Fall 2014 Undergraduate Student Survey:
Student Comments

Prepared by
Janice Wiebe, Analyst
Jessica Tilley, Analyst
Institutional Research and Planning
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# TABLE OF CONTENTS

List of Sample Student Comments by Topic

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Life/Campus Community</td>
<td>4</td>
</tr>
<tr>
<td>Facilities</td>
<td>8</td>
</tr>
<tr>
<td>Course Availability, Variety and Scheduling</td>
<td>12</td>
</tr>
<tr>
<td>Services</td>
<td>15</td>
</tr>
<tr>
<td>Transportation</td>
<td>18</td>
</tr>
<tr>
<td>Program/Course Curriculum and Format</td>
<td>20</td>
</tr>
<tr>
<td>Instructors and TAs</td>
<td>22</td>
</tr>
<tr>
<td>University Administration/Policy Decisions</td>
<td>23</td>
</tr>
<tr>
<td>Tuition/Fees and Financial Aid</td>
<td>25</td>
</tr>
<tr>
<td>Food/Water</td>
<td>26</td>
</tr>
<tr>
<td>Computing/Technical Facilities</td>
<td>27</td>
</tr>
<tr>
<td>Bookstore/Textbooks</td>
<td>27</td>
</tr>
<tr>
<td>Residence (Including Dining Hall)</td>
<td>28</td>
</tr>
<tr>
<td>SFU Online</td>
<td>28</td>
</tr>
<tr>
<td>Class Size</td>
<td>29</td>
</tr>
<tr>
<td>Advising</td>
<td>29</td>
</tr>
<tr>
<td>Grading</td>
<td>30</td>
</tr>
<tr>
<td>Workload/Difficulty</td>
<td>30</td>
</tr>
<tr>
<td>Other</td>
<td>31</td>
</tr>
<tr>
<td>No Suggestion</td>
<td>32</td>
</tr>
</tbody>
</table>
List of Sample Student Comments by Topic

The following is a list of 1,000 randomly selected comments provided in answer to the following question on the 2014 SFU Undergraduate Student Survey:

“If SFU could do one thing to improve your experience here, what would it be? (Please describe only the single most important thing.)”

The comments are separated by topic. In cases where a student discussed more than one topic, the comment is counted under the first topic addressed. Topics are listed in order based on the number of students who discussed them (with the exception of the “Other” and “No Suggestion” categories, which are listed at the end).

An analysis of these responses is available in Appendix C of the full report, available at: http://www.sfu.ca/irp/surveys/ugss.html

Student Life/Campus Community

- A bigger sense of community
- A more social component. A genuine effort to engage students outside the classroom would make a world of difference. Right now we are known as a no-fun school, even in comparison to other Canadian universities which are considered no-fun. Events should be allowed drinking (even though I do not drink myself) since this is widely considered a critical component of the university experience. Open residence events to other students to engage commuters.
- Activities in the convo mall that would get people to interact.
- Allow for more socializing opportunities at the Surrey Campus
- Although I know there is not enough room for a field, whenever I imagined university, the idea of a quad area where students could sit and relax in the sun always popped into my mind. It always feels as though people are in a rush to get somewhere, i.e. class or home. There just never seems to be a place where student would just be hanging out. At the Surrey campus, the mezzanine is doing okay, but if there aren't enough chairs/tables, students tend to leave and go elsewhere. At the Burnaby campus, I would think the Reflection Pond and other grass/pond areas would be this hangout spot, but I often see them empty. It seems as though students are just being funneled through the system, not really getting to enhance their experience by taking time to notice what's around them.
- An easier way to meet new people and socialize
- Attend more faculty events
- Be more engaging and allow commuters to have a better experience while on campus.
- Become a stronger community (less commuter school/ second choice)
- Become more involved in the community. It's difficult to make friends here.
- Better campus activities
- better student involvment
- Community feel
- Create a better community, more campus wide events throughout the semester.
- Create a better student community with more events.
- Create a club that lets every new sfu students to meet each other, make new friends.
- Create an undergrad club
- Create more opportunities to meet new friends
- Encourage more school involvement, to meet new people and be a part of the school community.
- Encourage social community and participation

1 Comments are reproduced exactly as written by students, except that profanities and references to individuals at SFU have been removed. Altered text is in [square brackets].
Even though I love being on exchange here, I miss more of a community feeling at SFU. I was expecting to come to, in my view, a typical North-American university that has a lot of school pride, university events and in general more going on on campus. I think this could be improved.

- Flash mob!
- Force us to make new friends by making more group projects or make more events near the start besides frosh.
- Get involved in clubs and events
- Get involved in extra-curricular activities earlier.
- Get involved in extracurricular activities from 1st year
- Get involved with clubs and extracurriculars more and stay healthy.
- Have a real student life. There are no places to hang out on campus and everyone goes to classes and then leaves
- Have more dances, and parties.
- Have more icebreaker or group activity events so that first years can get to know each other!
- Have more parties! Please SFU! WE NEED TO TURN UP MORE!
- Have more student engaging activities so that students get to know the people around them more.
- Have more to do on campus. During my breaks I feel that the only things to do are study, go to the library or workout. We need more to do around. As well we should host more events, SFU Kickoff was such a great experience. It would be nice to host something like a Halloween Party, Carnival, etc.
- Having more group activities to bring people together from different classes and faculties.
- Having more social events that could blend students together
- Heavy investment in student life and atmosphere on campus. While there are small events on occasion, SFU simply lacks the university atmosphere most other Canadian and American schools have. Many students, like myself, have found themselves just commuting to campus and back due to a lack of interest in extra-curriculars and non-educational events.
- Help transfer students to feel like they belong to a community. Especially for those of us who are not from the Vancouver area and are not straight out of high school, this was an extremely tough transition. SFU pretty much just became something I did in isolation to the rest of my life. Despite being extremely outgoing and at ease with talking to strangers, the campus and department did not seem like much of a community, it seemed to lack an identity and common space to meet people (hopefully the new addition will help with this), and the profs for the most part also seem less accessible.
- hold more activities like NBA campus
- Host more group activities such as yoga for free.
- Host more meet up events for new incoming students
- I do love SFU, it’s just kind of dorky. Not that I want to compare us to UBC, but I wish we had some sweet events like their longboat day or storm the wall. With SFU’s freaky electro concerts I just feel like we’re trying too hard. Sorry!
- I don’t feel very connected to the school.
- I hate the lack of a social scene. SFU lives unto it’s reputation of being a drab commuter school.
- I personally think that SFU should provide more opportunities for new student(s), or returning student(s) (like me), to engage in the SFU society more.
- I think it would be awesome to have department parties. I know UBC has different parties such as a boat cruise for all kin students. Some activities like that would be fun and an awesome way to get to know the people in your program.
- I think school community needs to be improved, and there should be more opportunities for students to come together and get involved. Or at least this should be encouraged more, as I find SFU a great school academically, the social life is a bit stagnant.
- I think SFU is already working towards this but I would say -increased focus on student input - better on-campus student life -Greater support of student-led activism
- I would increase the sense of community that is here at SFU. A university is supposed to have a huge student support system, and to help with this would be better promotion of sports in order to
get people to sporting events. Also more support by businesses down the hill selling SFU 'gear' as a sense of pride that Burnaby has this amazing university. A fraternity and sorority unit would also help with this with more community outreach and connections, while at the same time giving more students a sense of belonging to a group, that most clubs cannot achieve.

