - maybe a punch system for both campuses or a different system specifically for those who are spending equal amount of time at both locations.

In some ways SFU has failed to meet my expectations. This is mainly in regards to the preparation that the SIAT program gives students in finding careers after graduation. The courses that are offered are interesting, but not very applicable. Much of my own success has been attributed to my own efforts outside of classes. SIAT needs to educate students about job searching, preparing their portfolios early, and give the practical skills for their future careers. Not enough industry connection is available to them. The SFU Business program however has met and often exceeded my expectations for the quality of teaching and the services that are offered to students. Great career preparation, networking events, and support for professional development.

I transferred to SFU because of the quality of teaching and research. I enjoyed my experiences while in the classroom and research lab.

Connection with Friends

In the experience that I am having and the services available. Also the idea of having orientation was very good to meet others and associate.

The people, especially who live on my floor, have been everything and more. My residence orientation leaders were very welcoming, I love gloomy weather and SFU definitely is foggy and
rainy, living in my dorm is a great independent experience, the class are large and more challenging.

- The classes are good, for the most part the professors are good, and I’ve met a lot of groups of people that I like and am involved in activities with.
- I expected to grow and experience different cultures and interests. I found lots of student groups and opportunities to try new things and to meet people from all over.
- Met lots of friends, I can always get help from advisors, lots of clubs and activities to participate in
- There is all what I need on Burnaby campus: accommodations, coffee shops and restaurants, UniverCity, the library, space to study, the bookstore, the gym, a bus loop with very frequent buses. The SFU Burnaby Orientation as well as Residence Orientation allowed me to meet many people and discover the campus. SFU has met my expectations offering me specific courses, helping me in so many ways through all the events and SFU services.
- I came to SFU hoping to join student clubs, make friends, get involved in the student life, and ultimately find a degree I am interested in. I’m happy to say i have accomplished all that at SFU.
- SFU has a very comprehensive events that are sent to students and the events are informative and useful and really cater to students who wants to be involved. I am really give props to the clubs and welcome of week. It really helps new students decide what to choose an how to be part of a community and meet new people.
- Typical college life: clubs, meeting friends, mostly helpful profs.
- The school is very serious about education, yet still is able to provide and atmosphere where it is easy to socialize and meet new people
- SFU has far and away exceeded my expectations regarding the people I have met and the connections I have formed, particularly through my time in residence. Living in Res and working as a Community Adviser were some of the most important things I have done as a student, and I think SFU should build upon its existing residences and grow that community, because so much is happening there. Academically, SFU has been challenging, and after I finished my 100-level courses, the instruction has been quite strong. The ability to pursue completely unrelated studies as a minor has also been great.
- I have visited SFU Burnaby campus before therefore I knew that the lecture halls weren’t as glamorous as those in other universities. I also knew, from presentations and meeting past students, the relatively good atmosphere around SFU. I was happy to find that I did, in fact, make new friends and that my time at SFU so far has been pretty much the same as my expectations entering university.
- I was able to meet new people and discover new things about me and sfu each day. makes the day exciting
- It allowed me to become a better writer through workshops, it gave me experiences to meet new people such as orientation and allowed me to learn through different methods such as online courses.
- I expected it to be similar to high school but with a greater workload. So far, my university experience has been quite great with meeting all the new friends and the profs. are all very nice. You have to make an effort for school to meet your expectations rather than just sit there and let things come to you.
- I worked in a research lab for a year and met many people, who were bright, motivated, and helpful. I enjoyed that experience and learned a great deal and wish I could find another job like it.
- I expected to meet more people and make more friends which i did
- SFU has allowed me to meet a lot of different people and has allowed me to learn things I otherwise wouldn’t have been able to.
- SFU has allowed me to meet new people which i am very grateful for.
I’m getting a degree in something I’m fairly interested in, and I have met new people.
I expected SFU to be highly academic, intense-- which it is. And, I guess it exceeded my expectations in that I met A LOT of very different and genuine friends.
my experience @sfu broader my horizon, I made lots of frds.
I wanted to take all the courses I wanted to take. Met new people.
Meeting new students and professors who go out of their way to help students.
I’ve made plenty of new friends and I enjoy the classroom environment.
In terms of academics I’m learning what i thought i was going to learn. I did not expect to meet many friends at school but indeed i have.
My expectations were met in many ways. I learnt a lot, took lots of elective courses in my own interest which helped increase my information in a lot of fields. Found many friends. Instructors were great.
It primarily is providing an education, of which it is doing. Finding people of the same Christian faith has been an unexpected and encouraging to me during my studies. It gave me niche and community to interact and feel comfortable with and grow personally.
I find it much easier to make friends than I imagined. There are a range of different classes that are available that caters to everone’s interest.

People/General Staff
- Some staff have been excellent all the time (certain professors and TAs) by really thinking through lesson plans and providing help sessions. Other staff have been very helpful in the event of an emergency (doctors at the clinic, campus security, staff stopping to help out with problems).
- I have been able to find all that I need, and can access any help I may need, my courses are good, my profs are good, and the people are friendly.
- Well the campus is quite nice, people and teachers are friendly and offer assistance when one specks up about their troubles... I have found what I am passionate to study about so I would say SFU has met my expectations.
- how nice and willing people on campus are to help others.the support provided when in need to talk to someone.
- -I get to work on campus with a good group of people
- SFU has far and away exceeded my expectations regarding the people I have met and the connections I have formed, particularly through my time in residence. Living in Res and working as a Community Adviser were some of the most important things I have done as a student, and I think SFU should build upon its existing residences and grow that community, because so much is happening there. Academically, SFU has been challenging, and after I finished my 100-level courses, the instruction has been quite strong. The ability to pursue completely unrelated studies as a minor has also been great.
- The campus is always clean and people are usually friendly. The professors are knowledgeable and everybody in class is ready to learn.
- friendly people....various services....leisure activities
- It provided me with the courses I needed for my program. Some of the staff was excellent but not all.
- Great atmosphere and friendly staff
- The program is what I expected it to be, the staff are nice and helpful. The only disappointment is the community between students; it is lacking.
- SFU has friendly and helpful staff, as expected, as well as the course material has been up to the standards that I had been expecting.
- Profs and teaching assistants are great, staffs are helpful. Curriculum is not a waste of time.
I'm not sure that I had expectations when I first began this journey, but I am happy with the University, staff and professors. :) I expected a university with challenging classes and nice people, and that is what I got.

I didn’t know what to expect. I wasn’t even sure what area I would study. I was exited for it, new that I would learn a great deal and go off to find a job. I didn’t have specific expectations. I just wanted to learn about the our world and people. I think SFU met that. It has been hard at times because of courses and changing concentrations but I have liked spending time here doing my bachelor’s. Although I have learned a great deal from course material, the highlight of my time spent here is meeting great people including students, faculty and others.

The general campus is really nice aside from the too much concrete. Everyone is really nice and knowledgable.

I love the lake on the way to the bus station. People are friendly.

Great atmosphere, good people, I enjoy learning here. There has been many chances to state my opinion, and some changes during my time here.

a lot of fresh air, great positive influence from people

I like the BPK program and the people in it.

I have been welcomed as a senior and encouraged in my studies.

There are a lot of different opportunities for me to do extra curricular activities and the people here are very nice and friendly.

the people in SFU exceed my expectation. They are the best thing ever happened to students. I can clearly see the effort SFU invested in hiring kind, helpful, and knowledgeable staffs for student service and department growth.

The people and community are great, and the courses I’m taking are teaching me all the things I hoped to learn.

The classes are great and the people here are amazing!

people are nice, profs are basically responsible

I expected friendly people and generally good professors. This is what I found when I came to SFU.

I didn’t hold the highest expectations for university and my expectations were fulfilled. I was in a learning environment filled with great individuals and somewhat exciting professors.

Registering for Desired Courses

I was able to build a very dynamic academic plan. I ended up receiving a bachelor in business with specialization in HR, while also receiving a minor in labor studies without much issues with timing and class availability.

I have been satisfied with the quality of the classroom experience, which was the most important part of campus life to me. This includes course variety, content, and ability to select courses with limited restrictions; as well, I am pleased with the quality of teaching offered at SFU. The ease of access to services like the learning commons, library, eating venues, and teaching assistants has pleasantly surprised me.

I got the degree I wanted with the flexibility I needed.

I needed to take online courses as I work full-time and have a child. I expected that I would not be able to get all my courses and that it would take me a long time to graduate. Courses are only offered once in a year so I have to ch

Scheduling and size of classes

I like how the upper level classes are smaller in size (30-35 people). for the most part I have been able to register for the classes that I want. Tuition fees are way too high.

it is really a beautiful university, with a diverse group of students. great courses are offered, and there is much flexibility in the scheduling of classes.
• i always got my classes
• Provided the courses available for my degree requirements  SFU should get a nursing program!!!
• Academic programs and schedule flexibility are as expected. School infrastructure is not up to expectations.
• Great FROSH experience. Flexible time-table.
• The classes I wanted I received. The courses I felt like I was going to have difficulty succeeding in, the professors are very good at teaching in those courses.
• -good profs  -great location  -not bad scheduling
• Classes available, enrollment dates are pretty fair and courses seem to be beneficial.
• SFU has generally offered the classes I need and has employed knowledgeable professors and provided the advising help I’ve needed.
• Provided requirements to complete degree.
• Flexibility of course selections exceeded my expectations but the number of social events/activities did not
• Provided me with challenging professors and TA’s. Good course selections and a beautiful campus to study on - BBY campus:]
• It’s offering the courses I need, and professors are great
• The quality of the profs has met my expectations, which were that the profs would be of high caliber. My expectations have been met in availability of computer labs and getting the classes I wanted. SFU has not met my expectations in the quality of some of the lecture halls, but others are more than adequate.
• It provided me with the courses I needed for my program. Some of the staff was excellent but not all.
• the school does what it says it will, such as teaching and offering courses
• Flexible course schedule, many ways to learn.
• Generally many classes available that I want/need to take; lots of food on campus; alerts when school is closed due to snow (but if the buses are cancelled school should be too!!)
• Allowed me to take the courses I needed to get my bachelors. But that too with a lot of scheduling on my behalf, because not all courses were offered in the timings (semesters) that suited me best.
• I wanted to take all the courses I wanted to take. Met new people.
• A good learning environment, a bit more crowded than I would like, but the variety of student services available more than make up for it. Course availability is reasonable, and scheduling and meeting degree requirements is very flexible.
• It has provided me the expected education, knowledge and credits I need to progress in my academic career towards a biology degree.
• My only expectation was to be able to go to class and be taught by quality professors, which has been met.

Personal Growth
• It has been exciting to meet people from all sorts of disciplines and backgrounds and that has opened my eyes about what other opportunities we all have. It encourages one to look outside the box.
• being able to open my mind to a lot more possibilities/opportunities
• The courses I have taken have really pushed me into new arenas of thought, which I really appreciate for both in and out of school uses.
SFU has shown me that university life is just the first step to learning about the real world. I am a more confident person and I met many people of different backgrounds which has broaden my understanding of different cultures.

The psychology classes help me improve as a person.

I was able to meet new people and discover new things about me and SFU each day. Makes the day exciting.

SFU has met my expectations in that I felt I would become more of a serious student when transferred to this university, be more compatible with others in my program, and have a quiet work area to study in the Library. SFU has met my expectations in these 3 important regards.

I expected to grow and experience different cultures and interests. I found lots of student groups and opportunities to try new things and to meet people from all over.

It broadened my view of the world.

The experience at SFU has been a positive one in that I’ve been able to grow as a person through my studies as well as through my peers who I’ve met on campus.

Overall I have become a better student, and learned how to think in broader and more critical terms.

I came here for an education that was going to cause me to think about the way I perceive what I’m studying. I feel that based on different opportunities within my department I’ve been given the opportunity to question and reassess my end goal, and what I’m studying.

The arts courses I have taken, especially the introductory courses in English, Philosophy, Communications, and Political Science, have really opened my mind to new ways of thinking.

I am learning independence and responsibility because of the format of courses and classes that do not require assignments nor attendance.

It was a school of learning and I really did benefit from the information and lecture material covered in class.

Helped me grow as a student/individual, courses that are offered helped me view life in a different life.

I felt like SFU provided the typical university experience. Do it all on your own kind of feel. Especially in psyc. (however the lack of tutorials is pretty terrible) I’ve just really enjoyed what I’ve been able to learn academically, and life lessons.

The required courses allowed me to develop my own ethical thinking. I feel more knowledgeable about the world around me, and feel like I can contribute to society after graduation.

It improved my adversity. I was able to adjust to different cultures and I learned to manage my time really well.

I expected to expand on my knowledge, and that is exactly what has happened.

I didn’t know what to expect. I wasn’t even sure what area I would study. I was exited for it, new that I would learn a great deal and go off to find a job. I didn’t have specific expectations. I just wanted to learn about the our world and people. I think SFU met that. It has been hard at times because of courses and changing concentrations but I have liked spending time here doing my bachelor’s. Although I have learned a great deal from course material, the highlight of my time spent here is meeting great people including students, faculty and others.

I feel like a more learned person, as well as a new out take on life. An evolved work ethic.

I feel like I’m a different person for having gone to SFU and taken courses in various subjects; however I also feel that SFU doesn’t do a great job of creating a community feel to it. There are many clubs to join but there doesn’t seem to be one big group mentality to the campus, other than being able to say “Hey, you go to SFU too?” I don’t know if I’m just missing the opportunities that exist but that’s what I’ve noticed.

It primarily is providing an education, of which it is doing. Finding people of the same Christian faith has been an unexpected and encouraging to me during my studies. It gave me niche and community to interact and feel comfortable with and grow personally.
Able to Obtain Credentials

- It has provide for me a place to take classes, study, participate in extra curricular activities. However none of these categories are truly exceptional, so SFU has not exceeded my expectations.
- I expected it to be a school. I have found it to indeed be a school, and so it has met my expectations. It has exceeded my expectations in terms of volunteer activities it has to offer. Every volunteer organization, be it International Mentorship, Peer Programs, CJSF, any of the multitudes of labs, the DSUs, all of them have excellent community feelings behind them. They're engaging and interesting, and it's just amazing that I have the opportunity to work with such awesome people that are working on such fantastic projects.
- It primarily is providing an education, of which it is doing. Finding people of the same Christian faith has been an unexpected and encouraging to me during my studies. It gave me niche and community to interact and feel comfortable with and grow personally.
- University courses towards a degree. Variety of courses and degrees offered. Disinterested profs.
- I am working towards obtaining my degree. I was expecting smaller classes and more motivated teachers.
- Provided me a degree.
- It gave me an education.
- Provided me with an education.
- I go to class. I memorize stuff. I get tested. I forget everything. I will graduate, eventually, and receive a piece of paper that says "Hey look! I went to University!". It is school. I thought it would be like school. And it IS like school. My expectations were met.
- I expected little more than to take classes, receive my education, and perhaps become involved in an organization or two. These expectations were met.
- Provided a forum for me to gain a post-sec degree. Booyah.
- It is a degree granting institution.
- I came to get a degree and that is what I have gotten.
- It's a place where I can learn and get my degree, I didn't expect anything more.
- A post secondary institution that offers a flexible tri-semester system, and offers beautiful scenery around the mountain.
- I received the education and degrees that I hoped for from SFU.
- I came here to get my degree and I am almost there. I would have liked to be done sooner but ran into problems of class availability which has delayed my graduation by atleast a semester. Other than that the courses and instructors have been very informative and over all I have enjoyed my time here But I can't wait to be done.
- I never expected SFU to be some pristine ivy league school; it's a regular public university.
- Got my degree.. BUT GENERALLY UNHAPPY WITH POLITICS OF EDUCATION ETC @ SFU.
- Served its purpose - provided a place to learn.
- Provided me with an education.
- Met my expectations as I didn't have super high expectations to begin with. It's a school and I need to get my degree done.
- It's a school.
- It is a university with different faculties.

Class Size

- The people, especially who live on my floor, have been everything and more. My residence orientation leaders were very welcoming, I love gloomy weather and SFU definitely is foggy and
rainy, living in my dorm is a great independent experience, the class are large and more challenging.

- It is a smaller school with a nice campus and good teachers. I really like the way campus is a “walking campus” and does not have large streets and buses going through campus. The class sizes are small and so getting help from profs is easier and beneficial.

- Classes are small and professors really care about helping you learn.

- Small lecture sizes Approachable Profs and TAs Friendly environment Large load of school work

- I was surprised to like the larger class sizes.

- Classes are big, good study environment

- I expected the class sizes, amount of work, knew what the campus looked like, but the food is pretty good, better than I thought

- large class sizes, quality of teaching

- Class sizes - I was expecting they would be very large. Course content - the available courses at SFU are what I expected they would be.

- i am working towards obtaining my degree. I was expecting smaller classes and more motivated teachers.

- Scheduling and size of classes

- The overall feel of the university, big lecture halls, large classes, multicultural, the professors are all unique, and the difficulty level of the courses was expected.

- quality of instruction, classes never over-crowded.

- It met my expectations with class sizes and teaching styles, but I am surprised by the low level of work. I assumed that I would be overwhelmed as I also work part-time, but I haven’t had to do course work at home yet...

- A university that offers large classes in a univeristy environment. Many students and activities offered

- It is large like I expected and the classroom size is good. Teachers are very helpful as I expected and it’s a nice clean environment

- a large classroom

- I like how the upper level classes are smaller in size (30-35 people). for the most part I have been able to register for the classes that I want. Tuition fees are way too high

- The class sizes and the student clubs available.

- Classes were small and location is convenient.

- I had expectations for good professors and size of lecture halls. Overall they met my standards.

- I transferred from a different school [UNBC in prince george]. I expected there to be much larger class size, and although tru for some classes in others I was surprised that the class sizes were very similar to UNBC. I had hope for more opportunities to be available in the range of classes. but most classes are similar in my program to those of UNBC [health sciences]

- Classroom sizes are reasonable, and rarely overcrowded. Student services is on par, and only backed-up during registration periods. The student adviser is available for the most part, advisory email needs to be more efficient though. The library is well organized, however, needs more computers for fall and winter semesters. The west mall is out of the way and could use more attention.

**Variety of Services/Facilities**

- I feel very supported by the University in receiving both acknowledgement (in the form of departmental letters and a Gold Key Society invitation) and reward for my academic achievements. The services provided by Out On Campus and the Women’s Centre are very
valuable to me and give me an excellent sense of community. Particularly now that the lockout is over.

- Classes are as challenging/engaging as I thought they would be. SFU recreation has allowed me to improve my health/fitness levels to a point where I am in very good health. Career services has been very beneficial to my career/degree planning.
- Although I was horribly unaware of many of the services and opportunities available to me, as time passed and I became more knowledgable of the resources at hand, I have taken advantage of a lot of great opportunities here [e.g. being an RA, doing Honours, applying for Work-Study, Volunteering, etc.].
- Professional professors teach; Various service or workshops available
- A good learning environment, a bit more crowded than I would like, but the variety of student services available more than make up for it. Course availability is reasonable, and scheduling and meeting degree requirements is very flexible.
- Did not expect so many facilities available for students and the tutorials are very helpful as they are smaller and more intimate.
- I already knew the structure of classes at SFU because I have and older sister who went there before me and also cousins. I knew that you could book a room and laptop. I also knew of many of the resources offered.
- Nice campus environment. Lots of services available.
- I heard a lot of negative things about SFU, so I was not expecting anything much from this school. However, when I came to SFU, and saw all the services that it provided for me, I was satisfied.
- depth of learning  Student atmosphere  services available
- I find there are few good places to study which I was not expecting. Lecture rooms are comfortable and many services.
- The cleanliness of the facilities, the variety there are.
- friendly people....various services....leisure activities
- I mainly picked SFU because of the Interfaith centre and because I liked the atmosphere of the campus (I actually love the buildings and our funny green hills) and these are 2 things I still value today. I make regular use of the Interfaith Centre and it is conveniently located for me and I still love seeing the AQ through the fog, or the pond on sunny days.. I do like SFU and I wish that students appreciated their university more instead of insulting it all the time.
- Student athlete study hall. Athlete privalages[free tutoring, priority registration, ect], athletic facilities.
- Lots of services
- career center.
- I am satisfied with the services available even though I haven’t had a chance to make use of many of them, but it is good to know that they are there. I find the tutorial system to be very helpful and a good supplement to lectures.
- Some extra benefit such as dental insurance and health clinic
- Classes are teaching me what I expect and furthuring my education. Pool is amazing. Library hours and selection. Health Care support
- although I don’t have children, I really appreciate the on site day care facility.
- The course work has been thoroughly interesting. Instruction is generally good. The range of student services is outstanding.

Diversity/Quality of Other Students

- Has some smart people. Some smart students. Difficult and interesting courses.
- The promise of peers willing to learn and work hard was fulfilled which really motivated me to do just as well.
• Awesome facilities, instructors and advisors. Students are hard working and competitive.
• It has been exciting to meet people from all sorts of disciplines and backgrounds and that has opened my eyes about what other opportunities we all have. It encourages one to look outside the box.
• Generally the students here works hard and has a clear motive to improve their marks. Also I love the fact that school is open 24 hours.
• The campus is always clean and people are usually friendly. The professors are knowledgeable and everybody in class is ready to learn.
• Big classrooms, everybody looks smart, and big big big big!
• I am pleased by the quality of teaching and the student body. I am displeased by transfer/application processes.
• Many intelligents and a huge campus
• The teaching staff is great and most of the TA are helpful. Students are friendly and everyone is looking to have a great college experience. The only place where it failed my expectations was the buildings and such. Many need major renovations
• it is really a beautiful university, with a diverse group of students. great courses are offered, and there is much flexibility in the scheduling of classes.
• It was better than a high school and that was what I was expecting. The other major expectation was my classmates. Both were 100% met.
• It’s a great University with a friendly student population and, for the most part, excellent lecturers and professors. The facilities are nicer than I was led to believe and I don’t think it’d depressing at all; in fact, it is quite beautiful up on our mountain.
• Course selection was good, teachers in my field were excellent, facilities were a mixture of old and new, diversity of degrees and student personalities.
• Coming into SFU, I was looking forward to emerging in genuine scholarship; with professors who were passionate and to be surrounded by equally interested students. It is nice to see most of that fulfilled; I feel encouraged to keep studying and to work harder.
• Most of what I expect is from the people; the students and the professors, and those two are basically the same wherever you go. There are some duds and some gems from each. Transferring from Douglas I had had some really good and really bad professors, and I expected the same here. Other expectations included things like a wider class selection, which I got. I can’t really think of any more expectations I had.
• So far all of my teachers have been amazing, plain and simple. SFU Contemporary Arts is rad. Awesome profs, for the record: [****] The inter-connected content, great artist talks, excellent facilities at Woodward’s- all wonderful. You can really feel that the faculty and students in the SCA program are attempting to foster an active, exciting environment. There’s still a ways to go, but it’s great to be a part of. The program could be huge for SFU if they stay behind it, and strive to promote the work and activities of everyone involved.

Access to Necessities while on Campus
• There is all what I need on Burnaby campus: accommodations, coffee shops and restaurants, UniverCity, the library, space to study, the bookstore, the gym, a bus loop with very frequent buses. The SFU Burnaby Orientation as well as Residence Orientation allowed me to meet many people and discover the campus. SFU has met my expectations offering me specific courses, helping me in so many ways through all the events and SFU services.
• I expected the class sizes, amount of work, knew what the campus looked like, but the food is pretty good, better than i thought
• good water bottle refilling stations and class structure.
Generally the students here works hard and has a clear motive to improve their marks. Also I love the fact that school is open 24 hours.

The Professors are generally helpful. The school is nice and compact (unlike UBC where you have to run from campus to campus and it can take a long time.) The restaurants and cafeterias are quite good.

I have been satisfied with the quality of the classroom experience, which was the most important part of campus life to me. This includes course variety, content, and ability to select courses with limited restrictions; as well, I am pleased with the quality of teaching offered at SFU. The ease of access to services like the learning commons, library, eating venues, and teaching assistants has pleasantly surprised me.

SFU Burnaby campus overall is not only a great, isolated place for study, but also have other functions like restruants and stores to make things easier for students.

The ease with which recreational services, such as the pool, gym, and towel service, can be accessed.

Professors are decent. Facilities such as computer labs are easily accessible. Good amount of popular restaurants [ie. Subway, tim hortons] Lots of room to sit and study.

Generally many classes available that I want/need to take; lots of food on campus; alerts when school is closed due to snow [but if the buses are cancelled school should be too!!]

Take classes, get degree. One thing I do love is the Rec Room, I never regret going to the gym

Good professors care about your learning, good facilities and nice change to West Mall adding Tim Hortons.

I really like my profs. Food is reasonable priced. I like the filtered water. I wish there were more around campus

I am studying to be a teacher. I have years of experience as a teacher in various capacities. I come from a large family of master educators [teachers, administrators, district advisors, UBC professors, school counselors]. -SFU has exceptional educators - effectively engage students [creating relevancy, starting w. what students know to build bridges], effective use of group work/projects, excellent use of reflective practices, student-centered, integrated learning/teaching, non-directive and directive teaching strategies -there have been some exceptional pros. who have been excellent models for effective teaching Excellent help from various advisors in the [****] office, [****] program, and the [****] -quick to help -informative -compassionate, caring -supportive -excellent listeners -effectively aided me in taking the necessary actions The Surrey Campus is a BEAUTIFUL campus. It’s a comfortable, interesting, and beautiful place with excellent and adaptable facilities [i.e. I love the chairs and tables on rollers - great for moving around for different kinds of activities in the classroom]. Love the wonderful access to the Recreation and Gym facilities at Burnaby and Surrey. I would suggest that for students who have 4 or more courses at both campuses be given the opportunity to use both facilities at both campuses, rather than having to choose - maybe a punch system for both campuses or a different system specifically for those who are spending equal amount of time at both locations.

Campus Location/Commute/U-Pass

- There is all what I need on Burnaby campus : accommodations, coffee shops and restaurants, UniverCity, the library, space to study, the bookstore, the gym, a bus loop with very frequent buses. The SFU Burnaby Orientation as well as Residence Orientation allowed me to meet many people and discover the campus. SFU has met my expectations offering me specific courses, helping me in so many ways through all the events and SFU services.

- Met: Passionate professors who present relevant and precise lectures and notes. Clean environment. Sense of safety and security on campus. The sense of student anonymity.
Exceeded: The ease, amount, and availability of help from Student Resources. The convenience and overall organization for the U-Pass. The personalization of courses via tutorials in small groups.

- Being a school in most cases easy to commute to except in the wintertime where we always encounter at least some problems in being able to arrive at school, and thus sometimes but not always classes are cancelled. Some professors are inconsiderate of this unfortunately. Library services on the whole are generally good and have been very beneficial. Sports have also been good, unfortunately maybe not enough choice in times to participate. Some professors are also not at all up to par, while others are great examples of great professors such as [****],[****],[****],[****],[****],[****], and I’m sure countless others I am yet to have the pleasure to meet and learn from. However there are other professors who I will not name who have not been up to par. Thanks.
- I love the location. Its so relaxing and makes me actually want to come to school to learn and study. Lots of things to do around campus during breaks which makes it easier to meet people
- It is a good university close to my house. This is how it has met my expectations.
- Good profs - great location - not bad scheduling
- It is difficult but a good environment close to home
- Close transit and satisfactory classes.
- It is a very beautiful campus with lots of spaces to sit and study, it has amazing staff that I really enjoy being taught by, and it’s in a gorgeous location that I find very stimulating. The bus services are also very helpful, as well as the upass.
- I am really enjoying the Vancouver courses I have and their location. I also very much appreciate the standard of education I am receiving.
- Classes were small and location is convenient.
- I was expecting a university on a mountain, hopefully with teachers that were kind of interesting and cared at least a bit about what they instructed. These expectations were met.
- 1. Good professors 2. Having tutorials 3. Having the FAL courses 4. Having 3 campuses 5. SFU trying to obtain American accreditation

Low Expectations

- I didn’t have very high expectations to begin with.
- I didn’t expect a lot.
- I did not expect too much
- I did not expect much
- I expected the atmosphere to be bleak and depressing... it was.
- I expected daily transportation to and from the school to be rough.
- I expected a professional academic institution of which to learn from. I recognize that SFU itself, or at least the Burnaby campus has been operating for a long time, and hence the facilities and resources provided meets my expectations both in terms of the accumulation of academic resources in the library as well as the worn out nature of some of its facilities. SFU has continued to improve its facilities as seen by its recent Surrey Expansions and that is more or less encouraging.
- I didn’t expect much of a student life and there isn’t one and I expected good teaching and there is good professors.
- I came to SFU not expecting too much of a student experience, it was true. Although certain clubs/oranizations have helped to improve it, the daily life at school is somewhat dreadful, also the concrete architecture is very gloomy and depressing. Although I did not expect to see such a new area like the new Cornerstone/Saywell hall area. I wish the whole school would be more
lively and vibrant as those areas. The rest of the school is in dire needs of repairs/interior upgrades because the atmosphere is way too gray.

- taking my money

**Clear/Accurate Information from SFU**

- Generally many classes available that I want/need to take; lots of food on campus; alerts when school is closed due to snow (but if the buses are cancelled school should be too!!)
- The field of study I applied for in the beginning was as advertised. Generally as I become a senior student, the quality of profs get better. If this was asked in the first few years of undergrad, my expectations would not have been met.
- Clear website, nice life on campus.
- I read the website alot to prepare for my move here so i pretty much expected what I came here and saw. That’s how the university met my expectation.
- The resources that I needed were easy to find and easy to access. Finding my way around campus was super easy unlike what I expected it to be. And SFU even provided us with agendas.
- laying out what courses I need for my degree.
- Good solid teaching by profs. Good updates regarding upcoming events via e-mail.
- It is a nice overall building, lots of ways to get involved through clubs and organizations, which is nice since many people think SFU is strictly a commuter school. The PEAK newspaper is a great way for me to know what’s going on around SFU.

**Number of Students**

- A university that offers large classes in a university environment. Many students and activities offered
- I believed that the atmosphere I expected is somewhat similar as well as the amount of people, and energy on campus.
- The environment here is good. Not crowd in the campus. Except the Bus Loop
- Not so many students, involvement
- number of student

**Program Flexibility**

- Has been a great place to study and further education with a variety of classes I need and interesting classes i get to do just to complete my WQB.
- SFU has far and away exceeded my expectations regarding the people I have met and the connections I have formed, particularly through my time in residence. Living in Res and working as a Community Adviser were some of the most important things I have done as a student, and I think SFU should build upon its existing residences and grow that community, because so much is happening there. Academically, SFU has been challenging, and after I finished my 100-level courses, the instruction has been quite strong. The ability to pursue completely unrelated studies as a minor has also been great.
- I took courses I need for my program. There are also a range of different courses to take for electives.
- I really enjoy the profs in the English department. Other than that, I like the flexibility of being able to do a double major instead of having to commit to one area of study.
• My expectations were met in many ways. I learnt a lot, took lots of elective courses in my own interest which helped increase my information in a lot of fields. Found many friends. Instructors were great.

**SFU’s Ranking/Reputation**

• SFU is a prestigious institution in Western Canada and I feel very happy to be in this school where great instructors are. Also, I was surprised because SFU library lends students lap tops and textbooks. Other institutions do not have this system (lap top) and they do not allow students to bring textbooks outside. This was incredibly a great idea.
• being one of the best universities in bc
• I was aware of how the University was accredited, very well, and how it was not a tight community because of how many people live off campus.
• the quality of the lectures; networking events; the reputation of SFU
• 1. Good professors, 2. having tutorials 3. having the FAL courses, 4. having 3 campuses, 5. SFU trying to obtain American accreditation

**SFU’s Values**

• SFU’s dedication to education has been up to the high standard which I expected. It is, for the most part, a professional environment. Tuition, however, is still far too high when compared to many similar European universities
• I knew that SFU was an American style learning institution and that is one of the reasons I decided to come here and it has proven to be an American style learning institution.
• I needed to take online courses as I work full-time and have a child. I expected that I would not be able to get all my courses and that it would take me a long time to graduate. Courses are only offered once in a year so I have to ch
• The school is very serious about education, yet still is able to provide and atmosphere where it is easy to socialize and meet new people

**Campus Safety**

• Met: Passionate professors who present relevant and precise lectures and notes. Clean environment. Sense of safety and security on campus. The sense of student anonymity. Exceeded: The ease, amount, and availability of help from Student Resources. The convenience and overall organization for the U-Pass. The personalization of courses via tutorials in small groups.
• Some staff have been excellent all the time (certain professors and TAs) by really thinking through lesson plans and providing help sessions. Other staff have been very helpful in the event of an emergency (doctors at the clinic, campus security, staff stopping to help out with problems).
• SFU as a campus, and first impression has met my expectations because the landscape, the design layout of the campus and the atmosphere was comfortable for me. I feel safe, and I feel like I have countless opportunities everyday I attend class.

**Location of Courses and Services**

• Courses that I am interested and hoping to enroll in we’re all offered at the school. Courses are offered at 3 different campuses for students’ convenience.
• I have been able to take classes on both Surrey and Burnaby campus.
- I am glad they provide a PDP module at the surrey campus.

**Consistent/Fair Marking**
- It has met my expectations as being a challenge, but still being fair and an exciting experience.
- Overall the teachers have been good and my marks reflect the amount of effort I put into my classes. So it is fare.

**Timely Degree Completion**
- It has allowed me to complete the necessary coursework for my degree in a shorter time frame
- I am graduating in the same time I’d hoped I would. My program is more or less what I thought it would be, and the coursework has been helpful in the industry.

**Fees and Financial Aid**
- I really like my profs. Food is reasonable priced. I like the filtered water. I wish there were more around campus

**Transition from Other Institutions**
- Although one of my transfer courses did not transfer as a Sci-Breadth originally, after my 2x of submitting material to over-ride this allocation, it was accepted. I appreciate the due process involved in being less rigid in specific circumstances, especially since this was not my program’s major focus. The campus at Surrey is beautiful, accessible, and well-laid out with many excellent study spaces. Burnaby, although needed some clean-up and repairs, had some beautiful areas to enjoy. Professors were on the average extremely personable, helpful beyond their set tasks, and enthusiastic about their area of expertise.

**Other**
- Student services more involved
- It has done everything it has promised to.
- This is my first year.
- There is nothing special. Its just a university. I am not saying SFU is bad. It is awesome! Its just a normal feeling everybody has while going from High school to University. I would have had the same feeling even if I went into any other university!!
- There has been large differences between classes and instructors
- SFU is just an institution. There is not really one specific thing that jumps out at me, though I do love being a student at SFU.
- SFU is a great school, I’m just happy to be hear as a student.
- overall quality
- overall experience
- nothing in particular
- Nothing has gone unusually wrong or has disappointed me.
- many ways.
- Just as a post-secondary institution as a whole.
- I’ve come to study math/physics and am pleased so far. This is my first semester, so early to judge yet.
I've been to the SFU campus before so nothing was very special or new to me. Expectations were met.
I've been to sfu before I gradded from highschool so I knew what to expect.
it’s the school I thought it was. People made it out to be something great, but it’s just an average school.
It's pretty normal... no unexpected things, a lot of cool things.
it's not too bad.
it's meh.
It’s generally a good experience.
It was what i expected. Nothing more, nothing less.
It was what I expected it to be.
It was just as I expected.
It pretty much met what I was expecting uni to be like.
It is what I expected when first coming here.
It is what I expected it to be.
It is exactly what I thought it would be like.
It has made my dream come true to be able to attend a university.
It has been what I expected, except it has been hard to get into my preferred minor
it functions I expected it to function.
In Engineering SFU has not lived up to its reputation. I’m also taking a Business minor and that faculty HAS met my expectations. I feel this comes down to a funding issue - Business is a ‘have’ faculty, and Engineering is a ‘have not’ faculty (which has had its funding slashed in each of the past 3 years, despite enrolment steadily increasing over the same time period).
I tried not to have any expectations. Since it was my first time in a university environment I really had no idea what to expect.
I knew what I was going to see, so it met them.
I have visited SFU so many times before taking the course. So there are no unexpected surprises to mention.
I had a poor experience at UBC-O and it was this experience that caused me to drop out of school. When I decided to return to university, I expected SFU to provide me with a better experience, and it has.
I expected, and it was so.
I expected university to be exactly as it is.
i dunno, wasn’t expecting much other than the usual and SFU brought the status quo.
i am not disappointed that i came to sfu.
I am getting everything that I expected to get. Although there has been some difficulty with the dining hall, and I am still getting used to it.
has not been a negative experience. im quite happy and comfortable coming to SFU.
Has met expectations in most ways
hard to describe
good enough
general experiences, noting noteworthy
Everything I’ve expected
every way possible
Decent university. However, it is not as big and lively as some of the other universities I have been to. But this is expected as SFU is on a mountain, and there other universities I’ve been to are in the downtown area (such as the University of Toronto.)
• Before I came to SFU, others told me that the school was boring and depressing as well as being a school without any spirit. Though I am still in my first year, I have had mostly great experiences here.
• barely
• All the good things I was told about SFU from previous students turned out to be true.
• ...
•.
• it was easy to return to school here
• -I get to work on campus with a good group of people

Negative Comment
• In Engineering SFU has not lived up to its reputation. I’m also taking a Business minor and that faculty HAS met my expectations. I feel this comes down to a funding issue - Business is a ‘have’ faculty, and Engineering is a ‘have not’ faculty (which has had its funding slashed in each of the past 3 years, despite enrolment steadily increasing over the same time period).
• The general campus is really nice aside from the too much concrete. Everyone is really nice and knowledgable
• I came here to get my degree and I am almost there. I would have liked to be done sooner but ran into problems of class availability which has delayed my graduation by atleast a semester. Other than that the courses and instructers have been very informative and over all i have enjoyed my time here But I can’t wait to be done.
• GOT MY DEGREE.. BUT GENERALLY UNHAPPY WITH POLITICS OF EDUCATION ETC @ SFU.
• Although one of my transfer courses did not transfer as a Sci-Breadth originally, after my 2x of submitting material to over-ride this allocation, it was accepted. I appreciate the due process involved in being less rigid in specific circumstances, especially since this was not my program’s major focus. The campus at Surrey is beautiful, accessible, and well-laid out with many excellent study spaces. Burnaby, although needed some clean-up and repairs, had some beautiful areas to enjoy. Professors were on the average extremely personable, helpful beyond their set tasks, and enthusiastic about their area of expertise.
• It’s a university. I wanted to go university, so I did. I go to SFU Woodwards mostly now. Burnaby was gorgeous in the summer, but the transit was terrible. Downtown, it takes me two hours to get to class. The 160 ceases after 12:16, and I happen to sometimes need to stay later than 12:16 but cannot; afterall, the 135 doesn’t go to Coquitlam. The new equipment we have is gorgeous. The building is MUCH safer than the old campus, as no longer does our black box theatre leak. If we were still on the Burnaby campus I’d say it did not meet my expectations, because no one who pays tuition expects to be given a mouldy, leaking facility. I dislike things the university has no control over, such as the 160 bus, having been threatened by a man with a knife just walking to school, and being beside a crack deal right at the bus stop. It’s not a real university at SFU Woodwards, in that while it’s nice to be downtown, I wish we were treated with the same activity care as Burnaby, which seems constantly teeming with life.
• Has provided quality resources that are at times hard to find, but its there. Students require transparency to sfu’s core funding, and to justify their tuition fees. SFU like any other big organization is a trap for wasted funds in many areas that do not benefit student or staff.
• Being a school in most cases easy to commute to except in the wintertime where we always encounter at least some problems in being able to arrive at school, and thus sometimes but not always classes are cancelled. Some professors are inconsiderate of this unfortunately. Library services on the whole are generally good and have been very beneficial. Sports have also been good, unfortunately maybe not enough choice in times to participate. Some professors are also not at all up to par, while others are great examples of great professors such as [****],[****].
[****], [****], [****], [****], [****], and I’m sure countless others I am yet to have the pleasure to meet and learn from. However there are other professors who I will not name who have not been up to par. Thanks.

- It has met it by having exceptional teaching staff, and good resources (ie. internet database, library workshops, opportunities in clubs/involvement) However it does exceed my expectations because buildings are in need of update and summer term classes are limited.
- decent classes, average assistance outside of class, not good workspaces
- The quality of the profs has met my expectations, which were that the profs would be of high caliber. My expectations have been met in availability of computer labs and getting the classes I wanted. SFU has not met my expectations in the quality of some of the lecture halls, but others are more than adequate.
- It was tidy and more comfortable than UBC. I actually transferred from UBC after studying 4 years in there, and found out that SFU has more comfortable environment for studying. However, one thing that disappointed me was library. People were talking loudly and eating food INSIDE of the library. It was distracting, but to make things worse, everyone was indifferent to it (even staff).
- The learning environment was very close to what I was expecting, the only thing that detracted from it was the lack of sense of campus community.
- SFU has made learning extremely accessible. Access to the computer labs 24/7 is convenient for my area of study. The campus is beautiful and has exceeded my expectations. The only area of improvement that I can think of is offering more clubs. As a student I find it hard to interact with my peers without extracurriculars. SFU Burnaby has more student involvement than SFU surrey.
- Good facilities. [recreation centre, courts etc.] - Instructors weren’t as bad as I imagined. [I thought the instructors don’t actually care who are you or what you need. I thought all they cared for was money LOL] - Poor classroom seatings. [When the classroom is packed, it’s hard to move around, especially when you try to get stuff from your pocket. It’s not possible to get it without touching your neighbors.] - Good services provided. [When I ask people questions, front desk, or help center etc, they replied back in a nice way. But some staffs actually shows you a what-the-heck-do-you-want face, a face shown to the person who killed the people close to you.] - and many more..... [Lazy to write, continue next Fall, maybe?]
- Classes have been as reasonable as I expected. Professors have been good and bad. Facilities are good.
- Clean and large enough facilities. The courses fill up very fast though. Sometimes, people who have a later registration date cannot get into a class because it is full already and it is required for them to take the class.
- hard to travel to, takes me an hour and a half to transit, but a nice and clean campus. friendly teachers
- A good learning environment, a bit more crowded than I would like, but the variety of student services available more than make up for it. Course availability is reasonable, and scheduling and meeting degree requirements is very flexible.
- The amount of work was about what I was expecting, along with the quality of the teaching which has generally been excellent. As well, for the most part, dealing with student services and facilities has generally gone smoothly. I appreciate the different facilities and activities the campus has to offer. Ways in which it hasn’t met my expectations have been the ease of getting into courses I want/need, and I have found it more difficult to meet new people than I thought, although that is most likely my own fault rather than SFU’s!
- In some ways SFU has failed to meet my expectations. This is mainly in regards to the preparation that the SIAT program gives students in finding careers after graduation. The courses that are offered are interesting, but not very applicable. Much of my own success has been attributed to my own efforts outside of classes. SIAT needs to educate students about job
searching, preparing their portfolios early, and give the practical skills for their future careers. Not enough industry connection is available to them. The SFU Business program however has met and often exceeded my expectations for the quality of teaching and the services that are offered to students. Great career preparation, networking events, and support for professional development.

- Classroom sizes are reasonable, and rarely overcrowded. Student services is on par, and only backed-up during registration periods. The student adviser is available for the most part, advisory email needs to be more efficient though. The library is well organized, however, needs more computers for fall and winter semesters. The west mall is out of the way and could use more attention.
- the communication is faster here than in Denmark, but sometimes is could be more clear who to talk to.
- The program is what I expected it to be, the staff are nice and helpful. The only disappointment is the community between students; it is lacking.
- The field of study I applied for in the beginning was as advertised. Generally as I become a senior student, the quality of profs get better. If this was asked in the first few years of undergrad, my expectations would not have been met.
- The classes I’m taking are interesting and challenging. The Burnaby Campus is really beautiful except for some cleaning issues and I feel happy when I’m there.
- The work was mostly what I expected, although some of the teaching staff has failed my expectations.
- I knew it was going to be hard work and I would have to remained disciplined. The only thing I did not take into consideration was the long commute from Surrey to Burnaby. (very time consuming)
- I knew the courses are going to be challenging, that’s a good thing for learning. I guess I didn’t expect the level of competition between students are so great, good thing I don’t have to take 100 and 200 level courses ever again, it’s hard enough to get a slot in 300-400 level, can’t imagine how many people wants to get into 200 level and didn’t get it. Guess that’s why there were people who tries to sell class slot that has no waiting list before on the news.
- The classes were larger than I originally expected, however this hasn’t affected my overall learning experience at all. My classes are also the general difficulty levels I expected.
- My grades are matching up to my expectations. But the extracurricular activities are below my expectations.
- In engineering the co-op program is quite good. The only concern I have with it is the lack of jobs versus the excess amount of students applying to co-op. A solution to this might be to only allow students with a GPA of 2.7 or higher to stay in engineering.
- I felt like SFU provided the typical university experience. A do it all on your own kind of feel. Especially in psyc. (however the lack of tutorials is pretty terrible) I’ve just really enjoyed what I’ve been able to learn academically, and life lessons
- I feel like I’m a different person for having gone to SFU and taken courses in various subjects; however I also feel that SFU doesn’t do a great job of creating a community feel to it. There are many clubs to join but there doesn’t seem to be one big group mentality to the campus, other than being able to say “Hey, you go to SFU too?” I don’t know if I’m just missing the opportunities that exist but that’s what I’ve noticed.
- I like how the upper level classes are smaller in size (30-35 people). for the most part I have been able to register for the classes that I want. Tuition fees are way too high
- Provided the courses available for my degree requirements SFU should get a nursing program!!!
- Academic programs and schedule flexibility are as expected. School infrastructure is not up to expectations.
• Flexibility of course selections exceeded my expectations but the number of social events/activities did not.

• Most of what I expect is from the people; the students and the professors, and those two are basically the same wherever you go. There are some duds and some gems from each. Transferring from Douglas I had had some really good and really bad professors, and I expected the same here. Other expectations included things like a wider class selection, which I got. I can’t really think of any more expectations I had.

• the variety of topics in one program; mainly upper div classes [however, they’re not always offered each semester]. the professors have also met my expectations.

• Burnaby has a nice campus but the washrooms definitely need renovating; good variety of courses, teachers are usually alright. Many student services are readily available.

• SFU’s dedication to education has been up to the high standard which I expected. It is, for the most part, a professional environment. Tuition, however, is still far too high when compared to many similar European universities.

• I transferred from a different school [UNBC in prince george]. I expected there to be much larger class size, and although tru for some classes in others i was surprised that the class sizes were very similar to UNBC. I had hope for more opportunities to be available in the range of classes. but most classes are similar in my program to those of UNBC [health sciences].

• I am pleased by the quality of teaching and the student body. I am displeased by transfer/application processes.

• The teaching staff is great and most of the TA are helpful. Students are friendly and everyone is looking to have a great college experience. The only place where it failed my expectations was the buildings and such. Many need major renovations.

• The overall student experience is great but there needs to be more activities [faculty dependent] to give a bigger sense of community.

• I expected a better learning opportunity with better quality teachers and brilliant students. What I found were professors who were not passionate about teaching, and many students who were able to memorize readings, but cannot apply it. Little effective communication and not enough cases to go through. I am over the top with my experiences at sfu so far in the community and the opportunities it provided. I have found better education sitting elsewhere at another post secondary education sitting in a lecture. SFU education [teaching] is lacking in many departments and the standard needs to be drastically raised.

• I expected a healthy but challenging learning environment and received exactly that. However, it would have been nice if SFU had exceeded my expectations by a) having a better method by which students could select classes and b) having more bus service up and down the mountain. Translink really doesn’t seem to value their customer base at SFU.

• Great teachers who are willing to help their students learn [generally from my experience]. However, I did have one teacher last semester who was not good. I felt as though she was pushing her own personal work/interests/research to the class. I will definitely not be taking one of her classes ever again.

• Classes and professors are usually pretty good, but sometimes the teaching ability and language barrier of TAs that we have baffle me.

• My faculty of Communications has been amazing and the quality of teaching in Communications is fantastic. It has not met my expectations by courses constantly being full, and by having to waste my time [and MONEY] to take Breadth requirements that I in no way find beneficial to my learning/degree.

• Some really unique classes, some fantastic professors to balance out a couple of awful ones.

• The teachers are great and always willing to help. Expectations feel higher here then at other schools so im not sure if that effects my grades but otherwise im managing.
At first I hated it. I transferred from Douglas and ran into many difficulties with that. I also wish I had known more of the options available to students such as Co-Op, specialty certificates, minor degrees etc. I found out about how these work much too late. I hate that we can no longer use credit cards to pay tuition. At this point however I have just accepted it and am pushing through to finish my degree.

When I say that SFU has 'met' my expectations, it is because I didn't have very high expectations coming in. I've been to a few universities/colleges, and I've come to understand that universities cater to the status-quo student, and not the exceptional students.

I had my first study term started at the Surrey campus. The atmosphere it provides is just great for studying. However, unlike other university in general, it feels more like studying at a cram school.

Teaching quality is excellent and there are many opportunities for students. also the public recognition adds to my experience. SFU did not exceed my expectations due to large class sizes, poor english skills by some students and poor studying facilities

There are a few very good profs at SFU, which makes a very big difference. (however there are a larger number of bad ones...)

SFU has met, NOT exceeded my expectations... Some issues I was surprised about include: - Class size [too big], availability [almost none at 3/4yr], teaching [no practical/applied knowledge conveyed] -Facility was drastically outdated

Not enough study areas, quiet spaces, lack of standardized methods of grading, lack of recorded audio rooms, lacking teachers who know how to use technology.

The courses are good. I still think the profs should go through a PDP program and make learning more interactive. We learn more when we experience things. That is what should be done here

I like the idea of tutorials, and most profs/TAs are nice. I don't really like the huge classes. Also, I wish the dorms had roommates.

I've grown up in Burnaby, at the foot of the mountain, my entire life. I am familiar with the campus and the demographic that it attracts. I don't really like SFU because I feel as if the students are not serious about learning or knowledge. I do not get motivated to do any better, in fact it normally disheartens me to see the types of students at the school that I attend.

campus is big enough. but it can expend/create more classroom, stop wasting the space to let private company to build more apartment at cornerstone, build more classroom since you guys always said there are no available classroom to open more class/section to student! the cafeteria is lot more worse than i expected [too small, too expensive, operating hours is ridiculously short, too little food choices]!

I started in Contemporary Arts and I wasn't really impressed with the program I was taking (specifically music). It lacked a lot of structure and wasn't the type of environment I felt I could excel in. Not very nurturing to students who weren't looking to pursue directed studies. I soon after switched to Communications and I have been really satisfied with my schooling. Awesome profs, great opportunities, really interesting topics. My only criticism in the department of Communication is that some times there's disorganization particularly when it comes to tutorials. I some times feel like my attendance is a waste of time.

Most important thing I cared about was education and SFU provides good education. The selections of professors are generally good and most commonly, the professors are extremely knowledgeable in their field of teaching. However, some professors do seem to lack interest in the course they are teaching so it makes students suffer because of the prof.

what i expected with class size, could be more helpful ta's and profs

Fairly good teachers and courses offered, however for first year and second year students it's extremely difficult to get into good courses.

Work load was tough as expected. Making friends is was definitely harder than in high school. The SFU burnaby building was grey and depressing as expected
• When I started SFU, I was looking for a friendly learning environment where the professors would focus on one to one learning and be available for help. However, beginning was challenging and I found certain departments had the rudest professors. Finally when I made the decision to join Health Sciences, I found the perfect balance I was looking for. The professors are exceptional when it comes to feedback and being there for their students. They are more interactive and friendlier.

• Not many areas to study and get a lot of work done, really crowded and no space is ever available to study at peak hours. This is a big problem when I come to campus to do homework and there are no quiet study places available so I leave campus.

• I would’ve liked more real world experience. As a third year physics major I can solve all sorts of math equations and the like, but if I were to leave school today, I would have no idea how to apply any of it to anything really. I think co-op should be mandatory for more majors than just engineering.

• SFU does not promote the importance of community on campus. More should be done to help students intergrate into SFU and feel like they actually go to a decent university. The profs are pretty good however, nobody takes pride that they study at SFU, it only a means to an end.

• The campus is as nice as I expected, the teachers are great, aside from my FPA[****] teacher [****] who is extrememly unorganized.

• SFU fulfills the criteria of a medium sized university with regular on campus community events which is somewhat able to gather students and create an impact. However, old facilities in some buildings such as West Mall Complex gives a bad impression to users.

• It’s much different from high school, which is what I expected, most people say that you really find yourself and make some really good new friends, which has not happened yet.

• I enjoy my classes and like the general atmosphere in the classroom, the reason it has not exceeded my expectations is my experience of living in residence on campus.

• It’s a beautiful campus. The teachers are very friendly and helpful. I wish there was more of an interpersonal relationship among students and teachers. I went to Langara and I found that there the teachers were more willing to help students with material.

• Met my expectations in teaching quality, not exceeded expectations in building updates and repair.

• I’ve already knew that the university student must work on his/her own, and profs are very quick and does not spend too much time to teach the students during university hours. One thing that surprised me was the quantity of homeworks, I think SFU has too much homeworks for the students which are not necessary.

Not Applicable/Blank

• N/A
• N/A
• It hasn’t.
• it hasn’t
• it hasn’t
• [plus 281 respondents who left this question blank]
Section 4: List of Student Comments by Topic for Question 32: In What Way has SFU Failed to Meet your Expectations?

Students were asked whether SFU has exceeded, met, or failed to meet their expectations. This section includes only the respondents who indicated that SFU failed to meet their expectations. The following is a list of the 1,008 comments provided in answer to this question on the 2011 SFU Undergraduate Student Survey:

“In what way has SFU failed to meet your expectations? Please be as specific as possible.”

Students were able to give multiple reasons as to why SFU failed to meet their expectations; students commenting on several topics are included all applicable categories. Topics are listed in order based on the number of students who discussed them (with the exception of the categories “Other” and “Not Applicable/Blank” which are listed at the end.)

An analysis of these responses is available in Appendix F of the full report, available at: http://www.sfu.ca/irp/surveys/ugss/index.html

Quality of Education/Instruction

- Quality of sessional instructors is weak. Tuition is too high. Not enough courses offered in Surrey. Rec center pass is a rip off, especially considering you can’t wave the fee if you already have a pass from them.
- It was frustrating to find that many TA’s were very incompetent. Some lacked knowledge of the course material itself, while some actually could no speak much English. This happened a few years back in my Econ [****] tutorial on the first day: Student: “Is the final exam cumulative?” TA: “Uhh... no.... no... the exam.... is everything.” (with thick accent drawing a giant circle with her hands as she says “everything!”) Most of the Chinese speaking students got a low mark on the class presentation. This maybe because the TA asked questioned in Chinese to Chinese speaking students after their presentation, but she did not ask any questions to other students after the presentation. This was an extreme case, but it was a theme repeated throughout my degree. Many students could not write or speak proper English. The classes that required group work was especially unfair when I often am the only person with a proper grammar and spelling education. It was also surprising to see how many students that do not understand the concept of plagiarism make it all the way and graduate successfully. My Chinese friends who are more honest told me the essay writing business for Chinese students is a thriving business in SFU and UBC. I know as a Korean that this service exist for Koreans as well, but I did not know that most of the ESL speakers with weak English skills used this every semester to get by. I am in a few ways ashamed to call myself an SFU student, but there of course have been many great things as well.
- Very expensive for the quality of teaching by proffs. A huge amount of international students who do not speak english and thus the community of SFU is highly difficult to break into.
- I expected that I was going to be around people who cared about what they were doing. I didn’t expect the professors to be so cynical, going through the motions and treating education like pulling teeth.
- The overall environment and some professors and TAs are very hostile to students.

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4 Comments are reproduced exactly as written by students, except that profanities and references to individuals at SFU have been removed. Altered text is in [square brackets].
- Sub-par quality teaching/professors/TA’s. Burnaby campus is a commuter campus; so limited student camaraderie.
- 1. this is personal, but the number of places for student to study is not satisfying 2. teaching quality is poor. some professors simply repeat what is on the text book. effective and impressive teaching should be inspiring or at least providing new perspectives of the knowledge, especially those courses involves high amount of reading. we don’t want to pay thousands of dollars to listen to the professor reading the text book!
- The quality of instruction in my PDP program was below the standard I have experienced at other institutions (Trinity Western and UBC). It wasn’t terrible, but it was noticeable.
- Mean professors
- Not enough tutorials (smaller class size for interactions). One of the reasons I chose SFU over UBC was that it felt more intimate and the apparent dying out of tutorials is harming that.
- Some courses are not relative to my program at all.
- I haven’t had the experience I thought I would have here. The classes are not very interactive with students when there is a large size. small-medium sized classes are good, they allow me to participate.
- I came to SFU expecting great prof’s and a nice, comfortable working and studying environment. In my first year, I had a professor flat-out call me stupid and said I would not pass their class (I did). I had another professor, because of curving a class, reduce everyone’s grades by a letter grade - also first year. There are no programs offered to help high school students better transition to life at university. Blueprints was not very helpful. The Burnaby campus looks outdated compared to UBC. Whenever I’m at SFU and I see the ugly concrete walls with those holes filled with bubblegum, I feel like I’m in a prison. The campus as a whole is a major fail. Not only that, the services provided all require to pay in either debit or cash; I have credit and I’m always unable to buy anything I need (i.e. food). With all the money SFU get’s through donations and tuition (even though I don’t know how much it is, and I’m aware there are maintenance and other costs SFU has to deal with) I was hoping the campus would be nicer, cleaner, better, and more lively.
- difficulty getting answers to my questions from academic advisors, services only offered at SFU Burnaby (which is over 2 hours roundtrip bussing), little to no extra curriculars at Vancouver campus that I am aware of (i.e. clubs etc.), teachers reading off lecture slides instead of teaching, U-Pass only available during business hours during the week (inconvenient for SFU NOW students who work full time and are taking weekend classes)
- The student community, look at how they are handling the budget depletion by locking out workers. The classes, not as engaging as I thought. The academic advising, its like they keep sending you to other people who send you to other people and no one helps. The facilities, they aren’t well kept, the Surrey campus is beautiful and new and the burnaby one is old and depressing. The program options are very limited.
- Quality and enthusiasm of teaching staff within the faculty of education...so disappointing.
- I expected a better learning experience, where taking a class with an interesting title wouldn’t become a gamble, resulting in it either meeting my expectations or completely being a waste of time, money, and effort. I expected to become more interested in every topic of each class that I took, but more often than not I became discouraged in finding a major that would suit me.
- I have been disappointed with how courses are offered, the course content, and specifically with WebCT
- Instructors often bow down to the student masses, it is supposed to be a place where you are in charge of your learning and not someone else, if a student(s) complain enough then often times the prof will then allow more flexible rules which do not benefit anyone other than those who complaint
- I have a B.Ed from Concordia University and doing a PBD at SFU, I expected better quality courses. However, I got audio lectures that were 13 years old in fields that change quickly
[terrorism]. I also have a mandatory class that I need to take that is not available online an it took me a 3 months to get an answer as to how the situation could be remedied. I expected better quality education and service and I got less than when I was at Concordia.

- Quality of education is lower than I expected, also lack of a very strong academic atmosphere.
- The teaching quality was not what I expected. Resources and staff were unavailable at times. And SFU doesn’t really have a social culture compared to other universities. Campus involvement at SFU Surrey was minimal and limited.
- I wanted to be in school for 4 years but because I was unable to get any classes that would further my degree in my first 2 years I am now a year and a half behind. I will have to spend thousands of dollars more that I do not have just to hopefully finish in another year. I love SFU but it has been very stressful knowing that I’m not moving forward at the speed I should be and that the lack of availability means that I won’t be able to graduate at the same time as my friends from high school who are in science and have been able to get all of the classes the wanted. Also the amazing professors have too few classes and the not so great professors have much more so I feel like I’m only getting half the quality of learning that I could be. I know that you can’t fix all of this over night but it would be nice to know that SFU is fully aware of this issue and is actively working on a way to truly fix it and improve it for future students.

- Quality of instruction
- I expected quality education at a famous school. However, what I saw was old and dilapidated buildings. Classes tend to be uninteresting and a students job is to sit and listen to the professor lecture at you. I expected more interactive education. Furthermore, there are many professors who are themselves clearly uninterested in the material. In some cases, there are professors who speak with heavy accents that make it difficult to understand them.
- quality of classroom environment, lecture environment, and tutorials, people do not participate and if they do, others badly comment that, there is no debate, not much critical thinking, students don’t do their readings, don’t ask questions. Teachers I had did a good job teaching, it is the students who are not doing a good job, or nay job for that matter.
- Quality of teaching has failed to meet my expectations. Teachers are knowledgeable in their field of study but cannot translate that into their teaching. Students are paying for a first-class university but are only receiving a mediocre learning experience.
- I feel that SFU has met my expectations in many ways. The ways, however in which SFU has not met my expectations, has been in the responsiveness to feedback and genuine/authentic listening to student concerns. As an older / returning student - I do not feel connected with the overall student body and culture. My student fees feel like they do not pay for services that I can use. I am not interested in clubs, for example. I am not on campus physically, enough to use exercise programs etc. I have not seen any effort to reach out or include older/ returning students. There seems to be a kind of disconnect there that does not need to be so strong. Some, but not all, of my classes have been in my opinion, low quality. That is, the instruction has been less than inspiring and rarely challenging. On the other hand, some of my courses have been extraordinary ([****], [****], [****] are a few profs that have been positively challenging).
- The teaching was pretty awful except for one outstanding teacher. I was very disappointed was the teaching. The cost of studying is also stupidly high for what is offered. I’d rather have less access to computers and what not, but a lower fee. I won’t particularly recommend doing your studies at SFU to my friends. Sorry.
- I was under the impression that most pros wanted to teach, however not all pros are there to teach their students. I’ve had some horrible pros that I do notrecomend to anyone. And taking longer than 4 years graduate wasnot in myexpectations
- Not enough funding in the Psychology department (even professors complain), not enough tutorials in upper division, some classes only have 2 exams worth 50% each because there’s not enough money for tutor markers, no electrical outlets in class, many wireless deadspots on
campus, need better temperature management in lecture (always cold), mics are always an issue in lecture (too quiet or noisy), and breadth classes seem like a waste of time.

- The Business professors are pretty awful throughout the entire department. This may be a generalization, but the fact of the matter is just about every great instructor I’ve had has come from the CMPT or MATH departments...and I’ve taken three times as many BUS courses as CMPT/MATH. The BUS profs may be knowledgeable about their subject matter, but just about all of them are incapable of properly teaching. There is a big difference between throwing up PowerPoint slides onto the projector and explaining the subject matter in a relevant manner.
- In my first year at SFU, tutorials were offered for almost all courses I enrolled in. However, tutorials were eliminated and Teaching Assistants were cut down due to the lack of funding in my faculty. This has led to exams be comprised of multiple choice, which eased the marking process, but caused students to plainly memorize the textbook content instead of actually understand the concepts.
- Proper educated professors, they really lack charisma and enjoyment of the course they are teaching therefore it becomes very boring for all students... everything is exam oriented instead of real knowledge testing thats more practical to everyday usage.
- Few instructors/too many students. Forced to take courses that don’t apply to requirements of career. Forced to take course at other institution. One course nearly identical to another I took last summer[why not combine those two courses into one and offer Level B testing course?]. Course content/research suggests to teach/assess in styles inconsistent with current practice of most instructors[most courses still stand and deliver and high stakes assessment]. Distance ed. format of tutor.marker needs rethink[feels like quality of instruction diminished]. Whole format feels like modification of correspondence courses from the ’80’s rather than elearning available through other institutions. Universal fees should be user pay[way too many and nearly doubling cost of school]. Governance/bureaucracy huge and unwieldy requires streamlining. Too many times told not my dept. Everyone blames someone else. Too many forms to fill out [review and streamline]. If banking can be done online, no reason why transcripts could not also be secure online. Way too expensive to include transcript with every job application[better to have one that can be included in resume online]. Why does cost of transcript vary so much from school to school? Bring this up when meeting with representatives of other institutions.
- The facilities suck, registration is horrible, teachers are pretty brutal as well.
- Wow where to begin. My department refuses to offer courses or grant equivalents in the time that I have been here, permanently affecting my transcript. Further, I sought health services and career services at Vancouver and found very little support. After booking a health appointment for 3 weeks in Vancouver, the counsellor asked me if I wanted to go to group sessions in Burnaby. I said no I would prefer to stay in Vancouver. When I asked her for help in dealing with depression and academic difficulty, the answer I got was “what do you expect me to do?” How about care? I was an honours student. Still could be. But I find arts policies so rigid and outdated. BA programs are left to fall obsolete by the wayside when they should be reinforced by the administration and RECOGNIZED as the bread and butter of this school. Posts for profs are frozen, and no new curriculum is added, due to “budget cuts”. This school could be one of the best in Canada but it’s spread itself too thin, trying to be everything to everyone. Issues of the environment can be incorporated into BA programs. Most of all the school has failed to build bridges with careers for students. BBAs are sequested in one building, BAs in the other. How are we suppose to work together to make the world a better place in the work-world if this kind of segregation starts right in university? Did you know that anyone who went to a college for more than 1 year is ineligible for coop?? Seriously. I went to Langara but was refused coop because you are required to commit to 3 summers and I will be graduated before that time. Furthermore career services is only offered at HCC on Fridays. Oh, and you can’t book an appointment either, it’s first come, first serve to call in for 9am and hope you get a spot. The profs are divided into 2 camps. Those that
are career driven and find teaching a waste of time, and those that love teaching but are bitter from the mandate of their job to publish or perish. This system needs to change so that profs don’t needlessly spend their energy on aspects of a career that they hate. If they love research, go do research. Love teaching, great, be the best teacher of your field. A lot of profs do not utilize webct or open sources either, I paid over $200 for hist [****] textbooks this year. This is completely ignorant and unfair to students.

- The university in general does not give a very caring atmosphere. It is often difficult to seek help from administrators, and it often becomes a chore to get anything done for oneself. Given the fact that we spend a considerable amount of money to be at the campus studying, it would just be nice if the university put a little more effort back into students in terms of equipment, better courses, and better services to assist us with

- Again, the English languages standards are remarkably low. This is true of both students and TA’s/profs. Numerous profs are completely useless and unfit to teach for reasons outside of their English proficiency. Courses are not offered as often as they should be. Courses required for a single major are offered at conflicting times. The campus itself is falling apart. The washrooms are actually disgusting and in disrepair. The parking situation is horrific and over-priced. Etcetera.

- It is just I came from Capilano University before going to SFU and it seems that Cap did a better job in welcoming new students and making students feel as though they are part of the school. SFU’s professors from what i have seen don’t care very much about their students as the professors that I had at Cap. At least there my professors took an interest in who i am as a student

- Teachers and staff in the first few years are generally not interested in students, they are interested in their research. SFU continually does not change for the betterment of the student, they change to suck more money out of the student.

- Most Faculty have no enthusiasm for teaching.

- Availability of classes I wanted to take. Some student’s ability to meet group work expectations.

- I expected that there would be more areas to study quietly, especially at the SFU Surrey campus. It is too difficult to study there because of inadequate seating, tables, problems with study room bookings, and most of the space is occupied by students from other schools or by people who are shopping in the mall. Specifically for the Psychology program, SFU has failed to meet my expectations by cancelling almost all of the tutorials and instead offering 3 hour lectures that do not facilitate learning at all. It is more difficult to ask questions, interact with TAs, and meet students from classes. Bringing tutorials back is the one thing SFU could do to improve our learning.

- The professors do whatever they want with their classes. I feel like they’re not there to help us; but instead to make half the people fail.

- The quality of education is poorer than expected. Standards for acceptance are extremely low. Class sizes for 4th year classes are abysmally large. Many of the professors lack proficient social skills, nor do they care about whether they’re students understand the concepts. The school is constantly in a state of needing repair. There is absolutely no sense of school pride or community.

- Quality of education. Other students.

- The curriculum is old (engineering) for a school that teaches technology. The buildings look terrible and leak everywhere. There is no good social life due to the pub having overpriced food - the beer is now cheap which is good though. The 145 bus stops too early for anyone to hang out at school and as a result there is no school spirit.

- I am completely depressed about my university experience. The rooms are usually cold especially 2600 in surrey. The teaching methods are not very helpful and I am just left out in the dark struggling to understand the basic concepts and then struggling over the hard concepts I must
understand to reach the class average on the midterm. Sure I can go to the office hours, but I have dealt with teachers just yelling or not making sense at all. On some exams, students struggle with time rather than expressing their understanding on concepts that they have studied on their own for many, many, many hours. When I am planning to stay on campus to study, I find out that there is no space on the tables or the computer labs. Also, I had chosen SFU in some part due to the summit scholarship and repeated chemistry 12 in order to receive it. However, I had called in and asked if I could use the monies next semester when I would take 4 courses and the lady said yes. So in that next semester, I took 4 courses and was told my scholarship was cancelled because I needed to maintain a specific GPA in my previous semester. I was angry because in the document I got it had stated that first installment is based on the 90% average from highschool (there was no need to struggle through chemistry for a second time if the scholarship was going to be cancelled because I was misled). I remember how scary the first chemistry lab course was as I would shake and continue to write what I didn’t understand. I have yet to take my next chemistry class because I have had a horrible experience with the first chemistry course. Overall, I think this SFU environment is too independent where one is left to teach themselves, lower their expectations about their grades and just suck it up.

- the quality of teaching is not as good as UBC’s and the study environment did not meet my expectations.
- Expected a better campus environment, and better teachers
- The campus is in need of renovations, but more than that, the quality of the teaching has been lacking.
- Staff neither helpful nor willing to help [and if they help, they seem to do so under obligation only], website difficult to navigate, go.sfu confusing, professors impersonal [and generally not accommodating to personal circumstances]
- The academic standard and professors may not have the expert knowledge, that I had expected to gain, as they may be master degree students
- Many bad instructors, difficult to register for courses I want/need, way too many students with unacceptable level of English skills.
- IT is not the expected learning atmosphere as I had envisioned, there is a great mix of educational sectors, not concentrated
- **Quality of teaching (Inexperienced professors, TAs with no English or teaching skills) The sophistication of course material Student life
- Availability of courses, level of instructors’ knowledge, number of knowledgeable instructors, connection to the actual and realistic industry.
- No connections between students and some professors. In addition, a lot of the material being tested is extremely unfair in some classes.
- Expected better teachers and more variety of courses. The material I learn in my field gets outdated very fast. The material is not current enough.
- teaching.. to fast... to clinical...
- It has opened my eyes to the amount of incompetent professors.
- I feel like a majority of the business faculty educators don’t care about the students
- Mostly in the environment and the teaching. Regarding the environment: there is no real quiet study area. The campus is really depressing. Regarding the teaching: I expected a high caliber of instruction, and while I have had some good professors, a number of them will stay in my mind for a long time as unprofessional, rude, and incompetent. I have found that with online classes, that in many cases the TAs are not helpful.
- -rarely are there any tutorials unlike Douglas College -too many students in class -no school spirit -parking is ridiculous
- Teachers are not very good at teaching and preparing us for the midterms and finals
I feel that the arts programs feel outdated and teachers have been presenting the same material for so long that they are very stubborn in their thinking of what a particular book and piece of writing represents that discourages fresh student insight.

The majority of my professors have been less than acceptable (one falsely accused me of cheating and then tried to negatively manipulate my mark after I was proven innocent), the campus is not Wi-Fi friendly like it claims as the signal cuts out due to all the concrete, the class lecture halls and facilities are old and beginning to fall apart, the course selection process is extremely unfair, I feel I’m not getting my money’s worth from what I pay for tuition.

In every way. I find it’s all just rote memorization, there’s an enormous lack of actual learning. The labs are a waste of time. Many of the profs simply read from the overhead. Group work is frustrating because some people have difficulty with English and trying to co-ordinate people’s schedules is next to impossible. Students don’t seem to have any interest in actually taking the time to learn things they just want to try to get the mark (the entire system is structured to facilitate this). Doing a presentation is just as frustrating and it doesn’t take into account the fact the some people have a legitimate phobia about public speaking. There is next to no, or not at all, hands on experience, so there isn’t any way to gain valuable experience and the ability to integrate what you learn from a textbook into the real world. I’m a Criminology student and two of my friends have already graduated and they have been looking for a year for employment. They just keep hearing how they are lacking experience. The co-op is very restrictive and if you need to have a job all year long you can’t do the co-op. They both wish they had gone to a different school. I am struggling to find some meaning behind all of this time, energy and MONEY. And I’ve yet to find something. When you are an undergrad you are all but invisible. SFU has failed to meet my expectations in every single way.

The campus is hard to get around on and just plain depressing because of the gray concrete. The professors are hard to get a hold of and sometimes don’t care about anything but their research. Some TAs do not know anything about the subject that they are teaching or they have difficulties with English. The advisors do not advise at all. They just say, “It’s upto you”. Classes are difficult to enroll in because they are always full.

Impersonal classes and there a lack of community on campus.

SFU does not provide that many services and does not hold many events as other universities here do (e.g. UBC). I like SFU but sometimes it feels like there are not that many opportunities as there should be. Also some professors are really not that great. Lastly, for what a student pays we should have at least clean washrooms, etc - make it more inviting for students to stay on campus.

It’s hard to meet with TAs as their office hours are very limited. I find it difficult to find a suitable study area. Many of the courses I want to take are not offered next semester or only are available to people in SFU now. The washrooms are all in need of repairs.

When I was in high school, I heard from many people that it would be a great experience and that you would meet a lot of people. I sure do meet a lot of people but i do not have a great experience as a student, I wish there was some way of getting students more involved. For example in tutorials, train the TAs on how to have a proper classroom, where there is interaction or make it easy/comfortable for students to talk to each other. There are some great TAs that do this right but there are others where the classroom is too quiet, awkward and super uncomfortable.

Professors and teachers are stuck in a world where ideas and opinions are not encouraged.

Didn’t expect engineering to be so poor, the existence of several classes that do nothing but poison the GPA, the need for a program overhaul so badly and the lack of updated projects in classes either due to lack of equipment or lack of initiative due to lack of equipment

I did not expect books to be this expensive. I did not expect the bookstore to rob me during buybacks. I did not expect the TA’s and some of the instructors to be so bad one term, but so amazing the next term FOR THE SAME COURSE. A lack of consistency is very disappointing. I did
not expect the social life [or lack of] to be this way, considering you have x-number of students in
the 18-25 range [raging hormones]. I also did not expect the student body to completely
disregard athletics. The school needs to promote athletics MORE. For example, get every team
to throw a party at convocation mall and bring cheerleaders. Also, I ABSOLUTELY HATE
commuting to campus for ONE CLASS. On average, it takes me one hour (60 minutes) to go from
my home to Burnaby. When class is 50 minutes, is it really worth my 2 hours to sit in a 50 minute
class, which usually starts late and ends early? Hardly. On the other hand, do I really want to
spend 12 hours [plus commuting] on campus for 5 hours of class? Not when I can’t get any work
done and not when it’s no fun. I bet you don’t spend 12 hours at your desk. Try spending 12
hours in the school library.

- Poor facilities, lack of collaboration with students, lack of faculty collaboration
- In terms of classes, some classes were just pointless because the professors did not know their
subjects well. The class sizes has really impacted my learning abilities as well. A more hands-on
approach in addition to the current theory-based teaching would be very beneficial as well
because not everyone can spare $800 and time to do co-op. Also, there’s a lack in sense of
community at SFU with all campuses spread-out.
- With completing my associates in a college, I find the learning experience in smaller lectures of
much higher caliber. I find it hard to fathom paying $700 a course, to sit in a lecture hall with 150
other students, and look at slides that the professor is presenting straight from the editors of the
textbook. I find the price of tuition to far exceed the quality of education that is being provided.
- too little to learn from the faculty. The information gained leaves me in an uncomfortable, unsure
position as to where to go for work after I had learn so much brief, unrelated knowledge
- No campus life, many people [INCLUDING PROFESSORS] struggle with communication and basic
English, the basketball gyms are barely open for drop-in sports
- Again, while most onstructors are highly committed and professional, some have brought
disappointment in the way they handled program delivery and/or responded to inquiries about
assessment.
- Again, the shortage of core upper division economics classes. It really is the single most
important expectation that SFU has failed at, is failing at, and will probably continue to fail at well
into the future. Everything else [e.g. quality of teachers] necessarily pales in comparison.
- Poor course availability [unfair how Surrey students get first pick for Surrey classes and not
Burnaby students], graduation requirements [WQB/core course requirements - too restricted],
group projects [free riders], some professor’s ability [different professors have entirely different
curricular and some mark too easy while others mark too hard; some professors had lost exam
papers], grading system [cruising system can be unfair - same course but entirely different
grades: 77% can be an A+ in one class and B in another, the courses between Surrey and other
campuses differ greatly - 92% and above is an A+ at Surrey while 96% or 97% to get an A+ in
other classes at other campuses etc., transferring faculties [since the grading system differs
greatly, it is hard for students in a harder faculty to transfer than those in an easier faculty [ex.
Business vs Arts into SIAT]
- Coming from a background at BCIT, I expected the pace of learning at SFU to be faster. I have
been consistently surprised by the plodding pace of instruction. I have also been disappointed by
the handling of certain professors who have a reputation for teaching poorly.
- I transferred to SFU from Langara College. My tuition fees are much higher, but the quality of
instruction is not.
- sfu is very general in a since of trying to help me succeed in what i wanted to do. classes are large
and help isn’t available to an extent.even if available not enough TA or assistance for everyone.
- Lack of interactivity.
- I feel like I pay a lot of money for a really underwhelming school community and classes that are
standard.
- Rising tuition rates. - Subpar, generally incompetent teachers. Being accomplished in one study is one thing, but competent at teaching is another. - Lack of availability for courses. - Absolutely horrid transit. Busses, especially the 145, should be more frequent during peak times. - The textbook purchase/resell system is terrible. It is expected for students to lose money when they trade in a textbook, but to consistently lose (on average) over five hundred dollars from textbooks is absurd. - [****] advisor, specifically [****], is not very friendly. Terrible advisor. - Overpriced everything at the cafeterias. Thank goodness for Tim Horton’s and Subway. - Consistently full computer labs, and lack of enforcement of rules. It is frustrating to see other students use computers for gaming and entertainment purposes when students who actually need computers for educational purposes are stuck waiting. - Expensive parking.

- I had hoped to have more hands on experience in the first few years; for example for indepth labs in my area of study. I feel that I was doing courses in areas that I did not enjoy at all [even though I know we do need to do them] but it caused me to lose alot of my motivation and interest which cause my grades to suffer. However, once I was able to take 3rd and 4th year courses I feel as though my interest returned.

- Classes Teachings Availability of courses International Students Fees Maintenance of buildings Small campus Few restaurants Not much of student benefits

- The quality of teaching is not up to par.
- The SIAT program failed to meet my expectations as there wasn’t enough classes to learn about all the elements of design. There also wasn’t enough application classes in both the SIAT program and other programs in this university.
- Professors [70% of them] are unfair, disrespectful and not competent [even comparing to UVic]. Registration is unfair as I never get any courses I want due to my ‘course choosing date’ always being one of the last. How is that fair? Some professors [who teach communications], don’t know basic English grammar. Some professors show up drunk to lectures, and late. Most TAs don’t seem to care about the subject or students in the tutorials. Some are very disrespectful of students’ opinions and personalities. How is that showing respect to students?
- The buildings are old and leaking, the professors dont seem excited or interested abouy teaching, the ta’s are hard to understand because some dont speak english well, ta’s come to class late and leave early and dont seem excited to teach or be in the classroom
- Learning experience was poor
- The student experience is awful, the Burnaby campus is depressing, I only learned what a case competition was in my fourth year
- Teaching sucks.
- Inconsistent quality of instruction. Admittance of too many students with poor English language skills. Insistance on teaching academic writing style (APA etc.), in 300/400 level classes. People should know how to cite at this point - if they don’t, too bad. It’s a waste of my money to be required to sit through this repetition in many of my courses.
- Course availability study areas engaging campus/university experience refresher/preparation courses that count towards degree for math. especially for older students who have taken time off between highschool and university. the course available for math and english is very expensive, not that helpful, and seems like a waste because no credit is given towards degree
- Before i come to SFU, i think i may get different experiences from college. However, i just get more exams, more papers, and more presentations than in the college. Nothing fun at all.
- i didnt learn anything practical for 4c years. Hate everything ... the crowd, the teaching quality,
- The programs I have been enrolled in have failed to live up to my expectations variably in terms of quality of teaching [lack of professorial preparation was a MAJOR disappointment], quality of course material [which often did not live up to the course description], and often quality of fellow students [mainly their lack of preparation].
My comp-sci course is not in any way challenging, and there is absolutely no way to take a higher level course without meeting this prerequisite. Additionally, three weeks into the course the professor was changed. His new teaching style is radically different, and he has not made the transition the slightest bit understandable. Furthermore, I was unlucky enough to score low enough on my calculus readiness test, and was then FORCED to attend extra support sessions and do extra homework, of which is completely useless for the purpose of the course at hand (****). My MACM [****] tutorials are mandatory, which I feel is degrading. Said tutorials are also useless, as the TA can not properly speak english.

quality of teaching, maturity level of students.

Not enough classes offered. Some instructors do not have the necessary experience or are not well prepared for lectures. Some tutorials are too structured and little interaction between the TAs and students. Overall, students are not absorbing nearly as much as they should and faculty is not doing all they can; everyone is doing just enough to get through the system or to make their living, a very superficial system. Last but not least, the tuitions and text books are ridiculously unaffordable.

I feel that SFU, and more specifically SIAT, has failed to prepare me to enter the job market. I have gained very few usable skills, because most profs simple hand out project work rather than teaching any of the fundamentals. Every project is a group project, so each student was only able to work on what they were already good at, because that was the only way to complete the project on time. For me, that was programming. I have completed many programming projects, but when a computer science students looks at them, they laugh, because I have received no instruction on proper programming methods. Everything I learned, I taught myself using online resources, so my code is a hack job. I can’t get a job in programming, and I didn’t get to learn any of the other things taught in SIAT because of the group basis. SFU also failed to meet my expectations that a University would be an adult environment where students could pursue their own interests and take on their own responsibilities. Instead, SFU is like a very expensive high school. Students are forced to take WQB courses that they have no interest in, paying large sums of money and bringing down the learning environment for those students that want to be in that class. Mandatory attendance and participation marks do not allow students to take responsibility for their own learning.

I was expecting a vibrant academic institution - instead I found the students to be narrowly focused on pleasing teachers, getting good grades by following carefully laid out instructions and not in the least bit interested in thinking for themselves, reading, following news from around the world or expanding their knowledge base. The majority of them do not even vote! I expected a place to exchange ideas, and if it were not for some of the TA’s and a very few instructors, this rarely was the case. Thank you to those instructors who encourage conversation and are not simply passing time on their way to what they hope will be bigger and better things, and thank you those who genuinely care about their students.

Quality of teaching is sometimes not that great, It is impossible to get into any classes you need, and you end up taking classes you dont want and dont need because there is nothing else. Thought it would be a lot less stressful and an easier environment. Location of grocery is really inconvenient to residence students and transit is not very good. Just a lot of stressors

The teaching quality is not very good in most classes. The only class with a good teacher was IAT [****] with [****]

Research Programs for undergraduate students are really disappointing.

quality of education; classes/programs offered

While most instructors are good lecturers the grading and teaching in courses is too inconsistent. Your distance courses are using material in the two cases I looked at that is almost 20 years old - feel free to update it. Its too difficult to get required courses. Too many
courses are required for a degree I am one course short of my degree requirements and I still have another 40 credit hours to fill - its too much.

- The quality of teaching did not meet my expectations.
- Unclear graduation requirements have set my expected graduation date back. Unconsistent and mostly bad teaching styles from the instructors in my major have discouraged me from taking courses in my major and pursue a minor/take other courses that are inapplicable to my major, thereby delaying my graduation date even more. I've had the unpleasant experience of retaking a course, only to get a worse mark than the barely passing mark I received before.
- I really thought I was going to be inspired in my classes here. But although they're difficult to pass, to do well in, I'm lacking inspiration.
- SFU has heavily failed my expectations in nearly every aspect of my program. SIAT is an immature program, they have their heart in the right place but are oblivious to the realities of their program. As you may know, SIAT has three streams: Design, Media Arts and Informatics. Design is the most populated and passionate stream, followed by Media Arts, with Informatics left somewhere in the dust with a small enrolment population. Despite the fact that the only really GOOD design classes in the Design stream are constantly overcrowded (I mean this semester one class is 4 hours long because of how many students are crammed into one section) and ignored by the higher ups. Instead of providing space and support for the design stream, SFU has been doing the opposite. Our courses are continually modified and changed around, and we have even had our work space removed from us this year. We have too many design students for the amount of work area SFU provides, and they want to give us even less. So while SFU is actively working AGAINST its own design stream, SFU is heavily over-supporting informatics and its fictional student body. SFU seems to think that informatics is a packed, important program that constantly needs more support and resources. IT IS NOT. The enrollment in informatics is always significantly lower than the other streams. On top of this, the programs make no sense. SFU calls it a design program, and sells itself to the students as being a great design program that will get you an amazing job, when it couldn’t be further from the truth. In the entirety of the design degree, there are only 4-8 courses that are actually directly relevant to design. The rest is largely filler, or related to other fields. Even the math requirement for design is completely daft, and if anyone higher up at SFU actually cared even 1% about SIAT they could come see this by being on campus for an hour. Every single year, for many years, the absolute best of the best SFU SIAT students have been held back for a year or more with the math requirement that SIAT has. These students are going off to work for the best firms in the world. These students are who SELL SIAT for SFU to potential students by showing off their work at your open houses and exhibitions, but SFU will take the credit and then tell the student to go away. These students that are the best designers in the program DO NOT NEED the math course SFU says you do. I am another one of these students, I have continually done well in the SIAT program, I have three separate projects in your online project gallery, I am repeatedly present at the SIAT open houses to demonstrate projects and educate people about the program. I have completed two out of three streams, and a field school. I have mentored other students. But yet I am told that there is no way I could do the program without math 130. Guess what? I, and many others, did exactly that. SFU ignores its students, insisting it knows better, based on….nothing, and forces them to stay enrolled, paying for one class a semester, over and over until they either fail too many times, or finally pass. It is painfully clear that SFU doesn’t have any interest in addressing these issues, and how little they seem to care about SIAT. Go ask the average SIAT student about the higher-ups at SFU and I guarantee 99% will have no idea who they are. Now that really shows you care about your student body, by being that distant and uninvolved in one of your more promising programs. So yeah, as you can tell, SFU has failed my expectations, and the expectations of most of their SIAT program. This CAN be fixed, but SFU is stubbornly unwilling to listen to what is REALLY going on. Instead, they speculate wildly and give informatics more
space, because they think that is the problem. Swallow your pride for 10 minutes and just LISTEN.

- Teachers and partners in group projects have difficulty speaking English. I did not believe this would be a problem.
- Poor student life. Some classes/professors were a waste of time. Not a lot of campus food choices. Boring :(
- I was expecting more from the classroom experiences. The teachers seem to be more focused on being “academics” then teaching, which I am paying for. The classes are too big, and too much is depending on the TA’s who do not always seem to be qualified to be deciding my mark that will make or break me getting into the law school of my choosing. Also, non of my teachers are clear on assignments or exams and what is expected.

- connection among students, very hard for international students to get involved. the courses are always huge, you never know the person next to you because there are always 200 or even more students in one class. professors and Ta’s Office hour is too short
- the courses in my faculty are only offered at the surrey campus so it is a very long commute for the past 5 years. Also, I had anticipated to graduate within four years, however, the course offerings have kept me from doing so. There are perhaps 2 to 3 professors who i would say i enjoyed their classes and thought they were passionate enough to teach. I feel like for the majority of my degree, i have learned how to teach myself certain theories and skills via my network of peers or online resources. Lastly, SFU needs a much stronger connection/concentration with the professional networks outside of university to prepare the students well for the workforce. For example, i am studying Interaction Design and my portfolio is very important for securing a job. Having a course allotted to portfolio development would be an extreme asset to what SFU is offering right now to its students in SIAT.

- People say it’s very easy to talk to profs but they have little time after the lecture. The spending on maintenance should be spent on new buildings. the two main buildings of SFU are way too old and unappealing.
- I didn’t know my apartment in LRH would be a slum. And I thought SFU would have half-decent teachers, at the least.

- There is a reason many of the good TechBC instructors left SIAT when SFU bought them out. SIAT is a joke. Though there are some changes that look promising, but it is too late for those of us who will be graduating soon. Firstly, Students are supposed to engage themselves and they are supposed to get all they can out of University, but SIAT does not preach this to the students. I have seen a lot of people how know [****] all about anything SIAT related because they sit there assuming that if they do the assignments and graduate that the piece of paper will get them a job. Secondly, it is hard to engage in classes when you have unqualified instructors teaching students. I remember an instructor for IAT [****] (who apparently was an Emily Carr Grad) that was supposed to teach us about typeface, design and layout. This person had no idea how to run a class and the assignments did not teach me anything as they had nothing to do with the lectures she presented to us. How am I and the my peers, supposed to engage in a pathetic class like that? There was another course [IAT [****]] that taught pretty much everything we were supposed to learn in 102 in the first week and a half. [****]was behind a week and a half because we did not learn what was needed to in [****] for [****]. Are instructors not supposed to be experts at their field and what they teach? I know that it is easy to go on YouTube and learn now to create programs in Java, but seriously, if an instructor of the course (not the TA, I am talking about the instructor listed for the course) teaches by saying “this is your assignment, go online and looks for ways to do it” that is [****]. I do not pay money to look for ways to do assignments online. If I ask the instructor how to do something in a program like Flash for example, I expect them to know or at least point me in a very good direction. Too often in SIAT I find myself asking questions and being directed to google to find the answers. Thirdly, incompetent instructors
tend to bring in incompetent TAs. So in SIAT the instructor (who is not even a prof sometimes just an “expert” in the area) lectures / teach the theory and the TA gives us work to do that is the practical side. Now, this should work in theory, but we get TAs that teach the bare basics and then give assignments that require more than the basics. When we ask questions on how to do things they explain things in ways that are not clear and when asked to clarify we get more crap or we get directed to Professor Google. Are TAs not supposed to be screened on their ability to teach? It is one thing to be able to do something and it is something completely different to teach it. There are more things wrong that need to be pointed out, just ask people who actually care about learning and not those who twiddle their thumbs expecting their piece of paper to land them a job.

- The lack of qualified professors that could teach the material well.
- Lack of support from professors as well as lack of a solid student community. Lack of accessible outlets, study areas, makes it frustrating if anything to come to campus and study.
- The campus is outdated and it looks like a prison. The library is overcrowded. It is very difficult to get the courses that you need (required) and fit other classes without a conflict...or they are not offered. It is difficult to get extra help with course material from prof/teacher assistant if their office hours conflict with other courses.
- I was expecting an education where I learn “life changing” things, get a grasp on getting ready for a career and adult hood. The handful of SFU professors [****], [****], etc who actually take an interest in students lives and careers make all the difference. The general scope of the education itself made no difference in my “future”. Quite frankly, I didn’t learn a thing about writing endless papers about the most obscure topics which would actually have a profound difference in my life. The traditional evaluation of midterm and final I believe are utter useless because they only measure what a person can remember just prior to the exam, and then forget soonthereafer and dont actually learn anything. Whereas something more hands on and practical with real world situations actually helps one remember what they learned. For example in Crim [****]; the several interactions with workers in the Criminal Justice system with journals that actually gave an understanding to the speeches actually remains in my memory from over a year ago, than writing some [****] paper worth 40% that really has no real value in life. The system needs to be changed to allow more of these interactions that remain in ones life than just writing about some random theoretical bloke and forget about it within a week.
- I was expecting to learn in an environment that promotes you learn things that interest you but in reality it is an environment where you learn to fit in to a system.
- Course availability was the most disappointing for students planning graduation. Also, most professors are sessional so, though I liked some sessional professors, they did not come back.
- The facilities and quality of the instructors
- The courses that are offered are not as diverse or interesting as I thought. It is rare to find a good professor that cares that their students are learning, rather than weeding out the weak.
- Classrooms were huge and taught in a very anti social manner
- The building needs some fresh colours. It looks like a prison. Washrooms need extra extra extra attention !!!!!!!!!!!!! Some teachers are soooooo hard some are sooo easy, your GPA can be easily and significantly altered by who your teacher is. Same course and same material can give you a C+ or A- depending only on who your teacher is. I HAVE BEEN IN A COURSE WHERE THE AVERAGE OF CLASS WAS 55 PERCENT. how is that justified? when half of 300 students in the class fail an exam it means two things :1) either the material is not suitable for the class level or 2) the teacher is doing a really bad job teaching it. But only the poor student with all his Bs and As has to get a C- on his transcript and have a lower chance to get in to med, law or grad school. Another student may do the same work but get a better mark, therefore better GPA, therefore better future. I think there should be more consensus in the number of people who receive As, Bs
or Cs among all classes. 40% of people failing one course and 85% of people receiving A’s and B’s in another results in inequality between students.

- Teachers' knowledge
- Teaching staff with poor teaching abilities, poor maintenance of buildings, poor seating arrangement
- SFU has failed to meet my expectations as I have not yet discovered any of the progressive, forward thinking learning I was hoping to encounter coming out of high school. In high school, I found that ~90% of the information was irrelevant: things we learned because somebody up the food chain decided it was important, but really had no idea about it’s importance. University is much the same. The courses seem to have a wealth of information I could easily learn with a simple Google search. The worst part of the SFU system is the breadth courses. Although I accept the importance of knowledge outside my major, time-sucking and very expensive additional courses are an EXTREMELY inefficient way to learn about history, philosophy, or to improve my writing. Breadth courses have been interesting but ultimately useless. I wish I could have that time back to focus on my central, major-related coursework, which will at least help my future career in some ways.

- Many profs don't know how to teach at all!
- The quality of teaching that some professors provided are very vague. Also, the English requirement for international students are very low. Almost all of the international students have difficulty in their listening and writing skills.
- The level of instruction and quality of the courses has not lived up to expectations. I have recently completed a B.Ed. and I am just about finished my Post Bac and I can really only count a couple of courses that had top quality instruction and were well designed. The on-line courses have been particularly disappointing.
- The professors that are not very good at lecturing and have terrible writing.
- Mismatch with my image of university life. and lack of courses offered keep giving me stress. Lack of quality of some classes (included some professors’ lack of teaching ability.).
- The quality of lectures, there’re great variabilities among the levels of difficulty of the exams.
- I expected better teaching services
- All SFU has been is taking courses, study, and write exams. It lacks stimulation and the maturity process, if you will. Lots of people I know come out with a degree and end up working at places irrelevant to what they got their degree in. Maybe its because of their lack of motivation for success I guess.
- Some things we learn in specific classes (or class) are really redundant and, in many others and my personal opinion, useless. I expected the classes to be small, but now this small where there is so little experience to interact with others. Also, the school feels more like an private academy than an university.
- We do not have many discussions and critical thinking is not enhanced
- Classes are not as informative as I expected. The quality of the professors is low.
- My classes aren’t teaching me anything I had expected, in fact most of the time I feel like I’m being exploited for cheap labour. I feel like there is no actual curriculum, and that the professors teach whatever they feel like in the moment, ex. no planned classwork. I feel like I am wasting my time and money at this University and am seriously considering switching institutions.
- Courses were less interesting and less valuable than expected, tutorials were in general not as useful as expected, opportunities to be involved on campus and join extra curricular activities are less varied and more difficult to access than expected (no music performance classes or clubs, lack of recreational sport teams, etc)
- The feeling that I want to stay on campus after classes and the quality of professors need to be improve
- SFU's size is not quite large as a university in my mind and some professors and lecturers are not quite interested in teaching, many mistakes were made in their classes.
- 1) The University has a very obvious political bend toward de-criminalizing marijuana. Several courses I have taken in the CRIM department blatantly incorporated this perspective. I believe the university should be teaching all perspectives and should not be pushing one very politicized perspective. 2) The TAs are seemingly uninformed about other legal systems in Canada, such as the military legal system. This has created several challenges on course work and/or discussions when the TD marked/argued that the information provided by the student was incorrect when in fact it was not. 3) The TAs are so used to dealing with young students that they are unable to adjust their style, attitude, and perspective when dealing with adult students who have full-time jobs and significant responsibility in the real world. In my case, I am taking PBD courses out of personal interest. I already have a BA and a Masters degree and was treated, on occasion, as if I was a 19 year old student who was trying to pull a fast one on the TA. If the TAs are going to deal with distance education students they should immediately learn what type of student they are supervising so that when decisions need to be made it have a better understanding of the situation.
- Small things, but specifically ESL TA's or TA's that are not helpful, [****] Advisors are not helpful at all [although [****] advisors are very helpful], not enough quiet study space, not enough lounge areas, not enough eating areas with microwaves etc, not enough "School Spirit" events where the entire school mingles and participates. i.e. Lib Dub type events or any kind of events really..
- I want to start of the positives: The welcoming atmosphere at the Surrey Campus. Also, its close vicinity to skytrain and recreation. Gorgeous looking library, study space, washrooms, and having special access key-cards. Unfortunately, having been to both Douglas and Langara campuses, I am not quite satisfied with the level of teaching and instruction given by some of the staff, mainly front-end student services and a few professors teaching intro computer courses. I've seen better instruction and expect better instruction from a big name university with higher tuition fees.
- First semester professor was too difficult to understand due to heavy accent and certain TAs do not know how to solve our homework questions. How are we supposed to learn the material, if graduate students can not solve basic problems that they should be very familiar with?
- All I'm going to say is that I was very, very disappointed after taking a class with a certain professor; it was a waste of my time and money; even though I passed with a decent grade, I know I can do much better when I take the same class with a different professor who I've been told is much better at conveying the information we need to know.
- Somewhat dissatisfied with the quality of teaching re: online courses. Very little interaction w/ prof.
- Not very inertactive
- The experience has not been as interactive or fulfilling as I imagined it to be.
- Unimpressed with the lack of engagement during lectures from a number of instructors. Two of my instructors have english as their second language making it extremely difficult to understand and distinguish information. Lack of study areas throughout the Burnaby campus. Washrooms are in dire need of updates throughout the campus (library, AQ building, Shrum Science building).
- Language barrier is a huge negative (students and teachers)
- Quality of education is no better and is in fact worst than most colleges. Most professors do not know how to teach and can’t be bothered to do so. I had an experience where my professor would come to class 15 minutes late and overly extend the class time afterwards, making me late for my next class. I also have not had a single good professor, one who is genuinely interested in what he’s teaching and is eager to help his/her students. Most are just tired and could care less whether or not you fail. For the amount of money I pay in tuition, one would expect the facilities to be well kept, but that’s is not the case. AQ leaks when it rains and smells moldy and WMC..
smells rancid. Another thing I detest is the public transportation. The line at the Production Way
skytrain station is beyond ridiculous around 10am in the morning. It’s almost a 45 minute wait to
get into the bus, and going home is no better. I’ve had to wait for 5 buses before I can get on.
Finally, the worst thing is the lack of classes offered and the atrocious registration dates. Classes
are full by the 5th day of registration. One would think that with the amount of money we pay for
school, there would be more classes offered. 4 200 level econ courses is NOT enough for the
sheer amount of people who majors in it and who are REQUIRED to take it. The same goes for the
300 level econ courses!
• I can learn what I am learning from my teachers by reading books. Not even ones that are
assigned in class, just books that I can go into chapters and buy. I feel like that is where most of
my learning has occurred over the last three years is not from the teachers, but from my own
reading. The teachers need to push us, but not in terms of more work. Because more
work/assignments does not equal more knowledge. They need to push us in terms of what we are
learning. Really challenge us, and push us to our limits. I am not getting that from SFU. It is too
complacent with what it believes to be learning.
• Some teachers are bad! School needs renos
• Teaching quality in the Engineering department is poor. The program is, in my opinion, not very
good due to a lack of available courses per semester, unpredictable and changing course
 schedules (courses that are available only once a year will sometime get shifted from spring to
fall, fall to summer, etc.), and poor program planning for specific engineering concentrations (ex.
the biomedical engineering program at SFU should involve different courses than what is
required). SFU campus life is not good, which has been the most disappointing aspect of my
SFU experience. It could use better and more frequent on-campus events to promote university
living. Most people just go to class, then go home.
• Poor quality of teaching, with the exception of a few profs.
• Very average instruction
• 50 percent of the professors are unable to successfully deliver the material. A good amount of
the professors are not reasonable. For example, during the summer semester, I was leaving
country for 5 days and it would interfere with 2 days of classes; I had the same professor for both
of my classes that I was enrolled in during the semester. I attended the first couple of lectures
and received an outline, but it did not contain midterm dates (which I suspected could have
landed on the dates I was away). I emailed the professor telling him my situation and if I could
possibly know the midterm dates before the drop date as to plan accordingly and he emailed me
saying that he would not tell me the midterm date and that it was not his problem to solve, so in
conclusion, I dropped both of his classes during the summer semester. Also, the inability of some
professors to deliver the material has caused me to acquire a tutor; even my tutor agrees that
some of the stuff assigned (based on what we are taught) is completely unreasonable [time wise
and beyond what was taught].
• I expected there to be a lot of work in university and I am happy with that as I usually stay on top
of it. However, there are certain classes that have professors that do not speak proper english
AND/OR have incomprehensible accent. I am not trying to be discriminatory but I believe that it is
unfair to the students.
• The teaching style isn’t what I expected. I get the sense that each student is left to guessing what
the prof wants out of assignments and exams, and self teaching from the textbook rather than
from the prof since thats what the prof is here to do. I found I learned more from my distance
education class than any class on campus since it is strictly one source of information rather than
a textbook, lecture notes, and the prof speaking. The class sizes for the lower level classes are
far too big.
University was always portrayed as being fun, not this mindless ready, remember, regurgitate cycle. It’s not very fun and the school is too strict on liquor licenses, there needs to be more fun awesome events and cheap liquor.

[****] campus life, [****] teachers, [****] TAs, plagued with non-English speaking students who don’t pull their weight.

I have been disappointed in many of the pros and there teaching styles

The quality of professors is sub-par.

I’m retired; taking classes at SFU for enjoyment. Got BA degree in 1970’s. SFU now much too crowded -- especially Mon thru Fri mornings and early afternoons. More classes given late afternoons and evenings might help[?]. Also, many students now much louder in areas which used to be quiet -- computer and study areas. Especially in Biology, too much emphasis on “teaching to the test”; not enough on inspiration and critical thinking.

During my first and second year, I’ve encountered many issues where the students don’t understand english. This was especially bad during group projects where they were unable to read or understand the assignment specifications. It gets worse when the instructor/TA speaks with a heavy accent. I usually drop the course when this happens. There is also a lot of cheating happening in some courses. This should not be happening! Some instructors pretend it doesn’t happen when they find out about it. This happens even in the upper division courses. There is no sense of community at SFU. It is entirely possible to graduate without making any friends or having people to work with in the future. This is especially true in Computing Science where all assignments are individual and there is no online discussion board or accessible mailing list for the lower division courses.

LIMITED SPACE TO STUDY, TEACHER’S ARE INADQUATE AT SURREY CAMPUS COMPARED TO ONES AT BURNABY, AND WHY MUST I BE REQUIRED TO PAY RECREATIONAL FEES WHEN I NEVER GO TO GYM’S IN SURREY BECAUSE I LIVE IN RICHMOND AND HAVE A GYM MEMBERSHIP THEIR, THIS IS ABSURD AND I CONSIDERED IT A THEFT DONE BY SFU STUDENT FEES THAT I CAN’T AVOID EVERY SEMESTER. I ALREADY PAY ENOUGH TO THIS SCHOOL, I DO NOT BELIEVE IT IS FAIR OR JUST TO PAY FOR THINGS I DO NOT USE. IT IS A CRIMINAL OFFENSE TO MAKE US.

I was expecting better professors and better courses/more variety. I thought there would be a more communal feeling. It’s very segregated. I don’t feel like when I graduate, I will be able to find employment with my B.A.

Approaches of instructors and assistants including advisors

I’ve had some disappointing pros/instructors through the years, either with limited english ability or poor teaching ability, sometimes both.

Taking WQB courses is a waste of my time, the pros are very unhelpful and the classes that I try to get into are always full.

Course Offerings/availability: Courses offered at inconvenient times, courses with labs/tutorials that don’t require labs/tutorials, labs/tutorials offered at inconvenient times requiring an extra commute to school, course requirements that are absolutely not requirements, course that should have certain requirements but don’t and the teacher assumes you have the requirement anyway

Teaching Quality: teachers that can’t speak English, teachers that fail to give proper instructions, teachers that are more interested than testing than actually teaching anything, teachers that assume knowledge that was never part of the course requirements.

I’ve found professors not caring much, and a lot of the times classes have a lack in cohesiveness.

I expected a strong, collaborative environment when I entered SIAT. But it has failed in that respect. Faculty are generally distant from undergrad students, or pre-occupied with their own research. No collaboration between grad and undergrad projects. Poor culture of community within SIAT. The utter lack of general studio space for collaborative work to be done. Lack of sufficient infrastructure and facilities on campus to support the SIAT faculty.
When coming into university I had high expectations, SFU was not what I expected. The community atmosphere as well as my interactions with teachers was disappointing. Also my experience with advisers and academic support staff has been non-existent or poor.

Not all the teachers are enthusiastic about their work. Most of them are boring and unapproachable. The buses don't come often enough, especially during night time. I have night classes and I can wait forever for the bus. Many times, the buses are full and it refuses to take anymore students. The washrooms are really disgusting. I tried to take more courses in Surrey because it has a better facility. The tuition is very expensive. I don’t feel like I am getting the value for the service. Some classes I have rude teachers and I basically learned nothing from lecture. I have to read the books and learn from there instead.

As I said earlier, the way SFU is structured makes me not too excited about school life. I don’t know why it is exactly. I hate the fact that I don’t really make friends because of the way courses are structured. Teachers are not that great in my department. I think I’ve only seriously liked one professor throughout my stay in SFU. And that’s [****], my sociology of religion prof. That guy is PURE awesome. He makes us go to class all the time, he knows what he’s doing, he’s well structured, and most of all he knows what to teach. The latter is what I see is lacking from a lot of cmns profs who I think are there for the sake of doing their PhD, not to teach. This I find is disappointing and discouraging.

- Quality of courses/professor has been the most disappointing. I feel like some of the business requirement were unnecessary and just cost me money. I also feel like the quality of the lectures, tutorials, and instructors are sub-par. - I DO, however, appreciate the services in the WMC (ie. co-op, academic advisors, etc.)

SIAT is much more disorganized than I had thought. A lot of it seems slapped together. Re using professors for more than 2 classes, overlapping content in all classes. Many scheduling conflicts in class selection. Too many networks and no unifying management system. (webct, sakai, professors personal websites, emails) If there is going to be such large systems put in to place, as a student I would both expect, and appreciate that all professors use and maintain ONE system.

The quality of teaching is terrible. (In the most part - there are exceptions, but there are far too many professors who clearly don’t care about the teaching aspect of their jobs.)

SFU has failed to meet my expectations as an accessible campus and has failed to keep my mind set on learning.

Prof quality is inconsistent - some profs are amazing, others are terrible, and there’s no way to ensure that I only have good profs for my classes. There is no way to check the TA quality, but the TA does most of the marking and may not have any understanding of the assignment. Bureaucracy is higher than I expected. For example, PHYS120 and PHYS125 cover nearly the same content, are the same for credit, but only one has a Q designation, and it is very difficult to get the other one to count as a Q credit. Within a department, I can usually get things done, but once I have to talk to multiple departments, none of them are aware of anything to do with the others.

Would have made a different desicion if I would have known more about what the school would be like. Some teachers cant even answer questions for their own exams. TA has written comments about an essay I wrote in broken English. Profs fall behind in lecture an expect students to make up for it before exams. English is a second language at SFU. Its not about learning its about money. Its mainly a school set up for international students.

There was no “Frosh” or orientation. There isn’t a sense of belonging within faculty unless you are a keener.

I am just a dollar sign. Most of the Syllabi I read focus on penalties, instead of inspiring students. This is off-putting. I don’t want to take a course from someone who is unapproachable before I even meet them. I had a professor reschedule a summer session course two months early with
two days notice. Apparently, as I found out a year later, she was pregnant and wanted to fly home to England for the delivery. The [****] department let the prof get away with it at the inconvenience of 18 students; the department neither apologized, nor offered an explanation. I am the one paying their salaries, they seem to forget this. Yes, they offered to accommodate students to get into any course they wanted. But they lost my trust for allowing such a stunt in the first place. Obviously they do not know what their faculty are doing! I never expected such unprofessionalism. The cost of tuition keeps going up, and the quality keeps going down. Exams are scheduled on weekends so no one gets time to study. When I am on campus during exam period there are more empty classrooms than empty ones, so I don’t see why this is necessary. There are no weekends, or days off, as a student anymore. I am expected to be available 24/7. Group work is a waste of time. And W courses are a joke. The only way you learn to write is by writing, not be reading and talking about writing. I have been given instructions for writing papers that are twice as long as the papers I have to write. I have also found that the History department schedules many of their courses for the same days and times, making it impossible to take all of the courses you want or need. I’ve mentioned this before, no one cares. I am just a dollar sign. These survey’s are a waste of time.

- The teaching is impersonal and barely competent at sometimes, class sizes are ridiculous. Some professors allowed to be tyrannical with the difficulty of the course of their power over students, tuition prices are a joke compared to the return that it gives, and the sudden change with the U-Pass serves only to worsen things for MANY students.
- Post secondary was not as exciting and intriguing as I thought it to be. It is gloomy and all I want to do is quickly attend classes and go home. One word to describe the atmosphere would be gloomy.
- Unqualified professors, support is as visible as they should be quality of education and WORLD RANKINGS.
- - commuting (better bus routes that makes commuting easier - atmosphere (very depressing, not lively, no campus life) - Professors (some are not very knowledgable in the courses they are teaching) - TAs (some do not know what they are talking about) - Parking (fees are increasing spaces are limited) - study areas (there is lack of space and comfortable study areas ex. the new marble tables at the study area bellow image theatre are very uncomfortable - it is more for looks than efficiency)
- Lack of passion on part of the professors. Bleak course content without inspiration.
- I struggle to find courses I’m interested in. When I do a find a course I’m interested in it is FULL to the BRIM and I’m stuck on a lousy waiting list. Why doesn’t SFU recognize which courses are interesting for people and which ones are a total snooze fest and hire more pros that teach interesting and creative courses instead of dry, overly tested subjects.
- some professors/teaching assistants can not speak english properly which makes learning extremely difficult and cumbersome. Also, I was unaware of how much the course grade completely depends on some pros-I think all pros should take extensive ENGLISH classes as well as TEACHING/INSTRUCTION because some can not properly convey the information.
- The quality of the teaching feels like a waste of money. Most of my learning has come from realizing that group work will always fail me because other people cannot meet language requirements. Also, I’ve learned that professors and instructors will pick favourites and give them better marks. I’ve learned that being honest in a classroom setting, even while professionally disagreeing with a professor will get A-grade work demoted to a C-.
- I have paid for an “education” where my instructor emotionally scarred me, and knew less about the course than most of the students. I have paid for someone who can barely speak English to teach English to me; I have also paid for “education” where the professors can barely communicate to their students. I have paid to teach myself because the teacher cannot teach. This is why SFU has failed to meet my expectations. I have had friends teach me a 3-hour lecture in 15 minutes,
along with 30 other people who did not understand our lecture (he answered their questions too, all in 15 minutes).

- Some of the courses I have taken were not that interesting and too many students in the campus, I can’t even get on the bus most of the time. There are lots of enrolling problem, some students in the campus sell classes to some one who really need. That’s a bad custom.

- The quality of teaching has failed in my department. Most of my professors (90%) has lack of communication skills in order to engage student and transfer the content. It looks more like they just prepare some slides to show they have done some works. The quality of the exam is not relevant to quality of teaching.

- Course availability (particularly the required courses), enrollment procedure, and poor professors that don’t teach their classes well.

- First and foremost, class availability. I figured with high tuition fees and a good reputation that it would be easier to enroll in the classes I wanted. Unfortunately, I have had a lot of difficulties getting the desired classes for my degree. Second, I have been disappointed with the lecturers provided. Especially in lower level courses, the pros are marginal at best. I have noticed an improvement in upper level classes but they are still below my expectations and what the SFU name promises. I did my first year of university at Thomson Rivers University and was honestly far more impressed with that institution. I found the pros far more accessible and the smaller class sizes allowed for more one on one time. In addition, tuition was lower (I could take 5 courses there for the price of 4 here). I would still be there if it weren’t for the fact that I got a good job in the lower mainland and cannot go back without forfeiting it. Lastly, I feel that SFU has failed to properly screen foreign students before accepting them to study here. I have had numerous classmates who could barely speak English which is detrimental to group work.

- The professors at SFU, though educated in the subjects, are often very hard to understand. I know that they are not completely responsible for my final grades and how I do in the courses, however I do think they are responsible for having clear notes that relate to the homework material.

- I am a transfer student and expected both the campus and the teaching to be far superior as compared to my previous university and it has done no such thing.

- It is disappointing that the classes I usually want to take are full. This means I have to take electives and wait to see if I can take my desired/required course the next semester which has impacted my overall graduation date. Moreover, information obtained from academic advisors is usually conflicting with each other. I feel not much help as been provided to help guide a student towards completing their degree. Some professors lack the enthusiasm to properly teach a class. Monotone and boring lectures result in poor overall performance in class.

- I feel that many of the courses I was required to take were so poorly taught and organized that I did not gain anything from attending them. In particular, my program (SIAT Design) fails to meet the qualifications of a design program. I have a sub-standard portfolio due to a seriously un-productive and combattant capstone teaching staff. In other courses, there are major lacks in course content, particularly projects that could be placed in a professional design portfolio. Also, the WQB requirements seemed to be totally unnecessary to my education, and just cost me time and money I don’t have to waste.

- It demands high tuition fees, yet it is a low par institution, with mediocre education, and extremely terrible Harbour centre library staff. Don’t even get me started on the Registration office people, whose voice on the phone is extremely unprofessional. It forces us to pay gym fees for a gym that we never even use, and the downtown and Surrey Campus, although nicer in appearance, are extremely lacking in library material. There is no good quality coffee, the class schedules lack variety and work accommodation, and many professor go extremely off tangents.

- wasn’t expecting so few interactions with professors and students
• I thought the quality of instruction would be much better. I thought the campus (Burnaby) would be better maintained. I thought the course selection would be better. I thought there would be a better student life.
• This was almost 7 to 10 years ago. The quality of teaching and student services were the worst. Today, the quality of student services still cannot compare to the Kwantlen University College but I am satisfied.
• SFU has a great reputation as a school. It certainly challenges ones intellectual abilities, broadens the scope of the mind, and challenges ones analytic and critical thinking skills. However, I came to SFU hoping to learn how I could make a positive difference in the world. Instead, all the time is spent focusing on theories which are not applicable anywhere; I am forced to take courses which are uninteresting and often pointless rather than valuable courses which actually teach me things, because the latter are not available; and I find all the time is focused on all the negative issues in the world, and none on finding solutions. I feel like I have developed a very pessimistic attitude towards helping the world.
• Not being able to use my credit card to pay for tuition and not being told I couldn’t until the tuition was almost due. The state of the washrooms. Not enough time in class for the teachers to properly explain and go through the material. Being taught one thing and tested on another. Having TA’s that don’t know how to teach. (It would be good if they were provided with some education in teaching and more time to prepare for the tutorials)
• Every student pays tuition, for student service fees such as agendas. I do not find these useful at all. I wish we could have cut backs on certain things. The food on campus is so unhealthy or expensive. If Safeway was close, I would go there instead. Technical difficulties happen with videos sound being an issue during lectures. Study carrels can be updated. Usually newer faculties get more funding while other areas of the buildings are neglected and dire need of revamping. More importantly, tuition fees keep rising but the quality of education remains the same.
• The program I’m in is not as challenging as I expected and the Profs don’t teach anything useful during lectures. The building downtown has beautiful facilities but no one seems to be organized enough to do much with these facilities. I am in the contemporary arts, for theatre production and design and I think they should have more design to this major, including more actual set building. The focus is on lighting too much, which is great but I would like a more well rounded program. The program needs to be more organized and the Profs need to come up with more lectures that are useful to the degree and don’t make the students want to sleep. Overall the program needs to be adjusted to keep the students from exchanging schools.
• The instructors in the faculty of communication are a joke. Please hire good professors instead of using phd students to teach most of the classes. It’s frustrating. The TAs are even worse, most don’t even return assignments.
• not a very learning friendly environment
• Threat the profs teach fail to meet my expectation
• In terms of the quality of teaching from professors and work ethics of some teaching assistants.
• My expectations were cautiously optimistic coming in. They have not been met. Student Apathy - check. Some very good professors, some very terrible professors - check. Old buildings with a fairly ugly [personal taste] Brutalist architecture style - check. No faculty support - check. No integration of Athletics into student life - check. Faculty stonewalling on most opportunities - check. Brutal student politics and dense agenda-based student groups (re: politically motivated) - check. While this survey may be on the brutal side: please note that I have been a Vice President for the department student union for the Beedie School of Business. I have spent 3 years of my life in student organizations, am part of the co-op program, plan to do an exchange term, and have represented SFU in multiple case competitions and conferences. I have spent more nights
than I care to at SFU until 1 AM working on events and projects to promote a better undergraduate experience.

- Some of our teachers have been more of a detriment to our learning than anything. By comparison with what my friends at other Canadian universities such as McGill and Waterloo have learned in the exact same classes, I feel as though I’m being robbed. An effort needs to be made to ensure that English first language grad students are selected for TA positions. It does us undergrads no good if our TA knows the material but can’t communicate with us in one of Canada’s official languages. Teachers for some classes have been abysmal. Specifically, [***] for [****], aka MATH [****] taught last spring was unable to effectively communicate the material, and went at such a slow pace that we ended up not covering some very key concepts towards the end of the class, for lack of time. I understand it was his first time teaching, but this just means we need a better method of screening new professors.

- Quality of teaching  Coop dept failed  Availability of courses needed  School spirit

- Mostly the teachers. I came to SFU to get an education, yes I understand that it is important for me to be able to teach myself, but I feel that the teacher should put me in the right direction. So many times I can’t even understand my professor. I want to be inspired!

- No culture, failure to adapt except for a few good teachers, rigid, gloomy on top of a mountain. At least power wash the concrete and prevent the huge floods that happen when it rains.

- Too many group projects within business program, others students have too much impact on your grade – not enough places to study, makes it difficult to get work done at school during the day (esp SFU surrey) – a lot of bad professors that make difficult courses even harder – not enough food selection on campus

- The structure of the business degree program does not seem very efficient. During the first 2 years of your degree, you take only few business related courses. In your third year, you start taking intro business courses which are theoretical for the most part. At the end of the 3rd year, you are supposed to declare your major based on what you have learnt. However, at this point, you have not really learnt much about any of the business concentrations except some basic theories. In addition, there is not enough case analysis in the business courses offered. There is not also enough technical skills they teach you. Many senior business students I have worked with a GPA above 3.5 have poor communication, analytical, and team-work skills. These skills are not highlighted in the business degree unless you take the initiative to improve them yourself. The only valuable experiences I gained from SFU was the non-academic experiences which includes volunteering, coop and living in SFU rez. Those experiences contributed in developing me as a person; however, when it comes to the academic experience, I have to say SFU has failed to meet my expectations.

- I was expecting the focus to be more of a discussion based learning were students critically engage with material. Whereas most students are using the campus strictly as a means to forward their personal careers and do not care about the material.

- I had been under the impression that my professors and TAs would speak English.

- Classes are minimal in number. I have difficulty enrolling in required courses. Professors are unprofessional and not devoted to their teachings and their course/students. Academic advising lacks in communication, availability and mere ability to help students.

- Athletically, school spirit school support and teacher quality

- The ability to communicate effectively (language barriers) with students is lacking from some professors and teaching assistants. The amount of spots available in classes (Ex. 200 level economics classes and 200 level business classes).

- There are too many stuffs that we don’t really need to use in Engineering, however, we still have to take some courses which is useless. And some of professor in those courses need to develop their teaching skills.
I transferred as a UBC student to become an SFU student because in 2005, SFU was highly ranked and highly regarded for their Computing Science Dept. Ratings show we are essentially good at nothing. Also, we seem to have a huge influx of students that barely speak English. We are seriously lacking in professors who can teach. Lots that can lecture, few that can teach. The only thing that exceeded my expectations was the Coop dept.

I am a transfer student from Douglas College. SFU has failed my expectations because there is no sense of community on campus, and most of my lectures have about 200 students so I usually learn from my text book instead of the teacher or through the interact with other students. I am currently taking a seminar class which I not only find more rewarding but I experience higher cognitive learning as opposed to straight memorization which I experience in most of my other classes. At Douglas all my courses felt like seminar classes.

TA’s have never been very good. Although they are open to having you ask questions. Study space is really limited which is a huge annoyance. Washroom are terrible (already mentioned).

Some of the prosfs are so irresponsible and don’t care at all

The entire experience really. The Professors, the TA’s, the facilities.

I expected a university community. I went to a smaller university before where the professors were engaged with students. My professors at SFU are either too busy with their personal lives, bored of teaching or terrible teachers.

The general atmosphere, and I think in part this is to do with location (but the Surrey and Vancouver campuses are great). The Burnaby location leaves much to be desired, and I don’t think there is really much that could be done about this, aside from updating the insides of the library, and AQ, so that it is more warming and inviting (in credit, Blusson Hall is beautiful). Also, SFU should really really look at having cohort-style classes. Many of my friends at UBC have developed life-long friends because they’ve taken classes with the same people (for at least) a year, the same goes for BCIT. Also, at first I thought it was great that SFU has such an open system for registration. One can drop or add classes as they please, without having much direction. It may not be the case for many people, but certainly for me it turned out to be not so great. I’ve gotten to explore MANY subjects, but now as I’m near the end of my degree, I think it would have been better to have had some ‘mentorship’ from advisors, or grads in the field, so that the system is a bit more ‘tighter.’ It would certainly help students get out of university in 4-5 years, and probably in the long run, would be financially better for SFU (more ‘new’ students, more $$ right?). Again, I may be one of the odd cases, but I’ve been here in the post-secondary system for a long time, so I have lots of opinions and views on it. Some of the classes I’ve taken have been very weak, to say the least. I can’t believe I paid money for some of those courses! I can guarantee in some classes, 95% of students don’t care about the material, but they are taken as a requirement (and of course this is not just psychology). There’s also a lot of classes that are very interesting too, so this is not really a criticism but more of a reminder. I feel that the university system is very theoretical, and often, not very practical. It has less about education, and more about ranking according to standardization (read pages 1-50, and get a test on it). Labs are also very boring, even in science. I have a few PhD friends who work in the labs, and they’ve often said that they almost always hire BCIT students over SFU & UBC students in labs (for example). In the real-world, yes, people want to know that you can think, but writing a 15 page-paper on a topic that few people would care about, does not mean much, unless you go on for a Masters. Another thing is the use of technology, which can be good or bad. Sometimes it is a bit too much, and I feel that people would learn more from writing their own notes in a more traditional-style lecture [or overheads]. Plus you have to print all this stuff out, and not all professors use WebCT [some use their personal sites, etc]. It needs to be streamlined at least. Lastly are textbooks. Students are getting screwed over with the textbook prices, and I’ve gotten to the point that for the past semesters I rarely go to the bookstore, I always use craigslist. This idea of ‘updating’ new editions is ludicrous [adding a figure or two per chapter]. If there are such
important updates, surely professors can make students aware of that. I feel like every 3 years, would be a good time for new editions. But not every semester or year.

- Most importantly I can never take the courses I need, or want to take. I don’t understand why, when you know a class is insanely popular, you still only allow 30 seats (children’s lit, morphology). There’s also never anywhere to study and a lot of the professors fail to meet my expectations. Lastly, there’s absolutely no school spirit.

- the quality of instructors in teaching skills

- some classes quality and availability

- Didn’t learn from my classes. Didn’t make strong connections with pros or other students. Course structure was not enforced- everyone was going at a different pace.

- Lectures are boring and not efficient, tutorials do not give you a better understanding. The TA’s are not informative and helpful.

- Courses fail to address real world issues by remaining too theoretical, TA’s and Professors are uninterested in helping, and my degree will on its own be near useless in finding a job.

- academically

- Quality of the buildings and professors’ teaching style

- The general environment except for corner stone is very depressing. The professors often are bad at teaching than good and especially the TA’s..some of them, cant even speak English.

- It is a great school, it’s just the learning environment makes me even more stressful. Some professors are really smart, but smart doesn’t mean they teach well. I feel like the WQB is a way to take my money away instead of helping me to learn for my own interest

- Quality of teaching and the facilities and programs offered. Not enough help resources available.

- As a media student i feel that the level of education that was promised was simply a lie. Of the 39 courses that i have completed, 80% have had no relevance whatsoever in my chosen field of study. Of the other 20% that were somewhat related, all of the courses were no more than introductory courses. Simply put, i have learned more from watching youtube videos than i have in those classes. The school of SIAT offers inadequate training to meet real world job expectations, little to no opportunities in co-op placements (largely caters to those in design, business and computing science) and teaching staff that are imparting outdated knowledge that does not give students a competitive edge or a chance in the job market. We need less theory, and more practical hands-on training. The first year is ok with having general topics for classes as foundation building. The problem is that years 2-4 are comprised of general topics as well which is simply unacceptable at an institute of higher learning. There is no chance given to students to pick an area of study and to really specialize in it. During my time at SFU, the list of courses seems to keep getting shorter and shorter. ex. Where once there were two animation classes, there is now only one. In my 4th year like many others, i was having difficulty figuring out which classes there were left to take as i had completed all of my core classes by year 3. This is a huge problem. The last two years are spent trying to fulfill the 120 credit requirement rather than learning anything meaningful. Although SIAT claims to offer different fields of study aka ‘streams’, due to the abysmal course offerings, by the time students graduate from SIAT, they have taken courses from all of the streams. Why bother differentiating the streams at all? It’s an illusion of choice. SFU, or more specifically SIAT, pretends to be something it is not. To use an analogy, if Emily Carr, Vancouver Film School and Arts Institute are movies, SIAT is just a movie trailer. Please stop lying to students and fix these issues.

- instructors, night life, food services

- Very poor residence experience. Lack of student connection with faculty and research initiatives.

- it is not that pretty nor nice nor having a lot of great classes

- First of all you expect the friends you make in orientation to be your friends for a long time. I never spoke to them again because the orientation group I was placed in had students from science classes, whereas all I was taking was math classes. I would have loved for fraternities or
sororities. I have felt so left out and out of place in my degree (I'm a caucasion girl getting my BSci in mathematics) and have never felt comfortable with my classmates. I would have loved for a girls in math club and to have been provided with more opportunities as a girl in math. The commute is horrible and so I would have loved to have completed my degree at the Surrey campus. My professors have been less than helpful in my success in their class and the price of food on campus is way too high!

- Between the problems with registration (in that I was unable to register for ANY courses I required) and the shoddy classes and teaching that I am encountering [mostly in the Business department], I would say SFU has failed to meet my expectations in every important way.
- Instructors [majority of them] need to upgrade their notes, projects, assignments, etc. I feel like for a lot of courses, instructors have written their lecture notes 5-10 years ago and they keep using the SAME notes, they hand out assignments that are exactly the SAME as previous years, projects are SAME as previous years, labs are SAME as previous years, this encourages people to copy and not learn anything.... this needs special attention because it is VERY VERY common with a LOT of profs. at SFU Engineering.
- Overall experience, Teacher/ TA competancy
- My classes are at the Surrey campus this fall term. I was lead to believe that yes, while the classes are smaller in comparison to the Burnaby campus and other schools, it would be easier to interact with the other classmates. This hasn’t been proven true yet. Also, because the classes are already so small, the “tutorials” are just an extension of the lecture/lab! An actual tutorial would be helpful.
- Before attending SFU I attended Douglas College and had the impression that SFU was a much better school (even if it was just by virtue of it being a university and not a college). Instead I have found that Professors and Faculty members seem to care less about students at SFU [with the exception of some specific professors in the Education department]. The university as opposed to the college seems more interested in making money than in helping students learn. One example is the fact that I have to re-take a course that I already took at Douglas here at SFU. The course is “Children’s Literature”. Much of the material is similar or the same, and if anything, it was a more difficult course to complete at Douglas than at SFU. Here at SFU it is considered a fourth year education course but at Douglas it was considered a first year english course. For this sole reason I have had to waste my time and money re-taking it, not for the learning experience, but so that the university will recognize my credits. Another example is that I have to take science courses [which are only needed for my breadth requirements] even though I already have taken Biology at Douglas. SFU recognizes the course but will not grant me any credits for completion, even just for my Breadth requirements BUT SFU will accept the course for my PDP requirements. Along with gobbling up money I meant to use for PDP, issues like these have also delayed my graduation. Double standards like these on the part of the university are ridiculous and I, along with many students I know, just see them as money making schemes. I no longer view SFU as a place of learning, but a place that is just out to take my money and waste my time.
- 1. Information about degree requirements were confusing to find on SFU’s website. The new “degree progress report” is very good idea. Too bad this happened during my 4th year of university and it was too late at that time. Keep thinking of ways to portray this type of information to students. Visual/pictorial method is the best way as most students grasp the information quickly this way [at least that’s what I’ve noticed about the student population at SFU]
- 2. quality of teaching. Not every student learns the same way. It amazes me how the university thinks that lecturing is the best way to teach. 400 level courses are the best because its more engaging, more interactive and the professors in 500 level courses are actually interested in teaching. I understand that lower division courses are dreadful to teach, but at least make the tutorials more interactive and engaging.
- 3. Speaking of tutorials, out of all the TA’s I had to deal with at SFU, only a small handful of them were acceptable. Some of them did not even know what they were
talking about and often they had to be correct many times during the same tutorial by the students! It might be a good idea for some professors to be TA’s. This way they will be able to polish their teaching skills and get to know their students. One of the better tutorials I attended was taught by the professor and it was more effective than having some random student teaching it.

- As I mentioned before, the lack of teaching ability professors have, it is always too cold or too hot, disgusting washrooms, expensive food

- 1. I was harassed and interrogated while living on campus over the matter of a hall monitor (I can’t believe those exist) smelling marijuana near my room. Get a life. So for a start you could change the residency contract so that students living on campus have real rights as residents.

- In my economics classes I couldn’t understand a word either of my professors said but it didn’t matter because the textbook was better than the lectures anyways (for me at least).

- 3. I found one of my professor’s political views (Christian Realism) highly disturbing, irrational, and closed minded. Needless to say I didn’t do well on his exams.

- 4. Course availability in the Political Science department has been noticeably poor every semester which has slowed down my progress toward my degree considerably.

- 5. In regard to the co-op program, I was fed contradicting messages by multiple staff members only to eventually be rejected based on GPA alone (I was two hundredths of a percent short). I find this irrational, inhuman, and stupid economically.

- With the exception of three to four outstanding instructor, I found most instructors to be simply par or subpar. Most failed to use/encourage the use of technology in learning application. I expected a higher level of instruction and education when paying university tuition fees.

- not enough TA support when help is needed

- I am not too satisfied with the instructors, I mean they are ones that are absolutely great, both in teaching and interacting with students, but some are just not the same.

- I had a certain image in my head of what university would be like and I thought it would be much more interactive. You come to class and go home, and don’t meet anyone. Professors usually run out of the class and are reluctant to speak with you in their office hours and act like they’re doing you a huge favour.

- The educational experience I have received so far is much weaker than that of a comparable university such as UBC. There are a sever lack of social events to really grasp a University lifestyle while studying at SFU.

- a wide range of professor standards. It really depends on luck regarding the quality of the professor I am getting in SFU.

- I’m disappointed in a few things. 1. I enrolled in a high tech engineering program and am working on equipment as old as 30 years, the department cannot afford to update labs or maintain student space, such as the now lost Lab 4. 2. The sense of futility created in my department by the change in funding models to FTE’s. Engineering is a small program whose students experience a lot of service teaching from different faculties in areas like Math and the Sciences. That is where our FTE money is going, and not to our department to update labs, provide TA’s and other necessary services to students. It costs more to train an Engineer than a history major and our department is, frankly in a financial state that is negatively impacting the quality of education we receive here at SFU. 3. There are big fluctuations in the numbers of TA’s available to students, usually there are not nearly enough and the TA’s are really doing the teaching. They are so important. 4. I have experienced some of the worst excuses for professors I imagined possible here. [****] is a prime example. It baffles me that she can be a [****], take over half of what limited lab space undergraduates have left and still have the gall to be the professor offering the worst quality of education to her students in the entire faculty. If any teaching was done in her course, it was done by her TA’s during lecture period, a practice over which she was repeatedly warned not to do by our Director as it is not permitted. There is no way
to get rid of professors like her who do more to harm the student experience at SFU than to help. There should be mandatory professional development classes for all professors to ensure they continue to uphold SFU’s good name. 5. It has to be mentioned.. the upkeep of the school is not acceptable. That fountain by Convo mall? The sorry state of the bathrooms? the falling apart stairways and the cracking tiles? :\ Things are improving, I’m very happy to see this issue moving in the right direction. 6. We should be pushing for stronger connections with industry among faculties besides Business. Includes computer science and engineering!

- TA’s teaching ability were very inconsistent
- Some (not many) professors do not deserve to be paid. They do not prepare for the classes. They just read off power point slides that someone else prepared. When these professors do exercise questions in class, they just copy down from the solution keys. Sometimes, I feel like I am wasting time attending some of the lectures. SFU should have higher criteria for selecting professors. Some professors have a very strong accent and it is hard to understand their lectures. I also noticed that some teachers know a lot, but they do not have a good teaching skills. Knowing something and teaching is a totally different thing.

- class sizes, availability, and lack of English speaking professors.
- The lectures are not helpful, TAs not good
- The student body is disengaged, they pay to high tuition and work too much. The campuses need to facilitate better student space. It is a [****] shame that because of the four campuses, what was an interdisiplinary university is gradually being compartmentalized.
- It does not give enough founding for students to finish their degree and does not replace retired professors. It also does not provide the best learning material.
- It did not provide the learning experience I thought it would. Mainly it was the program that failed, not the campus itself. I don’t feel confident in my degree and have lost interest.
- The learning process at the university (the teaching, assignments, exam system) is not feasible to the true component of “learning” or “understanding”, but more of reading, memorizing, cramming. Short period of time with wide range and deep range of topics that concepts, ideas are not well covered in the classes do not make the learning process well. The professors and TAs are not always helpful, and sometimes going to class in more a waste of time, when not much learning is done. Assignments and lectures and textbooks are often not even well-related or even necessary, and requiring us to buy it, without even really using it at all causes economic inefficiency, dead weight loss. Professors should be more prepared and provide lecture notes before class because having a pre-read before class and taking notes on the lectures notes helps students recall better and easily retract information. 3 hour lectures are also not feasible, the professors are tired, the students can’t focus. The maximum time a person should study is only 20 minutes, then break, then study again. This kind of lectures don’t enforce us to learn the materials we really should be learning. Some of the 50 minutes tutorials are really pointless, and nothing is done in the class, just a way to get students to come to get the 10% mark. Sometimes the material covered in lecture is not even gone over in those classes. For some exams, professors don’t explain the format, and expect you to fill in a page of quotes, that were never even mentioned in lecture. They were scattered all over the textbook and hard to identify. Then, there was the time in another class where the Prof started crying in front of our class, making us feel guilty because she felt we didn’t like her teaching, yet we didn’t do anything. The roads condition up to SFU is really bad itself [cracked roads], yet the commute. I take the 143 bus up to SFU from the First main stop at Coquitlam Station from another bus, and it is often a hassle getting to school. The buses up to SFU are often full at 8:30-12:30 then 3:30-6:30. And when I mean full, I mean the first stop I get on for the 143 is often crowded with students, like packed to the point I can’t see out from the bus if I look on one of the sides. Often at those times, over 30-50 students are left outside waiting for the next bus, which doesn’t even come so often! Yes, I tried taking the 145, which is an hour more of transportation for me. It is just as crowded as well, but it
comes a bit more often then the 143. The 143’s schedule is also bizzarre as it comes at different times and accordingly to Translink’s website when I follow their proposed schedule I should get to school at 12, but always end up about half an hour later. This is the problem between my first bus and 143 and the scheduling of the system. Yes, I have already written to Translink, yet nothing is getting any better.

- The business program was almost all theory based, little practical use, and the professors did not seem to be experienced in the actual field they were teaching. The amount of international students in the program who did not speak much English were alienating. And frustrating!

- How SFU handles professor evaluations. I’ve had more than a couple unfit professors, yet after giving bad review with my peers, they are still teaching at SFU. They continue to receive bad reviews on http://www.ratemyprofessors.com and it doesn’t appear anything will be done about it.

- As a new student to SFU I found it hard to navigate around and the staff whom I asked for help were unfriendly [especially in the [****] room!!!!] I felt un-welcomed. SFU has also failed due to the programs un organized system. I would have liked handouts with expectations, lesson on how to create unit plans BEFORE I was marked on my ability to do so, and much more communications between SFU and the different schools I was placed in for both my short and long practicums. Also this program has dissapointed me in that this past summer with the French Explore Program. [****] came into our module (late and only after requested) and then told our class what to expect from the Laval Program and that we HAD to take his class in the summer, which later we all found out that it wasn’t true. Also being in that class was difficult because the professeors put up with rude and attacking student behaviour. [****] was also rude to all of the students and even blamed us for things we were told to do from other faculty. I have never been treated so poorly in a University in my entire life. The universtiy know’s this has happened and has not responded which is just as dissapointing.

- I thought i would have an easier time finding what my passion is. I feel its very difficult to find fields that interest me based on just the intro classes, which are very broad and sometimes dry. The advisors dontreally make me feel welcome, and its hard to get valuable guidance. I also thought i would meet more great minds and interesting people. I didnt realize sfu was such a commuting school. I expected there to be more of a community, and more ways to meet new people.

- I came to SFU to study design under the design concentration of SIAT. Instead, there is a lack of higher-level concepts being taught, little/no tangible skills being taught, and I am mostly under-challenged in the classes. I seldom try to my best ability, yet I have a 3.8 GPA. There is something very wrong with how easy it is to exceed in this program with little effort. That, in combination with the lack of english skills and the insistence of group projects leads to little innovation and creative projects. SFU will have nothing to do with my ability to create a portfolio and get a job after the end of this degree, and I have no pride in telling others that I attend SFU.

- Professors are not as good as I thought, many online comments about them are pretty bad, and when I actually take the courses myself, I am overwhelmed because of the professors’ lousy ways of teaching.

- just the overall university experience, profs weren’t too accomodating and compassionate. :| they don’t think of the students situation. re: international students expensive schooling and they vehemently give harsh grades not knowing they are adjusting to a new environment and knowing that when they repeat they spend a whole lot of money where they get their salaries from.

- Often courses have too many restrictions, such as must be a major or minor student. Courses not always offered in the right semesters. Bathrooms are not well maintained, often dirty and vandalized. Sub-par professors in some courses.

- The teachngn aspekt I thought that professeors would teach in new and more easier way to understand. However, lecturing is not a way that most of the course should be taught. For
instance, a computing course should be taught in a computer lab. Also, the tests which are
assigned seem to be not related to the stuff in class, or maybe that’s just me.

- I feel that I was not prepared enough for university. Maybe it is my own fault but I am extremely
disappointed by the lack of community and cannot find myself “fitting in” at this school at all. It is
difficult to find answers to questions I have [about school, courses, etc.] I also am very
disappointed by the staff [profs, TAs, registrar employees, etc.] Everyone speaks to you like you
are an idiot and treat you poorly. They don’t care and don’t even hide this fact. I remember waiting
at the registrar office to ask for information on my RESP form and I sat there for 30 minutes [I
was the only student waiting] while the ONLY station open had a woman working, talking to a man
and eating cake with him. I was appalled and could not believe that they were doing this DURING
work hours (as listed on their white board). So far I have not had any use of any of the extra fees I
am paying to attend university [student fee, gym fee, whatever else fee beside my ACTUAL
TUITION fee]. I have financial difficulty and have to be careful about how I spend but I have to pay
fees for things I don’t even use and this does nothing to help the stress I already have from being
a student. To be quite honest, the only thing SFU has SUCCEEDED in doing is giving me
[undiagnosed] clinical depression and anxiety.

- The quality of teachers or “instructors”. Professors always tend to be good. TA’s quality is
sometimes poor as well. The extra requirements and restrictions for Q courses. The breadth
degree requirements outside of your degree. Non beneficial.

- Teaching quality in my program has been disappointing. I’ve had courses that were laughable, a
complete waste of time and money to be honest. The TA system is also frustrating - I don’t work
two jobs to pay for a peer to “teach” me, to show up late to labs - or not show up at all! My
degree has felt like a waste of time and money. It makes me feel disappointed in “higher
learning”.

- The facilities on the burnaby campus are very out of date [old], and the ability for teachers to have
an average of 50% in a class is absolutely astounding. I transferred from UNBC and unfortunately
am not as impressed with SFU!

- Not all professors provide necessary help to students.

- in particular, the teaching resource and course availability failed to meet my expectations.

- Lack of course offerings; lack of social activities/opportunities on campus [not enough clubs,
courses meet at inconvenient times that conflict with classes, absolutely NO socials/mixers unless
you’re a Science major, few on-campus events]; classes are far less interesting/value than
expected; textbooks are more expensive than anticipated and are rarely necessary for the class;
food options on campus are too expensive, very limited and often poor quality [Renaissance cafe?
Expensive, poor-quality imitation of Starbucks, and do NOT get my started on the campus
cafeteria - I found multiple hairs in my vegetarian lasagna during orientation, and have refused to
set foot in there since. Unsanitary, poor quality/preparation, tasteless/unappetizing and limited
options all contribute to my refusing to eat at the SFU cafeteria]; lack of facilities [limited
washrooms, poorly-maintained washrooms, inability to find study space/even a place to SIT
DOWN, lack of electrical plugs]; not enough fiction books in the library, can rarely get them for
more than a week due to single copies and multiple holds; lack of free printing [did you know
Douglas College gives you a hundred pages FREE a semester? FREE! And they charge less in
tuition. SFU is charging me 3x Douglas and yet is giving me fewer courses, limited facilities and
almost no service]; poor transit service to/from campus [buses don’t run often enough, morning
buses are almost always full, requiring me to come to campus more than an hour early unless I
want to be an hour late!]; unappealing classrooms [uncomfortable seating, no windows in most
classes, not nearly enough plugs - almost NONE in lecture halls, yet everyone has a laptop and
most people have classes back-to-back, heating is COMPLETELY out of whack, resulting in
freezing cold classrooms and lecture halls at Burnaby and ESPECIALLY at Surrey during the
fall/winter, and hot/stuffy rooms in the summer, etc]. In short, SFU has failed my expectations in
EVERY category I can imagine - I am sorely disappointed, and were in not for the fact that no
other university in BC offers the minors I wanted, AND almost none of my SFU classes transfer, I
would go elsewhere. I’d even go to the United States for schooling, knowing my tuition would be
even higher, if it meant I got proper services and the courses I need - again, if only my SFU
courses transfer. You have to wonder about the reputation and credibility of a university if most
courses from it don’t properly transfer...

- The teaching is not what I thought it was going to be at all. The grading scew is crap. If I get an A+
don’t scale my grade down. The number of people who can’t speak English is extremely
frustrating!
- Sessional Instructors are poor. -In 2 classes I have taken, I have felt like more of an expert than
the professor in the course that I had to take. students I have to compete with on the job market
are getting the same degree, and yet can hardly write in English, the degree is very, very, very,
expensive, system is unfair against students who need to work, the education I am getting
could be taught in the work place better than the university can teach it,
- Course authors (actual professors) often leave the teaching in their classroom to a tutor marker.
This is not what I pay for in a university. I want to be taught by the experts, not other students. My
experience with the tutor marker system has been very negative. When I complained to a
professor, she told me to leave my concerns to the end of the course and then refused to answer
my emails. Very unprofessional!
- The classes have become frustrating to take, especially online courses.
- When I first came into SFU everything from places to eat to the quality of instruction and help, to
the tutorials not available were not what I expected. Going into a university I thought the learning
experience would be richer because it was university. However, this expectation was void at first.
Later down the years the university did get better places to eat but other things such as tutorials
still not being available was unfortunate. The instruction did get better and the programs where
people were struggling were beginning to emerge. Which was great but it wasn’t context specific.
The information that was given from such programs; that were offered by the library; were really
broad and didn’t help much.
- Navigating through the technical hoops and hurdles, meeting requirements for degrees, access
to information provided for programs and degrees and overall level of teaching I thought would
be better at SFU than at Langara College were I started my Post-Secondary Education. I have
found the opposite. Langara’s teaching standards was better, their requirements for certificate
programs were easier to understand and better laid-out overall.
- I never thought how hard it would be to try to take classes that you nee towards your degree, and
how unfortunate it is when your enrollment is late and you cannot take the classes that you need.
Some professors also are hard to listen to or learn from since they read off the slides or do not
go in depth and sometimes, even if you ask, they do not give a proper answer.
- I’m disappointed at the TAs (teaching-assistants) and new professors who can not speak English
(Mechatronics, Surrey). I could have had more skills if they could communicate properly. The
program looks out-standing and whoever started it did a good job, but majority of the new
professors/TAs come from the same country/background and prefer to speak their own
language. I also see students from their background benefiting more.

Registering for Desired Courses

- Limited selection of courses, inflexible course schedule and exam dates, expensive tuition fees,
strict "student penalty and fee charges" rules, the new U Pass system, expensive yet poor quality
food
- I expected flexibility and more variety of classes offered - specifically in the faculty of
Communication. However, the reality of it is that many classes that were previously offered a few
years ago are no longer offered. Scheduling of available classes are not as convenient either. I would like to see more classes offered for Distance Education or during off-peak times (evenings and weekends).

- Courses are much more difficult than Uvic, difficult to get into the courses i need. Unclear on degree requirements
- The amount of courses offered, and the availability of the courses.
- I have been disappointed with how courses are offered, the course content, and specifically with WebCT
- I have a B.Ed from Concordia University and doing a PBD at SFU, I expected better quality courses. However, I got audio lectures that were 13 years old in fields that change quickly (terrorism). I also have a mandatory class that I need to take that is not available online an it took me a 3 months to get an answer as to how the situation could be remedied. I expected better quality education and service and I got less than when I was at Concordia.
- The SFU Now program is not what I expected. I’m finding it very difficult to take courses that are required for majors or minors for a BA degree or BGS degree program.
- Overall, I am really frustrated and disappointed with the course availability. There are way too many students and too few courses. I want to complete my major and graduate on time, but because of the course availability, this might not be possible. This school has been operating for years and should know to make more courses when they are always full and their wait lists are even full. A minor issue is all of the hidden costs such as student activity fees for Out on Campus, the Women’s Centre, etc. As a student who isn’t even at the Burnaby campus or who never uses these programs, I don’t want to be paying for someone else’s recreation.
- It’s spread out all over the place. It is very hard to get into classes I need to.
- I wanted to be in school for 4 years but because I was unable to get any classes that would further my degree in my first 2 years I am now a year and a half behind. I will have to spend thousands of dollars more that I do not have just to hopefully finish in another year. I love SFU but it has been very stressful knowing that I’m not moving forward at the speed I should be and that the lack of availability means that I won’t be able to graduate at the same time as my friends from high school who are in science and have been able to get all of the classes the wanted. Also the amazing professors have too few classes and the not so great professors have much more so I feel like I’m only getting half the quality of learning that I could be. I know that you can’t fix all of this over night but it would be nice to know that SFU is fully aware of this issue and is actively working on a way to truly fix it and improve it for future students.
- poor building interior, less food options and course availability
- I couldn’t get into the courses I need for my degree. The cost of tuition is so high that I am forced to take extra courses to reach student loan eligibility.
- The Mechatronics Engineering Degree I came here to do has a much too rigid schedule, causing me to fall far behind in my graduation plan when I don’t follow the exact 6-course workload.
- The environment os of poor quality. Courses are poorly regulated. Campus buildings are in disrepair. Too much bureaucracy when trying to get answers from administration or get services provided
- Classes provided! In general SFU is a great school; the classes, the professors, and the building itself are good. The fact that the classes are often unavailable makes this experience incredibly stressful, especially trying to work towards my degree.
- The frustration of registering in courses interested or required. I don’t think there is anything worse than the struggle in enrolling courses. Whether it is because the schedules class, the classes are full, there are pre-reqs or the 100 other reasons that cause this problem. There should be more classes offered at Vancouver Campus.
- course selection mostly
• In Engineering specifically, the program is not flexible to adequately accommodate taking courses that do not follow the set program outline. Straying from this outline, causes issues in taking courses and finishing degree on time.

• No study space. At times I will go to Douglas College just to use their facilities. No available space for required classes. I know several people that have had to extend their studies just to get their required classes. I am now one of those students.

• Course availability, the condition of classroom and lecture halls, as well as the effect that this lock out is having on my ability to access some of the services that have been paid for by the student fee, I believe.

• The facilities suck, registration is horrible, teachers are pretty brutal as well.

• Wow where to begin. My department refuses to offer courses or grant equivalents in the time that I have been here, permanently affecting my transcript. Further, I sought health services and career services at Vancouver and found very little support. After booking a health appointment for 3 weeks in Vancouver, the counsellor asked me if I wanted to go to group sessions in Burnaby. I said no I would prefer to stay in Vancouver. When I asked her for help in dealing with depression and academic difficulty, the answer I got was "what do you expect me to do?" How about care? I was an honours student. Still could be. But I find arts policies so rigid and outdated. BA programs are left to fall obsolete by the wayside when they should be reinforced by the administration and RECOGNIZED as the bread and butter of this school. Posts for pros are frozen, and no new curriculum is added, due to "budget cuts". This school could be one of the best in Canada but it’s spread itself too thin, trying to be everything to everyone. Issues of the environment can be incorporated into BA programs. Most of all the school has failed to build bridges with careers for students. BBAs are sequestered in one building, BAs in the other. How are we suppose to work together to make the world a better place in the work-world if this kind of segregation starts right in university? Did you know that anyone who went to a college for more than 1 year is ineligible for co-op?? Seriously. I went to Langara but was refused co-op because you are required to commit to 3 summers and I will be graduated before that time. Furthermore career services is only offered at HCC on Fridays. Oh, and you can’t book an appointment either, it’s first come, first serve to call in for 9am and hope you get a spot. The pros are divided into 2 camps. Those that are career driven and find teaching a waste of time, and those that love teaching but are bitter from the mandate of their job to publish or perish. This system needs to change so that pros don’t needlessly spend their energy on aspects of a career that they hate. If they love research, do reasearch. Love teaching, great, be the best teacher of your field. A lot of pros do not utilize webct or open sources either, I paid over $200 for hist [****] textbooks this year. This is completely ignorant and unfair to students.

• Again, the English languages standards are remarkably low. This is true of both students and TA’s/profs. Numerous pros are completely useless and unfit to teach for reasons outside of their English proficiency. Courses are not offered as often as they should be. Courses required for a major are offered at conflicting times. The campus itself is falling apart. The washrooms are actually disgusting and in disrepair. The parking situation is horrific and over-priced. Et cetera.

• Not able to get the courses I wanted, and when I talked to an academic adviser, they gave me advice that almost caused me to lose my scholarship because I was unable to register in the sufficient amount of courses. Also, generally unsatisfied with the financial assistance procedure for using external scholarships to pay for tuition. Library at SFU Surrey needs more study space.

• Availability of classes I wanted to take. Some student’s ability to meet group work expectations.

• More classes being offered at different times. More classes at vancouver campus compared to burnaby campus.

• Lack of classes. Inability to reconcile my 2nd degree status with course selection/registration dates.
• Transferring credits from another University was extremely difficult and frustrating. It seemed that SFU made every attempt to delay the process. I had to deal with multiple offices in SFU who all seemed to not communicate with each other. Also, the lack of available courses for my degree has delayed my time in school by about a year.

• Overall, the lack of classes offered at the Burnaby campus, the inadequate lecture halls/auditoriums, poor facilities, poor student services, and the over-priced textbooks.

• Class selection and availability.

• Many bad instructors, difficult to register for courses I want/need, way too many students with unacceptable level of English skills.

• I can't choose the course I want to take. The [****] Advisor sucks! She doesn't even try to help students.

• Important courses are not always offered, registration dates are always a frustrating time for all students, not all students use the gym facility so why charge us for it? parking lot prices raise up each year and it's not fair because it's the same lot, it should remain the same? should also provide small umbrella bags when it rains so water doesn't drip all over the place.

• Availability of courses, level of instructors’ knowledge, number of knowledgeable instructors, connection to the actual and realistic industry.

• Not enough seats for studying and not enough computers to work on. The washrooms are small and there is so much graffiti on the elevators that I would think SFU would use the students tuition money to fix it. Also, the fact that classes fill up so fast prevent me from taking the core courses I need to take to complete my degree on time. This is the most important, there are not enough seats for courses and there is no waitlist for the criminology department. There needs to be an expansion of seats available for students AND a waitlist would make the system a lot more efficient and place less stress on students who have to check every hour to try and register for the courses they need.

• Lack of upper level classes available for undergraduates.

• Class availability.

• I expected a lot more community, to be able to get into classes I need every semester and not have it be incredibly stressful. The atmosphere is not what I expected either.

• The campus life and atmosphere and amount of classes not available.

• Do not offer enough courses that I need to finish school as fast as possible.

• Too little classes offered.

• Such a huge amount of student with such a limited space for courses.

• I am just generally just disappointed in the lack of interest in any student that is not in what is deemed as an “important” facility. I am an arts and culture student who wants to try out as many courses as I can which are related to this but am never able to fully get what I want due to conflicts in schedule as well as information available to me. Whenever I go and inquire about certain classes etc with staff who could help me, they are very interested in my problem until I mention the fact that I am an arts student interested in majoring in visual arts. This annoys me to the extreme because they don’t take me seriously nor do they care about my well-being anymore. I know taking visual arts at SFU isn’t the best on a resume since SFU has such a horrible program, by the way they treat their students and staff, but I was actually interested in trying it out until now.

• Not a very friendly learning experience, very high food prices making it very hesitant for people to buy, low course availability at some times. Not knowing people the most.

• The majority of my professors have been less than acceptable (one falsely accused me of cheating and then tried to negatively manipulate my mark after I was proven innocent), the campus is not Wi-Fi friendly like it claims as the signal cuts out due to all the concrete, the class lecture halls and facilities are old and beginning to fall apart, the course selection process is extremely unfair, I feel I’m not getting my money’s worth from what I pay for tuition.
The campus is hard to get around on and just plain depressing because of the gray concrete. The professors are hard to get a hold of and sometimes don’t care about anything but their research. Some TAs do not know anything about the subject that they are teaching or they have difficulties with English. The advisors do not advise at all. They just say, “It’s upto you”. Classes are difficult to enroll in because they are always full.

SFU has failed to meet my expectations because of the fact that almost all science degrees take more than 4 years to complete. When you are in 400 level biology classes and required classes are only offered once a year or interesting special topics classes are offered only every 2 years, it makes it extremely difficult to plan to graduate.

I thought that it would be alot easier to get classes that I wanted and be done with my program. I also think that the campus could be better maintained, but also understand that the students are mainly responsible for the dirtying and destruction of the property.

It’s hard to meet with TAs as their office hours are very limited. I find it difficult to find a suitable study area. Many of the courses I want to take are not offered next semester or only are available to people in SFU now. The washrooms are all in need of repairs.

There is almost no school spirit, it’s hard to meet people if they are not in your program. the IS program never offers any courses related to my field(stream 1). I am trying to get a certificate in african studies under the Political science department, but none of the upper level history courses are ever offered. SFU Arts programs look promising from afar, but the IS program needs a lot of support.

Not provided me with classes I need each semester
the enrolling in classes and number of classes available is a big let down because its difficult to get into the classes you want.

The class availabilities have delayed my graduation date.

Ability to take courses when I need them -- particularly, in facilitating the availability of required courses in sequence so skills such as advanced calculus do not regress due to lack of use, making the next course required for the program that much more difficult to complete.

Again, the shortage of core upper division economics classes. It really is the single most important expectation that SFU has failed at, is failing at, and will probably continue to fail at well into the future. Everything else [e.g. quality of teachers] necessarily pales in comparison.

The availability of classes makes it very stressful when course selection comes around. Always worrying if one will get the courses they need for that semester so that they don’t fall behind for upcoming semesters. Making sure they acquire the pre-reqs needed in time to take courses that are only offered during certain semesters. All of these things resulted in my “failed to meet your expectations” category.

-poor course offerings -not enough travel opportunities -bad academic advising

The lack of useful information/advice about my program has been frustrating and has wasted much of my time. I have also wasted semesters because none of my required courses have been available by the time my enrollment slot opens.

Poor course availability [unfair how Surrey students get first pick for Surrey classes and not Burnaby students], graduation requirements [WQB/core course requirements - too restricted], group projects [free riders], some professor’s ability [different professors have entirely different curricular and some mark too easy while others mark too hard; some professors had lost exam papers], grading system [curving system can be unfair - same course but entirely different grades: 77% can be an A+ in one class and B in another, the courses between Surrey and other campuses differ greatly - 92% and above is an A+ at Surrey while 96% or 97% to get an A+ in other courses at other campuses etc., transferring faculties [since the grading system differs greatly, it is hard for students in a harder faculty to transfer than those in an easier faculty [ex. Business vs Arts into SIAT]
- Not enough course times/offerings; it has taken me a lot longer to work towards my degree than anticipated.
- Rising tuition rates. - Subpar, generally incompetent teachers. Being accomplished in one study is one thing, but competent at teaching is another. - Lack of availability for courses. - Absolutely horrid transit. Busses, especially the 145, should be more frequent during peak times. - The textbook purchase/resell system is terrible. It is expected for students to lose money when they trade in a textbook, but to consistently lose (on average) over five hundred dollars from textbooks is absurd. - [****] advisor, specifically [****], is not very friendly. Terrible advisor. - Overpriced everything at the cafeteria. Thank goodness for Tim Horton’s and Subway. - Consistently full computer labs, and lack of enforcement of rules. It is frustrating to see other students use computers for gaming and entertainment purposes when students who actually need computers for educational purposes are stuck waiting. - Expensive parking.
- Classes Teachings Availability of courses International Students Fees Maintenance of buildings Small campus Few restaurants Not much of student benefits
- hard to get course
- hard to enroll courses as I expected
- it is difficult for me to take online courses when so few are offered.
- The program that I am in was sold as being much different than it turned out to be, which is highly disappointing. Being forced to take all of my required courses in the evening is extremely frustrating. This is only further compounded by the fact that many of my required courses are not offered every semester and are often run concurrently. The lack of communication between the Education department and its students is exasperating, and I find that there are many things I should have been informed of when I started my program but wasn’t. My experience trying to communicate with the undergraduate advisor [****] was anger-inducing, as she was dismissive, rude, inflammatory, detached, and spoke to me with an air of bored superiority that was all together aggravating and did not help me in the slightest. I find the lack of information regarding the program that I am in to be shocking, given how important every little detail can be. As well, I am discovering the lack of actual instructing at SFU to be rather disappointing. I do not feel I have gained much from my time here.
- I transferred from UBC to SFU thinking that I’ll be able to take courses at Surrey campus but ended up taking most of the classes at Burnaby campus because most of the classes are not being offered at Surrey campus. The classes are usually full before I get my appointment date to enrol and cause frustration. Even when students are enrolled, usually the classrooms are overflowing: rooms are small and there is not enough seats, tables, and chairs. This overflow situation happened in most of my 300 and 400 level courses.
- Professors (70% of them) are unfair, disrespectful and not competent (even comparing to UVic). Registration is unfair as I never get any courses I want due to my ‘course choosing date’ always being one of the last. How is that fair? Some professors (who teach communications), don’t know basic English grammar. Some professors show up drunk to lectures, and late. Most TAs don’t seem to care about the subject or students in the tutorials. Some are very disrespectful of students’ opinions and personalities. How is that showing respect to students?
- financially ‘ripped-off’... for example: mandatory residence meal card first semester - the food was very unhealthy and extremely overpriced. We were forced to purchase expensive mealcards, being forced to throw out money away or eat unhealthy cafeteria food. For a university promoting health, this is unacceptable. The money given back for textbook returns is nothing, and they are sold for practically their purchase price. Tuition fees are getting out of control, and the students are gaining nothing in return. Paying $3000.00 a semester for 4 courses is insane. Especially when students are unable to get into the courses they need, and because of this, are forced to take additional semesters in order to get all the required courses. Even distance course fees are unreasonable... paying full tuition etc. especially when you are not even on campus or
given a transit pass, and only taking 2 distance courses. Furthermore, there is not social life on
 campus except for the pub. I was very disappointed in the lack of activities and social life at sfu.
• upper division courses. It is extremely difficult to register for them.
• Academic adviser in [****] was rude and unhelpful, she messed up my credits. The fees are too
 high and the SFSS has no support from the Union, which tells me SFU does not care about the
 students. Access to classes is terrible, more seats need to be available and upper divisions
 should be restricted to those in that major FIRST so we are not left fighting each semester for our
 credits. Stop requiring Bscience and Q requirements, they do NOT help students as they are
 usually outside their major and often hurt their CGPA. It is a waste of money.
• not able to get the courses i needed or wanted because they were full
• My program (Mechatronic) isn’t flexible, most courses are only offered once a year and some
 departments didn’t transfers many courses I did at another institution outside Canada.
• course availability study areas engaging campus/university experience refresher/preparation
 courses that count towards degree for math. especially for older students who have taken time
 off between highschool and university. the course available for math and english is very
 expensive, not that helpful, and seems like a waste because no credit is given towards degree
• the course availability in Health science has ruined my experience at SFU. I have also been
 discouraged by the lack of school spirit there seems to be here- It seems as though students are
 very disconnect from each other.
• Haven’t recieved adequate help in advising. And enrollment is torture every semester.
 Furthermore, tuition is way too expensive.
• Not enough classes offered. Some instructors do not have the necessary experience or are not
 well prepared for lectures. Some tutorials are too structured and little interaction between the
 TAs and students. Overall, students are not absorbing nearly as much as they should and faculty
 is not doing all they can; everyone is doing just enough to get through the system or to make their
 living, a very superficial system. Last but not least, the tuitions and text books are ridiculously
 unaffordable.
• class registration
• I though SFU will be a more intimate environment than UBC but it turns out to be over-intimate. I
 cannot even find a place to study on campus. Since there are too many students, it’s very hard to
 enroll in a specific course. I know some Chinese students with high GPA or scholarship register
 in some popular courses and then sell the courses to other students at a high price. And I know
 some friends buying the past exams from the TA. Everything is so unfair!!! International students
 from mainland China are much richer than us so they can afford the course purchase fee but how
 about us?
• Quality of teaching is sometimes not that great, It is impossible to get into any classes you need,
 and you end up taking classes you dont want and dont need because there is nothing else.
 Thought it would be a lot less stressful and an easier environment. Location of grocery is really
 inconvenient to residence students and transit is not very good. Just a lot of stressors
• While most instructors are good lecturers the grading and teaching in courses is too
 inconsistent. Your distance courses are using material in the two cases I looked at that is
 almost 20 years old - feel free to update it. Its too difficult to get required courses. Too many
 courses are required for a degree I am one course short of my degree requirements and I still
 have another 40 credit hours to fill - its too much.
• Enrollment system is terrible; late penalties and charges are not explained; getting into classes I
 need is very difficult
• the campuses are lacking in areas to study or hang-out -constant construction is a disruption
 during class (Burnaby) -renaissance coffee is bad -the Burnaby campus seems like a maze and
 is not very open -I can’t get the classes I need -The bus going up Burnaby mountain is slow and
 unreliable and too busy
When getting into upper division, I have trouble choosing courses every semester.
the frustration of getting into courses ruined it for me. Or during lecture, it’s near impossible to
find outlets because everyone seems to need one. Makes me wonder why I didn’t go to UBC when
I had the chance.

I thought there would be a lot of classes being offered in the evening but that is not the case. That
is why it is so hard to finish the degree.

Did not offer the specific degree requirements or courses I wanted to study.

Courses that I need are not available when I need to take them or they fill up before I can
register.

- Fewer courses (in my field of study) than I had expected.

The campus is outdated and it looks like a prison. The library is overcrowded. It is very difficult to
get the courses that you need [required] and fit other classes without a conflict...or they are not
offered. It is difficult to get extra help with course material from prof/teacher assistant if their
office hours conflict with other courses.

I have to admit, the social media and television gave me higher expectations than I really should
have had. It is an all around thing consisting of course registration to the old dated areas of the
Burnaby campus to the cost of parking to the cost of being a student.

Can’t get any courses.

Course availability was the most disappointing for students planning graduation. Also, most
professors are sessional so, though I liked some sessional professors, they did not come back.

I came to SFU with the impression and notion that it would provide me with equal opportunities to
advance my career and education. However, I have quickly learned that it is little more than a
commuter school. I have decreased opportunities for attending the only Medical School in the
area and little guidance was given to me during my time here on how to even go abouts applying
for Medical School elsewhere. Contact with advisors are limited. And the usefulness of the
meetings are doubtful. I work full time to support myself and my family. It is difficult difficult to
balance work life and school, yet school does not provide adequate alternative advisory or even
alternative schedule for courses to help me meet my educational goals. Courses such as CHEM
121 or courses which require mandatory attendance 3 days per week in the middle of the day
make maintaining work and school difficult. I have to sacrifice one or the other in order to carry
on. As such, I still have not completed those courses. Cause without work to sustain my life, how
do I attend school? Also, this predicament missing these essential courses to my career could
have been avoided if I was ADVISED I needed these courses to begin with.

Courses offered and overall experience of classroom (seems like high school, classes are all in
ONE building)

Tuition is almost double than that of douglas college, yet a lot of courses are the same. The
bathrooms are outdated only one semester was I able to register in all the courses I wanted too,
the other 2 I got into almost none of them. Its built like a labyrinth, never can figure out where I
am going.

Available courses are not as many as I expected.

Different department advisors giving different information and mixing things up for me to get
classes I need for my major. Not enough course times offered for some classes hard to get

course selection date was pretty late, so I did take any of classes that I wanted to take

Mismatch with my image of universitersity life. and lack of courses offered keep giving me stress.
lack of quality of some classes[included some professors’ lack of teaching ability.]

The amount of courses available, there are not enough of the same course catalog number
available.

I came into the school thinking that I could find my major and be able to graduate in 4 years or 5 if
I took coop. Right now I have just realized what I want to major it, however I don’t see much
potential jobs for that major. That is my own personal misjudgment, however right now, I can’t
even graduate in the time I want to because I can’t even access the courses I want due to them being too small, and so full that I cannot even get in.

- The course availability is horrible. From day one I have had overwhelming difficulties getting into required courses, as well as courses that I am actually interested in. This is not acceptable for a university. I’m paying a lot of money to be here, so I should be able to expect to get into at least some of the courses that I am interested in. I strongly believe that by the time I complete my degree I will not have been able to take the vast majority of courses that I wanted to take, and I will have ended up with an enormous student loan for something that wasn’t even really worth it. I have never heard of another university having the problems that SFU has with enrollment, and it has gotten to the point where I am seriously considering transferring to another school just so I can actually enjoy the courses that I take. I have spoken with many people about the enrollment issues, and no one will take responsibility for it. Something needs to be done about this. Instead of encouraging even more international students to come here, why don’t you just focus on getting the ones you have now into the courses they want and need?

- Course availability is the worst. I’ve never imagined this situation.

- Buildings weren’t as nice as expected, classes not always available, subject to availability. Not enough help access to degree progresses.

- The difficulty of getting into the courses you want is very frustrating. I feel like this university doesn’t make sure you get into the courses you need to get into to fulfill requirements.

- Not satisfied with the courses offer

- The campus fails to meet my aesthetic expectations. Also class/exam scheduling could be don’t better.

- Classes are almost never scheduled for a semester that I would like to take them in, the tuition in insanely high, and the staff at the registrars offices are not particularly helpful.

- Have needed to wait for courses that are mandatory for my degree. Surrey needs more upper level Criminology courses. Not enough space in crim courses offered at SFU that are upper level. This delays finishing my degree on time. More upper level criminology NOW courses offered at the Surrey campus would also be beneficial.

- Poor course availability and scheduling unsanitary environment

- During my first two years, I found it very difficult to register into the classes I was interested in and therefore had to take classes that I didn’t care for.

- Quality of education is no better and is in fact worst than most colleges. Most professors do not know how to teach and can’t be bothered to do so. I had an experience where my professor would come to class 15 minutes late and overly extend the class time afterwards, making me late for my next class. I also have not had a single good professor, one who is genuinely interested in what he’s teaching and is eager to help his/her students. Most are just tired and could care less whether or not you fail. For the amount of money I pay in tuition, one would expect the facilities to be well kept, but that’s is not the case. AQ leaks when it rains and smells moldy and WMC smells rancid. Another thing I detest is the public transportation. The line at the Production Way skytrain station is beyond ridiculous around 10am in the morning. It’s almost a 45 minute wait to get into the bus, and going home is no better. I’ve had to wait for 5 buses before I can get on. Finally, the worst thing is the lack of classes offered and the atrocious registration dates. Classes are full by the 5th day of registration. One would think that with the amount of money we pay for school, there would be more classes offered. 4 200 level econ courses is NOT enough for the sheer amount of people who majors in it and who are REQUIRED to take it. The same goes for the 300 level econ courses!

- I had higher expectations of the campus life, ie. sporting events and school spirit/activities involving more students and the school. Registration has also been a let down
• There is nothing exciting happening at SFU and students aren’t very involved with activities outside academic studies. Also the course selection process makes it impossible to get into classes needed. The reserved seating process is not helpful at all.

• Not enough class availability not offered many times throughout the year. Low seat availability. Not enough help from advisors.

• Teaching quality in the Engineering department is poor. The program is, in my opinion, not very good due to a lack of available courses per semester, unpredictable and changing course schedules (courses that are available only once a year will sometime get shifted from spring to fall, fall to summer, etc.), and poor program planning for specific engineering concentrations (ex. the biomedical engineering program at SFU should involve different courses than what is required). SFU campus life is not good, which has been the most disappointing aspect of my SFU experience. It could use better and more frequent on-campus events to promote university living. Most people just go to class, then go home.

• low priority of courses, difficulty to apply for scholarships and low standards of washrooms

• Course selection. It has taken 7 semesters to complete the amount of classes I should have had done in 3. Horrendous course availability. Required classes fill up before my registration date even occurs. I have no chance to enter these classes.

