## REM601 – Fall 2015 Instructor-Designed Feedback Exercise

*Developed by Dr. John Welch (Instructor) and Soudeh Jamshidian (Doctoral student)*

REM 601 is an opportunity to learn about human dimensions of the REM enterprise and experiment with your roles as a social actor. We've designed this survey to learn how 601 has affected you as a REM practitioner and citizen. **Thank you in advance.**

### Part 1. Post-Pre Survey Questions

Please rate yourself twice on each item: first rate your status before beginning 601 and then your current status.

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**A. MY ABILITIES**

1. My ability to use 4 dimensions of temperament—relating [E/I], perceiving [N/S], deciding [T/F], being [P/J]—to analyze individual & group behaviors
2. My ability to assess how individual differences affect conflict management styles
3. My ability to classify resources in terms of their “subtractability” and ease of exclusion
4. My ability to recognize the operation of market, state, and community institutional frameworks in REM
5. My ability to develop social science middle-range theories as part of research designs
6. My ability to apply new institutional economics thinking to appropriate REM contexts
7. My ability to explain limits of rational choice theory
8. My ability to explain some distinct values and interests First Nations bring to REM
9. My ability to analyze operations of REM agencies with respect to (in)compatibilities with ecosystem-based management
10. My ability to experiment with leadership practices
11. My ability to recognize which frame is in play *(structural, human resource, political, symbolic)*
12. My ability to provide peer feedback

Xx OTHER ability?
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**B. MY BELIEFS**

13. I believed / believe that it is possible to effect positive change through REM

14. I believed / believe that small groups are effective means for teaching & learning

15. I believed / believe that small groups are effective means for solving problems

16. I believed / believe that cooperation is a critical ingredient in effective REM institutional arrangements

17. I believed / believe that I can help create effective REM interventions

18. I believed / believe that egotism explains most human behavior

19. I believed / believe that altruism explains most human behavior

20. I believed / believe that institutional arrangements play potent roles in promoting (or constraining) cooperation

21. I believed / believe that First Nations should play greater roles in REM decision making

**C. MY BEHAVIOUR**

22. I was / am likely to pay close attention to real world REM cases involving conflict

23. I was / am likely to employ small work groups in problem analysis

24. I was / am likely to speak up and suggest next steps when I am working in a small group

25. I was / am likely to adopt an activist position to address REM problems

26. I was / am likely to ask questions and make comments in class meetings

27. I was / am likely to ask questions and make comments in public meetings

28. I was / am likely to seek a job with a First Nation (FN) or an employer dedicated to FN issues

29. I was / am likely to question decision making grounded in assumptions that personal gain is the priority