- I would like to have more meetings, gatherings and events for international students. I think it is very important in order to improve not only my experience here, but for everyone for whom living in Canada is something completely new.
- I would like to hold more events throughout the semester.
- I would meet more outgoing people
- I would've taken the chance to join clubs, and intramural.
- If I could change one thing in order to improve my experience attending SFU, it would be to increase social bonding between students.
- Improve interaction between students, increase number of activities throughout the year, make students feel proud of being SFU students (which I'm certainly not)
- Improve on the mingling with other students especially for international students
- Improve student engagement. I know that's very broad but that's the problem.
- Improve student life
- Increase extra curricular activities.
- Increase infrastructure on the Burnaby campus to allow interaction between students.
- Increase the sense of community or unity, because transitioning from high school, a much smaller environment compared to university, I feel...isolated and lost. Although we will meet other students in our classes, most of them are just classmates that can barely be defined as friends. Maybe I am the only one having this experience, but sometimes I can sense in my classmates that they wish to meet new friends too and all they need is a conversation starter.
- It would be better if student society could organize one major technical festival and cultural festival each year.
- It would be to get involved with more study groups to get to know more people and increase my grade scores
- It's hard to meet people because everybody goes home. Why won't anybody love me? :
- Join clubs
- Join clubs and get more involved
- Join the ski and snowboard club but I cannot do that
- Lack of community on campus
- Liven up the atmosphere around campus
- Make a commuter student feel more apart of the university experience… I currently have no desire to stay on campus.
- Make clubs more accessible. For example, having places on campus for clubs to meet and to hold events.
- Make it easier to meet people.
- Make it more interactive. It feels like this university is not very social. There should be activities and event student can take part in etc.
- Make sfu more like ubc. Crazy events happening ALL the time at ubc. Log into social media & you see it everywhere. Why not sfu?
- Make the campus more social, more of a university setting, very difficult to meet new people even for social people such as myself.
- Make the environment more communal for people to interact (so a SUB would help). And also encouraging SFSS to hold more university-wide community events, such as the Fall Welcome Back Concert, except more frequently (for instance, UBC's "Storm the Wall" sounds like fun and can bolster the up the SFU community.)
- More accessible events that will combat the perception that SFU seen as a commuter campus. Campus layout and student population feels disconnected. People have to make the effort to make the commute for clubs and activities which should be worth the time spent commuting
- More activities to meet other people.
More activities for exchange students could be organized to increase the sense of belongings to the school.
More activities for exchange students.
More awareness and opportunity for events such as volunteer positions or club days etc.
More campus and school spirit.
More campus life
More clubs at SFU Surrey
More clubs to join
More community based events to make the school a bit more lively.
More effort to cultivate a student life. Our student life pales in comparaison to that of other universities and leaves students feeling lonely and isolated.
More engagement and events
More events ..
More events based on social interaction
more events especially in convocation mall ... Study groups mandatory organized in classrooms and activities to include partners ... washrooms ?! ... discounted or cheaper FOOD for students who want to stay and study
More events for either the whole school or just the faculties.
more events for first years
More events for first-year students
More events like fall kick-off!
More events on the hill to make it more exciting!
More events or things that make it feel more like a community
More events that allow interaction with people
more events to connect us with other people in the same year/program
More events.
More events.to get every undergraduate involved
more faculty related events
More interaction between international students and local students
More of a student community
More opportunity to meet people and the academic advisors being easier to reach: I have been turned away for the third time this week
more personal interaction less computer
More school community (eg. attendance at sporting events)
More school spirit
More school spirit
More school spirit i.e. Inclusive events
More school spirit!
More school spirit/pep rallies
More school spirits that will result in more fun atmosphere and exciting events.
More sense of community among students
More social activities
More social campus
More social events
More social events and fairs for students
More social events at surrey
More social events would make living on residence a bit more exciting.
More social events.
More social events.
More social events.
More social experiences
More student activities
more student activities with international students
More student events and activities
More student events.
More student life. UBC is where all the events happen, and everyone knows it. SFU is a go to school and go home type of university.
More surrey campus mezzanine events
My experience at SFU has been quite lacking, socially. As someone who did not grow up here, I find it difficult to "break into" the cliques that already exist. I have looked into joining groups or clubs, but the majority seem to be for people with similar racial, religious, or linguistic backgrounds. Those that are for hobbies seem to be unwilling to accept people with no previous experience in that hobby. There seems to be little to no opportunity to simply meet people and make friends outside of classes.
need more activities
Open up and talk to more people
Organize A Talent show every now and then
Organize more activities.
Organize more social event, means to communicate with people from different countries, make friends, students coming together to have fun and share their experiences. Not really workshop based.
Plan more faculty-specific events to give the opportunity to freshmen to meet fellow students and mentors.
Provide a better community-more space to study and socialize (less study carols, more tables to sit with friends)
Providing more opportunities for students to socialize, it can be really lonely.
School spirit
SFU does not have a welcoming atmosphere as a school. Everyone seems so divided compared to UBC. UBC has this huge pep rally in the beginning of the year yet SFU only have divided frosh events (which are incredibly expensive).

social
Social life at sfu
Social networking
social networking, meeting new people, etc.
Some clubs/groups organized by the department were not very good at communication/easy to start participating in.
Speakers around the campus hallways to play the school radio! Would make walking to classes more enjoyable
Student life
Take part in more school act
The campus has to be more welcoming for students to want to stay up at school for longer periods of time.
There is no real sense of community at SFU so I suppose that would be the part of the SFU experience I would improve upon
There need to be more social events and parties.
There should be more sports and organized activities at the Surrey Campus
to get to know more local students
To have more fun time for all students.
to have more parties/get togethers

Facilities
More study places and/or places to sit down
A area for meditation in the Burnaby campus, similar to the one in Surrey.
A locker room for my team
A writing lab/ workshop area.
Add more and better spaces for clubs and events.

Being that I have only been at SFU for 4 weeks things are going quite well and I am fairly happy here. One thing that I would improve on is the temperature in shrum hall. This sounds kind of irrelevant but I am always freezing and concentrating on how cold I am rather then what my professor is saying.

Better heating or insulation of the buildings - it is so cold both at Burnaby campus and Harbour C.

Better infrastructure, more class/section offerings

Better Surrey campus with more capacity for students in lecture

Better, newer, quieter areas/facilities for students to study.

Build a better athletics stadium/facility

Build an enclosure for the bus loop so students don't have to wait 20 minutes in the pouring rain.

Chairs on Burnaby campus are terrible. I refer to those portable but fat ones in various colours commonly seen in study areas and computer labs. Not to mention that they look bad, they are super bulky. Whenever students have to change postures or move the chairs a bit forward or backward, it is almost ‘mission impossible’. It is also very hard to move them around when students have to move the chairs around for discussion as they are outrageously heavy and unportable. Besides, they are very uncomfortable to sit on which makes my back painful whenever I sit for more than 2 minutes. I like those black and small ones in Bennett Library.

cleaner restrooms

Cleaner/new washrooms

construct more study spaces or expand mckenzie hall cafe!

Continue renovations of the school. The new study spaces are a start but fixing up old lecture halls and some of the older washrooms still needs to be done.

Create more inviting spaces to encourage students to stay on campus and experience the SFU campus community.

Designated quiet study spaces or rooms for each faculty. The library is usually full.

During heavy rainfall on the Burnaby campus, some areas on campus are flooded. An example would be the pathway walking towards residence and the dining hall. There is a roof but the roof has holes as well so some areas of the pathway are flooded and it causes an inconvenience when students are walking to class or coming back from class. It would be great if the roof was fixed!

Equip with more new pingpong tables please!

Expand our campus!

Generally, it was and still is a pleasant experience. However, my problem is to do with campus safety. I notice that several areas of the campus is not lit up, such as the roads to and from campus. My parents have expressed their issues with this to me, as it is important for them to ensure that I live in a safe environment. If more street lights could be implemented, that would improve it a lot.

Have better study areas.

Have more bathrooms. The lineups are very long and I'm often late to a tutorial or lecture because of it.

Have more larger tables on the fifth floor to study.

Have more study areas.

Have more study space.

Have more study spaces.

Have more tables to sit at.

Having more group study space

I am overjoyed by what SFU has to offer, yet study spaces throughout the campus seem to be scarce; always taken.

I am situated at the Surrey Campus and the one thing I would do to improve my experience would be managing the temperature of the building and class rooms. There are other things but I think this may be the easiest thing to improve. Often times the class rooms are very warm and after about an hour to two of being filled with students they are even warmer. When I look around the room most people have taken off articles of clothing so they are in lighter cloths. By about half
way through most classes they are uncomfortably warm. Not only is it expensive and wasteful to heat the building so much but it is also easier for students to dress warmer. For those students who rather it be warm, they just need to put on another layer, and for those who like it to be cooler can just where a t-shirt. This is economical and a very easy thing to fix.