• Required course availability, help with financial aid inquiries for uncommon situations, not much support for students with newborns, dismantling of entire major programs

• Difficulty registering in classes. Lack of social community, events and support for our sports teams. Classes being overfull and having to sit on floor for lectures, due to inability to get to a seat. Over crowded buses and lack of parking.

• I was not expecting classes to be extremely hard to get in to, for the majority of the population to not speak english in class and in the the hallways, for there to be more campus life, for clubs to not be 90% asian orientated or religious. I wasn’t expecting the lecture halls to be dirty or run down. I wasn’t expecting a commuter campus.

• Not providing enough spots in required courses and availability of offered courses in my degree.

• When first coming to SFU, I did not know that I would soon have a very difficult time with getting the courses I wanted. The constant stress and frustration I feel each semester when I enroll in classes has reflected on my experience at SFU and my enjoyment. I did not know that the business program would be so competitive.

• Not offering the courses that I need to graduate on time

• Scheduling is most difficult in every term for an econ major. Every term.

• I came to SFU expecting to major in Math because I want to be a Math teacher at the high school level. Once registered and attending I discovered that SFU does not offer any math classes at night or online. I am an SEA at North Surrey Sec, so I work during the day M-F and cannot afford to take time off, making it impossible to get any of the classes I needed. Therefore, I chose English as my major based on the fact that Eng has the greatest range of class times and online classes. As a result, I am now an Eng Major that hopes to someday teach math...

• Mostly the course availability, registration time is the most stressful time of the semester, far worse than midterms and finals. Not being able to get into the courses you need/want is extremely frustrating. Also the Burnaby and Surrey campuses are overcrowded. It’s impossible to find a study station during the day as most spaces are occupied. Also the fact that NON-SFU students are allowed to take up space and resources at the Surrey campus is ridiculous and just adds to the overpopulated problem.

• Taking WQB courses is a waste of my time, the profs are very unhelpful and the classes that I try to get into are always full.

• Course Offerings/availability: Courses offered at inconvenient times, courses with labs/tutorials that don’t require labs/tutorials, labs/tutorials offered at inconvenient times requiring an extra
 commute to school, course requirements that are absolutely not requirements, course that should have certain requirements but don’t and the teacher assumes you have the requirement anyway. Teaching Quality: teachers that can’t speak English, teachers that fail to give proper instructions, teachers that are more interested than testing than actually teaching anything, teachers that assume knowledge that was never part of the course requirements.

- SIAT is much more disorganized than I had thought. A lot of it seems slapped together. Re using professors for more than 2 classes, overlapping content in all classes. Many scheduling conflicts in class selection. Too many networks and no unifying management system. (webct, sakai, professors personal websites, emails) If there is going to be such large systems put in to place, as a student I would both expect, and appreciate that all professors use and maintain ONE system.

- I am disappointed in the way registering for classes is structured, and the campus environment. indeed there are many clubs and organizations... but there is never immense engagement when clubs conduct their activities outside where the convocation occurs; i never see big crowds. as well, students are always complaining about the course enrollment, and how some TA’s mark and teach completely different than others.

- MSE course curriculum is not really flexible. So, it is really hard to manage my life plan, and no one can guarantee that exact schedule of technical elective courses for 4th year. Also, based on MSE curriculum, it’s strictly hard to access Burnaby campus. Burnaby has more choices of elective, but normally time is not allowed me to be there. That’s my worrying for next year. And MSE does not look well organized yet. Lab is really small and I have no free access to the lab. So, it limits the experience of lab facility and skill.

- course registration is absolutely horrible. never able to get any of the courses you need which pushes back graduation date which affects everything else in life.

- I am just a dollar sign. Most of the Syllabi I read focus on penalties, instead of inspiring students. This is off-putting. I don’t want to take a course from someone who is unapproachable before I even meet them. I had a professor reschedule a summer session course two months early with two days notice. Apparently, as i found out a year later, she was pregnant and wanted to fly home to England for the delivery. The [****] department let the prof get away with it at the inconvenience of 18 students; the department neither apologized, nor offered an explanation. I am the one paying their salaries, they seem to forget this. Yes, they offered to accommodate students to get into any course they wanted. But they lost my trust for allowing such a stunt in the first place. Obviously they do not know what their faculty are doing! I never expected such unprofessionalism. The cost of tuition keeps going up, and the quality keeps going down. Exams are scheduled on weekends so no one gets time to study. When I am on campus during exam period there are more empty classrooms than empty ones, so I don’t see why this is necessary. There are no weekends, or days off, as a student anymore. I am expected to be available 24/7. Group work is a waste of time. And W courses are a joke. The only way you learn to write is by writing, not be reading and talking about writing. I have been given instructions for writing papers that are twice as long as the papers I have to write. I have also found that the History department schedules many of their courses for the same days and times, making it impossible to take all of the courses you want or need. I’ve mentioned this before, no one cares. I am just a dollar sign. These survey’s are a waste of time.

- 1) The registration system is extremely slow in comparison to other post-secondary schools. 2) The registration and/or student information system is always down - even at a time where I am scheduled to register. I am ready at the computer at 12:00AM to register, then I can’t log in the system. As a result, when I attempt to register the next day, the classes are all filled up. 3) There are no maps available at the main entrances to buildings. For the first 2 semesters of attending SFU, I would always enter buildings and be unable to find certain classrooms. As a result, I would walk in huge circles before I was able to find a classroom. 4) Requirements into
a certain faculty are suddenly announced to be changed right away (within a year). For students studying 2 years at colleges for university-transfer into SFU, their entire 2 year plan was completely thrown out the window. The course and GPA requirements into Business changed tremendously in the middle of the 2 years I was at college. As a result of the change, I was unable to get into the Business faculty at SFU and unable to apply to other universities unless I wanted to further delay my studies (as I had already completed all the requirements for SFU). If course or other requirements change, there NEEDS to be sufficient notice to take into consideration the students who have already planned out their educational path (i.e. 2 years at college then university-transfer into SFU).

- I have continually been unable to get the courses I need each semester.
- class selection due to sports practice. I don't get to take all the classes I would like to in the fall term.
- The registration for students is very stressful process due to its complicated course offer at certain hours. For example for me who lives far away from campus I have to choose 8:30 am classes in morning and wake up at 5:00am than taking classes at 4:00 pm because at winter it gets dark pretty soon, the time schedules are not meet to my needs. Also it is not a pleasant feeling when most classes that you want are already full at the time of your registration and if you are planning to get loan you have to be certain of what you are going to take, checking the courses every 2 hours or less for about a week was very stressful. Other than that I have no complain so far.
- Very little food choices/restaurants. Seats in courses are often reserved and even though they are 'open', they are not available to me.
- I struggle to find courses I'm interested in. When I do find a course I'm interested in it is FULL to the BRIM and I'm stuck on a lousy waiting list. Why doesn't SFU recognize which courses are interesting for people and which ones are a total snooze fest and hire more profs that teach interesting and creative courses instead of dry, overly tested subjects.
- SFU has not provided me with any reason to stay motivated and complete my degree. The high cost of books and tuition is a major factor in this, as well as the difficulty in registering for required courses.
- Some of the courses I have taken were not that interesting and too many students in the campus, I can't even get on the bus most of the time. There are lots of enrolling problem, some students in the campus sell classes to someone who really need. That's a bad custom.
- I have found the building has been run down, classes barely have any places to charge computers. Advisors do not seem to care or want to help, instead they send you information that states its your responsibility to take the courses you need even when you have figured that out and are asking for help. Career advisors have told me I can do anything with my life instead of telling me what I can do with my degree as I have asked. Classes are expensive but I can never seen to get the ones I need and even if they are offered they are either a.) full or b.) offered at Surrey and only for those students which is frustrating. Also, because I can't get the classes I want I am way behind my personal schedule of when I want to graduate and my enrollment date seems to get further and further behind others, making it even harder to get the classes I need.
- NOT PROVIDING COURSES I NEED TO TAKE EACH TERM
- Course availability (particularly the required courses), enrollment procedure, and poor professors that don't teach their classes well.
- First and foremost, class availability. I figured with high tuition fees and a good reputation that it would be easier to enroll in the classes I wanted. Unfortunately, I have had a lot of difficulties getting the desired classes for my degree. Second, I have been disappointed with the lecturers provided. Especially in lower level courses, the profs are marginal at best. I have noticed an improvement in upper level classes but they are still below my expectations and what the SFU name promises. I did my first year of university at Thomson Rivers University and was honestly
far more impressed with that institution. I found the profs far more accessible and the smaller class sizes allowed for more one on one time. In addition, tuition was lower (I could take 5 courses there for the price of 4 here). I would still be there if it weren’t for the fact that I got a good job in the lower mainland and cannot go back without forfeiting it. Lastly, I feel that SFU has failed to properly screen foreign students before accepting them to study here. I have had numerous classmates who could barely speak English which is detrimental to group work.

- The Burnaby campus is very run down and has a depressing feel to it. Many courses I would like to take are rarely offered and evening courses are rare in Geography.
- It is disappointing that the classes I usually want to take are full. This means I have to take electives and wait to see if I can take my desired/required course the next semester which has impacted my overall graduation date. Moreover, information obtained from academic advisors is usually conflicting with each other. I feel not much help as been provided to help guide a student towards completing their degree. Some professors lack the enthusiasm to properly teach a class. Monotone and boring lectures result in poor overall performance in class.
- the courses are much harder than I thought and they are much hard to get in
- It demands high tuition fees, yet it is a low par institution, with mediocre education, and extremely terrible Harbour centre library staff. Don’t even get me started on the Registration office people, whose voice on the phone is extremely unprofessional. It forces us to pay gym fees for a gym that we never even use, and the downtown and Surrey Campus, although nicer in appearance, are extremely lacking in library material. There is no good quality coffee, the class schedules lack variety and work accommodation, and many professor go extremely off tangents.
- I thought the quality of instruction would be much better. I thought the campus (Burnaby) would be better maintained. I thought the course selection would be better. I thought there would be a better student life.
- SFU has a great reputation as a school. It certainly challenges ones intellectual abilities, broadens the scope of the mind, and challenges ones analytic and critical thinking skills. However, I came to SFU hoping to learn how I could make a positive difference in the world. Instead, all the time is spent focusing on theories which are not applicable anywhere; I am forced to take courses which are uninteresting and often pointless rather than valuable courses which actually teach me things, because the latter are not available; and I find all the time is focused on all the negative issues in the world, and none on finding solutions. I feel like I have developed a very pessimistic attitude towards helping the world.
- The dorms are FAR worse than advertised. Rooms are poorly-insulted and noisy, kitchens have appliances that barely work, there are few showers and those showers present are simply old, the elevator in McTaggart-Cowan is presented as a plus, when really it’s in such a frightening condition of repair that usually students refuse to take it out of absolute fear. The campus layout is confusing. The facilities for things like playing piano, which I greatly value, are near nonexistent. The tutorials are at inconvenient times. Most everything seems scatterbrained. I have also enjoyed or even been pleasantly surprised by aspects of it, but overall I was expecting better.
- The course availability and time slot for registration seemed very unfair. I barely got any of the classes I wanted this term and next term I also have a late registration date. Also, available parking passes at SFU Surrey are very limited which is frustrating, and Burnaby parking passes are overpriced.
- The amount of courses available during registration.
- Course availability should improve. Information on new programs and certificates should be made more available.
- SFU continues to fail me every semester when I am unable to get into the classes I need. In addition, I was under the impression before coming to this school that it would be a fun place but there are very few clubs offered that apply to me. 90% of the club booths are for people with the
same ethnic background or same religious beliefs. I've yet to see a “Caucasian on Campus” club. I will say though, that I am pleased that SFU offers a club for skeptics.

- Quality of teaching
- Coop dept failed
- Availability of courses needed
- School spirit

- Campus is really run down and dreary. Registration is always a huge headache because I never get into the classes I want or need. One of the advisors is not helpful at all, while the other is the complete opposite but is at the Surrey campus which rarely offers classes in my section. The food selection on the Burnaby campus is awful and way over priced.

- Course offerings, Campus experience/community

- Classes are minimal in number. I have difficulty enrolling in required courses. Professors are unprofessional and not devoted to their teachings and their course/students. Academic advising lacks in communication, availability and mere ability to help students.

- The ability to communicate effectively (language barriers) with students is lacking from some professors and teaching assistants.

- The amount of spots available in classes (Ex. 200 level economics classes and 200 level business classes).

- Most importantly I can never take the courses I need, or want to take. I don’t understand why, when you know a class is insanely popular, you still only allow 30 seats (children’s lit, morphology). There’s also never anywhere to study and a lot of the professors fail to meet my expectations. Lastly, there’s absolutely no school spirit.

- some classes quality and availability

- I find the registration system frustrating and uneccesarily stressful. I feel like “just a number” rather than an individual in my classes.

- Course schedules for psychology only in afternoons and only offered in Burnaby. Did not find any services for returning students (mature students).

- not offering enough of the courses I want to take. example geometry is not offered this semester or next. Is it ever going to be offered? Once I take Calculus I’m not allowed to take that course or many others for credit? I can’t wait for ever for you to offer it before I take calculus. I don’t like being told I can’t take certain courses after other courses and I can’t take certain courses at the same time (even if I can do well in all of them and enjoying learning). Don’t be so restrictive of when I’m allowed to take courses especially when you don’t offer all the ones I want or you offer it only at 8 am in the morning.

- Because my program is new, there are many wrinkles to iron out. That much I accept; what I don’t like are people’s general opinion that there is nothing to improve. Also I think a 2.0 min GPA to stay in an engineering program is unethically low. Upon graduation and an ethics exam (which, let’s face it, is a joke) these students will have the authority to sign their approval onto a bridge or skyscraper. That is incredibly irresponsible. Set the bar higher, plain and simple. Also, more seats.

- Choosing courses is always a painful experience every semester. There is simply not enough course space offered considering there is so many students enrolled in this university. As well, some of the lecture halls have are very stuffy and have no access to WiFi connection. The washrooms on Burnaby campus is disgusting, especially the ones in AQ and West Mall Building. The washrooms are very unsanitary. They are very old and they smell very bad.

- not able to get into classes I need

- it is hard to enroll classes

- Between the problems with registration (in that I was unable to register for ANY courses I required) and the shoddy classes and teaching that I am encountering (mostly in the Business department), I would say SFU has failed to meet my expectations in every important way.

- limited computer labs
- class enrollment is the BIGGEST BIGGEST disappointment
- peer EASL problems

- Did not allow me to take the courses I wanted when I wanted

- did not offer all the courses I was interested in (i.e. Kin 444)
• I guess I looked at university hoping for the kind of student engagement you see in the media’s portrayal’s of large, American universities. But I feel like SFU was a let down in the sense that it didn’t even parallel the student experience my friends had at UBC. As well, anyone I knew who went to UBC, Kwantlen and Langara didn’t have the enrollment issues I or my peers at SFU did. They have also all completed their BAs now despite the fact that I have taken more semesters of classes than they did.

• SFU Byb is a very depressing campus with not very many things to do or places to go. Most of the lecture halls are so old. The registration dates I get are ridiculous. It forces me to take courses I am not interested in which sometimes leads to bad grades.

• I cannot ever take courses that I really want to

• I have yet to find something at SFU that meets my expectations. From selection and availability of courses, to the limited amount of decent tables and study areas, to the conditions of the washroom.

• Poor course selection, poor facilities at Burnaby campus.

• 1. I was harassed and interrogated while living on campus over the matter of a hall monitor (I can’t believe those exist) smelling marijuana near my room. Get a life. So for a start you could change the residency contract so that students living on campus have real rights as residents. 2. In my economics classes I couldn’t understand a word either of my professors said but it didn’t matter because the text book was better than the lectures anyways [for me at least]. 3. I found one of my professor’s political views [Christian Realism] highly disturbing, irrational, and closed minded. Needless to say I didn’t do well on his exams. 4. Course availability in the Political Science department has been noticeably poor every semester which has slowed down my progress toward my degree considerably. 5. In regard to the co-op program, I was fed contradicting messages by multiple staff members only to eventually be rejected based on gpa alone [I was two hundredths of a percent short]. I find this irrational, inhuman, and stupid economically.

• The availability of classes has made a huge impact on my expectations of SFU. The fact that I am enrolled in classes that I do not need and am paying all this money because I am unable to get into classes. I am rather tired have having horrible enrollment dates that set my graduation date behind schedule. Furthermore the state of the facilities here are horrible. The fact there are no bathrooms that are maintained or that there are buckets catching the water as I walked to class. Its awful. I am considering transferring school. I think this school does not care about their students and I think it is a waste of my money.

• Too many students too few sessions.

• I was trying to graduate as fast as I can, but I find that is hard to choose the courses I really need.

• class sizes, availability, and lack of english speaking professors.

• Not great in terms of class selection, building, programs offered in locations [HSCI only in Burnaby], student life.

• I felt I wasn’t given enough guidance pertaining to how my degree should have been geared. Often I took classes i didnt really want because i had no choice or it was going to be too long until a specific course was going to be offered

• The registration system and course availability [see previous comments]

• Often courses have too many restrictions, such as must be a major or minor student. Courses not always offered in the right semesters. Bathrooms are not well maintained, often dirty and vandalized. Sub-par professors in some courses.

• Transit to SFU Burnaby is often overcrowded and there are long waits in the mornings to get the 145 from Production Station. While BLU/SWH and the new Chemistry building are fantastic, older parts of the school are in need of updates, repair and more thorough cleaning. It can be difficult at times to navigate the SFU website and help services, requiring students to do much investigation as to who to go to for help [but even these people/sources are often very busy or will
redirect you). Course planning can be very difficult to organize as there can be many overlaps with crucial course components. Additionally many courses are only offered during certain semesters and it is not immediately apparent which. These are just a few off the top of my head.

- wish to have more available seat for required class(econ), and more printer in library.
- no Spanish or Japanese Major program
- poor quality buildings - many courses are only offered once a year
- in particular, the teaching resource and course availability failed to meet my expectation.
- Lack of course offerings; lack of social activities/opportunities on campus (not enough clubs, clubs meet at inconvenient times that conflict with classes, absolutely NO socials/mixers unless you’re a Science major, few on-campus events); classes are far less interesting/valuable than expected; textbooks are more expensive than anticipated and are rarely necessary for the class; food options on campus are too expensive, very limited and often poor quality (Renaissance cafe? Expensive, poor-quality imitation of Starbucks, and do NOT get my started on the campus cafeteria - I found multiple hairs in my vegetarian lasagna during orientation, and have refused to set foot in there since. Unsanitary, poor quality/preparation, tasteless/unappetizing and limited options all contribute to my refusing to eat at the SFU cafeteria); lack of facilities (limited washrooms, poorly-maintained washrooms, inability to find study space/even a place to SIT DOWN, lack of electrical plugs); not enough fiction books in the library, can rarely get them for more than a week due to single copies and multiple holds; lack of free printing (did you know Douglas College gives you a hundred pages FREE a semester? FREE! And they charge less in tuition. SFU is charging me 3x Douglas and yet is giving me fewer courses, limited facilities and almost no service); poor transit service to/from campus (buses don’t run often enough, morning buses are almost always full, requiring me to come to campus more than an hour early unless I want to be an hour late!); unappealing classrooms (uncomfortable seating, no windows in most classes, not nearly enough plugs - almost NONE in lecture halls, yet everyone has a laptop and most people have classes back-to-back, heating is COMPLETELY out of whack, resulting in freezing cold classrooms and lecture halls at Burnaby and ESPECIALLY at Surrey during the fall/winter, and hot/stuffy rooms in the summer, etc). In short, SFU has failed my expectations in EVERY category I can imagine - I am sorely disappointed, and were it not for the fact that no other university in BC offers the minors I wanted, AND almost none of my SFU classes transfer, I would go elsewhere. I’d even go to the United States for schooling, knowing my tuition would be even higher, if it meant I got proper services and the courses I need - again, if only my SFU courses transfer. You have to wonder about the reputation and credibility of a university if most courses from it don’t properly transfer...

- I never thought how hard it would be to try to take classes that you need towards your degree, and how unfortunate it is when your enrollment is late and you cannot take the classes that you need. Some professors also are hard to listen to or learn from since they read off the slides or do not go in depth and sometimes, even if you ask, they do not give a proper answer.

**Student Life**

- Sub-par quality teaching/professors/TA’s. Burnaby campus is a commuter campus; so limited student camaraderie.
- It’s difficult to plan your courses not enough help available for this or clear explanations online. Difficult for introverted people to become a part of the community too.
- The amount of study space is not all that conducive to studying and hard to find at times, and due least in part to the location of campus (Burnaby) I think there is a real lack of engagement in student activities and campus involvement. Very antisocial overall.
- The rez life was very good, and the classes are going well, but there just isn’t the community in residence I was expecting when I came out and the buildings on res are very run down
I came to SFU expecting great prof's and a nice, comfortable working and studying enviroment. In my first year, I had a professor flat-out call me stupid and said I would not pass their class [I did]. I had another professor, because of curving a class, reduce everyone’s grades by a letter grade - also first year. There are no programs offered to help high school students better transition to life at university. Blueprints was not very helpful. The Burnaby campus looks outdated compared to UBC. Whenever I’m at SFU and I see the ugly concrete walls with those holes filled with bubblegum, I feel like I’m in a prison. The campus as a whole is a major fail. Not only that, the services provided all require to pay in either debit or cash; I have credit and I’m always unable to buy anything I need [i.e food]. With all the money SFU get's through donations and tuition [even though I don’t know how much it is, and I’m aware there are maintenance and other costs SFU has to deal with] I was hoping the campus would be nicer, cleaner, better, and more lively.

difficulty getting answers to my questions from academic advisors, services ONLY offered at SFU Burnaby [which is over 2 hours roundtrip bussing], little to no extra curriculars at Vancouver campus that I am aware of [ie. clubs etc.], teachers reading off lecture slides instead of teaching, U-Pass only available during business hours during the week [inconvenient for SFU NOW students who work full time and are taking weekend classes]

The student community, look at how they are handling the budget depletion by locking out workers. The classes, not as engaging as I thought. The academic advising, its like they keep sending you to other people who send you to other people and no one helps. The facilities, they aren’t well kept, the Surrey campus is beautiful and new and the burnaby one is old and depressing. The program options are very limited.

There is no practical component to education - only theory. There is absolutely NO student community!!

Inactive community. No fun.

I first thought I would have been in more club revolving, more enthusiasm and passion in joining the club, and met more people. But because of the travel distance and time to school, it some how disencourage me having involved in clubs as it would take me 4 hours travel time back and for.

SFU has not provided the university experience I have expected. I expected there to be more events and clubs. I participate in athletic programs, which are fabulous and the staff is great, but I wish there were more programs at more times [and that the swimming pool was open for lane swimming for more hours in the day].

Lack of school community, dirty washrooms, old buildings

The teaching quality was not what I expected. Resources and staff were unavailable at times. And SFU doesn’t really have a social culture compared to other universities. Campus involvement at SFU Surrey was minimal and limited

Opportunities that interest me on campus and the lack of campus life.

I feel that SFU has met my expectations in many ways. The ways, however in which SFU has not met my expectations, has been in the responsiveness to feedback and genuine/authentic listening to student concerns. As an older / returning student - I do not feel connected with the overall student body and culture. My student fees feel like they do not pay for services that I can use. I am not interested in clubs, for example. I am not on campus physically, enough to use exercise programs etc. I have not seen any effort to reach out or include older/ returning students. There seems to be a kind of disconnect there that does not need to be so strong. Some, but not all, of my classes have been in my opinion, low quality. That is, the instruction has been less than inspiring and rarely challenging. On the other hand, some of my courses have been extraordinary [[****], [****], [****]] are a few profs that have been positively challenging).

I expected more of a “learning base.” I try to spend as little time on campus as possible because: Nowhere to study  No electrical outlets for laptop  Don’t feel there is any reason for me to be
there if not necessary. No "school spirit" atmosphere. This should be improved by faculties and their leaders. No sense of community among faculties.

- The building and loneliness I felt in my first year. There were not enough socializing club I could find...
- It is not the social experience I thought it would be. I also thought that what I learned could be real life knowledge but I feel like it isn’t applicable. I also only hear about how it is impossible to find work if you only have a bachelors degree. The university is never discouraging as I have had career and academic advisors tell me that unless I get a masters I will be jobless or making a very poor salary; this is instead of trying to support our job searches or ideas. They made me very anxious about my future.
- Student activities were lacking in my first semester. And hence, I didn’t get involved in things.
- I was expecting a more developed community on campus. There are no activities that would unite the students together. There is no SFU spirit. Sfu has a lot to offer, and I wish students would take more pride of it. More concerts, more benefits, more entertainment on campus would be beneficial
- It is just I came from Capilano University before going to SFU and it seems that Cap did a better job in welcoming new students and making students feel as though they are part of the school. SFU’s professors from what i have seen don’t care very much about their students as the professors that I had at Cap. At least there my professors took an interest in who i am as a student
- There is such low student excitement/involvement, and no awesome student atmosphere. It is very much a commuter school and no one stays after class to meet or hangout. There is little options for student activities outside of class
- The facilities/buildings, services, and campus life have failed to meet my expectations. The facilities/buildings are outdated, I expected more community engagement, and fun activities to happen on campus. I was disappointed in the small size of SFU’s swimming pool and the lack of color and art around campus.
- feels too much like a high school. not enough academic communities or student groups. too many ESL students. too many cheaters. too many people that are here because they feel that they have to be here not because they want to be here not enough support (financially or atmospherically) for self-motivated or -designed projects or activities available not enough club diversity or activities that are more activity driven (in contrast to such many social pleasure based clubs)
- The quality of education is poorer than expected. Standards for acceptance are extremely low. Class sizes for 4th year classes are abysmally large. Many of the professors lack proficient social skills, nor do they care about whether they’re students understand the concepts. The school is constantly in a state of needing repair. There is absolutely no sense of school pride or community.
- The curriculum is old (engineering) for a school that teaches technology. The buildings look terrible and leak everywhere. There is no good social life due to the pub having overpriced food - the beer is now cheap which is good though. The 145 bus stops too early for anyone to hang out at school and as a result there is no school spirit.
- Simon Fraser didn’t meet my expectations for community involvement for those students who don’t live on campus. The new changes in the set up of theU-pass system is extremely disappointing. I pay lots of money to go to that school and I feel I should have more then just the generic u-pass that is available to everyone. The amount of tuition that I have to pay for the limited amount of time I spend on campus. The fact that in the beginning you have to prove you have alternative coverage in other to opt out of the extended medical coverage is absolutely ridiculous and should not be for the university to decide what coverage people would like to have. Msp is through the government and simon Fraser is not the government and shouldn’t be allowed
to force some people to pay. The fact that for some classes you have to get a twitter account in order to participate is ridiculous, if I don’t believe in some social media websites I should not be forced to have to make a separate account to learn from university if I’m paying that much money the teachers should be able to provide them from the venues provided from the university.

- **The quality of teaching (Inexperienced professors, TAs with no english or teaching skills)** The sophistication of course material  
  Student life
- not very fun
- No University community and as i said earlier accepting students that speak little if any english
- School life. Apart campus make student events or services on campus apart. I was not able to use school service and enjoy student life.
- Large classroom sizes, little sense of community, too many public sales companies and kiosks, too many prerequisites and WQB requirements.
- There is no community at SFU. Furthermore, SFU was billed as a top university but, its facilities and reputation on the international stage are lacking.
- I expected a lot more community, to be able to get into classes I need every semester and not have it be incredibly stressful. The atmosphere is not what I expected either.
- The campus life and atmosphere and amount of classes not available
- All of the social events where one can make friends are in the evening, and since I have a two to three hour commute from my home to SFU. Also, I can’t access the student services that I was looking forward to for so long, which were part of the reason I chose to come to SFU rather than UBC in the first place. The lockout is inconvenient, and while the SFSS claims they don’t want to go bankrupt, they’re still giving away wages of the locked out employees in free beer and pancakes, which angers me. The SFSS board of directors need to sit down and talk with the employees, and figure out a compromise. The lockout is extremely inconvenient. SFU is famed for it’s social programs, such as the Women’s Center, and not being able to access the programs students paid for is part of why SFU failed to meet my expectations.
- I transfered here from a school where student involvement is very high and it is not only thanks to the students who work hard to bring everyone together but it is also thanks to professors and administrators who take time to stress and encourage how important it is for students to strive academically and socially while in this type of post-secondary learning. Coming to SFU I was hoping to encounter the same type of environment if not better and so far I have not seen this on campus.
- No team spirit. Buildings are too old to instill any pride. Very little and opportunities services for students. everything is located in burnaby...why not reach out to Richmond.
- -rarely are there any tutorials unlike Douglas College  -too many students in class  -no school spirit  -parking is ridiculous
- it is hard to meet people, very commuter based university
- Unfortunately, the intended design of the school wasn’t meant to encourage community, but it’s certainly important. The residencies seem to gain the most out of the “college experience” but commuters are left completely in the dust. In addition, our student society has failed to act in a responsible manner that is conducive the student environment. I don’t call a lockout an improvement of service, people need those things. And I certainly don’t call adding TV’s to Mackenzie Cafe and Triple O’s a good use of money. Shouldn’t it be used for things that actually help us? Eg. Hiring teachers, improving washroom sanitation, improving community outreach and the like.
- Maybe my expectations were too influenced by the media, but I’d say SFU is more of a come, sit in your classes, then leave kind of school. Wish there would be more school spirit and a sense of community so I could actually feel proud about saying that I go to SFU.
- Impersonal classes and there a lack of community on campus.
SFU does not provide that many services and does not hold many events as other universities here do (e.g. UBC). I like SFU but sometimes it feels like there are not that many opportunities as there should be. Also some professors are really not that great. Lastly, for what a student pays we should have at least clean washrooms, etc - make it more inviting for students to stay on campus.

The campus life is comparative to highschool. It seems as though people go through the motions when they are at school and are in a hurry to get off the mountain. If there were more social facilities, events and promotions the experience would be more enjoyable. The bathrooms are also some of the worst I have ever been in. And there are rarely any comfortable places to sit with friends and have a conversation.

Transit is always full. Students want to spend as little time as they can at the school. Hard to meet people.

I did not expect books to be this expensive. I did not expect the bookstore to rob me during buybacks. I did not expect the TA’s and some of the instructors to be so bad one term, but so amazing the next term FOR THE SAME COURSE. A lack of consistency is very disappointing. I did not expect the social life (or lack of) to be this way, considering you have x-number of students in the 18-25 range [raging hormones]. I also did not expect the student body to completely disregard athletics. The school needs to promote athletics MORE. For example, get every team to throw a party at convocation mall and bring cheerleaders. Also, I ABSOLUTELY HATE commuting to campus for ONE CLASS. On average, it takes me one hour (60 minutes) to go from my home to Burnaby. When class is 50 minutes, is it really worth my 2 hours to sit in a 50 minute class, which usually starts late and ends early? Hardly. On the other hand, do I really want to spend 12 hours [plus commuting] on campus for 5 hours of class? Not when I can’t get any work done and not when it’s no fun. I bet you don’t spend 12 hours at your desk. Try spending 12 hours in the school library.

There is almost no school spirit, it’s hard to meet people if they are not in your program. the IS program never offers any courses related to my field/stream 1). I am trying to get a certificate in african studies under the Political science department, but none of the upper level history courses are ever offered. SFU Arts programs look promising from afar, but the IS program needs a lot of support.

students off-campus activities should provide more information for the new students.

Student life, not knowing other people, everyone is quiet and usually focused on just going to school and leaving, not enough meet and greets, SFU isn’t as fun as i thought it would be, making UBC look a lot more appealing.

In terms of classes, some classes were just pointless because the professors did not know their subjects well. The class sizes has really impacted my learning abilities as well. A more hands-on approach in addition to the current theory-based teaching would be very beneficial as well because not everyone can spare $800 and time to do co-op. Also, there’s a lack in sense of community at SFU with all campuses spread-out.

No campus life, many people (INCLUDING PROFESSORS) struggle with communication and basic English, the basketball gyms are barely open for drop-in sports

School environment. Like I said at the beginning. When I left high school I thought I was joining a new community but really I was not. Sfu needs to back up their. Athletic teams in a more community orientated way.

The womens soccer program is disappointing.

Student’s life wasn’t as good as I expected. Lack of social interaction with the other students was the worst case I’ve experience through my 1st year in SFU.

Various difficulties with the student services primarily the registrar, - no real student life - police would get called to townhouse parties - where everyone on campuss is at least 18 and drinking and driving is not an issue. The campus pub has no real student deals and is actually pretty
expensive. No free concert events etc. - investing in too many people that cannot properly speak/write English and caring less about their grades than people that have lived in Canada their whole lives and have a good understanding of the English language. It seems like a money issue - can make more on international fees and so have lower requirements for people overseas and do not invest in local Canadians - who will actually stay in Canada and invest in the future of Canada!

- I believed there would be more campus life. People leave right after their classes.
- There is a real lack of community/student atmosphere up here. I don’t necessarily feel as though I am part of something, let alone living the university experience I’ve always expected to have (based on what I’ve heard/seen in popular culture as well as first-hand accounts).
- Graduation in 4 years - fun social environment (depends on the person but I think the school can do more to help in the aspect) - no reassurance of job placements (I don’t feel the degree is as helpful in helping find a job as I expected coming in... I don’t think there is a huge difference from no degree to having spent all this time getting a degree. Not hands-on enough in terms of having “specialized skills”) - looking back, I would have attended BCIT instead for more hands-on and work-ready skills

- I feel like I pay a lot of money for a really underwhelming school community and classes that are standard.
- The culture of SFU is not what I expected. I thought there would be more student involvement and interactional activities.
- The main reason SFU has failed to meet my expectations is that it is a two hour commute on public transit from my home each way. The other option, driving, costs me $90 a week in gas, and $250 a semester in parking costs. This adds to the financial strain I already face working part time and going to school. As most SFU students are in the same boat as me, the campus is very empty on nights and weekends and doesn’t support a social atmosphere.
- It is just a different environment than I expected, as mentioned before, no sense of community.
- Quite boring and low key...lack of events around campus to make it feel like “university” should. People go to campus and can’t wait to get off.
- There seems to be a weak sense of community, and school spirit.
- I expected University life to be fun as well as hard work. Turns out, at SFU, it’s just hard work. There is a lack of life and vitality on campus. It’s hard to meet people there and form relationships that last longer than your group project because there is no social atmosphere.
- Financially ‘ripped-off’... for example: mandatory residence meal card first semester - the food was very unhealthy and extremely overpriced. We were forced to purchase expensive meal-cards, being forced to throw out money away or eat unhealthy cafeteria food. For a university promoting health, this is unacceptable. The money given back for textbook returns is nothing, and they are sold for practically their purchase price. Tuition fees are getting out of control, and the students are gaining nothing in return. Paying $3000.00 a semester for 4 courses is insane. Especially when students are unable to get into the courses they need, and because of this, are forced to take additional semesters in order to get all the required courses. Even distance course fees are unreasonable... paying full tuition etc. especially when you are not even on campus or given a transit pass, and only taking 2 distance courses. Furthermore, there is not social life on campus except for the pub. I was very disappointed in the lack of activities and social life at sfu.
- Expected a greater sense of community, find that most events are centered around specific faculties (ie business) and too few events for the FASS. I find public transport to burnaby campus to be too busy and infrequent making it unthinkable to visit campus for events if I do not have classes. It is difficult to want to use campus facilities when: Study spaces are often full, temperature from heating/AC is opposite to weather, computers are rarely accessible (often due to individuals using library computers to place online games for long periods of time).
• people are more individual than as a group.
• Was expecting to be more involved with the campus
• Campus life is dead. Everyone goes to class and leaves ASAP
• Before I come to SFU, I think I may get different experiences from college. However, I just get more exams, more papers, and more presentations than in the college. Nothing fun at all.
• I expected SFU to be less of a “commuter” school and more of a “togetherness” school. There’s a lack of school spirit or student spirit.
• The course availability in Health science has ruined my experience at SFU. I have also been discouraged by the lack of school spirit there seems to be here- It seems as though students are very disconnect from each other.
• Student life was lacking from what was expected. Campus was much smaller than expected. Facilities were lacking.
• In comparison to UBC, SFU seems to be lacking lots of things. For example, UBC seems to be more socially-knitted together. SFU, could use more restaurants/ cafes/ coffee shops. SFU, could have more study space/ areas. It would help if SFU, set up some sort of online site where clubs and all events are listed, for people to join and attend. Would be awesome, if skytrain or gondola was connected to SFU, or somehow make it more easily accessible. Winter time is always a concern.
• Not many opportunities to get to meet classmates, not much fun, depressing prison-like structure.
• The Social life at SFU has failed my expectations.
• Lacks student involvement, student events, or student spaces
• I thought the school would be more fun.
• In comparison to other campuses, it does not have any university-life feel to it. SFU always seems to rank lower in university grading studies, and the general aura of it being a commuter campus still exists, largely in part to the fact that there is minimal appealing study area.
• Lacks school spirit! There is a huge difference with student interaction compared to UBC!
• Poor student life. Some classes/professors were a waste of time. Not a lot of campus food choices. Boring :(
• It lacks a vibrant student life.
• There does not seem to be much life on the campus, and worse this seems normal.
• connection among students, very hard for international students to get involved. the classes are always huge, you never know the person next to you because there are always 200 or even more students in one class. professors and Ta’s Office hour is too short.
• Aesthetically, I find SFU very displeasing. Ugly if you will. My aesthetic expectation of a University was of something that was well designed, pleasing to the eye, functional, well taken care of, classic, and along with various other things I figured it would look like it had money. SFU only has [in my eyes] functionality. Academically speaking I have failed to meet the expectations of SFU therefore I cannot complain much at all in the respect. The BOT program is a wonderful way to get students who have lost their way back into good academic standing. Though, sometimes I feel like there is no support for me as a student, however there is support there I just don’t know where to go to find it. I also expected there to be a sense of school spirit and a social aspect of school that I had not experienced before. I don’t see much spirit here as everyone just goes home after classes and keeps to themselves. The nature of being on a mountain? Or a lack of reasons to stay? Socially, it is something I haven’t experienced before, but in the opposite way that I expected. As I just said people come up here and then leave, or keep to themselves and it makes it hard to be social unless you are on a team, or in a program that stresses group interaction. I can’t say I’ve made more than 5 friends here and it’s my 3rd year. Anywho, I hope this kind of helps.
- Aesthetically unpleasant campus and its washroom maintenance as well as lack of social components to university life.
- There is little to no campus life, the campus itself is depressing, and I don’t mean its location, I mean the disgusting state the physical buildings are in. I think a much more efficient way to ensure buildings are maintained is to give each faculty its own building or area and only classes in that faculty can be taught there, thus, each faculty is responsible for maintaining its own building -- much like UBC does. I’m also extremely disappointed in the food selection. The food is cheap and expired-looking. I had mild food poisoning the other day from food on campus, and I KNOW it was food on campus because that was all I ate that day.
- Lack of support from professors as well as lack of a solid student community. Lack of accessible outlets, study areas, makes it frustrating if anything to come to campus and study.
- It has no sense of community, it’s cold and dreary.
- I feel as if the student body is very detached from itself. Instead of unions or collective organizations created to better the student experience, I feel as if the student has to work very hard to go out of their way to find these resources. Joining clubs helps a lot but so far it hasn’t instilled much school pride in me. I think one thing that could greatly improve the student experience would be strengthening faculty student unions to create a bigger sense of family within a student’s field of study. I often see the same people from my first year in my third year classes and I still have not spoken to them yet. If inviting and attractive socials were organized for each faculty [or even each class?], I truly believe students will enjoy the class more by wanting to attend, be engaged and contribute to a community they’ve already bonded with.
- There’s just no community.. It’s cold, it’s dark, it’s damp, the AQ has no windows and feels like a prison.. Also, the grading system is quite difficult and unreasonable.
- Not enough campus activities
- It lacks community on campus.
- Less events, groups. Lack of graduation space. Too heavily focused on certain groups of international students (PRC) and therefore not as diverse or globally connected. Not as eco-friendly. Lacks some common/shared values that may promote school spirit.
- It has failed to meet my expectations in terms of interaction between other students. The vast majority of students fail to even speak comprehensible English, therefore it is very difficult to engage in social interactions characteristic of being a contemporary student. University should be about more than just academics, such as making life-long friends and connections to other humans. I have resorted to making friendships in other places than SFU, such as my place of work.
- The school is depressing and dark. I do not feel like I am in university [other than the increased workload] because it does not feel like a university atmosphere. There is very little social life and not enough group seating. I do not feel connected or attached to the school in an emotional way.
- Currently I am in the Semester in Dialogue at Harbour Center and I love it. The program has all the aspects that I wanted from my community education, a community, huge faculty support systems to aid my learning. The opportunity to practically learn about things instead of a sole focus on theory. My experience at the Burnaby Campus has failed to meet any of the things stated above.
- SFU has become too academic that experiencing life does not become a part of study.
- Events
- I mean that SFU somewhat disappointed me. I am the international student. I came here not just for obtaining knowledge, but for communicating more with local students [whose first language is English], exchanging different opinions and making new friends. But based on the choosing course by students themselves, we don’t have basic community. Students attend the class and then just leave. Students cannot find the opportunity to know each other. Some are shy, some have
friends with them, some don’t want to talk to international students because of the English ability. I don’t have a feeling of belonging here. That’s the most disappointed thing for me.

- Less supportive peer body than expected & I feel that I was misled during recruitment. My program does not cover what I was told it would cover, and it is too late in my degree for me to fix the problem.
- I expected university to be a higher level of learning but my writing course has thus far been relatively easy and I find I am still just regurgitating information rather than actually formulating my own opinions. Also, I was told university was supposed to be fun, but I am so overwhelmed with homework that the prospect of joining clubs or getting involved seems way out of reach. I am told that this gets better in the second year, so I’ll hold out for that.
- Courses were less interesting and less valuable than expected, tutorials were in general not as useful as expected, opportunities to be involved on campus and join extra curricular activities are less varied and more difficult to access than expected (no music performance classes or clubs, lack of recreational sport teams, etc)
- its grey and i thought there would be more chances to meet people
- The feeling that I want to stay on campus after classes and the quality of professors need to be improve
- Thought it was going to be rowdy like what’s depicted in movies, but people that attend SFU only go to classes, then head home. They don’t really stay for events/activities/parties if any at all.
- Small things, but specifically ESL TA’s or TA’s that are not helpful, [****] Advisors are not helpful at all [although [****] advisors are very helpful], not enough quiet study space, not enough lounge areas, not enough eating areas with microwaves etc, not enough “School Spirit” events where the entire school mingles and participates. i.e. Lib Dub type events or any kind of events really..
- Community feel is a bit lacking. More of a commuter school.
- Doesn’t seem to give that sense of pride of being a part of SFU throughout all faculties.
- tuition is way too high. also am not happy sfu is partnering w/ private corporations, such as goldcorp, to receive funding for facilities. i’m actually ashamed and outraged sfu decided to do that considering goldcorps violations of human rights. facilities in some areas are unacceptable (ie: washrooms in aq). more elevators and ramps/elelevators, etc needed for those w/ mobility issues. some building have poor heating/ventilation. either too hot or too cold. washrooms in west mall building smell like urine all the time. gross. not enough food vending places that are open late enough during summer semester w/ healthy food options that are NOT large food chains. downtown campus needs more study areas. it is too sterile there and unwelcoming. very transient environment. sfu campus is nice, but also quite transient. need more facilities such as microwaves to heat up our food. in the education department, i feel pdp program has not adequately prepared me to be a teacher. need courses about learning disabilities/special needs to be made mandatory as part of pdp. some staff in educ department are very rude and condescending. in general, i have had poor treatment/experience from many of the support staff. sis system needs to be changed. very confusing to use. could be made more user friendly.
- it seems that there is not enough student involvement- there needs to be more emails about events happening at the school or more ways to get to know other students.
- Not enough community events and sometimes the campus is in great states of disrepair
- Academically, it meets my expectations. However, SFU has not been able to get students involved in the school, there is no sense of loyalty for the school within students. The school is not a well knit community.
- Stupid W/Q/B requirements that have only taken away from the courses i really wanted to take as I can’t afford to take that extra time for ‘personal’ courses that interest me. Not enough spirit on campus a la UBC. Quality of the ugly buildings are ‘welfare’. I am a transfer student from UFV and I wish I had completed my degree out there instead. Not enough courses offered in what I
like to study - POLITICAL PHILOSOPHY - too much emphasis on International Relations! Can’t get an appointment when I wanted to work on my resume (I live in langley so its not like I can walk to campus - I have to plan my day out and make sure I have enough time off) The ‘everyday racism’ of students and some teachers (I am an Aboriginal student)

- Students don’t have too many interaction
- I had higher expectations of the campus life, ie. sporting events and school spirit/ activities involving more students and the school. Registration has also been a let down
- There is nothing exciting happening at SFU and students aren’t very involved with activities outside academic studies. Also the course selection process makes it impossible to get into classes needed. The reserved seating process is not helpful at all
- Social atmosphere. Students do not support SFU teams or stay to party (no where to party). Lack of funding for student initiatives. Students who can’t speak English making me get bad grades in group projects. Too much focus on research and not the student experience. Too many low caliber students. No rewards for students making strides to improve the school, often resisted.
- Teaching quality in the Engineering department is poor. The program is, in my opinion, not very good due to a lack of available courses per semester, unpredictable and changing course schedules (courses that are available only once a year will sometime get shifted from spring to fall, fall to summer, etc.), and poor program planning for specific engineering concentrations (ex. the biomedical engineering program at SFU should involve different courses than what is required). SFU campus life is not good, which has been the most disappointing aspect of my SFU experience. It could use better and more frequent on-campus events to promote university living. Most people just go to class, then go home.
- University was always portrayed as being fun, not this mindless ready, remember, regurgitate cycle. It’s not very fun and the school is too strict on liquor licenses, there needs to be more fun awesome events and cheap liquor.
- [****] campus life, [****] teachers, [****] TAs, plagued with non-English speaking students who don’t pull their weight.
- Difficulty registering in classes. Lack of social community, events and support for our sports teams. Classes being overfull and having to sit on floor for lectures, due to inability to get to a seat. Over crowded buses and lack of parking.
- The sense of community and being a university student is not what I expected.
- I was not expecting classes to be extremely hard to get in to, for the majority of the population to not speak English in class and in the hallways, for there to be more campus life, for clubs to not be 90% asian orientated or religious. I wasn’t expecting the lecture halls to be dirty or run down. I wasn’t expecting a commuter campus.
- During my first and second year, I’ve encountered many issues where the students don’t understand English. This was especially bad during group projects where they were unable to read or understand the assignment specifications. It gets worse when the instructor/TA speaks with a heavy accent. I usually drop the course when this happens. There is also a lot of cheating happening in some courses. This should not be happening! Some instructors pretend it doesn’t happen when they find out about it. This happens even in the upper division courses. There is no sense of community at SFU. It is entirely possible to graduate without making any friends or having people to work with in the future. This is especially true in Computing Science where all assignments are individual and there is no online discussion board or accessible mailing list for the lower division courses.
- I wish SFU can create a stronger SFU culture in a unique way which increase the sense of belonging among SFU as it directly motivates student a lot.
- not as fun as i hoped
I expected a strong, collaborative environment when I entered SIAT. But it has failed in that respect. Faculty are generally distant from undergrad students, or pre-occupied with their own research. No collaboration between grad and undergrad projects. Poor culture of community within SIAT. The utter lack of general studio space for collaborative work to be done. Lack of sufficient infrastructure and facilities on campus to support the SIAT faculty.

When coming into university I had high expectations, SFU was not what I expected. The community atmosphere as well as my interactions with teachers was disappointing. Also my experience with advisers and academic support staff has been non-existent or poor.

Besides the studying/courses I have no other purpose to stay at SFU. It's not a fun place to be socially very stale.

It's a cold campus (vibe). [First two years in Burnaby, now mixed between Burnaby and Vancouver]. Commuter school possibly the reason for such a lacking sense of community. Poor/ sparse composing and recycling around campus. Harbour Centre has nothing that makes it feel like a University, or that I'm a part of the University. Needs a pub or student group clearly visible - something!

SFU has failed to provide the strong community environment that I was expecting from a post secondary institute.

Indeed there are many clubs and organizations... BUT there is never immense engagement when clubs conduct their activities outside where the convocation occurs; I never see big crowds. As well, students are always complaining about the course enrollment, and how some TA's mark and teach completely different than others.

There was no "Frosh" or orientation. There isn't a sense of belonging within faculty unless you are a keener.

The university social life sucks. The clubs are not adequate enough on Surrey campus. It feels like everything is central to the Burnaby campus. The classes are too competitive at times.

I understand university was going to be different but I didn't expect it to be lacking in social events. I feel like the campus is asleep all the time. Few people live up the mountain and that shows at 3pm any given day of the week.

I was expecting that there would be easier interaction with other students or recreational communities, but most of the time, those events are held at Burnaby campus, and I can't make it since I only have classes downtown.

- commuting (better bus routes that makes commuting easier) - atmosphere (very depressing, not lively, no campus life) - Professors (some are not very knowledgeable in the courses they are teaching) - TAs (some do not know what they are talking about) - Parking (fees are increasing spaces are limited) - study areas (there is lack of space and comfortable study areas ex. the new marble tables at the study area below image theatre are very uncomfortable - it is more for looks than efficiency)

I thought university would be a fun balance between school and extracurriculars, with nice places to hang out and study on campus. Inflation on all costs associated with school are outrageous.

Not as much campus events as I expected.

It's not as fun as I thought it would be. I thought it'll be more inclusive. The buildings seem old and unwelcoming except for the Saywell Hall.

No student life at SFU. Very dull and boring environment. Lack of life. No studying space available.

I didn't realize how much of a commuter university this was. Unless you belong to a particular ethnic/ religious group or a sports team, there is nothing to do.

There is not much of activity between friends. Very hard to make friends due to the location of the campus.

I thought the quality of instruction would be much better. I thought the campus [Burnaby] would be better maintained. I thought the course selection would be better. I thought there would be a better student life.
• Not as social of an environment. Mainly due to people not hanging around school. After classes are finished people have nothing to do so they go home!
• The on campus community is lacking and there isn’t enough school spirit! Out of all the major universities I’ve visited, SFU has the least amount of school spirit.
• NOT FUN! LONG COMMUTE! NO STUDY SPACE OR OUTLETS!!
• Campus environment us depressing, architecture does not help this. Lack of community due to commuter campus
• This university is obsessed with some really ridiculous policies. Instead of updated and new facilities, we get new campuses I never used and condo complexes. Instead of investing in the university experience, we let the residence community stagnate, and let Louis Riel House crumble into a mouldy, ridiculous mess. Instead of fast tracking a new transit solution, you’ve made it so you don’t want to be up here because there is a good chance you won’t be able to leave. It’s a commuter school and not a [*****] thing is being done to fix that. What happens with a commuter school? People come and take what they want and then leave, no matter what debris they leave behind. With no residence community and no reason to care about this place, all that is left is a vacuum for interest. Interest in a resume, interest in a cause, but nobody caring about SFU itself. Everybody up here hates this place and each other and it’s everybody’s fault, including yours.
• Academics too hard, no social enviroment, no sports stadium
• SFU continues to fail me every semester when I am unable to get into the classes I need. In addition, I was under the impression before coming to this school that it would be a fun place but there are very few clubs offered that apply to me. 90% of the club booths are for people with the same ethnic background or same religious beliefs. I’ve yet to see a “Caucasian on Campus” club. I will say though, that I am pleased that SFU offers a club for skeptics.
• My expectations were cautiously optimistic coming in. They have not been met. Student Apathy - check. Some very good professors, some very terrible professors - check. Old buildings with a fairly ugly (personal taste) Brutalist architecture style - check. No faculty support - check. No integration of Athletics into student life - check. Faculty stonewalling on most opportunities - check. Brutal student politics and dense agenda-based student groups (re: politically motivated) - check. While this survey may be on the brutal side: please note that I have been a Vice President for the department student union for the Beedie School of Business. I have spent 3 years of my life in student organizations, am part of the co-op program, plan to do an exchange term, and have represented SFU in multiple case competitions and conferences. I have spent more nights than I care to at SFU until 1 AM working on events and projects to promote a better undergraduate experience.
• It’s not as fun as I expected it to be. No school spirit at all.
• Quality of teaching  Coop dept failed  Availability of courses needed  School spirit
• Lack of participation to clubs comparing to other schools like UBC. Even though they have more students SFU can at least provide similar activities that are more attractae to students. The only event i ever enjoyed at SFU was the business frosh. Everything else just went downhill. Structure/space of Burnaby Campus. Old structure, feels like a prison unlike the Surrey campus. Also, due to the increase in number of students my friends and i can never find space to study. Poor wifi signal-burnaby campus
• No culture, failure to adapt except for a few good teachers, rigid, gloomy on top of a mountain. Atleast power wash the concrete and prevent the huge floods that happen when it rains.
• Course offerings, Campus experience/community
• When I was first coming to SFU I was drawn to the idea of a very close knit school even though we are quite big. I have found that our school really lacks any cohesion. There is very little school spirit for about anything. I was really looking forward to football but really can’t watch it because
the field is, I’ll be honest, total garbage. There’s no where to sit and in the colder months no one wants to sit on a wet, slippery, cold hill.

- I am a transfer student from Douglas College. SFU has failed my expectations because there is no sense of community on campus, and most of my lectures have about 200 students so I usually learn from my text book instead of the teacher or through the interact with other students. I am currently taking a seminar class which I not only find more rewarding but I experience higher cognitive learning as opposed to straight memorization which I experience in most of my other classes. At Douglas all my courses felt like seminar classes.

- Most importantly I can never take the courses I need, or want to take. I don’t understand why, when you know a class is insanely popular, you still only allow 30 seats (children’s lit, morphology). There’s also never anywhere to study and a lot of the professors fail to meet my expectations. Lastly, there’s absolutely no school spirit.

- The campus community is nowhere near what I was expecting from a university. The lack of on campus clubs is also severely lacking.

- Non-existent student life outside of student clubs.

- University life is lacking.

- I was hoping to feel more like part of a community or the sfu ‘clan’ but really, it’s been pretty isolating and not all that fun. I’ve only just began to know people at sfu and it’s my fourth year. I’m not a super shy person either.

- instructors, night life, food services

- The Burnaby orientation was a week of hyped up activity and then we were sort of dropped, and forgotten about.

- I was very excited about starting university. The lack of a welcoming community and atmosphere made it more of a chore to come to school than something I looked forward to (like I did in high school). When my high school friends no longer went there I no longer had any ties to the school and my commitment and investment to the place was greatly reduced.

- I thought that I was going to get the university experience, where there would be more social events and chances to meet people other than in the classroom. As well, I thought the SFU Business faculty was more widely recognized around the world, but as it turns out, people I have met from Toronto do not even know what or where SFU is.

- Just the lack of school community. I’m not sure what SFU is doing wrong. Too many international students? No fraternities/sororities? No large, fun events for all students, at least that I’ve heard of?

- Not a university community/atmosphere- 3 days of club days and then you never hear about clubs/sporting events again. Almost no study spaces outside the library Takes forever to get a bus down the hill.

- I guess I looked at university hoping for the kind of student engagement you see in the media’s portrayal of large, American universities. But I feel like SFU was a let down in the sense that it didn’t even parallel the student experience my friends had at UBC. As well, anyone I knew who went to UBC, Kwantlen and Langara didn’t have the enrollment issues I or my peers at SFU did. They have also all completed their BAs now despite the fact that I have taken more semesters of classes than they did.

- SFU Bby is a very depressing campus with not very many things to do or places to go. Most of the lecture halls are so old. The registration dates I get are ridiculous. It forces me to take courses in not interested in which sometimes leads to bad grades.

- The lack of community feel, needs to be more offered to get others to meet.

- I had a certain image in my head of what university would be like and I thought it would be much more interactive. You come to class and go home, and don’t meet anyone. Professors usually run
out of the class and are reluctant to speak with you in their office hours and act like they’re doing you a huge favour.

- The educational experience I have received so far is much weaker than that of a comparable university such as UBC. There are a sever lack of social events to really grasp a University lifestyle while studying at SFU.
- I thought I would have a painful YET FUN experience. It has only been painful.
- Low School Spirits  Little extracurricular activities happening on campus after class.
- Being an overall community, now I just see SFU as looking out for itself taking students money. Parking, tuition, books, etc are too expensive and the university fails to do anything. I tell any of my friends or family applying to university to go to UBC, at least they will enjoy their experience
- The student body is dissengaged, they pay to high tuition and work too much. The campuses need to facilitate better student space. It is a [****] shame that because of the four campuses, what was an interdisciplary university is gradually being compartmentalized.
- I have not managed to find a sense of community or a group of friends at SFU. I feel the architecture has a lot to do with this - it is built like a super highway - even the study areas are like pullouts, no one comes up here with the intention of staying. I hated living in Rez. I wanted to transfer but the program I’m in here is the best of its kind in Canada [HSCI] so I stayed, but for that reason only. I don’t know, just hasn’t been my cup of tea. Could also be my own personal issues inhibiting my time here, but. I havent talked to a lot of people that love SFU, if any.
- Not great in terms of class selection, building, programs offered in locations [HSCI only in Burnaby], student life.
- It does not provide much of a community outside of school. No support in athletic events, no affiliation with fraternities, and there are to many people not speaking the same language.
- I thought i would have an easier time finding what my passion is. I feel its very difficult to find fields that interest me based on just the intro classes, which are very broad and sometimes dry. The advisors dontreally make me feel welcome, and its hard to get valuable guidance. I also thought i would meet more great minds and interesting people. I didnt realize sfu was such a commuting school. I expected there to be more of a community, and more ways to meet new people.
- There is no sense of student community at SFU, I find it very hard to connect with people here. Since SFU is a commuting school, people just go to class and leave since students will probably never have the same classes as another person again.
- I feel that I was not prepared enough for university. Maybe it is my own fault but I am extremely disappointed by the lack of community and cannot find myself “fitting in” at this school at all. It is difficult to find answers to questions I have (about school, courses, etc.) I also am very disappointed by the staff [profs, TAs, registrar employees, etc.] Everyone speaks to you like you are an idiot and treat you poorly. They don’t care and don’t even hide this fact. I remember waiting at the registrar office to ask for information on my RESP form and I sat there for 30 minutes [I was the only student waiting] while the ONLY station open had a woman working, talking to a man and eating cake with him. I was appalled and could not believe that they were doing this DURING work hours [as listed on their white board]. So far I have not had any use of any of the extra fees I am paying to attend university [student fee, gym fee, whatever else fee beside my ACTUAL TUITION fee]. I have financial difficulty and have to be careful about how I spend but I have to pay fees for things I don’t even use and this does nothing to help the stress I already have from being a student. To be quite honest, the only thing SFU has SUCCEEDED in doing is giving me [undiagnosed] clinical depression and anxiety.
- my first semester I was given 2 student IDs and was unable to register. -my second semester [****] [Advisor] completely flipped when I asked her if I could swap a course (I had never met her prior to that encounter and I had written permission from the professor). She lied about me to the chair of the [****] dept. [****]. The dean was given information about all of this (including the fact
that there was a witness who confirmed my story - the chair's very own assistant, [****]) and he completely ignored it. With her lies I was dropped out of my classes, still received letter grades for some (even though I was not attending classes) which placed me on academic probation. I was given penalties and fees and was forced to drop my student loan because she took me out of classes resulting in only attending part time. -also my second semester, I was repeatedly charged by the library for books I had never taken out. In fact, I had never even used the library services at that point. -[****], a sessional professor from Douglas College, changed his grading part-way through the semester changing the breakdown of marks, this shouldn’t be done at any point unless it’s before classes begin so students can choose if they wish to remain, after all, we are paying for our grades. -SFSS was inactive (still is I believe) yet we are still required to pay almost $80 per student for services we are not receiving and no refund? Where has this money gone? -finally, and obviously considerably less important than any other fact mentioned, I attended "K'naan's concert" confirming my point that SFU cannot seem to do anything right.

- It desperately needs to create a student culture. Able, and active volunteerism like other universities. School clubs and extracurricular groups desperately need more support than ever to achieve this. UBC offers many incentives and benefits to school clubs that SFU has never given, and the school spirit from both universities are at different spectrums. Student popularity and morale would be the biggest boost both financially and in the world scene. The more time students stay in school grounds, the more they use SFU services, which leads to seeing SFU as a useful aid to student’s career and academic goals.

- Lack of course offerings; lack of social activities/opportunities on campus (not enough clubs, clubs meet at inconvenient times that conflict with classes, absolutely NO socials/mixers unless you’re a Science major, few on-campus events); classes are far less interesting/valuable than expected; textbooks are more expensive than anticipated and are rarely necessary for the class; food options on campus are too expensive, very limited and often poor quality (Renaissance cafe? Expensive, poor-quality imitation of Starbucks, and do NOT get my started on the campus cafeteria - I found multiple hairs in my vegetarian lasagna during orientation, and have refused to set foot in there since. Unsanitary, poor quality/ preparation, tasteless/unappetizing and limited options all contribute to my refusing to eat at the SFU cafeteria); lack of facilities (limited washrooms, poorly-maintained washrooms, inability to find study space/even a place to SIT DOWN, lack of electrical plugs); not enough fiction books in the library, can rarely get them for more than a week due to single copies and multiple holds; lack of free printing (did you know Douglas College gives you a hundred pages FREE a semester? FREE! And they charge less in tuition. SFU is charging me 3x Douglas and yet is giving me fewer courses, limited facilities and almost no service); poor transit service to/from campus (buses don’t run often enough, morning buses are almost always full, requiring me to come to campus more than an hour early unless I want to be an hour late!); unappealing classrooms (uncomfortable seating, no windows in most classes, not nearly enough plugs - almost NONE in lecture halls, yet everyone has a laptop and most people have classes back-to-back, heating is COMPLETELY out of whack, resulting in freezing cold classrooms and lecture halls at Burnaby and ESPECIALLY at Surrey during the fall/winter, and hot/stuffy rooms in the summer, etc). In short, SFU has failed my expectations in EVERY category I can imagine - I am sorely disappointed, and were in not for the fact that no other university in BC offers the minors I wanted, AND almost none of my SFU classes transfer, I would go elsewhere. I’d even go to the United States for schooling, knowing my tuition would be even higher, if it meant I got proper services and the courses I need - again, if only my SFU courses transfer. You have to wonder about the reputation and credibility of a university if most courses from it don’t properly transfer...

- It seemed like there would be a lot of campus life, but it seems that everyone just wants to go home and leave the mountain as soon as class are finished

- Student engagement and school spirit.
- The school life is all work no play. Extracurricular activities are lacking and the social atmosphere is poor. Everyone just wants to get off campus as soon as class is over because there is nothing to do.
- I was hoping for more opportunities on campus to interact with students and/or faculty in my program and more activities/events outside of class to learn more about the options available (especially after university) to people in my program.
- Not as exciting as I thought it would be.

**Condition of Facilities**
- The dorms are FAR worse than advertised. Rooms are poorly-insulted and noisy, kitchens have appliances that barely work, there are few showers and those showers present are simply old, the elevator in McTaggart-Cowan is presented as a plus, when really it’s in such a frightening condition of repair that usually students refuse to take it out of absolute fear. The campus layout is confusing. The facilities for things like playing piano, which I greatly value, are near nonexistent. The tutorials are at inconvenient times. Most everything seems scatterbrained. I have also enjoyed or even been pleasantly surprised by aspects of it, but overall I was expecting better.
- Lack of course offerings; lack of social activities/opportunities on campus (not enough clubs, clubs meet at inconvenient times that conflict with classes, absolutely NO socials/mixers unless you’re a Science major, few on-campus events); classes are far less interesting/valuable than expected; textbooks are more expensive than anticipated and are rarely necessary for the class; food options on campus are too expensive, very limited and often poor quality (Renaissance cafe? Expensive, poor-quality imitation of Starbucks, and do NOT get my started on the campus cafeteria - I found multiple hairs in my vegetarian lasagna during orientation, and have refused to set foot in there since. Unsanitary, poor quality/preparation, tasteless/unappetizing and limited options all contribute to my refusing to eat at the SFU cafeteria); lack of facilities (limited washrooms, poorly-maintained washrooms, inability to find study space/even a place to SIT DOWN, lack of electrical plugs); not enough fiction books in the library, can rarely get them for more than a week due to single copies and multiple holds; lack of free printing (did you know Douglas College gives you a hundred pages FREE a semester? FREE! And they charge less in tuition. SFU is charging me 3x Douglas and yet is giving me fewer courses, limited facilities and almost no service); poor transit service to/from campus (buses don’t run often enough, morning buses are almost always full, requiring me to come to campus more than an hour early unless I want to be an hour late!); unappealing classrooms (uncomfortable seating, no windows in most classes, not nearly enough plugs - almost NONE in lecture halls, yet everyone has a laptop and most people have classes back-to-back, heating is COMPLETELY out of whack, resulting in freezing cold classrooms and lecture halls at Burnaby and ESPECIALLY at Surrey during the fall/winter, and hot/stuffy rooms in the summer, etc). In short, SFU has failed my expectations in EVERY category I can imagine - I am sorely disappointed, and were in not for the fact that no other university in BC offers the minors I wanted, AND almost none of my SFU classes transfer, I would go elsewhere. I’d even go to the United States for schooling, knowing my tuition would be even higher, if it meant I got proper services and the courses I need - again, if only my SFU courses transfer. You have to wonder about the reputation and credibility of a university if most courses from it don’t properly transfer...
- The campus is dirty and poorly managed. I had hoped to take more asses at the Surrey campus but most of the ones I take are not offered.
- Campus is really run down and dreary. Registration is always a huge headache because I never get into the classes I want or need. One of the advisors is not helpful at all, while the other is the
The accommodation in Burnaby campus

The rez life was very good, and the classes are going well, but there just isn’t the community in residence I was expecting when I came out and the buildings on res are very run down

I came to SFU expecting great prof’s and a nice, comfortable working and studying enviroment. In my first year, I had a professor flat-out call me stupid and said I would not pass their class (I did). I had another professor, because of curving a class, reduce everyone’s grades by a letter grade - also first year. There are no programs offered to help high school students better transition to life at university. Blueprints was not very helpful. The Burnaby campus looks outdated compared to UBC. Whenever I’m at SFU and I see the ugly concrete walls with those holes filled with bubblegum, I feel like I’m in a prison. The campus as a whole is a major fail. Not only that, the services provided all require to pay in either debit or cash; I have credit and I’m always unable to buy anything I need (i.e food). With all the money SFU get’s through donations and tuition [even though I don’t know how much it is, and I’m aware there are maintenance and other costs SFU has to deal with] I was hoping the campus would be nicer, cleaner, better, and more lively.

The student community, look at how they are handling the budget depletion by locking out workers. The classes, not as engaging as I thought. The academic advising, its like they keep sending you to other people who send you to other people and no one helps. The facilities, they aren’t well kept, the Surrey campus is beautiful and new and the burnaby one is old and depressing. The program options are very limited.

buildings are old and there are few restaurants in the burnaby campus

Lack of school community, dirty washrooms, old buildings

poor building interior, less food options and course availability

I expected quality education at a famous school. However, what I saw was old and dilapidated buildings. Classes tend to be uninteresting and a students job is to sit and listen to the professor lecture at you. I expected more interactive education. Furthermore, there are many professors who are themselves clearly uninterested in the material. In some cases, there are professors who speak with heavy accents that make it difficult to understand them.

The environment os of poor quality. Courses are poorly regulated. Campus buildings are in disrepair Too much bureaucracy when trying to get answers from administration or get services provided

I was hoping for cleaner, more well-cared for buildings. SWH is such a nice place to have class vs. the AQ!

Sfu needs a face lift

It’s quality has steadily declined since I first came here. Buildings are extremely neglected/dirty, student study space is neglected - never enough room anymore. There have been no improvements to having a more enjoyable campus atmosphere. No increase in different food services [why do we need 2 subways and 0 starbucks].

Facilities are not as nice as i expected them to be considering I, alone pay 2,400 of tuition a semester.

most building are too old and really look bad, whenever I want to study in the library I have to look for an empty seat near an electrical outlet for almost half hour and sometimes I don’t find any.

The facilities suck, registration is horrible, teachers are pretty brutal as well.

Again, the English languages standards are remarkably low. This is true of both students and TA’s/profs. Numerous profs are completely useless and unfit to teach for reasons outside of their English proficiency. Courses are not offered as often as they should be. Courses required for a single major are offered at conflicting times. The campus itself is falling apart. The washrooms are actually disgusting and in disrepair. The parking situation is horrific and over-priced. Et cetera.
The facilities/buildings, services, and campus life have failed to meet my expectations. The facilities/buildings are outdated, I expected more community engagement, and fun activities to happen on campus. I was disappointed in the small size of SFU’s swimming pool and the lack of color and art around campus.

Sub-par facilities compared to the rest of the province, focus on areas of study that aren’t pertinent to my experience (i.e., mandatory tutorials, WQB)

The quality of education is poorer than expected. Standards for acceptance are extremely low. Class sizes for 4th year classes are abysmally large. Many of the professors lack proficient social skills, nor do they care about whether they’re students understand the concepts. The school is constantly in a state of needing repair. There is absolutely no sense of school pride or community.

The curriculum is old (engineering) for a school that teaches technology. The buildings look terrible and leak everywhere. There is no good social life due to the pub having overpriced food - the beer is now cheap which is good though. The 145 bus stops too early for anyone to hang out at school and as a result there is no school spirit.

Overall, the lack of classes offered at the Burnaby campus, the inadequate lecture halls/auditoriums, poor facilities, poor student services, and the over-priced textbooks.

The campus is in need of renovations, but more than that, the quality of the teaching has been lacking.

The buildings seem in need of an update. It does not feel like a good school to be at when things do not seem modern and well kept.

School facilities, road pavement up on to campus is rocky, and school marking system disappointed me the most.

It’s dirty, it’s gloomy, I was scammed in my first year when it came to the health plan (which is criminal that health coverage is required; not everyone can afford that and it should be a personal choice), most of the facilities are old and run down, the road up to the campus is horrific, sites such as SIS look like they were designed by preschoolers, the food is expensive, and there are way fewer busses than necessary running up the hill on weekday mornings. If I didn’t live conveniently close to the campus, I would probably transfer.

Important courses are not always offered, registration dates are always a frustrating time for all students, not all students use the gym facility so why charge us for it? parking lot prices raise up each year and it’s not fair because it’s the same lot, it should remain the same? should also provide small umbrella bags when it rains so water doesn’t drip all over the place

Not enough seats for studying and not enough computers to work on. The washrooms are small and there is so much graffiti on the elevators that I would think SFU would use the students tuition money to fix it. Also, the fact that classes fill up so fast prevent me from taking the core courses I need to take to complete my degree on time. This is the most important, there are not enough seats for courses and there is no waitlist for the criminology department. There needs to be an expansion of seats available for students AND a waitlist would make the system a lot more efficient and place less stress on students who have to check every hour to try and register for the courses they need.

The curve system in BBA is really unnecessary. Why do we have to be curved? UBC doesn’t curve students! Why do we have to use letter grades? When we fail a course we should still earn the marks we got, and these marks (though unsatisfactory) should be counted toward GPA. Also, how come we can only retake courses “5” times in total and “2” times only in each course? Other schools let students take as many times as they want. It’s not like we don’t pay for it. Why it feels like SFU doesn’t want students to improve their grades by repeating the courses? Also, it’s way too cold in the winter and the road to SFU is really bumpy!! There’s not enough study area during the exams! Not enough study rooms! The library parking is always full!
There is no community at SFU. Furthermore, SFU was billed as a top university but, its facilities and reputation on the international stage are lacking.

The whole Burnaby campus lacks good lighting and nice environment. Every part of SFU should encompass the designs used for the Blusson Hall.

Almost buildings couldn’t let the sunshine in, the only lighting were depended on the light......

I thought university would be a unforgettable experience, but I really cannot wait to be done and get out. It’s very depressing, and old. A lot of work needs to be done.

Residence is pitiful. The rooms are small and the layout wastes tons of space. Prices are way too expensive. And when you want help with school or related issues, its hard or impossible to get it.

Facility not as convienent, not as advanced, and alot worn out looking compared to other universities such as UBC.

The majority of my professors have been less than acceptable (one falsely accused me of cheating and then tried to negatively manipulate my mark after I was proven innocent), the campus is not Wi-Fi friendly like it claims as the signal cuts out due to all the concrete, the class lecture halls and facilities are old and beginning to fall apart, the course selection process is extremely unfair, I feel I’m not getting my money’s worth from what I pay for tuition.

Most of the buildings and lecture halls are outdated. The desks in the library are too small. The washrooms are all in bad shape.

Unfortunately, the intended design of the school wasn’t meant to encourage community, but it’s certainly important. The residences seem to gain the most out of the “college experience” but commuters are left completely in the dust. In addition, our student society has failed to act in a responsible manner that is conducive the student environment. I don’t call a lockout an improvement of service, people need those things. And I certainly don’t call adding TV’s to Mackenzie Cafe and Triple O’s a good use of money. Shouldn’t it be used for things that actually help us? Eg. Hiring teachers, improving washroom sanitation, improving community outreach and the like.

SFU has been great educationally, however after transferring from Capilano University, I miss Capilano’s library atmosphere, seating, and lay out. The library at Burnaby is very old and not very comfortable place to study. I would love to see more open areas to work and study, maybe carpet and comfy chairs? I was really disappointed with most of the Burnaby campus, feels like its very old and falling apart in many areas such as the AQ and library at the burnaby campus. Not to mention is has a very dark, grey, cold atmosphere. I now study at the main library down town in stead.

I thought that it would be alot easier to get classes that I wanted and be done with my program. I also think that the campus could be better maintained, but also understand that the students are mainly responsible for the dirtying and destruction of the property.

SFU does not provide that many services and does not hold many events as other universities here do (ei UBC). I like SFU but sometimes it feels like there are not that many opportunities as there should be. Also some professors are really not that great. Lastly, for what a student pays we should have at least clean washrooms, etc - make it more inviting for students to stay on campus.

The campus life is comparative to highschool. It seems as though people go through the motions when they are at school and are in a hurry to get off the mountain. If there were more social facilities, events and promotions the experience would be more enjoyable. The bathrooms are also some of the worst I have ever been in. And there are rarely any comfortable places to sit with friends and have a conversation.

It’s hard to meet with TAs as their office hours are very limited. I find it difficult to find a suitable study area. Many of the courses I want to take are not offered next semester or only are available to people in SFU now. The washrooms are all in need of repairs.
The university atmosphere failed to meet my expectations, as well as, the general aesthetics and quality of certain services (parking, washrooms, food).

I was disappointed with the facilities.

expecting the washroom to be better and better lighting. class sizes are too large to be a great study environment.

Poor facilities, lack of collaboration with students, lack of faculty collaboration.

All the buildings are so dirty and cold. I think they are not cleaned well. In addition, there is no place to study day and night. Even though i want to study an school till late, i cant because school closes everything. Every Washrooms are too dirty. It feels uncomfortable to use it.

It’s just not that great of a school. It’s too focused on expanding courses and space when it should be focused on ameliorating the spaces and services it already offers. SFU could be a really great place to go to school if it focused newer innovations on what it already has. Ideally SFU would strive to be a leader in sustainable development.

The buildings were all in need of updating. Even something as simple as re-upholstering the chairs in the lecture halls would help a lot. You feel like you are spending a huge amount of money to attend SFU, and yet the whole place (Burnaby Campus) feels pretty run down. The academic advising is also a little lacklustre. When you go there seeking advice, it seems like the advisors have set answers that they give to everybody. They just fill out a piece of paper directing you to some other resource, and then send you on your way. I have never left an advising session feeling like I had been given adequate answers to my questions.

the buildings are old and leaking, the professors dont seem excited or interested abouy teaching, the ta’s are hard to understand because some dont speak english well, ta’s come to class late and leave early and dont seem excited to teach or be in the classroom.

I was expecting better facilities.

the campuses are lacking in areas to study or hang-out -constant construction is a disruption during class (Burnaby) -renaissance coffee is bad -the Burnaby campus seems like a maze and is not very open -I can’t get the classes I need -The bus going up Burnaby mountain is slow and unreliable and too busy.

The tuition is way too high for the campus not to be in better condition.

Aesthetically unpleasant campus and it’s washroom maintenance as well as lack of social components to university life.

I didn’t know my apartment in LRH would be a slum. And I thought SFU would have half-decent teachers, at the least.

The washrooms are horrendously outdated and borderline unusable. The school itself is in desperate need of air ducts or something because it is occasionally quite stuffy in there and sometimes stinks of something fierce. The food is a little on the expensive side (Burnaby). Sometimes it feels like we’re playing a game of Grub the Money From the Poor University Students.

Less then state of the art facilities at Woodwards.

There is little to no campus life, the campus itself is depressing, and I don’t mean its location, I mean the disgusting state the physical buildings are in. I think a much more efficient way to ensure buildings are maintained is to give each faculty its own building or area and only classes in that faculty can be taught there, thus, each faculty is responsible for maintaining its own building -- much like UBC does. I’m also extremely disappointed in the food selection. The food is cheap and expired-looking. I had mild food poisoning the other day from food on campus, and I KNOW it was food on campus because that was all I ate that day.

The campus is outdated and it looks like a prison. The library is overcrowded. It is very difficult to get the courses that you need (required) and fit other classes without a conflict...or they are not offered. It is difficult to get extra help with course material from prof/ teacher assistant if their office hours conflict with other courses.
- I have to admit, the social media and television gave me higher expectations than I really should have had. It is an all around thing consisting of course registration to the old dated areas of the Burnaby campus to the cost of parking to the cost of being a student.
- I thought the campus was going to be more up to date.
- The facilities and quality of the instructors
- Facilities are much older than what I had expected, especially the settings in the lecture halls.
- Tuition is almost double than that of Douglas college, yet a lot of courses are the same. The bathrooms are outdated. Only one semester was I able to register in all the courses I wanted to take, the other 2 I got into almost none of them. It's built like a labyrinth, never can figure out where I am going.
- Less events, groups. Lack of graduation space. Too heavily focused on certain groups of international students (PRC) and therefore not as diverse or globally connected. Not as eco-friendly. Lacks some common/shared values that may promote school spirit.
- Teaching staff with poor teaching abilities, poor maintenance of buildings, poor seating arrangement.
- The school is depressing and dark. I do not feel like I am in university (other than the increased workload) because it does not feel like a university atmosphere. There is very little social life and not enough group seating. I do not feel connected or attached to the school in an emotional way.
- Facility, lack of care for students, overall lack of care for rankings against other Canadian schools.
- Washroom sucks too cold overpriced parking.
- SFU requires continuous maintenance and cleaning.
- Tuition is way too high. Also am not happy SFU is partnering w/private corporations, such as Goldcorp, to receive funding for facilities. I'm actually ashamed and outraged SFU decided to do that considering Goldcorp's violations of human rights. Facilities in some areas are unacceptable (e.g., washrooms in AQ). More elevators and ramps/elevators, etc, needed for those with mobility issues. Some building have poor heating/ventilation. Either too hot or too cold. Washrooms in West Mall building smell like urine all the time. Gross. Not enough food vending places that are open late enough during summer semester with healthy food options that are NOT large food chains. Downtown campus needs more study areas. It is too sterile there and unwelcoming. Very transient environment. SFU campus is nice, but also quite transient. Need more facilities such as microwaves to heat up our food. In the education department, I feel PDP program has not adequately prepared me to be a teacher. Need courses about learning disabilities/special needs to be made mandatory as part of PDP. Some staff in educ department are very rude and condescending. In general, I have had poor treatment/experience from many of the support staff. SIS system needs to be changed. Very confusing to use. Could be made more user friendly.
- Not enough community events and sometimes the campus is in great states of disrepair.
- Poor course availability and scheduling. Unsanitary environment.
- Unimpressed with the lack of engagement during lectures from a number of instructors. Two of my instructors have English as their second language making it extremely difficult to understand and distinguish information. Lack of study areas throughout the Burnaby campus. Washrooms are in dire need of updates throughout the campus (library, AQ building, Shrum Science building).
- Stupid W/Q/B requirements that have only taken away from the courses I really wanted to take as I can't afford to take that extra time for 'personal' courses that interest me. Not enough spirit on campus a la UBC. Quality of the ugly buildings are 'welfare'. I am a transfer student from UFV and I wish I had completed my degree out there instead. Not enough courses offered in what I like to study - POLITICAL PHILOSOPHY - too much emphasis on International Relations! Can't get an appointment when I wanted to work on my resume (I live in Langley so its not like I can
walk to campus - I have to plan my day out and make sure I have enough time off. The 'everyday racism' of students and some teachers (I am an Aboriginal student)

- Quality of education is no better and is in fact worst than most colleges. Most professors do not know how to teach and can't be bothered to do so. I had an experience where my professor would come to class 15 minutes late and overly extend the class time afterwards, making me late for my next class. I also have not had a single good professor, one who is genuinely interested in what he's teaching and is eager to help his/her students. Most are just tired and could care less whether or not you fail. For the amount of money I pay in tuition, one would expect the facilities to be well kept, but that's is not the case. AQ leaks when it rains and smells moldy and WMC smells rancid. Another thing I detest is the public transportation. The line at the Production Way skytrain station is beyond ridiculous around 10am in the morning. It’s almost a 45 minute wait to get into the bus, and going home is no better. I've had to wait for 5 buses before I can get on. Finally, the worst thing is the lack of classes offered and the atrocious registration dates. Classes are full by the 5th day of registration. One would think that with the amount of money we pay for school, there would be more classes offered. 4 200 level econ courses is NOT enough for the sheer amount of people who majors in it and who are REQUIRED to take it. The same goes for the 300 level econ courses!

- I believed that SFU was a high tech school with amazing campus services, however, the lack or washroom services, cleaning and study areas as well as neglect to upgrading of the carpet we have to sit on, on benches etc is just degrading.

- Some teachers are bad! School needs renos

- low priority of courses, difficulty to apply for scholarships and low standards of washrooms

- THE WHOLE THING, not me everybody 's disappointed on SFU’s environments and issues... Burnaby Library needs massive renovations....AQ needs renovation... You can compare SFU to UBC and see stuff needs to be improved...

- Not that many choices in classes, not many food choices also expensive, classrooms are cold, washrooms are outdated and always busy. Bus services are horrible, long gaps between bus times

- Not all the teachers are enthusiastic about their work. Most of them are boring and unapproachable. Thu buses don’t come often enough, especially during night time. I have night classes and I can wait forever for the bus. Many times, the buses are full and it refuses to take anymore students. The washrooms are really disgusting. I tried to take more courses in Surrey because it has a better facility. The tuition is very expensive. I don’t feel like I am getting the value for the service. Some classes I have rude teachers and I basically learned nothing from lecture. I have to read the books and learn from there instead.

- The overall facilities have been very influential in a negative sense. In a general sense, the atmosphere is very dim and the settings unnatural (cement walls give a "prison" like feeling). There is definitely a lack of a comfortable group area (the library rooms downstairs are way too small, the larger study area too crowded and nosy. Ironically, the best area to study in a group may be in West Mall around Tim Hortons). In terms of classes, many have been unnecessary towards the degree given, and the WQB requirements are of no help at all. From conversations with many students, it is acknowledged or assumed that the WQB requirements are simply a way for SFU to push more courses onto students, increasing tuition.

- the outlook of the school is a bit old. Transportation is not very convenient. The food here is too expensive and there is no student discounts.

- I have found the building has been run down, classes barely have any places to charge computers. Advisors do not seem to care or want to help, instead they send you information that states its your responsibility to take the courses you need even when you have figured that out and are asking for help. Career advisors have told me I can do anything with my life instead of telling me what i can do with my degree as I have asked. Classes are expensive but I can never
seen to get the ones I need and even if they are offered they are either a.)full or b.) offered at Surrey and only for those students which is frustrating. Also, because I cant get the classes I want I am way behind my personal schedule of when I want to graduate and my enrollment date seems to get further and further behind others, making it even harder to get the classes I need.

- The Burnaby campus is very run down and has a depressing feel to it. Many courses I would like to take are rarely offered and evening courses are rare in Geography.
- The school library at Burnaby is horrible. There is no theatre/building for the grad ceremony. The campus food variety is so small. The school system on updating student about snow/cancellation of class need a lot of improvements. The 145 bus to SFU definitely needs to come more frequently to prevent overload and causing students to miss their classes.
- I thought the quality of instruction would be much better. I thought the campus (Burnaby) would be better maintained. I thought the course selection would be better. I thought there would be a better student life.
- The Faculty of Education is appalling. I have respectfully made my concerns heard and have been dismissed. I suspect this is due to most of the staff feeling overworked and stressed. This is a result of disorganization from the top down. The Education department failed twice in communicating effectively with the sponsor teachers in my practicum program. I had to wait a full year to enter the program simply because they only had one intake per year for the module they wanted to enroll me into. I did not need or request this module. The teaching was not related to the practicum experience. The building is unsafe. I have heard my complaints echoed by MANY, MANY other students in the Faculty of Education. Unfortunately, I have nothing positive to say in this survey, or to anyone I know about SFU.
- Not being able to use my credit card to pay for tuition and not being told I couldn’t until the tuition was almost due. The state of the washrooms. Not enough time in class for the teachers to properly explain and go through the material. Being taught one thing and tested on another. Having TA’s that don’t know how to teach. (It would be good if they were provided with some education in teaching and more time to prepare for the tutorials)
- Every student pays tuition, for student service fees such as agendas. I do not find these useful at all. I wish we could have cut backs on certain things. The food on campus is so unhealthy or expensive. If Safeway was close, I would go there instead. Technical difficulties happen with videos/sound being an issue) during lectures. Study carrels can be updated. Usually newer faculties get more funding while other areas of the buildings are neglected and dire need of revamping. More importantly, tuition fees keep rising but the quality of education remains the same.
- In terms of the Burnaby campus the transit system is horrible, and I mean horrible, the 145 to production is no where near frequent enough. There is absolutely no study space...even the noisy desks in hallways are occupied. The fact that the buildings/infrastructure is dated does not bother me as much as the functionality [design/layout]. And finally student services were not being provided.
- This university is obsessed with some really ridiculous policies. Instead of updated and new facilities, we get new campuses I never used and condo complexes. Instead of investing in the university experience, we let the residence community stagnate, and let Louis Riel House crumble into a mouldy, ridiculous mess. Instead of fast tracking a new transit solution, you’ve made it so you don’t want to be up here because there is a good chance you won’t be able to leave. It’s a commuter school and not a [****] thing is being done to fix that. What happens with a commuter school? People come and take what they want and then leave, no matter what debris they leave behind. With no residence community and no reason to care about this place, all that is left is a vacuum for interest. Interest in a resume, interest in a cause, but nobody caring about SFU itself. Everybody up here hates this place and each other and it’s everybody’s fault, including yours.
No culture, failure to adapt except for a few good teachers, rigid, gloomy on top of a mountain. At least power wash the concrete and prevent the huge floods that happen when it rains.

For somewhere I am paying thousands of dollars to be each year the facilities are terrible.

When I was first coming to SFU I was drawn to the idea of a very close knit school even though we are quite big. I have found that our school really lacks any cohesion. There is very little school spirit for anything. I was really looking forward to football but really can't watch it because the field is, I'll be honest, total garbage. There's no where to sit and in the colder months no one wants to sit on a wet, slippery, cold hill.

TA's have never been very good. Although they are open to having you ask questions. Study space is really limited which is a huge annoyance. Washrooms are terrible (already mentioned).

The entire experience really. The Professors, the TA's, the facilities.

The general atmosphere, and I think in part this is to do with location (but the Surrey and Vancouver campuses are great). The Burnaby location leaves much to be desired, and I don't think there is much that could be done about this, aside from updating the insides of the library, and AQ, so that it is more warming and inviting (in credit, Blusson Hall is beautiful). Also, SFU should really really look at having cohort-style classes. Many of my friends at UBC have developed life-long friends because they've taken classes with the same people (for at least) a year, the same goes for BCIT. Also, at first I thought it was great that SFU has such an open system for registration. One can drop or add classes as they please, without having much direction. It may not be the case for many people, but certainly for me it turned out to be not so great. I've gotten to explore MANY subjects, but now as I'm near the end of my degree, I think it would have been better to have had some 'mentorship' from advisors, or grads in the field, so that the system is a bit more 'tighter.' It would certainly help students get out of university in 4-5 years, and probably in the long run, would be financially better for SFU (more 'new' students, more $$ right?). Again, I may be one of the odd cases, but I've been here in the post-secondary system for a long time, so I have lots of opinions and views on it. Some of the classes I've taken have been very weak, to say the least. I can't believe I paid money for some of those courses! I can guarantee in some classes, 95% of students don't care about the material, but they are taken as a requirement (and of course this is not just psychology). There's also a lot of classes that are very interesting too, so this is not really a criticism but more of a reminder. I feel that the university system is very theoretical, and often, not very practical. It has less about education, and more about ranking according to standardization (read pages 1-50, and get a test on it). Labs are also very boring, even in science. I have a few PhD friends who work in the labs, and they've often said that they almost always hire BCIT students over SFU & UBC students in labs (for example). In the real-world, yes, people want to know that you can think, but writing a 15 page-paper on a topic that few people would care about, does not mean much, unless you go on for a Masters. Another thing is the use of technology, which can be good or bad. Sometimes it is a bit too much, and I feel that people would learn more from writing their own notes in a more traditional-style lecture (or overheads). Plus you have to print all this stuff out, and not all professors use WebCT (some use their personal sites, etc). It needs to be streamlined at least. Lastly are textbooks. Students are getting screwed over with the textbook prices, and I've gotten to the point that for the past semesters I rarely go to the bookstore, I always use craigslist. This idea of 'updating' new editions is ludicrous [adding a figure or two per chapter]. If there are such important updates, surely professors can make students aware of that. I feel like every 3 years, would be a good time for new editions. But not every semester or year.

-Campus should be in one place.  -Campus is too old

Quality of the buildings and professors' teaching style

Quality of teaching and the facilities and programs offered. Not enough help resources available.

Choosing courses is always a painful experience every semester. There is simply not enough course space offered considering there is so many students enrolled in this university. As well,
some of the lecture halls have very stuffy and have no access to WiFi connection. The washrooms on Burnaby campus is disgusting, especially the ones in AQ and West Mall Building. The washrooms are very unsanitary. They are very old and they smell very bad.

- The installations and the way the teachers grade
- I have yet to find something at SFU that meets my expectations. From selection and availability of courses, to the limited amount of decent tables and study areas, to the conditions of the washroom.
- Poor course selection, poor facilities at Burnaby campus.
- As I mentioned before, the lack of teaching ability professors have, it is always too cold or too hot, disgusting washrooms, expensive food
- The availability of classes has made a huge impact on my expectations of SFU. The fact that I am enrolled in classes that I do not need and am paying all this money because I am unable to get into classes. I am rather tired have having horrible enrollment dates that set my graduation date behind schedule. Furthermore the state of the facilities here are horrible. The fact there are no bathrooms that are maintained or that there are buckets catching the water as I walked to class. It's awful. I am considering transferring school. I think this school does not care about their students and I think it is a waste of my money.
- I'm disappointed in a few things. 1. I enrolled in a high tech engineering program and am working on equipment as old as 30 years, the department cannot afford to update labs or maintain student space, such as the now lost Lab 4. 2. The sense of futility created in my department by the change in funding models to FTE's. Engineering is a small program whose students experience a lot of service teaching from different faculties in areas like Math and the sciences. That is where our FTE money is going, and not to our department to update labs, provide TA's and other necessary services to students. It costs more to train an Engineer than a history major and our department is, frankly in a financial state that is negatively impacting the quality of education we receive here at SFU. 3. There are big fluctuations in the numbers of TA's available to students, usually there are not nearly enough and the TA's are really doing the teaching. They are so important. 4. I have experienced some of the worst excuses for professors I imagined possible here. [****] is a prime example. It baffles me that she can be a [****], take over half of what limited lab space undergraduates have left and still have the gall to be the professor offering the worst quality of education to her students in the entire faculty. If any teaching was done in her course, it was done by her TA's during lecture period, a practice over which she was repeatedly warned not to do by our Director as it is not permitted. There is no way to get rid of professors like her who do more to harm the student experience at SFU than to help. There should be mandatory professional development classes for all professors to ensure they continue to uphold SFU's good name. 5. It has to be mentioned.. the upkeep of the school is not acceptable. That fountain by Convio mall? The sorry state of the bathrooms? the falling apart stairways and the cracking tiles? :[ Things are improving. I'm very happy to see this issue moving in the right direction. 6. We should be pushing for stronger connections with industry among faculties besides Business. Includes computer science and engineering!
- The student body is disengaged, they pay to high tuition and work too much. The campuses need to facilitate better student space. It is a [****] shame that because of the four campuses, what was an interdisciplinary university is gradually being compartmentalized.
- Often courses have too many restrictions, such as must be a major or minor student. Courses not always offered in the right semesters. Bathrooms are not well maintained, often dirty and vandalized. Sub-par professors in some courses.
- Transit to SFU Burnaby is often overcrowded and there are long waits in the mornings to get the 145 from Production Station. While BLU/SWH and the new Chemistry building are fantastic, older parts of the school are in need of updates, repair and more thorough cleaning. It can be difficult at times to navigate the SFU website and help services, requiring students to do much
investigation as to who to go to for help (but even these people/sources are often very busy or will redirect you). Course planning can be very difficult to organize as there can be many overlaps with crucial course components. Additionally many courses are only offered during certain semesters and it is not immediately apparent which. These are just a few off the top of my head.

- The facilities on the burnaby campus are very out of date (old), and the ability for teachers to have an average of 50% in a class is absolutely astounding. I transferred from UNBC and unfortunately am not as impressed with SFU!
- no Spanish or Japanese Major program
- poor quality buildings
- many courses are only offered once a year
- There were no maps online and the ones on campus is a little confusing. I was lost all the time. I had no idea where the resources were. Washrooms were old and dirty.

**Atmosphere/Design of Campus**

- workload. campus
- Very little school atmosphere. The shcool environment of the AQ isn’t very scholarly. The overall feel of the school doesn’t make me want to stay on capus. Infact I make it a mission to get out of class and go home. Lingering isn’t the most ideal choice
- Unfortunately, the intended design of the school wasn’t meant to encourage community, but it’s certainly important. The residencies seem to gain the most out of the “college experience” but commuters are left completely in the dust. In addition, our student society has failed to act in a responsible manner that is conducive the student environment. I don’t call a lockout an improvement of service, people need those things. And I certainly don’t call adding TV’s to Mackenzie Cafe and Triple O’s a good use of money. Shouldn’t it be used for things that actually help us? Eg. Hiring teachers, improving washroom sanitation, improving community outreach and the like.
- tuition is way too high. also am not happy sfu is partnering w/ private corporations, such as goldcorp, to receive funding for facilities. i’m actually ashamed and outraged sfu decided to do that considering goldcops violations of human rights. facilities in some areas are unacceptable (ie: washrooms in aq). more elevators and ramps/elevators, etc needed for those w/ mobility issues. some building have poor heating/ventilation. either too hot or too cold. washrooms in west mall building smell like urine all the time. gross. not enough food vending places that are open late enough during summer semester w/ healthy food options that are NOT large food chains. downtown campus needs more study areas. it is too sterile there and unwelcoming. very transient environment. sfu campus is nice, but also quite transient. need more facilities such as microwaves to heat up our food. in the education department, i feel pdp program has not adequately prepared me to be a teacher. need courses about learning disabilities/special needs to be made mandatory as part of pdp. some staff in educ department are very rude and condescending. in general, i have had poor treatment/experience from many of the support staff. sis system needs to be changed. very confusing to use. could be made more user friendly.
- Tuition is almost double than that of douglas college, yet a lot of courses are the same. the bathrooms are outdated only one semester was i able to register in all the courses i wanted too, the other 2 i got into almost none of them. Its built like a labrynth, never can figure out where i am going.
- too cold, foggy, buses are way too crowded, hallways are crowded especially during convocation
- too cold and depressing
- There’s just no community.. It’s cold, it’s dark, it’s damp, the AQ has no windows and feels like a prison.. Also, the grading system is quite difficult and unreasonable.
There is little to no campus life, the campus itself is depressing, and I don’t mean its location, I mean the disgusting state the physical buildings are in. I think a much more efficient way to ensure buildings are maintained is to give each faculty its own building or area and only classes in that faculty can be taught there, thus, each faculty is responsible for maintaining its own building -- much like UBC does. I’m also extremely disappointed in the food selection. The food is cheap and expired-looking. I had mild food poisoning the other day from food on campus, and I KNOW it was food on campus because that was all I ate that day.

There is a lot of talk about community and sustainability, but that is just talk. What actually happens is a lot of noise and commercial activity without enough consideration for anyone not directly involved in the activity. Too much commercial and group activity blocking AQ foot traffic, for example. Ditto convo mall activities, which can be extremely loud and destroy peace and communication. I expected a more studious atmosphere, where other activities have an appropriate place rather than dominating the scene. Ditto smoking -- people do not follow the smoking rules (which are inadequate anyway) and this makes many areas unpleasant and effectively off limits to me. Again the space is dominated by a stupid and nonstudious activity. It is not a good feeling.

The whole design of burnaby campus building (especailly AQ)makes me feel that the school doesn’t look like a classy educational buildings that can get into top universites ranking at least losing the competiveness on the external appearence.

The whole Burnaby campus lacks good lighting and nice environment. Every part of SFU should encompass the designs used for the Blusson Hall.

The university atmosphere failed to meet my expectations, as well as, the general aesthetics and quality of certain services [parking, washrooms, food]

The students feel like being treated as non-valued customers, not as friendly and SFU tries to charge on everything. We pay for student union fees, but not much available space in student union [some campus don’t even have one] as most are reserved for the union staffs. Take SFU surrey for example, there is only ONE microwave for all students to use on the campus, comparing to over 12 microwaves for students in Langara college. There are no hot water machine available for students to use. I really hope to see SFU becomes an educational institute that really cares for the students’ personal, educational and career life. (It’d be nice if we have personal/career counsellors on Surrey campus rather just educational, and also health practioner). SFU has alot to learn from other educational institute that shows how much they care for their students [ie. Langara College].

The student experience is awful, the Burnaby campus is depressing, I only learned what a case competition was in my fourth year

The student community, look at how they are handling the budget depletion by locking out workers. The classes, not as engaging as I thought. The academic advising, its like they keep sending you to other people who send you to other people and no one helps. The facilities, they aren’t well kept, the Surrey campus is beautiful and new and the burnaby one is old and depressing. The program options are very limited.

The school is too depressing. I want to go home right after school all the time. Plus it is hard to make and keep friends at SFU.

The school is depressing and dark. I do not feel like I am in university [other than the increased workload] because it does not feel like a university atmosphere. There is very little social life and not enough group seating. I do not feel connected or attached to the school in an emotional way.

The place is depressing! No colour on the walls, dark lecture halls

The overall facilities have been very influential in a negative sense. In a general sense, the atmosphere is very dim and the settings unnatural [cement walls give a “prison” like feeling]. There is definitely a lack of a comfortable group area [the library rooms downstairs are way too small, the larger study area too crowded and nosy. Ironically, the best area to study in a group
May be in West Mall around Tim Hortons. In terms of classes, many have been unnecessary towards the degree given, and the WQB requirements are of no help at all. From conversations with many students, it is acknowledged or assumed that the WQB requirements are simply a way for SFU to push more courses onto students, increasing tuition.

- The overall environment and some professors and TAs are very hostile to students.
- The overall design of the roads and the campus is not appealing, especially during convocation when parents have arrived and pictures are being taken. The interior lighting of the AQ is too dark, and massive congestion the the AQ hallways during after class hours.
- The overall atmosphere isn't as bright as it could be. Most things are old and outdated like the floors and concrete architecture.
- The main colour of SFU doesn't satisfied me. Most of the buildings are grey which cannot encourage passion for studying. However white colour will be better.
- The general environment except for corner stone is very depressing. The professors often are bad at teaching than good and especially the TA's...some of them, cant even speak English.
- The general atmosphere, and I think in part this is to do with location (but the Surrey and Vancouver campuses are great). The Burnaby location leaves much to be desired, and I don't think there is really much that could be done about this, aside from updating the inside of the library, and AQ, so that it is more warming and inviting [in credit, Blusson Hall is beautiful]. Also, SFU should really really look at having cohort-style classes. Many of my friends at UBC have developed life-long friends because they've taken classes with the same people (for at least) a year, the same goes for BCIT. Also, at first I thought it was great that SFU has such an open system for registration. One can drop or add classes as they please, without having much direction. It may not be the case for many people, but certainly for me it turned out to be not so great. I've gotten to explore MANY subjects, but now as I'm near the end of my degree, I think it would have been better to have had some 'mentorship' from advisors, or grads in the field, so that the system is a bit more 'tighter.' It would certainly help students get out of university in 4-5 years, and probably in the long run, would be financially better for SFU [more 'new' students, more $$$ right?]! Again, I may be one of the odd cases, but I've been here in the post-secondary system for a long time, so I have lots of opinions and views on it. Some of the classes I've taken have been very weak, to say the least. I can't believe I paid money for some of those courses! I can guarantee in some classes, 95% of students don't care about the material, but they are taken as a requirement (and of course this is not just psychology). There's also a lot of classes that are very interesting too, so this is not really a criticism but more of a reminder. I feel that the university system is very theoretical, and often, not very practical. It has less about education, and more about ranking according to standardization [read pages 1-50, and get a test on it]. Labs are also very boring, even in science. I have a few PhD friends who work in the labs, and they've often said that they almost always hire BCIT students over SFU & UBC students in labs [for example]. In the real-world, yes, people want to know that you can think, but writing a 15 page-paper on a topic that few people would care about, does not mean much, unless you go on for a Masters. Another thing is the use of technology, which can be good or bad. Sometimes it is a bit too much, and I feel that people would learn more from writing their own notes in a more traditional-style lecture [or overheads]. Plus you have to print all this stuff out, and not all professors use WebCT [some use their personal sites, etc]. It needs to be streamlined at least. Lastly are textbooks. Students are getting screwed over with the textbook prices, and I've gotten to the point that for the past semesters I rarely go to the bookstore, I always use craigslist. This idea of 'updating' new editions is ludicrous [adding a figure or two per chapter]. If there are such important updates, surely professors can make students aware of that. I feel like every 3 years, would be a good time for new editions. But not every semester or year.
The environment is of poor quality. Courses are poorly regulated. Campus buildings are in disrepair. Too much bureaucracy when trying to get answers from administration or get services provided.

The dorms are FAR worse than advertised. Rooms are poorly insulated and noisy, kitchens have appliances that barely work, there are few showers and those showers present are simply old, the elevator in McTaggart-Cowan is presented as a plus, when really it's in such a frightening condition of repair that usually students refuse to take it out of absolute fear. The campus layout is confusing. The facilities for things like playing piano, which I greatly value, are nonexistent. The tutorials are at inconvenient times. Most everything seems scatterbrained. I have also enjoyed or even been pleasantly surprised by aspects of it, but overall I was expecting better.

The design of the campus is horrible. Way to commercialized as well. Especially the construction site called UniverCity is annoying.

The coldness and transportation long walk to corner stone food provider.

The campuses are lacking in areas to study or hang-out -constant construction is a disruption during class (Burnaby). Renaissance coffee is bad -the Burnaby campus seems like a maze and is not very open -I can’t get the classes I need -The bus going up Burnaby mountain is slow and unreliable and too busy.

The campus itself looks old and in no way represents the younger student body. So much space up here but most buildings or shoved together. Basically feels like ubc is the better uni when it’s not always the case.

The campus is small and crowded. Especially, the food service in burnaby is terrible.

The campus is outdated and it looks like a prison. The library is overcrowded. It is very difficult to get the courses that you need (required) and fit other classes without a conflict...or they are not offered. It is difficult to get extra help with course material from prof/teacher assistant if their office hours conflict with other courses.

The campus is hard to get around on and just plain depressing because of the gray concrete. The professors are hard to get a hold of and sometimes don’t care about anything but their research. Some TAs do not know anything about the subject that they are teaching or they have difficulties with English. The advisors do not advise at all. They just say, “It’s up to you”. Classes are difficult to enroll in because they are always full.

The campus is confusing to navigate and needs better maps to help find classes.

The campus fails to meet my aesthetic expectations. Also class/exam scheduling could be don’t better.

The Burnaby campus is very run down and has a depressing feel to it. Many courses I would like to take are rarely offered and evening courses are rare in Geography.

The burnaby campus is so cold in winter, and the building’s color which is mainly grey makes me feel more cold, so sometimes I don’t want to come to classes. And there are only few restarants that I want to have lunch or dinner.

The buildings of the school failed to meet my expectations; it’s more dull and kind of scary looking than I would have imagined. (concrete walls everywhere..o.o)

The building.. and loneliness I felt in my first year. There were not enough socializing club I could find...

The building needs some fresh colours. It looks like a prison. Washrooms need extra extra extra attention !!!!!!!!!!!!!! Some teachers are sooooo hard some are sooo easy, your GPA can be easily and significantly altered by who your teacher is. Same course and same material can give you a C+ or A- depending only on who your teacher is. I HAVE BEEN IN A COURSE WHERE THE AVERAGE OF CLASS WAS 55 PERCENT. how is that justified? when half of 300 students in
the class fail an exam it means two things: 1) either the material is not suitable for the class level or 2) the teacher is doing a really bad job teaching it. But only the poor student with all his Bs and As has to get a C- on his transcript and have a lower chance to get in to med, law or grad school. Another student may do the same work but get a better mark, therefore better GPA, therefore better future. I think there should be more consensus in the number of people who receive As, Bs or Cs among all classes. 40% of people failing one course and 85% of people receiving A’s and B’s in another results in inequality between students.

- the building is old and the environment makes me depress
- The building and the location
- the buildings make people feel depressed....
- the area is not large enough and the buildings is bad look.
- the aesthetics of the campus
- Student life was lacking from what was expected. Campus was much smaller than expected. Facilities were lacking
- Smoking still allowed in specific areas of campus, still some weak Wi-Fi coverage. No official SFU iPhone/iPad app.
- small campus and bad condition [weatherwise]
- SFU’s size is not quite large as a university in my mind and some professors and lecturers are not quite interested in teaching, many mistakes were made in their classes.
- SFU has been great educationally, however after transferring from Capilano University, I miss Capilano’s library atmosphere, seating, and lay out. The library at Burnaby is very old and not very comfortable place to study. I would love to see more open areas to work and study, maybe carpet and comfy chairs? I was really disappointed with most of the Burnaby campus, feels like its very old and falling apart in many areas such as the AQ and library at the burnaby campus. Not to mention is has a very dark, grey, cold atmosphere. I now study at the main library down town in stead.
- SFU campus environment is darker than I expected. There are a lot less study areas and outlets than expected.
- SFU Bby is a very depressing campus with not very many things to do or places to go. Most of the lecture halls are so old. The registration dates I get are ridiculous. It forces me to take courses I’m not interested in which sometimes leads to bad grades.

- School environment. Like I said at the beginning. When I left high school I thought I was joining a new community but really I was not. Sfu needs to back up their. Athletic teams in a more community orientated way.
- Residence is pitiful. The rooms are small and the layout wastes tons of space. Prices are way too expensive. And when you want help with school or related issues, its hard or impossible to get it.
- Post secondary was not as exciting and intriguing as I thought it to be. It is gloomy and all I want to do is quickly attend classes and go home. One word to describe the atmosphere would be gloomy.
- People say it’s very easy to talk to profs but they have little time after the lecture. The spending on maintenance should be spent on new buildings. the two main buildings of SFU are way too old and unappealing.
- old unattractive buildings compared to UBC
- Not many opportunities to get to meet classmates, not much fun, depressing prison-like structure.
- Not great in terms of class selection, building, programs offered in locations [HSCI only in Burnaby], student life.
- No team spirit. Buildings are too old to instill any pride. Very little and opportunities services for students. everything is located in burnaby...why not reach out to Richmond.
No culture, failure to adapt except for a few good teachers, rigid, gloomy on top of a mountain. Atleast power wash the concrete and prevent the huge floods that happen when it rains.

My first term in SFU is in winter. The outlook of building, the no leaves trees and the snowing campus off days make gloomy. Everyone walks fast with serious face.

My experience in school has only been schoolwork. There is not balance and it is stressing me out. The physical environment and layout of the school also makes a very non-enjoyable environment to be in.

My expectations were cautiously optimistic coming in. They have not been met. Student Apathy - check. Some very good professors, some very terrible professors - check. Old buildings with a fairly ugly (personal taste) Brutalist architecture style - check. No faculty support - check. No integration of Athletics into student life - check. Faculty stonewalling on most opportunities - check. Brutal student politics and dense agenda-based student groups (re: politically motivated) - check.

While this survey may be on the brutal side: please note that I have been a Vice President for the department student union for the Beedie School of Business. I have spent 3 years of my life in student organizations, am part of the co-op program, plan to do an exchange term, and have represented SFU in multiple case competitions and conferences. I have spent more nights than I care to at SFU until 1 AM working on events and projects to promote a better undergraduate experience.

Mostly in the environment and the teaching. Regarding the environment: there is no real quiet study area. The campus is really depressing. Regarding the teaching: I expected a high caliber of instruction, and while I have had some good professors, a number of them will stay in my mind for a long time as unprofessional, rude, and incompetent. I have found that with online classes, that in many cases the TAs are not helpful.

Looks like a gloomy campus

Lack of participation to clubs comparing to other schools like UBC. Even though they have more students SFU can at least provide similar activities that are more attractive to students. The only event I ever enjoyed at SFU was the business frosh. Everything else just went downhill.

Structure/space of Burnaby Campus. Old structure, feels like a prison unlike the Surrey campus. Also, due to the increase in number of students my friends and I can never find space to study. Poor wifi signal-burnaby campus

It’s quality has steadily declined since I first came here. Buildings are extremely neglected/dirty, student study space is neglected - never enough room anymore. There have been no improvements to having a more enjoyable campus atmosphere. No increase in different food services (why do we need 2 subways and 0 starbucks)..

It’s not as fun as I thought it would be. I thought it’ll be more inclusive. The buildings seem old and unwelcoming except for the saywell hall.

its grey and i thought there would be more chances to meet people

It’s dirty, it’s gloomy, I was scammed in my first year when it came to the health plan (which is criminal that health coverage is required; not everyone can afford that and it should be a personal choice), most of the facilities are old and run down, the road up to the campus is horrific, sites such as SIS look like they were designed by preschoolers, the food is expensive, and there are way fewer busses than necessary running up the hill on weekday mornings. If I didn’t live conveniently close to the campus, I would probably transfer.

It’s an unfriendly atmosphere

It’s a cold campus(vibe). (First two years in Burnaby, now mixed between Burnaby and Vancouver). Commuter school= possibly the reason for such a lacking sense of community. Poor/ sparse composing and recycling around campus. Harbour Centre has nothing that makes it feel like a University, or that I’m a part of the University. Needs a pub or student group clearly visible- something!

it is not that pretty nor nice nor having a lot of great classes
- It is not as big as I expected, buildings are pretty old
- It is just a different environment than I expected, as mentioned before, no sense of community.
- It is a bit too small.
- It has no sense of community, it's cold and dreary.
- In terms of the Burnaby campus the transit system is horrible, and I mean horrible, the 145 to production is no where near frequent enough. There is absolutely no study space...even the noisy desks in hallways are occupied. The fact that the buildings/infrastructure is dated does not bother me as much as the functionality [design/layout]. And finally student services were not being provided.
- I was very excited about starting university. The lack of a welcoming community and atmosphere made it more of a chore to come to school than something I looked forward to [like I did in high school]. When my high school friends no longer went there I no longer had any ties to the school and my commitment and investment to the place was greatly reduced.
- I was excited to go to a University. But I found it cold and uninviting. I am always freezing, and I never have anywhere to hang out with out being run down by hundreds of people walking.
- I thought university would be a unforgettable experience, but I really cannot wait to be done and get out. It's very depressing, and old. A lot of work needs to be done.
- I expected a lot more community, to be able to get into classes I need every semester and not have it be incredibly stressful. The atmosphere is not what I expected either.
- I came from UNBC which is a smaller, newer university. So I found it to be better looking and there weren't as many students so it was less busy.
- I am a transfer student and expected both the campus and the teaching to be far superior as compared to my previous university and it has done no such thing
- Horrible atmosphere on campus. Depressing. Not motivated to study
- Expected a better campus environment, and better teachers
- Depressing atmosphere
- Classes  Teachings  Availability of courses  International Students Fees  Maintenance of buildings  Small campus  Few restaurants  Not much of student benefits
- Campus is really run down and dreary. Registration is always a huge headache because I never get into the classes I want or need. One of the advisors is not helpful at all, while the other is the complete opposite but is at the Surrey campus which rarely offers classes in my section. The food selection on the Burnaby campus is awful and way over priced.
- Campus environment us depressing, architecture does not help this. Lack of community due to commuter campus
- Buildings weren't as nice as expected, classes not always available, subject to availability. Not enough help access to degree progresses.
- Brochure made the school look happier than it really was. It still looks pretty sad in the winter.
- Aesthetically, I find SFU very displeasing. Ugly if you will. My aesthetic expectation of a University was of something that was well designed, pleasing to the eye, functional, well taken care of, classic, and along with various other things I figured it would look like it had money. SFU only has [in my eyes] functionality. Academically speaking I have failed to meet the expectations of SFU therefore I cannot complain much at all in the respect. The BOT program is a wonderful way to get students who have lost their way back into good academic standing. Though, sometimes I feel like there is no support for me as a student, however there is support there I just don't know where to go to find it. I also expected there to be a sense of school spirit and a social aspect of school that I had not experienced before. I don't see much spirit here as everyone just goes home after classes and keeps to themselves. The nature of being on a mountain? Or a lack of reasons to stay? Socially, it is something I haven't experienced before, but in the opposite way that I expected. As I just said people come up here and then leave, or keep to themselves and it makes it hard to be social unless you are on a team, or in a program that stresses group interaction. I
can't say I've made more than 5 friends here and it's my 3rd year. Anywho, i hope this kind of helps.

- Aesthetically unpleasant campus and it's washroom maintenance as well as lack of social components to university life.
- a little bit smaller than i excerpted.
- - commuting (better bus routes that makes commuting easier - atmosphere (very depressing, not lively, no campus life) - Professors (some are not very knowledgable in the courses they are teaching) - TAs (some do not know what they are talking about) - Parking (fees are increasing spaces are limited) - study areas (there is lack of space and comfortable study areas ex. the new marble tables at the study area bellow image theatre are very uncomfortable - it is more for looks than efficiency)
- I am disappointed in the way registering for classes is structured, and the campus environment.

Facilities Sufficient for Academic Needs
- Not many private study spaces. Especially during fall semester, it's hard to find one.
- 1. this is personal, but the number of places for student to study is not satisfying 2. teaching quality is poor. some professors simply repeat what is on the text book. effective and impressive teaching should be inspiring or at least providing new perspectives of the knowledge, especially those courses involves high amount of reading. we don't want to pay thousands of dollars to listen to the professor reading the text book!
- The amount of study space is not all that conducive to studying and hard to find at times, and due least in part to the location of campus (Burnaby) I think there is a real lack of engagement in student activities and campus involvement. Very antisocial overall.
- I find it extremely difficult to go to campus to study. The carrells are in horrible shape, there's never any chairs, and people crowd around the few plugs that are available, as everyone seems to need to plug in their laptops. As well, there's minimal access to food for people with food intolerances and allergies - I usually end up going to Nester's, but that's a long way to walk just for a snack.
- Not as many study stations, not as many food options like UBC, and the bus system
- It was hard to study at school when i first came to SFU. The school has improved but still hard to find study areas
- I was hoping for cleaner, more well-cared for buildings. SWH is such a nice place to have class vs. the AQ!
- I expected more of a "learning base." I try to spend as little time on campus as possible because: Nowhere to study No electrical outlets for laptop Don't feel there is any reason for me to be there if not necessary. No "school spirit" atmosphere. This should be improved by faculties and their leaders. No sense of community among faculties.
- Not enough funding in the Psychology department (even professors complain), not enough tutorials in upper division, some classes only have 2 exams worth 50% each because there's not enough money for tutor markers, no electrical outlets in class, many wireless deadspots on campus, need better temperature management in lecture [always cold], mics are always an issue in lecture [too quiet or noisy], and breadth classes seem like a waste of time.
- It's quality has steadily declined since I first came here. Buildings are extremely neglected/dirty, student study space is neglected - never enough room anymore. There have been no improvements to having a more enjoyable campus atmosphere. No increase in different food services [why do we need 2 subways and 0 starbucks].
- most building are too old and really look bad, whenever I want to study in the library I have to look for an empty seat near an electrical outlet for almost half hour and sometimes I don't find any.
- No study space. At times I will go to Douglas College just to use their facilities. No available space for required classes. I know several people that have had to extend their studies just to get their required classes. I am now one of those students.

- Course availability, the condition of classroom and lecture halls, as well as the effect that this lock out is having on my ability to access some of the services that have been paid for by the student fee, I believe.

- SFU campus environment is darker than I expected. There are a lot less study areas and outlets than expected.

- Not able to get the courses I wanted, and when I talked to an academic adviser, they gave me advice that almost caused me to lose my scholarship because I was unable to register in the sufficient amount of courses. Also, generally unsatisfied with the financial assistance procedure for using external scholarships to pay for tuition. Library at SFU Surrey needs more study space.

- I expected that there would be more areas to study quietly, especially at the SFU Surrey campus. It is too difficult to study there because of inadequate seating, tables, problems with study room bookings, and most of the space is occupied by students from other schools or by people who are shopping in the mall. Specifically for the Psychology program, SFU has failed to meet my expectations by cancelling almost all of the tutorials and instead offering 3 hour lectures that do not facilitate learning at all. It is more difficult to ask questions, interact with TAs, and meet students from classes. Bringing tutorials back is the one thing SFU could do to improve our learning.

- I am completely depressed about my university experience. The rooms are usually cold especially 2600 in Surrey. The teaching methods are not very helpful and I am just left out in the dark struggling to understand the basic concepts and then struggling over the hard concepts I must understand to reach the class average on the midterm. Sure I can go to the office hours, but I have dealt with teachers just yelling or not making sense at all. On some exams, students struggle with time rather than expressing their understanding on concepts that they have studied on their own for many, many, many hours. When I am planning to stay on campus to study, I find out that there is no space on the tables or the computer labs. Also, I had chosen SFU in some part due to the summit scholarship and repeated chemistry 12 in order to receive it. However, I had called in and asked if I could use the monies next semester when I would take 4 courses and the lady said yes. So in that next semester, I took 4 courses and was told my scholarship was cancelled because I needed to maintain a specific GPA in my previous semester. I was angry because in the document I got it had stated that first installment is based on the 90% average from high school (there was no need to struggle through chemistry for a second time if the scholarship was going to be cancelled because I was misled). I remember how scary the first chemistry lab course was as I would shake and continue to write what I didn’t understand. I have yet to take my next chemistry class because I have had a horrible experience with the first chemistry course. Overall, I think this SFU environment is too independent where one is left to teach themselves, lower their expectations about their grades and just suck it up.

- Overall, the lack of classes offered at the Burnaby campus, the inadequate lecture halls/auditoriums, poor facilities, poor student services, and the over-priced textbooks.

- The quality of teaching is not as good as UBC’s and the study environment did not meet my expectations.

- The Burnaby campus is so small, the lecture halls too stuffy and hot, lack of lockers for students, lack of electrical outlets for students to charge their laptops. They need to provide more places for people to study in groups, the library needs more study rooms and a more efficient appointment booking system. The lack of parking space is a problem and how it’s on a lottery basis causes great inconvenience to students who needs to drive to get to SFU. Most of
them end up parking down the hill and taking the bus however, this may create great disturbance to the residents.

- Not enough seats for studying and not enough computers to work on. The washrooms are small and there is so much graffiti on the elevators that I would think SFU would use the students tuition money to fix it. Also, the fact that classes fill up so fast prevent me from taking the core courses I need to take to complete my degree on time. This is the most important, there are not enough seats for courses and there is no waitlist for the criminology department. There needs to be an expansion of seats available for students AND a waitlist would make the system a lot more efficient and place less stress on students who have to check every hour to try and register for the courses they need.

- The curve system in BBA is really unnecessary. Why do we have to be curved? UBC doesn’t curve students! Why do we have to use letter grades? When we fail a course we should still earn the marks we got, and these marks ( though unsatisfactory) should be counted toward GPA. Also, how come we can only retake courses “5” times in total and “2” times only in each course? Other schools let students take as many times as they want. It’s not like we don’t pay for it. Why it feels like SFU doesn’t want students to improve their grades by repeating the courses? Also, it’s way too cold in the winter and the road to SFU is really bumpy!! There’s not enough study area during the exams! Not enough study rooms! The library parking is always full!

- Mostly in the environment and the teaching. Regarding the environment: there is no real quiet study area. The campus is really depressing. Regarding the teaching: I expected a high caliber of instruction, and while I have had some good professors, a number of them will stay in my mind for a long time as unprofessional, rude, and incompetent. I have found that with online classes, that in many cases the TAs are not helpful.

- The majority of my professors have been less than acceptable (one falsely accused me of cheating and then tried to negatively manipulate my mark after I was proven innocent), the campus is not Wi-Fi friendly like it claims as the signal cuts out due to all the concrete, the class lecture halls and facilities are old and beginning to fall apart, the course selection process is extremely unfair, I feel I’m not getting my money’s worth from what I pay for tuition.

- Most of the buildings and lecture halls are outdated. The desks in the library are too small. The washrooms are all in bad shape.

- SFU has been great educationally, however after transferring from Capilano University, I miss Capilano’s library atmosphere, seating, and lay out. The library at Burnaby is very old and not very comfortable place to study. I would love to see more open areas to work and study, maybe carpet and comfy chairs? I was really disappointed with most of the Burnaby campus, feels like its very old and falling apart in many areas such as the AQ and library at the burnaby campus. Not to mention is has a very dark, grey, cold atmosphere. I now study at the main library down town in stead.

- It’s hard to meet with TAs as their office hours are very limited. I find it difficult to find a suitable study area. Many of the courses I want to take are not offered next semester or only are available to people in SFU now. The washrooms are all in need of repairs.

- Expected more study area since the main study areas are extremely filled during exams. I was also expecting more food choices in the Burnaby campus like the Surrey campus.

- All the buildings are so dirty and cold. I think they are not cleaned well. In addition, there is no place to study day and night. Even though i want to study an school till late, i cant because school closes everything. Every Washrooms are too dirty. It feels uncomfortable to use it.

- The buildings were all in need of updating. Even something as simple as re-upholstering the chairs in the lecture halls would help a lot. You feel like you are spending a huge amount of money to attend SFU, and yet the whole place (Burnaby Campus) feels pretty run down. The academic advising is also a little lacklustre. When you go there seeking advice, it seems like the advisors have set answers that they give to everybody. They just fill out a piece of paper directing
you to some other resource, and then send you on your way. I have never left an advising session feeling like I had been given adequate answers to my questions.

- I transferred from UBC to SFU thinking that I’ll be able to take courses at Surrey campus but ended up taking most of the classes at Burnaby campus because most of the classes are not being offered at Surrey campus. The classes are usually full before I get my appointment date to enrol and cause frustration. Even when students are enrolled, usually the classrooms are overflowing: rooms are small and there is not enough seats, tables, and chairs. This overflow situation happened in most of my 300 and 400 level courses.

- Expected a greater sense of community, find that most events are centered around specific faculties (ie business) and too few events for the FASS. I find public transport to burnaby campus to be too busy and infrequent making it unthinkable to visit campus for events if I do not have classes. It is difficult to want to use campus facilities when: Study spaces are often full, temperature from heating/AC is opposite to weather, computers are rarely accessible (often due to individuals using library computers to place online games for long periods of time)

- course availability study areas engaging campus/university experience refresher/preparation courses that count towards degree for math. especially for older students who have taken time off between highschool and university. the course available for math and english is very expensive, not that helpful, and seems like a waste because no credit is given towards degree

- In comparison to UBC, SFU seems to be lacking lots of things. For example, UBC seems to be more socially-knitted together. SFU, could use more restaurants/ cafes/ coffee shops. SFU, could have more study space/ areas. It would help if SFU, set up some sort of online site where clubs and all events are listed, for people to join and attend. Would be awesome, if skytrain or gondola was connected to SFU, or somehow make it more easily accessible. Winter time is always a concern.

- I though SFU will be a more intimate environment than UBC but it turns out to be over-intimate. I cannot even find a place to study on campus. Since there are too many students, it’s very hard to enroll in a specific course. I know some Chinese students with high GPA or scholarship register in some popular courses and then sell the courses to other students at a high price. And I know some friends buying the past exams from the TA. Everything is so unfair!!! International students from mainland China are much richer than us so they can afford the course purchase fee but how about us?

- the campuses are lacking in areas to study or hang-out -constant construction is a disruption during class (Burnaby) -renaissance coffee is bad -the Burnaby campus seems like a maze and is not very open -I can’t get the classes I need -The bus going up Burnaby mountain is slow and unreliable and too busy

- In comparison to other campuses, it does not have any university-life feel to it. SFU always seems to rank lower in university grading studies, and the general aura of it being a commuter campus still exists, largely in part to the fact that there is minimal appealing study area.

- SFU has heavily failed my expectations in nearly every aspect of my program. SIAT is an immature program, they have their heart in the right place but are oblivious to the realities of their program. As you may know, SIAT has three streams: Design, Media Arts and Informatics. Design is the most populated and passionate stream, followed by Media Arts, with Informatics left somewhere in the dust with a small enrolment population. Despite the fact that the only really GOOD design classes in the Design stream are constantly overcrowded (I mean this semester one class is 4 hours long because of how many students are crammed into one section) and ignored by the higher ups. Instead of providing space and support for the design stream, SFU has been doing the opposite. Our courses are continually modified and changed around, and we have even had our work space removed from us this year. We have too many design students for the amount of work area SFU provides, and they want to give us even less. So while SFU is actively working AGAINST its own design stream, SFU is heavily over-supporting informatics and
its fictional student body. SFU seems to think that informatics is a packed, important program that constantly needs more support and resources. IT IS NOT. The enrollment in informatics is always significantly lower than the other streams. On top of this, the programs make no sense. SFU calls it a design program, and sells itself to the students as being a great design program that will get you an amazing job, when it couldn’t be further from the truth. In the entirety of the design degree, there are only 4-8 courses that are actually directly relevant to design. The rest is largely filler, or related to other fields. Even the math requirement for design is completely daft, and if anyone higher up at SFU actually cared even 1% about SIAT they could come see this by being on campus for an hour. Every single year, for many years, the absolute best of the best SFU SIAT students have been held back for a year or more with the math requirement that SIAT has. These students are going off to work for the best firms in the world. These students are who SELL SIAT for SFU to potential students by showing off their work at your open houses and exhibitions, but SFU will take the credit and then tell the student to go away. These students that are the best designers in the program DO NOT NEED the math course SFU says you do. I am another one of these students, I have continually done well in the SIAT program, I have three separate projects in your online project gallery, I am repeatedly present at the SIAT open houses to demonstrate projects and educate people about the program. I have completed two out of three streams, and a field school. I have mentored other students. But yet I am told that there is no way I could do the program without math 130. Guess what? I, and many others, did exactly that. SFU ignores its students, insisting it knows better, based on....nothing, and forces them to stay enrolled, paying for one class a semester, over and over until they either fail too many times, or finally pass. It is painfully clear that SFU doesn’t have any interest in addressing these issues, and how little they seem to care about SIAT. Go ask the average SIAT student about the higher-ups at SFU and I guarantee 99% will have no idea who they are. Now that really shows you care about your student body, by being that distant and uninvolved in one of your more promising programs. So yeah, as you can tell, SFU has failed my expectations, and the expectations of most of their SIAT program. This CAN be fixed, but SFU is stubbornly unwilling to listen to what is REALLY going on. Instead, they speculate wildly and give informatics more space, because they think that is the problem. Swallow your pride for 10 minutes and just LISTEN.

• the frustration of getting into courses ruined it for me. Or during lecture, it’s near impossible to find outlets because everyone seems to need one. Makes me wonder why I didn’t go to UBC when I had the chance.
• I expect SFU able to provide me a very comfortable learning environment. It certainly does, beautiful campus and not really crowded most of the time. However, lack of study space (legit study space, not just putting tables along some major hallways), lack of everyday-living support [ie food market, food court/shop/stores] really disappointed me. To be honest, without the shops at Cornerstone, I don’t think there’s much choice for student for food. The opening of Nester market is the best thing I’ve ever looked forward to.
• Lack of support from professors as well as lack of a solid student community. Lack of accesible outlets, study areas, makes it frustrating if anything to come to campus and study.
• The campus is outdated and it looks like a prison. The library is overcrowded. It is very difficult to get the courses that you need [required] and fit other classes without a conflict...or they are not offered. It is difficult to get extra help with course material from prof/ teacher assistant if their office hours conflict with other courses.
• study room is not good for us, i hope SFU more like a town which you can really stay for over 30 hours[can easily find food there and place to have a break especially at the night in winter].
• facilities are much older than what i had expected, especially the settings in the lecture halls
• All of the below are for SFU Surrey: 1. Lack of MSE undergraduate study area for projects 2. Lack of lab space (for ENSC courses) 3. Lack of proper HVAC lie. Mech lab is a 24/7 sona. Study
space by windows are almost always freezing.) 4. Paying student fees but not getting anything out of it (i.e. SFSS problem not solved, lack of clubs and club funds, unbelievable ugly agenda) 5. Lack of parking passes 6. SFU Bookstore prices are too high

- the library is too old
- teaching staff with poor teaching abilities, poor maintenance of buildings, poor seating arrangement
- Thought the swimming pool shower would be better than it is. It also cost a lot to rent gym lockers. Really lacking power outlets for laptops and electronic devices in 90% of the study areas.
- Small things, but specifically ESL TA’s or TA’s that are not helpful, [****] Advisors are not helpful at all [although [****] advisors are very helpful], not enough quiet study space, not enough lounge areas, not enough eating areas with microwaves etc, not enough “School Spirit” events where the entire school mingles and participates. i.e. Lib Dub type events or any kind of events really..
- First, the university ranking of SFU keeps dropping. And the reasons resulted in a lower ranking, such as a higher student-to-prof ratio, are also the reasons why SFU failed to meet my expectation. Second, I was expecting to get a good job after graduation, which is not likely gonna happen nowadays. Third, most of the classrooms have no windows (not referring to an operating system). I love sunlight way more than those artificial lights. Artificial lights are not healthy, and they also waste a lot of energy.
- tuition is way too high. also am not happy sfu is partnering w/ private corporations, such as goldcorp, to receive funding for facilities. i’m actually ashamed and outraged sfu decided to do that considering goldcorps violations of human rights. facilities in some areas are unacceptable (i.e: washrooms in aq). more elevators and ramps/elevators, etc needed for those w/ mobility issues. some building have poor heating/ventilation. either too hot or too cold. washrooms in west mall building smell like urine all the time. gross. not enough food vending places that are open late enough during summer semester w/ healthy food options that are NOT large food chains. downtown campus needs more study areas. it is too sterile there and unwelcoming. very transient environment. sfu campus is nice, but also quite transient. need more facilities such as microwaves to heat up our food. in the education department, i feel pdp program has not adequately prepared me to be a teacher. need courses about learning disabilities/special needs to be made mandatory as part of pdp. some staff in educ department are very rude and condescending. in general, i have had poor treatment/experience from many of the support staff. sis system needs to be changed. very confusing to use. could be made more user friendly.
- in ubc, there are lots of spaces for students to study silently even all night. but in sfu, in exam period, we need to walk around for 20 - 50 min to find an empty silent spot to study.
- I believed that SFU was a high tech school with amazing campus services, however, the lack or washroom services, cleaning and study areas as well as neglect to upgrading of the carpet we have to sit on, on benches etc is just degrading.
- Student support services (for non-aboriginal, non-physically impaired) students are lacking and unsatisfactory. General academic advisors are uninformed and unhelpful, without the ability to provide program/department options and information for consideration. Specific program advisors are lacking in approachability/ease of access for exploring programa and student support options- unless students already know exactly what they want and meet all requirements. The Center for Students with Disabilities is not prepared to assist and accomodate students with learning disabilities, and is frustratingly disinterested in student advocacy and support for specific academic challenges. SFU administration services are not clear and transparent about procedure and instructions until after students/myself needed them. SFU Administration and Student Services are quick to pass cases/situations where students demonstrate need of information/advocacy/support onto different persons and departments, who in turn show unwillingness to commit to helping, which creates beurocratic run-around. SFU
contemporary campus space (Harbor Center, Woodwards) are designed and built to corporate institutional needs and do not accommodate needs of students (study and library space, student commons space, amenities).

- Difficulty registering in classes. Lack of social community, events and support for our sports teams. Classes being overfull and having to sit on floor for lectures, due to inability to get to a seat. Over crowded buses and lack of parking.
- SFU needs more self-study, group-study areas. SFU needs to improve its overall reputation to attract more North American students, instead of international students whose English are not really meet the academic requirement. SFU can also shift the requirements for international students to study here as an alternative. Apparently, we need more talented students to build, respect and improve the overall academic environment of SFU.
- I was not expecting classes to be extremely hard to get in to, for the majority of the population to not speak english in class and in the the hallways, for there to be more campus life, for clubs to not be 90% asian orientated or religious. I wasn’t expecting the lecture halls to be dirty or run down. I wasn’t expecting a commuter campus.
- I’m retired; taking classes at SFU for enjoyment. Got BA degree in 1970’s. SFU now much too crowded -- especially Mon thru Fri mornings and early afternoons. More classes given late afternoons and evenings might help[?]. Also, many students now much louder in areas which used to be quiet -- computer and study areas. Especially in Biology, too much emphasis on “teaching to the test”; not enough on inspiration and critical thinking.
- Not that many choices in classes, not many food choices also expensive, classrooms are cold, washrooms are outdated and always busy. Bus services are horrible, long gaps between bus times
- LIMITED SPACE TO STUDY, TEACHER’S ARE INADAQUETE AT SURREY CAMPUS COMPARED TO ONES AT BURNABY, AND WHY MUST I BE REQURED TO PAY RECREATIONAL FEES WHEN I NEVER GO TO GYM’S IN SURREY BECAUSE I LIVE IN RICHMOND AND HAVE A GYM MEMBERSHIP THEIR, THIS IS ABSURD AND I CONSIDERED IT A THEFT DONE BY SFU STUDENT FEES THAT I CAN’T AVOID EVERY SEMESTER, I DO NOT BELIEVE IT IS FAIR OR JUST TO PAY FOR THINGS I DO NOT USE. IT IS A CRIMINAL OFFENSE TO MAKE US.
- I often feel there is not enough room for me at the school I pay so much to be at. Small things like more bathrooms for ladies and more study space in the library (with a laptop charging station, or even not with one as I understand this would increase the expense) these are basic things I did not think I would have to deal with when I got to this university.
- mse program in infancy. more funding required for labs and facilities.
- not enough areas in to study in a group
- Mosty the course availability, registration time is the most stressful time of the semester, far worse than midterms and finals. Not being able to get into the courses you need/ want is extremely frustrating. Also the Burnaby and Surrey campuses are overcrowded. It’s impossible to find a study station during the day as most spaces are occupied. Also the fact that NON-SFU students are allowed to take up space and resources at the Surrey campus is ridiculous and just adds to the overpopulated problem.
- I expected a strong, collaborative environment when I entered SIAT. But it has failed in that respect. Faculty are generally distant from undergrad students, or pre-occupied with their own research. No collaboration between grad and undergrad projects. Poor culture of community within SIAT. The utter lack of general studio space for collaborative work to be done. Lack of sufficient infrastructure and facilities on campus to support the SIAT faculty.
- The overall facilities have been very influential in a negative sense. In a general sense, the atmosphere is very dim and the settings unnatural (cement walls give a "prison" like feeling).
There is definitely a lack of a comfortable group area (the library rooms downstairs are way too small, the larger study area too crowded and nosy. Ironically, the best area to study in a group may be in West Mall around Tim Hortons). In terms of classes, many have been unnecessary towards the degree given, and the WQB requirements are of no help at all. From conversations with many students, it is acknowledged or assumed that the WQB requirements are simply a way for SFU to push more courses onto students, increasing tuition.

- MSE course curriculum is not really flexible. So, it is really hard to manage my life plan, and no one can guarantee that exact schedule of technical elective courses for 4th year. Also, based on MSE curriculum, it’s strictly hard to access Burnaby campus. Burnaby has more choices of elective, but normally time is not allowed me to be there. That’s my worrying for next year. And MSE does not look well organized yet. Lab is really small and I have no free access to the lab. So, it limits the experience of lab facility and skill.

- The place is depressing! No colour on the walls, dark lecture halls

- commuting [better bus routes that makes commuting easier - atmosphere [very depressing, not lively, no campus life] - Professors [some are not very knowledgable in the courses they are teaching] - TAs [some do not know what they are talking about] - Parking [fees are increasing spaces are limited] - study areas [there is lack of space and comfortable study areas ex. the new marble tables at the study area bellow image theatre are very uncomfortable - it is more for looks than efficiency]

- I thought university would be a fun balance between school and extra cirriculars, with nice places to hang out and study on campus. Inflation on all costs associated with school are outrageous

- I have found the building has been run down, classes barely have any places to charge computers. Advisors do not seem to care or want to help, instead they send you information that states its your responsibility to take the courses you need even when you have figured that out and are asking for help. Career advisors have told me I can do anything with my life instead of telling me what i can do with my degree as I have asked. Classes are expensive but I can never seen to get the ones I need and even if they are offered they are either a.)full or b.) offered at Surrey and only for those students which is frustrating. Also, because I cant get the classes I want I am way behind my personal schedule of when i want to graduate and my enrollment date seems to get further and further behind others, making it even harder to get the classes I need.

- no student life at sfu. very dull and boring environment. lack of life. no studying space available

- Every student pays tuition, for student service fees such as agendas. I do not find these useful at all. I wish we could have cut backs on certain things. The food on campus is so unhealthy or expensive. If Safeway was close, I would go there instead. Technical difficulties happen with videos[sound being an issue]during lectures. Study carrels can be updated. Usually newer faculties get more funding while other areas of the buildings are neglected and dire need of revamping. More importantly, tuition fees keep rising but the quality of education remains the same.

- In terms of the Burnaby campus the transit system is horrible, and I mean horrible, the 145 to production is no where near frequent enough. There is absolutely no study space...even the noisy desks in hallways are occupied. The fact that the buildings/infrastructure is dated does not bother me as much as the functionality [design/layout]. And finally student services were not being provided.

- NOT FUN! LONG COMMUTE! NO STUDY SPACE OR OUTLETS!!

- Lack of participation to clubs comparing to other schools like UBC. Even though they have more students SFU can at least provide similar activities that are more attractee to students. The only event i ever enjoyed at SFU was the business frosh. Everything else just went downhill. Structure/space of Burnaby Campus. Old structure, feels like a prison unlike the Surrey campus. Also, due to the increase in number of students my friends and i can never find space to study.

Poor wifi signal-burnaby campus
- too many group projects within business program, others student have too much impact on your grade
- not enough places to study, makes it difficult to get work done at school during the day (esp SFU surrey)
- a lot of bad professors that make difficult courses even harder
- not enough food selection on campus

- TA's have never been very good. Although they are open to having you ask questions. Study space is really limited which is a huge annoyance. Washroom are terrible (already mentioned).
- too old classrooms
- small campus

- I had gotten an admission to UBC, however I did not go there and came to SFU instead. For it was closer to my home, and based on some researches I found out that the faculty of political science at SFU is way better than UBC. Having said that, I am really unsatisfied because of the study areas. Most of the days the library is too noisy and there is no place to study.
- Choosing courses is always a painful experience every semester. There is simply not enough course space offered considering there is so many students enrolled in this university. As well, some of the lecture halls have are very stuffy and have no access to WiFi connection. The washrooms on Burnaby campus is disgusting, especially the ones in AQ and West Mall Building. The washrooms are very unsanitary. They are very old and they smell very bad.
- limited computer labs
- class enrollment is the BIGGEST BIGGEST disappointment
- peer EASL problems

- Not a university community/atmosphere- 3 days of club days and then you never hear about clubs/sporting events again. Almost no study spaces outside the library.
- Takes forever to get a bus down the hill.
- the map for AQ building, especially on the higher floors are not easy to follow. the study spaces in the library of burnaby campus on higher floors are not enough.
- SFU Bby is a very depressing campus with not very many things to do or places to go. Most of the lecture halls are so old. The registration dates I get are ridiculous. It forces me to take courses im not interested in which sometimes leads to bad grades.

- I have yet to find something at SFU that meets my expectations. From selection and availability of courses, to the limited amount of decent tables and study areas, to the conditions of the washroom..
- uncomfortable chairs in the lecture hall, lack of computers, efforts of advisors, library is not big enough.
- I'm disappointed in a few things. 1. I enrolled in a high tech engineering program and am working on equipment as old as 30 years, the department cannot afford to update labs or maintain student space, such as the now lost Lab 4. 2. The sense of futility created in my department by the change in funding models to FTE’s. Engineering is a small program whose students experience a lot of service teaching from different faculties in areas like Math and the Sciences. That is where our FTE money is going, and not to our department to update labs, provide TA’s and other necessary services to students. It costs more to train an Engineer than a history major and our department is, frankly in a financial state that is negatively impacting the quality of education we receive here at SFU. 3. There are big fluctuations in the numbers of TA’s available to students, usually there are not nearly enough and the TA’s are really doing the teaching. They are so important. 4. I have experienced some of the worst excuses for professors I imagined possible here. [****] is a prime example. It baffles me that she can be a [****], take over half of what limited lab space undergraduates have left and still have the gall to be the professor offering the worst quality of education to her students in the entire faculty. If any teaching was done in her course, it was done by her TA’s during lecture period, a practice over which she was repeatedly warned not to do by our Director as it is not permitted. There is no way to get rid of professors like her who do more to harm the student experience at SFU than to help. There should be mandatory professional development classes for all professors to ensure they
continue to uphold SFU’s good name. 5. It has to be mentioned.. the upkeep of the school is not acceptable. That fountain by Convo mall? The sorry state of the bathrooms? the falling apart stairways and the cracking tiles? :[ Things are improving, I’m very happy to see this issue moving in the right direction. 6. We should be pushing for stronger connections with industry among faculties besides Business. Includes computer science and engineering!

- Not enough study areas on campus
- The teaching aspect I thought professors would teach in new and more easier way to understand. However, lecturing is not a way that most of the course should be taught. For instance, a computing course should be taught in a computer lab. Also, the text which are assigned seem to be not related to the stuff in class, or maybe that’s just me.
- Lack of course offerings; lack of social activities/opportunities on campus (not enough clubs, clubs meet at inconvenient times that conflict with classes, absolutely NO socials/mixers unless you’re a Science major, few on-campus events); classes are far less interesting/valuable than expected; textbooks are more expensive than anticipated and are rarely necessary for the class; food options on campus are too expensive, very limited and often poor quality (Renaissance cafe? Expensive, poor-quality imitation of Starbucks, and do NOT get my started on the campus cafeteria - I found multiple hairs in my vegetarian lasagna during orientation, and have refused to set foot in there since. Unsanitary, poor quality/preparation, tasteless/unappetizing and limited options all contribute to my refusing to eat at the SFU cafeteria); lack of facilities (limited washrooms, poorly-maintained washrooms, inability to find study space/even a place to SIT DOWN, lack of electrical plugins); not enough fiction books in the library, can rarely get them for more than a week due to single copies and multiple holds; lack of free printing (did you know Douglas College gives you a hundred pages FREE a semester? FREE! And they charge less in tuition. SFU is charging me 3x Douglas and yet is giving me fewer courses, limited facilities and almost no service); poor transit service to/from campus (buses don’t run often enough, morning buses are almost always full, requiring me to come to campus more than an hour early unless I want to be an hour late!); unappealing classrooms (uncomfortable seating, no windows in most classes, not nearly enough plugs - almost NONE in lecture halls, yet everyone has a laptop and most people have classes back-to-back, heating is COMPLETELY out of whack, resulting in freezing cold classrooms and lecture halls at Burnaby and ESPECIALLY at Surrey during the fall/winter, and hot/stuffy rooms in the summer, etc). In short, SFU has failed my expectations in EVERY category I can imagine - I am sorely disappointed, and were in not for the fact that no other university in BC offers the minors I wanted, AND almost none of my SFU classes transfer, I would go elsewhere. I’d even go to the United States for schooling, knowing my tuition would be even higher, if it meant I got proper services and the courses I need - again, if only my SFU courses transfer. You have to wonder about the reputation and credibility of a university if most courses from it don’t transfer...
- need more study spaces
- There is limited areas to study at the campus at times and there is not enough room in the math open labs to get the appropriate help needed.

Fees and Financial Aid

- Quality of sessional instructors is weak. Tuition is too high. Not enough courses offered in Surrey. Rec center pass is a rip off, especially considering you can’t wave the fee if you already have a pass from them.
- Doesn’t have the university feel to it, textbooks are too expensive, surrey campus parking is a COMPLETE JOKE
- Overall, I am really frustrated and disappointed with the course availability. There are way too many students and too few courses. I want to complete my major and graduate on time, but
because of the course availability, this might not be possible. This school has been operating for years and should know to make more courses when they are always full and their wait lists are even full. A minor issue is all of the hidden costs such as student activity fees for Out on Campus, the Women’s Centre, etc. As a student who isn’t even at the Burnaby campus or who never uses these programs, I don’t want to be paying for someone else’s recreation.

- I wanted to be in school for 4 years but because I was unable to get any classes that would further my degree in my first 2 years I am now a year and a half behind. I will have to spend thousands of dollars more that I do not have just to hopefully finish in another year. I love SFU but it has been very stressful knowing that I’m not moving forward at the speed I should be and that the lack of availability means that I won’t be able to graduate at the same time as my friends from high school who are in science and have been able to get all of the classes the wanted. Also the amazing professors have too few classes and the not so great professors have much more so I feel like I’m only getting half the quality of learning that I could be. I know that you can’t fix all of this over night but it would be nice to know that SFU is fully aware of this issue and is actively working on a way to truly fix it and improve it for future students.

- I couldn’t get into the courses I need for my degree. The cost of tuition is so high that I am forced to take extra courses to reach student loan eligibility.

- I feel that SFU has met my expectations in many ways. The ways, however in which SFU has not met my expectations, has been in the responsiveness to feedback and genuine/authentic listening to student concerns. As an older / returning student - I do not feel connected with the overall student body and culture. My student fees feel like they do not pay for services that I can use. I am not interested in clubs, for example. I am not on campus physically, enough to use exercise programs etc. I have not seen any effort to reach out or include older/ returning students. There seems to be a kind of disconnect there that does not need to be so strong. Some, but not all, of my classes have been in my opinion, low quality. That is, the instruction has been less than inspiring and rarely challenging. On the other hand, some of my courses have been extraordinary (****, ****, **** are a few profs that have been positively challenging).

- The teaching was pretty awful except for one outstanding teacher. I was very disappointed was the teaching. The cost of studying is also stupidly high for what is offered. I’d rather have less access to computers and what not, but a lower fee. I won’t particularly recommend doing your studies at SFU to my friends. Sorry.

- Few instructors/too many students. Forced to take courses that don’t apply to requirements of career. Forced to take course at other institution. One course nearly identical to another I took last summer[why not combine those two courses into one and offer Level B testing course?]. Course content/research suggests to teach/assess in styles inconsistent with current practice of most instructors[most courses still stand and deliver and high stakes assessment]. Distance ed. format of tutor/marker needs rethink[feels like quality of instruction diminished]. Whole format feels like modification of correspondence courses from the 80’s rather than elearning available through other institutions. Universal fees should be user pay[way too many and nearly doubling cost of school]. Governance/bureaucracy huge and unwieldy requires streamlining. Too many times told not my dept. Everyone blames someone else. Too many forms to fill out [review and streamline]. If banking can be done online, no reason why transcripts could not also be secure online. Way too expensive to include transcript with every job application[better to have one that can be included in resume online]. Why does cost of transcript vary so much from school to school? Bring this up when meeting with representatives of other institutions.

- the education aspect is great, but I feel like the students are treated poorly in terms of all the incredibly high costs, and the minimal amounts of student service [including food establishments]

- Wow where to begin. My department refuses to offer courses or grant equivalents in the time that I have been here, permanently affecting my transcript. Further, I sought health services and
career services at Vancouver and found very little support. After booking a health appointment for 3 weeks in Vancouver, the counsellor asked me if I wanted to go to group sessions in Burnaby. I said no I would prefer to stay in Vancouver. When I asked her for help in dealing with depression and academic difficulty, the answer I got was “what do you expect me to do?” How about care? I was an honours student. Still could be. But I find arts policies so rigid and outdated. BA programs are left to fall obsolete by the wayside when they should be reinforced by the administration and RECOGNIZED as the bread and butter of this school. Posts for profs are frozen, and no new curriculum is added, due to “budget cuts”. This school could be one of the best in Canada but it’s spread itself too thin, trying to be everything to everyone. Issues of the environment can be incorporated into BA programs. Most of all the school has failed to build bridges with careers for students. BBAs are sequested in one building, BAs in the other. How are we suppose to work together to make the world a better place in the work-world if this kind of segregation starts right in university? Did you know that anyone who went to a college for more than 1 year is ineligible for coop?? Seriously. I went to Langara but was refused coop because you are required to commit to 3 summers and I will be graduated before that time. Furthermore career services is only offered at HCC on Fridays. Oh, and you can’t book an appointment either, it’s first come, first serve to call in for 9am and hope you get a spot. The profs are divided into 2 camps. Those that are career driven and find teaching a waste of time, and those that love teaching but are bitter from the mandate of their job to publish or perish. This system needs to change so that profs don’t needlessly spend their energy on aspects of a career that they hate. If they love research, go do research. Love teaching, great, be the best teacher of your field. A lot of profs do not utilize webct or open sources either, I paid over $200 for hist [****] textbooks this year. This is completely ignorant and unfair to students.

- Again, the English languages standards are remarkably low. This is true of both students and TA’s/profs. Numerous profs are completely useless and unfit to teach for reasons outside of their English proficiency. Courses are not offered as often as they should be. Courses required for a single major are offered at conflicting times. The campus itself is falling apart. The washrooms are actually disgusting and in disrepair. The parking situation is horrific and over-priced. Et cetera.

- Feels too much like a high school. not enough academic communities or student groups. too many ESL students. too many cheaters. too many people that are here because they feel that they have to be here not because they want to be here not enough support (financially or atmospherically) for self-motivated or -designed projects or activities available not enough club diversity or activities that are more activity driven (in contrast to such many social pleasure based clubs)

- I am completely depressed about my university experience. The rooms are usually cold especially 2600 in surrey. The teaching methods are not very helpful and I am just left out in the dark struggling to understand the basic concepts and then struggling over the hard concepts I must understand to reach the class average on the midterm. Sure I can go to the office hours, but I have dealt with teachers just yelling or not making sense at all. On some exams, students struggle with time rather than expressing their understanding on concepts that they have studied on their own for many, many, many hours. When I am planning to stay on campus to study, I find out that there is no space on the tables or the computer labs. Also, I had chosen SFU in some part due to the summit scholarship and repeated chemistry 12 in order to recieve it. However, I had called in and asked if I could use the monies next semester when I would take 4 courses and the lady said yes. So in that next semester, I took 4 courses and was told my scholarship was cancelled because I needed to maintain a specific GPA in my previous semester. I was angry because in the document I got it had stated that first installment is based on the 90% average from highschool (there ws no need to struggle through chemistry for a second time if the scholarship was going to be cancelled because I was misled). I remember how scary the first
chemistry lab course was as I would shake and continue to write what I didn’t understand. I have yet to take my next chemistry class because I have had a horrible experience with the first chemistry course. Overall, I think this SFU environment is too independent where one is left to teach themselves, lower their expectations about their grades and just suck it up.

- Overall, the lack of classes offered at the Burnaby campus, the inadequate lecture halls/auditoriums, poor facilities, poor student services, and the over-priced textbooks.
- Simon Fraser didn’t meet my expectations for community involvement for those students who don’t live on campus. The new changes in the set up of the U-pass system is extremely disappointing. I pay lots of money to go to that school and I feel I should have more then just the generic u-pass that is available to everyone. The amount of tuition that I have to pay for the limited amount of time I spend on campus. The fact that in the beginning you have to prove you have alternative coverage in other to opt out of the extended medical coverage is absolutely ridiculous and should not be for the university to decide what coverage people would like to have. Msp is through the government and Simon Fraser is not the government and shouldn’t be allowed to force some people to pay. The fact that for some classes you have to get a twitter account in order to participate is ridiculous, if I don’t believe in some social media websites I should not be forced to have to make a separate account to learn from university if I’m paying that much money the teachers should be able to provide them from the venues provided from the university.
- It’s dirty, it’s gloomy, I was scammed in my first year when it came to the health plan (which is criminal that health coverage is required; not everyone can afford that and it should be a personal choice), most of the facilities are old and run down, the road up to the campus is horrific, sites such as SIS look like they were designed by preschoolers, the food is expensive, and there are way fewer buses then necessary running up the hill on weekday mornings. If I didn’t live conveniently close to the campus, I would probably transfer.
- Important courses are not always offered, registration dates are always a frustrating time for all students, not all students use the gym facility so why charge us for it? parking lot prices raise up each year and it’s not fair because it’s the same lot, it should remain the same? should also provide small umbrella bags when it rains so water doesn’t drip all over the place.
- The availability of places to eat on campus and the lack of affordable parking.
- The people driving up and down the mountain are crazy. This needs to be monitored more carefully, as there are many accidents and I do not feel safe when driving. I have almost been hit while walking from G-lot to the main buildings of SFU everyday. More crosswalks and signs saying that students walking are more important than getting the best parking spot are necessary. The lack of language programs disgusts me. I understand that the chinese language is very popular in British Columbia, however this is Canada and I think that a FRENCH translation program is more important culturally and officially. May I mention, that I am half asian, half white and therefore am not being racist. I understand that there is a co-hort french program, however if one is not interested in political sciences, this program is not the right choice for them. For a school where the motto is written in french [Nous sommes prêts] which I may mention about 95% of the students do not understand and should, I would think there would be a better french program. The outrageous WQB requirements have put my degree back so far, whereas I could be attending another school in the East [McGill] and not have such crazy demands. I will never use a course on probability and how far Johnathan ran. These courses cost a lot of extra money, time and effort and it is very difficult when that is not your major (it feels almost like SFU is a money grab). Sorry to sound so rude, but this is just how I feel everyday while at SFU.
- Residence is pitiful. The rooms are small and the layout wastes tons of space. Prices are way too expensive. And when you want help with school or related issues, its hard or impossible to get it.
- Not a very friendly learning experience, very high food prices making it very hesitant for people to buy, low course availability at some times. Not knowing people the most
• FEE, FRIENDSHIP AND STUDENT SERVICE STAFF
  I came here to learn, not to be jerked around every day by administrative [****], and have every last cent I own gouged out of me with a rusty hook.
  I did not expect books to be this expensive. I did not expect the bookstore to rob me during buybacks. I did not expect the TA’s and some of the instructors to be so bad one term, but so amazing the next term FOR THE SAME COURSE. A lack of consistency is very disappointing. I did not expect the social life (or lack of) to be this way, considering you have x-number of students in the 18-25 range [raging hormones]. I also did not expect the student body to completely disregard athletics. The school needs to promote athletics MORE. For example, get every team to throw a party at convocation mall and bring cheerleaders. Also, I ABSOLUTELY HATE commuting to campus for ONE CLASS. On average, it takes me one hour (60 minutes) to go from my home to Burnaby. When class is 50 minutes, is it really worth my 2 hours to sit in a 50 minute class, which usually starts late and ends early? Hardly. On the other hand, do I really want to spend 12 hours [plus commuting] on campus for 5 hours of class? Not when I can’t get any work done and not when it’s no fun. I bet you don’t spend 12 hours at your desk. Try spending 12 hours in the school library.
• Tuition fees. Integration of studies with practical “real world” use.
• In terms of classes, some classes were just pointless because the professors did not know their subjects well. The class sizes has really impacted my learning abilities as well. A more hands-on approach in addition to the current theory-based teaching would be very beneficial as well because not everyone can spare $800 and time to do co-op. Also, there’s a lack in sense of community at SFU with all campuses spread-out.
• The fees we have to pay are ridiculous, eg. gym fees when I do not even use the gym, dropping course fees (very ill-informed of this). Many of SFUs staff have a bad attitude and a patronizing way of talking.
• Tuition continues to increase and students are no longer able to use credit to pay our fees. As well there are no programs/information advertised to help students with financial issues. SFU also has some of the highest tuition in the province and no aid.
• Various difficulties with the student services primarily the registrar, - no real student life - police would get called to townhouse parties - where everyone on campus is at least 18 and drinking and driving is not an issue. The campus pub has no real student deals and is actually pretty expensive. No free concert events etc, - investing in too many people that cannot properly speak/write english and caring less about thier grades than people that have lived in Canada thier whole lives and have a good understanding of the English language.. seems like a money issue - can make more on international fees and so have lower requirements for people overseas and do not invest in local Canadians - who will actually stay in Canada and invest in the future of Canada!
• I think I’ve written enough complaints.. I’m really tired of paying extra money for all the facilities.
• Rising tuition rates. - Subpar, generally incompetent teachers. Being accomplished in one study is one thing, but competent at teaching is another. - Lack of availability for courses. - Absolutely horrid transit. Busses, especially the 145, should be more frequent during peak times. - The textbook purchase/resell system is terrible. It is expected for students to lose money when they trade in a textbook, but to consistently lose (on average) over five hundred dollars from textbooks is absurd. - [****] advisor, specifically [****], is not very friendly. Terrible advisor. - Overpriced everything at the cafeterias. Thank goodness for Tim Horton’s and Subway. - Consistently full computer labs, and lack of enforcement of rules. It is frustrating to see other students use computers for gaming and entertainment purposes when students who actually need computers for educational purposes are stuck waiting. - Expensive parking.
- Limited selection of courses, inflexible course schedule and exam dates, expensive tuition fees, strict "student penalty and fee charges" rules, the new U Pass system, expensive yet poor quality food.
- Classes Teachings Availability of courses International Students Fees Maintenance of buildings Small campus Few restaurants Not much of student benefits
- The main reason SFU has failed to meet my expectations is that it is a two hour commute on public transit from my home each way. The other option, driving, costs me $90 a week in gas, and $250 a semester in parking costs. This adds to the financial strain I already face working part time and going to school. As most SFU students are in the same boat as me, the campus is very empty on nights and weekends and doesn’t support a social atmosphere.
- I expected a little more out of such a large university, having come from a smaller one, that the sfss politics and not taking of credit cards, as well as charge on debit card transactions was a little unfair, since the tuition at this university is more expensive than my previous university.
- financially 'ripped-off'... for example: mandatory residence meal card first semester - the food was very unhealthy and extremely overpriced. We were forced to purchase expensive meal cards, being forced to throw out money away or eat unhealthy cafeteria food. For a university promoting health, this is unacceptable. The money given back for textbook returns is nothing, and they are sold for practically their purchase price. Tuition fees are getting out of control, and the students are gaining nothing in return. Paying $3000.00 a semester for 4 courses is insane. Especially when students are unable to get into the courses they need, and because of this, are forced to take additional semesters in order to get all the required courses. Even distance course fees are unreasonable... paying full tuition etc. especially when you are not even on campus or given a transit pass, and only taking 2 distance courses. Furthermore, there is not social life on campus except for the pub. I was very disappointed in the lack of activities and social life at sfu.
- Academic adviser in [****] was rude and unhelpful, she messed up my credits. The fees are too high and the SFSS has no support from the Union, which tells me SFU does not care about the students. Access to classes is terrible, more seats need to be available and upper divisions should be restricted to those in that major FIRST so we are not left fighting each semester for our credits. Stop requiring Bscience and Q requirements, they do NOT help students as they are usually outside their major and often hurt their CGPA. It is a waste of money.
- course availability study areas engaging campus/university experience refresher/preparation courses that count towards degree for math. especially for older students who have taken time off between highschool and university. the course available for math and english is very expensive, not that helpful, and seems like a waste because no credit is given towards degree
- Haven’t recieved adequate help in advising. And enrollment is torture every semester. Furthermore, tuition is way too expensive.
- Not enough classes offered. Some instructors do not have the necessary experience or are not well prepared for lectures. Some tutorials are too structured and little interaction between the TAs and students. Overall, students are not absorbing nearly as much as they should and faculty is not doing all they can; everyone is doing just enough to get through the system or to make their living, a very superficial system. Last but not least, the tuitions and text books are ridiculously unaffordable.
- I feel that SFU, and more specifically SIAT, has failed to prepare me to enter the job market. I have gained very few usable skills, because most profs simple hand out project work rather than teaching any of the fundamentals. Every project is a group project, so each student was only able to work on what they were already good at, because that was the only way to complete the project on time. For me, that was programming. I have completed many programming projects, but when a computer science students looks at them, they laugh, because I have received no instruction on proper programming methods. Everything I learned, I taught myself using online resources, so my code is a hack job. I can’t get a job in programming, and I didn’t get to learn any of the other
things taught in SIAT because of the group basis. SFU also failed to meet my expectations that a University would be an adult environment where students could pursue their own interests and take on their own responsibilities. Instead, SFU is like a very expensive high school. Students are forced to take WQB courses that they have no interest in, paying large sums of money and bringing down the learning environment for those students that want to be in that class. Mandatory attendance and participation marks do not allow students to take responsibility for their own learning.

- Enrollment system is terrible; late penalties and charges are not explained; getting into classes I need is very difficult
- The tuition is way too high for the campus not to be in better condition
- The washrooms are horrendously outdated and borderline unusable. The school itself is in desperate need of air ducts or something because it is occasionally quite stuffy in there and sometimes stinks of something fierce. The food is a little on the expensive side (Burnaby). Sometimes it feels like we’re playing a game of Grub the Money From the Poor University Students.
- Too much financial burden placed on students. It makes the focus of your schooling achieving a high GPA in order to get a good job or masters position, rather than actually learning things.
- The students feel like being treated as non-valued customers, not as friendly and SFU tries to charge on everything. We pay for student union fees, but not much available space in student union [some campus don’t even have one] as most are reserved for the union staffs. Take SFU surrey for example, there is only ONE microwave for all students to use on the campus, comparing to over 12 microwaves for students in Langara college. There are no hot water machine available for students to use. I really hope to see SFU becomes an educational institute that really cares for the students’ personal, educational and career life. (It’d be nice if we have personal/career counsellors on Surrey campus rather just educational, and also health practitioner). SFU has alot to learn from other educational institute that shows how much they care for their students (ie. Langara College).
- I have to admit, the social media and television gave me higher expectations then I really should have had. It is an all around thing consisting of course registration to the old dated areas of the Burnaby campus to the cost of parking to the cost of being a student.
- All of the below are for SFU Surrey: 1. Lack of MSE undergraduate study area for projects 2. Lack of lab space (for ENSC courses) 3. Lack of proper HVAC (ie. Mech lab is a 24/7 sona. Study space by windows are almost always freezing.) 4. Paying student fees but not getting anything out of it[ie. SFSS problem not solved, lack of clubs and club funds, unbelievable ugly agenda] 5. Lack of parking passes 6. SFU Bookstore prices are too high
- Tuition is almost double than that of douglas college, yet a lot of courses are the same. the bathrooms are outdated only one semester was i able to register in all the courses i wanted too, the other 2 i got into almost none of them. Its built like a labrynth, never can figure out where i am going.
- Unfair fees, making students pay for things they don’t use [activity fees] and charging outrageous parking fees. Students shouldn’t have to pay to park. Also, forcing students to pay for transit.
- The course availability is horrible. From day one I have had overwhelming difficulties getting into required courses, as well as courses that I am actually interested in. This is not acceptable for a university. I’m paying a lot of money to be here, so I should be able to expect to get into at least some of the courses that I am interested in. I strongly believe that by the time I complete my degree I will not have been able to take the vast majority of courses that I wanted to take, and I will have ended up with an enormous student loan for something that wasn’t even really worth it. I have never heard of another university having the problems that SFU has with enrollment, and it has gotten to the point where I am seriously considering transferring to another school just so I can actually enjoy the courses that I take. I have spoken with many people about the enrollment
issues, and no one will take responsibility for it. Something needs to be done about this. Instead of encouraging even MORE international students to come here, why don’t you just focus on getting the ones you have now into the courses they want and need?

- Washroom sucks. Too cold. Overpriced parking.
- Thought the swimming pool shower would be better than it is. It also cost a lot to rent gym lockers. Really lacking power outlets for laptops and electronic devices in 90% of the study areas.
- As a student who works full time to just pay tuition and living expenses, its virtually impossible to get a bursary from SFU. SFU over looks the fact that it is ridiculously expensive and that student loans enable students in the future to get a loan for a house or a car because they spend their whole life paying it off. I would like to avoid being forever in debt.
- Tuition is way too high. Also am not happy SFU is partnering w/ private corporations, such as Goldcorp, to receive funding for facilities. I’m actually ashamed and outraged SFU decided to do that considering goldcorps violations of human rights. Facilities in some areas are unacceptable (i.e., washrooms in AQ). More elevators and ramps/elevators, etc needed for those w/ mobility issues. Some building have poor heating/ventilation. Either too hot or too cold. Washrooms in west mall building smell like urine all the time. Gross. Not enough food vending places that are open late enough during summer semester w/ healthy food options that are NOT large food chains. Downtown campus needs more study areas. It is too sterile there and unwelcoming. Very transient environment. SFU campus is nice, but also quite transient. Need more facilities such as microwaves to heat up our food. In the education department, I feel PDP program has not adequately prepared me to be a teacher. Need courses about learning disabilities/special needs to be made mandatory as part of PDP. Some staff in educ department are very rude and condescending. In general, I have had poor treatment/experience from many of the support staff. SIS system needs to be changed. Very confusing to use. Could be made more user friendly.
- Classes are almost never scheduled for a semester that I would like to take them in, the tuition in insanely high, and the staff at the registrars offices are not particularly helpful.
- Low priority of courses, difficulty to apply for scholarships and low standards of washrooms.
- I am in more debt due to the expenses associated with my degrees/diploma/etc than I ever imagined was possible. In large part, this is because SFU has cut bursary funding during my time studying and increased tuition costs. Education has become unaffordable.
- Not that many choices in classes, not many food choices also expensive, classrooms are cold, washrooms are outdated and always busy. Bus services are horrible, long gaps between bus times.
- Limited space to study, teacher’s are inadequate at Surrey campus compared to ones at Burnaby, and why must I be required to pay recreational fees when I never go to gym’s in Surrey because I live in Richmond and have a gym membership they make this absurd and I considered it a theft done by SFU student fees that I can’t avoid every semester. I already pay enough to this school, I do not believe it is fair or just to pay for things I do not use. It is a criminal offense to make us.
- It was a lot less guidance than expected. Guidance staff aren’t exactly helpful... Some aren’t very sincere either. Also a lot more expensive than expected with all those misc fees.
- Has no much food choice and usually expensive than other places.
- Not all the teachers are enthusiastic about their work. Most of them are boring and unapproachable. Thu buses don’t come often enough, especially during night time. I have night classes and I can wait forever for the bus. Many times, the buses are full and it refuses to take anymore students. The washrooms are really disgusting. I tried to take more courses in Surrey because it has a better facility. The tuition is very expensive. I don’t feel like I am getting the
value for the service. Some classes I have rude teachers and I basically learned nothing from lecture. I have to read the books and learn from there instead.

- I thought there would be more help available and I thought school would be a bit cheaper. But I guess those are normal expectations of a undergrad student.
- The overall facilities have been very influential in a negative sense. In a general sense, the atmosphere is very dim and the settings unnatural (cement walls give a “prison” like feeling). There is definitely a lack of a comfortable group area (the library rooms downstairs are way too small, the larger study area too crowded and nosy. Ironically, the best area to study in a group may be in West Mall around Tim Hortons). In terms of classes, many have been unnecessary towards the degree given, and the WQB requirements are of no help at all. From conversations with many students, it is acknowledged or assumed that the WQB requirements are simply a way for SFU to push more courses onto students, increasing tuition.
- MSE course curriculum is not really flexible. So, it is really hard to manage my life plan, and no one can guarantee that exact schedule of technical elective courses for 4th year. Also, based on MSE curriculum, it’s strictly hard to access Burnaby campus. Burnaby has more choices of elective, but normally time is not allowed me to be there. That’s my worrying for next year. And MSE does not look well organized yet. Lab is really small and I have no free access to the lab. So, it limits the experience of lab facility and skill.
- I am just a dollar sign. Most of the Syllabi I read focus on penalties, instead of inspiring students. This is off-putting. I don’t want to take a course from someone who is unapproachable before I even meet them. I had a professor reschedule a summer session course two months early with two days notice. Apparently, as i found out a year later, she was pregnant and wanted to fly home to England for the delivery. The [****] department let the prof get away with it at the inconvenience of 18 students; the department neither apologized, nor offered an explanation. I am the one paying their salaries, they seem to forget this. Yes, they offered to accommodate students to get into any course they wanted. But they lost my trust for allowing such a stunt in the first place. Obviously they do not know what their faculty are doing! I never expected such unprofessionalism. The cost of tuition keeps going up, and the quality keeps going down. Exams are scheduled on weekends so no one gets time to study. When I am on campus during exam period there are more empty classrooms than empty ones, so I don’t see why this is necessary. There are no weekends, or days off, as a student anymore. I am expected to be available 24/7. Group work is a waste of time. And W courses are a joke. The only way you learn to write is by writing, not be reading and talking about writing. I have been given instructions for writing papers that are twice as long as the papers I have to write. I have also found that the History department schedules many of their courses for the same days and times, making it impossible to take all of the courses you want or need. I’ve mentioned this before, no one cares. I am just a dollar sign. These survey’s are a waste of time.

- commuting [better bus routes that makes commuting easier] - atmosphere [very depressing, not lively, no campus life] - Professors [some are not very knowledgable in the courses they are teaching] - TAs [some do not know what they are talking about] - Parking [fees are increasing spaces are limited] - study areas [there is lack of space and comfortable study areas ex. the new marble tables at the study area bellow image theatre are very uncomfortable - it is more for looks than efficiency]
- I thought university would be a fun balance between school and extra cirriculars, with nice places to hang out and study on campus. Inflation on all costs associated with school are outrageous
- the outlook of the school is a bit old. Transportation is not very convenient. The food here is too expensive and there is no student discounts.
- SFU has not provided me with any reason to stay motivated and complete my degree.. the high cost of books and tuition is a major factor in this, as well as the difficulty in registering for required courses.
I have found the building has been run down, classes barely have any places to charge computers. Advisors do not seem to care or want to help, instead they send you information that states its your responsibility to take the courses you need even when you have figured that out and are asking for help. Career advisors have told me I can do anything with my life instead of telling me what i can do with my degree as I have asked. Classes are expensive but I can never seen to get the ones I need and even if they are offered they are either a) full or b) offered at Surrey and only for those students which is frustrating. Also, because I cant get the classes I want I am way behind my personal schedule of when i want to graduate and my enrollment date seems to get further and further behind others, making it even harder to get the classes I need. 

It demands high tuition fees, yet it is a low par institution, with mediocre education, and extremely terrible Harbour centre library staff. Don’t even get me started on the Registration office people, whose voice on the phone is extremely unprofessional. It forces us to pay gym fees for a gym that we never even use, and the downtown and Surrey Campus, although nicer in appearance, are extremely lacking in library material. There is no good quality coffee, the class schedules lack variety and work accommodation, and many professor go extremely off tangents. 

The cost of not the tuition but everything else that is related to studying at SFU and the lack of available equipment in classes. Such as having to share editing rooms and cameras. 

The course availability and time slot for registration seemed very unfair. I barely got any of the classes I wanted this term and next term I also have a late registration date. Also, available parking passes at SFU Surrey are very limited which is frustrating, and Burnaby parking passes are overpriced.

Every student pays tuition, for student service fees such as agendas. I do not find these useful at all. I wish we could have cut backs on certain things. The food on campus is so unhealthy or expensive. If Safeway was close, I would go there instead. Technical difficulties happen with videos(sound being an issue)during lectures. Study carrels can be updated. Usually newer faculties get more funding while other areas of the buildings are neglected and dire need of revamping. More importantly, tuition fees keep rising but the quality of education remains the same. 

Campus is really run down and dreary. Registration is always a huge headache because I never get into the classes I want or need. One of the advisors is not helpful at all, while the other is the complete opposite but is at the Surrey campus which rarely offers classes in my section. The food selection on the Burnaby campus is awful and way over priced.

The general atmosphere, and I think in part this is to do with location (but the Surrey and Vancouver campuses are great). The Burnaby location leaves much to be desired, and I don’t think there is really much that could be done about this, aside from updating the insides of the library, and AQ, so that it is more warming and inviting (in credit, Blusson Hall is beautiful). Also, SFU should really really look at having cohort-style classes. Many of my friends at UBC have developed life-long friends because they’ve taken classes with the same people (for at least) a year, the same goes for BCIT. Also, at first I thought it was great that SFU has such an open system for registration. One can drop or add classes as they please, without having much direction. It may not be the case for many people, but certainly for me it turned out to be not so great. I’ve gotten to explore MANY subjects, but now as I’m near the end of my degree, I think it would have been better to have had some ‘mentorship’ from advisors, or grads in the field, so that the system is a bit more ‘tighter.’ It would certainly help students get out of university in 4-5 years, and probably in the long run, would be financially better for SFU (more ‘new’ students, more $$$ right?). Again, I may be one of the odd cases, but I’ve been here in the post-secondary system for a long time, so I have lots of opinions and views on it. Some of the classes I’ve taken have been very weak, to say the least. I can’t believe I paid money for some of those courses! I can guarantee in some classes, 95% of students don’t care about the material, but they are taken them as a requirement (and of course this is not just psychology). There’s also alot of classes that
are very interesting too, so this is not really a criticism but more of a reminder. I feel that the university system is very theoretical, and often, not very practical. It has is less about education, and more about ranking according to standardization (read pages 1-50, and get a test on it). Labs are also very boring, even in science. I have a few PhD friends who work in the labs, and they’ve often said that they almost always hire BCIT students over SFU & UBC students in labs (for example). In the real-world, yes, people want to know that you can think, but writing a 15 page-paper on a topic that few people would care about, does not mean much, unless you go on for a Masters. Another thing is the use of technology, which can be good or bad. Sometimes it is a bit too much, and I feel that people would learn more from writing their own notes in a more traditional-style lecture [or overheads]. Plus you have to print all this stuff out, and not all professors use WebCT (some use their personal sites, etc). It needs to be streamlined at least. Lastly are textbooks. Students are getting screwed over with the textbook prices, and I’ve gotten to the point that for the past semesters I rarely go to the bookstore, I always use craigslist. This idea of ‘updating’ new editions is ludicrous (adding a figure or two per chapter). If there are such important updates, surely professors can make students aware of that. I feel like every 3 years, would be a good time for new editions. But not every semester or year.

- First of all you expect the friends you make in orientation to be your friends for a long time. I never spoke to them again because the orientation group I was placed in had students from science classes, whereas all I was taking was math classes. I would have loved for fraternities or sororities. I have felt so left out and out of place in my degree (I’m a caucasion girl getting my BSci in mathematics) and have never felt comfortable with my classmates. I would have loved for a girls in math club and to have been provided with more opportunities as a girl in math. The commute is horrible and so I would have loved to have completed my degree at the Surrey campus. My professors have been less than helpful in my success in their class and the price of food on campus is way too high!
- As i mentioned before, the lack of teaching ability professors have, it is always TOO cold or TOO hot, disgusting washrooms, expensive food
- Being an overall community, now I just see SFU as looking out for itself taking students money. Parking, tuition, books, etc are too expensive and the university fails to do anything. I tell any of my friends or family applying to university to go to UBC, at least they will enjoy their experience
- The student body is disengaged, they pay to high tuition and work too much. The campuses need to facilitate better student space. It is a [****] shame that because of the four campuses, what was an interdisiplinary university is gradually being compartmentalized.
- It does not give enough founding for students to finish their degree and does not replace retired professors. It also does not provide the best learning material.
- I returned to SFU as a senior student with a fee waiver which was cancelled for clearly political reasons masked by financial fear mongering.
- The learning process at the university (the teaching, assignments, exam system) is not feasible to the true component of “learning” or “understanding”, but more of reading, memorizing, cramming. Short period of time with wide range and deep range of topics that concepts, ideas are not well covered in the classes do not make the learning process well. The professors and TAs are not always helpful, and sometimes going to class in more a waste of time, when not much learning is done. Assignments and lectures and textbooks are often not even well-related or even necessary, and requiring us to buy it, without even really using it at all causes economic inefficiency, dead weight loss. Professors should be more prepared and provide lecture notes before class because having a pre-read before class and taking notes on the lectures notes helps students recall better and easily retract information. 3 hour lectures are also not feasible, the professors are tired, the students can’t focus. The maximum time a person should study is only 20 minutes, then break, then study again. This kind of lectures don’t enforce us to learn the materials we really should be learning. Some of the 50 minutes tutorials are really pointless,
and nothing is done in the class, just a way to get students to come to get the 10% mark. Sometimes the material covered in lecture is not even gone over in those classes. For some exams, professors don’t explain the format, and expect you to fill in a page of quotes, that were never even mentioned in lecture. They were scattered all over the textbook and hard to identify. Then, there was the time in another class where the Prof started crying in front of our class, making us feel guilty because she felt we didn’t like her teaching, yet we didn’t do anything. The roads condition up to SFU is really bad itself [cracked roads], yet the commute. I take the 143 bus up to SFU from the First main stop at Coquitlam Station from another bus, and it is often a hassle getting to school. The buses up to SFU are often full at 8:30-12:30 then 3:30-6:30. And when I mean full, I mean the first stop I get on for the 143 is often crowded with students, like packed to the point I can’t see out from the bus if I look on one of the sides. Often at those times, over 30-50 students are left outside waiting for the next bus, which doesn’t even come so often! Yes, I tried taking the 145, which is an hour more of transportation for me. It is just as crowded as well, but it comes a bit more often then the 143. The 143’s schedule is also bizzare as it comes at different times and accordingly to Translink’s website when I follow their proposed schedule I should get to school at 12, but always end up about half an hour later. This is the problem between my first bus and 143 and the scheduling of the system. Yes, I have already written to Translink, yet nothing is getting any better.

- I feel that I was not prepared enough for university. Maybe it is my own fault but I am extremely disappointed by the lack of community and cannot find myself “fitting in” at this school at all. It is difficult to find answers to questions I have (about school, courses, etc.) I also am very disappointed by the staff [profs, TAs, registrar employees, etc.] Everyone speaks to you like you are an idiot and treat you poorly. They don’t care and don’t even hide this fact. I remember waiting at the registrar office to ask for information on my RESP form and I sat there for 30 minutes (I was the only student waiting) while the ONLY station open had a woman working, talking to a man and eating cake with him. I was appalled and could not believe that they were doing this DURING work hours (as listed on their white board). So far I have not had any use of any of the extra fees I am paying to attend university [student fee, gym fee, whatever else fee beside my ACTUAL TUITION fee]. I have financial difficulty and have to be careful about how I spend but I have to pay fees for things I don’t even use and this does nothing to help the stress I already have from being a student. To be quite honest, the only thing SFU has SUCCEEDED in doing is giving me [undiagnosed] clinical depression and anxiety.

- my first semester I was given 2 student IDs and was unable to register. -my second semester [****] [Advisor] completely flipped when I asked her if I could swap a course (I had never met her prior to that encounter and I had written permission from the professor). She lied about me to the chair of the [****] dept. [****]. The dean was given information about all of this [including the fact that there was a witness who confirmed my story - the chair’s very own assistant, [****]] and he completely ignored it. With her lies I was dropped out of my classes, still received letter grades for some (even though I was not attending classes) which placed me on academic probation. I was given penalties and fees and was forced to drop my student loan because she took me out of classes resulting in only attending part time. -also my second semester, I was repeatedly charged by the library for books I had never taken out. In fact, I had never even used the library services at that point. -[****], a sessional professor from Douglas College, changed his grading part-way through the semester changing the breakdown of marks, this shouldn’t be done at any point unless it’s before classes begin so students can choose if they wish to remain, after all, we are paying for our grades. -SFSS was inactive (still is I believe) yet we are still required to pay almost $80 per student for services we are not receiving and no refund? Where has this money gone? -finally, and obviously considerably less important than any other fact mentioned, I attended “K’naan’s concert” confirming my point that SFU cannot seem to do anything right.
The Q-W-B requirements are not necessary. Taking these courses waste my time and money. Often these courses are difficult and add unwated stress.

Lack of course offerings; lack of social activities/opportunities on campus (not enough clubs, clubs meet at inconvenient times that conflict with classes, absolutely NO socials/mixers unless you’re a Science major, few on-campus events); classes are far less interesting/valuable than expected; textbooks are more expensive than anticipated and are rarely necessary for the class; food options on campus are too expensive, very limited and often poor quality (Renaissance cafe? Expensive, poor-quality imitation of Starbucks, and do NOT get my started on the campus cafeteria - I found multiple hairs in my vegetarian lasagna during orientation, and have refused to eat food there since. Unsanitary, poor quality/preparation, tasteless/unappetizing and limited options all contribute to my dislike of eating at the SFU cafeteria); lack of facilities (limited washrooms, poorly-maintained washrooms, inability to find study space/even a place to SIT DOWN, lack of electrical plugs); not enough fiction books in the library, can rarely get them for more than a week due to single copies and multiple holds; lack of free printing (did you know Douglas College gives you a hundred pages FREE a semester? FREE! And they charge less in tuition. SFU is charging me 3x Douglas and yet is giving me fewer courses, limited facilities and almost no service); poor transit service to/from campus (buses don’t run often enough, morning buses are almost always full, requiring me to come to campus more than an hour early unless I want to be an hour late!); unappealing classrooms (uncomfortable seating, no windows in most classes, not nearly enough plugs - almost NONE in lecture halls, yet everyone has a laptop and most people have classes back-to-back, heating is COMPLETELY out of whack, resulting in freezing cold classrooms and lecture halls at Burnaby and ESPECIALLY at Surrey during the fall/winter, and hot/stuffy rooms in the summer, etc). In short, SFU has failed my expectations in EVERY category I can imagine - I am sorely disappointed, and were it not for the fact that no other university in BC offers the minors I wanted, AND almost none of my SFU classes transfer, I would go elsewhere. I’d even go to the United States for schooling, knowing my tuition would be even higher, if it meant I got proper services and the courses I need - again, if only my SFU courses transfer. You have to wonder about the reputation and credibility of a university if most courses from it don’t properly transfer...

Sessional Instructors are poor. In 2 classes I have taken, I have felt like more of an expert than the professor in the course that I had to take. Students I have to compete with on the job market are getting the same degree, and yet can hardly write in English, the degree is very, very, very, expensive, system is unfair against students who need to work, the education I am getting could be taught in the work place better than the university can teach it.

Courteous/Helpful Service

It’s difficult to plan your courses not enough help available for this or clear explanations online. Difficult for introverted people to become a part of the community too.

difficulty getting answers to my questions from academic advisors, services ONLY offered at SFU Burnaby (which is over 2 hours roundtrip bussing), little to no extra curriculars at Vancouver campus that I am aware of (ie. clubs etc.), teachers reading off lecture slides instead of teaching, U-Pass only available during business hours during the week (inconvenient for SFU NOW students who work full time and are taking weekend classes)

The student community, look at how they are handling the budget depletion by locking out workers. The classes, not as engaging as I thought. The academic advising, its like they keep sending you to other people who send you to other people and no one helps. The facilities, they aren’t well kept, the Surrey campus is beautiful and new and the burnaby one is old and depressing. The program options are very limited.
• I have a B.Ed from Concordia University and doing a PBD at SFU, I expected better quality courses. However, I got audio lectures that were 13 years old in fields that change quickly (terrorism). I also have a mandatory class that I need to take that is not available online an it took me a 3 months to get an answer as to how the situation could be remedied. I expected better quality education and service and I got less than when I was at Concordia.
• Too much transit, not enough academic help; Too many international students, not enough student services
• SFU is unfriendly, making it a very unpleasant experience as a new student. Admission requirements are not firm, leading to mixed abilities and prerequisites in courses where standards would place everyone on the same playing field.
• The environment os of poor quality. Courses are poorly regulated. Campus buildings are in disrepair. Too much bureaucracy when trying to get answers from administration or get services provided
• Few instructors/too many students. Forced to take courses that don’t apply to requirements of career. Forced to take course at other institution. One course nearly identical to another I took last summer why not combine those two courses into one and offer Level B testing course?). Course content/research suggests to teach/assess in styles inconsistent with current practice of most instructors (most courses still stand and deliver and high stakes assessment). Distance ed. format of tutor/marker needs rethink (feels like quality of instruction diminished). Whole format feels like modification of correspondence courses from the 80’s rather than elearning available through other institutions. Universal fees should be user pay (way too many and nearly doubling cost of school). Governance/bureaucracy huge and unwieldy requires streamlining. Too many times told not my dept. Everyone blames someone else. Too many forms to fill out (review and streamline). If banking can be done online, no reason why transcripts could not also be secure online. Way too expensive to include transcript with every job application (better to have one that can be included in resume online). Why does cost of transcript vary so much from school to school? Bring this up when meeting with representatives of other institutions.
• It is not the social experience I thought it would be. I also thought that what I learned could be real life knowledge but I feel like it isn’t applicable. I also only hear about how it is impossible to find work if you only have a bachelors degree. The university is never discouraging as I have had career and academic advisors tell me that unless I get a masters I will be jobless or making a very poor salary; this is instead of trying to support our job searches or ideas. They made me very anxious about my future.
• I have been given wrong information by the advisors on various occasion and now I see a few advisors before making any decisions.
• Wow where to begin. My department refuses to offer courses or grant equivalents in the time that I have been here, permanently affecting my transcript. Further, I sought health services and career services at Vancouver and found very little support. After booking a health appointment for 3 weeks in Vancouver, the counsellor asked me if I wanted to go to group sessions in Burnaby. I said no I would prefer to stay in Vancouver. When I asked her for help in dealing with depression and academic difficulty, the answer I got was "what do you expect me to do?" How about care? I was an honours student. Still could be. But I find arts policies so rigid and outdated. BA programs are left to fall obsolete by the wayside when they should be reinforced by the administration and RECOGNIZED as the bread and butter of this school. Posts for profs are frozen, and no new curriculum is added, due to “budget cuts”. This school could be one of the best in Canada but it’s spread itself too thin, trying to be everything to everyone. Issues of the environment can be incorporated into BA programs. Most of all the school has failed to build bridges with careers for students. BBAs are sequestered in one building, BAS in the other. How are we suppose to work together to make the world a better place in the work-world if this kind of segregation starts right in university? Did you know that anyone who went to a college for more than 1 year is
ineligible for coop?? Seriously. I went to Langara but was refused coop because you are required to commit to 3 summers and I will be graduated before that time. Furthermore career services is only offered at HCC on Fridays. Oh, and you can’t book an appointment either, it’s first come, first serve to call in for 9am and hope you get a spot. The profs are divided into 2 camps. Those that are career driven and find teaching a waste of time, and those that love teaching but are bitter from the mandate of their job to publish or perish. This system needs to change so that profs don’t needlessly spend their energy on aspects of a career that they hate. If they love research, go do reasearch. Love teaching, great, be the best teacher of your field. A lot of profs do not utilize webct or open sources either, I paid over $200 for hist [****] textbooks this year. This is completely ignorant and unfair to students.

- The university in general does not give a very caring atmosphere. It is often difficult to seek help from administrators, and it often becomes a chore to get anything done for oneself. Given the fact that we spend a considerable amount of money to be at the campus studying, it would just be nice if the university put a little more effort back into students in terms of equipment, better courses, and better services to assist us with

- Not able to get the courses I wanted, and when I talked to an academic adviser, they gave me advice that almost caused me to lose my scholarship because I was unable to register in the sufficient amount of courses. Also, generally unsatisfied with the financial assistance procedure for using external scholarships to pay for tuition. Library at SFU Surrey needs more study space.

- I am completely depressed about my university experience. The rooms are usually cold especially 2600 in surrey. The teaching methods are not very helpful and I am just left out in the dark struggling to understand the basic concepts and then struggling over the hard concepts I must understand to reach the class average on the midterm. Sure I can go to the office hours, but I have dealt with teachers just yelling or not making sense at all. On some exams, students struggle with time rather than expressing their understanding on concepts that they have studied on their own for many, many, many hours. When I am planning to stay on campus to study, I find out that there is no space on the tables or the computer labs. Also, I had chosen SFU in some part due to the summit scholarship and repeated chemistry 12 in order to recieve it. However, I had called in and asked if I could use the monies next semester when I would take 4 courses and the lady said yes. So in that next semester, I took 4 courses and was told my scholarship was cancelled because I needed to maintain a specific GPA in my previous semester. I was angry because in the document I got it had stated that first installment is based on the 90% average from highschool (there ws no need to struggle through chemistry for a second time if the schoolrsihp was going to be cancelled because I was misled). I remember how scary the first chemistry lab course was as I would shake and continue to write what I didn’t understand. I have yet to take my next chemistsry class because I have had a horrible experience with the first chemistry course. Overall, I think this SFU enviroment is too independent where one is left to teach themselves, lower their expectations about their grades and just suck it up.

- Overall, the lack of classes offered at the Burnaby campus, the inadequate lecture halls/auditoriums, poor facilities, poor student services, and the over-priced textbooks.

- Staff neither helpful nor willing to help [and if they help, they seem to do so under obligation only], website difficult to navigate, go.sfu confusing, professors impersonal [and generally not accommodating to personal circumstances]

- I can’t choose the course I want to take. The [****] Advisor sucks! She doesn’t even try to help students.

- This school is disorganized. I thought there would be easy access to information regarding program planners for my degree, but instead I am sent from one department to the next without any real information. There should be a centralized place that helps to connect you with other areas of the school. It seems everyone does a different job, and no job all at the same time. I can’t even count how many times I’ve been told by SFU staff that’s not what I’m here for. Well
then what ARE you here for?  This extends to almost every department, especially those in the Maggie Bentson Centre.

- All of the social events where one can make friends are in the evening, and since I have a two to three hour commute from my home to SFU. Also, I can’t access the student services that I was looking forward to for so long, which were part of the reason I chose to come to SFU rather than UBC in the first place. The lockout is inconvenient, and while the SFSS claims they don’t want to go bankrupt, they’re still giving away wages of the locked out employees in free beer and pancakes, which angers me. The SFSS board of directors need to sit down and talk with the employees, and figure out a compromise. The lockout is extremely inconvenient. SFU is famed for its social programs, such as the Women’s Center, and not being able to access the programs students paid for is part of why SFU failed to meet my expectations.

- I am just generally just disappointed in the lack of interest in any student that is not in what is deemed as an “important” facility. I am an arts and culture student who wants to try out as many courses as I can which are related to this but am never able to fully get what I want due to conflicts in schedule as well as information available to me. Whenever I go and inquire about certain classes etc with staff who could help me, they are very interested in my problem until I mention the fact that I am an arts student interested in majoring in visual arts. This annoys me to the extreme because they don’t take me seriously nor do they care about my well-being anymore. I know taking visual arts at SFU isn’t the best on a resume since SFU has such a horrible program, by the way they treat their students and staff, but I was actually interested in trying it out until now.

- Not a very friendly learning experience, very high food prices making it very hesitant for people to buy, low course availability at some times. Not knowing people the most

- FEE, FRIENDSHIP AND STUDENT SERVICE STAFF
- I came here to learn, not to be jerked around every day by administrative [****], and have every last cent I own gouged out of me with a rusty hook.

- Unfortunately, the intended design of the school wasn’t meant to encourage community, but it’s certainly important. The residences seem to gain the most out of the “college experience” but commuters are left completely in the dust. In addition, our student society has failed to act in a responsible manner that is conducive the student environment. I don’t call a lockout an improvement of service, people need those things. And I certainly don’t call adding TV’s to Mackenzie Cafe and Triple O’s a good use of money. Shouldn’t it be used for things that actually help us? Eg. Hiring teachers, improving washroom sanitation, improving community outreach and the like.

- The campus is hard to get around on and just plain depressing because of the gray concrete. The professors are hard to get a hold of and sometimes don’t care about anything but their research. Some TAs do not know anything about the subject that they are teaching or they have difficulties with English. The advisors do not advise at all. They just say, “It’s upto you”. Classes are difficult to enroll in because they are always full.

- Degree requirements are too complicated, even advisors don’t know exactly.

- The fees we have to pay are ridiculous, eg. gym fees when I do not even use the gym, dropping course fees [very ill-informed of this]. Many of SFUs staff have a bad attitude and a patronizing way of talking.

- -poor course offerings -not enough travel opportunities -bad academic advising

- I thought it would be easier to get a hold of people for class help as well as course help, course selection help and the varieties of counselling

- It’s just not that great of a school. It’s too focused on expanding courses and space when it should be focused on ameliorating the spaces and services it already offers. SFU could be a really great place to go to school if it focused newer innovations on what it already has. Ideally SFU would strive to be a leader in sustainable development.
• Various difficulties with the student services primarily the registrar, - no real student life - police would get called to townhouse parties - where everyone on campus is at least 18 and drinking and driving is not an issue. The campus pub has no real student deals and is actually pretty expensive. No free concert events etc, - investing in too many people that cannot properly speak/write English and caring less about their grades than people that have lived in Canada their whole lives and have a good understanding of the English language.. seems like a money issue - can make more on international fees and so have lower requirements for people over seas and do not invest in local Canadians - who will actually stay in Canada and invest in the future of Canada!

• The buildings were all in need of updating. Even something as simple as re-upholstering the chairs in the lecture halls would help a lot. You feel like you are spending a huge amount of money to attend SFU, and yet the whole place (Burnaby Campus) feels pretty run down. The academic advising is also a little lacklustre. When you go there seeking advice, it seems like the advisors have set answers that they give to everybody. They just fill out a piece of paper directing you to some other resource, and then send you on your way. I have never left an advising session feeling like I had been given adequate answers to my questions.

• Rising tuition rates. - Subpar, generally incompetent teachers. Being accomplished in one study is one thing, but competent at teaching is another. - Lack of availability for courses. - Absolutely horrid transit. Busses, especially the 145, should be more frequent during peak times. - The textbook purchase/resell system is terrible. It is expected for students to lose money when they trade in a textbook, but to consistently lose (on average) over five hundred dollars from textbooks is absurd. - [****] advisor, specifically [****], is not very friendly. Terrible advisor. - Overpriced everything at the cafeterias. Thank goodness for Tim Horton’s and Subway. - Consistently full computer labs, and lack of enforcement of rules. It is frustrating to see other students use computers for gaming and entertainment purposes when students who actually need computers for educational purposes are stuck waiting. - Expensive parking.

• help to students that need it and seek it hasn't been there. many of my fellow students agree aswell. there are not many options to students who have a low gpa on the things they can major in and when seeking help there was almost no help what so ever in academic advising even after seeing many advisors if i didnt have the grades. the advisors were rude after looking at the transcript and didn't offer much options. some advisors didn't know much, i felt like i knew more then them and some were asking me why i came because admission into the faculty was impossible with my transcript

• The program that I am in was sold as being much different than it turned out to be, which is highly disappointing. Being forced to take all of my required courses in the evening is extremely frustrating. This is only further compounded by the fact that many of my required courses are not offered every semester and are often run concurrently. The lack of communication between the Education department and its students is exasperating, and I find that there are many things I should have been informed of when I started my program but wasn't. My experience trying to communicate with the undergraduate advisor [****] was anger-inducing, as she was dismissive, rude, inflammatory, detached, and spoke to me with an air of bored superiority that was all together aggravating and did not help me in the slightest. I find the lack of information regarding the program that I am in to be shocking, given how important every little detail can be. As well, I am discovering the lack of actual instructing at SFU to be rather disappointing. I do not feel I have gained much from my time here.

• I expected a little more out of such a large university, having come from a smaller one, that the sfss politics and not taking of credit cards, as well as charge on debit card transactions was a little unfair, since the tuition at this university is more expensive than my previous university.

• Academic adviser in [****] was rude and unhelpful, she messed up my credits. The fees are too high and the SFSS has no support from the Union, which tells me SFU does not care about the
students. Access to classes is terrible, more seats need to be available and upper divisions
should be restricted to those in that major FIRST so we are not left fighting each semester for our
credits. Stop requiring Bscience and Q requirements, they do NOT help students as they are
usually outside their major and often hurt their CGPA. It is a waste of money.

- I spent about 3 years trying to decide my major. I went to several advising sessions and nobody
was informative and helpful enough. None of them actually tried to speak with me to see what I
want or need, they just wanted to hand me pamphlets and website cards and information sheets,
and get me out of the office

- Haven’t recieved adaquate help in advising. And enrollment is torture every semester.
Furthermore, tuition is way too expensive.

- SFU has heavily failed my expectations in nearly every aspect of my program. SIAT is an
immature program, they have their heart in the right place but are oblivious to the realities of
their program. As you may know, SIAT has three streams: Design, Media Arts and Informatics.
Design is the most populated and passionate stream, followed by Media Arts, with Informatics
left somewhere in the dust with a small enrollment population. Despite the fact that the only
really GOOD design classes in the Design stream are constantly overcrowded (I mean this
semester one class is 4 hours long because of how many students are crammed into one section)
and ignored by the higher ups. Instead of providing space and support for the design stream, SFU
has been doing the opposite. Our courses are continually modified and changed around, and we
have even had our work space removed from us this year. We have too many design students for
the amount of work area SFU provides, and they want to give us even less. So while SFU is
actively working AGAINST its own design stream, SFU is heavily over-supporting informatics and
its fictional student body. SFU seems to think that informatics is a packed, important program
that constantly needs more support and resources. IT IS NOT. The enrollment in informatics is
always significantly lower than the other streams. On top of this, the programs make no sense.
SFU calls it a design program, and sells itself to the students as being a great design program
that will get you an amazing job, when it couldn’t be further from the truth. In the entirety of the
design degree, there are only 4-8 courses that are actually directly relevant to design. The rest is
largely filler, or related to other fields. Even the math requirement for design is completely
dait, and if anyone higher up at SFU actually cared even 1% about SIAT they could come see this
by being on campus for an hour. Every single year, for many years, the absolute best of the best
SFU SIAT students have been held back for a year or more with the math requirement that SIAT
has. These students are going off to work for the best firms in the world. These students are
who SELL SIAT for SFU to potential students by showing off their work at your open houses and
exhibitions, but SFU will take the credit and then tell the student to go away. These students that
are the best designers in the program DO NOT NEED the math course SFU says you do. I am
another one of these students, I have continually done well in the SIAT program, I have three
separate projects in your online project gallery, I am repeatedly present at the SIAT open houses
to demonstrate projects and educate people about the program. I have completed two out of
three streams, and a field school. I have mentored other students. But yet I am told that there is
no way I could do the program without math 130. Guess what? I, and many others, did exactly
that. SFU ignores its students, insisting it knows better, based on....nothing, and forces them to
stay enrolled, paying for one class a semester, over and over until they either fail too many times,
or finally pass. It is painfully clear that SFU doesn’t have any interest in addressing these
issues, and how little they seem to care about SIAT. Go ask the average SIAT student about the
higher-ups at SFU and I guarantee 99% will have no idea who they are. Now that really shows
you care about your student body, by being that distant and uninvolved in one of your more
promising programs. So yeah, as you can tell, SFU has failed my expectations, and the
expectations of most of their SIAT program. This CAN be fixed, but SFU is stubbornly unwilling to
listen to what is REALLY going on. Instead, they speculate wildly and give informatics more
space, because they think that is the problem. Swallow your pride for 10 minutes and just LISTEN.

- I came to SFU with the impression and notion that it would provide me with equal opportunities to advance my career and education. However, I have quickly learned that it is little more than a commuter school. I have decreased opportunities for attending the only Medical School in the area and little guidance was given to me during my time here on how to even go abouts applying for Medical School elsewhere. Contact with advisors are limited. And the usefulness of the meetings are doubtful. I work full time to support myself and my family. It is difficult difficult to balance work life and school, yet school does not provide adequate alternative advisory or even alternative schedule for courses to help me meet my educational goals. Courses such as CHEM 121 or courses which require mandatory attendance 3 days per week in the middle of the day make maintaining work and school difficult. I have to sacrifice one or the other in order to carry on. As such, I still have not completed those courses. Cause without work to sustain my life, how do I attend school? Also, this predicament missing these essential courses to my career could have been avoided if I was ADVISED I needed these courses to begin with.

- Being a transfer student I soughted academic advisor help from [****] and she misinformed me on how many more courses I needed to graduate and as a result I feel I have wasted my time and money and also had to request a course overload to complete my degree because I was informed I would be one credit shy of my degree.

- Different department advisors giving different information and mixing things up for me to get classes I need for my major. Not enough course times offered for some classes hard to get

- Before coming to SFU, I had a hard time understanding the emails I got, what said what in which email. For example, I didn't know I had to activate my account before I had to register for classes, which was why I didn't get into as many classes as I wanted to. It was also difficult getting in contact with people from SFU, like the Registrar/Student Services. I emailed, but, of course, it takes too long to get a response. I would then call, and be on hold for about 15 minutes until someone eventually picked up my call, answered my question, and it would take less than one minute. I understand Simon Fraser is a big school, but coming from a smaller university to a bigger one, I didn’t think it would be this bad.

- Buildings weren’t as nice as expected, classes not always available, subject to availability. Not enough help access to degree progresses.

- Bureaucracy can be stifling - pretty much anything that SIS can’t do needs to go through a half dozen people first. Many of SFU’s administrative personnel don’t seem to know what their role is, or, what the roles of others are, so a lot of time is wasted trying to find ‘the right person’ for any particular task. Additionally, it is brutally apparent that the university really only operates to make money - not educate students. FIC and the ramroding of %50 more foreign students (who will likely have abysmal IELTS/TOEFL scores like the students you currently allow already do) is the university prioritizing profits over quality of education.

- Small things, but specifically ESL TA’s or TA’s that are not helpful, [****] Advisors are not helpful at all [although [****] advisors are very helpful], not enough quiet study space, not enough lounge areas, not enough eating areas with microwaves etc, not enough “School Spirit” events where the entire school mingles and participates. i.e. Lib Dub type events or any kind of events really..

- I want to start of the positives: The welcoming atmosphere at the Surrey Campus. Also, its close vicinity to skytrain and recreation. Gorgeous looking library, study space, washrooms, and having special access key-cards. Unfortunately, having been to both Douglas and Langara campuses, I am not quite satisfied with the level of teaching and instruction given by some of the staff, mainly front-end student services and a few professors teaching intro computer courses. I’ve seen better instruction and expect better instruction from a big name university with higher tuition fees.
• tuition is way too high. also am not happy sfu is partnering w/ private corporations, such as goldcorp, to receive funding for facilities. i’m actually ashamed and outraged sfu decided to do that considering goldcorps violations of human rights. facilities in some areas are unacceptable (i.e. washrooms in aq). more elevators and ramps/elevators, etc needed for those w/ mobility issues. some building have poor heating/ventilation. either too hot or too cold. washrooms in west mall building smell like urine all the time. gross. not enough food vending places that are open late enough during summer semester w/ healthy food options that are NOT large food chains. downtown campus needs more study areas. it is too sterile there and unwelcoming. very transient environment. sfu campus is nice, but also quite transient. need more facilities such as microwaves to heat up our food. in the education department, i feel pdp program has not adequately prepared me to be a teacher. need courses about learning disabilities/special needs to be made mandatory as part of pdp. some staff in educ department are very rude and condescending. in general, i have had poor treatment/experience from many of the support staff. sis system needs to be changed. very confusing to use. could be made more user friendly.

• Classes are almost never scheduled for a semester that I would like to take them in, the tuition in insanely high, and the staff at the registrars offices are not particularly helpful.

• Stupid W/Q/B requirements that have only taken away from the courses i really wanted to take as I can’t afford to take that extra time for ‘personal’ courses that interest me. Not enough spirit on campus a la UBC. Quality of the ugly buildings are ‘welfare’. I am a transfer student from UFV and I wish I had completed my degree out there instead. Not enough courses offered in what I like to study - POLITICAL PHILOSOPHY - too much emphasis on International Relations! Can’t get an appointment when I wanted to work on my resume [I live in Langley so its not like I can walk to campus - I have to plan my day out and make sure I have enough time off] The ‘everyday racism’ of students and some teachers (I am an Aboriginal student)

• Not enough class availability not offered many times throughout the year. Low seat availability. Not enough help from advisors.

• Student support services (for non-aboriginal, non-physically impaired) students are lacking and unsatisfactory. General academic advisors are uninformed and unhelpful, without the ability to provide program/department options and information for consideration. Specific program advisors are lacking in approachability/ease of access for exploring program and student support options- unless students already know exactly what they want and meet all requirements. The Center for Students with Disabilities is not prepared to assist and accommodate students with learning disabilities, and is frustratingly disinterested in student advocacy and support for specific academic challenges. SFU administration services are not clear and transparent about procedure and instructions until after students/myself needed them. SFU Administration and Student Services are quick to pass cases/situations where students demonstrate need of information/advocacy/support onto different persons and departments, who in turn show unwillingness to commit to helping, which creates burocratic run-around. SFU contemporary campus space (Harbor Center, Woodwards) are designed and built to corporate institutional needs and do not accommodate needs of students [study and library space, student commons space, amenities].

• Required course availability, help with financial aid inquiries for uncommon situations, not much support for students with newborns, dismantling of entire major programs.

• It was a lot less guidance than expected. Guidance staff aren’t exactly helpful... Some aren’t very sincere either. Also a lot more expensive than expected with all those misc fees

• Approaches of instructors and assistants including advisors

• Everything did not go as smooth as I suspected. Ask for help regarding major but did not receive any. Instead, made situation worse.

• Advisors do not provide much help to struggling students.
When coming into university I had high expectations. SFU was not what I expected. The community atmosphere as well as my interactions with teachers was disappointing. Also my experience with advisers and academic support staff has been non-existent or poor.

- **lack of guidance and availability of [****] undergrad advisors**
- **Prof quality is inconsistent** - some profs are amazing, others are terrible, and there's no way to ensure that I only have good profs for my classes. There is no way to check the TA quality, but the TA does most of the marking and may not have any understanding of the assignment.
- Bureaucracy is higher than I expected. For example, PHYS120 and PHYS125 cover nearly the same content, are the same for credit, but only one has a Q designation, and it is very difficult to get the other one to count as a Q credit. Within a department, I can usually get things done, but once I have to talk to multiple departments, none of them are aware of anything to do with the others.
- **I am just a dollar sign.** Most of the Syllabi I read focus on penalties, instead of inspiring students. This is off-putting. I don’t want to take a course from someone who is unapproachable before I even meet them. I had a professor reschedule a summer session course two months early with two days notice. Apparently, as I found out a year later, she was pregnant and wanted to fly home to England for the delivery. The [****] department let the prof get away with it at the inconvenience of 18 students; the department neither apologized, nor offered an explanation. I am the one paying their salaries, they seem to forget this. Yes, they offered to accommodate students to get into any course they wanted. But they lost my trust for allowing such a stunt in the first place. Obviously they do not know what their faculty are doing! I never expected such unprofessionalism. The cost of tuition keeps going up, and the quality keeps going down. Exams are scheduled on weekends so no one gets time to study. When I am on campus during exam period there are more empty classrooms than empty ones, so I don’t see why this is necessary.
- **There are no weekends,** or days off, as a student anymore. I am expected to be available 24/7. Group work is a waste of time. And W courses are a joke. The only way you learn is by writing, not be reading and talking about writing. I have been given instructions for writing papers that are twice as long as the papers I have to write. I have also found that the History department schedules many of their courses for the same days and times, making it impossible to take all of the courses you want or need. I’ve mentioned this before, no one cares. I am just a dollar sign. These survey’s are a waste of time.

- I have found the building has been run down, classes barely have any places to charge computers. Advisors do not seem to care or want to help, instead they send you information that states its your responsibility to take the courses you need even when you have figured that out and are asking for help. Career advisors have told me I can do anything with my life instead of telling me what i can do with my degree as I have asked. Classes are expensive but I can never seen to get the ones I need and even if they are offered they are either a.)full or b.) offered at Surrey and only for those students which is frustrating. Also, because I cant get the classes I want I am way behind my personal schedule of when I want to graduate and my enrollment date seems to get further and further behind others, making it even harder to get the classes I need.

- **It is dissapointing that the classes I usually want to take are full.** This means I have to take electives and wait to see if I can take my desired/required course the next semester which has impacted my overall graduation date. Moreover, information obtained from academic advisors is usually conflicting with eachother. I feel not much help as been provided to help guide a student towards completting their degree. Some professors lack the enthusiasm to properly teach a class. Monotone and boring lectures result in poor overall performance in class.

- It demands high tuition fees, yet it is a low par institution, with mediocre education, and extremely terrible Harbour centre library staff. Don’t even get me started on the Registration office people, whose voice on the phone is extremely unprofessional. It forces us to pay gym fees for a gym that we never even use, and the downtown and Surrey Campus, although nicer in
appearance, are extremely lacking in library material. There is no good quality coffee, the class schedules lack variety and work accommodation, and many professors go extremely off tangents.

- This was almost 7 to 10 years ago. The quality of teaching and student services were the worst. Today, the quality of student services still cannot compare to the Kwantlen University College but I am satisfied.

- Not being able to use my credit card to pay for tuition and not being told I couldn’t until the tuition was almost due. The state of the washrooms. Not enough time in class for the teachers to properly explain and go though the material. Being taught one thing and tested on another. Having TA’s that don’t know how to teach. [It would be good if they were provided with some education in teaching and more time to prepare for the tutorials]

- In terms of the Burnaby campus the transit system is horrible, and I mean horrible, the 145 to production is no where near frequent enough. There is absolutely no study space...even the noisy desks in hallways are occupied. The fact that the buildings/infrastructure is dated does not bother me as much as the functionality [design/ layout]. And finally student services were not being provided.

- My expectations were cautiously optimistic coming in. They have not been met. Student Apathy - check. Some very good professors, some very terrible professors - check. Old buildings with a fairly ugly [personal taste] Brutalist architecture style - check. No faculty support - check. No integration of Athletics into student life - check. Faculty stonewalling on most opportunites - check. Brutal student politics and dense agenda-based student groups [re: politically motivated] - check. While this survey may be on the brutal side: please note that I have been a Vice President for the department student union for the Beedie School of Business. I have spent 3 years of my life in student organizations, am part of the co-op program, plan to do an exchange term, and have represented SFU in multiple case competitions and conferences. I have spent more nights than I care to at SFU until 1 AM working on events and projects to promote a better undergraduate experience.

- Campus is really run down and dreary. Registration is always a huge headache because I never get into the classes I want or need. One of the advisors is not helpful at all, while the other is the complete opposite but is at the Surrey campus which rarely offers classes in my section. The food selection on the Burnaby campus is awful and way over priced.

- As a mature student attempting to transfer credit from BCIT I have encountered nothing but roadblocks and staff members not getting anything done in a timely fashion. In spite of me turning around any requirements they requested within 24 hours of the request, it has been over 5 months since I started the process [after being accepted] and I still have not received a single official transfer credit. The only saving grace is the diligence of the counselor I’m working with in getting what is absolutely necessary done. Without her I would not even have been able to enroll in a single course by September [forget my enrollment date]. This experience has been absolutely horrible and an incredible source of stress for me. If I don’t receive transfer credits soon I will likely complete the course I’m in and find a school more oriented towards transfer students.

- Classes are minimal in number. I have difficulty enrolling in required courses. Professors are unprofessional and not devoted to their teachings and their course/students. Academic advising lacks in communication, availability and mere ability to help students.

- SFU is said to be a fair institution, I still think some students are favoured more than others, and teachers are not very helpful when it comes to marking which the TA has completed. For example, in one of my classes we completed a midterm and the TA marked harder than the Professor did, it was very unfair and caused a lot of issues. - Also, I find that the advisors are NOT very helpful, I’ve gone to 3 different advisors and every time I go I’ve been told something different, so now I don’t bother speaking to them

- Support services.
The experiences with the advisors.
Not providing proper answers, where one advisor tells you one thing and another a totally opposite thing.
Not very streamlined as I expected, a lot of unnecessary work. Information on services was disappointing, even now I am still discovering necessary services.
The administration is not effective in academic, financial, or personal advice. All the people in the system work like robots, without any sense of humanity. To be successful in this system, each student has to conform, become a robotic sheep with no attention to what’s going on in the world around them.
Uncomfortable chairs in the lecture hall, lack of computers, efforts of advisors, library is not big enough.
1. I was harassed and interrogated while living on campus over the matter of a hall monitor (I can’t believe those exist) smelling marijuana near my room. Get a life. So for a start you could change the residency contract so that students living on campus have real rights as residents. 2. In my economics classes I couldn’t understand a word either of my professors said but it didn’t matter because the text book was better than the lectures anyways (for me at least). 3. I found one of my professor’s political views [Christian Realism] highly disturbing, irrational, and closed minded. Needless to say I didn’t do well on his exams. 4. Course availability in the Political Science department has been noticeably poor every semester which has slowed down my progress toward my degree considerably. 5. In regard to the co-op program, I was fed contradictory messages by multiple staff members only to eventually be rejected based on GPA alone (I was two hundredths of a percent short). I find this irrational, inhuman, and stupid economically.
[****] student advisor is not helpful, she doesn’t seem enthusiastic or eager to help and hard to get a hold of.
As a new student to SFU I found it hard to navigate around and the staff whom I asked for help were unfriendly [especially in the [****] room!!!!] I felt un-welcomed. SFU has also failed due to the programs un organized system. I would have liked handouts with expectations, lesson on how to create unit plans BEFORE I was marked on my ability to do so, and much more communications between SFU and the different schools I was placed in for both my short and long practicums. Also this program has dissapointed me in that this past summer with the French Explore Program. [****] came into our module [late and only after requested] and then told our class what to expect from the Laval Program and that we HAD to take his class in the summer, which later we all found out that it wasn’t true. Also being in that class was difficult because the professeors put up with rude and attacking student behaviour. [****] was also rude to all of the students and even blamed us for things we were told to do from other faculty. I have never been treated so poorly in a University in my entire life. The university know’s this has happened and has not responded which is just as dissapointing.
I thought i would have an easier time finding what my passion is. I feel its very difficult to find fields that interest me based on just the intro classes, which are very broad and sometimes dry. The advisors dontreally make me feel welcome, and its hard to get valuable guidance. I also thought i would meet more great minds and interesting people. I didnt realize sfu was such a commuting school. I expected there to be more of a community, and more ways to meet new people.
Transit to SFU Burnaby is often overcrowded and there are long waits in the mornings to get the 145 from Production Station. While BLU/SWH and the new Chemistry building are fantastic, older parts of the school are in need of updates, repair and more thorough cleaning. It can be difficult at times to navigate the SFU website and help services, requiring students to do much investigation as to who to go to for help (but even these people/sources are often very busy or will redirect you). Course planning can be very difficult to organize as there can be many overlaps
with crucial course components. Additionally many courses are only offered during certain semesters and it is not immediately apparent which. These are just a few off the top of my head.

- I feel that I was not prepared enough for university. Maybe it is my own fault but I am extremely disappointed by the lack of community and cannot find myself “fitting in” at this school at all. It is difficult to find answers to questions I have (about school, courses, etc.) I also am very disappointed by the staff (profs, TAs, registrar employees, etc.) Everyone speaks to you like you are an idiot and treat you poorly. They don’t care and don’t even hide this fact. I remember waiting at the registrar office to ask for information on my RESP form and I sat there for 30 minutes (I was the only student waiting) while the ONLY station open had a woman working, talking to a man and eating cake with him. I was appalled and could not believe that they were doing this DURING work hours (as listed on their white board). So far I have not had any use of any of the extra fees I am paying to attend university (student fee, gym fee, whatever else fee beside my ACTUAL TUITION fee). I have financial difficulty and have to be careful about how I spend but I have to pay fees for things I don’t even use and this does nothing to help the stress I already have from being a student. To be quite honest, the only thing SFU has SUCCEEDED in doing is giving me (undiagnosed) clinical depression and anxiety.

- [****] [Advisor] completely flipped when I asked her if I could swap a course (I had never met her prior to that encounter and I had written permission from the professor). She lied about me to the chair of the [****] dept. [****]. The dean was given information about all of this (including the fact that there was a witness who confirmed my story - the chair’s very own assistant, [****]) and he completely ignored it. With her lies I was dropped out of my classes, still received letter grades for some (even though I was not attending classes) which placed me on academic probation. I was given penalties and fees and was forced to drop my student loan because she took me out of classes resulting in only attending part time. - also my second semester, I was repeatedly charged by the library for books I had never taken out. In fact, I had never even used the library services at that point. -[****], a sessional professor from Douglas College, changed his grading part-way through the semester changing the breakdown of marks, this shouldn’t be done at any point unless it’s before classes begin so students can choose if they wish to remain, after all, we are paying for our grades. -SFSS was inactive (still is I believe) yet we are still required to pay almost $80 per student for services we are not receiving and no refund? Where has this money gone? -finally, and obviously considerably less important than any other fact mentioned, I attended “K’naan’s concert” confirming my point that SFU cannot seem to do anything right.

- When I first came into SFU everything from places to eat to the quality of instruction and help, to the tutorials not available were not what I expected. Going into a university I thought the learning experience would be richer because it was university. However, this expectation was void at first. Later down the years the university did get better places to eat but other things such as tutorials still not being available was unfortunate. The instruction did get better and the programs where people were struggling were beginning to emerge. Which was great but it wasn’t context specific. The information that was given from such programs; that were offered by the library; were really broad and didn’t help much.

**Practical/Experiential Learning/Link to Careers**

- when I came to sfu i was told that all the classes i needed to get me degree would be at surrey, that is almost impossible to do if i want to finish in a reasonable time. Also its not nearly as hands on as i was lead to believe. Too much theory no enough implementation.

- graduation in 4 years - fun social environment (depends on the person but I think the school can do more to help in the aspect) - no reassurance of job placements (I don’t feel the degree is as helpful in helping find a job as I expected coming in... I don’t think there is a huge difference
from no degree to having spent all this time getting a degree. not hands-on enough in terms of having "specialized skills") - looking back, I would have attended BCIT instead for more hands-on and work-ready skills

- the courses in my faculty are only offered at the surrey campus so it is a very long commute for the past 5 years. Also, I had anticipated to graduate within four years, however, the course offerings have kept me from doing so. There are perhaps 2 to 3 professors who i would say i enjoyed their classes and thought they were passionate enough to teach. I feel like for the majority of my degree, i have learned how to teach myself certain theories and skills via my network of peers or online resources. Lastly, SFU needs a much stronger connection/concentration with the professional networks outside of university to prepare the students well for the workforce. For example, i am studying Interaction Design and my portfolio is very important for securing a job. Having a course allotted to portfolio development would be an extreme asset to what SFU is offering right now to its students in SIAT.

- I came into the school thinking that I could find my major and be able to graduate in 4 years or 5 if I took coop. Right now I have just realized what I want to major it, however I don`t see much potential jobs for that major. That is my own personal misjudgment, however right now, I can`t even graduate in the time I want to because I can`t even access the courses I want due to them being too small, and so full that I cannot even get in.

- The Faculty of Education is appalling. I have respectfully made my concerns heard and have been dismissed. I suspect this is due to most of the staff feeling overworked and stressed. This is a result of disorganization from the top down. The Education departement failed twice in communicating effectively with the sponsor teachers in my practicum program. I had to wait a full year to enter the program simply because they only had one intake per year for the module they wanted to coral me into. I did not need or request this module. The teaching was not related to the practicum experience. The building is unsafe. I have heard my complaints echoed by MANY, MANY other students in the Faculty of Education. Unfortunately, I have nothing positive to say in this survey, or to anyone I know about SFU.

- The general atmosphere, and I think in part this is to do with location (but the Surrey and Vancouver campuses are great). The Burnaby location leaves much to be desired, and I don`t think there is really much that could be done about this, aside from updating the inside of the library, and AQ, so that it is more warming and inviting (in credit, Blusson Hall is beautiful). Also, SFU should really look at having cohort-style classes. Many of my friends at UBC have developed life-long friends because they've taken classes with the same people (for at least) a year, the same goes for BCIT. Also, at first I thought it was great that SFU has such an open system for registration. One can drop or add classes as they please, without having much direction. It may not be the case for many people, but certainly for me it turned out to be not so great. I've gotten to explore MANY subjects, but now as I'm near the end of my degree, I think it would have been better to have had some 'mentorship' from advisors, or grads in the field, so that the system is a bit more 'tighter.' It would certainly help students get out of university in 4-5 years, and probably in the long run, would be financially better for SFU (more 'new' students, more $$$ right?!). Again, I may be one of the odd cases, but I've been here in the post-secondary system for a long time, so I have lots of opinions and views on it. Some of the classes I've taken have been very weak, to say the least. I can't believe I paid money for some of those courses! I can guarantee in some classes, 95% of students don't care about the material, but they are taken them as a requirement (and of course this is not just psychology). There's also alot of classes that are very interesting too, so this is not really a criticism but more of a reminder. I feel that the university system is very theoretical, and often, not very practical. It has less about education, and more about ranking according to standardization (read pages 1-50, and get a test on it). Labs are also very boring, even in science. I have a few PhD friends who work in the labs, and they've
often said that they almost always hire BCIT students over SFU & UBC students in labs [for example]. In the real-world, yes, people want to know that you can think, but writing a 15 page-paper on a topic that few people would care about, does not mean much, unless you go on for a Masters. Another thing is the use of technology, which can be good or bad. Sometimes it is a bit too much, and I feel that people would learn more from writing their own notes in a more traditional-style lecture [or overheads]. Plus you have to print all this stuff out, and not all professors use WebCT [some use their personal sites, etc]. It needs to be streamlined at least. Lastly are textbooks. Students are getting screwed over with the textbook prices, and I’ve gotten to the point that for the past semesters I rarely go to the bookstore, I always use craigslist. This idea of ‘updating’ new editions is ludicrous [adding a figure or two per chapter]. If there are such important updates, surely professors can make students aware of that. I feel like every 3 years, would be a good time for new editions. But not every semester or year.

- There’s not enough mathematics and computing science classes available at the Surrey campus. The co-op program is told to be much more accessible than it actually is, i.e. it’s very difficult for undergraduate students to get co-op positions. There are also not very many short-term [4-month] co-op positions available.
- There is no practical component to education - only theory. There is absolutely NO student community!!
- Not as applied as I expected and it seems to be focused on getting through material rather than real learning
- Do not feel prepared at all, or that it would be a memorable positive experience where I would grow
- Few instructors/too many students. Forced to take courses that don’t apply to requirements of career. Forced to take course at other institution. One course nearly identical to another I took last summer[why not combine those two courses into one and offer Level B testing course?]. Course content/research suggests to teach/assess in styles inconsistent with current practice of most instructors[most courses still stand and deliver and high stakes assessment]. Distance ed. format of tutor/marker needs rethink[feels like quality of instruction diminished]. Whole format feels like modification of correspondence courses from the 80’s rather than elearning available through other institutions. Universal fees should be user pay[way too many and nearly doubling cost of school]. Governance/bureaucracy huge and unwieldy requires streamlining. Too many times told not my dept. Everyone blames someone else. Too many forms to fill out [review and streamline]. If banking can be done online, no reason why transcripts could not also be secure online. Way too expensive to include transcript with every job application[better to have one that can be included in resume online]. Why does cost of transcript vary so much from school to school? Bring this up when meeting with representatives of other institutions.

- It is not the social experience I thought it would be. I also thought that what I learned could be real life knowledge but I feel like it isn’t applicable. I also only hear about how it is impossible to find work if you only have a bachelors degree. The university is never discouraging as I have had career and academic advisors tell me that unless I get a masters I will be jobless or making a very poor salary; this is instead of trying to support our job searches or ideas. They made me very anxious about my future.
- Wow where to begin. My department refuses to offer courses or grant equivalents in the time that I have been here, permanently affecting my transcript. Further, I sought health services and career services at Vancouver and found very little support. After booking a health appointment for 3 weeks in Vancouver, the counsellor asked me if I wanted to go to group sessions in Burnaby. I said no I would prefer to stay in Vancouver. When I asked her for help in dealing with depression and academic difficulty, the answer I got was “what do you expect me to do?” How about care? I was an honours student. Still could be. But I find arts policies so rigid and outdated. BA programs are left to fall obsolete by the wayside when they should be reinforced by the administration and
RECOGNIZED as the bread and butter of this school. Posts for profs are frozen, and no new curriculum is added, due to “budget cuts”. This school could be one of the best in Canada but it’s spread itself too thin, trying to be everything to everyone. Issues of the environment can be incorporated into BA programs. Most of all the school has failed to build bridges with careers for students. BBAs are sequestered in one building, BAs in the other. How are we suppose to work together to make the world a better place in the work-world if this kind of segregation starts right in university? Did you know that anyone who went to a college for more than 1 year is ineligible for coop?? Seriously. I went to Langara but was refused coop because you are required to commit to 3 summers and I will be graduated before that time. Furthermore career services is only offered at HCC on Fridays. Oh, and you can’t book an appointment either, it’s first come, first serve to call in for 9am and hope you get a spot. The profs are divided into 2 camps. Those that are career driven and find teaching a waste of time, and those that love teaching but are bitter from the mandate of their job to publish or perish. This system needs to change so that profs don’t needlessly spend their energy on aspects of a career that they hate. If they love research, go do reasearch. Love teaching, great, be the best teacher of your field. A lot of profs do not utilize webct or open sources either, I paid over $200 for hist [****] textbooks this year. This is completely ignorant and unfair to students.

- In terms of finding a job after graduation and then realizing all we learn is theory &... and what we need is more work experience, a combination of class and work experience. Thus, better co-op opportunities related to my education!!
- They do not prepare you for life after university. I thought university would be a learning experience and they would provide you with the tools necessary to allow you to be successful in the real world. They have not done this at all.
- sfu does a poor job in helping students realize what they can do after they graduate, especially when it comes to students who really dont know what they want to do.
- SIAT program was too hyped up. What was boasted at the initial orientations and open houses did not substantiate as it was third or fourth year material from some of the top students, and was not at all representative of projects generally done in the program. They failed mention that they place a large emphasis on conceptual ideas rather than application of skills, which was what I had been expecting after seeing the projects exhibited.
- Still not as clear as to which profession I want to go into. I thought I would be able to have determined it by the end of my time here
- Availability of courses, level of instructors’ knowledge, number of knowledgeable instructors, connection to the actual and realistic industry.
- i expected to learn lots of practical knowledge and some out-side school skills such as leadership net working etc. however, SFU only teaches us whole bunch of theory classes which have no practical usage and we easily forget them.
- Overall experience has been sub-standard and I feel that my education at SFU will not prepare me for the workforce after I graduate.
- In every way. I find it’s all just rote memorization, there’s an enormous lack of actual learning. The labs are a waste of time. Many of the profs simply read from the overhead. Group work is frustrating because some people have difficulty with English and trying to co-ordinate people’s schedules is next to impossible. Students don’t seem to have any interest in actually taking the time to learn things they just want to try to get the mark [the entire system is structured to facilitate this]. Doing a presentation is just as frustrating and it doesn’t take into account the fact the some people have a legitimate phobia about public speaking. There is next to no, or not at all, hands on experience, so there isn’t any way to gain valuable experience and the ability to integrate what you learn from a textbook into the real world. I’m a Criminology student and two of my friends have already graduated and they have been looking for a year for employment. They just keep hearing how they are lacking experience. The co-op is very restrictive and if you need to
have a job all year long you can’t do the co-op. They both wish they had gone to a different school. I am struggling to find some meaning behind all of this time, energy and MONEY. And I’ve yet to find something. When you are an undergrad you are all but invisible. SFU has failed to meet my expectations in every single way.

- After being at SFU for nearly 6 years, I feel like I am unprepared for the real world in a sense of finding a job...
- Lack of variety of courses to take, does not teach us hands-on knowledge and experiences useful to our professional career other than the co-op program, and the increasing enrollment of International Students (particularly Chinese students) which impacts my degree, department and university ranking/quality negatively.
- It was not as glamorous as it said with SFU providing all students a chance to go on co-op and exchange.
- Tuition fees. Integration of studies with practical “real world” use.
- In terms of classes, some classes were just pointless because the professors did not know their subjects well. The class sizes has really impacted my learning abilities as well. A more hands-on approach in addition to the current theory-based teaching would be very beneficial as well because not everyone can spare $800 and time to do co-op. Also, there’s a lack in sense of community at SFU with all campuses spread-out.
- too little to learn from the faculty. The information gained leaves me in an uncomfortable, unsure position as to where to go for work after I had learn so much brief, unrelated knowledge
- -poor course offerings -not enough travel opportunities -bad academic advising
- I am not learning as much “hands on” experience as I thought I was. With the lectures and required work, It feels like a more complex version of high school.
- I had hoped to have more hands on experience in the first few years; for example for indepth labs in my area of study. I feel that I was doing courses in areas that I did not enjoy at all (even though I know we do need to do them) but it caused me to lose alot of my motivation and interest which cause my grades to suffer. However, once I was able to take 3rd and 4th year courses I feel as though my interest returned.
- The SIAT program failed to meet my expectations as there wasn’t enough classes to learn about all the elements of design. There also wasn’t enough application classes in both the SIAT program and other programs in this university.
- -job related course is not offered, coop education was not as good as i heard. -science equipment was not enough as needed in chem lab. -lack of funding for the undergrad research
- i didnt learn anything practical for 4c years. Hate everything ... the crowd, the teaching quality,
- I feel that SFU, and more specifically SIAT, has failed to prepare me to enter the job market. I have gained very few usable skills, because most profs simple hand out project work rather than teaching any of the fundamentals. Every project is a group project, so each student was only able to work on what they were already good at, because that was the only way to complete the project on time. For me, that was programming. I have completed many programming projects, but when a computer science students looks at them, they laugh, because I have received no instruction on proper programming methods. Everything I learned, I taught myself using online resources, so my code is a hack job. I can’t get a job in programming, and I didn’t get to learn any of the other things taught in SIAT because of the group basis. SFU also failed to meet my expectations that a University would be an adult environment where students could pursue their own interests and take on their own responsibilities. Instead, SFU is like a very expensive high school. Students are forced to take WQB courses that they have no interest in, paying large sums of money and bringing down the learning environment for those students that want to be in that class. Mandatory attendance and participation marks do not allow students to take responsibility for their own learning.
- Lack of established relationships with employers
I was expecting an education where I learn “life changing” things, get a grasp on getting ready for a career and adulthood. The handful of SFU professors (****, ****, etc) who actually take an interest in students’ lives and careers make all the difference. The general scope of the education itself made no difference in my “future”. Quite frankly, I didn’t learn a thing about writing endless papers about the most obscure topics which would actually have a profound difference in my life. The traditional evaluation of midterm and final I believe are utter useless because they only measure what a person can remember just prior to the exam, and then forget soon thereafter and don’t actually learn anything. Whereas something more hands on and practical with real world situations actually helps one remember what they learned. For example in Crim [****]; the several interactions with workers in the Criminal Justice system with journals that actually gave an understanding to the speeches actually remains in my memory from over a year ago, than writing some [****] paper worth 40% that really has no real value in life. The system needs to be changed to allow more of these interactions that remain in one’s life than just writing about some random theoretical bloke and forget about it within a week.

* I was unable to decide on what career I want to follow even though this is my last term.

Currently I am in the Semester in Dialogue at Harbour Center and I love it. The program has all the aspects that I wanted from my community education, a community, huge faculty support systems to aid my learning. The opportunity to practically learn about things instead of a sole focus on theory. My experience at the Burnaby Campus has failed to meet any of the things stated above.

All SFU has been is taking courses, study, and write exams. It lacks stimulation and the maturity process, if you will. Lots of people I know come out with a degree and end up working at places irrelevant to what they got their degree in. Maybe it’s because of their lack of motivation for success I guess.

SIAT does not help students prepare for a career in the industry.

First, the university ranking of SFU keeps dropping. And the reasons resulted in a lower ranking, such as a higher student-to-professor ratio, are also the reasons why SFU failed to meet my expectation. Second, I was expecting to get a good job after graduation, which is not likely gonna happen nowadays. Third, most of the classrooms have no windows (not referring to an operating system). I love sunlight way more than those artificial lights. Artificial lights are not healthy, and they also waste a lot of energy.

tuition is way too high. also am not happy sfu is partnering w/ private corporations, such as goldcorp, to receive funding for facilities. i’m actually ashamed and outraged sfu decided to do that considering goldcorps violations of human rights. facilities in some areas are unacceptable (ie: washrooms in aq). more elevators and ramps/elevators, etc needed for those w/ mobility issues. some building have poor heating/ventilation. either too hot or too cold. washrooms in west mall building smell like urine all the time. gross. not enough food vending places that are open late enough during summer semester w/ healthy food options that are NOT large food chains. downtown campus needs more study areas. it is too sterile there and unwelcoming. very transient environment. sfu campus is nice, but also quite transient. need more facilities such as microwaves to heat up our food. in the education department, i feel pdp program has not adequately prepared me to be a teacher. need courses about learning disabilities/special needs to be made mandatory as part of pdp. some staff in educ department are very rude and condescending. in general, i have had poor treatment/experience from many of the support staff. sis system needs to be changed. very confusing to use. could be made more user friendly.

From Wikipedia: “Engineering is the discipline, art, skill and profession of acquiring and applying scientific, mathematical, economic, social, and practical knowledge, in order to design and build structures, machines, devices, systems, materials and processes that safely realize improvements to the lives of people.” I have a 3.8 GPA and I will graduate next semester as a
Biomedical Engineer. Yet I feel that during my time at SFU as an engineering student I have not had enough hands on experience, project based courses or meaningful lab work experience which would make me feel comfortable calling myself an engineer. It is necessary to include more project based learning into the 100 to 300 level courses to teach students the theory WHILE doing a project where we can learn hands on abilities too. Lab work is not the same as meaningful supervised small projects. Engineering courses should be structured more like KIN 308 which is a course based on little projects which are completed every couple of weeks.

- In Computing Science, SFU has not taught me much that I can apply to the actual work force. The university teaches academics that are appealing to others who are interested in academics but not useful to the common student who is trying to find a job. I have worked as a freelance web developer for the last 4 years, but to do this I had learn the skills needed for my work on my own. I know many other people with similar stories. In conclusion, the courses offered at SFU are too theoretical and not practical.

- I was expecting better professors and better courses/more variety. I thought there would be a more communal feeling. It’s very segregated. I don’t feel like when I graduate, I will be able to find employment with my B.A.

- I do not feel like I have had a university experience. It seems very dislocated and not interactive or hands on.

- I thought I would be provided with more opportunities to volunteer with research and be involved with ongoing research. Also, I thought that there would be more ways of getting involved in the careers we were thinking of pursuing and more job opportunities would be offered through the school.

- I was hoping SFU would help me think of what I wanted to do with my future, but it hasn’t.

- SFU has a great reputation as a school. It certainly challenges ones intellectual abilities, broadens the scope of the mind, and challenges ones analytic and critical thinking skills. However, I came to SFU hoping to learn how I could make a positive difference in the world. Instead, all the time is spent focusing on theories which are not applicable anywhere; I am forced to take courses which are uninteresting and often pointless rather than valuable courses which actually teach me things, because the latter are not available; and I find all the time is focused on all the negative issues in the world, and none on finding solutions. I feel like I have developed a very pessimistic attitude towards helping the world.

- Quality of teaching Coop dept failed Availability of courses needed School spirit

- the structure of the business degree program does not seem very efficient. During the first 2 years of your degree, you take only few business related courses. In your third year, you start taking intro business courses which are theoretical for the most part. At the end of the 3rd year, you are supposed to declare your major based on what you have learnt. However, at this point, you have not really learnt much about any of the business concentrations except some basic theories. In addition, there is not enough case analysis in the business courses offered. There is not also enough technical skills they teach you. Many senior business students I have worked with a GPA above 3.5 have poor communication, analytical, and team-work skills. These skills are not highlighted in the business degree unless you take the initiative to improve them yourself. The only valuable experiences I gained from SFU was the non-academic experiences which includes volunteering, coop and living in SFU rez. Those experiences contributed in developing me as a person; however, when it comes to the academic experience, I have to say SFU has failed to meet my expectations.

- I don’t feel as if SFU has prepared me for future career opportunities. In our first and second years, SFU should provide open forums/events for students to learn about career options in their concentrations/majors, alternatives, and what steps to take exactly to achieve that career goal.

- Courses fail to address real world issues by remaining too theoretical, TA’s and Professors are uninterested in helping, and my degree will on its own be near useless in finding a job.
Courses make me feel like I'm just memorizing stuff rather than learning and preparing for a career.

As a media student i feel that the level of education that was promised was simply a lie. Of the 39 courses that i have completed, 80% have had no relevance whatsoever in my chosen field of study. Of the other 20% that were somewhat related, all of the courses were no more than introductory courses. Simply put, i have learned more from watching youtube videos than i have in those classes. The school of SIAT offers inadequate training to meet real world job expectations, little to no opportunities in co-op placements (largely caters to those in design, business and computing science) and teaching staff that are imparting outdated knowledge that does not give students a competitive edge or a chance in the job market. We need less theory, and more practical hands-on training. The first year is ok with having general topics for classes as foundation building. The problem is that years 2-4 are comprised of general topics as well which is simply unacceptable at an institute of higher learning. There is no chance given to students to pick an area of study and to really specialize in it. During my time at SFU, the list of courses seems to keep getting shorter and shorter. ex. Where once there were two animation classes, there is now only one. In my 4th year like many others, i was having difficulty figuring out which classes there were left to take as i had completed all of my core classes by year 3. This is a huge problem. The last two years are spent trying to fulfill the 120 credit requirement rather than learning anything meaningful. Although SIAT claims to offer different fields of study aka 'streams', due to the abysmal course offerings, by the time students graduate from SIAT, they have taken courses from all of the streams. Why bother differentiating the streams at all? It’s an illusion of choice. SFU, or more specifically SIAT, pretends to be something it is not. To use an analogy, if Emily Carr, Vancouver Film School and Arts Institute are movies, SIAT is just a movie trailer. Please stop lying to students and fix these issues.

the tutorials i thought would be more hands on but they seem to sometimes a waste of time

No expected courses offered in sfu, no planned co-op programs like waterloo, victoria, no good links with reputed companies for co-op or future employment.

I’m disappointed in a few things. 1. I enrolled in a high tech engineering program and am working on equipment as old as 30 years, the department cannot afford to update labs or maintain student space, such as the now lost Lab 4. 2. The sense of futility created in my department by the change in funding models to FTE’s. Engineering is a small program whose students experience a lot of service teaching from different faculties in areas like Math and the Sciences. That is where our FTE money is going, and not to our department to update labs, provide TA’s and other necessary services to students. It costs more to train an Engineer than a history major and our department is, frankly in a financial state that is negatively impacting the quality of education we receive here at SFU. 3. There are big fluctuations in the numbers of TA’s available to students, usually there are not nearly enough and the TA’s are really doing the teaching. They are so important. 4. I have experienced some of the worst excuses for professors I imagined possible here. [****] is a prime example. It baffles me that she can be a [****], take over half of what limited lab space undergraduates have left and still have the gall to be the professor offering the worst quality of education to her students in the entire faculty. If any teaching was done in her course, it was done by her TA’s during lecture period, a practice over which she was repeatedly warned not to do by our Director as it is not permitted. There is no way to get rid of professors like her who do more to harm the student experience at SFU than to help. There should be mandatory professional development classes for all professors to ensure they continue to uphold SFU’s good name. 5. It has to be mentioned.. the upkeep of the school is not acceptable. That fountain by Convo mall? The sorry state of the bathrooms? the falling apart stairways and the cracking tiles? :( Things are improving, I’m very happy to see this issue moving in the right direction. 6. We should be pushing for stronger connections with industry among faculties besides Business. Includes computer science and engineering!
The business program was almost all theory based, little practical use, and the professors did not seem to be experienced in the actual field they were teaching. The amount of international students in the program who did not speak much English were alienating. And frustrating!

I came to SFU to study design under the design concentration of SIAT. Instead, there is a lack of higher-level concepts being taught, little/no tangible skills being taught, and I am mostly under-challenged in the classes. I seldom try to my best ability, yet I have a 3.8 GPA. There is something very wrong with how easy it is to exceed in this program with little effort. That, in combination with the lack of English skills and the insistence of group projects leads to little innovation and creative projects. SFU will have nothing to do with my ability to create a portfolio and get a job after the end of this degree, and I have no pride in telling others that I attend SFU.

I was hoping for more opportunities on campus to interact with students and/or faculty in my program and more activities/events outside of class to learn more about the options available [especially after university] to people in my program.

**Campus Location/Commute/U-pass**

- Doesn’t have the university feel to it, textbooks are too expensive, surrey campus parking is a COMPLETE JOKE
- difficulty getting answers to my questions from academic advisors, services ONLY offered at SFU Burnaby [which is over 2 hours roundtrip bussing], little to no extra curriculars at Vancouver campus that I am aware of [ie. clubs etc.], teachers reading off lecture slides instead of teaching, U-Pass only available during business hours during the week [inconvenient for SFU NOW students who work full time and are taking weekend classes]
- It takes alot of time to get up/down the hill from/to production
- I first thought I would have been in more club revolving, more enthusiasm and passion in joining the club, and met more people. But because of the travel distance and time to school, it some how disencourage me having involved in clubs as it would take me 4 hours travel time back and for.
- Not as many study stations, not as many food options like UBC, and the bus system
- Too much transit, not enough academic help, Too many international students, not enough student services
- Again, the English languages standards are remarkably low. This is true of both students and TA’s/profs. Numerous profs are completely useless and unfit to teach for reasons outside of their English proficiency. Courses are not offered as often as they should be. Courses required for a single major are offered at conflicting times. The campus itself is falling apart. The washrooms are actually disgusting and in disrepair. The parking situation is horrific and over-priced. Etcetera.
- Location, the main campus is far away from downtown.
- too cold, foggy, buses are way too crowded, hallways are crowded especially during convocation
- The curriculum is old [engineering] for a school that teaches technology. The buildings look terrible and leak everywhere. There is no good social life due to the pub having overpriced food - the beer is now cheap which is good though. The 145 bus stops too early for anyone to hang out at school and as a result there is no school spirit.
- More numerous classes for shorter time periods. Waste of my time commuting.
- Simon Fraser didn’t meet my expectations for community involvement for those students who don’t live on campus. The new changes in the set up of the U-pass system is extremely disappointing. I pay lots of money to go to that school and I feel I should have more then just the generic u-pass that is available to everyone. The amount of tuition that I have to pay for the limited amount of time I spend on campus. The fact that in the beginning you have to prove you have alternative coverage in other to opt out of the extended medical coverage is absolutely
ridiculous and should not be for the university to decide what coverage people would like to have. Msp is through the government and Simon Fraser is not the government and shouldn’t be allowed to force some people to pay. The fact that for some classes you have to get a twitter account in order to participate is ridiculous, if I don’t believe in some social media websites I should not be forced to have to make a separate account to learn from university if I’m paying that much money the teachers should be able to provide them from the venues provided from the university.

- School facilities, road pavement up on to campus is rocky, and school marking system disappointed me the most.
- The Burnaby campus is so small, the lecture halls too so stuffy and hot, lack of lockers for students, lack of electrical outlets for students to charge their laptops. They need to provide more places for people to study in groups, the library needs more study rooms and a more efficient appointment booking system. The lack of parking space is a problem and how it’s on a lottery basis causes great inconvenience to students who needs to drive to get to sfu. Most of them end up parking down the hill and taking the bus however, this may create great disturbance to the residents.
- The curve system in BBA is really unnecessary. Why do we have to be curved? UBC doesn’t curve students! Why do we have to use letter grades? When we fail a course we should still earn the marks we got, and these marks [though unsatisfactory] should be counted toward GPA. Also, how come we can only retake courses “5” times in total and “2” times only in each course? Other schools let students take as many times as they want. It’s not like we don’t pay for it. Why it feels like SFU doesn’t want students to improve their grades by repeating the courses? Also, it’s way too cold in the winter and the road to SFU is really bumpy!! There’s not enough study area during the exams! Not enough study rooms! The library parking is always full!
- All of the social events where one can make friends are in the evening, and since I have a two to three hour commute from my home to SFU. Also, I can’t access the student services that I was looking forward to for so long, which were part of the reason I chose to come to SFU rather than UBC in the first place. The lockout is inconvenient, and while the SFSS claims they don’t want to go bankrupt, they’re still giving away wages of the locked out employees in free beer and pancakes, which angers me. The SFSS board of directors need to sit down and talk with the employees, and figure out a compromise. The lockout is extremely inconvenient. SFU is famed for it’s social programs, such as the Women’s Center, and not being able to access the programs students paid for is part of why SFU failed to meet my expectations.
- The people driving up and down the mountain are crazy. This needs to be monitored more carefully, as there are many accidents and I do not feel safe when driving. I have almost been hit while walking from G-lot to the main buildings of SFU everyday. More crosswalks and signs saying that students walking are more important than getting the best parking spot are necessary. The lack of language programs disgusts me. I understand that the chinese language is very popular in British Columbia, however this is Canada and I think that a FRENCH translation program is more important culturally and officially. May I mention, that I am half asian, half white and therefore am not being racist. I understand that there is a co-hort french program, however if one is not interested in political sciences, this program is not the right choice for them. For a school where the motto is written in french [Nous sommes prêts] which I may mention about 95% of the students do not understand and should, I would think there would be a better french program. The outrageous WQB requirements have put my degree back so far, whereas I could be attending another school in the East (McGill) and not have such crazy demands. I will never use a course on probabilty and how far Johnathan ran. These courses cost a lot of extra money, time and effort and it is very difficult when that is not your major (it feels almost like SFU is a money grab). Sorry to sound so rude, but this is just how I feel everyday while at SFU.
- rarely are there any tutorials unlike Douglas College -too many students in class -no school spirit -parking is ridiculous
• the transportation, kind of disappointed about that. because it is not very convenient, it spent much time on it.
• Transit is always full. Students want to spend as little time as they can at the school. Hard to meet people.
• The university atmosphere failed to meet my expectations, as well as, the general aesthetics and quality of certain services (parking, washrooms, food)
• I did not expect books to be this expensive. I did not expect the bookstore to rob me during buybacks. I did not expect the TA’s and some of the instructors to be so bad one term, but so amazing the next term FOR THE SAME COURSE. A lack of consistency is very disappointing. I did not expect the social life (or lack of) to be this way, considering you have x-number of students in the 18-25 range [raging hormones]. I also did not expect the student body to completely disregard athletics. The school needs to promote athletics MORE. For example, get every team to throw a party at convocation mall and bring cheerleaders. Also, I ABSOLUTELY HATE commuting to campus for ONE CLASS. On average, it takes me one hour (60 minutes) to go from my home to Burnaby. When class is 50 minutes, is it really worth my 2 hours to sit in a 50 minute class, which usually starts late and ends early? Hardly. On the other hand, do I really want to spend 12 hours (plus commuting) on campus for 5 hours of class? Not when I can’t get any work done and not when it’s no fun. I bet you don’t spend 12 hours at your desk. Try spending 12 hours in the school library.
• I was hoping to stay in one campus, however, I have go around every campus to take the courses because some of them are not offered in Burnaby. At nights, I felt that there are not enough security to sure that students are safe in school. Also there are no street lights, when going down the hill, which made it more dangerous for students to drive in the dark and causes many driving accidents. I understand that it is because we wanted to protect the animals therefore, we don’t have street lights, however, without lights, I am unable to see clearly what’s happening on the road and if there is an animal that jumped onto the street, it’s too dark, I can’t see it either. So, how is that protecting the animals? Not only it is not protecting the animals, but it is not protecting the students too. Due to this problem, I really hated to take night classes, I tried to avoid them, but I can’t.
• Rising tuition rates. - Subpar, generally incompetent teachers. Being accomplished in one study is one thing, but competent at teaching is another. - Lack of availability for courses. - Absolutely horrid transit. Busses, especially the 145, should be more frequent during peak times. - The textbook purchase/resell system is terrible. It is expected for students to lose money when they trade in a textbook, but to consistently lose [on average] over five hundred dollars from textbooks is absurd. - [****] advisor, specifically [****], is not very friendly. Terrible advisor. - Overpriced everything at the cafeterias. Thank goodness for Tim Horton’s and Subway. - Consistently full computer labs, and lack of enforcement of rules. It is frustrating to see other students use computers for gaming and entertainment purposes when students who actually need computers for educational purposes are stuck waiting. - Expensive parking.
• Limited selection of courses, inflexible course schedule and exam dates, expensive tuition fees, strict “student penalty and fee charges” rules, the new U Pass system, expensive yet poor quality food.
• The main reason SFU has failed to meet my expectations is that it is a two hour commute on public transit from my home each way. The other option, driving, costs me $90 a week in gas, and $250 a semester in parking costs. This adds to the financial strain I already face working part time and going to school. As most SFU students are in the same boat as me, the campus is very empty on nights and weekends and doesn’t support a social atmosphere.
• the location is not as good as UBC, and the campuses are too spread
• Expected a greater sense of community, find that most events are centered around specific facultys [ie business] and too few events for the FASS. I find public transport to burnaby campus
to be too busy and infrequent making it unthinkable to visit campus for events if I do not have classes. It is difficult to want to use campus facilities when: Study spaces are often full, temperature from heating/AC is opposite to weather, computers are rarely accessible (often due to individuals using library computers to place online games for long periods of time)

- The building and the location
- In comparison to UBC, SFU seems to be lacking lots of things. For example, UBC seems to be more socially-knitted together. SFU, could use more restaurants/ cafes/ coffee shops. SFU, could have more study space/ areas. It would help if SFU, set up some sort of online site where clubs and all events are listed, for people to join and attend. Would be awesome, if skytrain or gondola was connected to SFU, or somehow make it more easily accessible. Winter time is always a concern.
- Quality of teaching is sometimes not that great, It is impossible to get into any classes you need, and you end up taking classes you dont want and dont need because there is nothing else. Thought it would be a lot less stressful and an easier environment. Location of grocery is really inconvenient to residence students and transit is not very good. Just a lot of stressors
- the campuses are lacking in areas to study or hang-out -constant construction is a disruption during class (Burnaby) -renaissance coffee is bad -the Burnaby campus seems like a maze and is not very open -I can’t get the classes I need -The bus going up Burnaby mountain is slow and unreliable and too busy
- All of the below are for SFU Surrey: 1. Lack of MSE undergraduate study area for projects  2. Lack of lab space (for ENSC courses) 3. Lack of proper HVAC (ie. Mech lab is a 24/7 sona. Study space by windows are almost always freezing.) 4. Paying student fees but not getting anything out of it[ie. SFSS problem not solved, lack of clubs and club funds, unbelievable ugly agenda] 5. Lack of parking passes 6. SFU Bookstore prices are too high
- Quality of education is no better and is in fact worst than most colleges. Most professors do not know how to teach and can’t be bothered to do so. I had an experience where my professor would come to class 15 minutes late and overly extend the class time afterwards, making me late for my next class. I also have not had a single good professor, one who is genuinely interested in what he’s teaching and is eager to help his/her students. Most are just tired and could care less whether or not you fail. For the amount of money I pay in tuition, one would expect the facilities to be well kept, but that’s is not the case. AQ leaks when it rains and smells moldy and WMC smells rancid. Another thing I detest is the public transportation. The line at the Production Way skytrain station is beyond ridiculous around 10am in the morning. It’s almost a 45 minute wait to get into the bus, and going home is no better. I’ve had to wait for 5 buses before I can get on. Finally, the worst thing is the lack of classes offered and the atrocious registration dates. Classes are full by the 5th day of registration. One would think that with the amount of money we pay for school, there would be more classes offered. 4 200 level econ courses is NOT enough for the sheer amount of people who majors in it and who are REQUIRED to take it. The same goes for the 300 level econ courses!
- Difficulty registering in classes. Lack of social community, events and support for our sports teams. Classes being overfull and having to sit on floor for lectures, due to inability to get to a seat. Over crowded buses and lack of parking.
- Not that many choices in classes, not many food choices also expensive, classrooms are cold, washrooms are outdated and always busy. Bus services are horrible, long gaps between bus times
- Not all the teachers are enthusiastic about their work. Most of them are boring and unapproachable. Thu buses don’t come often enough, especially during night time. I have night classes and I can wait forever for the bus. Many times, the buses are full and it refuses to take anymore students. The washrooms are really disgusting. I tried to take more courses in Surrey because it has a better facility. The tuition is very expensive. I don’t feel like I am getting the
value for the service. Some classes I have rude teachers and I basically learned nothing from lecture. I have to read the books and learn from there instead.

- The teaching is impersonal and barely competent at sometimes, class sizes are ridiculous. Some professors allowed to be tyrannical with the difficulty of the course of their power over students, tuition prices are a joke compared to the return that it gives, and the sudden change with the U-Pass serves only to worsen things for MANY students.

- commuting [better bus routes that makes commuting easier] - atmosphere [very depressing, not lively, no campus life] - Professors [some are not very knowledgable in the courses they are teaching] - TAs [some do not know what they are talking about] - Parking [fees are increasing spaces are limited] - study areas [there is lack of space and comfortable study areas ex. the new marble tables at the study area bellow image theatre are very uncomfortable - it is more for looks than efficiency]

- the outlook of the school is a bit old. Transportation is not very convenient. The food here is too expensive and there is no student discounts.

- Some of the courses I have taken were not that interesting and too many students in the campus, I can’t even get on the bus most of the time. There are lots of enrolling problem, some students in the campus sell classes to some one who really need. That’s a bad custom.

- The coldness and transportation long walk to corner stone food provider

- The school library at Burnaby is horrible. There is no theatre/ building for the grad ceremony. The campus food variety is so small. The school system on updating student about snow/ cancellation of class need a lot of improvements. The 145 bus to SFU definitely needs to come more frequently to prevent overload and causing students to miss their classes.

- The course availability and time slot for registration seemed very unfair. I barely got any of the classes I wanted this term and next term I also have a late registration date. Also, available parking passes at SFU Surrey are very limited which is frustrating, and Burnaby parking passes are overpriced.

- In terms of the Burnaby campus the transit system is horrible, and I mean horrible, the 145 to production is no where near frequent enough. There is absolutely no study space...even the noisy desks in hallways are occupied. The fact that the buildings/infrastructure is dated does not bother me as much as the functionality [design/layout]. And finally student services were not being provided.

- NOT FUN! LONG COMMUTE! NO STUDY SPACE OR OUTLETS!!

- This university is obsessed with some really ridiculous policies. Instead of updated and new facilities, we get new campuses I never used and condo complexes. Instead of investing in the university experience, we let the residence community stagnate, and let Louis Riel House crumble into a mouldy, ridiculous mess. Instead of fast tracking a new transit solution, you’ve made it so you don’t want to be up here because there is a good chance you won’t be able to leave. It’s a commuter school and not a [****] thing is being done to fix that. What happens with a commuter school? People come and take what they want and then leave, no matter what debris they leave behind. With no residence community and no reason to care about this place, all that is left is a vacuum for interest. Interest in a resume, interest in a cause, but nobody caring about SFU itself. Everybody up here hates this place and each other and it’s everybody’s fault, including yours.

- The general atmosphere, and I think in part this is to do with location (but the Surrey and Vancouver campuses are great). The Burnaby location leaves much to be desired, and I don’t think there is really much that could be done about this, aside from updating the insides of the library, and AQ, so that it is more warming and inviting (in credit, Blusson Hall is beautiful). Also, SFU should really really look at having cohort-style classes. Many of my friends at UBC have developed life-long friends because they’ve taken classes with the same people [for at least] a year, the same goes for BCIT. Also, at first I thought it was great that SFU has such an open
system for registration. One can drop or add classes as they please, without having much direction. It may not be the case for many people, but certainly for me it turned out to be not so great. I've gotten to explore MANY subjects, but now as I'm near the end of my degree, I think it would have been better to have had some 'mentorship' from advisors, or grads in the field, so that the system is a bit more 'tighter.' It would certainly help students get out of university in 4-5 years, and probably in the long run, would be financially better for SFU (more 'new' students, more $$$ right?!). Again, I may be one of the odd cases, but I've been here in the post-secondary system for a long time, so I have lots of opinions and views on it. Some of the classes I've taken have been very weak, to say the least. I can’t believe I paid money for some of those courses! I can guarantee in some classes, 95% of students don’t care about the material, but they are taken them as a requirement (and of course this is not just psychology). There’s also allot of classes that are very interesting too, so this is not really a criticism but more of a reminder. I feel that the university system is very theoretical, and often, not very practical. It has is less about education, and more about ranking according to standardization (read pages 1-50, and get a test on it). Labs are also very boring, even in science. I have a few PhD friends who work in the labs, and they've often said that they almost always hire BCIT students over SFU & UBC students in labs [for example]. In the real-world, yes, people want to know that you can think, but writing a 15 page-paper on a topic that few people would care about, does not mean much, unless you go on for a Masters. Another thing is the use of technology, which can be good or bad. Sometimes it is a bit too much, and I feel that people would learn more from writing their own notes in a more traditional-style lecture [or overheads]. Plus you have to print all this stuff out, and not all professors use WebCT [some use their personal sites, etc]. It needs to be streamlined at least. Lastly are textbooks. Students are getting screwed over with the textbook prices, and I’ve gotten to the point that for the past semesters I rarely go to the bookstore, I always use craigslist. This idea of ‘updating’ new editions is ludicrous [adding a figure or two per chapter]. If there are such important updates, surely professors can make students aware of that. I feel like every 3 years, would be a good time for new editions. But not every semester or year.

• Campus should be in one place. -Campus is too old
• First of all you expect the friends you make in orientation to be your friends for a long time. I never spoke to them again because the orientation group I was placed in had students from science classes, whereas all I was taking was math classes. I would have loved for fraternities or sororities. I have felt so left out and out of place in my degree [I’m a caucasian girl getting my BSc in mathematics] and have never felt comfortable with my classmates. I would have loved for a girls in math club and to have been provided with more opportunities as a girl in math. The commute is horrible and so I would have loved to have completed my degree at the Surrey campus. My professors have been less than helpful in my success in their class and the price of food on campus is way too high!
• Not a university community/atmosphere- 3 days of club days and then you never hear about clubs/sporting events again. Almost no study spaces outside the library Takes forever to get a bus down the hill.
• The learning process at the university [the teaching, assignments, exam system] is not feasible to the true component of “learning” or “understanding”, but more of reading, memorizing, cramming. Short period of time with wide range and deep range of topics that concepts, ideas are not well covered in the classes do not make the learning process well. The professors and TAs are not always helpful, and sometimes going to class in more a waste of time, when not much learning is done. Assignments and lectures and textbooks are often not even well-related or even necessary, and requiring us to buy it, without even really using it at all causes economic inefficiency, dead weight loss. Professors should be more prepared and provide lecture notes before class because having a pre-read before class and taking notes on the lectures notes helps students recall better and easily retract information. 3 hour lectures are also not feasible, the
professors are tired, the students can’t focus. The maximum time a person should study is only 20 minutes, then break, then study again. This kind of lectures don’t enforce us to learn the materials we really should be learning. Some of the 50 minutes tutorials are really pointless, and nothing is done in the class, just a way to get students to come to get the 10% mark. Sometimes the material covered in lecture is not even gone over in those classes. For some exams, professors don’t explain the format, and expect you to fill in a page of quotes, that were never even mentioned in lecture. They were scattered all over the textbook and hard to identify. Then, there was the time in another class where the Prof started crying in front of our class, making us feel guilty because she felt we didn’t like her teaching, yet we didn’t do anything. The roads condition up to SFU is really bad itself (cracked roads), yet the commute. I take the 143 bus up to SFU from the First main stop at Coquitlam Station from another bus, and it is often a hassle getting to school. The buses up to SFU are often full at 8:30-12:30 then 3:30-6:30. And when I mean full, I mean the first stop I get on for the 143 is often crowded with students, like packed to the point I can’t see out from the bus if I look on one of the sides. Often at those times, over 30-50 students are left outside waiting for the next bus, which doesn’t even come so often! Yes, I tried taking the 145, which is an hour more of transportation for me. It is just as crowded as well, but it comes a bit more often then the 143. The 143’s schedule is also bizarre as it comes at different times and accordingly to Translink’s website when I follow their proposed schedule I should get to school at 12, but always end up about half an hour later. This is the problem between my first bus and 143 and the scheduling of the system. Yes, I have already written to Translink, yet nothing is getting any better.

- Transit to SFU Burnaby is often overcrowded and there are long waits in the mornings to get the 145 from Production Station. While BLU/SWH and the new Chemistry building are fantastic, older parts of the school are in need of updates, repair and more thorough cleaning. It can be difficult at times to navigate the SFU website and help services, requiring students to do much investigation as to who to go to for help (but even these people/sources are often very busy or will redirect you). Course planning can be very difficult to organize as there can be many overlaps with crucial course components. Additionally many courses are only offered during certain semesters and it is not immediately apparent which. These are just a few off the top of my head.

- Lack of course offerings; lack of social activities/opportunities on campus (not enough clubs, clubs meet at inconvenient times that conflict with classes, absolutely NO socials/mixers unless you’re a Science major, few on-campus events); classes are far less interesting/valuable than expected; textbooks are more expensive than anticipated and are rarely necessary for the class; food options on campus are too expensive, very limited and often poor quality (Renaissance cafe? Expensive, poor-quality imitation of Starbucks, and do NOT get my started on the campus cafeteria - I found multiple hairs in my vegetarian lasagna during orientation, and have refused to set foot in there since. Unsanitary, poor quality/preparation, tasteless/unappetizing and limited options all contribute to my refusing to eat at the SFU cafeteria); lack of facilities (limited washrooms, poorly-maintained washrooms, inability to find study space/even a place to SIT DOWN, lack of electrical plugs); not enough fiction books in the library, can rarely get them for more than a week due to single copies and multiple holds; lack of free printing [did you know Douglas College gives you a hundred pages FREE a semester? FREE! And they charge less in tuition. SFU is charging me 3x Douglas and yet is giving me fewer courses, limited facilities and almost no service]; poor transit service to/from campus (buses don’t run often enough, morning buses are almost always full, requiring me to come to campus more than an hour early unless I want to be an hour late!); unappealing classrooms (uncomfortable seating, no windows in most classes, not nearly enough plugs - almost NONE in lecture halls, yet everyone has a laptop and most people have classes back-to-back, heating is COMPLETELY out of whack, resulting in freezing cold classrooms and lecture halls at Burnaby and ESPECIALLY at Surrey during the fall/winter, and hot/stuffy rooms in the summer, etc). In short, SFU has failed my expectations in
EVERY category I can imagine - I am sorely disappointed, and were it not for the fact that no other university in BC offers the minors I wanted, AND almost none of my SFU classes transfer, I would go elsewhere. I’d even go to the United States for schooling, knowing my tuition would be even higher, if it meant I got proper services and the courses I need - again, if only my SFU courses transfer. You have to wonder about the reputation and credibility of a university if most courses from it don’t properly transfer...

- SFU is still stuck in the idea that students don’t work and the scheduling of labs and tutorials on different days than the lecture is detrimental to commute and work time (loss of pay). Also, classes and scheduling need to be spread out more through out the day so that bus capacity can be used more efficiently. More [esp. urban geography] courses should be offered downtown as the facility is better and the commute time more manageable.

**Diversity/Quality of Other Students**

- It was frustrating to find that many TA’s were very incompetent. Some lacked knowledge of the course material itself, while some actually could no speak much English. This happened a few years back in my Econ [****] tutorial on the first day: Student: "Is the final exam cumulative?" TA: “Uhh... no.... no.. the exam.... is everything.” [with thick accent drawing a giant circle with her hands as she says "everything"] Most of the Chinese speaking students got a low mark on the class presentation. This maybe because the TA asked questioned in Chinese to Chinese speaking students after their presentation, but she did not ask any questions to other students after the presentation. This was an extreme case, but it was a theme repeated throughout my degree. Many students could not write or speak proper English. The classes that required group work was especially unfair when I often am the only person with a proper grammar and spelling education. It was also surprising to see how many students that do not understand the concept of plagiarism make it all the way and graduate successfully. My Chinese friends who are more honest told me the essay writing business for Chinese students is a thriving business in SFU and UBC. I know as a Korean that this service exist for Koreans as well, but I did not know that most of the ESL speakers with weak English skills used this every semester to get by. I am in a few ways ashamed to call myself an SFU student, but there of course have been many great things as well.

- Very expensive for the quality of teaching by profs. A huge amount of international students who do not speak english and thus the community of SFU is highly difficult to break into.
- lack of diversity; overall student qualification
- Too much transit, not enough academic help, Too many international students, not enough student services
- SFU is unfriendly, making it a very unpleasant experience as a new student. Admission requirements are not firm, leading to mixed abilities and prerequisites in courses where standards would place everyone on the same playing field.

- quality of classroom environment, lecture environment, and tutorials, people do not participate and if they do, others badly comment that, there is no debate, not much critical thinking, students don’t do their readings, don’t ask questions. Teachers I had did a good job teaching, it is the students who are not doing a good job, or nay job for that matter.

- Again, the English languages standards are remarkably low. This is true of both students and TA’s/profs. Numerous profs are completely useless and unfit to teach for reasons outside of their English proficiency. Courses are not offered as often as they should be. Courses required for a single major are offered at conflicting times. The campus itself is falling apart. The washrooms are actually disgusting and in disrepair. The parking situation is horrific and over-priced. Etcetera.
• feels too much like a high school. not enough academic communities or student groups. too many ESL students. too many cheaters. too many people that are here because they feel that they have to be here not because they want to be here not enough support (financially or atmospherically) for self-motivated or -designed projects or activities available. not enough club diversity or activities that are more activity driven (in contrast to such many social pleasure based clubs).
• The quality of education is poorer than expected. Standards for acceptance are extremely low. Class sizes for 4th year classes are abysmally large. Many of the professors lack proficient social skills, nor do they care about whether they’re students understand the concepts. The school is constantly in a state of needing repair. There is absolutely no sense of school pride or community.
• Quality of education. Other students.
• academic atmosphere is somewhat not strict. Cheating in assignments, exams are common
• Many bad instructors, difficult to register for courses I want/need, way too many students with unacceptable level of English skills.
• No University community and as I said earlier accepting students that speak little if any English
• In every way. I find it’s all just rote memorization, there’s an enormous lack of actual learning. The labs are a waste of time. Many of the profs simply read from the overhead. Group work is frustrating because some people have difficulty with English and trying to co-ordinate people’s schedules is next to impossible. Students don’t seem to have any interest in actually taking the time to learn things they just want to try to get the mark (the entire system is structured to facilitate this). Doing a presentation is just as frustrating and it doesn’t take into account the fact the some people have a legitimate phobia about public speaking. There is next to no, or not at all, hands on experience, so there isn’t any way to gain valuable experience and the ability to integrate what you learn from a textbook into the real world. I’m a Criminology student and two of my friends have already graduated and they have been looking for a year for employment. They just keep hearing how they are lacking experience. The co-op is very restrictive and if you need to have a job all year long you can’t do the co-op. They both wish they had gone to a different school. I am struggling to find some meaning behind all of this time, energy and MONEY. And I’ve yet to find something. When you are an undergrad you are all but invisible. SFU has failed to meet my expectations in every single way.
• Lack of variety of courses to take, does not teach us hands-on knowledge and experiences useful to our professional career other than the co-op program, and the increasing enrollment of International Students (particularly Chinese students) which impacts my degree, department and university ranking/quality negatively.
• I thought that it would be alot easier to get classes that I wanted and be done with my program. I also think that the campus could be better maintained, but also understand that the students are mainly responsible for the dirtying and destruction of the property.
• No campus life, many people (INCLUDING PROFESSORS) struggle with communication and basic English, the basketball gyms are barely open for drop-in sports
• Poor course availability (unfair how Surrey students get first pick for Surrey classes and not Burnaby students), graduation requirements (WQB/core course requirements - too restricted), group projects (free riders), some professor’s ability (different professors have entirely different curricular and some mark too easy while others mark too hard; some professors had lost exam papers), grading system (curving system can be unfair - same course but entirely different grades: 77% can be an A+ in one class and B in another, the courses between Surrey and other campuses differ greatly - 92% and above is an A+ at Surrey while 96% or 97% to get an A+ in other courses at other campuses etc., transferring faculties | since the grading system differs greatly, it is hard for students in a harder faculty to transfer than those in an easier faculty | ex. Business vs Arts into SIAT)
- Various difficulties with the student services primarily the registrar, - no real student life - police would get called to townhouse parties - where everyone on campus is at least 18 and drinking and driving is not an issue. The campus pub has no real student deals and is actually pretty expensive. No free concert events etc, - investing in too many people that cannot properly speak/write English and caring less about their grades than people that have lived in Canada their whole lives and have a good understanding of the English language. - seems like a money issue - can make more on international fees and so have lower requirements for people overseas and do not invest in local Canadians - who will actually stay in Canada and invest in the future of Canada!

- Classes / Teachings / Availability of courses / International Students / Fees / Maintenance of buildings
- Small campus / Few restaurants / Not much of student benefits
- Inconsistent quality of instruction. Admittance of too many students with poor English language skills. Insistence on teaching academic writing style (APA etc.), in 300/400 level classes. People should know how to cite at this point - if they don't, too bad. It's a waste of my money to be required to sit through this repetition in many of my courses.

- The programs I have been enrolled in have failed to live up to my expectations variably in terms of quality of teaching (lack of professorial preparation was a MAJOR disappointment), quality of course material (which often did not live up to the course description), and often quality of fellow students (mainly their lack of preparation).

- Quality of teaching, maturity level of students.

- Not enough classes offered. Some instructors do not have the necessary experience or are not well prepared for lectures. Some tutorials are too structured and little interaction between the TAs and students. Overall, students are not absorbing nearly as much as they should and faculty is not doing all they can; everyone is doing just enough to get through the system or to make their living, a very superficial system. Last but not least, the tuitions and textbooks are ridiculously unaffordable.

- I though SFU will be a more intimate environment than UBC but it turns out to be over-intimate. I cannot even find a place to study on campus. Since there are too many students, it's very hard to enroll in a specific course. I know some Chinese students with high GPA or scholarship register in some popular courses and then sell the courses to other students at a high price. And I know some friends buying the past exams from the TA. Everything is so unfair!!! International students from mainland China are much richer than us so they can afford the course purchase fee but how about us?

- I was expecting a vibrant academic institution - instead I found the students to be narrowly focused on pleasing teachers, getting good grades by following carefully laid out instructions and not in the least bit interested in thinking for themselves, reading, following news from around the world or expanding their knowledge base. The majority of them do not even vote! I expected a place to exchange ideas, and if it were not for some of the TAs and a very few instructors, this rarely was the case. Thank you to those instructors who encourage conversation and are not simply passing time on their way to what they hope will be bigger and better things, and thank you those who genuinely care about their students.

- The academic abilities of the student body were not as high as I expected. A lot of students seem to be floating through their education, which makes them discouraging to work with, and devalues my time spent at SFU.

- Teachers and partners in group projects have difficulty speaking English. I did not believe this would be a problem.

- The quality of teaching that some professors provided are very vague. Also, the English requirement for international students are very low. Almost all of the international students have difficulty in their listening and writing skills.
It has failed to meet my expectations in terms of interaction between other students. The vast majority of students fail to even speak comprehensible English, therefore it is very difficult to engage in social interactions characteristic of being a contemporary student. University should be about more than just academics, such as making life-long friends and connections to other humans. I have resorted to making friendships in other places than SFU, such as my place of work.

The course availability is horrible. From day one I have had overwhelming difficulties getting into required courses, as well as courses that I am actually interested in. This is not acceptable for a university. I’m paying a lot of money to be here, so I should be able to expect to get into at least some of the courses that I am interested in. I strongly believe that by the time I complete my degree I will not have been able to take the vast majority of courses that I wanted to take, and I will have ended up with an enormous student loan for something that wasn’t even really worth it. I have never heard of another university having the problems that SFU has with enrollment, and it has gotten to the point where I am seriously considering transferring to another school just so I can actually enjoy the courses that I take. I have spoken with many people about the enrollment issues, and no one will take responsibility for it. Something needs to be done about this. Instead of encouraging even MORE international students to come here, why don’t you just focus on getting the ones you have now into the courses they want and need?

Bureaucracy can be stifling - pretty much anything that SIS can’t do needs to go through a half dozen people first. Many of SFU’s administrative personnel don’t seem to know what their role is, or, what the roles of others are, so a lot of time is wasted trying to find ‘the right person’ for any particular task. Additionally, it is brutally apparent that the university really only operates to make money - not educate students. FIC and the ramroding of %50 more foreign students (who will likely have abysmal IELTS/TOEFL scores like the students you currently allow already do) is the university prioritizing profits over quality of education.

It is much harder than I thought to keep focused in large lecture halls due to other students’ conversations and technological devices.

Language barrier is a huge negative (students and teachers)

Stupid W/Q/B requirements that have only taken away from the courses i really wanted to take as I can’t afford to take that extra time for ‘personal’ courses that interest me. Not enough spirit on campus a la UBC. Quality of the ugly buildings are ‘welfare’. I am a transfer student from UFV and I wish I had completed my degree out there instead. Not enough courses offered in what I like to study - POLITICAL PHILOSOPHY - too much emphasis on International Relations! Can’t get an appointment when I wanted to work on my resume (I live in langley so its not like I can walk to campus - I have to plan my day out and make sure I have enough time off) The ‘everyday racism’ of students and some teachers (I am an Aboriginal student)

Social atmosphere. Students do not support SFU teams or stay to party (no where to party). Lack of funding for student initiatives. Students who can’t speak English making me get bad grades in group projects. Too much focus on research and not the student experience. Too many low caliber students. No rewards for students making strides to improve the school, often resisted.

[****] campus life, [****] teachers, [****] TAs, plagued with non-English speaking students who don’t pull their weight.

SFU needs more self-study, group-study areas. SFU needs to improve its overall reputation to attract more North American students, instead of international students whose English are not really meet the academic requirement. SFU can also shift the requirements for international students to study here as an alternative. Apparently, we need more talented students to build, respect and improve the overall academic environment of SFU.

I was not expecting classes to be extremely hard to get in to, for the majority of the population to not speak english in class and in the the hallways, for there to be more campus life, for clubs to
not be 90% asian orientated or religious. I wasn’t expecting the lecture halls to be dirty or run
down. I wasn’t expecting a commuter campus.

• During my first and second year, I’ve encountered many issues where the students don’t
understand english. This was especially bad during group projects where they were unable to
read or understand the assignment specifications. It gets worse when the instructor/TA speaks
with a heavy accent. I usually drop the course when this happens. There is also a lot of cheating
happening in some courses. This should not be happening! Some instructors pretend it doesn’t
happen when they find out about it. This happens even in the upper division courses. There is
no sense of community at SFU. It is entirely possible to graduate without making any friends or
having people to work with in the future. This is especially true in Computing Science where all
assignments are individual and there is no online discussion board or accessible mailing list for
the lower division courses.

• I am just a dollar sign. Most of the Syllabi I read focus on penalties, instead of inspiring students.
This is off-putting. I don’t want to take a course from someone who is unapproachable before I
even meet them. I had a professor reschedule a summer session course two months early with
two days notice. Apparently, as I found out a year later, she was pregnant and wanted to fly home
to England for the delivery. The [****] department let the prof get away with it at the
inconvenience of 18 students; the department neither apologized, nor offered an explanation. I
am the one paying their salaries, they seem to forget this. Yes, they offered to accommodate
students to get into any course they wanted. But they lost my trust for allowing such a stunt in
the first place. Obviously they do not know what their faculty are doing! I never expected such
unprofessionalism. The cost of tuition keeps going up, and the quality keeps going down. Exams
are scheduled on weekends so no one gets time to study. When I am on campus during exam
period there are more empty classrooms than empty ones, so I don’t see why this is necessary.
There are no weekends, or days off, as a student anymore. I am expected to be available 24/7.
Group work is a waste of time. And W courses are a joke. The only way you learn to write is by
writing, not be reading and talking about writing. I have been given instructions for writing papers
that are twice as long as the papers I have to write. I have also found that the History department
schedules many of their courses for the same days and times, making it impossible to take all of
the courses you want or need. I’ve mentioned this before, no one cares. I am just a dollar sign.
These survey’s are a waste of time.

• The quality of the teaching feels like a waste of money. Most of my learning has come from
realizing that group work will always fail me because other people cannot meet language
requirements. Also, I’ve learned that professors and instructors will pick favourites and give
them better marks. I’ve learned that being honest in a classroom setting, even while
professionally disagreeing with a professor will get A-grade work demoted to a C-. I have paid
for an “education” where my instructor emotionally scarred me, and knew less about the course
than most of the students. I have paid for someone who can barely speak English to teach
English to me; I have also paid for “education” where the professors can barely communicate
to their students. I have paid to teach myself because the teacher cannot teach. This is why SFU
has failed to meet my expectations. I have had friends teach me a 3-hour lecture in 15 minutes,
along with 30 other people who did not understand our lecture [he answered their questions too,
all in 15 minutes].

• Some of the courses I have taken were not that interesting and too many students in the campus,
I can’t even get on the bus most of the time. There are lots of enrolling problem, some students
in the campus sell classes to some one who really need. That’s a bad custom.

• First and foremost, class availability. I figured with high tuition fees and a good reputation that it
would be easier to enroll in the classes I wanted. Unfortunately, I have had a lot of difficulties
getting the desired classes for my degree. Second, I have been disappointed with the lecturers
provided. Especially in lower level courses, the profs are marginal at best. I have noticed an
improvement in upper level classes but they are still below my expectations and what the SFU name promises. I did my first year of university at Thomson Rivers University and was honestly far more impressed with that institution. I found the profs far more accessible and the smaller class sizes allowed for more one on one time. In addition, tuition was lower (I could take 5 courses there for the price of 4 here). I would still be there if it weren’t for the fact that I got a good job in the lower mainland and cannot go back without forfeiting it. Lastly, I feel that SFU has failed to properly screen foreign students before accepting them to study here. I have had numerous classmates who could barely speak English which is detrimental to group work.

- I was expecting the focus to be more of a discussion based learning were students critically engage with material. Whereas most students are using the campus strictly as a means to forward their personal careers and do not care about the material.
- I transferred as a UBC student to become an SFU student because in 2005, SFU was highly ranked and highly regarded for their Computing Science Dept. Ratings show we are essentially good at nothing. Also, we seem to have a huge influx of students that barely speak English. We are seriously lacking in professors who can teach. Lots that can lecture, few that can teach. The only thing that exceeded my expectations was the Coop dept.
- Because my program is new, there are many wrinkles to iron out. That much I accept; what I don’t like are people’s general opinion that there is nothing to improve. Also I think a 2.0 min GPA to stay in an engineering program is unethically low. Upon graduation and an ethics exam [which, let's face it, is a joke] these students will have the authority to sign their approval onto a bridge or skyscraper. That is incredibly irresponsible. Set the bar higher, plain and simple. Also, more seats.
- limited computer labs class enrollment is the BIGGEST BIGGEST disappointment peer EASL problems
- overall student quality
- The business program was almost all theory based, little practical use, and the professors did not seem to be experienced in the actual field they were teaching. The amount of international students in the program who did not speak much English were alienating. And frustrating!
- It does not provide much of a community outside of school. No support in athletic events, no affiliation with fraternities, and there are to many people not speaking the same language.
- I came to SFU to study design under the design concentration of SIAT. Instead, there is a lack of higher-level concepts being taught, little/no tangible skills being taught, and I am mostly under-challenged in the classes. I seldom try to my best ability, yet I have a 3.8 GPA. There is something very wrong with how easy it is to exceed in this program with little effort. That, in combination with the lack of English skills and the insistence of group projects leads to little innovation and creative projects. SFU will have nothing to do with my ability to create a portfolio and get a job after the end of this degree, and I have no pride in telling others that I attend SFU.
- The teaching is not what I thought it was going to be at all. The grading scew is crap. If I get an A+ don’t scale my grade down. The number of people who can’t speak English is extremely frustrating!
- Sessional Instructors are poor, -In 2 classes I have taken, I have felt like more of an expert than the professor in the course that I had to take. students I have to compete with on the job market are getting the same degree, and yet can hardly write in English, the degree is very, very, very, expensive, system is unfair against students who need to work, the education I am getting could be taught in the work place better than the university can teach it.

Workload
- I came to SFU to study design under the design concentration of SIAT. Instead, there is a lack of higher-level concepts being taught, little/no tangible skills being taught, and I am mostly under-
challenged in the classes. I seldom try to my best ability, yet I have a 3.8 GPA. There is something very wrong with how easy it is to exceed in this program with little effort. That, in combination with the lack of english skills and the insistence of group projects leads to little innovation and creative projects. SFU will have nothing to do with my ability to create a portfolio and get a job after the end of this degree, and I have no pride in telling others that I attend SFU.

- The fact that it’s harder than when I studied at Douglas College and it has made my graduation been delayed
- Courses are much more difficult than Uvic, difficult to get into the courses i need. Unclear on degree requirements
- the academic pressure is too high. I am so tried to get satisfied grades
- Classes aren’t challenging enough, instructors too generous in marking. SFU emphasizing “smaller class sizes” is completely bogus.
- too stressed =(.
- A school that is lower rank than UBC can somehow make it harder to achieve higher grades.
- I feel that SFU has met my expectations in many ways. The ways, however in which SFU has not met my expectations, has been in the responsiveness to feedback and genuine/authentic listening to student concerns. As an older / returning student - I do not feel connected with the overall student body and culture. My student fees feel like they do not pay for services that I can use. I am not interested in clubs, for example. I am not on campus physically, enough to use exercise programs etc. I have not seen any effort to reach out or include older/ returning students. There seems to be a kind of disconnect there that does not need to be so strong. Some, but not all, of my classes have been in my opinion, low quality. That is, the instruction has been less than inspiring and rarely challenging. On the other hand, some of my courses have been extraordinary [****], [****], [****] are a few profs that have been positively challenging).
- not enough dorms available, tutorials too short, timing not good in classes ex. mid terms and papers due
- The academic rigorousness of my classes was not satisfactory (too easy)
- I am completely depressed about my university experience. The rooms are usually cold especially 2600 in surrey. The teaching methods are not very helpful and I am just left out in the dark struggling to understand the basic concepts and then struggling over the hard concepts I must understand to reach the class average on the midterm. Sure I can go to the office hours, but I have dealt with teachers just yelling or not making sense at all. On some exams, students struggle with time rather than expressing their understanding on concepts that they have studied on their own for many, many, many hours. When I am planning to stay on campus to study, I find out that there is no space on the tables or the computer labs. Also, I had chosen SFU in some part due to the summit scholarship and repeated chemistry 12 in order to recieve it. However, I had called in and asked if I could use the monies next semester when I would take 4 courses and the lady said yes. So in that next semester, I took 4 courses and was told my scholarship was cancelled because I needed to maintain a specific GPA in my previous semester. I was angry because in the document I got it had stated that first installment is based on the 90% average from highschool [there ws no need to struggle through chemistry for a second time if the schoolrship was going to be cancelled because I was misled]. I remember how scary the first chemistry lab course was as I would shake and continue to write what I didn’t understand. I have yet to take my next chemitsry class becuase I have had a horrible experience with the first chemistry course. Overall, I think this SFU enviroment is too independent where one is left to teach themselves, lower their expectations about their grades and just suck it up.
- i thought it’s gonna be easier to study there
- **The quality of teaching (Inexperienced professors, TAs with no english or teaching skills) The sophistication of course material Student life
- teaching.. to fast... to clinical...
i believe it would be harder then my tiny tru williams lake school, but it isn't

Didn’t expect engineering to be so poor, the existence of several classes that do nothing but poison the GPA, the need for a program overhaul so badly and the lack of updated projects in classes either due to lack of equipment or lack of initiative due to lack of equipment.

The bell-curve grading systems are sometimes too tricky. Learning at SFU can be too easy to be on academic probation.

Coming from a background at BCIT, I expected the pace of learning at SFU to be faster. I have been consistently surprised by the plodding pace of instruction. I have also been disappointed by the handling of certain professors who have a reputation for teaching poorly.

just thought it would be an altogether better experience, the classes are different and vary from campus to campus, it feels like the harder you work, you can always be expected to be let down because standards are so high and it is discouraging to students who want to later go on to medical school but might not have good enough grades because of these standards even if they are really smart.

my student life has been all about studying, doing assignments, quiz and more studying. a student at our age and time of life should not just be studying. are your preparing me to study this much to then go spend the rest of my life just working and working. A student needs to have a balance of fun and studying, the amount of work at sfu can be stressful on some students.

My comp-sci course is not in any way challenging, and there is absolutely no way to take a higher level course without meeting this prerequisite. Additionally, three weeks into the course the professor was changed. His new teaching style is radically different, and he has not made the transition the slightest bit understandable. Furthermore, I was unlucky enough to score low enough on my calculus readiness test, and was then FORCED to attend extra support sessions and do extra homework, of which is completely useless for the purpose of the course at hand ([****]). My MACM [****] tutorials are mandatory, which I feel is degrading. Said tutorials are also useless, as the TA can not properly speak english.

I believed the student body would be more intellectually challenging.

Quality of teaching is sometimes not that great, It is impossible to get into any classes you need, and you end up taking classes you dont want and dont need because there is nothing else. Thought it would be a lot less stressful and an easier environment. Location of grocery is really inconvenient to residence students and transit is not very good. Just a lot of stressors.

SFU has heavily failed my expectations in nearly every aspect of my program. SIAT is an immature program, they have their heart in the right place but are oblivious to the realities of their program. As you may know, SIAT has three streams: Design, Media Arts and Informatics. Design is the most populated and passionate stream, followed by Media Arts, with Informatics left somewhere in the dust with a small enrolment population. Despite the fact that the only really GOOD design classes in the Design stream are constantly overcrowded (I mean this semester one class is 4 hours long because of how many students are crammed into one section) and ignored by the higher ups. Instead of providing space and support for the design stream, SFU has been doing the opposite. Our courses are continually modified and changed around, and we have even had our work space removed from us this year. We have too many design students for the amount of work area SFU provides, and they want to give us even less. So while SFU is actively working AGAINST its own design stream, SFU is heavily over-supporting informatics and its fictional student body. SFU seems to think that informatics is a packed, important program that constantly needs more support and resources. IT IS NOT. The enrollment in informatics is always significantly lower than the other streams. On top of this, the programs make no sense. SFU calls it a design program, and sells itself to the students as being a great design program that will get you an amazing job, when it couldn't be further from the truth. In the entirety of the design degree, there are only 4-8 courses that are actually directly relevant to design. The rest is largely filler, or related to other fields. Even the math requirement for design is completely.
daft, and if anyone higher up at SFU actually cared even 1% about SIAT they could come see this by being on campus for an hour. Every single year, for many years, the absolute best of the best SFU SIAT students have been held back for a year or more with the math requirement that SIAT has. These students are going off to work for the best firms in the world. These students are who sell SIAT for SFU to potential students by showing off their work at your open houses and exhibitions, but SFU will take the credit and then tell the student to go away. These students that are the best designers in the program DO NOT NEED the math course SFU says you do. I am another one of these students, I have continually done well in the SIAT program, I have three separate projects in your online project gallery, I am repeatedly present at the SIAT open houses to demonstrate projects and educate people about the program. I have completed two out of three streams, and a field school. I have mentored other students. But yet I am told that there is no way I could do the program without math 130. Guess what? I, and many others, did exactly that. SFU ignores its students, insisting it knows better, based on...nothing, and forces them to stay enrolled, paying for one class a semester, over and over until they either fail too many times, or finally pass. It is painfully clear that SFU doesn’t have any interest in addressing these issues, and how little they seem to care about SIAT. Go ask the average SIAT student about the higher-ups at SFU and I guarantee 99% will have no idea who they are. Now that really shows you care about your student body, by being that distant and uninvolved in one of your more promising programs. So yeah, as you can tell, SFU has failed my expectations, and the expectations of most of their SIAT program. This CAN be fixed, but SFU is stubbornly unwilling to listen to what is REALLY going on. Instead, they speculate wildly and give informatics more space, because they think that is the problem. Swallow your pride for 10 minutes and just LISTEN.

- There’s just no community. It’s cold, it’s dark, it’s damp, the AQ has no windows and feels like a prison. Also, the grading system is quite difficult and unreasonable.
- My experience in school has only been schoolwork. There is not balance and it is stressing me out. The physical environment and layout of the school also makes a very non-enjoyable environment to be in.
- I want to get into business courses, but I had no clue they were so hard to get into. I also want to become a business major, but the GPA needed is too high for me to be approved as a business major.
- Before I came to SFU as an undergraduate student, I thought SFU is kind of less reputed university than UBC so thus I thought to study at SFU is a lot easier than UBC. However, it is a truly reputed and preferable university because every students and professors research for keep asking themselves about their educational inquiries.
- I expected university to be a higher level of learning but my writing course has thus far been relatively easy and I find I am still just regurgitating information rather than actually formulating my own opinions. Also, I was told university was supposed to be fun, but I am so overwhelmed with homework that the prospect of joining clubs or getting involved seems way out of reach. I am told that this gets better in the second year, so I’ll hold out for that.
- The classes seem way too hard. The midterm for math seemed unfair. I felt I knew the material, but because there was only about 6 questions on the midterm, and the midterm itself was out of 30, this meant that each question was worth more. There should have been more questions and a variety of questions so that if you didn’t know one question, you could do another question to show that you do actually know the material.
- too many homework
- I can learn what I am learning from my teachers by reading books. Not even ones that are assigned in class, just books that I can go into chapters and buy. I feel like that is where most of my learning has occurred over the last three years is not from the teachers, but from my own reading. The teachers need to push us, but not in terms of more work. Because more
work/assignments does not equal more knowledge. They need to push us in terms of what we are learning. Really challenge us, and push us to our limits. I am not getting that from SFU. It is too complacent with what it believes to be learning.

- The program that I am in is not challenging, and does not teach me at the level I wish to be taught.
- When first coming to SFU, I did not know that I would soon have a very difficult time with getting the courses I wanted. The constant stress and frustration I feel each semester when I enroll in classes has reflected on my experience at SFU and my enjoyment. I did not know that the business program would be so competitive.
- the professors are too tough!
- The university social life sucks. The clubs are not adequate enough on Surrey campus. It feels like everything is central to the Burnaby campus. The classes are too competitive at times.
- Academic performance on areas other than FREN and BUS. Awful science.
- the courses are much harder than I thought and they are much hard to get in
- The graduation requirements were a let down, it is too hard compared to UBC
- The program I’m in is not as challenging as I expected and the Profs don’t teach anything useful during lectures. The building downtown has beautiful facilities but no on seems to be organized enough to do much with these facilities. I am in the contemporary arts, for theatre production and design and I think they should have more design to this major, including more actual set building. The focus is on lighting too much, which is great but I would like a more well rounded program. The program needs to be more organized and the Profs need to come up with more lectures that are useful to the degree and don’t make the students want to sleep. overall the program needs to be adjusted to keep the students from exchanging schools.

- Studying experience, and course loads
- Academics too hard, no social environment, no sports stadium
- -too many group projects within business program, others student have too much impact on your grade -not enough places to study, makes it difficult to get work done at school during the day (esp SFU surrey) -a lot of bad professors that make difficult courses even harder -not enough food selection on campus
- more time to study
- workload. campus
- I personally think that we learn and educate to transfer the knowledge to our society. If we don’t have that chance then we are just improving our knowledge theoretically. It is not a good idea to make lots of obstacles so that the student changes her/his educational path. This is one disadvantage I found at SFU. I was enrolled to SFU to take part in PDP but two times rejection from the program changed my mind and decided to change my university. I am still studying at SFU but I am not really happy from my achievements considering the time and the money that I have invested so far.
- It was harder than what I thought. The Business program is too competitive. Business should be about learning from everybody specifically, but it seems like it’s a “work” now that has to be done. It was unexpected.
- The student body is disengaged, they pay to high tuirion and work too much. The campuses need to facilitate better student space. It is a [****] shame that because of the four campuses, what was an interdisiplinary university is gradually being compartmentalized.
- just the overall university experience, profs weren’t too accommodating and compassionate. :( they don’t think of the students situation. re: international students expensive schooling and they vehemently give harsh grades not knowing they are adjusting to a new environment and knowing that when they repeat they spend a whole lot of money where they get their salaries from.
- Mostly, my experience at SFU has been a good one. However, having just come out of high school with putting little effort in the work I did, I came to first year university expecting the same thing. I
quickly found out that that level of effort was unacceptable. If there were a free Introduction to University session (or something of the like) that quickly went over some methods of studying, taking notes, and preparing for tests, that would have prepared me much more. Also, make it known that the Student Learning Commons exists! I only found out about it at the beginning of my third semester!

- The Q-W-B requirements are not necessary. Taking these courses waste my time and money. Often these courses are difficult and add unwanted stress.
- Just the experience of being a university student, living the student life on campus.. Has generally so been all just non stop work and not as much fun from the university

**Access to Necessities while on Campus**

- When I first come here i stayed townhouse, but almost 7 years ago..there was no supermarket,especially winter time all busses did not come to Sfu so I felt really isolated.. But now I like it
- SFU has not provided the university experience I have expected. I expected there to be more events and clubs. I participate in athletic programs, which are fabulous and the staff is great, but I wish there were more programs at more times [and that the swimming pool was open for lane swimming for more hours in the day].
- I find it extremely difficult to go to campus to study. The carrells are in horrible shape, there’s never any chairs, and people crowd around the few plugs that are available, as everyone seems to need to plug in their laptops. As well, there’s minimal access to food for people with food intolerances and allergies - I usually end up going to Nester’s, but that’s a long way to walk just for a snack.
- buildings are old and there are few restaurants in the burnaby campus
- Not as many study stations, not as many food options like UBC, and the bus system
- The Food
- poor building interior, less food options and course availability
- It’s quality has steadily declined since I first came here. Buildings are extremely neglected/dirty, student study space is neglected - never enough room anymore. There have been no improvements to having a more enjoyable campus atmosphere. No increase in different food services [why do we need 2 subways and 0 starbucks]..
- the education aspect is great, but I feel like the students are treated poorly in terms of all the incredibly high costs, and the minimal amounts of student service (including food establishments)
- The availability of places to eat on campus and the lack of affordable parking.
- FOOD
- The university atmosphere failed to meet my expectations, as well as, the general aesthetics and quality of certain services [parking, washrooms, food]
- Expected more study area since the main study areas are extremely filled during exams. I was also expecting more food choices in the Burnaby campus like the Surrey campus.
- Limited selection of courses, inflexible course schedule and exam dates, expensive tuition fees, strict “student penalty and fee charges” rules, the new U Pass system, expensive yet poor quality food
- failed to provide sufficient facilities around campus. It’s hard to find healthy food.
- Classes Teachings Availability of courses International Students Fees Maintenance of buildings Small campus Few restaurants Not much of student benefits
- financially ’ripped-off’... for example: mandatory residence meal card first semester - the food was very unhealthy and extremely overpriced. We were forced to purchase expensive meal-
cards, being forced to throw out money away or eat unhealthy cafeteria food. For a university promoting health, this is unacceptable. The money given back for textbook returns is nothing, and they are sold for practically their purchase price. Tuition fees are getting out of control, and the students are gaining nothing in return. Paying $3000.00 a semester for 4 courses is insane. Especially when students are unable to get into the courses they need, and because of this, are forced to take additional semesters in order to get all the required courses. Even distance course fees are unreasonable... paying full tuition etc. especially when you are not even on campus or given a transit pass, and only taking 2 distance courses. Furthermore, there is not social life on campus except for the pub. I was very disappointed in the lack of activities and social life at sfu.

- There is no microwave on campus.
- In comparison to UBC, SFU seems to be lacking lots of things. For example, UBC seems to be more socially-knitted together. SFU, could use more restaurants/ cafes/ coffee shops. SFU, could have more study space/ areas. It would help if SFU, set up some sort of online site where clubs and all events are listed, for people to join and attend. Would be awesome, if skytrain or gondola was connected to SFU, or somehow make it more easily accessible. Winter time is always a concern.
- The campus is small and crowded. Especially, the food service in burnaby is terrible.
- Quality of teaching is sometimes not that great. It is impossible to get into any classes you need, and you end up taking classes you don’t want and dont need because there is nothing else. Thought it would be a lot less stressful and an easier environment. Location of grocery is really inconvenient to residence students and transit is not very good. Just a lot of stressors
- most gyms are not open on weekend, and they are not enough, with a bad drop-in timetable
- the campuses are lacking in areas to study or hang-out -constant construction is a disruption during class (Burnaby) -renaissance coffee is bad -the Burnaby campus seems like a maze and is not very open -I can’t get the classes I need -The bus going up Burnaby mountain is slow and unreliable and too busy
- Poor student life. Some classes/professors were a waste of time. Not a lot of campus food choices. Boring :(
- I expect SFU able to provide me a very comfortable learning environment. It certainly does, beautiful campus and not really crowded most of the time. However, lack of study space (legit study space, not just putting tables along some major hallways), lack of everyday-living support (ie food market, food court/shop/stores) really disappointed me. To be honest, without the shops at Cornerstone, I don’t think there’s much choice for student for food. The opening of Nester market is the best thing I’ve ever looked forward to.
- There is little to no campus life, the campus itself is depressing, and I don’t mean its location, I mean the disgusting state the physical buildings are in. I think a much more efficient way to ensure buildings are maintained is to give each faculty its own building or area and only classes in that faculty can be taught there, thus, each faculty is responsible for maintaining its own building -- much like UBC does. I’m also extremely disappointed in the food selection. The food is cheap and expired-looking. I had mild food poisoning the other day from food on campus, and I KNOW it was food on campus because that was all I ate that day.
- The students feel like being treated as non-valued customers, not as friendly and SFU tries to charge on everything. We pay for student union fees, but not much available space in student union (some campus don’t even have one) as most are reserved for the union staffs. Take SFU surrey for example, there is only ONE microwave for all students to use on the campus, comparing to over 12 microwaves for students in Langara college. There are no hot water machine available for students to use. I really hope to see SFU becomes an educational institute that really cares for the students’ personal, educational and career life. (It’d be nice if we have personal/career counsellors on Surrey campus rather just educational, and also health
practioner). SFU has a lot to learn from other educational institutes that shows how much they care for their students (ie. Langara College).

- study room is not good for us. I hope SFU more like a town which you can really stay for over 30 hours (can easily find food there and place to have a break especially at the night in winter).
- Small things, but specifically ESL TA's or TA's that are not helpful, [****] Advisors are not helpful at all (although [****] advisors are very helpful), not enough quiet study space, not enough lounge areas, not enough eating areas with microwaves etc, not enough "School Spirit" events where the entire school mingles and participates. I.e. Lib Dub type events or any kind of events really..
- tuition is way too high. Also am not happy SFU is partnering with private corporations, such as goldcorp, to receive funding for facilities. I'm actually ashamed and outraged SFU decided to do that considering goldcorps violations of human rights. Facilities in some areas are unacceptable (ie: washrooms in aq). More elevators and ramps/escalators, etc needed for those with mobility issues. Some buildings have poor heating/ventilation. Either too hot or too cold.
- Washrooms in west mall building smell like urine all the time. Gross. Not enough food vending places that are open late enough during summer semester with healthy food options that are not large food chains. Downtown campus needs more study areas. It is too sterile there and unwelcoming. Very transient environment. SFU campus is nice, but also quite transient. Need more facilities such as microwaves to heat our food. In the education department, I feel PDP program has not adequately prepared me to be a teacher. Need courses about learning disabilities/special needs to be made mandatory as part of PDP. Some staff in educ department are very rude and condescending. In general, I have had poor treatment/experience from many of the support staff. SIS system needs to be changed. Very confusing to use. Could be made more user friendly.
- Not that many choices in classes, not many food choices also expensive, classrooms are cold, washrooms are outdated and always busy. Bus services are horrible, long gaps between bus times.
- Has no much food choice and usually expensive than other places.
- Not very big in size of campus. Not many choice of lunch menu.
- Very little food choices/restaurants. Seats in courses are often reserved and even though they are 'open', they are not available to me.
- The coldness and transportation long walk to corner stone food provider.
- The School library at Burnaby is horrible. There is no theatre/building for the grad ceremony. The campus food variety is so small. The school system on updating student about snow/cancellation of class need a lot of improvements. The 145 bus to SFU definitely needs to come more frequently to prevent overload and causing students to miss their classes.
- It demands high tuition fees, yet it is a low par institution, with mediocre education, and extremely terrible Harbour centre library staff. Don't even get me started on the Registration office people, whose voice on the phone is extremely unprofessional. It forces us to pay gym fees for a gym that we never even use, and the downtown and Surrey Campus, although nicer in appearance, are extremely lacking in library material. There is no good quality coffee, the class schedules lack variety and work accommodation, and many professor go extremely off tangents.
- The drop-in hour for swimming pool is toooo limited.
- Every student pays tuition, for student service fees such as agendas. I do not find these useful at all. I wish we could have cut backs on certain things. The food on campus is so unhealthy or expensive. If Safeway was close, I would go there instead. Technical difficulties happen with video[sound being an issue] during lectures. Study carrels can be updated. Usually newer faculties get more funding while other areas of the buildings are neglected and dire need of revamping. More importantly, tuition fees keep rising but the quality of education remains the same.
Campus is really run down and dreary. Registration is always a huge headache because I never get into the classes I want or need. One of the advisors is not helpful at all, while the other is the complete opposite but is at the Surrey campus which rarely offers classes in my section. The food selection on the Burnaby campus is awful and way over priced.

- too many group projects within business program, others student have too much impact on your grade
- not enough places to study, makes it difficult to get work done at school during the day (esp SFU surrey)
- a lot of bad professors that make difficult courses even harder
- not enough food selection on campus

- Cannot use sports utilities whenever I want. Like basketball and badminton fields are time limited, and has really really short period of time to play.
- instructors, night life, food services
- The food offered on campus taste bad. They’re all aimed at students who are running short on time, but some have few hours between classes - plenty of time to eat at a proper restaurant that cooks proper meals. Not enough options for people who like to eat healthy
- The burnaby campus is so cold in winter, and the building’s color which is mainly grey makes me feel more cold, so sometimes I don’t want to come to classes. And there are only few restaurants that I want to have lunch or dinner.

- food
- Gym is open for limited time
- Lack of course offerings; lack of social activities/opportunities on campus (not enough clubs, clubs meet at inconvenient times that conflict with classes, absolutely NO socials/mixers unless you’re a Science major, few on-campus events); classes are far less interesting/valuable than expected; textbooks are more expensive than anticipated and are rarely necessary for the class; food options on campus are too expensive, very limited and often poor quality (Renaissance cafe? Expensive, poor-quality imitation of Starbucks, and do NOT get my started on the campus cafeteria - I found multiple hairs in my vegetarian lasagna during orientation, and have refused to set foot in there since. Unsanitary, poor quality/preparation, tasteless/unappetizing and limited options all contribute to my refusing to eat at the SFU cafeteria; lack of facilities (limited washrooms, poorly-maintained washrooms, inability to find study space/even a place to SIT DOWN, lack of electrical plugs); not enough fiction books in the library, can rarely get them for more than a week due to single copies and multiple holds; lack of free printing (did you know Douglas College gives you a hundred pages FREE a semester? FREE! And they charge less in tuition. SFU is charging me 3x Douglas and yet is giving me fewer courses, limited facilities and almost no service; poor transit service to/from campus (buses don’t run often enough, morning buses are almost always full, requiring me to come to campus more than an hour early unless I want to be an hour late!); unappealing classrooms (uncomfortable seating, no windows in most classes, not nearly enough plugs - almost NONE in lecture halls, yet everyone has a laptop and most people have classes back-to-back, heating is COMPLETELY out of whack, resulting in freezing cold classrooms and lecture halls at Burnaby and ESPECIALLY at Surrey during the fall/winter, and hot/stuffy rooms in the summer, etc). In short, SFU has failed my expectations in EVERY category I can imagine - I am sorely disappointed, and were in not for the fact that no other university in BC offers the minors I wanted, AND almost none of my SFU classes transfer, I would go elsewhere. I’d even go to the United States for schooling, knowing my tuition would be even higher, if it meant I got proper services and the courses I need - again, if only my SFU courses transfer. You have to wonder about the reputation and credibility of a university if most courses from it don’t properly transfer...

- When I first came into SFU everything from places to eat to the quality of instruction and help, to the tutorials not available were not what I expected. Going into a university I thought the learning experience would be richer because it was university. However, this expectation was void at first. Later down the years the university did get better places to eat but other things such as tutorials
still not being available was unfortunate. The instruction did get better and the programs where people were struggling were beginning to emerge. Which was great but it wasn’t context specific. The information that was given from such programs; that were offered by the library; were really broad and didn’t help much.

**Clear/Accurate Information from SFU**

- Courses are much more difficult than Uvic, difficult to get into the courses I need. Unclear on degree requirements
- SFU has heavily failed my expectations in nearly every aspect of my program. SIAT is an immature program, they have their heart in the right place but are oblivious to the realities of their program. As you may know, SIAT has three streams: Design, Media Arts and Informatics. Design is the most populated and passionate stream, followed by Media Arts, with Informatics left somewhere in the dust with a small enrolment population. Despite the fact that the only really GOOD design classes in the Design stream are constantly overcrowded (I mean this semester one class is 4 hours long because of how many students are crammed into one section) and ignored by the higher ups. Instead of providing space and support for the design stream, SFU has been doing the opposite. Our courses are continually modified and changed around, and we have even had our work space removed from us this year. We have too many design students for the amount of work area SFU provides, and they want to give us even less. So while SFU is actively working AGAINST its own design stream, SFU is heavily over-supporting informatics and its fictional student body. SFU seems to think that informatics is a packed, important program that constantly needs more support and resources. IT IS NOT. The enrollment in informatics is always significantly lower than the other streams. On top of this, the programs make no sense. SFU calls it a design program, and sells itself to the students as being a great design program that will get you an amazing job, when it couldn’t be further from the truth. In the entirety of the design degree, there are only 4-8 courses that are actually directly relevant to design. The rest is largely filler, or related to other fields. Even the math requirement for design is completely daft, and if anyone higher up at SFU actually cared even 1% about SIAT they could come see this by being on campus for an hour. Every single year, for many years, the absolute best of the best SFU SIAT students have been held back for a year or more with the math requirement that SIAT has. These students are going off to work for the best firms in the world. These students are who SELL SIAT for SFU to potential students by showing off their work at your open houses and exhibitions, but SFU will take the credit and then tell the student to go away. These students that are the best designers in the program DO NOT NEED the math course SFU says you do. I am another one of these students, I have continually done well in the SIAT program, I have three separate projects in your online project gallery, I am repeatedly present at the SIAT open houses to demonstrate projects and educate people about the program. I have completed two out of three streams, and a field school. I have mentored other students. But yet I am told that there is no way I could do the program without math 130. Guess what? I, and many others, did exactly that. SFU ignores its students, insisting it knows better, based on....nothing, and forces them to stay enrolled, paying for one class a semester, over and over until they either fail too many times, or finally pass. It is painfully clear that SFU doesn’t have any interest in addressing these issues, and how little they seem to care about SIAT. Go ask the average SIAT student about the higher-ups at SFU and I guarantee 99% will have no idea who they are. Now that really shows you care about your student body, by being that distant and uninvolved in one of your more promising programs. So yeah, as you can tell, SFU has failed my expectations, and the expectations of most of their SIAT program. This CAN be fixed, but SFU is stubbornly unwilling to listen to what is REALLY going on. Instead, they speculate wildly and give informatics more
Mostly, my experience at SFU has been a good one. However, having just come out of high school with putting little effort in the work I did, I came to first year university expecting the same thing. I quickly found out that that level of effort was unacceptable. If there were a free Introduction to University session (or something of the like) that quickly went over some methods of studying, taking notes, and preparing for tests, that would have prepared me much more. Also, make it known that the Student Learning Commons exists! I only found out about it at the beginning of my third semester!

The Faculty of Education is appalling. I have respectfully made my concerns heard and have been dismissed. I suspect this is due to most of the staff feeling overworked and stressed. This is a result of disorganization from the top down. The Education department failed twice in communicating effectively with the sponsor teachers in my practicum program. I had to wait a full year to enter the program simply because they only had one intake per year for the module they wanted to coral me into. I did not need or request this module. The teaching was not related to the practicum experience. The building is unsafe. I have heard my complaints echoed by MANY, MANY other students in the Faculty of Education. Unfortunately, I have nothing positive to say in this survey, or to anyone I know about SFU.

The general atmosphere, and I think in part this is to do with location (but the Surrey and Vancouver campuses are great). The Burnaby location leaves much to be desired, and I don’t think there is really much that could be done about this, aside from updating the insides of the library, and AQ, so that it is more warming and inviting (in credit, Blusson Hall is beautiful). Also, SFU should really really look at having cohort-style classes. Many of my friends at UBC have developed life-long friends because they’ve taken classes with the same people (for at least) a year, the same goes for BCIT. Also, at first I thought it was great that SFU has such an open system for registration. One can drop or add classes as they please, without having much direction. It may not be the case for many people, but certainly for me it turned out to be not so great. I’ve gotten to explore MANY subjects, but now as I’m near the end of my degree, I think it would have been better to have had some ‘mentorship’ from advisors, or grads in the field, so that the system is a bit more ‘tighter.’ It would certainly help students get out of university in 4-5 years, and probably in the long run, would be financially better for SFU (more ‘new’ students, more $$$ right?!). Again, I may be one of the odd cases, but I’ve been here in the post-secondary system for a long time, so I have lots of opinions and views on it. Some of the classes I’ve taken have been very weak, to say the least. I can’t believe I paid money for some of those courses! I can guarantee in some classes, 95% of students don’t care about the material, but they are taken as a requirement (and of course this is not just psychology). There’s also alot of classes that are very interesting too, so this is not really a criticism but more of a reminder. I feel that the university system is very theoretical, and often, not very practical. It has is less about education, and more about ranking according to standardization (read pages 1-50, and get a test on it). Labs are also very boring, even in science. I have a few PhD friends who work in the labs, and they’ve often said that they almost always hire BCIT students over SFU & UBC students in labs (for example). In the real-world, yes, people want to know that you can think, but writing a 15 page-paper on a topic that few people would care about, does not mean much, unless you go on for a Masters. Another thing is the use of technology, which can be good or bad. Sometimes it is a bit too much, and I feel that people would learn more from writing their own notes in a more traditional-style lecture [or overheads]. Plus you have to print all this stuff out, and not all professors use WebCT [some use their personal sites, etc]. It needs to be streamlined at least. Lastly are textbooks. Students are getting screwed over with the textbook prices, and I’ve gotten to the point that for the past semesters I rarely go to the bookstore, I always use craigslist. This idea of ‘updating’ new editions is ludicrous [adding a figure or two per chapter]. If there are such
important updates, surely professors can make students aware of that. I feel like every 3 years, would be a good time for new editions. But not every semester or year.

- SIAT program was too hyped up. What was boasted at the initial orientations and open houses did not substantiate as it was third or fourth year material from some of the top students, and was not at all representative of projects generally done in the program. They failed mention that they place a large emphasis on conceptual ideas rather than application of skills, which was what I had been expecting after seeing the projects exhibited.

- tuition is way too high. also am not happy sfu is partnering w/ private corporations, such as goldcorp, to receive funding for facilities. i'm actually ashamed and outraged sfu decided to do that considering goldcorps violations of human rights. facilities in some areas are unacceptable (ie: washrooms in aq). more elevators and ramps/elevators, etc needed for those w/ mobility issues. some building have poor heating/ventilation. either too hot or too cold. washrooms in west mall building smell like urine all the time. gross. not enough food vending places that are open late enough during summer semester w/ healthy food options that are NOT large food chains. downtown campus needs more study areas. it is too sterile there and unwelcoming. very transient environment. sfu campus is nice, but also quite transient. need more facilities such as microwaves to heat up our food. in the education department, i feel pdp program has not adequately prepared me to be a teacher. need courses about learning disabilities/special needs to be made mandatory as part of pdp. some staff in educ department are very rude and condescending. in general, i have had poor treatment/experience from many of the support staff. sis system needs to be changed. very confusing to use. could be made more user friendly.

- Unclear graduation requirements have set my expected graduation date back. Unconsistent and mostly bad teaching styles from the instructors in my major have discouraged me from taking courses in my major and pursue a minor/take other courses that are inapplicable to my major, thereby delaying my graduation date even more. I've had the unpleasant experience of retaking a course, only to get a worse mark than the barely passing mark I received before.

- 1. I was harassed and interrogated while living on campus over the matter of a hall monitor (I can't believe those exist) smelling marijuana near my room. Get a life. So for a start you could change the residency contract so that students living on campus have real rights as residents. 2. In my economics classes I couldn't understand a word either of my professors said but it didn't matter because the text book was better than the lectures anyways (for me at least). 3. I found one of my professor's political views (Christian Realism) highly disturbing, irrational, and closed minded. Needless to say I didn't do well on his exams. 4. Course availability in the Political Science department has been noticeably poor every semester which has slowed down my progress toward my degree considerably. 5. In regard to the co-op program, I was fed contradicting messages by multiple staff members only to eventually be rejected based on gpa alone (I was two hundredths of a percent short). I find this irrational, inhuman, and stupid economically.

- It’s difficult to plan your courses not enough help available for this or clear explanations online. Difficult for introverted people to become a part of the community too.

- The SFU Now program is not what I expected. I’m finding it very difficult to take courses that are required for majors or minors for a BA degree or BGS degree program.

- SFU advertised that being in the visual art department we would have a wonderful new building. They failed to say that only first years and the other contemporary art programs would use it, but not the visual art students. They also fail to acknowledge the 611 Alexander campus. When I first got here I had no idea where it was or that it existed which makes it hard to find your courses. It does not exist on any campus map either!
Staff neither helpful nor willing to help (and if they help, they seem to do so under obligation only), website difficult to navigate, go.sfu confusing, professors impersonal (and generally not accommodating to personal circumstances)

It’s dirty, it’s gloomy, I was scammed in my first year when it came to the health plan (which is criminal that health coverage is required; not everyone can afford that and it should be a personal choice), most of the facilities are old and run down, the road up to the campus is horrific, sites such as SIS look like they were designed by preschoolers, the food is expensive, and there are way fewer busses than necessary running up the hill on weekday mornings. If I didn’t live conveniently close to the campus, I would probably transfer.

This school is disorganized. I thought there would be easy access to information regarding program planners for my degree, but instead I am sent from one department to the next without any real information. There should be a centralized place that helps to connect you with other areas of the school. It seems everyone does a different job, and no job all at the same time. I can’t even count how many times I’ve been told by SFU staff that’s not what I’m here for. Well then what ARE you here for? This extends to almost every department, especially those in the Maggie Bentson Centre.

Degree requirements are too complicated, even advisors don’t know exactly.

The lack of useful information/advice about my program has been frustrating and has wasted much of my time. I have also wasted semesters because none of my required courses have been available by the time my enrollment slot opens.

Tuition continues to increase and students are no longer able to use credit to pay our fees. As well there are no programs/information advertised to help students with financial issues. SFU also has some of the highest tuition in the province and no aid.

The program that I am in was sold as being much different than it turned out to be, which is highly disappointing. Being forced to take all of my required courses in the evening is extremely frustrating. This is only further compounded by the fact that many of my required courses are not offered every semester and are often run concurrently. The lack of communication between the Education department and its students is exasperating, and I find that there are many things I should have been informed of when I started my program but wasn’t. My experience trying to communicate with the undergraduate advisor ([****]) was anger-inducing, as she was dismissive, rude, inflammatory, detached, and spoke to me with an air of bored superiority that was all together aggrievating and did not help me in the slightest. I find the lack of information regarding the program that I am in to be shocking, given how important every little detail can be. As well, I am discovering the lack of actual instructing at SFU to be rather disappointing. I do not feel I have gained much from my time here.

Found access to academic information, course information, credit information poor. With WQB requirements found expectations for courses to be unreasonable for students outside their majors

Enrollment system is terrible; late penalties and charges are not explained; getting into classes I need is very difficult

Aesthetically, I find SFU very displeasing. Ugly if you will. My aesthetic expectation of a University was of something that was well designed, pleasing to the eye, functional, well taken care of, classic, and along with various other things I figured it would look like it had money. SFU only has [in my eyes] functionality. Academically speaking I have failed to meet the expectations of SFU therefore I cannot complain much at all in the respect. The BOT program is a wonderful way to get students who have lost their way back into good academic standing. Though, sometimes I feel like there is no support for me as a student, however there is support there I just don’t know where to go to find it. I also expected there to be a sense of school spirit and a social aspect of school that I had not experienced before. I don’t see much spirit here as everyone just goes home after classes and keeps to themselves. The nature of being on a mountain? Or a lack of reasons
to stay? Socially, it is something I haven’t experienced before, but in the opposite way that I expected. As I just said people come up here and then leave, or keep to themselves and it makes it hard to be social unless you are on a team, or in a program that stresses group interaction. I can’t say I’ve made more than 5 friends here and it’s my 3rd year. Anywho, i hope this kind of helps.

- Explanation of fees. Changing requirements after transferring to SFU regarding Bus 360W. Also, exempting me from taking Bus 393 and 343 because I took them at Kwantlen, but offering no transfer credit. It makes no sense.

- Lack of specialization programs in SIAT. I originally enrolled into SIAT on the assumption that there was a very strong 3D animation program, but was sorely disappointed that there were only 2 classes dedicated to this topic (likewise with game design, there are only 2 classes dedicated to that topic). The course content also sometimes does not match the expectation of the course title. For example, IAT351 is named Advanced Human Computer Interaction, yet instead of learning about HCI theory, the course is heavily programming focused and a large portion of the class is dedicated to learning/re-learning Java programming.

- I came to SFU with the impression and notion that it would provide me with equal opportunities to advance my career and education. However, I have quickly learned that it is little more than a commuter school. I have decreased opportunities for attending the only Medical School in the area and little guidance was given to me during my time here on how to even go abouts applying for Medical School elsewhere. Contact with advisors are limited. And the usefulness of the meetings are doubtful. I work full time to support myself and my family. It is difficult difficult to balance work life and school, yet school does not provide adequate alternative advisory or even alternative schedule for courses to help me meet my educational goals. Courses such as CHEM 121 or courses which require mandatory attendance 3 days per week in the middle of the day make maintaining work and school difficult. I have to sacrifice one or the other in order to carry on. As such, I still have not completed those courses. Cause without work to sustain my life, how do I attend school? Also, this predicament missing these essential courses to my career could have been avoided if I was ADVISED I needed these courses to begin with.

- The campus is confusing to navigate and needs better maps to help find classes.

- Less supportive peer body than expected & I feel that I was misled during recruitment. My program does not cover what I was told it would cover, and it is too late in my degree for me to fix the problem.

- Student support services [for non-aboriginal, non-physically impaired] students are lacking and unsatisfactory. General academic advisors are uninformed and unhelpful, without the ability to provide program/department options and information for consideration. Specific program advisors are lacking in approachability/ease of access for exploring programa and student support options- unless students already know exactly what they want and meet all requirements. The Center for Students with Disabilities is not prepared to assist and accomodate students with learning disabilities, and is frustratingly disinterested in student advocacy and support for specific academic challenges. SFU administration services are not clear and transparent about procedure and instructions until after students/myself needed them. SFU Administration and Student Services are quick to pass cases/situations where students demonstrate need of information/advocacy/support onto different persons and departments, who in turn show unwillingness to commit to helping, which creates buereocratic run-around. SFU contemporary campus space (Harbor Center, Woodwards) are designed and built to corporate institutional needs and do not accomodate needs of students [study and library space, student commons space, amenities].

- 1) The registration system is extremely slow in comparison to other post-secondary schools. 2) The registration and/or student information system is always down - even at a time where I am scheduled to register. I am ready at the computer at 12:00AM to register, then I can’t log in the
system. As a result, when I attempt to register the next day, the classes are all filled up. 3) There are no maps available at the main entrances to buildings. For the first 2 semesters of attending SFU, I would always enter buildings and be unable to find certain classrooms. As a result, I would walk in huge circles before I was able to find a classroom. 4) Requirements into a certain faculty are suddenly announced to be changed right away (within a year). For students studying 2 years at colleges for university-transfer into SFU, their entire 2 year plan was completely thrown out the window. The course and GPA requirements into Business changed tremendously in the middle of the 2 years I was at college. As a result of the change, I was unable to get into the Business faculty at SFU and unable to apply to other universities unless I wanted to further delay my studies [as I had already completed all the requirements for SFU]. If course or other requirements change, there NEEDS to be sufficient notice to take into consideration the students who have already planned out their educational path (i.e. 2 years at college then university-transfer into SFU).

- The school library at Burnaby is horrible. There is no theatre/ building for the grad ceremony.
- The campus food variety is so small. The school system on updating student about snow/ cancellation of class need a lot of improvements. The 145 bus to SFU definitely needs to come more frequently to prevent overload and causing students to miss their classes.
- Seems amazing looking at it from high school but since no one really told us about how to pick a major early on, its kinda hard to switch faculties.
- Course availability should improve. Information on new programs and certificates should be made more available.
- Looking at the curriculum of biomedical engineering I thought it would be a lot more different, but it is pretty much the same as electronics engineering with a few extra Kinesiology courses. I would be a lot more interesting if it was modeled after the John Hopkins Biomedical Engineering curriculum.
- Student info and services on website tend to be vague and unclear. Hard to search up and find answers to specific questions.
- the map for AQ building, especially on the higher floors are not easy to follow. the study spaces in the library of burnaby campus on higher floors are not enough.
- 1. Information about degree requirements were confusing to find on SFU’s website. The new “degree progress report” is very good idea. Too bad this happened during my 4th year of university and it was too late at that time. Keep thinking of ways to portray this type of information to students. Visual/pictorial method is the best way as most students grasp the information quickly this way (at least that’s what I’ve noticed about the student population at SFU)
- 2. quality of teaching. Not every student learns the same way. It amazes me how the university thinks that lecturing is the best way to teach. 400 level courses are the best because its more engaging, more interactive and the professors in 400 level courses are actually interested in teaching. I understand that lower division courses are dreadful to teach, but at least make the tutorials more interactive and engaging. 3. Speaking of tutorials, out of all the TA’s I had to deal with at SFU, only a small handful of them were acceptable. Some of them did not even know what they were talking about and often they had to be correct many times during the same tutorial by the students! It might be a good idea for some professors to be TA’s. This way they will be able to polish their teaching skills and get to know their students. One of the better tutorials I attended was taught by the professor and it was more effective than having some random student teaching it.
- I felt I wasn’t given enough guidance pertaining to how my degree should have been geared. Often I took classes i didnt really want because i had no choice or it was going to be too long until a specific course was going to be offered
- Transit to SFU Burnaby is often overcrowded and there are long waits in the mornings to get the 145 from Production Station. While BLU/SWH and the new Chemistry building are fantastic, older
parts of the school are in need of updates, repair and more thorough cleaning. It can be difficult at times to navigate the SFU website and help services, requiring students to do much investigation as to who to go to for help (but even these people/sources are often very busy or will redirect you). Course planning can be very difficult to organize as there can be many overlaps with crucial course components. Additionally many courses are only offered during certain semesters and it is not immediately apparent which. These are just a few off the top of my head.

- I feel that I was not prepared enough for university. Maybe it is my own fault but I am extremely disappointed by the lack of community and cannot find myself “fitting in” at this school at all. It is difficult to find answers to questions I have (about school, courses, etc.) I also am very disappointed by the staff (prof’s, TAs, registrar employees, etc.) Everyone speaks to you like you are an idiot and treat you poorly. They don’t care and don’t even hide this fact. I remember waiting at the registrar office to ask for information on my RESP form and I sat there for 30 minutes (I was the only student waiting) while the ONLY station open had a woman working, talking to a man and eating cake with him. I was appalled and could not believe that they were doing this DURING work hours (as listed on their white board). So far I have not had any use of any of the extra fees I am paying to attend university (student fee, gym fee, whatever else fee beside my ACTUAL TUITION fee). I have financial difficulty and have to be careful about how I spend but I have to pay fees for things I don’t even use and this does nothing to help the stress I already have from being a student. To be quite honest, the only thing SFU has SUCCEEDED in doing is giving me (undiagnosed) clinical depression and anxiety.

- Navigating through the technical hoops and hurdles, meeting requirements for degrees, access to information provided for programs and degrees and overall level of teaching I thought would be better at SFU than at Langara College were I started my Post-Secondary Education. I have found the opposite. Langara’s teaching standards was better, their requirements for certificate programs were easier to understand and better laid-out overall.

- There were no maps online and the ones on campus is a little confusing. I was lost all the time. I had no idea where the resources were. Washrooms were old and dirty.

**Resources Sufficient for Academic Needs**

- I have been disappointed with how courses are offered, the course content, and specifically with WebCT
- Not enough help in writing essays, the importance of structure, thesis and basic elements that are needed to exceed in essay writing. When I came to SFU I was expected to know how to use APA/MLA/Chicago style or try to learn it online. There has to be more help available, workshops that are FREE and smaller in size so its more 1-on-1 that won’t be limited like the student learning commons is (max. 6 helps per term).
- The teaching quality was not what I expected. Resources and staff were unavailable at times. And SFU doesn’t really have a social culture compared to other universities. Campus involvement at SFU Surrey was minimal and limited
- Too much transit, not enough academic help, Too many international students, not enough student services
- I was expecting more lecture halls like the ones in Surrey campus where there is more technology (overhead projector, outlets in walls/seats).
- Not enough funding in the Psychology department (even professors complain), not enough tutorials in upper division, some classes only have 2 exams worth 50% each because there’s not enough money for tutor markers, no electrical outlets in class, many wireless deadspots on campus, need better temperature management in lecture (always cold), mics are always an issue in lecture (too quiet or noisy), and breadth classes seem like a waste of time.
- The university in general does not give a very caring atmosphere. It is often difficult to seek help from administrators, and it often becomes a chore to get anything done for oneself. Given the fact that we spend a considerable amount of money to be at the campus studying, it would just be nice if the university put a little more effort back into students in terms of equipment, better courses, and better services to assist us with.

- I am completely depressed about my university experience. The rooms are usually cold especially 2600 in surrey. The teaching methods are not very helpful and I am just left out in the dark struggling to understand the basic concepts and then struggling over the hard concepts I must understand to reach the class average on the midterm. Sure I can go to the office hours, but I have dealt with teachers just yelling or not making sense at all. On some exams, students struggle with time rather than expressing their understanding on concepts that they have studied on their own for many, many, many hours. When I am planning to stay on campus to study, I find out that there is no space on the tables or the computer labs. Also, I had chosen SFU in some part due to the summit scholarship and repeated chemistry 12 in order to recieve it. However, I had called in and asked if I could use the monies next semester when I would take 4 courses and the lady said yes. So in that next semester, I took 4 courses and was told my scholarship was cancelled because I needed to maintain a specific GPA in my previous semester. I was angry because in the document I got it had stated that first installment is based on the 90% average from highschool (there ws no need to struggle through chemistry for a second time if the scholarship was going to be cancelled because I was misled). I remember how scary the first chemistry lab course was as I would shake and continue to write what I didn’t understand. I have yet to take my next chemtisry class because I have had a horrible experience with the first chemistry course. Overall, I think this SFU enviroment is too independent where one is left to teach themselves, lower their expectations about their grades and just suck it up.

- Not enough seats for studying and not enough computers to work on. The washrooms are small and there is so much graffiti on the elevators that I would think SFU would use the students tuition money to fix it. Also, the fact that classes fill up so fast prevent me from taking the core courses I need to take to complete my degree on time. This is the most important, there are not enough seats for courses and there is no waitlist for the criminology department. There needs to be an expansion of seats available for students AND a waitlist would make the system a lot more efficient and place less stress on students who have to check every hour to try and register for the courses they need.

- Residence is pitiful. The rooms are small and the layout wastes tons of space. Prices are way too expensive. And when you want help with school or related issues, its hard or impossible to get it.

- Smoking still allowed in specific areas of campus, still some weak Wi-Fi coverage. No official SFU iPhone/iPad app.

- The majority of my professors have been less than acceptable [one falsely accused me of cheating and then tried to negatively manipulate my mark after I was proven innocent], the campus is not Wi-Fi friendly like it claims as the signal cuts out due to all the concrete, the class lecture halls and facilities are old and beginning to fall apart, the course selection process is extremely unfair, I feel I’m not getting my money’s worth from what I pay for tuition.

- I thought it would be easier to get a hold of people for class help as well as course help, course selection help and the varieties of counselling

- -job related course is not offered, coop education was not as good as i heard. -science equipment was not enough as needed in chem lab. -lack of funding for the undergrad research

- Expected a greater sense of community, find that most events are centered around specific facultys [ie business] and too few events for the FASS. I find public transport to burnaby campus to be too busy and infrequent making it unthinkable to visit campus for events if I do not have classes. It is difficult to want to use campus facilities when: Study spaces are often full,
temperature from heating/AC is opposite to weather, computers are rarely accessible (often due to individuals using library computers to place online games for long periods of time)

- course availability, study areas, engaging campus/university experience, refresher/preparation courses that count towards degree for math. especially for older students who have taken time off between highschool and university. the course available for math and english is very expensive, not that helpful, and seems like a waste because no credit is given towards degree
- All of the below are for SFU Surrey: 1. Lack of MSE undergraduate study area for projects 2. Lack of lab space (for ENSC courses) 3. Lack of proper HVAC (ie. Mech lab is a 24/7 sona. Study space by windows are almost always freezing.) 4. Paying student fees but not getting anything out of it (ie. SFSS problem not solved, lack of clubs and club funds, unbelievable ugly agenda) 5. Lack of parking passes 6. SFU Bookstore prices are too high

- Currently I am in the Semester in Dialogue at Harbour Center and I love it. The program has all the aspects that I wanted from my community education, a community, huge faculty support systems to aid my learning. The opportunity to practically learn about things instead of a sole focus on theory. My experience at the Burnaby Campus has failed to meet any of the things stated above.

- I expected it to be more high tech and with the times.

- I believed that SFU was a high tech school with amazing campus services, however, the lack or washroom services, cleaning and study areas as well as neglect to upgrading of the carpet we have to sit on, on benches etc is just degrading.

- Student support services (for non-aboriginal, non-physically impaired) students are lacking and unsatisfactory. General academic advisors are uninformed and unhelpful, without the ability to provide program/department options and information for consideration. Specific program advisors are lacking in approachability/ease of access for exploring programa and student support options- unless students already know exactly what they want and meet all requirements. The Center for Students with Disabilities is not prepared to assist and accomodate students with learning disabilities, and is frustratingly disinterested in student advocacy and support for specific academic challenges. SFU administration services are not clear and transparent about procedure and instructions until after students/myself needed them. SFU Administration and Student Services are quick to pass cases/situations where students demonstrate need of information/advocacy/support onto different persons and departments, who in turn show unwillingness to commit to helping, which creates beurocratic run-around. SFU contemporary campus space (Harbor Center, Woodwards) are designed and built to corporate institutional needs and do not accomodate needs of students (study and library space, student commons space, amenities).

- mse program in infancy. more funding required for labs and facilities.

- Did not meet as many people as I had hoped, did not get a lot of help for math in the tutoring centre because it was always busy

- SIAT is much more disorganized than I had thought. A lot of it seems slapped together. Re using professors for more than 2 classes, overlapping content in all classes. Many scheduling conflicts in class selection. Too many networks and no unifying management system. [webct, sakai, professors personal websites, emails] If there is going to be such large systems put in to place, as a student I would both expect, and appreciate that all professors use and maintain ONE system.

- SFU has failed to meet my expectations as an accessible campus and has failed to keep my mind set on learning.

- I thought there would be more help avaliable and I thought school would be a bit cheaper. But I guess those are normal expectations of a undergrad student.

- There are certain required software, which the school does not provide any form of method to acquire it for discounted rates and yet the use of them is strongly enforced. Most courses that
are purely electives are not offered at all campuses or even for distance education. This issue needs to be addressed as certain campuses are really far to commute to for certain students.

- Didn’t provide as much support as expected in completing degree requirements
- It demands high tuition fees, yet it is a low par institution, with mediocre education, and extremely terrible Harbour centre library staff. Don’t even get me started on the Registration office people, whose voice on the phone is extremely unprofessional. It forces us to pay gym fees for a gym that we never even use, and the downtown and Surrey Campus, although nicer in appearance, are extremely lacking in library material. There is no good quality coffee, the class schedules lack variety and work accommodation, and many professor go extremely off tangents.
- The cost of not the tuition but everything else that is related to studying at SFU and the lack of available equipment in classes. Such as having to share editing rooms and cameras.
- Every student pays tuition, for student service fees such as agendas. I do not find these useful at all. I wish we could have cut backs on certain things. The food on campus is so unhealthy or expensive. If Safeway was close, I would go there instead. Technical difficulties happen with videos (sound being an issue) during lectures. Study carrels can be updated. Usually newer faculties get more funding while other areas of the buildings are neglected and dire need of revamping. More importantly, tuition fees keep rising but the quality of education remains the same.
- Lack of participation to clubs comparing to other schools like UBC. Even though they have more students SFU can at least provide similar activities that are more attractive to students. The only event I ever enjoyed at SFU was the business frosh. Everything else just went downhill.
- Structure/space of Burnaby Campus. Old structure, feels like a prison unlike the Surrey campus. Also, due to the increase in number of students my friends and I can never find space to study.
- Poor wifi signal - Burnaby campus
- Support services.
- Quality of teaching and the facilities and programs offered. Not enough help resources available.
- Learning English
- Choosing courses is always a painful experience every semester. There is simply not enough course space offered considering there is so many students enrolled in this university. As well, some of the lecture halls have are very stuffy and have no access to WiFi connection. The washrooms on Burnaby campus is disgusting, especially the ones in AQ and West Mall Building. The washrooms are very unsanitary. They are very old and they smell very bad.
- I’m disappointed in a few things. 1. I enrolled in a high tech engineering program and am working on equipment as old as 30 years, the department cannot afford to update labs or maintain student space, such as the now lost Lab 4. 2. The sense of futility created in my department by the change in funding models to FTE’s. Engineering is a small program whose students experience a lot of service teaching from different faculties in areas like Math and the Sciences. That is where our FTE money is going, and not to our department to update labs, provide TA’s and other necessary services to students. It costs more to train an Engineer than a history major and our department is, frankly in a financial state that is negatively impacting the quality of education we receive here at SFU. 3. There are big fluctuations in the numbers of TA’s available to students, usually there are not nearly enough and the TA’s are really doing the teaching. They are so important. 4. I have experienced some of the worst excuses for professors I imagined possible here. [****] is a prime example. It baffles me that she can be a [****], take over half of what limited lab space undergraduates have left and still have the gall to be the professor offering the worst quality of education to her students in the entire faculty. If any teaching was done in her course, it was done by her TA’s during lecture period, a practice over which she was repeatedly warned not to do by our Director as it is not permitted. There is no way to get rid of professors like her who do more to harm the student experience at SFU than to help. There should be mandatory professional development classes for all professors to ensure they
continue to uphold SFU’s good name. 5. It has to be mentioned.. the upkeep of the school is not acceptable. That fountain by Convo mall? The sorry state of the bathrooms? the falling apart stairways and the cracking tiles? :{ Things are improving, I’m very happy to see this issue moving in the right direction. 6. We should be pushing for stronger connections with industry among faculties besides Business. Includes computer science and engineering!

- SFU did not give me enough help that I needed to succeed in terms of making friends and getting good grades.
- wish to have more available seat for required class(econ),and more printer in library.
- There is limited areas to study at the campus at times and there is not enough room in the math open labs to get the appropriate help needed.

**SFU’s Values**

- The student community, look at how they are handling the budget depletion by locking out workers. The classes, not as engaging as I thought. The academic advising, its like they keep sending you to other people who send you to other people and no one helps. The facilities, they aren’t well kept, the Surrey campus is beautiful and new and the burnaby one is old and depressing. The program options are very limited.
- I feel that SFU has met my expectations in many ways. The ways, however in which SFU has not met my expectations, has been in the responsiveness to feedback and genuine/authentic listening to student concerns. As an older / returning student - I do not feel connected with the overall student body and culture. My student fees feel like they do not pay for services that I can use. I am not interested in clubs, for example. I am not on campus physically, enough to use exercise programs etc. I have not seen any effort to reach out or include older/ returning students. There seems to be a kind of disconnect there that does not need to be so strong. Some, but not all, of my classes have been in my opinion, low quality. That is, the instruction has been less than inspiring and rarely challenging. On the other hand, some of my courses have been extraordinary ([****],[****],[****] are a few pros that have been positively challenging).
- Course availability, the condition of classroom and lecture halls, as well as the effect that this lock out is having on my ability to access some of the services that have been payed for by the student fee, i believe.
- Teachers and staff in the first few years are generally not interested in students, they are interested in their research. SFU continually does not change for the betterment of the student, they change to suck more money out of the student.
- There is a lot of talk about community and sustainability, but that is just talk. What actually happens is a lot of noise and commercial activity without enough consideration for anyone not directly involved in the activity. Too much commercial and group activity blocking AQ foot traffic, for example. Ditto convo mall activities, which can be extremely loud and destroy peace and communication. I expected a more studious atmosphere, where other activities have an appropriate place rather than dominating the scene. Ditto smoking -- people do not follow the smoking rules [which are inadequate anyway] and this makes many areas unpleasant and effectively off limits to me. Again the space is dominated by a stupid and nonstudious activity. It is not a good feeling.
- Not what I was expecting. I just feel that the school is not worried about mine and fellow students needs.
- Large classroom sizes, little sense of community, too many public sales companies and kiosks, too many prerequisites and WQB requirements.
- All of the social events where one can make friends are in the evening, and since I have a two to three hour commute from my home to SFU. Also, I can’t access the student services that I was looking forward to for so long, which were part of the reason I chose to come to SFU rather than
UBC in the first place. The lockout is inconvenient, and while the SFSS claims they don’t want to go bankrupt, they’re still giving away wages of the locked out employees in free beer and pancakes, which angers me. The SFSS board of directors need to sit down and talk with the employees, and figure out a compromise. The lockout is extremely inconvenient. SFU is famed for its social programs, such as the Women’s Center, and not being able to access the programs students paid for is part of why SFU failed to meet my expectations.

- Not meeting the needs of mature students who have to juggle work demands and class schedules
- Unfortunately, the intended design of the school wasn’t meant to encourage community, but it’s certainly important. The residencies seem to gain the most out of the “college experience” but commuters are left completely in the dust. In addition, our student society has failed to act in a responsible manner that is conducive the student environment. I don’t call a lockout an improvement of service, people need those things. And I certainly don’t call adding TV’s to Mackenzie Cafe and Triple O’s a good use of money. Shouldn’t it be used for things that actually help us? Eg. Hiring teachers, improving washroom sanitation, improving community outreach and the like.
- Not as open or “radical” as expected
- Various difficulties with the student services primarily the registrar, - no real student life - police would get called to townhouse parties - where everyone on campuss is at least 18 and drinking and driving is not an issue. The campus pub has no real student deals and is actually pretty expensive. No free concert events etc, - investing in too many people that cannot properly speak/write english and caring less about their grades than people that have lived in Canada their whole lives and have a good understanding of the English language.. seems like a money issue - can make more on international fees and so have lower requirements for people over seas and do not invest in local Canadians - who will actually stay in Canada and invest in the future of Canada!
- Academic adviser in [****] was rude and unhelpful, she messed up my credits. The fees are too high and the SFSS has no support from the Union, which tells me SFU does not care about the students. Access to classes is terrible, more seats need to be available and upper divisions should be restricted to those in that major FIRST so we are not left fighting each semester for our credits. Stop requiring Bscience and Q requirements, they do NOT help students as they are usually outside their major and often hurt their CGPA. It is a waste of money.
- The progressive ideologies of the 60s and of the 70s are now hardly found on campus.
- Too much financial burden placed on students. It makes the focus of your schooling achieving a high GPA in order to get a good job or masters position, rather than actually learning things.
- The students feel like being treated as non-valued customers, not as friendly and SFU tries to charge on everything. We pay for student union fees, but not much available space in student union (some campus don’t even have one) as most are reserved for the union staffs. Take SFU surrey for example, there is only ONE microwave for all students to use on the campus, comparing to over 12 microwaves for students in Langara college. There are no hot water machine available for students to use. I really hope to see SFU becomes an educational institute that really cares for the students’ personal, educational and career life. (It’d be nice if we have personal/career counsellors on Surrey campus rather just educational, and also health practitioner). SFU has alot to learn from other educational institute that shows how much they care for their students (ie. Langara College).
- All of the below are for SFU Surrey: 1. Lack of MSE undergraduate study area for projects 2. Lack of lab space (for ENSC courses) 3. Lack of proper HVAC (ie. Mech lab is a 24/7 sona. Study space by windows are almost always freezing.) 4. Paying student fees but not getting anything out of it[ie. SFSS problem not solved, lack of clubs and club funds, unbelievable ugly agenda] 5. Lack of parking passes 6. SFU Bookstore prices are too high
I came to SFU with the impression and notion that it would provide me with equal opportunities to advance my career and education. However, I have quickly learned that it is little more than a commuter school. I have decreased opportunities for attending the only Medical School in the area and little guidance was given to me during my time here on how to even go about applying for Medical School elsewhere. Contact with advisors are limited. And the usefulness of the meetings are doubtful. I work full time to support myself and my family. It is difficult difficult to balance work life and school, yet school does not provide adequate alternative advisory or even alternative schedule for courses to help me meet my educational goals. Courses such as CHEM 121 or courses which require mandatory attendance 3 days per week in the middle of the day make maintaining work and school difficult. I have to sacrifice one or the other in order to carry on. As such, I still have not completed those courses. Cause without work to sustain my life, how do I attend school? Also, this predicament missing these essential courses to my career could have been avoided if I was ADVISED I needed these courses to begin with.