- I need a place to nap on the campus. Sometimes I get really tired and need to relax so I wish there were places where I can lie down comfortably and take a nap.
- I think it would be improving the seating for studying all around burnaby campus. Maybe add more group study rooms just not in the library
- I wish there would be a better study places with tons of chairs available.
- I would like to see a better building on campus specifically dedicated to the business program.
- I would probably improve the areas where huge puddles accumulate to stop the puddles from getting so big considering it rains so much here
- If SFU could do one thing to improve my experience, it would definitely be expanding lecture door size. I am always having trouble entering/exiting classroom and lecture halls as other students are trying to push past me.
- Improve the appearance of the Burnaby campus.
- Improve the classroom facility environment in WMC.
- Improve the decor in the AQ area, specifically between C9000 to B9201. The area is poorly lit and the floors have the terribly audible rivets which disrupts the AQ3000 rooms. Changing the lighting from soft to white light would better illuminate the area and improve upon students with seasonal affective disorder.
- Improve the study space available making there more access to quite study in the AQ area
- In one month my class has been transferred to four different rooms. The final room does not promote learning. The acoustics is terrible, we can hear the students in the room next door, cannot hear the colleagues and teachers well.
- Include more artwork and murals around campus.
- It would be so, so, so nice to have the disability department in a bit bigger of an area that included a little lounging space for students. It wouldn't have to be too big, but I would like it private, unlike than the glassed in office we are now in. Sometimes, as a student with a mental and emotional health disability, I like to just go to the office to be around staff who understand something of what my struggles are. It feels reassuring, because they tend to be extra kind in their hellos, which is often something I really need. It would be nice if this could feel more like a supportive community, beyond just the resource management aspect of things, sort of the like the First Nations student services area is.
- It would be to provide more study areas and general seating for students at the Burnaby location.
- Less of a jail environment
- Make lecture halls more comfortable (especially, make it so sound from the back of the room, like conversations, don't echo through the room)
- Make the bus loop in the middle of the Burnaby campus handicap accessible
- Make the campus a bit more brightly lit, especially in the Shrum Science lecture halls. It allows students to be more engaged in the lecture and become more awake in my own personal opinion.
- Make the campus more accessible for students with disabilities.
- Make the school look more appealing (like UBC)
- More air-conditioned study facilities
- More and better/nicer study spaces, not just ones filled with cubicles, and all over the school not just in one place that will be extremely busy
- More chairs in the study area in SFU goldcorp.
- More comfortable seats and tables to study on.
- More common study spaces/eating spaces
- More connective environments. A lot of the spaces around SFU seem so isolated and not very engaging with the people around us.
- More couches
- More covered areas for students waiting for buses. (With that goes bigger platforms...so students aren't having to stand in the bus loop itself while they're waiting)
- More group study areas. The renovated areas are very nice but seem to be more about the look rather than the amount of study spaces.
- more group study room
- More male toilets.
- More places to study, more events on campus to meet people
- More places to study?
- More private study spaces, and more course offerings during summer time.
- more quiet places to sit during my long breaks!
- More recognition of the needs for physical space and consideration for the Professional Linking Program in the Education department.
- More single studying desks.
- More sitting areas for eating and studying
- More sitting space.
- More student study areas
- More study areas
- More study cubicles?
- More study places and outlet to recharge laptops.
- More study room please
- More study rooms
- More study space
- more study space
- More study space
- more study space
- More student study areas
- More study areas
- More study space and microwaves
- More study space needed at surrey for SFU students, more frequent bus service needed and maybe just maybe a bus going straight from surrey to burnaby campus. UBC might get train going straight to their campus and we can't even have a bus?
- More study space would be nice, as during peak times it is hard to find somewhere to sit down that also happens to have an electrical outlet.
- More study space! Students won't have to spend too much time to find spots to study
- More study space.
- More study space.
- More study spaces
- more study spaces
- More study spaces during exam time
- More study/Lounge space - SFU seems very crowded this fall
- More studying area.
- More studying areas would be appreciated. During the peak hours of school, I can never find a spot to study because all the spaces are taken.
- More welcoming environment with study spaces and food areas. Maggie Benson food court is good but always full during the day.
- Open up more study areas around school especially during midterms or finals
- Provide heaters at SECN, AQ and westmall classrooms, especially in winter time. Or let student control the air-conditioner in the room Most of the women restrooms are smelly and the quantities is not enough. Tuition fees are toooooooo expensive.
- Provide more areas for study time, lunch time and overall spare time between classes.
- Provide more large study spaces in open areas
- Providing better places to study, I find almost all of the areas have really weird seat to table ratios making it very uncomfortable to study. I usually study at the on campus Starbucks or just go off hill.
- RCB bathrooms
- Renovate some of the classrooms and ensure the heating/air-conditioning works as well as that all rooms have cell reception
• renovations
• Renovations of the ASB
• Restore broken desks, chairs, and clean washrooms more frequently
• sanitary conditions in the washrooms and change rooms at the gym
• School: Better drainage, there is always huge puddles in the middle of walkways, etc. and by the time you get to class your feet are soaked. Residence: Better family residence, LRH is really old and yucky
• SFU is a good school but unfortunately the surrey campus doesn't have much life to it, there aren't enough tables to work with a group of friends on homework, and sometimes there's not enough space to sit in a particular area such as tables or chairs!
• SFU needs to create more study spots for groups of people to sit together and study together.
• SFU would improve my experience by putting more effort into the maintenance of the campus. I don't want to walk by the AQ 4000 level pond and see that someone has thrown a chair into the pond. General maintenance and attention to the esthetics of the university would, in my opinion, result in a more positive and motivated student populace.
• some tables in the main lecture hall(2650) are broken, hopefully they will be fixed soon
• study/group spaces
• The campus needs to be less gray in colour. Paint fun colours over the concrete. All the gray is really depressing.
• The doors at the AQ lady's washroom SHOULD have locks!
• The learning hub it the education building is awesome. There should be a lot more renovated spaces like this where students can do work and study.
• The men's bathrooms (Toilets, showers and sinks) at the fitness center need to be up-dated and cleaned more regularly. They are HIGHLY neglected.
• The restrooms in Education Building are very dirty and stink compare to other areas.
• the study area places. There isn't enough and sometimes a bit crowded too.
• The Surrey Campus needs more area to study.
• The walls are cement, there's pretty much no view. I feel depressed whenever I come up here.
• There is too little places to study; more room for students to eat and study.
• To have more study areas because it always takes me about 10-15 minutes to just find a spot to study at.
• Turn the heating down in classrooms! People can wear more layers inside.
• Washroom in WMC. Possibly some fragrance? Some doors are not operating well and some toilets do not flush well.

Course Availability, Variety and Scheduling

• A student taking Calculus courses are expected to be in class by 8:30 AM. This means that the student must be awake around 6:00 AM (depends on the location the student is living--this excludes students living in dormitory homes) to go to school. As a regular and observant student, other students can be seen closing their eyes and resting during class. This means they are not getting the education they paid for. We are now living in a world where technology has taken over our lives, an average student would have their own handheld device on them. I feel that technology is the greatest and worst thing that has happened to the human population. Now, let me continue with my point here-- students are known to be awake late during the night because they are spending more time with their devices than they should be. This is a true fact. Thus, the issue with technology is massive itself and obviously not able to be solved a single night or few nights. Therefore, the course times should be adapted to this issue and instead of 8:30 AM classes, when students already taking an average time of 1 hour getting to the Burnaby Campus, should be changed to MAYBE 9:30 AM classes. If we assume a student with a full course-load is attending the 8:30 AM class, it is not ideal. Let me consider and assume your rebuttal of "poor time management." During this century, I feel it is no longer ideal for a student with a full course
load to be managing their studies and extra curricular whilst sleeping at 9:30 PM and awaking from their sleep at 6:00 AM. I feel this should no longer be expected.

- Additional course sections for the ones that many people are likely to take (especially in upper level).
- As a criminology major there needs to be more courses offered, and not online ones. There are hardly any actual lectures offered in the summer and during the Fall and Spring semesters it is a struggle to get into the courses you need. I have multiple friends as well as myself that have been held back because we couldn't get enrolled into a mandatory course.
- Being a criminology major student, I've noticed as well as heard from many others how criminology is one of the most popular fields in addition to being a very good program. However, it is nearly impossible getting into required & mandatory classes, especially for the first two years, and students cannot finish their degrees within their desired four years simply because they cannot even get into the classes or they are not offered. Therefore, the number of classes and room available is nowhere near being able to handle and account for the high volume of criminology students.
- Better accommodations for mature students going back to get a degree. A wider variety of classes should be made available at Vancouver campus during non working hours (evenings and weekends) or distance education.
- Better class times as registering for required classes can be difficult and make it necessary to take extra semesters.
- Better course availability
- Better third and fourth year class times (ie, during the day, weekdays)
- Break time between classes. It's difficult to rush to the next class that's across the campus especially if previous class runs late
- Class Availability
- Class availability. I am never able to get into the classes I need and sometimes they are not even offered. At SFU it feels like you need to plan 4 semesters in advanced in order to graduate on time
- Do not make simple things so difficult - class selection, communication with professors, addressing accessibility concerns
- Easier time to get into required courses specifically criminology courses
- Enrolment times which often lead to not being able to get into a class that is needed.
- Fix the course selection process, as in open more sections and spots. SFU is the only school with one section per course. It's way behind in the game.
- Have a more classes and events at the Surrey campus.
- Have better class availability and dependability from the faculty and university about classes actually being offered.
- Have more classes available. Update wifi compatibility across campus. Lower tuition fees.
- Have more courses available at SFU surrey, so, commute time for students wouldn't take so long. An hour and 30 minutes takes up a lot of time for a student who also needs to get homework and studying done along with good sleep. If not, having a commuting bus for students from Surrey (Especially at night, because it takes forever and it's dangerous).
- Have more science classes at sfu surrey
- I would bring my classes closer to each other
- If I could change only one thing, I'd make it so that a larger variety of courses was offered in the Surrey Campus.
- If you don't have the earliest registration date it's very hard to get all the courses you want and your degree takes longer. It would be nice if somehow this wasn't as big of a deal, maybe offer more classes.
- Improve course Availability!!
- Increase distance courses and allow for exams to taken elsewhere. Living west of Chilliwack can still mean a two hour commute to an exam, probably after a day of work, then a two hour commute home. If you are trying to discourage participation in distance education, then you are also making it next to impossible for an entire segment of the working population to improve their
education status and quality of life. You should be casting your net wider and get the mindset out of the centralized, urban setting.