Less events, groups. Lack of graduation space. Too heavily focused on certain groups of international students (PRC) and therefore not as diverse or globally connected. Not as eco-friendly. Lacks some common/shared values that may promote school spirit.

Read earlier comments. My entire experience has felt like one big fight with the school in order to complete the path towards graduation. Sometimes I feel like I’m being punished for working while going to school.

RetruningtoSFUasamaturestudenthaschangedtheexpectationsthatIhaveofeduication.Thereisdiscr epancybetweengradingindifferentcourses,verydifferentexpectationsandmanybrriersforworkingpa rentsstocompleateaneducation

tuition is way too high. also am not happy sfu is partnering w/ private corporations, such as goldcorp, to receive funding for facilities. i’m actually ashamed and outraged sfu decided to do that considering goldcorps violations of human rights. facilities in some areas are unacceptable [ie: washrooms in aq]. more elevators and ramps/elevators, etc needed for those w/ mobility issues. some building have poor heating/ventilation. either too hot or too cold. washrooms in west mall building smell like urine all the time. gross. not enough food vending places that are open late enough during summer semester w/ healthy food options that are NOT large food chains. downtown campus needs more study areas. it is too sterile there and unwelcoming. very transient environment. sfu campus is nice, but also quite transient. need more facilities such as microwaves to heat up our food. in the education department, i feel pdp program has not adequately prepared me to be a teacher. need courses about learning disabilities/special needs to be made mandatory as part of pdp. some staff in educ department are very rude and condescending. in general, i have had poor treatment/experience from many of the support staff. sis system needs to be changed. very confusing to use. could be made more user friendly.

The lockout, security, STUDY SPACE

Stupid W/Q/B requirements that have only taken away from the courses i really wanted to take as I can’t afford to take that extra time for ‘personal’ courses that interest me. Not enough spirit on campus a la UBC. Quality of the ugly buildings are ‘welfare’. I am a transfer student from UFV and I wish I had completed my degree out there instead. Not enough courses offered in what I like to study - POLITICAL PHILOSOPHY - too much emphasis on International Relations! Can’t get an appointment when I wanted to work on my resume [I live in Langley so its not like I can walk to campus - I have to plan my day out and make sure I have enough time off] The ‘everyday racism’ of students and some teachers (I am an Aboriginal student)

Social atmosphere. Students do not support SFU teams or stay to party (no where to party). Lack of funding for student initiatives. Students who can’t speak English making me get bad grades in group projects. Too much focus on research and not the student experience. Too
many low caliber students. No rewards for students making strides to improve the school, often resisted.

- Required course availability, help with financial aid inquiries for uncommon situations, not much support for students with newborns, dismantling of entire major programs
- THE WHOLE THING, not me everybody’s disappointed on SFU’s environments and issues...
  Burnaby Library needs massive renovations... AQ needs renovation... You can compare SFU to UBC and see stuff needs to be improved...
- I came to SFU expecting to major in Math because I want to be a Math teacher at the high school level. Once registered and attending I discovered that SFU does not offer any math classes at night or online. I am an SEA at North Surrey Sec, so I work during the day M-F and cannot afford to take time off, making it impossible to get any of the classes I needed. Therefore, I chose English as my major based on the fact that Eng has the greatest range of class times and online classes. As a result, I am now an Eng Major that hopes to someday teach math...
- It’s a cold campus (vibe). [First two years in Burnaby, now mixed between Burnaby and Vancouver]. Commuter school= possibly the reason for such a lacking sense of community. Poor/ sparse composing and recycling around campus. Harbour Centre has nothing that makes it feel like a University, or that I’m a part of the University. Needs a pub or student group clearly visable- something!
  would have made a different decision if I would have known more about what the school would be like. Some teachers can’t even answer questions for their own exams. TA has written comments about an essay I wrote in broken English. Profs fall behind in lecture an expect students to make up for it before exams. English is a second language at SFU. It’s not about learning it’s about money. Its mainly a school set up for international students.
- It demands high tuition fees, yet it is a low par institution, with mediocre education, and extremely terrible Harbour centre library staff. Don’t even get me started on the Registration office people, whose voice on the phone is extremely unprofessional. It forces us to pay gym fees for a gym that we never even use, and the downtown and Surrey Campus, although nicer in appearance, are extremely lacking in library material. There is no good quality coffee, the class schedules lack variety and work accommodation, and many professor go extremely off tangents.
- Course schedules for psychology only in afternoons and only offered in Burnaby. Did not find any services for returning students (mature students).
- The design of the campus is horrible. Way to commercialized as well. Especially the construction site called UniverCity is annoying
- Before attending SFU I attended Douglas College and had the impression that SFU was a much better school (even if it was just by virtue of it being a University and not a college). Instead I have found that Professors and Faculty members seem to care less about students at SFU [with the exception of some specific professors in the Education department]. The university as opposed to the college seems more interested in making money than in helping students learn. One example is the fact that I have to re-take a course that I already took at Douglas here at SFU. The course is “Children’s Literature”. Much of the material is similar or the same, and if anything, it was a more difficult course to complete at Douglas than at SFU. Here at SFU it is considered a fourth year education course but at Douglas it was considered a first year English course. For this sole reason I have had to waste my time and money re-taking it, not for the learning experience, but so that the university will recognize my credits. Another example is that I have to take science courses [which are only needed for my breadth requirements] even though I already have taken Biology at Douglas. SFU recognizes the course but will not grant me any credits for completion, even just for my Breadth requirements BUT SFU will accept the course for my PDP requirements. Along with gobbling up money I meant to use for PDP, issues like these have also delayed my graduation. Double standards like these on the part of the university are ridiculous
and I, along with many students I know, just see them as money making schemes. I no longer view SFU as a place of learning, but a place that is just out to take my money and waste my time.

- I was harassed and interrogated while living on campus over the matter of a hall monitor (I can’t believe those exist) smelling marijuana near my room. Get a life. So for a start you could change the residency contract so that students living on campus have real rights as residents.
- In my economics classes I couldn’t understand a word either of my professors said but it didn’t matter because the textbook was better than the lectures anyways (for me at least).
- I found one of my professor’s political views (Christian Realism) highly disturbing, irrational, and closed minded. Needless to say I didn’t do well on his exams.
- Course availability in the Political Science department has been noticeably poor every semester which has slowed down my progress toward my degree considerably.
- In regard to the co-op program, I was fed contradicting messages by multiple staff members only to eventually be rejected based on GPA alone (I was two hundredths of a percent short). I find this irrational, inhuman, and stupid economically.

- The availability of classes has made a huge impact on my expectations of SFU. The fact that I am enrolled in classes that I do not need and am paying all this money because I am unable to get into classes. I am rather tired have having horrible enrollment dates that set my graduation date behind schedule. Furthermore the state of the facilities here are horrible. The fact there are no bathrooms that are maintained or that there are buckets catching the water as I walked to class. Its awful. I am considering transferring school. I think this school does not care about their students and I think it is a waste of my money.
- SFU has failed to address systemic and institutionalized racism, at the individual student level, in the classroom, in the curriculum and with professors. If SFU created a system wide forum that asked students, staff, and all interested parties, I think this could quickly become apparent if people felt that some direct actions that critically addressed these problems would result. This would be a difficult ongoing process that needs to be reviewed annually (at least) to ensure that the process and results meet the dynamic needs of everyone. I feel the effort will provide benefits that far outweigh the difficulties and will result in unique perspectives and potential solutions if done in an inclusive manner that respects and values input from people of colour, staff, professors, tutor-markers, and administrators.
- Sessional Instructors are poor. -In 2 classes I have taken, I have felt like more of an expert than the professor in the course that I had to take. - students I have to compete with on the job market are getting the same degree, and yet can hardly write in English, - the degree is very, very, very, expensive, - system is unfair against students who need to work, - the education I am getting could be taught in the work place better than the university can teach it.
- SFU is still stuck in the idea that students don’t work and the scheduling of labs and tutorials on different days than the lecture is detrimental to commute and work time (loss of pay). Also, classes and scheduling need to be spread out more through out the day so that bus capacity can be used more efficiently. More [esp. urban geography] courses should be offered downtown as the facility is better and the commute time more manageable.

**Timely Degree Completion**

- I wanted to be in school for 4 years but because I was unable to get any classes that would further my degree in my first 2 years I am now a year and a half behind. I will have to spend thousands of dollars more that I do not have just to hopefully finish in another year. I love SFU but it has been very stressful knowing that I’m not moving forward at the speed I should be and that the lack of availability means that I won’t be able to graduate at the same time as my friends from high school who are in science and have been able to get all of the classes the wanted. Also the amazing professors have too few classes and the not so great professors have much more so I
feel like I'm only getting half the quality of learning that I could be. I know that you can’t fix all of this over night but it would be nice to know that SFU is fully aware of this issue and is actively working on a way to truly fix it and improve it for future students.

- The Mechatronics Engineering Degree I came here to do has a much too rigid schedule, causing me to fall far behind in my graduation plan when I don’t follow the exact 6-course workload.
- I was under the impression that most profs wanted to teach, however not all profs are there to teach their students. I've had some horrible profs that I do not recommend to anyone. And taking longer than 4 years graduate wasnot in my expectations
- No study space. At times I will go to Douglas College just to use their facilities. No available space for required classes. I know several people that have had to extend their studies just to get their required classes. I am now one of those students.

- Transferring credits from another University was extremely difficult and frustrating. It seemed that SFU made every attempt to delay the process. I had to deal with multiple offices in SFU who all seemed to not communicate with eachother. Also the lack of available courses for my degree has delayed my time in school by about a year.
- Didn’t except to be at school for such a long time.
- The people driving up and down the mountain are crazy. This needs to be monitored more carefully, as there are many accidents and I do not feel safe when driving. I have almost been hit while walking from G-lot to the main buildings of SFU everyday. More crosswalks and signs saying that students walking are more important than getting the best parking spot are necessary. The lack of language programs disgusts me. I understand that the chinese language is very popular in British Columbia, however this is Canada and I think that a FRENCH translation program is more important culturally and officially. May I mention, that I am half asian, half white and therefore am not being racist. I understand that there is a co-hort french program, however if one is not interested in political sciences, this program is not the right choice for them. For a school where the motto is written in french [Nous sommes prêts] which I may mention about 95% of the students do not understand and should, I would think there would be a better french program. The outrageous WQB requirements have put my degree back so far, whereas I could be attending another school in the East (McGill) and not have such crazy demands. I will never use a course on probability and how far Johnathan ran. These courses cost a lot of extra money, time and effort and it is very difficult when that is not your major (it feels almost like SFU is a money grab). Sorry to sound so rude, but this is just how I feel everyday while at SFU.
- do not offer enough courses that i need to finish school as fast as possible
- SFU has failed to meet my expectations because of the fact that almost all science degrees take more than 4 years to complete. When you are in 400 level biology classes and required classes are only offered once a year or interesting special topics classes are offered only every 2 years, it makes it extremely difficult to plan to graduate.
- when I came to sfu i was told that all the classes i needed to get me degree would be at surrey, that is almost impossible to do if i want to finish in a reasonable time. Also its not nearly as hands on as i was lead to believe. Too much theory no enough implementation.
- The class availabilities have delayed my graduation date.
- Not enough course times/offerings; it has taken me a lot longer to work towards my degree than anticipated.
- graduation in 4 years - fun social environment (depends on the person but I think the school can do more to help in the aspect) - no reassurance of job placements (I don’t feel the degree is as helpful in helping find a job as I expected coming in... I don’t think there is a huge difference from no degree to having spent all this time getting a degree. not hands-on enough in terms of having “specialized skills”) - looking back, I would have attended BCIT instead for more hands-
on and work-ready skills

- Completion of my program took way to long and the Burnaby campus made it difficult to hang out and make friends.
- While most instructors are good lecturers the grading and teaching in courses is too inconsistent. Your distance courses are using material in the two cases I looked at that is almost 20 years old - feel free to update it. Its too difficult to get required courses. Too many courses are required for a degree I am one course short of my degree requirements and I still have another 40 credit hours to fill - its too much.
- Unclear graduation requirements have set my expected graduation date back. Unconsistent and mostly bad teaching styles from the instructors in my major have discouraged me from taking courses in my major and pursue a minor/take other courses that are inapplicable to my major, thereby delaying my graduation date even more. I’ve had the unpleasant experience of retaking a course, only to get a worse mark than the barely passing mark I received before.
- the courses in my faculty are only offered at the surrey campus so it is a very long commute for the past 5 years. Also, I had anticipated to graduate within four years, however, the course offerings have kept me from doing so. There are perhaps 2 to 3 professors who i would say i enjoyed their classes and thought they were passionate enough to teach. I feel like for the majority of my degree, i have learned how to teach myself certain theories and skills via my network of peers or online resources. Lastly, SFU needs a much stronger connection/concentration with the professional networks outside of university to prepare the students well for the workforce. For example, i am studying Interaction Design and my portfolio is very important for securing a job. Having a course allotted to portfolio development would be an extreme asset to what SFU is offering right now to its students in SIAT.
- It has taken me too long to graduate.
- Course availability was the most disappointing for students planning graduation. Also, most professors are sessional so, though I liked some sessional professors, they did not come back.
- I came into the school thinking that I could find my major and be able to graduate in 4 years or 5 if I took coop. Right now I have just realized what I want to major it, however I don’t see much potential jobs for that major. That is my own personal misjudgment, however right now, I can’t even graduate in the time I want to because I can’t even access the courses I want due to them being too small, and so full that I cannot even get in.
- The fact that it’s harder than when I studied at Douglas College and it has made my graduation been delayed
- Have needed to wait for courses that are mandatory for my degree. Surrey needs more upper level Criminology courses. Not enough space in crim courses offered at SFU that are upper level. This delays finishing my degree on time. More upper level criminology NOW courses offered at the Surrey campus would also be beneficial.
- Course selection. It has taken 7 semesters to complete the amount of classes I should have had done in 3. Horrendous course availability. Required classes fill up before my registration date even occurs. I have no chance to enter these classes.
- Amount of time it has taken to graduate has been longer than I had expected.
- course registration is absolutely horrible. never able to get any of the courses you need which pushes back graduation date which affects everything else in life.
- I have found the building has been run down, classes barely have any places to charge computers. Advisors do not seem to care or want to help, instead they send you information that states its your responsibility to take the courses you need even when you have figured that out and are asking for help. Career advisors have told me I can do anything with my life instead of telling me what i can do with my degree as I have asked. Classes are expensive but I can never seen to get the ones I need and even if they are offered they are either a.)full or b.) offered at
Surrey and only for those students which is frustrating. Also, because I cant get the classes I want I am way behind my personal schedule of when I want to graduate and my enrollment date seems to get further and further behind others, making it even harder to get the classes I need.

- I THOUGHT I COULD FINISH MY BACHELOR BY TAKING AS MANY COURSES AS I COULD EACH SEMESTER, BUT THE COURSE SCHEDULES DIDN’T TURN OUT THAT WAY.

- It is disappointing that the classes I usually want to take are full. This means I have to take electives and wait to see if I can take my desired/required course the next semester which has impacted my overall graduation date. Moreover, information obtained from academic advisors is usually conflicting with each other. I feel not much help as been provided to help guide a student towards completing their degree. Some professors lack the enthusiasm to properly teach a class. Monotone and boring lectures result in poor overall performance in class.

- The Faculty of Education is appalling. I have respectfully made my concerns heard and have been dismissed. I suspect this is due to most of the staff feeling overworked and stressed. This is a result of disorganization from the top down. The Education department failed twice in communicating effectively with the sponsor teachers in my practicum program. I had to wait a full year to enter the program simply because they only had one intake per year for the module they wanted to enroll me into. I did not need or request this module. The teaching was not related to the practicum experience. The building is unsafe. I have heard my complaints echoed by MANY, MANY other students in the Faculty of Education. Unfortunately, I have nothing positive to say in this survey, or to anyone I know about SFU.

- It is taking far too long to finish my degree because I am required to take too many unrelated electives, especially upper division electives that often fill up very fast.

- The general atmosphere, and I think in part this is to do with location (but the Surrey and Vancouver campuses are great). The Burnaby location leaves much to be desired, and I don’t think there is really much that could be done about this, aside from updating the insides of the library, and AQ, so that it is more warming and inviting (in credit, Blusson Hall is beautiful). Also, SFU should really look at having cohort-style classes. Many of my friends at UBC have developed life-long friends because they’ve taken classes with the same people (for at least) a year, the same goes for BCIT. Also, at first I thought it was great that SFU has such an open system for registration. One can drop or add classes as they please, without having much direction. It may not be the case for many people, but certainly for me it turned out to be not so great. I’ve gotten to explore MANY subjects, but now as I’m near the end of my degree, I think it would have been better to have had some ‘mentorship’ from advisors, or grads in the field, so that the system is a bit more ‘tighter.’ It would certainly help students get out of university in 4-5 years, and probably in the long run, would be financially better for SFU (more ‘new’ students, more $$ right?). Again, I may be one of the odd cases, but I’ve been here in the post-secondary system for a long time, so I have lots of opinions and views on it. Some of the classes I’ve taken have been very weak, to say the least. I can’t believe I paid money for some of those courses! I can guarantee in some classes, 95% of students don’t care about the material, but they are taken as a requirement (and of course this is not just psychology). There’s also a lot of classes that are very interesting too, so this is not really a criticism but more of a reminder. I feel that the university system is very theoretical, and often, not very practical. It has is less about education, and more about ranking according to standardization (read pages 1-50, and get a test on it). Labs are also very boring, even in science. I have a few PhD friends who work in the labs, and they’ve often said that they almost always hire BCIT students over SFU & UBC students in labs (for example). In the real-world, yes, people want to know that you can think, but writing a 15 page-paper on a topic that few people would care about, does not mean much, unless you go on for a Masters. Another thing is the use of technology, which can be good or bad. Sometimes it is a bit too much, and I feel that people would learn more from writing their own notes in a more traditional-style lecture (or overheads). Plus you have to print all this stuff out, and not all
professors use WebCT (some use their personal sites, etc). It needs to be streamlined at least.
Lastly are textbooks. Students are getting screwed over with the textbook prices, and I’ve gotten to the point that for the past semesters I rarely go to the bookstore, I always use craigslist. This idea of ‘updating’ new editions is ludicrous (adding a figure or two per chapter). If there are such important updates, surely professors can make students aware of that. I feel like every 3 years, would be a good time for new editions. But not every semester or year.

• I guess I looked at university hoping for the kind of student engagement you see in the media’s portrayal of large, American universities. But I feel like SFU was a let down in the sense that it didn’t even parallel the student experience my friends had at UBC. As well, anyone I knew who went to UBC, Kwantlen and Langara didn’t have the enrollment issues I or my peers at SFU did. They have also all completed their BAs now despite the fact that I have taken more semesters of classes than they did.

• 1. I was harassed and interrogated while living on campus over the matter of a hall monitor (I can’t believe those exist) smelling marijuana near my room. Get a life. So for a start you could change the residency contract so that students living on campus have real rights as residents. 2. In my economics classes I couldn’t understand a word either of my professors said but it didn’t matter because the textbook was better than the lectures anyways (for me at least). 3. I found one of my professor’s political views (Christian Realism) highly disturbing, irrational, and closed minded. Needless to say I didn’t do well on his exams. 4. Course availability in the Political Science department has been noticeably poor every semester which has slowed down my progress toward my degree considerably. 5. In regard to the co-op program, I was fed contradicting messages by multiple staff members only to eventually be rejected based on gpa alone (I was two hundredths of a percent short). I find this irrational, inhuman, and stupid economically.

• The availability of classes has made a huge impact on my expectations of SFU. The fact that I am enrolled in classes that I do not need and am paying all this money because I am unable to get into classes. I am rather tired have having horrible enrollment dates that set my graduation date behind schedule. Furthermore the state of the facilities here are horrible. The fact there are no bathrooms that are maintained or that there are buckets catching the water as I walked to class. Its awful. I am considering transferring school. I think this school does not care about their students and I think it is a waste of my money.

• I was trying to graduate as fast as I can, but I find that is hard to choose the courses I really need.

University Feel/Experience

• Unfortunately, the intended design of the school wasn’t meant to encourage community, but it’s certainly important. The residencies seem to gain the most out of the “college experience” but commuters are left completely in the dust. In addition, our student society has failed to act in a responsible manner that is conducive the student environment. I don’t call a lockout an improvement of service, people need those things. And I certainly don’t call adding TV’s to Mackenzie Cafe and Triple O’s a good use of money. Shouldn’t it be used for things that actually help us? Eg. Hiring teachers, improving washroom sanitation, improving community outreach and the like.

• There is a lot of talk about community and sustainability, but that is just talk. What actually happens is a lot of noise and commercial activity without enough consideration for anyone not directly involved in the activity. Too much commercial and group activity blocking AQ foot traffic, for example. Ditto convo mall activities, which can be extremely loud and destroy peace and communication. I expected a more studious atmosphere, where other activities have an appropriate place rather than dominating the scene. Ditto smoking -- people do not follow the smoking rules (which are inadequate anyway) and this makes many areas unpleasant and
effectively off limits to me. Again the space is dominated by a stupid and nonstudious activity. It is not a good feeling.

- The school is depressing and dark. I do not feel like I am in university [other than the increased workload] because it does not feel like a university atmosphere. There is very little social life and not enough group seating. I do not feel connected or attached to the school in an emotional way.
- It’s a cold campus[vibe]. (First two years in Burnaby, now mixed between Burnaby and Vancouver). Commuter school= possibly the reason for such a lacking sense of community. Poor/ sparse composing and recycling around campus. Harbour Centre has nothing that makes it feel like a University, or that I’m a part of the University. Needs a pub or student group clearly visable- something!
- This university is obsessed with some really ridiculous policies. Instead of updated and new facilities, we get new campuses I never used and condo complexes. Instead of investing in the university experience, we let the residence community stagnate, and let Louis Riel House crumble into a mouldy, ridiculous mess. Instead of fast tracking a new transit solution, you’ve made it so you don’t want to be up here because there is a good chance you won’t be able to leave. It’s a commuter school and not a [****] thing is being done to fix that. What happens with a commuter school? People come and take what they want and then leave, no matter what debris they leave behind. With no residence community and no reason to care about this place, all that is left is a vacuum for interest. Interest in a resume, interest in a cause, but nobody caring about SFU itself. Everybody up here hates this place and each other and it’s everybody’s fault, including yours.

- There is a real lack of community/student atmosphere up here. I don’t necessarily feel as though I am part of something, let alone living the university experience I’ve always expected to have [based on what I’ve heard/seen in popular culture as well as first-hand accounts].
- The sense of community and being a university student is not what I expected.
- The rez life was very good, and the classes are going well, but there just isn’t the community in residence I was expecting when I came out and the buildings on res are very run down
- The overall university feel and vibe is lacking, as compared to UBC.
- Some things we learn in specific classes (or class) are really redundant and, in many others and my personal opinion, useless. I expected the classes to be small, but now this small where there is so little experience to interact with others. Also, the school feels more like an private academy than an university.
- SFU has not provided the university experience I have expected. I expected there to be more events and clubs. I participate in athletic programs, which are fabulous and the staff is great, but I wish there were more programs at more times (and that the swimming pool was open for lane swimming for more hours in the day).
- Rising tuition rates. - Subpar, generally incompetent teachers. Being accomplished in one study is one thing, but competent at teaching is another. - Lack of availability for courses.- Absolutely horrid transit. Busses, especially the 145, should be more frequent during peak times. - The textbook purchase/resell system is terrible. It is expected for students to lose money when they trade in a textbook, but to consistently lose (on average) over five hundred dollars from textbooks is absurd. - [****] advisor, specifically [****], is not very friendly. Terrible advisor. - Over-priced everything at the cafeterias. Thank goodness for Tim Horton’s and Subway. - Consistently full computer labs, and lack of enforcement of rules. It is frustrating to see other students use computers for gaming and entertainment purposes when students who actually need computers for educational purposes are stuck waiting. - Expensive parking.
- Quality of education is lower than I expected, also lack of a very strong academic atmosphere.
- not the university experience i was looking for
• Not a university community/atmosphere- 3 days of club days and then you never hear about clubs/sporting events again. Almost no study spaces outside the library Takes forever to get a bus down the hill.
• just the overall university experience, profs weren’t too accommodating and compassionate. :( they don’t think of the students situation. re: international students expensive schooling and they vehemently give harsh grades not knowing they are adjusting to a new environment and knowing that when they repeat they spend a whole lot of money where they get their salaries from.
• Just the experience of being a university student, living the student life on campus.. Has generally so been all just non stop work and not as much fun from the university
• It is less of a university and more of a community college.
• it hasn’t been as an exciting experience. SFU lacks character, brand, atmosphere
• It does not have a university appeal or feeling, more like a big version of high school.
• In comparison to other campuses, it does not have any university-life feel to it. SFU always seems to rank lower in university grading studies, and the general aura of it being a commuter campus still exists, largely in part to the fact that there is minimal appealing study area.
• I was expecting better professors and better courses/more variety. I thought there would be a more communal feeling. It’s very segregated. I don’t feel like when I graduate, I will be able to find employment with my B.A.
• I thought that I was going to get the university experience, where there would be more social events and chances to meet people other than in the classroom. As well, I thought the SFU Business faculty was more widely recognized around the world, but as it turns out, people I have met from Toronto do not even know what or where SFU is.
• I thought i would have an easier time finding what my passion is. I feel its very difficult to find fields that interest me based on just the intro classes, which are very broad and sometimes dry. The advisors dontreally make me feel welcome, and its hard to get valuable guidance. I also thought i would meet more great minds and interesting people. I didnt realize sfu was such a commuting school. I expected there to be more of a community, and more ways to meet new people.
• I do not feel like I have had a university experience. It seems very dislocated and not interactive or hands on.
• I didn’t get the full ‘university experience’ when I first came here; I have grown to like the campus and the people but I felt disconnected from Sfu as a whole.
• Hasn’t provided me with the full university experience that other Canadian non-commuter schools offer.
• feels too much like a high school. not enough academic communities or student groups. too many ESL students. too many cheaters. too many people that are here because they feel that they have to be here not because they want to be here not enough support [financially or atmospherically] for self-motivated or -designed projects or activities available not enough club diversity or activities that are more activity driven [in contrast to such many social pleasure based clubs]
• Everytime I come to Surrey campus, I have to walk through a circle of people who make me very uncomfortable and insecure about my safety! Last week a young lady who was also a SFU student was shot in front of my school! The school has done nothing to make the situation less scary and stressful for students [specially female students]. I have tried to change my major, which is one of a kind, just to change my location of studies! Surrey campus is anything but a university! My high school felt more academic than SFU surrey! It is a building of classrooms on top of a mall! that is self-explanatory! It is located in the middle of Whatley area which has the highest crime rate in BC! People get harassed on a weekly basis when using transportation. Well one might say what can SFU do about all this!? SFU can offer security! it can also offer courses at different campuses!
Doesn’t have the university feel to it, textbooks are too expensive, surrey campus parking is a COMPLETE JOKE
Courses offered and overall experience of class room (seems like high school, classes are all in ONE building)
course availability study areas engaging campus/university experience refresher/preparation courses that count towards degree for math. especially for older students who have taken time off between highschool and university. the course available for math and english is very expensive, not that helpful, and seems like a waste because no credit is given towards degree
academic atmosphere is somewhat not strict. Cheating in assignments,exams are common

Connection with Friends
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The school is too depressing. I want to go home right after school all the time. Plus it is hard to make and keep friends at SFU.
The general atmosphere, and I think in part this is to do with location (but the Surrey and Vancouver campuses are great). The Burnaby location leaves much to be desired, and I don’t think there is really much that could be done about this, aside from updating the insides of the library, and AQ, so that it is more warming and inviting (in credit, Blusson Hall is beautiful).
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- Aesthetically, I find SFU very displeasing. Ugly if you will. My aesthetic expectation of a University was of something that was well designed, pleasing to the eye, functional, well taken care of, classic, and along with various other things I figured it would look like it had money. SFU only has [in my eyes] functionality. Academically speaking I have failed to meet the expectations of SFU therefore I cannot complain much at all in the respect. The BOT program is a wonderful way to get students who have lost their way back into good academic standing. Though, sometimes I feel like there is no support for me as a student, however there is support there I just don’t know where to go to find it. I also expected there to be a sense of school spirit and a social aspect of school that I had not experienced before. I don’t see much spirit here as everyone just goes home after classes and keeps to themselves. The nature of being on a mountain? Or a lack of reasons to stay? Socially, it is something I haven’t experienced before, but in the opposite way that I expected. As I just said people come up here and then leave, or keep to themselves and it makes it hard to be social unless you are on a team, or in a program that stresses group interaction. I can’t say I’ve made more than 5 friends here and it’s my 3rd year. Anywho, I hope this kind of helps.

- Very expensive for the quality of teaching by professors. A huge amount of international students who do not speak english and thus the community of SFU is highly difficult to break into.

- Transit is always full. Students want to spend as little time as they can at the school. Hard to meet people.

- There is not much of activity between friends. Very hard to make friends due to the location of the campus.

- There is no sense of student community at SFU, I find it very hard to connect with people here. Since SFU is a commuting school, people just go to class and leave since students will probably never have the same classes as another person again.

- The great disdain of staying on campus or in study groups with other SFU students when compared to UBC.

- SFU did not give me enough help that I needed to succeed in terms of making friends and getting good grades.

- Poor facilities, lack of collaboration with students, lack of faculty collaboration

- Not a very friendly learning experience, very high food prices making it very hesitant for people to buy, low course availability at some times. Not knowing people the most

- It has failed to meet my expectations in terms of interaction between other students. The vast majority of students fail to even speak comprehensible English, therefore it is very difficult to engage in social interactions characteristic of being a contemporary student. University should be about more than just academics, such as making life-long friends and connections to other humans. I have resorted to making friendships in other places than SFU, such as my place of work.

- I was hoping to feel more like part of a community or the sfu ‘clan’ but really, it’s been pretty isolating and not all that fun. I’ve only just began to know people at sfu and it’s my fourth year. I’m not a super shy person either.
I was hoping for more opportunities on campus to interact with students and/or faculty in my program and more activities/events outside of class to learn more about the options available (especially after university) to people in my program.

I thought the BusOne program was going to help me find more friends but I have only become friends with the people in my group so there should be some other kind of integration activity.

I mean that SFU somewhat disappointed me. I am the international student. I came here not just for obtaining knowledge, but for communicating more with local students (whose first language is English), exchanging different opinions and making new friends. But based on the choosing course by students themself, we don’t have basic community. Students attend the class and then just leave. students cannot find the opportunity to know each other. some are shy, some have friends with them, some don’t want to talk to international students because of the English ability. I don’t have a feeling of belonging here. That’s the most disappointed thing for me.

I haven’t managed to find a sense of community or a group of friends at SFU. I feel the architecture has a lot to do with this - it is built like a super highway - even the study areas are like pullouts, no one comes up here with the intention of staying. I hated living in Rez. I wanted to transfer but the program I’m in here is the best of its kind in Canada (HSCI) so I stayed, but for that reason only. I don’t know, just hasn’t been my cup of tea. Could also be my own personal issues inhibiting my time here, but I haven’t talked to a lot of people that love SFU, if any.

I expected University life to be fun as well as hard work. Turns out, at SFU, it’s just hard work. There is a lack of life and vitality on campus. It’s hard to meet people there and form relationships that last longer than your group project because there is no social atmosphere.

I expected to feel happier here because when I first came on a tour I loved it. Instead I just feel tired, and have no friends. This may have nothing to do with the university itself (other than orientation, which was terribly not worth it)

First of all you expect the friends you make in orientation to be your friends for a long time. I never spoke to them again because the orientation group I was placed in had students from science classes, whereas all I was taking was math classes. I would have loved for fraternities or sororities. I have felt so left out and out of place in my degree (I’m a caucasion girl getting my BSc in mathematics) and have never felt comfortable with my classmates. I would have loved for a girls in math club and to have been provided with more opportunities as a girl in math. The commute is horrible and so I would have loved to have completed my degree at the Surrey campus. My professors have been less than helpful in my success in their class and the price of food on campus is way too high!

FEE, FRIENDSHIP AND STUDENT SERVICE STAFF

During my first and second year, I’ve encountered many issues where the students don’t understand English. This was especially bad during group projects where they were unable to read or understand the assignment specifications. It gets worse when the instructor/TA speaks with a heavy accent. I usually drop the course when this happens. There is also a lot of cheating happening in some courses. This should not be happening! Some instructors pretend it doesn’t happen when they find out about it. This happens even in the upper division courses. There is no sense of community at SFU. It is entirely possible to graduate without making any friends or having people to work with in the future. This is especially true in Computing Science where all assignments are individual and there is no online discussion board or accessible mailing list for the lower division courses.

Didn’t learn from my classes. Didn’t make strong connections with profs or other students. Course structure was not enforced - everyone was going at a different pace.

Did not meet as many people as I had hoped, did not get a lot of help for math in the tutoring centre because it was always busy

Completion of my program took way to long and the Burnaby campus made it difficult to hang out and make friends.
Athletically, school spirit school support and teacher quality

As I said earlier, the way SFU is structured makes me not too excited about school life. I don’t know why it is exactly. I hate the fact that I don’t really make friends because of the way courses are structured. Teachers are not that great in my department. I think I’ve only seriously liked one professor throughout my stay in SFU. And that’s [***], my sociology of religion prof. That guy is PURE awesome. He makes us go to class all the time, he knows what he’s doing, he’s well structured, and most of all he knows what to teach. The latter is what I see is lacking from a lot of cmns profs who I think are there for the sake of doing their PhD, not to teach. This I find is disappointing and discouraging.

Location of Courses and Services

- Quality of sessional instructors is weak. Tuition is too high. Not enough courses offered in Surrey. Rec center pass is a rip off, especially considering you can’t wave the fee if you already have a pass from them.
- There’s not enough mathematics and computing science classes available at the Surrey campus. The co-op program is told to be much more accessible than it actually is, i.e. it’s very difficult for undergraduate students to get co-op positions. There are also not very many short-term [4-month] co-op positions available.
- Difficulty getting answers to my questions from academic advisors, services ONLY offered at SFU Burnaby (which is over 2 hours roundtrip bussing), little to no extra curriculars at Vancouver campus that I am aware of (ie. clubs etc.), teachers reading off lecture slides instead of teaching, U-Pass only available during business hours during the week (inconvenient for SFU NOW students who work full time and are taking weekend classes)
- The frustration of registering in courses interested or required. I don’t think there is anything worse than the struggle in enrolling courses. Whether it is because the schedules class, the classes are full, there are pre-reqs or the 100 other reasons that cause this problem. There should be more classes offered at Vancouver Campus.
- Wow where to begin. My department refuses to offer courses or grant equivalents in the time that I have been here, permanently affecting my transcript. Further, I sought health services and career services at Vancouver and found very little support. After booking a health appointment for 3 weeks in Vancouver, the counsellor asked me if I wanted to go to group sessions in Burnaby. I said no I would prefer to stay in Vancouver. When I asked her for help in dealing with depression and academic difficulty, the answer I got was “what do you expect me to do?” How about care? I was an honours student. Still could be. But I find arts policies so rigid and outdated. BA programs are left to fall obsolete by the wayside when they should be reinforced by the administration and RECOGNIZED as the bread and butter of this school. Posts for profs are frozen, and no new curriculum is added, due to “budget cuts”. This school could be one of the best in Canada but it’s spread itself too thin, trying to be everything to everyone. Issues of the environment can be incorporated into BA programs. Most of all the school has failed to build bridges with careers for students. BBAs are sequested in one building, BAs in the other. How are we suppose to work together to make the world a better place in the work-world if this kind of segregation starts right in university? Did you know that anyone who went to a college for more than 1 year is ineligible for coop?? Seriously. I went to Langara but was refused coop because you are required to commit to 3 summers and I will be graduated before that time. Furthermore career services is only offered at HCC on Fridays. Oh, and you can’t book an appointment either, it’s first come, first serve to call in for 9am and hope you get a spot. The profs are divided into 2 camps. Those that are career driven and find teaching a waste of time, and those that love teaching but are bitter from the mandate of their job to publish or perish. This system needs to change so that profs don’t needlessly spend their energy on aspects of a career that they hate. If they love research,
go do reasearch. Love teaching, great, be the best teacher of your field. A lot of profs do not utilize webct or open sources either, I paid over $200 for hist [****] textbooks this year. This is completely ignorant and unfair to students.

- More classes being offered at different times. More classes at vancouver campus comparted to burnaby campus.
- School life. Apart campus make student events or services on campus apart. I was not able to use school service and enjoy student life.
- No team spirit. Buildings are too old to instill any pride. Very little and opportunities services for students. everything is located in burnaby...why not reach out to Richmond.
- when I came to sfu i was told that all the classes i needed to get me degree would be at surrey, that is almost impossible to do if i want to finish in a reasonable time. Also its not nearly as hands on as i was lead to believe. Too much theory no enough implementation.
- I live in surrey yet all the courses I want are not offered in the surrey campus. I must go to burnaby campus for classes
- I was hoping to stay in one campus, however, I have go around every campus to take the courses because some of them are not offered in Burnaby. At nights, I felt that there are not enough security to sure that students are safe in school. Also there are no street lights, when going down the hill, which made it more dangerous for students to drive in the dark and causes many driving accidents. I understand that it is because we wanted to protect the animals therefore, we don’t have street lights, however, without lights, I am unable to see clearly what’s happening on the road and if there is an animal that jumped onto the street, it’s too dark, I can’t see it either. So, how is that protecting the animals? Not only it is not protecting the animals, but it is not protecting the students too. Due to this problem, I really hated to take night classes, I tried to avoid them, but I can’t.
- Everytime I come to Surrey campus, I have to walk through a circle of people who make me very uncomfortable and insecure about my safety! Last week a young lady who was also a SFU student was shot in front of my school! The school has done nothing to make the situation less scary and stressful for students [specially female students]. I have tried to change my major, which is one of a kind, just to change my location of studies! Surrey campus is anything but a university! My high school felt more academic than SFU surrey! It is a building of classrooms on top of a mall! that is self-explanatory! It is located in the middle of Whalley area which has the highest crime rate in BC! People get harassed on a weekly basis when using transportation. Well one might say what can SFU do about all this!? SFU can offer security! it can also offer courses at different campuses!
- just thought it would be an altogether better experience, the classes are different and vary from campus to campus, it feels like the harder you work, you can always be expected to be let down because standards are so high and it is discouraging to students who want to later go on to medical school but might not have good enough grades because of these standards even if they are really smart
- I transferred from UBC to SFU thinking that I’ll be able to take courses at Surrey campus but ended up taking most of the classes at Burnaby campus because most of the classes are not being offered at Surrey campus. The classes are usually full before I get my appointment date to enrol and cause frustration. Even when students are enrolled, usually the classrooms are overflowing: rooms are small and there is not enough seats, tables, and chairs. This overflow situation happened in most of my 300 and 400 level courses.
- The campus is dirty and poorly managed. I had hoped to take more asses at the Surrey campus but most of the ones I take are not offered.
- I thought that since there were 3 campuses, that the there would be an equal distribution of courses spread throughout all of them. For instance, I would have been much more satisfied with SFU’s campus system if I didnt have to go to burnaby 4 days a week. If I had the option of taking
the courses that are only offered in Burnaby at the Surrey campus, or the Vancouver campus, I believe my overall judgment on satisfaction would be different.

- The courses in my faculty are only offered at the Surrey campus so it is a very long commute for the past 5 years. Also, I had anticipated to graduate within four years, however, the course offerings have kept me from doing so. There are perhaps 2 to 3 professors who I would say I enjoyed their classes and thought they were passionate enough to teach. I feel like for the majority of my degree, I have learned how to teach myself certain theories and skills via my network of peers or online resources. Lastly, SFU needs a much stronger connection/concentration with the professional networks outside of university to prepare the students well for the workforce. For example, I am studying Interaction Design and my portfolio is very important for securing a job. Having a course allotted to portfolio development would be an extreme asset to what SFU is offering right now to its students in SIAT.

- Have needed to wait for courses that are mandatory for my degree. Surrey needs more upper level Criminology courses. Not enough space in crim courses offered at SFU that are upper level. This delays finishing my degree on time. More upper level criminology NOW courses offered at the Surrey campus would also be beneficial.

- Sport clubs/activities are only available at Burnaby. Therefore if you are either a Surrey or Vancouver student, you would have time conflict to committing to sport clubs.

- I’m a student who spends most of my time at the Vancouver campuses and am tired of having my needs being ignored because I don’t take classes at Burnaby.

- MSE course curriculum is not really flexible. So, it is really hard to manage my life plan, and no one can guarantee that exact schedule of technical elective courses for 4th year. Also, based on MSE curriculum, it’s strictly hard to access Burnaby campus. Burnaby has more choices of elective, but normally time is not allowed me to be there. That’s my worrying for next year. And MSE does not look well organized yet. Lab is really small and I have no free access to the lab. So, it limits the experience of lab facility and skill.

- There are certain required software, which the school does not provide any form of method to acquire it for discounted rates and yet the use of them is strongly enforced. Most courses that are purely electives are not offered at all campuses or even for distance education. This issue needs to be addressed as certain campuses are really far to commute to for certain students.

- Campus is really run down and dreary. Registration is always a huge headache because I never get into the classes I want or need. One of the advisors is not helpful at all, while the other is the complete opposite but is at the Surrey campus which rarely offers classes in my section. The food selection on the Burnaby campus is awful and way over priced.

- Course schedules for psychology only in afternoons and only offered in Burnaby. Did not find any services for returning students (mature students).

- First of all you expect the friends you make in orientation to be your friends for a long time. I never spoke to them again because the orientation group I was placed in had students from science classes, whereas all I was taking was math classes. I would have loved for fraternities or sororities. I have felt so left out and out of place in my degree (I’m a caucasian girl getting my BSci in mathematics) and have never felt comfortable with my classmates. I would have loved for a girls in math club and to have been provided with more opportunities as a girl in math. The commute is horrible and so I would have loved to have completed my degree at the Surrey campus. My professors have been less than helpful in my success in their class and the price of food on campus is way too high!

- Not great in terms of class selection, building, programs offered in locations (HSCI only in Burnaby), student life.

- SFU is still stuck in the idea that students don’t work and the scheduling of labs and tutorials on different days than the lecture is detrimental to commute and work time (loss of pay). Also, classes and scheduling need to be spread out more through out the day so that bus capacity can
be used more efficiently. More [esp. urban geography] courses should be offered downtown as
the facility is better and the commute time more manageable.

Program Flexibility

- Poor course availability [unfair how Surrey students get first pick for Surrey classes and not
  Burnaby students], graduation requirements (WQB/core course requirements - too restricted),
  group projects [free riders], some professor’s ability [different professors have entirely different
curricular and some mark too easy while others mark too hard; some professors had lost exam
papers], grading system [curving system can be unfair - same course but entirely different
grades: 77% can be an A+ in one class and B in another, the courses between Surrey and other
campuses differ greatly - 92% and above is an A+ at Surrey while 96% or 97% to get an A+ in
other courses at other campuses etc., transferring faculties [since the grading system differs
greatly, it is hard for students in a harder faculty to transfer than those in an easier faculty (ex.
Business vs Arts into SIAT)]

- The people driving up and down the mountain are crazy. This needs to be monitored more
carefully, as there are many accidents and I do not feel safe when driving. I have almost been hit
while walking from G-lot to the main buildings of SFU everyday. More crosswalks and signs
saying that students walking are more important than getting the best parking spot are
necessary. The lack of language programs disgusts me. I understand that the chinese language
is very popular in British Columbia, however this is Canada and I think that a FRENCH translation
program is more important culturally and officially. May I mention, that I am half asian, half white
and therefore am not being racist. I understand that there is a co-hort french program, however
if one is not interested in political sciences, this program is not the right choice for them. For a
school where the motto is written in french [Nous sommes prêts] which I may mention about 95%
of the students do not understand and should, I would think there would be a better french
program. The outrageous WQB requirements have put my degree back so far, whereas I could be
attending another school in the East [McGill] and not have such crazy demands. I will never use a
course on probability and how far Johnathan ran. These courses cost a lot of extra money, time
and effort and it is very difficult when that is not your major [it feels almost like SFU is a money
grab]. Sorry to sound so rude, but this is just how I feel everyday while at SFU.

- Academic adviser in [****] was rude and unhelpful, she messed up my credits. The fees are too
high and the SFSS has no support from the Union, which tells me SFU does not care about the
students. Access to classes is terrible, more seats need to be available and upper divisions
should be restricted to those in that major FIRST so we are not left fighting each semester for our
credits. Stop requiring Bscience and Q requirements, they do NOT help students as they are
usually outside their major and often hurt their CGPA. It is a waste of money.

- I feel that SFU, and more specifically SIAT, has failed to prepare me to enter the job market. I
have gained very few usable skills, because most profs simple hand out project work rather than
teaching any of the fundamentals. Every project is a group project, so each student was only able
to work on what they were already good at, because that was the only way to complete the project
on time. For me, that was programming. I have completed many programming projects, but when
a computer science students looks at them, they laugh, because I have received no instruction on
proper programming methods. Everything I learned, I taught myself using online resources, so
my code is a hack job. I can’t get a job in programming, and I didn’t get to learn any of the other
things taught in SIAT because of the group basis. SFU also failed to meet my expectations that a
University would be an adult environment where students could pursue their own interests and
take on their own responsibilities. Instead, SFU is like a very expensive high school. Students are
forced to take WQB courses that they have no interest in, paying large sums of money and
bringing down the learning environment for those students that want to be in that class.
Mandatory attendance and participation marks do not allow students to take responsibility for their own learning.

- The overall facilities have been very influential in a negative sense. In a general sense, the atmosphere is very dim and the settings unnatural (cement walls give a "prison" like feeling). There is definitely a lack of a comfortable group area [the library rooms downstairs are way too small, the larger study area too crowded and nosy. Ironically, the best area to study in a group may be in West Mall around Tim Hortons]. In terms of classes, many have been unnecessary towards the degree given, and the WQB requirements are of no help at all. From conversations with many students, it is acknowledged or assumed that the WQB requirements are simply a way for SFU to push more courses onto students, increasing tuition.

- I am just a dollar sign. Most of the Syllabi I read focus on penalties, instead of inspiring students. This is off-putting. I don’t want to take a course from someone who is unapproachable before I even meet them. I had a professor reschedule a summer session course two months early with two days notice. Apparently, as i found out a year later, she was pregnant and wanted to fly home to England for the delivery. The [****] department let the prof get away with it at the inconvenience of 18 students; the department neither apologized, nor offered an explanation. I am the one paying their salaries, they seem to forget this. Yes, they offered to accommodate students to get into any course they wanted. But they lost my trust for allowing such a stunt in the first place. Obviously they do not know what their faculty are doing! I never expected such unprofessionalism. The cost of tuition keeps going up, and the quality keeps going down. Exams are scheduled on weekends so no one gets time to study. When I am on campus during exam period there are more empty classrooms than empty ones, so I don’t see why this is necessary. There are no weekends, or days off, as a student anymore. I expected to be available 24/7. Group work is a waste of time. And W courses are a joke. The only way you learn to write is by writing, not be reading and talking about writing. I have been given instructions for writing papers that are twice as long as the papers I have to write. I have also found that the History department schedules many of their courses for the same days and times, making it impossible to take all of the courses you want or need. I’ve mentioned this before, no one cares. I am just a dollar sign. These survey’s are a waste of time.

- The Q-W-B requirements are not necessary. Taking these courses waste my time and money. Often these courses are difficult and add unwated stress.

- Not enough funding in the Psychology department [even professors complain], not enough tutorials in upper division, some classes only have 2 exams worth 50% each because there’s not enough money for tutor markers, no electrical outlets in class, many wireless deadspots on campus, need better temperature management in lecture [always cold], mics are always an issue in lecture [too quiet or noisy], and breadth classes seem like a waste of time.

- The required to take courses are too much, not much freedom on choosing the courses that I am interested.

- I expected more professors in the Communications department. I expected to take more communications related courses, and less courses that I don’t care about. My marks in Communications are good because I enjoy those classes, I am always tempted to skip my other classes because I find them pointless. I expected to take some electives, but not this many, and not so dictated on which ones.

- Found access to academic information, course information, credit information poor. With WQB requirements found expectations for courses to be unreasonable for students outside their majors.
SFU has heavily failed my expectations in nearly every aspect of my program. SIAT is an immature program, they have their heart in the right place but are oblivious to the realities of their program. As you may know, SIAT has three streams: Design, Media Arts and Informatics. Design is the most populated and passionate stream, followed by Media Arts, with Informatics left somewhere in the dust with a small enrolment population. Despite the fact that the only really GOOD design classes in the Design stream are constantly overcrowded (I mean this semester one class is 4 hours long because of how many students are crammed into one section) and ignored by the higher ups. Instead of providing space and support for the design stream, SFU has been doing the opposite. Our courses are continually modified and changed around, and we have even had our work space removed from us this year. We have too many design students for the amount of work area SFU provides, and they want to give us even less. So while SFU is actively working AGAINST its own design stream, SFU is heavily over-supporting informatics and its fictional student body. SFU seems to think that informatics is a packed, important program that constantly needs more support and resources. IT IS NOT. The enrollment in informatics is always significantly lower than the other streams. On top of this, the programs make no sense. SFU calls it a design program, and sells itself to the students as being a great design program that will get you an amazing job, when it couldn’t be further from the truth. In the entirety of the design degree, there are only 4-8 courses that are actually directly relevant to design. The rest is largely filler, or related to other fields. Even the math requirement for design is completely daft, and if anyone higher up at SFU actually cared even 1% about SIAT they could see this by being on campus for an hour. Every single year, for many years, the absolute best of the best SFU SIAT students have been held back for a year or more with the math requirement that SIAT has. These students are going off to work for the best firms in the world. These students are who SELL SIAT for SFU to potential students by showing off their work at your open houses and exhibitions, but SFU will take the credit and then tell the student to go away. These students that are the best designers in the program DO NOT NEED the math course SFU says you do. I am another one of these students, I have continually done well in the SIAT program, I have three separate projects in your online project gallery, I am repeatedly present at the SIAT open houses to demonstrate projects and educate people about the program. I have completed two out of three streams, and a field school. I have mentored other students. But yet I am told that there is no way I could do the program without math 130. Guess what? I, and many others, did exactly that. SFU ignores its students, insisting it knows better, based on...nothing, and forces them to stay enrolled, paying for one class a semester, over and over until they either fail too many times, or finally pass. It is painfully clear that SFU doesn’t have any interest in addressing these issues, and how little they seem to care about SIAT. Go ask the average SIAT student about the higher-ups at SFU and I guarantee 99% will have no idea who they are. Now that really shows you care about your student body, by being that distant and uninvolved in one of your more promising programs. So yeah, as you can tell, SFU has failed my expectations, and the expectations of most of their SIAT program. This CAN be fixed, but SFU is stubbornly unwilling to listen to what is REALLY going on. Instead, they speculate wildly and give informatics more space, because they think that is the problem. Swallow your pride for 10 minutes and just LISTEN.

SFU has failed to meet my expectations as I have not yet discovered any of the progressive, forward thinking learning I was hoping to encounter coming out of high school. In high school, I found that ~90% of the information was irrelevant: things we learned because somebody up the food chain decided it was important, but really had no idea about it’s importance. University is much the same. The courses seem to have a wealth of information I could easily learn with a simple Google search. The worst part of the SFU system is the breadth courses. Although I accept the importance of knowledge outside my major, time-sucking and very expensive additional courses are an EXTREMELY inefficient way to learn about history, philosophy, or to
improve my writing. Breadth courses have been interesting but ultimately useless. I wish I could
have that time back to focus on my central, major-related coursework, which will at least help my
future career in some ways.

- Stupid W/Q/B requirements that have only taken away from the courses I really wanted to take as
  I can’t afford to take that extra time for ‘personal’ courses that interest me. Not enough spirit on
  campus a la UBC. Quality of the ugly buildings are ‘welfare’. I am a transfer student from UFV
  and I wish I had completed my degree out there instead. Not enough courses offered in what I
  like to study - POLITICAL PHILOSOPHY - too much emphasis on International Relations! Can’t
  get an appointment when I wanted to work on my resume (I live in langley so its not like I can
  walk to campus - I have to plan my day out and make sure I have enough time off). The ‘everyday
  racism’ of students and some teachers (I am an Aboriginal student).

- Taking WQB courses is a waste of my time, the pros are very unhelpful and the classes that I try
to get into are always full.

- Prof quality is inconsistent - some pros are amazing, others are terrible, and there’s no way to
  ensure that I only have good pros for my courses. There is no way to check the TA quality, but the
  TA does most of the marking and may not have any understanding of the assignment.

- Bureaucracy is higher than I expected. For example, PHYS120 and PHYS125 cover nearly the
  same content, are the same for credit, but only one has a Q designation, and it is very difficult to
  get the other one to count as a Q credit. Within a department, I can usually get things done, but
  once I have to talk to multiple departments, none of them are aware of anything to do with the
  others.

- I feel that many of the courses I was required to take were so poorly taught and organized that I
did not gain anything from attending them. In particular, my program (SIAT Design) fails to meet
the qualifications of a design program. I have a sub-standard portfolio due to a seriously un-
productive and combattant capstone teaching staff. In other courses, there are major lacks in
course content, particularly projects that could be placed in a professional design portfolio. Also,
the WQB requirements seemed to be totally unnecessary to my education, and just cost me time
and money I don’t have to waste.

- It is taking far too long to finish my degree because I am required to take too many unrelated
  electives, especially upper division electives that often fill up very fast.

- It is a great school, it’s just the learning environment makes me even more stressful. Some
  professors are really smart, but smart doesn’t mean they teach well. I feel like the WQB is a way
to take my money away instead of helping me to learn for my own interest.

- Not very streamlined as I expected, a lot of unnecessary work. Information on services was
disappointing, even now I am still discovering necessary services.

- The quality of teachers or “instructors”. professors always tend to be good. TA’s quality is
  sometimes poor as well. The extra requirements and restrictions for Q courses. The breadth
degree requirements outside of your degree. Non beneficial.

**Class Size**

- I haven’t had the experience I thought I would have here. The classes are not very interactive with
  students when there is a large size. Small-medium sized classes are good, they allow me to
  participate.

- Classes aren’t challenging enough, instructors too generous in marking. SFU emphasizing
  “smaller class sizes” is completely bogus.

- Large classroom sizes, little sense of community, too many public sales companies and kiosks,
too many prerequisites and WQB requirements.

- -rarely are there any tutorials unlike Douglas College -too many students in class -no school
  spirit -parking is ridiculous
• expecting the washroom to be better and better lighting.  class sizes are too large to be a great study environment
• In terms of classes, some classes were just pointless because the professors did not know their subjects well. The class sizes has really impacted my learning abilities as well. A more hands-on approach in addition to the current theory-based teaching would be very beneficial as well because not everyone can spare $800 and time to do co-op. Also, there’s a lack in sense of community at SFU with all campuses spread-out.
• With completing my associates in a college, I find the learning experience in smaller lectures of much higher caliber. I find it hard to fathom paying $700 a course, to sit in a lecture hall with 150 other students, and look at slides that the professor is presenting straight from the editors of the textbook. I find the price of tuition to far exceed the quality of education that is being provided.
• sfu is very general in a since of trying to help me succeed in what i wanted to do. classes are large and help isnt available to an extent even if available not enough TA or assistance for everyone.
• SFU has heavily failed my expectations in nearly every aspect of my program. SIAT is an immature program, they have their heart in the right place but are oblivious to the realities of their program.  As you may know, SIAT has three streams: Design, Media Arts and Informatics. Design is the most populated and passionate stream, followed by Media Arts, with Informatics left somewhere in the dust with a small enrolment population.  Despite the fact that the only really GOOD design classes in the Design stream are constantly overcrowded (I mean this semester one class is 4 hours long because of how many students are crammed into one section) and ignored by the higher ups. Instead of providing space and support for the design stream, SFU has been doing the opposite.  Our courses are continually modified and changed around, and we have even had our work space removed from us this year.  We have too many design students for the amount of work area SFU provides, and they want to give us even less.  So while SFU is actively working AGAINST its own design stream, SFU is heavily over-supporting informatics and its fictional student body.  SFU seems to think that informatics is a packed, important program that constantly needs more support and resources. IT IS NOT. The enrollment in informatics is always significantly lower than the other streams.  On top of this, the programs make no sense. SFU calls it a design program, and sells itself to the students as being a great design program that will get you an amazing job, when it couldn’t be further from the truth. In the entirety of the design degree, there are only 4-8 courses that are actually directly relevant to design. The rest is largely filler, or related to other fields.  Even the math requirement for design is completely daft, and if anyone higher up at SFU actually cared even 1% about SIAT they could come see this by being on campus for an hour.  Every single year, for many years, the absolute best of the best SFU SIAT students have been held back for a year or more with the math requirement that SIAT has.  These students are going off to work for the best firms in the world. These students are who SELL SIAT for SFU to potential students by showing off their work at your open houses and exhibitions, but SFU will take the credit and then tell the student to go away.  These students that are the best designers in the program DO NOT NEED the math course SFU says you do. I am another one of these students, I have continually done well in the SIAT program, I have three separate projects in your online project gallery, I am repeatedly present at the SIAT open houses to demonstrate projects and educate people about the program.  I have completed two out of three streams, and a field school.  I have mentored other students.  But yet I am told that there is no way I could do the program without math 130.  Guess what? I, and many others, did exactly that.  SFU ignores its students, insisting it knows better, based on....nothing, and forces them to stay enrolled, paying for one class a semester, over and over until they either fail too many times, or finally pass.  It is painfully clear that SFU doesn’t have any interest in addressing these issues, and how little they seem to care about SIAT.  Go ask the average SIAT student about the higher-ups at SFU and I guarantee 99% will have no idea who they are.  Now that really shows you care about your student body, by being that distant and uninvolved in one of your more
promising programs. So yeah, as you can tell, SFU has failed my expectations, and the expectations of most of their SIAT program. This CAN be fixed, but SFU is stubbornly unwilling to listen to what is REALLY going on. Instead, they speculate wildly and give informatics more space, because they think that is the problem. Swallow your pride for 10 minutes and just LISTEN.

- I was expecting more from the classroom experiences. The teachers seem to be more focused on being “academics” then teaching, which I am paying for. The classes are too big, and too much is depending on the TA’s who do not always seem to be qualified to be deciding my mark that will make or break me getting into the law school of my choosing. Also, non of my teachers are clear on assignments or exams and what is expected.

- connection among students, very hard for international students to get involved. the classes are always huge, you never know the person next to you because there are always 200 or even more students in one class, professors and Ta’s Office hour is too short

- Classrooms were huge and taught in a very anti social manner

- Some things we learn in specific classes (or class) are really redundant and, in many others and my personal opinion, useless. I expected the classes to be small, but now this small where there is so little experience to interact with others. Also, the school feels more like an private academy than an university.

- The teaching style isn’t what I expected. I get the sense that each student is left to guessing what the prof wants out of assignments and exams, and self teaching from the textbook rather than from the prof since thats what the prof is here to do. I found I learned more from my distance education class than any class on campus since it is strictly one source of information rather than a textbook, lecture notes, and the prof speaking. The class sizes for the lower level classes are far too big.

- The teaching is impersonal and barely competent at sometimes, class sizes are ridiculous. Some professors allowed to be tyrannical with the difficulty of the course of their power over students, tuition prices are a joke compared to the return that it gives, and the sudden change with the U-Pass serves only to worsen things for MANY students.

- First and foremost, class availability. I figured with high tuition fees and a good reputation that it would be easier to enroll in the classes I wanted. Unfortunately, I have had a lot of difficulties getting the desired classes for my degree. Second, I have been disappointed with the lecturers provided. Especially in lower level courses, the profs are marginal at best. I have noticed an improvement in upper level classes but they are still below my expectations and what the SFU name promises. I did my first year of university at Thomson Rivers University and was honestly far more impressed with that institution. I found the profs far more accessible and the smaller class sizes allowed for more one on one time. In addition, tuition was lower (I could take 5 courses there for the price of 4 here). I would still be there if it weren’t for the fact that I got a good job in the lower mainland and cannot go back without forfeiting it. Lastly, I feel that SFU has failed to properly screen foreign students before accepting them to study here. I have had numerous classmates who could barely speak English which is detrimental to group work.

- I am a transfer student from Douglas College. SFU has failed my expectations because there is no sense of community on campus, and most of my lectures have about 200 students so i usually learn from my text book instead of the teacher or through the interact with other students. I am currently taking a seminar class which i not only find more rewarding but i experience higher cognitive learning as opposed to straight memorization which i experience in most of my other classes. At Douglas all my courses felt like seminar classes.

- class sizes, availability, and lack of english speaking professors.
Variety of Courses/Programs

- Some courses are not available in SFU. Let say Internet related courses; maybe there are only a few of them available.
- Expected better teachers and more variety of courses. The material I learn in my field gets outdated very fast. The material is not current enough.
- The people driving up and down the mountain are crazy. This needs to be monitored more carefully, as there are many accidents and I do not feel safe when driving. I have almost been hit while walking from G-lot to the main buildings of SFU everyday. More crosswalks and signs saying that students walking are more important than getting the best parking spot are necessary. The lack of language programs disgusts me. I understand that the chinese language is very popular in British Columbia, however this is Canada and I think that a FRENCH translation program is more important culturally and officially. May I mention, that I am half asian, half white and therefore am not being racist. I understand that there is a co-hort french program, however if one is not interested in political sciences, this program is not the right choice for them. For a school where the motto is written in french [Nous sommes prêts] which I may mention about 95% of the students do not understand and should, I would think there would be a better french program. The outrageous WQB requirements have put my degree back so far, whereas I could be attending another school in the East [McGill] and not have such crazy demands. I will never use a course on probability and how far Johnathan ran. These courses cost a lot of extra money, time and effort and it is very difficult when that is not your major (it feels almost like SFU is a money grab). Sorry to sound so rude, but this is just how I feel everyday while at SFU.
- Lack of variety of courses to take, does not teach us hands-on knowledge and experiences useful to our professional career other than the co-op program, and the increasing enrollment of International Students (particularly Chinese students) which impacts my degree, department and university ranking/quality negatively.
- SFU stopped offering Germ 400 level courses once I had completed the 300 level course. I was unable to complete my studies in German. It made my taking those course a waste of time.
- Limited selection of courses, inflexible course schedule and exam dates, expensive tuition fees, strict "student penalty and fee charges" rules, the new U Pass system, expensive yet poor quality food
- In terms of the courses not offered
  - SFU didn’t have the courses that I wanted to take nor the department which I would have wanted to major in. I’m interested in Asian languages, but there is no majoring in Asian language at SFU.
  - Stupid W/Q/B requirements that have only taken away from the courses I really wanted to take as I can’t afford to take that extra time for ‘personal’ courses that interest me. Not enough spirit on campus a la UBC. Quality of the ugly buildings are ‘welfare’. I am a transfer student from UFV and I wish I had completed my degree out there instead. Not enough courses offered in what I like to study - POLITICAL PHILOSOPHY - too much emphasis on International Relations! Can’t get an appointment when I wanted to work on my resume (I live in langley so its not like I can walk to campus - I have to plan my day out and make sure I have enough time off) The ‘everyday racism’ of students and some teachers (I am an Aboriginal student)
- I was hoping to obtain an Environmental Sociology degree here and chose SFU over UBC for this reason. I am struggling to “put together” a degree here as the majority of environmental classes are science focused. I think this is an outdated way to look at the environment and am disappointed that I can’t get the degree that I want here. (you can obtain this type of degree in Eastern Canada and the USA)
- I expected flexibility and more variety of classes offered - specifically in the faculty of Communication. However, the reality of it is that many classes that were previously offered a few years ago are no longer offered. Scheduling of available classes are not as convenient either.
would like to see more classes offered for Distance Education or during off-peak times (evenings and weekends).

- Not that many choices in classes, not many food choices also expensive, classrooms are cold, washrooms are outdated and always busy. Bus services are horrible, long gaps between bus times
- I was expecting better professors and better courses/more variety. I thought there would be a more communal feeling. It’s very segregated. I don’t feel like when I graduate, I will be able to find employment with my B.A.
- Lack of specific classes in a particular focus area
- In some ways it has met my expectations and in others it has failed. The physical state of the University was a disappointment to me, it is in need of a fairly major renovation. I also thought that there would be slightly more variety in the upper level English classes. There seem to be many classes that are quite similar to one another and they don’t offer a broad scope of Literature.
- the courses i want/interested
- As a media student i feel that the level of education that was promised was simply a lie. Of the 39 courses that i have completed, 80% have had no relevance whatsoever in my chosen field of study. Of the other 20% that were somewhat related, all of the courses were no more than introductory courses. Simply put, i have learned more from watching youtube videos than i have in those classes. The school of SIAT offers inadequate training to meet real world job expectations, little to no opportunities in co-op placements (largely caters to those in design, business and computing science) and teaching staff that are imparting outdated knowledge that does not give students a competitive edge or a chance in the job market. We need less theory, and more practical hands-on training. The first year is ok with having general topics for classes as foundation building. The problem is that years 2-4 are comprised of general topics as well which is simply unacceptable at an institute of higher learning. There is no chance given to students to pick an area of study and to really specialize in it. During my time at SFU, the list of courses seems to keep getting shorter and shorter. ex. Where once there were two animation classes, there is now only one. In my 4th year like many others, i was having difficulty figuring out which classes there were left to take as i had completed all of my core classes by year 3. This is a huge problem. The last two years are spent trying to fulfill the 120 credit requirement rather than learning anything meaningful. Although SIAT claims to offer different fields of study aka ‘streams’, due to the abysmal course offerings, by the time students graduate from SIAT, they have taken courses from all of the streams. Why bother differentiating the streams at all? It’s an illusion of choice. SFU, or more specifically SIAT, pretends to be something it is not. To use an analogy, if Emily Carr, Vancouver Film School and Arts Institute are movies, SIAT is just a movie trailer. Please stop lying to students and fix these issues.
- No expected courses offered in sfu, no planned co-op programs like waterloo, victoria, no good links with reputed companies for co-op or future employment.

Consistent/Fair Marking
- my first semester I was given 2 student IDs and was unable to register. -my second semester [****] [Advisor] completely flipped when I asked her if I could swap a course (I had never met her prior to that encounter and I had written permission from the professor). She lied about me to the chair of the [****] dept. [****]. The dean was given information about all of this (including the fact that there was a witness who confirmed my story - the chair’s very own assistant, [****]) and he completely ignored it. With her lies I was dropped out of my classes, still received letter grades for some (even though I was not attending classes) which placed me on academic probation. I was given penalties and fees and was forced to drop my student loan because she took me out of
classes resulting in only attending part time. -also my second semester, I was repeatedly charged by the library for books I had never taken out. In fact, I had never even used the library services at that point. -[***], a sessional professor from Douglas College, changed his grading part-way through the semester changing the breakdown of marks, this shouldn’t be done at any point unless it’s before classes begin so students can choose if they wish to remain, after all, we are paying for our grades. -SFSS was inactive (still is I believe) yet we are still required to pay almost $80 per student for services we are not receiving and no refund? Where has this money gone? -finally, and obviously considerably less important than any other fact mentioned, I attended “K’naan’s concert” confirming my point that SFU cannot seem to do anything right.

- I came to SFU expecting great prof’s and a nice, comfortable working and studying enviroment. In my first year, I had a professor flat-out call me stupid and said I would not pass their class (I did). I had another professor, because of curving a class, reduce everyone’s grades by a letter grade - also first year. There are no programs offered to help high school students better transition to life at university. Blueprints was not very helpful. The Burnaby campus looks outdated compared to UBC. Whenever I’m at SFU and I see the ugly concrete walls with those holes filled with bubblegum, I feel like I’m in a prison. The campus as a whole is a major fail. Not only that, the services provided all require to pay in either debit or cash; I have credit and I’m always unable to buy anything I need (i.e. food). With all the money SFU get’s through donations and tuition (even though I don’t know how much it is, and I’m aware there are maintenance and other costs SFU has to deal with) I was hoping the campus would be nicer, cleaner, better, and more lively.

- Appealing grades is a scam and a process of foot dragging by administration for over a year (still unresolved by Dean to date).

- School facilities, road pavement up on to campus is rocky, and school marking system disappointed me the most.

- The curve system in BBA is really unnecessary. Why do we have to be curved? UBC doesn’t curve students! Why do we have to use letter grades? When we fail a course we should still earn the marks we got, and these marks (though unsatisfactory) should be counted toward GPA. Also, how come we can only retake courses “5” times in total and “2” times only in each course? Other schools let students take as many times as they want. It’s not like we don’t pay for it. Why it feels like SFU doesn’t want students to improve their grades by repeating the courses? Also, it’s way too cold in the winter and the road to SFU is really bumpy!! There’s not enough study area during the exams! Not enough study rooms! The library parking is always full!

- The bell-curve grading systems are sometimes too tricky. Learning at SFU can be too easy to be on academic probation.

- Poor course availability (unfair how Surrey students get first pick for Surrey classes and not Burnaby students), graduation requirements (WQB/core course requirements - too restricted), group projects (free riders), some professor’s ability (different professors have entirely different curricular and some mark too easy while others mark too hard; some professors had lost exam papers), grading system (curving system can be unfair - same course but entirely different grades: 77% can be an A+ in one class and B in another, the courses between Surrey and other campuses differ greatly - 92% and above is an A+ at Surrey while 96% or 97% to get an A+ in other courses at other campuses etc., transferring faculties (since the grading system differs greatly, it is hard for students in a harder faculty to transfer than those in an easier faculty (ex. Business vs Arts into SIAT)

- While most instructors are good lecturers the grading and teaching in courses is too inconsistent. Your distance courses are using material in the two cases I looked at that is almost 20 years old - feel free to update it. Its too difficult to get required courses. Too many courses are required for a degree I am one course short of my degree requirements and I still have another 40 credit hours to fill - its too much.
• The building needs some fresh colours. It looks like a prison. Washrooms need extra extra extra attention!!!!!!!!! Some teachers are soooooo hard some are soooo easy, your GPA can be easily and significantly altered by who your teacher is. Same course and same material can give you a C+ or A- depending only on who your teacher is. I HAVE BEEN IN A COURSE WHERE THE AVERAGE OF CLASS WAS 55 PERCENT. how is that justified? when half of 300 students in the class fail an exam it means two things :1) either the material is not suitable for the class level or 2) the teacher is doing a really bad job teaching it. But only the poor student with all his Bs and As has to get a C- on his transcript and have a lower chance to get in to med, law or grad school. Another student may do the same work but get a better mark, therefore better GPA, therefore better future. I think there should be more consensus in the number of people who receive As, Bs or Cs among all classes. 40% of people failing one course and 85% of people receiving A’s and B’s in another results in inequality between students.

• RetruningtoSFUasamaturestudenthaschangedtheexpectationsthatIhavedefineducation. Thereisdiscriminaritybetweengradingindifferentcourses,verydifferentexpectationsandmaybrriersforworkingparttime to complete an education

• indeed there are many clubs and organizations... but there is never immense engagement when clubs conduct their activities outside where the convocation occurs; I never see big crowds. as well, students are always complaining about the course enrollment, and how some TA’s mark and teach completely different than others.

• some professors/teaching assistants can not speak english properly which makes learning extremely difficult nad cumbersome. Also, I was unaware of how much the course grade completely depends on some profs-I think all profs should take extensive ENGLISH classes as well as TEACHING/INSTRUCTION because some can not properly convey the information.

• The quality of the teaching feels like a waste of money. Most of my learning has come from realizing that group work will always fail me because other people cannot meet language requirements. Also, I’ve learned that professors and instructors will pick favourites and give them better marks. I’ve learned that being honest in a classroom setting, even while professionally disagreeing with a professor will get A-grade work demoted to a C-. I have paid for an “education” where my instructor emotionally scarred me, and knew less about the course than most of the students. I have paid for someone who can barely speak English to teach English to me; I have also paid for “education” where the professors can barely communicate to their students. I have paid to teach myself because the teacher cannot teach. This is why SFU has failed to meet my expectations. I have had friends teach me a 3-hour lecture in 15 minutes, along with 30 other people who did not understand our lecture (he answered their questions too, all in 15 minutes).

• Not being able to use my credit card to pay for tuition and not being told I couldn’t until the tuition was almost due. The state of the washrooms. Not enough time in class for the teachers to properly explain and go though the material. Being taught one thing and tested on another. Having TA’s that don’t know how to teach. (It would be good if they were provided with some education in teaching and more time to prepare for the tutorials)

• SFU is said to be a fair institution, I still think some students are favoured more than others, and teachers are not very helpful when it comes to marking which the TA has completed. For example, in one of my classes we completed a midterm and the TA marked harder than the Professor did, it was very unfair and caused a lot of issues. - Also, I find that the advisors are NOT very helpful, I’ve gone to 3 different advisors and every time I go I’ve been told something different, so now I don’t bother speaking to them

• the instalations and the way the teachers grade

• The teaching is not what I thought it was going to be at all. The grading scew is crap. If I get an A+ don’t scale my grade down. The number of people who can’t speak English is extremely frustrating!
**Number of Students**

- Few instructors/too many students. Forced to take courses that don’t apply to requirements of career. Forced to take course at other institution. One course nearly identical to another I took last summer [why not combine those two courses into one and offer Level B testing course?].

- Course content/research suggests to teach/assess in styles inconsistent with current practice of most instructors (most courses still stand and deliver and high stakes assessment). Distance ed. format of tutor/marker needs rethink [feels like quality of instruction diminished]. Whole format feels like modification of correspondence courses from the 80’s rather than elearning available through other institutions. Universal fees should be user pay [way too many and nearly doubling cost of school]. Governance/bureaucracy huge and unwieldy requires streamlining. Too many times told not my dept. Everyone blames someone else. Too many forms to fill out [review and streamline]. If banking can be done online, no reason why transcripts could not also be secure online. Way too expensive to include transcript with every job application [better to have one that can be included in resume online]. Why does cost of transcript vary so much from school to school? Bring this up when meeting with representatives of other institutions.

- The overall design of the roads and the campus is not appealing, especially during convocation when parents have arrived and pictures are being taken. The interior lighting of the AQ is too dark, and massive congestion the the AQ hallways during after class hours.

- too cold, foggy, buses are way too crowded, hallways are crowded especially during convocation

- I didn't learn anything practical for 4c years. Hate everything ... the crowd, the teaching quality,

- The campus is small and crowded. Especially, the food service in burnaby is terrible.

- I though SFU will be a more intimate environment than UBC but it turns out to be over-intimate. I cannot even find a place to study on campus. Since there are too many students, it’s very hard to enroll in a specific course. I know some Chinese students with high GPA or scholarship register in some popular courses and then sell the courses to other students at a high price. And I know some friends buying the past exams from the TA. Everything is so unfair!!! International students from mainland China are much richer than us so they can afford the course purchase fee but how about us?

- I came from UNBC which is a smaller, newer university. So I found it to be better looking and there weren’t as many students so it was less busy.

- too many new student in each semester! too crowd

- Bureaucracy can be stifling - pretty much anything that SIS can’t do needs to go through a half dozen people first. Many of SFU’s administrative personnel don’t seem to know what their role is, or, what the roles of others are, so a lot of time is wasted trying to find ‘the right person’ for any particular task. Additionally, it is brutally apparent that the university really only operates to make money - not educate students. FIC and the ramroding of %50 more foreign students (who will likely have abysmal IELTS/TOEFL scores like the students you currently allow already do) is the university prioritizing profits over quality of education.

- First, the university ranking of SFU keeps dropping. And the reasons resulted in a lower ranking, such as a higher student-to-prof ratio, are also the reasons why SFU failed to meet my expectation. Second, I was expecting to get a good job after graduation, which is not likely gonna happen nowadays. Third, most of the classrooms have no windows [not referring to an operating system]. I love sunlight way more than those artificial lights. Artificial lights are not healthy, and they also waste a lot of energy.

- there are too much asians communication with each other using mandarine. It makes me feel not really comfortable of listening them talking in a loud voice on the hallway
I’m retired; taking classes at SFU for enjoyment. Got BA degree in 1970’s. SFU now much too crowded -- especially Mon thru Fri mornings and early afternoons. More classes given late afternoons and evenings might help(?). Also, many students now much louder in areas which used to be quiet -- computer and study areas. Especially in Biology, too much emphasis on “teaching to the test”; not enough on inspiration and critical thinking.

Mostly the course availability, registration time is the most stressful time of the semester, far worse than midterms and finals. Not being able to get into the courses you need/ want is extremely frustrating. Also the Burnaby and Surrey campuses are overcrowded. It’s impossible to find a study station during the day as most spaces are occupied. Also the fact that NON-SFU students are allowed to take up space and resources at the Surrey campus is ridiculous and just adds to the overpopulated problem. Some of the courses I have taken were not that interesting and too many students in the campus, I can’t even get on the bus most of the time. There are lots of enrolling problem, some students in the campus sell classes to some one who really need. That’s a bad custom.

Variety of Services/Facilities

- not enough dorms available, tutorials too short, timing not good in classes ex. mid terms and papers due
- failed to provide sufficient facilities around campus. It’s hard to find healthy food.
- Student life was lacking from what was expected. Campus was much smaller than expected. Facilities were lacking
- I expected much more bathrooms and trees.
- Lacks student involvement, student events, or student spaces
- The students feel like being treated as non-valued customers, not as friendly and SFU tries to charge on everything. We pay for student union fees, but not much available space in student union [some campus don’t even have one] as most are reserved for the union staffs. Take SFU surrey for example, there is only ONE microwave for all students to use on the campus, comparing to over 12 microwaves for students in Langara college. There are no hot water machine available for students to use. I really hope to see SFU becomes an educational institute that really cares for the students’ personal, educational and career life. (It’d be nice if we have personal/career counsellors on Surrey campus rather just educational, and also health practitioner). SFU has alot to learn from other educational institute that shows how much they care for their students [ie. Langara College].
- Small things, but specifically ESL TA’s or TA’s that are not helpful, [****] Advisors are not helpful at all [although [****] advisors are very helpful], not enough quiet study space, not enough lounge areas, not enough eating areas with microwaves etc, not enough “School Spirit” events where the entire school mingles and participates. i.e. Lib Dub type events or any kind of events really..
- I often feel there is not enough room for me at the school I pay so much to be at. Small things like more bathrooms for ladies and more study space in the library [with a laptop charging station, or even not with one as I understand this would increase the expense] these are basic things I did not think I would have to deal with when I got to this university.
- I thought university would be a fun balance between school and extra cirriculars, with nice places to hang out and study on campus. Inflation on all costs associated with school are outrageous
- The dorms are FAR worse than advertised. Rooms are poorly- insulted and noisy, kitchens have appliances that barely work, there are few showers and those showers present are simply old, the elevator in McTaggart-Cowan is presented as a plus, when really it’s in such a frightening condition of repair that usually students refuse to take it out of absolute fear. The campus layout is confusing. The facilities for things like playing piano, which I greatly value, are near nonexistent. The tutorials are at inconvenient times. Most everything seems scatterbrained. I
have also enjoyed or even been pleasantly surprised by aspects of it, but overall I was expecting better.

- Academics too hard, no social environment, no sports stadium
- I was excited to go to a University. But I found it cold and uninviting. I am always freezing, and I never have anywhere to hang out with out being run down by hundreds of people walking.
- Lack of course offerings; lack of social activities/opportunities on campus (not enough clubs, clubs meet at inconvenient times that conflict with classes, absolutely NO socials/mixers unless you’re a Science major, few on-campus events); classes are far less interesting/valuable than expected; textbooks are more expensive than anticipated and are rarely necessary for the class; food options on campus are too expensive, very limited and often poor quality (Renaissance cafe? Expensive, poor-quality imitation of Starbucks, and do NOT get my started on the campus cafeteria - I found multiple hairs in my vegetarian lasagna during orientation, and have refused to set foot in there since. Unsanitary, poor quality/preparation, tasteless/unappetizing and limited options all contribute to my refusing to eat at the SFU cafeteria); lack of facilities (limited washrooms, poorly-maintained washrooms, inability to find study space/even a place to SIT DOWN, lack of electrical plugs); not enough fiction books in the library, can rarely get them for more than a week due to single copies and multiple holds; lack of free printing (did you know Douglas College gives you a hundred pages FREE a semester? FREE! And they charge less in tuition. SFU is charging me 3x Douglas and yet is giving me fewer courses, limited facilities and almost no service); poor transit service to/from campus (buses don’t run often enough, morning buses are almost always full, requiring me to come to campus more than an hour early unless I want to be an hour late!); unappealing classrooms (uncomfortable seating, no windows in most classes, not nearly enough plugs - almost NONE in lecture halls, yet everyone has a laptop and most people have classes back-to-back, heating is COMPLETELY out of whack, resulting in freezing cold classrooms and lecture halls at Burnaby and ESPECIALLY at Surrey during the fall/winter, and hot/stuffy rooms in the summer, etc). In short, SFU has failed my expectations in EVERY category I can imagine - I am sorely disappointed, and were in not for the fact that no other university in BC offers the minors I wanted, AND almost none of my SFU classes transfer, I would go elsewhere. I’d even go to the United States for schooling, knowing my tuition would be even higher, if it meant I got proper services and the courses I need - again, if only my SFU courses transfer. You have to wonder about the reputation and credibility of a university if most courses from it don’t properly transfer...

**SFU’s Ranking/Reputation**

- First, the university ranking of SFU keeps dropping. And the reasons resulted in a lower ranking, such as a higher student-to-prof ratio, are also the reasons why SFU failed to meet my expectation. Second, I was expecting to get a good job after graduation, which is not likely gonna happen nowadays. Third, most of the classrooms have no windows(not referring to an operating system). I love sunlight way more than those artificial lights. Artificial lights are not healthy, and they also waste a lot of energy.
- There is no community at SFU. Furthermore, SFU was billed as a top university but, its facilities and reputation on the international stage are lacking.
- In comparison to other campuses, it does not have any university-life feel to it. SFU always seems to rank lower in university grading studies, and the general aura of it being a commuter campus still exists, largely in part to the fact that there is minimal appealing study area.
- Facility, lack of care for students, overall lack of care for rankings against other Canadian schools
- the school’s ranking isn’t going up
- the school is too old with a lower ranking than UBC
**SFU needs more self-study, group-study areas. SFU needs to improve its overall reputation to attract more North American students, instead of international students whose English are not really meet the academic requirement. SFU can also shift the requirements for international students to study here as an alternative. Apparently, we need more talented students to build, respect and improve the overall academic environment of SFU.**

- Ranking/reputation is bad
- Quality of education and world rankings.
- I transferred as a UBC student to become an SFU student because in 2005, SFU was highly ranked and highly regarded for their Computing Science Dept. Ratings show we are essentially good at nothing. Also, we seem to have a huge influx of students that barely speak English. We are seriously lacking in professors who can teach. Lots that can lecture, few that can teach. The only thing that exceeded my expectations was the Coop dept.
- I thought that I was going to get the university experience, where there would be more social events and chances to meet people other than in the classroom. As well, I thought the SFU Business faculty was more widely recognized around the world, but as it turns out, people I have met from Toronto do not even know what or where SFU is.

### Transition from Other Institutions

- I came to SFU expecting great prof’s and a nice, comfortable working and studying enviroment. In my first year, I had a professor flat-out call me stupid and said I would not pass their class (I did). I had another professor, because of curving a class, reduce everyone’s grades by a letter grade - also first year. There are no programs offered to help high school students better transition to life at university. Blueprints was not very helpful. The Burnaby campus looks outdated compared to UBC. Whenever I’m at SFU and I see the ugly concrete walls with those holes filled with bubblegum, I feel like I’m in a prison. The campus as a whole is a major fail. Not only that, the services provided all require to pay in either debit or cash; I have credit and I’m always unable to buy anything I need (i.e. food). With all the money SFU get’s through donations and tuition (even though I don’t know how much it is, and I’m aware there are maintenance and other costs SFU has to deal with) I was hoping the campus would be nicer, cleaner, better, and more lively.
- Transfering credits from another University was extremely difficult and frustrating. It seemed that SFU made every attempt to delay the process. I had to deal with multiple offices in SFU who all seemed to not communicate with eachother. Also the lack of available courses for my degree has delayed my time in school by about a year.
- I found that sfu did not help at all in making the transition to university from high school
- My program (Mechatronic) isn’t flexible, most courses are only offered once a year and some departments didn’t transfer many courses I did at another institution outside Canada.
- Explanation of fees. Changing requirements after transferring to SFU regarding Bus 360W. Also, exempting me from taking Bus 393 and 343 because I took them at Kwantlen, but offering no transfer credit. It makes no sense.
- As a mature student attempting to transfer credit from BCIT I have encountered nothing but roadblocks and staff members not getting anything done in a timely fashion. In spite of me turning around any requirements they requested within 24 hours of the request, it has been over 5 months since I started the process (after being accepted) and I still have not received a single official transfer credit. The only saving grace is the diligence of the counselor I’m working with in getting what is absolutely necessary done. Without her I would not even have been able to enroll in a single course by September [forget my enrollment date]. This experience has been absolutely horrible and an incredible source of stress for me. If I don’t receive transfer credits soon I will likely complete the course I’m in and find a school more oriented towards transfer students.
Before attending SFU I attended Douglas College and had the impression that SFU was a much better school (even if it was just by virtue of it being a university and not a college). Instead I have found that Professors and Faculty members seem to care less about students at SFU (with the exception of some specific professors in the Education department). The university as opposed to the college seems more interested in making money than in helping students learn. One example is the fact that I have to re-take a course that I already took at Douglas here at SFU. The course is "Children's Literature". Much of the material is similar or the same, and if anything, it was a more difficult course to complete at Douglas than at SFU. Here at SFU it is considered a fourth year education course but at Douglas it was considered a first year english course. For this sole reason I have had to waste my time and money re-taking it, not for the learning experience, but so that the university will recognize my credits. Another example is that I have to take science courses (which are only needed for my breadth requirements) even though I already have taken Biology at Douglas. SFU recognizes the course but will not grant me any credits for completion, even just for my Breadth requirements BUT SFU will accept the course for my PDP requirements. Along with gobbling up money I meant to use for PDP, issues like these have also delayed my graduation. Double standards like these on the part of the university are ridiculous and I, along with many students I know, just see them as money making schemes. I no longer view SFU as a place of learning, but a place that is just out to take my money and waste my time.

Change in Program Requirements

- Explanation of fees. Changing requirements after transferring to SFU regarding Bus 360W. Also, exempting me from taking Bus 393 and 343 because I took them at Kwantlen, but offering no transfer credit. It makes no sense.
- My program DDP [dual degree program] had poor program structure and on many occasions would change in curriculum by introducing or removing different requirements. The staff in charge of our program administration has changed many times causing a lot of confusion among the students and poor knowledge transfer of the curriculum. In my group [the first cohort on the Canadian side], we all feel as though SFU has spent time and money promoting this international program rather than focusing on the students themselves.
- SFU changes its programs in the middle of the semesters so it is difficult to stay on top of all of the requirements that you need in order to graduate.
- Required course availability, help with financial aid inquiries for uncommon situations, not much support for students with newborns, dismantling of entire major programs
- 1) The registration system is extremely slow in comparison to other post-secondary schools.  2) The registration and/or student information system is always down - even at a time where I am scheduled to register. I am ready at the computer at 12:00AM to register, then I can’t log in the system. As a result, when I attempt to register the next day, the classes are all filled up.  3) There are no maps available at the main entrances to buildings. For the first 2 semesters of attending SFU, I would always enter buildings and be unable to find certain classrooms. As a result, I would walk in huge circles before I was able to find a classroom.  4) Requirements into a certain faculty are suddenly announced to be changed right away [within a year]. For students studying 2 years at colleges for university-transfer into SFU, their entire 2 year plan was completely thrown out the window. The course and GPA requirements into Business changed tremendously in the middle of the 2 years I was at college. As a result of the change, I was unable to get into the Business faculty at SFU and unable to apply to other universities unless I wanted to further delay my studies [as I had already completed all the requirements for SFU]. If course or other requirements change, there NEEDS to be sufficient notice to take into consideration the
students who have already planned out their educational path (i.e. 2 years at college then university-transfer into SFU).

**Campus Safety**
- The people driving up and down the mountain are crazy. This needs to be monitored more carefully, as there are many accidents and I do not feel safe when driving. I have almost been hit while walking from G-lot to the main buildings of SFU everyday. More crosswalks and signs saying that students walking are more important than getting the best parking spot are necessary. The lack of language programs disgusts me. I understand that the chinese language is very popular in British Columbia, however this is Canada and I think that a FRENCH translation program is more important culturally and officially. May I mention, that I am half asian, half white and therefore am not being racist. I understand that there is a co-hort french program, however if one is not interested in political sciences, this program is not the right choice for them. For a school where the motto is written in french [Nous sommes prêts] which I may mention about 95% of the students do not understand and should, I would think there would be a better french program. The outrageous WQB requirements have put my degree back so far, whereas I could be attending another school in the East (McGill) and not have such crazy demands. I will never use a course on probability and how far Johnathan ran. These courses cost a lot of extra money, time and effort and it is very difficult when that is not your major (it feels almost like SFU is a money grab). Sorry to sound so rude, but this is just how I feel everyday while at SFU.
- I was hoping to stay in one campus, however, I have go around every campus to take the courses because some of them are not offered in Burnaby. At nights, I felt that there are not enough security to sure that students are safe in school. Also there are no street lights, when going down the hill, which made it more dangerous for students to drive in the dark and causes many driving accidents. I understand that it is because we wanted to protect the animals therefore, we don’t have street lights, however, without lights, I am unable to see clearly what’s happening on the road and if there is an animal that jumped onto the street, it’s too dark, I can’t see it either. So, how is that protecting the animals? Not only it is not protecting the animals, but it is not protecting the students too. Due to this problem, I really hated to take night classes, I tried to avoid them, but I can’t.
- Everytime I come to Surrey campus, I have to walk through a circle of people who make me very uncomfortable and insecure about my safety! Last week a young lady who was also a SFU student was shot in front of my school! The school has done nothing to make the situation less scary and stressful for students [specially female students]. I have tried to change my major, which is one of a kind, just to change my location of studies! Surrey campus is anything but a university! My high school felt more academic than SFU surrey! It is a building of classrooms on top of a mall! that is self-explanatory! It is located in the middle of Whalley area which has the highest crime rate in BC! People get harassed on a weekly basis when using transportation. Well one might say what can SFU do about all this!? SFU can offer security! it can also offer courses at different campuses!
- The lockout, security, STUDY SPACE

**Personal Growth**
- Do not feel prepared at all, or that it would be a memorable positive experience where I would grow
- All SFU has been is taking courses, study, and write exams. It lacks stimulation and the maturity process, if you will. Lots of people I know come out with a degree and end up working at places
irrelevant to what they got their degree in. Maybe it’s because of their lack of motivation for success I guess.

Other

- I came to SFU expecting great prof’s and a nice, comfortable working and studying environment. In my first year, I had a professor flat-out call me stupid and said I would not pass their class (I did). I had another professor, because of curving a class, reduce everyone’s grades by a letter grade - also first year. There are no programs offered to help high school students better transition to life at university. Blueprints was not very helpful. The Burnaby campus looks outdated compared to UBC. Whenever I’m at SFU and I see the ugly concrete walls with those holes filled with bubblegum, I feel like I’m in a prison. The campus as a whole is a major fail. Not only that, the services provided all require to pay in either debit or cash; I have credit and I’m always unable to buy anything I need (i.e. food). With all the money SFU get’s through donations and tuition (even though I don’t know how much it is, and I’m aware there are maintenance and other costs SFU has to deal with) I was hoping the campus would be nicer, cleaner, better, and more lively.
- Not being able to use my credit card to pay for tuition and not being told I couldn’t until the tuition was almost due. The state of the washrooms. Not enough time in class for the teachers to properly explain and go through the material. Being taught one thing and tested on another. Having TA’s that don’t know how to teach. It would be good if they were provided with some education in teaching and more time to prepare for the tutorials.
- I expected a little more out of such a large university, having come from a smaller one, that the sfss politics and not taking of credit cards, as well as charge on debit card transactions was a little unfair, since the tuition at this university is more expensive than my previous university.
- every way
- ...
- In being something more than just a university
- very traditional look to SFU experience; needs to transition to more conventional look
- The SFU SIS is really messing up my degree plans
- Nb nbcc
- Please email me for a series of slides based on the improvements I believe SIAT needs to survive and thrive. [****]
- All of the things I mentioned in the beginning of the survey.
- Not really SFU specifically, but I’m not enjoying myself as much as I was hoping to after high school.
- please see other responses.
- Everything did not go as smooth as I suspected. Ask for help regarding major but did not receive any. Instead, made situation worse.
- Just feels like a building to take classes in. I find the hcc location lacks a feeling of being at a distinguished institution.
- I had over expected the school seeing as I had only heard things second hand. at the time of enrollment I was basing my views on what UBC, Kwantlen Poly Tech, and SFU Surrey looked like.
- ...
- feeling confused about my bachelors choice now
- The year when I entered SFU, I thought it was as good as UBC. However, it is not the case in reality.
- SFU has a great reputation as a school. It certainly challenges ones intellectual abilities, broadens the scope of the mind, and challenges ones analytic and critical thinking skills. However, I came to SFU hoping to learn how I could make a positive difference in the world. Instead, all the time is spent focusing on theories which are not applicable anywhere; I am forced
to take courses which are uninteresting and often pointless rather than valuable courses which actually teach me things, because the latter are not available; and I find all the time is focused on all the negative issues in the world, and none on finding solutions. I feel like I have developed a very pessimistic attitude towards helping the world.

- Everything. Sometimes I regret about the fact I decided SFU over all other universities
- For international students, the exam time last long and the break is too short for us to go back to our home country
- Ye
- Not as good as University of New Brunswick appeared to be.
- Concentration is not specified in the diploma for Business.

Not Applicable/Blank
- The professors are better than I expected and the criminology program has lived up to its standards.
- [plus 91 respondents who left this question blank]

Section 5: List of Student Comments by Topic for Question 26: What Types of Building Updates are Most Urgently Needed?

The following is a list of comments provided in answer to the following question on the 2011 SFU Undergraduate Student Survey:

“For the building you selected, if only one type of updating, repair or maintenance could be done, what would you recommend? Please be as specific as possible.”

The comments are separated by the building selected, and by the topic the comment addressed. Buildings are listed in order based on the number of students who selected them, with the most commonly selected building appearing first (with the exception of the “Other Building, please specify” category which is listed at the end). In cases where a student discussed more than one topic, the comment is counted under the first topic addressed. Under each building, topics are listed in order based on the number of students who discussed them.

An analysis of these responses is available in Appendix G of the full report, available at: http://www.sfu.ca/irp/surveys/ugss/index.html

Academic Quadrangle (AQ)

Washrooms:
- Bathrooms.
- The women’s bathroom is always messy. There tends to be water (I hope it’s water) on the floor and the garbage cans are always over-flowed. Also some of the faucets don’t work or only the hot water works.

5 Comments are reproduced exactly as written by students, except that profanities and references to individuals at SFU have been removed. Where it was needed to clarify a comment, the student’s response to the previous question was also inserted. Altered and inserted text is in [square brackets].
• Washrooms.
• bathrooms!
  The bathrooms are universally in a state of disrepair. The lighting in the smaller lecture halls and the 3rd floor hallway is poor.
• Washrooms.
  The bathrooms should be cleaned/fixd better  
  The bathrooms
  Newer and cleaner washrooms.
• Update the bathrooms.
  washroom updates. often I find toilets don't flush well, doors allow ppl to see through into the stall, there are no hanger hooks!!
• washrooms
• Washrooms are decrepit.
• Washrooms.
  The washrooms, washrooms, washrooms. i can only speak for the male facilities but [****] it, some of the doors are broken in the stalls, the sink has issues, and the toilet seat looks like vomit half the time
  more washrooms!
  Bathrooms mainly, more outlets in the lecture halls, renovate the lecture halls: better seats, floors etc.
• The washrooms are very worn down. Some doors don’t even locks on the stalls anymore on some levels of the AQ.
• Mens bathrooms in serious disrepair. Stall latches often broken. These would be nice to have fixed.
• Washroom maintenance- cleaned more regularly
• Washrooms
• washrooms please
• Updated and cleaner bathrooms
• Definitely the washroom need to be updated. Half the toilets for the men’s are broken and there seems to be a lingering scent that cannot be found elsewhere in the world. ALL washrooms in the Aq.
• Washroom and elevators
• BATHROOMS!
• Bathrooms. Put more and make them cleaner.
• the bathrooms severely need updating
• Repair the bathrooms and clean them more often. They are usually filthy and/or not working.
• Washrooms! Get the doors and locks for the stalls fixed!
• the bathrooms
• Can we just have functional, clean washrooms? They don’t need to renovate each one individually, but just make sure ALL bathrooms have locking stall doors and are relatively clean.
• The washroom has to be repaired i think.
• Bathrooms are disgusting. Please remodel them.
• The largest men’s washroom on the 3rd floor in the tends to be unpleasant. Specifically, many doors have broken locks and sometimes the cleanliness is kind of lacking.
• To update/ repair more of the main bathrooms of the 3000 level. I know renovations are under way in some areas, so hopefully that will extend to other bathrooms, which are sorely in need of work.
• updating washrooms and lighting of hallways
• More washroom renovations.
• All the restrooms need to be redone. They are missing locks and hooks, lack enough stalls for all the students, and most of the hand dryers or paper towel dispensers do not work. It might also be good to add some more water bottle fill up stations near all the bathrooms.
• updating the washrooms
• Better washrooms. Often the toilets don’t flush properly, there are no locks on the stall doors, and there are no hooks to hang backpacks and jackets.
• The washrooms down there are old.
• Bathrooms and classrooms! Although I think they are being fixed now...
• Some of the bathrooms on the 3000 and 2000 levels are nearly unusable. The decor of the halls also has a very demoralizing feel, when compared to somewhere bright and modern like Saywell hall.
• Bathrooms - they are not kept clean or repaired.
• All the bathrooms, specifically making sure the stall doors actually work and an update would probably be good.
• Washrooms need to be updated.
• The bathrooms always smell bad and the locks are broken.
• Washrooms
• Almost every bathroom has some need of repair, weather it be a broken toilet, broken tap, etc. They are also horribly unclean.
• The Washrooms need a remodel!
• Bathrooms need a full update and repair on utilities and facilities like sinks, toilets, urinals, hand-dryers and stalls.
• Repair the washrooms, please! There is often a lineup because only a few cubicles are working.
• washrooms
• Bathrooms
• Newer bathrooms
• Washrooms
• Bathroom facilities in general, and the men’s washroom stalls in particular need to be updated/repaird specifically.
• washroom quality, and there is no microwave available
• FIX THE WASHROOMS!!
• The bathrooms need updating. They are small, old and often need cleaning.
• Girls bathrooms need alot more maintenance and repair
• Washrooms. Clean them. Seriously.
• I think the washrooms in the AQ should be updated. Some doors in the AQ washrooms have no locks on them.
• Pleas repair all the female washroom especially for the door and lock
• Substandard washroom availability and maintenance
• Bathrooms need to be renovated and more study spaces.
• The upper levels (5th floor, etc) need improvements. The washrooms are scary and the hallways are too small.
• The bathrooms are terrible and there is always a huge line
• Washrooms need better maintenance and repair. Almost all the locks and hooks on the stall doors have been removed (vandalism).
• Repair, maintain bathrooms - they are disgusting and the university should not be proud of the state they are in.
• bathrooms.
• BATHROOMS!
• Bathroom update and repair!
- Washroom. Sometimes, the faucets do not turn off so there is a waste of water. Furthermore, sometimes there are flooding.
- Bathrooms. They are unappealing, dirty, and the doors don’t close in many stalls.
- Fix up the washrooms.
- The washrooms and the look of the place.
- Bathrooms and decor. Colours are depressing
- Washroom repair and maintenance.
- Bathrooms.
- Washroom Repairment.
- To renovate the bathrooms.
- All washrooms update/repair/maintenance.
- REDO THE BATHROOMS!! The AQ has the worst bathrooms on campus. Stalls or toilets are always broken or doors don’t lock properly or they don’t connect with the walls properly...the whole of all the bathrooms in the AQ are an embarassment and are always disgustig to use.
- Repair - of bathrooms, water fountains (replace the ones that don’t work with ones that do and are clean), more natural lighting in the stairwells leading to other floors and change the flooring (when carts/trolleys are rolled down the hallways in the AQ it is quite disruptive to classes and general happenings in the AQ 3rd floor), put bathrooms on the 4th floor AQ, have more study space on the 6th floor AQ, and allow students to go on the roof of the AQ (with safety measures in place of course)!
- The bathrooms appear to have been refitted at some point to accomodate wheelchairs. The way this was done produced some very bad layouts. In particular, there are urinals that can only be reached be squeezing past hand dryers or other people.
- The washrooms are old, especially the toilets are really dirty (because they are old, not because the cleaning is not done).
- WASHROOMS are sooo run down, and the tiling in this building is horrible. I don’t understand how someone would choose to have tiling that results in a thud, thud, thud sound when carts go down the hallways. It is horrible when you’re trying to study, or have a conversation or even be writing at exam and hearing the sound for inside a lecture hall with CLOSED doors.
- Washroom repairs, they are always broken and out of order!
- Washroom upgrade. Upgrading chairs in some classrooms.
- Bathrooms
- Washrooms
- Completely revamp the bathrooms - make them larger, make them newer, fix all the broken doors and unflushing toilets, make them cleaner.
- Fix the washrooms. Or update it to have a more mordern feel.
- The bathrooms. Do I really need to say more? They are disgusting, poorly maintained and no one cares how they treat them because they are disgusting and poorly maintained.
- Washrooms.
- Please continue renovating the bathrooms on the 3rd floor. I am especially confused as to why there are multiple female bathrooms with only one stall - what is the point? Why not add another stall or make the bathroom a handicapped bathroom?
The washrooms at AQ is pretty dirty, even though it is clean, the facility itself is very old, and not pleasant to use.

- New washrooms.
- Bathrooms
- newer bathrooms
- clean and fix the washrooms
- Washrooms
- The washrooms or the classrooms
- Update all of the washrooms
- renovating the washrooms, in that case, all the washrooms in SFU need renovations other than in Blusson
- cleaner washrooms
- Washroom maintenance! Paper towel dispensers always malfunction (paper tears off and you need to manually turn the handle to get the next sheet), garbages often overflowing, soap and toilet paper regularly in need of replacement. Needs more frequent cleaning and resupply. These are high-traffic areas and that is not reflected in the day-to-day maintenance of these areas.

- Bathrooms redone or expanded
- Bathrooms! Which I mentioned at the beginning of this survey. Please renovate! A number of people I’ve talked to won’t use the AQ washrooms because they are not pleasant.

- I would recommend updating the washrooms and increase the size of the washrooms by Images Theater.

The bathrooms are often out of order so there are long line-ups and if I am on the 3000 level I will often go up to the 5000 level to use the bathroom just so I don’t have to wait in a very long line-up. The fact that the bathrooms are often out of order gives a sense of dirtiness - water on the floors, sinks that barely turn on, toilets that don’t flush - as opposed to a sense of cleanliness a bathroom is supposed to have.

- update the washroom
- Renovation of all bathrooms
- Repairing the washrooms. The stall’s lock and hooks for bags.
- Bathrooms need updating.
- Newer, better, cleaner BATHROOMS!!!
- Bathrooms! More than ONE of them! They need locks, proper sinks and more time devoted to cleaning them!
- The washrooms are in need of serious renovation and need better up-keeping.
- To fix the sinks in the bathrooms. They have no hot water and always are leaking. Put more bathroom stalls in.

- The bathrooms infront of the Renaissance cafe should be expanded since there is always a line up.
- Replacing the bathroom fixtures.
- Womens’ bathrooms need fixing.
- More bathrooms! Most students have the majority of their classes there and if they have only ten minutes between classes, the lineups mean you have to choose refilling your water bottle over urinating, for example. One bathroom by the RCB Images Theater which holds hundreds of students has ONE stall.
- I would recommend repairing the washrooms. Many of the sinks are unable to be use.
- amy posibale to repair the washroom, change new sofa and chairs in the concourse
- Upgrading the blow dryer and maintaining the washroom would be better for student experience.
- Stronger doors, no leaking sinks or toilets!!
- Bathrooms
- Stall doors in the women’s bathrooms need to be repaired so that they close properly
- Repair the stall doors in the bathrooms, more bathrooms. Bathrooms need to be cleaner.
- Upgrading washrooms
- bathrooms
- Updated washrooms, especially on the 2nd floor
- Washrooms
- the washrooms are really dirty...
- BATHROOMS
- More frequent janitorial work on bathrooms - they are often unsanitary.
- I would recommend that the washrooms be updated and the areas where the roof leaks be fixed.
- [****]IS UP WITH THE WASHROOMS?
- Washroom maintenance
- Washrooms are not adequate.
- clean/update the bathrooms.
- I would like better washrooms.
- Washroom facilities
- update/repair the guys big washroom in the AQ
- The bathrooms are disgusting. The taps are on backwards in many, coat hooks are missing (and it is disgusting to have to put my bag on the floor), doors don’t lock or come open, and they are often quite dirty and dingy looking. I will walk from the AQ to Blusson or the library to go to the bathroom, or will go up to the 5th and 6th floors where the facilities are a better and cleaner.
- Washroom
- Bathrooms
- Washrooms!
- The bathrooms are in desperate need of attention; they are completely disgusting! They smell, the tile is wearing off, the stalls are old and dirty [many don’t even close anymore], the sinks are dirty and many don’t work [the water scalds or doesn’t run at all], the paper towels run out very quickly and the garbage cans overflow, and they are rarely cleaned. It’s worse than you would find in a subway in Easter Europe.. gross.
- Washrooms could use some maintenance.
- Bathrooms need renovating. So do the bathrooms in the library. Also, the buildings are generally dirty. They need to be cleaned better. It is easy to find lots of dust and cobwebs.
- The bathrooms need some work. They are old and falling apart.
- Washrooms, 5th and 6th floor hallways, classroom updating in more lecture halls.
- Bathroom & lighting
- Bathrooms!
- Washrooms
- Washroom always leaks water
- Washrooms
- Fix the ladies’ washrooms
- Washroom doors
- bigger and cleaner washrooms with more study spaces
- The washrooms are somewhat dirty and old
- all washroom updating
- Washrooms!
- toilets
- WASHROOMS in AQ
- Cleaner washrooms
- bathrooms
- More regular maintenance on the washrooms is a must, they are filthy. I understand they take a high volume of occupants everyday but sometimes the hygiene in there is inexcusable
Fix/replace the decrepit stalls, clean the floor periodically, and remove the paper towels altogether from the restrooms (the young fellers don’t know how to use them, they seem to think you pull out 20-30 and then throw them in the garbage—you have to wipe your hands with them, dummy). The general facilities of the campus are fine. SFU looks nice, the architecture is pleasing and all, but yeah it would be great not to have to [****]in squalor.

- Washrooms could use some updating. While they are a bit outdated, this isn’t really much of a concern - But they could be kept cleaner, less messy.
- The washrooms are usually over crowded and disgusting. The smell is unbearable, and the overall cleanliness is a mess.
- make sure the washrooms are clean and comfortable to use
- Make more room for lady’s washroom! Please!
- Ladies bathrooms are in such a sad state. Not only is there often a line up, but the stalls are disgusting, they are often out of toilet paper, and they look beat up [broken locks, no hooks, puddles on the floor].
- washrooms
- The washrooms need immediate maintenance and renovations. Fan systems that are functioning should be installed in all washrooms throughout campus as it is unpleasant not to mention unsanitary to inhale the lingering affects of washroom activities. Furthermore, locks should be installed and checked regularly for the security purposes.
- The washroom. It’s really dirty and stinky; also if possible, I think more washrooms is needed.
- washrooms
- I think overall, the washrooms need to be upgraded, they are not welcoming, and not pleasant to use. The building in general is outdated but in terms of lecture halls, it is manageable. I just would like to STRESS that the washrooms at SFU Burnaby as a whole need to be upgraded, perhaps to be like the ones on the Surrey campus.
- bathrooms across from the Renaissance Coffee and the washrooms across from the physics wing need repairs on the doors so they close and lock.
- A number of the bathroom need repair. There are door that don’t lock, sinks that leak, lights that flicker, and graffiti all over the stall walls.
- Renovated bathrooms.
- Bathrooms are disgusting. Sinks don’t work, garbage bins are overflowing, etc.
- Fix every single one of the washrooms. They are absolutely disgusting.
- repair: all the washrooms need to be redone because all the doors are falling off or about to fall off -The classrooms need to have plugs for those who use laptops to type in lectures but need plugs
- Bathrooms
- I would like to see new bathrooms with more stalls as most of the sinks in the bathrooms don’t work and half the doors have locks that are broken. SFU is capable of having nice washrooms as in saywell and blusson hall and I think all the bathrooms throughout SFU should be like those.
- Cleaning the washrooms more frequently
- The bathroom conditions are gross and there aren’t enough.
- Ladies Restrooms: clean it better and more often.
- Bathrooms are never cleaned or maintained and too old. Seats need to be cleaned. More lighting required
- The bathrooms are the worst. Its disgusting. The ones in any other part of the school are so much nicer but its hard for students that have a lot of classes in the AQ. They need to all be redone. Even just bag hooks in the stalls would be a good start.
- The washrooms in all buildings, but specifically the AQ are unacceptable. They is often urine and feces on the floor. This is not acceptable or hygienic for any building, let alone an establishment where students pay thousands of dollars each semester to attend.
• The bathroom doors on the stalls are mostly busted.
• Update bathrooms
• washrooms
• Washrooms. Definitely the washrooms.
• Some of the washrooms are pretty dated and a little gross on a whole.
• Almost most of the washrooms
• Bathroom updates are needed. Oftentimes the locks on stall doors are broken and there are often no paper towels.
• The washrooms are really unsanitary compared to the Blussom/ Saywell Hall washrooms and would update washrooms to match up with the more updated washrooms (ie. Blussom and Saywell Hall.) By having the updated washrooms, perhaps the students/ staff/ professors will have more respect and keep the washrooms a lot cleaner.
• Some of the washroom stall doors are broken, and there is a lot of graffiti in them.
• The wash rooms need repairs and the lecture halls are very tight
• Bathrooms are in disrepair. Overall cosmetic updating would be appreciated ex: paint, lighting, finishing etc.
• WASHROOMS!
• Bathrooms in AQ need more frequent cleanings!
• Girls Bathrooms are awful! Need new stalls, sinks and toilets
• The women’s washroom is always either flooding or plugging. The door crack for the stalls are very wide. Hot water doesn’t come out of some of the taps. There aren’t enough stalls for the current capacity of the of students and staff in the school. I think the current paper towel dispenser should either be replaced by an automatic one or environmentally friendly hand dryer. For the majority of the times when I have no choice but to use the AQ’s washroom, it feels unsanitary.
• Washrooms are disgusting, old fixtures, many not functioning and not enough of them!
• Womens Washroom outside of C9001 - the taps only run HOT water. Also Womens Washroom in the West Mall SMELLS terrible - ventilation would be nice.
• Women’s bathrooms need to be repaired, updated, cleaned. Everything is old and half the sinks leak. The school puts up water bottle fill stations while taps drip in every bathroom on campus. The floors always look dirty and the toilets as well. Most doors don’t stay closed on the stalls.
• Fixing the washrooms. I’m not sure about the mens, but for the womens the doors are all broken, the facets don’t work and it’s very unpleasant to be inside. There’s a lot of traffic in the AQ, especially between classes, so a lot of people use those washrooms (since the one at the other end got converted into something else). And considering that the closest washroom to the AQ lecture rooms and all of the other lecture rooms down that hall, it can get pretty gross in there by the end of the day.
• Bathrooms, they get pretty gross -- even early in the morning. And also there are lots of problems with stall doors/hooks/etc.
• bathrooms.
• Fix up the washrooms, and provide more study space
• Bathrooms are always horrible with leaks and broken stalls.
• the washrooms
• The washrooms to be less unsanitary and to encourage students to be less unrespectful to the washrooms.
• Please upgrade the bathrooms. Frequently there are doors missing, toilets overflowing, a general mess (as if they have been forgotten by cleaning staff, or students who have little respect for the rundown nature of the bathrooms don’t clean up).
• Updating bathrooms
• The bathrooms require a serious overhaul. It is one half the facility but also the people using it. Recommended: automatic flushing toilets, dyson airblades and anti-bacterial wipes for toilet seats.
• Cleaner, nicer washrooms
• more bathrooms, bigger rooms for tutorials
• repairing the washrooms, and painting the building.
• Washroom
• I’m not too sure. But the washrooms around there mainly. The stall doors are never working and they are dirty 90% of the time.
• Repairing the washrooms: some of the doors don’t close, some toliets don’t flush, and the taps either have only hot water or only cold.
• Cleaner and better washrooms.
• bathrooms
• The bathrooms!
• Update bathrooms.
• improve washrooms
• update the bathrooms incorporate more seating
• toilet repairs
• the bathrooms
• washrooms are in need of maintenance
• WASHROOMS!!!!!!! (and while they are having a major overhaul, continue the new floor out into the AQ because it is VERY annoying in lecture when a cleaning cart goes by or something and you can hear it because it is so loud. And to keep the new floor in excellent condition, the leaking areas need to be fixed because it kind of embarrassing to have buckets collecting water everywhere)
• Especially the washroom, they are always dirty in AQ....
• Renovate washrooms.
• BATHROOMS ALL OVER CAMPUS! AND IN WEST MALL ALSO! thank you.
• The bathrooms should be renovated or at least maintenance on broken toilets and on the sinks that only has hot water should be increased.
• Bathrooms
• Bathrooms and elevators
• washrooms
• the washrooms
• Needs to repair washroom and chairs at the lectures. In addition to the air quality in the smaller classrooms. There were no air vents [thus no air moving around] in some of the smaller class room on the lower floor.
• Bathrooms in very poor condition
• Washroom and wifi availability
• washrooms and lecture hall tables
• Bathrooms, overall atmosphere, etc. Not absolutely necessary but if the funding is available to update a building, the AQ would be nice.
• Repair on the bathrooms which are constantly flooding or VERY dirty. Sink taps are frequently leaking, and there is often no paper towel left.
• The bathrooms could use updating.
• There is a definite need for updating of the washrooms. They are very old, I have seen some stalls falling apart, and they are often very dark, dingy and dirty looking.
• fix the washrooms,
• All the washrooms in the AQ.
• New bathroom facilities (doors are gross and written on, many stalls don’t have locks) and additional seating places in the AQ are needed
• WOMEN’S BATHROOMS!!
• The washrooms! Only one out of 8 sinks actually work! The gap in the stalls are a little too big!
• Washrooms - one is being renovated now, which is good. Would the others eventually be renovated? Classrooms - the lighting has been changed for some of the rooms, also a good thing.
• Washroom upgrades
• re do the bathrooms
• Creating more bathrooms or at least updating the ones that are already there and making sure regular maintenance is done
• maintenance of all girls washrooms: lacking in overall cleanliness.
• Washroom doors (locks), prevention of flooding.
• Change washrooms.
• Update the bathrooms.
• washroom
• The bathrooms: they are always dirty and gross.
• Bathroom renovations - sinks/toilets leak all the time. Doors have fallen off hinges. Overall state of disrepair.
• Bathrooms
• Bathroom maintenance!
• The bathrooms!! They are deplorable.
• washrooms
• The bathrooms are very very disgusting. Probably the grossest I’ve even seen. They need to be updated and maintained more regularly and cleaned much more
• WASHROOMS!!! -most students avoid the AQ washrooms because they are always dirty/flooding/disgusting. - in DIRE need of renovations and better maintenance
• Bathrooms are in poor repair - locks that don’t work, damaged doors that can hurt users.
• The bathrooms, specifically the women’s ones are horrendous. They need an update and they need to be cleaned much more often than they are now (which feels like never).
• Washrooms need to be renovated, or at least properly cleaned. Install more washrooms in the AQ, since most students have classes there and the line ups are quite long [especially in between classes during rush hours].
• Washrooms!!!! Accessible clean study space for students. Classrooms; damaged seating and space. General cleanliness and modern appearance of building.
• The washroom should be increased, plumbing system need to be improved, and also more frequent cleaning.
• The Womens’ washrooms, one is already being updated but the rest need it badly as well.
• Improve the bathrooms!
• More washrooms. Cleaner washrooms.
• The bathrooms (stalls, sinks, dispensers) are always falling apart and extremely unclean. Also, power outlets are needed in the lecture halls.
• Again, it should definitely be the bathrooms.
• the washrooms are extremely old and poorly maintained. it is embarrassing since the AQ is one of the main buildings at school. Studying tables are also old and uncomfortable and it is extremely difficult to find a quiet place to study where a outlet is close by
• The BATHROOMS!!!! So many broken stall doors, they’re all very old and dirty and often have a foul odor.
• The women’s bathrooms! (I’m happy to see one is being repaired.)
• bathrooms
• The bathroom maintenance is already in progress, I look forward to its completion. Also, LOVE the water-fill stations!!
• The bathrooms.
• Most of the restrooms in AQ building need upgrade. They are extremely unsanitary and majority of sinks and toilets are not working properly. Also, AQ needs a lot more of study area.
• should build more washrooms
• More bathrooms, more electrical outlets for computers in lecture halls (a la SFU Surrey campus)
• More washrooms
• update the washroom
• The bathrooms, they are absolutely disgusting. It is infuriating to have to experience that. We are paying good money to attend school here, the school should be maintaining a clean environment!
• bathroom updating
• the bathrooms are disgusting
• Bathrooms, lecture halls in the AQ have horrible Wi-Fi. The chairs need to be changed and spaced out so that it isn’t so difficult to move between seats.
• I think the washroom is always too dirty, and kind of old.
• We need more bathroom on the RBC image theatre side of the building. And they should all be large bathroom with mutiple cells instead of only one or two. Also I’d love to see more of those advanced drinking water facilitics around campus.
• Needs to have new bathrooms.
• Fix the bathrooms or the leakinh ceilings
• The bathrooms are often disgusting.
• The bathrooms are horrendous. (I realize that one of them is already being renovated which is very good, but the rest are still pretty bad).
• It needs to get better washrooms, and needs to improve its appearance to become a more modernized building.
• I would recommend that SFU should significantly update AQ because + washrooms are too old. + AQ rooms at the middle (such as AQ3149, 3150 etc.) are quite small. Students do not have enough space to breath, move among the tables.
• repair for all wash rooms in the AQ building
• please fix the washrooms
• bathrooms are being updated now, i hope that works out. I’d like to see more tables and studying areas, or improve the existing ones. I think the tables on the side of RCB are fine. Maybe put some more i on the other side of the aq. The spots are constantly taken up. Big tables are good
• Bathroom doors
• Bigger washrooms beside Robert C. Brown Hall and washrooms outside of AQ 3181
• The bathroom facilities. They are small, run down and many of the stall doors are missing locks/handles. Honestly, fixing the plumbing, locks/handles and applying a fresh coat of paint would suffice.
• Redo bathrooms, hallways, classrooms, and lounge/desk areas to be more modern and tecnologically accessable [OUTLETS!!!]
• The bathrooms need to be re-done. I think one is being worked on right now on the 9000 level.
• Update washrooms!!!!!!
• redoing the bathrooms
• Clean the bathrooms!!!!! They’re disgusting!
• Washrooms
• the bathrooms need to be updated
• The bathrooms - they are disgusting and old.
• Wash rooms are dirty and not enough in AQ.
• Bathrooms and classrooms
• Washrooms.
• Washrooms
• Teh restrooms are in dire need of repair and maintenance plus continuous janitorial duties as well.
• cleaning the washrooms more frequently and loading the soap/paper towel dispensers more often.
• most of the bathroom facilities are absolutely terrible. the lecture halls are rather dingy looking and the lighting is terrible. Easy to fall asleep in such lighting. Brighter lights like the ones in Blusson would be preferrable.
• washrooms
• needs more washrooms
• washrooms, overall decor, flooring
• The washrooms need to be repaired.
• Washrooms need to be nicer and classrooms should be more lively.
• the bathrooms. they're always crowded, always leaking, never lock properly, and have issues flushing
• The women’s bathrooms really need to be repaired. Many of the doors do not close, and the bathrooms are usually very dirty.
• washroom
• Bathrooms
• Bathrooms maintained better
• Improved washrooms.
• Bathrooms
• Washrooms-- cramped and limited amount of stalls. Furthermore, hygiene of the general area is of worry.
• Washrooms!!!!!!!!! better seating!!!!!!!!!!
• Update the bathrooms!! Half of the stalls have broken doors/locks, have toilets that run or don’t flush, and they’re all incredibly disgusting. We need better sinks, too, because there’s a problem with practically all of them. SO many people use these facilities that updating them will help speed up the flow of people through them.
• Updating the bathrooms.
• Washrooms need help! Toilets are constantly flooding.
• Some of the toilets are very dirty. Some pop/snacks vending machines do not work quite well, especially the ones under the RCB 8100, and it is difficult to look for assistance when your coins cannot be returned.
• Maintenance of washrooms
• washrooms renovated
• Washroom - please repair the doors of washroom and if possible, have more washroom
• The washrooms should be cleaner, and have new stall doors, toilets, urinals, and sinks installed.
• Bathrooms need to be renovated desperately. The girls bathroom outside C9002 area is disgusting, and I don’t like using it. Maybe more bathroom availability in the AQ too, since line-up can become disturbingly long.
• better washrooms
• the washrooms must be renovated. at least all of them on AQ main floor
• washrooms and the flooring
• cleaner washrooms
• Bathrooms
• washroom, technology (projectors, etc). seats
• Bathrooms: more stalls, update plumbing etc...they are pretty nasty.
- Cleaner and newer washrooms
- Washroom renovation
- The bathrooms are pretty dirty looking and I'd like more outlets for my laptop.
- Bathrooms. I know it has been started, but more would be nice.
- Washroom maintenance! (The main floor one, especially.)
- washrooms are very old!!
- washrooms
- 3rd floor bathroom ventilation
- cleaner washrooms
- Bathrooms, and tables in the mackenzie need to be replaced
- The bathrooms need to be repaired (ex. hooks installed on the back of the stall doors)
- washroom, projectors in classrooms
- Washrooms are pretty devastating often times.
- The washrooms on the 3rd floor.
- washing room
- bathrooms
- Redo the bathrooms
- new washrooms

**BETTER BATHROOMS**
- Well, I’m very excited to see that the washrooms on the south side of the 3000 level are being renovated! MUCH needed.
- Not enough washroom
- Bathrooms need to be redone; often times there's always a toilet that isn't working and these bathrooms always reek.
- Washrooms should be cleaner
- The bathrooms need updating as well the stairwells
- Please, please, make the bathrooms nicer. The stall doors are literally falling off their hinges in some of the girls bathrooms. Also, many of the single person bathrooms have major issues by the end of the day. If people had to log in to use a bathroom, I swear, cleanliness would rise a hundred percent. We must be accountable for our messes. Um, but yes. Bathrooms. Please add more and fix doors and clean them more often.
- please fix the washrooms
- bathrooms need updating - ew
- All bathrooms updated (with working stall doors) and cleaned on a regular basis!
- Updating, cleaning, and renovating washrooms! And better cell phone reception in the AQ and Saywell Hall!!
- Bathrooms (doors and general maintenance)
- Washrooms.
- the bathrooms! we need more and they need to be redone. They are gross most of the time and are very old.
- Sometimes, toilets are not fixed for more than a week.
- Please repair/renovate all the washrooms. They are filthy and disgusting. I do not feel happy going to the restrooms at all.
- Washroom renovations. Class room renovations. These areas appear old and run down.
- Bathrooms in general need maintenance they are ALWAYS dirty, overflowing, lights are out, no toilet paper, ect.
- bathrooms
- Updating and maintaining bathrooms.
- bathrooms
- the bathrooms and there are leaks in the roof
- The bathrooms.
- Repair washrooms
- The bathrooms on the main floor are in dire need of repair.
- The bathrooms needs to be renovated
- new bathrooms
- Washroom
- women’s washrooms need to be cleaned--graffiti, generally old--need new locks on stalls
- Bathrooms, More bathrooms and better, though i have noticed that is already in process.
- Washrooms, they are always dirty and many things are not working.
- Updating and repairing the female washrooms.
- Clean the washrooms and fix the dripping sinks.
- The bathrooms could be cleaner. The classrooms in the 5000 level could be bigger and desks could be arranged better, if at all possible.
- Cleaner and better maintained washrooms
- Renovate the washrooms and make the halls brighter.
- the bathrooms are terrible, stall doors falling off, broken toilet seats, but worst of all half the taps only have boiling hot water to wash your hands with
- Bathroom overhaul
- Washrooms through out the school need to be fixed badly.... Many stalls have yellow seats, which is not appealing the slightest bit. Also, many hand dryers don’t work too well and are really just a waste of energy...
- washrooms
- The washrooms are horrible! Half the sinks don’t have both hot and cold taps working, the toilets are frequently clogged and unusable, and they don’t get cleaned frequently enough. The corrugated rubber floors are annoying too because if anyone is pushing a cart, it makes a loud sound and makes it difficult to study in the halls.
- Washrooms
- The washrooms are in atrocious condition. It is in stark contrast to those in Blusson Hall. The AQ washrooms definitely need some serious attention...repairs as well as cleaning more regularly.
- Bathroom renovations
- washrooms new as possible
- Please update the bathrooms! They are ancient and falling apart.
- all the bathrooms are pretty gross, cramped and in need of repair
- Bathroom facilities; cleaning, maintenance, lighting
- It would be nice to have bigger and cleaner washrooms. After class, there are huge lineups in the washrooms because some of the stalls are not working. It would be nice to have better quality washrooms. Also it would be nice to have more group study areas, like the one beside the renaissance cafe and education building entrance. Most students have all their classes in the aq and have big breaks in between where they just want to rest and be comfortable. The only other areas where groups of people can get together and study is in the Macenzie Cafe, but that gets closed. it would be more efficient if that area where to remain open. Maybe a divider could be added to seperate the food serving/buying area from the sitting area.
- Bathrooms! Updated, expanded, multiplied, cleaned more frequently. The women’s bathrooms are often in a terrible state. The locks on many of the doors are broken. This is largely on the 3000 level - the upper levels with the blocks of tutorial and seminar classrooms have outdated style but are still plentiful enough and functional.
- female washrooms needed to be renovated for example replacing toilets or door or the locks.
- Better washrooms but I’m pretty sure you can something better [ie. classrooms] to repair... This is only my second semester so I’ve only been in the WMC, AQ and Seywell.
- Bathrooms [but some of them are in the process of being repaired] Some desks at lecture halls
- washrooms are pretty old and...!!!
- washroom doors
  - the washrooms needs updating and maybe add some more especially on the third floor
  - washroom needs more maintenance.
- The washrooms are in desperate need of redoing
- Repair, such as the washrooms. All the washrooms are outdated and needs better toilets. The doors do not close properly and the water taps don’t run warm water. It is either too hot or too cold.
- Better bathrooms and fix the ceiling so it doesn’t leak
- Bathrooms
- Bathrooms are often over crowded and dirty (paper on the ground and occasionally graffiti) and the building [compared to other buildings] does not look as nice.
- More toilets for women, please. There are always lineups and i have to wait until my net break or walk up two stories.
- Updating the washrooms, they are cold and often dirty
- Bathrooms have broken locks, are old and smell really bad everywhere in the AQ
- Washrooms!
- BATHROOMS,
  - the washrooms. and some of the classes
- ALL bathrooms
  - The bathrooms are disgusting
- Bathrooms
  - bathroom renovations
  - Bathrooms are in desperate need of updating, repair, and maintenance.
- The washrooms, particularly near B9500 and near RCB are extremely old, usually unkempt, and are in desperate need of repair and renovation. The AQ classrooms on the 3rd floor are also require updating. At the very least, they need to be updated. The classroom lighting is dim and the seats are in need of repair.
- Washroom maintenance; continuous problems with flooding toilets, garbage on the floors including menstrual pads, tampons, wrappers, toilet paper and general filth. I have made a complaint and it seems to be a bit better but flooding remains a problem as the toilets need replacing.
- washroom
  - The washrooms on the 3000level of AQ needs fixing. The doors in the washroom across from Renaissance are all broken.
- washrooms are dirty, dark etc. lecture halls would be improved by slightly padded seats
- bathrooms.
- washroomes
  - bathroom
  - Bathrooms need repairs and reno’s. Some of the faucets don’t even work. They are outdated and not sanitary.
  - Upgrading the washrooms
  - Clean and repair the washrooms.
  - Repairs of washrooms. Sometimes they have leak and problem with water. Therefore, major repair or updating is needed.
- Bathrooms
  - Updating. Washrooms too far apart.
  - I would recommend newer bathrooms.
- Updating washrooms, several of the AQ and Shrum building washrooms seem dirty with toilets out of order and quite cramped.
- The bathrooms need updating. I don’t know if I just have bad luck, but the sink taps seldom work. Also, it would be nice to have a more “quiet study” type areas in AQ since it is so central to the campus.
- Washrooms
- All the bathrooms! It is just dirty and broken down, even though one is currently being fixed, the other ones are just as bad.
- the washrooms.
- women’s washrooms. the ones on the south side of the main floor need to be repaired. many of the sinks don’t work or only spout out hot scalding water. the stalls need to be repaired. i think more women’s washrooms are needed on the north side. the one that is currently by renaissance has too few stalls and long line ups. more women’s washrooms needed in general.
- FIX THE BATHROOMS WITH MORE REGULAR CLEANING/MAINTENANCE
- The washrooms I visit in the AQ are sometimes disgusting and come with bad smells.
- Fixing the bathrooms, often, the doors or locks are broken and overall, they are old and outdated [read: gross]. It’s great that two bathrooms are being updated though!
- Repair the stall doors in the large men’s bathroom near C9001 so that the doors close and lock properly.
- The bathrooms are in desperate need of repair all over the AQ. In most bathrooms only half of the toilets work and some even flood on occasion, [and have destroyed textbooks of mine].
- washrooms
- Renovate the washrooms
- Washrooms are completely unacceptable
- I would recommend that the restrooms be redone, as the restrooms in the AQ are often dingy and unpleasant to use. Suggestions include replacement of fixtures such as toilet seats, taps and sinks, and mirrors, as well as repainting.
- WASHROOMS!
- Washroom rehabilitation & sanitation
- To upgrade the bathrooms in the building. They are very old and problematic.
- washroom
- The bathrooms, they need to be upgraded/ fixed. Its not pleasant walking into a bathroom and find that there is water running down the stalls from one of the toilets.
- The bathrooms. I know that one of them is being updated, but the rest need to be done as well. It is fairly disgusting in there all the time.
- The washrooms. They’re disgusting.
- BATHROOMS! They are always, always so messy and dirty.
- New Washrooms
- Bathrooms, more restaurants
- Bathrooms! They are gross!
- New bathrooms More student space
- Washrooms
- Repair and update the washrooms. Many of the sinks leak, or don’t work, the toilets clog and they usually smell of stale urine.
- Bathroom maintenance.
- Bathrooms
- Washrooms need to be updated! Toilets and what not are cramped, usually out of order!
- All the washrooms in the AQ
- Repair to bathrooms.
- Washrooms are always in a terrible state.
- Some of the girls washrooms need to be repaired or go under renovations.
• repairs the door for washrooms! sometimes the washroom that i used, the door is unable to closed, and people may even push the door to see if it is available. it was my bad experience.
• WASHRooms, HALLWAYS, LABS, Applied science side [ENGINEERING SCIENCE DEPARTMENT LOOKS LIKE A RAT HOLE]
• Bathroom he
• Bathrooms be redone.
• Repairing the washrooms is extremely necessary. Half of the stalls are missing locks, hooks or doors. A lot of the time they are out of order and the sinks need to be updated.
• Many of the washrooms are disgusting and need to be renovated asap.
• Bathrooms are disgusting.
• The bathrooms
• Washrooms, better insulation so that lecture halls aren’t freezing [AQ3182]
• Fix up the bathrooms.
• Washrooms
• washrooms in the aq are in need of updating, repair or maintenance. They are not very clean and are very old compared to saywell hall washrooms.
• Add another bathroom with many many many stalls so people can go to the bathroom and get to class sooner instead of waiting in lineups. It’s horrible and inefficient and frustrates every girl at school. :-{ Please!
• Bathrooms. More areas with outlets for computers.
• More washrooms or updated lecture rooms: 400, 500, 600 levels
• BATHROOMS!
• As is occurring now, refurbish every single bathroom to airport standard, with an environmental image.
• WASHROOMS
• Cleaner washroom
• the washrooms need to be cleaned more often
• The bathrooms are disgusting and the classrooms are very old.
• Washrooms. They are dirty and much of the stalls do not have hooks.
• Bathrooms
• Bathroom upgrades
• fix the washerooms
• Bathroom availability! It’s ridiculous that you have to walk across the entire AQ to the other side from the cafeteria! So much for promoting healthy hygiene like washing hands before/after you eat. Also, I’m pretty sure restaurants are required to have bathroom services nearby or within the facility.
• Washroom maintenance.
• the girls washrooms are disgusting and in need of repair and growth.
• renovated bathrooms
• Washrooms
• Washrooms in the AQ need to be repaired and better maintained
• washrooms should be better kept
• Washrooms...
• BATHROOMS!
• Bathrooms
• Updating and repairing the bathrooms. Toilets often are broken, sometimes the taps don’t work or only the cold or hot water works, sometimes the door locks are broken, sometimes the pipes are leaking underneath the sinks [at least in the girls washrooms].
• Bathroom and taps
• Updating and repair of washroom facilities, they are not sufficient nor well maintained. Also, the elevators need servicing and updating.

• Better bathrooms

• Fix the bathrooms. The doors don’t shut and the toilets don’t flush.

• Bathrooms.

• Bathrooms need a facelift, although that problem is being dealt with. Also, signs keeping loud, distracting kids out of the key study areas would be great (new chemistry lounge)

• Better washrooms! More study spaces for students and not just staff. There should also be group study rooms in the AQ for convenience and safety!

• More frequent maintenance of washrooms.

• The state of the bathrooms are very poor. I would recommend new toilet stalls, new faucets and new sinks.

• The washrooms. Some areas of the AQ have washrooms which have only one seat, and a there will always be long queues especially during peak hours like lunch time. Also, these small washrooms look a little run down, dirty and some of the door locks does not work.

• Bathrooms!

• The large bathrooms in the southwest corner of the AQ; a complete renovation would be greatly appreciated, although it will definitely create problems with bathroom availability, because it’s the largest in the school.

• Washrooms

• BATHROOMS!!! Across from the Renaissance between the computer labs and the education area... they need to be larger and CLEANER.

• NEW BATHROOMS

• the womans washrooms need maintenance!

• Bathrooms need to be updated, cleaned and expanded.

• Fixing the stalls in the women’s washrooms.

• Washrooms and desks in classrooms on the third floor (half of the desk portions are unstable to write on)

• Bathrooms are awful!

• Cleaner bathrooms

• PLEASE fix the washrooms

• Outdated washrooms and classrooms with spotty wi-fi signal.

• Washrooms

• The washrooms need to be repaired and/or maintained. At times, it’s scary how old they are. Yes, the toilets work, but even if only the doors were fixed, it would be a HUGE improvement.

• get better washrooms

• More bathrooms.

• Bathrooms updated

• An upgrade to the washroom facilities would be greatly appreciated as well as regular maintenance.
I think that dealing with the Bathrooms is the most important thing. Most of the stalls in the AQ don’t lock, which makes things very uncomfortable especially when people walk in on you.

- Bathrooms. Toilets leak, doors don’t lock, etc
- Repair the bathrooms. Most of the doors don’t lock and a few of the toilets don’t even flush.
- Bathrooms!!
- Most of the bathrooms are incredibly dirty and need to be maintained much more often than they currently are. A large number of sinks also do not work in the bathrooms close by the science lecture halls (C9001) and paper towel machines often get stuck.
- Changing the old faucets in the washroom to the censored one!!!!
- Washroom update and flooring
- Washroom & classroom setting
- The bathrooms need to be re-done. They are poorly functioning and non well maintained
- Bathrooms
- The bathroom needs to be refurnished.
- Washrooms
- Better washrooms
- Bathrooms are in pretty rough shape. They need a full overhaul
- Please update the bathrooms.
- Washrooms...
- Renovate all 3000 level bathrooms. Often only 25% of the toilet stalls have functioning doors/locks. Some even have doors which swing open if an adjacent door is moved.
- Washrooms
- Fix the bathrooms and get rid if the tiled floor. Those both tie for worst our of everything. Ugly washrooms and tiled floors that amplify the noise of every single thing that has a wheel going over it are a no-no in the major teaching area of a university!
- Updating the washrooms-doors falling off, sinks not working, etc
- Better washrooms [womens]
- The main bathroom
- Washrooms and leaking roof
- The bathrooms are always disgusting, never clean, and some of the doors don’t lock.
- Washrooms need to have working taps, need a paint job, doors that lock
- Washrooms by C9001. They are always in very bad condition and everything is breaking there.
- Washrooms - although that appears to be happening already...upgrading some of the old classrooms that are still around from when SFU was built.
- Upgrade all the washrooms
- Washrooms please
- Washrooms need updating
- The Bathrooms!
- Washrooms nearest to Renaissance need more stalls, and need cleaning and maintenance on a regular basis.
- Washroom
- Renovate the washroom, it is too old
- More washrooms? I would love to see some computers there to access...a lot of times I have to rush to library to be able to use one...a PHOTOCOPIER...that’s affordable would be nice...they already took away the SFSS I believe...in the west mall copy centre...payphones
- The bathrooms all need to be updated and better maintained
- Washrooms, lecture halls and the hallway needs to be redesigned to be brighter and more welcoming. Right now it’s really dark and gloomy with black floors.
- The bathrooms are too small and (on the main level) too far apart.
- The bathrooms are abhorrent.
• Update and maintain the bathrooms - they are disgusting especially the one near Rennaisance coffee. Get rid of the annoying bumpy flooring - anytime someone wheels a cart or suitcase on it which is a lot - it is unbearable noisy.
• Washrooms and study spaces
• Washrooms
• Bathrooms
• I would like to use cleaner washrooms because most of the washrooms in AQ only has one or two toilets and girls need to pee a lot so I am sure more washrooms would be the one thing I think AQ can improve.
• Washrooms need to be repaired and updated.
• The washrooms. The plumbing is always leaking, the stalls should be repainted, not all the hot/cold taps work, and they just look very dirty and unsanitary.
• Washrooms are in dire need of maintenance or updates. Stalls, floors, and walls need to be more clean. The lighting in some of the lecture rooms need to be more brighter as they are too dim sometimes when it comes to writing exams in those rooms. Or at least a bigger flexibility in lighting is needed.
• Clean and more number of washrooms. Sometimes more than half of the washroom lacks are broken always smell so bad [not like new building’s washroom] and it is hard to avoid long line-up during the break.
• The washrooms need to be better ventilated. By the end of the day, there is toilet paper and paper towels everywhere on the floor.
• Better washrooms. It would be much nicer if they were similar to the ones in the Maggie Benson Building.
• Bathrooms, and leaks during the rain
• The washroom is always plugged for men.
• The bathrooms at this place are [****] ridiculous and embarrassing. There is literally a bathroom in the MBC that has been without light for 3 months, had a whole stall wall on the floor for 6 months, and has had broken urinals with a bunch of duct tape cording it off with a handwritten sign saying “Out of Order” for 11 months. You are very unlikely to get a bathroom stall with a working lock, forcing you to hold the door closed with some funny acrobatics just to take a [****] with dignity. Then you wipe with toilet paper that barely counts as paper, and wash your hands at a sink uncleaned since Taft was in office and then throw your paper towel (if there is any) into an overflowing garbage can. It is disgraceful. Stop building new [****] campuses and fix the infrastructure you have. Envision SFU? I just envision not getting dysentery in my university bathroom.
• Washrooms!
• Bathrooms.
• Washrooms
• The bathroom
• Bathrooms need to be redone, and there need to be more.
• Update the washrooms
• Washrooms!
• Bathrooms
• Make the bathrooms less ghetto.
• Washrooms need to be cleaned up
• BATHROOMS
• The bathrooms are a complete joke.
• Better bathrooms.. you can never find one that is free
• ALL washroom in AQ needs major updating, repair and maintainence
• Washroom
The Washroom. They are quite disgusting. A lot of the doors in the women’s washroom doesn’t lock and even if it does the locks are weird. It almost always smells really bad and have gross floors. The Taps of a lot of the sinks doesn’t work either.

Fix the bathrooms.

Bathrooms, Leaky roofs, General cleaning

washroom in the upper floor

the bathrooms could really do with cleaning up and updating!

The bathrooms are falling apart, flooding, doors don’t lock, ceilings are sometimes missing in parts, and they are really dirty.

Washrooms! Tutorial classrooms-desks and chairs

WASHROOMS! They’re terrible and borderline unsanitary. The lines are probably really long sometimes because girls don’t want to use a washroom stall that DOESN’T have a lock.

Update ALL restrooms!

washrooms need to be renovated. doors are jammed, and toilets don’t flush properly. Always burnt out lights. Washrooms often flood and not that sanitary

The bathrooms in this area are always gross. They need to be cleaned more frequently

The washrooms!

restroom

Include more bathrooms in the main AQ 3rd floor area. Until recently there used to be 2 bathrooms in this area but now it’s really inconvenient + long lineups to use the stalls. Also the bathroom stalls are always usually shut down for repair

Have working toilets in the female bathrooms

Washroom & drinking tank

bathroom

Bathrooms should definitely be renovated

Fix the washrooms!

Bathrooms need updating and should be increased in size, but NOT during times when there are classes. This semester, lectures have been interrupted on multiple occasions by sounds of drilling, hammering, etc. This is very distracting.

Bathroom upgrades!!

Bathroom renovations

The washrooms

Bathrooms especially need to be fixed up, as well as it is the busiest and oldest building therefore there are things like stairs etc that could use some tlc.

The women’s washrooms at the 3000 level are not very well kept up. I am sure they are clean it is just that 1/2 the doors always seem broken.

The bathrooms need to be renovated.

bathrooms

Washrooms upgrade

washrooms

bathrooms. I am amazed at how much writing is all over the bathroom. My high school didn’t have that much vandalism. If you don’t treat the facility with respect, neither will the students. New paint and an update of bathroom facilities.

washroom needs to be renovated. they look creepy

Bathrooms, especially outside of the Renaissance Cafe are disgusting. I will never go in there again. They should be renovated.

the washroom down by the chemistry area and the elevator.

Washrooms definitely needs upgrading. Most of the doors don’t lock, or the toilets/facets leak.

Bathroom

The washrooms were my main issue, although one set is currently being rennovated.
BATHROOMS
The bathroom doors need proper locks and need to always be stocked with toilet paper and soap. Also, the bathrooms need to be checked on a regular basis for garbage, clogged toilets, broken urinals, etc.

Women's washrooms. ALL of them.

Washrooms are too far away from each other. Which means for some class rooms, it will take a while to get to one. And in some of the washroom, the taps are broken, doors cannot be locked, etc.

Updating bathrooms, lecture halls and the biology wing.

The bathroom across from the 9001 lecture hall, water leaks everywhere. It's dangerous.

Washrooms
The washrooms need to be updated, as most of the doors do not shut and the toilets themselves are ALWAYS out of order.

Washrooms
better/upgraded wash-rooms
need sanitized washrooms
-regular cleaning of the bathrooms - they get quite atrocious - need options for heating one's own lunch - microwaves in various locations would be a great help - movable tables and chairs (on rollers) in the classrooms like at SFU Surrey - more

few toilets and dirty
more washrooms for female students
I really want some privacy when I'm in the washroom. The washrooms at AQ are just awful. We can't even lock the doors. Also, smell is another thing. Please, fix the washrooms.

The washrooms, better faucets would be nice, like the ones in Saywell Hall.

Women's washrooms

Washrooms
Some washrooms are so old, small and dirty that you need to make it refresh. And the wall of the building is grey which makes me feel sad. I want more colorful design wall and the classrooms.

washrooms!!
LADIES WASHROOMS - YUCK!
washroom is so dirty
NEW WASHROOMS! ALL OF THEM.

washroom needs update seats and tables in lecture room is too small
Washrooms - actually, washrooms in most of the buildings.

Bathrooms updating - which is currently happening at one of the bathrooms on AQ :)
Please make a better and cleaner washroom

NEW TOILETS! The majority of students have classes, tutorials and even lunch in this building. The washrooms are completely unacceptable.

Get new washrooms like the ones in Blusson Hall
Provide a better female washrooms. Some cubicle doors have no locks or broken altogether.
Pretty much every 3000 level washroom is in need of major repair.

Washrooms and lockers
bathrooms and the classrooms, specially the chairs and tables to take notes
Any of the washrooms.

washroom repairs... and cleaning
Washrooms need to be maintained better and updated in some cases. I know that SFU has been working on this, and I'm glad for it, I'd just like to see more.

Improve boy/girls washroom's facility. for example, automatic everything, Replace dark yellow stained in toilet seats in all washroom, ie, Langara and Douglas.

Washroom
• Newer washrooms
  The washrooms are disgusting, not just hygienically, but the stalls are broken, there are cracks in the floor, sides of the walls and the sinks are moldy.
• Update the bathrooms...they are disgusting
• washrooms
• Update washrooms [smells bad and outdated design] near or around AQ and replace those noisy rubber floors [especially when anything with wheels moving across make a loud buzzing noise]
• More and cleaner washrooms.
• I would recommend that the washrooms be completely re-done as they are out of date and are often not visually appealing to be in.
• Bathr0oms
• Bathroom Maintenance
• washroom
• The bathrooms need attention. They are always closed and there are very few stalls that actually work properly. It makes it difficult to use the washroom and make it to class on time. I have paying enough money in tuition I should be able to have no issue finding a washroom that works properly.
• Mainly public restrooms. Constantly flooding and extremely dirty.
• bathroom renovations
• WASHROOMS! NEW TOILETS AND TILES AND STALLS. EVERYTHING IS OLD AND DISGUSTING!
• washroom
• Bathrooms need to be improved.
  The washrooms need to be updated. They should made bigger and the facilities should all work [toilets flushing, hot water taps, etc.], specially the ones on the 3000 level.
• Washrooms[ Ladies washroom in my case] are really very dirty and messy all the time! AQ has the worst washrooms in the whole campus and needs more maintenance.
• the washrooms
• bathrooms.
• The bathroom in AQ are so unfortunate. The one that is in the AQ by the the education building is sssooo gross. One of the doors doesn’t lock and it’s always filthy.
• Cleaner and newer washrooms
• Renovated bathrooms with more stalls
• The bathrooms are terrible.
• NEW WASHROOMS FOR THE WHOLE BUILDING, MORE WASHROOMS AT LEVEL 3.
• making the washrooms nicer
• the bathrooms need to be updated they are really small
• Bathrooms
• Please update ALL the main 3000 level bathrooms. They’re absolutely disgusting.
• not enough bathrooms. SOOOOOO annoying
• the washrooms are disgusting
• washroom
• The bathrooms, PLEASE!!!!
• Fix the washrooms, new renovation of the AQ would probably not be possible, but I suggest having more lights in the AQ. School is for learning, it shouldn’t be so dark in there!
• Nicer washrooms.
• Update the bathrooms. Please. They are disgusting.
• Update washrooms, add more stalls that have more space to stand and turn around in without touching the toilet (I am quite small, about 5 foot 2, 135 lbs & I find this quite difficult), place the toilet roll dispensers in a higher spot so they do not impede a person’s movement or space, replace taps so they have stronger, better water flow that is hotter [many have only cold water
that never gets hot, no matter how long you use them), fix paper towel dispensers that have a
turn handle, as many don’t work properly even when you turn them, place hot air driers higher as
I find them awkward to use, & I’m not that tall, provide more space between paper towel
dispensers and hot air driers as it gets very crowded & awkward, people bump into each other.

- Bathrooms are seriously gross, time to replace them!! And the bathrooms in WMC smell like pee.
- No cold water in washroom.
- Washrooms need a major upgrade.
- Washrooms
- bathrooms
- Bathroom doors dont work. sinks dont work.
- Further renovation of bathrooms, repairs of leaks [buckets/trash cans present in the corridors
when it rains doesn’t look very appealing]
- clean bathroom
- Washrooms. And please no simple upgrade. It should be an outstanding upgrade to the
washrooms.
- new, cleaner bathrooms
- Washrooms that are more up to date and cleaned regularly.
- BATHROOMS!!!! They are disgusting, dirty, sticky, smelly, broken, etc... Fix asap!
- The bathrooms could use an update, including low flow toilets. Just in general, the entire
campus could use some more colour and/or murals, plants, etc. to make it more homey and
inviting.
- The bathrooms
- the bathrooms are disgusting
- BATHROOM near renaissance cafe near stairwell and several others. Womens bathrooms are
simply filthy.
- bathrooms, elevators, floors
- The bathrooms are in serious need of renovation.
- The bathrooms
- Bathrooms are very run down, old and dangerous. Most of the time there are lots of stalls
unavailable, some won’t even have doors. Taps and soap are not automatic, and most of the time
you never get warm or hot water. Not to mention they are ALWAYS dirty.
- Overhaul the bathrooms to make them more hygienic, more aesthetically pleasing and capable of
handling more students.
- We need more washrooms...
- Have cleaner restrooms
- women’s washrooms!
- Bathrooms
- The Washrooms!
- Bathrooms and more seating/common study areas
- washroom and lighting
- Bathrooms.
- A full remodel. It’s very outdated and the washrooms are always dirty. The doors are broken on
many stalls and the chairs in the lecture halls also have problems. The lecture tables are broken
at many seats. It needs to be modernized or something.
- cleaner washrooms
- the bathrooms are over crowed.
- washrooms should be renovated
- WASHROOMS NEED TO BE REDONE AND KEPT CLEAN AND MAINTAINED
- Washrooms!
- Washrooms
• Cleaner washrooms
• the bathrooms
• fix the washrooms. They are disgusting and the taps on the sinks are often broken
• The washrooms!
• Washrooms are sometimes in distance and always packed with people, so students often late to come back to the class on time after the break since the break is usually 5 minutes.
• the bathrooms are not as nice as the ones in other buildings and many toilet stalls have broken locks or a broken door  i am aware that a washroom is being updated at the moment, which i hope they continue to do with others =)
• bathrooms
• Washrooms always leak.
• Please upgrade the washrooms! It’s unbearable! I always walk long distances to use the nicer, less occupied washrooms in SFU so I don’t have to hold my breath when using the toilet!
• [the bathrooms outside c9001: ] Some of the sinks do not work properly and only give out burning hot water and some of the doors do not close. Overall the bathroom is kind of unhygienic.
• [not enough bathrooms AQ 2nd, 3rd and new chem: ]More bathrooms, and ones where ever stall and sink works. I know the aq3 ones are being fixed right now, at last.
• [most washrooms!, AQ, WMC: ]washrooms
• [The washrooms in AQ.: ]The washrooms are old, broken, and in small quantities for the number of students. Please provide more washroom space, so lineups for bathrooms do not take more than 15 minutes to wait in, when you have a class in under 10.
• [AQ bathrooms: ]Over hall entire facility and increase daily servicing and maintenance
• [AQ Washroom facilities: ]More frequent janitorial, clean flooded toilets ASAP. Empty garbage when full etc
• [Bathrooms in AQ are in desperate need of repair and update: ]Updating of toilets, sinks, faucets is required.
• [THE BATHROOMS IN THE AQ: ]Most of the bathrooms on campus are gross!! More Specifically in the AQ. Nothing closes everything is broken!!
• [All AQ Washrooms: ]The stalls are falling apart, it makes me feel as though I’m in a stereotypical inner-city high school.
• [Bathrooms in AQ: ]just generally fixing the stuff that is falling apart. locks, toilets, mirrors, lighting
• [washrooms in AQ: ]New Washrooms needed
• [AQ, specifically the bathrooms: ]The stalls are falling appart, need new doors/walls. The toilets get plugged so easily, and the place ends up looking unsanitary. Needs better lighting. A paint job. Some mirrors are broken. Aso, garbage always ends up all over the floor, so maybe better garbage cans and papertowel dispensers that are not broken.

Aesthetics/Décor
• Just a kind of renovation to make it more attractive and create a nicer atmosphere for people getting to and out of class since most of the classes revolve around the AQ.
• Everything feels like the area has been kept in the past. Like old 70’s colouring, furniture. the new wings are more like kept up with the times.
• make it nicer inside
• remodel it looks too old school, looks like a 70’s high school.
• the concrete needs to go. Paint it or something. It makes SFU look like a prison. Also, the orange flooring is unappealing.
• I would want to see the AQ look more modern and contemporary. I’d like to see the walls more polished with a good paint job. The lighting in the AQ is low/dull. I don’t like the floor. More study areas that are quieter would be appreciated. The washrooms are disgustingly dirty and smelly all
the time. The classrooms are outdated and an overhaul of them all to have a modern look is needed. Overall, I feel like I’m walking in a prison sometimes, along with a mixed feeling of being 50 years in the past. The AQ is not nice or appealing to be in at all. The wooden doors and handles are also ugly.

- Modernize it a bit, it looks very rundown compared to most
- Make it look modern and have better lighting
- The overall decor needs a lift, it’s dark and uninviting adding to the outdated factor
- Fresh paint
- Updating the lower levels (two and three), at least. Some paint, updated lighting fixtures, furniture, and (if possible) flooring (even painted/polished concrete). The upper levels could use some new paint as well. The bathrooms on the lower level are also somewhat creepy (at least in the evenings), although the upper level bathrooms (at least level 5) have an interesting retro feel to them.
- Paint the building
- Replace interior to give a more modern look and make it look like less of a jail
- It needs to be modernized a tad bit. I love SFU and I absolutely adore the AQ. But seeing that it’s the main attraction at our university, I think it could do with some changes in its architecture.
- Cosmetic updating: the colors are dark (which is fairly depressing when the day is dark and you are fully loaded with course-work) and it looks very dated. A brighter color scheme and a contemporary design (the Saywell Hall building is a very good example) would be a very good improvement to the AQ. It would also tie the SWH better to the AQ.
- Looks old and dated, could use a remodel. Elevators are known to fail...
- It just feels like an old building, there’s nothing inherently wrong with that, but I just feel like it could be upgraded somehow to be more modern.
- The aesthetic appeal needs to be updated. The building feels old, looks old, and does not make me feel proud to be apart of SFU. Add more colour, more school spirit (banners, posters, memorials), and make the AQ the glorious cornerstone of SFU as one of the world’s leading universities
- Make the interior and exterior (if possible) more modern and inviting, and easy to find an entrance to.
- Appearance
- Updating, the whole AQ looks old, dark and depressing.
- The 5th and 6th level could be brought into the new millennium. Much of the windows, decor, lighting, doors, etc. are outdated and give it a very old atmosphere; especially in the bathrooms.
- The cement walls and lighting makes it very dull. The school should make it more modern, like the Segal Business building.
- Looks like a prison
- Building’s outlook
- Updating the appearance of the building (more windows, new paint scheme, etc.)
- I would prefer the type like surrey campus which makes me feel very comfortable during lecture time.
- Repainting
- It looks too dull it needs some painting
- Make it nicer looking...
- It looks outdated, and there are too few places to sit near where classes are. Tables are put up for special events, but aren’t there the rest of the time.
- More modern and welcoming
- It is simply outdated in appearance, and often gives the smell of an old area needing help
- Colour scheme
- Modernize
• Perhaps a new paint job on the outside and also, better and improved sign boards pointing to locations as some are confusing
• appearance (outside)
• functions well, just make it more appealing
• Updating the interiors. The wood panels and plastic floors are very worn out.
• Update the interior furnishing of the AQ to a more modern look.
• The interior needs a bit of fine tuning. It’s design doesn’t motivate us students. Moreover, we can’t be proud of its design.
• I think they can use more colorful colors for the hallways, so it would seem to be more energetic for students who have finished their classes.
• It looks really old, and has an odd scent.
• Better & innovative colors and designs
• Updating the look, its very depressing
• It’s pretty ugly. Either make things vintage/retro/ivy league kind of decor, or modern/new/elegant/classy. Don’t make it into UBC, but something cleaner like the Blusson Hall. Technology would help. Thanks :) 
• exterior uplift
• The overall walls, flooring and lighting seems to give a dark, depressing atmosphere. Along with junk such as gum on the walls give it a dirty impression, easily recognizable as one of the oldest buildings at SFU. Along with the old worn out washrooms, the higher levels of the AQ also offer the sight of hundreds of fly carcasses. As the main building of the SFU main campus where lectures are often held, with people often bringing visitors to the AQ, I believe it needs to renovated to a more modern image to fit SFU
• Hmm...The interior design is old.I think SFU should renovate the AQ to make it more like SAYWELL HALL (newer!). and most of the older washrooms in SFU (especially AQ) should be updated. The elevators in AQ are very old too.
• Aesthetics, definitely aesthetics. The look of the entire building needs to be updated (especially the floors because of the noise it induces when people are pushing carts). Also, the lights in the AQ could be changed to make it seem brighter/warmer
• Modernization. There’s nothing wrong, it just doesn’t look that nice.
• paint colour, should be more appealing and less dull
• I would recommand slight redesigns to make it look more modern. Paint it so it looks newer etc
• Renovation of the walls, floors, etc. Functionally; it seems to be fine, it’s just not that pretty! 
• Simply renovate it. Make it look newer and nicer. It’s the centre of our school, has great potential, and needs renovation.
• the atmosphere of AQ is just too gloomy and dark
• Perhaps more vibrant colours. For me personally, it is sometimes difficult to study in such a dark gloomy area.
• A deep clean of the outside - it looks very dirty and damp.
• A paint job would be nice. It’s colours are outdated and drab. This adds to the general sense of malaise one endures while in a windowless lecture hall.
• Same architecture and furnishings as Saywell and Blusson Hall.
• More decorative.. less like a jail cell. Not much technical repair needs to be done, but something similar like Saywell Hall would be nice.
• Painting
• Making it feel more bright [color]. It is grey and when it is raining it just doesn’t feel like you should be there.
• It needs more artwork because it looks very bland and boring. I do not like studying there.
• It just feels so gloomy. The black floors should be replaced.
• Aesthetic updating needs to be done, it’s gloomy and the lecture halls are uncomfortable
Updating the overall look
fresh new coat of paint, and maybe minor furnishing, and make the rooms look more lively and clean so that they are up to date.
Not really a repair, but a renovation; make it not look like a prison!
More visual appeal, more comfortable study seating
make it look newer
I have no idea. Its just kind of ugly
better looking
Make it look less like a prison.
Updating the whole building
Modernizing and bringing things into the 21st century. Perhaps adding some more natural light, as well as making the space seem more open, more ‘pretty’, and less dark and grey.
the 5th floor is quite dingy and old
Update aesthetically - it’s very outdated and dreary. White boards would be nicer than chalkboards and eliminate some of the dust.
updating the interior, brighter lighting ect.
A subtle change, like flooring, would go a long way. A brighter colour would make the campus more lively.
hallways are outdated. repaint, new flooring. then bathrooms need to be updated also.
I hope to see a more modern appearance of AQ overall, and an update of the classrooms on the 5000 level, for example the seats and desks.
The interior decor could be more contemporary, as the current decor is dated and depressing. Colour tone could be more invigorating.
Maybe some superficial upgrades; like more windows, cleaning up the concrete walls. Repairing leaks etc.
Re-innovate the whole building, its too old
Update design, the colors and materials look outdated (not in a stylish vintage way),
Make it more contemporary...its dull and boring and puts you to sleep. Needs some pizzaz.
Update the design of the space into a more welcoming, warmer and intriguing space. Right now the space in AQ looks very weathered, old (not old in a “i need to preserve this heritage” kind of way) and dull. Overall look of both the exterior and the interior should be updated. (interior mostly because it is where most students spend their time)
The whole ambiance seems bland, needs to be lively like west mall or surrey campus.
Nothing particular, just the atmosphere has an old feel to it.
I don’t like the dark colours in the Academic Quadrangle.
Outlook
Just general updating and modernizing.
Make it look nicer
I know nothing about the architecture. But it looks almost same since 2006 when I visited SFU as a high school student. There must be a “change.”
Colour, it’s so bland and monotone
The darkness and gloomy-ness due to the black floors and dim lighting makes walking through it very depressing, and im usually a happy person. Therefore, I never study in the AQ.
It is very dull and dreary. A depressing building to be in. The classrooms on the 5th floor are small and not very comfortable to be in. Washrooms are in rough sape
in needs of updating or renovations. very boring, plain and most of my time is spent there - some areas that are dirty [walls, roof, benches] or are leaking.
I nick-named the AQ “the learning dungeon”. Don’t know if there is much you can do apart from demolish it. However. You’d want light colored flooring and seats that are not crowded together
with large enough "desks" for people to comfortably take tests. The color scheme should be a light color that reflects light from the few windows. If you can put skylights in all the class rooms.

- It is very functional, but very not very inspiring. I think it would of looked great 30 years ago but it could use a facelift.
- Make it more looks as home, in order to spend more time in university. Make appropriate ceilings]
- the appearance should be more modern
- It needs modernization especially the black flooring... More light is needed too!
- New paint to make it brighter because walking around the AQ when it is not sunny outside has a depressing feel.
- Enhance the overall aesthetic appeal! Install art, TV's, posters, etc, paint the concrete.
- more colour.
- Less Gloomy, please.
- The AQ looks extremely old, both exterior and interior. Though it’s most likely not a viable option, if the AQ walls and floors were updated, it would “brighten” up the “dark” feeling of the AQ.
- Ivy growing all over building. Building is gray and depressing
- Make it look nice.
- It really needs some TLC. The Burnaby campus is looking really nice and updated (as opposed to rundown and old) on the east end. This is a trend that seems to be slowly working its way west across the campus(i.e. with the new gymnasium building, and other smaller updates). The AQ is a large building with many levels. I believe that a “face-lift” and update are in order. Small things such as power outlets are extremely lacking in all places [including study areas], which is ridiculous seeing how many students require power for todays technologies. New and less loud flooring on the main level of the AQ would do wonders to lighten up the look and mood. Listening to those carts with hard plastic/rubber wheels on the other end of the building is rather annoying and loud. A paint job would also lighten up the building. The one male washroom at the southeast corner is being renovated, but many or all the washrooms rather, need the same. Being that it was constructed in the 1960’s-70’s, it looks and feels like an old building that is becoming more and more rundown and dated.
- Please replace the vinyl sidings/borderings and floors. The color selection is of very poor taste.
- more modern style renovation with a brighter atmosphere would be good
- It’s very dreary in there. Enough chairs in the classrooms for the amount of students registered in the class. This happens quite often. What also happens is the room is too small for the amount of students.
- Upgrading, it is very dated and could do with some new paint-less loud floor that you can hear all over. Replace the corduroy floor!
- Looks very old, needs to be spruced up a little bit.
- outer appearance and facilities
- renew look of it
- The space is old and dated and like I said previously in this survey not conducive to Community. The couches are disgusting. The building needs a good cleaning and to be re-decorated/re-vamped.
- complete aesthetic renovation of the inside
- Needs to be updated, a coat of paint at the very least. It is the focal point for all of SFU and it looks like a prison; an old prison.
- everything looks so old. perhaps rebuild all the classrooms, change the floors, and the walls. the school looks too ancient.
- repainting the upstairs rooms
- Modernize it
- replace the older doors and windows  Paint the old colours  make newer, brighter designs to reduce the moody/dreary effect and increase the "modern" effect
- get some nice colours
- I don’t know how realistic this, but it kinda looks like a prison, so maybe doing something to make it more inviting from the outside would be sweet. It kinda has been done partially, like with the Saywell Hall addition and stuff. Just the AQ itself needs some flair.
- make it more warm and welcoming. the windows in saywell hall/blusson are quite nice. change the lighting in the AQ, add windows if possible.
- modernization
- It looks very old and gloomy, if something could be done to update the look of it and make it look more contemporary that would be a great improvement.
- Updating. The design is an eyesore, the tables and seating around the AQ all need cleaning, the wooden tables (used by clubs) are falling apart, the seating in most of the classrooms are filthy with gum stuck on most desks.
- Overall very old and archaic. Needs updating.
- It’s just more of the interior design. Maybe update it to give a more positive and modern vibe?
- the colour of the building (especially interior), it would have been better if it is not mainly grey-coloured
- I believe the whole thing should be renovated to look newer, cleaner, and more modern.
- As the most famous building on the Surrey Campus, the AQ just seems outdated when compared to the applied sciences and building where the criminology department is stationed in (I forget the name)
- to not make it seem as dreary and dark, but to incorporate the outside and scenery as much as possible
- Updating the look, making the AQ look less concrete and nicer like the blusson/saywell hall.
- Re-do the aesthetic. Rework paint, decorating, color schemes indoor and out.
- updating  It is too old and some places are very dark.
- Update appearance. Clean it up
- painting
- more modern it has to much of a jail feeling to it
- updating- having it look more modern, and more like saywell hall/blusson hall
- everything is pretty old. you can feel it once you transition from, let’s say, saywell into AQ. It’s too dark in some areas as well
- paint it!
- Please make the color scheme of the building brighter or at least warmer. Also, please refurbish some of the washrooms
- Refurnish the outside.
- The AQ interior is very dated. It could use a brighter and more modern color scheme. The current color them is not very inspirational.
- Change the whole thing, put in some color, better lighting. the place is depressing. Renew the washrooms too. AQ, I think, is the centre of SFU Burnaby, and yet it looks bad.
- Painting to a brighter colour.
- Modernization/face lift. It feels completely different compared to Blusson Hall.
- Make it look nicer! Instead of dungeon like kind of like how blusson/saywell looks
- Updating, as the interior feels very old and quite depressing. It really makes studying in the AQ much more dreary and distracting.
- wall colours
- Paint and new tiles. Make it look more modern from the inside.
- brighter atmosphere would help.
- different coloured walls to make it brighter
- Better atmosphere overall. It feels so “dungeon-like” and depressing. It would be better to see it as Blusson Hall or the Surrey Campus.
- More color
- I like this feedback style... I think that a competition should be held for design students (or give it to a certain course i.e. IAT 233) to redesign the interior of the AQ with 3D modeling, new ideas and a completely updated look that is inviting friendly, has more tables and seating and still embraces Native culture at SFU and First Nations culture. For example, MUCH different artwork...all the artwork could be replaced in my opinion - its super boring, different flooring perhaps, different siding (something other than wood) ceiling and doors to lecture halls. I guess, make it more like Surrey or something new. SFU Burnaby seems left behind in innovative architecture and design at the moment. Even though the concrete was meant to last, the loveableness of it is gone.
- It needs to be updated. The building is showing its age. The colour is very dark and depressing all year around. Adding more natural lighting might be better.
- Making it feel less like a cave (which means better lighting and less exposed concrete).
- Brighter atmosphere.
- A little upgrade because it looks kind of gloomy. A little more color perhaps?
- Cover up the concrete so it looks less like a prison.
- paint the outer walls
- Painting would make it look a lot better
- I think the AQ looks very depressing and old. It doesn’t give a great and cheerful atmosphere. Painting the walls or changing the floor would help. a more modern touch to the building would help a lot.
- Though it does not directly correlate to my quality of learning, if the building was brighter, and looked newer, I would be happier there and would be more willing to stay longer to work on homework, for example.
- old building, can even see cracks on the walls. Also, washrooms are very old as there are rusts.
- Aesthetics!!! We pay a lot of money for a very low par looking institution.
- Upstairs is so ugly!! I hear WCE is bad too, just old decor and cold, but I’ve never had a class in there. So far the AQ’s 5th floor is the ugliest place on campus I’ve seen.
- Make it more modern. + better bathrooms.
- 5th floor needs to be modernized, looks like the 60 year old building it is. The AQ is SFU’s flagship building, and should be renovated to look up to date.
- More modern aesthetic, also, better cleaner washrooms.
- Modernization and aesthetic improvements
- Overall appearance and bathrooms
- nicer looking
- It is incredibly aesthetically displeasing. All of the bathroom facilities need maintenance [broken doors, etc]
- Less cement walls
- The overall decor is very outdated. The architecture is great, but I feel that the color scheme, materials used on the floor, etc really date the building.
- The overall depressing look. The walls are a lot of cement. The floors look like they are from the 50s (and are very loud and annoying in the hall if anything goes past on wheels). The lecture halls have a dark and unfriendly look to them (and it doesn’t help that Wifi typically doesn’t reach the front of the room).
- The overall look and feel of the Upper floors
• PAINTING THE WOODEN PANELING and get rid of the Ribbed Flooring!! The Dreary Environment has a proven effect on student learning ability, Lecture theatres require less cramped seating and more outlets for laptops,
• It feels old and dirty
• UPDATE! AQ has terrible color coordination. It needs natural light, and new colours (lots of orange and black right now, nice...) There’s this one “painting” of this big guy in a black cloak on 2 of the walls in AQ. What is up with that!
• General Aesthetics of the hallways. Modernize them.
• The overall feel of upstairs feels very prison-like. 3rd level looks very old.
• add color to the building.. more windows and bright color so it does not look dark and depressing
• more color!
• Try to modernize the appearance making it the same as that of the saywell hall, blusson hall, or even the new chemistry building. the architecture is fine, It just needs to be updated.
• Modernize esthetics, the hallways etc. are starting to look outdated.
• it looks like a prison...
• Make it look nicer
• the upper floors are not welcoming looking they need to be more colorfull they are to dull
• the floor is old, there needs to be more lighting and colors, the building is very dead, something similar to blusson would be nice. the wood all over the walls makes it a depressing environment and not a productive working environment
• Every building at SFU is grey. It can get depressing [especially if you live at SFU].
• It’s pretty drab and outdated. It’s a downer being in the AQ vs. other buildings.
• Make more modern and pleasing to look at, with more food options
• Honestly the design of AQ looks like a jail, the builing has to be designed to become either a more histrioical and classic or modern style instead of a prison looking building for education.
• The space feels really dated and drab. There has been some improvement in recent years in some areas like the North side study areas but as a whole, the AQ is not a pleasant place to be inside.
• looks dull
• The interior looks very old and run-down - paint is peeling off of the 5th and 6th floor walls, student study space is dated, not enough electrical outlets for laptops. The washrooms are disgusting so I am pleased to see that at least one bathroom is being renovated now. More renovation is needed.
• The entire building could use a cleaner and more modernized look, especially the washrooms which make the place appear dirty.
• Painting of the walls or carpet updating. It is just a drab depressing building. Maybe some brighter colors would make it seem happier.
• make it more colourful
• Personally I think the outside looks like a jail, so probably changing the outside? A school should look more “happy” i guess...
• Replace the dark floors. It gives a very depressing feel to the building and can affect the mood of students walking through. Environment is quite important and it does affect how people feel when they are on campus every day.
• less dull more bright, inspirational and colorful
• newer outlook
• out of all choices, I had to pick AQ because it has that old building vibe, and just that. really, the general maintenance is good in SFU. except for some washrooms.
• Put some colour into it.
- Update the building to be more “open” space as possible, as in “saywell” and “blusson” hall - both areas give the illusion of space and breathing room, unlike the AQ with its long spaces and cramped looking upper floors. The elevators need serious updating as well [too slow].
- renovate, the whole thing looks old. better lighting is required.
- a change of interior decor, it looks really depressing, if possible, maybe a shortcut in the middle so we don’t have to walk all the way around to find a washroom during our short breaks during lectures
- Update the design its hideous and depressing to walk through.
- could choose some brighter paints on the wall
- [AQ and the Education building, [In general, old building...]: ]The color tones in these buildings are very dark, which give a bit depressed feeling. The tones should be brighter.

**Lighting**

- Put in skylights that connect the windowless underground classrooms to the green spaces in the AQ above.
- I think students might need brighter hallway and classrooms. I find lights a bit dimmer than usual.
- better lighting
- Lighting in the north concourse--sometimes the lighting is inadequate, especially when it’s gloomy.
- Brighter and a different look
- Improve lighting
- -lighting in some smaller lecture halls is very dim; hard to write notes or worse, write exams
- in some of the small classrooms, the lights are not bright enough, which makes it harder to make notes in the back of the classroom. And it makes people feel sleepy.
- More light please
- brighten up the walls and add some more seating
- To make it brighter, in a way that makes it more modern
- Creating a much brighter atmosphere, similar to the Saywell/Blusson Hall. More windows, lighter materials and more colour. The AQ is very dull and bleak, creates a very depressing atmosphere with the concrete.
- Improve the lighting. It’s very dark in some classes.
- The lighting is quite poor and depressing and the washrooms are not only run down but a little creepy.
- the light for rooms in AQ should be change regularly. so the classrooms in AQ are not as dark as now.
- Needs more lighting or windows. The dingy hallways and classrooms are sometimes un-inviting to learn in.
- brighter interior by lighting or change of color design.
- lighting. make it brighter.
- Lighting in the rooms. Very hard to see during exam writing with the shadows.
- The light in room #3154, 3153 and on should be much brighter. When I took a 8:30 class in the morning, even if I am interested, the classroom is so dark that I felt sleepy.
- better lighting and power outlets
- More light and power outlets. Both are pretty scarce.
- Lighting.
- Better lighting!!!
- Brighten it up.
- I want more natural light. It’s always so dim
The lighting is too dark and harsh. It is uncomfortable for the eyes. There is not enough light from outside.

Hallway lighting, classroom equipment, seats, and flooring. AQ is very old and dark. Increased fluorescent lighting would be much better.

lighting in lecture halls in the middle of the AQ

I recommend updating, maybe improve the lighting in the AQ. It’s a little dark... and sometimes there are leaks from the ceiling.

The light in the AQ building too dark. If school can change it lighter then it will energize the environment and it will look fresh and clean.

The lighting of the smaller lecture halls. They do not light up the entire room, but make certain parts dim and certain parts too bright, making it hard to concentrate.

I wish it was a little brighter. Also, many of the classrooms have broken chairs.

I recommend to change the lighting in lecture halls and the entire building to that of Seywell hall. AQ’s current lighting is very gloomy thus creating a disheartening environment to learn.

more lighting. just looks old and eerie.

Making it brighter inside AQ as it’s dark.

the lighting of the lecture hall and the hallways

Feels dark and stuffy on 4000 level

Better lighting. The current lighting is too dim, which makes it hard to read when studying at one of the study centers in the hallways.

Better lighting and seating. Cleaner seats, tables, and washrooms.

Lighting in the classrooms

It would be nice if it was as bright as Saywell. The lecture halls are old and have few power cords for computers. Also the washrooms need renovations. It would be nice if it was renovated and updated to look as great as the school really is.

More natural light! The AQ is so dark, grey, and has a wet cold feeling... very depressing. Also more places to study that are comfortable and welcoming. The spots on the north side on the upper level are great, but always full! We should have more areas like that around the WHOLE AQ. Also please fix the bathroom doors, they are always falling apart and hard to close.

Have some windows in the classrooms so it is bright.

better lighting system better heating better washrooms

Change the lighting. All the lights in the lecture halls on the 3000 level are dim and yellowish.

Increase the lighting of the building. Because AQ is an old building, the brighter lighting might bring up more energy.

The lights in some of the classrooms go off and on for no apparent reason. It’s very distracting.

Better lighting

Better lighting.

Better lighting and more outlets

lighting in all study areas. too dim at the moment

Quite dark

Brightening up the interior , making it a more vibrant environment

The class rooms are very gloomy and dark, really makes me want to fall asleep rather than paying attention in class. Not a very good atmosphere for taking notes either

better lighting

lights are not bright enough

Updating, just put more lights, it’s too dark

More light, someplace is too dark.

Too dark and depressing

The hall way and some lecture rooms are so dark
- The small lecture room in AQ such as AQ 3159 does not have the sufficient lighting to hold a class there.
- Improve lighting! Often too dark in classrooms. Also increase the amount of washrooms and keep good maintenance! Fix the walls and ceilings so it won't drip water down when it rains!!
- Needs more light, it's too dark especially when there's not enough sunlight.
- Fix the lights
- Brighter Elevators Washrooms
- Please make it brighter, and less gloomy. Especially when it's raining or snowing, it appears even gloomier, thus making it harder to concentrate and study.
- Add lighting to brighten things up
- lighting system, the lighting system at 3000 level classroom are so dark
- Brighter classrooms and hall
- The classroom is always dark
- Better fixtures in lighting and some of the bathrooms are old and not as appealing
- the lighting system
- Improved Lighting
- Brightening up - very closed in feel. Clean or fix washrooms! (women)
- Too dark in there. More windows or places for natural sunlight to come in would be highly beneficial. This changes people's mood.
- The AQ concourse seems a bit too dark and unwelcoming, especially when the weather is poor, which is more often than not. More light, both natural and artificial would help alleviate this problem
- Lights should be brighter.
- Better lighting
- Brighter lighting, foul smell needs to be taken care of by the big lecture halls.
- It is quite gloomy and not very well lit. It would be expensive, but it would be nice to see this a little brighter, and maybe use more colours. Because SFU's buildings are so grey, it would be nice to see more colour around Burnaby campus.
- More light
- The lighting in AQ. The atmosphere feels very gloomy and sad.
- [****] everything, this place is disgusting. Lighting, floors, lack of study area, washrooms, washroom cleanliness, amount of flies...
- It seems dull, maybe a lighting improvement, or change of grey way colours.
- brighter in dining area.
- Needs to be brighter, the AQ is too dark.
- light
- The building looks like so dark. I think this building needs more light for students. Sometimes whenever I try to study in AQ, it is pretty hard because of the lack of light. We need to protect our eyes.
- AQ is where I have most of my courses and I think the hallway is too dark that it's kind of depressing.
- More lighting. Make it look more modern with renovations, like the new chemistry wing
- Brighter lighting/lighter paint, so it doesn't seem so dark and gloomy during the Fall/Winter.
- It is gloomy and dark. Lecture halls chairs need to be replaced. Lights need to be replaced in hallways and rooms. Study areas in the higher levels must be renovated completely (I have seen that some work has been done, but only a select few areas). The flooring could use a new color so that it brightens up the space. Overall, just make the AQ look newer like Saywell hall/Blusson Hall/TASC buildings.
- Some more natural light would be nice.
- lighten it up.... it looks like a bunker
The lighting in many of the lecture halls is poor, especially when paired with the data projectors. It can cause headaches.

The 3rd floor lecture rooms need better lighting. It is impossible to read a dirty chalkboard with that lighting. The instructor often has to resort to coloured chalk, which sometimes does more harm than good depending on the available colours. Or as an alternative, replace the chalkboard with whiteboards.

Lighting in smaller lecture halls [think aq 3159].

Brighter interior lecture halls, they’re very dim and dark on AQ 3000

lighting, seating. depressing mood throughout.

Making the AQ more “modern” with improved lighting. It may be irrelevant but having a good “mood” helps a lot with studying. I study at UBC at Irvin K Barber building, and this building has a very good mood which allows me to get a lot of work done.

more lighting more seating vending machines
The lightening system
Beter lighting [brighter]

Fix the lights in the lecture halls
make it more brighter…it’s way too dark and gloomy there

I think the building could make use of some sun light. It’s very gloomy especially in winter.

The hallway light

it is dark inside the building, so I would suggest that we should have more lighting so that it is not depressing and easy to find a place to study.

lighting and washrooms

The lecture halls in the AQ (not the SSC lecture rooms for 300+ students) are horribly dim. Too dark! need more light/brighter lights

It needs to be better lit. It is very dark and gloom. It needs to be painted and have better lighting.

Better lighting and upgrading of washrooms [especially the ones on the main floor]. Classrooms are not very inviting or bright.

Better lighting in some areas. Put a starbucks in there!

I wish there were more windows... For example, instead of having a concrete ceiling we should have glass ceilings like at metrotown or oakridge...cause the AQ gets very dark at noon...which is quite depressing.

Brighter, warmer!

more light. it’s too dark in most of the classrooms and lecture halls

More interior lighting. Too dim and dull. Where are your interior arts students???

Put more windows in the building, especially on the second and third floor. The Academic Quadrangle has too little natural light. The atmosphere is really drab and dreadful in the AQ because of insufficient lighting and dark colors [black floors and concrete walls].

The lighting. It makes the building feel gloomy and uncomfortable when roaming in it.

Lighting. Its too dark in there

Lighting in the classrooms, I find the lighting it TOO dim and it makes you want to fall asleep. I’ve had classes in saywell, blusson and the surrey campus where lighting is a lot better and it makes it easier to pay attention.

natural-looking lightbulbs in oppose to florescent

it is quite dark and dreary. Adding windows to the AQ building would be beneficial.

Introduce more light, preferably by enlarging the windows

Brighter lighting, make it look more like a higher class university, looks very old fashioned.
- Add better lighting to freshen up and brighten the look of the AQ. I recommend using either LEDs to make the place livelier. Also to give it an airier and relaxing place, I would suggest windows and glass to let more light in.
- The small lecture rooms on the Art gallery side needs stronger lighting. The seats in there are also not comfortable.
- Building needs to be brighter the overall color inside the building is depressing.
- Can we have a brighter lighting? Like the one at Blussion Hall.
- So many things - more windows so the main floor doesn’t always look so dark, old, and miserable. Live up the place a bit. Have clearer maps and directions billposted in the hallways.
- Improve lighting, change the tiles to make the building look more classy instead of old.
- Classrooms need to be a bit more well lighted and bigger.
- Give it a make over! More natural light! Its quite depressing going to the AQ to study or to attend class because its all concrete and dark. The florescent lighting makes it worse! My classmates and I tend to avoid AQ as much as possible because the look and feel of the place makes us quite unhappy. We tend to go to West Mall or the new Saywell Hall or any new building with more natural lighting.
- lighting. it’s too dark/gloomy.
- I have a lot of classes at AQ, some classroom’s light is not very well, some classroom is somewhat dark.
- The lighting and studying facilities.
- It needs to have more natural lighting or to be brighter. It’s very dark and depressing right now.
- Better lighting, and cleaner environment.
- Fix the lighting in the rooms, as they are often very dark.
- Not bright enough.
- lighting.
- The lighting! It is always so dark at night or during the fall semesters. I feel like going to sleep when I go to class and feel really sleepy when I come out of class.
- make it brighter and feel more open and welcoming.
- [AQ and RCB and IMAGTH: ] Better quality lighting - the lighting is dark and strains my eyes.

**Furniture (Desks, Chairs)**

- The quality of desks are usually low, although some rooms are obviously better than others.
- Lecture hall desks are too small - don’t have enough space.
- Update the lecture rooms with better and more comfortable seats.
- Classroom renovation (like chairs).
- Most of the chairs are old and torn.
- Better seating area for studying. Chairs and tables, currently uncomfortable.
- New classroom chairs.
- Seating in lecture halls is sometimes worn out or broken.
- Desks and chairs.
- Classroom desks and chairs.
- Lecture hall chairs and desks.
- Lecture hall desks need adjustments.
- I think that all of the desks in the classrooms should be updated because a lot of them are broken and they all have gum stuck to the bottom, which is really disgusting.
- Fix the desktops so that they are level. Change out the flooring in the hall so that when carts have to travel they won’t make the horrible noise they do now. Fix the rest of the bathrooms.
- Softer and more ergonomic chairs.
- Update some of the classrooms with better desks. The rows are sometimes too close together and its hard to get in and out.
Some of the desks fell from the chairs in rooms in the AQ. Also there is one bathroom across C9001 that is always under repairs but is never really repaired....
Repair the seats and tables in the theatres, some tables are broken
Make the seats in the lecture hall better
Making the seats in the lecture halls more comfortable - the current plastic seats are hard and very uncomfortable to sit on.
change the chairs in the lecture rooms
Seating in the lecture rooms.
Several chairs in b9201 and 9200 are broken.
available seats
Some class rooms have very old desks in them so a replacement for those would be much appreciated. And some of the classrooms overheads and such in the AQ seem old and hard to read sometimes.
The desks and boards in the rooms themselves are worn down and often broken.
restored upholstery on seats
The upper floors have horribly small tutorial rooms with the wooden desk/chair combos. Very awkward and the table space is hard to work on.
Better chairs.
Furniture and fixtures. The fluorescent lighting is terribly institution and hard on the eyes. The tables are ugly and wobbly. The chairs are uncomfortable. There should be easy-to-use computers and projectors in every room. Whiteboards should be eliminated in favour of chalkboards. Chalk should be made invariably available. The whole lecturer-podium + seated audience should really be re-thought. It is very 18th century enlightenment. We are beyond this.
New chairs
tables are so small
new chairs
Image theatre has too little space between each chairs and it is really hard to get in once there is people already sitting on the sides. Also, I think there should have been another staircase in the middle of the center seats.
Updated seats and tables. Everything in there looks like a classroom from the olden times.
There are many chairs missing the desk part.
add more seating/tables
Desks and chairs. They are too small. I see some of the classrooms has been improved. There are also issues about the lights. In the 5th floor classrooms which the improvements are done, the light goes off automatically when there is a class still going on. I wish students or professors can control over that.
Newer desks
seats
Seats in the 9000, 9001 etc lecture halls are very uncomfortable
Chairs/desks.
Better seating / cleaner looking lecture halls. Less cement making the campus look dreary wood be nice, but would cause a steep increase in tuition rates, so dreary is fine.
Make it more comfortable to be in- seating is limited and painful for long periods, lighting is shotty in some places, heating in winter sucks in some classrooms
the chairs in the classrooms are horrible to sit and write.
replace the seats with more comfortable ones.
improve seating in lecture halls
make the seats more comfortable with proper tables attached
Better seats for sitting on, newer look, cleaner washrooms
Lecture Hall Chairs
- Upgrading the seats of the lecture halls
- Fix the seating in the main lecture halls. Many of the seats/table tops are broken
- more comfortable seats in lecture halls, but its tied with better bathrooms
- New, comfortable chairs & desks in lecture room
- on the 5th floor, replace the student desks with something more comfortable that isn’t stuck to the floor.
- broken lecture seats
- more comfortable seating, better sound-proofing, update washroom facilities
- Broken tables in the lecture hall seats
- Refurnishment of the chairs in the lecture rooms.
- Improved seating in the lecture halls and tutorial rooms, and if at all possible there should be some outlets installed to plug in laptops.
- Lecture hall seating.
- I have been in classrooms often that are just barely big enough for the class I am in, meaning that if someone comes late, they don’t have a chair. Last year, (Fall 2010) a bathroom in the AQ was partially destroyed [a wall between the stalls had fallen down] and it took months for the bathroom to be fixed. In general, the bathrooms in the AQ can be pretty gross. They are really in need of being updated. Low flow toilets would be nice.
- Make the the tables and seats in the small lecture halls (ex. aq 3153) more spacious and put brighter lights in the lecture hall
- Get better chairs in the classrooms... very uncomfortable to sit in them for even 50 min.
- Lecture hall desks
- get rid of the row seating put into the small classrooms. these desks are horrible to write on, cramped and have little to no ergonomic value. i leave class with pain in my wrists and arms from the tight spaces.
- Updating lecture halls in the 3000 level, most specifically the area across from Mackenzie cafeteria [seating is very compact in terms of spacing between writing table and seat in front, very difficult to maneuver entering and exiting during exams, etc.] Washrooms throughout the AQ 3000 level are also in desperate need of maintenance and repair.
- Better furniture
- More comfortable seats in all lecture halls. I’m not expecting an Images Theater level of comfort, but if you could make them more like those in 10011 in Saywell and less like those awful wood ones in c9001 that would make me smile.
- some of the classrooms have broken desks and seats
- The lecture halls’ seat and arm table are so uncomfortable. The tables need to be higher and bigger. It is so difficult to write a two hour exam with the tables we have right now.
- There is always something that’s broken. Replace them please!
- Lecture halls- specifically uncomfortable seating, lighting, etc.
- AQ seems like the biggest area that I have used in Burnaby, but SFU burnaby is an old structure, many of the chairs and work stations are old and broken.
- Chairs and washroom repair
- More comfortable & nicer chairs in the lecture rooms.
- The tables in the classrooms of the AQ are very small, we need bigger ones to write exams or even notes on.
- seats
- more sofa
- class room chairs and bathrooms
- More chairs. Sometimes I want to sit at a study desk and write some notes, but there is not a chair to be found for some reason. It sort of defeats the purpose of having a desk to use if you can’t sit down at it.
• The chairs are very uncomfortable, and the washrooms are in bad condition.
• I think that the desks in the lecture halls could be bigger and the seats could be more spread out. I find that there’s not enough room to write on especially during exams and this can be difficult.
• Updating some seating, by changing the seats with fabric to all plastic, or with newer and cleaner fabric chairs.
• More comfortable chairs, because usually lectures are long. More comfortable seating can help us to focus more.
• fix desks in lecture halls.
• The fifth floor class rooms are so old and not so up to sate with the chairs and benches n paint and doors and hallways etc.
• The building is the oldest looking which is not a major issue. The washrooms are being upgraded which is good as they are quite a walk from many class rooms. New chairs would be good as the old chairs/desks in the rooms are angled and uncomfortable. The rooms in the 5000 level of the AQ are quite cold as the staff leave the windows open quite a lot. Everything else is aesthetic.
• Improve the quality of chairs in lecture halls, make them more comfortable to help make it easier to sit through a 2 hour lecture.
• The seats and tables and the windows need to be repaired or replaced.
• Upgrade the chairs and tables.
• Classrooms with seating too close together. It is hard even for small people to get in and out of the isles or seating that is attached to the desks.
• wider chair and higher tables.
• Seats in lecture rooms. This is why I love to take courses in Surrey more.
• Remove the high school desks and provide chairs and tables.
• More comfortable seats in lecture rooms with more space between seats.
• Change the chairs in the rooms. They are so uncomfortable - especially for 3 hour lectures! And turn the heat on in the winter!!! SO FREEZING.
• Change the seats.
• Chairs and desks in classrooms: most classrooms have very uncomfortable chairs with integrated desk that are extremely painful to use.
• classroom sitting.
• very uncomfortable chairs for 3 hour lectures.
• new seating for the small rooms (very uncomfortable plastic chairs!)
• CLASSROOM CONFIGURATION (CHAIRS STILL BOLTED TO GROUND?)

Study/Seating Areas
• There should be more study places around AQ.
• More study space (quieter study space)
• more study areas.
• More open glass areas for studying, too much concrete
• Newer, updated study areas. The current ones are far too noisy, always full and are uncomfortable. There are always tables set up and lots of activity around.
• Increased area for student learning. I feel the space is not used effectively. There should be more places for students to study in the main building of a university. Also, many more outlets are needed for laptops.
• more places to study (if more places like the arts central study areas were to pop up, it would be much more useful than having coffee tables and couches that are nearly impossible to put all books on...). SFU should be designed more like saywell hall. Bright, contemporary, not depressing, or dirty.
There are many seating areas where you could potentially study, but I find there is a lack of tables on which to do work. Often, I study in a group so the many individual study desks are not of any help. I think more tables for work space would be great, and perhaps maybe plugs by these tables for laptops.

- More seating area, more electric outlets, more and cleaner washrooms.
- More seating arrangements
- More leisure/ studying lounge space suitable for students to stay/ study in.
- better seating and better directions to know where your going in that maze
- Get rid of the 1980’s/1990’s seating in the lecture halls/auditoriums.... the chairs are often broken, and the tables for writing are inadequate for laptops or traditional paper and pens.
- More study areas/seating
- More study areas
- More comfy study areas
- Quiet study areas [6th floor and elsewhere] - newer tables/couches. Also cleaner, more organized study spaces. Often tables/couches are moved and study spaces seem unwelcoming.
- more areas to sit and read
- providing more quite studying areas
- more study areas
- utilize the space better. theres is so much wasted area that could be turned into study areas. add electrical plugs to study areas, better lighting and new floors. perhaps ones that dont make terrible noise when someone has to push anything with wheels down the hall.
- more study areas and microwaves
- Seating areas and tables need updating and bathrooms need more regular cleaning and maintenance
- Upgrade the design of the building so make more area for studying till late. It also need to be cleaned.
- More in quantity and in comfort, comfortable study space.
- More tables to study
- More silent study rooms! Like the one on level 5 in the library, but maybe one with windows?
- The study areas close to the RCB are way too dark. Despite the intent of having sharing spaces at the campus I find these facilities to be unwelcoming and old.
- More study space! The tables are always full, possibly add more couches/chairs tables
- create more seating space
- More seating areas for working, more computers in the lab.
- put more seats outside the classroom for students to sit
- just more studying areas
- Available spaces to have a quiet space to study or atleast places to sit down and finish work
- Improved study space and increased group study area. Could also be done in the W.A.C. Bennett library or a new expansion for study space.
- More seating and studying areas for students, more couches and lounges
- More study space, better washrooms, more electrical outlets
- Make some nice, casual places to hang out - kind of like the chairs and tables around the renaissance caffe - but much more like that in different areas.
- Add more seating areas. There is a lack of chairs or benches for people to sit on
- Space for students to meet, share ideas and create some sort of community on campus. I have a lot of group projects this year and there is no inviting space anywhere in the AQ.
- More study spaces/computers/couches. There are so many students in that area due to the number of classrooms and lecture halls, but it’s often hard to find a couch to sit on in between classes, or a study carrel that’s free. The worst is trying to get a computer in the AQ computer lab in the middle of the day/afternoon.
• Better study cubicles and lighting
• More study areas or individual study areas instead of the big tables. More outlets for areas that do have individual study blocks.
• More quiet study areas with lots of seating
• Redo the seating and studying areas (furniture, space, amount etc)
• nicer/more seating with plug-ins
• more self-study area plz
• More study area with plugs
• More seating areas that aren’t easily taken over by only a few individuals.
• More study areas, more inviting and warmer.
• Add additional cafeteria/lounge area
• I find that the AQ could use some updating. Have some more study areas, tables and comfortable seating on the main floor. The tutorial classrooms on the upper levels could use some updating as well. I’m not very familiar with any other building at the Burnaby campus so that is why I chose the AQ
• Add more places to sit down for studying and laptop use.
• Creation of more group studying space.
• more and newer studying areas
• More areas for group study as first year students spend most of their time there and in the Shrum Science Center
• more quiet study areas with heat and electrical outlets nearby
• its pretty good the way it is. Maybe add more places to study
• More innovated and technological study spaces for the student body to relax and study at.
• more private study spaces
• more study room, tables, carrels, power outlets for plugs, sitting room. better wifi connection/connectivity [limited to no wifi at all in AQ 3181, 3182] better cell phone reception
• New couches and seating areas, I’m afraid the couches might have fleas
• Study areas and rooms
• more WARM study areas with power outlets
• More study areas! I always seem to have a hard time finding comfortable places to study, hang out or nap.
• More quiet study areas
• Perhaps a better study area for students. I know that there is an area at the 200 level but it is noisy and I find there is a lack of space.
• build more rest and study areas
• the study area around the classrooms: if there are more tables or chairs, I would wait for class and study.
• Updating study areas and usually there are no chairs at desks
• Lack of available and comfortable study areas
• study spaces are dilapidated, they could be renovated and improved [for example, add more seating, and with access to electrical outlets for laptops]
• An updated appearance including better study areas such as greater access to plugs and seats.
• More room for studying. More power outlets.
• more study areas, not just cubbies and a single chairs. places for groups and non group studying [example west mall above tim hortons] more tables and spaces like that, where it is a mild noise enviroment and has plugs for your electronics
• more tables and chairs for studying. there’s not enough as it always full. this will encourage students to stay and study
• Updating in the sense that there is so much space that can be allocated to better studying areas, I think more emphasis should be on that. It feels also old and dark in comparison to Sayweel Hall
- No lecture halls have plugs for computers and this is a problem for many students who have lecture all day and need to access materials for class the teachers put online
- Common area for all students
- Increased space particularly for writing, also better maps for classroom locations and which direction to go.
- more comfortable couches with tables to study
- More places to study
- Meeting places. We have a lot of hall way room for people to walk around, but we need more areas for people to meet, socialize, and work on projects together.
- adding more group study spaces in areas where WiFi is easily accessible
- Better use of the space [more study, seating areas] and newer washrooms.
- More study areas would be helpful as many classes are in this area
- Build new study areas with more desks.
- Group study areas with quiet places blocked off.
- more quiet study areas
- Student congregation sapces (ie. study, socializing, mingling spaces)
- Need more tables anh chairs, washrooms
- More comfortable designated QUIET study space and improvement to WASHROOM FACILITIES
- more seating, more chairs, more couches, it is impossible to sit down anywhere during the day
- update the study areas,and put some new chairs and desks and more lighting so its good for studying :)
- More comfortable environment for studying
- More study areas-AND MORE OUTLETS FOR LAPTOP CHARGERS!
- Update furnishings for students to congregate and relax in
- Well lit student study spaces and new floors
- More private study areas, preferably away from entries (they are busy, noisy, and cold in the winter). Renovated bathrooms. More seating and work areas.
- Although already updated finding seats for studying or doing homework is very difficult

Leaks
- Stop the leaks.
- Leaking water in the south east corner. And what is with the floor that makes so much noise when people wheel carts over them?
- Leaky roof
- the roof leaks when it rains where the AQ connects to the shrum science building, there’s cracks all over the ceiling. It doesn’t leave a good impression.
- The ceiling leaks water everywhere
- leaking roofs!
- Fix the roofs and ceilings. It leaks everytime it rains.
- Fix the cracks that let water drip in and make it more warm and inviting.
- Fix the leaks. Buckets in the halls during rainy days get in the way of people walking.
- possibly repair the leaks and make it more environmentally friendly
- I would recommend repairing the roofs because many times when it is raining they begin to leak.
- When it rains very heavily, there are main leaks and problems relating to the structural integrity of the ceilings and concrete pillars. So perhaps something needs to be done about that but the condition of the bathrooms in the AQ is atrocious; new stalls, plumbing, and sinks as well as the removal of paper towel dispensers should be considered.
- The roof has many leaks when it rains.
- leaks by the images theatre
Leaking in many sections, washrooms often have broken locks, dim lighting
Um, fix the roof.... there should not be buckets in the middle of the hall.... Make the hallways wider (especially around c9001) as it takes 10 mins to walk 30 m. Change the floors, it sounds like a plane is landing when you are in a class and someone drags a wheeled backpack or a janitor with his cleaning cart drives by. Make it look happier, the color and art is depressing - maybe some reasonable lighting? Overall the AQ is a disaster. For award winning architecture we got a [****] building which leaks, is dark, and does not serve the students well.
Fix the leaking and crumbling walls, floors and ceilings.
fix the leaks.
Fix the dripping ceilings.
I have noticed that the skylights leak.
The roof is leaking on the third floor near the Images Theatre.
Fix the concrete so the roof stops leaking everywhere.
The leaks in the ceiling.
1st priority: Leaky ceiling... There are buckets randomly scattered throughout the AQ to collect drips. These are tripping hazards and easily get tipped over in the high flow areas. 2nd: Bathrooms are disgusting
Fix leaking
Fix the leaks in the roof
Fix the leaks in the ceiling.
Leaks a lot
when it rains, the roof often leaking
Make sure top floor doesn’t leak.
There are leaks everywhere. Ceiling needs to be patched. Washrooms are in bad need of repair. Whole building really just needs a facelift.
Fix the leaks when it rains, and vastly improve the lighting. The dim lighting is not very good during the Fall/Winter seasons.
The apparent leaks on the main floor. You have large crowds of people constantly walking the AQ and there are buckets in the middle of the floor catching water that is dripping from a hole, crack or opened portion of the ceiling.
water leakage on walls and ceilings
Leaking, drainage, walls need repainting, cracks in building
STOP THE CEILING FROM LEAKING, IT’S EMBARRASSING!
Stop the leaks.
Fix the roof and leaks. It is DANGEROUS to have cans and buckets in the halls to catch rain water when it is so busy between classes. It is VERY easy to trip over them. It seems stupid that all this money gets put into new wings or the downtown campus buildings and the oldest parts of the building leak and are in disrepair.
I would fix the leaking ceilings. Its not very attractive when there are buckets all over the floor catching water.
Leaky roof
Stop the leaking roof.
Fix the roof as the 3rd level of the AQ generally has leaks
The leaks and please change the floors. Also, it is very dreary inside.
Fix the spot over the ramp where the roof leaks.
repair of leaky roof
Please fix the leaky roof!
fix the leaking roof
Roofs - constant leaking during rain seasons
leaking roof
• fix leaking sealing
• should repair all of the roofs! water drops everywhere when rainning day
• Fixing the leaks on the third floor.
• Leaks need to be repaired. The floors make absolutely no sense. When people move carts through the hallways it is very loud.
• The roof seems to be leaking, that could be fixed
• Stop the leakage problems, the thing I hate most is seeing garbage bins collecting water in the middle of the hallway.
• Fix the leaks in the ceiling and upgrade the bathrooms
• The leaking ceilings need to be fixed.
• Roof Leaks
• Fix the leaks.
• leaks
• Repairs to avoid leaks during rainy weather - both to the upper levels and to the main concourse from the upper pathways.
• Leaking
• Water leaks should be fixed ...
• It leaks when it rains heavily. As we’re in a temperate rainforest, this should be addressed.
• The ceiling as there have been a couple of leaks every winter.
• Fixing leaky roof
• Ceiling repairs to stop leakage.
• Fix the leaks and the drafts
• Fix leaking roofs
• fix the leaks in the ceiling around the perimeter; last year there were buckets in the hallways to collect rainwater. unacceptable.
• Stop the leaks on the roof, the lighting, wiring, internet connection is poor. Make the place less dour looking for petes sake.
• The leaking ceiling there are often buckets on the floor to catch the water. It is embarrassing and a safety hazard
• Fix the leaks that are everywhere (sometimes leaks in actual classrooms in upper floors [3/4]. Not as bad this semester, but it hasn’t rained much yet
• Many leaking taps, roof leaks and uncomfortable seating in lecture halls.
• THE LEAKS IN THE CEILING :(!
• Many leaks in ceiling
• both repair and maintenance. roof is always leaking when its raining. need more filtered water dispensers because with 1 there is always line ups
• water dripping from the roof when it rains!! too dark
• When it rains, the ceiling still leaks.
• roof repair (always there are leaks or water stains).
• roof leaks when raining
• leaks, annoying floor, lousy bathrooms, dark and grim in the winter, needs more colour and light
• Less leakage
• the leaks, better seating on 5th floor, the stupid floor that makes soud when anything rolls over it, some bathrooms
• There are some leaks in the AQ halls and some of the seats in the lecture halls need repair.
• It leaks! The garbage cans in the AQ used to collect water don’t quite cut it.

Floor/Flooring
• Change design of floor so there isn’t an obnoxious noise whenever anything rolls by
• Flooring replacement
• Honestly, I would rip out that flooring in the quad main level. It is EXTREMELY distracting when cart traffic moves across it, and because of the length of the hallways involved, you can hear it for a very long time, closed door or now. Worst flooring choice ever, change the floor or the wheels on the carts etc. moving across it.
• new flooring
• rebuild floors and walls like the other new buildings
• The flooring, makes too much noise when someone is moving something with wheels. Also, it gets often crowded
• flooring type changed
• new flooring so that people rolling things down the hallway is not so disruptive in class.
• additional comfortable space to study/work
• The floors are disgusting!
• change the floors
• Replace the rubber floor on the 3000 level with something in a less garish colour and without ridges (i.e. smooth surface), so that is doesn’t look so filthy.
• Please redo the floors! The black floors do not lighten up the space, especially when its winter and its dark outside. Most importantly, it is extremely noisy when people roll carts or things with wheel over.
• Floors.
• It’s need a lot of work. But the floors are really outdated and it’s really realllllllly dark and dreary inside. I guess that’s two things. Sorry.
• Get rid of the floors with the ridges. It makes it really loud and distracting when you are trying to study late at night and staff are pushing carts around.
• The floors, washrooms and overall cleanliness of the building.
• Change the floors it is really annoying when something is being pushed outside when in class -- very loud
• Replace the godawful, noise-generating, red plastic floor.
• Flooring
• The flooring is dredful
• changing the flooring on the main level - it is corrugated type rubber/plastic, and it makes a horrible racket with trollies and other types of traffics
• new flooring, one that is not ribbed/ bump/ etc. so that wheeled carts going by don’t cause you to go temporarily deaf. as well, the current one is very ugly, and something newer would be much more visually appealing.
• the floor
• floor
• change the tile of AQ also checked the roof; it is leaking all time.
• Better flooring.
• Change the floor to be smooth instead of bumpy. You cannot hear a thing when a maintenance cart goes by! Also, it is ugly.
• Floor, walls, ceiling, stairs, doors
• new floors
• Change the flooring. Very noisy and distracting when trying to study as carts are being transported.
• The flooring
• The floor needs different layout
• Floors, and doors.
• The floor of the main level of the AQ looks bad. It has a very very old look to it and it does not look as appealing at all when compared to other buildings.
- the terrible floor that makes a massive, disturbing ruckus when someone is wheeling a cart across it.
- The floors are really old and look like it too, and the whole feeling of the AQ is somewhat bland and outdated. It needs to look fresher and a more positive learning area, more modern, like Blusson hall.
- Change the flooring
- Flooring. The noise that the floor makes when the genetor rolls the cleaning cart around greatly annoys me.
- It seems to leak enough, but the part of the AQ I don’t like is the textured floor. I have a backpack with wheels for health reasons, and it makes a lot of noise on the textured floors and attracts a lot of attention.
- replace the floor (the groves in the flooring make it extremely noisy when anything is wheeled along it)
- Flooring, wall colors, bathroom maintenance.
- the floor - when someone rolls a cart, bag, etc. its very loud
- The floors - I have seen so many people trip on them due to the ridges. Also, there should be way more seating, tables, and chairs.
- Replace 3000 level flooring, lighting.
- Flooring and lighting. Allow more natural light in.
- Floors could get some repairs; squeaky.
- Floors need to be replaced, especially the ones near Renaissance cafe near the computer lab.
- Lighting could be improved, but it’s not a real issue. Replace damage outlet[s] between C9001 and b9200
- Better floors... when someone wheels a computer or television on those floors, it creates a lot of noise which is very distracting.
- Floors and painting need to be redone.
- The flooring. While in class, if a rolling vehicle is to pass, because of the deep ridges on the floor, it becomes a massive distraction because of the echoing sound it produces.
- a reinforcement to the floor, it is beginning to warp in certain areas.
- Flooring and more seating areas for studying
- New flooring. My mom graduated from SFU in 1990 and the flooring was there when I used to come to the school with her. That needs to be updated. It looks dirty too.
- The flooring on the 3rd floor. It gets extremely noisy when the janitors are moving their bins around
- Change the flooring or paint the walls, anything to just make it look brighter and newer
- Improving flooring, more lighting, more areas to study comfortably, more electrical plug-ins
- basic flooring and walls
- The floors are horrible, and the the overall area soaks up the smell of thousands of students and it has a damp quality to it
- Please change the ribbed floors. They produce very loud and distracting sounds when janitors roll garbage bins and people bring projectors around.
- the floors because they make so much noise and its sometimes hard to study
- Fix the floors
- Floors are loud and unacceptable with carts rolling on them, walls are from the 60’s and uninspiring, and the entire feel of the 5th level is dank and gloomy. Why do we not have a view of vancouver (inspiring) when we have to spend on average an hour traveling to the top of a mountain? I go to sfu surrey, vancouver, and even ubc to feel inspired. I go to sfu burnaby because I have to.
- Updating of flooring, washrooms
• change the floor, it’s loud and annoying when trying to study, especially when people go by with carts etc.
• for the AQ, putting in some smooth floors would be much appreciated, because the current corrugated floors cause a lot of unnecessary noise when anything with wheels moves across it.
• repair floor repaint need new sofas need new desks
• New floors.
• New flooring
• The floors in some areas are damaged, and more electrical plugs added if that is a possibility would be nice to charge computers while classes are going on.
• upgrade the flooring on the third level, the entire building itself has too much of a 70s feel to it. though not important, just a note about the decor.
• the third floor of AQ has terrible floors, the classrooms are pretty dark, old, and hot, with the exception of the B and C classrooms ..and the computer labs so small/study desks are old and crowded
• FLOOR

Electric Plugs/Outlets
• More plugs and outlets for electrical devices in classrooms and throughout
• Put power outlets on the chairs like at SFU Surrey. Students need this for their laptops!
• More plugs outlets for student’s computers.
• Increase in electrical plugs and more lighting. There is also a need for increased air flow. It get very stuffy in the AQ.
• More laptop plugins in lecture halls are needed.
• More plug ins in lecture theaters for laptops, nicer washrooms, turn up the heat in certain lecture halls. General updating to make it look nicer.
• Making all lecture halls and classrooms more student friendly by providing outlets.
• need more electric plugs. In general, burnaby campus (AQ, library, etc) NEEDS more electric plug, so that students can study on their labtops/electronic devices.
• Plugs/outlets for laptops.
• More plugs available in study areas.
• Further outlets in lecture halls for laptops and other portable electronic devices relevant to studies.
• Study areas with no power outlets
• power outlets in lecture halls and classrooms for students using laptops
• provide outlets beside the seats in lecture halls
• Power drops for laptops in the lecture halls. I have a three hour computer science lecture in one of the lower AQ lecture halls, there is not enough power for all of us.
• More power outlets in classrooms, more seating available around the edges, and maintenance to the bathrooms [doors falling off, many broken locks, etc.]
• Electrical outlets added to lecture halls for laptops; overall, the majority of the campus lacks a sufficient number of outlets, and charging is always an issue for me at Burnaby campus.
• Power outlets in lecture halls.
• More power outlets in class and better class environ
• Increased access to plug-ins in lecture halls
• More outlets in classrooms.
• More plug-ins for laptops.
• Adding laptop plugs for auditoriums, better tables for said laptops
• Electrical sockets for laptop plug-ins.
• Electrical. Many of the lecture halls do not have enough outlets for plugging in essential laptops or devices. Many of the outlets that do exist do not work.
• more plugs for electronics, because there is hardly any!
• more electrical outlets in study area for laptops.
• It would be nice to have plug-ins for laptops in the lecture halls in the AQ
• more plugs for laptop computers
• More outlets and seating with desks
• Outlets
• More outlets for computers in cubicles.
• More plugs/single student study areas.
• Power outlets to study with laptops, please make these more available.
• I would recommend updating the lecture theaters to include more outlets for electronic devices, and installing more/better projectors and computers to make teaching via powerpoint or the internet easier.
• In some of the lecture halls I noticed there a no outlets to plug laptops or other electronics in. It can be a pain when you are taking notes and your battery runs out. Also, the bathrooms need some TLC.
• More outlets, or laptop areas are needed to accomodate all the students that have need of them (this includes lecture halls)
• There are plenty of work spaces, especially on the 3000 level, however many of them to not have electrical outlets to plug in laptops and such. The addition of more electrical outlets throughout the school would make my learning experience much better and more convenient.
• Need more places to plug in computers to power supply
• Increased number of electrical outlets. At least half of the students are using laptops and there are only enough outlets for maybe a tenth of the students.
• There needs to be more power outlets in the AQ. There currently aren’t many and they aren’t concentrated in the study areas so it is difficult to charge laptops
• Study spaces and classrooms need more outlets. C9001 only has two!

Classroom
• The classrooms, chairs
• Classrooms
• The classes for tutorials in the upper floors seem small and stuffy, especially when you have a full class.
• Classrooms need to be updated, especially the bigger lecture halls.
• Renovating the tutorial rooms.
• The tutorial classrooms smell old and a bit musty--maybe new walls?
• upstairs tutorial rooms
• I think it just needs to be updated a bit. I would probably make the tutorial rooms a little more comfortable and add better electronics so T.A’s don’t have to waste time setting up every class.
• tutorial rooms and hallways on the 5th floor, all washrooms within the aq
• Update classrooms
• Not sure specifically what needs to be done, but the classrooms and hallways on the 3000-level of the AQ look depressingly old. Still functional, but the look of the hallway and classrooms makes it difficult to get excited about learning.
• The classrooms on the 5th floor are in need of updates and are usually cramped spaces.
• Update the classrooms Remove chalk boards and install white boards
• Update classrooms
• Updating to classrooms, as well as updating and repair in some washrooms
• updating- the tutorial rooms in the upstairs AQ are fairly run down
• Classrooms in the upper levels need some work done. They are somewhat disorganized in my opinion.
• More modern class rooms.
• 3000 level classrooms
• The classrooms and their internet access.
• tutorial rooms, too small
• some classrooms are old, and sometimes the elevator is too busy for a lot of students to use, we it
  spends us a lot of time to wait.
• Refurbish classrooms, halls, and washrooms
• renovation of tutorial rooms
• Better classroom.
• the classroom
• Lower level class, dark rooms, and infrastructure looks old and poorly built.
• more classroom
• Tutorial rooms need an update.
• classroom seating
• Updating the small classes in AQ (e.g. 3005, 3154). These classes are too dark, and have no
clocks.
• Classrooms such as 3149, 3150, etc are too small.
• Classrooms need to be brought into the 21st century!
• Classrooms on the upper levels need to be renewed. They are too old and seem to be in disrepair.
  Ceilings are worn and looks like they mabe leaking. The classrooms should be renovated among
  many things...
• Classroom
• classroom
• Modernizing of the classrooms - desks, equipment

Hallway
• If you could somehow expand the hallways that would be amazing. If not throw in some chairs
  and some outlets in the walls. Maybe a bench or two
• walking down the corridor where the large lecture halls, C9200, B9200, B9201 etc. is so difficult
  because of the volume of people moving in and out of the lecture halls. The hall needs to be
  widened to accommodate to number of students moving between classes.
• Better exits for the hallways
• I recommend the hallway of the 4th and the 5th floor be made wider.
• the cross-way is too narrow at the fall semester, really hard to go through. there are always a lot
  of students waiting outside of the big classrooms such as C9001, B9200
• bigger lobby to occupy more people walking at the same time (peak off-class time period is super
crowd)
• The halls need to be bigger. During “rush hours”, it’s sometimes impossible to go from one end
  of the hall to another. Also, maintaining cleanness in all washrooms.
• Find out a way for the hallways to not get backed up in the time between classes.
• It needs more space, its cluttered most of the time.
• Too much overcrowding during end of lecture times.
• Making the hallways bigger because it gets crowded during exam time.
• The hallways
• make the hallways bigger.
• Over-crowding during the start of the semester in the hallways.
• The Hallways, they are outdated and very uninviting.
• Repair the hallway, it looks very old
• renovating the main hallways.
• Hallways look a little rough.
• Make the hallways more appealing - replace that old linoleum! and keep the bathrooms cleaner.
• Bigger hallways
• A hallway through the middle of the hallway to allow people to cross to their classes (shortcut)
• Renovate the interior hallway and classrooms
• The hallways could use updating, especially the south hall. It would be nice to have more permanent seating.
• main hallways and walk way to make them less depressing, ie. new paint and flooring could be nice. Also better lighting.
• Update the hallways. Make them more warm. They feel dry and barren.
• Update the overall look of the hallways.

Internet
• Needs better wi-fi
• hopefully, strengthen the wifi signal!
• Better Wi-Fi signal
• There are some dead spots of internet coverage in AQ. Sometimes it’s really frustrating.
• internet reception
• more wifi coverage
• Reliable WiFi in the lecture halls
• Have Wifi around the quadrangle except only in certain places
• Wireless reception: no reception or signal in some lecture rooms
• The Wi-Fi connection in the AQ building is really terrible and is very unstable. It will often disconnect and then reconnect again after awhile. Also, the air in the lecture halls are poorly ventilated especially when it is crowded with students.
• Internet connection in some areas
• Weak/no Wifi coverage and need more electrical outlets in class.
• Wifi in all the classrooms [AQ classrooms on the east side are particularly bad], and more plugs for charging laptops/other devices.
• Wireless signals are terribly weak in AQ lecture rooms.
• Wifi in rooms?
• Wi-fi access.
• Wifi availability in some classrooms.
• Access to WiFi connection in Lecture halls. There is no connect to WiFi when in lecture rooms.
• The classrooms on the inside of AQ need better access to Internet, seating, and an updated interface for interacting with the room.
• The wifi setting :)
• Access to wifi is hard at different locations in this building
• The internet connection in some of the lecture halls beside Mackenzie Cafe are very bad, and sometimes it is not possible to open weblc at all. Also, there seems to be a lot of garbage rolling around and perhaps asking students to pick up after themselves after lecture will be a good idea.

Heating
• The heating system on the 5000 and 6000 level - it is extremely uneven, difficult to concentrate in a room with poor thermal comfort. Additionally, the tutorial rooms on the 5000 and 6000 level rooms need some general freshening up and replacement/repair of chairs in the rooms that still have the fold down wooden ones (many are broken, splintered etc).
• Making it feel more comfortable, either physically [warmer temperature] or visually [change the floors from black plastic to something like the material in the WMC].
• Heating
- heating issues - some areas in the AQ are very cold and some areas are very warm, especially in the lecture halls
- Heating. It's so cold there and most tutorials are there so it's very hard to concentrate
- heating/cooling depending on the season. In the fall/winter months it's usually freezing cold in the classrooms. You have to buy a coffee/tea to stay warm or wear a lot of layers.
- cold at night, lots of uncomfortable chairs
- Heating, the entire school is freezing.
- Heating as it can get very cold on the upper levels during winter (floors 4, 5 and 6).
- The heating needs to be assessed. In the winter, it is very cold outside but the heat inside is way too hot. Also the tutorial classrooms on the 5th level need to be updated.
- rooms are hot in summer and freezing in winter.
- Heating in some lecture rooms has been ridiculously hot, whereas another will be cold. The room that was really hot was also the room where we are packed in like sardines.
- A little cold in some lecture halls. The lecture halls feel kind of cold and gloomy.
- This building is freezing!
- temperature (very cold)
- too cold or too hot, renovate the whole building
- the rooms are always freezing I’d want the heat turned on. I have to dress for a snow storm every time I come to school
- Additional heating could be provided for the 4000 levels of the AQ, it is really cold to study there in summer or winter time, some classrooms are super hot and others super freezing. Also, I prefer more windows.
- The heating in the larger classrooms in the winter needs to be fixed. The smaller ones on the 5000, 4000 and 3000 levels are fine, but I find the larger ones are often freezing. I realize it might be a bit more difficult to heat the larger ones, but I shouldn’t walk out of a classroom with a cold nose and numerous layers on. As well, continuous shivering really isn’t conducive to learning. Having said this, please don’t do a complete reversal and make the classrooms sweltering hot, because that isn’t helpful either. If some kind of medium temperature could be reached that would be lovely. Thanks!
- Heat it up.

**Elevators**
- Elevators that don’t take forever to get to the floor!
- Elevators are old.
- Some elevators are too slow
- Improve elevator speeds, it is far too slow.
- Faster elevator. It takes forever to go up or down.
- Install BETTER (and more) elevators
- Elevators are very slow. Table in lecture hall are too small and sometime I cannot hear what was the prof just said, they should use a microphone or speak up
- Elevators - always so slow and gets stuck sometimes
- Elevators
- the elevators, they sometimes seem unsafe to ride in [make unfriendly noises and rattle quite a bit]
- Elevators!!!
- Make the elevators quicker.
- Better Elevators
- The sound of opening the doors of the elevators are terrible
- elevator
- Elevators
- fix elevator
- Elevators are too slow and small.
- Better elevator system and washrooms
- more elevators and better elevators
- [The AQ elevators: ] Its kind of slow. Maybe it should be changed... or whatever can be done to them to make it faster.... but to me they just seem old

**Lecture Hall/Lecture Room**
- Update some of the lecture rooms
- The lecture halls. They are getting old
- I would update the lecture halls so it is easier to get in and out of the seats (i.e: provide more space between rows of seats). I would also recommend building a few power outlets to charge laptops during class and make the desks attached to the seats a little larger.
- Renovation of the lecture halls
- better lecture halls
- lecture halls renovated new painting and more sound proof. exclusion of external sounds, its quiet distracting during lecture
- Lecture halls - besides the large lecture halls like C9002, image theatre and etc., many of the medium sized or smaller lecture halls need better lighting, seats and design of the room where instructors can be heard even from the back of the room.
- Updating the lecture halls and the washrooms
- Lecture halls up updated to the same standard as Blusson Hall
- Improved lecture halls. The smaller interior ones are very poorly lit and gloomy. Some of the seating is in need of repair as well.
- Fixing up some of the older lecture halls (mostly the ones on the inside portion of the AQ) and make them brighter, and not just the lighting, but also the walls and the desks, as they are very dim and make me feel more tired when I go to class. Especially if the lecture is 2 or 3 hours long.
- Improvements to the lecture theaters, especially more lighting
- The interior lecture halls (such as AQ 3003) are dark, dingy and unpleasant to work in. Often, the space is too cramped and the heaters are on, making it uncomfortable and difficult to pay attention in lectures. They are dimly lit, with dark ceilings, walls etc, such that the space feels smaller than it actually is, this somewhat feels claustrophobic. Also, with regards to the chalkboards, the rooms feel dusty and stale.
- Update lecture halls
- large lecture halls
- Updating lecture halls. More lively and brighter would make it easier to learn than dark and dim environment
- Lecture halls 3150,3149, etc. can get very packed, warm and smell.
- Lecture halls in specific. Seats are often missing the pull-up table.
- Updating of the lecture halls, tutorial rooms, and washrooms.
- update lecture rooms to look more contemporary

**General/Everything**
- everything
- Everything needs renovating really
- Everything.
- Updating
- Updating
- repair
- updating
- I would recommend updating.
- Could be updated a little bit
- Updating,
- REPAIR
- Updating
- renovation. like what they are doing to the chem building
- Older looking structure should be updated
- update
- The whole building... I saw rcb as a choice as well but I see that as part of aq. Both need heavy renovating
- renovation
- Updating... feels very institutional.
- One? There’s no single part of AQ that is “up-to-date”. Quite literally, anything/everything found in the AQ could use an update.

**Ventilation/Air Conditioning**
- air conditioning!!! its [****] hot in summer..and the small rooms are like “dead air”
- ventilation and heating system of classrooms.
- There should be more ventilation because this area is almost always crowded and stuffy.
- the air conditioner!!! So cold in summer and fall!!!
- too hot and stuffy, especially in the summer
- The inner lecture halls of AQ have terrible ventilation. Seating is pretty uncomfortable. And the lighting is almost non-existent.
- Better air conditioning systems, since so many lecture rooms can get very stuffy and warm, not just during summer semesters.
- Air conditioning for lecture halls
- There seems no air get into AQ classroom, that makes students feel dizzy and tired during classes.
- Better ventilation in the small lecture halls (ie. AQ 3149)
- better ventilation
- Air condition system and lighting system! Lighting is bad, makes inside of AQ looks like a jail not for university
- Better airflow. The AQ is alternately extremely stuffy/hot, and uncomfortably cold.
- update some more place for ventilate
- the computer room beside the caffe shop is TOOOOOO hot! no windows, no fans, just horrible. it really smells a lot times too
- better air ventilation (feels very dusty and stuffy)

**Cleaning**
- custodial work to keep classrooms cleaner. I have often gone into classrooms and found coffee cups with mold growing, newspapers from three days ago on the floor and seats, lots of crumbs of food everywhere.
- Cleaning up/modernizing study areas/desks.
- Clean up the 3rd floor lecture halls.
- It serves most people and deserves much more attention, but in reality, I often feel AQ dirty and unbright with thousands of people walking through.
- some of the class rooms are dingy
- Clean it and paint all the buildings. Except Blusson, Blusson is nice but no windows. West Mall is nice too. AQ is the worst, really dirty.
- Clean the concrete
- maintenance - dirty
- Clean it up fix concrete
- Update somewhat and clean it
- Cleaning
- Mostly cleaning so that there’s less dust

Walls
- wall
- walls and floors
- The walls.
- Fix drywall
- Use wood paneling to to cover the concrete walls
- Make it newer, the wall is too old
- Nicer walls, maybe more inviting lighting. Carpet would be nice in some areas as it can feel cold at times.
- the interior walls and floor
- walls
- WALLS, CEILING, FLOORING

IT Equipment (Excluding Internet, Electric Outlets)
- New equipment, chairs and tables.
- Updated rooms up in the 5th and 6th floors. ie projectors, power outlets etc.
- Have more equipment in classrooms.
- The big lectures halls in AQ should have bigger projectors and overheads.
- available equipment and technology, such as the ones at Surrey Campus
- Should be set up like the Surrey campus, each room with a computer and digital projector. Replace the chalkboards with white boards.
- Better visual technology in the rooms
- Equipments in lecture/tutorial rooms
- The 5000 level classrooms are outdated and seem poorly equipped to handle the electronic components of tutorial sessions. For example, The TA for my History 101 class attempted to use the projector and it did not work.

Maintenance
- Maintenance. After returning to the Burnaby campus in Fall 2011, I realized that some tutorial rooms in the 5000 levels had the tables and chairs replaced. I feel like even though it was a nice change, that money could have went to maintenance; Just to keep the building cleaner.
- maintenance
- maintenance! I think AQ is updated enough.I hope the cleaning of classroom,washroom.And the Wi-Fi can be continuous fast.
- maintenance. It just needs to be nicer, more study areas and windows which bring in more light
- Maintenance/updating. More places to study- seating and outlets. Study spaces are usually missing chairs, or chairs are rearranged/displaced.
- maintenance - washrooms are terrible. lack of lockers and garbage bins.. more water sources too
- maintenance much of the rooms feel outdated and old. New furnishings like tables instead of desks, whiteboards instead of chalkboards.
- Maintenance
- Overall, the building needs a little bit of maintenance since there are existing cracks on the floors. Also, the elevators around the building need cleaning there is vandalism on the majority of
the elevator’s walls. Lastly, the elevators are sounding a little loud, so maintenance on the gears might be needed.

Building Layout/Architectural Design
- Make it bigger and change the building construction to be modern like surrey campus does.
- Change the layout to make accessing opposite ends/sides of AQ more accessible, without having to go one entire round to get there.
- Have an internal walkway connecting the AQ, MBC and WMC so that we don’t freeze to death walking across campus during the winter.
- Make it easier accessible by walking [it’s equally far from both bus stops]
- Tear it down the thing is [****]useless if you have to get to tutorial it takes for ever. the design of this buildings and most of this campus may have been an archetectual marvel at one point but as a practical functioning building the AQ is a joke. the rooms are small and cramped, the layout is needlessly spead out and poorly organized. As a functional and practical building the AQ is a joke. I came here to get an education not marvel at some crap archetecture. Tear it down and build more functional buildings like blossom hall. And since we are on the topic of improvements, the seats in the lecture halls in WMC need to be replaced because when you put the table part down infront of you it is way to tight, also the elastic backs on those chairs give you no support. we need more/bigger washrooms in the WMC as well.
- Please refer to my answer to the first question In short, The AQ building lecture hall ie. AQ 3149 -It is very old and worn out. -Seating design is inconvenient and a fire hazard -rows of 20 seats with exit to each end -suggest it changed to two section of seat with center aisle for exit
- Too much walking distance since the middle part of the building isn’t connected
- Perhaps redesigning some of the architectural designs of AQ itself, because it’s one of the largest places that students often move around in. It’s like the central area that represents the whole SFU itself, so I think it would be nice to see it redesigned.
- A less confusing layout between the main level and the 5000 level and/or higher visual appeal would be beneficial to me

Food Service
- Better food services that are affordable but not harmful to our health.
- more food offer[nice and cheap], can we have a 24-hour study room in AQ since the library will close after 11:30pm.
- put more microwaves,because many students have meals in AQ, but it is difficult for them to find microwaves. And more study places are needed.
- Cafeteria
- more microwaves
- some cafeteria area.
- put a microwave for student is ok[really need a microwave to heat meal]
- [McKenzie Cafe: ] terrible food and outrageous prices. seems like the cafeteria is run to rip money off students than provide healthy, affordable food for students

More Space/Expansion
- More space and better hygiene [repair the taps in the bathrooms!!!]
- more seats in some of the lecture rooms, newer facility
- Should build more classrooms
- The upper levels as well as the lecture halls that only fit 30 students. As they are often used for english they are extremely unsuitable for what an english class requires.
• Make the lecture halls bigger, because they squeeze so many chairs in there, there is barely enough room to sit and take notes on the tiny little tables, especially during exam time, there are students squished on both sides of you and no one can barely work (especially B9200). Also not enough computers in computer lab, or we need a second computer lab because it is ALWAYS full in the AQ, and there is always a line up and student have to wait around until someone is finished, very bothersome during peak hours.
  • need more rooms
  • Bigger classrooms
  • Some of the Lecture halls could be made a little bigger

Water Fountains/Filling Stations
• water fountains don’t work
• Update the drinking fountains.
• Water Fountain
• The water fountains need replacing. The water tastes most odd.
• More filter water stations as well as washrooms need to be renovated.
  • more water fountain
  • more water filling stations

Non-IT Equipment
• overall upgrade of aging equipment
• Overall update. The building is very dark, the classrooms are small and cramped. Most classes need technology and these should be wired into classrooms. Profs are frustrated with lack of equipment and lack of tech support and this affects students.
  • better boards and more heating in classes
  • Install whiteboards in every classroom and replace desks/chairs so that they all match.
  • Whiteboards are required for all classrooms.
  • updating the equipment

Windows
• Better windows
• More windows in class rooms. Feels too constricted.
  • WE NEED MORE WINDOWS.
• more windows
• More windows More open space for students A place to congregate, simply to hang out and have conversations with other students I think all of SFU Burnaby should be restructured to look outward, similar to Cap University. There needs to be way better, more affordable, nutritious food [especially vegetarian].
  • better windows

Structural Integrity
• As far as I can tell, the integrity of the building is questionable. Large cracks in concrete, roofs leaking, etcetera. I don’t know a lot about repairing concrete buildings--or anything, really--but I think that’s probably the kind of thing that needs to be looked at before it becomes irreparable.
  • structural
  • Structural work, i have noticed many cracks in the cement, pillars, ceiling and overall structure that leave me worried in the event of a major catastrophe. I would not want to be in that building when that time comes.
  • updating the architecture so it doesn’t look like its going to fall down
I would recommend repairing the pillars since they look as though they will break apart when there is an earthquake.
• Structure

**Directional Signs**
- Specify the upper level classrooms’ location in the stairways. It is confusing and feels like a maze since we have to walk around the whole AQ to find a class
- Make it easier to navigate and find classrooms ie. put up more signs, re-structure it so that you don’t have to walk all the way around the quadrangle to get to the other side Also it would be nice if the AQ looked nicer and not so old/dull
- clear/better infographic of where you are located. directions.
- My greatest concern is that the maps are lacking. They are hard to find and when you do find one they do not clearly show room numbers making it very hard to find classes.
- It needs more directions, very easy to get lost in it.

**Stairs**
- Clean up and update the stairs to the 5th / 6th levels and fix the doors leading outside.
- The stairs inside the AQ should be brightened and cleaned, because they smell.
- The stairways from the bus loop.
- Stairways are very narrow. Washrooms are very small or too broadly distributed. Water fountains are scarce.
- The stairways leading up to the upper floors [4th, 5th, 6th] has a moldy smell, combined with other unpleasant smells. It’s stuffy and dark, could use some cleaning and updating on light fixtures.

**Computer Lab**
- computer lab
- hope there will be more computer labs in there. the main computer lab is only for computer science students and the only way to get to use the computer is to walk all the way to the library which is totally a waste of time sometimes.
- We need more computer labs. Maybe higher performance PC
- more computer lab if possible

**Ceiling/Roof**
- Repair the ceiling
- I notice water damage on the ceilings, and at times a bucket in the middle of the hall under a water leak. Would be nice to have our ceilings/roof updated. I am not sure if that is already in process.
- water damage to the ceiling tiles, crumbling ceiling tiles, really bad desks in the 5th level classrooms.
- The AQ ceiling had fallen on my head due to water damage

**Insulation/Energy Efficiency**
- Insulated windows or some sort of energy upgrading to reduce electricity usage and heating costs.
- More sustainable. The bathrooms are not efficient, nor is the overal building in terms of being energy-efficient
- The building should be renovated so that it is greener, aka more environmentally friendly. It would use newer technologies to conserve energy. Lights that turn off when no one is in the room, taps that save water, food outlets that create less take out waste,
compost/recycling/garbage always grouped together in smaller bins. The building should be LEED certified.
- Better insulation to prevent heat loss during the winter months

**Acoustics**
- Acoustics in lecture halls -- the smaller class rooms aren’t bad, but the acoustics in the large and middling lecture halls make it quite difficult sometimes to hear the instructor. Even when micced the instructors in the large halls are difficult to understand.
- The Images theatre is a very uncomfortable classroom to be on. It is hard to hear the teacher, the sound is very bad and it is not due to the microphes.
- Acoustics. There are “deaf” spots where you cannot hear the lecture. You have to sit in the “magic” zone: 3 or 4 rows up and in the centre.

**Noise/Sound**
- Reduce sound pollution.
- improve the soundproof of the lecture room.
- Soundproofing the rooms in the upper levels - outside noises are distracting and detrimental

**Accessibility/Disability-Related**
- Updating - easier transport for club members hauling promotional item across campus. This will also aid the disability transportations.
- Accessibility [doors, elevator, escalador]

**Smell**
- Less smelly
- Take out anything that is wooden; the smell aggravates allergy and cold symptoms.

**Asbestos**
- Asbestos removal
- I can’t be specific -- the building in general is dilapidated and old. Sometimes I fear I’ll come across mould or asbestos. All the buildings need major renovations in my opinion, save for TASC 1&2 and blusson/strand hall, but I the AQ in specific because it is the hub of all activity at SFU.

**Cellphone Reception**
- Too many dead spots for cel phones

**Hazard-Reducing Functional Repairs**
- Functional repairs to reduce tripping hazards and facilitate preventive care of the campus

**Lab (Non-Computer)**
- Lab

**Others**
- there should be a clock in every lecture hall.
- Some of the offices are not clearly to see them.
- Bed bugs. And not just AQ.
- 3150, 3153
- how you expect such small school fit in so many people!???
- The upstairs levels
- it is too crowded during class time
- Cvc
- New classes
- Ensure there is a VISIBLE clock in all classrooms
- Possibly improve lighting in lecture halls
- Sometimes a bit dim
- Make the windows double paneled by the AW workshop, Calc workshop, and open study area by the pond because it can be a bit cold in the
- Less advertisement
- I hope they create more rooms for student club (I wanna build one programming club)
- It is not a landmark, but a structure you can't get rid of and don't know how to improve it. Are you hail Erickson who design it. We are overly trust expert and never dare to put a second consideration.
- I am not talking about the updating..please finish updating before we start our term. It is really annoying to have that noise from construction during the class
- Pest extermination
- Parking lot
- Facility is not good enough, and some surrounding is "ancient"
- Fix the halls. Ugly cement
- The doors leading to the staircases
- Boiling water
- The fifth and sixth floors, especially the bathrooms.
- The building has an area closed off for work that has a sign posted saying that work will be completed by September at the latest. It is now almost November.
- New small lecture rooms
- Repair it looks new
- Burn it
- Old.
- Rebuild AQ, make have more floors more style

Not Sure/Don't Know
- Not sure
- I don't know. It seems like an old building.

Not Applicable
- n/a
- Nothing comes to mind at moment.
- None+
- (plus 232 respondents who left this question blank)

Robert C. Brown Hall (RCB), including Images Theatre (IMAGTH)

Aesthetics/Décor
- The rooms that are completely white brick and lack projectors are quite depressing, not to mention technologically problematic.
- The class rooms are in need of some repair like repainting.
- RENOVATING IT It is one of the older parts of the campus
- Just looks trashy and old. Spruce it up, make it slightly more modern, take out the ugly orange and blue signs, and actually remove the sticky leftovers from the lettering that says "computer science"
- Its very depressing. The lower levels feel like a nuclear fallout shelter, the seats aren't comfy, and the desks aren't that clean.
• Updating the classrooms that are like dungeons.
• The rooms are like bomb shelters, it’s a labyrinth and the bathrooms are laughable (but this is true of most of the bathrooms at SFU).
• Brush the walls into white colour to make it look nicer and fresher.
• The building is old, dingy and needs renovations. The tutorial rooms need to be updated, they all have chalkboards and inadequate seating and tables.
• painting
• It’s pretty dreary in there, so if something could be done to lighten it up, that would probably be best. It’s not bad, though.
• Painting of walls in tutorial rooms, addition of white boards, accessibility of internet.
• Less depressing
• New decor.
• Less dreary, new paint, more heat, more than one light switch per room (for example to turn off half of the lights)
• At least painting it so it’s less glum and claustrophobia inducing.
• revamping in the rooms and design of the rooms, its easy to get reaally lost and the rooms are sad looking.
• Aesthetic appeal of the rooms and hallways could be upgraded.
• paint, heat, floors
• make it less prison-like
• Needs to get rid of the concrete. It’s ugly and old. There’s cracks and sometimes there’s water leaking from the roof. There is also no wi-fi/recpetion down there. AQ also needs a lot of work. Again, the concrete is ugly and leaking.
• Livelier paint jobs, install a garden for geography students.
• I’m barely at the SFU Burnaby campus, but I remember going to the Robert C. Brown Hall and remembering how outdated the inside looked. I would recommend an update with the overall building with new material such as wood (similar to SFU Surrey). And the signage in the building did not make my experience navigating it a nice one.
• It looks like a dungeon
• more updated and modernized facilities, and not all cement, very depressing
• Repainting.
• Getting rid of the concrete.
• Not the most asthetically pleasing place. Rough Concrete is a bit of an eyesore. However it is probably not worth the money to change it
• Perhaps carpet/lighting/painting to brighten it up.
• Brighter walls, wallpaper. Not all cement, prison-like structure.
• new paint job
• paint and ceiling tile replacement to make rooms seem fresh and less like a basement
• Make it more modern than looking like a prison
• Moew up to date structure like the saywell hall area would be nice.
• Similar to what was done on the fifth floor AQ - new floors and installation of white boards. Some attempt to hide the concrete would be nice, as well as the chairs/desks being updated. Its an incredibly depressing building. Also, better direction of class location. I purposely avoid taking classes in the RCB, even if its a required course.
• It’s the most drab place on earth. Spice it up a bit! And there needs to be more room for sitting down to use your computer. Spaces there are ALWAYS taken. People want to be there, but there isn’t enough capacity.
• Improved the overall atmosphere. The RCB feels like a dungeon... The concrete wall are what makes it feel the worst, so somehow brightening up the walls? It is such an old, ugly building, no single type of updating will fix it. It needs to be demolished and rebuilt.
- The rooms need updating. They are getting dingy and are very closed in
- It just looks very old around there and could use a cleaner, more modern look
- There needs to be some windows, colour or decorations - it is depressing in there.
- change the color and availability of wifi
- more inviting- its quite a depressing dungeon
- interior design - it feels like a dungeon in those classrooms
- More modern/less like a dungeon.
- The classrooms in RCB [the 5000 #s] are old, dreary, difficult to be in. They need a serious change in atmosphere, lights, desks, technology upgrade -- they all have blackboards that don’t get used.
- renovation
- Painting the walls would be nice. Concrete walls feels like prisons.
- The interior of the classrooms could use a little update [the cement walls are horrific]
- Anything to make it appear less like a basement. Perhaps more “natural-appearing” lighting could be installed or lightening the walls?
- dungeon type classrooms
- Interior lining is very gloomy. Needs to have more of an open concept, very cramped space.
- I don’t know, make it feel less old.
- wall painting and fixing the leaks
- Renovations.
- Make less gloomy.
- Updating to decor, bathrooms in disrepair
- Get rid of the concrete wall and classrooms without windows!! We get no wifi connection in there and it feels like a dungeon sitting in a classroom with no windows!!
- Updating: I just found that a lot of the tutorial rooms were depressing. There were very few windows and the style seemed quite old. [There was little service/reception for some technologies]. I really like Images Theatre though.
- More lighting, less “dungeon” feeling.
- Paint job New chairs/floor
- Mainly just updating. These areas seem to be in the same interior design and shape as when they were first built. The Blusson Hall area is up to date and has a clean and effective style to it. The other areas I specified are too dark and when the school already has a bit of a depressing air, the interior can use all the lightness it can get!
- Putting some colour in the concrete-walled tutorial classrooms and maybe more windows.
- Updating and modernizing.
- I think it’s the way how the chairs outside are organized outside, it’s very messy and old. It lacks taste and style, especially when there is so much art surrounding the area, it lacks the coherence.
- updates to make it less dungeon like, it is intimidating.
- Old, might as well renovate the area. Washrooms in general need to be cleaned.
- Modernisation : making it less like a dungeon. my current classroom has no windows and had a leak problem at the beginning of term. we no have a projector but that doesn’t stop feeling like we’re in a dungeon.
- It is not very aesthetically pleasing and just kind of depressing to be in. It could be improved by interior decor.
- - change the flooring or walls so that it’s not just concrete and plastic, paint it a different colour other than leaving it gray!
- the building looks old. Probably repainting it, and putting more stuff in the study areas. And I hope there could be more restaurants.
Try to make it less dungeon looking. No fluorescent lighting, fresh paint/flooring, whiteboards instead of chalk boards.

**Lighting**

- This entire complex needs to be reviewed for student needs. Dark, small, poorly ventilated rooms make it difficult to succeed at academic tasks.
- Better lighting is kind of dark and dingy. More seating would be beneficial throughout the campus and building. Everything is so old and outdated it is depressing and I do not want to stay here and study after my classes. The bathrooms are old, dirty and need to be updated in the AQ especially. Half of the sinks don’t work are gross and never enough paper towels. Need new high tec dyson hand dryers other campuses have these. They are energy efficient and don’t waste paper.
- Better lighting
- A feeling that brings in light into a classroom so it doesn’t feel so stuffy. It would be nice to look similar to Blusson Hall.
- If I could only choose one type of updating for RCB it would be more lighting.
- Better lighting/windows for the smaller tutorial rooms.
- Lighting too dark washroom is old and warn out
- - More natural light! - rooftops: existing space renovated to be more accessible for sitting/studying/eating lunch [more benches, covered areas, grass instead of rocks, etc.] - more signage [it is very easy to get lost in this building]<br
- Better lighting in all the RCB "dungeon" classrooms.
- Need to update the lighting system
- Better lighting / ventilation
- Images theatre could use brighter/more lights
- It’s not so much updating and repairing, but more light might be a good thing. In a lot of the classrooms there are no windows and the lights aren’t that strong.
- Make it brighter and have windows in the tutorial rooms
- Brighter lights or increase in windows.
- It’s really dark and gloomy. I would like to see it brightened up a bit.
- Images theater is very dark and needs an update. Very old school
- Classrooms’ lightings are too dark and some rooms does not have windows. Include more study tables
- More lighting and view. The hallways are very dark and it is impossible to see who is lurking around the corner. There is no natural light whatsoever and really feels like a cave
- It’s very dark in the classrooms so more efficient lights I guess? And a better ventilation system because it gets very stuffy with 30 of us in the classroom.
- New lighting
- The lighting at Images theatre needs to be maintained. Also, the washrooms at the AQ also needs repair maintenance.
- Robert C. Brown Hall (RCB) - better lighting and better insulation.
- Better lighting throughout the hallways. As well, the tone of this area needs a contemporary update. There are loose wooden beams across the research areas.
- Improve the lighting system, it’s too dark
- Better lighting, I think the building needs to be better lited, since it has alot of small corridors, which makes me feel unsafe.
- Brighter classrooms - eg: classes with no windows should have brighter wall colones as opposed to the dark/grey cement walls currently
- Brightening the area with better lighting and making the area easier to navigate would be beneficial.
• The rooms are very dark and dingy, and have no windows. It’s depressing. At the very least, the walls could be re-painted and more bright lights fixed in the ceiling to lessen it’s yellow-ish, dun look. The orange desktops don’t help.
• I would recommend better lighting in classrooms.
• Make it more bright and open feeling. Right now it has a dreary, uninviting feeling to it. Add colour, better lighting, more open study space, and more less confusing signage!
• lighting system and signs.
• Lighting is bad, chairs need repair, not enough chairs to fit students
• brighter lights
• Lighting
• It looks just outdated and dark. If it could be brightened up more that would be nice.
• Rooms need to be brighter and less dungeon like, perhaps paint out the concrete walls in brighter colours. Perhaps change lighting to something less harsh. More windows if possible.
• it needs more lighting and colour.
• Better lighting.
• Better lighting
• Lights and sound systems
• there needs to be more light in Robert C. Brown Hall. The flooring can be redone to update the building and make is more modern.
• [Images Theatre:] Better lighting and microphones (too much echoing)
• [RBC:] The lights in RBC is too dark. And the stairs and ways to the offices are not clearly shown the direction. Offices and classrooms inside (wall, ceiling, desks and tables) are too old, need to repair and maintenance.

Furniture (Desks, Chairs)
• New tables and chairs
• The desks in classroom 7100 are very uncomfortable
• The Language Center is too old. The tables, chairs, and projectors need to be replaced. It contrasts too much with the Mac computers. The washrooms in RBC are too old too.
• damage of chair
• Improved seating and classrooms.
• the state of the classrooms, better desks and equipment for the classes that run tutorials in there
• The chairs in the classrooms that are attached to the long tables are positioned awkwardly and squeak loudly.
• updating of classroom facilities, directions to classrooms or even re numbering of the classrooms so they make sense
• Uncomfortable seats and needs larger desk
• better chairs in the computer labs and classrooms and tables that aren’t wobbly
• Seating
• Better seat quality
• new chairs and larger desks thingy’s that flip up
• Update the seats in Images Theatre
• new tables/chairs, better lighting, sound proof classrooms.
• design of chairs in 8100 is terrible
• Need to replace individual desks in classrooms with tables or bigger desks - not enough room right now to write and the desks are very wobbly.
• there are old seats. and no INTERNET access
• Better seating areas in RCB: some benches are unclean/uncomfortable, and some places clearly require seating, but only have some number of old/broken plastic chairs.
• Updating - the chairs make noise when it turns around; and the Wi-fi is terrible inside the rooms.
• Make the seat spacing bigger, I always feel cramped in there (and in summer it’s hot AND cramped)
• I would update the seating arrangements in IMAGTH. The rows are way too close together. Not enough leg room.
• Better furnishings, greater spaces for studying (with more available outlets for laptops, a more organized system of numbering classrooms
• fix the tables and chairs in the lecture
• new table and chairs
• lecture halls - seating and desks are damaged
• Better, newer desk without gum under each one
• Better seating within the lecture hall. It has no room in front and the desks are inconveniently small
• better chairs and desks for tutorials
• Update the seating arrangements. The swivel chairs in Rm 8100 are terrible. There is limited access and tight quarters. The presence of these seats are conducive to a sound learning environment.
• Better tables
• new desks and room chairs
• IMAGTH, the distance between rows should be wider
• Allocate more room in between rows of seats. It is frustrating and inconvenient to take classes and exams there.
• Broken chairs
• better tables / desks. i.e. RBC 7100: student’s books could barely fit on the table and when they get up to go to the washroom the books slide off the desk. overall update. looks so gloomy in the classrooms, as if i were in a prison.
• Better chairs/seating [with the exception of Images Theatre]. I have had class in room 8100 and it is the lecture theatre I dislike the most so far because the design of the chairs and the way they are connected to the tables, which make sitting there rather awkward and uncomfortable.

Internet
• There is rarely any wifi or cell phone reception.
• The most desperately needed is WiFi. Given how widespread it is across campus it never ceases to amaze me that you can not get any wifi signal in any part of that building aside from images theater. Really bad.
• WiFi in RCB!
• internet access, the whole classroom and office categories are really confusing
• There is no SFU wifi network inside of the building, or maybe it is too weak that my devices do not have the access to it. A lot of the times students need to log in to webct or other SFU websites to get the course materials they need for the specific class they have in RCB, so I think this is pretty important to improve the network coverage in this building.
• Internet connection in the lower levels
• make wifi available for 5000 level classes
• Internet in the classrooms
• Wifi should be available throughout all of the lower floors. Also, less depressing environment in RCB would be nice.
• Wi-Fi in the Psychology department
• Putting Wi-Fi in the class rooms. And several of the classrooms leak when it rains.
• Wifi Access
• Have more wifi service
• Internet access
• Greater wifi coverage
• In RCB needs wireless throughout the building. Once on the 6000 level there is no internet
• Better wireless internet coverage
• wifi access for RCB is terrible.
• ability to connect to internet in the classrooms
• The classrooms need to have Wi-fi access [increase accessibility and reduce the feeling of isolation felt when in this building].
• not all classrooms have access to wi-fi
• not sure whether it is related to updating, but if students can use wifi, which means have access to the internet by using their SFU computer ID, in RCB, it will be better.
• The wifi signal is very weak around that area.
• wifi access
• Update wifi, so that it is available everywhere.
• Wi fi!!
• WIFI access down to the lower research labs
• Have Wifi available throughout the entire Robert C. Brown Hall. There does not seem to be a strong or accessible internet connection for students in this building.
• Improve wifi access to include all classrooms, RCB 6136 in particular.
• Better internet access for non-graduate students.
• Internet access needs to be available
• Accessable wifi in all areas of the building
• Stronger Wireless signal
• no WiFi, washroom is too small.

Washrooms
• BATHROOMS!
• Renovations- very old and dirty washrooms
• Bathrooms are out of date, not water saving in any sense. Even the hand dryers are old inefficient models. The rooms either have no wi-fi in some cases, or intermittent signals. Other areas have no plugs for students to use to recharge personal devices or maintain a prolonged period of research due to power issues. Lots of areas are of an older style of construction and the aesthetics are a bit repressive, an example would be the psych dept. Not a very hospitable place, not many windows, poor ventilation, and a hideous paint scheme.
• The bathrooms need updating badly.
• Washrooms need to be addressed.
• Some of the bathrooms need to be updated.
• The washrooms need serious upgrading.
• bathrooms
• Fix the washrooms, they are old and some do not have working locks
• The door to one of the stalls in the bathroom literally fell off its hinges while I was in it. [Maybe the room was 724? The lock is also hanging by a thread on the door]
• I would suggest maintenance for the wash rooms as they often unclean. The paper towels may run out and toilet paper is often on the floor. Flushing down just toilet paper can be difficult as well.
• washrooms
• Update the washrooms to be larger and more modern like the Science washrooms.
• Women’s bathroom
• bathrooms.
• I would repair some of the washroom because sometimes i find that the water isnt running properly.
Fixing up the bathrooms and keeping them cleaner/better maintained
The washrooms have malfunctioning sinks and toilets, and are always incredibly dirty. It would be awesome if they were cleaned more often, or if they were updated to the standards of Blusson or Saywell hall
fix the bathrooms!!!!
Washroom renovation
Washrooms and Chairs!
Update the bathrooms, very dingy and uncomfortable lighting, scary
All bathrooms
Bathrooms are always dirty and seem as if the doors are falling off the hinges/locks are broken.
Please upgrade the bathrooms. The doors often are broken, there are no hooks for backpacks in the stalls.
Restrooms are not up to par.
washrooms
Update the washrooms, please!
washrooms
wahrooms

Leaks
I had a classroom last year that leaked from the ceiling. I think it is just outdated and needs to be updated to prevent further issues with leaking etc
Ceilings leak. This is Canada, moreover SFU Burnaby is on a MOUNTAIN. It is going to rain A LOT. Why is this stuff LEAKING? Its mostly distracting in the dungeon/catacombs on classrooms deeper in RCB, and there is minor leaking in the halls of SFU. But it’s quite distracting to have going on in the classroom, and very disheartening when you walk into a classroom with water all over the desks...
The classrooms that are way down (5100s) have some kind of leakages in the roof? There’s not actual water going through them but they look green and bad.
Fix the leaking ceilings.
some class rooms leaking when it’s raining and no cover wi-fi
The classrooms at the bottom on the RCB, in the 5000 level have leaky roofs. All of the classrooms I have had in this building on this level have leaked at one point in the semester in both the Fall and the Spring. It is still present in this Fall 2011 semester.
there is a leak in the ceiling in RCB5120
room RCB 5100 has leaking ceiling since 2 weeks. School security was informed but a week after nothing had been done. Repair leaks in the concrete roofs!!!!! Rooms/buildings don’t need to be “beautiful” for us to get a good education, but they need to be functional.
Fixing the leaks might be helpful.
There are leaks!
There is water leakage on the ceiling in some of the classrooms. I personally have a tutorial in a room that leaks. It is bothersome to have a wet classroom, and the potential mold that comes from it might not be the most healthiest thing to be exposed to.
Stop the dripping ceiling pipes in some of the rooms in the RCB.
Some of the tutorial classrooms aren’t in very good shape; for example, one of the tutorial rooms I’m in has a very bad ceiling and it leaks when it’s raining outside.
Room 5100 in RCB has a leaking ceiling. This is my tutorial class for IS 101. They did fix it temporary but it needs major maintenance.
Roof’s leaking in tutorial room. I recommend this gets fixed.
The ceiling was leaking.
• Classrooms need to be updated, last time I took a class in that area there was a water leak in the roof and the classroom was very hot.
• Leaky ceilings
• leaky ceilings
• Making sure there are no leaks. I always see buckets collecting water and that desk and such are updated as well as study areas
• Leaky ceiling.
• The building’s ceilings tend to leak a lot during rainy weather, from what I’ve noticed, and also when I am need to access the wi-fi, find that I sometimes cannot connect on any of my devices.
• leaky ceilings
• Fix the leaks.
• There are leaks in the ceiling of the classroom my tutorial is held in.
• stop the leaking

Directional Signs
• Clarification of professor/TA offices and directions to them. Some signs are wrong. It is very confusing down there.
• Making it easier to navigate through RCB! All of the hallways looks EXACTLY the same and the signs for where classes are are NOT clear. I honestly get lost every time I try to walk through it. People refer to it as the seventh circle of hell. It’s just way too confusing and every hall looks too similar to the others.
• I think signage, accessibility and age updates are all needed. This building is old, outdated and confusing!
• Make it easier to navigate
• the complex is confusing
• impossible to find classes in RCB
• SIGNAGE!
• Renaming, it is very confusing
• Better signage directing people to classrooms and labs - maybe have a hall map identifying which rooms are on which floor in which general location
• Difficult to find classrooms and easy to get lost. Modernizing some of the rooms.
• Improve signs for clear directions or redesign the building so students don’t get lost!
• make the area less confusing to navigate and brighter, it’s too depressing
• A full on map needs to be included everywhere, it is hard to follow directions provided. Washrooms are not clean, neither are the benches located in front of some classrooms.
• Less confusing architecture - RCB is very confusing to get around. I get lost frequently when in search of a room.
• Better indication of which classroom numbers are where, it is difficult to find a class you’ve never been to there.
• the flow of the offices/departments. it feels like a maze tunnel finding the rooms. quite dark and uninviting [plus the psych department is located all the way in the back area and usually departments should be easy to find]
• There are too many rooms there and for people who is in a hurry, it’s still very hard to find the room with the direction sign. And the lighting in the classroom in that building is somehow dim.
• The signs for classroom locations could be clearer. Now it’s very hard to find the right classroom because the guiding signs are very confusing.
• its so confusing in the lay out and directions of signs
• reordering room numbers needed
• Make the room numbering system easier! It’s so easy to get lost with signs that are confusing, storeys that continue at different elevations (in some locations, you have to climb a very small flight of stairs to stay on the same level), and several seemingly unnecessary sloped hallways.
• The building is a maze that is incredibly difficult to navigate. I don’t know how this problem can be solved, but it would be greatly beneficial if it could be addressed.
• Any update that would make it easier to navigate

Ventilation/Air Conditioning
• ventilation
• please have air conditioner in this building as it’s really stuffy to have a classes in RCB especially in summer
• Rooms feel a little damp, especially after rain; improve airflow.
• better ventilation and lighting
• Better ventilation as many of the rooms don’t have windows
• The temperature is always distractingly hot. Improved ventilation/cooling system
• I not sure.Just because when I have a lecture in IMAGTH,i feel uncomfortable.Maybe because too many students in one room,but i still think ventilation is important.
• Lack of ventilation system. Windows cannot be opened. Building structure is depressing. No wifi in some rooms.
• Better air flow in windowless classrooms.
• The actual structure itself is fine in general. The real issue is the air quality, or lack of it. There needs to be at least improved ventilation systems. Most rooms in the RCB feel similar to detention or police interrogation rooms. The quality of the circulated air is terrible, and often makes it hard for even the healthiest of people. Sorry for the dramatic examples, but it’s the truth. I’m most certainly not alone regarding this matter. Many students, and even some of my professors have expressed their frustration with these facilities and rooms.
• air circulation is bad. always full of bugs, specially in fall
• Poor ventilation in classrooms. For instance room 8100 has air conditioning on constantly making it excessively cold and distracts me and some other students from the lectures.
• Redesigning the classrooms with proper ventilation, windows and better use of space.
• The building is stuffy, small, confusing, hard to navigate, and in need of complete carpeting in some rooms where carpet squares still only partially cover the floor.
• Fix the air conditioning. It’s too cold in there.
• ventilation, it’s always really stuffy
• Fixing Ventilation/Heating issues.
• Better ventilation especially in the lower classrooms. More technology available for each classroom (white board markers included).
• Better circulation of air for the windowless rooms. Also, different colour scheme besides orange and cream with dark wooden desks.

Windows
• more windows AND INTERNET!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!
• and plumbing
• Make it have windows
• New windows in the study area with tables near the pond. It is very cold sitting near the windows. New/different light in Images Theatre and better air circulation (It is usually very warm and stuffy)
• Just to change it by adding more widows. The bottom floor is like a dungeon.
• more windows, more ventilation, more colour
I had a class in an underground room that felt like a dungeon with no windows; also no cell service or internet.

- More windows
- RCB classroom...need window...too dark..
- More windows
- More windows
- More windows
- Some of the smaller rooms need windows.
- Windows, wi-fi availability, fixed roof leakage, NOT SO DEPRESSING
- More windows/ better lighting
- adding windows to the classrooms.
- Add some windows so light can shine through. Seems very dark.
- Try to put more windows there. SFU students commonly refer to this area as the dungeon because of the lack of windows and natural lighting.
- The area has been updated and it’s really nice but I guess some of the classrooms could be better. It’s a bit annoying how some dont actually have windows, can be a bit claustrophobic
- windows to freedom.

**More Space/Expansion**

- the image theater is too small for a huge amount of students. in addition, the spaces between the row of seats are too narrow to move. it’s not surprised to see students who would rather sit on the floor than squeeze through the crowd, repeatedly saying excuse me to get an empty seat.
- Expand the smaller classrooms
- i think it’s because most of my classes are taking place at images theatre in this Fall, and the sits fell up quickly .. sometimes if you come late to the class, you will have to stand at the back during the whole lecture, or sitting on the extra that was provided at the very back of the imagth.
- many of the rooms can be too small. I have had seminars where not all the students can fit at the tables because there just isn’t enough space.  Also, the internet connection isn’t great which is difficult when tryign to do presentations
- Bigger classroom space. Tutorials are always packed with not enough room for students to sit.
- The rooms are small and old
- Increase size of area outside Images Theatre, major congestion during class switches.
- Larger classrooms, or don’t put seminar classes in there, use only for tutorials.
- the size of classroom is small. The students can be hardly fitted.
- The RCB rooms need to be a little bit bigger. These rooms are very dungeon-like. They need to have windows and better lighting available. The carpets are very old and the blackboards should be replaced by whiteboards.
- making it a lot larger~
- Slightly larger classrooms as Tutorials are rather squished for the amount of students that use them.
- More places to sit upstairs
- more space and lighting within the whole building

**Classroom**

- Better classrooms
- repair of the classrooms
- Completely renovate the classrooms and include new tables and chairs. Chalk boards should no longer be used. Their limited writing space wastes valuable class time. This is not the only building that needs updating. West Mall needs proper seats and writing tables in the lecture halls. Old, blurry overheads need to be thrown out. All instructors need to learn how to use a
projector and computer. The library needs to be updated with a lot more seating. Various types of seating is important; isolated individual study areas [some people can’t do work when an idiot in the booth beside you is eating or playing video games], individual study areas around others [some people can block our idiots eating, playing games, or answering cell phones], group study areas in addition to the second floor, reading rooms, and so on. New lights and fresh paint would help make the floors with NO WINDOWS a lot less depressing and perhaps inviting. Students know it’s an old building but there could be small improvements that make big differences.

- There are two pillars in the middle of the classroom. Very distracting.. Also, we need more tables, etc.
- overall quality of classrooms, lighting.
- Update. The classroom looks like pretty old. The table and chairs are not as new as Saywell Hall. I would suggest to update them.
- Tutorial rooms.
- refitting the classrooms similarly to those upgraded on AQ 5th floor. not all professors use computers, power point and projection, but better/more whiteboard and black board space would be good.
- the tutorial rooms need to be restored
- Update classrooms
- Some rooms on the 7000-8000 level are like dungeons with no windows. It’s too stuffy, small and gets hot easily. Overhaul of entire classrooms here are needed.
- Needs updating and made like classrooms in Blusson Hall.
- Renovation of tutorial classrooms are needed. New chairs, desks, etc

**Study/Seating Areas**

- new + more tables and chairs in the hall ways
- Sitting areas - There needs to be more/comfier Internet - no wireless connection in RCB (or very little)
- The study areas could be better with more seating and outlets.
- Better study areas - more seating areas
- Place more cubicles and study areas in this building so when classes are in this building, there is an available place to study.
- A quiet study area
- It is popular place to study and do group work, so there needs to more space and areas designed to group work and studying. Spaces with white boards would be great. Also some of the classrooms/offices need upgrading.
- Better study areas [NOT those tables that can’t be moved and sitting there just hurts your back]
- study area is limited.
- Increase in student study area
- More places to sit and study that is quite

**IT Equipment (Excluding Internet, Electric Outlets)**

- The microphone is constantly making a distracting “thumping” sound when people talk into it.
- updating electronics
- Availability of technology. Also very dark atmosphere, like a dungeon!
- Better access to tech, such as, wifi and projectors and etc.
- Screen
- Technological updates.
- some lecture halls lack proper working equipment [eg. projectors].
- There are absolutely no projectors, whiteboards or in some cases enough chairs in most of the rcb rooms. They are also cold, the building is bland and feels like a prison.
In Robert C Brown, instead of using projectors or having to rent computers (it is a hassle trying to roll them into the classrooms on bottom level), there needs to be powerpoint projectors in those classrooms.

Facility in classrooms

**Electric Plugs/Outlets**
- More working electrical outlets for laptop use
- More accessible for students with laptops.
- more outlets
- Update to include more access to electric sockets
- Lack of electrical outputs, lack of air circulation
- more outlets
- More outlets for laptops - for a lecture hall that fits over 300, there are only two or three outlets available, and many students in the classroom have laptops.

**Floor/Flooring**
- Flooring.
- Flooring and Walls: There's been floods for[****] and it feels like a dungeon.
- Heating: It's like 10 degrees cooler the lower you go down
- Replacing floors and staircases. They are sometimes dangerous.
- In my tutorial class, the entire floor is filled with detached squares of carpet so there is no proper flooring in that class. In my other class the lighting is very poor and the walls are very old looking.
- Re-tile or re-carpet the flooring in the rooms - some have squares of carpet missing or moving around
- Flooring: Some rooms have carpet that is pieced together and catches on the chair legs and trips some students.
- Change the floor because the smell of the floor is really bad.

**Ceiling/Roof**
- How about a nicer roof inside? That wood panneling stuff is gross
- I have tutorial session in room 5001 but the room is under a construction; there's something hanging on the ceiling and it was very close to where I was sitting. I think RCB definitely needs to go on a renovation. The walls and classrooms are very old and shaggy.
- The ceilings and floors in many of the rooms in this hall are in need of repair - the floor tiles are coming up, there are holes in the ceiling, pointless pipes and things sticking out of the ceilings, etc, etc, etc.
- Also, pretty much all the washrooms in this hall AND in the AQ (excluding 5th and 6th levels) are HORRIBLE. Worst bathrooms in the entire school.
- The roof of some classrooms are falling in and have leakages. The classrooms are stuffy and uncomfortable (too full). They need windows.
- Ceiling tiles need to be replaced in some of the small rooms; there is water damage from a leak/rain
- A light fixture once fell on me off the ceiling in a tutorial... maybe start with that...

**Building Layout/Architectural Design**
- more exits, it is very compact
- The layout of classrooms and bathrooms are very confusing, and I cannot comprehend why there are two men's bathrooms in a row for the staircases, whereas there is one women's bathroom in the very end. Also, the interior is very cramped, with yellowed-lighting.
- If possible, a complete rebuild would be in order. The RCB is confusing and not laid out well.
- Outdated and confusing layout
• I select the RCB as I don’t like how its constructed as a “maze” where lecture rooms and professor’s offices are difficult to find. I suggest to change the entire structure. The Images Theatre is fine the way it is.
• Just the architecture and structure is offputting. Confusing and small hallways

Heating
• Heating/Cooling system
• The classrooms are cold, the building is hard to navigate and there is a lack of windows in most classrooms. Some of them are so tiny for tutorials you feel like you are in a broom closet.
• Needs better heating
• Renovate the rooms so that they are heated better
• Not as cold!

Cleaning
• lots of spider web on the roof by the lighting
• Clean it up a little, add more light, update the bathrooms
• Cleaning of any fabrics
• More clean.
• The whole building appears unclean/in disrepair. It needs updated.

Non-IT Equipment
• newer facilities
• My recommendation, mostly for the rooms deep in the “bunker” of the Robert C. Brown building, is to replace the oooold chalkboards with whiteboards, and to greatly improve ventilation down there. Classes in ‘the bunker’ are often hampered by being very stuffy and stifling, causing fatigue after only a mere 40 minutes of exposure to the areas. The Images Theatre has no problem I can think of, however. My main concern are the lower level rooms of the RCB building; poor ventilation and airflow can cause many an overworked student or teacher to doze off during class, and they CAN’T really be blamed for it.
• Some of the classroom are pretty outdated with chalkboard. I would make sure all classroom have white boards with a better overall organization. Also my classroom this semester is located there and it’s leaking so maybe some roof work should be priority. Class is 5100 in RCB for reference and now there is some sort of wierd thing installed in the class to collect water. So yea some solid roof work is a big plus if funds are available.
• the blackboard thing is annoying since it is hard to erase perfectly and mostly hard to see what’s on the board after erasing!

Acoustics
• Better audio for lecture
• Some of the classrooms give the prof an echo and made it extremely difficult to understand. I don’t know how you can fix the sound of the rooms, but I would work on that as having a foreign economics t.a, being in a room where sound bounces off the walls, and being an english major made my economics experience really interesting.
• several of the classrooms have very loud echoes…it makes it very difficult to do group work in class.

Accessibility/Disability-Related
• Handicap accessibility, smell of mold, temperature of rooms (sometimes to hot sometimes to cold) and cleanliness (classrooms in general are not keep clean)
• Make it more accessible (ramps and increase lighting)
• Accessibility to classrooms. The corridors are narrow and irregularly shaped.

**General/Everything**

• all of it  
• total rennovation....its a complete mess...a maze

**Walls**

• Fixing the holes in the walls and ceilings, where in some areas insulation is falling out.  
• Walls look old

**Maintenance**

• General maintenance: there was a leaky roof in one of the classrooms. Water leaks should be repaired. Improve lighting.

**Flooding**

• The whole thing. Each year the pipes burst and cause an enormous flood, it is poorly designed and very confusing for new students because of this.

**Safety Issues**

• some classrooms only have one door- so I just find it not fire safe, not that I am expecting a fire, otherwise they are decent.

**Noise/Sound**

• Insulation from noise on hallways and neighboring rooms

**Fire Alarm**

• Fire alarm always goes off and disrupts class

**Water Fountains/Filling Stations**

• clean the water fountains more often.

**Cellphone Reception**

• It would be nice to be able to get cellular and internet reception in RCB.

**Computer Lab**

• a computer lab and new furniture.

**Insulation/Energy Efficiency**

• Installing more energy efficient windows, the current windows just let the cold in.

**Others**

• To be honest I only picked it because I’m in Geography and that’s where I spend most of my time.  
• Getting rid of it and starting over. It is the most poorly designed building I’ve ever wandered through.  
• its too complicated.  
• Class sizes are awkward and oddly placed, would be better if they were more accessible and open. The bathrooms are in greatest need of updating as their are very grungy.  
• complete rebuilt  
• [plus 78 respondents who left this question blank]
West Mall Centre [WMC]

Washrooms

- Repair men’s restrooms
- Washrooms
- ventilation in the washrooms
- The bathrooms need to be updated and/or repaired.
- Washrooms need ventilation
- The bathrooms stink... and they just look dirty.
- cleaner washrooms, newer classrooms, more places to sit or study
- The washrooms are terrible everywhere in the building. The toilets are prone to flooding, there always seems to be a bad smell, and they are strangely organized spaces. When it is busy there are always huge line-ups and not enough convenient space to make a line between the wall and sinks. They are probably the worst thing about the building. Other than that, tutorial rooms with desks that can be moved about are often left in strange configurations, and it is usually too much of an inconvenience to move them back around. Instead of serving multiple needs, as I am sure is the goal, they become an awkward obstacle.
- At the very least update the washrooms to the extent that they are not always broken down! The floors are in dire need of renovations ... Would make the building so much nicer is it was just completely redone. If business brings in the most money, then at least have the building to show for it.
- The bathrooms, especially the women’s bathroom on the 2nd floor. The toilets often overflow and the toilet seats are so old that they’re peeling!
- Washrooms has to be renovated. It smells disgusting and it’s always dirty.
- Upgrade the bathrooms.
- New washrooms - the washrooms are really disgusting!
- Bathrooms
- The washrooms are often very smelly and dirty. More frequent cleaning or improved ventilation would be a huge improvement.
- The washrooms are abyssmal and need some drastic updates to keep them clean and functional. There is always some stall out of order, which is inconvenient.
- washrooms are dilapidated and are very rarely clean
- Upgrade washrooms.
- washrooms >_>!
- Better washroom facilities
- the mens washroom are always in disrepair
- Very few washrooms and most of them are very, very small.
- Washrooms, as the heavy and weird odor remain in the washroom even after they have been cleaned/sanitized.
- I think the washroom should get a renovation.
- update more washrooms
- The washrooms should be cleaned and disinfected 2 times a day.
- The bathrooms often have a smell and looks run down.
- The bad smell in the female washroom. Same on both second and third floor. It is better clean more often or do something with the smell in regular cleaning.
- Washrooms! Some of the toilet bowls look like they came from a museum!
- The washrooms in west mall center always smell like urine. It is repulsive
- Bathroom are in desperate need of an overhaul.
- Bathrooms
- The washrooms need to be majorly updated, fixed, and maintained clean throughout the day.
• the washrooms need to be updated drastically. They are horribly filthy and in dire need of renovations.
• Renovate bathrooms
• New washrooms. They are always dirty and smell like someone urinated on the walls.
• washrooms
• Updating/maintenance of bathrooms
• The washrooms are lacklustre - one of the toilet seats has gone yellow with age
• NEED NEW WASHROOMS! They are absolutely disgusting! Actually AQ washrooms need upgrades too!
• Please update the washrooms. They are dirty and unpleasant. There is no circulation in the washrooms and the toilets hardly ever flush properly. This leads to either unflushed toilets or students needing to flush multiple times which is hardly environmentally friendly.
• The bathrooms, especially the toilets.
• Washrooms need to be updated/repaired
• Washrooms are always disgusting. Dirty study areas.
• working washrooms, doors
• The toilets in the women’s washrooms could be replaced - often, the bathrooms are gross or inefficiently operating [chipped seats, water flooded on floor, out of order, flussing four times in a row...]
• New bathroom stalls - toilets
• FIX THE BATHROOMS PLEASE
• the washrooms
• Better maintenance of the washroom facilities. They are disgusting and simply an embarassment!
• The bathrooms are always disgusting. People are gross I know but there must be something that can be done about the toilets always being plugged/overflowing. ew
• the washrooms
• washrooms
• Repairing of the washrooms
• -The washrooms are terribly damaged -The chairs in the lecture rooms there always make incredible noise whenever people sit down or stand up
• washrooms
• Maintenance for the bathrooms, such as getting some kind of ventilation, or replacing the splotchy yellow seats.
• Bathroom renovations
• BATHROOMS. The womens bathrooms specifically! They are outright disgusting! The toilet seats look like someone took a chisel to them and then peed all over them. Stained yellow seats are GROSS.
• Please do something about the washrooms in this building!
• Update the bathrooms
• Womens washroom smells REALLY bad, ALL the time. The seats look like they’re falling apart.
• There always seems to be a problem with the plumbing. Either the toilets aren’t working properly or the water fountains aren’t working.
• The washrooms in the West Mall Centre requires more maintenance.
• Second floor washrooms. The toilet seats are yellow and old.
• washrooms
• The washrooms could use more ventilation and the toilets could be replaced, since some of them barely flush toilet paper and the automatic sensor is too sensitive which wastes water.
• washrooms are old and need renovation.
- Repair the washrooms: toilets are incredibly old, sink water leaks, and the the washrooms also need a hook to hold the bags.
- ladies’ room, a.k.a women washroom. It’s gross and the toilet are so [****] dirty.
- Please fix the wash-rooms. They have been emitting odour and out of order very often.
- WASHROOMS. They are often out of order. There’s always long line up and smell horrible. There was once when we were in class and the washroom flooded all the way into our classroom.
- washrooms
- Need new washroom. Some washroom in WMC looks really dirty.
- Clean the washrooms!
- WC conditions are absolutely unacceptable.
- THE WOMEN’S BATHROOM ON THE SECOND FLOOR IS DISGUSTING. doors don’t lock. toilets are broken. vandalizism.
- Washrooms disgusting and without maintenance.
- Washrooms are extremely dirty, more study areas, better seating in common areas, it would be fantastic to have central student areas.
- Toilets in bathrooms.
- washrooms and the area seems very old
- The washrooms... doors that lock properly, automatic flushes, etc.
- washroom
- Updating and/or reapir to the bathrooms. They are getting very run down, have poor air flow within them, the sinks and toilets leak quite frequently and it could just use an overall remodeling.
- Many of the girls washrooms smell quite a bit at times. Also, there are hardly any hooks left to put up our bags or jackets. Some doors and locks are broken. The stalls are also very small.
- Washrooms; seriously, keep the washrooms tidy and free of smell.
- Nicer washrooms.
- Women’s bathrooms. The toilet seats are terrifying.
- Renovate the bathrooms. These are always foul smelling, never flush, there is always toilets out of order, and they are an overall mess. They are an embarrassment and taint the image of SFU.
- Washrooms
- Bathrooms
- I would recommend remodeling the bathrooms in WMC, they are very old.
- fix the washrooms
- The restrooms are in need of updating.
- Renewing Washrooms!
- BATHROOMS. They are so tiny and old and they always smell of pee
- Washrooms
- Cleaner, larger washrooms with FANS and air fresheners
- Washrooms need more regular maintenance, cleaning, repairs
- The whole thing’s a mess but the washrooms are especially wretched. Also, the classrooms are intolerably bleak and claustrophobic.
- The women’s bathrooms are usually very dirty and many of the toilets are out of order. It would be nice if they could be renovated to be nice like the washrooms in saywell/blusson hall. Or if they can’t be renovated right now then they should at least be in working order and useable.
- The washrooms! disgusting beyond belief.
- washrooms are often dirty
- The washrooms are absolutely disgusting. I often walk to the maggie benson center just to avoid using them
- The washrooms are very dirty and smelly.
• Please upgrade the washrooms. It extremely revolting in there. The seats are yellow and peeling etc. It horribly gross.
• bathrooms
• Bathrooms!
• Mens washroom, too small
• Updating the bathrooms and study areas.
• Please fix/add more bathrooms!
• New towel dispensers. The Kruger Titans are terrible.
• the washrooms
• Washrooms all smell.
• The state of the washrooms is quite abysmal. I avoid the building almost entirely for that reason and only enter for Tim Hortons. The lecture halls have dirty, stained and worn out seats.
• Women’s washrooms need to have ventilation.
• The washrooms and the lecture hall seatings
• Washrooms
• Well the bathroom at WMC always smells stink, I guess it’s the problem with ventilate facility.
• the ladies’ restrooms have no ventilation what so ever, the odour is terrible, the fossets are always leaking.
• Women’s Washrooms [the toilet seats is very dirty. Yellow and cracking!]
• Women’s Washroom. Toilet seats are so dirty it is yellow and cracking in each stall.
• just keep the toilets clean
• the washrooms in the WMC are very dirty and always out of work.
• Clean the washrooms
• Washroom - there are limited space and conditions of it is not as good as other washrooms around campus
• BATHROOMS! The bathrooms in West Mall are DISGUSTING! They are constantly flooded, smell bad, are claustrophobic, dirty, and in need of desperate repair and upgrade.
• washroom,
• The washroom facilities and classroom desktops and seats.
• The WMC washrooms need immediate maintenance. The women’s washroom does not have proper air circulation resulting in very bad odor. As well, it seems impossible but the toilet seats are so well-used that they look like they are rusting - even though it is plastic. There are stains that don’t seem removable and the floors are always dirty and unsanitary. A majority of the doors don’t close or lock properly either.
• The washrooms are always disgusting - we need toilets that actually work, and walls without graffiti on them.
• the taps in the bathrooms are always broken
• bathrooms
• bathroom
• I would recommend updating the bathrooms. The ones in WMC are always smelly and the people that are in line for the bathrooms are always complaining about them. SFU Business holds quite a few of their events on the 3rd floor, but if an industry speaker (for example) needs to go to the bathroom, they would see how unclean they were and it is quite embarrassing to have to lead them to a dirty bathroom.
• NEw wash rooms
• The washrooms need to be updated. I don’t have classes often in that building, but the washrooms feel as though they never change...
• washroom
• Bathroom updates
• maintenance- the washrooms in wmc always smell and some of the toilets don’t flush
- Female Washroom
- Upgrading the washrooms.
- Upgrade toilets
- The washrooms are terrible. As soon as I walk in WMC you can smell the washrooms. They are usually rancid and foul smelling. I usually run to another building to use the washroom.
- Washrooms should be cleaner
- washrooms
- Washrooms redone
- Update washrooms
- The washrooms are old and dirty
- washrooms
- Ventilation in bathrooms.
- The ventilation at the 2/F and 3/F washroom has to be improved and repair
- A lot of the bathrooms and drinking fountains are under constant maintenance.
- Washrooms.
- Better bathrooms
- I would recommend upgrading the bathroom facilities at the very least. The peeling paint, stained toilet seats, and broken locks present an appalling image of the campus to both students and visitors.
- The bathrooms need to be renovated. They all constantly smell so strongly of urine that you can smell it when you walk past them. They are constantly flooded, soiled, or not fully functional (the taps, soap dispensers, or hand dryers don’t work).
- The condition of the washroom and the water fountain needs fixing
- Washrooms are disgusting. I recommend the school to renovate the washroom, similar to that of Surrey campus washrooms. Since there is always a lot of students in WMC, the washrooms must be cleaned often. It smells awful and the ground is dirty and wet. It is one of the reasons I hate staying in WMC to study.
- Washrooms!
- The toilets are very old/dirty
- Toilet Seats in the Women’s bathroom
- washrooms are too dirty
- Washroom,
- updating the washrooms in WMC building are not so good comparing with the washrooms in AQ building and other academic buildings. There are many students go to the washrooms during the break time, but it seems that, there are only 3 or 4 rooms in the washrooms, which is too less, and it’s narrow inside the washrooms as well. I think the washrooms in WMC building should be updated.
- Bathrooms study area
- Washrooms!
- The washrooms in the WMC are horrendous. The toilet seats are even stained yellow. SOME adjustments need to be made in the WMC.
- Washrooms
- Washrooms repair and updating
- The bathrooms are in really poor shape in the AQ & WM, there are locks missing, and other various issues...I find it really annoying to pay the amount that I do for tuition, but have to wait in line during class break for a bathroom stall because the doors either won’t close, or remain closed in it.
- Bathrooms
- The washrooms are disgusting
- doors in Washrooms
Ladies Bathroom stinks
BATHROOMS!!! They are the most disgusting bathrooms I have ever used. An outhouse at an outdoor concert is more desirable. For the amount of money we pay in tuition, this is unacceptable.

Washrooms
Clean the washrooms.

Please upgrade the bathrooms. A lot of the time the bathrooms are very narrow to get into, especially if this is during a high-peak time and also because of people’s backpacks. You’re trying to squish yourself against the wall or you just wait by the front door of the bathroom so people can be let out/let in.

in my opinion, wash room for men need to be updated and maintained because sometime i used it, the fountains are too hot or too cold even though i turned on both of them.

Update the women’s washroom. The current ventilation is horrible, the locks on the doors are broken, and the stalls need to be painted.

Some of the washrooms and tutorial classrooms

The washrooms at the West Mall Complex require serious repairs, if not renovations, to accommodate the large volume of students and visitors in the building. The washrooms are very unappealing and appear unsanitary due to a lack of maintenance (odd faucets, sewage smell, broken toilet seats, graffiti, missing washroom door locks that are stuffed with toilet paper).

make washrooms bigger.
The washrooms are in bad shape.

washrooms
Cleaner washrooms
GIRLS WASHROOMS ARE UGLY AND OLD!! EWWWW!
Bathrooms are always broken.

washroom maintenance/ventilation needs work
Washrooms are disgusting, seats in lecture hall are in disrepair
washrooms are always dirty. Tim hortons close too early.

Washrooms are in need of major overhaul/cleaning. They are beyond terrible.
Upgrading washrooms
Women’s Washrooms
Bathrooms

A lot of business professionals attend West Mall Complex for various reasons. We must have a cleaner washroom to accommodate them.

Washrooms especially need upgrading
Increasing size/number of bathrooms.

Bathrooms
The bathrooms are in a terrible state.
The girls bathrooms need new toilets [the seats are falling apart] and not all of the doors lock. They are also very dirty.

The bathrooms are really small.
The bathrooms become atrociously dirty

The bathrooms in WMC are disgusting: they are degrading, ill-maintained, and always filthy. Considering the maintenance budget, why can’t you spend just $10 on a new toilet seat? Have you seen the toilet seats in the men’s WMC bathroom? This is my 5th year at SFU and these are still the same scratched, old, worn out seats that were there even before I started school. It’s an embarrassment in my opinion to a school that otherwise tries to portray an image of modern, well-styled, and inviting buildings.

washrooms, lighting in study areas
• The wash rooms are small and limited considering the population of students going in the faculty of business and faculty of economics is really high. Moreover I personally think expansion of the building is necessary.
• Washrooms!!!!
• Washrooms are really gross. More study areas as well.
• Need to have cleaner washrooms as well as more locations to study.
• The washrooms! I really do not understand why these washrooms are disgusting everyday. This is not SFU’s fault at all, but maybe a cultural difference of the way people use the washrooms.
• Washrooms
• Washrooms in WMC need to be rennovated
• The washroom facilities are dirty and smell awful. I will walk to other buildings before I use the facilities in WMC.
• more washroom
• Improve washrooms
• Cleaner bathrooms- they are absolutely disgusting. The seats in the lecture halls are stained and dirty.
• Washrooms.
• Locks on washroom doors need to be fixed.
• Bathrooms
• the washrooms and toilets (male side, because...I never been to another side)
• Washrooms.
• The bathrooms. They are horrible... They really need to be updated. I try hard not to use the bathrooms
• bathrooms
• Bathrooms. The most disgusting thing on campus, besides Chartwells, is the bathroom situation in West Mall.
• Bathrooms are disgusting
• I already mentioned that the washrooms in the West Mall need a great deal of updating and repair. Door locks are not working. Washroom floors are always wet and dirty. Sometimes, there is no hot water. I am reluctant to invite my family to my graduation ceremony just because of the dirty washrooms.
• I find that WMC washrooms are always dirty and smelly. I hope the managment should do a better job in maintenance.
• The washrooms always smell terrible and they never work.
• The washrooms are usually smelly, small and dirty. Not a good place for studying because study space is located at a fairly noisy place.
• Washrooms are disgusting!
• Washrooms.
• Bathrooms need to be updated
• the washrooms are disgusting
• The bathrooms need renovating because they smell terrible and so I don’t really like to use them.
• Washrooms are really disgusting. Sometimes the urinals clog (how is that possible?) and there’s just a pool of urine there seemingly overflowing. Also it smells terrible, the flushing system sucks, the handles are so unresponsive and it just leads to a terrible smell.
• The bathrooms! Toilet seats (at least in the women’s washrooms) are literally on the verge of falling apart. Visually unappealing, uncomfortable, and unsanitary. All facilities stink to high heaven and seem as if they are seldom, if ever, cleaned. Door locks are frequently broken, almost none of the stalls have hooks on the back of the doors. Toilet paper dispensers are not re-filled throughout the day [or if they are, not enough]. Floor layout was poorly designed, so very hard to move in/out of the washroom, particularly when there is a line-up [which there often is]. This is
true for EVERY woman’s washroom on all floors - I’ve checked. The only facilities even mildly acceptable are the single-use washrooms, which are poorly-signed and also not properly stocked/maintained.

- bathrooms
  - The washrooms. Every time I go in there, it’s not very pleasant. Some restrooms are better than others, but most have damaged toilet seats that need replacing, locks need to be repaired, sink spouts and knobs need to be replaced, and graffiti needs to be removed.
  - [WMC and AQ: ]The bathrooms in the WMC have a penchant to flood, and the bathrooms in the AQ are, for lack of a better term, completely ghetto.
  - [Bathroom ventilation: WMC, AQ & by stats workshop: ]Ventilating the bathrooms better - adding fans to improve airflow or anything that would help them not to smell so much. ***also SHELVES or HOOKS to put bags on in the stalls***
  - [BATHROOMS! Westmall, AQ, RCB: ]Many of the doors do not shut properly because the cubicles lean, or do not lock.

**Furniture (Desks, Chairs)**
- the seats.
  - Please do something about the squeaky chairs in the lecture halls. It is highly irritating and distracting.
  - Large lecture halls are very old, the seats make very annoying sounds, and have stains on it, the roofs looks simply terrible.
  - many chairs are dirty or even broken
  - Get padding for seats in big theaters on third floor. Also make them less creaky.
  - Many seats in the lecture halls of West Mall Centre seem to have very large stains on them.
  - The lecture room chairs {makes noises - very distracting in clas}
  - New seats!!
  - New Chairs. The seats are filthy
  - It’s hard to decide between the tables and chairs that are bent out of shape, and the lack of learning equipment [projectors, etc]. It’s not as great as the classrooms in AQ or Saywell.
  - the chairs! The stains on them are disgusting. One of the lecture rooms I believe had water seeping in from the washroom next door. unsanitary!
  - Chairs all squeak
  - better desks/tables and seats
  - Seats in the classrooms and updated/ cleaner washrooms
  - The seats at the bigger classes [like 3260] are noisy.
  - The main lecture tables and seats. They are either gross and stained or the tables are missing.
  - Replace the seating in the lecture halls as the majority of them are stained and it is quite nasty
  - The chairs in the large and small lecture halls have major squeaking issues to the point where it gets too loud to hear the professor sometimes.
  - Rooms, tables, chairs projectors etc.
  - new seats in classrooms
  - Most of the seats in the lecture rooms have stained seats. It is rather unpleasant.
  - Seating is an issue in most auditorium style class rooms. The seats with the rubber connectors halfway up the back are outdated and create noise with the slightest movement, more than not disrupting classes.
  - new seats for lectures
  - the chairs make noise all the time
  - Lecture hall seats and desks are squeaky.
  - made the seat more comfortable!
Leather chairs and lounge in business faculty, updated decor.
Chairs in 3xxx rooms must be updated. They are dirty and squeaking now.
replace seating in auditoriums, some of the chairs/fabric is falling apart
new chairs in the lecture halls
Lecture room seats, lighting and air flow
In some of the big lecture halls, there are many damaged and disgusting seats. Furthermore, since the technological boom of this century, implementing outlets in between each seat like that of the surrey campus may be beneficial as more business classes and students use laptops.
classroom table and chair
The seats in some of the lecture halls are disgusting, so updating those seats would be nice.
Updating the classrooms with new seats.
Update the lecture halls: new, clean seating and more electrical outlets
The chairs in the lecture hall are OLD and DIRTY
Replace the chairs in lecture halls.
New desks/seats in the lecture halls
new seats and desks in the lecture halls. Most are broken, are squeaky and have stains all over them.
the chairs and layout of the lecture hall and washrooms
classroom seat
Chairs in lecture halls - many of them stained, broken, etc.
Lecture hall chairs need to be updated. A lot of them creak and are stained. The desks wobble or are uneven.
New desks and chairs of better quality
Creaking chairs in the lecture halls distract students while in class. Is it possible to replace the chairs with ones that do not creak?
Please replace the seats in WMC lecture halls.
The chair in west mall center lecture rooms make sounds and are noisy.
The seats in some of the classes squeak so loud you can’t hear the professor speak.
Better chairs, more plugs for laptops better lighting - its so dark in some of the lecture halls
the seats and desks in the 3520 lecture hall tend to make a lot of noise when students are moving around or trying to flip the desk on top of their laps. A lot of squeaking can be heard throughout lectures and this element can be very distracting to my learning.
The seats in the lecture rooms
the table and chair
seating arrangements within lecture halls
Better Chairs.
Replacing broken desks and stained seats. Its hard to find a seat that does not have a huge stain on it.
Give more tables and chairs
seats look like they’re bacteria-infested. should change to plastic chairs or non-leathery ones there.
The chairs in the lecture halls. The constant squeaking is extremely disturbing, especially during exams.
seats
The lecture hall the chairs and doors are very loud, if someone comes in late during class the door makes very loud sounds, and when it is repeated it is very distracting. The chairs are very squeaky and can be heard through the whole lecture hall. The mics are not loud enough as well.
The washrooms need better ventilation and facilities.
All the seats in the classroom they are shabby.
Seats are worn out and uncomfortable. Not very ergonomic as well.
- Better seating in the lecture halls, the seats are old, disgusting, squeaky.
- the tables in the classes are all worn out. change it to a newer one
- desks and chairs need to be changed some chairs in the lecture room are very dirty
- Replace the [***] chairs! for the five years i spent at SFU, i have never sat on a chair in WMC that did not make an annoying sound. it's very distracting!
- the seats in the theaters and also maybe adding of more windows/ natural light.
- Lec rooms writing desks are really small. Can barley sit and have desk to write on without feeling trapped. The restrooms always smell and need to be redone.
- Replacing the seats and making new seat-tables available. The seats are absolutely disgusting, and seem to have a variety of beverage stains on them, while the seat tables are very small, which makes it inconvenient when taking notes or doing an exam.
- Better chair, more personal study area, prevent 1 or 2 ppl taking over the round table area which I think is designed for group work
- new seating in the lecture halls is needed. power outlets are very difficult to find in the lecture halls as well
- The seats need to be updated -- they squeak whenever someone moves. The desks are also very small
- The seats in the lecture rooms are awful. They are squeaky, or there is not enough room and are uncomfortable
- seats in lecture halls
- A lot of the chairs are stained and broken. Also, the bathrooms need updating and they often smell gross.
- Fixing up lecture halls[s]. The last time I had a clas in one a relatively large number of chairs had some sort of damage.
- chairs
- make sure every room has enough tables and chairs
- Chairs and desks
- the seats in lecture hall are stained and uncomfortable. they feel dirty and sometimes smell
- the chairs in the lecture halls are very uncomfortable and they squeak!!

**Aesthetics/Décor**

- Seems gloomy, outdated, almost like a jail. Colour and cleaning and modern decorating!
- Make it pretty.
- paint walls
- It looks really out of date and doesn’t feel like a comfortable or friendly learning environment
- Renovating the furniture and decoration. These concrete walls look depressing and don’t represent high and professional level of Beedie school of Business
- It needs a new design, right now it feels like its sad all of the time
- repaint new walls or repair brighter lights, it’s so dim and old looking
- modernize, it seems very old and run down
- Make it look better
- Update - looks old and small; not enough tables or chairs for studying or group projects. Most students go to WMC than other buildings due to tutorials, lectures, and labs. Students also stay overnight to study.
- Repaint the walls
- not so gray its gloomy and depressing
- decoration
- Please change the red.
- More modern, most things in classrooms are still from the 60’s.
• The building is old and a new one should be built. Seats for lecture halls or a student lounge would be my 1 thing.
• The general interior of the building needs updating. It looks pretty dated.
• The building is too old
• just seems old
• the private study desks and floors look old

Study/Seating Areas
• Study areas on the bottom floor. New layout. More friendly to facilitate group work.
• Update the building to have a better studying environment with new chairs and desks.
• A proper area for business students and other students to be able to study, have a silent area for students like any other business schools, have clean toilets not over flooding toilets and plugged washrooms from the 90s... we might be students but we deserve respect plus we pay for the services at a university which we usually enjoy.
• provide better space for studying and more plugs.
• I would recommend putting in more study spaces/cleaning up the bottom floor.
• More seating area in building to do course work or hang out (i.e. in WMC Atrium, in sides of hallways). Keeping the washrooms as clean as possible (cleaned hourly). More garbage and recycling bins in the building. Tim Hortons area- organize tables and chairs. Give more updated and modern feel to building.
• I would like to see more areas for quiet study and also comfortable areas with couches as well as desks and chairs too.
• put in more study areas e.g. tables and chairs as there are never enough
• More tables for study area
• More quiet or private studying areas (library setting, no talking allowed)
• I would like to see more student space for socializing available, I understand this may be difficult to implement as there is no additional space than can be developed in this wing on the school but if we are to continue keeping the facilities the are already present in this building, they should at least feel clean and technologically advanced. The bathrooms are always very dirty or smell unclean, the floors are outdated and feel dirty, the seating areas that are available are old and need cleaning, and finally, the lecture rooms are generally without an ounce of natural light and are tiring to sit in for long lectures, not to mention unstimulating. I much prefer the feel of newer buildings like the TASC I and II buildings or Blusson Hall.
• More study areas.
• It needs more space for self-study area. It very often that quite hard to find a place to study in West Mall, other than library, or other place on campus.
• There should be more silent study area.
• more study tables/areas - too much space that is not being used.
• larger and quieter study spaces that aren’t prone to noise pollution from surrounding levels.
• more computers and study spots, fix leaky roof
• More seating is needed!
• Add more study area and perhaps an additional food source, other than Tim Hortons. And the bathrooms could use updating.

Lecture Hall/Lecture Room
• The lecture halls are uncomfortable and always packed, the chairs are filthy, uncomfortable and/or broken; and the bathrooms are a repulsive.
• Make the lecture halls more comfortable.
• Lecture hall, washrooms,
• Updating the lecture halls as they are old and disgusting.
• The lecture halls do not seem well maintained. There are often problems with the video equipment and many of the chairs are falling apart.
• Lecture halls. The seats are uncomfortable and have stains on them. I don’t like sitting on them. The lighting is dim too
• Lecture halls need updating - most of the chairs are broken and the rooms are generally dirty and not welcoming to sit in for a lecture
• update lecture halls
• lecture halls at WMC.
• lecture hall renovation
• Better lecture rooms. Repair chairs, speakers, cleaner washrooms, etc.
• Reconstruction of lecture hall. This building is for business students, one of the most important faculty that represent SFU. However, the lecture room is old, smelly, lack of power cords and overall condition is just horrible.

Electric Plugs/Outlets
• more electrical outlets for plugging in laptops
• On a more general note, more outlets should be provided for students. As for WMX, the staircases leading to parking lots, and class room seats etc. should be renovated or changed.
• I do not know much about other buildings since I only go to WMC to study. While I was studying on the third floor, I realized that there were not enough plugs students can use. Also it would be very convenient if there are more couch/chairs and desks available. WMC has such a nice view outside and I love to sit there and study. I would love to see updated WMC.
• Way more outlets... In Surrey campus lecture rooms, there is an outlet for every seat. There needs to be more outlet for the big lecture halls in WMC for people that sit in the middle of the rows and can’t reach the outlets near the wall.
• Third floor needs to have more plugs/outlets to charge laptops. Especially in the lounge area with the nice view.
• Install more wall sockets for students to charge their laptops etc.
• The study area above the Tim Hortons is a great location for students to study at. The only problem is that wall plug-in’s are very limited as well as seating. Most people who live on campus study there and it’s a place that will always be used.
• More plug ins for laptops, more lighting.

Floor/Flooring
• floor
• change the floor/carpets.
• Change the floors and railings to linoleum or birch wood.
• The floors looks quite worn out, dirty, run-down. I think a revamping of the flooring would make it look really nice in there. The rest of the building is quite nice, but the blinding red worn down flooring is hurting the overall image
• Flooring and more windows like Blusson Hall. It’s often very dark at WMC and it’s very depressing.
• The flooring is dated and needs to be replaced because it’s worn out.

Classroom
• Classrooms
• better classrooms
• Change classroom into small lecture room.
• Classrooms are very old
• renovate class rooms
More Space/Expansion
- More space, wider hallways, more studying space, don't make the floors red.
- Westmall is too small.
- I would recommend a comprehensive expansion of the whole building since more and more business courses have to be taken in other buildings which increases the inconveniences to business students such as extra time spent on walking among different buildings.
- bigger space for the lecture halls
- The room in WMC is a little bit small, sometimes we don't have the seat in the class.

Lighting
- more lights please
- improve the light.... it is always dark at the open area on 3rd floor.
- definitely need more lighting. the lecture rooms are too depressing at times.
- Brighter lighting
- At nights west mall and aq aare TOO dark and the lighting should be repaired for those who want to study.

Maintenance
- Maintenance it's actually a real cool study place for lectures and self study just need to keep the safety and everything is working
- Maintenance, especially the washrooms
- maintenance
- maintenance

Non-IT Equipment
- Use of whiteboards throughout the school, not chalk
- replace classroom equipment
- whiteboards instead of chalkboards
- Many of classroom equipments are broken. It will help both instructors and students more if chairs and other equipments can be consistently maintained.

Cleaning
- The cleanlinesses of exterior
- Overall cleanliness and update of seating/study areas
- General cleanliness
- Clean the place up. The seats in the lecture halls all show signs of water damage and the washrooms are atrocious.

General/Everything
- updating
- Can't narrow it down.
- update

Leaks
- Some cement walls are leaking.
- Fix leaky ceilings. They're very distracting during exams.
  fixing leakage right outside west mall, newer washrooms

Windows
- Pleaseee more windoows
- Change the window tints so that brighter lights can shine in, I do not fear the UVA rays.
- would appreciate it if there are more windows to allow more sunlight into the building.

**Ventilation/Air Conditioning**
- Air conditioning - the building is basically a greenhouse during the summer / sunnier days in the winter
- It is always really hot in there. There doesn't seem to be a lot of ventilation in there, especially the washrooms. The washrooms always stink, like there isn’t many fans or vents.
- More ventilation or air conditioning. The air is too stuffy it makes me want to leave the building asap.

**Stairs**
- In wmc when u are walking up from bay 2 bus stop it is usually reall dirty and looks like an ally. I think that area of the wmc is really no welcoming and also the classrooms in wmc.
- cleaner stairs cases that we take from the bus stop heading to the library

**Food Service**
- It could be the name, but it doesn’t feel like a mall. York University in North York Ontario has a mall feel to it. There are dozens of options to eat or shop depending on my need(s) at that time. Not only do they provide several outlets to choose from but they are mostly cost effective, considering they are going after the student predominantly, we generally lack funds to spend spend. They create a place of convenience with the student in mind.
- more tim hortons

**IT Equipment (Excluding Internet, Electric Outlets)**
- technology in classes for profs., bathrooms need repair, heat in rooms doesn’t necessarily work, not enough study areas
- More rooms need projectors

**Fire Alarm**
- The fire alarm has falsely rung a couple of times without notice while I was there.

**Internet**
- better internet connection/reception

**Heating**
- Heating: it gets extremely cold in some of the classrooms.

**Walls**
- New walls flooring

**Smell**
- I only have one class in the WMC, but the room always smells..funky. That whole building never seems clean to me, although I’m sure it is. I think updating flooring, bathrooms, and possibly a fresh coat of paint would really help spruce up the place.

**Computer Lab**
- More Computer Labs
Others

- the gym could be better
- look better than Sauders :D
- no
- try to make it like more of a business studying institution
- the doors from the bus loop to the inside of the building on the third level
- more accessible philosophy classes
- The massive puddles when it rains outside of the building is a problem
- Atrium
- New building
- walkways outside have horrible drainage. There are often lots of puddles and the tiles become slippery when wet.

Not Applicable

- N/A
- (plus 38 respondents who left this question blank)

W.A.C. Bennett Library (LIB)

Study/Seating Areas

- Quiet study areas
- more study place
- Adding better study areas like sfu surrey has. [More computers possibly too! Most people wait for a PC].
- Need more study areas, warm and bright, and open till late during exam periods
- more space for group work or a better lounge area for reading
- have more self-study rooms
- Increased study space, with larger tables.
- not at all welcoming for students who study long hours there. lack of private study spaces [few of those study desks. desks are uncomfortable. no outlets]...
- Have better or more silent rooms for students to study or work on assignments.
- Better areas of open silent studying space, currently feels cramped.
- the study room updated
- More study areas
- Updating the study booths
- I think more quiet study areas would help.
- It would be nice if the library has a better studying area. Also, nicer and more comfortable chairs would be a great for studying, especially when we have to sit there for a long time.
- Not enough open spaces for group study that can also be private
- More updated study carrels and chairs especially on the 5th floor and 6th floor.
- The renovation of the silent study room on the fifth floor was very well done. In fact, I spend more time studying in that room now. I would highly recommend, due to its small size, that SFU make one or two more silent study areas on different floors. For example, on spacious floors such as the sixth floor.
- I would increase the number of study spaces and computers. They should have time limits on computers.
- more group study room, more laptops available, more quiet study area.
- A specific quiet area with couches and comfortable chairs. Any area with a couch in the library is automatically a talking zone. I want to study in comfort with no noise.
• updating the upper floors with more study areas based on group studies. Seems as though everything is so tight and congested
• MORE STUDENT STUDY SPACE! (INDIVIDUAL AND GROUP)
• One floor that is like the second floor (no book shelves, stacks, etc. and has big tables for people or groups of people to study at) but has the same quietness level as the other floors.
• Better quiet study area with good lighting.
• not enough quiet study space. too many open areas where even small noises carry. Could use more, small, cozy spaces where people are less likely to have their voices carry.
• more study areas with access to outlets and better lighting
• more study space. more windows to make more conducive for studying for long periods of time.
• Better quiet study areas
• More individual tables for studying, not 2 people sharing one table.
• more seating for studying
• Needs more areas for quite study, comfortable, warm, and spacious.
• More quiet study area
• more and nicer areas to sit and study or read. Better chairs, table, more electrical outlets, etc.
• updates to studying areas, not an inviting environment.
• The student studying area - it just does not attract student to study there; however there are not much choice of quiet area for student to study. The place is definitely not bright enough and feels like a very old building. Would be nice if there’s more than just most basic tables and chairs.
• Add more quiet study areas, and more study desks.
• provide more convenient space for study
• have better and more quiet areas to study. Although there are many of the single desks from floor 4 and up, I think the desks should be updated as they seem old..
• Offer more space for group working and larger quite study area, may be add 2 or 3 extra floors.
• Updated with better study areas.
• increase quiet study area
• Better/more silent study space.
• Better enforcement of quiet study areas, including big vandal-proof signs. Especially 1st floor and West end of 2nd floor.
• Update studying areas, more available seating (especially during exam periods), quiet areas, more technology friendly ie, ethernet ports, plugs for laptops, faster wi-fi; better lighting, more comfortable chairs.
• Have some good and comfy studying area And also study group rooms
• more study area! group and individual!
• Perhaps add more quiet study areas, or seating in such areas; sometimes it is difficult to find a seat.
• better study facilities
• Increase the number of group study areas if possible.
• Create more student study space, WITH WINDOWS and more computing spaces, there are line ups for computers every time I go into the library. The darkness and poor air circulation make it an awful place to sit for long periods of time.
• Upgrade student study areas, especially for use of computers.
• It needs way more studying areas. There’s never any space available on the upstairs floors for quiet studying. Also, the atmosphere is very depressing, the downstairs area has no colour and is just a series of tables with uncomfortable chairs. The library at my previous University had comfy couches and desks with plenty of soft colours. It’s hard to focus on studying when all you can think of is how soon you can leave the place. A library is supposed to be the best place to study, but at SFU it’s the worst.
• more space to study or new library need
- more study areas
- Making more silent studying areas, and I would recommend since it is the only library available at the Burnaby campus you should either make the walls sound proof, or do not continue on celebrating different events in front of it.
- more group study areas, they are often crowded and it is hard to find a white/blackboard to use.
- More tables for quiet study
- More quiet study areas
- More seating for students to study.
- Needs more area to study/ Quiet areas.
- more open study areas
- More quiet study areas with plugins for laptops
- more study area available (like that on the 6th floor) where it is not dark and gloomy!
- More private study quiet rooms and more group lounge study areas for presentation projects, etc.
- [Bennet Library:] more and better seating for studying, better cubicles with better lighting. More quiet study areas. Cleaner washrooms.
- [Library:] Updated study areas - chairs and cubicles.

Aesthetics/Décor
- More modern interior design...
- It needs a renovation to be updated. It looks very old.
- Not look like prison. Lighter, happier, warmer.
- General upgrades, bring the building to today. It has a very outdated old atmosphere, students spend lots of time there.
- interior renovation - lighting, wayfinding
- Just a general update in look. It smells and looks old.
- the look of SFU as a whole needs renovating. It is depressing coming to school looking at grey cement walls. I also noticed that when there is a leak in the roof, SFU catches the drips with a plastic bucket. Looks unprofessional, especially considering how much tuition we pay to come here.
- Its atmosphere is generally gloomy and the roof and chairs are all ratty... unfortunately I cannot isolate one thing as there are numerous things in that building that require repair
- Make a better and more appealing/new design. It looks a bit dreary and not very pleasant to study. Seems like it would match the mood of a rainy day. I was hoping for something more similar/along the style to the Saywell Hall. I like the wood and the glass. Less concrete would be nice. Any some fancy designs, such as central circular staircase. It looks too old, and dark at some times. These are all aesthetic changes though, but it would make the library a more appealing place to study.
- Exterior maintenance. Windows and outside walls are dirty and covered in moss and other debris.
- Paint the walls on the second floor, add better lighting
- General aesthetics of the interior
- The decor needs updating, and I kept losing the wireless signal when I borrowed a laptop for group work.
- interior design
- Make it more aesthetically pleasing, it looks very dated.
- Updating. The library looks kind of old.
- It isn’t welcoming at all, and the area for private study is awkward and uncomfortable. UVic’s library (though a way more new building) is more conducive to comfortable studying.
- Renovation of the library to make it more modern and up to date, rather than dull, drab, and old.
- repaint walls, clean up/resurface floors
- so oppressive and depressing.. never study in there as it is so ugly and uncomfortable
• General upgrading. The building itself seems quite sound, but it is fairly outdated and need basic upgrades.
• Warmth, cheeriness, cozier
• It would be nicer if the environment within the library wasn’t as ‘energy draining’ as it is now. In terms of functionality, it is fine, but I feel as if it is not really an environment in which I would like to sit for a few hours and study.
• Just some upgrades - as a pretty old fashioned feel to it. Something to make it more modern - even a paint job for a quick facelift.
• Cosmetic—it feels like a prison
• painting, maintenance etc
• Update the paint decor and have a more modern look
• make it less ugly
• more warm environment- kinda depressing in there
• Just looks outdated, thats all.
• The feel when in the library is often rather drab with poor lighting and is not a welcoming environment. More tables and study areas equipped with electrical outlets for laptops would prove beneficial for students who spend long periods of time in the library.
• Updating the floors and the walls of the building to make the library brighter and more inviting to study in [ something similar to the quiet area on the 6th floor would be great ]
• The overall look of the interior.
• A better atmosphere for studying. Not just carrels, but more tables, art, plants, etc.
• Make it nicer looking. Also, more study area around the campus in general.
• Update/upgrade the levels about the main floor.
• The appearance of the building
• I find that the WAC bennett Library is somewhat disorganized with a big numbers of computers spread around the library, I think it would be better to have a particular room for computers.
• I just looks very old and gloomy. Maybe brighter light fixtures, updated shelves for books, less wood desks and shelving and more up to date furnitures.
• It’s too old. Need to be/look cleaner. Also, have more rooms for open study area. Not only cubicles, but larger tables that could fit 4 or 5 people.
• Fresh Paint, new floors.

Washrooms
• washrooms better air flow
• mainly the washrooms, always really dirty, broken sinks/urinals with open gaps in the walls
• Update the washrooms.
• The bathrooms. The taps drip, toilets overflow, and are really outdated in general. They feel dirty. I would like to see them all eco friendly!
• Fix the bathrooms, they are constantly running on the 3rd floor and some other floors as well. The library needs to be renovated as well - possibly even bull-dozed and rebuilt. Need to take out the carpets so it doesn’t smell of mold.
• Washrooms
• Please maintain the washrooms more. I have come across plugged toilets, and have not been able to use them.
• washroom
• Washrooms
• The women’s washrooms need more air circulation
• washroom facilities should be updated and so does its air conditioning and internet speed
• nicer washrooms, more light, more heat
• bathrooms
- The bathrooms are always gross, this isn’t completely due to custodial issues. There is often toilets leaking water all over the floor, making it unsafe and contributes to the mess. More efficient toilets must be installed.
- Bathroom - toilet seats need to be replaced.
- Bathrooms need to be updated. Furniture on 6th floor study area needs to be replaced.
- Repair the washrooms.
- Update the washrooms.
- Washrooms
- bathrooms everywhere at sfu
- Washrooms
- All the washrooms could be fixed because they continuously smell and seem to leak. maybe its the plumbing that could be fixed [i know its probably prohibitively expensive]
- Washroom repair
- Washrooms
- Washrooms, new urinals, they don’t work
- Renovate the bathrooms- the taps leak and the toilets are often plugged or generally out of order.
- Bathrooms and more private study areas
- [Library: ]Washrooms are frequently out of order and/or unclean.

**IT Equipment (Excluding Internet, Electric Outlets)**
- The library needs more computers. Especially during exams, lineups are very long [sometimes the line goes way out into the library lobby!]
- More computers
- Increased number of computers, better access to computers and newer computers for student use.
- need more computers, study spaces
- Computers
- more computers
- more computers
- New computers.
- More computers
- Fix every broken computer
- Newer laptops
- More computers and places to study where you can plug in your computers.
- More computers on the 6th floor and above. The architecture of the library need to be modernized since SFU is the second largest university after UBC in BC and the upgrade would give students more comfort and sense to treat the library as the home for students.
- Abetter system in place for computer use and printing, as well as better study area’s!
- more computers
- computer
- More computers provided so students do not need to line up everyday after 1130 am.
- More computers to do work. Usually students waiting during certain periods of the day.
- Renew some of the computers
- More computers.
- More computer facilities
- needs to have more computers for students.
- updating--more computers and more study areas could be provided
Furniture (Desks, Chairs)
- New furniture in the upper floors.
- More seats and more water station on 6 floor
- Need more chairs and power source
- Better seating arrangements!
- Replace quiet room carrels with armchairs like those in the library lounge.
- I think the open area on the second floor needs to better tables/chairs. Also, I think, in general, the study areas on the 4/5/6th floors need to be updated.
- Update desks for studying
- The desks need to be updated with comfortable chairs and bigger desks with outlets for charging laptops etc.
- Cleaner study tables and more group study rooms/team rooms
- Bigger and more desks
- Updating the tables and chairs
- New shelves
- Not enough seats
- Comfier chairs in study carrels and actually cleaning the study carrels, there is so much gum stuck all over them. Possibly more places to charge laptops. If there is a way to make the library less cave like that would be beneficial.
- Full size tables in the quiet study areas.
- More desks available on upper levels of library.
- The shelves are crowded and the books are so cramped into the shelves that they cannot be removed without damaging them. The library doesn’t need more computers, it needs more shelves.
- Desks and chairs
- Better table and chairs
- The lower level study area needs tables and chairs that one can feel proud to study at, namely wooden ones.
- More comfortable couches and chairs in quiet study areas.
- Quiet study areas where there are several cubicles together (like 20 cubicles next to each other) instead of just rows like floor 4. Similar to floor 6 where there are long tables but in cub [burnaby library: tables. tables are so dirty, especially after chewing gums, people just stick the gums under the table.]

Electric Plugs/Outlets
- Install more pluggins please for laptop users
- I wish you could put plugs in next to every study carrels [that work], replace the broken study carrels and chairs and add more, and make the lighting better. And heat it.
- More desks that have power bars
- Not all the private study desks have outlets. And none of them have lamps.
- Have power outlets on all floors near all tables and cubicals.
- More plugs/outlets.
- Need more electrical outlet for laptop in the 4th floor.
- More outlets for laptops
- Outlets I believe on the floor 5 are basically falling out of the socket, I don’t think this is safe... On that floor it has tables [against the wall] every couple of feet over that can fit two students with a divider between them.
- PLUGS for computers at all study stations
- Electrical outlets for laptops on all floors.
Lighting
• Update lighting, floors and walls. Make it more aesthetically appealing inside. Bigger windows.
• Let in more natural light
• make it brighter and more appealing
• Better lighting
• repair the lighting and seating of studying area.
• more natural lighting
• Better lighting, and more space for quiet study.
• Better lighting
• The lighting is TERRIBLE!

More Space/Expansion
• Like UBC and Waterloo, they have many library and lots of study place Also I think liblary need
coffee shop.
• IT would be nice if it were a little beigger, bigger tables and new washrooms
• There are rarely any places to sit and study and there are not enough computers to service
everyone.
• Expansion on site [adding floors], or possibly a satellite building nearby and moving part of the
collection to that satellite.
• Larger, allows for more books/space to study and more quiet zones
• I feel the library should be expanded, more books and more study spaces with plugs for laptops.
It is difficult to find an open computer after 9 and even more difficult to find a plug in at any time.
• I can’t even study at school because there’s no where to sit inside, goodluck finding a spot in the
library, every table/chair on every floor is taken, I had to sit on a step stool between bookshelves
to do some reading... Provide more space around the bookselves with larger tables and more
chairs, each floor should be zoned, blue zone = silent study, reading/no talking, orange zone =
group study, quiet chatting, ect
• Expanding and improving the stairways so that they are less dangerous in case of a fire.

Ventilation/Air Conditioning
• air conditioning for all floors
• There should be better air circulation. I can’t stay in some of the upper floors for long because it
smells like dust and an old basement.
• air out the upper floors of the library/ really dusty. Might have mold, I’m always sick after
studying there a couple hours but no other work area has the same effect on me.

Insulation/Energy Efficiency
• Windows should be replaced. They let in cold air. New windows [while very expensive] would save
on energy costs.
• old building- update how to save energy/heat? , it gets cooler in certain parts of the building more
than others. need for air ventilation and circulation is one factor. study areas/desks feel
enclosed/dark slight update in atmosphere could invite more students to the library?
• Double paned windows. More quiet study areas preferably with desktop computers.

Cleaning
• Cleaner, more seating areas and more printers
• Removal of gum from laptop cubicles and removal of dead flies from flourescent lights.
• the cubicles in the upper floors are really dirty and dingy so should be fixed up...or there should
be more areas like the library at sfu surrey
Windows
- Replace the windows. (I would say this about the windows on the 5th and 6th floors of the AQ as well.) The windows are quite stained, letting in discoloured light and making the building look less attractive. The vast majority of the windows in the library do not close properly, and the windows appear to be single-pained (also in the AQ), so replacing them would help save on energy costs.
- More windows!! And add more comfortable study areas (perhaps redo table section of 2nd floor study area), update in general (shelving/stairwells/etc are definitely wearing down)

Maintenance
- Maintenance. As far as I know the structure is sound but for a place I spend a lot of time in, it is dark and gloomy and feels more like a prison than an inviting place to read and study, even in the window areas the brown desks and gold/yellow floors are very dismal. I try to go to sixth floor or other window spaces but always busy. The bathrooms are always a mess and in need of some fixture updates due to leaking and splashing that is not maintained in the sink and ends up all over the floor. Chairs and study desks could be updated/refinished so that my back doesn’t cripple before I finish my degree. I am not a tall person and my feet don’t touch the ground in any of the chairs and I can’t really carry a travel stool with me everywhere... Thanks!!
- More custodial staff on during the day, especially in the Mens washroom.

Stairs
- Stairways.
- Stairwell

Heating
- Heating.
- [the library: ]better heating system because it is always cold in there. more space and study area. more place for group meetings.

Non-IT Equipment
- Blackboards/whiteboards in the group study rooms

General/Everything
- Updating

Smell
- It smells like mold.

Building Layout/Architectural Design
- The place is just so old and crowded. I have spent a lot of time in the library, and I do not like the place very much. The library is not very friendly to students who want to study. I recommend changing around how it is structured. Besides that, the bathrooms in the library and the AQ must all be renovated.

Leaks

Internet
- UPGRADE THE WIFI INTERNET!! Wider range/stronger signal and increased speed. Working on a laptop/tablet is frustrating and the computer work stations are constantly full.
Floor/Flooring
- To replace the moldy carpets. The carpets are disgusting!

Walls
- outwall

Noise/Sound
- [Bennett library: ]Better- quite, nicer looking, more sunny, with updated tables for studying

Water Fountains/Filling Stations
- MORE WATER FOUNTAINS PLEASE!! only one fountain on the 3rd floor works. this is ridiculous

Others
- Update the library books.
- more comfortable learning environment
- more vending machines. more computers and more study area for groups
- If the library service can be more advanced. The library will be prefect.
- Books are often not where they should be. Also, it would be great if there were more copies. I can never borrow the book I want. It’s always checked out.
- Updating of books with a wider variety of contemporary fiction.
- Another area designed like the northwest corner of the 6th floor would be great. The bathrooms and the whole building could use an aesthetic upgrade. The computer services are great, at present.
- unfortunately the Bennett Library requires more than a single type of upgrade. follow the example of Langara, remove it and start fresh.
- Good!

Not Sure/Don’t Know
- Not sure
- [plus 17 respondents who left this question blank]

Education Building (EDB)

Aesthetics/ Décor
- Modernize the classrooms--feels like being in a dungeon.
- Re-do it so it’s not a dungeon
- Paint
- make it look less like a prison... perhaps better lighting and better designs/visuals on the walls.
- making it attractive and more lights!
- Update. It looks like a dungeon.
- it’s dingy and there are exposed pipes and crap everywhere
- Updated look - i.e., floors, walls, lighting - student work space/seating & tables
- Lighter colours.
- Try to change ATLEAST the appearance as it looks too old for students that they actually feel down when they are going in it
- It’s like a dungeon in there... Update the lecture halls - better seating maybe? Lighting? I don’t know... I’ve just had to take a few courses in the EDB Lecture Halls and they are bad.
- The rooms are outdated, they don’t have a nice, clean look. They look dingy and old.
- It is too dark and dingy. Maybe proper cleaning, more windows, and a new coat of paint. Also, it is difficult to get wifi/reception in some areas.
- Interior design.
- It looks very dated and unprofessional. The area with computers is like a stuffy office. The computers are new, but the room itself isn’t a very pleasant place to be because of the old carpet and other things.
- the education building is very old and dreary looking, unless on the first floor of the building it is very dark and almost daunting when going to classes. the environment for learning is not very suitable with the heat either being too warm or too cold as well.
- Not so dark and depressing...better cell service
- Perhaps make it look more inviting, not so dismal.
- More colour. Bland is boring.
- Paint.
- art, decor and new fixtures.
- its very dark, needs paint or something to brighten it up
- Feels rather dark and bare, I think it’s the abundance of cement. There are other parts of the Burnaby campus that are also have the same feeling but I can’t say for sure which. Also, WiFi doesn’t reach some corners.
- It’s not that bad, but it’s just very run down looking. And the classrooms are dreary to be in for long hours of time.

**Noise/Sound**

- Sound proofing, full floor to ceiling walls
- Large room in basement. It’s very distracting and a disadvantage to learning when 2 classes are in this room, with only a divider in between. It is very difficult to hear and concentrate. It also has very poor wi-fi, which is extremely beneficial when doing research and group work.
- Full walls between front and back classrooms -- it’s impossible to hear if another class is on the other side of an accordion wall.
- Noise reduction from fans/ventilation system
- Noise dampening. Noise from construction and different classes transmit through the concrete.
- Rooms that are more soundproof and have proper amenities
- The venting in the ceiling in some classes makes it incredibly difficult to hear the instructor/other students speaker. Noise insulation would help.
- The bottom lecture hall. It has the worst sound quality and the set up is horrible. If people come to class late they are disruptive because they have to walk past everyone to get a seat in the middle cause there is no isle.
- would not have two classes in a single space. e.g.: 7600A and 7600B
- Acoustics. The fans in the large double classroom that is across from the CET make it extremely difficult to hear. They are so loud that we were pleasantly relieved one night when there was a power failure because we could hear the instructor.
- Downstairs I think it’s room number 7600, as well as the larger class that splits into two across from that one, I think it’s 8600. Unbelievably distracting and horrible learning environment. A pull out wall to divide the class does nothing but separate the space. It was so incredibly loud and hard to concentrate and we were all beyond frustrated, especially having all our Educ. 404 classes down there. Room 7600 also need full walls built. The walls do not go up to the ceiling so again the classes are always competing with each other to be heard over each other.
- The wall barrier in 7500 is not an effective way to split a classroom. It doesn’t work at all!
- the big rooms need to be seperated and somewhat soundproof [dont meet the needs of the classes who have to share.] The fans in the room are loud and make it so noone can hear anything microwaves dont work
- floor to ceiling dividers in the classrooms so sound does not travel so much. Outside noise can be very distracting to class activities. More microwaves are needed for heating up lunches.
- Update the classroom dividers in the large front/back rooms to ones that block sound better.
- There is a room in the basement that has a bifold wall to turn it into 2 rooms. Spend the money and get a better insulated wall - teaching two classes in there at the same time is ridiculous. The constant noise is distracting to the learning gong on.
- better sound proofing in the large rooms at the burnaby campus that have a front and back section. IT is extremely distracting when 2 PDP modules are going on at the same time!
- Sound proofing. I found it incredibly difficult to concentrate and learn when you were interupted by other classes ALL OF THE TIME. This is rediculous in a university which I have paid GOOD MONEY to go to. Not impressed!

**Lighting**

- Lighting is terrible and the desks are all broken and not big enough to write exams. Half the time students just stand up and write against the wall!
- the lights are too dark
- Better lighting, I would say. It is a bit dark down there and can seem somewhat hollow and scary.
- Better lighting so that the place doesn’t look like I’ve stepped into a horror film. It might also be nice to change the floors to something more attractive, as well as the carpet benches. The building strongly lacks an inviting feel.
- better lighting. it is mostly dark making it look like you’re in the dungeons.
- Provide more lighting, and more study areas so students can go there and study.
- Lighting down in the bowels - down at that final last lecture hall. It’s constantly going out down there.
- better lighting and more space in the hallway
- better lighting
- Please make it brighter. The lecture hall at the end of the Education Building is extremely tight and cramped and uncomfortable. The building in general seems kind of sad.
- better lighting
- The lighting is very dark and dreary so better lighting would be nice. The lecture rooms in the Education building are very outdated and it would be nice if they were remodelled
- Somehow lighten it up and make it more inviting.
- making the building brighter. The lighting now (for example in the lecture hall) makes it hard because the environment seems dull.
- Its just such a small cramped area with minimal lighting
- LOTS OF LIGHTS!!

**Furniture (Desks, Chairs)**

- Replace the chairs in the lecture halls. They are very squeaky when one sits down, gets up, or shifts around and cause disruptions when doing exams. The cushions seem very old and have multiple stains, etc. on them. The tables attached to the seats are also very small and it’s hard to write on them due to the lack of space.
- At the very least, new tables and chairs in some of the classrooms.
- Chairs and Desks in the theatre needs to be repaired/replaced.
- Modernize the furniture including lecture seats which are old.
- New seat covers for the main lecture theatre.
- I would improve the physical seating for the students. Most of the “classrooms” are set up like informal meeting spaces, which is extremely detrimental to the learning environment. Or, if the rooms are set up as lecture halls, they are incredibly outdates, the seats are falling apart, the seating is cramped and uncomfortable, the plugs don’t work, and the acoustics are terrible.
Renovating the rooms so that the seats are more ergonomic, the space is more "classroom" and less "lunchroom", and the students do not have to haul desks around before every single class would be a substantial improvement.

- Last time I went in one of the lecture halls the desks were horrible
- Update chairs and tables in rooms
- bigger desk surfaces
- Lecture theater chairs are absolutely filthy. I think this is an important update since this is where the greatest amount of students spend then time/ gets most use in the building.
- The furniture (chairs) in many of the classrooms are broken and need to be replaced. It’s quite dark in the classrooms on the lower floor.
- The seats at the lecture hall downstairs are very worn out.
- seating and tables
- More ergonomic seating arrangements in the classrooms and study areas
- room 7610 I believe has really small desks, chairs don’t look clean, and overall room needs updating.

**Washrooms**

- the washrooms
- Bathrooms, the older buildings at SFU have pretty bad bathroom facilities
- more women’s bathrooms!
- Washrooms
- The washrooms are always out of soap and they are dirty and old
- Newer washrooms - many doors on the female bathroom stalls don’t actually lock.
- Upgrading the bathrooms
- The bathrooms need to be updated. And cleaned on a regular basis!
- washrooms
- The bathrooms are always overly dirty [eg. toilet paper on the ground, no soap or paper towels in dispensers]. The majority of the rooms remain dirty throughout the semester [eg. dust on the floor, spills on the counters]. The sinks in the classrooms and bathrooms are getting quite old.
- The bathrooms are gross and dirty. Why is it in all the women’s washrooms [all over school] there’s those twist to pull put napkin dispensary and the guys washroom has the electronic one?!
- Better bathrooms and hall signage.
- The washroom and the common room

**Ventilation/Air Conditioning**

- Better ventilation. Incredibly hot & stuffy at times
- like EBD 7618, since it’s kind of underground, the air is not fresh as no window’s there. sometimes if there’s plenty of students in the class, it’s hard for someone who is late to get a seat since the arrangement for the seats is very closed and people can only enter from either right or left which disturbs others,
- Better air ventilation system
- air conditioning needs to be updated/replaced.
- air quality, lighting, heating
- better air quality
- Ventilation is bad, especially the theater.
- Better ventilation around the downstairs lecture hall. More/ better lighting too!
- could use some air and light
- the ventilation in the rooms where there are no doors or windows outside is terrible. there is no fresh air and for those who are sensitive to air intake, this is a major issue.
Lecture Hall/Lecture Room
- many of the lecture halls seem too isolated, dark, and dungeon-like.
- the lecture hall there looks creepy
- lecture room is big but the lane is narrow
- The lecture hall
- need to add more doors to Lecture halls
- renovated lectura halls and classrooms, make it brighter, less depressing and dark
- the lecture hall in education building is... almost pathetic.
- Lecture room.

More Space/Expansion
- Big lecture hall needs more room and seats.
- Bigger classrooms, improved lighting/technology.
- Larger rooms, sound-impermeable walls, updated carpeting and wall coverings.
- make rooms larger
- Should make the room size bigger to increase the class capacity on the lower level classroom.
  (7000level classroom)
- Larger classrooms
- more classrooms
- Bigger classrooms and a less labyrinth-like layout would be helpful. I am taking a class in the EDB this semester and it is very cramped and finding it on the first day was challenging. The room also doesn’t have any outlets for using computers for power point or a projector. I had to get a computer and a projector from the AQ A/V for a presentation, which is fine, but I also had to carry the cart with both of them on it up a flight of stairs because there was no other way that I knew of to access the classroom.

Internet
- The internet access is terrible, and sometimes it is really necessary to have a computer (with running internet) in class.
- I had a class here and there was no access to internet so it was impossible to download the lecture slides or other resources online. Also there are limited desks for left handed people and the rooms look old.
- It has weak WiFi signal
- INTERNET ACCESS!!
- Working WiFi
- Make it so that the Internet actually works there.
- Provide a better connection of wireless network

Cleaning
- Room cleaning
- cleaner
- If it can be refurnished, that would be excellent. Also, the EDB is very , very dirty and I refrain from taking courses that are held there. It smells poorly and there is poor air circulation.
- CLEAN IT! My class room is filthy.
- cleaning rooms and washrooms fixing things that are broken. it would also be nice to have classrooms that are not separated by a dividing wall.

Building Layout/Architectural Design
- The building has too many paths
- too complicated structure, too many stairs. clean and simple structure building needed.
- classroom locations and size
- Make layout easier to find classrooms, it is to confusing at times with its double levels and side stairways.
- It is more of the architecture than any renovation can fix.

### Heating
- the classroom in the basement is actually very cold, please make it warmer!! especially in the evening, for the winter semester, a lot of education classes are offered in the evening and it’s in the late nite(ex,from4:30~8:30), it’s dark, cold and it looks very insecure!
- Classroom thermostats- the temperatures are always uncomfortably cold. As well, as the lighting in the classrooms and hallways.
- Updating the heating/cooling system, access points [disability access], and lighting.
- Temperature control - The ventilation system occasionally leave students to suffocate from a lack of fresh air in the summer, while the lack of proper insulation in some rooms has left students to cease up during the cooler months.
- [just the heating in room 7600 in EDUC building:] In the colder seasons, the garbage cans have often been left full for a few days, and the room gets very cold since it’s a large room with many windows [which is great for lighting]. Many of the students using this room had to keep winter jackets on during lessons, and we ended up vacuuming the floor ourselves some days.

### Classroom
- most of the classrooms need updating in that building
- Rooms are uncomfortable. Use of large room split into 2 classes concurrently does not work for the learning needs of both classes. The bathrooms are in ill-repair and need regular and effective cleaning.
- I think that the Education Building is in need of better classrooms and washrooms. Many classrooms are large and do not have enough airflow from one side to the other.
- classroom maintenance
- Update the carpeted rooms and fix leak problems.

### Leaks
- There are drips from the ceiling in some of the large rooms (7610) -- ridiculous situation solved by Tuck Tape and styrofoam.
- fix leaks in classrooms, get rid of mold
- Stop the drips in classrooms
- Fixing the leaky ceilings and noisy vents!

### General/Everything
- I think it needs to be updated.
- Update everything! It is very retro
- Hard to point out one part, as the whole building is incredibly old.
- The education building could just use upgrading in general. The building is pretty old and the lecture rooms are not very comfortable for learning purposes.

### Ceiling/Roof
- Fix the roof
- Please put ceilings in the classrooms. Make the classrooms look like classrooms
- Health of the building - fixing ceiling and water issues. The building is leaking, dark and inadequate.
Hallway
- The hallways are too dungeon-like. Not a very positive atmosphere.
- Renovating the hallways, they seem unfinished.
- Update hallways and flooring in halls

Mold
- Seems like there might be mold in some of the rooms.
- Get rid of the mold and rats
- Should be inspected and treated for mould!

Maintenance
- General maintenance.
- Maintenance, the lecture rooms are extremely small, old-fashioned and stuffy
- General updating and repairs as necessary (i.e. making sure plug ins work in all classrooms.)

Study/Seating Areas
- More open space to do work.
- More seating for studying
- more sitting areas for group studies

Windows
- More windows, decorations, brighter
- Convert the basement rooms. Having No windows sucks. Check the roof for leaks
- Add more windows

Floor/Flooring
- Updating. Flooring, bathrooms need to be updated.
- the floors are WAY too noisy when rolling anything on them. They need carpet or something to help with the noise.

Non-IT Equipment
- Please update/refurbish the equipment in the EDB lecture hall, they are way too aged.
- better, updated classroom equipment

IT Equipment (Excluding Internet, Electric Outlets)
- technology

Acoustics
- Acoustics and temperature in room 7600. It’s a truly awful room.

Food Service
- Since education students are only on campus for shorter periods I would have liked better access to microwave, kitchen, etc. when doing summer course work there was not as much access to food services which meant walking further [on short breaks] to find food. Private work rooms would have also been beneficial.

Insulation/Energy Efficiency
- Insolation renovation in rooms 8500s Flooring Overheads Screen
Walls
- walls/windows. Stop leaks and make more modern looking

Hazard-Reducing Functional Repairs
- fixing outdoor area hazardous after snow has melted. Have more seating or study areas there.

Directional Signs
- Easier access.. The maze of RCB and EDB makes it difficult to locate rooms

Smell
- There are not enough entrances to the classrooms on the grand floor; therefore, the classrooms smell like moldy. Moreover, the location of elevator is unclear to find and use.

Others
- Knock it down and rebuild it to suit the learning needs.
- No classes in the basement.
- the gym
- They are an excellent example of how space gets in the way of learning. Take/ observe a class ther and you will see.
- Carpeting
- The building is so isolated...
- [plus 34 respondents who left this question blank]

Residences/Dining Hall

Aesthetics/Décor
- The louis riel house should be 100 % upgraded in terms of looks and functionality
- the interiors should be changed.. it should be more lively
- updating/ more color  >in dorms something to stop doors from slamming and mats in the showers so you’re not standing IN a pool of water[gross]
- The appearance of the building, especially Shell House. It doesn’t look homely, instead it looks like a prison.
- Shell and McCow are OLD buildings Washrooms and kitchen suck
- Finish renovating the townhouses
- renovate Shell, McTaggart, and change the towers using less cement!
- Update the decor
- Louis Riel House feels very run down. Better appliances, and some up keep to the hallways [and balconies--our apartment does not even have one] would be nice.
- Updating of the Dining Hall
- They are already started the updating of residences, which is good. The rest of the townhouses should be renovated as well.
- Get rid of the cement!!
- Make the rooms more appealing. The concrete walls certainly don’t have a “home” feeling to them.
- An update makes people happier. And the people in residence spend more time in that environment than any other students in another specific environment.
- Townhouses and McCow/Mctaggart Hall need to be renovated badly
- Updating the residence rooms, like the furnishings, they are outdated and bulky and not in great shape. Reference to Shell/McTC.
- renovating shell and mccow
- Maybe make it a little more warm, comfortable [change the lighting? painting?] especially with the mactaggart building. International students will feel more welcome and at home
- Updating in the older residences would be nice. The bathrooms are disgusting.
- more colour!
- Update kitchens and bathrooms
- Replace the Townhouses and Louis Riel Hall
- the general appearance of the building
- The Mc Taggart residence just seems very old, um.... actually nothing need to update or repair.
- The entire McTaggart Cowan Hall building needs updating, as well as Louis Riel house. The bathrooms, the laundry room and the elevator of McTaggart Cowan especially need to be updated.
- paint job
- Loui Riel is an eyesore.
- Updating Residences Buildings (McCow and Shell) and make it a better, more fun experience, like other residences at other universities
- facilities are superficially old and so it causes decrease on sight satisfaction.
- The older buildings need to be updated or there should be more strict punishment for people who leave the dorms without cleaning them. I lived in townhouses and we had rodents in our kitchen, likely due to previous tenants taking very poor care of the unit.
- Complete overhaul. New design, new building, etc. Needs to be more vibrant and welcoming.
- louis riel=update the whole building. not worth the money and way too old
- Louis Riel House Family Housing needs desperate updating, asbestos removal
- Redoing mccow. Very unsanitary and old.
- i would recommend that the shell house and mccow houses be renovated. i also think it would be beneficial to see if we can make the madge hogarth house up and running as a residence again.
- the residences are too outdated, fees are too high for such low quality of living.
- Shellhouse and Mccow-Taggart buildings are getting pretty run down. General work is needed to improve aesthetics.
- Updating the Townhouses, especially the older ones that have not been updated recently.
- Just updating in general. Some of the buildings are very old, unappealing.
- The town-houses need an update. The Towers are much nicer, but lack the kitchen. It’s hard deciding which is better.
- buildings should be made more modern especially Mcc Cow, shell and townhouses.
- New Halls of Residence which contain flats which are smaller and more inclusive, and do not look and feel like a prison.
- The older residences need updating [McCow]
- Cleaning/painting/brightening up Shell
- [Madge: ]Just revamp it, right now it doesn’t look like a desireable area to be in at all. The kitchen especially could use work.
- [Louis Riel House {dive: ]Appliances need to be replaced and bathroom/kitchen fixtures changed. Our oven is disgusting and only works half of the time. Every time we call maintenance, the oven seems to work fine. The second he’s gone, it stops working. We had to replace a fridge at the start of the year because it was giving us headaches it rattled so much. The halls and doors make me feel like I’m walking through a hostel in the Czech Republic.
- [Louis Riel House: ]Appliances need to be changed, rooms need to be updates. Outside of building needs to be redone. Fixtures need redoing
Washrooms

- Shell bathrooms and kitchens. Always needed to be repaired. Went weeks without working showers or toilets.
- Bathroom repairs and in depth cleaning.
- Updating the bathrooms (especially shower stall)
- Do repairs to the bathrooms and kitchens (lots of mold and broken cupboards and appliances. Also, should rearrange the furniture in the rooms to free up more room.
- Carpet in bedrooms.
- Bathrooms. Specifically the showers need desperately to be updated. This is in Shell house and McTaggart/Cowan Hall.
- Washrooms
- Do something about the washrooms, please!!! Clogged toilets, showers, overflowing basins. In case if that cannot be fixed, at-least clean the floor reasonably soon when its cover with over flowed water with excreta from one of toilets.
- Bathrooms in shell and McCow are dark, dank and dirty and creepy. Update them PLEASE! (and give them a deep cleaning session!!!!)
- The bathrooms in the residences REALLY need to be updated. There are so many issues. Plumbing is terrible, they are just dirty and out of dated could be updated to be more green and environmentally friendly. also it would be great if they could put a new fountain in so students could fill up their water bottles as the water from the tap tastes like metal most of the time. Overall just need a facelift and more regular maintenance on kitchens and bathrooms. The Kitchens could use repairs to ensure everything is working. Laundry room really needs to be updated as the dryers do not work that well and it is costing alot of extra money to do laundry as the machines aren't that great and it is hard to get laundry done with so little machines and a couple hundred students.
- rooms are good, but floor washrooms are often dirty
- Updating of Shell’s washrooms, set up more lights in showers. Change windows for a best isolation and make rooms more ventilated.
- Fix the bathrooms in the Shell and McCow residences. They are appalling.
- The washroom in Shell house
- Bathrooms are not so good. heating system is not good. Chartwell’s food is too expensive which is inversely proportional to its quality
- The bathrooms in Shell/McCow are really old and don’t accommodate many students at a time. These should be updated with more facilities. Plus full length mirrors or mattress replacements would also be ideal.
- Residence washrooms/showers and kitchen update.
- Bathroom facilities (except in new towers) and maintenance. The drains need to be cleared on a weekly basis; students are reluctant to pick up the hair etc. at the drain because they don’t know if they are picking up other students’ hair/skin particles etc.. The lighting can be much brighter, and be changed quickly when the bulbs are burned out. The flooring can be changed to those in the new towers that are less slippery; also, bigger tiles means less cracks between the tiles to gather dirt and germs.
- [McTaggart Cowan, Bathrooms in general:] The bathrooms are too small, and old they usually have toilet and sink malfunctions, The shower is very old and Somber, it needs better lighting.
- [residence:] Bathrooms

Repair Residential Buildings

- repair, they have just redone the interior of some of the townhouses and they is still a lot of broken or missing articles, the need for cable is not needed in the rooms as much as it is needed in the common space, as is some sort of wireless internet so one does not have to confine
themselves to their room to do any work. windows have broken or missing screens, electrical socket covers are missing ect.