- Increase the likelihood of getting into the necessary crim classes required for my degree.
- It will be more efficient if school opens more class for the upper division courses for sat program.
- It would be to increase the frequency of some course offerings. Currently I am in engineering, and am having troubles since some courses are only offered once a year, delaying my graduation schedule by a lot.
- Its really hard to get into the classes I need. Its not a very social school.
- Less conflict with night classes and participation in school productions.
- Make class enrollment easier. Have enough spaces in upperlevel courses for people and also give preference for required courses.
- Make courses more available
- Make it easier and fairer to get enrolled into classes.
- Make it easier for students to enroll in the classes they want; many students become frustrated when a class they need is full and they might need to replan their schedule for the entire semester.
- Make more classes available! Some required classes for certain degrees (in my case Sociology) are only offered online, and not everyone learns best that way (especially for a STATS class!!)
- Make sure that class sizes are big enough that it is easy to register. It is frustrating to have to take different classes that you don't need because the classes that are required are full. Especially in the health sciences faculty!
- More availability for courses
- More available courses each term
- More class options for the SFUNOW program.
- more classes
- more classes offered at different times
- More classes offered in the summer semester.
- More course offerings per year for FAS students. We currently have one course offering per year and with coop we sometimes only get an 8 month work term which completely messes up our schedule and we miss important courses.
- More course offerings so a degree is possible within a reasonable timeframe
- More course spots
- More courses available to students
- More courses in surrey at an expanded campus
- more courses in Surrey.
- More evening courses for faculty of computing science, especially 3xx and 4xx level.
- More evening courses for student who work 9-5
- More flexibility for mature students - ie: more night classes and online classes. I am finishing up my major in Psychology and have always been disappointed by the lack of night classes offered for psychology courses.
- More flexibility of course times and locations (so I don't have to hop between Surrey and Burnaby twice a day) and more competent TA's. Oh and an elevator to 5th floor surrey.
- more flexible course registration
- More fun courses. (Ie. African drumming)
- More options for classes. For instance, have available classes that are 8 weeks and other classes that are 13 weeks for students who plan on traveling or those who are working.
- More options for courses, especially multiple offerings of MSE courses across the three terms (so one doesn't need to wait a year if a course is missed). Offerings of MSE (or equivalent) courses at the Burnaby campus would also be an improvement.
- More psych class offered via distance and more psych classes offered in general each semester
- More sections for lectures and labs so more people can actually get into classes they need to get into a program. For example, classes such as BPK 201 and BPK 205 have long wait lists and are required for people to transfer into a BPK program. There would be students who need the class as a prerequisite to transfer into a program, but would not be able to take the class since there
would not be room. This cycle of not being to take the class to get into a program does not allow
the student to take upper level classes, and thus delays graduation.
- More time slots for classes so students are more likely to create a schedule that is efficient for
  them to complete their degree. More time slots per class would make it less likely for students to
get wait-listed and they would be able to get the classes they wish.
- More variety of classes available for health science both during the summer and online
- My overall experience was great, however the single thing I would like to improve would be more
courses/course times at the surrey campus.
- Offer geography courses more often and improve the counselling process for degree progress for
  geography students.
- Offer more courses and have more times/spots available for these courses.
- Offer more courses and more regularly (reduce course scheduling conflicts)
- Offer more courses at SFU Surrey.
- Offer more evening courses in Burnaby campus
- Offer more primatology classes under SFU Archaeology and a wider range of options for studying
  abroad.
- Offer more upper level courses. Fall 2014 semester had very few upper level geography courses,
  forcing me to take lower level electives, which is now stretching my degree to five years. Please
offer more upper level courses within the faculty of the environment.
- Offer the local field school program and specialty classes every year, not every second year.
- Perhaps more sections/classes for courses, particularly the more "popular" ones, so
  undergraduates don't have to worry about not getting into the courses they want/need.
- Provide more classes in 300 and 400 levels for the Communication program.
- Providing more classes at the Surrey campus
- Registration has always been a problem for me. There are too few sections for a lot of the
classes I need to take for my degree, so I've been forced to take fewer classes per semester.
- Relocate Mechatronics to Burnaby Campus
- Schedule lectures to be 1.5 hours twice a week instead of 1, 2, or 3 hour blocks. One hour never
  seems to be enough time, in two hour classes its hard to keep focus past the first hour and a half
  (even with a break half way), and three hour lectures are just to much information to absorb at
  once.
- Sfu could improve my experience by better organizing class schedules. It is very difficult and
  frustrating starting class at 9:30am and not finishing until 8:30pm, especially when the commute
is extremely long for most students.
- Sfu now courses should also be offered to regular students as a different module. I was
  interested in enrolling to cmns 310 but it was always full by open enrollment.
- stop offering a certain course in multiple campus. I seriously don't wanna travel all the way from
  vancouver to burnaby to surrey in one day
- You guys could offer particular engineering courses more than once per year. My schedule is all
  screwed up because certain courses are only offered in one semester per year. Now I'm a year
  behind. Thanks.

Services

- 1).More opportunities for undergraduate students to engage in research laboratories.  2).
  Increase class sizes or more hours of availability to enrol in a course.  3).The addition of
  professional schools, such as SFU's very own Medical, Law, Dentisry, or Pharmacy school.
- Administration! I have been in this school for 4 years, and completing my 5th, I am in MSE, which
  is a set program, I have followed it as much as possible and despite my constant attempts I
always have trouble, issues or problems during enrollment time. I have had to fill out number of
appeals and had to rework my graduation schedule several times. Administration is hard to work
with, unresponsive and have no respect for the plans, time and efforts of undergrads.
- advertise their resources (slc and career advice, etc.) more
• Allow rental of all equipment. Lighting equipment at the Surrey campus is not accessible unless in that class, which is understandable. However there was a time I wanted to borrow the lights and none were signed out and it was past 3 pm when it is first come first serve basis. I was not allowed to take the lights out for 2 hours, which was unfortunate.
• Better signage of where classrooms are or better maps, because some classrooms/offices are hard to find.
• continue new student events, provide more assistance in transitioning
• Create a floor hockey intramural league.
• Create more recreational programs and activities to bring together students from different cultures and backgrounds.
• Develop a system by which students in the Arts can have more opportunities to connect with employers.
• Directions to different classes. Being a first year student, it takes me forever to find classes sometimes, especially in the AQ
• Exchange study?
• Expanding the knowledge of job/career opportunities for students in each faculty.
• give more advice on how to survive in the university
• Give more presentation within lectures/tutorials on what’s happening on campus. Unless I seek out information, I don’t necessarily know what’s happening.
• Have more connections to the elite companies in any industry in the world. From what I know, companies like Google, Amazon, Facebook will always have school career fair and onsite interviews in some schools. Hope SFU could provide more opportunities like this.
• Have more detailed maps for the freshman!
• Have someone that who is freely waiting for someone to suddenly approach him/her, to accept questions.
• Having as many awesome things at the surrey campus that the Burnaby campus has! I feel a little like I am not getting the full sfu experience with my program at surrey. Even minor things like health shots and services.
• i hope SFU can help us to get more chance to CO-OP program. For example, please don't set a higher GPA request for us.
• i really wish there could be someone help with my language. It is really hard for me when I was ignored by team mates during discussion.
• I wish SFU to open the swimming pool at the recreation center so that we students can have fun there.
• I would like for there to be more outreach from the school to the students. This would ideally be done by a wide breadth of faculties, services and student clubs. For example, I don't think many people know of the free clinic.
• I would say have more of the intramural athletics during the day, not only in the evening. I have wanted to do drop in volleyball, but from what I have seen it is only on Friday nights. For those of us that have long trips to and from campus, it is hard to stay late because of transit. Other than that, SFU has provided a fantastic experience for me thus far.
• If it is possible, SFU can keep working on providing more job positions besides work study positions for international students.
• If SFU had a welcome week like UBC, instead of launching directly into classes, I believe it would help the transition from high school to university to be less intimidating.
• Increase in research opportunities for undergrads
• increase the size and number of weights in the free weight area of the gym.
• Increase undergraduate research opportunities.
• Information for undergrads. Things like what career workshops are offered? What is a masters? Where are the common rooms located? all this great information seems to be limited to a few people and the vast majority of people have no idea about it. It shouldn't take someone 4 years to find out there is a common room, for example.
• Intramurals for SFU surrey campus. There is no soccer. Shinny would be great too. And not getting locked out of the buss pass machine when I need my buss pass but it is locked up with
the admin desk - so annoying because I am too busy in the day to go get it and end up wasting money on bus fare.

- learning/writing resources.
- Make it easier in first year to find out what resources are available
- Make the transition for new students easier.
- Making campus services and facilities more accessible during evenings/weekends etc.
- Cheaper/more parking available for students at the Burnaby & Surrey Campus
- More books in library
- More career related events
- more guest speakers on variety topics to students
- More introduction on how to develop good methods of studying, when to contact professors, more activities
- More obviously available support for students suffering from mental health conditions. Depression is not conducive to being proactive about seeking support, and though SFU does provide support for students struggling with their mental health, it requires research and reaching out on the student’s part that is sometimes very difficult or seemingly impossible. More advertisement of the kinds of support available, such as making it known that having depression qualifies you for support from the Centre for Students with Disabilities, would make lots of students’ experiences at SFU less of a struggle.
- More open / accessible on-campus involvement opportunities
- More options for understanding what to do after your degree. Better guidance and clarity regarding degree requirements. Also, more buses coming up to SF at higher rates and more study areas
- More student support with transfer students and for what to expect coming to SFU
- more support for people with test anxiety
- More tutors for students.
- Offer certain pages free printing for students
- Offer more opportunities for undergraduate students to be involved in academia and research, such as more grants or a mentorship program. This is important in the Faculty of Arts and Social Sciences which I feel has less of these opportunities than other faculties.
- Physiotherapy being open later (than 6:30 or so)... some athletes don't finish workouts or practices until this time or later, and if they need treatment or hot/cold baths, there often is not time and this hinders recovery and training...
- Provide more obvious volunteering opportunities - in terms of both school events and work experience -, and communicate those available more effectively.
- Provide more printing stations at the Surrey Campus or perhaps change the printing system because it is very inefficient. Suggestion: Introduce a system where students pay to the administration for printing beforehand. This will eliminate recharging the printing card as well as inserting a printing card before printing thereby making the printing process much more efficient.
- Run a modified, single year, two placement co-op program for fourth years wanting to get some job experience but unable to participate in the full co-op program.
- schedule intramurals not during classes (not during the day, maybe later evening)
- SFU surrey library should be open longer and on sundays
- Simon Fraser offers many resources to meet students needs and I appreciate all the opportunities that are available to help me get to where I am. I love Simon Fraser, however there are areas which the university could work on. Have more advertisements for academic and social assistance. When entering 3rd and 4th year, I forget the resources that are available to me as a student and my understanding of the course tends to suffer. I find that many of these resources are only described to me once during first year at orientation, when I did not necessarily needed it. When I required help, it was difficult for me to understand where to start, especially socially. Though I am nearing the end of my career at Simon Fraser, I would like to see more information about Simon Fraser’s services around the campus.
- Somehow make navigating the campus easier. Particularly around the RBI - AQ area.
Stop changing the on-line book and journal accessibility. Having access to Ebrary for books was awesome and now I am noticing that access to articles and books is becoming limited. How can one study and advance knowledge when those who are affluent can only have access to information. - - - - Booo SFU, boooo on you for not retaining free access to these things for students. Boooooo

Streamlining the distribution of information to the student body about professional development, experiential learning programs, job opportunities, scholarships etc.

Student fees should cover up to 200 pages of printing and pay per page afterwards.

the access to more resources in terms of succeeding in school, advertise more tutoring, study sessions, emphasize teamwork in classes and learning together rather than every man for themselves

The library is very noisy, so then not only silent room, the noise should be limited everywhere in library. As library has the room for group discussion, they should be talking at the room not in the study area

The only concern that I have is with the maps on campus. The numerical system in the different buildings can be very confusing, and I think more detailed maps might help to alleviate some of the stress of wandering around, not knowing where you are going or in which direction.

The only thing I would improve at SFU is the gym be open at 6 in the morning.

There is no interfaith/prayer room in surrey campus.

To provide more front of line staff to help students. I find whenever I need help with something at SFU it's really hard to get initially. I usually find that whoever does help me with my query is strapped for time which I don't think should be with the amount of money I have to pay to go to school. It should not be hard for me to get help when I need it.

Transportation

Add more student parking and make it cheaper.
Better bus schedules
Better bus services
Better parking prices
Better Transit
Better transit
Better transit service.
Better transit system the line ups at production way and cornerstone bus stop for 145 during peak hours are so bad. the lines are so long that people don't even know what they're lining up for, and when 2 buses come people just make a run for it, which is unfair for the people who have actually been lining up.

Better transit to and from the Burnaby campus
Better transit to and from the school. Many students have to transit for over an hour to get to school
Better transit!
Better transportation options. The busses and parking situation makes getting to school extremely frustrating. There are not enough busses going up the hill, because often times while you wait at your stop...3 or 4 FULL BUSSSES go by! How can you predict that, and how are you expected to make it to school on time? There needs to be a solution to this to not only cut down on student vehicle traffic but also make the commute to school a bit less stressful.

better wait times for buses and organized lines. all the better places are located on the other side of campus (starbucks, tim hortons, etc.) cornerstone/blusson/AQ should get better restaurants

Bus service.
Bus stop
cheaper parking
- Dependable and accurate bus schedule for the 143, and maybe if it actually showed up at 7:50 am, the commute would be more enjoyable. Sometimes it never even shows up, I've had to wait an hour in the past.
- Free parking for students
- Free parking.
- Get the bus system working properly—especially the 143. It's a horrible mess where busses occasionally disappear and never show up and everyone's angry by the time the next bus comes.
- Get the road construction over with so that the lower bus stop can be used.
- Have a better transportation situation, such as more frequency with the translink buses
- Have a transit that travels from Richmond straight to Burnaby campus
- Have more frequent 145 buses.
- Have more regulations on translink buses. Buses that were scheduled to arrive at a certain time did not show up at all and I would have to wait for an hour for the next bus. This has happened numerous times in the evening. It's very frustrating to have my time wasted while waiting for a bus to get home when I could use that time to study instead.
- Have quicker access from the Vancouver campus to the Burnaby campus.
- I think it would be improving transit up and down the mountain.
- Improve the 145
- Improve the transit please, especially in rush hours!
- Improved transportation. The bus services to SFU are a horrendous, particularly in the evening when students that have been here all day are forced to wait over an hour to get on a bus to get home. To be able to board at the corner of hastings and duthie (135 and 144 buses) on time for an 8:30am class requires students to be at the bus stop as early as 7:40 which is ludicrous.
- Increase number of busses to sfu during peak hours.
- Less buses saying "sorry bus full"
- Lower rates for parking/tuition
- Lower the ridiculous parking rates
- Make a improvement in the bus transportation system.
- Make it easier for parking, $13 a day is ridiculous
- Make transit (bus 145) more efficient
- Make transit better / lower the price of parking, so that it doesn't cost 13 dollars to go to school for the day. Id be more willing to spend time at sfu, and it would feel less like a commuter school (where people go to class then go home)
- Make transportation to SFU better. I'm tired of 4 buses passing me every morning
- MORE BUSES
- More buses to and from University! I literally spend HOURS of time waiting for buses because buses are full - time that could be spent studying and succeeded in class work!
- More parking spaces
- More transit options, increase numbers and frequencies of bus lines
- Pressure translink to send buses more frequently
- Provide faster expresses buses to downtown vancouver, so the commute would be shorter.
- Provide more buses from the Uni. And provide more power point plugs as there are a limited amount to be used and everyone has a laptop or a mobile to charge
- Provide more parking spaces
- Public transportation is not frequent enough - the bus bays are always overcrowded.
- Residence Bus stop.
- Shorter waiting time to ride buses (143)
- Skytrain right to the Burnaby mountain, though I understand that this is not even slightly realistic.
- The 145 bus services at rush hours (8am, 11am, 5pm)
- The bus schedules
- The buses going down to production around 430 are always way to full, it would be nice if there was one or two more buses at that time
- The only disadvantage in the school is 143 bus line. I know it is nothing to do for a school system. However, 143 bus line is really important for almost 15 percentage of students, and it is very
inefficiency. If I can have your help, I need the school to represent students to negotiation with
government transport system.

- The transit bus 145 up to the mountain is hectic and very much a nuisance.
- The transit route no longer goes to the transportation centre, and it really makes it difficult for
  Burnaby Campus commuting students to get to that area of campus!
- Transit
- Transit
- Transit problem! SFU should improve/upgrade the transit system. It's difficult to travel to the
  mountain. There should be more buses operating. Sometimes the line up is way too long; it's very
cold when waiting for the bus to come. Thank you!:)
- Translink is terrible. There are not enough buses at busy times to get ONTO campus in Burnaby
  or OFF campus.
- Translink. It's completely ridiculous, especially the situation with the 145. Sometimes at
  production way sky train station there is 200-250 people waiting in the line up especially in the fall
  semester. It's frustrating when your commute is doubled due the wait time for the bus. It's always
  late and sometimes it doesn't even show up. Moreover, the stop outside West Mall has not been
  utilized due to construction. Perhaps, there should've been arrangements to have a temporary
  stop in a close by location. It's frustrating to expect students who arrive on campus 7-8 mins early
  but are late because their class is located on the other side of the campus. Also, the stop outside
  West Mall for leaving campus is almost useless. Due to the infrequency of the 145 bus, the bus is
  always completely full by the time it reaches the stop and therefore you can't get on. Other days,
  the back is empty but some bus drivers choose to practice the “only front boarding at this stop”
  rule and the bus leaves with clear space inside. It's unbelievably frustrating. I have a vehicle
  which I can use to drive up to campus and I have no problem in paying for a parking pass or gas.
  However, I am forced to pay $140 for the upass, which is why it only makes sense to use it. It
  would be nice if majority of time my commute up to campus was smooth. Unfortunately, 75% of
  the time this is the experience I have. I just wish SFU was considerate of the students when they
  sat down to make these contracts with Translink. Atleast ensure that they are providing students
  with appropriate and sufficient resources. I have started leaving my house 1 hour 45 minutes
  before class, even though on a good day I only need 1 hour to travel up to campus.
- Transportation up the mountain is a pain each and every day

Program/Course Curriculum and Format

- A medical field department! Or even just more options for masters degrees
- add other engineering options to SFU such as Civil Engineering, so students have more options.
- Allow alternative to coding in SIAT for those who aren't good at it
- Allow students originally on the old engineering curriculum to stay on the old curriculum.
- As a part of the SFU/Langara partnership program, I have noticed that the actual partnership
  between these two schools is not the most effective. Records are not easily transferred and
  scheduling conflicts seem very likely.
- Being able to take classes in my Post-Bac program without taking prerequisites.
- Better information for students taking only, online courses
- Build in flexibility into the joint major programs of IAT Business and Communications. While IAT
  has changed several times over the last 6 years, the others are stagnant.
- Classes focusing on the bridge from graduating to real life jobs. More co-ops for special
  programmes
- coop so I can have a stable job after graduation
- -course curriculum -more variety on majors
- Ensure that material isn't needlessly repeated in business courses. It gets annoying when you
  learn about operating leverage in three different courses. Please stop using Apple for all your
  business examples. If you don't know exactly how Apple operates to comment on it, then you
  shouldn't be making grand statements about their operations or marketing strategy.
• First Nations Studies requirement for all undergrad programs - we can only break down discrimination by properly educating Canadians about the history of First Nations people in Canada, and literally all people and careers will come across Indigenous people at some point.
• Focus more on ‘thinking’ in courses, as opposed to memorizing.
• Get rid of FANX99.
• Have less online material for people who like physical paper and not tech savvy
• Having clearer instructions on graduation requirements, course planning and advising (especially in the BPK faculty). Lack of these resources has added 4 extra semesters to my degree.
• I want a software engineering program in the Burnaby campus like surreys software system.
• I wish there were more workshops for our classes, they are all so fast paced and hard to keep up especially if you have a full course load. Because of trying to keep up your GPA, there's barely any time to attend extra curricular clubs and events. Also, there are not enough seating study areas for students.
• I would encourage more tutorials or smaller classroom style learning accompanying lectures. This not only will improve the quality of learning but also will promote the development of student relationships and campus community.
• I would make the percentage of exams lower and assignments more homework as it is fair for students who are hard-working during the entire semester but not very good at handling anxiety during exams. I agree that exams are a good way to separate the students who are putting time into studying and those who do not. However, there are students out there that are born with a brain that allows them to memorize thing in a short amount of time. I just think by increasing the percentage of marks on assignment, it will be better to distinguish the hard working students and the one who slacks.
• Improve the courses in the psychology dept
• Improve the curriculum schedule
• less essays
• Make the Geography department a little bit better.
• More chances to get real life experience
• More emphasis on exams than assignments
• More hands on experience
• More hands-on opportunities in SIAT courses, and less time wasted on only theory. Theory is good, but actually practicing how to make stuff, making mistakes early, and getting feedback right away teaches us more than simply learning all the theories prior to applying them to anything.
• More interactive studying/teaching environment.
• More opportunities to get out into the community and in a field regarding our major such as criminology.
• More overseas study opportunities for biological sciences
• More rigorous program (PDP Faculty of Education)
• My experience would be improved if SFU offered more tutorial sessions
• Offer More degree
• Opportunities for more discussions in classes, especially about practical application of the skills learned in lectures.
• Optional tutorials for introverts/people who have difficulty talking in front of others. Maybe the tutorials could have a separate (written?) assignment each week, so that the students who have anxiety around voicing their opinions/thoughts in front of others could still get a good participation mark. I don't feel like it's fair to have my mark suffer when I understand the material, but can't articulate my thoughts.
• participation should not count for such a high percentage of your grade.
• Provide more field schools and field courses
• Provide more options for extra help for courses. For example, as a business student, I find it that a lot of the upper division undergrad courses, don't have tutorials, nor TA's, so our only chance to understand the material is during a 2-3 hr lecture, during which the professor is trying their best to teach us as many chapters as possible, with the price of quality. Very few courses like BUS 336
and BUS 312 have open labs, which I find to be very helpful. SFU should consider providing this option for other courses!