- Repair. Louis Riel is really bad and even though the townhouses have been “renovated” there has been absolutely NOTHING done and they are still falling apart. The electrical is so messed up I’m always afraid its going to malfunction and light the house on fire. Fix where the students live, then fix where they learn.
- Townhouses need repair. Carpets need to come off!!
- The rennovation of Shell House. At least upgrading the kitchen facilities with a new stoves and better stove tops that actually function.
- Repair/renovation of older residences, maybe in line to similar to what was done for hamilton hall
- Repair- major repairs need to be done on the Townhouse units. The water pipes are old and poor quality and have burst twice, flooding my room.
- fix the pipes in the towers, the hot water tap and so on.
- Reperation of the older buildings in residence is extremely necessary, such as the McTaggart Cowan, Shell, Louis Riel, and some bathrooms in the towers. “McCow”, Shell and Louis Riel need FULL reparations from what I have seen and heard from fellow students. One quote from a student living in McCow: “I’d rather move back to towers and have sh**** dining hall food again than live in here...”
- Townhouses are not all updated; several have had many issues this year: water damage, carpet damage, broken sinks.
- repair of pipes and water system in buildings
- The residences are so old and every room I have ever lived in has had major problems, including having several friends who’s rooms had bed bugs. I would suggest the residence buildings be repaired. We are paying a large amount of money to live in these rooms and we should not have to live in a room that has bed bugs, damage to walls and ceilings, broken fridges, etc. They need to be fixed and the staff needs to be more helpful instead of telling us there is nothing they can do.
- Older residence buildings, such as Shell, could use repair or replacement of many appliances (ovens and microwaves specifically) and an updating of the flooring and bathrooms.
- Please update Louis Reil House! It has been in disrepair for so long! Simply having the decision to either renovate versus rebuild stuck in the system for so long has meant that key upgrades have been ignored, major problems overlooked, and facillaties neglecting the building. Four years is a very very long time to wait for an answer for those people whose home is falling down around them. I am embarrassed that SFU lets this building exist in its current state, putting off making anything better, simply to save money. This is people’s home!
- Towhouse’s need fixing up.
- Updating,repair and maintaining Mctaggart House.
- As a former resident at SFU, I was often plagued by continuous repair jobs being done on the buildings. At one townhouse, the roof had a leak, then one of the pipes broke so the leaks were coming in from the floors. I’ve had broken toilets that took 3 months for someone to come “fix”. Then it broke again so I fixed it myself. I’ve had leaky faucets, found rat droppings, broken furniture, and none of which were repaired when we filed a maintenance form. So instead of doing “patchwork” on the outdated and broken parts of the residences, why not do a better job investigating problems in the buildings, and fix them altogether before students move in, so that we don’t have to listen to jackhammers when we’re trying to study for our exams? I would also like my $10 maintenance fine back for not keeping residence in tip-top shape when I’ve reported all the problems that I was charged for to the residence office when I moved in.
- repair
- Structural repair in the residences [especially the traditionals and Louis Riel]
Maintenance

- Louis Reil, Shell, McCow and townhouses could all use some general work and maintenance. They are run down, and in need of updates, especially Louis Riel house.
- Services are not being provided AS DESCRIBED due to maintenance shortfalls. Kitchens appliances are often broken and rarely fixed. (In my case, in Shell House) Fire alarm systems are over sensitive and seem faulty.
- the maintenance should be kept up and requests should be taken care of quicker
- Maintenance to dorms such as McCow and Townhouses. When I lived in those buildings, there were heat problems, mice problems, and other maintenance-related issues that negatively effected by experience on res.
- I would recommend having separate maintenance contracts for residence and the rest of the campus.
- Basic maintenance in townhouses.
- General maintenance checks should be done throughout the summer before students move in and then discover through use that things are not working: taps, showers, lights, fans, windows ect
- I would probably pick maintenance, because, for example, Shell has an antient, really small wathromms/showers, which is really uncomfortable... The rooms are cold (especially at night and early morning), refrigerators are old, too small!! and noisy! (which creats problems, when they start working at night!!) When it is raining, it is hard to walk out and not step in the pool of water.
  + There is no WiFi connection! So students cannot study in the kitchen or in the common rooms. It is really bad, when you have to use the cord everywhere...
- I guess its really just maintenance across all residences as I have heard they have been a little shotty, and dirty and could really use a good facelift

Heating

- Heating system
- Appropriate heating/ sealing of windows and doors. The conditions during the winter are atrocious.
- I remember have problems with heating in the townhouses. The fire alarms also seemed to keep going off without cause.
- Louis Riel Residence - the whole buiding has a cold.
- heating
- Ensure problems with lack of heat and hot water during winter months are dealth with - in winter 2010 we had no hot water in my building [Barbara Rae House] for about a week.
- The radiation system. I have heard numerous complaints that the radiation is intermittent and does not work for some rooms. It should be upgraded to a personal radiation system which one can choose either to turn on or off depending on the temperature.
- Fix the hot water system for showers.
- Make the heating actually work.

Food Service

- Build a larger kitchen and add more Eastern food.
- New food. its pretty bad. and the rooms are tight
- Larger food selection in dining hall, and capacity for more people ordering food
- The culinary options are laughable. By far the worst selection I’ve seen at any University. The tables, chairs, and general set-up are subpar.
- Better food in the dining hall [More seasoning, more variety]. Only 1 of the staff members should be trained on politeness at work.
- Get rid of Chartwell’s for good! Need a company that puts flavour in their food and isn’t 
  absorbantly expensive!
- for the dining hall: too much wait, really expensive prices - for the residence (especially the 
  Townhouses): a necessary refurbishment of the entire house (walls, floor, equipment in the 
  kitchen and in the bathroom, numerous missing or deteriorated
- Better food and cheaper

**Furniture (Desks, Chairs)**
- Quality of furniture is pretty poor.
- fans in rooms
- The townhouses could use new ovens. But we had a lot of problems with our townhouse- mice, 
  leaky fridge, and a leaky ceiling which set off our fire alarms.
- The communal rooms need updating. When I lived in residence, there was a communal room on 
  our floor, but it only contained a couple of old chairs and one rough-looking table. There were no 
  nice couches, no TV, or anything that could encourage students to spend time there. The 
  residence was lacking a community feel because of this.
- The showers are not in the best of state and the kitchens are very old fashion. Most of the 
  important cable channels are not available. Some students want to keep up with international 
  news and sports which are most of the time unavailable.
- the tables and chairs
- Shell House - the functionality of the storage space and the kitchen stoves

**Cleaning**
- Mccow, the basement is somehow dirty and scary
- more thorough cleaning
- showers could be cleaner
- Aside from rebuilding, the buildings [specifically the townhouses and the family housing] require 
  some deep cleaning. Since my experience is primarily with the townhouses I would say that if one 
  major repair could be done it should be properly assessing and fixing the utilities (heating, water 
  pipes, electrical..ect)
- Removing the gum off the walls.

**Floor/Flooring**
- Change the carpets and flooring
- The floors [carpets], kitchens and living rooms in several townhouses
- new carpets in townhouses
- [Town Houses: ]Remove that stained carpet.

**Study/Seating Areas**
- There should be some quiet study areas in the dorms for students to use. It would also be helpful 
  if there were available studio rooms for dance, or similar activities.
- more common space in residences
- More seating

**Leaks**
- make sure water and heating facilities are functioning well [ie. no leakages, heating regulatable 
  by individual students] to live up to SFU’s sustainable aspirations
- Leaks/heating maintenance.
- [Townhouses: ]The drilling pipe on the roof is broken and water leaks right through it. When 
  hitting right onto the roof, the stream makes heck loud noise every time it rains. It’s soooo loud
that drives everyone in the house crazy whenever we need to concentrate for studies or sleep. It’s going to lead to major depression for me if not fixed for another month. It was broken even before I moved in. It’s ridiculous that no one in maintenance has ever tried to spot it actively or even fix it. Ridiculous!!!!!

**Mold**
- Townhouses need to be purged of mould.
- Remove black mold from Shell bathrooms.

**More Space/Expansion**
- More housing
- more room, increase cleanliness

**Walls**
- Maintenance could be done on all the concrete walls, to cover them with either dry wall or a wall paper or wooden panelling of some sort.
- [The housing across from the towers: ]Cleaning the outside walls of the building.

**Elevators**
- The elevator and washrooms in McCow
- [Louis Riel House: ]the elevators, the interior walls need dressing...i pardon the outside for the weather’s sake, but then again it can still look more appealing as the place I’ll call home for my time here.

**Internet**
- Better Wi-Fi connections

**General/Everything**
- update

**Ventilation/Air Conditioning**
- air condition, heating, furniture

**Hallway**
- [Louis Riel House: ]It is disgusting!!!! Some new carpets and paint in the hallways would be nice. Fixing the rotting wood on the balconies and roofs would be nice as well. The building is just falling apart and disgusting. I pay a lot of money to live on campus with my family and get relegated to an old building that is falling apart while all of the single first year students get modern living quarters.

**Windows**
- screens on windows

**Noise/Sound**
- Thicker walls, or some way of muffling noise. The walls between rooms are near paper-thin, and its very difficult to coexist, never mind study!

**Insulation/Energy Efficiency**
- In the older residences [not the towers] better insulation, I found keeping warm to be quite difficult and the sound travels way too easily.
Others

- MC TAGGERT COWAN HALL!!!!!!! The towers are so welcoming for first years but the university should remember that they have CURRENT students that deserve a nice place too!
- need establish a bit more social culture
- They honestly just need to be rebuild, there is no one specific thing because there are so many issues and problems. They are mainly just severely outdated.
- I just moved out of Louis Riel. It needs to be torn down and rebuilt. There’s no ventilation except the windows, the linoleum tiles are peeling off, the fridges are old and disgusting, there is years of grime built up around baseboards, which themselves are peeling off... And the rooms themselves smell, even when there’s nothing there to be making a smell. They are also tiny, and expensive for what they are. My current apartment is a 10min bus ride from campus, is over $30 cheaper per month, is WAY nicer [there’s an actual kitchen], way bigger [at least 100 square feet] and maintenance is way more prompt and accommodating. It’s a disgrace to have grad students from around the world have to live in that horrible building. It gives a horrible impression of the university. Just tear it down and build a new grad and family housing building.
- [Louise Riel House: ]Replace the whole building. Your well aware of the problems
- [Towhousen: ]Windowisolation
- [Louise Riel House: ]demolition and rebuild
- [Louis Riel House... and WMC: ]For LRH: Tear it down and build a decent building. It’s a roof over my head, but beyond that I can say nothing decent about it. It’s a hole, and I constantly tell that to my friends and family.
- [Louis Riel house: ]Knock it down and build a new one from the ground up
- [Louis Riel House in Residence: ]It is impossible to recommend on thing. I lived there for over two years. My entire apartment needed to be gutted. It was like living in a slum.
- [plus 13 respondents who left this question blank]

Shrum Science Building (SSCB, C, K, and P)

Washrooms

- Better washrooms with doors that open out
- Repairs to the washrooms
- Washroom updates.
- Addition of more gender neutral washrooms.
- The girls washrooms could be repaired. They are dirty sometimes, and seem to break a lot.
- Redo the washrooms. They are gross.
- The washrooms.
- In the Women’s washroom: The sink taps for hot and cold water are in bad shape
- more accessible women’s washroom-there’s always a line that makes people late for their classes
- The restrooms are incredibly disgusting. Everytime I use them they are dirty and the gargabes are overflowing. Also, paper towels are not always available.
- washrooms
- Repair bathrooms.
- The bathrooms need to be renovated.
- washrooms.
- Washrooms
- Repair the washrooms please.
- Updated bathrooms, offices and especially LAB facilities.
- BATHROOMS!
• washrooms
• fix the washroom
• The bathrooms desperately need renovation. In the one near B9200 the toilets run and overflow, some of the sinks don’t work and others won’t turn off sometimes. It’s fairly gross in there on a regular basis but it is the only big bathroom on that side of the building and we don’t have much choice if we have to use the facilities between classes.
• The bathrooms need to be updated most. Everyday between classes I go to use the bathroom and there is not enough...I mean in one there is only two bathrooms. Half of the bathrooms dont even have locks...they are disgusting. They arnt even clean.
• The women’s bathroom that is (roughly) across from K9500 is always dark, out of paper towel and smells like urine.
• Washrooms
• Bathrooms
• washrooms are disgusting especially woman’s in the K hallway. Stinks like piss and always has a flooded floor
• new washrooms
• Bathrooms need to be fixed, always a plugged toilet or “out of service” sign in stalls.
• The washrooms always seem to have problems with plumbing/broken locks/broken sinks [also in the AQ]

**Aesthetics/Décor**
• updating also, get some interior designers for the entire campus. the older buildings look ugly on the inside. the exteriors are okay though
• The bulsing looks very depressing and does not give a good vibe to students because it looks super boring and old! And it’s also very dark
• Make it look less gloomy, more good-looking like surrey campus
• Updating to a modern feel. Removal of old light systems, glass panels, walls etc.
• so old and outdated, needs to be updated
• overall needs repair, very old
• Seems to be the oldest building my classes are in.
• Updating the building to be more modern. (I’m not an expert on architecture).
• It’s outdated and drab, and could use some common student study spaces.
• Less concrete, more open space and clean. It feels really dingy.
• General decor to make the area more inviting and conducive of a learning environment
• change the colour a little bit, and make it more colourful. I think it will make us more relaxed when we stay there.
• Appearance
• mainly aesthetic. Very grimm...
• The department of chemistry recently had a facelift, so to speak. One day, something similar would benefit the biology and physics departments.
• It needs some live plants to take away the rigidity of it.
• Somewhat open n clean
• Renovate Kin Department
• SSC Chemistry is amazing. However, SSC Biology, Physics, and Kinesiology [to a lesser extent than B&P] have obviously not been updated in a while, and so feel quite dirty and dated. If they could be updated in a similar way to SSC Chemistry and provide similar flexibility in terms of seating/group study areas, it would be greatly beneficial to students taking classes there.

**Study/Seating Areas**
• more work areas
better places to sit/study. bigger classrooms. cleaner toilets
Better couches and studying area!
Have a better designated study area, the current one is basically right in the middle of the main
pathway and causes a lot of distractions
More study areas
Add some study areas for students
Better study areas and have more electrical outlets for laptop use.
more study areas with lots of plug ins
Better seating in the lower study area
More studying areas with SOME comfortable couches that allow students to stay at night if they
decided to study at school. And of course, more plugs!
Make the study areas in the Physics building a little nicer like the Chemistry building

Lab (Non-Computer)
I would recommend making more up to date labs that are really sweet and awesome
Everything in the bio labs is very old, maybe some new updated equipment would be good
Updated labs and more study areas
New laboratories.
specifically the biology department. Some of the labs are old and dated with stained ceiling tiles
and benches. It may be cosmetic but it indicates that the facilities in general all need an
overhaul. It doesn’t look like the university has invested in this department since it was built in
the 60’s. What can I not see that isn’t working properly?
Lab rooms were run down and leaky sometimes
Labs are very old. Equipment is dirty and old, very dangerous for students. Labs should be
updated, new equipment should be bought.
Kinesiology Labs
Improve labs, gut the building and fix it.
Newer equipment for labs

Lighting
I don’t know specifically, I just know that of all the buildings I’ve been in it feels the most dark and
dingy so just something to make it feel more inviting would be good.
update lighting
Better lighting in the Kinesiology bathrooms.
Lighting and general aesthetics. Feels a bit claustrophobic sometimes.
Brighten up the hallways. It’s all dark and gloomy at the moment.
It’s too dark and gloomy. Not much natural light, or anything interesting around
New lighting. Too old looking right now.
More natural light, More plug-ins for computers Better Study space and classroom lay outs
I think the room needs to be upgraded with better lights and sound system so that I can see and
hear better.

Furniture (Desks, Chairs)
The sofas feel really unhygienic and gross.
Lecture hall seats and tables need to be made more comfortable, aesthetically appealing, and
larger [tables]. Walls seem dilapidated.
Classroom seating and washrooms
Improved chairs, better lighting choices, better exit/enter there’s too much congestion
the seats and the table attached on the seats in the lecture hall should be changed cause they are
just too old to be used.
• More comfortable chairs!
• Space in lecture halls. The seating is very uncomfortable and the flooring is horrible.
• The seats in the lecture halls should be spaced out. There is ridiculously less amount of space for people sitting in the middle of the rows to get out of the class. All the other people sitting in the same row have to pick up their entire staff which is very annoying during the exams. There should be a minimum space for people to walk freely without having others to move if they want to move. I don’t have any problem if anybody walks in front of me to get out of class. But it is seriously annoying if I have to pick up my stuff, waste time in saying sorry and thank you and then getting settled down again.

**General/Everything**
• Update physics, bio buildings. (second to SSB, is the library)
• update.
• I would recommend updating the physics wing
• updating on general functional aspects
• Updated biology and physics building similar to what wad done to the chemistry building.
• It would be nice if “B” [the one I’m most familiar with] was updated in a similar way to “C”. I am assuming that “K” and “P” are in a similar state of disrepair as “B”.

**More Space/Expansion**
• Expand Kin wing - small area for large faculty plus no student lounge
• plz expand it.
• SSCB-K should not have be shared by two faculties. Give Kinesiology their own building. Students need more room to sit and a lounge where they can go to.
• [K9500:] needs to be stretched and have non yellow lights

**Maintenance**
• Maintenance, on the floors, bathrooms and seats in lecture halls
• General repairs the kin area definitely needs a face lift
• Maintenance. Much needed. The labs are pretty out of date (at least the biology labs are)

**Hallway**
• Bigger walkway
• Needs a better exit/entrance strategy near C9001 B9201 etc. When class lets out there is major congestion of people traffic. The small stairs and couches by C9001 between C9001 and the main stairs near SimonC’s needs to be looked at and evaluated. Their removal would keep people from bottlenecking around that corner. [I guess it is also an AQ problem]. The art project a couple years ago where someone put down tape that looked like roadpaint actually helped reduce congestion as well, as people actually heeded the lines for the most part.
• Creating more space in the hallways as it often gets overcrowded in front of C9001

**Heating**
• the studing area there is so cold
• Heating is odd. Sometimes colder/warmer than other parts of school.
• The heating in the classes is way off. Either it’s way to hot or freezing cold. Lots of the tables on the seats are broken near broken.

**Internet**
• Wifi connection in K9500.
• wifi in all classrooms
• most rooms in the K building have problems with the Wi-Fi connection. In this case, room K9500 most certainly needs better connectivity to the Wi-Fi server, as many students have complained.

Electric Plugs/Outlets
• Please fix the electrical socket outlets along the hallway between biology and physics department where I used to study for a long time.
• add more accessible plugs. sometimes hard when laptop starts to run out of battery or if there are more people demanding for an outlet when there is only one with two openings available (and is usually in area where handicap can comfortably sit at. inconvenient for both parties).
• have power outlets for laptops and new chairs please

Leaks
• roofing/other, the roof leaks when it rains sometimes
• Leaking ceilings when it rains... which is a lot.

Lecture Hall/Lecture Room
• Lecture halls. Update them to the standard that the C9001 looks like or how the images theatre looks like. Also please fix the air conditioning as it is always so hot in all the lecture halls.
• Update lecture room

Acoustics
• I find that you cannot hear the lecturer well enough within those lecture halls. In addition, it provides a distracting background noise or echo when the lecturer is talking.
• Rooms are too big and the audio system is faulty.

Cleaning
• It simply looks dirty. Needs to be cleaned up. Paint job, the design of the table settings for students to study on. Overall appearance.
• Efficient cleaning (gum, stains) or replacement of furniture (sofas, chairs)

Directional Signs
• Structure of that building is so complicated for strangers People cannot find where places they want to visit are
• Better signage and availability of maps for new students

Walls
• Well, starting by getting the algae off the walls would be nice. :p
• Changing cement to drywall.

Fire Alarm
• Fix the fire alarm it gets on my nerves

Ventilation/Air Conditioning
• The ventilation system. Shrum Science Centre Chemistry 9002, with bad ventilation, always so stuffy, it makes me feel sick.

Elevators
• It would be nice to have elevators going up till the 9th floor - since most classes connecting to the AQ are on the 9th floor, it's a nuisance having to go down till the 8th floor in the adjoining SSC-B to access the elevator, and that too after going right beyond the offices.
Windows
- They need windows in the lecture halls, it get's too stuffy in there especially when you have a 3 hour lecture or they need better air circulation systems.

Lounge
- Lounge areas

Water Fountains/Filling Stations
- More water dispensers!!

Automation (e.g. Doors)
- More efficient doors. Automatic doors open when you’re an inch from the door handle. Reasonable automation or none at all!

Cellphone Reception
- Reception service both cellular and wireless internet

Insulation/Energy Efficiency
- Greenifying the building: better ventilation, heating and electrical

Floor/Flooring
- Reflooring, updating the walls and a better airconditioning system

Ceiling/Roof
- Fixing the roofs. I’ve seen mold on quite a few of them.

Others
- The physics wing needs an overhaul like chemistry got.
- Classrooms/labs that aren’t in cramped basement rooms with no windows
- Environment
- K
- [plus 22 respondents who left this question blank]

Applied Science Building (ASB)

Lab (Non-Computer)
- Updating the engineering labs with new equipment and computers, or providing more outlets for laptops in study areas. There is a real need for chairs that aren’t broken or nearly broken in engineering lab 4 [upstairs in the ASB]
- Better labs, and updated equipment with people to maintain it.
- Engineering labs
- Update lab equipment and more group workspaces
- Several of the Engineering Science labs require updating. There is little or no power available for laptops in the Engineering Science Instructional Laboratory. In ASB9884, there is virtually no ventilation, which makes it a very unpleasant work environment. The door to the Engineering Science Undergraduate Laboratory only has an alarm, not a lock. The result is that the alarm is being set off dozens of times per day. Finally, the ASB lacks a quality machine shop. There is one present, but the machinery is very old and poorly maintained. There is very little space to move. This facility does not reflect the quality of education that SFU purports to provide.
Higher resolution monitors in engineering Lab 1
I would recommend updating the lab equipments and providing bigger screens for the computers in ESIL.
update csil
Engineering Lab1 is very old and definitely requires newer equipment and facilities for students. Such as the equipment to help students with their projects.
Lab 1: needs more DMM’s on each lab bench. Also, put some windows in there! it’s so depressing...
Expansion for more lab equipment room.
Equipment in Lab 1 is old and outdated. Some specific tools/technology is absent completely or has been ruined over time and removed. The computers in lab 4 have been taken over by a professor and her students.
Updating of the engineering and computing lab equipment. There is always issues with the equipment when working on labs, and since we are learning about new theories and ideas it takes much longer than necessary because it is difficult to tell if we are doing something wrong or if the equipment is just broken.
lab maintenance
The computers in LAB 4, too old would be great if they could be updated/upgraded.
Please fix the labs, get updated equipments that actually work and that give you consistent results, engineering labs in sfu are a joke, from Lab 1 to Lab 4, everything needs to get upgraded; also the supervisors (Fred Heep) need to act a lot nicer and act a lot more friendly and be more helpful than they are, its like they’ve been there for so long that they just dont even care about any questions or concerns students have.
Labs should get new and updated equipment.
repair/replacement of Lab equipment

Aesthetics/Décor
Making it look more modern- less ghetto.
modernized
refurnishing
Overall appearance and lab equipments
Aesthetics
Have a less cement-y and dreary look, and more windows/sunlight in rooms and labs. Sofas are extremely dirty and dusty and need some cleaning or replacement.
Update it. It’s the applied sciences building let it reflect it’s field. Something new and sleek.
Fix up the rooms so they look nicer
fixing the exterior (ie lettering with the name of the building)
The floors and walls show the age of the building. Most of my concerns are in aesthetic in nature. An improved ambience would make it a more pleasant study space.
With old structure and old fashion style, it should updating like it a place for Applied Science not a jail...

Study/Seating Areas
Expansion of student space and updating of engineering undergraduate labs. There are 16 general purpose computers for around 700 undergraduates. This is ridiculous.
“permanent” study areas for Applied Science's students
Not enough common areas for students that are good to study in (Atrium is far too busy--labs serve another purpose).
Update study areas to better make use of it. Some labs/rooms are not used commonly and can be changed into group study areas
need more room! Professors are taking student lab space for their own research. Students don't have enough space to study, hangout, do projects or anything
- the lack of study area
- Large tables with outlets available for computing science students doing group work outside of CSIL.

Washrooms
- Washroom maintenance
- The washrooms in the main asb need updating. The research labs and offices could be refreshed, they are not optimal for research. Better wiring, better networking connections.
- washroom to be renovated
- updating the washrooms
- Floor in the washroom gets wet, so it would be great if it wouldn’t.
- More washrooms

Furniture (Desks, Chairs)
- PLEASE CHANGE CHAIRS IN ESIL LAB
- buy old sofa to new sofa.
- improved seating
- replace couches! put in a kinesiology student lounge!!!!

Lighting
- light and floor
- Change the lighting.
- poor lighting

Windows
- more windows
- windows for ensc labs

Cleaning
- More clean.
- It needs a bit of cleaning up, some of the rooms are quite dingy, especially the furniture

Floor/Flooring
- New flooring that isn’t green.
- The floors should be replaced

Computer Lab
- THE CSIL COMPUTER NEEDS AN UPDATE!!
- More computer lab and quite study place

Electric Plugs/Outlets
- The whole place could use more power plugs.
- Many power bars are not plugged in - if you plugged them in, there would be many more places for laptop users.

Ventilation/Air Conditioning
- There needs to be more air circulation in the main 9000 level lab because lab 1A gets REALLY hot/humid/disgusting while working on projects for more than a few hours. Having a better lab
setup without all the antiquated half-broken equipment would be nice in addition to more space for projects classes don’t offer due to lack of resources. An overhaul and careful look at the entire engineering section is what’s needed more than anything. This really shouldn’t have been a problem since we should have moved to TASC when it was built several years ago but administrative problems saw to that plan
• A/C    General Cleanliness and Maintenance.

Lounge
• Improving the ENSC lounge and increasing the number of workstations available in the labs.

More Space/Expansion
• Needs more places

Walls
• maintenance of the outer walls of the building

Food Service
• provide micro-wave oven for students

Non-IT Equipment
• Updating the facilities provided in the room and also the lights around ASB.

General/Everything
• updating the atrium for a better studying experience

Leaks
• It leaks.

Internet
• in some classroom can not link to the net

Heating
• Fixing the heating issue at night in CSIL. The room gets too hot.

Others
• The environment is kind of disorganized there- a lot of tables in the walking area make it looks massy.

Not Applicable
• N/A
• (plus 13 respondents who left this question blank)

Harbour Centre (HCC)

Study/Seating Areas
• Update design of the common areas... more seating, more electrical outlets, less teal.
• Expand more study areas
• More study rooms, and cheaper/better food options.
more sitting space for studying, etc.
- More individual study areas needed.
- Better areas for quiet study, and a more comfortable environment. Classrooms need more reliable tech.
- More study areas for students - there are insufficient desks/tables for students to study before/after class.
- Better quality study spaces.
- It could be more student-friendly. For example, if there were more tables, students might actually spend time on this campus.
- More study space with power outlets.
- More areas for students to ‘hang out’ and grow a sense of community
- more study areas
- more seats/tables available for students to study

Aesthetics/Décor
- make it not so dull
- the building somewhat out of date compared to the burnaby and surrey campus, so repair on some of the classrooms/lecture halls
- The paint choices and furnishings/environment feels very dated which makes it feel like I’m walking into highschool in the 80’s rather than a cutting edge progression university with a good reputation.
- It needs to be made more campus like.
- Update the decoration, add more seating. Feels enough like an office with the amount of business stuff/conferences/meetings. Boring and outdated. Not inviting.
- To be blunt, it feels like a hotel for old people. Remove the chalk boards. It needs more natural light and less hideous carpet. It can be very hard to find places to plug in and there isn’t very much in terms of communal working space. Navigating it is very difficult as well. It has more than one problem.
- It’s ugly and there are not enough comfy chairs for studying.
- The environment is so dead. Classes have no windows, air conditioning is bad. I always get sleepy or bored in the class because I’m starring at the wall, I feel trapped in the classroom. I’m not cluster phobic but I feel like I can’t breath in those class rooms. They’re like hospital rooms.
- aesthetics. it looks like the 70’s.
- The general feeling of the campus is bland and institutional. Updating should include colour, art, notice boards for student events, and more consideration for student life - instead of hiring out the building to guest events, as is being done now.
- Make it look more modern and change the lighting in the classrooms.
- Its too dull and dark. Not a fun place to be in.
- PAINT. A new colour scheme would make that place so much more appealing. Appears outdated, sterile, and uninspiring as is. Also, increased availability of student study space. During midterms, it was very difficult to find space, and there were numerous locked, empty rooms that could have been used. Students shouldn’t have to sit on the floor while studying.

More Space/Expansion
- Larger class rooms to prevent overcrowding. Lunch rooms are needed, and also more areas for students to study. A lounge or meeting area would be helpful also.
- meeting room size, computer lab room hours can be longer (24hrs perhaps).
- Bigger classes. More open space to work.
- not enough seats in library
- Expansion and update.
• Have more classrooms available for classes, not corporate conferences.
• As an International Studies student, Harbour Centre has been my main campus in the last two years of my degree and I have spent a lot of time at the Belzberg library. I have noticed that over the past year, the size of the library is no longer big enough to accommodate the growing number of students taking class at Harbour Centre. But, more importantly than the size, the thing I really think that needs to be fixed is the location of the study area on the second floor of the Belzberg library. Located in the QUIET study area of the Belzberg library is the Cargo? elevator doors. Although no one uses the elevator in the library, we, the students constantly hear loud thumps and slams when people on other floors use it. I am sure there were space issues when the Belzberg library was first being built and SFU might have had no choice but to designate that area of the library as the QUIET study area but I think SFU definitely needs to think about making changes. I find it incredibly distracting, especially since it is a designated QUIET study area.
• Library too small.

Lighting
• Better lighting
• If its possible I think the workplace environment would benefit from real daylight.
• White lighting is terrible to concentrate under. Has an institutional/facility feel.
• need better lighting and ventilation
• Lights, it’s really dim, makes me feel sleepy.
• The lighting is so dingy and the projectors are awful quality

Washrooms
• Washrooms on the first floor
• The ladies’ washroom near the lecture halls needs maintenance. The toilets make a very loud noise when flushing and there aren’t enough sinks. The washroom also needs to be cleaned on a more regular basis in the evenings.
• New washrooms [they rarely work].
• The plumbing for the urinals in at least one of the main floor men’s washrooms in Harbour Centre needs to be repaired. A specific example is the washroom in the North East corner of the building, down the corridor by the large picture window [that looks out over Coal Harbour].
• - the round rotating knob of the paper towel dispenser in the washroom is not user-friendly. - the flush and drain in the urinals sometimes leak and plug.

Furniture (Desks, Chairs)
• Better furniture and climate control for the increasing class sizes.
• Chairs are extremely old and dirty!!
• Different classroom table/chair placement
• I would recommend that if SFU could replace bigger tables in lecture rooms, then students are able to put a binder on the table instead of dropping everything on the floor. Also, the Harbour Centre is a good location for students to study, so it is better to increase more study area if possible.

Food Service
• lunch eating area with microwaves etc. student lounge more activities for students, not just a course study place.
• There needs to be some sort of student lounge area with microwaves and a water bottle filling station like the one in the Bennett Library. The food/beverage options are limited downtown and for those students who want to bring their own meals a microwave and a place to fill their water bottles (outside of washroom sinks) is necessary.
- It is not designed for university. There is no cafeteria for students, library and classrooms are too small.

**Windows**
- more windows in classrooms
- more windows
- no windows - must compensate for the lack of oxygen, outdoor lighting, and colours

**IT Equipment (Excluding Internet, Electric Outlets)**
- modernizing technology and class room facilities.
- Access to multimedia equipment; projectors in half the rooms are controlled through media staff rather than via remote control this leads to inefficient time use and loss of class time due to having to having to sort out miscommunication/ inability to switch between media equipment
- Introduction of integrated computer systems into the classrooms.

**Electric Plugs/Outlets**
- A lot of the electrical work needs to be updated or undergo some maintenance - some of the wall outlets are VERY loose. When you plug something into them, the plug just falls out. I was in a class where the prof had to tape the plug to the outlet so that it would stay in, so that he could finish going over the powerpoint he’d prepared for the class.
- More electrical outlets and workstations for laptop use.
- More power outlets for laptops in classrooms, study areas, and common areas near hallways.

**General/Everything**
- A renovation. Bigger classes.
- Updating

**Ventilation/Air Conditioning**
- better ventilation. Not just clean the A/C system
- better classroom ventilation. air coming through the vents

**Directional Signs**
- Washrooms are hard to find. Better to indicate clearly

**Safety Issues**
- security

**Noise/Sound**
- The lights and projector in room HCC2270 buzz when they are turned on and cancels out vocal sounds. Please consider replacing the ballasts with quieter ones. Lights should not produce an audible buzz. Also, try turning projector on. You will notice that the noise from the projector is very loud, which interferes with the learning environment. Thank you for asking, and I hope these suggestions will be followed up with the best energy consultants.

**Computer Lab**
- more destops in the computer lab must be needed. and study area in the library must be extended.
Cleaning
- Clean and maintain the seats in lecture rooms.

Floor/Flooring
- Update the flooring in the classrooms, they are showing their wear.

Building Layout/Architectural Design
- Architecture—make it modern like the Surrey campus. I find myself more willing to go to class in Surrey and study because the design/layout makes the campus more lively; it feels more like an university rather than just a plain building filled with old equipment and students.

Lecture Hall/Lecture Room
- Weird structure in lecture room HCC1900 dark in the back poor quality projector

Others
- Recreation center
- Include an inter-faith center/prayer room at HCC as well.
- The library
- Door is broken
- A student recreation center [gym] and lounge
- [Not a building but HCC Library: ]HCC Library could have more books and study areas, as well close meeting rooms
- [Plus 4 respondents who left this question blank]

Surrey Campus (SUR)

Study/Seating Areas
- Add more study tables and chair.
- With the exponential growth of students at the Surrey campus, the campus is no longer adequately providing sufficient amount of person study space + team meeting spaces. The campus also does not deterred non-sfu students from entering campus and using these said spaces.
- Need more tables and workplaces by windows
- More space for team project building. There are too many students and not enough SIAT undergrad project space. They are making it worse by giving away SIAT project space to different faculties.
- Just add more space where students can study overnight, along with power outlets so we can keep our laptops charged as we study.
- More desks!!!!!!!!!!!!!!!
- This doesn’t really fall under maintenance or repair, or an update. Please, open up more spots to study at the Surrey campus. There are very few and limited study spaces at the surrey campus. Add more tables and chairs. And under the Galleria 2, right above the mall where there is a concrete opening, please turn that area into a study space.
- Need more open study/sitting areas.
- I hope there would be some quiet areas to study like burnaby campus
- The avalable space for studying. During exam time, all spaces are occupied and there are basically no quiet places to study.
More study space
Team rooms and plugs in the mezzanine
more study area
more study space
More study spaces, or stricter restriction for non-sfu students
Please add more study / meeting space for students!!!
More common areas for students to work, as well as increased security due to the dangerous nature of Surrey.
Fix up current team rooms and add more for group study.
[Surrey campus desperately needs more work space. SFU has given offices to people who have never been to Surrey. You can see offices on campus with a desk and computer and nothing else inside that has never been touched. It is a huge waste of space when our students are struggling to find places to work. Instead of this, SFU has chosen to actively REMOVE work space from us students. This is backwards, your students are severely unhappy in Surrey, LISTEN TO THEM.]
[the Surrey campus library should have more study space available, it gets very busy and its difficult to find a space to work or study in the library! There should be more study cubicles and tables with laptop electrical plugs. It should also have a washroom inside the library.

More Space/Expansion
- More classrooms to offer more classes.
- more facilities on campus
- bigger library
- Bigger library / more computers to use.
- expand the building size to allow for more space of study rooms and more computers that are available for everyday use. Along with more than 1 printing shop in total to reduce the amount of money spent on printing paper and not having to wait for big line ups.
- I would suggest to expand it a little bit so that more courses can be offered here.
- Expand the SolidSpace to about 5 times it’s current size so students can realistically work in it. Expand the studios for SIAT students. Our alumni Ryan Lai did SFU Surrey a huge favor by proposing a dedicated studio space for SIAT students. SFU should follow up on this and expand the quality and quantity of the studios. Creativity and collaboration is dependant on the space students work in, none of the “study rooms” are spacious enough for people to think in. They’re a joke. If SFU still wants to call itself a university that cares about what is going on in the world, pay attention and invest into nurturing Creativity now.
- a bigger/ more spacious library with more room to study
- More studio space for SIAT students. There are next to none currently, and its impossible to do collaborative design work with no dedicated general workspace for students.
- more rooms
- more workshop space for SIAT students, and create presentation space to showcase student work. (matter of fact, this is our capstone project at the moment)
- expand the library and add more computers
- [surrey library: ]As I mentioned before, library has to be expanded. School has admitted more student, but the quality of the library is worse than the college. It close so early and doesn’t open on holiday or weekend. Also, study space is not enough, and the only few books are available whenever I need. There’s bunch of limitations to access the information and space than Burnaby campus.

Electric Plugs/Outlets
- There are some study areas without any electrical plugs and there are some areas where the electrical plugs are broken.
• turn on the power plugs in the mezzanine
• many many more functional electrical outlets available in the public spaces.
• The mezz, more power outlets and also 70% of the time, washrooms are out of order.
• There should be more plugs around the window sides where the elevator is located. Meanwhile, most of the plugs the campus (e.g. the mezzanine) are not working. It is better for inspection periodically. In addition, the wind always seeps through window in the study area (i.e. the window side near the elevator) which makes it not become user-friendly. Next, walls of the study rooms on the third floor are full of graffiti.
• [The SFU surrey building is in good conditions but classrooms need more plugs: ]More plugs in the big classrooms like 5140 in which the students have to keep taking turns plugging in their laptops and have difficulty opening the lids on the floor where there are only four plug.

Washrooms
• Facilities support at the Surrey Campus is terrible. Washrooms are out of service more often than they are operational. Professors frequently struggle with computers which are turned off, projectors which overhead and disable. At the start of every term, accounts for student labs are never setup, delaying learning by about a week. IT operations here is absolutely abysmal. Water poured down into a lecture hall one day. There are very few areas for self-study - a few small alcoves which are always busy.
• A LOT more maintenance of the men’s bathroom needs to be done.
• Stalls in the women’s washrooms are often out of order, causing line-ups in the bathroom.
• The bathrooms in the Galleria. There are broken faucets, stall door handles, and the toilets are out of order on a regular basis for up to three days at a time.
• washrooms, and more team rooms

IT Equipment (Excluding Internet, Electric Outlets)
• Properly working video and sound equipment for presentations in the classroom.
• need more computers and rooms for siat students to work on their projects.
• Update and increase amount of computers/computer space usable on campus.
• Drop support for analog devices in the classroom. There is no reason to still be using vga when most devices, including laptops, have adopted the hdmi standard. Projectors need to be brighter, sound needs to be cleaner.

Furniture (Desks, Chairs)
• Chairs in some rooms are very uncomfortable
• The Refrigerator that cools the water fountain on the 4th floor has been broken for about a little less than a year. The men’s toilet on the 4th floor has been out of order since before the beginning of the semester.

Water Fountains/Filling Stations
• There is no Water machine near the library
• [SFU Surrey water fountains. : ]More water pressure. The ones on the 3rd floor are dismally hard to drink from.

Building Layout/Architectural Design
• i think it will need more “ways” (ex: entrance, door, elevator) for students to go to the upper/lower floor. For now, when the class starts and ends, sometimes many people wait in front of the elevator because it is kinda take time to walk from main floor to the 5th floor, so many students will take elevator instead.
• Building a pathway in between and getting across easier rather than going around.
**Safety Issues**
- students’ safety
- Increase the security measures and have students use their ID cards for entering into rooms and the campus.

**Elevators**
- I would want more escalators for when we are late and need to get to class quickly.

**Noise/Sound**
- cover the computer lab [room 2300] with windows. Putting an open computer lab at the entrance of a mall [and pub] is one the dumbest designs I have ever seen. It is very noisy and difficult to concentrate. Doing homework on a friday is a joke, you can hear a bunch of teenager screaming, and goofing around.

**Food Service**
- Cafeteria, I don’t want to buy food from the food court, it’s unhealthy and expensive. Wending Machine- there are not many choices.

**Lab (Non-Computer)**
- We need more lab space especially for the MSE department. A lot of graduates keep complaining when undergraduates are working on labs in the Mech area but there’s really nothing we can do about it. There is no where else for us to be. Same with MSE undergraduate study areas. There is specific software that we need but the only easy place to access it is in the Mech lab which often has class. That is also the only ”study area” we have to ourselves if you can even call it that. The current MSE lab was clearly not designed to be a computer lab too. Better ventilation is a must.

**Computer Lab**
- more computers in the computer labs

**Ventilation/Air Conditioning**
- Please fix the air conditioner in surrey, it is very cold at Surrey campus. Also, some of the Macs at labs are not functioning well in windows condition.

**Aesthetics/Décor**
- Renovation of the plateau area on the third floor near all the study rooms. It would be neat to see it decorated with greenery or add a railing and turn it into a study area.

**Directional Signs**
- More signs for direction to the classes.

**Others**
- Better access to the mall from the far end of the galleria with security card access
- built residences for surrey
- The addition of analogue tools for the students to use. As I said previously in this survey, it is a shame that high schools and middle schools have better tools and equipment then a world class university. If you truly want some more info on how I think things could be improved at SFU and in particular the SIAT program, email me. I have given a presentation to the director of the program before and it was exactly based on these topics. Not that anything changed... I could send you the presentation slides though. [****]@sfu.ca
• I would like to have a gym/rec facility in the Surrey Campus itself so it would be more convenient for students to exercise or destress with physical activities.

• Would like better gym facilities. The building security features also needs to be updated (perhaps better security cameras). Money needs to be spent on relevant facilities, such as software/hardware upgrades. We are lagging behind other schools in terms of technology.

• The Surrey Campus needs to be more exclusive to students. During midterm and finals season there is plenty of students from other schools taking up our study rooms and tables when there is a public library a block away.

• Better technology and resources provided to the students. More studio space is DESPERATELY needed in order for students to make sufficient work. There is a severe lack of ACCESSIBILITY to various rooms and resources (like Solid Space tools). Students at taking design programs at schools like Emily Carr have 24/7 access to any room, and can use most tools unattended. It is unacceptable that SFU treats their students like children who can’t work unattended. We are adults, and I will gladly sign any release form that makes SFU unaccountable if I hurt myself using SFU equipment. We are adults, and I will gladly sign any release form that makes SFU unaccountable if I hurt myself using SFU equipment. This issue is a factor to a larger issue that SFU faculty doesn’t respect students enough to let them make work that is professional and portfolio-building.

Not Applicable
• everything is good
• (plus 11 respondents who left this question blank)

Lorne Davies Complex (Chancellor’s Gym, LDC/GYM)

Change Room/Locker Room
• I would recommed fixing the men’s showers. They often do not work, they seem dirty all the time, the water seems to come out oddly... I think it could be updated.

• CHANGE ROOMS, needs an update. new lockers? Get rid of the tile.

• better locker rooms with more privacy (especially in the showers)

• Cleaner facilities (the change rooms!)

• Repair and maintenance of the Women’s change-rooms, specifically shower facilities, as a quarter of the showers flood, only three have working lights above the shower stalls, and all are relatively disgusting due to build-ups of mildew and dirt.

• Changerooms/showers need to be updated and repaired.

• The main building is old and outdated. The locker systems are confusing and not sequential. The change room is disgusting and needs to be redone. The place is a maze. The physio room is undersized and doesn’t have all the equipment necessary. The squash courts could use a little updating. The varsity athletes could use an improved gym/a new gym because they are slowly taking away space from squash and racquetball. The equipment desk could use an update as it looks as if it hasn’t been updated since the 70’s, and they seem underpowered when it comes to laundry. Sometimes they don’t have any washers or dryers working. Basically what I am saying is, there is a need for new basic facilities. The weight room itself is wonderful and the new gym is nice enough, but most other things look old, not well looked after and kind of cheap.

• Women’s change room > showers > drains/faucet cleanliness and efficiency. **quality of experience would be greatly improved by installation of low-flow plumbing (showers, toilets, taps), removal of towel dispensers [replaced by air dryers only]

• New changerooms.

• Redone locker rooms

• Update the locker-room. It’s too small and the floor in the washroom (and near the showers) collects pools of water daily.
• The women’s locker room is cold, no privacy in showers, old shower system, and everywhere on campus, the sinks are badly designed and overflow. Bathrooms, bathrooms, bathrooms!
• Locker rooms, lockers need replacing, better security
• Renovate the change rooms and the pool facility.
• Update the showers in the women’s locker room in basement.
• [Recreational facilities: ]Need private showers

**More Space/Expansion**
• Gym need more room and facilities, too crowded
• Expanding the gym.
• The gym is too small for the number of students that use it. Needs to be open longer hours. Shower and change rooms are terrible for the level of athletics SFU competes at.
• new facilities! and a rock climbing wall
• GYM is absolutely NOT enough, and it is ridiculous that GYMS are not open on weekend.
• I would like to have new Gym, as the current East, Central Gyms can’t accommodate all the SFU students.

**Washrooms**
• Women’s washroom needs to be cleaned and maintained a lot more often. It’s disgusting.
• The tap in the girl’s changeroom is constantly leaking, so fixing that would be important.
• Better washrooms in the female change rooms.
• new bathrooms. better varsity training facility
• The bathrooms are very very dirty. The floor needs to be redone and the drains unclogged in the showers.

**Aesthetics/Décor**
• The fixtures just look outdated.
• Update. It looks like stepping into the 80s or something. Very obviously has not been updated in a long time.
• Just an awkward building. Kind of in a blocked off area, not a lot of lighting, really poor sight lines, weird alcoves into parking lots/cement areas that suddenly enter into the bowels of buildings. It’s creepy. Like a rapist’s paradise.
• new paint, touch ups

**Non-IT Equipment**
• Fitness center needs bumper plates and or lifting platforms. More squat racks would also be nicer too. Less machines?
• More squat racks
• New wrestling mats.

**General/Everything**
• updating of facilities

**Lighting**
• More lighting. It seems rather dark

**Floor/Flooring**
• Better gym floors
Internet
- Wireless signal

Accessibility/Disability-Related
- Easier access to the Gym, fans needed in the fitness room

Walls
- This and some of the other buildings, cleaning up the walls would go a long way. Getting rid of the yellowish windows the have facing Terry Fox Field.

Windows
- [Swimming Pool Yellow Windows: ]The Yellow windows look like they havnt been changed since the 60s.

Others
- H
- updated, more athletics news and pictures... murals on the walls in the hallways? newer bathrooms and updated classrooms better lighting! physiotherapy is in desperate need up updates!
- The Pool, old and outdated, revamped new bigger pool the rest of the building more places to study
- we want to play basketball. but there are just a little room for us to play basketball. other sports always use basketball court to do their work. that’s unfair.
- New blocks in the swimming pool
- I would add a hot tub to the facility.
- extend the drop-in time. it is unfair for us to pay so much for such little time in gym.
- [Gymnasium: ]1. allow longer open gym periods, 2. clean dusty floors. Thank you
- [gym: ]make it available for open gym on weekend to play basketball. Make it no Gym tag required since we are paying as part of tuition fee. It should allow people to play basketball as long as they are SFU students.
- [Pool/Aquatic Center: ]Putting in a new deck. The floor is very slippery and people are constantly falling on it. The sad attempt at making a walkway out of gripped material has not helped the situation. Replacing the whole floor with that material would help make it a safer environment.
- [stadium: ]We need a stadium for athletics for a better sports environment
- (plus 6 respondents who left this question blank)

**Maggie Benston Centre (MBC)**

Washrooms
- Hand dryers are not working, paper towel dispensers are pointless, toilet commodes are pointlessly unusable because of clogs. Hot water valves would be enjoyed instead of automatic mixers.
- The washrooms! They are disgusting.
- washroom
- The washrooms below the coffee place.
- I hope the washrooms could be repaired. These ones in other building as well
- better bathrooms
- washrooms
Aesthetics/Décor
- The construction of the classrooms, more suitable for tutorial and lectures then conferences, making it less dark and hospital look that tends to put students to sleep in class, more modern look would help keep students awake and willing to use facilities more.
- Paint it a brighter colour it feels like a crypt.
- Updating to modernize the interior.
- old structures
- Newer look
- New paint

Food Service
- more food court
- Better food sources, and useful resources.
- cafeteria
- cafetiere
- The eating area looks like it has ZERO money invested in it. We could use a toaster and maybe an area to wash our dishes. Maybe. Maybe more seating, just do an overhaul of the tables and chairs and those nasty booths.

Cleaning
- Cleanliness. I see posters all around. re-paint the walls. It really looks like a jail pathway there...
- The cafeteria/atrium area... -look more like renaissance cafeteria..etc -cleaner [more organized, friendly looking..]
- The MBC atrium cafeteria is often very messy and dirtied with litter. It would be nice to have it renovated with better lighting. It is often used by other clubs, such as the SFU Chamber Orchestra, which I am part of, and a renovation would greatly increase the usage of the space.
- Cleaner and feel more welcoming.

Furniture (Desks, Chairs)
- tables, chairs, disgusting sofas
- Fix the tables in the study/eating area, haha. They all have missing leg parts and students are required to place books underneath the tables in order for it to be semi-manageable.
- The chairs are broken and so squeaky its hard to focus.
- Remove the stains from the seats in the lecture hall.

Study/Seating Areas
- Better studying tables with more comfortable chairs.
- The eating area is extremely under-used. I would renovate the area to make it study-focused place. For example, you can add carpeting with bright lighting and attach multiple booths or tables against the windows. The center area should have permanent tables similar to the study area found in the second level of the library. The area close to the walls should be turned to individual team rooms that are available for bookings. Then of course, there should be a long table close to the food vendors for those who need to eat their food [this area would be not be carpeted].
- more appropriate study areas with plugs/outlets. There is just an overall lack of outlets at the burnaby campus.

Building Layout/Architectural Design
- better use of space in the Atrium
• re-organization to effectively accommodate appropriate staff levels and infrastructure to deal with high volumes of students.

**General/Everything**
• The cafeteria area could be updated and made more student friendly and welcoming. And possibly get more food options down there.
• updating the building is a better idea

**Heating**
• Heating and Layout is not very nice, there needs to be more lighting specifically in the cafeteria.
• Building is constantly too cold.

**Electric Plugs/Outlets**
• Better cafeteria area with outlets for people that have computers.

**Maintenance**
• General Maintenance; washrooms are untidy, small and damaged. Many lights are out or broken in stairwells under the highland Pub. Signage and floor-plan maps are poor. Concrete floor and walls in multiple areas are in need of repair.

**Ventilation/Air Conditioning**
• To include better ventilation

**More Space/Expansion**
• Needs more space.

**Lighting**
• Better lighting

**Smell**
• it smells weird

**Others**
• The big room with tables past the Ladle needs to be updated.
• just take out the food court and make it a silent study area
• [plus 9 respondents who left this question blank]

**Bulusson Hall/Saywell Hall (BLU/SWH)**

**Furniture (Desks, Chairs)**
• change the seat space
• The flip table for writing are falling apart
• they need to either repair or replace the tables in the lower level classrooms. The desks are wobbly and make it distracting and difficult to work on
• tables in the lecture room

**Washrooms**
• Washroom maintenance
• The bathrooms are relatively new but they were not made well. The doors are crappy and the paper towel dispensers are frustrating, but its not really a big deal.
• Bathroom locks.
• the washrooms - doors are always broken

Stairs
• Stairs
• stair ways

Acoustics
• maybe the audio system, sometimes professor’s voice is too low

Lighting
• Brighten it up

Aesthetics/Décor
• renovation - looks old

Earthquake Proofing
• earthquake proof

Elevators
• constructing elevator

IT Equipment (Excluding Internet, Electric Outlets)
• A lot of the technical equipment like projectors, screen visibility etc., are not very suitable to lecture needs.

Others
• One Tim Horton is strongly recommended

Not Applicable
• N/A Blusson Hall is pretty and have everything that I wanted
• n/a
• (plus 7 respondents who left this question blank)

South Sciences Building (SSB)

Cleaning
• general clean-up and updating
• [organic chem lab: ]Clean it. We can’t have paper towels because it will contaminate our products but all our working surfaces and floors are grimmy.

Food Service
• a microwave for undergrads
• food court
General/Everything
- Update Bio/Phys/Kin wings like you did the Chem wing.
- Updating of materials / work areas to Blusson Hall standards.

More Space/Expansion
- It’s much better that can give Physics students bigger classroom for lectures, then we can release our twisting necks from the surrounding blackboards.

Windows
- More windows for air circulation

Furniture (Desks, Chairs)
- more tables, better cleaning job in bathrooms

Lighting
- Renovation of the halls, such as better lighting and more windows.

Leaks
- Address leaking.

Water Fountains/Filling Stations
- More water fountains.
- (plus 6 respondents who left this question blank)

Technology and Science Complex 1 & 2 (TASC1/TASC2)

Aesthetics/Décor
- [[****] out the ensc common room: ][****] it out.

More Space/Expansion
- the stat workshop is too crowd while peak time.

IT Equipment (Excluding Internet, Electric Outlets)
- We were moved from a room in the AQ with a projector to a room in TASC2 that did not have enough seats nor a projector. Specifically, it is room TASC2-7201.

Internet
- [TC: ]This, as I’m other, building needs WiFi conenions

Others
- My EASC lectures are all over the place, mainly in the AQ....even though the main office/labs are all located in TASC. Why isn’t there 1 or two rooms in either Tasc 1 or Tasc 2 where our lectures could be taught?? The way things are set up now, I feel like our department is somewhat of a second thought.
- Science
- (plus 9 respondents who left this question blank)
South East Classroom Block (SECB)

Food Service
- provide a microwave. clean the washroom

Aesthetics/Décor
- overall renovation

Furniture (Desks, Chairs)
- chairs

Ventilation/Air Conditioning
- air condition system

Others
- more comfortable
- (plus 5 respondents who left this question blank)

611 Alexander

Heating
- New heating system/air quality. The current heating system is so loud that classes cannot be held if it is on, however everyone freezes if it is off. We shouldn’t have to wear parkas and scarves in class. The air quality is not the best. I am aware that lots of weird stuff is brought in to be used in art projects, but the amount of dust and whatnot is excessive.
- Improved heating, air circulation, access, computer lab, shop equipment

More Space/Expansion
- More room! There was a time a few years back when SFU was able to buy more space in the 611 Alexander building and thus expand the visual arts building. However for some ‘strange’ reason they decided that it would be too expensive and instead did nothing. The space at Alexander may have been adequate for when the program began but now with the increase in interest and students it’s just really too small. I am considering leaving SFU for another school who actually cares about ALL of their students and their individual facilities needs.
- This space needs to grow bigger. We are expanding as a faculty but the space is not accommodating this expansion. The space is gorgeous with natural light, and the opportunity to display in a formal way, yet the size is restricting.

Directional Signs
- updating of the exact location I was lost and was very scared in the middle of homeless ppl

Safety Issues
- The building is far inside Gastown, and getting there is very sketchy, especially later in the day. Not the actual building maintenance, but it would help to at least get that huge demolition site out of the way somewhat [right in front of it]. There are also hardly any signs indicating SFU, and how to get to the studio.
Others
- Kitchen and bathroom facilities upgraded. It would be nice to have showers in the studio!!!
- Pest control in the 611 Alexander studio.
- (plus 1 respondent who left this question blank)

Goldcorp Centre for the Arts (Woodwards, GCA)

Acoustics
- The sound stage desperately needs to be sound proof (room 4365)
- Fix the sound in the Sound Stage (eg. It echoes, therefore IMPOSSIBLE to record any sound in there. Therefore, and unusable space in my opinion)

Floor/Flooring
- Floors in the dance and theatre studios need to be cleaned regularly (they are not right now) and not just swept occasionally, as well as all the washrooms in the building. The mirrors in the dance studios also need to be washed.

Internet
- Internet connection

Accessibility/Disability-Related
- more accessible elevators

Others
- A new soundstage
- If you could incorporate a library.. along with photocopy machines it would be very beneficial and helpful to the students on campus with tight schedules.
- I recommend the name of Goldcorp be stricken from the Woodwards campus.
- We need to change the name of “Goldcorp Centre for the Arts”. We should not be accepting money from Goldcorp.

Discovery 2/Multi-Tenant Facility (DIS2/MTF)

Study/Seating Areas
- have more study areas

Others
- science
- (plus 4 respondents who left this question blank)

Morris J Wosk Centre for Dialogue
- (The 2 respondents who selected this building left this question blank)
**Other Building, please specify**

**Washrooms**

- keep it clean
- The washrooms in most, if not all, of the buildings need major updating done. Especially in the AQ, the ladies changeroom (gym), and Westmall.
- Toilet seats, stall doors/locks
- Compared to the bathrooms at surrey, the burnaby bathrooms are not nice at all. Grafiti everywhere - some of it complaining how bad the bathrooms are, taps that ether don’t work, burn you or freeze you....
- washrooms are just in sad shape
- should be renovated! too dirty!
- The washrooms are always dirty. It’s quite disgusting.
- some washrooms are not clean, it could get updated
- There needs to be more available, and they need to be cleaned more regularly. Often there are signs on the doors saying, ‘closed for maintenance,’ and when Profs only give students a five minute break, it is impossible to get through the line up and back to class in time.
- Keeping the female bathrooms cleaner, especially in the shrum science area, and generally all the other bathrooms.
- All the washrooms are rough. Most toilets/sinks are not automatic, and if they are they don’t work properly (too little water flushed for Urinals). The washrooms I have been in have very poor counters, tiles, stalls etc.
- This is not a building but there should be more bathrooms in the Burnaby campus because there are always line ups and sometimes I am late for class because of this. We need cleaner bathrooms too.
- Complete renovation, along with high-powered hand-dryers
- Fix all of the bathroom stall doors and all of the toilets
- It would be nice if they were consistently clean but I think the two biggest issues with them are that the taps often don’t work properly [leak, only the hot water works, some don’t work at all, etc] and the stall locks don’t work.
- The locks NEVER work in the women’s bathroom. Half the stall doors are broken. The walls and stalls are always filthy with grime and need to be restored.
- stall doors...
- More frequent daily cleaning, if its once a day, it should be twice especially the stocking of towels and cleaning around the sink areas. Repairing bathroom stall doors is another need. This is Burnaby campus. I haven’t noticed it at the other campuses.
- [Most of the bathrooms at SFU Burnaby are gross. Can’t even use the unisex bathrooms at SFU in Psych department because it smells so bad. There’s always a line-up on break to use bathrooms and I end up being late for class if I need to go to the bathroom during break. Not acceptable! SFU’s population has grown, and bathrooms need to have more stalls!!!:] I think the explanation I wrote above explains pretty well.
- more up to date facilities and overall cleanliness
- Toilets and sinks
- Just fix the locks and the leaky toilets and the faucets that spew out nothing but hot water (or alas, don’t even work at all). They are in need of some serious revamping
- Re-do the stalls! And put up signs to encourage cleanliness and consideration for other people that have to use them too!
- maintenance
Some doors are broken. There is graffiti on the doors. Some water taps do not work. Paying 3000 a semester I expect to have hot water but I get cold water no matter which tap I am opening. Some flushes do not work. The worst part is that some locks do not work. The largest female washroom in AQ as well as the female washroom beside white spot need serious attention. One of the sinks in the white spot one is not working over the past month [ the water tap does not open] !!!!!!!!!!!!!!!

Many of them are old and just need updating like the ones by the convocation mall for example [exterior by west mall]

The bathrooms in every building save for Maggie Benston are gross. I don’t particularly like using them. Toilets don’t flush properly, sinks don’t work, the women’s washroom on the 3000 level of WMC always smells like urine. They need to be fixed.

all of the washrooms especially in AQ and WMX need to be updated. Half of the stall doors don’t lock, taps don’t work, and they are always dirty.

General repairs.

Fix the taps!

Cleaner stalls, new toilets

improve cleanliness

Toilet seats and stalls.

newer facilities

Doors need new locks.

Keep it cleaner and no automatic flush please

1.some doors do not close 2.must be cleaner

In order to save on water costs, please fix the leaking toilets/dripping faucets so that we can be more environmentally friendly and not waste water!!!

All the bathrooms need to be renovated and maintained more. Especially at SFU Burnaby

regular scheduled maintenance of bathroom facilities especially the high traffic areas like AQ in burnaby or the main floor of HC. Bathrooms are often out of supplies such as paper towel, soap and toilet paper. Garbages are often overflowing in smaller facilities. In the summer session I noticed some bathrooms would not receive attention for days in a row based on the same backed up toilet or clogged sink.

While in general, I am satisfied with the classrooms, washrooms are an integral part of student life. I find many of the on campus washrooms are not acceptable to health code violations. There are signs that inform us to wash our hands. Well, before we can do that I would some requests: Please have working sinks [both hot and cold]. Please ensure enough soap is placed in the soap dispensers. Please do something about the one or two toilet seats that are usually avoided because they are out of order [or too unsanitary to use]!. Please clean the floors. Please remove the “Work for Students!” ads which in my personal opinion, are pyramid scams. I am not asking for any fancy technological equipment upgrades, just cleanliness. And if possible, to have the maintenance workers do so without closing each washroom off especially before classes start. Thank you.

Hygienic issues

more regular intervals for cleaning. most washrooms i’ve been to at burnaby campus is dirty and dimly lit. i’ve even seen blood before in the library washrooms. i greatly prefer the washrooms at surrey any day over burnaby

Make sure the toilets don’t continue flushing for several minutes until someone is brave enough to jump into the floods and stop it Have stall doors to lock Stop leakage of water taps

The washrooms could do with better maintenance and some modernization.

Redo them all and make sure they don’t smell all the time and the toilets actually work and flush and there is enough garbage cans to hold the paper towels to wash hands or get the
fancy quick dry hand dryers [more environmentally friendly and clean] The dryers they have now don’t dry very fast or well.

- Cleaner facilities
- updated washrooms, even if they are clean you can still walk in and because of the age there is a horrible stench to it that makes me walk around until I find a better one
- fix the toilets and sinks please, half of them never seem to work
- [plus 3 respondents who left this question blank]

Others/All

Aesthetics/Décor
- [SFU needs to be brighter overall:] Everything needs to be less gray
- [fix all the dated buildings:] Update old buildings at Burnaby. Just because they are old and keep the “history” of the school alive or some [****] like that does not mean they have to look like [****]. There are cracks all over the place in the MBC, carpet tile for the flooring is disgusting, water fountain in the convo area looks like[****] and interiors (new) do not match exteriors (old and ugly) of buildings.
- [all the buildings need painting outside, the grey is very depressing:] painting outside
- [The entire Burnaby Campus:] It looks so dull and depressing, so having some more elegant windows and having big bright lights (like some chandeliers) would add some elegance to the buildings.
- [overall they all do. But none that are strongly in need:] I would like the overall look of our campus buildings to be uniform and tidied up. The new Tasc buildings and Blusson hall are great but they don’t match the AQ at all. AQ is old shabby dark dull :[ whereas the new buildings are cleaner, more welcoming. The AQ washrooms are the devil incarnated :[ the taps don’t run the washroom overall stinks :[ it’s a bad bad environment :[.
- [I am not familiar with the buildings but from what i saw, some buildings are in need of a good paint job:] I really think that SFU burnaby campus should do a good paint job on the buildings. According to some studies, SFU burnaby campus has the highest suicide rates. The gloomy atmosphere and the “harry potter scene ” looking places should be changed.
- [Ugly science areas need plants and fresh air:] Those places which are underground or out of the way - the places where a lot of students don’t want to go need some fake plants or something to at least try to make it look like SFU isn’t an evil organization’s headquarters. In fact, Battle Star Galactica and other places shoot here for that purpose, but while we’re not being filmed it would be nice to have more green than grey.
- [the grey part when you look down from 5th floor. I suggest to plant some flower or make a lawn there. otherwise, it looks very inapporiate.: ]

Internet
- [All lecture halls:] Wireless connection, but more importantly, electrical outlets to plug your laptop into. There’s only around 2 per lecture hall which is VERY limited.
- [Entire Campus:] Note, for Burnaby campus, unsure how it is at Surrey or Harbour Centre. Fix the wifi settings so that you can walk from one end of the campus to the other without disconnecting. The 3 networks and how they’re distributed amongst the routers aren’t optimally done, and so the connections either interfere or drop very easily. Since the buildings are already problematic due to concrete, this further exacerbates the issue. This is a huge stability issue as you have some dead zones where the router signals overlap and it ruins signal quality overall.
General/Everything

- [All of Burnaby Campus except for the ASSC:] Replacement

Accessibility/Disability-Related

- [all of them:] Put automatic doors for the washrooms, lecture halls, offices etc.

More Space/Expansion

- [some classrooms too small for number of students:] Longer classes should be in classrooms with more comfortable seating and where students have enough desk space.

Study/Seating Areas

- [general maintenance, more areas to work, less expensive choices for food, etc.:] There is a general need for more seating or areas where students can work together or study on their own. Further, where there are tables to work, there is a lack of plug points where people can charge devices. It becomes difficult to stay on campus in between classes or after/before classes when it is very difficult to find a place to sit and study. I once spent 45 minutes walking around everywhere to finally find a bench to sit on and I find out the outlet is on the opposite side, in the hallway where there is nothing but a foot deep nook in the wall to... sit? Finally, the food and beverage is ridiculously overpriced on campus, I understand the need to price a little bit higher, however, when Tim horton’s becomes the cheapest food to buy on campus, you wonder why health is a concern...? Overall, the buildings are not entirely problematic, just quite inefficient...

Electric Plugs/Outlets

- [All of them need more plugs for laptop users in the study areas:] Put in more plugs for laptops and other electronics. ESPECIALLY in the library. I love the seats next to the windows on the higher floors, but the majority of them have no access to electricity, which is frustrating when you’re using an old laptop whose battery only lasts 20 minutes (If I’m lucky)

Ventilation/Air Conditioning

- [Everywhere:] It’s too hot in SFU (indoors). It’s almost as if I have a mini sun beside me, especially in Summer and Fall.

Others

- [Mostly the Burnaby Campus, in general, is pretty darn depressing:] [plus 1 respondent who left this question blank]

Convocation Mall/Transportation Center

Leaks

- [area between west mall and convocation:] Some pipes are leaking, walls looked aged and the washroom there has been out of service since who knows when...
- [Convocation mall is leaking:] I think the cement ceilings need to be fixed so that they stop leaking.
- [Convocation Mall:] Repair of leaking concrete ceilings
- [Convocation Hall:] It’s leaking so replace the ceiling or soemthign because its starting to look older also
Hallway
- [Convocation Mall:] The walkways and stairways around it. All the cement looks like there’s mold on it, or something spilled on it
- [Transportation Center:] Repair of the corridors, stairways, and washrooms in the Transportation Center as well as surrounding corridors. There are steel visible on walls/ceilings and constant “ponds” during rainy seasons along the corridors. Fixing this problem can really increase student satisfaction regarding campus facilities and overall experience. As well, the washrooms in the Transportation Center is constantly being underused since they give a sense of dirtiness to students, and we rather use the washrooms in West Mall, instead.

Flooding
- [The outdoor stair area near the bus stops and the security building:] The platforms between stair sets in this area tend to get flooded when there is heavy rain. Some sort of improved drainage would be beneficial to the area.
- [Water accumulation in Convocation Mall:] Prevention on water accumulation and massive puddles

Washrooms
- [The toilets between the Convocation Mall and the buses:] CLEAN
- [That sketchy little purple bathroom between Convocation Mall and the Women’s Centre building:] It’s dark and scary and the hand-dryer is ALWAYS blowing and the toilet seat is nasty looking.

Food Service
- [Convocation Mall:] More food choices

Ceiling/Roof
- [Between AQ & WMC, water leaking:] Repair the roof or floor.

Aesthetics/Décor
- [Convocation Mall:] Needs more ornamentals in the middle of the mall, it is really drab. Convocation Mall is a section that students travel through at least once a day, and it can be an area where it brightens a student’s mood in the fall/winter. Circular benches like the ones that were here when they were filming last year, that can easily be removed for event purposes would be nice. A working clock on an arch [much like the one used for filming but works] on the platform of Convocation mall, it just adds to the atmosphere.

Maintenance
- [Main entrance area including convo mall and WMC and everything in between:] Maintenance

Heating
- [Connector between convo mall and west mall:] When its winter, its really rainy and windy and cold. Not a very comforting walk

Not Sure/Don’t Know
- [Area between WMC and convocation mall with puddles and non-functioning fountain:] I don’t know enough about such maintenance to recommend anything.
- [Plus 1 respondent who left this question blank]
Roads

Hazard-Reducing Functional Repairs
- The roads are horribly cracked and broken, they need to be repaved. It's a safety hazard especially when it rains or snows.

Others
- Smooth out the roads up the mountain
- Fix the potholes, cracks, bumps, broken pavement etc.
- Re-do the entire road, it makes me physically sick when I am in a vehicle and the road is uneven and bumpy.

Don’t Know

Not Sure/Don’t Know
- No comment
- Not sure, but any reno’s should be done sustainably.
- Don’t waste money on stuff that “ain’t broke”.

Alcan Aquatic Research Centre

General/Everything
- Gut it and start over. The patch work of plumbing and temperature solutions is a headache and has many many problems not the least of which is that it was not designed for the demand put in it.

Fox Field

Furniture [Desks, Chairs]
- Benches put on the hill

Parking Lots

More Space/Expansion
- There should be more temporary parking spaces for students who do not drive everyday or do not pay for the whole semester parking rentals.

Section 6: List of Student Comments by Topic for Question 27: Which Washroom Updates are Most Urgently Needed?^6
The following is a list of comments provided in answer to the following question on the 2011 SFU Undergraduate Student Survey:

^6 Comments are reproduced exactly as written by students, except that profanities and references to individuals at SFU have been removed. Altered text is in [square brackets].
“Which washrooms on campus require priority updates? Please be as specific as possible.”

The comments are separated by the washroom mentioned. Students were able to comment on as many washrooms as they chose. Students commenting on multiple washrooms are included under every washroom they mentioned. Washrooms are listed in order based on the number of students who discussed them (with the exception of the categories “Other”, “None”, “Not Applicable”, “Don’t Know/Not Sure” and “No Comment” which are listed at the end.)

An analysis of these responses is available in Appendix H of the full report, available at: http://www.sfu.ca/irp/surveys/ugss/index.html

AQ
– Washroom(s) in AQ, Without Specifying
  • [The washrooms are very worn down. Some doors don’t even locks on the stalls anymore on some levels of the AQ. ]Can’t be more specific
  • [Washrooms are pretty devastating often times.]Like I said, in the AQ, mostly the ones that are smaller probably used the least but it’s still important to maintain them.
  • 1. WMC 2. AQ [especially the ones on the third floor] 3. Library
  • 1.library 2.Academic quadrangle
  • 3rd floor in Library, while many events use it. AQ too.
  • A couple in AQ.
  • A lot of the stalls in the Academic Quadrangle need their doors/locks repaired.
  • a lot! The education building and AQ. I always have problems with the paper towel machine. The paper stuck inside the roller all the time.
  • A lot. Try the whole AQ building as well.
  • A majority of them located in the AQ.
  • Academic Quad.
  • Academic Quadrangle
  • Academic Quadrangle
  • academic quadrangle
  • Academic Quadrangle
  • Academic Quadrangle
  • Academic Quadrangle
  • Academic quadrangle
  • academic quadrangle
  • Academic Quadrangle
  • Academic Quadrangle
  • Academic quadrangle
  • academic quadrangle
  • Academic Quadrangle
  • ACADEMIC QUADRANGLE - Facilities are often damaged and/or poorly maintained by students. Additionally they have difficulty in supporting the amount of student usage.
  • Academic Quadrangle [more stalls would be helpful, if that were at all possible].
  • Academic Quadrangle and washrooms in the gyms.
  • Academic Quadrangle and West Mall Center
  • ACADEMIC QUADRANGLE and WEST MALL!
  • Academic Quadrangle and WMC female washrooms. They are all disgusting.
  • Academic quadrangle bathrooms mostly but all bathrooms are quite run down.
  • Academic Quadrangle bathrooms, West Mall bathrooms.
  • Academic quadrangle mainly, near the 9000 area, near images, near the cafe area etc
- Academic quadrangle washroom and single washroom close to main stairs coming into school
  [by theradio and student union offices. It’s VERY bad]
- Academic Quadrangle Women’s washroom
- Academic Quadrangle, Benet Library
- Academic Quadrangle, female washrooms. Also the washroom (primarily female ones) in the
  West Mall Complex are disgusting! They really need to be updated, the toilet seat are so worn
  out and the faucets are leaky.
- academic quadrangle, shrum science buildings
- Academic quadrangle, there are always lineups, more are needed.
- Academic Quadrangle.
- Academic Quadrangle.
- Academic quadrangle.
- Academic quadrangle...the washrooms are very dirty
- Academic Quadrangle/RCB
- academic quadrangle.
- Academic Quadrant[all of them]
- Academic Quadrangle
- All - “class” and “cleanliness” are not words that come to mind when reflecting on an SFU
  bathroom in the AQ
- All - more stalls [esp. outside Images Theatre]
- All 2nd and 3rd floor of WMC. And AQ bathrooms.
- All Academic Quadrangle washrooms.
- all AQ
- All AQ
- all AQ and WMC washrooms
- All AQ are disgusting!!
- All AQ Bathrooms
- all AQ bathrooms
- All AQ bathrooms and the ones across from the math workshop.
- All AQ bathrooms, and West mall
- All AQ ones and the ones in blusson hall and wmc
- All qaq washrooms
- All AQ washrooms
- ALL AQ WASHROOMS
- All AQ washrooms
- all AQ washrooms
- All qaq washrooms and the WMC washrooms need immediate updating.
- All AQ washrooms other than the ones already being fixed
- all AQ washrooms possibly? [they are the most used]
- All AQ washrooms, especially on level 3
- All AQ washrooms.
- All AQ washrooms.
- all AQ. So old and gross
- All bathrooms in AQ generally need updates. Most look unsanitary.
- All bathrooms in aq, shrum science centers and gym locker areas.
- all bathrooms in the AQ, [esp by 9001] half of the stalls dont even have locks outdoor bathrooms
  by convo mall are disgusting west mall bathrooms are also always dirty
- all female washrooms in the AQ and in West Mall Centre 3000 level.
- All in AQ
- ALL IN AQ
• All in aq
• all in AQ and library (burnaby)
• ALL in AQ and maggie benson
• All in AQ especially smaller ones
• All in the academic quadrangle
• All in the academic quadrangle. They are horrible on every floor.
• all in the aq
• All in the AQ
• All in the AQ and Bennett Library!
• All in the AQ, especially those on the 2000 level.
• All in the AQ.
• All in the WMC and AQ. They are busy so almost always dirty and often there are toilets that you would not want to use
• all of washrooms in aq building
• ALL of AQ and WMC
• All of AQ one’s!
• All of the AQ & WMC washrooms have an undying stench. The worst situation is having a final exam scheduled in the AQ and not wanting to relieve myself because of how uncomfortable the washrooms make me.
• All of the AQ building washrooms
• All of the AQ ones and those in West Mall (all of them) - Get automatic faucets (sanitary reasons...)
• ALL of the AQ ones. The ones in the 3rd floor first, then 5th, 6th, and 2nd.
• all of the AQ washrooms
• All of the AQ washrooms are dirty and have so much writing/stickers on the insides. Many taps don’t work and they are always dirty.
• ALL of the AQ washrooms. There is not one that is in a good shape right now :(. Blusson hall is so much better! However, in the saywell hall the washroom between the stairs leading up to saywell from AQ and The bus loop (not the one’s by the bus loop) the doors in those washroom’s don’t lock properly (in the handicapped one especially) thus people can’t use it and the line for using the washroom lengthens quickly. SSB washrooms are old and dirty and smelly all the time 6th and 7th floor. 8th isn’t too bad.
• ALL of the AQ, every floor.
• All of the bathrooms in the AQ
• all of the bathrooms in the AQ
• All of the main bathrooms around the AQ. Everything in them needs to be completely redone. Particularly the 2 washrooms in the south AQ. However, there needs to be another bathroom added to the North to reduce traffic on the south hallway. The small washroom in there always has a long line as it only has 3 stalls and one is usually not in rotation due to being broken or having poor cleanliness.
• all of the main ones at the aq
• all of the ones around the AQ in Burnaby
• All of the ones in AQ and most in Shrum Science Centre
• All of the ones in AQ and WQB. :) Especially where there are a lot of people using them.
• all of the ones in AQ. they are all disgusting
• All of the ones in the AQ
• all of the ones in the AQ
• All of the ones in the AQ and especially the ones in westmall centre
• all of the ones in the AQ and West mall. They are disgusting.
All of the ones in the AQ are disgusting. The washrooms in the Applied Science wing across from the calculus workshops always have plugged toilets and are very dirty. The washrooms in west mall centre always smell like there has been a sewage leak and many of the stalls and taps are broken. All washrooms at SFU are always dirty. There is toilet paper all over the floor, overflowing garbage cans, overflowing toilets and it seems like none of them are cleaned enough for how many people use them daily. They are disgusting and unhealthy and quite embarrassing to the school.

All of the ones in the AQ especially, but also the ones that are outside the buildings but on campus and the ones in the library.

All of the ones in the AQ excluding blusson hall and saywell hall
All of the ones in the AQ, many in West Mall
All of the ones in the AQ.
All of the ones in the AQ.
All of the ones in the AQ. Need to have more stalls and have them be able to close etc
all of the ones in westmall and in the AQ
all of the sinks in the academic quadrangle only spray HOT water, some of the stall doors get stuck and don’t really close properly!! all the bathrooms in the academic quadrangle!!
All of the washrooms in AQ
All of the washrooms in AQ
All of the washrooms in the Academic Quadrangle building and surrounding[RBC Hall, etc]
All of the washrooms in the AQ
All of the washrooms in the AQ
All of the washrooms in the AQ are gross.
All of the washrooms in the AQ as well as the ones in the West Mall.
all of the washrooms in the AQ especially the ones on the main floor of the AQ
ALL of the washrooms in the AQ need renovating.
All of the washrooms in the AQ, especially along the north hallway. They are old and disgusting.
ALL of the washrooms in the AQ.
All of the washrooms in the AQ.
All of the washrooms in the AQ. Especially the ones near Renaissance coffee, they smell putrid.
all of the washrooms in the AQ. They are all disgusting. It is seriously gross. Most of them have no locks on the stalls, they are always over flowing. Most of the stalls are broken. It is really not acceptable for a school this size to be unable to maintain their washroom facilities.
All of them in AQ and library.
All of them in AQ.
All of them in the AQ
all of them in the AQ
all of them in the AQ and in west mall. pretty much all of them. Blusson halls bathrooms are nicer only because they are new
All of them in the AQ, they are very old, in ill repair and out of date
All of them in WMC and AQ. The automatic flush systems in WMB are driven me crazy. And those in AQ seemed quite dirty.
all of them on the AQ - very disgusting
all of them! There are in terrible condition. Especially on the 3rd floor and up on the 6th
All of them! But mainly the ones around the AQ.
All of them! Especially the ones in the AQ and the WMC.
All of them! Especially the ones in the AQ.
ALL OF THEM! especially WMC and AQ
• ALL OF THEM!!! Especially the AQ ones but even the bathrooms in Saywell, the newer building, are gross and the doors don’t close properly. The WMC bathrooms also need some serious attention.
• All of them!!!!! Most of the MBC washroom doors are broken, the AQ washrooms are despicable, especially on the 3000 level, Convo mall washrooms are actually scary, West Mall washroom doors are half broken as well.
• All of them, especially on the 3000 level!
• all of them.. literally. The ones in the quadrangle and residence especially
• all of them... they are good but sometimes inadequate for the massive number of people using it.
• All of them...starting in the AQ
• all of west mall and kin building, and the aq in general
• All ones in AQ
• All over Burnaby campus where there is heavy student use, Maggie Benston, the Athletics Centre, AQ, Blossom Hall are all places where there has been no paper towels and very messy sinks. Yuck!
• All over campus, but especially in the AQ.
• All pre-existing AQ washrooms: frequently and constantly running toilets and taps, missing or inoperative locks, lack of space and availability.
• ALL residence bathrooms they are used by a lot of students all day, there is constantly problems and they end up taking months and months to get fixed. We pay to live here and we deserve everything to be working properly. just like a landlord is responsible for issues for the tenants. Also washrooms in the AQ
• all single washrooms in AC
• all that are part of the older building especially the AQ, science areas like the physics, and kin hallway
• All the AQ and West Mall Centre bathrooms.
• ALL the AQ building washrooms!!!!!! Especially the one in front of C9001, terrible washroom. Either water flushing too much and flood the ground or the toilet flushing is broken, and that spot is out of usage. Also, NOT ENOUGH washrooms in AQ building.
• ALL THE AQ ONES!
• All the AQ ones.
• all the AQ washrooms and some in westmall
• All the AQ washrooms are poor.
• all the AQ washrooms. half the sinks dont work
• All the AQ washrooms. They are old!
• ALL the AQ washrooms. They feel dirty because of how old they are and being in high traffic areas.
• all the bathrooms in the AC. In the winter when I sit on the toilet, it is so cold in the bathroom that I have to hover. It is completely ridiculous. the bathrooms in the AC are in complete ruin. Toilets running all the time, taps not working, and never any paper towel.
• ALL the bathrooms in the AQ - theyre all falling apart
• All the bathrooms in the AQ, and in the Kinesiology Science Wing of Shrum Science Center.
• All the bathrooms in the AQ, and in the library.
• All the bathrooms in the AQ.
• All the men's washrooms in the AQ, MBC and RCB buildings. Especially those on the AQ's 5000 level.
• All the ones at AQ
• all the ones in AQ
• ALL the ones in Burnaby campus, especially those in the AQ! The downtown campus also has REALLY dirty washrooms all the time! I wish they were all like the Surrey Campus’ ones, much nicer and better maintained!
• All the ones in the AQ
• All the ones in the AQ
• All the ones in the AQ
• All the ones in the AQ and the ones in RBC Hall
• All the ones in the AQ building
• All the ones in the AQ, and the one in the kinesiology study area.
• All the ones in the AQ, West mall
• All the ones in the AQ.
• All the ones in the AQ.
• All the ones in the AQ.
• All the ones in the AQ. Half of them don’t even work (doors are broken, no doors at all, sinks are[***]...broken, ect.)
• All the ones in the AQ. Some more desperately than others, like the NE by Renaissance, and bigger ones on the NW corner. SW as well, because of the volume of people from the lecture halls on that side.
• all the ones in the AQ’s.
• All the ones within the AQ, even 3000,4000,5000 level bathrooms
• All the Surrey ones are great. The residence bathrooms are nice. The ones in AQ and the library are a bit dreary.
• All the washroom at AQ should be updated
• All the washroom in AQ
• All the washrooms at AQ.
• all the washrooms in AQ
• all the washrooms in AQ
• All the washrooms in aq
• all the washrooms in AQ and the library
• all the washrooms in aq. need better maintenance.
• All the washrooms in the academic quadrangle
• All the washrooms in the AQ
• All the washrooms in the AQ
• All the washrooms in the AQ
• ALL the washrooms in the AQ and the ones downstairs by the KIN department (they are so old!!!!)
• Harbour centre washrooms upstairs are so scary at night :P
• All the washrooms in the AQ are quite in need of updates.
• All the washrooms in the AQ because it seems like they haven’t been maintained or updated since the 1960’s when SFU was built.
• All the washrooms in the AQ building.
• All the washrooms in the AQ especially the ones in the south east corner. Also the washrooms in West Mall really smell also
• All the washrooms in the AQ need updating
• All the washrooms in the AQ need updating. Specifically, the washrooms on the main level (3000 level).
• All the washrooms in the AQ, stall doors sometimes jam... been stuck and had to crawl out, not so nice when the floor is disgusting.
• All the washrooms in the AQ, washrooms in the WMC
• All the washrooms in the AQ.
• All the washrooms in the AQ.
• All the washrooms in the ASB and AQ!!! They are horrible.
• ALL THE WASHROOMS IN THE RBC AND AQ !!!
• All the washrooms in the West mall (especially 2nd floor) and AQ (especially the ones close to Room 3005)
• All the washrooms in WMC, and in AQ.
• All the washrooms need updates but especially those in the AQ areas.
• All the washrooms within the AQ at the Burnaby Campus
• All the women washrooms in the AQ
• All the women’s washrooms in the AQ
• All those in AQ
• All those in West Mall and in AQ
• All washroom around AQ. There is only one spot in each washroom.
• all washroom in AQ wing
• All washrooms around AQ
• All washrooms around the AQ are terrifying.
• All washrooms at the Burnaby campus need some fixing up. They are unsanitary and eerie, especially the ones in the AQ.
• All washrooms in and around the AQ and Shrum.
• all washrooms in AQ
• All washrooms in AQ and older buildings are to small and extremely dirty and inefficient...
• All washrooms in AQ and on HCC campus.
• All Washrooms in AQ especially in 3000 level
• All washrooms in AQ!!!
• All washrooms in AQ. Also the one near Kinesiology is in pretty bad condition.
• All washrooms in the AQ
• all washrooms in the AQ
• All washrooms in the AQ
• All washrooms in the AQ
• all washrooms in the AQ
• All washrooms in the AQ
• All washrooms in the AQ
• All washrooms in the AQ and in WMC. They are the most frequently used and usually don’t have supplies and are unclean.
• All washrooms in the AQ and WMC
• All washrooms in the AQ and WMC need priority updates. The toilet seats are yellow and most of the faucets do not provide cold water making it extremely difficult to wash hands thoroughly.
• All washrooms in the AQ that have not recently been updated.
• All washrooms in the AQ, washrooms in WMC, washrooms that are around the courtyard by the Convocation mall.
• ALL washrooms in the AQ.
• All washrooms in the AQ.
• All washrooms in the AQ.
• All washrooms in the AQ.
• All washrooms in the AQ.
• All washrooms in the AQ. Washrooms located in the Applied Sciences hallway outside the Calculus workshop.
• ALL, especially those in the AQ and West Mall.
• Almost ALL of the bathrooms in the AQ building!!!!
Almost all of the Burnaby washrooms (Blusson/Saywell/AQ/Shrum B Building 8000 level are the only ones I’ve seen) need to be cleaned better/more often and completely updated (toilets, sinks, etc.)

almost all of them at sfu burnaby especially in the AQ and education building. I cut my hand on one of the doors because there was something sharp protruding from it

almost all of them, washrooms in AQ in particular.

almost all the ladies washroom in AQ.

almost all the washrooms in aq and wmc

Almost all the washrooms in AQ.

Almost all the washrooms in the AQ need to be updated.

alot of the sinks in the womens washrooms in the AQ dont work. also the WMC often has overflowing female hygiene garbage disposals and no paper towel.

Alot, near white spot, library, AQ washrooms.

Any and all in academic quadrangle with broken taps. There are many. (Mens)

Any and all in the AQ

Any bathrooms in the AQ. They are old and dingy and torn up. I like the lay-out for the girls which has the side mirror area with a ledge and the quantity of bathrooms in there is also nice as well, it just needs to be updated with a fresher look, raise the sinks so I’m not bending over and more effective hand dryers like the Dyson Airblade. The Dyson one is effective, not freezing cold and not noisy.

Any in the AQ

Any in the AQ need a complete renovation. The ones in the WMC need maintenance for flooding issues [gross!]

Any in the AQ, as well as the pool changerooms and bathrooms.

Any in the AQ. Make them look like bathrooms at Surrey campus.

Any ladies washroom in the AQ. Particularly the ones near the Kins building.

Any of the AQ washrooms, take your pick.

any of the ones in the AQ and the WMC

Any of the ones in the AQ.

Any of them in the AQ.

Any washroom in the AQ, and the washrooms along the main hallway of the Shrum building, it’s never clean...always floods

anything in the AQ

Anything in the AQ and Shrum Science Buildings

Anything in the AQ...quite old looking. We could also use more efficient hand drying technologies too.

Anywhere in the AQ

Anywhere within the AQ.

Aq

AQ

AQ

AQ

Aq

AQ

AQ

AQ

AQ

AQ

AQ

Aq
AQ and WMC - are extremely smelly
AQ - especially the ones across from Renaissance
AQ Gyms
AQ - I would start with the most frequently used ones on the main level. I have found that outside of the AQ the bathrooms are great. I will actually walk to Blusson Hall to use the bathroom instead.
AQ - it is the most trafficked. WMC is even worse but less trafficked.
AQ NEAR K BUILDING
-AQ - the bathrooms by the radio station
AQ - the toilets sometimes flush continuously wasting a lot of water. They should upgrade them to energy-efficient toilets. WMX - they reek for some reason...
AQ They are too dirty to use. I would rather run to Saywell hall. Moreover, it’s too far away from my lecture room, especially in 10 minutes. The time is even not enough to wait.
AQ -- very small and old, need more stalls on the 3rd main level and private stalls for handicapped access everywhere
AQ WMC
AQ WMC
AQ & West Mall
AQ & West Mall (womens)
AQ (mainly 3rd floor) and WMC.
AQ + WMC - ALWAYS DIRTY!!!! + smells!!!! Please fix the doors and check if there are toilet paper available!
AQ 3rd floor
AQ across from C9001, and across from Renaissance. Others could use updates but they are the most in need. Then the rest of the AQ and West Mall.
Aq all Wmc all
AQ all of them.
Aq and asb main hall
AQ and Blusson Hall
AQ and Burnaby campus in general, also more routine cleaning would be helpful
AQ and Education building washrooms, they are old, rundown, have out of order stalls everytime I have visited. The faucets are weak and/or temperamental, flooring is old, stalls are dirty and in the worst cases falling apart.
AQ and especially one in between Science building and AQ.
AQ and library
- AQ and library
- AQ and Maggei Beston Centre.
- Aq and mbc
- AQ and RBC
- AQ and RCB washrooms
- AQ and Science buildings
- AQ and the first floor washrooms in Harbour Centre
- AQ and the WestMall and MBC
- AQ and WBC need renovating.
- AQ and West Mall
- AQ and West mall
- AQ and West Mall
- AQ and west mall
- AQ and West Mall Centre
- AQ and west mall.
- AQ and West Mall. They are dingy and often out of order.
- AQ and westmall
- AQ and Westmall
- AQ and WMC
- AQ and WMC
- AQ and WMC
- AQ and WMC - the doors are broken and there’s usually no hooks for bags inside the stall
- AQ and WMC both are gross!
- AQ and WMC the ones that come up when going upstairs from the bus loop
- AQ and WMC.
- AQ and WMX
- AQ area West Mall
- AQ area - Although it’s big, it looks old
- AQ area, all around the square
- AQ as the toilets and urinals are very unhygienic.
- AQ as they are used the most
- AQ bathrooms
- AQ bathrooms
- AQ bathrooms
- AQ bathrooms
- aq bathrooms
- AQ bathrooms, especially the ones across from the education building/Renaissance area.
- AQ bathrooms all of them, but especially those on the 3rd floor.
- AQ bathrooms and west mall centre bathrooms
- aq bathrooms are awful
- AQ bathrooms are consistently broken
- AQ bathrooms are disgusting
- Aq bathrooms are pretty run down
- AQ bathrooms are run down and yucky. The sinks in the girls bathroom just outside 9001 only run hot water.
- AQ bathrooms can be pretty bad
- AQ bathrooms in general.
- AQ bathrooms on a bunch of levels. Some are just dirty others are planned out poorly
- AQ bathrooms were in very bad shape.
• AQ bathrooms!
• AQ bathrooms, are gross and never clean.
• AQ bathrooms, WMC bathrooms
• AQ bathrooms. Some locks don’t even lock or the doors don’t hang correctly. There is usually water and paper towel or toilet paper everywhere. It is quite gross because every time I go in it looks like it hasn’t been cleaned since the last time. But the ones in Blusson Hall always look clean and tidy.
• AQ building washrooms need update and repair.  many of the locks seldom work, and the scribbles on the walls are distracting... I wish they could get bleached or painted over someday. Also, I think all the students would appreciate it if the paper towel dispensers were automatic (like the ones at surrey campus), we are constantly having to manually dispense the paper towels.
• AQ building
• AQ BUILDING
• AQ building
• AQ building
• AQ building ones. All of them!
• AQ building washrooms are terrible and need tons of work.
• AQ building washrooms needs it the most! Many smell like urine, toilets that are not automatic do not flush properly all the time, the stall walls and doors are broken and missing in some of the AQ washrooms and finally the sinks should be automatic as well because many of them are not able to stop leaking and or are broken and unable to have flowing water.
• AQ building. Particularly the ones on the side closest to the RCB Images theater. They are single washrooms which are often dirty and creepy looking.
• AQ building: too terrible, smell not good, very dirty, the door is broken, the toilet is out of order
• AQ buildings
• AQ buildings and WMC buildings on the 8th floor (the floor where Tim Hortons is )
• AQ byldings wash rooms.
• aq campus and maggie center
• AQ especially main floor. The one near Renaissance stall door doesn’t lock.
• AQ girl’s bathrooms.
• AQ girls washrooms [all of them]. WMC girls washroom in front of Tim hortons needs frequent cleaning.
• AQ higher upper levels, AQ washrooms, library washrooms...all so dirty and needed to wash and clean more often
• AQ in general
• aq individual washrooms?
• AQ ladies washrooms. Most of the doors don’t even close properly and it’s always very dirty and gross in there.
• AQ locations
• AQ mens bathrooms have smelled like piss since I started here
• AQ mens, none of the stalls lock
• AQ Mens. The bathrooms in the area between AQ and WMC
• Aq needs some repair
• AQ ones
• AQ ones
• AQ ones
• aq ones
• AQ ones
• AQ ones all of them
• AQ ones and WMC ones
• AQ ones are disgusting sometimes.
• AQ ones look old and some sinks don’t work.
• AQ ones.
• AQ or RCB: the washrooms are very old; the ones in AQ need updates because so many people use them.
• AQ requires the greatest priority.
• AQ requires the most updating and secondly the Shrum science area. I would say those are top priority but it seems that the majority of washrooms in the Burnaby campus need work excluding WMC which is still in good working condition.
• AQ some of the doors don’t close properly and they smell.
• AQ the majority of them as the ones by the lecture theaters at times it feels like the doors might fall off.
• AQ toilets on the third floor and in the building in general are high traffic and getting old. Require new sinks with touchless appliances to maintain good hygiene.

aq washroom
• AQ washrooms
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• AQ washrooms
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• AQ washrooms
• AQ washrooms
• AQ washrooms - there aren’t very many stalls and there is usually a large line up.
• AQ washrooms (all of them), Maggie Benson washrooms, West Mall 3rd floor
• AQ washrooms (in particular the washrooms right by Renaissance Coffee)
• AQ washrooms and Shrum Complex washrooms
• AQ washrooms and the one near to the calculus and statistic workshops.
• AQ washrooms and the West Mall complex
• AQ washrooms and the WMC ladies washroom, as the seats look really corroded and nasty. Also, better lighting in the washrooms would be appreciated.
• AQ washrooms and west mall washrooms
• Aq washrooms and wmc
• AQ washrooms and WMC washrooms.
• AQ washrooms are always dirty
• AQ washrooms are always dirty, especially those near the C9000 lecture halls. Library washrooms are also dirty.
• AQ washrooms are appalling, and often have long line ups for women.
• AQ washrooms are dark and small
• AQ washrooms are dingy and smelly. They should be cleaned more regularly. They should have good soaps, the kind that doesn’t dry your hands. And lots of paper towel or dryers in proper conditions.
• AQ washrooms are falling apart!
• AQ washrooms are in general disgusting. They have falling off doors and are always filthy.
• AQ washrooms are so dirty. The cold water tap never works.
• AQ washrooms are the worst currently. Stall doors and sinks are broken. If possible, I try to use the washrooms anywhere else because of how poor the condition is. A huge boon would be installing new hand dryers that work well[linked below]. No more paper towels means saving cost of buying towels, the area to store towels, the waste created, and the time/space used up to restock and dispose of the towels, etc. Poor quality dryers, like the current ones, are difficult to deal with and energy wasteful. http://www.english.dysonairblade.ca/
• AQ washrooms are too small and could use some coat hangers.
• AQ washrooms are typically disgusting. Locks dont work and writing is everywhere on the washroom stalls.
• AQ washrooms are VERY outdated
• AQ washrooms as they are the ones that I frequent the most and are the ones that I have the most trouble getting access to.
• AQ washrooms especially the one near C9001
• AQ washrooms in general - every woman’s washroom I’ve been to, the doors don’t lock on a few, the flushing is mediocre, and overall seems rather grungy compared to Blusson hall.
• Aq washrooms mainly (males)
• AQ washrooms mainly and WMC
• AQ washrooms need stall repair, retiling and improved lighting (they are just generally disgusting and dingy, worst washrooms on campus). A generally freshening/update is in order, bring them into the 21st century! Would also be helpful to knock out unnecessary walls in spots where they protrude into the flow of traffic in the washroom (I think particularly of the women’s washroom on the south concourse of the 3000 level). It gets extremely congested as people try to line up and get out in a narrow hallway. After the AQ washrooms I would prioritize the West Mall Centre - cramped, congested, the stalls are broken and many of the toilets don’t flush properly.
• AQ washrooms need to be updated, especially on the 5th floor where the flush is shared amongst 3 urinals. Surrey campus washrooms on all floors by the corridors near the bridges. They are always out of order, especially the 3rd floor
• AQ washrooms on all levels
• AQ washrooms require priority updates since they are the most used (cleaner, newer)
• AQ washrooms show their age and need to be renovated.
• AQ washrooms!
• aq washrooms, and washrooms in west mall
• AQ washrooms, and washrooms in West Mall Complex (across from Tim Hortons)
• AQ washrooms, but I believe they are already being updated.
• AQ washrooms, but I know they are already redoing one of them. The one near the education building needs repairs
• AQ washrooms, but it looks like work is underway
• AQ washrooms, especially higher floors (5000 and up)
• AQ washrooms, especially the one near C9001
• AQ washrooms, especially the smaller ones near renaissance cafe. The RCB hall washrooms need more lights.
• AQ washrooms, nearly all of them!
• AQ washrooms, RBC washroom, library washrooms. They need to be repainted, and retiled.
• AQ washrooms, seeing as they are used so much.
• AQ washrooms, seems to be the dirtiest since more people go to them
• AQ washrooms, smell, most stalls are broken and don’t have locks.
• AQ washrooms, the girls washroom across from Renaissance Cafe (below the stairs to Saywell) is always leaking. Also, basically all AQ bathrooms are gross.
• AQ washrooms, tiles are worn out and interior is deteriorating.
• AQ washrooms, WMC washrooms, Shrum Science B and P washrooms
• AQ washrooms.
• AQ washrooms.
• AQ washrooms.
• AQ washrooms. 3rd Floor.
• AQ washrooms. Saywell and Blusson Hall doors don’t stay closed.
• AQ washrooms. They’re old and always flood. Most students avoid when possible
• AQ washrooms. Toilets sometimes don’t work and smells stinky.
• AQ washrooms. West Mall Centre. RCB. All need to be updated because they are old and smelly.
  Also, there aren’t enough washrooms in many places to meet the demand.
• AQ washrooms; some are just two small. Two stalls aren’t enough when there are thousands of
  students at this school.
• AQ Women’s
  AQ women’s - half the sinks don’t work wmc 2nd floor women’s - last door’s lock doesn’t work,
  some doors needs hooks for hanging bags they could all be a whole lot cleaner than they
  currently are
• AQ women’s washrooms - Science building washrooms [esp, lower level washroom before the
  entrance into the communications classrooms/ kinesiology labs]
• AQ women’s washrooms and the washrooms on the 2nd floor of west mall centre.
• AQ womens washrooms need to be updated all around. upstairs on the main level and downstairs
  near the vending machines is really bad. The doors never close, the taps are old and rusted and
  never have equal hot and cold water output
• AQ womens washrooms stalls are usually leaking or do not lock.
• AQ!
• AQ!
• AQ! They always stink a lot.
• AQ!!
• AQ!!
• AQ!!!
• AQ!!!! They are so dirty!
• AQ!!!!!
• AQ!!!!!!!
• AQ!!!!!!!
• AQ! too old
• AQ,
• AQ, all
• AQ, and RCB, ED Bldgs.
• AQ, Applied science building
• AQ, Bennett Library.
• AQ, Chancellor’s gym, Education Building.
• AQ, change rooms
• AQ, Education, Geography and the Bennet’s library
• AQ, lack of washrooms.
• AQ, Rec Changerooms
• AQ, Robert C Brown
• AQ, Saywell hall
• AQ, Shrum Science Building, WMC
• AQ, Shrum science centre, Burnaby Library
• AQ, there doesn’t seem like there are enough stalls in most of the womens washrooms, also
  there are wash rooms without hooks on the doors (bathroom floors are gross, those are
  completely necessary) also working locks would be a nice addition.
• AQ, there’s always a line up during intersessions.
• AQ, too small and sometimes dirty.
• AQ, West Mall
• AQ, West Mall
• AQ, West mall, and library
• AQ, West Mall, library
• AQ, Westmall, and the ladies changeroom
• AQ, WESTMALL, LIBRARY
• AQ, WMC
• AQ, WMC and Kin Washrooms
• AQ, WMC and Science Building
• AQ, WMC, and Bennett library washrooms
• AQ, WMC, Washrooms by the Kin hallway.
• AQ, WMC. Don’t know the rest of them. Surrey is awesome.
• AQ.
• AQ.
• AQ.
• AQ.
• AQ.
• AQ. And Kin hall-these washrooms smell like their walls were washed with urine
• AQ. Bathroom by the pub office in MBC.
• Aq. Everyone. Because it small and mess
• AQ. It is always leaking and half the stalls can’t even be used because the doors are broken. That is why there is always a huge line for the washroom.
• AQ. Ladies. The one near 9001 (Shrum) is very bad.
• Aq. Library
• AQ. Most doors don’t lock very well. no hooks for bags [purses, toiletries, etc.], some flooding, sink and faucet sometimes not working. need to replenish soap and paper/clean area more often WMC. Some similar complaints, but is mainly towards getting better doors and having hooks.
• AQ. most other ones
• AQ. Near the Renaissance Cafe.
• AQ. Period. And for [****] stop making men’s and women’s washrooms the same size. For every man who needs to pee there’s at least 5 girls. Stop with the equity and give the ladies the space we need!
• AQ. Probably because they are used so very often.
• AQ. some doors can’t even close
• AQ. The ones by C9001 lecture hall.
• AQ. The ones by Renaissance Coffee, with the lockers outside them. One door doesn’t have a lock. Also, many of the ones in RCB, the red level, have GIANT gaps in between the door and the wall. It’s unsettling. Please, please give us bathrooms like the nice ones at SFU Surrey.
• AQ. They are too old and the smell of the washroom are awful
• AQ. washrooms there look very old
• AQ.. Stalls need a lot of work and urns. Usually dirty and doesn’t have dividers in middle and washroom are usually old. Definally need some work I AQ washroom infront of C9001
• AQ...
• AQ... the AQ washroom are really old and dirty looking.
• AQ/WMC
• AQ/WMC washrooms are both in disrepair.
• AQ: all of them
• AQ: ALL OF THEM.
• AQ; WMC
• AQ? - They are used often
• AQ—!!!!!!
• AQ’s
• AQQQQQ Oh man those are so disgusting
• AQ’s and Blusson Hall/Saywell Hall’s female washrooms have some problems with the lock on the stall doors. Some of them appear locked but eventually swing open by themselves (this might be because when other people shut their doors, the impact shakes the lock, which shouldn’t happen). Some doors can’t even close properly because of the framework of the stalls.
• AQ’s and Library
• AQ’s bathrooms
• AQ’s washroom
• AQ’s washrooms
• AQ’s.
• around AQ
• around the aq
• As I can recall the Academic Quadrant as well.
• Aside from the one being updated across from the IT services centre, all AQ washrooms should be updated, especially those across large lecture halls such as C9001.
• At Academic Quadrangle - near Education building - hallway where C building, K building, B building are.
• Basically on the washrooms in the AQ - The ones close to Shrum sciences... If all the washrooms were like the ones in Saywell/Blusson Hall that would be awesome.
• Bathrooms in AQ are disgusting especially the one near Rennaisance coffee. Some bathrooms in education building especially the one on I believe is on the 9000 level (? same level as Archaeology Dept.) Bathroom by the so called computer center on lower level of AQ (close to Robert Brown BUilding , and beside the geog labs) is WAY too small and needs updating.
• Bathrooms in the AQ
• bathrooms in the AQ and RCB
• Bathrooms in the AQ have sinks and faucets that need updating.
• Bathrooms in the AQ, they’re very old and dirty looking. Some commonly stinky because certain toilets don’t flush or clog very often, and stalls are covered in graffiti.
• Bathrooms in the AQ.
• Bathrooms in the AQ.
• Bathrooms in the AQ. some of the seats need replacing. also, there’s a rusty feel to them.
• BBY library, AQ and west mall
• Bennett Library & Academic Quadrangle.
• Bennett library upper floor washrooms, AQ washrooms.
• blusson hall is okay... The AQ is awful... West mall is okay... They are all very small.
• Both in AQ and Westmall complex. Actually, anywhere except Saywell Hall / Blusson Hall requires fixing
• burnaby campus all around AQ
• Burnaby washrooms - Specifically in the AQ.
• Definitely the female ones in the AQ (Burnaby). We all wait long lineups [esp. during class changes] and not all the stalls are used because either the locks don’t work or the toilet is leaking or the toilet doesn’t flush properly. The faucets need some serious attention as well
• EDB upper level washrooms, bottom of the AQ washrooms [all 3] and as well as most of the AQ washrooms as they are most in use and suffer the most wear.
• Education building and AQ
• Education building and parts of the AQ
• Every AQ washroom.
• Every one in the AQ
• Every one of them. Especially the ones in AQ
• Every single one in the AQ. MBC near the Book Store and closest to the Highland Pub office.
• Education building [all of them]. They all need work, but by all means go ahead with the one token update in the AQ Southeast.
• Every single one, specially at the AQ, Shrum science
• Every single washroom in the AQ, save for perhaps the sixth floor washrooms as they are used less often. Definitely every washroom on the 3rd floor.
• Every washroom in AQ
• Every washroom in AQ building
• every washroom in the AQ
• Every washroom in the AQ and RCB
• Faucets in AQ washrooms which can be changed to sensor technology, more of a sanitary reason.
• female washrooms in AQ
• Female washrooms in the AQ, they are very dirty, especially the floors
• First off, the doors in nearly ALL of the girls washrooms seem to be broken. The ones in the AQ are repulsive, especially the ones across from the renaissance. (can the renaissance please stop playing 'the beat' radio station so loud? it’s obnoxious. Some of us are there to learn, not have a coffee shop blast their music. The bathroom in the science hall is also disgusting. Perhaps look into hiring some janitors who do not just whine about their wages by leaving posters everywhere.
• Generally at the older buildings, people seem to think it’s alright to be more disrespectful when using them (e.g. urine on the seats, floor, tissue lying about, etc.). The single unisex washrooms near the RBC are particularly dirty, but the others in AQ need more frequent cleaning as well.
• Generally good, though some in the AQ building require renewed locks in the male washroom, as it limits stalls available for use.
• Go to any of the washrooms in the older buildings [wmc, mbc, quad] and they are all disgusting. Also, why is it so hard to find a filtered water fountain? Great idea, put more of them in!
• ground floor of academic quadrangle near entrance.
• half the bathrooms in the AQ and West Mall either really smell most of the time or are overcrowded.
• Harbour centre washrooms, AQ washrooms, Bennette Library washrooms - outdated and cramped - not cleaned often enough - number of toliets not nearly enough - hand driers and paper towel dispensers almost always broken
• i barely use the washrooms on campus.... AQ washrooms? Looks really dingy in there.
• I believe the ones in the Academic Quadrangle require the most updates
• I don’t know exact locations of washrooms, but there are lots of them. Especially the ones in the AQ
• I haven’t really used bathrooms on campus aside from those in Blusson/Saywell Hall, AQ, and the WMC. But I would say that the bathrooms in the AQ definitely need work. I’m not sure if it’s so much that they need to be updated/renovated-- they just need to be cleaned more often! Or students need to be taught bathroom etiquette. Maybe simple paint jobs could improve the look of these bathrooms... but definitely the cleaning.
• I just mentioned...AQ washrooms
• I think AQ and WMC needs some updates for washrooms. The washrooms in WMC are really stinky. And I always need to wait so long to use the washroom right after the lecture or between the lecture break. It would be convenient if there are more toilets available.
• i think the washroom in burnaby needs to be updated,like AQ
- I think there should be more washrooms in AQ building.
- I usually try to find the secluded ones to use. However the prominent one’s that need priority updates are the one’s in the AQ, the West Mall, and the one’s in the Physics, Biology, and Chemistry departments. All of them.
- If my sources are right, AQ is the oldest building and the washrooms in AQ have stalls that the doors won’t be able to close properly.
- in AQ
- in aq
- in AQ
- in AQ
- in AQ
- in AQ
- in AQ and MBC
- In AQ and the Gym area.
- In AQ building. It is really difficult to find a washroom that does not need to wait in line during busy hours.
- In AQ.
- In AQ. There are not very many washrooms and mostly they are occupied.
- In list of urgency: 1. West Mall washrooms 2. The washrooms between the AQ and the ASB (the one with the red washroom stalls is always extremely disgusting) 3. The AQ washrooms
- in the AQ
- In the AQ
- In the AQ
- In the AQ
- in the AQ all
- In the AQ, as well as in the education building
- in the AQ, MBC
- In the AQ.
- In the AQ.
- In this order: - West Mall Centre - AQ - The library
- in WMC and AQ
- Individual washrooms around the AQ and 5th floor washrooms.
- It is hard to find washroom in AQ and some of them is really small(I did not check all of them)
- K building lower level HC - main floor AQ- all bathrooms Bennett Library
- Library and AQ
- library and aq
- Library ones and in the AQ
- Library washrooms [W.A.C Bennet Library], AQ washrooms are pretty bad.
- library washrooms and washrooms in AQ
- Library washrooms seems to be the most unclean and AQ washrooms
- Library, all floors and the AQ
- Library, all washrooms in the AQ, most in RCB
- Library, AQ
- Library/AQ
- locks on blusson washrooms and washrooms in aq
- mainly the AQ
- Mainly the one in the AQ and some in West Mall Centre as well as Education building
- Mainly the ones where people use often like the ones in AQ.
- Mainly the washrooms at the AQ in general and the washroom at the applied sciences building, behind the CSIL lab
• majority of the applied science and AQ
• Majority of the smaller ones found in the AQ
• Mall, AQ
• many
• many AQ washrooms, almost all west mall washrooms
• Many in the Academic Quadrangle. Specifically some of the washrooms near to Images Theater, along the concourse towards Saywell Hall.
• many in the AQ
• Many of the 1-stall washrooms in AQ could be 2-stall or more.
• Many of the burnaby campus washrooms, in the AQ and the outside walkway between the library and MB and West mall.
• Many of the washrooms in the AQ are disgusting and need updates, particularly the smaller one across from the renaissance in the AQ.
• Many of the washrooms in the AQ are in need of repairs.
• Many of them in AQ need to be updates/fixed.
• Many of them in the AQ, and several scattered around campus
• Many washroom stalls in the AQ have broken locks
• McTaggart Hall has old washrooms and the sinks always leak. There are bathrooms in the AQ with similar problems.
• mens washroom
• More space for the WMC washrooms, they seem a bit tight and the seats are old and stained and rough. And The AQ ones are also pretty old..
• Most AQ and westmall washrooms. they need to be seriously updated like saywell halls!
• Most AQ washrooms
• Most bathrooms in AQ
• Most bathrooms; esp WMC and AQ
• most female washrooms in AQ. Especially the ones with more stalls than 3. very unclean
• Most general washrooms in the AQ seem to require repair
• most in AQ
• most in AQ
• Most in the AQ. WMC 2nd and 3rd floor, high traffic washrooms, are also not particularly pleasant.
• Most of the AQ bathrooms- can’t narrow in on one particular one, they are all pretty bad.
• Most of the AQ bathrooms need to be updated. Especially the womans washroom closest to the C9001 lecture hall.
• Most of the AQ washrooms are covered in graffiti and are usually a mess. Sometimes it’s hard to believe it’s actually university students behaving this way.
• Most of the AQ Washrooms require major repairs, thy are leaky and broken.. and smell very very bad.
• Most of the AQ washrooms, especially the one closest to the Dean of Science Office area.
• Most of the AQ washrooms.
• Most of the AQ, WMC, and near Convo mall washrooms need updating
• Most of the bathrooms in the AQ are quite dirty and locks are broken. It would be good to fix those.
• Most of the bathrooms within the AQ
• Most of the ones in the AQ need work. Its great that the work has already started on some. The female washroom by the Rennisance just near the entrance of blusson/saywell needs to be repaired.
• Most of the ones in the AQ seem pretty bad.
- Most of the ones in the AQ. Especially the one right by the Science lecture halls as there is usually a line.
- Most of the washroom sinks in the AQ do not work properly. That needs to be fixed and sometimes the toilet do not flush.
- Most of the washrooms in the AQ
- most of the washrooms require updates in terms of the sinks and faucets. Always leaking especially in the AQ. Blusson Hall bathrooms are the best
- most of them in the aq and shrum
- Most of them in the AQ need maintenance. Especially when the doors don’t close. (outside Renaissance)
- Most of them need some repairing. Ones in the AQ need updating/repainting. The sinks don’t work well (broken faucets). The ones in WMC smell the majority of the time. The ones in Blusson have broken locks. The ones in Saywell have doors that don’t stay locked if someone slams the door in another stall.
- Most of washrooms in AQ, especially in the Shrum Science Center outside the big lecture theatres.
- most on the AQ have busted doors (in such way, the door doesn’t lock)
- most ones in AQ
- Most washrooms are tidy. But, if I have to choose the dirtiest one from those, I would say AQ ones. Especially, the ones near the C9001 is the most dirtiest.
- Most washrooms in AQ
- Most washrooms in the academic quadrangle (AQ)
- Most washrooms in the AQ
- most, aq maybe the most
- nearly ALL of the washrooms. especially within the AQ they are really old and worn out.
- need more washrooms in the AQ, there’re so many classrooms
- Need more washrooms near Images theatre, women’s change room/bathrooms in Lorne Davies Complex, Women’s washrooms in AQ
- no automatic flush please!* Any of the larger AQ facilities could use an update. broken doors in the WMC washrooms are also an issue.
- None, all the bathrooms that I have used (at the surrey campus) are always clean and working well. Actually, this one time I went to the Burnaby campus, this one bathroom in the AQ had a horribly slippery floor (obviously from student use) and a leaking/dripping sink (the pipping under the sink).
- not enough washrooms in AQ
- Often the ones in the AQ absolutely reek, they smell like a sewage plant, and the floors tend to be quite dirty too.
- Older buildings AQ
- Ones in AQ
- Ones in AQ
- Ones in aq
- ones in AQ are generally in old fashion
- ones in AQ. They’re in pretty rough shape
- Ones in RCB and the AQ upper and lower levels
- ones in the AQ
- ones in the AQ
- Ones in the AQ
- ones in the AQ are quite bad...
- Ones in the AQ. I don’t know who came up with the crazy idea of sticking waterfountains in the sinks right next to the urinals....
- ones near entry of AQ
- outdoor ones near the PIRG buildings and aq washrooms dont ever lock
- outside of C9001 and any washroom in the AQ. A washroom across from K9501 needs to be checked because a urinal was leaking water at one point
- Overall washrooms are clean and well kept. Though, SFU may want to consider upgrading the washrooms in the AQ. The washrooms are outdated and severely need a face lift.
- Pretty much all AQ bathrooms are unpleasant.
- pretty much all of the ones in the academic Quadrangle
- Pretty much all of the ones in the AQ, they are all particularly nasty.
- Pretty much all of them, but especially the women’s washrooms in the AQ
- probably the ones around aq. They’re the oldest and the smallest, to my recollection.
- Probably the ones in the AQ because majority of classes are held there.
- Probably the ones in the AQ, since there is a higher usage rate then say those in Blusson Hall.
- Quad, outside level where you enter the campuses from the buses, sketchy at best.
- RCB, AQ and Shrum Science.
- Rcb, aq, Bennett Please fix the urinals at Bennett, 40 years of usage has done their toll
- RCB/AQ, all of them. I try to stay out of them and use the new facilities in Blosson instead, even when I have classes in RCB.
- RCB: I don’t understand why there are 2 mens bathrooms within a 15 meter proximity.
- Bathroom beside White Spot: The urinals are too close together, nobody wants to pee within a distance that small, unless there is a divider in between Shrum Science center: the urinals need to be more spaced apart or separated with a divider in between AQ Washrooms: There’s barely any room to reach the urinals, specifically for the 95% of us men who wear backpacks
- really all the one in AQ are falling apart ...literally
- Residences!!! Especially showers! They are really small and uncomfortable... * AQ - the washrooms there are pretty old. Mostly 2, 5 & 6 floors.
- Restrooms in the AQ
- Robert C Brown and in the AQ
- Robert C Hall, AQ, library
- Saywell hall and AQ
- Saywell, AQ
- Schrum: [womens] downstairs by kines and cmns. The bathrooms are dark. There are no lights. Its creepy and awkward. West mall centre: nasty toilets, it smells 24/7 and its tiny. AQ: its the centre of the school and the bathrooms are gross like the ones in WMC. Bby Library: Same as AQ and WMC. To sum it up: bby bathrooms are embarrassingly disgusting.
- Seems to me like mostly the washrooms in the AQ require some updating.
- several in AQ or BLU,they are stuck
- shrum science building. especially main hall. and smaller AQ washrooms
- smaller ones in the AQ and the one at the enterance to West Mall - men
- Some in aq need fixing because toilets are clogged sometimes or some toilets leak.
- Some in the AQ have broken doors, are out of soap/paper towel and are in general disgusting.
- Some in the AQ, which is one of the highest traffic areas, are very small and tend to be falling apart.
- Some of the bathrooms in the AQ as they seem hidden and not meant for public use as they aren’t very updated
- Some of the ladies bathrooms in Maggie Benson have holes in the ceiling that need attention. As well as some of the ones in the AQ which have leaks, broken toilets and sinks.
- Some of the men’s washrooms in the AQ are missing locks on the stall doors and some of the sinks taps don’t work.
- Some of the ones in AQ, half their doors dont close
Some of the washrooms in the AQ are tiny and seem a bit oddly placed. I think fewer larger washrooms would be better than many small ones.

Some sections of AQ.

Some washrooms in AQ.

Some washrooms in the Academic Quadrangle. Some in the library.

Sorry, I'm a new student, so I'm not too familiar with the locations. I think the one by the MacKenzie Cafe, some of the library ones, and just about every washroom on AQ. The really old washrooms need repairing. Also, the most of the cold water taps don't work, so the hot water burns your hands! Some locks on bathroom doors are broken. Some of the clothing/backpack hooks are broken/missing and it's awful when people pee on the floor and you have to put your backpack on the floor!

Some of the washrooms in the AQ.

The Academic Quadrangle seems to be the busiest area on campus. The bathrooms there require constant vigilance, even though they are currently under renovation.

The Academic Quadrangle! For sure! It is disgusting in there. People talk about running to Blusson Hall's amazing bathrooms just to avoid AQ bathrooms.

The Academic Quadrangle, WMC, RCB, Shrum Science Centre.

The AG bathrooms and the ones across from the science alive office in between the kin wing and app sci building. They are frequently moist, soiled and smell like stale urine.

The AQ, the AQ and gym bathrooms.

The AQ and library washrooms are pretty equal and could both use an update.

The AQ and rcb.

The AQ and Residence Towers.

The AQ and the library. You should really upgrade those. I really hate going to the bathroom in those places. Clean, nice bathrooms are a must for a place like a university where students need to stick around to study a lot. The bathrooms in the AQ and the library are one major reason why I do not stick around because they are not only dirty but old.

The AQ and the WMC.

The AQ and West Mall.

The AQ and West Mall Complex.

The AQ area, the washroom are quite old and the door sometimes have broken locks and do not lock properly. The door of the washroom stalls are quite low. The washroom doors stall are quiet dirty with lots of writing when you close the stall doors.

The AQ bathrooms - garbages are overflowing from the afternoon onwards, toilets don’t always flush/work. They are seldom properly cleaned. Basically need to be renovated. The school looks old, and not in a classic good looks way.

The AQ bathrooms are a disgrace.

The AQ bathrooms, especially the ones on the Images Theatre side. too small and crowded.

The AQ bathrooms, the Westmall Complex bathrooms, and the Maggie Benston Center bathrooms. All of the bathrooms in these buildings need to be updated!

The AQ bathrooms. Including the smaller individual bathrooms scattered throughout the building.

The AQ building is in great need of new washrooms.

The AQ building, I always got to the Seywell hall washrooms cause they’re the best.

The AQ needs more stalls in the women’s washrooms.
- The AQ needs new washrooms desperately. Some have poorly planned washrooms creepy lighting and half the toilets don’t work. The whole decor is outdated and embarrassing.
- the AQ ones
- The aq ones, all of them
- The AQ ones. Also the ones at the beginning of the ASB just past physics. They don’t even have proper lights and are always flooding.
- The AQ washrooms - sometimes they are just disgusting
- The AQ washrooms
- The AQ washrooms
- The AQ washrooms
- the AQ washrooms
- The AQ washrooms -> specifically 3rd floor, AQ by the chemistry building and the washroom near Renaissance before Blusson Hall. Also, almost all WMC washrooms.
- the aq washrooms and in shrum science
- The AQ washrooms are always dirty and flooding/broken.
- The AQ washrooms are disgusting! The ones by AQ3154 are being fixed now which is great but the ones by renaissance in the AQ need a desperate upgrade.
- The AQ washrooms are quite bad, as well as the washrooms under Higher Grounds coffee.
- The AQ washrooms near C9001 are the worst and need renovations. All washrooms in the AQ including on the upper floors are in bad shape. Smaller amounts of attention to the West Mall washrooms is also needed - new faucets and more frequent cleaning.
- The AQ washrooms need updating, there’s lots of leaky faucets and toilets.
- The AQ washrooms needed an renovation, but I was happy to see that it is already underway.
- The AQ washrooms require the greatest priority, so it’s good to see that updates are already taking place on some of them.
- The AQ washrooms were the worst, but work seems to be in progress on some already; if the rest were done, I wouldn’t have issue with any of the washrooms.
- The AQ washrooms.
- The AQ washrooms. They are dirty, broken down, stinky, poorly-ventilated, and ugly.
- The AQ washrooms. They are usually very untidy and since they are around an area with quite a large volume after and before classes start, they probably require a lot more attention then they get.
- The AQ women’s bathrooms, especially the bathrooms across from the Education Building.
- The AQ!!
- THE AQ!! and West Mall!!! the doors dont close, always smells horrible and everything is breaking
- The AQ!!! MBC bathrooms are scary, sinks are often covered in water and they are very hard to find. Even the new bathrooms in Saywell and Blusson are deteriorating quickly. Thank you for fixing the sinks in WMC - I noticed!
- The AQ!!!! They’re so gross!
- The AQ, Shrum, WMC and RCB. Some of the toilets leak, and the doors do not lock properly. Saywell hall has the nicest washrooms, but when they put the new ones in, they did not put the locks on correctly, so most of the stalls go unused. Please be sure to put locks on correctly when you fix up the washrooms, and fix the hooks because as students, we have a lot of bags and things to carry and it is not nice to put them on the floor, especially if the toilet is leaking.
- The AQ.
- the AQ. the stalls are in disrepair, the latches in several washrooms, not just the 3rd floor, are missing and have led to some embarrassing situations. The doors are loose, and at times do not even fit into their frames. Several taps do not work properly, indicating a problem with the
plumbing. And several toilet handles get stuck in mid-flush and end up continuously flushing. (5th floor of the AQ)

- The AQ/West Mall washrooms. Replace dark yellow stained in toilet seats in all washroom.
- The AQ’s washrooms.
- The bathrooms between Convo Mall and The Rotunda, the West Mall Bathrooms, and the AQ bathrooms.
- The bathrooms in the A.Q., West Mall Complex & Robert C. Brown Hall
- The bathrooms in the AQ
- The bathrooms in the AQ and in RCB. They are old and dirty have the doors are broken in the stalls, if there are doors on them. They feel dirty and grungy.
- The bathrooms in the AQ are pretty terrible.
- The bathrooms in the AQ are the worst. They need to be cleaner and have updates. These bathrooms start at rcb and continue to the science lecture halls.
- The bathrooms in the AQ need work, but it appears that is in process. The bathrooms in the WAC Benet library need attention as well.
- The bathrooms in the AQ really need to be updated
- The bathrooms in the AQ, because they tend to be used most often.
- The bathrooms in the AQ. All of the various ones I have used were in desperate need of updating.
- The big ones in AQ and the ones in West Mall Centre
- The Burnaby campus library and the AQ
- The doesn’t ever seem to be enough female washrooms in the 1st floor of the harbor center. People are usually are late for class because of the line up. The washrooms in the AQ need to be cleaned more - they are generally really gross.
- The entire AQ, especially by the renaissance cafe.
- The female washroom in the AQ and West Mall Center. Most of the door and locker are broken in those washrooms.
- the girls bathrooms in the aq are very disgusting at times. the bathroom that needs the most work is the girls bathroom located across from renaissance coffee in the aq and the education building
- The girls washroom in the AQ... there probably needs to be another one
- The girls washrooms in the AQ (both entrances), The girl’s washrooms in West Mall Complex have completely broken doors in some stalls -all levels (you need to hold onto the door to close it while you use the washroom).
- The girls washrooms, but I have not been in the boys bathroom’s so I don’t know what type of shape they are in. The bathrooms in the AQ also need to be cleaned better, they are really gross sometimes.
- The graffiti in the men’s washroom on east AQ wing is not good.
- The individual washrooms in the AQ, some of the lights and doors are broken
- The ladies bathrooms in the AQ are used by so many students but are not meeting the needs of the students. They are either not working at all, not working properly, or full and everyone has to wait in line. This can be remedied by upgrading what is already there, AND adding more facilities. We just need it
- The ladies washrooms in the Quad are horrible; filthy most of the time. And the ones in Strand Hall can be pretty dirty as well.
- The library washrooms are all fairly run down. There are some in the AQ that are so covered in graffiti that its disturbing.
- The main ones on ground level AQ are horrible, and smell awful. The one down by the temporary Chemistry office, down those stairs as you head towards white spot from the B and C lecture halls in the AQ are the worst smelling bathrooms in Vancouver, not just on campus.
• The maintenance/stocking/number of bathrooms in the AQ. There is ALWAYS a wait during break/between classes and it means arriving late.
• The majority of the ones in the AQ, especially on the South side, and all of them in West Mall
• The multi-stalled washrooms in the AQ as well as the single stalled ones.
• The one by renaissance inside the AQ (womens), and basically all in the AQ should be updated to be more “hands free” like the ones in Blusson Hall. Needs major attention.
• the one in AQ and WMC are always dirty
• The one in the AQ please. Two stalls is not enough. Also it is very messy and gross. Looks like it has rarely been cleaned at all.
• The one in the AQ. Like I mentioned before, there’s a lot of traffic in that part of school and a lot of people use it since the one on the other end is unavailable. In addition, there are a lot of lecture rooms by that area, and it’s the closest washroom to all of them.
• The one in the westmall and the aq! They’re just bad! I don’t know how else to put it. Please fix!
• the one near the busloop. Also AQ washrooms
• The one of AQ near classroom B201
• The ones in the library and in the AQ
• The ones (the women’s ones at least) in the AQ/shrum science center. Near the bio/chemistry wing on the 9000-level. (by shrum 9001,9002,9000)
• The ones all over the academic quadrangle - they are disgusting and always broken.
• The ones around the AQ are quite outdated.
• The ones at AQ
• The ones at SFU Burnaby, in the AQ primarily.
• The ones in Academic Quadrangle. Especially the two individual washrooms located in the hallway that runs from the sofas near C9001 lecture hall to the entrance of Robert C.Brown Hall/Images Theatre. Those two washrooms seem neglected probably because of their location (rather isolated) and not many students go there. However, for the students who do, it’s gross to see toilet paper lying all over the floor, wet toilet seats, and clogged toilets left there.
• The ones in AQ
• the ones in AQ
• The ones in AQ
• The ones in AQ
• the ones in AQ
• The ones in AQ
• The ones in AQ
• The ones in AQ
• The ones in AQ all of them, and the ones in the westmall
• the one’s in AQ and in the C Brown hall
• the ones in AQ and Maggie Benson
• The ones in aq and psychology area
• the ones in AQ and RBC
• The ones in AQ and West Mall
• The ones in AQ and WMC
• The ones in AQ and WMC
• The ones in AQ because some of the locks and doors aren’t working properly.
• The one’s in AQ because there is only one stall in the washrooms.
• The ones in AQ since half the time they’re broken
• The ones in AQ! Those washrooms are gross I never want to use them unless it is absolutely necessary!
• The ones in AQ, and the Library. Automatic flashing is not so great, it wastes water resource.
The ones in AQ, not enough stalls in each washroom. Always have to wait for a long time. The toilet seats are rusted too.
The ones in AQ, so many door locks are broken but were never fixed during the five years I studied at SFU.
The ones in AQ, then in WMC.
The ones in AQ.
The ones in AQ.
The ones in AQ.
The ones in AQ. Those ones by the B9200, 9201, 9001.
The ones in AQ.
the ones in AQ... they are quite old and gross when I go in. Need to clean it more often
The ones in K building and the bathrooms in the AQ. Mainly ALL the bathrooms in the AQ. They need to be bigger and more sanitary.
The ones in Shrum Science and AQ
The ones in the Academic Quadrangle
The ones in the academic quadrangle
The ones in the academic quadrangle need the most update. The one by the renaissance cafe is in need of a lot of care.
The ones in the Academic Quadrangle. I find they are very dirty every time I use them
The ones in the academic quadrangle. Some of the washrooms only have 2 stalls which is not enough to make up for the traffic and number of people using the washrooms between classes.
The ones in the AQ
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the ones in the AQ
The ones in the AQ
the ones in the AQ
The ones in the AQ and beside Convo mall
The ones in the AQ and in WMC
The ones in the AQ and RCB.
The ones in the AQ and residences.
The ones in the AQ and Shrum Science Building
The ones in the AQ and the ones outside on the way to west mall
The ones in the AQ and WMX.
the ones in the AQ are disgusting
the ones in the AQ are disgusting! ones in west mall is next on the list.
The ones in the AQ are disgusting. They to be updated because the stalls are scratched, there are issues with toilet seats, not all the sinks work, and visually it’s not very nice to be in there. For these reasons I think people don’t really care how they treat the facilities, which creates a cycle of messes made/not cleaned up.
The ones in the AQ are old and dirty, and could be fixed up
The ones in the AQ are probably the worst.
the ones in the AQ are the worst. usually all the stall locks dont work and the toilets dont flush
The ones in the AQ are usually the messiest.
The ones in the AQ could be updated to be more sanitary.
the ones in the AQ especially
The ones in the AQ.
The ones in the AQ have a permanent horrible smell
the ones in the AQ or education center
The ones in the AQ specifically
The ones in the AQ that are not currently being updated.
The ones in the AQ which are next to the stairs which connect to the parking lot and bus loop.
The ones in the AQ!
The ones in the AQ, and Library
The ones in the AQ, especially the 5th floor, are horribly smelly. Just thinking about them makes me feel ill.
the ones in the AQ, especially the one closest to room 9001
The ones in the AQ, the ones in the West Mall Complex, and some of the ones in the Bennett Library.
The ones in the AQ, they are always dirty.
The ones in the AQ, they are so many which are not cleaned properly and they are unsustainable, paper towels lie on the ground and it is generally a mess. paper towels should be eliminated to reduce waste to increase sustainability effort of SFU.
The ones in the AQ, they are very outdated compared to the washrooms around campus. I think the reason is because a lot of people use these.
The ones in the AQ, though I see work has already started in that direction.
The ones in the AQ.
The ones in the AQ.
The ones in the AQ.
The ones in the AQ.
The ones in the AQ.
The ones in the AQ.
The ones in the AQ.
The ones in the AQ.
The ones in the AQ.
The ones in the AQ.
The ones in the AQ.
the ones in the AQ. However, I have noticed renovations on the washrooms in the AQ by the physics wing which is Good, as that washroom and the one further down by the #REF! room are usually pretty congested with students during breaks between classes.
the ones in the AQ. the ones in West mall are often dirty/gross.
The ones in the AQ. I only use the ones in blusson hall. I don’t know why washrooms are in such condition here. Very disappointed in terms of tution we pay and what we get as the reward.I was
thinking that we pay more money in university than highschool yet the highschool environment is
where I have actually learned something and still have kept the knowledge.
• the ones in the AQ. so gross sometimes they don’t even flush properly and major cleaning needs
to be done too.
• The ones in the AQ. Specially the one’s on the 3rd floor
• The ones in the AQ. Specifically the ones near Renaissance Cafe and near 3005.
• The ones in the AQ. The floors are always wet and there is garbage everywhere. Generally, they
are disgusting most of the time.
• the ones in the AQ. The one across from renaissance and images is in dire need of help
• The ones in the AQ. These are so old and dated.
• The ones in the AQ. They are dirty and gross. The sinks do not work in the womans washroom by
the 9001 lecture halls.
• The ones in the academic quadrangle.
• the ones in the library and the AQ
• The ones in the main level of the AQ, no doubt.
• The ones in the West Mall Complex and the ones in the AQ.
• The ones in the: WMC AQ (especially!!!) ... those are the ones I notice most.
• The ones in West Mall tend to smell pretty badly, some of the stalls in the AQ do not lock
• The ones in westmall and AQ. They need to be cleaned more often throughout the day, and
there’s always a toilet that’s out of order, usually for long periods of time.
• the ones inside AQ
• The ones located in the AQ and the WMC
• The ones near the entrance to the Applied Science Building and the AQ
• the ones on AQ
• The ones on the academic quadrangle, basically all of them on Burnaby Campus
• The ones on the AQ, as well as those in the Applied Science building. We need powerful hand
driers, and please fix the stalls. Too many broken stalls in the women’s washroom.
• The ones on the AQ. All of them.
• The ones on the inside of the academic quadrangle.
• The ones that are at AQ
• The ones that are in the WMC! Also the AQ
• the ones used in applied science building and aq
• The ones used most often, probably the ones around AQ.
• The only washrooms on campus that ARE clean are the ones in MBC. All the other washrooms
are disgusting. The one’s in the AQ and all of the other buildings attached to the AQ always have
water all over the floors, bloody tampons and filth everywhere, and the sinks need to be
improved, because the number of people turning their handles with dirty hands makes them
rather unhygienic. The washrooms in Saywell and Blusson Hall are also very filthy, and they have
doors that do not close properly. Also, the paper towel dispensers need to be replaced so that
one does not have to touch the dispenser to take out a towel. (I’m suggesting a dispenser that
senses your hand and spits out a paper towel, like the ones at Kwantlen.)
• The shell house building washrooms are very outdated. Also, the washrooms in AQ are quite old.
• The shrum science center, AQ and the education building ones could use updating as well
• The various smaller bathrooms in both the AQ and the West Mall Complex.
• The washroom across from C9001. Many students don’t realize that there are stalls on the other
side; therefore a large line forms when there are stalls available. Cleanliness and locks need to
be fixed in most AQ washrooms.
• the washroom in the AQ and West Mall. The washrooms in both of these buildings are very dirty
and smell very bad.
• the washroom in the aq, cuz too many students have class there.
- The washroom is very dirty and unhygienic, especially the ones in the AQ.
- The washroom of AQ
- The washrooms are fine. It would be more beneficial to have more washrooms around the AQ
- The washrooms around the AQ building
- The washrooms in Academic Quad. and West Mall Building. They stink a lot.
- The washrooms in all of the AQ. There dirty half the time and the doors are broken and the sinks don’t work. Why do I pay tuition if your not gonna fix anything?
- the washrooms in AQ
- The washrooms in AQ
- The washrooms in AQ need to be updated
- The washrooms in AQ need to be updated. As I know one of them is on the construction, so we can’t use it. [in front of B9201] On top of that, the management of washrooms in that building is not good. What I mean is that I can see “out of paper towel or soap” very often.
- The washrooms in AQ, they are too old, and they have graffiti on them
- The washrooms in AQ.
- The washrooms in the academic quadrangle, and the washrooms in the West Mall Complex. They smell bad, locks don’t work, faucets don’t work, and not all the toilets flush properly therefore people don’t flush at all.
- The washrooms in the Applied Science and AQ always smell and are dirty. They need to be cleaned more often.
- the washrooms in the AQ
- the washrooms in the aq
- The washrooms in the aq
- The washrooms in the AQ
- The washrooms in the AQ
- The washrooms in the AQ
- The washrooms in the AQ
- The washrooms in the AQ
- The washrooms in the AQ [all].
- The washrooms in the AQ [especially the girl’s nearest C9001] could use some updates. They’re always leaking, the taps either run freezing cold or scalding water, and I believe they’re yellow...not a pleasant washroom colour.
- The washrooms in the AQ and Education Building.
- The washrooms in the AQ and some in the West Mall Centre. They smell bad.
- The washrooms in the AQ and the Saywell hall.
- The washrooms in the AQ and West Mall Centre really need to be updated. They smell and they aren’t very clean.
- The washrooms in the AQ and WMC
- The washrooms in the AQ are actually just old and half of the doors don’t even lock anymore, so my guess is this building needs the most as for updates on the Burnaby campus.
- The washrooms in the AQ are generally older and seem less clean.
- The washrooms in the AQ are gross. The stalls don’t close properly, the sinks often don’t have only one tap working, if they work at all, and they generally look old and unkempt.
- The washrooms in the aq are in need of repair/renovation
- The washrooms in the AQ are really bad. The one in the hallway with Renaissance Coffee should be cleaned much more regularly.
- the washrooms in the AQ are really really small and dim lit
- The washrooms in the AQ are the ones that need the most updating done. Once I go in, there is a foul smell, and the toilets seem to be unstable.
The washrooms in the AQ are usually disgusting—I told a bunch of cleaning staff that two of them were clogged and overflowing and I went back two hours later and they hadn’t done anything about it.

The washrooms in the AQ building need extra cleaning, and some of the toilet flushes are not working properly.

The washrooms in the AQ could use some updates. The bathrooms by White Spot and the Safe Study Area on the second floor I believe, could definitely benefit from some updates.

The washrooms in the AQ could use updating.

The washrooms in the AQ look old but they’re all clean and functioning.

The washrooms in the AQ require some maintenance, but some is already under way.

The washrooms in the AQ require updates, though I’ve seen people working on them before so I’m not quite sure whether that’s being done or has already been done. [Haven’t been there for a while]

The washrooms in the AQ seem to always be exceptionally dirty.

The washrooms in the AQ seem to require the most maintenance since there is a higher amount of people using them. Not just cleaning-wise, but also with things like repairing door locks and faucets.

The washrooms in the AQ(at all levels) need help.

the washrooms in the AQ, all of them.

The washrooms in the AQ, next to 9001. But really all of them do.

The washrooms in the AQ.

The washrooms in the AQ. Many of the doors/locks are broken, not enough garbage bins for paper towels

The washrooms in the small hall way of the second floor of the academic quad. It’s the hallway leading from the big lecture hall to the big hall way [where the poster exhibition was once held].

The washrooms in the West Mall Centre by the Tim Hortons, the ones under the stairs by the small cafe under the AQ, and generally all bathrooms in the AQ.

The washrooms in westmall and AQ both are equal in their need to be updated. They are always in disgusting condition and leakage all over the floors and half the doors don’t even close.

The washrooms inside the AQ

The washrooms located through all levels of the AQ

The washrooms throughout the AQ and by the kinesiology area. They are all run down and usually very dirty.

the west mall center and AQ

The west mall center and AQ!

The WMC washrooms, along with the AQ, are pretty run down

The woman’s washrooms in AQ could use a bit of update. My best suggestion would be either the very small facility across from Image Theater (and the two large First Nation art pieces) or the larger location across from the LIDS office in AQ.

The womens washroom in the AQ, especially the one across from the 9000 lecture auditoriums.

the ones in the aq

There are a few in the academic quadrangle that could be expanded as there can be long, long lines in between class times.

there are many old washrooms in AQ, especially the one near kinesiology department

There are many washrooms, especially in the AQ that require cleaning and fixing the tabs and all. They look dirty and out of order...

There are washrooms in the AQ that need repairs. This includes the urinals and stalls

There are washrooms that are in the AQ that need to be updated and also the bathrooms in the education building as well as RBC building.

They mostly seem fine to me, sometimes he washrooms in the AQ a a little messy, just in general.
• Third and second floor washrooms in the West mall, washrooms in the applied science wings, and in the AQ.
• those in AQ
• Those in the AQ
• Those in the AQ and the WMC. They are in short supply as well they are falling apart (doors don’t close or are non-existent). I love being at campus downtown because the bathrooms are clean and accessible.
• Top floor Maggie Benston Centre! And West Mall Complex... as well as AQ!! Clean them all!
• Virtually all of the AQ washrooms, particularly those on the east side
• washroom in AQ are mainly old and have distinct, undesired odor.
• Washrooms around AQ are generally messy.
• washrooms at AQ
• Washrooms in the AQ, all the washrooms in burnaby campus. Surrey does not have to fixed.
• Washrooms in Academic Quadrangle
• washrooms in all of AQ, need remodeling and better ventilation
• Washrooms in AQ
• washrooms in AQ
• washrooms in AQ
• washrooms in AQ
• Washrooms in AQ [all].
• washrooms in AQ and Aplied Science.
• washrooms in AQ are all dirty and sucks
• Washrooms in AQ are horrible, they are always dirty, and smelly. But the main thing that needs to get replaced is the towel dispensers at ALL washrooms, they are useless, you can never get the paper to come out after you wash your hands, the paper either cuts into small pieces or you have to manually rotate the lever to get paper, which defeats the point of hand-washing since those things are filled with germs.
• washrooms in AQ in burnaby campus. most of them are not cleaned on time
• Washrooms in AQ in general.
• washrooms in AQ, MBC and RCB
• washrooms in AQ, the environment should be better
• Washrooms in AQ, they always break
• Washrooms in AQ.
• washrooms in AQ.
• washrooms in AQ. Please fix the hangers
• Washrooms in ASB and AQ
• Washrooms in the Academic Quadrangle; washrooms in Bennett Library
• washrooms in the AQ
• washrooms in the AQ
• washrooms in the AQ
• Washrooms in the AQ
• washrooms in the AQ
• Washrooms in the AQ
• Washrooms in the AQ
• Washrooms in the AQ and is the old residence buildings. The WMC washrooms should be maintain more frequently or otherwise also be updated because they always have a foul smell. The foul smell make students reluctant to use the toilets and have to go further distance to other buildings; or students would use the washroom in great haste which means with less care, hence the washroom will get dirtier and more frequently so, which leads to more work for cleaning staff and more complaints from students.
• washrooms in the AQ and library could be updated but a priority is covering the computer lab at
  surrey central
• Washrooms in the AQ and West Mall Center are the ones I frequent the most. Some of those
  facilities are pretty repelling.
• Washrooms in the AQ and WMC
• Washrooms in the AQ are often out of paper towels
• Washrooms in the AQ building seem to be either very small or not very well kept. Small
  bathrooms with not enough space and stalls create very long lineups tend to be created during
  break time for multi-hour long lectures in the AQ.
• Washrooms in the AQ that get used a lot are kind of dingy, though usually clean enough.
• Washrooms in the AQ, ladies’ rooms especially. The hooks are constantly broken/missing and the
  doors are bent on on angles, so that there are always wide gaps between the doors and walls.
• washrooms in the AQ, many stalls are broken
• Washrooms in the AQ, specifically on the 3rd floor. Also there is no washroom on the 4th floor.
• Washrooms in the Applied Science Hall going to the AQ are really gross as well.
• Washrooms in the SSB, washrooms in the AQ.
• washrooms in WMC and AQ
• washrooms in WMC, and AQ
• Washrooms on the west side of the AQ building
• well AQ. they smell to much and looks like old plumbing and utilities
• Well the WMC but also the Academic Quadrangle if I had to name a second.
• West mall [all floors] and AQ [all floors]
• West Mall and AQ
• West mall and AQ washrooms
• West mall and AQ!! Those washroom have broken doors, broken looks, smell TERRIBLE and are
  just disgusting in general.
• West Mall and AQ.
• WEST MALL and AQ... ALL
• west mall and the ones in the AQ
• West Mall Building and AQ
• West mall campus are really bad, way to small. Next I would say the AQ. I have not been in every
  building in campus.
• West Mall Center and the Academic Quadrangle.
• West Mall Center washrooms always have a terrible smell and AQ needs larger washrooms
• West Mall Centre and Academic Quadrangle
• West Mall Centre and the AQ are the worst.
• West Mall Centre bathrooms needs maintenance and there needs to be more bathrooms in the
  Academic Quadrangle.
• west mall centre, and the one around the AQ
• West Mall Centre, The AQ
• West Mall Complex - all levels  AQ Washrooms
• West Mall Complex and Academic Quadrangle, especially across the hall from K9500
• West Mall or any bathroom in the AQ. They are so gross. Old and unclean!
• West mall Washrooms [old and grungy], AQ [a lot of use out of these washrooms, and several of
  the sinks dont work properly - only hot water to wash hands with]
• West Mall washrooms and AQ washrooms
• West Mall washrooms are not well ventilated and smell like urine quite often. Also the seats how
  evidence of the urine sitting on the eat as part of the seats have been eaten away by the acid.
  The AQ washrooms are awkward with not much hanging for bags within the cubicle and often the
  flush lever is pushed down, which is a waste of water.
- West mall/AQ bathrooms
- West Mall: it gets crowded easily and most doors and seats are broken. AQ: same thing as above, plus there are too many girls for the number of washrooms (lineups are really long). Also, automatic flushing is very annoying.
- Westmall 2nd floor mens. All AQ Washrooms
- westmall and AQ
- westmall and AQ and the ones in locker room for the gym/pool
- Westmall Bathrooms. RCB Bathrooms. AQ Bathrooms (especially the ones across from Renaissance Cafe, worse than public washrooms on a bad day)
- Westmall, aq
- Whashrooms in WMC, and AQ
- With the exception of the West Mall, and the new Burnaby buildings, all. The Education building, the ones in the Shrum Science centre and AQ.
- WMC 2nd floor, and various washrooms in AQ (the personal ones that allow one person only)
- WMC and AQ
- WMC and AQ
- WMC and AQ
- WMC and AQ
- WMC and AQ
- WMC and AQ
- WMC and AQ
- WMC and AQ
- WMC and AQ
- WMC and AQ
- WMC and AQ
- WMC and AQ washrooms
- WMC and AQ Washrooms are really bad. WMC washrooms feel muggy and the toilets seem as though they are corroding, and it smells terrible. Muggy + bad smell = very bad combination. Some locks don’t work very well in both locations, and AQ washrooms need more hooks for putting bags onto, especially as a student. Not all the taps are working well either and a general maintenance of these washrooms are required since it looks so dirty. A very big turn off when I first started university.
- WMC and AQ washrooms.
- WMC and AQ washrooms. They look like cheap hotel washrooms and need better ventilation as well.
- WMC and AQ. I feel dirty when I leave the washrooms. Absolutely disgusting.
- WMC and AQ’s
- WMC and AQ
- WMC building & AQ need to be cleaner.
- WMC second floor women’s washroom, AQ Women’s toilets all of them
- WMC, AQ
- WMC, AQ bathrooms.
- WMX and AQ
- Woman’s bathroom in AQ across from Shrum Science Centre Biology 9200. Most in AQ actually.
- women washrooms in AQ
- Women’s at AQ and adjacent buildings to AQ e.g. education building.
- Women in the WMC and AQ, and the bathrooms on the second floor outside in between convo mall and wmc
- Women’s washrooms in the AQ - mainly the third floor because they are used most often, but most floors need updating.
- Women’s washrooms in the library. As well as those in the AQ.
- Yes! In the womens washrooms: locks don’t work on half the stalls, bathrooms are often cramped, leaking pipes create puddles on floors, no variation in water temperature if the knob
even works, some toilets don’t exert enough pressure to flush, lighting is very dim, not enough stalls in high traffic washrooms [AQ, WMC]

**WMC**

- **Washroom(s) in WMC, Without Specifying**
  - [Repair of the corridors, stairways, and washrooms in the Transportation Center as well as surrounding corridors. There are steel visible on walls/ceilings and constant “ponds” during rainy seasons along the corridors. Fixing this problem can really increase student satisfaction regarding campus facilities and overall experience. As well, the washrooms in the Transportation Center is constantly being underused since they give a sense of dirtiness to students, and we rather use the washrooms in West Mall, instead.] As mentioned before, the washrooms in the Transportation Center as well as the ones in West Mall are the ones that require the most priority updates.
  - [Repair the washrooms: toilets are incredibly old, sink water leaks, and the the washrooms also need a hook to hold the bags.] WMC - as specified before. The toilets are incredibly old and dirty, the water on the sink leaks (waste of water), and no hook on the doors to hold the bags.
  - [The bathrooms! Toilet seats (at least in the women’s washrooms) are literally on the verge of falling apart. Visually unappealing, uncomfortable, and unsanitary. All facilities stink to high heaven and seem as if they are seldom, if ever, cleaned. Door locks are frequently broken, almost none of the stalls have hooks on the back of the doors. Toilet paper dispensers are not re-filled throughout the day (or if they are, not enough). Floor layout was poorly designed, so very hard to move in/out of the washroom, particularly when there is a line-up [which there often is]. This is true for EVERY woman’s washroom on all floors - I’ve checked. The only facilities even mildly acceptable are the single-use washrooms, which are poorly-signed and also not properly stocked/maintained.] WMC - all women’s washrooms, presumably the men’s as well. See previous answer box. AQ - there’s been “construction” on the women’s washrooms near the Science Building entrance/exit for months, it was supposed to be completed by the end of September; it’s now the beginning of November, and they’re still not open. AQ - 2nd floor women’s washrooms near computer/print area [close to the pond with the sculpture] are poorly laid-out [could fit SEVERAL more stalls in there!] and are often plagued with line-ups as a result. This is badly designed. AQ - 3rd floor, single-use stalls near/acroos from the Image Theatre (too large - even for wheelchair use! Could easily turn the two rooms into three, and there is a severe shortage of washrooms in ALL buildings on Burnaby campus). SWH - women’s washroom suffers from multiple broken door locks and/or locks which do not fully ‘lock’ and swing open whenever anyone slams an adjacent door shut. Paper towel dispensers frequently jam [WHY can’t we use automatic sensing dispensers, like the Central City mall? They’re far less likely to spread germs than having people touch the spin-wheel when their hands are only half-clean at best!]
  - [The toilets in the women’s washrooms could be replaced - often, the bathrooms are gross or inefficiently operating [chipped seats, water flooded on floor, out of order, flussing four times in a row...]] AQ South [in progress or course], AQ North [no locks on doors], West Mall [see previous comment]
  - [The washrooms are terrible. As soon as I walk in WMC you can smell the washrooms. They are usually rancid and foul smelling. I usually run to another building to use the washroom.] All the washrooms, most especially the ones in the high traffic area like the one near Tim Hortons and the ones near the entrances.
  - [The washrooms need to be updated. I don’t have classes often in that building, but the washrooms feel as though they never change...] As noted previously, ones in the WMC.
[updating the washrooms in WMC building are not so good comparing with the washrooms in AQ building and other academic buildings. There are many students go to the washrooms during the break time, but it seems that, there are only 3 or 4 rooms in the washrooms, which is too less, and it’s narrow inside the washrooms as well. I think the washrooms in WMC building should be updated.]as I’ve already mentioned in previous question, I would recommend to update to washrooms in WMC building first. It’s narrow and not enough rooms.

1) AQ main floor, 2) West mall 3) SFU BBY library
1. WMC 2. AQ [especially the ones on the third floor]3. Library
5th and 6th AQ; West Mall Centre
ACADEMIC QUADRANGLE Often has doors hanging off, doors on the floor, broken locks, and always flooded. And WEST MALL CENTRE!
Academic Quadrangle and West Mall Center
ACADEMIC QUADRANGLE and WEST MALL!
Academic Quadrangle and WMC female washrooms. They are all disgusting.
Academic Quadrangle bathrooms, West Mall bathrooms.
Academic Quadrangle, female washrooms. Also the washroom (primarily female ones) in the West Mall Complex are disgusting! They really need to be updated, the toilet seat are so worn out and the faucets are leaky.
Again, all of them except the ones in TASC 1&2 and blusson/strand hall. The washrooms in WMC are not only small and grimy and rancid-smelling, but the floors are always slippery, which is potentially quite dangerous. The closest washroom to Images, one of the largest lecture halls at SFU, has ONE stall [the washroom towards the AQ]. I have been late numerous times for class because I couldn’t find a washroom. The next closest one inside RCB towards the labyrinth of offices has an improved TWO stalls.
all AQ and WMC washrooms
All AQ bathrooms, and West mall
All AQ ones and the ones in blusson hall and wmc
All qwashrooms and the WMC washrooms need immediate updating.
all bathrooms in the AQ, [esp by 9001] half of the stalls dont even have locks outdoor bathrooms by convo mall are disgusting west mall bathrooms are also always dirty
All bathrooms in West Mall
All bathrooms in WMC. They are unclean, too small, and smelly.
all female washrooms in the AQ and in West Mall Centre 3000 level.
All in the WMC and AQ. They are busy so almost always dirty and often there are toilets that you would not want to use
All in west mall
All in West Mall and Library
All in westmall
all in wmc
ALL of AQ and WMC
All of the AQ & WMC washrooms have an undying stench. The worst situation is having a final exam scheduled in the AQ and not wanting to relieve myself because of how uncomfortable the washrooms make me.
All of the AQ ones and those in West Mall [all of them] - Get automatic faucets [sanitary reasons...]
ALL of the AQ washrooms on the main 3rd floor level. The west mall washrooms, and the applied science leading to the AQ washrooms.
All of the ones in the AQ and especially the ones in westmall centre
all of the ones in the AQ and West mall. They are disgusting.
All of the ones in the AQ are disgusting. The washrooms in the Applied Science wing across from the calculus workshops always have plugged toilets and are very dirty. The washrooms in west mall centre always smell like there has been a sewage leak and many of the stalls and taps are broken. All washrooms at SFU are always dirty. There is toilet paper all over the floor, overflowing garbage cans, overflowing toilets and it seems like none of them are cleaned enough for how many people use them daily. They are disgusting and unhealthy and quite embarrassing to the school.

- All of the ones in the AQ, many in West Mall
- All of the ones in west mall complex and the washroom in the AQ near c9001
- All of the ones in westmall and in the AQ
- All of the washrooms in the AQ as well as the ones in the West Mall.
- All of the washrooms in WMC, and the one by the coffee place in the AQ.
- All of the washrooms need priority updates. Seriously some on them look like they are straight out of a horror film. Please model the renos on the washrooms in the TASC buildings. On a side note, the washrooms at the surrey campus are quite good. The only problem with those is that there are not enough of them. I went to 4 different washrooms one day until i found a stall.
- All of the WMC ones
- All of the women’s washrooms in West Mall complex.
- All of them in the AQ and in west mall. pretty much all of them. Blusson halls bathrooms are nicer only because they are new
- All of them in WMC and AQ. The automatic flush systems in WMB are driven me crazy. And those in AQ seemed quite dirty.
- All of them usually smell pretty terrible, especially the female washrooms in west mall; I’ve had to go to a different floor/building in search of a washroom that didn’t smell so bad.
- All of them! Especially the ones in the AQ and the WMC.
- ALL OF THEM! especially WMC and AQ
- ALL OF THEM!!! Especially the AQ ones but even the bathrooms in Saywell, the newer building, are gross and the doors don’t close properly. The WMC bathrooms also need some serious attention.
- All of them!!!!! Most of the MBC washroom doors are broken, the AQ washrooms are despicable, especially on the 3000 level, Convo mall washrooms are actually scary, West Mall washroom doors are half broken as well.
- All of them, especially the ones in the West Mall Complex
- All of them, particularly on the 3rd floor
- All of them. Even in WMC.
- All of West Mall
- all of west mall and kin building, and the aq in general
- all of west mall complex
- All of WMC, and the big one [at least the female] washroom in the AQ beside the large lecture halls.
- All the AQ and West Mall Centre bathrooms.
- all the AQ washrooms and some in westmall
- all the doors in the washroom, especially in women’s washroom.
- All the female washrooms in West Mall as the toilet seats are stained and old. It always has an unpleasant smell no matter what as well.
- All the girls washrooms in the building could use repairs. The sinks in particular often leak, or have water pressure issues, or are out dated and seem difficult to keep clean. I cannot speak for the mens washrooms. I would assume that the third floor bathrooms are busier and need more attention because of the ease of access to them from the library and Convo mall.
- all the guy washroom in the west mall are terrible. no paper. toilet is unclean. floor is dirty.
• All the ones in the AQ, West mall
• all the ones in the west mall centre
• All the ones in the WMC
• all the one’s in the WMC.
• all the ones in WMC
• All the ones on the 3rd floor of the AQ and definitely the ones in the WMX. The seats are just gross.
• All the washrooms in the AQ especially the ones in the south east corner. Also the washrooms in West Mall really smell also
• All the washrooms in the AQ, washrooms in the WMC
• All the washrooms in the West mall [especially 2nd floor] and AQ [especially the ones close to Room 3005]
• All the washrooms in West Mall and all the bathrooms on the 3rd floor of the AQ.
• all the washrooms in WMC need to be enlarged or add at least one more on every floor.
• All the washrooms in WMC, and in AQ.
• All the WMC washrooms as well at the ones next to the Triple O’s
• All the WMC washrooms other than the ones in the business lounge.
• All those in West Mall and in AQ
• All washrooms in the AQ and in WMC. They are the most frequently used and usually don’t have supplies and are unclean.
• All washrooms in the AQ and WMC
• All washrooms in the AQ and WMC need priority updates. The toilet seats are yellow and most of the faucets do not provide cold water making it extremely difficult to wash hands thoroughly.
• All washrooms in the AQ, washrooms in WMC, washrooms that are around the courtyard by the Convocation mall.
• All washrooms in the west mall complex
• All Washrooms in West Mall.
• all washrooms in WMC
• all washrooms in WMC
• All washrooms in WMC and some in the aq on the 3rd floor
• All washrooms in WMC are disgusting.
• All washrooms on AQ level 3 [especially the RCB area] and the WMC washrooms are by far the worst
• All west mall centre women’s washrooms require immediate updates.
• All West Mall Complex washrooms.
• All westmall bathrooms need better cleaning.
• all westmall wasrooms
• All WMC and MBC
• ALL WMC washrooms and the washrooms in the AQ near the 9000 classrooms.
• All WMC washrooms.
• all WMC washrooms. most RCB washrooms.
• ALL, especially those in the AQ and West Mall.
• almost all the washrooms in aq and wmc
• alot of the sinks in the womens washrooms in the AQ dont work. also the WMC often has overflowing female hygiene garbage disposals and no paper towel.
• Any in the AQ need a complete renovation. The ones in the WMC need maintenance for flooding issues [gross!]
• any of the ones in the AQ and the WMC
• Any of the washrooms in the WMC also AQ 3000 level.
• Any washrooms on the main floor of the AQ, as well as the washrooms in the WMC
- AQ - the washrooms across from the AV centre - the washrooms across from the Education building  
  WMC - Most of the washrooms in WMC are usually unsanitary
- AQ - all of them Bennett Library - 2-6 floors  
  Westmall - all of them [they stink something fierce]
- AQ and WMC - are extremely smelly
- AQ - it is the most trafficked. WMC is even worse but less trafficked.
- AQ - the toilets sometimes flush continuously wasting a lot of water. They should upgrade them to energy-efficient toilets. WMX - they reek for some reason...
- AQ WMC
- AQ WMC
- AQ WMC - REALLY NEEDS TO BE REPAIRED.
- AQ WMC
- AQ & West Mall
- AQ & West Mall (womens)
- AQ (mainly 3rd floor) and WMC.
- AQ + WMC - ALWAYS DIRTY!!!! + smells!!!! Please fix the doors and check if there are toilet paper available!
- AQ across from C9001 and C9002, and also WMC washrooms.
- AQ across from C9001, and across from Renaissance. Others could use updates but they are the most in need. Then the rest of the AQ and West Mall.
- Aq all Wmc all
- AQ and the WestMall and MBC
- AQ and West Mall
- AQ and West mall
- AQ and West Mall
- AQ and west mall
- AQ and West Mall Centre
- AQ and west mall.
- AQ and West Mall. They are dingy and often out of order.
- AQ and westmall
- AQ and Westmall
- AQ and WMC
- AQ and WMC
- AQ and WMC
- AQ and WMC - the doors are broken and there’s usually no hooks for bags inside the stall
- AQ and WMC both are gross!
- AQ and WMC the ones that come up when going upstairs from the bus loop
- AQ and WMC.
- AQ and WMX
- AQ area West Mall
- AQ bathrooms and west mall centre bathrooms
- AQ bathrooms, WMC bathrooms
- AQ building 3level woman’s washroom and wmc all levels woman’s washroom
- AQ ones and WMC ones
- AQ right outside Shrum science centre, as well all of the ones in west mall
- AQ washroom in front of renaissance coffee near education building, West Mall Complex washrooms and doors
- AQ washrooms and the West Mall complex
• AQ washrooms and the WMC ladies washroom, as the seats look really corroded and nasty. Also, better lighting in the washrooms would be appreciated.
• AQ washrooms and west mall washrooms
• Aq washrooms and wmc
• AQ washrooms and WMC washrooms.
• AQ washrooms mainly and WMC
• AQ washrooms need stall repair, retiling and improved lighting (they are just generally disgusting and dingy, worst washrooms on campus). A generally freshening/update is in order, bring them into the 21st century! Would also be helpful to knock out unnecessary walls in spots where they protrude into the flow of traffic in the washroom (I think particularly of the women’s washroom on the south concourse of the 3000 level). It gets extremely congested as people try to line up and get out in a narrow hallway. After the AQ washrooms I would prioritize the West Mall Centre - cramped, congested, the stalls are broken and many of the toilets don’t flush properly.
• AQ washrooms, and washrooms in west mall
• AQ washrooms, and washrooms in West Mall Complex (across from Tim Hortons)
• AQ washrooms, WMC washrooms, Shrum Science B and P washrooms
• AQ washrooms. West Mall Centre. RCB. All need to be updated because they are old and smelly. Also, there aren’t enough washrooms in many places to meet the demand.
• AQ, Shrum Science Building, WMC
• AQ, West Mall
• AQ, West Mall
• AQ, West mall, and library
• AQ, West Mall, library
• AQ, Westmall, and the ladies changeroom
• AQ, WESTMALL, LIBRARY
• AQ, WMC
• AQ, WMC and Kin Washrooms
• AQ, WMC and Science Building
• AQ, WMC, and Bennett library washrooms
• AQ, WMC, Washrooms by the Kin hallway.
• AQ, WMC. Don’t know the rest of them. Surrey is awesome.
• AQ. Most doors don’t lock very well. no hooks for bags [purses, toiletries, etc.], some flooding, sink and faucet sometimes not working. need to replenish soap and paper/clean area more often WMC. Some similar complaints, but is mainly towards getting better doors and having hooks.
• AQ/WMC
• AQ/WMC washrooms are both in disrepair.
• AQ; WMC
• ASB, K, WMC
• Ask wmx ones or frequented aq ones on the main floor.
• Bathrooms in the westmall complex need to be renovated, they see Alot of use. They could be Bigger too.
• Bathrooms on the main levels of AQ and in the West Mall centre
• BBY library, AQ and west mall
• big one across from C9001 in aq, and WMC washrooms
• blusson hall is okay... The AQ is awful... West mall is okay... They are all very small.
• Both in AQ and Westmall complex. Actually, anywhere except Saywell Hall / Blusson Hall requires fixing
• Bunaby WMC building
• burnaby - west mall
• Burnaby WMX bathrooms
by timhortons mostly all
Every single one in WMC.
Everything in the WMC
female restrooms, west mall complex
female washrooms in WMX building, the cubicle locks are faulty and the washrooms are not on par with those in the Surrey campus.
fifth floor library wash room, westmall wash room.
girls washroom on all floors has a very funny odor and the toilet seats are breaking [look very ugly]
Go to any of the washrooms in the older buildings [wmc, mbc, quad] and they are all disgusting. Also, why is it so hard to find a filtered water fountain? Great idea, put more of them in!
half the bathrooms in the AQ and West Mall either really smell most of the time or are overcrowded.
Harbour Centre, and West Mall Complex. Mostly, Barnaby Campus washrooms are covered in graffiti. Some of them are simply too small. Woodwards’ washrooms are lovely, except one of the toilets is missing its flush button, and often either there is no paper towel or no soap.
I have no idea... Some of the washrooms in the WCM are a bit squished.
I haven’t used many of the SFU washrooms as this is my first semester at SFU, but from my experience, the ones in West Mall Centre do not have enough urinals and the hand dryers could be a bit stronger.
I often find that the men’s washroom near the entrance of WMX 3000 level smells terrible, no matter what time of day
I strongly recommended the washrooms in WMC be changed and renovated. In general, the smell there is unbearably strong that I avoid using the washroom if I can. Since now they have Tim Hortons in WMC, it’s necessary to take action to improve the sanitary system of the washrooms at WMC. Thanks
I think AQ and WMC needs some updates for washrooms. The washrooms in WMC are really stinky. And I always need to wait so long to use the washroom right after the lecture or between the lecture break. It would be convenient if there are more toilets available.
I usually try to find the secluded ones to use. However the prominent one’s that need priority updates are the one’s in the AQ, the West Mall, and the one’s in the Physics, Biology, and Chemistry departments. All of them.
In list of urgency: 1. West Mall washrooms 2. The washrooms between the AQ and the ASB [the one with the red washroom stalls is always extremely disgusting] 3. The AQ washrooms
In the AQ on the third floor especially the washrooms by the C9000 corner, as well as the one across from Renaissance [in the AQ], all washrooms in West Mall, even the ones in the library could use maintenance.
In the WMC the washrooms are usually very dirty
In this order: - West Mall Centre - AQ - The library
In west mall business floors. The washrooms are often overflowing backed up and unuseable.
In West Mall Center and lower levels of AQ/Robert C Brown area, they usually have broken/leaking toilets and sinks. They could use a general overhaul to clean them up.
In west mall, because it is always so gross. The toilets, especially.
In WMC
in wmc
in WMC and AQ
Large men’s washroom across from C9001 lecture hall, some older washrooms in West Mall Complex.
library and west mall
Library and wmc
• Main AQ level (I think 3000) and West Mall.
• Main floor of the AQ and all in the WMC
• Mainly the one in the AQ and some in West Mall Centre as well as Education building
• Mall, AQ
• many AQ washrooms, almost all west mall washrooms
• Many washrooms on the WMC building are very dirty most of the time.
• Mens in the west mall complex seems to flood quite often.
• mens washroom WMC
• More space for the WMC washrooms, they seem a bit tight and the seats are old and stained and rough. And The AQ ones are also pretty old..
• Most AQ and westmall washrooms. they need to be seriously updated like saywell halls!
• Most bathrooms; esp WMC and AQ
• Most of the AQ, WMC, and near Convo mall washrooms need updating
• Most of the third floor AQ women’s washrooms, and the women’s washroom in the WMC [it’s always the filthiest washroom on campus for some reason]
• Most of them need some repairing. Ones in the AQ need updating/repainting. The sinks don’t work well [broken faucets]. The ones in WMC smell the majority of the time. The ones in Blusson have broken locks. The ones in Saywell have doors that don’t stay locked if someone slams the door in another stall.
• Most of them.... The Bennett library washrooms need attention, as do those in the RCB, and the WMC.
• Most of West mall complex
• Most washrooms in WMC need updating.
• no automatic flush please!* Any of the larger AQ facilities could use an update. broken doors in the WMC washrooms are also an issue.
• Of all the ones I’ve been to, I’d have to say the WMC ones.
• Ones in WMC are really old, cracked seats and paint needs a new coat. They are heavily used and can smell really bad.
• RCB again, although the WMX washrooms seem to be out of service far too often, I’m not sure why this is but as there are only 2 male and 2 female washrooms on each floor at opposite ends, if one is shut down all the time, like in the Spring semester towards exam time only half the male washrooms ever seemed to be open.
• RCB washrooms, West Mall washrooms
• Schrum: [womens] downstairs by kines and cmns. The bathrooms are dark. There are no lights. Its creepy and awkward. West mall centre: nasty toilets, it smells 24/7 and its tiny. AQ: its the centre of the school and the bathrooms are gross like the ones in WMC. Byb Library: Same as AQ and WMC. To sum it up: bby bathrooms are embarrassingly disgusting.
• shrum science, west mall
• some in the WM hall do not properly shut off
• some in West Mall Center
• some of the washrooms in WMC STINKS. they smell terrible. and, some of the washrooms in library I found somewhat unwelcoming (I don’t know why. maybe other people do.).
• The “high traffic” ones. ie. the ones in the WMC, the once across from the math tutorial center...etc.
• The “locker” washrooms in the aq next to the coffee shop. The bathrooms in the west mall center.
• The Academic Quadrangle, WMC, RCB, Shrum Science Centre
• The AQ and the WMC
• The AQ and West Mall
• The AQ and West Mall Complex
The AQ bathrooms, the Westmall Complex bathrooms, and the Maggie Benston Center bathrooms. All of the bathrooms in these buildings need to be updated!

The AQ washroom facing lecture hall C9001 needs to be updated, as do the washrooms in the SSC Kinesiology. Updating the West Mall washrooms wouldn’t hurt either.

The AQ washrooms -> specifically 3rd floor, AQ by the chemistry building and the washroom near Renaissance before Blusson Hall. Also, almost all WMC washrooms.

The AQ washrooms near C9001 are the worst and need renovations. All washrooms in the AQ including on the upper floors are in bad shape. Smaller amounts of attention to the West Mall washrooms is also needed - new faucets and more frequent cleaning.

THE AQ!! and West Mall!! the doors dont close, always smells horrible and everything is breaking

The AQ, Shrum, WMC and RCB. Some of the toilets leak, and the doors do not lock properly. Saywell hall has the nicest washrooms, but when they put the new ones in, they did not put the locks on correctly, so most of the stalls go unused. Please be sure to put locks on correctly when you fix up the washrooms, and fix the hooks because as students, we have a lot of bags and things to carry and it is not nice to put them on the floor, expecially if the toilet is leaking.

The AQ/West Mall washrooms. Replace dark yellow stained in toilet seats in all washroom.

The bathrooms between Convo Mall and The Rotunda, the West Mall Bathrooms, and the AQ bathrooms.

The bathrooms in the A.Q., West Mall Complex & Robert C. Brown Hall

The bathrooms in West Mall Complex are always very dirty and the toilets are disgusting. The North Concourse toilets in the AQ have been backing up as of late.

The bathrooms in West Mall Complex generally, and the bathroom next to the white spot

The bathrooms on the third level AQ, as well as, West Mall Complex.

The big ones in AQ and the ones in West Mall Centre

The female washroom in the AQ and West Mall Center. Most of the door and locker are broken in those washrooms.

The fifth and sixth floors of the AQ and the all the WMC washrooms.

The girls bathroom right across from C9001 needs to be updated or re done as mostly everything in there doesn’t work. I also think all the West Mall bathrooms need updating as most of the time the toilets are broken in them.

the girls bathrooms in the WMX building and the Girls AQ bathrooms across from BR9001

The girl’s washrooms in the AQ [both entrances], The girl’s washrooms in West Mall Complex have completely broken doors in some stalls -all levels (you need to hold onto the door to close it while you use the washroom).

The girls washrooms, but I have not been in the boys bathroom’s so I don’t know what type of shape they are in. The bathrooms in the AQ also need to be cleaned better, they are really gross sometimes.

The handicap bathroom in the WMC

The ladies rooms in WMC, AQ. Flooding, broken locks and soap dispensers, more regular cleaning, insufficient numbers - long lineups. A deep clean. Except for Blusson/Sewell halls, I have never gone into a bathroom without cringing.

the ladies washrooms in west mall center always smell and doesn’t look clean as if there is no ventilation in there or that it isn’t cleaned enough. Also the washrooms in the 9000 wing of the AQ needs to be updated as the toilets aren’t flushing or the sink taps aren’t working.

the main washrooms in the west mall complex and the ones near the C9001 room in the AQ. as well the locks and flush don’t always work in blusson hall washrooms and sometimes water temperature is too hot since they are automatic.

The majority of the ones in the AQ, especially on the South side, and all of them in West Mall

The male one in Wmc.

the one in AQ and WMC are always dirty
The one in the westmall and the aq! They're just bad! I don't know how else to put it. Please fix!
the one in the WMC; they're filthy.
The one in WMC
The ones along the AQ including the north and south concourse. And the ones in the West Mall.
The ones at WMC
The ones at WMC, the ones on your way from library to WMC, the one near K9500.
The ones by white spot and the ones in wmc
The ones in AQ all of them, and the ones in the westmall
The ones in AQ and West Mall
The ones in AQ and WMC
The ones in AQ and WMC
The ones in AQ, then in WMC.
The ones in the AQ and in WMC
The ones in the AQ and WMX.
The ones in the AQ are disgusting! ones in west mall is next on the list.
The ones in the AQ, the ones in the West Mall Complex, and some of the ones in the Bennett Library.
the ones in the AQ. the ones in West mall are often dirty/gross.
The ones in the library and west mall.
The ones in the west mall center
The ones in the West mall centre.
the ones in the west mall complex and lower-level AQ
The ones in the West Mall Complex and the ones in the AQ.
The ones in the West Mall Complex. They perpetually smell of sewage.
The ones in the WMC is too warm and creates a foul odour.
The ones in the WMC.
The ones in the: WMC AQ (especially!!) ... those are the ones I notice most.
The ones in West Mall and the ones in the AQ on the 3000 level. I will actually travel for minutes
to reach other bathrooms, whether that means going up two flights of stairs or walking to
another building, just to avoid using these bathrooms. They are disgusting.
The ones in West Mall Center, particularly on the 2nd floor.
The ones in West Mall tend to smell pretty badly, some of the stalls in the AQ do not lock
THE ONES IN WEST MALL!!
The ones in westmall and AQ. They need to be cleaned more often throughout the day, and
there's always a toilet that's out of order, usually for long periods of time.
the ones in WMC
The ones in WMC and by the rotunda.
The ones located in the AQ and the WMC
The ones on the main floors of the AQ [all of them], and the ones in the WMC.
The ones that are in the WMC! Also the AQ
The ones throughout the West Mall Center.
The various smaller bathrooms in both the AQ and the West Mall Complex.
The wash rooms in west Mall
The washroom at WMC
the washroom in the AQ and West Mall. The washrooms in both of these buildings are very dirty
and smell very bad.
The washroom in West Mall Center stinks so bad, the doors malfunction. Very unpleasant
experience.
The washroom in WMC
The washroom in WMC definitely needs renovation.
The washroom near the math workshop beside K hallway and westmall ladies washroom. Ventilation is horrible and always smell REALLY bad.
The washroom that is being updated in AQ. It has been under repair for so long. Also the girls’ washroom in WMC. It is smelly, dirty and old.
the washrooms (especially on the middle floor) of the WMC... there are some doors that have been broken for several months...
The washrooms along the main hallway of the West Mall Centre are always in horrendous shape. They frequently smell like pee, and there is toilet paper and hairs all over the floor almost every time I have visited it. It would be nice to have some more maintenance on these ones.
The washrooms in Academic Quad. and West Mall Building. They stink a lot.
The washrooms in the academic quadrangle, and the washrooms in the West Mall Complex. They smell bad, locks don’t work, faucets don’t work, and not all the toilets flush properly therefore people don’t flush at all.
The washrooms in the AQ and some in the West Mall Centre. They smell bad.
The washrooms in the AQ and West Mall Centre really need to be updated. They smell and they aren’t very clean.
The washrooms in the AQ and WMC
The washrooms in the AQ near the Science buildings are substandard. The washrooms near the HSCI faculty usually have cold water but is very clean (because it is newer!). The West Mall Complex washrooms have a very strong odour. p.s. These are the Burnaby campus washrooms. The Surrey campus have great washrooms, both in design and cleanliness.
The washrooms in the AQ, across the hallway from C9001 need repairs. I know SFU is repairing the other AQ washroom so there is a possibility that the ones across from C9001 might be next but incase they are not, they should be! The washrooms in WMX need major repairs as well. The toilets are constantly getting plugged and the washrooms always smell really terrible.
The washrooms in the Harbour Centre, especially the ones on the lower level, and the washrooms in the West Mall Centre.
The washrooms in the Physics departments as well as the washrooms in the WMC.
The washrooms in the West Mall Center always smell horribly, I’m not sure why that is.
The washrooms in the West Mall Center are pretty bad. They are always out of order and gross.
The washrooms in the West Mall Centre.
The washrooms in the West Mall Complex need to be cleaned far more frequently - the women’s washrooms have a disturbingly powerful odour of urine that makes the usage quite disgusting - the grout seems to absorb the smell terribly. Broken locks/doors are a big problem in the AQ 3000 level and the handicapped washrooms between the Rotunda and the fountain are in very rough shape.
The washrooms in the west mall.
the washrooms in west mall
The washrooms in West Mall and the AQ washroom across from Renaissance Cafe are always disgusting.
The washrooms in West Mall are not in very good condition. They are not very clean.
The washrooms in West Mall as well as on the main level of the AQ.
The washrooms in West Mall Centre are awful - in desperate need of renovation.
The washrooms in west mall centre. They are absolutely disgusting. The smell makes me want to vomit
The washrooms in West Mall could really use some priority updates. The seats are not very pretty to look at.
The washrooms in west mall do not smell great at all.
the washrooms in west mall need to be renovated. I hate the toilets.
The washrooms in West Mall, as well as the smaller washrooms around campus (RCB, side of AQ nearest the convocation mall) are generally not as well maintained, especially now that there is a higher influx of students with the closure of one of the main bathrooms in the AQ.

The washrooms in westmall and AQ both are equal in their need to be updated. They are always in disgusting condition and leakage all over the floors and half the doors don’t even close.

The WMC
The washrooms near Triple O’s in the AQ, there’s only two so that’s already a problem when it gets busy, and one of them floods every now and then. The washrooms across from Rennaissance Cafe in the AQ; doors don’t close properly. Washrooms in West Mall stink.

The WMC washrooms are kind of gross [especially the ones on the 2nd floor]. Some of the locks do not work there.

The WMC washrooms, along with the AQ, are pretty run down
The WMC washrooms.
The WMC. It’s extremely dirty.
The women’s washroom
The women’s washroom across C9001 and the washrooms in West Mall Centre.
the women’s washroom in WMC
There is a lack of washroom available in West Mall Complex, and for the ones that are available, it requires updating.

Those in the AQ and the WMC. They are in short supply as well they are falling apart [doors don’t close or are non-existent]. I love being at campus downtown because the bathrooms are clean and accessible.

those in the science building [the one that houses Tim Hortons]
Top floor Maggie Benston Centre! And West Mall Complex... as well as AQ!! Clean them all!
wash rooms in west mall...they are all bad
Washroom in wmc. Second floor’s
washrooms at West Mall
Washrooms in the AQ 3rd level and the wash rooms in the WMC.
Washrooms in the AQ and is the old residence buildings. The WMC washrooms should maintain more frequently or otherwise also be updated because they always have a foul smell. The foul smell make students reluctant to use the toilets and have to go further distance to other buildings; or students would use the washroom in great haste which means with less care, hence the washroom will get dirtier and more frequently so, which leads to more work for cleaning staff and more complaints from students.

Washrooms in the AQ and West Mall Center are the ones I frequent the most. Some of those facilities are pretty repelling.

Washrooms in the AQ and WMC
Washrooms in the AQ by C9002, washrooms up by 5000 level, washrooms in West Mall centre would benefit from updates.

Washrooms in the AQ in the Shrum science area, and washrooms in west mall centre are the worst.
- Washrooms in the North and South AQ, especially on the 300 floor. Washrooms in the West Mall Complex. Washrooms near the Math/Stats department.
- Washrooms in the West Mall are often full, and some stalls are either dirty or out of service.
- Washrooms in the West Mall Complex. The second floor female washroom in particular, but all of the washrooms in WMC need to get more attention.
- Washrooms in the WMC.
- Washrooms in west mall and rcb.
- Washrooms in West Mall Center.
- Washrooms in west mall centre.
- Washrooms in West Mall Centre. Well, people often have to wait in the washroom. Especially, when it is during break time of classes, I have to get to another lecture room, so I don’t wait to wait in the washroom.
- Washrooms in westmall.
- Washrooms in WMC and AQ.
- Washrooms in WMC, and AQ.
- Washrooms on the third level AQ and in WMC.
- Well the WMC but also the Academic Quadrangle if I had to name a second.
- West mall.
- West Mall.
- West mall.
- West Mall.
- West Mall.
- West Mall.
- West Mall.
- West Mall.
- West Mall.
- West Mall.
- West Mall.
- West Mall.
- West Mall.
- West mall.
- West mall.
- West mound.
- West mall - always smells bad.
- West mall - ventilation.
- West mall [all floors] and AQ [all floors].
- West Mall all levels.
- West mall all over, and the entire AQ washrooms on the main floor. gross.
- West Mall and AQ.
- West Mall and AQ 3000 level.
- West mall and AQ washrooms.
- West mall and AQ!! Those washroom have broken doors, broken looks, smell TERRIBLE and are just disgusting in general.
- West Mall and AQ.
- WEST MALL and AQ... ALL.
- West mall and the ones in the AQ.
- West Mall bathroom are really gross and Harbour Centres are awful too!!
- West mall bathrooms smell awful and the doors are not very sturdy, replace some of the locks that don’t work.
- West Mall bathrooms! =)
- West Mall bathrooms.
- West Mall Building and AQ
- west mall building washrooms
- West mall campus are really bad, way to small. Next I would say the AQ. I have not been in every building in campus.
- West mall campus washrooms need updates. The facets are not sensored.
- West mall center
- west mall center
- west mall center
- West mall Center - All Floors
- West Mall Center and the Academic Quadrangle.
- West Mall Center washrooms always have a terrible smell and AQ needs larger washrooms
- West Mall Center washrooms require updates.
- West Mall Center washrooms, in general
- West Mall center, every washroom. Library washrooms
- West Mall Center, women’s washroom.
- West Mall Center. All of them
- West Mall Center. All washrooms.
- West Mall Center. The washrooms on every floor essentially needs updating. It is very dirty, strong odor, urinals and floors could use some replacing.
- West Mall Centre
- West Mall Centre
- West Mall Centre
- West Mall Centre
- west mall centre
- West Mall Centre
- West Mall Centre
- West Mall Centre - all of them
- West Mall Centre AQ
- West Mall Centre Library
- west mall centre- all of them
- West Mall Centre and Academic Quadrangle
- West Mall Centre and the AQ are the worst.
- West Mall Centre bathrooms needs maintenance and there needs to be more bathrooms in the Academic Quadrangle.
- west mall centre can be pretty bad
- West Mall Centre washrooms
- West Mall Centre washrooms
- WEST MALL CENTRE! Female washrooms please! They are the most repulsive things I have ever been in and I gag the entire time I’m in one of them.
- West Mall Centre, all the lady washrooms are very gross.
- west mall centre, and the one around the AQ
- West Mall Centre, The AQ
- West Mall Centre.
- West Mall Centre.
- West Mall Centre. South Concource AQ.
- West Mall Centre. The washrooms across the hall from the Tim Hortons are disgusting.
- West Mall Centre. They are constantly plugging or overflowing with urine.
- West mall centre. Washrooms on the education buildings also needs an improvement but definitely on the west mall centre.
- west mall centres
- west mall cetre
- west mall complex
- West Mall Complex
- west mall complex
- West Mall Complex
- West Mall Complex
- West Mall Complex - aged yellow toilet seats
- West Mall Complex - air circulation
- West Mall Complex - all levels AQ Washrooms
- West Mall Complex [Female]; By SFPRIG building
- West Mall Complex and Academic Quadrangle, especially across the hall from K9500
- West mall complex and the AQ main floor washrooms.
- West mall complex and the washrooms opposite the large science lecture halls in the AQ.
- West Mall Complex because their washroom's ventilation is HORRIBLE.
- West Mall Complex has the most disgusting washrooms, as well in the hallway from the ASB to the AQ [close to Shrum], men's wash room keeps overflowing. It's really annoying.
- WEST MALL COMPLEX- THE BATHROOM STINKS AND IT'S GROSS
- West mall complex washrooms and washrooms in Kin, physics.
- West Mall complex washrooms smell really bad. The washrooms need to be done and kept clean
- West mall complex washrooms.
- West Mall Complex women's bathroom level 2 (as well as other west mall bathrooms) need to have their leaky faucets repaired, or replaced with automatic faucets.
- WEST MALL COMPLEX!!!
- WEST MALL COMPLEX!!! They have a permanent stench in them that is very unpleasant.
- West mall complex.
- West Mall Complex. They also seem to be the dirtiest
- West Mall Complex. All of them.
- West Mall Complex. It gives people bad impression about our university with that bad smell.
- west mall complex; the toilet next to k9500
- west mall female bathroom stinks, the AQ largest female bathroom taps are all broken!!!
- West Mall or any bathroom in the AQ. They are so gross. Old and unclean!
- West mall toilet stalls
- West mall wash room, not clean
- west mall washrooms
- West Mall washrooms
- West Mall Washrooms (old and grungy), AQ (a lot of use out of these washrooms, and several of the sinks dont work properly - only hot water to wash hands with)
- West Mall washrooms and AQ washrooms
- West Mall washrooms are awful.
- West Mall washrooms are not well ventilated and smell like urine quite often. Also the seats how evidence of the urine sitting on the eat as part of the seats have been eaten away by the acid. The AQ washrooms are awkward with not much hanging for bags within the cubicle and often the flush lever is pushed down, which is a waste of water.
- West Mall washrooms are usually quite dirty.
- West mall washrooms need to re-freshened.
- West Mall washrooms stink because of the unsealed grout in the floor soaking up pee, and the faucets are crappy, plus a lot of the toilet seats need to be replaced. They look disgusting.
- West Mall women’s washrooms. Perhaps a poster campaign on etiquette (not flushing tampons, leaving bathrooms bloody, covered in toilet paper or urine) would be a good idea.
- WEST MALL! The bathroom stalls are very disgusting. The tile floors and especially the toilet seats.
- west mall, HIRE USEFUL JANITORS!
- west mall, all floors, there is no button to push if the motion sensor doesn’t work
- WEST MALL, and changerooms by the gym, they are both TERRIBLE
- West mall.
- West Mall.
- West mall.
- West Mall. All the washrooms have a bad ventilating system and they constantly smell like urine. (For the males washroom) The area beneath the urine-holes are badly designed as well, allowing excess urine to collect, making it very unsanitary.
- West mall. It constantly smells
- West mall/AQ bathrooms
- West Mall: it gets crowded easily and most doors and seats are broken AQ: same thing as above, plus there are too many girls for the number of washrooms (lineups are really long). also, automatic flushing is very annoying
- WEST MALLL ALL OF THEM..... ITS A NIGHT MARE....
- West Mall’s bathrooms
- Westmall
- Westmall
- westmall
- Westmall
- westmall
- Westmall and applied sciences by renaissance
- westmall and AQ
- westmall and AQ and the ones in locker room for the gym/pool
- WestMall bathrooms on all floors
- Westmall Bathrooms. RCB Bathrooms. AQ Bathrooms (especially the ones across from Renaissance Cafe, worse than public washrooms on a bad day)
- westmall center
- Westmall Center
- Westmall Centre, most of them.
- Westmall centre.
- westmall complex
- Westmall Complex
- Westmall washrooms are very badly ventilated and can compare to dirty old washrooms, the toilets and stalls are old and very disgusting. The AQ 3rd floor washrooms could use updating as well.
- WestMall washrooms on all floors are disgusting. The doors are falling off the hinges of the stalls and there are too few urinals.
- Westmall washrooms. AQ washrooms are generally decent.
- Westmall womens washrooms always smell extremely bad.
- Westmall women’s washrooms have some plumbing issues. There is often an overwhelming odour [this was in the summer] and some of the toilets did not flush.
- WESTMALL!! big time! they are in horrible condition - had to stop using them
- westmall, all of them
- westmall, always dirty
- Westmall, aq
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Westmall. lack washrooms.
Westmall. The smell in the washrooms there are the worst.
Whashrooms in WMC, and AQ
wmc
Wmc
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WMC
WMC - most of them require new toilets, redo of overall facilities
WMC (all floors; specifically the ones that are not the handicap washrooms) - AQ (the one near
the Renaissance Café, North East corner, before going up the stairs to Saywell Hall; there are
lockers located near the washroom)
wmc all levels
WMC- all the washrooms there are smelly and unclean
WMC ALL!!
WMC and AQ
WMC and AQ
WMC and AQ
WMC and AQ
WMC and AQ
WMC and AQ
WMC and AQ
WMC and AQ (3000 level)
WMC and AQ washrooms

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- WMC and AQ Washrooms are really bad. WMC washrooms feel muggy and the toilets seem as though they are corroding, and it smells terrible. Muggy + bad smell = very bad combination. Some looks don’t work very well in both locations, and AQ washrooms need more hooks for putting bags onto, especially as a student. Not all the taps are working well either and a general maintenance of these washrooms are required since it looks so dirty. A very big turn off when I first started university.
- WMC and AQ washrooms.
- WMC and AQ washrooms. They look like cheap hotel washrooms and need better ventilation as well.
- WMC and AQ. I feel dirty when I leave the washrooms. Absolutely disgusting.
- WMC and AQ’s
- WMC and library
- WMC and Library
- wmc and Library
- WMC and library bathrooms are frequently most used and need definite priority updates
- WMC and AQ
- WMC building & AQ need to be cleaner.
- WMC complex. The building looks new and clean but washroom is really terrible. It’s dirty and tiny..etc
- WMC Definitely!!!! They are so gross!
- WMC female bathrooms need better ventilation.
- WMC mens washrooms are the nastiest smelling washrooms in the school. pile on the urinal cakes!
- wmc washbasin
- WMC washrooms
- WMC washrooms
- WMC washrooms
- WMC washrooms
- WMC washrooms are all pretty outdated and have a constant negative odour.
- WMC washrooms are always a wreck and under ventilated. especially the ones right outside tim horton’s.
- WMC Washrooms on all floors. AQ Washrooms on third and fifth floors. MBC washrooms on all floors. Blusson Hall washrooms. Library washrooms on main floor.
- WMC washrooms should definitely be fixed.
- wmc washrooms to small and filthy
- WMC washrooms! The smell never goes away.
- WMC washrooms. The sinks are mostly broken.
- wmc woman ones
- WMC! 3rd floor AQ!
- WMC! I just said that!
- WMC, AQ
- WMC, AQ 5000 lvl
- WMC, AQ bathrooms.
- WMC, AQ third floor, BBY Library
- WMC, I don’t know why the doors there are always broken, better design to prevent the damage
- WMC, it is small and highly attended, and some times it is very messy there
- WMC, the washroom smells all the time and some of them are not flushing properly. It is really dirty all the time
- WMC.
- WMC.
- WMC. some toilet always get stuck and can’t be flushed
- WMC. Toilet seats that make you not want to use them at all.
- wmc. really dirty .. especially during exam periods
- WMC’s
- WMC’s washrooms are small and dirty.
- wmc’s woman washroom always smells bad
- WMX
- WMX
- WMX and AQ
- WMX washrooms [they are all in equally bad condition]  Washrooms in front of the Underground requires paper towel.
- WMX!!!! and the ones in the AQ too close to renaissance
- WMX. They stink so much!
- womens -in west mall doors don’t close -science hallway ones always stink bad
- Womens in the WMC and AQ, and the bathrooms on the second floor outside in between convo mall and wmc
- Women’s in the WMC are disgusting.
- WOMENS WASHROOMS AQ on 3rd level - in front of C9001  AQ across from Renaissance coffee - door is broken  West Mall washrooms smell terrible!  Blusson Hall by 10081, the toilets FLUSH unnecessarily while ON THE TOILET.
- Womens washrooms in West Mall Complex.
- Women’s washrooms. There is a cultural issue with offensive graffiti, as well as urine on the toilet seats because of certain culture’s propensity to squat when urinating. Much of the racist graffiti takes this is as a point of abuse. There is, too a backlash where there is some vandalism which is interesting and even artistic, but as a spacial medium it is very inappropriate.
- Yes! In the womens washrooms: locks don’t work on half the stalls, bathrooms are often cramped, leaking pipes create puddles on floors, no variation in water temperature if the knob even works, some toilets don’t exert enough pressure to flush, lighting is very dim, not enough stalls in high traffic washrooms [AQ, WMC]

**AQ C9001**

- The Washroom Outside C9001 Lecture Hall, at the Southwest Corner of AQ
- 3rd Floor [The Biggest One on Campus]
- [AQ]3010
- [The largest men’s washroom on the 3rd floor in the tends to be unpleasant. Specifically, many doors have broken locks and sometimes the cleanliness is kind of lacking.]Same as my previous answer. 4th floor AQ, largest men’s washroom [on the same side as the one currently being renovated.
- 3rd floor AQ outside C9001
- 3rd floor washroom near B9201
- 4000 level of AQ, near C9001, and the ones located on the hallway between Robert C. Brown Hall and Shrum Science Centre
- Academic quadrangle mainly, near the 9000 area, near images, near the cafe area etc
- Academic Quadrangle, in front of C9001. There won’t be a problem if students know how to pee and poo.
- Across C9001
- Across from c9001 and the hall wall between there and Images
- across from chemistry/biology lecture halls in the aq, there are many stalls that are out of order.
• ACROSS FROM RENAISSANCE IN AQ. OUTSIDE OF CHEM WING IN AQ.
• across from ssc 9001, the big main washrooms
• all bathrooms in the AQ, [esp by 9001] half of the stalls dont even have locks outdoor bathrooms
• by convo mall are disgusting west mall bathrooms are also always dirty
• All large restrooms in the AQ!
• All of the ones in west mall complex and the washroom in the aq near c9001
• All of them on the second floor, especially across from 9001 lecture hall
• All of WMC, and the big one [at least the female] washroom in the AQ beside the large lecture halls.
• ALL the AQ building washrooms!!!!! Especially the one in front of C9001, terrible washroom. Either water flushing too much and flood the ground or the toilet flushing is broken, and that spot is out of usage. Also, NOT ENOUGH washrooms in AQ building.
• All the ones in the AQ. Some more desperately than others, like the NE by Renaissance, and bigger ones on the NW corner. SW as well, because of the volume of people from the lecture halls on that side.
• All the ones in the main area of the AQ, and another large one is needed on the opposite side from the large one near C9001
• All the washrooms in the West mall [especially 2nd floor] and AQ [especially the ones close to Room 3005]
• Applied Science Building women’s washroom near the entrance to the AQ: Poor lighting. AQ women’s washroom in front of C9001: Many of the sinks are out of order.
• AQ - by chemistry wing 300 level
• AQ - near C9001
• AQ (the one not being currently renovated)
• AQ (the ones near C9001)
• AQ 9000 hallway
• AQ across from B9001.
• AQ across from C-9000.
• AQ across from C9001 and AQ at northeast corner across from Renaissance
• AQ across from C9001 and C9002, and also WMC washrooms.
• AQ across from C9001, and across from Renaissance. Others could use updates but they are the most in need. Then the rest of the AQ and West Mall.
• AQ across from C9001, west mall washrooms on the 2nd floor. Some locks and/or doors are broken and the sink countertops are way too wet. Sometimes washrooms would even overthrow.
• I would also suggest installing a little shelf of some sort for people to put their personal belongings when they are in the washroom!
• AQ across from science theatre 9200
• AQ around C9200
• AQ bathroom outside of C9001 could use a full update. Tiles etc look horrible. West Mall, all the bathrooms could also use updates to the stalls [missing hooks, doors often don’t work] and more frequent cleaning.
• AQ bathrooms (in front of C9001)
• AQ bathrooms are run down and yucky. The sinks in the girls bathroom just outside 9001 only run hot water.
• AQ buiding’s washroom opposite 9200 classroom
• AQ by C9001
• Aq by c9001
• AQ by C9001. The taps don’t work!!
• AQ by the C9001 classroom
• AQ close to C9000/C9001, East Gym Washroom
• AQ floor 3, the bigger washroom on the right side of the building gets really messy throughout the day.
• AQ girls washroom across from 9001
• AQ in front of C9001
• AQ main washroom (girls) - near sci building
• AQ mens washroom outside C9001 is DISGUSTING all stall doors are broken and dont lock, most stalls dont have hooks. URGENTLY NEEDS REPAIR
• AQ near C9001
• AQ near Chem lecture halls SSB toilets sometime continue flushing CHANGE ROOM GIRLS by gym: Running taps and only 50% of the showers work
• AQ near Chemistry and Biology hallways
• AQ- ones across C9001
• AQ outside the hall C9002
• AQ side near the science buildings (both) I know one is being worked on currently.
• AQ South West, BADLY. Doors don’t even lock.
• AQ SW corner (SE is currently being updated. Thank you!)
• AQ third floor near AQ3005.
• Aq washroom by 9001
• AQ washroom next to C9000/1
• AQ washroom, the one close to the Shrum Science Building Chemistry.
• AQ washrooms by Renaissance and also the one near Chemistry hallway
• AQ washrooms close to cafeterias, as well as close to B9200
• AQ washrooms especially the one near C9001
• AQ washrooms near B9001/B9002
• AQ Washrooms on the 3000 floor, along the halls opposite the 9000-9200 lecture halls. Those see high traffic, so they are very hard to clean. But the state of the washrooms themselves could be updated to try and outlast the salmon rushes that happen between class changes. Also outside Kines 9500, the women’s/men’s washrooms there usually have a lot of water on the floor and some students are afraid to flush toilets due to the sounds coming from the walls.
• AQ washrooms outside of the 9001 and 9201 lecture halls.
• AQ washrooms outside/ across the large Calc/phy lecture halls
• AQ washrooms! [in front of C9001 lecture theatre]
• AQ washrooms, especially the one near C9001
• AQ womens washroom across C9001 stinks Saywell womens washroom also smells, there is no airflow?
• AQ women’s washrooms near C9001
• AQ, in front of C9000
• AQ, in front of C9200
• AQ, near C9001 and the one near the physics wing; the doors are warped and there’s always a lot of paper towel on the floor. I think we should switch to hand dryers only. Powerful hand dryers.. I understand why some people use paper towels; because we’re in a rush to get back to class and dryers are weak. Standing in the same spot for too long gets in other people’s way too.
• AQ, right outside of the lecture hall C9001.
• AQ, the one across the science lecture halls [9000*]
• AQ, the one in front of C9001
• AQ, the one near C9001, right above the Chemistry department. I am aware that the other bigger washroom in AQ is currently being upgraded
• AQ, the ones in the main hallway [c9001]
• AQ. Ladies. The one near 9001 [Shrum] is very bad.
• AQ. the girl’s washroom opposite to C9001!!!
• AQ. The ones by C9001 lecture hall.
• AQ.. Stalls need a lot of work and urns. Usually dirty and doesn’t have dividers in middle and washroom are usually old. Definally need some work I AQ washroom infront of C9001
• Aside from the one being updated across from the IT services centre, all AQ washrooms should be updated, especially those across large lecture halls such as C9001.
• B9200
• Basically all the 300 level AQ washrooms, and the one near Triple O’s. Most of the others seem fine from what I have seen. The one under maintenance needed work, but it is good that it is being done. (C9001 bathroom, and the bathrooms near the native art statues on the other side need work)
• Bathroom right across from C9001 and Renaissance Coffee
• Bathrooms across from the major lecture halls
• bathrooms near the chemistry building
• beside room 3005 AQ
• big one across from C9001 in aq, and WMC washrooms
• Both washrooms in the AQ near the entrance to the Physics entrance and audio office and near to the Biology entrance. Also the one near the math lab.
• C9000-9003
• close to C9001 lecture hall
• Definitely the girls washroom in AQ, opposite to B92001. Some of the taps only have hot water coming out of them. All taps have different ways of turning them on and off which is very confusing and not convenient and some of the doors are broken.
• Definitely the washroom by c9001 area. The tiles are cracked, the toilets are constantly clogged, the paper dispensers are broken, the smell is HORRIBLE, and most of the doors can’t even close.
• downstairs washrooms near the entrance, Main 3000 floor near lecture hall 9002
• female bathrooms in the AQ by C9001
• female washroom at AQ, right across C9001 or B9201
• Girls washroom across from C9001 Girls washroom next to the Kinesiology Co-op office Girls washroom diagonal from K9500 (on the way to Renaissance)
• girl’s washroom by lecture 9001 in AQ
• Girls Washroom in AQ near Shrum Science Centre - Toilets are often overflowing or blocked. Many washrooms on campus have only 1-3 toilets - would be nice to have more to minimize waiting time.
• Girls washroom in the AQ near Shrum Science Centre
• girls washroom near b9000 and b9001. Always has a lineup and always has one or two stalls that are not working.
• Girls Washroom South West AQ
• Hah! This really is the lowest part of SFU for many students. (Which means the school is great apart from those facilities!) Please renovate the ones across from C9001.
• I believe that the washrooms are actually quite adequate, and do not require further updating. However, if we were to make an update mandatory, then the bathrooms across C9001 in the AQ could use an upgrade.
• I don’t really use washroom on campus, but the ones I have went to were all pretty good. If i have to choose one then I’ll choose the ones in AQ. The one in front of C9001 is the one I’ve been to.
• I feel like the washrooms are ok. If I had to pick one it’d be the one outside C9001 at the burnaby campus. Some of the sinks don’t work when you tuen on the knob for water.
• I think the one in AQ near C9001 requires priority updates. There is water on the floor all the time and I wonder if that is because of the toilet leaking or what. Also, some taps have problems with the water flow. Some of them have no water coming out when the tap is on, and some of them the water gets weaker and weaker within a minute after the tap is on.
I would recommend updating the washroom across from Shrum Science Centre 9001. Many of the sinks are unable to use creating unsanitary conditions.

- in aq 1st floor before 9000
- In AQ 3rd level, new room B9200
- in AQ by 3005
- In front of the C9002 room
- In the AQ across from C9000, lots of missing locks on bathroom stalls.
- In the AQ near C9001
- In the AQ on the third floor especially the washrooms by the C9000 corner, as well as the one across from Renaissance (in the AQ), all washrooms in West Mall, even the ones in the library could use maintenance.
- In the AQ outside of C9001
- In the AQ, near the Renaissance Coffee shop, washroom close to the White Spot restaurant, in the Shrum Science Center, opposite Lecture Hall 9001, in the MBC, on all floors.
- In the shrum science area. Especially the one near mackenzie cafe, the one in the kin area by the calculus help center, and the one near B9002
- In the Shrum Science Center, right in front of C-9001
- In the southwest men’s washroom in the AQ, a number of the hot water knobs at the sinks are non-functional.
- In West Mall Center the second floor near Tim house. In Shrum Science Centre opposite B9200
- In WMC, the women’s bathrooms on the main and second floors need updating (i.e., those nearest to the bus stop). In the AQ, the women’s bathrooms on the 3000 level need updating. Specifically, the one nearest to C9001 and the one around the corner from the cafeteria.
- In front of 9000 level of classroom. It is too dirty so i dont even want to use it
- in front of c-9001
- Large men’s washroom across from C9001 lecture hall, some older washrooms in West Mall Complex.
- Large one on AQ level 3000, as well as washrooms on upper floors
- Large washrooms on 3000 level of the AQ
- Located in the Shrum Science Centre Chemistry lecture hall 9001 the ladies washroom across from this lecture hall
- Main girls washroom by Shrum lecture halls. Locks on the doors are kind of werid. Hooks for bags need replacing. It’s gross to put anything on a bathroom floor. Or hard to juggle everything while doing your business.
- Main men’s washroom in AQ on the Shrum Science Centre side. Small men’s washroom in AQ across from Ren Coffee.
- main washroom across the hall from c9001
- Males bathroom across from schrum center
- MBC 2nd and 3rd floors. AQ, near room B9200.
- Men’s across from C9001. That’s all I really remember
- Men’s washroom near C9001, but almost all of the older men’s washrooms have stall doors that do not close/lock -> privacy issues.
- most female washrooms in AQ. Especially the ones with more stalls than 3. very unclean
- Most of the AQ bathrooms need to be updated. Especially the womens washroom closest to the C9001 lecture hall.
- Most of the ones in the AQ. Especially the one right by the Science lecture halls as there is usually a line.
- Most washrooms are tidy. But, if I have to choose the dirtiest one from those, I would say AQ ones. Especially, the ones near the C9001 is the most dirtiest.
- near AQ 9001
- near B9001 washroom
- near c9001
- On the main floor of the AQ, not the individual ones, but the ones with one or more stall per bathroom.
- On the right walking up the AQ stairs 3000 level woman’s AQ by C9000
- one close to C9001
- One in front of Shurm building by the AQ
- one near c-9000 and the one near education building
- One next to triple o’s. One near c9000.
- One’s directly across from C9001
- Ones near C9001
- Ones near C9001 and Renaissance because there is high traffic there
- Ones near the Renaissance Coffee in AQ for females particularly. Small, dirty, out-dated, not enough stalls. The one on the South side of AQ near B9200 is large, lots of stalls (female) and more towels, etc. Still, overall, more towels are needed, and more frequent cleaning (although I imagine its a tough, hard job).
- ones outside c9001
- opposite the C9000
- opposite to the C9002 and B9001
- outsdie of c9001
- outside C9001
- Outside C9001
- Outside C9001.
- outside of C9001 and any washroom in the AQ. A washroom across from K9501 needs to be checked because a urinal was leaking water at one point
- outside the 9000 classroom in aq. guys washroom door locks are all broken.
- Probably the most used ones. Like the ones in AQ by the C9001 lecture hall.
- Right across from biology B9200 lecture hall
- Shrum Building - washroom in between Biology and Chemistry
- Shrum Science Buildings - near C9001
- Shrum Science Centre the one across from renasaince coffee and the one across from the Chemistry section.
- South AQ by C9001
- South Concourse across from C9000 lecture hall.
- South East Corner of the AQ! (near C9001)
- south west AQ - the largest one on campus.
- South west corner of the AQ on the 3000 level. Across from the C9001?
- south west corner, and all the ones on the north side
- South West Washrooms by the big lecture theatres.
- Southwest corner by chemistry building
- South-west women’s washrooms
- The 2nd and 3rd floors of the AQ desperately need it especially by the education wing and across from C9001 (at least the women’s washrooms do, I can’t speak for the men’s) and WMC 2nd and 3rd floors would be next in my opinion.
- The 3rd floor WMC women’s bathroom closest to the AQ - The AQ women’s bathroom closest to the education building - The AQ women’s bathroom closest to C9000 - The 3000 level women’s bathroom closest to the stats workshop and math student uni
- The 4th level of AQ because a lot of students use them everyday, especially the one across from C9000. A lot of the doors do not lock and the inside looks really old.
- The AQ bathroom across from C9001
- The AQ bathrooms in the science wing (outside the Chemistry Shrum Science lecture halls (C9001) especially
- the AQ bathrooms outside c9001
- The Aq by c9000 I believe.. The one that isn’t under some sort of construction
- The AQ one by c9001
- The AQ one close to C9001, because some of the sinks are not working properly.
- the AQ there should be more on the main floor and the one nearest AQC9001 should be redone
- The AQ washroom facing lecture hall C9001 needs to be updated, as do the washrooms in the
  SSC Kinesiology. Updating the West Mall washrooms wouldn’t hurt either.
- The AQ washroom in front of B9200. There are missing urinals, one third of the sinks do not work,
  another 1/3 only have one tap working.
- The AQ washrooms -> specifically 3rd floor, AQ by the chemistry building and the washroom near
  Renaissance before Blusson Hall. Also, almost all WMC washrooms.
- The AQ washrooms near C9001 are the worst and need renovations. All washrooms in the AQ
  including on the upper floors are in bad shape. Smaller amounts of attention to the West Mall
  washrooms is also needed - new faucets and more frequent cleaning.
- The AQ washrooms on the C9001 side. Some of those stall doors have problems.
- The AQ washrooms on the main level (3rd), especially the ones around the cafeteria and C9001
  are always filthy, water drips from the ceiling, the stall doors fall off their hinges or don’t fit into
  the frames anymore, only about half of the sink taps work. The washrooms near the Tim
  Horton’s in the WMC are also disgusting, and the stalls are falling off their hinges. This
  washroom has many of the same problems as the ones in the AQ.
- The bathroom across from 9001[?]. There is always one toilet and a one leaky faucet every time I
  go in there.
- The bathroom in the AQ in front of the Chemistry section lecture hall. There is often water on the
  floor, seemingly from toilets flooding.
- The bathroom outside of C9001 and the bathrooms near Images and Renaissance.
- The bathrooms beside lecture hall 9001.
- The bathrooms in AQ by the art gallery
- the bathrooms in residence (McTaggart-Cowan house). Also, the bathrooms outside the C9000
  rooms in the AQ.
- The bathrooms in the Southwest corner and in the Northeast corner.
- the bathrooms outside of the c-9001 lecture hall.
- The bathrooms that are in between the Images Theatre and the Renaissance Coffee shop in the
  Academic Quadrangle are much too small for the amount of volume they get. Also the ones in the
  Chemistry area outside of 9001 and 9002 lecture theatres always require about an eight minute
  wait at peak times.
- The big AQ ones.
- The big ones in the AQ, and also the one next to the CSIL labs.
- The bigger washroom down the hall from the one being renovated. It’s across the big lecture hall
  B90021 (I think). Also the one near lecture room K9000. Most of the other washrooms are fine
  in terms of cleanliness, they’re just small.
- The female washroom near lecture hall C9001. It floods, it is always dirty, toilet paper is always
  on the ground, and often there is a long line because people are only willing to go into one or two
  of the washrooms.
- The female washroom outside of C9001
- The female washrooms in the AQ (near C9001) are in need of some repair. The cold water doesn’t
  come out of the faucets.
- The female washrooms in the West Mall Center on level 2000 and 3000 are in serious need of
  updating. They are automatic and flush while you’re still putting your bag on the hook (which is
very very annoying). Also the female washrooms in the AQ across from lecture halls B9000’s need their sinks updated. The cold water barely works and two sinks are always not working.

- The girl washroom outside of the C9001
- The girls bathroom in the AQ near C9000
- The girl’s bathroom in the AQ, in front of room C9001
- The girls bathroom right across from C9001 needs to be updated or re done as mostly everything in there doesn’t work. I also think all the West Mall bathrooms need updating as most of the time the toilets are broken in them.
- The girls bathrooms in the WMX building and the Girls AQ bathrooms across from BR9001
- The girls in the AQ across from lecture hall 9100
- The girls one by C9100
- The girl’s washroom in the AQ by Shrum Science because they’re always leaking, and the girl’s washroom in the kinesiology building need locks.
- The girls washroom in the AQ, I suppose. It always smells like pee in there as opposed to other washrooms (I don’t know why this is).
- The girl’s washroom in the shrum science building just down the hall from K9500, as well as the washroom across from C9001 in the AQ
- The girls’ washroom near C9001 in the AQ. The section of toilets closest to the entrance are often leaky, and it could be cleaned more often. I always find that it looks quite dirty in that particular area because it gets so much activity.
- The girl’s washroom on the 3rd floor of WMC and the girl’s washroom near B9200 room in AQ.
- the girls washroom that’s opposite of c9001
- The ladies rooms in the 3rd floor AQ, next to the entrance to the chemistry building, and across from the Renaissance Coffee.
- the ladies washroom out side the Tim Hortons. That is a small one but it’s popular. and the ladis washroom outside the lecture room C9001.That one is always dirty.
- The ladies’ washrooms in the AQ near C9001
- The large AQ washroom by the science lectures. For the love of god, fix the [****] stall doors! [****]! Three years later and most of the stalls don’t lock!
- the large AQ washroom in front of c9001 requires fixing on the locks [lots of the locks are broken or gone] and the one in front of the AQ renaissance needs attendance too. the library ones I would say are the worst though they look filthy
- The large men’s washroom near AQ B9201. Many of the washroom stalls are missing locks and hooks to hang jackets.
- The large one in aq, which is to the opposite side of C9001. It’s old and it smells.
- The large one in the AQ opposite 9001.
- The large one on the south side outside C9001. Second would be the ones in West Mall 3rd floor
- The large one right outside C9001 and the one outside AQ5009
- The large washroom in the AQ, the washroom underground near the kin grad lounge
- The large washrooms in the AQ
- The large washrooms near the Shrum Science Chemistry lecture theatres
- The larger washrooms near the AQ entrance. Needs to be fully renovated. Upstairs AQ washrooms are fine [by the offices] because they are not used often.
- The largest [16 ish stall capacity I believe] washroom on the 3000 level. There are numerous problems and it’s general upkeep is poor.
- the main AQ bathroom, the taps only pour boiling hot water
- The main bathroom by C9001 in the academic quadrangle. It’s used the most. Often you can see through the cracks in the stalls and it’s hard to see which bathrooms are available on the other side which causes long line-ups.
- The main floor of the AQ, specifically the male washroom near C9001.
• The main one in the AQ. I’ve gone in there a lot of times to find plugged toilets and leaking sinks.
• The main washroom across from C9002 [the big lecture hall in the AQ]
• The main washrooms across from B9200.
• The main washrooms in the AQ [the side by the larger lecture halls]. The toilets are always flooding and many of the sinks don’t work.
• The main washrooms in the west mall complex and the ones near the C9001 room in the AQ. as well the locks and flush don’t always work in blusson hall washrooms and sometimes water temperature is too hot since they are automatic.
• The male bathroom across B9200. It frequently runs out of paper towels and the trash cans are frequently overfilled.
• The men washroom that is outside chemistry lecture hall.
• The men’s in front of C9001 in the Academic Quadrangle, as a sink or two do not have running faucets.
• The mens washroom across from C9000 in the AQ never has paper towels.
• The Mens washroom across from C9100 in the AQ.
• The mens washroom across from the shrum chemistry building
• the mens washroom closest to the art gallery in the AQ, some of the stall doors dont have locks on them!
• The men’s washroom in the shrum science area near room 9200 could use a few new locks for the stalls, because half of them are broken.
• The men’s washroom outside C9001 is always disgusting.
• The men’s washrooms on south side of AQ, level 4? The main concourse in the AQ--the biggest men’s room in the school. The doors on the stalls are missing locks and coat-hangers. The entire stall walls should be replaced.
• The on in the AQ near the 9100 lecture hall,
• the one across BIOLOGY wing
• The one across C9001 and the one below it
• The one across from C9001
• The one across from C9001 lecture hall in the academic quadrangle.
• The one across from Renaissance cafe, and the one across the big 9000 lecture halls. The stalls and sinks are too old, and should be replaced. Automated paper towel dispensers should be installed as well. The ones in the woman’s are really old and make’s washing hands very undesirable.
• The one across from the 9001 lecture hall.
• The one across from the Renaisaance cafe. The one beside the water dispenser
• the one across from the renaissance coffee [near blusson hall], as well as the ones in front of C9001
• the one across lecture hall 9200
• The one along AQ corridor - facing B, C buildings etc.
• the one beside science building
• The one by the C9001 lecture hall. Virtually none of the doors on the stalls work and its filthy.
• the one closes to the 9000 lecture halls outside of the chemistry hall in the aq
• the one directly across from the 9000 lecture halls
• the one facing C9001 in AQ
• The one in AQ [near C9001].
• the one in AQ near the C900 lecture room.
• The one in AQ opposite the C9001
• the one in front of c9001
• the one in front of C9001
• The one in front of C9001
• the one in the AQ by the chemistry department. C9001 area.
• The one in the AQ close to C9001
• The one in the AQ, which in front of 9001 lecture room
• the one in the shrum science biology building, near room B9200. Most of the taps don’t work
• The one is just across from C9001. There are at least 3 or 4 doors have been broken for more than 3 years. Moreover, there is at least one washroom is out of order every month. During the break, we have to line up for more than 5 mins in the washroom, even outside the washroom.
• the one near 9001
• the one near AQ9001.
• The one near B9200. All of the washrooms I’ve been in in the SSC and AQ.
• the one near C9000
• The one near C9000
• The one near C9000 needs an update because the washroom does not close or the toilet constantly flushes non-stop. The tap water does not turn on and either the water is too hot or too cold. Also the one near renaissance needs update because there aren’t enough washrooms.
• The one near C9001
• the one near C9001
• the one near C9001
• The one near C9001 in AQ
• The one near C9001!
• The one near Renaissance, the one near B9000, and the one near AQ2122. On the other hand, there is an older bathroom near AQ5046 which is amazing. It’s old but very spacious!
• The one near Schrum C in the AQ the large washrooms that stink and have broken faucets.
• the one next to the Shrum Science Centre Chemistry 9001-9002
• the one on the main floor in AQ (opposite to B9200)
• the one on the opposite side of B9001
• the one on the third floor, beside the art gallery
• The one opposite C9001 and the one opposite renaissance coffee near RCB
• the one opposite of C9001
• the one opposite to C9001
• The one outside C9001.
• the one outside of Shrum science centre biology
• The one outside the Shrum Science Building (across from room Chem 9001). The toilets don’t flush properly! And the sink - some can only run hot water and others are leaky. Similarly, ALL the washrooms around the Shrum Science Building and AQ at 3000 level. The old looking washrooms. The library (Bennett) on the 3rd floor by the computers. It is old and there is only two stalls. ALL THE OLD WASHROOMS ARE GROSS! Please, at least change it to automatic sinks. And the ones outdoors, I doubt students use those washrooms. The ones near the Rotunda.
• The one right in front of 9001
• The one that is in the AQ opposite the 9100
• the one that’s across the lecture hall C9200
• The ones (the women’s ones at least) in the AQ/shrum science center. Near the bio/chemistry wing on the 9000-level. (by shrum 9001,9002,9000)
• the ones across from C9001 in the AQ...always plugged, doors don’t close, taps don’t work, never enough paper towels. This is one of the most used washrooms in the AQ, needs upgrade.
• The ones across from the B9001 Lecture halls (women’s)
• The ones at the big lecture halls
• The ones at the entrance of the AQ (both)
• the ones beside C9001
• the ones by C90001 lecture halls
• The ones by the C9000 classrooms
• The ones directly outside the C9001 lecture hall.
• The ones in AQ across shrum chemistry and the washrooms in the physics building
• the ones in Aq by the c9001 room
• The ones in AQ near the classrooms of C9000
• The ones in AQ. Those ones by the B9200, 9201, 9001.
• The ones in front of C9000 [girls] and the washrooms near Renaissance/Education Building!
• The ones in the AQ across from the chemistry wing.
• the ones in the AQ across from the science lecture halls.
• the ones in the AQ closer to to room C9001
• the ones in the AQ, especially the one closest to room 9001
• the ones in the AQ. However, I have noticed renovations on the washrooms in the AQ by the
  physics wing which is Good, as that washroom and the one further down by the [C9001] room are
  usually pretty congested with students during breaks between classes.
• The ones in the AQ. Specifically the ones near Renaissance Cafe and near 3005.
• The ones in the hallway where classroom 9001 is
• the ones near AQ 9001
• the ones near AQ3005 Mens washroom. The insane leak in ASB mens washroom as well.
• The ones near b 9021 and c9001
• The ones near C9000 and B9210.
• The ones near the staircase, near room C9001.
• The ones nearest to the C9001, B9200, AQ3003/3005... that particular hallway.
• The ones off of AQ near the Chemistry lecture halls - rarely any stalls have locking doors, and the
  toilets frequently leak or do not flush.
• The ones on the 3rd floor AQ (By C9001 and in the Renaissance/Images theatre wing, in the
  pscyology lab area)
• the ones on the science side by lecture hall 9001
• the ones opposite Chemistry and biology wings
• The ones outside C9001
• the ones outside C9001 as they are most used
• the ones outside C9001 in AQ
• The ones outside c9001.
• the ones outside the C9001
• The ones right across from C9001; bathroom stall doors are horrific. The bathrooms on the 5000
  level of WMC smell-better ventilation?
• The paper dispenser in front of AQ C9001 breaks down way too often. I suggest getting a dyson
  airblade dryer as a alt. Much efficient than a paper, saves the environment.
• The second and third level of west mall and the one in front of C9001
• the south-west AQ corner, across from C9001
• The South-West AQ washrooms on the corner nearest the Chemistry wing. The North-East AQ
  washrooms across from the Renaissance Cafe.
• The South-West Corner
• The taps in the AQ largest womens washroom in front of the chemistry hall are always off - often
  either hot water or cold water tap doesn’t work. The dryers in the womens washroom in the AQ
  by Renaissance coffee are lacking power, they never fully dry so women usually use the paper
  towels instead which bothers me as an eco-aware student.
• The toilets close to the Chemistry & biology buildings. The lighting should be brigter. The taps
  may need to upgrade.
- the washroom across from C-9001, and on the on second floor on the right of James Douglas Safe Study
- The washroom across from C9001. Many students don’t realize that there are stalls on the other side; therefore a large line forms when there are stalls available. Cleanliness and locks need to be fixed in most AQ washrooms.
- The washroom across from Shrum Science Chemistry 9001.
- The washroom across from the C9001
- The washroom in AQ, across B9000 because they they’re the most used
- the washroom in AQ, near C9001
- The washroom in front and near the classroom C9200
- The washroom in front of Psychology Social Lab and also Lecture Hall C9001.
- The washroom in front of the Shrum Science building 9200. Most of the sinks only have hot water.
- The washroom in the AQ across from the C9000 lecture hall and the washroom in the AQ across from the Renaissance Cafe require priority updates.
- The washroom just opposite the hall c9001.
- the washroom near the c9001 room
- The washroom near the room 9001
- The washroom opposite of B9200, because it is right beside the lecture hall, and people will go there more, so lots of maintaince should be needed.
- the washroom outside of the c9001 in the AQ
- The washroom that is right across from Shrum Science Centre B9200
- The washrooms across B9100
- the washrooms across from C9001 lecture hall
- The washrooms across from the big science lecture halls (b9200, 9201), library washrooms, and washrooms right next to white spot.
- The washrooms across from the lecture room C9001.
- the washrooms almost right across the biology 9200 lecture hall
- The washrooms by the B900s and C9001 (i think the numbers are)
- The washrooms by the chemistry/biological sciences wing in the AQ
- The washrooms closest to the automatic doors on the west end of the AQ, and the washrooms in the locker room across from renaissance, as well as the bathrooms along the major hallway in Saywell Hall.
- The washrooms in AQ, across C9001.
- The washrooms in front of the Science theater lecture halls 9001C in the AQ.
- The washrooms in the AQ [especially the girl’s nearest C9001] could use some updates. They’re always leaking, the taps either run freezing cold or scalding water, and I believe they’re yellow...not a pleasant washroom colour.
- The washrooms in the AQ across from C9001 could use some updates.
- The washrooms in the AQ by the C9001 lecture hall and in the AQ by images theatre require priority updates
- The washrooms in the AQ for men near room B9200 and the water fillz station are TERRIBLE
- The washrooms in the AQ outside of the B building. The female washrooms in particular have a ton of writing scrawled on the walls of the stalls.
- The washrooms in the AQ SHRUM SCIENCE where the C9002 and close to renaissance/native museum/mack cafe is.. since one of the women’s washrooms has been under rno for almost 2 semester’s now, it makes it almost impossible to go to the washroom during lecture breaks because they are so far away and therefore always accumulate large lineups. BEsides that, the washrooms are not the biggest concern in the university.
- The washrooms in the AQ, across the hallway from C9001 need repairs. I know SFU is repairing the other AQ washroom so there is a possibility that the ones across from C9001 might be next
but incase they are not, they should be! The washrooms in WMX need major repairs as well. The toilets are constantly getting plugged and the washrooms always smell really terrible.

- The washrooms in the AQ, closest to the chemistry building. Most of the faucets don’t work, there is never toilet paper, the doors don’t work and they are the busiest on campus.
- The washrooms in the AQ, next to 9001. But really all of them do.
- The washrooms in the main hall across from the B9200/B9000 rooms.
- The washrooms in the Shrum Science Building, outside the C9001 lecture hall.
- The washrooms in the south AQ near the entrance to the Chemistry wing.
- The washrooms in West Mall, as well as the smaller washrooms around campus (RCB, side of AQ nearest the convocation mall) are generally not as well maintained, especially now that there is a higher influx of students with the closure of one of the main bathrooms in the AQ.
- The washrooms just across c9001, b9200.
- the washrooms near the C9001 or C9021
- The washrooms near the west end of the South AQ.
- The washrooms need to be renovated. Especially the one along the 9000 classrooms beside the water bottle re-fill dispenser.
- The washrooms of AQ 3000 level, right across from Renaissance, as well as the one by the water dispenser, across C9001. Also, the washrooms in all floors of the library.
- The washrooms on the 3rd floor of the AQ - All of them. They are the highest traffic. In particular, the women’s washroom across from C9001. There are several toilets which leak, constantly flush, and overflow. There is always water on the floors coming from the stalls.
- The washrooms outside the C9001 classroom.
- The washrooms outside the C9001 lecture theater in the AQ. Also the washrooms outside the Calculus workshops in the Kinesiology hall.
- the washroom in the AQ opposite of the biology and chemistry sections of the shrum science
- The woman’s washroom outside C9001 (AQ)
- the women washroom across from C9000/B9001
- The women’s bathroom right near K9001 room
- The women’s by the C9001 lecture hall
- The women’s in the main hall of Saywell hall needs a trap in the drain to prevent the sewer gases from coming up. The women’s on the south side of the aq by the water dispenser needs to be updated, the walls of all the stalls are revolting. Ideally they should all be more like the ones in the airport where there is no door but a strategically designed entrance as well as make everything on motion detectors so that the less people have to touch the better.
- The women’s on the 9000 level of the SW corner of the AQ (near the chemistry dept) requires the most priority updates. Half of the cold water taps there don’t work. Some extra attention should also be given to the women’s washroom on the NW corner of the AQ (near the renaissance cafe). The door of the stall closest to the sinks is broken; and it seems like that washroom just doesn’t get cleaned enough.
- The women’s washroom across C9001 and the washrooms in West Mall Centre.
- The women’s washroom across from C9001
- The women’s washroom across from the C9001 shrum science lecture room needs to be fixed!
- The women’s washroom in AQ across from C9001. The women’s washrooms in the library’s 3rd level. Occasionally flushing is not possible. I also think hooks and more lighting should be added to the women’s washroom in the K building (across from the Calculus Workshop).
- The women’s washroom in building B near the lecture theatres is usually dirty and has missing toilet paper, broken doors, broken toilets, etc.
- The women’s washroom in the AQ by C9001 has some taps that don’t let out much water, and some toilets that continuously flush due to stuck handles (wasting water).
- The womens washroom in the AQ, especially the one across from the 9000 lecture auditoriums.
- The women’s washroom in the South Concourse of the AQ closest to the southwest corners (outside of C9001). Bathrooms along the North concourse - they are so small that only 1 or 2 people can use them at a time.
- The women’s washroom near 9200
- The women’s washroom on the corner of the AQ near to B9200
- The women’s washrooms in the AQ by the shrum science centre (across from lecture hall c9001) and the washrooms in west mall centre on the third floor. And both the women’s washrooms on the 5th floor of the library need to be updated since they’re constantly flooding and disgusting.
- The women’s washrooms infront of C9001 in AQ, and the women’s washrooms near Mackenzie Cafe
- Third floor, close to the C9001 lecture hall.
- Those in the RCB and the southwest AQ bathrooms.
- those near 9000 AQ
- Those on the 3rd level of the AQ. Specifically that across Shrum Chemistry Wing.
- Those on the south side of the AQ by the C9000 lecture halls.
- Those one which are in AQ, beside B9001 classrooms
- those ones near B9002 and Image Theater
- washroom across lecture hall C9001
- Washroom across lecture hall c9100
- washroom at AQ, opposite to 9001 and 9002
- Washroom beside c9001, and the washroom near pond at the first bus stop.
- washroom in AQ 2nd floor outside C9001
- washroom in AQ, in front of the classroom C9001
- Washroom in Shrum Science Centre, in front of 9100 lecture hall
- Washrooms in the hallay of the Shrum science classrooms (k). It is very old, dark, and there is always water all over the floor from overflowing toilets. The big washrooms in the AQ main level are also in need of new stalls, and the washrooms in the Criminology wing need new stalls, as the doors do not close properly and are very flimsy.
- washrooms across from C9001, washrooms around Images theatre
- Washrooms across from c9001.
- Washrooms by shrum science centre by C9001
- Washrooms close to very large lecture halls
- washrooms in academic quadrangle across from c9001
- Washrooms in Robert C Brown Hall and the washroom’s sinks by C9001.
- washrooms in the AQ (near C9001) are often quite untidy, I try to avoid going to these washrooms even though they are the closest to my classes and the easiest to access.
- Washrooms in the AQ across from the Shrum Building (C9001).
- Washrooms in the AQ by C9002, washrooms up by 5000 level, washrooms in West Mall centre would benefit from updates.
- Washrooms in the AQ near C9001
- Washrooms in the AQ next to C9001
- Washrooms in the AQ outside c9001 Washrooms in west mall: Tim hortons floor and floor above.
  Washrooms outside math 154/157 applied calculus workshop in K building.
- washrooms in the AQ, the ones across from 9000? lecture halls. One of the two are already being renovated.
- Washrooms in the AQ.
- washrooms in the AQ.
- washrooms in the AQ.
- washrooms in the AQ. cleanliness of facilities, and updating sinks, toilets, etc.
- Washrooms in the lower kin wing, at the entrance to upper kin wing and ones near C9000 of the AQ.
- Washrooms in the Shrum Science Hallway (with the large lecture halls - e.g. C9000).
- Washrooms near B9200, near Triple O's.
- Washrooms opposite C9001
- Washrooms opposite C9001
- Well, the purple one, and the ones in the AQ across from C-9001.
- West Mall bathrooms, though this year there has already been an improvement! The library washrooms could use it as well as the main AQ bathroom (by C9001). None of the bathroom stalls in the main Kin hallway (kitty corner to K9500) have coat hooks. This is frustrating because its a really dirty, old bathroom and there’s no place to hang your bags or coats; the only option is to put them on the disgusting floor!
- West Mall building washrooms on floors 2 and 3
- AQ washrooms outside C9001
- West Mall Center level 3 ones, Shrum science centre around biology and chem
- West mall female bathroom stalls, the AQ largest female bathroom taps are all broken!!!
- WMC women’s bathroom on the second floor. AQ women’s bathroom outside of the chemistry building.
- WMC women’s washroom, 3000 level. AQ women’s locker room washroom across from the EDB entrance. AQ women’s washroom to the left of the art gallery, across from C9001
- Woman’s bathroom in AQ across from Shrum Science Centre Biology 9200. Most in AQ actually.
- Women’s bathroom directly across from Renassiance Coffee in the AQ near where they do the poster sale, womens washroom directly across from C9001. The main floor of the AQ is the worst- upper levels near offices aren’t too bad.
- Women’s in front of k9503, women’s washroom in front of C9001
- Women’s washroom in AQ which is closed to B9001
- Women’s washroom outside of C9001
- WOMENS WASHROOMS, AQ on 3rd level - in front of C9001. AQ across from Renaissance coffee - door is broken. West Mall washrooms smell terrible! Blusson Hall by 10081, the toilets FLUSH unnecessarily while ON THE TOILET.
- Women’s washrooms in the AQ, across from C9001!!
- Women’s washrooms outside of the chemistry lecture hall in the aq, and the women’s washrooms right outside the aq renaissance

AQ 3000s

- **Washroom[s] on the 3rd Floor of the AQ, i.e. all four Hallways**
  - 1) AQ main floor, 2) West mall, 3) SFU BBY library
  - 1. WMC 2. AQ (especially the ones on the third floor) 3. Library
  - 300 Level
  - 300 level AQ
  - 3000 Level AQ
  - 3000 level in the aq could be updated with energy/water saving devices as they are the most used
  - 3000 level of AQ, 3rd floor of surrey campus
  - 3000-level Academic Quadrangle washrooms
  - 3rd floor
  - 3rd floor
  - 3rd floor AQ ones
  - 3rd floor AQ washrooms
  - 3rd floor AQ washrooms (although this is currently in progress for some)
  - 3rd floor AQ washrooms are most in need of updates.
- 3rd floor AQ! they are the most used and could even use more they are always packed
- 3rd floor of AQ.
- 3rd floor WMC washrooms and 3rd floor AQ washrooms
- 3rd floor, AQ. Is there heating in there? Its always so cold!
- 3rd level washrooms
- 5th & 6th levels of the AQ and some of the 3rd floor washrooms
- 5th, 4th, 3rd, 2nd floor womens washrooms in the AQ - pick one!
- Academic Quadrangle Washrooms on the main floor. Highest traffic and most abuse.
- All 3000 level AQ washrooms.
- All AQ 3000 level washrooms. They have horrible ventilation, grafitti, and because of high traffic, frequently unappealing
- all AQ bathrooms on the 3rd floor
- ALL AQ LEVEL 3 WASHROOMS, ALL OF THEM!!!
- ALL AQ WASHROOMS ON 3rd FLOOR
- All AQ washrooms on the 3000/2000 level are fairly vile.
- All AQ washrooms, especially on level 3
- All bathrooms at each corner of the AQ.
- all bathrooms on the 3000 level of the AQ, especially the girls bathroom by the Renaissance coffee
- All in the AQ, main floor
- All main level AQ washrooms.
- All of the AQ ones on the third/fifth levels
- ALL of the AQ ones. The ones in the 3rd floor first, then 5th, 6th, and 2nd.
- ALL of the AQ washrooms on the main 3rd floor level. The west mall washrooms, and the applied science leading to the AQ washrooms.
- All of the main washrooms on the main floor of AQ.
- All of the ones on the AQ 4th floor. They do not accommodate the number of students who need to use the facility and because of the high flow of users they are usually in grimy condition and gross to use.
- All of the ones on the main (3000) level of the AQ
- all of the ones on the main floor, 3rd floor of AQ
- All of the washrooms in the 4 corridors of the AQ, as well as all of the washrooms in RCB. The ones in the WAC Bennet library are not much better off either.
- all of the washrooms in the aq especially the ones on the main floor of the AQ
- All of the washrooms on the main level of the AQ
- All of them need to have hands free soap/water/paper towel dispensers. Would be nice to have hands free flushes too. The bathrooms in the AQ’s main level are the worst.
- All of them on the 3rd floor of the AQ.
- all of them on the main floor. it would be nice if there could be renovation for all of the washrooms in AQ building, but since money is an issue and the upper floors’ washrooms are just fine, the main floor renovation would do.
- All of them on the second floor, especially across from 9001 lecture hall
- all of them! There are in terrible condition. Especially on the 3rd floor and up on the 6th
- All of them!!!!! Most of the MBC washroom doors are broken, the AQ washrooms are despicable, especially on the 3000 level, Convo mall washrooms are actually scary, West Mall washroom doors are half broken as well.
- All of them, especially on the 3000 level!
- All on the 3000 level. The rest can just be cleaner
- All the 3000 level washrooms in the AQ, as well as the 2000 level washrooms in WMC.
- All the bathrooms in the Academic Quadrangle (3000 level); a good majority of the stalls do not close/lock, sinks do not work.
- All the bathrooms on the 3rd floor of AQ due to the fact that they are high traffic areas and - at times - quite disgusting with leaking etc. etc.
- All the main floor AQ washrooms.
- All the ones around the AQ on the main floor. They are dirty, and most of the locks are broken, loose, or sometimes non-existent.
- All the ones in 3rd floor Academic Quadrangle
- All the ones in the AQ on the 3rd level.
- All the ones in the AQ, 2000, 3000 and 5000 level. Also the washrooms in Robert C Brown Hall.
- All the ones in the main AQ hallway-so disgusting
- All the ones in the main area of the AQ, and another large one is needed on the opposite side from the large one near C9001
- All the ones on 3rd floor AQ
- All the ones on the 3rd floor of the AQ and definitely the ones in the WMX. The seats are just gross.
- All the washrooms in the AQ 3rd floor and some library washrooms
- All the washrooms in the AQ first floor
- All the washrooms in the AQ need updating. Specifically, the washrooms on the main level (3000 level).
- All the washrooms in West Mall and all the bathrooms on the 3rd floor of the AQ.
- All the washrooms on 3rd level
- All the washrooms on the 3000 level of the AQ are disgusting and terrible. I personally walk to either the ASB or one of the science wings to use the facilities despite the AQ washrooms being closer.
- All the washrooms. The men washrooms in the AQ on the 3rd floor, near the 3003 rooms. Some floor tiles are missing. Half the taps have little to no water. Some stalls have are locks.
- All the women’s restrooms on the 3000 level of the AQ, and the one off the entrance to the MBC.
- All Washrooms in AQ especially in 3000 level
- All washrooms in AQ main level
- All washrooms in the AQ on the main floor.
- All washrooms in WMC and some in the aq on the 3rd floor
- All washrooms on AQ level 3 (especially the RCB area) and the WMC washrooms are by far the worst
- All washrooms on the 3000 Level. They are falling apart, doors dont work, toilet seats are peeling.
- All washrooms on the third floor AQ as well as the ones in the library.
- Almost all of them on the main level of the AQ. Doors never shut properly.
- Almost all of them. Specifically the AQ main hallway bathrooms.
- Any Male washroom on the main floor, also update the washrooms on the 500 level of AQ to not be so cramped
- Any of the washrooms in high-traffic areas like the first/second floor of the library or the main level of the AQ. The washrooms should be upgraded to be touchless if possible.
- Any of the washrooms in the WMC also AQ 3000 level.
- Any on the 9000 level of the AQ [like the one by Renaissance]. More stalls would be helpful.
- Any washroom on the 3rd level in AQ and WMC they are really disgusting.
- Any washrooms on the main floor of the AQ, as well as the washrooms in the WMC
- Anything in the AQ, though the ones on the 6th floor aren’t as bad
- anything mainfloor AQ
- AQ - 2000 and 3000 level washrooms
- AQ - 3rd floor
- AQ - I would start with the most frequently used ones on the main level. I have found that outside of the AQ the bathrooms are great. I will actually walk to Blusson Hall to use the bathroom instead.
- AQ - main concourse.
- AQ - those on level 3 that are used most often really need updating.
- AQ (main floor) = always has a washroom smell and are quite dirty.
- AQ (mainly 3rd floor) and WMC.
- AQ 3000 level
- AQ 3000 level
- AQ 3000 level
- AQ 3000 level
- AQ 3000 level and WMC 3000 level
- AQ 3000 level because of high volume.
- AQ 3000 level washrooms
- AQ 3000 level, then 5000 level.
- AQ 3000 women's washrooms
- AQ 3000/9000 level and RCB
- AQ 3rd and 5th floor washrooms.
- AQ 3rd floor
- AQ 3rd floor - ALL OF THEM
- AQ 3rd floor and the basement or first level near concourse.
- AQ 3rd floor washrooms.
- AQ 3rd floor.
- AQ 3rd level
- AQ 3rd level washrooms
- AQ 9000 level washrooms require priority over all others.
- AQ bathrooms 3000 level
- AQ bathrooms all of them, but especially those on the 3rd floor.
- AQ building 3level woman's washroom and wmc all levels woman's washroom
- AQ especially main floor. The one near Renaissance stall door doesn't lock.
- AQ first floor
- AQ Floor 3, near the Renaissance coffee.
- AQ hall way from outside of AQ3181 TO cafe.
- AQ has nasty ones on the 300 level cant find any on the 300 level
- AQ level 3000
- AQ main floor
- AQ main floor
- AQ Main floor washrooms
- AQ main floor washrooms all need updating. The ones across from the Education wing in the AQ need up-sizing.
- AQ main floor washrooms
- AQ main hall washrooms
- AQ main level bathrooms
- AQ on 3rd floor and there should be more washrooms in AQ near image theatre
- AQ on 3rd floor, RCB. They are small and outdated (remind me of washrooms in an insane asylum).
- AQ ones on the third floor.
- AQ toilets on the third floor and in the building in general are high traffic and getting old. Require new sinks with touchless appliances to maintain good hygiene.
- AQ washrooms on the main floor
- AQ washrooms on the main floor!!! (I believe that's the 3rd level) Half of the doors do not close and the ones that do, open while you're sitting on the toilet because the person next to you slammed their door so hard. Definitely needs repair!!!
- AQ washrooms. 3rd Floor.
- AQ women's washroom, 3000 Level. Locks don't work, doors are sometimes missing.
- AQ, 3rd floor
- AQ, 3rd floor
- AQ, 3rd level
- AQ, 3000 level.
- AQ's washrooms on 3rd floor due to large quantities of students using them every day, so the doors and the clearness need to maintain to somehow usable.
- Ask WMC ones or frequented AQ ones on the main floor.
- Basically all the 300 level AQ washrooms, and the one near Triple Q's. Most of the others seem fine from what I have seen. The one under maintenance needed work, but it is good that it is being done. (C9001 bathroom, and the bathrooms near the native art statues on the other side need work)
- Bathrooms on the main levels of AQ and in the West Mall centre
- both the ones on the 3000 level of AQ are too small. and the 5th floor has like no bathrooms and neither does 2000 level
- Burnaby Library, and 3000 level AQ
- busy AQ washrooms
- busy ones in the AQ
- Busy washrooms in the main floor of the AQ need more timely washroom checks and cleanings.
- EDB upper level washrooms, bottom of the AQ washrooms (all 3) and as well as most of the AQ washrooms as they are most in use and suffer the most wear.
- Every single washroom in the AQ, save for perhaps the sixth floor washrooms as they are used less often. Definitely every washroom on the 3rd floor.
- Every washroom above the AQ second floor.
- Every washroom at 9000 level AQ, it's really dirty and smelly. (women) It feels like nobody has ever cleaned the bathroom. It gets stuck very easily.
- Every washroom on the main floor and sub-floors of the AQ
- Facility quantity (not quality) on the North, East, and West sides of the AQ.
- Girls 300 levels, cold water doesn't work. Makes it really hard to wash hands. I can't hang my bag in the stall with me.
- hallway
- High traffic AQ toilets
- High traffic washrooms (in AQ)
- In general, all the washrooms on the main floor of the AQ.
- in the 3rd level
- In the AQ on the third floor especially the washrooms by the C9000 corner, as well as the one across from Renaissance (in the AQ), all washrooms in West Mall, even the ones in the library could use maintenance.
- In the AQ that have the most traffic, and the library.
- In the main halls of AQ
- in the third level in AQ
- In WMC, the women's bathrooms on the main and second floors need updating (i.e., those nearest to the bus stop). In the AQ, the women's bathrooms on the 3000 level need updating. Specifically, the one nearest to C9001 and the one around the corner from the cafeteria.
- Just need more from AQ 2 and 3 levels.
• ladies washrooms in 3000 level AQ, which get used a lot, some of the doors are off hinges, and most cubicles are out of order a lot of the time.
• Level 3 of the AQ, at least... I haven’t been to many others. The bathrooms on level 5 of the AQ are interesting, and I like them as they are.
• level 5000- aq RCB Hall  level 3000-aq [Don’t know any others as these are the areas I spend majority of my time in]
• Lower level (2/3)
• main 3rd floor aq, also, the one by the kinesology dept.
• Main AQ level (I think 3000) and West Mall.
• Main aq washrooms
• Main AQ washrooms, Kinesiology and changing room.
• Main floor AQ washrooms.
• main floor around the AQ
• Main floor of the AQ
• Main floor of the AQ
• main floor of the AQ
• main floor of the AQ and all in the WMC
• Main floor of the AQ without a doubt. Long lines, often messy, sinks/toilets often broken.
• main hall AQ
• Main level of the aq
• Main washrooms and smaller washrooms on the 3rd floor of AQ
• Mainly, the ones in the AQ’s 3rd floor. They’re gross.
• Many of the library washrooms, and the AQ washrooms on main floor.
• many of the ones in the inner circle
• Many of the washrooms on the inner edge of the main level of the AQ, especially the smaller ones are often very stuffy and humid. It would be nice to have better ventilation.
• Most (if not all) of the washrooms on the AQ 3000 level.
• Most of 3rd level AQ
• Most of the third floor AQ women’s washrooms, and the women’s washroom in the WMC [it’s always the filthiest washroom on campus for some reason]
• Most of the washrooms on the AQ 3000 level, however most specifically the washrooms at the bottom of the stairwell before entering Saywell Hall. Across from the entrance of the Education Building and the Renaissance Cafe.
• Most on the first floor of the AQ.
• Most sides of the AQ
• Most washroom in AQ and in library
• Near the cafeteria
• On 3rd level all the washrooms
• on the main floor of the AQ near the the Mackenzie Cafe and near renaissance; that whole floor.
• Ones by K building, main level of AQ, Library too
• Ones in the 3000 level of the AQ
• ones in the aq 3rd floor
• ones on the third floor of the AQ
• ones right outside of WMC. 9000level in the aq/shrum
• Only the washrooms on the main floor
• Perhaps the ones in RCB or on the main floor of the AQ. Often there are broken toilets and/or taps.
• Probably some of the ones in the AQ, 3000 level
• RCB and ground level AQ.
Robert C Brown Hall Washrooms need the most attention. And the washrooms on 3000 level of AQ
Some of the washrooms in the AQ on the third floor need to be repaired, such as the doors of the stalls in the washrooms are broken and it would be beneficial to add more stalls to the washrooms.
The 2nd and 3rd floors of the AQ desperately need it especially by the education wing and across from C9001 (at least the women’s washrooms do, I can’t speak for the men’s) and WMC 2nd and 3rd floors would be next in my opinion.
The 300 floor.
The 3000 AQ ones, as well as the 5000 level West Mall center ones.
The 3000 level girl’s washrooms.
The 3rd floor ones in the AQ.
The 4th level of AQ because a lot of students use them everyday, especially the one across from C9000. A lot of the doors do not lock and the inside looks really old.
The AQ building on the third level (main).
The AQ there should be more on the main floor and the one nearest AQC9001 should be redone.
The AQ third level washrooms, ones that are used often.
The AQ washrooms on the 3rd level, for sure. Many of the doors in the men’s washroom have broken locks, missing hinges, and are constantly plugged and filthy.
The AQ washrooms on the main level (3rd), especially the ones around the cafeteria and C9001 are always filthy, water drips from the ceiling, the stall doors fall off their hinges or don’t fit into the frames anymore, only about half of the sink taps work. The washrooms near the Tim Horton’s in the WMC are also disgusting, and the stalls are falling off their hinges. This washroom has many of the same problems as the ones in the AQ.
The AQ washrooms, main floor.
The bathrooms on the third level AQ, as well as, West Mall Complex.
The doors and hinges in the stall washrooms in the 1st floor AQ.
The lack of women’s washrooms throughout the 3000 level of the AQ is appalling. The ones across from the Renaissance coffee on that level are filthy and too small.
The ladies rooms in the 3rd floor AQ, next to the entrance to the chemistry building, and across from the Renaissance Coffee.
The ladies washrooms in west mall center always smell and doesn’t look clean as if there is no ventilation in there or that it isn’t cleaned enough. Also the washrooms in the 9000 wing of the AQ needs to be updated as the toilets aren’t flushing or the sink taps aren’t working.
The ladies washrooms on the 2nd and 3rd level are totally archaic, they don’t flush, doors don’t close properly, need new toilets, sinks, automatic taps, soap, dyson hand dryers etc.
The main AQ 3000 levels.
The main bathrooms in the AQ third floor.
The main floor AQ bathrooms.
The main floor AQ Washrooms are BAD. I go up to teh 5th floor to use the washroom, so that I don’t have to use the ones in the AQ.
The main floor of the AQ.
The main floor of the AQ, specifically the male washroom near C9001.
The main floor of the AQ. Any of them.
The main one on the AQ 3000 level.
The main ones in the AQ and the ones across from the Math Workshops in the Kinesiology wing.
The main ones in the AQ.
The main ones in the AQ. Many of them are dirty and broken.
The main washrooms in the AQ. They’re the most frequently used --by students and visitors -- and they send a really unappealing message. They’re usually dirty, covered in graffiti [not that I
think SFU can change that but if we got some new ones with dark paint it would certainly minimize it as well as get rid of the current build-up.] and there is usually at least one majorly noticeable problem -- leak, broken doors, etc.

- The major AQ washrooms on the south side need it most urgently. Looks like that’s already in progress though. A few others in AQ 3000 and 2000 levels and in Robert C brown hall could afford some renovation too
- The ones along the AQ. The two that are right upstairs from the Transportation Center bus stop. In RCB building, downstairs. The washroom/changerooms in the gym
- The ones around the AQ.
- The ones in the 3000 level of the AQ
- The ones in the AQ along the 9000 corridors.
- The ones in the AQ building on the third floor need the most updates.
- The ones in the AQ main level.
- The ones in the AQ main levels and the WMC main floor ones
- The ones in the AQ on the 3000 level, and the ones on the 2nd and third floors of the library.
- The ones in the AQ. Specially the one’s on the 3rd floor
- The ones in the main AQ level usually have problems with the locks and/or door hinges where they are broken and/or missing
- The ones in the main floor and upper floors
- The ones in West Mall and the ones in the AQ on the 3000 level. I will actually travel for minutes to reach other bathrooms, whether that means going up two flights of stairs or walking to another building, just to avoid using these bathrooms. They are disgusting.
- The ones located in AQ 3000 level
- The ones of the main level of the AQ 3000
- The ones on 3rd floor
- The ones on AQ 9000 level
- The ones on the 3000 level to prevent sink leaks
- The ones on the 3rd floor AQ [By C9001 and in the Renaissance/Images theatre wing, in the psychology lab area]
- The ones on the 3rd floor of the AQ
- The ones on the 3rd floor of the AQ.
- The ones on the main floor of the AQ and also in the science area that attaches to the aq near the mackenzie cafe
- The ones on the main floors of the AQ [all of them], and the ones in the WMC.
- The ones on the main level of the AQ
- The ones on the main level of the AQ needs the most attention (level with Renaissance coffee, cafeteria, club booths)
- The ones that flood every year. Main floor of AQ.
- The ones that have outdoor access like the one near the Women’s center, and the ones that have extremely high traffic like in the AQ and RBC.
- The single washrooms as well as the ones most frequently used
- The third floor AQ washrooms are very old and filthy.
- The third floor of the aq, as well as the ones in the Kinesiology wing.
- The third floor washrooms for Academic Quadrangle.
- The washrooms by the academic quadrangle 3rd floor.
- The washrooms in the 3rd level of the AQ are all heavily used
- The washrooms in the AQ (lv3000) are the worst. The sinks and faucets are usually broken (especially the one beside White Spot) and the locks on the bathroom doors have been missing for over 2 years (specifically the one near Renaissance cafe).
- The washrooms in the AQ main hall, the stalls don’t even lock properly.
The washrooms in the AQ, on the main floor.
The washrooms in the main level (3000) of the AQ always seem to be in a state of disrepair. Also, the stalls set up doesn’t really make sense. It seems like they were redone around the existing plumbing/fixtures. Poorly. With that said I appreciate the single stall washrooms with a locking door to the outside in the AQ. I wish there were more of these around SFU.
The washrooms in the West Mall Complex need to be cleaned far more frequently - the women’s washrooms have a disturbingly powerful odour of urine that makes the usage quite disgusting - the grout seems to absorb the smell terribly. Broken locks/doors are a big problem in the AQ 3000 level and the handicapped washrooms between the Rotunda and the fountain are in very rough shape.
The washrooms in West Mall as well as on the main level of the AQ.
The washrooms near the Subway in the sciences complex.
The washrooms on level 3 and 5 of the AQ.
The washrooms on the 3000 levels.
The washrooms on the 3rd floor of the AQ - All of them. They are the highest traffic. In particular, the women’s washroom across from C9001. There are several toilets which leak, constantly flush, and overflow. There is always water on the floors coming from the stalls.
The washrooms on the main floor of AQ; also, the one in the hallway connecting the AQ and the ASB, by the stats workshop.
the washrooms on the main floor of the academic quadrangle building
The washrooms on the second and third floor of the AQ need to be updated.
The washrooms on the third floor of the AQ- most used by SFU students.
There are some in the Academic Quadrangle on floors 3 and 5 where the taps are constantly running to some extent, even when the taps are turned off. I believe there may be a few like this in the library as well and one in the Shrum Science K Building.
Third floor (3000 level) in the AQ. They are the most used and worn out.
Third floor AQ building, lavatory stall doors often unlockable and floors often running wet - reminiscent of the term "bogs" in English public schools.
Third floor of the AQ.
Those around the main floor of the AQ.
Those in the MBC and on the 3rd floor of the AQ.
those on AQ third floor.
Those on the 3rd floor of the AQ.
Those on the 3rd level of the AQ. Specifically that across Shrum Chemistry Wing.
Those washrooms in the third floor of the AQ building should be updated.
Those washrooms on Aq 3rd floor.
Washroom in AQ Level 3000
Washrooms in AQ 3rd floor
Washrooms in AQ on 3000 level.
Washrooms in the AQ (ground floor)
Washrooms in the AQ 3rd level and the wash rooms in the WMC.
Washrooms in the AQ third floor need to be cleaned. Students also need to be responsible for their cleanliness(especially ladies washrooms), garbage/tissues are always on the floor and not the garbage!
Washrooms in the AQ, specifically on the 3rd floor. Also there is no washroom on the 4th floor.
Washrooms in the Applied Science Hall going to the AQ are really gross as well.
Washrooms in the lower AQ (2000 level), near the computing facility need a lot of attention. Most of the AQ washrooms on the main 3000 level need a lot of work as well, particularly between the SFU Museum and the main cafeteria. The Surrey washrooms in the Galleria (2nd Floor, 3rd Floor) have broken taps, are frequently out of order, and some have broken locks on the doors.
- Washrooms located on the same level as Mackenzie Cafe in the AQ are in dire need of restoration and updates.
- Washrooms on AQ 3000 level.
- Washrooms on first floor of AQ
- Washrooms on the 3000 level.
- Washrooms on the 3000 level of AQ. These seem to see the most use and a lot of the taps in the men’s washrooms are leaking or don’t function properly.
- Washrooms on the main level of the AQ
- Washrooms on the third level AQ and in WMC
- Washrooms that are located in the AQ are in need of a priority update: women’s washrooms on level 3 and 5 that I have used are in a bad shape. Secondary would be the washrooms in the women’s change room in the gym.
- West mall all over, and the entire AQ washrooms on the main floor. gross.
- West Mall and AQ 3000 level
- West Mall Complex (2nd floor). Academic Quadrangle (all on the main floor)
- West Mall Complex (WMC, main 3000 level), and the AQ (main 3000 level)
- West mall complex and the AQ main floor washrooms.
- Westmall 2nd floor and Academic Quadrangle 3rd floor.
- Westmall washrooms are very badly ventilated and can compare to dirty old washrooms, the toilets and stalls are old and very disgusting. The AQ 3rd floor washrooms could use updating as well.
- WMC and AQ (3000 level)
- WMC Washrooms on all floors. AQ Washrooms on third and fifth floors. MBC washrooms on all floors. Blusson Hall washrooms. Library washrooms on main floor.
- WMC! 3rd floor AQ!
- WMC, AQ third floor, BBY Library
- Women’s bathroom directly across from Renaissance Coffee in the AQ near where they do the poster sale, women’s washroom directly across from C9001. The main floor of the AQ is the worst- upper levels near offices aren’t too bad.
- Women’s washrooms in AQ third level
- Women’s washrooms in the AQ - mainly the third floor because they are used most often, but most floors need updating
- Women’s, first floor in AQ, and the one in the gym by the fitness centre.

All
- All Washrooms on Campus, Without Specifying
  - Academic quadrangle bathrooms mostly but all bathrooms are quite run down.
  - Again, all of them except the ones in TASC 1 & 2 and blusson/strand hall. The washrooms in WMC are not only small and grimy and rancid-smelling, but the floors are always slippery, which is potentially quite dangerous. The closest washroom to Images, one of the largest lecture halls at SFU, has ONE stall (the washroom towards the AQ). I have been late numerous times for class because I couldn’t find a washroom. The next closest one inside RCB towards the labyrinth of offices has an improved TWO stalls.
• All
• all
• All
• ALL
• ALL
• all
• all
• all
• all
• all
• ALL
• all
• All
• all
• All
• All BBY ones.
• all besides AQ ones
• All Burnaby Campus Washrooms
• All but Saywell
• all I think
• all in burnaby
• All ladies...
• All men’s rooms
• All of Burnaby Campus except ASSC
• All of the bathrooms on burnaby need to be cleaned more regularly like those on the surrey campus. On the surrey campus you always have to race the maintenance staff to the washrooms.
• all of the girl’s washrooms
• All of the girls washrooms.
• All of the ladies washrooms. Some stall doors don’t lock, and there is a lot of writing scrawled on the inside of stalls at the Burnaby campus, more so in the older washrooms.
• All of the old ones.
• All of the old washrooms in the Burnaby campus need to be updated.
• All of the older ones on Burnaby campus.
• All of the ones in the AQ are disgusting. The washrooms in the Applied Science wing across from the calculus workshops always have plugged toilets and are very dirty. The washrooms in west mall centre always smell like there has been a sewage leak and many of the stalls and taps are broken. All washrooms at SFU are always dirty. There is toilet paper all over the floor, overflowing garbage cans, overflowing toilets and it seems like none of them are cleaned enough for how many people use them daily. They are disgusting and unhealthy and quite embarrassing to the school.
• All of the washrooms in the original buildings.
All of them
all of them
All of them
all of them
All of them
All of them
ALL OF THEM
all of them
all of them
All of them
all of them
All of them
all of them
All of them
All of them
All of them
-locks on doors need fixing
-regular cleaning - they get REALLY gross
-regular checking and filling of soap and paper dispensers, toilet paper
-the graffiti is overwhelming
-needs to be cleaned or maybe attach black b
All of them .. they STINK!!!!
All of them at Burnaby! Seriously, all of them.
All of them except Blusson Hall
All of them except for those in blusson hall
All of them except in Saywell and Blusson. The washrooms are horrible and disgusting. Half the sinks and taps don’t work, the toilet seats are old, dirty, and cracked, the doors are broken on the stalls.
All of them except saywell hall
All of them except the ones in AQ which rarely anyone uses. All other ones are in terrible condition
All of them except the ones in Blusson/Saywell Halls
All of them in burnaby campus except the health science bld because it’s new
All of them in general public areas [e.g not the ones in business office, or phil office..etc]
All of them just need more frequent cleaning.
All of them need to have hands free soap/water/paper towel dispensers. Would be nice to have hands free flushes too. The bathrooms in the AQ’s main level are the worst.
All of them usually smell pretty terrible, especially the female washrooms in west mall; I’ve had to go to a different floor/building in search of a washroom that didn’t smell so bad.
all of them!
All of them!
ALL OF THEM!
All of them! But mainly the ones around the AQ.
All of them! Especially the ones in the AQ and the WMC.
All of them! Especially the ones in the AQ.
ALL OF THEM! especially WMC and AQ
ALL OF THEM! Half the washrooms are dirty with broken doors, graffiti on the stalls, and leaky faucets
- ALL OF THEM!!! Especially the AQ ones but even the bathrooms in Saywell, the newer building, are gross and the doors don’t close properly. The WMC bathrooms also need some serious attention.
- All of them!!!!! Most of the MBC washroom doors are broken, the AQ washrooms are despicable, especially on the 3000 level, Convo mall washrooms are actually scary, West Mall washroom doors are half broken as well.
- All of them, especially the ones in the West Mall Complex
- ALL of them, everyone is covered in water
- All of them, I find that is more about cleanliness more then anything. They always seem to be dirty and never stocked
- ALL OF THEM, more cold water because people burn themselves on the hot water.
- all of them, some toilets get clogged easily and the floor and sinks are always wet
- All of them, the bathrooms are disgusting
- All of them, they are constantly out of order and dirty.
- all of them.
- ALL of them.
- All of them.
- All of them.
- All of them.
- All of them.
- All of them.
- All of them.
- All of them.
- All of them.
- All of them.
- All of them.
- All of them.  Add touch-less taps and angled entrances [so the door can remain open without anything in view]. Very few people wash their hands. Of the ones that do, few use soap. Within the soap users, even fewer use PROPER hand washing technique. Germaphobes don’t want to touch door handles that are non-hand washers touch. Seriously, why do people RINSE their hand with water for 2 seconds? Aren’t they embarrassed when someone else is watching them? Open doors also increase air flow, which helps with the DISGUSTING smell in EVERY washroom. Blusson Hall has “new” washrooms but have you ever been in one? By noon, they are filthy. They need to be cleaned more frequently. Better yet, offer a course on common courtesy so idiots will realize what is and is not acceptable. If that course is offered, also offer one on parking. Just walk through any of the parking lots and you will see plenty of luxury sports cars with a green N taped on the back [it’s a magnet, you don’t need tape on the exterior of a car] parked at a 45 degree angle.
- All of them. I haven’t encountered one yet that seems to be in working order.
- ALL OF THEM. A lot of the women washrooms don’t close, the toilets don’t flush and there just AREN’T enough washrooms for the people on campus. There’s a lot of 1-3 stall washrooms...outside of big lecture halls...
- All of them. Even in WMC.
- All of them. Many stalls don’t close properly and there is a lot of graffiti. Not all sinks are the automatic.
- all of them. not enough stalls
- All of them. They are all equally as in need of repair but I only am ever in the AQ part of the campus which is part of the older side of SFU
- All of them. They are all pretty nasty/crowded or poorly organized and cramped.
- all of them. They never have tissues and it is always dirty with bad smells
- all of them.. literally. The ones in the quadrangle and residence especially
- All of them...
• All of them...except ones already.
• All of them...starting in the AQ
• All of them? If I were to choose one, I choose the ones by wmc. It’s so cramped and stinky in there. Can’t they have SFU surrey washrooms in burnaby?
• All of those which do not have an auto flashing system require update. For the fact that a lot of SFU’s male students have a very bad habit of NOT flashing the toilets after they are done with it, SFU should either update all the washrooms to be auto flashing or give some penalty to those irresponsible students, who doesn’t flash the toilets after they’ve used it. Also, in the stats, all of the washrooms, even the crappiest one, would provide toilet sheets, that’s what I believe they are called, which people can put it between the surface of the toilet and their legs. I think SFU should get those because people are wasting tonss of toilet paper on that purpose; furthermore, those toilet sheets are way better for the flashing system than a bunch of toilet paper.
• All on the 3000 level. The rest can just be cleaner
• All over campus, but especially in the AQ.
• All seem about the same.
• All the AQ bathrooms are pretty gross. Probably the worst one is the one next to Renaissance Coffee/Education Building.
• All the bathrooms in general need to have more than two urinals.
• ALL the ones in Burnaby campus, especially those in the AQ! The downtown campus also has REALLY dirty washrooms all the time! I wish they were all like the SUrrey Campus’ ones, much nicer and better maintained!
• all the ones that have sinks and toilets in ill-repair
• all the small ones
• All the washrooms are truly disgusting!
• All the washrooms at SFU Burnaby are disgusting except Blusson Hall.
• All the washrooms need updates but especially those in the AQ areas.
• All the washrooms should have green hand dryers and no paper towels.
• All the washrooms. The men washrooms in the AQ on the 3rd floor, near the 3003 rooms. Some floor tiles are missing. Half the taps have little to no water. Some stalls have are locks.
• all washromms
• all washrooms
• All washrooms appear fine, only problem is graffiti in stalls [in all washrooms].
• ALL washrooms are disgusting except saywell and blusson.
• All washrooms at the Burnaby campus need some fixing up. They are unsanitary and eerie, especially the ones in the AQ.
• all washrooms on burnaby campus need maintenance many doors do not work, often toilets out of order
• All washrooms on campus need repairs and renovations
• ALL washrooms on the Burnaby campus
• All washrooms.
• All womens washrooms
• all women’s washrooms
• ALL WOMENS WASHROOMS, PLEASE
• All!
• All! especially the toilet seat and locks on the doors
• All! In womens changeroom [athletics]!!!!!!!!!!!
• ALL! Lot’s of the toilets flood, or many doors don’t properly lock.
• ALL! They feel quite unsanitary
• ALL, especially those in the AQ and West Mall.
• All, except Blusson Hall washrooms.
- All, except for Saywell Hall, Blusson Hall, and the West gym.
- All.
- All.
- All.
- All. need hangers in stalls for backpacks!!
- All. Sometimes, the toilets don’t flush or the door doesn’t lock properly.
- All. the guys washroom has terrible ventilation.
- ALL. Walk into any yourself, its not a comfortable experience
- almost all of them
- almost all of them
- almost all of them at sfu burnaby especially in the AQ and education building. I cut my hand on one of the doors because there was something sharp protruding from it
- almost all of them, washrooms in AQ in particular.
- Almost all of them.
- Almost all of them. Specifically the AQ main hallway bathrooms.
- almost all the washroom
- Almost every single one at the Burnaby campus please.
- Any of them that do not have dividers between the urinals.
- Any washroom facilities at the Burnaby campus.
- Any washrooms with stalls that don’t lock properly.
- any without automatic hand washing
- Anyone that does not have an air dry device
- AQ across from Renaissance Coffee, the ones in the Arts and Social Science Complex, the washrooms on the South side of the AQ around the corner from Mackenzie Cafe are the worst, but all washrooms should be considered.
- AQ and Burnaby campus in general, also more routine cleaning would be helpful
- AQ bathrooms nearest to the shrum science area. Basically all the girls bathrooms and the locks
- AQ requires the most updating and secondly the Shrum science area. I would say those are top priority but it seems that the majority of washrooms in the Burnaby campus need work excluding WMC which is still in good working condition
- AQ. most other ones
- asb - urinals are distgusting aq near applied calculus workshop- urinals are clogged and urine+water spills over and out of the urinals. disgusting. washrooms in general - lots of broken sink taps and stall door locks. manual paper towel dispensers are terrible - broken all the time and knobs are disgusting
- Basically all of them except for the newer buildings (ex. Saywell Hall bathrooms are ok).
- Both in AQ and Westmall complex. Actually, anywhere except Saywell Hall / Blusson Hall requires fixing
- burnaby campus
- Burnaby Campus. It isn’t a very good place to do number 2. And the volume it takes is not very many
- burnaby campus: all of them!
- Burnaby washrooms - Specifically in the AQ.
- Clean everywhere!
- During the semesters I spent at Burnaby, most of the washrooms required some upgrades. However, I am not very familiar with the facilities because I am a SFU Surrey student.
- Every male washroom!! Dirty and broken all the time!!
- every men’s washroom should have dividers between the urinals. no exceptions, no excuses.
- Every one of them. Especially the ones in AQ
- every part
• Every single female bathroom. They need more stalls. Women take longer than men. I am late for class frequently because there are not enough washrooms and there are large queues. Either extend the 10 minutes break or make the washrooms bigger.
• Every single one, specially at the AQ, Shrum science
• Every single one.
• Every single washroom in the campus needs to be fixed
• EVERY single washroom needs dividers between the urinals. Right now, I cannot think of a single washroom that has dividers between the urinals.
• Every single washroom on campus.
• Every single washroom.
• Every stall doesn’t lock in the mens bathrooms it seems, they all need to be repaired.
• Every washroom on burnaby campus, particularly the ones on the shrum science centre. It is absolutely atrocious and disgusting, please do something about it. Love surrey campus’ washrooms.
• EVERY WASHROOM! THEY ARE ALL DISGUSTING!!! I am very dissapointed with the quality of them.
• EVERYWHERE
• Everywhere, all the doors are broken.
• Ew. All
• females washrooms
• First off, the doors in nearly ALL of the girls washrooms seem to be broken. The ones in the AQ are repulsive, especially the ones across from the reniassance. (can the reniassance please stop playing ‘the beat’ radio station so loud? it’s obnoxious. Some of us are there to learn, not have a coffee shop blast their music. The bathroom in the science hall is also disgusting. Perhaps look into hiring some janitors who do not just whine about their wages by leaving posters everywhere.
• Harbour Centre, and West Mall Complex. Mostly, Barnaby Campus washrooms are covered in graffiti. Some of them are simply too small. ‘Woodwards’ washrooms are lovely, except one of the toilets is missing its flush button, and often either there is no paper towel or no soap.
• Hot air hand dryers in all washrooms are ineffective.
• I avoid them because they are usually extremely crowded. I’m just happy when I can finally relieve myself.
• I don’t use the toilets for a reason... Yuck! Do SOMETHING, ANYTHING!
• I have yet to see a nice, clean washroom at sfu burnaby
• I think all washrooms on campus need more cleaning
• I think all washrooms should be like those in Blusson.
• I think it will be better if all the washrooms are equipped with touch-less system.
• I think most of the ones with more than one stall in them. If you want specifics, the ones across Renaissance and Images Theatre.
• I think that burnaby’s washroom require priority updates. Like the Imagetheatre,a big lecture room. But the washroom nearby has less space for so many people, and students need to wait in the line for a long time.
• i think the washroom in burnaby needs to be updated,like AQ
• I try to avoid all washrooms on campus.
• I would sadly say all of them because its time we get automatic flushing because we have some very disgusting students attending our school who do not know how to flush toilets.
• I’m not aware of any.
• In general, they need to be a little bit bigger.
• It seems all of them do.
• Lady washrooms on burnaby campus are always dirty.
- Library washrooms on Burnaby Mountain. ALL CAMPUS WOMENS’ BATHROOMS NEED FEMALE SANITARY PRODUCTS MADE AVAILABLE. Please address the non-availability of Sanitary Napkins/Tampons on campus.

- Lots of graffiti in the women’s washrooms all over campus. It looks really bad.

- Majority of all of them. Also they need more urinals

- Man washrooms...

- Maybe not updates. But cleaning, all of them. 70% of the time any given bathroom needs cleaning. Specially in the gym area

- Men’s washroom near C9001, but almost all of the older men’s washrooms have stall doors that do not close/lock -> privacy issues.

- Most - faucets that don’t turn off, toilets that don’t flush, doors that don’t close

- Most bathrooms in Burnaby, especially in the Psychology dept

- Most bathrooms; esp WMC and AQ

- Most if not all of the washrooms at the Burnaby location need updates. The Surrey campus, however, has beautiful washrooms. I do not have classes in Vancouver and therefore have no comment for that campus.

- Most of the bathrooms on both the Burnaby and Vancouver campuses are in working order but need more frequent cleaning, particularly garbage disposal. Every day the garbage cans are overflowing with dirty hand towels which is a health risk.

- Most of the ones in burnaby in general. In comparison to Surrey SFU, Burnaby as a whole needs quite the improvement.

- Most of the washroom door locks are getting old and not work that fine.

- Most of the washrooms are outdated

- Most of the washrooms require updates in terms of the sinks and faucets. Always leaking especially in the AQ. Blusson Hall bathrooms are the best

- Most of them

- Most of them

- Most of them

- Most of them

- Most of them

- Most of them

- Most of them

- Most of them seat changes and add on hooks to the backs of the doors

- Most of them actually, they are really old and smells bad.

- Most of them are pretty grosse - with the exception of the bathrooms in Saywell/Blusson Hall

- Most of them are super run down and dont feel that cleam. the fitness change rooms and showers are pretty bad

- Most of them in Burnaby campus

- Most of them in burnaby campus are old and disgusting

- Most of them need some repairing. Ones in the AQ need updating/repainting. The sinks don’t work well (broken faucets). The ones in WMC smell the majority of the time. The ones in Blusson have broken locks. The ones in Saywell have doors that don’t stay locked if someone slams the door in another stall.

- Most of them seem to have some issue, like missing locks on stall doors, hooks torn off the walls, etc.

- Most of them, but most of all the one by Shrum Science Center in the main hall.

- Most of them, except the one at Saywell

- Most of them.

- Most of them.... The Bennett library washrooms need attention, as do those in the RCB, and the WMC.
most of washroom
most, aq maybe the most
Most.
most/all of them
Mostly all
mostly all washroom...better check the door if it works or not..
mostly all> Saywell Hall is good
nearly ALL of the washrooms. especially within the AQ they are really old and worn out.
NEARLY ALL.
Not really sure. All of them, I guess.
ot sure most of them are quite dirty and some locks are broken on stalls.
ot sure, all?
Pretty much all of them
Pretty much all of them, but especially the women’s washrooms in the AQ
Random bathrooms around the campus. Like the ones not located inside buildings.
SFU Burnaby Campus
The Burnaby Campus washrooms in general.
The Harbour centre ones and the Burnaby campus ones.
The main level woman’s washrooms in the West Mall are the worst smelling washrooms on campus. I try to use them as little as possible as they appear dirty, germy and smelly. ALL the washrooms on this campus require a very detailed thorough cleaning as they are dirty and breed illness.
The one outside the Shrum Science Building (across from room Chem 9001). The toilets dont flush properly! And the sink - some can only run hot water and others are leaky. Similarly, ALL the washrooms around the Shrum Science Building and AQ at 3000 level. The old looking washrooms. The library (Bennett) on the 3rd floor by the computers. It is old and there is only two stalls. ALL THE OLD WASHROOMS ARE GROSS! Please, at least change it to automatic sinks. And the ones outdoors, I doubt students use those washrooms. The ones near the Rotunda.
The ones at SFU Burnaby, in the AQ primarily.
The ones by SFPIRG. Also, please replace all of the old paper towel holders and faulty sinks.
The ones in Burnaby :D
the ones in Burnaby campus.
the ones in burnaby campuse
the ones in the burnaby campus
The ones on the academic quadrangle, basically all of them on Burnaby Campus
The only washrooms on campus that ARE clean are the ones in MBC. All the other washrooms are disgusting. The one’s in the AQ and all of the other buildings attached to the AQ always have water all over the floors, bloody tampons and filth everywhere, and the sinks need to be improved, because the number of people turning their handles with dirty hands makes them rather unhygienic. The washrooms in Saywell and Blusson Hall are also very filthy, and they have doors that do not close properly. Also, the paper towel dispensers need to be replaced so that one does not have to touch the dispenser to take out a towel. (I’m suggesting a dispenser that senses your hand and spits out a paper towel, like the ones at Kwantlen.)
The residences need paper towels or at least those dyson air blades to dry your hands, sfu’s hand dryers are a joke.
The washroom is very dirty and unhygienic, especially the ones in the AQ.
The washrooms across from the Renaissance cafe by the First Nations area. The washrooms in general all need a good cleaning especially the stall doors and the bathroom floors
- The washrooms across the images theatre should be expanded/updated. Also, an oddity of many male washrooms on campus is that they have more stalls than urinals, and the urinals are quite short. Future updates should fix that for them.
- The washrooms need to be renovated. Especially the one along the 9000 classrooms beside the water bottle re-fill dispenser.
- They all need to be updated
- They all seem broken
- They all seemed fine.
- They all should be cleaned during the day. When the evening comes, their state is pretty awful.
- They are all a bit on the shabby side
- They are all a little tattered, but they all serve their purpose well in general.
- They are all disgusting! But the ones in the AQ across from the science lecture halls are probably the most disgusting.
- They are all falling apart and dirty.
- They are all old and gross
- They can all be cleaner!
- too many cannot remember which ones, probably all the restrooms except surrey campus?
- Washrooms in the AQ, all the washrooms in burnaby campus. Surrey does not have to fixed.
- Washrooms in Burnaby campus since most of them are getting old and in the need of renovation.
- Washrooms seemed pretty OK, and none struck me as needing immediate updates. I would find it more beneficial to spend the money on cleaning bathrooms more often.
- West Mall Centre- 2nd and 3rd Floor. I find that most bathrooms are also not handicap friendly. I have trouble getting into some of them with my bag being so big. I cannot imagine what it is like with a wheelchair or crutches.
- With the exception of the West Mall, and the new Burnaby buildings, all. The Education building, the ones in the Shrum Science centre and AQ.
- Womens’s washrooms. They need to be cleaned and we need more space because everyone is standing in the big line.

### AQ Locker

- **The Washroom Opposite Renaissance Coffee in AQ Northeast Corner, Where the Lockers Are**

  - [bathrooms across from the Renaissance Coffee and the washrooms across from the physics wing need repairs on the doors so they close and lock.]see previously mentioned, but most of them require work
  - Academic quadrangle mainly, near the 9000 area, near images, near the cafe area etc
  - accross from renaissance in AQ
  - across from edb and renaissance coffee
  - across from renaissance and education building
  - Across from Renaissance AQ!
  - Across from Renaissance Cafe
  - across from renaissance cafe
  - ACROSS FROM RENAISSANCE IN AQ. OUTSIDE OF CHEM WING IN AQ.
  - all bathrooms on the 3000 level of the AQ, especially the girls bathroom by the Renaissance coffee
  - All of the washrooms in the AQ. Especially the ones near Renaissance coffee, they smell putrid.
  - All of the washrooms in WMC, and the one by the coffee place in the AQ.
- All the AQ bathrooms are pretty gross. Probably the worst one is the one next to Renaissance Coffee/Education Building.
- All the ones in the AQ. Some more desperately than others, like the NE by Renaissance, and bigger ones on the NW corner. SW as well, because of the volume of people from the lecture halls on that side.
- All the ones near the food areas on the 2nd and third floors of the AQ.
- All the washrooms in the library and the washrooms in the AQ by the McKenzie cafe.
- Any on the 9000 level of the AQ [like the one by Renaissance]. More stalls would be helpful.
- AQ - the washrooms across from the AV centre - the washrooms across from the Education building. WMC - Most of the washrooms in WMC are usually unsanitary.
- AQ - especially the ones across from Renissance.
- AQ across from C9001 and AQ at northeast corner across from Renaissance.
- AQ across from C9001, and across from Renissance. Others could use updates but they are the most in need. Then the rest of the AQ and West Mall.
- AQ across from Renaissance Coffee, the ones in the Arts and Social Science Complex, the washrooms on the South side of the AQ around the corner from Mackenzie Cafe are the worst, but all washrooms should be considered.
- AQ across from Renaissance, by the stairs up to Saywell Hall.
- AQ bathrooms - one beside lockers, opposite coffee shop.
- AQ bathrooms, especially the ones across from the education building/Renissance area.
- AQ bathrooms near education building.
- AQ buildingm, near the coffee cafe on mainfloor.
- AQ by education building across from renaissance and down the corridor closer to south entrance [single stall washroom].
- AQ by renaissance washroom too small!
- AQ by Rennaissance Cafe - Women. I feel like I am back at my inner city under funded gang ridden high school. Education building - lower level.
- AQ by the Education department and renaissance.
- aq close to ed building.
- AQ especially main floor. The one near Renaissance stall door doesn’t lock.
- AQ Floor 3, near the Renaissance coffee.
- AQ main floor by Renaissance Cafe [across from the Educ Building entrance].
- AQ main floor washrooms all need updating. The ones across from the Education wing in the AQ need up-sizing.
- Aq near renaissance cafe.
- AQ near Renaissance.
- AQ north side near entrance to Education building - these are very busy washrooms and often in poor condition.
- AQ outside Education, KIN, all single washrooms.
- AQ washroom across from the Ren.
- AQ washroom in front of renaissance coffee near education building, West Mall Complex washrooms and doors.
- AQ washroom outside Rennaissance coffee.
- AQ washrooms [in particular the washrooms right by Renaissance Coffee].
- AQ washrooms by Renaissance and also the one near Chemistry hallway.
- AQ Washrooms closest to RCB Images, and Education wing? Perhaps the washrooms near the Psychology wing as well?
- AQ washrooms near Ren cafe-urgent makeover!
- AQ washrooms, but I know they are already redoing one of them. The one near the education building needs repairs.
• AQ washrooms, especially the smaller ones near renaissance cafe. The RCB hall washrooms need more lights.
• AQ washrooms, the girls washroom across from Renaissance Cafe (below the stairs to Saywell) is always leaking. Also, basically all AQ bathrooms are gross.
• AQ women’s bathroom second floor across from Renaissance coffee
• AQ women’s washroom around the corner from the cafeteria, the women’s washroom near the Whitespot, and the women’s washroom near the Renessiance cafe in the AQ.
• AQ women’s washroom near the Renaissance coffee West Mall washrooms on 2nd and 3rd floor AQ 5000 level washrooms
• AQ, across from Renaissance.
• AQ, at the bottom of the stairs by saywell hall. Accross from renaissance.
• AQ, by Renaissance and by the science wings
• AQ, next to rennaisance cafe.
• AQ, North East corner. door is broken.
• AQ, Near the Renaissance Cafe.
• AQ. The ones by Renaissance Coffee, with the lockers outside them. One door doesn’t have a lock. Also, many of the ones in RCB, the red level, have GIANT gaps in between the door and the wall. It’s unsettling. Please, please give us bathrooms like the nice ones at SFU Surrey.
• Aq: by renaissance coffee
• AQ: the samll washrooms in front of the education buildings
• At Academic Quadrangle - near Education building - hallway where C building, K building, B building are.
• Basically all the 300 level AQ washrooms, and the one near Triple O’s. Most of the others seem fine from what I have seen. The one under maintenance needed work, but it is good that it is being done. (C9001 bathroom, and the bathrooms near the native art statues on the other side need work)
• Bathroom right across from C9001 and Renaissance Coffee
• Bathrooms across from Rennaisance in the aq!!
• Bathrooms downstairs in Education wing often dirty: paper towels on floor, out of soap. Washrooms across from Renaissance in the AQ very small.
• Bathrooms in AQ are disgusting especially the one near Rennaissance coffee. Some bathrooms in education building especially the one on I believe is on the 9000 level [? same level as Archaeology Dept.] Bathroom by the so called computer center on lower level of AQ [close to Robert Brown BUilding , and beside the geog labs] is WAY too small and needs updating.
• Bathrooms right in front of the renaissance cafe in the AQ.
• by renaissance near (by Education Area) - locks and door hooks. Door Hook in Education Bathroom by main office
• By the gym in the education building the to one in the AQ close tyo renaissance cafe....both in great need
• Every one that I’ve ever used. Washroom in the AQ by Renaissance is particularly awful
• First off, the doors in nearly ALL of the girls washrooms seem to be broken. The ones in the AQ are repulsive, especially the ones across from the renaissance. [can the renaissance please stop playing ‘the beat’ radio station so loud? it’s obnoxious. Some of us are there to learn, not have a coffee shop blast their music. The bathroom in the science hall is also disgusting. Perhaps look into hiring some janitors who do not just whine about their wages by leaving posters everywhere.
• I think it is close to the opposite of education building. and another one is opposite to math workshop.
• I think most of the ones with more than one stall in them. If you want specifics, the ones across Renaissance and Images Theatre.
I think the washrooms right before you walk up to saywell hall need construction because I feel that it could be a useful washroom for people to go to and it is poorly looked after.

If I am to choose just one, the girls bathroom by the Renaissance in the AQ.

In academic quadrangle across from renaissance coffee by the education wing

In AQ kitty corner to Renissance and Educ bldg

In AQ on the main level across from the Cafe [where the lockers are].

in AQ, opposite the Renaissance cafe that is near the stairs towards Saywell Hall

in AQ, outside renaissance coffee.

In the AQ - the one by renaissance cafe

In the AQ across from Renaissance Cafe

in the q across from the coffee shop

In the AQ building, the ones by Renaissance

in the AQ by Renaissance  6th floor library

In the AQ by the Renaissance Cafe.

in the AQ, across from Renaissance Cafe.

In the AQ, near the Renaissance Coffee shop, washroom close to the White Spot restaurant, in the Shrum Science Center, opposite Lecture Hall 9001, in the MBC, on all floors.

Ladies bathrooms in WMC on both third and second floor [the one closer to Tim Hortons] In AQ near renaissance cafe right before blusson hall/saywell hall.

Library washrooms and the AQ washrooms near the Renaissance

lower level AQ washrooms, across from Renaissance coffee. Those are tge worst I've seen.

Main men's washroom in AQ on the Shrum Science Centre side. Small men's washroom in AQ across from Ren Coffee.

Many of the washrooms in the AQ are disgusting and need updates, particularly the smaller one across from the renaissance in the AQ.

Many of the washrooms on the inner edge of the main level of the AQ, especially the smaller ones are often very stuffy and humid. It would be nice to have better ventilation.

Most of the ones in the AQ need work. Its great that the work has already started on some. The female washroom by the Rennisance just near the entrance of blusson/saywell needs to be repaired.

Most of the washrooms on the AQ 3000 level, however most specifically the washrooms at the bottom of the stairwell before entering Saywell Hall. Across from the entrance of the Education Building and the Renaissance Cafe.

Most of them in the AQ need maintenance. Especially when the doors don’t close. [outside Renaissance]

NE corner of the AQ.

North AQ washrooms. Directly across from Renaissance Cafe

North East AQ near Rennaissance Coffee

North-East AQ washroom by Renaissance Coffee and Women's Washroom in WMC on the 3000 level(?)

Northeast corner of AQ [by Renaissance coffee

on the main floor of the AQ near the the Mackenzie Cafe and near renaissance; that whole floor.

On the main floor of the AQ, not the individual ones, but the ones with one or more stall per bathroom.

one near c-9000 and the one near education building

Ones near C9001 and Renaissance because there is high traffic there

Ones near the Renaissance Coffee in AQ for females particularly. Small, dirty, out-dated, not enough stalls. The one on the South side of AQ near B9200 is large, lots of stalls [female] and more towels, etc. Still, overall, more towels are needed, and more frequent cleaning [although I imagine its a tough, hard job].
• Opposite renaissance, the single washroom outside images theatre  
• outside renaissance cafe  
• Private washrooms near AQ Renaissance.  
• Renaissance cafe washroom.  
• Several: The washrooms located by the Renaissance Coffee in AQ, some on the East side of AQ on the 5000 level, and some located in the Robert C. Brown Hall.  
• Shrum science  Renaissance area  
• Shrum Science Centre the one across from Renaissance coffee and the one across from the Chemistry section.  
• South east of AQ, the one beside Renaissance Cafe. Too small, always line up.  
• The "locker" washrooms in the aq next to the coffee shop. The bathrooms in the west mall center.  
• The 2nd and 3rd floors of the AQ desperately need it especially by the education wing and across from C9001 (at least the women’s washrooms do, I can’t speak for the men’s) and WMC 2nd and 3rd floors would be next in my opinion.  
• The 3000 level washrooms by the lockers in AQ that are right across from Renaissance Cafe  
• The 3rd floor WMC women’s bathroom closest to the AQ - The AQ women’s bathroom closest to the education building - The AQ women’s bathroom closest to C9000 - The 3000 level women’s bathroom closest to the stats workshop and math student uni  
• The AQ bathrooms by the Education Building  
• The AQ near the Education building, and the Westmall on the 3rd floor  
• The AQ washrooms -> specifically 3rd floor, AQ by the chemistry building and the washroom near Renaissance before Blusson Hall. Also, almost all WMC washrooms.  
• The AQ washrooms across from renaissance are in a constant state of disrepair.  
• The AQ washrooms across from Renaissance coffee and the education building  
• The AQ washrooms are disgusting! The ones by AQ3154 are being fixed now which is great but the ones by renaissance in the AQ need a desperate upgrade.  
• The AQ washrooms by the Kinesiology wing and the Renaissance  
• The AQ washrooms on all east-south concourse and the AQ washroom across from the Renaissance coffee shop.  
• The AQ washrooms on the main level (3rd), especially the ones around the cafeteria and C9001 are always filthy, water drips from the ceiling, the stall doors fall off their hinges or don’t fit into the frames anymore, only about half of the sink taps work. The washrooms near the Tim Hortons in the WMC are also disgusting, and the stalls are falling off their hinges. This washroom has many of the same problems as the ones in the AQ.  
• The AQ women’s bathrooms, especially the bathrooms across from the Education Building.  
• The AQ. In front of the big lecture halls, the corner around the cafeteria.  
• the bathroom in saywell hall near the room 10081--> the first stall especially doesn’t lock The bathroom across from the renaissance cafe in the AQ Generally just ensure that stalls can be locked  
• The bathroom right across from Renaissance coffee  
• The bathrooms across from Renaissance Coffee in the AQ  
• The Bathrooms in the AQ adjacent from the education building  
• The bathrooms in the Southwest corner and in the Northeast corner.  
• The bathrooms opposite the Science shrum centre and on the side opposite the renaissance cafe near the museum. Needs more stalls.  
• The door of one of the cubicles in the mens’ washroom closest to the AQ Renaissance Coffee needs a new lock.  
• The entire AQ, especially by the renaissance cafe.
- The female bathroom on the main floor across from the math lab. The bathroom in the AQ close to the Renaissance coffee (the one that has 3 stalls).
- The female washroom across from Renaissance in the AQ.
- The female washroom near Renaissance Coffee in the AQ (the last stall) has a very insecure lock. Same with some other washroom doors but I don’t remember the exact location. The automatic flush system doesn’t detect good at all (especially the Saywell Hall ones).
- The female washrooms on the third floor of the Maggie Benson centre and the ones across from the Renaissance cafe in the Academic Quadrangle.
- The girls bathrooms in the AQ are very disgusting at times. The bathroom that needs the most work is the girls bathroom located across from Renaissance coffee in the AQ and the Education building.
- The graffiti could be removed from the washroom by the women’s washroom near the coffee shop in the Academic Quadrangle.
- The graffiti in the men’s washroom on east AQ wing is not good.
- The lack of women’s washrooms throughout the 3000 level of the AQ is appalling. The ones across from the Renaissance coffee on that level are filthy and too small.
- The ladies rooms in the 3rd floor AQ, next to the entrance to the chemistry building, and across from the Renaissance Coffee.
- The large AQ washroom in front of C9001 requires fixing on the locks (lots of the locks are broken or gone) and the one in front of the AQ Renaissance needs attendance too. The library ones I would say are the worst though they look filthy.
- The main floor of Saywell Hall, the washroom by the main Renaissance cafe in the AQ, some of the smaller washrooms in RCB.
- The men’s one near AQ 3080 or some room number like that, in the Psychology area, on the north side of the AQ. And the men’s one to the East on the same side of the AQ on the same level.
- The one in the AQ across from Renaissance Cafe. There is always a line.
- The one across from Renaissance cafe, and the one across the big 9000 lecture halls. The stalls and sinks are too old, and should be replaced. Automated paper towel dispensers should be installed as well. The ones in the woman’s are really old and make washing hands very undesirable.
- The one across from Renaissance Coffee.
- The one across from the Renaissance cafe. The one beside the water dispenser.
- The one across from the Renaissance coffee (near Blusson Hall), as well as the ones in front of C9001.
- The one across outside the education building.
- The one across the hall from the Renaissance coffee in AQ, by the Education building. The ones in Saywell hall, and the adjoining building, the lock latches don’t properly display the red/green.
- The one across the Renaissance Coffee in AQ.
- The one at the corner of AQ and Saywell Hall, near the coffee shop.
- The one beside Renaissance coffee.
- The one by Renaissance Cafe. 3 stalls is not enough for females.
- The one by Renaissance in the AQ. The locks need to be changed, stalls need to be wiped clean of writing, and there needs to be hooks in the stalls to hang backpacks on.
- The one by Renaissance inside the AQ (womens), and basically all in the AQ should be updated to be more “hands free” like the ones in Blusson Hall. Needs major attention.
- The one by the Renaissance cafe across the Education building.
- The one close to Saywell hall and Renaissance cafe.
- The one for males across from Renaissance cafe in the AQ.
- The one in AQ by Renaissance coffee shop.
- The one in AQ, opposite to the education building...it sucks...
The one in front of Reinassance Cafe
the one in North AQ near education building
The one in the AQ across from the Renaissance.
The one in the AQ near Renaissance.
the one in the Kinesiology hallway outside the MATH 154 room could use some hooks on the stall doors. Putting stuff on the ground is pretty disgusting. As well, it gets pretty packed in between lecture times. Is there a way to expand it? The bathroom in the AQ in the same hallway as Renaissance is always smelly and dark. There are also not enough stalls.
The one near cafeteria at AQ.
The one near Renaissance, the one near B9000, and the one near AQ2122. On the other hand, there is an older bathroom near AQ5046 which is amazing. It’s old but very spacious!
the one near the cafe
the one near the coffee shop in AQ 3000 level.
The one near the Renaissance Cafe in the AQ. I think the one on the other side near the Shrum building is currently getting an overhaul.
the one next to the renaissance cafe! it is small and usually busy.
The one opposite C9001 and the one opposite renaissance coffee near RCB
The one outdoors near the rotunda, and the one behind the food hall on the 3rd floor of the AQ near RBC and the computing facility. Most of the library ones seem all right, but doesn’t anybody check if the flushers are working all over campus? During cleaning, for example? It’s hard to keep track but I think taps are mostly all right, that I’ve noticed.
The ones across from Renaissance Cafe in the AQ and the ones across from Images in the AQ and the ones in the Science wing in the main hall way across from lecture hall K9500
The ones across the Education Building
The ones by renaissance cafe
the ones by renaissance coffee
The ones by the “Lockers” in the AQ - I can’t remember a time when less than one of the locks was broken.
the ones by the Renascence coffee in the AQ.
The ones closest to the Renaissance Cafe in the AQ.
The ones in front of C9000 [girls] and the washrooms near Renaissance/Education Building!
The ones in front of the Renaissance in AQ
The ones in the academic quadrangle need the most update. The one by the renaissance cafe is in need of a lot of care.
The ones in the AQ right across from the coffee shop at the entrance to the Education building.
The ones in the AQ. Specifically the ones near Renaissance Cafe and near 3005.
the ones in the AQ. The one across from renaissance and images is in dire need of help
The ones infront of the Renaissance cafe in AQ
The ones near McKenzie’s.
The ones near renaissance in the aq.
The ones near Rennaissance Coffee in the AQ and the ones between Convocation Mall and WMC.
The ones near the Coffee shop between Image theater and AQ
The ones right by the main Renaissance coffee in the AQ. [tucked in with the bank of lockers]
The small washroom across from The Renaissance in the AQ
The small, 3-stall one opposite the larger Renaissance and the Education building.
The smaller 3 person stall washrooms in AQ!!!
The smaller washrooms in the aq near the renaissance coffe shop
The South-West AQ washrooms on the corner nearest the Chemistry wing. The North-East AQ washrooms across from the Renaissance Cafe.
• The taps in the AQ largest womens washroom in front of the chemistry hall are always off - often either hot water or cold water tap doesn’t work. The dryers in the womens washroom in the AQ by Renaissance coffee are lacking power, they never fully dry so women usually use the paper towels instead which bothers me as an eco-aware student.
• the was rooms near the renaissance coffee shop at the AQ
• The washroom across from Renaissance and Education Building.
• the washroom across from the education building
• The washroom by the AQ Renaissance location.
• the washroom by the Renaissance cafe in AQ The men’s washroom is a problem
• the washroom in front of Education building is always dirty because too many people use it.
• The washroom in the Academic Quadrangle near Renaissance.
• The washroom in the AQ across from the C9000 lecture hall and the washroom in the AQ across from the Renaissance Cafe require priority updates.
• The washroom next to the Renaissance Cafe near Blusson Hall.
• The washroom right across renaissance coffee chop in the Aq, its too small for the amount of people that use it and its always dirty.
• The washrooms across from the Renaissance cafe by the First Nations area. The washrooms in general all need a good cleaning especially the stall doors and the bathroom floors
• The washrooms across from the Renaissance in the AQ are perpetually dirty and look extremely worn out.
• The washrooms at the AQ near the museum of anthropology section
• the washrrooms by the Renaissance Coffee in the north east corner of the AQ. I don’t think its capacity can support its 'traffic'.
• the washrrooms by the renanissance cafe
• The washrooms closest to Renaissance Cafe on the corner by Saywell Hall.
• The washrooms closest to the automatic doors on the west end of the AQ, and the washrooms in the locker room across from renaissance, as well as the bathrooms along the major hallway in Saywell Hall.
• the washrooms in the academic quadrangle by the renaissance coffee near the stairs entering the new wing
• The washrooms in the AQ (lv3000) are the worst. The sinks and faucets are usually broken [especially the one beside White Spot] and the locks on the bathroom doors have been missing for over 2 years [specifically the one near Renaissance cafe].
• The washrooms in the AQ across from Renaissance Cafe by the stairs leading to Saywell Hall.
• The washrooms in the AQ are really bad. The one in the hallway with Renaissance Coffee should be cleaned much more regularly.
• The washrooms in the AQ by the Renaissance cafe require major updates, and the ones by the White Spot.
• the washrrooms in the AQ infront of renissance cafe [the one at the corner of the AQ infront of the Blusson Hall stairs]
• The washrooms in the AQ near the Renaissance Cafe
• The washrooms in the AQ SHRUM SCIENCE where the C9002 and close to renaissance/native museum/mack cafe is.. since one of the women’s washrrooms has been under rno for almost 2 semester’s now, it makes it almost impossible to go to the washrroom during lecture breaks because they are so far away and therefore always accumulate large lineups. BEsides that, the washrrooms are not the biggest concern in the university.
• The washrooms in the AQ, by the Rennasaunce Coffee shop! They are small for such a busy area, and they are in need of cleaning more often. So, more stalls would be better for the amount of people that are lining up outside of the washroom just to use the facilites.
- The washrooms in the AQ, directly across from the entrance to the education building (beside Renaissance Coffee in the AQ)
- The washrooms in the hallway across from the entrance of the education building.
- The washrooms in West Mall and the AQ washroom across from Renaissance Cafe are always disgusting.
- The washrooms near Triple O’s in the AQ, there’s only two so that’s already a problem when it gets busy, and one of them floods every now and then. The washrooms across from Renaissance Cafe in the AQ; doors don’t close properly. Washrooms in West Mall stink.
- The washrooms of AQ 3000 level, right across from Renaissance, as well as the one by the water dispenser, across C9001. Also, the washrooms in all floors of the library.
- The washrooms on the same level as convo mall, the fountain, Out on Campus and the Women’s Centre are in pretty dire need of something. Also the ones on the north hall of the AQ, 3000 level are in pretty rough shape.
- the washrooms on WMC’s second floor require priority updates. In addition, the washrooms near the AQ Computer lab(AQ 3148)and just across the the Education Building really need to be updated.
- The women’s on the 9000 level of the SW corner of the AQ (near the chemistry dept) requires the most priority updates. Half of the cold water taps there don’t work. Some extra attention should also be given to the women’s washroom on the NW corner of the AQ (near the renaissance cafe). The door of the stall closest to the sinks is broken; and it seems like that washroom just doesn’t get cleaned enough.
- The women’s one closest to the coffee area in the a.q
- The women’s washroom in the AQ across from the coffe bar near the FN area. Locks don’t work, there’s graffiti everywhere and often no paper towels.
- The women’s washroom in the AQ near the Renaissance cafe is frequently really busy, particularly in the ten-minute gap between classes. There aren’t many other washrooms nearby, so it could use an enlargement
- the women’s washroom in the library on the second floor and the women’s washroom at the opposite of education building in AQ
- The women’s washrooms infront of C9001 in AQ, and the women’s washrooms near Mackenzie Cafe
- Those on level 3, near MacKenzie Cafe
- those on the 2nd and 3rd floor of WMC the one in AQ close to the stairs upto saywell hall
- Virtually all of the AQ washrooms, particularly those on the east side
- washroom across from renaissance coffee. tiny washroom off from walkway between west mall and AQ
- Washroom located across from Renaissance in the AQ
- Washroom near education building
- Washrooms by renaissance near rcb
- Washrooms in AQ just outside of Education building Washrooms in Education building that require you to go down a set of stairs - not very secure feeling
- Washrooms in Seywell hall main hallway, washrooms close to the renaissance cafe in AQ
- Washrooms in the AQ by renaissance cafe are sometimes out of order or have doors that do not close and those should be fixed.
- Washrooms nearest to Renaissance at AQ
- Washrooms on the side of lecture room AQ3150 and 3003
- Washrooms outside of C1000, washrooms in the AQ across from Renaissance.
- West end of the AQ. By Renaissance Coffee in the AQ. 7000 and 8000 level of SSC “B”.
- Westmall Bathrooms. RCB Bathrooms. AQ Bathrooms (especially the ones across from Renaissance Cafe, worse than public washrooms on a bad day)
- **Library**
  - **Washroom(s) in Library, Without Specifying**
    - 1) AQ main floor, 2) West mall  3) SFU BBY library
    - 1. WMC 2. AQ [especially the ones on the third floor] 3. Library
    - 1.library 2.Academic quadrangle
    - 3rd floor Bennet library Men’s gets heavy use. Needs to be checked very often.
    - 3rd floor in Library, while many events use it. AQ too.
    - 4th floor
    - 6th floor library
    - Academic Quadrangle, Benet Library
    - All floors of the WAC Bennet Library
    - all in AQ and library [burnaby]
    - All in the AQ and Bennett Library!
    - All in West Mall and Library
    - All of the ones in the AQ especially, but also the ones that are outside the buildings but on campus and the ones in the library.
    - All of the washrooms in the 4 corridors of the AQ, as well as all of the washrooms in RCB. The ones in the WAC Bennet library are not much better off either.
    - All of them in AQ and library.
    - all of them, expecially in the library
    - All the bathrooms in the AQ, and in the library.
    - All the bathrooms need an overhaul on each floor of the library. The bathroom taps need to be replaced. You have to keep turning handle to receive water to wash your hands.
    - ALL THE LIBRARY ONES
    - All the Surrey ones are great. The residence bathrooms are nice. The ones in AQ and the library are a bit dreary.
    - all the washrooms in AQ and the library
    - All the washrooms in the AQ 3rd floor and some library washrooms
    - All the washrooms in the Library and on the 8000 level north hallway of the Shrum Science Centre buildings.

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    - all the washrooms in AQ and the library
    - All the washrooms in the AQ 3rd floor and some library washrooms
    - All the washrooms in the Library and on the 8000 level north hallway of the Shrum Science Centre buildings.
all the washrooms in the library and the washrooms in the AQ by the McKenzie cafe
All washrooms on the third floor AQ as well as the ones in the library.
Alot, near white spot, library, AQ washrooms.
Any and all washrooms in the library.
Any of the washrooms in high-traffic areas like the first/second floor of the library or the main level of the AQ. The washrooms should be upgraded to be touchless if possible.
AQ - all of them Bennett Library - 2-6 floors Westmall - all of them (they stink something fierce)
AQ and library
AQ and library
AQ higher upper levels, AQ washrooms, library washrooms...all so dirty and needed to wash and clean more often
AQ washrooms, RBC washroom, library washrooms. They need to be repainted, and retiled.
AQ, Bennett Library.
AQ, Education, Geography and the Bennet’s library
AQ, Shrum science centre, Burnaby Library
AQ, West mall, and library
AQ, West Mall, library
AQ, WESTMALL, LIBRARY
AQ, WMC, and Bennett library washrooms
AQ, Library
AQ’s and Library
As a female, I can only speak for the women’s washrooms.... Mainly lower level washrooms in AQ and Library. Upper level washrooms (floors 5 & 6 in AQ) and 7th floor in library are usually clean and don’t smell bad. Either they don’t get used as much or the clientele is more thoughtful in their bathroom manners. (Although I suspect it is predominantly the former issue and a more frequent cleaning schedule for lower level washrooms would rectify the problem.) LIBRARY: 207, 208, 306, 307, 406, 409, 412, 506, 507, 608, 607. More often in these washrooms (than in AQ) the toilets are hard to flush or don’t flush at all (handles aren’t working), they drip or spray, and the sink faucets are hard to turn on or off or don’t turn off fully. The amount of toilet paper on the floor and paper towels spilling out of the garbage can and the overflowing sanitary dispensers are a common scene in these bathrooms and generally just too disgusting to use. I avoid them at all costs!!
At each level of the library
BBY library, AQ and west mall
Bennet Library
bennet Library.
Bennett Library
Bennett Library & Academic Quadrangle.
Bennett Library mens, ground floor especially,
Bennett library upper floor washrooms, AQ washrooms.
Burnaby campus women’s washroom in the library and in Robert Brown hall
Burnaby Library washrooms
Burnaby Library, and 3000 level AQ
Every washrooms in the library. They are terrible.
fifth floor library wash room, westmall wash room.
first floor
floor 6 of library mens washrooms floor 2 of library mens washrooms
Harbour Centre and Bennett Library
• Harbour centre washrooms, AQ washrooms, Bennette Library washrooms - outdated and cramped - not cleaned often enough - number of toilets not nearly enough - hand driers and paper towel dispensers almost always broken
• I don't use the washrooms on campus, but I heard the library is gross.
• I would say the ones in the Bennett Library.
• I'd say the washrooms in the Library (I'm male)
• in the AQ by Renaissance 6th floor library
• In the AQ on the third floor especially the washrooms by the C9000 corner, as well as the one across from Renaissance (in the AQ), all washrooms in West Mall, even the ones in the library could use maintenance.
• In the AQ that have the most traffic, and the library.
• In this order: - West Mall Centre - AQ - The library
• K building lower level HC - main floor AQ - all bathrooms Bennett Library
• Library(LIB). Because there are too many usage everyday
• library
• Library
• library
• Library
• library
• library
• LIBRARY
• Library
• library
• Library
• library
• Library
• Library - 3rd floor
• Library 3rd floor. One of my friends complained about it is too old when we were attending other friends convocation.
• Library 6th floor
• Library all floors
• Library and AQ
• library and aq
• library and AQ
• Library and the AQ washroom at the bottom of the stairs in the AQ that leads out into Victory square...
• library and west mall
• Library and wmc
• Library bathrooms. But please don't put in those “silder” door locks, they are ridiculous and seldom work. Also, those paper towel dispensers that require two hands to pull out one sheet of paper are borderline useless because you always end up touching the dial on the side. Terrible design. I spend so much of my time thinking about how many people had to approve that crap before it made it on the market. It’s astonishing.
• library bennet
• Library first floor
• library floor 3
• Library ones
• Library ones and in the AQ
• Library toilets. They are terrible.
- Library washrooms
- Library washrooms
- Library washrooms (W.A.C Bennet Library), AQ washrooms are pretty bad.
- Library washrooms and the AQ washrooms near the Renaissance
- Library washrooms and washrooms in AQ
- Library washrooms maybe
- Library washrooms on Burnaby Mountain. ALL CAMPUS WOMEN'S BATHROOMS NEED FEMALE SANITARY PRODUCTS MADE AVAILABLE. Please address the non-availablility of Sanitary Napkins/Tampons on campus.
- Library washrooms seems to be the most unclean and AQ washrooms
- Library washrooms sometimes
- Library Washrooms!
- Library washrooms. Bennett library, I mean. The male bathrooms are always disgusting [whether that is the fault of students or not, is another question, but something about them needs to be done]
- library washrooms. issues with stall doors no locking.
- Library, all floors and the AQ
- Library, all washrooms in the AQ, most in RCB
- Library, AQ
- Library. Toilets often fail to flush or fail to stop flushing.
- LIBRARY. 5th floor AQ.
- Library/AQ
- Library's need a better ventilation system - It stinks.
- Many of the library washrooms, and the AQ washrooms on main floor.
- mens washroom for: WMC - for level 2 and 3  WAC library - main level
- Mens washrooms in the W.A.C Bennett Library (Burnaby Campus)
- Most of the washrooms in the library spew water when you flush them. The automated taps at the sinks in Blusson Hall and the connected building spew more water onto the counter than in the sink when you use them. There is water everywhere.
- Most of them.... The Bennett library washrooms need attention, as do those in the RCB, and the WMC.
- Most washroom in AQ and in library
- Ones by K building, main level of AQ, Library too
- ones in the Bennett library
- Rcb, aq, Bennett Please fix the urinals at Bennett, 40 years of usage has done their toll
- RCB, Library.
- Robert C Hall, AQ, library
- Schrum: [womens] downstairs by kines and cmns. The bathrooms are dark. There are no lights. Its creepy and awkward. West mall centre: nasty toilets, it smells 24/7 and its tiny. AQ: its the centre of the school and the bathrooms are gross like the ones in WMC. Bby Library: Same as AQ and WMC. To sum it up: bby bathrooms are embarrassingly disgusting.
- Some of the washrooms in the library could use updating. The washrooms in the library vary in quality: some are OK, others are not.
- some of the washrooms in WMC STINKS. they smell terrible. and, some of the washrooms in library I found somewhat unwelcoming (I don’t know why. maybe other people do.).
- Some washrooms in the Academic Quadrangle. Some in the library.
- Sorry, I’m a new student, so I’m not too familiar with the locations. I think the one by the MacKenzie Cafe, some of the library ones, and just about every washroom on AQ. The really old washrooms need repairing. Also, the most of the cold water taps don’t work, so the hot water burns your hands! Some locks on bathroom doors are broken. Some of the clothing/backpack...
hooks are broken/missing and it’s awful when people pee on the floor and you have to put your backpack on the floor!
- The 3rd floor library washrooms
- The AQ and library washrooms are pretty equal and could both use an update.
- The AQ and the library. You should really upgrade those. I really hate going to the bathroom in those places. Clean, nice bathrooms are a must for a place like a university where students need to stick around to study a lot. The bathrooms in the AQ and the library are one major reason why I do not stick around because they are not only dirty but old.
- The bathrooms in the AQ need work, but it appears that is in process. The bathrooms in the WAC Benet library need attention as well.
- the bathrooms next to the computers in the library
- The Burnaby campus library and the AQ
- The Burnaby Campus Library Washrooms need updating.
- The first 4 floors.
- The girl’s washroom on the third floor of the W.A.C. Bennet library, closest to the Student Learning Commons. The girl’s washroom on the third and second floors of the West Mall Complex, closest to the Convocation Mall entrance.
- the ladies room on the third floor of library
- the large AQ washroom in front of c9001 requires fixing on the locks (lots of the locks are broken or gone) and the one in front of the AQ renaissance needs attention too. the library ones I would say are the worst though they look filthy
- The Library
- The library ones and the ones by the triple o
- The library ones could use a little renovating. They’re kind of gross.
- the library ones on all levels are pretty bad and the outside ones walking from the AQ to WMC
- The library washroom on the main floor to your right when you first enter the sliding library doors. The male washroom constantly has running taps and urinals, the floor is almost always wet with either water or urine, not sure which, and it stinks.
- The library washrooms
- The library washrooms are all fairly run down. There are some in the AQ that are so covered in graffiti that its disturbing.
- The library washrooms need updating
- The library washrooms.
- The library washrooms.
- the mens library washrooms
- The mens washrooms in the library.
- The one by the image theatre, and the one in the library
- the one in the library in the 6th floor
- The one near the McKenzie cafeteria and the library one at the front entrance
- the one on the 2nd floor of library
- The one outside the Shrum Science Building [across from room Chem 9001]. The toilets dont flush properly! And the sink - some can only run hot water and others are leaky. Similarly, ALL the washrooms around the Shrum Science Building and AQ at 3000 level. The old looking washrooms. The library (Bennett) on the 3rd floor by the computers. It is old and there is only two stalls. ALL THE OLD WASHROOMS ARE GROSS! Please, at least change it to automatic sinks. And the ones outdoors, I doubt students use those washrooms. The ones near the Rotunda.
- The ones in the library and in the AQ
- The ones in AQ, and the Library. Automatic flashing is not so great, it wastes water resource.
- The ones in the AQ on the 3000 level, and the ones on the 2nd and third floors of the library.
- The ones in the AQ, and Library
- The ones in the AQ, the ones in the West Mall Complex, and some of the ones in the Bennett Library.
- the ones in the library and the AQ
- The ones in the library and west mall.
- the ones in the library are pretty worn down.
- The ones in the library, Wacc
- The washroom on the third floor of Bennett library.
- The washrooms across from the big science lecture halls [b9200, 9201], library washrooms, and washrooms right next to white spot.
- The washrooms at the WAC Bennet Library. On the 3rd floor, near the entrance; the tap in the boys washroom is unconviently too close to the back of the sink, making everything splash.
- The washrooms for women in 3rd floor of the library; almost all the toilets have trouble when flushing.
- The washrooms in library
- The washrooms in the Bennett Library.
- The washrooms in the library
- the washrooms in the library and the shrum science building especially.
- the washrooms in the library at the Burnaby Campus
- The washrooms library.
- The washrooms of AQ 3000 level, right across from Renaissance, as well as the one by the water dispenser, across C9001. Also, the washrooms in all floors of the library.
- The washrooms on the higher floors of the library.
- The womans washroom by the stats workshop. The washrooms by the pc computer lab on floor 3 in the Bennett library
- The women’s washroom in AQ across from C9001. The women’s washrooms in the library’s 3rd level. Occasionally flushing is not possible. I also think hooks and more lighting should be added to the women’s washroom in the K building (across from the Calculus Workshop).
- the women’s washroom in the library on the second floor and the women’s washroom at the opposite of education building in AQ
- The women’s washroom on the main floor of Bennet library right next to the computers.
- The women’s washrooms in the AQ by the shrum science centre (across from lecture hall c9001) and the washrooms in west mall centre on the third floor. And both the women’s washrooms on the 5th floor of the library need to be updated since they’re constantly flooding and disgusting.
- There are some in the Academic Quadrangle on floors 3 and 5 where the taps are constantly running to some extent, even when the taps are turned off. I believe there may be a few like this in the library as well and one in the Shrum Science K Building.
- W.A.C. Bennett Library, sixth floor mens.
- WAC are in pretty poor condition.
- WAC Bennett Library washrooms, the main floor ones most immediately due to the level of use, but all of them could use attention.
- Washroom in lib
- Washrooms in library
- washrooms in library
- washrooms in library and some on upper levels of the Academic Quadrangle.
- Washrooms in the Academic Quadrangle; washrooms in Bennett Library
- washrooms in the AQ and library could be updated but a priority is covering the computer lab at surrey central
- Washrooms in the library. Especially those in the second floor.
- Washrooms on the W.A.C. Bennett Library 6th floor. Some doors are almost falling off or don’t close properly.
- West Mall 2nd floors, and Library 2nd floor’s
- West Mall bathrooms, though this year there has already been an improvement! The library washrooms could use it as well as the main AQ bathroom (by C9001). None of the bathroom stalls in the main Kin hallway (kitty corner to K9500) have coat hooks. This is frustrating because its a really dirty, old bathroom and there’s no place to hang your bags or coats; the only option is to put them on the disgusting floor!
- West Mall center, every washroom. Library washrooms
- West Mall Centre Library
- WMC and library
- WMC and Library
- wmc and Library
- WMC and library bathrooms are frequently most used and need definite priority updates
- wmc second floor. mbc second floor. library washrooms.
- WMC Washrooms on all floors. AQ Washrooms on third and fifth floors. MBC washrooms on all floors. Blusson Hall washrooms. Library washrooms on main floor.
- WMC, AQ third floor, BY Library
- wmc. There was one in the 3rd floor east side that had a really gross toilet seat. Also, library.
- Women’s washrooms in the library. As well as those in the AQ.

AQ South
- Washroom[s] in the South Corridor of AQ 3000 Level. Consists of AQ C9001 and AQ Reno
  - [The toilets in the women’s washrooms could be replaced - often, the bathrooms are gross or inefficiently operating [chipped seats, water flooded on floor, out of order, flushing four times in a row...]]AQ South [in progress or course], AQ North [no locks on doors], West Mall [see previous comment]
  - 2nd and 3rd level of Westmall, south side of the AQ
  - 9000 level of AQ
  - All of the main bathrooms around the AQ. Everything in them needs to be completely redone. Particularly the 2 washrooms in the south AQ. However, there needs to be another bathroom added to the North to reduce traffic on the south hallway. The small washroom in there always has a long line as it only has 3 stalls and one is usually not in rotation due to being broken or having poor cleanliness.
  - All the ones by the large lecture halls [south side of AQ]
  - ALL WMC washrooms and the washrooms in the AQ near the 9000 classrooms.
  - Almost all of them. The ones across from the 9000 Shrum lecture halls, along with the ones in the Psychology faculty area.
  - AQ - Near the big lecture halls
  - AQ - near the shrum sciences hallway
  - AQ - Shrum Science Building
  - AQ - south concourse
  - AQ and especially one in between Science building and AQ.
  - AQ bathrooms in the hallway down to the Computing Labs.
  - AQ bathrooms nearest to the shrum science area. Basically all the girls bathrooms and the locks
  - AQ bathrooms outside the Shrum Science building
  - Aq both sides
• AQ both sides of the building women’s washrooms need overhaul on many levels
• aq by shrum
• AQ by the shrum science center.
• AQ Hallway between Chem wing and Kin wing is absolutely disgusting
• AQ Lecture theatre washrooms
• AQ main level by science wing
• AQ main washrooms
• AQ near the science wings
• AQ no question about it (the ones on the shrum side) They are dirty, puddles on the floor. It would be nice to have hooks in all washrooms
• AQ North; AQ South
• AQ right outside Shrum science centre, as well all of the ones in west mall
• AQ South
• AQ south 3000 level.
• AQ south concorse washrooms and westmall washrooms on the 2nd floor
• AQ south concourse
• AQ South washrooms.
• AQ the majority of them as the ones by the lecture theaters at times it feels like the doors might fall off.
• AQ washroom near shrum science hall
• AQ washroom, near the science sections.
• aq washrooms by the 9000 rooms
• AQ washrooms in science hallway
• AQ washrooms need stall repair, retiling and improved lighting (they are just generally disgusting and dingy, worst washrooms on campus). A generally freshening/update is in order, bring them into the 21st century! Would also be helpful to knock out unnecessary walls in spots where they protrude into the flow of traffic in the washroom (I think particularly of the women’s washroom on the south concourse of the 3000 level). It gets extremely congested as people try to line up and get out in a narrow hallway. After the AQ washrooms I would prioritize the West Mall Centre - cramped, congested, the stalls are broken and many of the toilets don’t flush properly.
• AQ Washrooms towards SHRUM
• AQ women’s washrooms near Science.
• AQ, by Renaissance and by the science wings
• AQ, the ones in the main hallway [c9001]
• At Academic Quadrangle - near Education building - hallway where C building, K building, B building are.
• Basically on the washrooms in the AQ - The ones close to Shrum sciences.. If all the washrooms were like the ones in Saywell/Blusson Hall that would be awesome.
• Both AQ lvl3 washrooms
• by the science buildings
• By the shrum science sections
• Defintely the ones in the AQ on the south side.
• First floor by Shrum Science
• First off, the doors in nearly ALL of the girls washrooms seem to be broken. The ones in the AQ are repulsive, especially the ones across from the reniassance. (can the reniassance please stop playing ‘the beat’ radio station so loud? It’s obnoxious. Some of us are there to learn, not have a coffee shop blast their music. The bathroom in the science hall is also disgusting. Perhaps look into hiring some janitors who do not just whine about their wages by leaving posters everywhere.
• Girls bathrooms in AQ (by Shrum Science centre)
I do not go to the Burnaby campus often enough to keep track but I recall that the ones adjacent to the three major lecture halls in the AQ would require the most attention.

I think the washroom across the Shrum Science center needs to be sanitized.

In the academic quadrangle, on the south side.

In the AQ across from the shrum science center

In the AQ, the some of the small 1-2 person washrooms on the north side are often messy, dark, and seem like they could use a bit of love. [2000 and 3000 level]. I completely stopped visiting the washrooms on the 3000 level south side a few years ago because they were constantly messy and toilets were often out of order. In the WMC, the washrooms on the 2000 and 3000 levels don’t seem to be ventilated very well. Every time I go in there it smells very strongly of one thing or the other. Most times it’s human excrement, though one time it smelt strongly of cleaning fluids. Unless the custodian had just left moments prior, the smell shouldn’t have lingered so strongly. At Harbour center I noticed that the women’s washroom in the main lecture hallway on the ground floor can be very messy, especially in the evenings. Could just be a staffing issue.

lower floor on south side

mens washroom in the southern part of the AQ. Some stalls don’t lock, it’s difficult to operate some sinks.

Most of them, but most of all the one by Shrum Science Center in the main hall.

Most of washrooms in AQ, especially in the Shrum Science Center outside the big lecture theatres.

none. There should just be a more bathrooms around the AQ, in the sciences area, as they’re always full and have long line-ups during breaks between classes.

On the second floor beside science lecture halls

Pool and gym change rooms AQ science side

south aq

south concourse aq

South side of AQ

South side of the AQ!

Southern AQ washrooms on main student floor. Also washrooms on the level of and above Tim Hortons in the WMC building.

The AQ - across from science wings.

The AQ bathrooms in the science wing [outside the Chemistry Shrum Science lecture halls (C9001) especially

The AQ third floor by the shrum centre.

The AQ washrooms on all east-south concourse and the AQ washroom across from the Renaissance coffee shop.

The AQ washrooms on the main floor, between C9001 and Mackenzie cafe

The AQ washrooms on the South side are pretty bad.

The AQ. In front of the big lecture halls, the corner around the cafeteria.

The bathrooms near the biology lecture halls in the academic quadrangle.

The bathrooms opposite the Science shrum centre and on the side opposite the renaissance cafe near the museum. Needs more stalls.

The major AQ washrooms on the south side need it most urgently. Looks like that’s already in progress though. A few others in AQ 3000 and 2000 levels and in Robert C brown hall could afford some renovation too.

The majority of the ones in the AQ, especially on the South side, and all of them in West Mall

The one outside the Shrum Science Building [across from room Chem 9001]. The toilets dont flush properly! And the sink - some can only run hot water and others are leaky. Similarly, ALL the washrooms around the Shrum Science Building and AQ at 3000 level. The old looking washrooms. The library [Bennett] on the 3rd floor by the computers. It is old and there is only
two stalls. ALL THE OLD WASHROOMS ARE GROSS! Please, at least change it to automatic sinks. And the ones outdoors, I doubt students use those washrooms. The ones near the Rotunda.

- the ones across from the science center
- The ones along the AQ including the north and south concourse. And the ones in the West Mall.
- the ones around science
- The ones by the science department. I believe the AQ.
- The ones in AQ building (near the ART gallery)
- The ones in AQ Science wing.
- The ones in front of Shrum Science in AQ
- The ones in the AQ by the P, C, and B lecture halls.
- The ones in the AQ, by the big main lecture halls.
- The ones in the AQ, closest to the Shrum Science center
- The ones in the AQ. That are near the Science wings.
- The ones in the main halls of the AQ [By the Sciences]
- The ones in the Southern portion of the AQ.
- The ones near MAJOR lecture halls [ALL of them]
- The ones near the Shrum Science area and west mall 2nd level.
- The ones on the main AQ Level 9000 in the long corridor
- The ones on the main floor near the big lecture halls.
- the ones on the south side of the aq on the main floor
- The ones on the third floor located closer to the science wings.
- The Shrum science building washrooms in front of the B900’s lecture rooms.
- The South AQ as well as North West AQ washrooms
- The south aq washrooms need alot of help. They are usually always dirty. Also the once in the applied scince area are filthy.
- The washroom in the South AQ.
- The washroom on AQ, the science part of building, needs to be repaired because there is one sink that leaks and most of cold water tap don’t work
- the washroom which is located between ASB building and AQ
- The washrooms by the big theater lecture halls are more frequently used, therefore, require more attention.
- The washrooms by the lecture halls in the AQ.
- The washrooms in front of shrum science center.
- The washrooms in South AQ
- The washrooms in the AQ near the Science buildings are substandard. The washrooms near the HSCI faculty usually have cold water but is very clean [because it is newer!]. The West Mall Complex washrooms have a very strong odour. p.s. These are the Burnaby campus washrooms. The Surrey campus have great washrooms, both in design and cleanliness.
- The washrooms in the AQ. Particularly, the women’s bathroom on the 2000 level next to the White Spot.
- The washrooms on the south side of the AQ on the main floor are in a state of complete disarray. Almost no stalls have locks on them!
- The washrooms outside of the Shrum area
- the washrooms outside the 9000 lecture halls. (automatic sinks and towel dispensers would be nice)
- Those on the south AQ
- wash rooms near the science department
- Washroom near White Spot. Washroom near th Science Wing
- Washrooms by shrum building
• Washrooms by the Shrum Science Centre
• Washrooms in the AQ in the Shrum science area, and washrooms in west mall centre are the worst.
• Washrooms in the North and South AQ, especially on the 300 floor. Washrooms in the West Mall Complex. Washrooms near the Math/Stats department.
• Washrooms in the science areas.
• Washrooms in the Shrum Science Hallway (with the large lecture halls - e.g. C9000).
• Washrooms on the side of lecture room AQ3150 and 3003
• West Mall by Tim Hortons, All of them in the Education building, and the ones across from science lecture halls in the AQ.
• West Mall Centre. South Concourse AQ.
• West mall complex and the washrooms opposite the large science lecture halls in the AQ.
• Washrooms in the science areas.
• Washrooms in the Shrum Science Hallway (with the large lecture halls - e.g. C9000).
• Washrooms on the side of lecture room AQ3150 and 3003
• West Mall by Tim Hortons, All of them in the Education building, and the ones across from science lecture halls in the AQ.
• West Mall Centre. South Concourse AQ.
• West mall complex and the washrooms opposite the large science lecture halls in the AQ.
• Washrooms in the science areas.
• Washrooms in the Shrum Science Hallway (with the large lecture halls - e.g. C9000).
• Washrooms on the side of lecture room AQ3150 and 3003
• West Mall by Tim Hortons, All of them in the Education building, and the ones across from science lecture halls in the AQ.
• West Mall Centre. South Concourse AQ.
• West mall complex and the washrooms opposite the large science lecture halls in the AQ.
• Womens - in west mall doors don’t close - science hallway ones always stink bad

**RCB**

--- Washroom(s) in Robert C. Brown Hall

- 3rd level, the toilets don’t work.
- 7000, 6000 around stairs.
- Academic Quadrangle/RCB
- All bathrooms in RCB
  - All of the washrooms in the 4 corridors of the AQ, as well as all of the washrooms in RCB. The ones in the WAC Bennet library are not much better off either.
- All of the washrooms in the Academic Quadrangle building and surrounding (RCB Hall, etc)
- All the men’s washrooms in the AQ, MBC and RCB buildings. Especially those on the AQ’s 5000 level.
- All the ones in RCB
- All the ones in the AQ and the ones in RCB Hall
- All the ones in the AQ, 2000, 3000 and 5000 level. Also the washrooms in Robert C Brown Hall.
- ALL THE WASHROOMS IN THE RBC AND AQ !!!
- All washrooms in the RCB Hall are poorly lit.
- all WMC washrooms. most RCB washrooms.
- Almost all of them. The ones across from the 9000 Shrum lecture halls, along with the ones in the Psychology faculty area.
- Applied science building, Robert C. Brown Hall, AQ 5000 level.
- AQ 3000/9000 level and RCB
- AQ and RBC
- AQ and RCB washrooms
- AQ on 3rd floor, RCB. They are small and outdated (remind me of washrooms in an insane asylum).
- AQ or RCB: the washroom are very old; the ones in AQ need updates because so many people use them
- AQ washrooms, especially the smaller ones near reinasance cafe. The RCB hall washrooms need more lights.
- AQ washrooms, RBC washroom, library washrooms. They need to be repainted, and retiled.
- AQ washrooms. West Mall Centre. RCB. All need to be updated because they are old and smelly. Also, there aren’t enough washrooms in many places to meet the demand.
- AQ, and RCB, ED Bldgs.
- AQ, Education, Geography and the Bennet’s library
- AQ, Robert C Brown
• AQ. The ones by Renaissance Coffee, with the lockers outside them. One door doesn’t have a lock. Also, many of the ones in RCB, the red level, have GIANT gaps in between the door and the wall. It’s unsettling. Please, please give us bathrooms like the nice ones at SFU Surrey.

• Around RCB
• bathrooms in the AQ and RCB
• Burnaby campus women’s washroom in the library and in Robert Brown hall
• Every washroom in the AQ and RCB
• I don’t use the Burnaby campus as often but the ones in RCB are very old
• I haven’t been to all the washroom rooms so maybe the male washroom in the 5000-6000 level of the Robert C Hall. None of the washrooms have been a problem for me so far though.
• In West Mall Center and lower levels of AQ/Robert C Brown area, they usually have broken/leaking toilets and sinks. They could use a general overhaul to clean them up.
• level 5000- aq  RCB Hall  level 3000-aq  [Don’t know any others as these are the areas I spend majority of my time in]
• Library, all washrooms in the AQ, most in RCB
• Linguistics offices department, residences (towers)
• Lower floors of the RCB
• Most bathrooms in Burnaby, especially in the Psychology dept
• Most of them.... The Bennett library washrooms need attention, as do those in the RCB, and the WMC.

• ones in RCB
• Ones in RCB and the AQ upper and lower levels
• Perhaps the ones in RCB or on the main floor of the AQ. Often there are broken toilets and/or taps.
• RBC
• Rbc all washrooms!
• RCB
• RCB
• RCB the supply is inadequate
• RCB - Every washroom could use improvement. Leaky pipes and broken stalls are a large concern.
• RCB = everywhere
• Rcb 700 level
• Rcb 8000 level male and female
• RCB again, although the WMX washrooms seem to be out of service far too often, I’m not sure why this is but as there are only 2 male and 2 female washrooms on each floor at opposite ends, if one is shut down all the time, like in the Spring semester towards exam time only half the male washrooms ever seemed to be open.
• RCB and Education buildings
• RCB and ground level AQ.
• RCB and the shrum physics wing
• RCB bathrooms
• RCB Building
• RCB building seems to have small washrooms/far apart. Perhaps more washrooms there. Otherwise, they seem okay.
• RCB hall
• RCB washrooms, West Mall washrooms
• RCB, AQ and Shrum Science.
• Rcb, aq, Bennett  Please fix the urinals at Bennett, 40 years of usage has done their toll
• RCB, Library.
- RCB...they are TERRIBLE
- RCB/AQ, all of them. I try to stay out of them and use the new facilities in Blosson instead, even when I have classes in RCB.
- Robert Brown - faucets, toilets
- Robert C Brown
- Robert C Brown and in the AQ
- robert c brown hall
- robert c brown hall
- Robert C Brown Hall Washrooms need the most attention. And the washrooms on 3000 level of AQ
- Robert C Brown hall washrooms.
- Robert C Brown., needs more stalls
- Robert C Hall, AQ, library
- Robert C. Brown hall
- Robert C. Brown. 5th and 6th floors of the Academic Quadrangle.
- Several: The washrooms located by the Renaissance Coffee in AQ, some on the East side of AQ on the 5000 level, and some located in the Robert C. Brown Hall.
- The Academic Quadrangle, WMC, RCB, Shrum Science Centre
- the aq and rcb
- The AQ, Shrum, WMC and RCB. Some of the toilets leak, and the doors do not lock properly. Saywell hall has the nicest washrooms, but when they put the new ones in, they did not put the locks on correctly, so most of the stalls go unused. Please be sure to put locks on correctly when you fix up the washrooms, and fix the hooks because as students, we have a lot of bags and things to carry and it is not nice to put them on the floor, especially if the toilet is leaking.
- The bathrooms in the A.Q., West Mall Complex & Robert C. Brown Hall
- The bathrooms in the AQ and in RCB. They are old and dirty have the doors are broken in the stalls, if there are doors on them. They feel dirty and grungy.
- The Kinesiology building washrooms, and the Robert C. Browning washrooms
- the main floor of saywell hall, the washroom by the main renaissance cafe in the aq, some of the smaller washrooms in rcb
- The major AQ washrooms on the south side need it most urgently. Looks like that’s already in progress though. A few others in AQ 3000 and 2000 levels and in Robert C brown hall could afford some renovation too
- The Men’s washrooms on the path north of room 7108
- The one near the SIS lab
- the one on fifth floor AQ and in RCB 7000 level
- The ones along the AQ. The two that are right upstairs from the Transportation Center bus stop. In RCB building, downstairs. The washroom/changerooms in the gym
- the ones behind image theater.. they are very dark and creepy
- The ones further down RCB hall are awful
- the one’s in AQ and in the C Brown hall
- the ones in AQ and RBC
- The ones in RCB
- The ones in RCB.
- The ones in Robert C Brown Hall
- The ones in the AQ and RCB.
- The ones in the RCB wing and Education Building.
- The ones near Images. They’re tiny and dark.
- the ones next to the image theater, all of them
The ones that have outdoor access like the one near the Women’s center, and the ones that have extremely high traffic like in the AQ and RBC.

The only washrooms on campus that ARE clean are the ones in MBC. All the other washrooms are disgusting. The one’s in the AQ and all of the other buildings attached to the AQ always have water all over the floors, bloody tampons and filth everywhere, and the sinks need to be improved, because the number of people turning their handles with dirty hands makes them rather unhygienic. The washrooms in Saywell and Blusson Hall are also very filthy, and they have doors that do not close properly. Also, the paper towel dispensers need to be replaced so that one does not have to touch the dispenser to take out a towel. (I’m suggesting a dispenser that senses your hand and spits out a paper towel, like the ones at Kwantlen.)

- the wash room in RBC (the door often could not lock very well)
- the washroom across from the math workshop in the AQ and some of the washrooms in RBC
- The washrooms in the Linguistics department, near the computer labs
- The washrooms in the lower RCB levels could use some improvement in lighting. Otherwise, they are maintained completely well.
- The washrooms in West Mall, as well as the smaller washrooms around campus (RCB, side of AQ nearest the convocation mall) are generally not as well maintained, especially now that there is a higher influx of students with the closure of one of the main bathrooms in the AQ.
- There are washrooms that are in the AQ that need to be updated and also the bathrooms in the education building as well as RBC building.
- There is one on the 7000 level RBC building that needs updating. It does not flush sometimes.
- THOSE IN RCB
- Those in the RCB and the southwest AQ bathrooms.
- Washroom in the R.B centre.
- washrooms across from C9001, washrooms around Images theatre
- washrooms around AQ3181 are not easy to find. Also, washrooms around RCB are too small.
- Washrooms beside Image Theater
- washrooms in AQ, MBC and RCB
- washrooms in RCB building. Too small. Long waiting lines during breaks.
- washrooms in RCB maybe.. but washrooms in SFU are clean enough now
- Washrooms in Robert C Brown Hall and the washroom’s sinks by C9001.
- washrooms in the dungeon [rooms north & below of the image theater]
- washrooms in west mall and rcb
- Westmall Bathrooms. RCB Bathrooms. AQ Bathrooms (especially the ones across from Renaissance Cafe, worse than public washrooms on a bad day)
- Women’s at AQ and adjacent buildings to AQ e.g. education building.