- Shift emphasis from memorization of jargon toward critical, careful thinking about core issues.
- The realization across university faculties that "thinking of the world differently" is not the same thing as assigning lengthy readings, but about teaching and leading your course beyond a textbook perspective. This beyond the book teaching has severely decreased, making our learning approach less unique and our experience far less interesting.
- Tutorial classes are a complete waste of time. I'm not paying hundreds of dollars to learn from my peers who know as much as I do about the topic. Sometimes it's interesting to compare experiences, but most of the time I walk away feeling like I've taken nothing from it. Most profs realize this so they assign participation marks... so we have to go. I would rather spend that time reading... that and scheduling an extra block for a single class is a pain.
- tutorials to be no long than one hour.
- Unreasonable department policy(engineering coop)

### Instructors and TAs

- Allow for more contact/ classes with actual faculty members (Criminology Dept.). This includes classes taught by faculty, and allowing for waitlisting for classes that are being taught by faculty-by far the most frustrating and frankly elitist aspect of attempting to get into a class in this Department.
- Being taught by fewer sessionals and more faculty members.
- Better professors
- Better professors. Yes, some are absolutely fantastic; however, there are others that should not be teaching students. Speaking English is important. This is a Canadian school where the native language is English. Speaking in a thick French/Chinese/Indian accent is difficult to understand.
- Better profs.
- Better selection of Economics TAs who really would be able to justify tuition. In Economics, a TA makes a huge difference.
- Better selection process for TA's, focusing on teaching ability and enthusiasm for teaching. A lot of the TAs may have done well in the class before but are poor teachers.
- Better TA's and pros
- Choose my professors wisely. I have noticed a trend in a lot of professors relying heavily on lecture slides and not doing enough active teaching of material or engaging students.
- Conduct exam for the selection of TAs. Most who are PHD students have forgotten most of the lower level courses in their field, so a re-examination test before selection will get them back on their feet. It is only then they can be of help to us- the undergraduate students.
- encourage students instead of discourage. a lot of profs kill the hopes of students by telling them that they're in a competition with their peers.
- Ensure TA's have sufficient english skills to communicate with students.
- Ensure that new teaching professors are familiar with the subject they are teaching and are capable of communicating the information to any audience.
- Get rid of certain profs
- Get T.As that have better communication skills in teaching MCAM [****].
- Give me a better stats teacher!
- have better TAs/TMs
- Have professors that can actually teach well
- Have profs with no accents whatsoever.
- Hire better teachers, I feel that my tuition is being wasted!
- I would try and gather better lecturers and professors to the university.
- Improve and standardize the hiring process of professors. I have encountered a variety of professors over the four years that I have enrolled at SFU and I have noticed that a professor's experience and teaching style strongly impacts the engagement of students, the students'
learning experience, and the students' overall SFU experience. For example, myself and the majority of my Math [***] class in our first semester of university had an extremely negative learning experience with our professor. His background was computer science yet he was teaching a calculus course for the first time. Additionally, his heavy European accent and constant murmuring while he spoke made it difficult to understand what he was saying. On the other hand, I have had the pleasure of learning from some of the most engaging professors whose passion for the subject at hand rubs off on the students. These professors find ways to care for students inside and outside of the classroom. They also find ways for students to interact rather than being in a isolated environment. I have provided these examples to show how my experience with professors drastically changes. I wish SFU found a way to have a more consistent experience in the classroom.

- Lecturers' accent and pace of talking
- more available ta's
- More helpful TA's. They should not only look if they have high GPA's but also see if they can explain well to students.
- Prioritize teaching staff. Fundamentally, a school only needs teachers and students. The quality of teaching at SFU is excellent and is the reason I value my investment in university. It is unacceptable that so many classes are taught by highly-qualified academics with no job security. This undermines the value of education. Whatever has to be done to fix this must be done. Nothing could be more important, and there are no excuses.
- Profs
  - Promote respect and professionalism among TAs and professors. Too many seem to think teaching is a waste of their time.
  - Some professors are awesome, some are not as good. Hire more awesome profs, or find ways to make some of the current faculty more awesome. Learning is so much more fun when the prof is enthusiastic, well-spoken (articulate & fluent in English), organized, and passionate.
  - Some professors are not up to the required standard and should be replaced.
  - Some teachers are engaging and friendly to students (and very inspiring), while others seem like they could care less to be teaching. This should probably be improved... Also maybe you could provide pronunciation classes for professors who are ESL, as some are very hard to understand.
- Teach Better
  - The professors in business were not worth the money.

### University Administration/Policy Decisions

- A scent-free policy. Almost every day, I have someone sit beside me in one of my classes who reeks of perfume or cologne. Heavy synthetic perfumes and colognes give me pounding headaches, and burning lungs making it difficult to breath and concentrate in class.
- Accept basic healthcare so i don't need to pay so much..
- actively pursue more involvement in the open textbook project
- Adjust the order of priority registration, and give priority to Canadian students.
- Allow fraternities and sororities to run like normal clubs.
- As a senior SIAT student, I think it's preposterous that that our courses are only 3 credits. With the amount of work we do they should be AT LEAST 4. It's ridiculous that I've taken 100 level courses in other fields that require the bare minimum of work done and are worth 4 credits, whereas some classes in SIAT could act like a full time job. If our credits were worth more then this probably wouldn't be my 5th year. Adding on to that, SIAT enrollment is absurd. Again, I'm a senior student and I should have priority over classes, but I often find myself BARELY getting into these courses because our class limit is so low. I understand that the professors can only handle so many students per one class/lab... so I propose that more than one of these courses should be offered. We need more professors.... And we need more professors like [***],[****], [****].. etc who actually provide value to the courses we take. In my all my undergard years at SFU I can say with confidence that only about 4 classes were actually useful to me.
- Better processes and communication regarding transferring in from a BC College
Committees that talk about removing large portions of requirements for a major should give students at least a year of warning before they decide to change it. IE: International Studies majors no longer require the language aspect to graduate. Students have lost money, time and potential decreased GPA.

Figure out a way to not make people who car pool also purchase a U pass when they will not use it.

Getting FNST courses. It is very annoying to register for a class, and then have to ask for special permission even if you have all the pre-reqs and have previously registered. Why do I need to email or state my intent when it seems to be clear that I want the course if I have registered in it online?

Give every students an equal chance to enroll the courses.
Give the same opportunities to mature students that are given to younger students

I find it inappropriate that class registration system charges a fee for dropping classes after a certain date. It is necessary for the accountability of instructors and course quality that students be able to attend the first one or two lectures of a course to determine if they wish to remain enrolled. I have had to take classes with terrible instructors because the drop deadline had passed. This is not the kind of service I expect from a high quality education education such as SFU.

I find the UPASS requirement frustrating. As a 48 year old distance education student I require my car for work, and asking our HR Manager to write up a letter explaining this is annoying. I would prefer an "opt in" rather than a very challenging and difficult "opt out" system. It's also irritating because other than to commute to work and use my car to attend offsite meetings for work, I live in Lynn Valley, North Vancouver, and walk to all my services (groceries, banking etc.) because they are within 1km of my home. I think there should be an exception for someone who is working full time and/or taking ONLY distance education courses.

I let you know my dissatisfaction towards the admission office, their lack of communication and the misinformation they gave me several times, leading me to unnecessary spend 664$. December, 20th, 2013: I receive an automatic e-mail from SFU Admission letting me know that I have to complete a "To do List" in order to be admitted to the French PLP in Summer 2014. The list mention that I have to do the TOEFL/IELTS exam. I called SFU Admission and PLP Admission in order to confirm if I have to do the English Exam because I am enrolling into a French program. They all confirm with a Yes. December, 23rd, 2013: I subscribe to a TOEFL exam in Metro Vancouver. Cost of the exam: 250$. December, 24th, 2013: I receive another confirmation the TOEFL/IELTS exam is mandatory. January, 3rd, 2014: [****], from the French PLP, let me know that I don't need the TOEFL in order to be accepted at the PLP. But I have to do a French Language Appraisal while I am Francophone. Cost: 135$ because I live outside Metro Vancouver. I contact TOEFL in order to know if I can cancel the exam. They only refund half of the cost. Later, when it comes to pay for tuition and fees for the PLP in July, I learned at the Student Service that I could be exempted of the UPass fees because I live outside of Metro Vancouver. The exemption deadline has passed almost 2 months ago. I, as well as my colleagues in the course, never had this information from SFU Admission in time. I could have saved 147$. I had to buy a 137$ parking pass for 2 months while I only needed 15 days of parking on a 5 weeks summer course. (a day parking is 13$ for a student, while it is 6$ for a teacher). I sent a request to the Ombudsperson [****], and the answer is that he can't do much about all that because we can't track that "to do list". The account is constantly updated and I am not gonna have my money back.