Transportation Centre
- The Washrooms Beside the Stairs Going up to Convocation Mall/WMC from the Bus Loop Beside the Library

[Repair of the corridors, stairways, and washrooms in the Transportation Center as well as surrounding corridors. There are steel visible on walls/ceilings and constant “ponds” during rainy seasons along the corridors. Fixing this problem can really increase student satisfaction regarding campus facilities and overall experience. As well, the washrooms in the Transportation Center is constantly being underused since they give a sense of dirtiness to students, and we rather use the washrooms in West Mall, instead.] As mentioned before, the washrooms in the Transportation Center as well as the ones in West Mall are the ones that require the most priority updates.
- The toilets between the Convocation Mall and the buses
- 3rd floor overpass near the bus loop
- Academic quadrangle washroom and single washroom close to main stairs coming into school (by the radio and student union offices. It’s VERY bad)
- All of the ones in the AQ especially, but also the ones that are outside the buildings but on campus and the ones in the library.
- All of them!!!! Most of the MBC washroom doors are broken, the AQ washrooms are despicable, especially on the 3000 level, Convo mall washrooms are actually scary, West Mall washroom doors are half broken as well.
- All of them? If I were to choose one, I choose the ones by wmc. It’s so cramped and stinky in there. Can’t they have SFU surrey washrooms in burnaby?
- All washrooms in the AQ, washrooms in WMC, washrooms that are around the courtyard by the Convocation mall.
- -AQ -the bathrooms by the radio station
- AQ and WMC the ones that come up when going upstairs from the bus loop
- AQ Mens. The bathrooms in the area between AQ and WMC
- bathrooms located on the same level as the radio station. Both sides need to be repaired around the stairs as well.
- between library and wmc
- burnaby washroom after coming up from bus stop
- Burnaby washrooms located outside of WMC, not inside the building, but as you walk from WMC to the library.
- If I had to pick one, the one right above the middle bus loop, in between the library and west mall.
- Many of the burnaby campus washrooms, in the AQ and the outside walkway between the library and MB and West mall.
- McTaggart!! Corridor toilets between west mall and Maggie benson
- Most of the AQ, WMC, and near Convo mall washrooms need updating
- Near the rotunda bus loop, its always dirty.
- Of those I use regularly, one men’s in the corridor by the offices of facilities management (2000 level) and the men’s on the west end of the south side of level 5000.
- ones by the bus loop near the sfu enterence to meggy bensen
- ones outside, near convocation mall on the way to W.M.C.
- Outdoor Convocation Mall washrooms by the rotunda
- Outdoor mens washroom outside by the bus stop near the CJSF radio station. The womens is open, but the mens has been closed for a century.
- outdoor ones near the PIRG buildings and aq washrooms dont ever lock
- outside rotunda
- Outsides washrooms on way to westmall
- probably the ones located outside in convo mall and the ones closest to triple o’s at bby campus
- Quad, outside level where you enter the campuses from the buses, sketchy at best.
- Random bathrooms around the campus. Like the ones not located inside buildings.
- Rotunda.
- the 1s outside in Burnaby close to WMC
- The bathroom beside the Rotunda, the ladies washroom is freezing cold and the light turns off on its own. It gets dark when I am doing my business and at night this is scary.
- The bathrooms between Convo Mall and The Rotunda, the West Mall Bathrooms, and the AQ bathrooms.
- the ladies washroom outside the MBC entrance towards the WMC needs a non-automatic light or else it should stay on longer because no one wants to go to the washroom in the dark
- the library ones on all levels are pretty bad and the outside ones walking from the AQ to WMC
the mens washroom near the rotunda
the men’s washroom right outside the transportation centre is always out of order. in the SCC K building, there is a constant smell [near the washrooms that are close to the insectary place]
The mens washrooms on many of the upper floors often stink terribly. Also, the mens washroom near the bus loop and the radio station has been closed for what seems like years.
the one between aq and wmc
the one by the radio station. it is disgusting.
The one closest to the bus stop [near the library] that has been out of service for over 2 years.
The one in between west mall center and the convocation mall
the one just over the bus loop in library..
the one near the busloop. Also AQ washrooms
the one near the sfu transportation centre. it doenst work for 1+ year.
The one near the steps of the convocation mall and the one near white spot.
the one on the 2nd in between WMC and Library
The one outdoors near the rotunda, and the one behind the food hall on the 3rd floor of the AQ near RBC and the computing facility. Most of the library ones seem all right, but doesn’t anybody check if the flushers are working all over campus? During cleaning, for example? It’s hard to keep track but I think taps are mostly all right, that I’ve noticed.
the one outside
The one outside nearby the Bennett Library requires more cleaning and maintenance.
The one outside the Shrum Science Building [across from room Chem 9001]. The toilets dont flush properly! And the sink - some can only run hot water and others are leaky. Similarly, ALL the washrooms around the Shrum Science Building and AQ at 3000 level. The old looking washrooms. The library [Bennett] on the 3rd floor by the computers. It is old and there is only two stalls. ALL THE OLD WASHROOMS ARE GROSS! Please, at least change it to automatic sinks. And the ones outdoors, I doubt students use those washrooms. The ones near the Rotunda.
The one that’s been “Under Maintenance” for two years by the E SFU Transportation Centre.
The ones along the AQ. The two that are right upstairs from the Transportation Center bus stop. In RCB building, downstairs. The washroom/changerooms in the gym
The ones at WMC, the ones on your way from library to WMC, the one near K9500.
The ones between convocation mall and west mall.
The ones by SFPIRG. Also, please replace all of the old paper towel holders and faulty sinks.
The ones by the convocation mall and west mall by the stairs leading to the bus loop [bay 2]
The ones by the gay pride office, above the security office by the bus loop.
The ones by the rotunda
The ones by the women’s center
The ones closest to the rotunda.
The ones in between the West Mall and Maggie Benston.
The ones in the AQ and beside Convo mall
The ones in the AQ and the ones outside on the way to west mall
The ones in WMC and by the rotunda.
The ones near Rennaissance Coffee in the AQ and the ones between Convocation Mall and WMC.
The ones near Rotuna, near the convo mall.
The ones near Rotunda
The ones near the convocation mall when you are walking towards the WMC. they are beside the stairs and are really small and gross.
The ones next to the Rotunda - the automatic lights are kind of useless, because if you’re in there for more than a few seconds they go out and you’re left doing your business in the dark. Also, there need to be more gender neutral washrooms on Campus, just in general.
the ones outside by west mall
The ones outside inbetween WMC and the library
The ones outside West Mall
the ones over the bus loop near the library.
The ones right up the stairs from the bus loop on the way to convo mall (near the womens centre and out on campus centre). I am always scared I will find a dead body there. They are so scary.
the ones that are located outside and the ones in the hallways as there are a lot of traffic in those locations
The ones that are outside
The ones that have outdoor access like the one near the Women’s center, and the ones that have extremely high traffic like in the AQ and RBC.
The outdoor ones by the Routundra.
The outdoor washrooms (that are not IN any building) i.e. right at the top of the stairs coming from the small bus loop to the convo mall
The outdoor washrooms. They are nasty
the outside ones
The outside ones in between WMC and Convo Mall.
The outside ones near the stairs near the first bus stop
The outside washrooms, beside the convocation mall.
the two (male and femail) located outside of the buildings. on the hall way between the open area and the WMX. they are mostly for visitors’ convenience
The washroom above the bus bay (between convocation hall and WMC)
The washroom just outside the rotunda by the stairs leading into the Convo Mall (Burnaby Campus)
The washroom on the road from library to west mall centre
The washrooms around the central bus stop just up the stairs in their own section of building.
The washrooms by Convo Mall.
The washrooms in between the AQ and west mall and some on the 5th floor of the AQ
The washrooms in between west mall and the convocation mall.
The washrooms in Convocation Mall
The washrooms in the convocation mall are poorly kept and should require priority updates.
The washrooms in the West Mall Complex need to be cleaned far more frequently - the women’s washrooms have a disturbingly powerful odour of urine that makes the usage quite disgusting - the grout seems to absorb the smell terribly. Broken locks/doors are a big problem in the AQ 3000 level and the handicapped washrooms between the Rotunda and the fountain are in very rough shape.
The washrooms on the same level as convo mall, the fountain, Out on Campus and the Women’s Centre are in pretty dire need of something. Also the ones on the north hall of the AQ, 3000 level are in pretty rough shape.
The washrooms outside of the CJSF radio station. Something is always wrong there.
The washrooms that are located outside, because the doors don’t lock properly.
the washrooms which is near bus stop upstairs in AQ
the womens washroom before the convocation mall coming from the residences (the purple one)
washroom across from renaissance coffee. tiny washroom off from walkway between west mall and AQ
Washroom beside c9001, and the washroom near pond at the first bus stop.
Washrooms between the convocation mall and west mall
Washrooms by the Transportation Centre area, between Convo Mall and WMX.
Washrooms in the rotunda between Convocation Mall and West Mall
Washrooms near the campus radio station, when you climb the stairs after the bus stop.
• Well, the purple one, and the ones in the AQ across from C-9001.
• West Mall Complex [Female]; By SFPRIG building
• womens 2nd floor west mall. Womens by SFprig,
• Womens in the WMC and AQ, and the bathrooms on the second floor outside in between convomall and wmc

AQ RCB
– The two Small Washrooms that are on the North Corridor of AQ, near Images Theatre
• [The bathrooms! Toilet seats [at least in the women’s washrooms] are literally on the verge of falling apart. Visually unappealing, uncomfortable, and unsanitary. All facilities stink to high heaven and seem as if they are seldom, if ever, cleaned. Door locks are frequently broken, almost none of the stalls have hooks on the back of the doors. Toilet paper dispensers are not re-filled throughout the day [or if they are, not enough]. Floor layout was poorly designed, so very hard to move in/out of the washroom, particularly when there is a line-up [which there often is]. This is true for EVERY woman’s washroom on all floors - I’ve checked. The only facilities even mildly acceptable are the single-use washrooms, which are poorly-signed and also not properly stocked/maintained.]WMC - all women’s washrooms, presumably the men’s as well. See previous answer box. AQ - there’s been “construction” on the women’s washrooms near the Science Building entrance/exit for months, it was supposed to be completed by the end of September; it’s now the beginning of November, and they’re still not open. AQ - 2nd floor women’s washrooms near computer/print area [close to the pond with the sculpture] are poorly laid-out [could fit SEVERAL more stalls in there!] and are often plagued with line-ups as a result. This is badly designed. AQ - 3rd floor, single-use stalls near/ across from the Image Theatre [too large - even for wheelchair use! Could easily turn the two rooms into three, and there is a severe shortage of washrooms in ALL buildings on Burnaby campus]. SWH - women’s washroom suffers from multiple broken door locks and/or locks which do not fully ‘lock’ and swing open whenever anyone slams an adjacent door shut. Paper towel dispensers frequently jam [WHY can’t we use automatic sensing dispensers, like the Central City mall? They’re far less likely to spread germs than having people touch the spin-wheel when their hands are only half-clean at best!]
• Academic Quadrangle across from the Images Theatre.
• Academic quadrangle mainly, near the 9000 area, near images, near the cafe area etc
• academic quadrangle near the Image Theatre
• Again, all of them except the ones in TASC 1&2 and blusson/strand hall. The washrooms in WMC are not only small and grimy and rancid-smelling, but the floors are always slippery, which is potentially quite dangerous. The closest washroom to Images, one of the largest lecture halls at SFU, has ONE stall [the washroom towards the AQ]. I have been late numerous times for class because I couldn’t find a washroom. The next closest one inside RCB towards the labyrinth of offices has an improved TWO stalls.
• All - more stalls [esp. outside Images Theatre]
• All in AQ especially smaller ones
• All the ones in the AQ. Some more desperately than others, like the NE by Renaissance, and bigger ones on the NW corner. SW as well, because of the volume of people from the lecture halls on that side.
• All washrooms on AQ level 3 [especially the RCB area] and the WMC washrooms are by far the worst
• Any of the small ones near the Images Theatre and in the Kin section.
• AQ area or near Images room
• AQ building. Particularly the ones on the side closest to the RCB Images theater. They are single washrooms which are often dirty and creepy looking.
• AQ by education building across from renaissance and down the corridor closer to south entrance [single stall washroom]
• AQ near the images theatre, womens washroom. Very small, 2 stalls
• AQ on 3rd floor and there should be more washrooms in AQ near image theatre
• AQ on the Images Theatre side. The bathrooms with only one stall down the white hallway that are in between Images Theatre and the Renaissance cafe.
• AQ washroom outside images theatre.
• AQ Washrooms closest to RCB Images, and Education wing? Perhaps the washrooms near the Psychology wing as well?
• By Images Theater.
• Generally at the older buildings, people seem to think it’s alright to be more disrespectful when using them (e.g. urine on the seats, floor, tissue lying about, etc.). The single unisex washrooms near the RBC are particularly dirty, but the others in AQ need more frequent cleaning as well.
• Girls washroom across from RCB Images Theatre. Washrooms along West AQ third floor.
• Handicap bathrooms across from Images theatre in the AQ.
• I think most of the ones with more than one stall in them. If you want specifics, the ones across Renaissance and Images Theatre.
• I think that burnaby’s washroom require priority updates. Like the Imagetheatre,a big lecture room. But the washroom nearby has less space for so many people, and students need to wait in the line for a long time.
• image center
• in AQ, near RCB
• In AQ, the one on the third level and opposite to image theatre
• In the AQ by the psychology labs - they are too small and outdated.
• In the AQ, across from the RCB [above the pond area] there are 2 washrooms that are bigger in size. There are constantly lineups for it, and one or both are constantly getting jammed or over flowing. Maybe a different layout of that washroom would be better, i.e. 2 stalls instead of one in each single bathroom?
• In the AQ, the some of the small 1-2 person washrooms on the north side are often messy, dark, and seem like they could use a bit of love. (2000 and 3000 level). I completely stopped visiting the washrooms on the 3000 level south side a few years ago because they were constantly messy and toilets were often out of order. In the WMC, the washrooms on the 2000 and 3000 levels don’t seem to be ventilated very well. Every time I go in there it smells very strongly of one thing or the other. Most times it’s human excrement, though one time it smelt strongly of cleaning fluids. Unless the custodian had just left moments prior, the smell shouldn’t have lingered so strongly. At Harbour center I noticed that the women’s washroom in the main lecture hallway on the ground floor can be very messy, especially in the evenings. Could just be a staffing issue.
• last time i was in the aq the womans sashroom when you pass by the renaissance cafe [on the way to the library] you keep walking till your halway down the hallway..hidden towards the left there is a mini niche, i think thats where there are cognitive psych labs..theres a woman’s washroom there with only 2 stalls, i guess update those washrooms with the taps that you have to push down, and the water turns on for 5 seconds and then stops.. it’d be nice to change those!
• Many of the washrooms on the inner edge of the main level of the AQ, especially the smaller ones are often very stuffy and humid. It would be nice to have better ventilation.
• near image theater
• near images
• near psychology department.
- Near RCB.
- Need more washrooms near Images theatre, women's change room/bathrooms in Lorne Davies Complex, Women’s washrooms in AQ
- north west side
- ones across from the images theatre
- Oppside renaissance, the single washroom outside images theatre
- Outside image theater
- Robert C. Hall: There is only one stall for the ladies’ washroom across the Images Theatre. Always a huge line up, and gets really cramped.
- The 2 single bathrooms in the main floor of the AQ on the north wing.
- The AQ bathrooms, especially the ones on the Images Theatre side. too small and crowded.
- the aq near images theatre needs more bathroom stalls.
- The AQ washrooms, specifically the ones that are single (the unisex/wheelchair ones) off the main halls.
- The bathrooms in the hall going from C9001 to Images theatre are really dirty and smelly [the one stall bathrooms]. Also the bathrooms in the research offices in the AQ infront of RCB and Renaissance are dirty and smelly as well.
- The first washrooms walking into the Quadrangle, the washrooms that only have one stall.
- The gender separate ones on the righthand side of the beginning of Robert C. Brown Hall, if the Images doors were on your left.
- -The girls washroom in AQ near the theatre is too small and the door was somewhat malfunctiona [the last time I’ve been there, at least, which was 1.5 years ago] -Surrey girls washroom on the 3rd floor definitely needs some repairing. The door’s
- The handicapped unisex washroom near Ren coffee in the AQ
- The ladies washrooms right next to the Images theatre is soooo little, its ridiculous! Why is there only one stall?? there are so many people there, and there is only one stall. The lineups are soo long, and I am always late for my lecture during the breaks. We need either more, or a bigger one.
- The men’s one near AQ 3080 or some room number like that, in the Psychology area, on the north side of the AQ. And the men’s one to the East on the same side of the AQ on the same level.
- The one across from images theatre.
- The one by the image theatre, and the one in the library
- The one closes to the Image Theatre
- The one in the AQ infront of the Images theatre.
- The one near images theatre, it only has 2 stalls and it’s so dark in there!
- The one near the image theatre
- The one on AQ near RBC
- the one out side the rbc images theatre. one stall for girls is not enough especially outside of that theatre
- The ones across from Images
- The ones across from Renaissance Cafe in the AQ and the ones across from Images in the AQ and the ones in the Science wing in the main hall way across from lecture hall K9500
- The ones by Images
- the ones in aq near the rcb images theatre
- The ones in the AQ near the images theatre.
- The ones in the AQ with the single bathroom stall. not only are the washrooms there small, the main issue with them is that those ones are always dirty.
- The one’s in the AQ, near the Images Theatre.
- the ones in the AQ. The one across from renaissance and images is in dire need of help
- The ones near Images. They’re tiny and dark.
- the ones next to the image theater, all of them
- The ones outside of images theatre, far too small
- the ones outside of imagine theatre
- the ones with missing locks and hooks, and it’d be helpful to have bigger washrooms with more stalls. The one washroom closest to the images theatre only has one stall and usually after a class dismisses at imgsth, lots of people will line up there...
- The single person washrooms [the ones that are both male/female] across from the study area in the AQ [near the entrance to the education building]
- The single washrooms in the academic quadrangle.
- the small ones alongside the RBC section of AQ
- The smaller bathrooms in the AQ by the Psych labs
- The South AQ as well as North West AQ washrooms
- the washroom at AQ north across the image theatre
- The washroom closest to the RCB image theater, inside a narrow corridor on the right hand side coming from outside the AQ. It is a small narrow washroom with 1 toilet and 1 stall. The facility could use an update or expansion I believe.
- the washroom directly outside of the images theatre - it is only one stall and has no lock on the door
- The washroom in front of Psychology Social Lab and also Lecture Hall C9001.
- The washroom near Images Theatre is quite small for the amount of people that try to use it
- The washroom near Robert C Brown hall has the worst positioning of where the urinal is.
- The washroom of the hallway in the AQ as you’re walking towards the Renaissance Cafe. I think they are close to some labs.
- The washrooms across the images theatre should be expanded/updated. Also, an oddity of many male washrooms on campus is that they have more stalls than urinals, and the urinals are quite short. Future updates should fix that for them.
- the washrooms by the images theatre
- The washrooms close to Image Theater, which is shabby and small.
- The washrooms in the AQ by the C9001 lecture hall and in the AQ by images theatre require priority updates
- The washrooms in the AQ near Arts Central - there are only two of them; they are single washrooms, and not very clean.
- The washrooms in West Mall, as well as the smaller washrooms around campus [RCB, side of AQ nearest the convocation mall] are generally not as well maintained, especially now that there is a higher influx of students with the closure of one of the main bathrooms in the AQ.
- The washrooms near image theatre need to be more accessible, ie. only one stall or two stalls. Not enough available during breaks, results in a large line-up
- the washrooms near the Arts Central. There is two of them used for male, female, people with disabilities. Needs to be cleaned more often.
- The woman’s washrooms in AQ could use a bit of update. My best suggestion would be either the very small facility across from Image Theater (and the two large First Nation art pieces) or the larger location across from the LIDS office in AQ.
- The women’s washrooms in the AQ, beside the Images Theatre needs to be re done. There is only one stall, and whenever there is a break in lecture there are about 40 girls all needing the washroom.
- There is a very small bathroom by the Images Theatre that has only one stall and can cause some delays.
- There is a washroom in the AQ on the floor where the Theatre is on, where te urinal is right next to the sink with no seperation. It’s unsettling.
- those on the same floor as image theater
• those ones near B9002 and Image Theater
• those very small washrooms in aq building
• washrooms across from C9001, washrooms around Images theatre
• Washrooms across the images theater are too small, there are often long line ups.
• washrooms around AQ3181 are not easy to find. Alao, washrooms around RCB are too small.
• Washrooms beside Image Theater
• Washrooms in front of Math Workshop/next to Stats workshop  Washrooms in AQ – Images theatre side, 1 - 2 stall bathrooms
• Washrooms in the AQ near the images theatre
• Washrooms near AQ3050 and downstairs on the 2nd floor near the safe/study area and the corner store. The washrooms nears RCB.
• WMC 2nd floor, and various washrooms in AQ (the personal ones that allow one people only)
• Womens washroom by Images theatre. Too small, and outdated.

WMC 2F
– Washroom(s) on the 2nd Floor of WMC Building [Same Level as Tim Horton’s]
• 2nd and 3rd floor woman’s bathrooms always seem to be leaking water or not working.
• 2nd and 3rd floor women’s washrooms.
• 2nd and 3rd floors
• 2nd and 3rd level of Westmall, south side of the AQ
• 2nd floor and 3rd floor wmc
• 2nd floor in WMC
• 2nd Floor washrooms/business lounge
• 2nd level
• 2nd, 3rd floor
• All 2nd and 3rd floor of WMC. And AQ bathrooms.
• All of the “main” washrooms along West Mall Centre.
• All the 3000 level washrooms in the AQ, as well as the 2000 level washrooms in WMC.
• All the washrooms in the West mall [especially 2nd floor] and AQ [especially the ones close to Room 3005]
• Any of the bathrooms in West Mall Complex along the main hallways.
• AQ across from C9001, west mall washrooms on the 2nd floor. Some locks and/or doors are broken and the sink countertops are way too wet. Sometimes washrooms would even overthrow. I would also suggest installing a little shelf of some sort for people to put their personal belongings when they are in the washroom!
• AQ buildings and WMC buildings on the 8th floor [the floor where Tim Hortons is ]
• AQ south concorse washrooms and westmall washrooms on the 2nd floor
• AQ washrooms
• AQ women’s - half the sinks don’t work wmc 2nd floor women’s - last door’s lock doesn’t work, some doors needs hooks for hanging bags they could all be a whole lot cleaner than they currently are
• AQ women’s washroom near the Renaissance coffee  West Mall washrooms on 2nd and 3rd floor
• AQ 5000 level washrooms
• AQ women’s washrooms and the washrooms on the 2nd floor of west mall centre.
• Female washroom on the 2nd floor of the West Mall Complex.
• Female washrooms on the second floor in the WMC.
• Hallways 2, 3 rd lvl
• In the AQ, the some of the small 1-2 person washrooms on the north side are often messy, dark, and seem like they could use a bit of love. (2000 and 3000 level). I completely stopped visiting the washrooms on the 3000 level south side a few years ago because they were constantly messy and toilets were often out of order. In the WMC, the washrooms on the 2000 and 3000 levels don’t seem to be ventilated very well. Every time I go in there it smells very strongly of one thing or the other. Most times it’s human excrement, though one time it smelt strongly of cleaning fluids. Unless the custodian had just left moments prior, the smell shouldn’t have lingered so strongly. At Harbour center I noticed that the women’s washroom in the main lecture hallway on the ground floor can be very messy, especially in the evenings. Could just be a staffing issue.

• Ladies bathrooms in WMC on both third and second floor (the one closer to Tim Hortons) In AQ near renaissance cafe right before blusson hall/saywell hall.

• Ladies washroom on the second floor of WMX

• Most in the AQ. WMC 2nd and 3rd floor, high traffic washrooms, are also not particularly pleasant.

• Mostly on the second floor.

• On the main floor of West Mall Center and the ground floor (where Tim Hortons is)

• Ones on the second and third floors of WMC.

• Second and third floor girls

• second and third floors. Men’s washroom by the entrance is filthy. The one across Tim Horton’s always has overflowing urinals.

• Second floor

• second floor and the third floor

• Southern AQ washrooms on main student floor. Also washrooms on the level of and above Tim Hortons in the WMC building.

• The 2nd and 3rd floors of the AQ desperately need it especially by the education wing and across from C9001 (at least the women’s washrooms do, I can’t speak for the men’s) and WMC 2nd and 3rd floors would be next in my opinion.

• The female washrooms in the West Mall Center on level 2000 and 3000 are in serious need of updating. They are automatic and flush while you’re still putting your bag on the hook (which is very very annoying). Also the female washrooms in the AQ across from lecture halls B9000’s need their sinks updated. The cold water barely works and two sinks are always not working.

• The one in between the hallway from the ASB and AQ, by the Science Alive room. Also, the ones at the Bottom/2nd floor of West Mall. Yellow seats, or dirty, etc.

• THE ONES IN THE WMX, 2ND AND 3RD FLOORS. MANY OF THE DOORS ARE BROKEN AND THEY ALWAYS SMELL LIKE PEE. IT’S DISGUSTING.

• The ones in West Mall Center, particularly on the 2nd floor.

• The ones near the Shrum Science area and west mall 2nd level.

• The ones on the third and second floor of WMC. Some have broken doors, the faucets don’t fully close so there is a lot of water wasted.

• The public washrooms on 2000 and 3000 levels need to be updated as soon as possible due to its high usage.

• The second and third level of west mall and the one in front of C9001

• The washrooms in WMC (2nd and 3rd floor) are the oldest and dirtiest. Please update the toilets and the sink.

• the washrooms on the second and third floor of WMC

• the washrooms on WMC’s second floor require priority updates. In addition, the washrooms near the AQ Computer lab(AQ 3148)and just across the the Education Building really need to be updated.
The WMC washrooms are kind of gross (especially the ones on the 2nd floor). Some of the locks do not work there.

The Women’s bathroom on the second floor.

the women’s washroom in west mall centre on both first and second floor.

Third and second floor in west mall centre

Third and second floor washrooms in the West mall, washrooms in the applied science wings, and in the AQ.

third floor and second floor women’s washrooms

those on the 2nd and 3rd floor of WMC the one in AQ close to the stairs upto saywell hall

washroom for women on the 2nd(or 3rd) floor in WMC

Washroom in wmc. Second floor’s

Washrooms in the AQ outside c9001 Washrooms in west mall: Tim hortons floor and floor above.
Washrooms outside math 154/157 applied calculus workshop in K building.

West mall 2nd and 3rd floor.
west mall 2nd floor
West Mall 2nd floors, and Library 2nd floor’s
west mall 2nd/3rd floor women’s
West Mall 3rd floor womens washroom, West Mall 2nd floor womens washroom
West Mall building washrooms on floors 2 and 3 AQ washrooms outside c9001

West Mall Center girls and boys washroom in Level 2 and 3.

West mall center male wash rooms, all of them on the second and top floor. I don’t know about the females.

West Mall Center one- main ones on floor 2+3
west mall center second level

West Mall Centre- 2nd and 3rd Floor. I find that most bathrooms are also not handicap friendly. I have trouble getting into some of them with my bag being so big. I cannot imagine what it is like with a wheelchair or crutches.

West Mall Complex - 3000 and 2000 floor. All washrooms beside lecture halls need new toilets and sinks

West Mall Complex (2nd floor) Academic Quadrangle (all on the main floor)

West Mall Complex male washrooms on 2nd and 3rd floors
West Mall Complex womens washroom (second floor)

West Mall Second Floor Girls washroom. The locks are broken and so are the toilet itself.

West Mall women’s washroom second (or third?) floor first stall is falling apart. Very dangerous. Smells bad too.

West Mall, second floor
West Mall, Second floor.
Westmall 2nd floor and Academic Quadrangle 3rd floor.
Westmall 2nd floor mens. All AQ Washrooms

Westmall second floor

WMC - Second Floor

Wmc 2nd and 3rd floor

WMC 2nd floor

WMC 2nd Floor

WMC 2nd floor, and various washrooms in AQ (the personal ones that allow one people only)

wmc 2nd flr

WMC building -- 2nd and 3rd floor

WMC- level 2

WMC level 2abd 3.. They are small and dirty

WMC second and third floor girls’ washrooms.
- WMC second and third floor female washrooms are nasty.
- WMC second floor the women washroom
- WMC Second Floor Washrooms
- WMC second floor women’s washroom, AQ Women’s toilets all of them
- WMC second floor. mbc second floor. library washrooms.
- WMC the ladies’ washroom on the second floor
- WMC women’s bathroom on the second floor. AQ women’s bathroom outside of the chemistry building.
- WMC! third and second floor womens washroom. Completely disgusting 90 % of the day
- WMC: 3rd and 2nd levels.
- WMC: third floor and second floor.
- WMX - second floor!
- WMX 2nd floor and 3rd floor women washroom
- Women washroom on the second floor of WMX.
- women’s on 2nd floor in WMC
- women’s washroom in 2nd floor
- Women’s washroom in West Mall Complex (2nd floor)
- women’s washrooms on the 2nd and 3rd floors of WMC

WMC 3F
- Washroom(s) on the 3rd Level of WMC
  - 2nd and 3rd floor woman’s bathrooms always seem to be leaking water or not working.
  - 2nd and 3rd floor women’s washrooms.
  - 2nd and 3rd floors
  - 2nd and 3rd level of Westmall, south side of the AQ
  - 2nd floor and 3rd floor wmc
  - 2nd, 3rd floor
  - 3rd floor WMC washrooms and 3rd floor AQ washrooms
  - 3rd floor women’s washroom in the wmx.
  - 3rd lvl wmc
  - All 2nd and 3rd floor of WMC. And AQ bathrooms.
  - All of the “main” washrooms along West Mall Centre.
  - All of them, particularly on the 3rd floor
  - Any of the bathrooms in West Mall Complex along the main hallways.
  - Any washroom on the 3rd level in AQ and WMC they are really disgusting.
  - AQ 3000 level and WMC 3000 level
  - AQ washrooms
  - AQ washrooms (all of them), Maggie Benson washrooms, West Mall 3rd floor
  - AQ women’s washroom near the Renaissance coffee West Mall washrooms on 2nd and 3rd floor
  - AQ 5000 level washrooms
  - Bascally all the Men’s washrooms at WMC third floor!
  - Everything in the science wing - they all smell like urine. Also on the third floor of the WMC.
  - girls washrooms in WMC 3rd floor and Shrum Science building close to that coffee store area.
  - Hallways 2, 3 rd lvl
  - In the AQ, the some of the small 1-2 person washrooms on the north side are often messy, dark, and seem like they could use a bit of love. (2000 and 3000 level). I completely stopped visiting the washrooms on the 3000 level south side a few years ago because they were constantly messy and toilets were often out of order. In the WMC, the washrooms on the 2000 and 3000 levels don’t seem to be ventilated very well. Every time I go in there it smells very strongly of one thing or the
other. Most times it’s human excrement, though one time it smelt strongly of cleaning fluids. Unless the custodian had just left moments prior, the smell shouldn’t have lingered so strongly. At Harbour center I noticed that the women’s washroom in the main lecture hallway on the ground floor can be very messy, especially in the evenings. Could just be a staffing issue.

- Ladies bathrooms in WMC on both third and second floor (the one closer to Tim Hortons) In AQ near renaissance cafe right before blusson hall/saywell hall.
- mens washroom for: WMC - for level 2 and 3  WAC library - main level
- Most in the AQ. WMC 2nd and 3rd floor, high traffic washrooms, are also not particularly pleasant.
- North-East AQ washroom by Renaissance Coffee and Women’s Washroom in WMC on the 3000 level[?]
- on the 3rd floor
- On the main floor of West Mall Center and the ground floor (where Tim Hortons is)
- Ones on the second and third floors of WMC.
- Second and third floor girls
- second and third floors. Men’s washroom by the entrance is filthy. The one across Tim Horton’s always has overflowing urinals.
- second floor and the third floor
- Southern AQ washrooms on main student floor. Also washrooms on the level of and above Tim Hortons in the WMC building.
- The 2nd and 3rd floors of the AQ desperately need it especially by the education wing and across from C9001 [at least the women’s washrooms do, I can’t speak for the men’s] and WMC 2nd and 3rd floors would be next in my opinion.
- The AQ near the Education building, and the Westmall on the 3rd floor
- The bathrooms on the 3rd floor of WMC and the bathrooms in the Philosophy department
- the female washroom on the 3rd floor of wmc
- The female washrooms in the West Mall Center on level 2000 and 3000 are in serious need of updating. They are automatic and flush while you're still putting your bag on the hook (which is very very annoying). Also the female washrooms in the AQ across from lecture halls B9000’s need their sinks updated. The cold water barely works and two sinks are always not working.
- The female washrooms on the third floor of the Maggie Benson centre and the ones across from the renaissance cafe in the academie quadrangle.
- The girl’s bathroom on the third floor of West Mall Centre usually has clogged toilets from people shoving too much toilet paper into it, and the whole bathroom always smells like pee.
- The girl’s washroom on the 3rd floor of WMC and the girl’s washroom near B9200 room in AQ.
- The large one on the south side outside C9001. Second would be the ones in West Mall 3rd floor
- The main level woman’s washrooms in the West Mall are the worst smelling washrooms on campus. I try to use them as little as possible as they appear dirty, germey and smelly. ALL the washrooms on this campus require a very detailed thorough cleaning as they are dirty and breed illness.
- the one at third floor wmc
- The ones above the Tim Hortons in BBY
- The ones in the AQ main levels and the WMC main floor ones
- THE ONES IN THE WMX, 2ND AND 3RD FLOORS. MANY OF THE DOORS ARE BROKEN AND THEY ALWAYS SMELL LIKE PEE. IT’S DISGUSTING.
- The ones on the third and second floor of WMC. Some have broken doors, the faucets don’t fully close so there is a lot of water wasted.
- The public washrooms on 2000 and 3000 levels need to be updated as soon as possible due to its high usage.
- The second and third level of west mall and the one in front of C9001
- The washroom close to the entrance on the 3rd floor at WMC
- The washrooms in WMC (2nd and 3rd floor) are the oldest and dirtiest. Please update the toilets and the sink.
- The washrooms on the second and third floor of WMC
- The women’s washrooms in the AQ by the shrum science centre (across from lecture hall c9001) and the washrooms in west mall centre on the third floor. And both the women’s washrooms on the 5th floor of the library need to be updated since they’re constantly flooding and disgusting.
- Third and second floor in west mall centre
- Third and second floor washrooms in the West mall, washrooms in the applied science wings, and in the AQ.
- third floor and second floor women’s washrooms
- third, fourth floor
- those on the 2nd and 3rd floor of WMC the one in AQ close to the stairs upto saywell hall
- Washrooms in the AQ outside c9001 Washrooms in west mall: Tim hortons floor and floor above. Washrooms outside math 154/157 applied calculus workshop in K building.
- West mall 2nd and 3rd floor.
- west mall 2nd/3rd floor women’s
- west mall 3000 level
- West Mall 3rd flooromens washroom, West Mall 2nd floor womens washroom
- West Mall building washrooms on floors 2 and 3 AQ washrooms outside c9001
- West Mall Center girls and boys washroom in Level 2 and 3.
- West Mall Center level 3 ones, Shrum science centre around biology and chem
- West mall center male wash rooms, all of them on the second and top floor. I don’t know about the females.
- West Mall Center one- main ones on floor 2+ 3
- West Mall Centre- 2nd and 3rd Floor. I find that most bathrooms are also not handicap friendly. I have trouble getting into some of them with my bag being so big. I cannot imagine what it is like with a wheelchair or crutches.
- WEST mall centre third floor ladies’ washrooms
- West Mall Centre, 3rd floor women’s washroom.
- West Mall Complex - 3000 and 2000 floor. All washrooms beside lecture halls need new toilets and sinks
- West Mall Complex [WMC, main 3000 level], and the AQ [main 3000 level]
- West Mall Complex male washrooms on 2nd and 3rd floors
- West Mall Complex, floor 3
- west mall upstairs
- Westmall 3rd floor mens bathroom
- Westmall upper level bathrooms smell awful and the stalls aren’t in very good shape. The sink wasn’t working last time I was in the handicap bathroom in the 10000level bathrooms of blusson/saywell hall.
- WMC - third floor: the toilets are so old and outdated, it needs to be replaced.
- Wmc 2nd and 3rd floor
- WMC 3000 level
- WMC 3000level the most used one
- Wmc 3rd floor is always broken in some way and the rules are all gross.
- WMC 3rd floor men’s bathroom had lots of problems in it when I was there last term. Not sure if these problems persist - have not been there this term.
- WMC building -- 2nd and 3rd floor
- WMC level 2abd 3.. They are small and dirty
• WMC second and third floor girls’ washrooms.
• WMC second and third floor female washrooms are nasty.
• WMC washrooms on the 3rd level are always dirty, out of soap, and in need of new toilets/urinals.
• WMC women’s washroom, 3000 level. AQ women’s locker room washroom across from the EDB entrance. AQ women’s washroom to the left of the art gallery, across from C9001
• WMC third and second floor women’s washroom. Completely disgusting 90% of the day
• wmc. There was one in the 3rd floor east side that had a really gross toilet seat. Also, library.
• WMC: 3rd and 2nd levels.
• WMC: third floor and second floor.
• WMC-Third floor
• WMX 2nd floor and 3rd floor women washroom
• women’s washrooms on the 2nd and 3rd floors of WMC

Shrum K Calculus
– The Washroom Opposite the Calculus Workshop, in the Corridor Connecting AQ and ASB
• All AQ bathrooms and the ones across from the math workshop.
• ALL of the AQ washrooms on the main 3rd floor level. The west mall washrooms, and the applied science leading to the AQ washrooms.
• All of the ones in the AQ are disgusting. The washrooms in the Applied Science wing across from the calculus workshops always have plugged toilets and are very dirty. The washrooms in west mall centre always smell like there has been a sewage leak and many of the stalls and taps are broken. All washrooms at SFU are always dirty. There is toilet paper all over the floor, overflowing garbage cans, overflowing toilets and it seems like none of them are cleaned enough for how many people use them daily. They are disgusting and unhealthy and quite embarrassing to the school.
• all that are part of the older building especially the AQ, science areas like the physics, and kin hallway
• All washrooms in AQ. Also the one near Kinesiology is in pretty bad condition.
• All washrooms in the AQ. Washrooms located in the Applied Sciences hallway outside the Calculus workshop.
• Any ladies washroom in the AQ. Particularly the ones near the Kins building.
• Applied Science Building women’s washroom near the entrance to the AQ: Poor lighting. AQ women’s washroom in front of C9001: Many of the sinks are out of order.
• AQ NEAR K BUILDING
• AQ bathrooms in the hallway down to the Computing Labs.
• AQ washrooms and the one near to the calculus and statistic workshops.
• AQ Washrooms on the 3000 floor, along the halls opposite the 9000-9200 lecture halls. Those see high traffic, so they are very hard to clean. But the state of the washrooms themselves could be updated to try and outlast the salmon rushes that happen between class changes. Also outside Kines 9500, the women’s/men’s washrooms there usually have a lot of water on the floor and some students are afraid to flush toilets due to the sounds coming from the walls.
• AQ, (by 9200, by k9500). Washrooms always dirty, long line ups, not convenient to go in between classes when you only have 10 minutes to get to class.
• AQ, WMC, Washrooms by the Kin hallway.
• asb - urinals are disgusting aq near applied calculus workshop- urinals are clogged and urine+water spills over and out of the urinals. disgusting. washrooms in general - lots of broken
sink taps and stall door locks. Manual paper towel dispensers are terrible - broken all the time and knobs are disgusting.

- At the Burnaby campus, there is the first women's washroom you see as you enter the K building on the right, just of the AQ before you head outside to the bus loop. It is very small, dimly lit, smells and therefore needs updating.
- Both washrooms in the AQ near the entrance to the Physics entrance and audio office and near to the Biology entrance. Also the one near the math lab.
- Entry hall to applied science building, near K building
- Girls bathroom in Kin area of main walkway outside K9500, seems the toilets clog lots and there's flooding.
- Girls in hall off AQ towards Shrum Science Center.
- Girls washroom across from C9001. Girls washroom next to the Kinesiology Co-op office. Girls washroom diagonal from K9500 (on the way to Renaissance).
- Girls washrooms in WMC 3rd floor and Shrum Science building close to that coffee store area.
- Hallway K in Shrum Science. Women's
- I think it is close to the opposite of education building. and another one is opposite to math workshop.
- In AQ Science wing closest to the kinesiology department
- In list of urgency: 1. West Mall washrooms 2. The washrooms between the AQ and the ASB (the one with the red washroom stalls is always extremely disgusting) 3. The AQ washrooms
- In the Shrum science area. Especially the one near Mackenzie Cafe, the one in the Kin area by the calculus help center, and the one near B9002
- Kinesiology wing (near K9500)
- Ladies room en route to the ASB, ladies' washrooms on 5th floor.
- Main 3rd floor AQ, also, the one by the kinesiology dept.
- Mens washrooms near stats workshop are very smelly.
- Ones by K building, main level of AQ, Library too
- Outside of C9001 and any washroom in the AQ. A washroom across from K9501 needs to be checked because a urinal was leaking water at one point.
- Shrum Science Centre - in the kinesiology department - on the north side hallway (I've only been in the females' so I don't know the status of the males'). One of the toilet doesn't flush properly and another toilet constantly leaks fresh water onto the floor.
- The "high traffic" ones. i.e. the ones in the WMC, the once across from the math tutorial center...etc.
- The 3rd floor WMC women's bathroom closest to the AQ. The AQ women's bathroom closest to the education building. The AQ women's bathroom closest to C9000. The 3000 level women's bathroom closest to the stats workshop and math student uni.
- The AG bathrooms and the ones across from the Science Alive office in between the kinesiology and app sci building. They are frequently moist, soiled and smell like stale urine.
- The AQ ones. Also the ones at the beginning of the ASB just past physics. They don't even have proper lights and are always flooding.
- The bathroom directly in front of the applied calculus workshop.
- The bathroom near the Math Student Union room/K9500, bathrooms in the Pool changerooms (doors broken, drains don't work)
- The female bathroom on the main floor across from the math lab. The bathroom in the AQ close to the Renaissance coffee [the one that has 3 stalls]
- The female washrooms in front of the math workshop by the kinesiology department. And also the ones downstairs from there.
- The hallway of Science Alive.
- The in the hallway across from K9507. It's always flooding and is way too cramped.
• The main ones in the AQ and the ones across from the Math Workshops in the Kinesiology wing.
• The men’s washroom opposite to K9500 needs updates immediately.
• The one almost directly across of K9500. The sinks are often running and the toilets often overflow and flood the floor.
• The one by the Calculus Workshop near K9500
• The one by the math rooms
• The one in between the hallway from the ASB and AQ, by the Science Alive room. Also, the ones at the Bottom/2nd floor of West Mall. Yellow seats, or dirty, etc.
• The one in front of K Building. it’s too narrow
• The one in the Kinesiology complex...between k9500 & the coffee place. The layout is ridiculous, there’s practically no light when you’re in one of the stalls, and there’s one stall that doesn’t lock and hasn’t for at least the last 3 semesters.
• the one in the Kinesiology hallway outside the MAth 154 room could use some hooks on the stall doors. Putting stuff on the ground is pretty disgusting. As well, it gets pretty packed inbetween lecture times. Is there a way to expand it? The bathroom in the AQ in the same hallway as Renaissance is always smelly and dark. There are also not enough stalls.
• the one located across the calculus workshop is really unsanitary, has poor lighting, and very small.
• the one located at the hall way from AQ to Applied Science building. [not the one in AQ, but the one on the hall way]
• the one near K9512
• the one near statistic workshop
• the one near the kinesiology wing
• The ones across from Renaissance Cafe in the AQ and the ones across from Images in the AQ and the ones in the Science wing in the main hall way across from lecture hall K9500
• The ones across the math lab when entering the school from AQ building [one with the orange bathroom stalls is really small and dirty]
• The ones at WMC, the ones on your way from library to WMC, the one near K9500.
• the ones in the K building, 9000 level across from the calculus workshop
• The one’s near K9500.
• The ones near Kinesiology on the way toward the ASB.
• The ones near the “SCIENCE ALIVE” sign, near the Kinesiology area.
• The ones on the main floor of the AQ and also in the science area that attaches to the aq near the mackenzie cafe
• The third floor of the aq, as well as the ones in the Kinesiology wing.
• the washroom across from the math workshop in the AQ and some of the washrooms in RBC
• The washroom near the math workshop beside K hallway and westmall ladies washroom. Ventilation is horrible and always smell REALLY bad.
• The washroom on the right hand side of K9500
• The washroom on the science side of the AQ, possibly may be in the Shrum Science Center, is in dire need of priority updates. It is just past the offices when you are walking towards it from lecture hall 9001 and after you go up the small set of stairs (3 stairs), then the offices are there, then the washrooms are visible. Close to the physics hall I believe. It is not in very nice condition at all.
• the washroom which is located between ASB building and AQ
• The washrooms between the Kin wing and the Applied Science Building across from the Science ALIVE office. The middle toilet always leaks and it always smells of stale urine.
• The washrooms in front of the Math assignment drop box and tutorial room, which is located at Applied Science building I think.
- The washrooms on the main floor of AQ; also, the one in the hallway connecting the AQ and the ASB, by the stats workshop
- The washrooms outside of K9501
- The washrooms outside the C9001 lecture theater in the AQ. Also the washrooms outside the Calculus workshops in the Kinesiology hall.
- The washrooms throughout the AQ and by the kinesiology area. They are all run down and usually very dirty.
- The womens washroom by the stats workshop. The washrooms by the pc computer lab on floor 3 in the Bennett library
- The women's washroom that closed to the K building.
- The women's bathroom across from K9500.
- The women's one across from the Calculus Workshop, next to the entrance going into the CMNS and KIN hallway. The women's one downstairs in the Biology building near the 101 lab classroom with the dark shower in it.
- The women's washroom in AQ across from C9001. The women's washrooms in the library's 3rd level. Occasionally flushing is not possible. I also think hooks and more lighting should be added to the women's washroom in the K building (across from the Calculus Workshop).
- The womens washroom that is closest to the exit to the bus loop in shrum science cent re.
- there have been a few washrooms I've been to that require priority updates. The washroom across from the math workshop in the Shrum Science Center was the latest one I had been to. Another one was the washroom across from tim hortons, in the WMC.
- Those on the 5000 level of the AQ and the women's washroom in the Shrum Science building between Cornerstone and the AQ.
- Washrooms between the ASB and AQ
- Washrooms in front of Math Workshop/next to Stats workshop Washrooms in AQ - Images theatre side, 1 - 2 stall bathrooms
- Washrooms in the AQ outside c9001 Washrooms in west mall: Tim hortons floor and floor above. Washrooms outside math 154/157 applied calculus workshop in K building.
- Washrooms in the AQ, specifically on the 3rd floor. Also there is no washroom on the 4th floor. Washrooms in the Applied Science Hall going to the AQ are really gross as well.
- Washrooms in the North and South AQ, especially on the 300 floor. Washrooms in the West Mall Complex. Washrooms near the Math/Stats department.
- Washrooms near the green couches before Shrum Science
- West Mall bathrooms, though this year there has already been an improvement! The library washrooms could use it as well as the main AQ bathroom (by C9001). None of the bathroom stalls in the main Kin hallway [kitty corner to K9500] have coat hooks. This is frustrating because its a really dirty, old bathroom and there's no place to hang your bags or coats; the only option is to put them on the disgusting floor!
- West Mall Complex and Academic Quadrangle, especially across the hall from K9500
- West Mall Complex has the most disgusting washrooms, as well in the hallway from the ASB to the AQ [close to Shrum], men's wash room keeps overflowing. It's really annoying.
- west mall complex; the toilet next to k9500
- Womens bathrooms in hallway between AQ and SC-P/SC-K. Smell like urine ALL the time.
- Women's bathrooms in the AQ between the entrance to the math department and ASB
- women’s infront of k9503, women’s washroom in front of C9001
- Women's washroom in the south science building, next to the kinesiology wing, across from "Science Alive" office. It looks ok but has a permanent urine smell and is small [difficult to move when a few girls are inside washrooms]
**Surrey**

- **Washroom(s) in Surrey Campus**

  - [The bathrooms! Toilet seats (at least in the women’s washrooms) are literally on the verge of falling apart. Visually unappealing, uncomfortable, and unsanitary. All facilities stink to high heaven and seem as if they are seldom, if ever, cleaned. Door locks are frequently broken, almost none of the stalls have hooks on the back of the doors. Toilet paper dispensers are not re-filled throughout the day (or if they are, not enough). Floor layout was poorly designed, so very hard to move in/out of the washroom, particularly when there is a line-up (which there often is). This is true for EVERY woman’s washroom on all floors - I’ve checked. The only facilities even mildly acceptable are the single-use washrooms, which are poorly-signed and also not properly stocked/maintained.]

  - WMC - all women’s washrooms, presumably the men’s as well. See previous answer box. AQ - there’s been “construction” on the women’s washrooms near the Science Building entrance/exit for months, it was supposed to be completed by the end of September; it’s now the beginning of November, and they’re still not open. AQ - 2nd floor women’s washrooms near computer/print area [close to the pond with the sculpture] are poorly laid-out (could fit SEVERAL more stalls in there!) and are often plagued with line-ups as a result. This is badly designed. AQ - 3rd floor, single-use stalls near/across from the Image Theatre (too large - even for wheelchair use! Could easily turn the two rooms into three, and there is a severe shortage of washrooms in ALL buildings on Burnaby campus). SWH - women’s washroom suffers from multiple broken door locks and/or locks which do not fully ‘lock’ and swing open whenever anyone slams an adjacent door shut. Paper towel dispensers frequently jam (WHY can’t we use automatic sensing dispensers, like the Central City mall? They’re far less likely to spread germs than having people touch the spin-wheel when their hands are only half-clean at best!)

  - SURREY - main building does not have enough washrooms (only one per floor? seriously?)

  - 2nd floor
    - 2nd floor washroom since one of the sinks is currently unusable.

  - 3000 level of AQ, 3rd floor of surrey campus

  - 3rd floor
    - 3rd floor galeria handicap bathroom is broken all the time.
    - 3rd floor main washrooms. They are out of order about 1/4 of the year. One stall and two urinals for the busiest area of the campus is clearly unacceptable.

  - 3rd floor male washroom at Surrey Campus

  - 3rd floor men’s bathrooms are ALWAYS out of order.

  - 3rd floor surrey campus, closest to the escalator

  - 3rd floor washroom at SFU surrey. Tap is broken.

  - 4th floor and 3rd floor
    - All I have noticed was that a lot of washrooms had “Out of Service” signs stuck to them. all levels
    - all of the bathrooms at the Surrey Campus. The men’s rooms on the third floor are disgusting.

  - All of the washrooms in the Atrium.

  - All of the washrooms need priority updates. Seriously some on them look like they are straight out of a horror film. Please model the renos on the washrooms in the TASC buildings. On a side note, the washrooms at the surrey campus are quite good. The only problem with those is that there are not enough of them. I went to 4 different washrooms one day until i found a stall.

  - All of them. They are always out of order except for the one near the library. (At the Surrey Campus)

  - AQ washrooms need to be updated, especially on the 5th floor where the flush is shared amongst 3 urinals. Surrey campus washrooms on all floors by the corridors near the bridges. They are always out of order, especially the 3rd floor

  - At surrey the washrooms on the lower levels get used much more.
- don’t know, but I must say that the washrooms at the Surrey campus seem to be cleaner (when the aren’t closed for repair). And there seems to be a very high number of closures.
- Fix the 3rd and 4th floor male bathrooms on the sfu surrey campus. Make them stop breaking all the time.
- For the surrey campus, the ones on Galleria 3 and the ones near the 2600 lecture hall.
- Galleria 2. Women’s washroom. All but 1 toilet was out of order.
- I believe the washroom on the fifth floor of the Surrey campus needs more stalls.
- I only go to Surrey campus and their bathrooms are fine. Although the washroom in the middle of the 3rd floor galleria has one with a door that won’t lock, that could be fixed.
- I think they’re all in good shape, maybe the garbage could be emptied more often by the library at the Surrey Campus; it’s usually full of paper towels.
- If memory serves me well, one men’s stall at the end of Lvl 3 or 5 at Surrey is missing a screw in the lock, so the lock won’t stay.
- In SFU Surrey, the 3rd floor men’s washrooms are always out of order and toilet paper.
- In surrey, the washrooms on the 3rd floor after the escalator.
- Male washroom on 3rd Galleria at Surrey.
- men’s 4th floor washroom close to water fountains.
- most of them [vancouver] the 3rd floor washrooms [besides Room3020] on Surrey campus are often out of order.
- On the 3rd level of the Surrey campus, the girls bathroom closest to the escalator is missing a lock on one of the doors and has been for quite some time now. Other than that, I am always really impressed with the services available.
- Out of order toilets at SFU surrey galleria 3 (middle of hall).
- podium 2 Surrey Campus.
- Private and men’s bathroom on 3rd and 4th floor of the SFU Surrey Galleria are nearly consistently out of order. Fix it.
- SFU Surrey Campus, womens washroom on the 3 floor Galleria.
- Simon Fraser University, Surrey Campus floors 3 and 4. These bathrooms must be attended more frequently.
- Surrey.
- Surrey campus 3rd floor.
- Surrey campus 3rd floor washrooms closest to the escalators.
- surrey campus 3rd floor women’s washroom closest to escalator (school entrance side).
- surrey campus 4th floor near computer science area are always broken.
- Surrey Campus womens floor 5, closest to the stairs.
- Surrey campus, because all my courses are in Surrey, and it’s also connected to a mall so it should be the priority.
- Surrey Campus, has potential to be a very scary place.
- surrey, male washroom on 3000s floor near the triangle lounge, left sink.
- Surrey. The male washroom cubicles are frequently not in service.
- surrey-3rd floor women’s bathroom, always dirty and the last stall has a broken door. Since September!!!!!!!
- Surrey’s 3rd Floor washroom near 3000s rooms, some of the doors are hard to lock and some do not have locks at all sometimes.
- the faucet in surrey campus third floor is broken for more than a month, holy!
- The first washroom on podium 3 in Surrey campus. Most of the time it is out of order.
- -The girls washroom in AQ near the theatre is too small and the door was somewhat malfunction [the last time I’ve been there, at least, which was 1.5 years ago]. -Surrey girls washroom on the 3rd floor definitely needs some repairing. The door’s.
- the girls washroom on the 3rd floor.
The one by the blendz at SFU Surrey, it’s a single handicap washroom, it’s not too bad, it’s just the worst one on campus.

the one close to SFU SUR 3050

the one next to waves coffee

the ones in the mez

The private individual washroom beside the Blenze Coffee of Surrey Campus. -There is no mirror inside. -The light bulb is flashing, I feel dizzy whenever I use that washroom

The refillable soap dispensers need to be replaced. See article: http://www.physorg.com/blog223569934.html Too often the surrey toilets are out of order. Having dividers between all toilets would be great.

The Surrey campus’ level three men’s restroom (opposite the water fountain) has had a broken sink faucet since the beginning of the year. The men’s washrooms, near room 3200, the wall urinal handles get stuck in the down position and the water continues to run until someone unsticks them.

the surrey campus washroom on mezzaine by Blenz. small and smelly

The toilet stalls on the 3rd and 4th floor by the skywalk of Surrey Campus.

The washroom on the third floor

The washrooms at the Surrey Campus should be easier to find and there should be more of them.

The washrooms by the mezz in the surrey campus

The washrooms on the third floor of SFU Surrey need to be maintained as much as possible

The women’s washroom in the basement of the Education Building does not get maintained well - sometimes it takes a couple of days for soap and paper towels to be refilled. The washroom on the third floor of the Surrey Campus [just upstairs from the Firefighters’ Computer Lab] has gone weeks [maybe months] without soap being replenished in one of the containers. Either that or it’s always running out but that seems unlikely since it NEVER has soap in it and it’s always the same sink.

Third and fourth floor washrooms.

third floor

Third floor across from the escalator. [East side, I believe?] It is a high traffic area.

third floor across the bridge, men’s washroom at surrey campus

third floor and mezz

Third floor at SFU Surrey.

Third floor closest to the escalators near the 3040 hallway.

Third floor SFU Surrey washrooms. They are always broken.

Third floor washrooms at SFU Surrey, across the bridge by the escalator. It is probably the most-used in Surrey campus and has been in terrible disrepair lately.

third floor, by the elevators [surrey campus]

third floor, it always out of order...

Third floor, surrey campus men’s room, above the mall.

To be honest, i dont like the toilet paper in surrey compus. The quality is not very good.

Washroom located on 3 + 4 floor that are close to the bridge require cleaning/maintenance as they receive the highest amount of traffic.

Washroom toilets are out of order frequently, mainly 3rd floor and 4th floor washrooms

Washrooms in the lower AQ [2000 level], near the computing facility need a lot of attention. Most of the AQ washrooms on the main 3000 level need a lot of work as well, particularly between the SFU Museum and the main cafeteria. The Surrey washrooms in the Galleria [2nd Floor, 3rd Floor] have broken taps, are frequently out of order, and some have broken locks on the doors.

washrooms on the third and fifth floor

Why are there no mens washrooms in Podium 2? There are just unisex washrooms and womens washrooms. This is odd to me.
• Women’s washroom on the third floor on the area (not the one near the library).

**AQ Reno**
- The Washroom that is Undergoing Renovation, i.e. the one in the Southeast Corner of AQ 3rd Floor
  • [bathrooms across from the Renaissance Coffee and the washrooms across from the physics wing need repairs on the doors so they close and lock.] see previously mentioned, but most of them require work
  • Academic quadrangle mainly, near the 9000 area, near images, near the cafe area etc
  • All large restrooms in the AQ!
  • All the ones near the food areas on the 2nd and third floors of the AQ.
  • All the washrooms in the AQ especially the ones in the south east corner. Also the washrooms in West Mall really smell also
  • all the washrooms in the library and the washrooms in the AQ by the McKenzie cafe
  • AQ - the washrooms across from the AV centre - the washrooms across from the Education building WMC - Most of the washrooms in WMC are usually unsanitary
  • AQ across from Renaissance Coffee, the ones in the Arts and Social Science Complex, the washrooms on the South side of the AQ around the corner from Mackenzie Cafe are the worst, but all washrooms should be considered.
  • AQ is already in repairs
  • AQ is being done now
  • Aq near 3001
  • AQ near kin. wing and the change rooms
  • AQ on the corner of applied sciences
  • AQ side near the science buildings (both) I know one is being worked on currently.
  • AQ washroom that is under construction.
  • AQ washrooms close to cafeterias, as well as close to B9200
  • AQ women’s washroom around the corner from the cafeteria, the women’s washroom near the Whitespot, and the women’s washroom near the Renessiance cafe in the AQ.
  • AQ, (by 9200, by k9500). Washrooms always dirty, long line ups, not convenient to go in between classes when you only have 10 minutes to get to class.
  • AQ, near C9001 and the one near the physics wing; the doors are warped and there’s always a lot of paper towel on the floor. I think we should switch to hand dryers only. Powerful hand dryers.. I understand why some people use paper towels; because we’re in a rush to get back to class and dryers are weak. Standing in the same spot for too long gets in other people’s way too.
  • AQ, southeast corner
  • AQ, the ones facing the B9000 etc lecture halls, but I believe they were already under renovation last time I was at Burnaby campus.
  • Aq3181
  • Basically all the 300 level AQ washrooms, and the one near Triple O’s Most of the others seem fine from what I have seen. The one under maintenance needed work, but it is good that it is being done. (C9001 bathroom, and the bathrooms near the native art statues on the other side need work)
  • Bathrooms across from the major lecture halls
  • Both washrooms in the AQ near the entrance to the Physics entrance and audio office and near to the Biology entrance. Also the one near the math lab.
  • By the Mac Cafe.
- In the shrum science area. Especially the one near mackenzie cafe, the one in the kin area by the calculus help center, and the one near B9002
- In WMC, the women’s bathrooms on the main and second floors need updating (i.e., those nearest to the bus stop). In the AQ, the women’s bathrooms on the 3000 level need updating. Specifically, the one nearest to C9001 and the one around the corner from the cafeteria.
- It’d be nice for the north east AQ washroom to be finished
- Large washrooms on 3000 level of the AQ
- Men’s washroom which is under construction in the AQ
- Most female washrooms in AQ. Especially the ones with more stalls than 3. very unclean
- Most of the AQ washrooms, especially the one closest to the Dean of Science Office area.
- Near AQ 3181
- near AQ3182
- On the main floor of the AQ, not the individual ones, but the ones with one or more stall per bathroom.
- Please finish the repairing of the washroom on AQ section. It has been out of service for months now.
- Sorry, I’m a new student, so I’m not too familiar with the locations. I think the one by the MacKenzie Cafe, some of the library ones, and just about every washroom on AQ. The really old washrooms need repairing. Also, the most of the cold water taps don’t work, so the hot water burns your hands! Some locks on bathroom doors are broken. Some of the clothing/backpack hooks are broken/missing and it’s awful when people pee on the floor and you have to put your backpack on the floor!
- Southeast corner of AQ
- southeast corner of AQ
- South-East corner set are pretty old.
- The AQ male washroom near the 3002 lecture hall. Some doors are broken.
- The AQ one that was recently taken out. As there is no bathroom closer to the caf, this was inconvenient.
- the AQ washroom near Applied Science Building
- The AQ washrooms by the Kinesiology wing and the Renaissance
- The AQ washrooms on the main level (3rd), especially the ones around the cafeteria and C9001 are always filthy, water drips from the ceiling, the stall doors fall off their hinges or don’t fit into the frames anymore, only about half of the sink taps work. The washrooms near the Tim Horton’s in the WMC are also disgusting, and the stalls are falling off their hinges. This washroom has many of the same problems as the ones in the AQ.
- The AQ washrooms that are currently under construction near that place where projectors are signed out.
- The bathroom by 3182 in the AQ. I just want the construction to be finished quicker. It’s interrupting my learning.
- The bathrooms in the AQ main level across from the physics department and around the corner from the Mackenzie Cafeteria
- The big AQ ones.
- The big ones in the AQ, and also the one next to the CSIL labs.
- The bigger washrooms near McKensie cafe and the AQ
- The corner of the AQ but it’s already being fixed.
- The female one beside white spot. The large one in AQ right in front of the steps that lead to the office.
- The female washroom located at the corner between art gallery and mckenzie cafe.
- The few that needed updates are already being renovated.
- The graffiti in the men’s washroom on east AQ wing is not good.
- The larger washrooms near the AQ entrance. Needs to be fully renovated. Upstairs AQ washrooms are fine [by the offices] because they are not used often.
- The men’s washroom located at the southeast corner of the AQ (Academic Quadrangle) of the Burnaby campus seems to always have some sort of foul smell, and some of the faucets there are not fully functional.
- The one at AQ which is under construction now.
- The one in the AQ that is currently being updated.
- The one near mckenzie cafe.
- The one near the McKenzie cafeteria and the library one at the front entrance.
- The one near the physics schrum could use some updates.
- The one on the south-eastern corner of the AQ building, which was on construction since last semester.
- The ones at the big lecture halls.
- The ones at the entrance of the AQ [both]
- The ones closest to AQ 3182.
- The ones near C9000 and B9210.
- The ones near Mckenzie’s.
- The ones under construction.
- The washroom at the AQ near the Shrum Science building (located at the bottom of the AQ, near the vending machine close to the cafeteria). The doors are terrible, they hardly lock/ close.
- The washroom at the corner of AQ area, it takes so long to repair.
- The washroom in the southeast corner of the third floor of the AQ [currently under renovation anyways].
- The washroom near AQ 3182.
- The washroom that is being updated in AQ. It has been under repair for so long. Also the girls’ washroom in WMC. It is smelly, dirty and old.
- The washrooms in AQ need to be updated. As I know one of them is on the construction, so we can’t use it. [in front of B9201] On top of that, the management of washrooms in that building is not good. What I mean is that I can see “out of paper towel or soap” very often.
- The washrooms near the Subway in the sciences complex.
- The women’s washroom in the AQ that is currently closed.
- The women’s washroom on the southeast corner of the AQ was the worst but it is already being renovated. Other washrooms, particularly throughout the Shrum building, are a little dark and cramped, but functional, so are perhaps not a priority.
- The women’s washrooms in the academic quadrangle closest to lecture halls 3181 and 3182.
- There are many old washrooms in AQ, especially the one near kinesiology department.
- Virtually all of the AQ washrooms, particularly those on the east side.
- Washroom in the hallway of the Shrum science classrooms (k). It is very old, dark, and there is always water all over the floor from overflowing toilets. The big washrooms in the AQ main level are also in need of new stalls, and the washrooms in the Criminology wing need new stalls, as the doors do not close properly and are very flimsy.
- Washrooms close to very large lecture halls.
- Washrooms in the lower AQ (2000 level), near the computing facility need a lot of attention. Most of the AQ washrooms on the main 3000 level need a lot of work as well, particularly between the SFU Museum and the main cafeteria. The Surrey washrooms in the Galleria [2nd Floor, 3rd Floor] have broken taps, are frequently out of order, and some have broken locks on the doors.
AQ 5F

- **Washroom(s) on the 5th Floor of AQ**
  - 5000 level AQ washrooms, and Shrum Science building washrooms
  - 5000 level of the AQ.
  - 5th & 6th levels of the AQ and some of the 3rd floor washrooms
  - 5th + 6th level AQ bathrooms and the one beneath higher grounds coffee.
  - 5th and 6th AQ; West Mall Centre
  - 5th floor
  - 5th floor all
  - 5th floor AQ bathrooms.
  - 5th floor of AQ.
  - 5th floor washrooms always smell bad for some reason.
  - 5th level aq
  - 5th, 4th, 3rd, 2nd floor women's washrooms in the AQ - pick one!
  - All of the AQ ones on the third/fifth levels
  - ALL of the AQ ones. The ones in the 3rd floor first, then 5th, 6th, and 2nd.
  - all the class room in AQ 5th level
  - All the men’s washrooms in the AQ, MBC and RCB buildings. Especially those on the AQ’s 5000 level.
  - All the ones in the AQ, 2000, 3000 and 5000 level. Also the washrooms in Robert C Brown Hall.
  - All the washrooms on the 5000 and 6000 level floors.
  - All washrooms on 5th lvl of AQ and above.
  - Any Male washroom on the main floor, also update the washrooms on the 500 level of AQ to not be so cramped
  - Anything in the AQ, though the ones on the 6th floor aren’t as bad
  - Applied science building, Robert C. Brown Hall, AQ 5000 level.
  - AQ - 5th floor
  - AQ 3000 level, then 5000 level.
  - AQ 3rd and 5th floor washrooms.
  - AQ 4000 & 5000 level
  - AQ 5000 level
  - AQ 5000 level
  - AQ 5th floor
  - AQ 5th floors
  - AQ 5th Level Washrooms
  - AQ 5th level washrooms
  - AQ fifth floor washrooms
  - AQ on all the 5000 level. They are all completely out of date and in need of maintenance like the stall doors don’t lock or close.
  - AQ washrooms need to be updated, especially on the 5th floor where the flush is shared amongst 3 urinals. Surrey campus washrooms on all floors by the corridors near the bridges. They are always out of order, especially the 3rd floor
  - AQ washrooms, especially higher floors (5000 and up)
  - AQ women’s washroom near the Renaissance coffee West Mall washrooms on 2nd and 3rd floor
  - AQ 5000 level washrooms
  - AQ, 5th floor
  - both the ones on the 3000 level of aq are too small. and the fith floor has like no bathrooms and neither does 2000 level
  - Education building and Floor 5 & 6 of AQ. Broken doors, poor lighting.
Every single male one in fifth floor AQ. Half the stalls dont have door locks. The urinals are leaking. Some sinks dont work.

Every washroom above the AQ second floor.

FIFTH FLOOR IN AQ

Individual washrooms around the AQ and 5th floor washrooms.

Ladies room enroute to the ASB, ladies' washrooms on 5th floor

Level 5000

level 5000- aq RCB Hall level 3000-aq [Don't know any others as these are the areas I spend majority of my time in]

LIBRARY. 5th floor AQ.

Of those I use regularly, one men's in the corridor by the offices of facilities management [2000 level] and the men's on the west end of the south side of level 5000.

Residences!!! Especially showers! They are really small and uncomfortable... * AQ - the washrooms there are pretty old. Mostly 2, 5 & 6 floors.

Robert C. Brown. 5th and 6th floors of the Academic Quadrangle.

Several: The washrooms located by the Renaissance Coffee in AQ, some on the East side of AQ on the 5000 level, and some located in the Robert C. Brown Hall.

Some washrooms in AQ on the 5th floor

the AQ. the stalls are in disrepair, the latches in several washrooms, not just the 3rd floor, are missing and have led to some embarrassing situations. The doors are loose, and at times do not even fit into their frames. Several taps do not work properly, indicating a problem with the plumbing. And several toilet handles get stuck in mid-flush and end up continuously flushing. (5th floor of the AQ)

The bathrooms on the fourth and fifth floor of the AQ could use some work.

The closest washroom to AQ 5040. I speak as a disabled student who uses that washroom frequently that the washroom require priority updates. The largest stool's door once got stuck its frame and I had to push it really hard to get out.

The fifth and sixth floors of the AQ and the all the WMC washrooms.

The large one right outside C9001 and the one outside AQ5009

The one in the upper AQ floors such the ones on the fifth and sixth floor.

the one on fifth floor AQ and in RCB 7000 level

the ones in 5000 AQ

the ones in 5th floor

The ones in the 5000 and 6000 levels of the AQ

The ones in the AQ 5000 and 6000 levels! They are GROSS

The ones in the AQ, especially the 5th floor, are horribly smelly. Just thinking about them makes me feel ill.

The ones in the upper AQ levels [ex 5000's]

the ones on the 5th floor on the AQ

The washroom on the 5th floor of AQ - a sink or two is not working

The washrooms in between the AQ and west mall and some on the 5th floor of the AQ

the washrooms located on the 5th floor of the AQ

The washrooms on level 3 and 5 of the AQ

The washrooms on the 5000 level of the AQ, and the washrooms near Tim Hortons.

the washrooms on the 5th floor of the AQ are old and too small

The washrooms on the 5th floor of the AQ.

The washrooms on the fifth floor of the Academic Quadrangle could use some updates

There are some in the Academic Quadrangle on floors 3 and 5 where the taps are constantly running to some extent, even when the taps are turned off. I believe there may be a few like this in the library as well and one in the Shrum Science K Building.
• Those on the 5000 level of the AQ and the women’s washroom in the Shrum Science building between Cornerstone and the AQ.
• Those on the fifth and sixth levels of the AQ.
• Upper levels of AQ. 5000 specifically.
• Upper washrooms in the AQ, 5000 level
• Washrooms in the AQ by C9002, washrooms up by 5000 level, washrooms in West Mall centre would benefit from updates.
• Washrooms that are located in the AQ are in need of a priority update: womens washrooms on level 3 and 5 that I have used are in a bad shape. Secondary would be the washrooms in the women’s change room in the gym.
• WMC Washrooms on all floors. AQ Washrooms on third and fifth floors. MBC washrooms on all floors. Blusson Hall washrooms. Library washrooms on main floor.
• WMC, AQ 5000 level

**Shrum**

- **Washroom(s) in the Shrum Science Building**
  • 5000 level AQ washrooms, and Shrum Science building washrooms
  • academic quadrangle, shrum science buildings
  • All bathrooms in aq, shrum science centers and gym locker areas.
  • All of the ones in AQ and most in Shrum Science Centre
  • All the washrooms in the Library and on the 8000 level north hallway of the Shrum Science Centre buildings.
  • all those in the Shrum science center, they are constantly disgusting and often out of order
  • All washrooms in and around the AQ and Shrum.
  • Any washroom in the AQ, and the washrooms along the main hallway of the Shrum building, it’s never clean...always floods
  • Anything in the AQ and Shrum Science Buildings
  • Applied Science Building Science Scrum Building
  • AQ and Science buildings
  • AQ requires the most updating and secondly the Shrum science area. I would say those are top priority but it seems that the majority of washrooms in the Burnaby campus need work excluding WMC which is still in good working condition
  • AQ Upper Level bathrooms are disgusting!! And all the bathrooms in the SSC!
  • AQ washrooms and Shrum Complex washrooms
  • AQ women’s washrooms - Science building washrooms [esp, lower level washroom before the entrance into the communications classrooms/ kinesiology labs]
  • AQ, Shrum Science Building, WMC
  • AQ, Shrum science centre, Burnaby Library
  • AQ, WMC and Science Building
  • ASB!SSC
  • downstairs washrooms near the entrance, Main 3000 floor near lecture hall 9002
  • Every single one, specially at the AQ, Shrum science
  • Every washroom on burnaby campus, particularly the ones on the shrum science centre. It is absolutely atrocious and disgusting, please do something about it. Love surrey campus’ washrooms.
  • Everything in the science wing - they all smell like urine. Also on the third floor of the WMC.
  • I have used the ones in the Shrum Building on the first floor near the auditoriums and they are really outdated and not too sanitary.
  • in the shrum
In the Shrum Science Centre, the washroom stall doors are broken and toilet seats need to be replaced because they are old.
lower floors of schrum science buildings
most of them in the aq and shrum
Most washrooms in the shrum science building
RCB, AQ and Shrum Science.
RCB: I don’t understand why there are 2 mens bathrooms within a 15 meter proximity.
Bathroom beside White Spot: The urinals are too close together, nobody wants to pee within a distance that small, unless there is a divider in between Shrum Science center: the urinals need to be more spaced apart or separated with a divider in between AQ Washrooms: There's barely any room to reach the urinals, specifically for the 95% of us men who wear backpacks
Schrum science centre
Science
Science section
Shrum
shrum
Shrum science
Shrum science Renessaince area
Shrum Science Area
Shrum Science Building
Shrum Science Building
Shrum Science building is absolutely disgusting. I gag at the smell upon entrance.
shrum science building. especially main hall. and smaller AQ washrooms
Shrum Science Center, girls’
Shrum science center.
Shrum Science Centre
Shrum Science Centre
Shrum Science Centre
Shrum Science Centre the one across from renasaince coffee and the one across from the Chemistry section.
shrum science, west mall
Shrunk science centre. Always leaks
The Academic Quadrangle, WMC, RCB, Shrum Science Centre
the aq washrooms and in shrum science
The AQ, Shrum, WMC and RCB. Some of the toilets leak, and the doors do not lock properly.
Saywell hall has the nicest washrooms, but when they put the new ones in, they did not put the locks on correctly, so most of the stalls go unused. Please be sure to put locks on correctly when you fix up the washrooms, and fix the hooks because as students, we have a lot of bags and things to carry and it is not nice to put them on the floor, especially if the toilet is leaking.
The dark/small/leaky one in the Shrum Science building, off the AQ.
The ones [the women’s ones at least] in the AQ/shrum science center. Near the bio/chemistry wing on the 9000-level. [by shrum 9001,9002,9000]
the ones around science
The ones in Shrum Science and AQ
The ones in the AQ and Shrum Science Building
The ones in the shrum science building. the toilets are always plugged, and the stall doors don’t stay closed.
the ones on the shrum science building are VERY small!
The only washrooms on campus that ARE clean are the ones in MBC. All the other washrooms are disgusting. The one’s in the AQ and all of the other buildings attached to the AQ always have water all over the floors, bloody tampons and filth everywhere, and the sinks need to be
improved, because the number of people turning their handles with dirty hands makes them rather unhygienic. The washrooms in Saywell and Blusson Hall are also very filthy, and they have doors that do not close properly. Also, the paper towel dispensers need to be replaced so that one does not have to touch the dispenser to take out a towel. (I’m suggesting a dispenser that senses your hand and spits out a paper towel, like the ones at Kwantlen.)

- The science building down stairs
- The science building, the very secret.. one..it’s so dark inside, and sometimes the toilet is flooded...
- The Shrum science building washrooms in front of the B900’s lecture rooms.
- The shrum science center, AQ and the education building ones could use updating as well
- the washrooms in the library and the shrum science building especially.
- The washrooms in the science building and all stalls (for women) which have a sink in the stall. The girls will spend a much longer [and unnecessary] time thanks to there being a mirror.
- washroom in shrum science centre. always out of napkins
- Washrooms in the Shrum Science Center particularly disgusting
- West Mall Center level 3 ones, Shrum science centre around biology and chem
- With the exception of the West Mall, and the new Burnaby buildings, all. The Education building, the ones in the Shrum Science centre and AQ.
- Women’s at AQ and adjacent buildings to AQ e.g. education building.

Gym

- Washroom(s) in the Lorne Davies Complex
  - Academic Quadrangle and washrooms in the gym.
  - All bathrooms in aq, shrum science centers and gym locker areas.
  - All over Burnaby campus where there is heavy student use, Maggie Benston, the Athletics Centre, AQ, Blussom Hall are all places where there has been no paper towels and very messy sinks. Yuck!
  - All! In womens changeroom [athletics]!!!!!!!!!!!
  - Any in the AQ, as well as the pool changerooms and bathrooms.
  - AQ  Gyms
  - AQ close to C9000/C9001, East Gym Washroom
  - AQ near Chem lecture halls SSB toilets sometime continue flushing CHANGE ROOM GIRLS by gym: Running taps and only 50% of the showers work
  - AQ near kin. wing and the change rooms
  - AQ, Chancellor’s gym, Education Building.
  - AQ, change rooms
  - AQ, Rec Changerooms
  - AQ, Westmall, and the ladies changeroom
  - Athletic buildings
  - Athletic centre
  - Female washrooms near GYM room
  - Girls change room in gym! The sinks are always dripping, the showers are disgusting, if they work half are clogged. Also the girls washroom near Tim hortons in West mall. The sink is ALWAYS dripping.
  - girls gym locker room
  - Girl’s gym washroom
  - girls locker room at the gym (not the pool one)
  - gym
  - Gym changerooms
- Gym men’s washroom is often dirty and unsanitary.
- In AQ and the Gym area.
- Lauren Davis men's bathrooms
- Main AQ washrooms, Kinesiology and changing room.
- Maybe not updates. But cleaning, all of them. 70% of the time any given bathroom needs cleaning. Specially in the gym area.
- Men and women's pool locker room
- Men's changeroom in the Lorne Davies Complex
- Men’s Gym (and Women’s gym - but I can’t say for sure as I am male)
- Mens locker room
- Mens locker room
- Most of them are super run down and don't feel that clean. The fitness change rooms and showers are pretty bad.
- Need more washrooms near Images theatre, women’s change room/bathrooms in Lorne Davies Complex, Women's washrooms in AQ
- Pool and gym change rooms AQ science side
- The AQ and gym bathrooms
- The bathroom near the Math Student Union room/K9500, bathrooms in the Pool changerooms (doors broken, drains don’t work)
- The changerooms are horrible. They are always dirty and always stink. When renovated there should be more than 6 toilets and it should be more private than it is at the moment.
- The female change/shower room smells SO bad. Fungal - like.
- The gyms washrooms
- The men's change room washrooms at the gym.
- The men's locker room washroom.
- The one in the men changing room in the stadium
- The one in the men's lockerroom.
- The ones along the AQ. The two that are right upstairs from the Transportation Center bus stop. In RCB building, downstairs. The washroom/changerooms in the gym
- The ones in the gym.
- The ones in the women's locker room.
- The showers in the fitness centre changerooms
- The washroom in the women's changeroom in Lorne Davies.
- The washrooms in the changing room of the gym
- The Washrooms in the Gym - the changing rooms in particular
- The washrooms in Westmall near the Tim Hortons and the washrooms in the women's changerooms
- Washrooms adjacent to the wrestling gym and intramural gym.
- Washrooms in the gym
- Washrooms in the recreation centre
- Washrooms in the recreation facilities
- Washrooms that are located in the AQ are in need of a priority update: women's washrooms on level 3 and 5 that I have used are in a bad shape. Secondary would be the washrooms in the women's change room in the gym.
- WEST MALL, and changerooms by the gym, they are both TERRIBLE
- Westmall and AQ and the ones in locker room for the gym/pool
- Women's change room at Lorne Davies.
- Women's, first floor in AQ, and the one in the gym by the fitness centre.
EDU

- Washroom[s] in the Education Building
  - a lot! The education building and AQ I always have problems with the paper towel machine. The paper stuck inside the roller all the time.
  - All the bathrooms in the education building. Especially the ones on the bottom floor of the building.
  - almost all of them at sfu burnaby especially in the AQ and education building. I cut my hand on one of the doors because there was something sharp protruding from it
  - AQ and Education building washrooms, they are old, rundown, have out of order stalls everytime I have visited. The faucets are weak and/or tempermental, flooring is old, stalls are dirty and in the worst cases falling apart.
  - AQ by Rennaissance Cafe - Women. I feel like I am back at my inner city under funded gang ridden high school. Education building - lower level
  - AQ, and RCB, ED Bldgs.
  - AQ, Chancellor’s gym, Education Building.
  - AQ, Education, Geography and the Bennet’s library
  - Bathrooms downstairs in Education wing often dirty: paper towels on floor, out of soap. Washrooms across from Renaissance in the AQ very small.
  - Bathrooms in AQ are disgusting especially the one near Rennaisance coffee. Some bathrooms in education building especially the one on I believe is on the 9000 level (same level as Archaeology Dept.) Bathroom by the so called computer center on lower level of AQ [close to Robert Brown Building], and beside the geog labs] is WAY too small and needs updating.
  - by renaissance near [by Education Area] - locks and door hooks. Door Hook in Education Bathroom by main office
  - By the gym in the education building the to one in the AQ close tyo renaissance cafe....both in great need
  - By the gymnasiums in the education building
  - clean the washrooms in the education building
  - Down stairs in the education building the women’s washroom is regularly out of soap and toilet paper
  - Downstairs in EDB [both the one by the gym and the other one]. Broken toilet seat, graffiti, etc. Gym washrooms totally inadequate for intended uses.
  - EDB upper level washrooms, bottom of the AQ washrooms [all 3] and as well as most of the AQ washrooms as they are most in use and suffer the most wear.
  - Edu washroom has had the same two nasty old towels one the floor for weeks and no one has thrown then away. Does no one clean the washroom to notice?
  - Education Building
  - Education building
  - education building
  - education building - lower level near the Gym
  - Education building -- the paper towels are inconveniently placed right beside the sinks -- if they were on the wall closest to the door there would be better flow of traffic.
  - Education building and AQ
  - Education building and Floor 5 & 6 of AQ. Broken doors, poor lighting.
  - Education building and parts of the AQ
  - Education Building bathrooms are horrible. Actually beyond beyone horrible...
  - Education building by gym
  - Education building, across from Ed 7600.
  - Education Building, Lower Floor and the facilities in the gym changerooms.
  - Education gym washroom
• Every single one in the AQ. MBC near the Book Store and closest to the Highland Pub office. Education building [all of them]. They all need work, but by all means go ahead with the one token update in the AQ Southeast.
• In the AQ, as well as in the education building
• Mainly the one in the AQ and some in West Mall Centre as well as Education building
• Only familiar with the Education building washrooms. The soap often gets neglected.
• RCB and Education buildings
• some doors in washrooms need fixing. Some of them are in a bad condition[ Broken doors in the education building area].
• The Education Wing
• the education wing
• The one in the Education building near the gym.
• The one that is next to the hallway that runs past renaissance coffee that borders the gym [that place looks like a scene out of a horror movie, I kept looking over my shoulder for the axe murderer]
• the ones in theaq or education center
• the ones in the education building.
• The ones in the RCB wing and Education Building.
• The only washrooms on campus that ARE clean are the ones in MBC. All the other washrooms are disgusting. The one’s in the AQ and all of the other buildings attached to the AQ always have water all over the floors, bloody tampons and filth everywhere, and the sinks need to be improved, because the number of people turning their handles with dirty hands makes them rather unhygienic. The washrooms in Saywell and Blusson Hall are also very filthy, and they have doors that do not close properly. Also, the paper towel dispensers need to be replaced so that one does not have to touch the dispenser to take out a towel. [I’m suggesting a dispenser that senses your hand and spits out a paper towel, like the ones at Kwantlen.]
• The shrum science center, AQ and the education building ones could use updating as well
• the washroom in the education wing off of the AQ needs better lighting in the upstairs female bathroom
• The washrooms in the AQ and Education Building.
• The washrooms in the Education building as far as I have seen. Especially the one on the bottom floor; I think it is across from room 7600.
• The women’s washroom in the basement of the Education Building does not get maintained well - sometimes it takes a couple of days for soap and paper towels to be refilled. The washroom on the third floor of the Surrey Campus [just upstairs from the Firefighters’ Computer Lab] has gone weeks [maybe months) without soap being replenished in one of the containers. Either that or it’s always running out but that seems unlikely since it NEVER has soap in it and it’s always the same sink.
• The women’s washroom in the Education Building located downstairs near the large lecture hall.
• There are washrooms that are in the AQ that need to be updated and also the bathrooms in the education building as well as RBC building.
• washroom on lower floors of the education building
• Washrooms in AQ just outside of Education building Washrooms in Education building that require you to go down a set of stairs - not very secure feeling
• West Mall by Tim Hortons, All of them in the Education building, and the ones across from science lecture halls in the AQ.
• West mall centre. Washrooms on the education buildings also needs an improvement but definitely on the west mall centre.
• Women’s at AQ and adjacent buildings to AQ e.g. education building.
**Maggie Benston**

- **Washroom[s] in the Maggie Benston Center**

  - 5th + 6th level AQ bathrooms and the one beneath higher grounds coffee.
  - ALL in AQ and maggie benson
  - All of them!!!!! Most of the MBC washroom doors are broken, the AQ washrooms are despicable, especially on the 3000 level, Convo mall washrooms are actually scary, West Mall washroom doors are half broken as well.
  - All over Burnaby campus where there is heavy student use, Maggie Benston, the Athletics Centre, AQ, Blossom Hall are all places where there has been no paper towels and very messy sinks. Yuck!
  - All the men’s washrooms in the AQ, MBC and RCB buildings. Especially those on the AQ's 5000 level.
  - All WMC and MBC
  - AQ and Maggei Beston Centre.
  - Aq and mbc
  - AQ and the WestMall and MBC
  - aq campus and maggie center
  - AQ washrooms [all of them], Maggie Benson washrooms, West Mall 3rd floor
  - AQ. Bathroom by the pub office in MBC.
  - bathrooms in mvc
  - Every single one in the AQ. MBC near the Book Store and closest to the Highland Pub office. Education building [all of them]. They all need work, but by all means go ahead with the one token update in the AQ Southeast.
  - Go to any of the washrooms in the older buildings {wmc, mbc, quad} and they are all disgusting. Also, why is it so hard to find a filtered water fountain? Great idea, put more of them in!
  - I think the washrooms in MBC building should be repaired as soon as possible because MBC building is mainly so old; so thus, the washrooms are kind of shabby and even dirty. I personally feel very awkward when I’m using those washrooms :'( in AQ and MBC
  - in the AQ, MBC
  - In the AQ, near the Renaissance Coffee shop, washroom close to the White Spot restaurant, in the Shrum Science Center, opposite Lecture Hall 9001, in the MBC, on all floors.
  - In the MBC, Burnaby Campus, the women’s bathrooms on floors 10 and 9 are usually unkempt with some toilets left unflushed.
  - maggie benson and the bathroom on the way to the stairs. The bathrooms there usually are extremely dirty and always flooded.
  - Maggie Benson washrooms on the 2000 level usually have an odor
  - MBC 2nd and 3rd floors. AQ, near room B9200.
  - MBC floor 2000
  - MBC levels.
  - MBC outside of the library
  - mbc washrooms across from the bookstore
  - mbc, they smell nasty
  - ones in the MBC, specifically the girls washroom across from the ACW [applied calculus workshop] is always out of order and dirty and flooded
  - Some of the ladies bathrooms in Maggie Benson have holes in the ceiling that need attention. As well as some of the ones in the AQ which have leaks, broken toilets and sinks.
  - The AQ bathrooms, the Westmall Complex bathrooms, and the Maggie Benston Center bathrooms. All of the bathrooms in these buildings need to be updated!
  - The AQ washrooms are quite bad, as well as the washrooms under Higher Grounds coffee.
• The AQ!!! MBC bathrooms are scary, sinks are often covered in water and they are very hard to find. Even the new bathrooms in Saywell and Blusson are deteriorating quickly. Thank you for fixing the sinks in WMC - I noticed!
• The MBC Men’s Washrooms have non-functional hand dryers.
• the one in mbc the main floor[lvl3000?]
• the ones in AQ and Maggie Benson
• The ones on the 2nd floor of the Maggie Benson Centre
• The second floor and first floor Men’s washrooms in the MBC need updates as many of the stalls have been heavily vandalized
• The washrooms in the MBC that are below the coffee place.
• The washrooms near the SFSS lounge - they are cold and muddy.
• Those in Maggie Benston Centre!!!!
• Those in the MBC and on the 3rd floor of the AQ
• Top floor Maggie Benston Centre! And West Mall Complex... as well as AQ!! Clean them all!
• washrooms in AQ, MBC and RCB
• Washrooms near bookstore.
• wmc second floor. mbc second floor. library washrooms.
• WMC Washrooms on all floors. AQ Washrooms on third and fifth floors. MBC washrooms on all floors. Blusson Hall washrooms. Library washrooms on main floor.

ASB
- Washroom[s] in the Applied Science Building
  • 9000-level
  • All the washrooms in the ASB and AQ!!! They are horrible.
  • Applied science building
  • Applied Science Building Science Scrum Building
  • Applied science building, Robert C. Brown Hall, AQ 5000 level.
  • Applied science building.
  • Aq and asb main hall
  • AQ and Science buildings
  • AQ in front of chemistry general office, needs repainting and some serious cleaning and the ones in the ASB next to CSIL, need repainting
  • AQ, Applied science building
  • ASB
  • asb - urinals are disgusting aq near applied calculus workshop- urinals are clogged and urine+water spills over and out of the urinals. disgusting. washrooms in general - lots of broken sink taps and stall door locks. manual paper towel dispensers are terrible - broken all the time and knobs are disgusting
  • ASB female washrooms
  • ASB washroom main floor
  • ASB washrooms appear to leak from the urinals.
  • ASB washrooms. They are too compact.
  • ASB!SSC
  • ASB, K, WMC
  • ASB, the ones closest to the AQ.
  • Computer Science complex, Lower floor of AQ
  • I don’t use washrooms often but ASB needed a lot of work..
  • in Applied Sciences Building
Mainly the washrooms at the AQ in general and the washroom at the applied sciences building, behind the CSIL lab
majority of the applied science and AQ
physics/kinesiology/engineering/actuarial sciences area.
The Applied Science centre, the bathrooms closest to K building
The ASB men's washroom needs some work. At the urinal floor there are giant stains and there are consistently puddles as well. There might be a leak or it might just be gross people, but either way it's pretty disgusting.
The big ones in the AQ, and also the one next to the CSIL labs.
the one in ASB building beside the little hall way by the the csil lab
The one nearest the spiral staircase on the 9000 level of the ASB.
the ones near AQ3005 Mens washroom. The insane leak in ASB mens washroom as well.
The ones near the entrance to the Applied Science Building and the AQ
The ones on the AQ, as well as those in the Applied Science building. We need powerful hand driers, and please fix the stalls. Too many broken stalls in the women's washroom.
the ones used in applied science building and aq
The south aq washrooms need alot of help. They are usually always dirty. Also the once in the applied scince area are filthy.
The washrooms in applied science building.
The washrooms in the Applied Science and AQ always smell and are dirty. They need to be cleaned more often.
The washrooms in the applied science building next to the kinesiology wing.
Third and second floor washrooms in the West mall, washrooms in the applied science wings, and in the AQ.
washrooms in AQ and Aplied Science.
washrooms in asb
Washrooms in ASB and AQ
washrooms in ASB in burnaby cmapus
Washrooms located at ASB
Westmall and applied sciences by renaissance

Residence
- Washroom[s] in the Residence Buildings, e.g. McCow, Louis Riel
  - Academic Quadrangle, north side. McCow washrooms.
  - all in MCH, especially 4 floor
  - all of them.. literally. The ones in the quadrangle and residence especially
  - ALL residence bathrooms they are used by a lot of students all day, there is constantly problems and they end up taking months and months to get fixed. We pay to live here and we deserve everything to be working properly, just like a landlord is responsible for issues for the tenants. Also washrooms in the AQ
  - below the the 3 gyms, by the Kinesiology, weight room area.
  - Burnaby Residence
  - Dining Hall bathroom hand dryers are bad
  - dorm ones, PJH floor 2, the second shower stall is always clogged
  - Dorm washrooms
  - Linguistics offices department, residences (towers)
  - Maccow washrooms
  - mc cow and townhouses.
  - McCow
- McTaggart Cowan Hall
- Mc-Taggart Cowan Hall bathrooms need updating.
- McTaggart Hall has old washrooms and the sinks always leak. There are bathrooms in the AQ with similar problems.
- McTaggart!! Corridor toilets between west mall and Maggie benson
- mctaggart-cowan
- Outside washrooms near the Towers.
- Residence
- residence such as Mctarget
- residence washrooms
- Residence washrooms need to be cleaned more often.
- Residence washrooms. It should not be clogged up that often.
- residences
- residences - shell house washrooms
- Residences!!! Especially showers! They are really small and uncomfortable... * AQ - the washrooms there are pretty old. Mostly 2, 5 & 6 floors.
- Rez, McCow and Shell
- Shell House, West Mall, Mctaggart.
- The AQ and Residence Towers.
- the bathrooms in residence (Mctaggert-Cowan house). Also, the bathrooms outside the C9000 rooms in the AQ.
- The disabled bathroom in Mc-Cow [3000 level south wing]
- The ones in the AQ and residences.
- The ones in the LRH apartments.
- The residence buildings aside from the towers need new washroom facilities.
- The residences need paper towels or at least those dyson air blades to dry your hands, sfu’s hand dryers are a joke.
- The shell house building washrooms are very outdated. Also, the washrooms in AQ are quite old.
- The washrooms in Shell and McCow.
- The washrooms on my floor (6) in BRH need attention a lot of the time, I think it’s because we only have one CA and she’s not on the side of the problem bathrooms, so it’s easier for her to not notice if nobody tells her.
- There are bathrooms [Both male and female] set up between the residence towers [Shadbolt, Barbara Rae and PJ]. I find that of all the washrooms on campus, these ones are always in the worst condition.
- towers PJ floor 4, always clogged
- Washrooms in residences, especially in shell house
- Washrooms in the AQ and is the old residence buildings. The WMC washrooms should be maintain more frequently or otherwise also be updated because they always have a foul smell. The foul smell make students reluctant to use the toilets and have to go further distance to other buildings; or students would use the washroom in great haste which means with less care, hence the washroom will get dirtier and more frequently so, which leads to more work for cleaning staff and more complaints from students.
- Where I live, mctaggart/cowan hall. all the taps leak and the showers hardly drain..

**HCC**

- **Washroom(s) in the Harber Center Building**
  - @ harbor centre there needs to be newer toilets installed, new paper towel dispensers. Regular maintenance and regular cleaning needs to take place.
[- the round rotating knob of the paper towel dispenser in the washroom is not user-friendly. - the flush and drain in the urinals sometimes leak and plug.] Men’s washrooms on both the 1st and 2nd floor. Please see answers to previous question.

[The ladies’ washroom near the lecture halls needs maintenance. The toilets make a very loud noise when flushing and there aren’t enough sinks. The washroom also needs to be cleaned on a more regular basis in the evenings.] Ladies washroom near the lecture halls on the main floor.

[The plumbing for the urinals in at least one of the main floor men’s washrooms in Harbour Centre needs to be repaired. A specific example is the washroom in the North East corner of the building, down the corridor by the large picture window (that looks out over Coal Harbour).] Please see my previous comment.

[R] [Washrooms are hard to find. Better to indicate clearly] the ones closed to lift

1F washrooms
3rd floor
All main floor Harbour Centre washrooms require better faucets & paper towel dispensers. The new sensor faucets do not work well - temperature control and timing very inconsistent - and the paper towel dispensers that require 2 hands to pull are useless and keep getting jammed.

All the washrooms at harbor centre
ALL the washrooms in the AQ and the ones downstairs by the KIN department (they are so old!!!!) Harbour centre washrooms upstairs are so scary at night :P
All washrooms at Harbor Center are very busy and generally filthy.
All washrooms in AQ and on HCC campus.
AQ and the first floor washrooms in Harbour Centre
At HCC, men’s bathroom on 2nd floor (past the Mac lab, back near the shower rooms) needs a new lock on a bathroom stall. The stall door will not lock or stay shut. I alerted maintenance about this issue months ago, and still isn’t fixed.
First Floor Harbour center beside the computer labs & elevators
Harbor Center washrooms, ladies washroom needs to be maintained, yucky stalls need a clean/coat of paint. also there is often no working soap or hand towels- eww.
Harbour Campus
Harbour center
Harbour Center 2nd floor washrooms. Ladies washrooms require door hooks for our bags/purses. If possible/affordable, toilet seat covers would be appreciated.
Harbour Centre
Harbour centre
Harbour Centre and Bennet Library
Harbour centre washrooms, AQ washrooms, Bennette Library washrooms - outdated and cramped - not cleaned often enough - number of toilets not nearly enough - hand driers and paper towel dispensers almost always broken
Harbour Centre Washrooms--absolutely disgusting!
Harbour centre water system could use improvement
Harbour Centre, and West Mall Complex. Mostly, Barnaby Campus washrooms are covered in graffiti. Some of them are simply too small. Woodwards’ washrooms are lovely, except one of the toilets is missing its flush button, and often either there is no paper towel or no soap.
Harbour Centre. All mens bathrooms.

Harbour Ctr, main floor women’s washroom is EXTREMELY busy all day long and in some disrepair and small, messy.

Honestly, most of the washrooms at Harbour Centre are either too small for the demand (like the ones by 1325) or haven’t been adequately maintained.
• In the AQ, the some of the small 1-2 person washrooms on the north side are often messy, dark, and seem like they could use a bit of love. (2000 and 3000 level). I completely stopped visiting the washrooms on the 3000 level south side a few years ago because they were constantly messy and toilets were often out of order. In the WMC, the washrooms on the 2000 and 3000 levels don’t seem to be ventilated very well. Every time I go in there it smells very strongly of one thing or the other. Most times it’s human excrement, though one time it smelt strongly of cleaning fluids. Unless the custodian had just left moments prior, the smell shouldn’t have lingered so strongly. At Harbour center I noticed that the women’s washroom in the main lecture hallway on the ground floor can be very messy, especially in the evenings. Could just be a staffing issue.

• K building lower level  
• HC - main floor  
• AQ - all bathrooms  
• Bennett Library  
• Main women’s bathroom at the harbour centre campus  
• some doors in the girls washroom of the main floor at the Harbor Centre have trouble locking  
• The bathrooms at the Harbour Centre need some updates. The toilets seem to have trouble with flushing. I notice this almost every time I am there.  
• The doesn’t ever seem to be enough female washrooms in the 1st floor of the harbor center. People are usually are late for class because of the line up. The washrooms in the AQ need to be cleaned more - they are generally really gross.  
• The Harbour centre ones and the Burnaby campus ones.  
• The main concourse ones in Harbor Centre  
• the ones on the main floor [at hc]. wayyyy outdated.  
• The washrooms in the Harbour Centre never have tampons or pads....  
• The washrooms in the Harbour Centre, especially the ones on the lower level, and the washrooms in the West Mall Centre.  
• Updates as in revamping them, I would say the washrooms right by room 1325 at Harbour Centre. There are only three stalls and it is always crowded and full of students needing to use the facilities.  
• washrooms in main level  
• West Mall bathroom are really gross and Harbour Centres are awful too!!

Shrum K  
− Washroom(s) inside the K Wing of Shrum Science Building  
• all of west mall and kin building, and the aq in general  
• All the bathrooms in the AQ, and in the Kinesiology Science Wing of Shrum Science Center.  
• All the ones in the AQ, and the one in the kinesiology study area.  
• ALL the washrooms in the AQ and the ones downstairs by the KIN department (they are so old!!!!)  
• Harbour centre washrooms upstairs are so scary at night :P  
• Any of the small ones near the Images Theatre and in the Kin section.  
• AQ - ones around the kinesiology building/classrooms. Poor ventilation and seems to be seldom cleaned.  
• AQ outside Education, KIN, all single washrooms  
• AQ women’s washrooms - Science building washrooms [esp, lower level washroom before the entrance into the communications classrooms/ kinesiology labs]  
• AQ, WMC and Kin Washrooms  
• AQ. And Kin hall–these washrooms smell like their walls were washed with urine  
• ASB, K, WMC  
• communications wing, off the AQ  
• Girls washroom across from C9001 Girls washroom next to the Kinesiology Co-op office Girls washroom diagonal from K9500 [on the way to Renaissance]  
• In SSCK, the women’s washroom. Also the showers in the gym.
- K building lower level  HC - main floor  AQ- all bathrooms  Bennett Library
- Kinesiology hallway women’s washrooms
- Kin area
- Kines department
- Kinesiology department.
- Kinesiology hall
- KINESIOLOGY WOMEN’S
- Lower level SSC building just outside the 9000 Kinesiology wing
- Main AQ washrooms, Kinesiology and changing room.
- physics/kinesiology/engineering/actuarial sciences area.
- Schrum: [womens] downstairs by kines and cmns. The bathrooms are dark. There are no lights. Its creepy and awkward. West mall centre: nasty toilets, it smells 24/7 and its tiny. AQ: its the centre of the school and the bathrooms are gross like the ones in WMC. Bby Library: Same as AQ and WMC. To sum it up: bby bathrooms are embarrassingly disgusting.
- Shrum Science kinetics wing
- The AQ washroom facing lecture hall C9001 needs to be updated, as do the washrooms in the SSC Kinesiology. Updating the West Mall washrooms wouldn’t hurt either.
- the girl’s washroom in the AQ by Shrum Science because they’re always leaking, and the girl’s washroom in the kinesiology building need locks.
- The girl’s washroom in the shrum science building just down the hall from K9500, as well as the washroom across from C9001 in the AQ
- The Kinesiology building washrooms, and the Robert C. Browning washrooms
- the men’s washroom right outside the transportation centre is always out of order. in the SCC K building, there is a constant smell (near the washrooms that are close to the insectary place)
- The one at Kinesiology department. It’s the one near K9001 room. It’s halfway in the hall way. NOT the one close to the engineering/computer science department. That girl’s washroom really needs some repair. There are no hangers, no lock, and everything!!

- The ones in K building and the bathrooms in the AQ. Mainly ALL the bathrooms in the AQ. They need to be bigger and more sanitary.
- The third floor of the aq, as well as the ones in the Kinesiology wing.
- The upper floor AQ washrooms and the Kinesiology hall washrooms
- The washroom in the Kinesiology wing is very small and rather disgusting.
- There are some in the Academic Quadrangle on floors 3 and 5 where the taps are constantly running to some extent, even when the taps are turned off. I believe there may be a few like this in the library as well and one in the Shrum Science K Building.
- Washroom in the hallway of the Shrum science classrooms [k]. It is very old, dark, and there is always water all over the floor from overflowing toilets. The big washrooms in the AQ main level are also in need of new stalls, and the washrooms in the Criminology wing need new stalls, as the doors do not close properly and are very flimsy.
- washrooms in the lower kin wing, at the entrance to upper kin wing and ones near C9000 of the AQ
- washrooms located by the kins department
- West mall complex washrooms and washrooms in Kin, physics.

**AQ 2F (White Spot)**
- The Washroom Beside White Spot Restaurant
  - All the WMC washrooms as well at the ones next to the Triple O’s
  - Alot, near white spot, library, AQ washrooms.
• An AQ one where it’s near the cafeteria on the lower level, not the cafeteria near Saywell.
• AQ Northwest corner. 2 banks of sinks, one with only hot water working, one with only cold water, always water all over the floors. Overall, all of the washrooms need to have paper towels replaced with new, forced air hand dryers - this would go a very long way to reducing the constant state of disarray they are in.
• AQ women’s washroom around the corner from the cafeteria, the women’s washroom near the Whitespot, and the women’s washroom near the Renessance cafe in the AQ.
• Basically all the 300 level AQ washrooms, and the one near Triple O’s. Most of the others seem fine from what I have seen. The one under maintenance needed work, but it is good that it is being done. (C9001 bathroom, and the bathrooms near the native art statues on the other side need work)
• Burnaby Campus, Washrooms by the Triple O’s and the Convenience store.
• I think one of the women’s washroom in the AQ (kind of hard to explain where... if you turn left whilst leaving the library... keep walking up straight till you enter AQ, the washroom that you see right ahead (next to the ‘fast food’ restaurant) needs repair, in regards to its lighting. It’s quite dark in there (in the bathroom stalls at least, not so much the sink area)
• In the AQ, near the Renaissance Coffee shop, washroom close to the White Spot restaurant, in the Shrum Science Center, opposite Lecture Hall 9001, in the MBC, on all floors.
• One next to triple o’s. One near c9000.
• probably the ones located outside in convo mall and the ones closest to triple o’s at bby campus
• RCB: I don’t understand why there are 2 mens bathrooms within a 15 meter proximity. Bathroom beside White Spot: The urinals are too close together, nobody wants to pee within a distance that small, unless there is a divider in between. Shrum Science center: the urinals need to be more spaced apart or separated with a divider in between. AQ Washrooms: There’s barely any room to reach the urinals, specifically for the 95% of us men who wear backpacks
• The Academic Quadrangle washrooms by the James Douglas Safe study area
• The bathrooms in West Mall Complex generally, and the bathroom next to the white spot
• The female one beside white spot. The large one in AQ right in front of the steps that lead to the office.
• The girls washroom closest to the White Spot, close to the line of vending machines - the lock is broken on one of them, but not obviously so until the door swings open!
• The library ones and the ones by the triple o
• The men’s washroom adjacent to the WhiteSpot has two urinals side by side in a small cramped place. Not the most appealing washroom for people to use at the same time, especially when there is no barrier between the two urinals.
• the one beside james douglas, one of the washroom door is unlockable
• The one beside triple o
• The one between Triple O’s and James Douglas safe study area
• The one near the steps of the convocation mall and the one near white spot.
• the one right next to white spot.
• the ones at AQ 2nd level, one of them near the staircase leading up to 3rd level, the other one near whitespot
• The ones between Simon C convenience store and Triple Os
• The ones by white spot and the ones in wmc
• the ones near simon c, the one on the left and on the right
• The one’s on the lower level by the Whitespot
• The ones on the right side of the safe study area in AQ. The doors do not close properly
• the washroom across from C-9001, and on the on second floor on the right of James Douglas Safe Study
• The washroom directly beside the White Spot
• The washrooms across from the big science lecture halls (b9200, 9201), library washrooms, and washrooms right next to white spot.
• The washrooms in the AQ (Lv3000) are the worst. The sinks and faucets are usually broken (especially the one beside White Spot) and the locks on the bathroom doors have been missing for over 2 years (specifically the one near Renaissance cafe).
• The washrooms in the AQ by the Renaissance cafe require major updates, and the ones by the White Spot.
• The washrooms in the AQ could use some updates. The bathrooms by White Spot and the Safe Study Area on the second floor I believe, could definitely benefit from some updates.
• The washrooms in the AQ. Particularly, the women’s bathroom on the 2000 level next to the White Spot.
• The washrooms near Triple O’s in the AQ, there’s only two so that’s already a problem when it gets busy, and one of them floods every now and then. The washrooms across from Rennaissance Cafe in the AQ; doors don’t close properly. Washrooms in West Mall stink.
• The washrooms on Burnaby campus right next to the White Spot.
• The women’s room near the Triple O’s and the one in the Biology area of Shrum.
• Washroom near White Spot. Washroom near th Science Wing
• Washrooms near B9200, near Triple O’s.

WMC Tim Horton’s
– The Female Washroom Outside Tim Horton’s in the WMC Building
• [The washrooms are terrible. As soon as I walk in WMC you can smell the washrooms. They are usually rancid and foul smelling. I usually run to another building to use the washroom.] All the washrooms, most especially the ones in the high traffic area like the one near Tim Hortons and the ones near the entrances.
• 2nd floor west mall across from Tim Hortons are the scariest.
• AQ girls washrooms (all of them). WMC girls washroom in front of Tim hortons needs frequent cleaning.
• AQ washrooms, and washrooms in West Mall Complex (across from Tim Hortons)
• Burnaby campus, the washrooms near Tim Horton’s
• by timhortons mostly all
• Girls change room in gym! The sinks are always dripping, the showers are disgusting, if they work half are clogged. Also the girls washroom near Tim hortons in West mall. The sink is ALWAYS dripping.
• In West Mall Center the second floor near Tim house In Shrum Science Centre opposite B9200
• In WMC, the women’s bathrooms on the main and second floors need updating [i.e., those nearest to the bus stop]. In the AQ, the women’s bathrooms on the 3000 level need updating. Specifically, the one nearest to C9001 and the one around the corner from the cafeteria.
• second and third floors. Men’s washroom by the entrance is filthy. The one across Tim Horton’s always has overflowing urinals.
• The AQ washrooms on the main level (3rd), especially the ones around the cafeteria and C9001 are always filthy, water drips from the ceiling, the stall doors fall off their hinges or don’t fit into the frames anymore, only about half of the sink taps work. The washrooms near the Tim Horton’s in the WMC are also disgusting, and the stalls are falling off their hinges. This washroom has many of the same problems as the ones in the AQ.
• the bathrooms near the tim hortons in the WCB building
• The female bathrooms near Tim Hortons have very gross looking seats.
• The female restroom near Tim Hortons is always in poor condition.
The girl’s washroom on the third floor of the W.A.C. Bennet library, closest to the Student Learning Commons. The girl’s washroom on the third and second floors of the West Mall Complex, closest to the Convocation Mall entrance.

the ladies washroom outside the Tim Hortons. That is a small one but it’s popular, and the ladies washroom outside the lecture room C9001. That one is always dirty.

the one is west mall near the Tim Hortons

The ones across from Tim Hortons - down the hall from the Parking Pass office (don’t know the building name).

the toilet in WMC at the 2nd floor opposite to tim hotons.

The two washrooms for women in WMC across from tim hortin’s and the floor above. They are old and always smell absolutely terrible.

The washrooms in the west mall centers. That are in the middle of the hallway, not at the end.

The washrooms in the West Mall Centre by the Tim Hortons, the ones under the stairs by the small cafe under the AQ, and generally all bathrooms in the AQ.

The washrooms in Westmall near the Tim Hortons and the washrooms in the women’s changerooms

The washrooms on the 5000 level of the AQ, and the washrooms near Tim Hortons.

there have been a few washrooms I’ve been to that require priority updates. The washroom across from the math workshop in the Shrum Science Center was the latest one I had been to. Another one was the washroom across from Tim Hortons, in the WMC.

washrooms in the west mall complex. the second floor female washroom in particular, but all of the washrooms in WMC need to get more attention

West Mall by Tim Hortons, All of them in the Education building, and the ones across from science lecture halls in the AQ.

West Mall Center, right by the Tim Hortin’s

West mall centre across from Tim Hortons and the upper level central ones as well.

West Mall Centre. The washrooms across the hall from the Tim Hortons are disgusting.

West Mall Complex women’s bathroom level 2 (as well as other west mall bathrooms) need to have their leaky faucets repaired, or replaced with automatic faucets.

West mall second floor women’ washroom, right around Tim Hortons! The seats are disgusting.

WMC 2nd floor near Tim Hortons

WMC washrooms are always a wreck and under ventilated. especially the ones right outside tim horton’s.

WMC womens washroom on “tim hortons” level.

WMC womens washrooms left of tim hortons walking the direction on convo not of residence.

WMC’s women’s washroom. The one near to Tim Horton.

womens 2nd floor west mall. Womens by SFprig,

AQ North

– Washroom[s] in the North Corridor of AQ 3rd Floor

[The toilets in the women’s washrooms could be replaced - often, the bathrooms are gross or inefficiently operating (chipped seats, water flooded on floor, out of order, flushing four times in a row...)] AQ South [in progress or course], AQ North [no locks on doors], West Mall [see previous comment]

Academic Quadrangle, north side. McCow washrooms.

All bathrooms on the north side of the 2000 and 3000 levels of the AQ.

All of the main bathrooms around the AQ. Everything in them needs to be completely redone. Particularly the 2 washrooms in the south AQ. However, there needs to be another bathroom added to the North to reduce traffic on the south hallway. The small washroom in there always
has a long line as it only has 3 stalls and one is usually not in rotation due to being broken or having poor cleanliness.

- All of the washrooms in the AQ, especially along the north hallway. They are old and disgusting.
- AQ both sides
- AQ both sides of the building women’s washrooms need overhaul on many levels
- AQ north concourse
- AQ north end
- AQ north side 3000 level
- AQ North; AQ South
- AQ really small washrooms on the main floors
- Many in the Academic Quadrangle. Specifically some of the washrooms near to Images Theater, along the concourse towards Saywell Hall.
- North AQ
- North AQ washrooms. Directly across from Renaissance Cafe
- North side of AQ
- Ones near Psychology Research department and rennaisance cafe
- Ones that are along the wall opposite the aq renaissance and images theater.
- south west corner, and all the ones on the north side
- The bathroom outside of C9001 and the bathrooms near Images and Renaissance.
- The bathrooms in West Mall Complex are always very dirty and the toilets are disgusting. The North Concourse toilets in the AQ have been backing up as of late.
- The bathrooms that are in between the Images Theatre and the Renaissance Coffee shop in the Academic Quadrangle are much too small for the amount of volume they get. Also the ones in the Chemistry area outside of 9001 and 9002 lecture theatres always require about an eight minute wait at peak times.
- the north face washrooms of AQ, there are very limited number of washrooms there
- The ones along the AQ including the north and south concourse. And the ones in the West Mall.
- The ones along the side of the AQ where the Images Theatre and Renaissance Coffee are located.
- The ones in the academic quadrangle. Some of the washrooms only have 2 stalls which is not enough to make up for the traffic and number of people using the washrooms between classes.
- the ones in the aq, on the north side near images theatre and renaissance, they are too small for the amount of people that use them
- the ones on AQ, near the North Concours.
- The ones on the 3rd floor AQ (By C9001 and in the Renaissance/Images theatre wing, in the psychology lab area)
- The washrooms on the hallway of the renaissance cafe and the image theater.
- The women’s washroom in the South Concourse of the AQ closest to the southwest corners (outside of C9001). Bathrooms along the North concourse - they are so small that only 1 or 2 people can use them at a time.
- there should be more washrooms at the back of AQ (around renaissance coffee), there’s almost always a line-up because theres only 3 stalls for women
- Washrooms in the North and South AQ, especially on the 300 floor. Washrooms in the West Mall Complex. Washrooms near the Math/Stats department.
- Washrooms on the North part of AQ

Saywell
- Washroom(s) in Saywell Hall
  - [The bathrooms! Toilet seats (at least in the women’s washrooms) are literally on the verge of falling apart. Visually unappealing, uncomfortable, and unsanitary. All facilities stink to high
heaven and seem as if they are seldom, if ever, cleaned. Door locks are frequently broken, almost none of the stalls have hooks on the back of the doors. Toilet paper dispensers are not re-filled throughout the day (or if they are, not enough). Floor layout was poorly designed, so very hard to move in/out of the washroom, particularly when there is a line-up [which there often is]. This is true for EVERY woman's washroom on all floors - I've checked. The only facilities even mildly acceptable are the single-use washrooms, which are poorly-signed and also not properly stocked/maintained.

WMC - all women's washrooms, presumably the men's as well. See previous answer box.

AQ - there's been "construction" on the women's washrooms near the Science Building entrance/exit for months, it was supposed to be completed by the end of September; it's now the beginning of November, and they're still not open. AQ - 2nd floor women's washrooms near computer/print area (close to the pond with the sculpture) are poorly laid-out [could fit SEVERAL more stalls in there!] and are often plagued with line-ups as a result. This is badly designed. AQ - 3rd floor, single-use stalls near/ across from the Image Theatre (too large - even for wheelchair use! Could easily turn the two rooms into three, and there is a severe shortage of washrooms in ALL buildings on Burnaby campus). SWH - women's washroom suffers from multiple broken door locks and/or locks which do not fully 'lock' and swing open whenever anyone slams an adjacent door shut. Paper towel dispensers frequently jam [WHY can't we use automatic sensing dispensers, like the Central City mall? They're far less likely to spread germs than having people touch the spin-wheel when their hands are only half-clean at best!]

SURREY - main building does not have enough washrooms (only one per floor? seriously?)

- ALL of the AQ washrooms. There is not one that is in a good shape right now . Blusson hall is so much better! However, in the saywell hall the washroom between the stairs leading up to saywell from AQ and The bus loop [not the one's by the bus loop] the doors in those washroom's don't lock properly [in the handicapped one especially] thus people can't use it and the line for using the washroom lengthens quickly. SSB washrooms are old and dirty and smelly all the time 6th and 7th floor. 8th isn't too bad.

- Almost all of the Burnaby washrooms (Blusson/Saywell/AQ/Shrum B Building 8000 level are the only ones I've seen) need to be cleaned better/more often and completely updated [toilets, sinks, etc.]

- AQ across from Renaissance Coffee, the ones in the Arts and Social Science Complex, the washrooms on the South side of the AQ around the corner from Mackenzie Cafe are the worst, but all washrooms should be considered.

- AQ washrooms. Saywell and Blusson Hall doors don't stay closed.

- AQ womens washroom across C9001 stinks Saywell womens washroom also smells, there is no airflow?

- AQ, Saywell hall

- AQ's and Blusson Hall/Saywell Hall's female washrooms have some problems with the lock on the stall doors. Some of them appear locked but eventually swing open by themselves [this might be because when other people shut their doors, the impact shakes the lock, which shouldn't happen]. Some doors can't even close properly because of the framework of the stalls.

- BLU/SWH

- Blusson Hall/Saywell

- Burnaby. There is one women's washroom on the 10000 level of saywell where the door of the handicapped stall opens by itself whenever someone enters or leaves the other stalls.

- Most of the washrooms in the library spew water when you flush them. The automated taps at the sinks in Blusson Hall and the connected building spew more water onto the counter than in the sink when you use them. There is water everywhere.

- Most of them need some repairing. Ones in the AQ need updating/repainting. The sinks don't work well [broken faucets]. The ones in WMC smell the majority of the time. The ones in Blusson
have broken locks. The ones in Saywell have doors that don’t stay locked if someone slams the
door in another stall.
- One of the washrooms in Saywell Hall needs some updates; the doors are messed up and don’t
close properly.
- Probably the ones in the Arts and Social Science Complex - right by the bus stop so frequently
used
- Saywell hall
- Saywell Hall
- Saywell hall and AQ
- Saywell, AQ
- The AQ!! MBC bathrooms are scary, sinks are often covered in water and they are very hard to
find. Even the new bathrooms in Saywell and Blusson are deteriorating quickly. Thank you for fixing
the sinks in WMC - I noticed!
- The AQ, Shrum, WMC and RCB. Some of the toilets leak, and the doors do not lock properly.
Saywell hall has the nicest washrooms, but when they put the new ones in, they did not put the
locks on correctly, so most of the stalls go unused. Please be sure to put locks on correctly when
you fix up the washrooms, and fix the hooks because as students, we have a lot of bags and things
to carry and it is not nice to put them on the floor, especially if the toilet is leaking.
- the bathroom in saywell hall near the room 10081--> the first stall especially doesn’t lock The
bathroom across from the renaissance cafe in the AQ Generally just ensure that stalls can be
locked
- The female washroom near Renaissance Coffee in the AQ (the last stall) has a very insecure lock.
Same with some other washroom doors but I don’t remember the exact location. The automatic
flush system doesn’t detect good at all (especially the Saywell Hall ones).
- the main floor of saywell hall, the washroom by the main renaissance cafe in the aq, some of the
smaller washrooms in rcb
- The one across the hall from the Renaissance coffee in AQ, by the Education building. The ones in
Saywell hall, and the adjoining building, the lock latches don’t properly display the red/green.
- The washrooms closest to the automatic doors on the west end of the AQ, and the washrooms in
the locker room across from renaissance, as well as the bathrooms along the major hallway in
Saywell Hall.
- The washrooms in Saywell Hall. That area has many students passing by every day and they
should be kept updated and cleaned regularly.
- The washrooms in the AQ and the Saywell hall.
- the washrooms in the saywell hall building always smells like pee... ventilation, please.
- The women’s in the main hall of Saywell hall needs a trap in the drain to prevent the sewer gases
from coming up. The women’s on the south side of the aq by the water dispenser needs to be
updated, the walls of all the stalls are revolting. Ideally they should all be more like the ones in
the airport where there is no door but a strategically designed entrance as well as make
everything on motion detectors so that the less people have to touch the better.
- Washroom in the hallway of the Shrum science classrooms (k). It is very old, dark, and there is
always water all over the floor from overflowing toilets. The big washrooms in the AQ main level
are also in need of new stalls, and the washrooms in the Criminology wing need new stalls, as the
doors do not close properly and are very flimsy.
- Washrooms in Seywell hall main hallway, washrooms close to the renaissance cafe in AQ
- Westmall upper level bathrooms smell awful and the stalls aren’t in very good shape. The sink
wasn’t working last time I was in the handicaps bathroom in the 10000level bathrooms of
blusson/saywell hall.
**Blusson**

- **Washroom(s) in Blusson Hall**
  - Academic Quadrangle washroom on ground level (2) near the entrance, as well as larger washroom in Blusson Hall.
  - All AQ ones and the ones in blusson hall and wmc
  - All over Burnaby campus where there is heavy student use, Maggie Benston, the Athletics Centre, AQ, Blussom Hall are all places where there has been no paper towels and very messy sinks. Yuck!
  - Almost all of the Burnaby washrooms (Blusson/Saywell/AQ/Shrum B Building 8000 level are the only ones I’ve seen) need to be cleaned better/more often and completely updated [toilets, sinks, etc.]
  - AQ across from Renaissance Coffee, the ones in the Arts and Social Science Complex, the washrooms on the South side of the AQ around the corner from Mackenzie Cafe are the worst, but all washrooms should be considered.
  - AQ and Blusson Hall
  - AQ’s and Blusson Hall/Saywell Hall’s female washrooms have some problems with the lock on the stall doors. Some of them appear locked but eventually swing open by themselves [this might be because when other people shut their doors, the impact shakes the lock, which shouldn’t happen]. Some doors can’t even close properly because of the framework of the stalls.

- **BLU**
- **BLU/SWH**
- blusson hall is okay... The AQ is awful... West mall is okay... They are all very small.
- Blusson Hall/Saywell
- locks on blusson washrooms and washrooms in aq
- Most of the washrooms in the library spew water when you flush them. The automated taps at the sinks in Blusson Hall and the connected building spew more water onto the counter than in the sink when you use them. There is water everywhere.
- Most of them need some repairing. Ones in the AQ need updating/repainting. The sinks don’t work well [broken faucets]. The ones in WMC smell the majority of the time. The ones in Blusson have broken locks. The ones in Saywell have doors that don’t stay locked if someone slams the door in another stall.
- Probably the ones in the Arts and Social Science Complex - right by the bus stop so frequently used
- several in AQ or BLU,they are stuck
- The AQ!!! MBC bathrooms are scary, sinks are often covered in water and they are very hard to find. Even the new bathrooms in Saywell and Blusson are detiorating quickly. Thank you for fixing the sinks in WMC - I noticed!
- The Blu hallway one..
- the main washrooms in the west mall complex and the ones near the C9001 room in the AQ, as well the locks and flush don’t always work in blusson hall washrooms and sometimes water temperature is too hot since they are automatic
- The one across the hall from the Renaissance coffee in AQ, by the Education building. The ones in Saywell hall, and the adjoining building, the lock latches don’t properly display the red/green.
- The one near blusson hall
- The washrooms in the AQ near the Science buildings are substandard. The washrooms near the HSCI faculty usually have cold water but is very clean [because it is newer!]. The West Mall Complex washrooms have a very strong odour. p.s. These are the Burnaby campus washrooms. The Surrey campus have great washrooms, both in design and cleanliness.
- Washrooms in Blusson Hall.
• Westmall upper level bathrooms smell awful and the stalls aren’t in very good shape. The sink wasn’t working last time I was in the handycap bathroom in the 10000level bathrooms of blusson/saywell hall.
• WMC Washrooms on all floors. AQ Washrooms on third and fifth floors. MBC washrooms on all floors. Blusson Hall washrooms. Library washrooms on main floor.
• WOMENS WASHROOMS AQ on 3rd level - in front of C9001 AQ across from Renaissance coffee - door is broken West Mall washrooms smell terrible! Blusson Hall by 10081, the toilets FLUSH unnecessarily while ON THE TOILET.

AQ 2F
- Washroom(s) on the 2000 Level [2nd Floor] of AQ
  • 5th, 4th, 3rd, 2nd floor womens washrooms in the AQ - pick one!
  • Academic Quadrangle washroom on ground level (2) near the entrance, as well as larger washroom in Blusson Hall.
  • All AQ washrooms on the 3000/2000 level are fairly vile.
  • All bathrooms on the north side of the 2000 and 3000 levels of the AQ.
  • All in the AQ, especially those on the 2000 level.
  • ALL of the AQ ones. The ones in the 3rd floor first, then 5th, 6th, and 2nd.
  • All the ones in the AQ, 2000, 3000 and 5000 level. Also the washrooms in Robert C Brown Hall.
  • All the ones near the food areas on the 2nd and third floors of the AQ.
  • Anything in the AQ, though the ones on the 6th floor aren’t as bad
  • AQ - 2000 and 3000 level washrooms
  • AQ 2000 level
  • AQ 2nd floor
  • AQ 3rd floor and the basement or first level near concourse.
  • both the ones on the 3000 level of aq are too small. and the fith floor has like no bathrooms and neither does 2000 level
  • Every washroom on the main floor and sub-floors of the AQ
  • In the aq basement next to the tables on the way out of the building headed twos wmx
  • Just need more from aq 2 and 3 levels
  • Lower level (2/3)
  • on the upper levels and the 2nd floor
  • Residences!!! Especially showers! They are really small and uncomfortable... * AQ - the washrooms there are pretty old. Mostly 2, 5 & 6 floors.
  • The 2nd and 3rd floors of the AQ desperately need it especially by the education wing and across from C9001 [at least the women’s washrooms do, I can’t speak for the men’s] and WMC 2nd and 3rd floors would be next in my opinion.
  • the ladies washrooms on the 2nd and 3rd level are totally archaic, they don’t flush, doors don’t close properly, need new toilets, sinks, automatic taps, soap, dyson hand dryers etc.
  • The major AQ washrooms on the south side need it most urgently. Looks like that’s already in progress though. A few others in AQ 3000 and 2000 levels and in Robert C brown hall could afford some renovation too
  • The washrooms on the second and third floor of the AQ need to be updated.
  • Washrooms in the lower AQ [2000 level], near the computing facility need a lot of attention. Most of the AQ washrooms on the main 3000 level need a lot of work as well, particularly between the SFU Museum and the main cafeteria. The Surrey washrooms in the Galleria [2nd Floor, 3rd Floor] have broken taps, are frequently out of order, and some have broken locks on the doors.
AQ Chem
- The Washrooms on the 2nd Floor of AQ, in the Southwest Corner, Beside Stairs that lead to 3rd Level AQ
  - AQ 2nd floor near the stairs, bad odour
  - Burnaby Campus, Washrooms by the Triple O’s and the Convenience store.
  - girls lower level between schrum and the triple O’s
  - Library and the AQ washroom at the bottom of the stairs in the AQ that leads out into Victory square...
  - The Academic Quadrangle washrooms by the James Douglas Safe study area
  - The main ones on ground level AQ are horrible, and smell awful. The one down by the temporary Chemistry office, down those stairs as you head towards white spot from the B and C lecture halls in the AQ are the worst smelling bathrooms in Vancouver, not just on campus.
  - The male washroom by the north concourse computing facility, the male washroom on the 8000 level of the aj just down the large set of stairs close to c9001.
  - The men’s washroom on the south-east (or south-west, can’t remember) of the Academic quadrangle on the 2nd floor.
  - The one across C9001 and the one below it
  - the one at AQ first floor the stairs before you g up and see c9001
  - The one near the bottom of the stairway that is leading to the AQ. It is old.
  - the ones at AQ 2nd level, one of them near the staircase leading up to 3rd level, the other one near whitespot
  - the ones near simon c, the one on the left and on the right
  - The ones on the right side of the safe study area in AQ. The doors do not close properly
  - The washroom that’s below the stairs going up to the AQ, it’s by the James Douglas safe area.
  - The washrooms in the AQ could use some updates. The bathrooms by White Spot and the Safe Study Area on the second floor I believe, could definitely benefit from some updates.
  - The washrooms in the West Mall Centre by the Tim Hortons, the ones under the stairs by the small cafe under the AQ, and generally all bathrooms in the AQ.
  - The washrooms located in the AQ by the vending machines, near the study centre where there is a mini convenience store, near the Shrum Science classrooms. They’re hidden below a staircase that overlooks a portrait of Queen Elizabeth.
  - Washrooms close to room 2006 in the AQ.
  - Washrooms near AQ3050 and downstairs on the 2nd floor near the safe/study area and the corner store. The washrooms nears RCB.

AQ 6F
- Washroom[s] on the 6th Floor of AQ
  - 5th & 6th levels of the AQ and some of the 3rd floor washrooms
  - 5th + 6th level AQ bathrooms and the one beneath higher grounds coffee.
  - 5th and 6th AQ; West Mall Centre
  - ALL of the AQ ones. The ones in the 3rd floor first, then 5th, 6th, and 2nd.
  - all of them! There are in terrible condition. Especially on the 3rd floor and up on the 6th
  - All the washrooms on the 5000 and 6000 level floors.
  - All washrooms on 5th lvl of AQ and above.
  - AQ washrooms, especially higher floors (5000 and up)
  - Education building and Floor 5 & 6 of AQ. Broken doors, poor lighting.
  - Every washroom above the AQ second floor.
- Residences!!! Especially showers! They are really small and uncomfortable... * AQ - the washrooms there are pretty old. Mostly 2, 5 & 6 floors.
- Robert C. Brown. 5th and 6th floors of the Academic Quadrangle.
- The bathrooms on the 6th floor of the AQ, these bathrooms look very old and dirty.
- The fifth and sixth floors of the AQ and the all the WMC washrooms.
- The one in the upper AQ floors such the ones on the fifth and sixth floor.
- The ones in the 5000 and 6000 levels of the AQ
- The ones in the AQ 5000 and 6000 levels! They are GROSS
- Those on the fifth and sixth levels of the AQ.
- Top floor of the AQ.

**AQ Upper Levels**
- Washroom(s) on the 5th and 6th Floors of AQ
- All upper AQ
- All upper level floors
- AQ higher upper levels, AQ washrooms, library washrooms...all so dirty and needed to wash and clean more often
- AQ Upper Level bathrooms are disgusting!! And all the bathrooms in the SSC!
- AQ upper levels
- Large one on AQ level 3000, as well as washrooms on upper floors
- on the upper levels and the 2nd floor
- Ones in RCB and the AQ upper and lower levels
- Possibly upper level AQ washrooms
- The AQ washrooms near C9001 are the worst and need renovations. All washrooms in the AQ including on the upper floors are in bad shape. Smaller amounts of attention to the West Mall washrooms is also needed - new faucets and more frequent cleaning.
- The ones in the main floor and upper floors
- The ones in the upper AQ levels (ex 5000’s)
- The upper floor AQ washrooms and the Kinesiology hall washrooms
- The upper floors in the AQ; talk about stingy bathrooms.
- upper Level floor
- Upper levels of AQ. 5000 specifically.
- Upper washrooms in the AQ, 5000 level
- washrooms in library and some on upper levels of the Academic Quadrangle.
- Washrooms in upper AQ floors.

**Handicap**
- Washroom[s] that are Handicap-Accessible
- 3rd floor galeria handicap bathroom is broken all the time.
- ALL of the AQ washrooms. There is not one that is in a good shape right now :(. Blusson hall is so much better! However, in the saywell hall the washroom between the stairs leading up to saywell from AQ and The bus loop (not the one’s by the bus loop) the doors in those washroom’s don’t lock properly (in the handicapped one especially) thus people can’t use it and the line for using the washroom lengthens quickly. SSB washrooms are old and dirty and smelly all the time 6th and 7th floor. 8th isn’t too bad.
- AQ -- very small and old, need more stalls on the 3rd main level and private stalls for hadicap access everywhere
- Burnaby. There is one women’s washroom on the 10000 level of saywell where the door of the handicapped stall opens by itself whenever someone enters or leaves the other stalls.
- Handicap bathrooms across from Images theatre in the AQ.
- Handicap washrooms
- Handicap washrooms need to be updated and improved for use
- The closest washroom to AQ 5040. I speak as a disabled student who uses that washroom frequently that the washroom require priority updates. The largest stool’s door once got stuck its frame and I had to push it really hard to get out.
- The handicap bathroom in the WMC
- The handicap unisex washroom near Ren coffee in the AQ
- The one by the blendz at SFU Surrey, it’s a single handicap washroom, it’s not too bad, it’s just the worst one on campus.
- The washrooms in the West Mall Complex need to be cleaned far more frequently - the women’s washrooms have a disturbingly powerful odour of urine that makes the usage quite disgusting - the grout seems to absorb the smell terribly. Broken locks/doors are a big problem in the AQ 3000 level and the handicapped washrooms between the Rotunda and the fountain are in very rough shape.
- West Mall Centre- 2nd and 3rd Floor. I find that most bathrooms are also not handicap friendly. I have trouble getting into some of them with my bag being so big. I cannot imagine what it is like with a wheelchair or crutches.
- Westmall upper level bathrooms smell awful and the stalls aren’t in very good shape. The sink wasn’t working last time I was in the handycap bathroom in the 10000level bathrooms of blusson/saywell hall.

AQ Lower Levels

- Washroom(s) on the 2nd and 3rd Floors of AQ
  - All of the ones on the lower level of the AQ.
  - AQ womens on the lower floors.
  - As a female, I can only speak for the women’s washrooms.... Mainly lower level washrooms in AQ and Library. Upper level washrooms (floors 5 & 6 in AQ) and 7th floor in library are usually clean and don’t smell bad. Either they don’t get used as much or the clientele is more thoughtful in their bathroom manners. (Although I suspect it is predominantly the former issue and a more frequent cleaning schedule for lower level washrooms would rectify the problem.) LIBRARY: 207, 208, 306, 307, 406, 409, 412, 506, 507, 608, 607. More often in these washrooms (than in AQ) the toilets are hard to flush or don’t flush at all (handles aren’t working), they drip or spray, and the sink faucets are hard to turn on or off or don’t turn off fully. The amount of toilet paper on the floor and paper towels spilling out of the garbage can and the overflowing sanitary dispensers are a common scene in these bathrooms and generally just too disgusting to use. I avoid them at all costs!!
  - Computer Science complex, Lower floor of AQ
  - In West Mall Center and lower levels of AQ/Robert C Brown area, they usually have broken/leaking toilets and sinks. They could use a general overhaul to clean them up.
  - lower level AQ
  - lower level AQ washrooms, across from Renaissance coffee. Those are tge worst I’ve seen.
  - Ones in RCB and the AQ upper and lower levels
  - The AQ, lower levels of building
  - the ones in the west mall complex and lower-level AQ
  - The ones on the lower floors of AQ

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The washrooms in the academic quadrangle (downstairs) are kind of gross and small, but they aren’t that bad. I like how bright and open and clean the washrooms in the upper part of the academic quadrangle are.

**AQ Westside**

- **The Washroom on the 3rd Level of AQ, in the Center of the West Corridor**
  - 4000 level of AQ, near C9001, and the ones located on the hallway between Robert C. Brown Hall and Shrum Science Centre
  - Across from c9001 and the hall wall between there and Images
  - AQ washroom on the West side. Individual stalls
  - Many of the washrooms on the inner edge of the main level of the AQ, especially the smaller ones are often very stuffy and humid. It would be nice to have better ventilation.
  - the bathroom in the q on the second floor, on the west side across from the locker area
  - The bathrooms in the hall going from C9001 to Images theatre are really dirty and smelly (the one stall bathrooms). Also the bathrooms in the research offices in the AQ infront of RCB and Renaissance are dirty and smelly as well.
  - The main entrance to AQ building, which is right above the convenience store that is right beside the white spot.
  - The ones in Academic Quadrangle. Especially the two individual washrooms located in the hallway that runs from the sofas near C9001 lecture hall to the entrance of Robert C.Brown Hall/Images Theatre. Those two washrooms seem neglected probably because of their location (rather isolated) and not many students go there. However, for the students who do, it’s gross to see toilet paper lying all over the floor, wet toilet seats, and clogged toilets left there.
  - The washrooms in West Mall, as well as the smaller washrooms around campus (RCB, side of AQ nearest the convocation mall) are generally not as well maintained, especially now that there is a higher influx of students with the closure of one of the main bathrooms in the AQ.
  - Washrooms near AQ3050 and downstairs on the 2nd floor near the safe/study area and the corner store. The washrooms nears RCB.
  - West end of the AQ. By Renaissance Coffee in the AQ. 7000 and 8000 level of SSC “B”.

**AQ 2F Comp**

- **The Washroom in the Northwest Corner of 2nd Floor AQ, just Beside Enterance to RCB**
  - [The bathrooms! Toilet seats (at least in the women’s washrooms) are literally on the verge of falling apart. Visually unappealing, uncomfortable, and unsanitary. All facilities stink to high heaven and seem as if they are seldom, if ever, cleaned. Door locks are frequently broken, almost none of the stalls have hooks on the back of the doors. Toilet paper dispensers are not re-filled throughout the day [or if they are, not enough]. Floor layout was poorly designed, so very hard to move in/out of the washroom, particularly when there is a line-up [which there often is]. This is true for EVERY woman’s washroom on all floors - I’ve checked. The only facilities even mildly acceptable are the single-use washrooms, which are poorly-signed and also not properly stocked/maintained.]WMC - all women’s washrooms, presumably the men’s as well. See previous answer box. AQ - there’s been “construction” on the women’s washrooms near the Science Building entrance/exit for months, it was supposed to be completed by the end of September; it’s now the beginning of November, and they’re still not open. AQ - 2nd floor women’s washrooms near computer/print area (close to the pond with the sculpture) are poorly laid-out [could fit SEVERAL more stalls in there!] and are often plagued with line-ups as a result.
This is badly designed. AQ - 3rd floor, single-use stalls near/across from the Image Theatre (too large - even for wheelchair use! Could easily turn the two rooms into three, and there is a severe shortage of washrooms in ALL buildings on Burnaby campus). SWH - women’s washroom suffers from multiple broken door locks and/or locks which do not fully ‘lock’ and swing open whenever anyone slams an adjacent door shut. Paper towel dispensers frequently jam [WHY can’t we use automatic sensing dispensers, like the Central City mall? They’re far less likely to spread germs than having people touch the spin-wheel when their hands are only half-clean at best!]

- AQ the washroom near the laptop area (Image Theater), it is so dirty and looks old
- Bathroom near AQ2120
- Bathrooms in AQ are disgusting especially the one near Rennaisance coffee. Some bathrooms in education building especially the one on I believe is on the 9000 level (? same level as Archaeology Dept.) Bathroom by the so called computer center on lower level of AQ [close to Robert Brown BUilding, and beside the geog labs] is WAY too small and needs updating.
- robert c brown hall men washroom beside the tripleho’s and entrance to RBC
- The male washroom by the north concourse computing facility, the male washroom on the 8000 level of the aq just down the large set of stairs close to c9001.
- The one near Renaissance, the one near B9000, and the one near AQ2122. On the other hand, there is an older bathroom near AQ5046 which is amazing. It’s old but very spacious!
- The washrooms next to the laptop centre/images theatre on the AQ side are frequently flooded, difficult to access and not well maintained.
- Washroom near AQ 2104: The position of the handdryer and walls are suboptimal.
- Washrooms by on the floor below the images theatre, they are outdated and crummy.

Older Buildings

- The Respondent just Referred Vaguely to Washrooms in the Older Buildings on Burnaby Campus

- All of them in the older buildings. Some toilets I have seen are cracked. Stall walls are hanging on a single screw. Locks that don’t work or aren’t even their. Taps that don’t work. Urinals that don’t flush. Paper towel holders that are very difficult to get paper towel from either due to its stupid locatoin on the wall or the poor design. For the most part, the male washrooms have an unclean and unpleasant feel and look to them. Again, I believe that a renovation is in order for most or all the washrooms.
- all that are part of the older building especially the AQ, science areas like the physics, and kin hallway
- All washrooms in AQ and older buildings are to small and extremely dirty and inefficient...
- Generally at the older buildings, people seem to think it’s alright to be more disrespectful when using them [e.g. urine on the seats, floor, tissue lying about, etc.]. The single unisex washrooms near the RBC are particularly dirty, but the others in AQ need more frequent cleaning as well.
- Go to any of the washrooms in the older buildings (wmc, mbc, quad) and they are all disgusting. Also, why is it so hard to find a filtered water fountain? Great idea, put more of them in!
- I am not sure about specifics, but many of the washrooms in the older parts of campus have a perpetual smell of “dirty washroom”
- I think most of the washroom on Burnaby Campus [older buildings] need upgrading. It is all old and the stall doors are broken most of the time. Sinks are old, either hot of cold taps do not work at times. One or the other.
- Older buildings AQ
- Pretty much all of them that are in the older buildings
• pretty much all restrooms not renovated this century

**Shrum P**
- **Washroom(s) in the P Wing of Shrum Science Center**
  • all that are part of the older building especially the AQ, science areas like the physics, and kin hallway
  • AQ washrooms, WMC washrooms, Shrum Science B and P washrooms
  • I usually try to find the secluded ones to use. However the prominent one’s that need priority updates are the one’s in the AQ, the West Mall, and the one’s in the Physics, Biology, and Chemistry departments. All of them.
  • Physics departmen
  • physics/kinesiology/engineering/actuarial sciences area.
  • RCB and the shrum physics wing
  • The ones in AQ across shrum chemistry and the washrooms in the physics building
  • The washrooms in the Physics departments as well as the washrooms in the WMC.
  • West mall complex washrooms and washrooms in Kin, physics.

**Shrum B**
- **Washroom(s) in the B Wing of Shrum Science Center**
  • Almost all of the Burnaby washrooms (Blusson/Saywell/AQ/Shrum B Building 8000 level are the only ones I’ve seen) need to be cleaned better/more often and completely updated [toilets, sinks, etc.]
  • AQ washrooms, WMC washrooms, Shrum Science B and P washrooms
  • Biology building
  • I usually try to find the secluded ones to use. However the prominent one’s that need priority updates are the one’s in the AQ, the West Mall, and the one’s in the Physics, Biology, and Chemistry departments. All of them.
  • Science wing B & C
  • The women’s one across from the Calculus Workshop, next to the entrance going into the CMNS and KIN hallway. The women’s one downstairs in the Biology building near the 101 lab classroom with the dark shower in it.
  • The women’s room near the Triple O’s and the one in the Biology area of Shrum.
  • West end of the AQ. By Renaissance Coffee in the AQ. 7000 and 8000 level of SSC “B”.

**WMC 3F East Female**
- **The Woman’s Washroom near the East Enterance of WMC 3rd Floor**
  • In WMC, the women’s bathrooms on the main and second floors need updating [i.e., those nearest to the bus stop]. In the AQ, the women’s bathrooms on the 3000 level need updating. Specifically, the one nearest to C9001 and the one around the corner from the cafeteria.
  • The 3rd floor WMC women’s bathroom closest to the AQ - The AQ women’s bathroom closest to the education building - The AQ women’s bathroom closest to C9000 - The 3000 level women’s bathroom closest to the stats workshop and math student uni
  • The girl's one in the WMC on the third floor right when you walk in from the convocation mall, past the Parking Office.
The girl's washroom on the third floor of the W.A.C. Bennet library, closest to the Student Learning Commons. The girl's washroom on the third and second floors of the West Mall Complex, closest to the Convocation Mall entrance.

The ones by wmc 3260

The two washrooms for women in WMC across from tim hortin's and the floor above. They are old and always smell absolutely terrible.

West mall centre across from Tim Hortons and the upper level central ones as well.

WMC 3000 level the most used one

WMC 3F East Male
- The Men's Washroom at the Eastern Entrance to WMC 3rd Floor
  - 2nd and 3rd floor WMC men’s large (3 stall) bathrooms (in middle of the floor), as well as the 3rd level mens bathroom across the business offices.
  - second and third floors. Men’s washroom by the entrance is filthy. The one across Tim Hortons’ always has overflowing urinals.
  - smaller ones in the AQ and the one at the enterance to West Mall - men
  - The washroom as one enters the West Mall Complex from Concord could use new taps...Not necessary though, just for ascetics
  - The washrooms in the west mall centers. That are in the middle of the hallway, not at the end.
  - Third floor of west mall complex closest to the AQ. That washroom is used the most and most of the time it is closed down for unknown reasons.
  - WMC 3rd floor’s washroom for men, near the door which connect Library.
  - wmc. There was one in the 3rd floor east side that had a really gross toilet seat. Also, library.

Shrum C
- Washroom(s) in the C Wing of Shrum Science Center
  - I usually try to find the secluded ones to use. However the prominent one’s that need priority updates are the one’s in the AQ, the West Mall, and the one’s in the Physics, Biology, and Chemistry departments. All of them.
  - In the C Science Building
  - In the Shrum Chemistry Building, the four washrooms closes to c9001.
  - Science wing B & C
  - The male and female by C 9200
  - The Shrum Science Centre washrooms in the Chemistry wing.
  - Washrooms outside of C1000, washrooms in the AQ across from Renaissance.

AQ 4F
- Washroom(s) on the 4th Floor of AQ
  - 5th, 4th, 3rd, 2nd floor womens washrooms in the AQ - pick one!
  - AQ 4000&5000 level
  - I wonder if there is any washroom on the 4th floor of AQ
  - The bathrooms on the fourth and fifth floor of the AQ could use some work.
  - There needs to be a washroom on the floor where the math rooms are in the AQ-instead of having to go down 3 flights of stairs at break time!
  - Washrooms in the AQ, specifically on the 3rd floor. Also there is no washroom on the 4th floor. Washrooms in the Applied Science Hall going to the AQ are really gross as well.
WMC 2F West Male
- *The Men’s Washroom near the West Entrance of WMC 2nd Floor*
  - 2nd and 3rd floor men’s washrooms on the west side of WMC. They are pretty gross, and the auto-urinals often self-flush themselves to the point of overflowing onto the floor.
  - 2nd and 3rd floor WMC men’s large (3 stall) bathrooms (in middle of the floor), as well as the 3rd level men’s bathroom across the business offices.
  - 2nd floor near the compter lab.
  - The men’s on the second floor of West Mall. Too smelly and water everywhere in the washrooms.
  - the one beside the computer lab
  - The washrooms in the west mall centers. That are in the middle of the hallway, not at the end.

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  - The one in the Westmall beside room 3520 as when classes are dismissed it is heavily used but rather small for that many people.
  - The washrooms in the west mall centers. That are in the middle of the hallway, not at the end.

Woodwards
- *Washroom(s) in the Woodward’s Building Downtown*
  - 4th floor in the woodwards building at the far end
  - Harbour Centre, and West Mall Complex. Mostly, Barnaby Campus washrooms are covered in graffiti. Some of them are simply too small. Woodwards’ washrooms are lovely, except one of the toilets is missing its flush button, and often either there is no paper towel or no soap.
  - Woodwards 4th floor in the dance area
  - woodwards should have more washrooms and access of stairs.

South Sciences Building
- *Washroom(s) in the Sound Science Building*
  - ALL of the AQ washrooms. There is not one that is in a good shape right now :(. Blusson hall is so much better! However, in the saywell hall the washroom between the stairs leading up to saywell from AQ and The bus loop (not the one’s by the bus loop) the doors in those washroom’s don’t lock properly (in the handicapped one especially) thus people can’t use it and the line for using the washroom lengthens quickly. SSB washrooms are old and dirty and smelly all the time 6th and 7th floor. 8th isn’t too bad.
  - AQ near Chem lecture halls SSB toilets sometime continue flushing CHANGE ROOM GIRLS by gym: Running taps and only 50% of the showers work
  - SSB Biology
  - Washrooms in the SSB, washrooms in the AQ.
Downtown Campus
- Washroom(s) in the Buildings of Downtown Campus
  - ALL the ones in Burnaby campus, especially those in the AQ! The downtown campus also has REALLY dirty washrooms all the time! I wish they were all like the Surrey Campus’ ones, much nicer and better maintained!
  - most of them (vancouver) the 3rd floor washrooms (besides Room3020) on Surrey campus are often out of order.
  - Pretty much every male washroom at any facility anywhere in vancouver need constant cleaning up.

WMC 5F
- Washroom(s) on the 5th Floor of WMC Building
  - The 3000 AQ ones, as well as the 5000 level West Mall center ones.
  - The ones right across from C9001; bathroom stall doors are horrific. The bathrooms on the 5000 level of WMC smell-better ventilation?

TASC 1
- Washroom(s) in Technology and Science Complex I
  - Most of the ones in TASC buildings.
  - TASC 1 washrooms

TASC 2
- Washroom(s) in Technology and Science Complex II
  - Most of the ones in TASC buildings.
  - TASC2 really needs more washrooms (they’re quite far apart). Otherwise, it’s okay.

611 Alexander
- Washroom(s) in the 611 Alexander Building
  - 611 alexander
  - 611 Alexander. The toilets always clog.

Multi-Tenant Facility Building
- Washroom(s) in the Building Housing the Fraser International College
  - 3rd floor
  - FIC main building female washroom.

WMC 4F
- Washroom(s) on the 4th Floor of WMC
  - The bathrooms on the 3rd floor of WMC and the bathrooms in the Philosophy department third, fourth floor
KIN Downstairs

- The Four Washrooms in the Basement Beneath the Calculus Workshop (Which is in the Corridor Between AQ and ASB)
  - The female washrooms in front of the math workshop by the kin department, and also the ones downstairs from there
  - The large washroom in the AQ, the washroom underground near the kin grad lounge

WMC 2F Gender Neutral

- The Gender Neutral Washroom at the East Entrance to WMC 2nd Floor
  - The bathrooms! Toilet seats (at least in the women's washrooms) are literally on the verge of falling apart. Visually unappealing, uncomfortable, and unsanitary. All facilities stink to high heaven and seem as if they are seldom, if ever, cleaned. Door locks are frequently broken, almost none of the stalls have hooks on the back of the doors. Toilet paper dispensers are not re-filled throughout the day (or if they are, not enough). Floor layout was poorly designed, so very hard to move in/out of the washroom, particularly when there is a line-up (which there often is). This is true for EVERY woman's washroom on all floors - I've checked. The only facilities even mildly acceptable are the single-use washrooms, which are poorly-signed and also not properly stocked/maintained.)

WMC - all women's washrooms, presumably the men's as well. See previous answer box.

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SURREY - main building does not have enough washrooms (only one per floor? seriously?)

Southeast Classroom Block

- Washroom(s) in South East Classroom Block
  - SECB

Strand Hall

- Washroom(s) in Strand Hall
  - The ladies washrooms in the Quad are horrible; filthy most of the time. And the ones in Strand Hall can be pretty dirty as well.
**WMC 1F**  
- **Washroom(s) on the First Floor of WMC**  
  - the women's washroom in west mall centre on both first and second floor.

**WMC Biz Lounge**  
- **The Washroom in the Business Administration Lounge on WMC 2nd Floor**  
  - 2nd Floor washrooms/business lounge

**Other (e.g. No Specific Bathroom)**  
- **Answers that are not Classified in any of the Above Categories**  
  - ?
  - ?
  - 1
  - 31533154
  - 3rd floor
  - 3rd floor
  - 3rd floor WCB
  - All of the ones that are out of order, especially for men.
  - All of the washrooms I have used so far seem to be in fine working order and are in no need of update... although I think it would be a wonderful idea to install water-saving toilets, or toilets that have the bigger and smaller flush options in all of the washrooms.
  - All the ones which have those pointlessly [****]paper towel dispensers with the spring side wheel.
  - Any other washrooms on any of the campuses that have asbestos. I was never told of the washrooms in the AQ that are currently under renovations for asbestos removal until this semester even though I have gone to this university since Spring 2008.
  - Any that only have two stalls
  - Anything that hasn’t seen upgrades to water conservation and conversion to hand dryers from paper towels. The majority of human water waste is from flushing toilets, SFU could save a lot of money installing water conscious systems.
  - AQ outside Education, KIN, all single washrooms
  - Bathrooms just need lots of cleaning more often.. I always see janitors in and out of there yet sometimes the bathrooms are still with a look of neglect
  - bathrooms need new tiling in almost everyone ive been in, also new paint- to cover remarks written on them!
  - Cleaner toilet seats
  - Cleaner urinals without weird trash in them left behind by students.
  - Cleaning and maintenance are more important than updates.
  - cleaning service needs to be provided more often
  - Every washroom that uses the Kruger Titans
  - fix the roads.
  - front main door
  - Girls Washroom in AQ near Shrum Science Centre - Toilets are often overflowing or blocked. Many washrooms on campus have only 1-3 toilets - would be nice to have more to minimize waiting time.
  - hahah I haven’t had the great honour of trying EVERY SINGLE ONE ON CAMPUS! What kind of question IS THIS?!
- I do not know. Sometimes washrooms are closed for maintenance for a long time and that is a bit irritating.
- I don’t have the address, why don’t you rent an electric wheelchair and tour the campus.
- I don’t know specific ones, but most are pretty old and could be bigger.
- I don’t know what is meant by priority updates.
- I don’t know. But generally, it would be good if the washrooms did not have doors, so that when I have washed my hands I do not have to touch the door handles to get out when other people, who have not washed their hands, have touched them before me.
- I don’t know. However, placing more signs around the campus to the nearest washroom for both men and women would make finding a washroom much easier.
- I don’t remember, but I notice some of the locks for the washroom stalls were not working properly.
- I dont use the washrooms. They are haunted.
- I feel that students should just use all of them better. At the end of the day, I find toilets and urinals unflushed. They also don’t seem to care if they miss the mark. Otherwise, I think the bathrooms are in reasonable working order.
- I find all of the paper towel dispensers highly inconvenient. Paper towels constantly get stuck/are difficult to pull out and the manual wheel must be turned to grab a paper towel.
- I support more gender neutral washrooms and readily accessible information (via maps etc) on how to find these washrooms. Ideally, I feel all washrooms should be converted to gender neutral.
- I think it’s the unisex toilets, they always reek of terrible smell... I avoid having to use those unisex restrooms around AQ.
- I think the current washrooms are all fine, but it would be better if we have more washrooms.
- I think they’re mostly okay. Perhaps toilets in general could be cleaned more often and perhaps sinks as well.
- I would say the third floor ones. Sometimes the sinks are all wet or there are no paper towels.
- if the washroom has a ashtray in it, i think its time for a upgrade.
- I’m unsure exactly where they are again, but some of the washrooms are VERY dim and murky. It feels like I’m entering a movie scene.
- In general, some of them regularly have no more paper towels available after a certain time period (4:00pm+). Somewhat annoying.
- it can be very difficult to find feminine hygene products on campus, especially in the AQ and RCB.
- its not that any specific bathrooms need updating it is just that every single bathroom seems to have been made during a different time. Many of them are out of date.
- It’s not the washrooms that need priority updates, it’s the students using the washrooms that need priority updates.
- K
- last time i was in the aq the womans sashroom when you pass by the renaissance cafe (on the way to the library) you keep walking till your halway down the hall way..hidden towards the left there is a mini niche, i think thats where there are cognitive psych labs..theres a woman’s washroom there with only 2 stalls.. i guess update those washrooms with the taps that you have to push down, and the water turns on for 5 seconds and then stops.. it’d be nice to change those!
- level 1 bathrooms are very dim. looks sketchy
- Level 3 gents
- Majority of the smaller ones found in the AQ
- Many of the on campus washrooms do not have a womens toiletry dispenser, otherwise most washroom I encounter at the surrey campus are updated.
- many washrooms have their toilet door knob broken.
- Many.
Maybe install more washrooms around the AQ?
Maybe some of the washrooms which are so small need to be updated.
Most likely the ones in Burnaby near west Mall complex, it reeks of urine even after cleaning.
Most of the washrooms are in fairly good condition, but often the locks in the girls washrooms don’t want to work.
Most of them are about equal. It would be nice if the washrooms on the third floor of the AQ near the ASB weren’t under construction. It’s both a long trip to the nearest washroom (often not enough time between classes) and it is very distracting when I have a lecture in the adjacent room (lots of loud banging and power tools makes it hard to concentrate).
Most the doors in the woman’s washroom need repairs but more importantly the lack of respect some students have in helping maintain these facilities clean is a bigger problem.
need more private washrooms
not many
Not sure, but need greater quantity.
nothing really required updates, but should be managed regularly.
one right outside of WMC. 9000level in the aq/shrum
only need to clean them twice a day!!
Please update Surrey campus studying area.
Remove the excessive graffiti  Add more washrooms  Update the two handle faucets to automatic or one handle  More hand blow dryers  Cleaner environment overall
signage for the washrooms [burnaby campus] is unclear as to where the actual facilities are and the majority of them need updating
single washrooms around campus.
Sinks in girls washroom outside C100.
Smaller washrooms with only one or two stalls.
some
Some of the bathrooms have only one or two washrooms which is not very useful because people spend a lot of time waiting for it in-between classes or throughout the day in general.
some washrooms just not clear enough-
The bathrooms are generally okay. As a male I expect them to be kind of run down anyway. Sometimes there are broken locks on stalls, which should generally be checked maybe every semester.
the common area in between residence and AQ has particularly disgusting bathrooms. the ones in the AQ are always spotless.
The dirty ones?
The haunted ones.
The mens washrooms on many of the upper floors often stink terribly. Also, the mens washroom near the bus loop and the radiostation has been closed for what seems like years.
The more dis-used ones, such as those near the smaller classrooms.
the one that is most used
The ones next to the Rotunda - the automatic lights are kind of useless, because if you’re in there for more than a few seconds they go out and you’re left doing your business in the dark. Also, there need to be more gender neutral washrooms on Campus, just in general.
The ones that are constantly smelly and have little space.
The ones that are extremely small.
the ones that are located outside and the ones in the hallways as there are a lot of traffic in those locations.
the ones where the stall doors do not latch.
the ones with missing locks and hooks, and it'd be helpful to have bigger washrooms with more stalls. The one washroom closest to the images theatre only has one stall and usually after a class dismisses at imgsth, lots of people will line up there...
the only washroom I have been to in the AQ is the one nearest to K9001
The refillable soap dispensers need to be replaced. See article: http://www.physorg.com/blog223569934.html Too often the surrey toilets are out of order. Having dividers between all toilets would be great.
the small ones
The smaller washrooms all around campus
The toilets and the doors. Some toilets are very difficult to flush, and some doors have gaps, so it’s not very private.
The washrooms
The washrooms are fine -- just need to make sure that hand dryers work!
The washrooms in the AQ don’t need updating but need to be cleaned more often.
The washrooms in the science building and all stalls (for women) which have a sink in the stall. The girls will spend a much longer [and unnecessary] time thanks to there being a mirror.
The washrooms seem in pretty good shape. Maybe some of the toilets need bigger flush systems, as I’ve seen washrooms going out of order sometimes.
They seem alright, but the thing that bothers me most is when they don’t have a hook to hang my bag on. And obviously I don’t like it if they smell bad or are dirty. But I don’t really care if it looks ugly, spend money on something else more important.
They seem fine, though there really should be more gender neutral washrooms.
Those in the AQ and the WMC. They are in short supply as well they are falling apart (doors don’t close or are non-existent). I love being at campus downtown because the bathrooms are clean and accessible.
too busy all the time
washroom locks are often broken
washroom near room 1225 is often out of hand tissue on the wknds.
Washroom taps that do not have automatic sensors should be updated to include automatic sensors.
Washroom that does not have alternative [high/low] flush and sensory facets, which wastes water. It would be a bonus if there is also sensory soap, therefore not only would it be easier to access (some soap pumps suck), but also less germs transferring between individuals.
Washrooms across from the cafeteria
Washrooms on campus should be equiped with new hand dryers so students actually make use of it and therefore save trees.
Washrooms on the 3rd floor.
Washrooms really, really need a space where students could put their bags while using the toilet or the sink.
We need more single stall washrooms.
we need more washroom
we need more washrooms one has been under repair all semester and it’s been terrible. we need those open there are too many students and not enough washrooms.
women maybe, because i don’t what is going on on men’s washroom.
women washroom
women
yeah.smell too bad
yes
Yes The toliet seats and the doors
Yes! In the women's washrooms: locks don't work on half the stalls, bathrooms are often cramped, leaking pipes create puddles on floors, no variation in water temperature if the knob even works, some toilets don't exert enough pressure to flush, lighting is very dim, not enough stalls in high traffic washrooms [AQ, WMC]

Yes!!!!!! I think we need more washrooms, especially for female. Always, after the big class, there are few "rush minute" and often have a long line. By the way, sanitation is a big issue as well.

You guys should install automatic sink/soap dispensers.

You need a big sign in the men's room saying stop pissing on the seat, don't leave mounds of TP on the ground and please make more toilet stalls. I generally have to search for twenty minutes when I need to use it.

None

......(--).....(--) I don't know. Tell you the truth, I am satisfactory with all the washrooms in SFU.

a lot of them are old, but I can't think of any that need priority updates

All are decent.

all function well

All look fine to me.

All of them are fine to me.

All the washrooms at SFU are superb and clean

All the washrooms I've been in have been fine.

All the washrooms seem to be fine.

all washrooms are fine!!

can't think of any

Can't think of any

Can't think of any

Can't think of any

Can't think of any off hand.

do not have a problem with washrooms

-don't think that is necessary

Everything is fine

For the most part they just need to be better maintained.

For the most part they're fine

From what I know, many washrooms are generally in OK condition, and can be improved but the improvement is not required urgently.

Haven't feel any needs for the washrooms to be updated.

haven't noticed

Haven't noticed any bathroom repairs needed

Haven't really had an issue with washrooms, but I've heard talk around the water cooler that the AQ bathrooms are a little haggard.

I always find the washrooms I use are very clean.

I am not aware if any needing a priority update.

I believe that the washrooms are actually quite adequate, and do not require further updating. However, if we were to make an update mandatory, then the bathrooms across C9001 in the AQ could use an upgrade.

I can't think of any

I did not see any washrooms require updates. All the washrooms I have went are ok.

I don't think any need priority updates.

I don't think I've used enough of the campus washrooms to answer this. The ones I've used have been fine. (I've used the ones in the AQ)

I don't use the washrooms on campus most of them are terrible
I find all the washrooms to be clean and well kept at all times.  
i generally think that washrooms are clean  
I hardly use the bathrooms and when I do, they’re usually clean  
I have not encountered any issues with the washrooms on campus.  
I have not encountered washrooms requiring priority updates.  
I have not had a problem with the washrooms  
I have not really noticed any from my experience that were really bad. They are just bathrooms, they don’t have to be fancy, they are fine for what they are being used for. Maybe the renos could be done on a part of the campus that is a more vital part of campus.  
i have only used the washrooms in the applied science building and they are fine  
i haven’t had any issues.  
i mainly use the residence washrooms and they are fine  
i only use a few, and they seem pretty clean and tidy. The tiles on the walls are sometimes distracting.  
i rarely use the washrooms on campus but when I do they all have been in good repair and clean and tidy.  
i think all WASHROOMS are ok  
i think it’s all ok [i dont go many washrooms, just for the ones i have been to ]  
i think our washrooms are more or less okay. Like I said, I only object to the prices at SFU.  
i think they are alright...  
i’m not sure as I’ve only been here for a semester and all of the washrooms i’ve been in are pretty good.  
it seems fine to me  
It’s alright.  
i’ve never encountered any major issues with any of the washrooms on campus.  
i’ve never noticed this to be an issue.  
i’ve used washrooms in Blusson Hall, SSC, AQ, and upper levels of AQ. I think those are all fine.  
n/a i think washrooms on campus are OK [just sometimes would be a bit unclean occasionally]  
N/A-all bathrooms used in good condition  
nil.  
No  
No  
no  
no  
no  
no  
no  
no  
no  
no  
no  
no  
No comment on this, bathrooms are everywhere and I think they are all good so far.  
No complaints for the male washrooms.  
No idea. I have never had problems in the washrooms on campus.  
no issues.  
No the washrooms are okay  
no. theres no  
Non really  
None  
None  
none  
None
• none
• none
• none
• none
• None
• None
• None
• none
• None
• None
• None
• None
• None
• None
• None - please focus less on the campus and more on the quality of education
• none as far as i’m concerned
• None come to mind
• None i am aware of.
• none i can think of
• None I don’t think
• None in particular
• none in particular - but ‘uptime’ must be improved - sometimes, several sets of nearby
  washrooms are ‘closed for maintenance’ at once
• None in particular
• None of the washrooms I have been in require priority updates.
• none of them
• none of them
• None of them
• none of them
• None that I am aware of.
• None that I am aware of.
• None that I am aware of.
• None that I can specifically think of.
• None that I have noticed
• None that I know
• None that i know
• none that i know of
• none that i use regularly :)
• None that I’m aware of.
• None that I’ve been in require priority updating, though many of the stalls have wide spaces
  around the doors that make it uncomfortable in terms of having privacy.
• none, all good
• none, all of them are functioning.
• None, all the bathrooms that I have used [at the surrey campus] are always clean and working
  well. Actually, this one time I went to the Burnaby campus, this one bathroom in the AQ had a
  horribly slippery floor [obviously from student use] and a leaking/ dripping sink [the pipping
  under the sink].
• None, satisfied.
• None, that I would know of.
• none, the ones I have been in were cleaned regularly
• None, they all are fine.
• None, they are all pretty well maintained. Although, some might require some scent removers as
  the smell might get sort of bad.
• None, washrooms are up to date in my opinion
• None.
• None.
• None.
• None.
• None.
• None.
• None.
• None.
• none.
• none.
• none.
• none.
• none.
• None. The washrooms in the SFU Surrey campus are pretty decent.
• None. Really don't mind
• None. There are adequate washrooms
• None. They're all clean.
• nope
• nope
• Not a problem.
• not aware of any issues
• Not specific, the washrooms I have used are in good condition.
• not sure, they all seem fine
• Not That I know of!
• nothing need to change
• nothing really required updates, but should be managed regularly.
• So far so good!
• thats fine
• The ones I have been in seem adequate to me.
• The ones i have been to were almost usable.
• The ones that I have been to are fine.
• The only ones I have used are in the AQ, but they seem to be fine.
• The washrooms are all ok.
• the washrooms are fine
• the washrooms are fine
• The washrooms are fine -- just need to make sure that hand dryers work!
• The washrooms are fine as they are.
• The washrooms are really clean!
• The washrooms have no issues from my experience.
• The washrooms I have used all seem fine to me
• The washrooms I have used seem to be ok
• The washrooms on campus don't require priority updates. They are fully functional and clean.
• they all seem pretty clean
• They all seem to be fine, just regular maintenance would do.
• they are all alright
• they are all fine
• They are all fine.
• They are all fine.
• They are all good
• They are all in a pretty good state.
- They are all wonderful.
- they are decent
- They Are Fine
- They are fine.
- They are quite good i think
- they seem acceptable
- They seem fine for me.
- They seem fine, though there really should be more gender neutral washrooms.
- They seem in good condition to me.
- They're all relatively good.
- they're fine
- They're in pretty decent shape
- washroom is ok
- Washrooms are generally acceptable.
- washrooms are ok. So none.
- Washrooms on campus are all okay.

**Not Applicable**

- All SFU Surrey washrooms are fine.
- all the surrey campus facilities are up to date. I don’t know about burnaby
- All the washrooms at the SFU Surrey campus are beautiful. I especially like the square tile detailing. It feels like I am in a IKEA catalogue.
- Cannot comment on this, have never used a washroom at Simon Fraser.
- Didn’t use much washrooms on campus.
- Do not use washroom on campus
- Don’t care.
- Don’t use campus bathrooms that often
- DONT use em
- Don’t use public washrooms much
- Don’t use them often enough
- Don’t use washrooms on campus.
- hardly use public washroom...from a scavenge hunt, except for those that could be remodeled for whatever special needs some students may have, students just need to keep them clean.
- Have not experienced enough to comment
- I actually haven’t used the washrooms yet.
- I am at sfu surrey so all of the bathrooms are fairly new
- I am at the SFU Surrey campus and the washrooms are great!
- I am in SFU Surrey, and all the washrooms there are brand new and very nice/clean.
- I am not familiar with the building so I cant tell.
- I am not familiar with the campus washrooms except one or two, and they are fine.
- I am not sure about the Burnaby campus but the ones that I attend at the Harbour Centre and Surrey Campus are great.
- I am not sure, I rarely use the washroom at school
- I am rarely on campus
- I attend class at SFU Surrey, and to my knowledge nothing is in a large need of updating.
- I avoid campus washrooms, especially the older ones. It appears as though people care less when the washroom is already old.
- I barely use the bathrooms on campus.
- I do my courses online. I am not a regular user of washrooms on campus.
• I do not do coursework on campus.
• I do not typically use the bathrooms on campus.
• I do not use public washrooms.
• I don’t attend washrooms on campus
• I don’t generally use the washrooms.
• I don’t know, I have rarely used SFU washrooms.
• I don’t know, I make a point to not need to use washrooms in public spaces.
• I don’t normally use the washrooms on campus
• I don’t take on campus courses
• I don’t use any of the washrooms.
• I don’t use the washrooms at school
• I don’t use the washrooms often enough to choose
• I don’t use the washrooms. They are haunted.
• I go to SFU Surrey. The washrooms are beautiful.
• I go to Surrey Campus. The washrooms are fine.
• I go to the SFU surrey campus I cannot tell you.
• I go to the surrey campus only (this is my first year) and I am very satisfied.
• I go to the Surrey campus where the washrooms are nice and well-maintained. As such, I don’t see any need to update any of them.
• I go to the Surrey campus, all washrooms are good
• I go to the surrey campus, and the washrooms there are all fairly new
• I go to the Surrey campus; all washrooms seem fine.
• I have all my classes in Surrey Campus, and every washroom here is fine.
• I have never used them.
• I have not used all of them and therefore feel I am not well enough informed on the subject to answer objectively.
• I have only been in one of the bathroom. Sorry, not applicable
• I have recently been doing online courses so have not used the washrooms recently.
• I haven’t been to enough washrooms on campus to know as I am a first year student.
• I haven’t used any washrooms
• I only go to the Surrey Campus, I am not familiar with the other campus’.
• I take an evening course at the Vancouver campus. I think I’ve used that washroom once, and I don’t recall it being anything out of the norm. It was fine.
• I usually frequent the Surrey campus, so I do not know about the Burnaby and Harbor Center campuses. The washrooms at the Surrey Campus do not need any priority updates.
• idk i dont use them too much
• I’ve never used any of the SFU campus washrooms.
• Most of my classes are at the Surrey campus and the bathrooms there are fine. I can’t comment on the other campuses much, especially Burnaby, because I am not there often.
• Most of the bathrooms in the Surrey Campus are fairly clean and do not require any priority updates.
• N/A
• N/A
• N/a
• n/a
• N/A
• N/A
• n/a
• N/A
• n/a
N/A - all washrooms seem to be working fine.
N/A I've [****] in them all and am quite satisfied
- N/A, not familiar with the washrooms on campus
- n/a, surrey campus
- N/A: I usually do not frequent the washrooms on campus
- NA
- NA
- no, both are ok~
- Non applicable.
- None (I only take classes at SFU surrey)
- None at the SFU Vancouver campus.
- None at the Surrey Campus
- none that I know of at the surrey campus (male)
- not applicable
- Not Applicable
- Not applicable - I attend the Vancouver campus exclusively. I haven’t noticed any there that need attention.
- Not Applicable - I haven’t used most of the washrooms.
- Not applicable as I reside in the SFU Surrey campus
- not applicable as I was doing online courses.
- Not applicable, I do not attend SFU Burnaby. The washrooms at SFU Surrey where I attend are in good condition
- Not applicable, I only go to SFU Surrey.
- Not Applicable, public washrooms gross me out.
- Not applicable.
- Not applicable.
- Not familiar
- Not familiar with the washrooms.
- Not sure don’t use washrooms on campus
- Not sure, I tend not to use public bathrooms
- Not sure. I attend SFU Surrey, which is a fantastic, new campus.
- only been at surrey, all bathrooms are fine
- restrooms in surrey are quite clean
- surrey campus has nice washrooms, no complaints
- surrey campus washrooms are clean.
- Surrey campus’s washrooms do a great job on maintaining.
- Surrey washrooms are fine.
- Surrey washrooms are fine. Burnaby washrooms need much more attention.
- Surrey washrooms relatively good
- The only washrooms I use at the ones at Woodwards, and they are well maintained.
- The washrooms at SFU Woodwards are all fine.
- The washrooms in the vancouver campuses are fine for now, no need to update them at this point in time.
- The women’s washroom in the downtown campus seems alright to me.
- Washroom conditions are rather consistent across campus.
- Washrooms are great at Surrey Campus.
- Washrooms on campus are not my concern right now.
- Well I am always at the surrey campus and I find that the washrooms are very good.

**Don’t Know/Not Sure**
- No idea. I have never had problems in the washrooms on campus.
- Cannot say
- Can’t remember, but they’re always out of paper towel
- cant say
- Do not know.
- Do not know.
- Don’t know
- dont know
- dont know
- dont know
- don’t know
- don’t know
- don’t know
- Don’t know
- Don’t know
- dont know
- don’t know
- Don’t know.
- Have no idea
- Have no idea. Haven’t been there in a while.
- I am not aware of any that require updates, but I am sure a simple assessment of each washroom will clearly show which ones need updates.
- i am not really sure
- I am not sure
- I am not that familiar with all the wasrooms
- I am unsure....I’ve only used one of the washrooms and it was fine.
- I cannot remember exactly where because I am not at the Burnaby Campus right now.
- I can’t quite remember exactly where this washroom was [it was orientation week so it was my first time on campus] but I’m pretty sure it was in the AQ on one of the lower levels...maybe on the north side
- I can’t really say.
- I can’t remember the location for sure, somewhere near AQ but a level lower
- i do not know
- I do not know. Sometimes washrooms are closed for maintenance for a long time and that is a bit irritating
- i dont know
- i dont know
- I don’t know
- I don’t know
- I don’t know
• I don't know
• i don’t know
• I don’t know
• I don’t know how to say it specifically. Some washrooms are not very clean.
• I don’t know room numbers very well yet as this is my first term at SFU Burnaby
• I don’t know what every washroom looks like or even where they all are.
• I don’t know.
• I don’t know.
• I don’t know.
• I don’t know. But generally, it would be good if the washrooms did not have doors, so that when I have washed my hands I do not have to touch the door handles to get out when other people, who have not washed their hands, have touched them before me.
• I don’t know. However, placing more signs around the campus to the nearest washroom for both men and women would make finding a washroom much easier.
• I don’t know. I usually use the one in residence, and it is fine.
• I don’t know... I like the ones with big mirrors near the CMNS department. Also the ones at Blusson hall.
• i dunno probably residence
• I had a class at AQ a long time ago, so I don’t know how much they changed the washrooms there.
• I have no idea for this one. just keep clean at all time and put them on the most convience place for students study at any classrooms.
• I have no idea. I am at the Surrey campus full time where all the bathrooms are very pleasant.
• I haven’t been to all the washroom rooms so maybe the male washroom in the 5000-6000 level of the Robert C Hall. None of the washrooms have been a problem for me so far though.
• i really dont know sorry.
• I really don’t know. I haven’t used one yet that requires an update
• I’m not sure, I’m mainly at the Surrey Campus currently.
• I’m not sure, since I’m not too familiar with the Burnaby campus.
• I’m not sure.
• I’m not sure. The bathrooms seem fine.
• I’m not very sure; I don’t use on campus washrooms too regularly. I think perhaps the ones in the AQ.
• n/a - don’t know
• no idea
• no idea
• no idea
• No idea
• no idea
• No idea.
• No idea.
• No idea.
• No idea.
• NOT QUITE SURE ABOUT WASHROOMS CONDITION ON CAMPUS.
• Not really sure.
• not so familiar
• Not sure
• not sure
• not sure
• not sure
• Not sure
• not sure
• not sure
• not sure
• Not sure
• Not sure
• not sure
• not sure
• not sure
• not sure
• not sure
• not sure
• Not sure [I’m only on campus 1 day/wk at Harbour Centre campus].
• Not sure about that.
• Not sure.
• not sure.
• Not sure.
• not sure.
• Not sure.
• Not sure.
• Not sure.
• Not sure.
• Not sure.
• Not sure.
• not sure.
• Not sure. I mainly use the ones in AQ. They seem fine.
• Not sure. If all of them were like Blusson then there would be no issues!
• Not sure. Some are very small.
• Not sure...
• Not too sure
• Not very sure
• Some washrooms do need updates, cant think of which ones in particular
• Sorry, I haven’t made mental notes about these things.
• Undecided.
• Unknown
• Unknown.
• Unknown.
• Unsure
• unsure
• Unsure
• unsure
• unsure
• unsure
• Unsure
• Unsure
• Unsure
• Unsure
• Unsure.
• unsure.
• Unsure..

**No Comment**
- No comment on this, bathrooms are everywhere and I think they are all good so far.
- No comment
- No comment
- no comments
- No opinion
- No opinion.
- no specific comment on the washrooms.
- No suggestions
- Sorry, no opinion.
- [plus 2,216 respondents who left this question blank]