I would have liked to be able to transfer all my credits from other universities to SFU.
I would prefer a system where you only have one or two different courses running parallel, but during a shorter time instead. Hate to change focus all the time...

I would suggest putting all upper division classes in all departments to four credits instead of three. That way, students will have the opportunity to do more research within one term.

I would give equal chance for student for enrollment ( first in, first served).

If the university made an effort to connect with students and make them feel valued as individuals and connected as a community, instead of making it blatantly obvious that the school only wants to take your money and provide the lowest quality education (for example: not listening to the
TSSU, which includes the people who teach 22% of the classes at SFU and live in poverty with no job security and very expensive educations behind them) for your money. SFU makes it very difficult to believe that providing a good education is their top priority. It would be a lot better if they listened to the students, the unions, and student organizations on campus instead of ignoring them and making SFU a place where the vast majority of people go to suffer. I warn everyone who I know who is considering going to university not to come here because at other schools, the student experience is far better.

- Improve its ranking among universities as I graduate so that employers would value me more.
- Improve service from the registrars office. There seems to be some significant communication issues between that office and other departments. I paid money that I didn't need to as I couldn't get a proper answer about becoming a student again at SFU. I previously graduated from SFU and had been accepted into the Professional Linking Program. The process of contacting several people took too much time in getting answers back so I just paid the admissions fee to make sure that I was accepted into SFU. Another issue with the registrars office is the notifications that I keep receiving saying that I need to submit my TRU transcript. I have phoned and emailed at least four times to ask them to change the due date as my exam for the class is 2015. Hope to see some improvements.
- Increase enforcement of reserved parking spots - I'm getting really tired of always having someone stealing my spot.
- Less bureaucracy.
- Offer more options for mature student finishing undergrad degree
- Post upcoming courses semesters in advance so as to make degree planning easier.
- Preference of classes should be given to students which are most accessible to them such students living in surrey should have option to choose most of their classes at surrey for easy commute and effective studies as well
- Put more focus on the needs of students, especially during times of uncertainty. For example, how the teacher strike caused a lot of worry among student teachers, and the university neglected to address concerns within a timely matter.
- Put more money into the International Studies Department. It is an amazing department, doing great work and deserves more attention, as well as recognition. If you want to produce global leaders, problem solvers, and thinkers - this is what is required. Please do not less this department, with enormous potential, go to waste.
- Recognize the Greek Letter Organizations on campus
- Try and make the institution feel less decentralized.
- U-pass machine not looked up when the office is? @ SFU Surrey

Tuition/Fees and Financial Aid

- cheaper tuition
- Decrease in tuition
- Do not always increase the international tuition! We already paid a lot! We are not the $tudent$!
- Do not increase the tuition fee of International Student, please!!!!
- Don't pay for tuition! No seriously.
- Don't raise the tuition fees anymore.
- Fair and equal tuition increment for international and domestic students.
- I love coming to School. As a mature student, I think this is fabulous. I wish there were more financial aid programs for us all but especially women who have already lived a bit of life.
- I would lower the cost of tuition.
- Keep tuition costs as low as possible.
- Less international students' tuition fee differences
- lesser tuition
• Lower the rate at which international undergraduate tuition fees rise, it's getting too expensive to stay in SFU, and many international students are being turned off due to the increasingly rapid cost of tuition.
• Lower the tuition fee for international students or provide better services for international students who pay approximately 3 times more than domestic students.
• Lower the tuition fees for international students.
• lower the tuition fee
• lower tuition
• Lower tuition costs
• lower tuition fee for international student
• Make more scholarships and bursaries available.
• Make school tuition more affordable.
• More scholarships and grants.
• My experience would improve if SFU was more affordable.
• Prices of tuition and textbooks. At the Harbour Centre campus, an area that students can microwave lunches or have a hot water heater would make it better!
• Reasonable and affordable tuition fees for international students. I feel exploited because on the one hand, I love SFU because of its health science program but it's too expensive for someone from West Africa and I don't want to leave for another university.
• Reduce the rate at which international fees are increasing.
• Reduce tuition fees.
• Scholarships for part-time students as well.
• There should be more support to the students, like scholarship and bursary. Also, if SFU could provide more space to the students, then that will be great. Crowed bus stations. Limited Parking lot. I will allocate more space for students, instead of commercials.

Food/Water

• 1. Remove vending machines which support bottled water; have more water fountains 2. Update the bathrooms 3. Provide more supports for mature students (Could not keep it to "one thing")
• Affordable food on campus.
• better and healthier food choices
• Bring in McDonald's.
• Food
• free food !
• Get more nutritious food in dining hall.
• I suggest that SFU open one more Chinese restaurant on Burnaby campus. The Chinese Restaurants on the Burnaby campus provide fewer and fewer volume of food and the food are not fresh. Also they have bad quality of service. I hope SFU can open one more Chinese restaurants to increase competitiveness. Thank you.
• It will suggest to have 24hr food court or cafeteria during the exam period other than dining hall.
• More access to healthy food choices on campus.
• more available microwaves around the AQ
• More dining place will improve the experience. There's too many people in one area when it's lunch time. The space become stuffy, very noisy that people sitting right next to me needs to put in quite an effort to talk loud, and quality of cleanliness becomes low.
• More food choices
• More food choices...
• more food options
• Open a Tim hortons in the science Center.
• Overall, everything is good, if I had to pick one particular thing, it would be to have a couple more early dining hours for some food areas, besides the dining hall (and to an extent Tim Hortons),
there aren't many options (especially for a commuter to get to campus early and get food prior to class in the mornings). Nutrient in the morning for a busy student is important!

- provide microwaves in the cafeterias other than the one in the Maggie Benson Centre.
- Restaurants that are both cheap and good
- SFU should improve public services such as more restaurants.
- The AQ needs a Tim Hortons too. Please. Please. Please.
- the food kinds in the campus
- This is something probably very trivial, but I'm a bit disturbed that there doesn't appear to be free boiling water available anywhere on campus... In high school, I was quite used to being able to bring instant noodle when necessary, but it doesn't seem to be an option here...

**Computing/Technical Facilities**

- better cellphone reception (Bell Mobility)
- Better wifi
- better wifi
- Better wifi coverage
- build more study areas with charges, sometime its hard to find charge if lots of ppl
- get functioning printers and better computer technicians
- Have more outlets around the school. Everytime I have my laptop with me, I use it for one class and my battery would start to drain and when I look for an outlet to charge my laptop, there are none. There are rarely any outlets in classrooms as well as the hallways. It would be awesome if the Burnaby campus can be similar to the Surrey campus and have outlets under each chair.
- I wish the bandwidth for the wifi was stronger. Sometimes when too many people are using wifi, it is really hard to join the network to do school work.
- I would say better service, or wi-fi, especially in some of the lecture halls.
- Improve wifi connectivity in classrooms.
- Improve Wifi coverage. It's very spotty in its current state.
- Increase the number/locations of quiet study areas (with power!) outside the library.
- Increase the wifi connection in some study areas. Sometimes I have to find a different spot to use my laptop because wifi will not connect.
- It would be nice if it was easier to see where a course is located while planning your schedule to avoid accidentally taking courses on a different campus than intended. (Although otherwise the enrollment system is much better than another institution I attended)
- more computers and printers in the labs
- More outlets in lecture halls/classrooms for laptops and other electronic devices.
- Provide more study areas and more tables with outlets available
- School wifi really not so goos

**Bookstore/Textbooks**

- Allow books (course material) to be available for purchase for the term it's enrolling for or extend the period of time before it gets sent back to publisher. One month is not enough time to purchase all course materials, especially for those who are in low-income.
- Charge less for textbooks
- Cheaper books
- Cheaper textbooks
- Cheaper textbooks for classes.
- Cheaper textbooks so students don't face obstacles as soon as they arrive and suffer initial low grades.
- Cheaper textbooks.
- Free textbooks
• Have an easy way of providing necessary books for enrolled courses. Maybe have them orderable to the door from the bookstore, and have this feature easy and accessible to everybody (not like only people who look into getting their books early can get them ordered... let people know they have this option).
• If SFU made all the books used in classes on reserve for only limited amount of hours. example: 2-4 hour loan. then students who can not afford the textbooks could use the books more often. it does not mean that SFU would need to raise their costs for books, just to make all the reserves short and in library use. This method might decrease the amount of books that go missing and allow more students to benefit from library. One reserve textbook that I took out is out for 3 weeks. however i do not read it everyday 3 weeks straight. instead I read it few ours every two days. Not all students who attend SFU are wealthy but i think that they still deserve to get an equal opportunity from the courses. Books at SFU are too expensive and in my cases costed 25% of what i paid for the course.
• Make the bookstore cheaper. 95% of the things I see in there could be bought for a student for way cheaper on sites like Amazon
• Some courses require you to buy textbook which is expensive, you cannot find reserved one in library sometime if you do not want but textbook.

Residence (Including Dining Hall)

• Air conditioning and Heating in the Dorms. The Towers are very hot in September, and the fan, window open and doors do not rid all of the heat!
• Better service for students who living in residence and pay more attention and care for international students. They feel it hard to communicate and get into the community of local students in SFU
• I would want less wild life near the residence
• Live on Campus.
• living in the dorm :( because I could stay at school even at midnight or meet more schoolmate who are also living in dorm. I think this could increase the bonding with schoolmate.
• Make living/food less expensive. Especially for the quality that we get for each.
• More laundry machines in towers!
• Offer student housing for Surrey and Downtown campuses.
• reduce the cost of residence
• Residence
• The food in the dining hall needs to be healthier! It says that it's open 24/7 but the only food that is really 24/7 is the hamburgers, chicken burgers, pizza and ice cream. We should have better main meals and more fruit! Let's not encourage the stereotypical freshman fifteen.
• When having problems with housing the residence and housing office isn't super helpful, sometimes it feels like SFU staff don't want to help you resolve problems. Picking your courses is extremely stressful and difficult, I haven't had a single semester where it's been easy to find courses or all courses are available.

SFU Online

• Better Canvas site. There are some issues with the site for homework.
• Better organization of enrollment. I've been in SFU for 2 semesters and both times they messed up my enrollment time/date and didn't bother helping me at all when I tried to figure out how to fix it. I ended up getting a really messed up schedule, unable to work because of the mixed up times. I went to a student advisor, wasted my time and money to get to the appointment, didn't get advised to tke the program I could have taken, which resulted in me not being able to enroll in any classes until too late, and until the left over classes and times was only available. Very unorganized, very un-helpful, very frustrating.
• better system to search up-coming courses offered in different faculty, information more updated and user friendly online.
• canvas system are confusing to my professors, therefore a lot of the things they post confuses us.
• Fix Canvas
• Have a better website, that is navigable, with links to most commonly accessed pages on home page. Such as connect and canvas
• Have a less confusing sis system. - to register for classes has been a struggle at times. - my scholarship did not come through until 4 days before the deadline to pay. - to opt out of health and dental insurance was very difficult. - paying tuition fees was a pain as credit cards were not accepted.
• If you have completed or are enrolled in enough classes to fulfill graduation requirements for the major and/or minor you have declared then it would be convenient to have that pop up on your academic page on sfu.go. All the requirements say completed but having a note at the top of the page that said graduation requirements completed would be convenient. It will also save our advisor from unnecessary emails from students looking for reassurance that they have indeed fulfilled all required parts.
• Improve the ease of using SIS. It is very buggy on mobile, not well laid out, and can be confusing to use. It's annoying when a student designed service (opensfu.ca) is easier to use but not supported.
• Make the go.sfu site easier and less stressful to use to sign up for classes.
• The method in which students are able to select their classes each term.
• Unified homework/coursework system. Canvas is too slow and does not seem to be a well thought out system. Pages should not be dynamically generated, should be compiled to static html. Should not give so much freedom to instructors to design their own course pages. Every course on canvas should be created from a template where instructors are required to fill out the needed information. This way all course information would share the same format and would not need students to hunt for simple information.

Class Size

• I would like to say better engagement between professors and students, yet it is more due to class sizes than a professors interest. Class sizes are intimidating and having access
• less class sizes, less tuition
• Offer smaller classes for first and second year courses, where the learning is more interactive, and grades are based on assignments as well as exams
• Please make the class size smaller
• Smaller class sizes
• Smaller class sizes
• Smaller class sizes to contribute to a more interactive and engaging learning environment and a wider variety of courses to enable a greater breadth of discussion of subjects.
• Smaller class sizes, more personal teaching style.
• Smaller classes
• Smaller classes
• Smaller classes, though I know that's probably not possible - but there's nothing else that I can think of, as I am extremely satisfied with my experience so far :)

Advising

• Be more clear on which courses are needed to help graduate with a degree in a specific program.
• Easier access to speak with advisors.
• Have a behavioural neuroscience advisor, I have no idea who to go to
- Have more Academic Advisors and Hours for those who can't make certain times because of class or work.
- Improved advising and guidance
- More accessible faculty advisers. I find that the weeks leading up to course enrolment dates, during, and after, the faculty advisers seem to be always out of their office, running to meetings, taking days off, or leaving early. It has been such an unpleasant experience knowing that these people are the literal key in getting us into the classes that we need, yet they are never there in their offices, or they take forever to respond in their email. Coming from [****], I have seen three advisers over the course of my undergrad, and doing a grad check up with them last semester, they have all given me different answers in how I should approach my courses in anticipation for convocation. It's frustrating when these people are paid sufficiently well to help orient students into graduating, yet their answers have been "Oh, I don't know about this" and direct me to a different adviser, only for that person to say the same thing and bounce me off to another colleague.
- Not mis-advice my graduation requirements. making me delay my convocation by a year
- The quality of advisors needs to be improved. Communicating with them via email can be very frustrating. Often, if I've asked more than one question in an email, only one gets answered and I have to ask the question again. As well, there have been many times where they don't read things through thoroughly, causing me to send them multiple emails containing the same information. I find that the advisors lack many of the qualities that make a good, professional advisor - organized, thorough, and detail oriented. This doesn't apply to every advisor, but the majority. There is a lack of quality in this department.

Grading

- change the grading scale to match other schools such as UBC so all students are marked/evaluated on the same scale
- Ensure fairer grading in courses
- Get rid of the bell curve. I find that having the bell curve prevents students from networking with each other and working in a healthy manner. Too many students are reluctant to help each other because that could jeopardize their own grade.
- Grade Inflation
- Less competitive environment between students would allow for us to create better bonds
- Make learning more important than grades by allowing students to credit/D/fail courses that they take for 'fun'.
- perhaps change the grading system
- The grading scheme is not compatible with other universities in the country, reworking the grading scheme would make post-grad applications easier.

Workload/Difficulty

- Easy grading
- Have the professors understand that SFU is a university with a high international student population. Which means that some times, they have to think about the international students as well because for most of them, their English level is not comparable to that of English native students. This greatly interferes with their ability to understand and or produce quality work that is considered to be satisfactory.
- Have the pros understand how stressed students really are
- I know university study suppose to have hard working on it, but it's not really reasonable for the instructor to design a lab with 4 parts for 2 hours and 30min lab period, and only one group has barely finished part 3.
- Lower grading difficulty
More challenging first-year courses. It might result in higher GPA if people are forced to take things more seriously, and adequately prepare them for higher level courses.

Raise the level of the material - in Physics [*] specifically. I, along with many others in the course, feel "unfulfilled" and dissatisfied as we're being forced to pay for this required course in which the level of the material is equivalent to the first week of Grade 11 Physics...a bewildering circumstance considering that both Grade 11 AND 12 Physics were prerequisites for the course already, and one had to have had a decent average, so even under the assumption that we DO already know all this SFU administration is wasting our time and money with an overly-basic curriculum. Also, the MSE [*] lectures are ineffective. Many of us find the labs and tutorials far more beneficial, as we have the equipment and TA's we need to actually apply what we're learning and figure out what we don't understand. The TA (I forget his name) who helms the [*] lab is amazing - he walks us through the techniques and methods [*] laid out in the lectures, which are much easier for us to grasp when we can actually try them ourselves as they are explained, as opposed to the lectures where we just watch the big screen for two hours. Frankly, both Phys [*] and MSE [*] would be much better if they were switched in their "styles." Physics [*] doesn't need to be in a studio, and the incessant data collection we do as a result is needless, whereas MSE [*] would be much better suited in a "studio" format than in a lecture hall.

The course is too difficult, everyday I put more than much efforts into studying. I don't even have time to enjoy the life in Canada. It's a huge difficult for us.

Other

- Better communication
- Better student traffic flow, more buses during busy times and building maintenance
- Better weather, and less fees on top of tuition.
- Cheaper everything
- Find a way to make enrollment more efficient and less stressful
- Have more time to engage in all the activities I value and still be able to do my best for my studies
- Have people not be so stuck up... but that's nothing that you as a community can change, its just people
- Limit/reduce the need to complete courses which do not apply to the program which the student is enrolled in (ie - English students should not need to complete science courses). I find these courses are often pointless, and they cost me money that I could spend on other courses which are more relevant.
- more girls
- Offer students more clarification in scheduling of courses
- Organized lecture hall entering and exiting
- Reduce foot traffic congestion in AQ
- Re-think required courses that are not specifically to do with the major a student is in. I have absolutely no issue with requirements in general, although I do when I am unable to link the point of a requirement to my goals and major. These extraneous courses also make it harder to try for a minor.
- The hallways can get extremely congested at times (mainly in the AQ). I'm not sure whether this could be solved through scheduling lectures more efficiently, or through spreading them out more (it's a big campus). My guess is that there aren't enough lecture halls of a large enough capacity outside of the AQ to accommodate for the latter suggestion. The former is likely limited by the individual professors and their schedule/timelines; therefore it might not be a very useful suggestion either. However I'd still like to see if anything could be done.
- Time management
- wish the loud noise at sfu surrey at 12AM of the cleaning staff would disappear
No Suggestion

- As of now, I have no complaints.
- At the moment, I can't think of anything that could be improved.
- I honestly don't know. The grounds are wonderful, the teachers helpful, and the classes are fun.
- I think it's pretty awesome already, and I think it's about time someone says that :)
- I'm international student, but I think I still little poor at English. I don't know how to improve the English, and this disturb me to listen the lecture carefully, so I have to read the textbook by self carefully. I know this is my fault, but it happens.
- N/A
- N/A?
- nil
- nong
- Not sure. Canvas at times has has some issues but I know IT has looked into these.
- nothing really
- Nothing really - improvements would be in my own commute to campus.
- Nothing!
- nothing.
- Nothing. I enjoy everything!
- Nothing. The whole concept of academia and how we are pushed into it is the problem
- there are alotof clubs offering students