TEACHING ASSISTANTS & TUTOR MARKERS REQUIRED
SPRING 2020

All positions are subject to enrollment and budgetary authorization.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Positions</th>
<th>TA/TM</th>
<th>Location</th>
<th>Tentative Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 100</td>
<td>Mandarin Chinese I</td>
<td>One</td>
<td>TA</td>
<td>BBY</td>
<td>TR 12:30-2:20 and TR 2:30-4:20</td>
</tr>
<tr>
<td>CHIN 101</td>
<td>Mandarin Chinese II</td>
<td>One</td>
<td>TA</td>
<td>BBY</td>
<td>R 12:30-2:20</td>
</tr>
<tr>
<td>CHIN 390</td>
<td>Advanced Chinese Reading</td>
<td>One</td>
<td>TM</td>
<td>BBY</td>
<td>n/a</td>
</tr>
<tr>
<td>GERM 102</td>
<td>Introductory German I</td>
<td>One</td>
<td>TA</td>
<td>BBY</td>
<td>TR 10:30-12:20 and TR 12:30-2:20</td>
</tr>
<tr>
<td>JAPN 100</td>
<td>Introduction to Japanese I</td>
<td>One</td>
<td>TA</td>
<td>BBY</td>
<td>TR 12:30-2:20 and TR 4:30-6:20</td>
</tr>
<tr>
<td>JAPN 100</td>
<td>Introduction to Japanese I</td>
<td>One</td>
<td>TA</td>
<td>HC</td>
<td>MW 10:30-12:20 and MW 2:30-4:20</td>
</tr>
<tr>
<td>JAPN 101</td>
<td>Introduction to Japanese II</td>
<td>One</td>
<td>TA</td>
<td>BBY</td>
<td>TR 12:30-2:20 and TR 4:30-6:20</td>
</tr>
<tr>
<td>SPAN 102</td>
<td>Introductory Spanish II (see note)</td>
<td>One</td>
<td>TA</td>
<td>BBY</td>
<td>R 10:30-12:20 and R 2:30-4:20</td>
</tr>
<tr>
<td>SPAN 103</td>
<td>Introductory Spanish II (see note)</td>
<td>One</td>
<td>TA</td>
<td>BBY</td>
<td>T 10:30-12:20 and T 2:30-4:20</td>
</tr>
</tbody>
</table>

Note re SPAN 102/103: this course will use a flipped classroom format. The TA will conduct two, two-hour labs per week, and also be responsible for online interaction with students.

Duration
January 3 to April 30, 2020

Qualifications
- Written and verbal fluency in the relevant language
- Understanding of foreign language acquisition and/or the pedagogy of language teaching and learning
- Experience teaching the relevant language

SPAN 102/103 also requires knowledge of and/or experience with the use of online instructional technology and its use for student/instructor interaction.

Please note that Teaching Assistants will be responsible for the delivery of some course content. All course content and course materials will be provided by the Instructor.

Application
Please submit the following documents:
- an Application Form (see http://www.lti.sfu.ca/employment for form)
- a Curriculum Vitae
- three letters of reference (if you have not taught for the Language Training Institute at SFU in the past two years)
- a cover letter or statement of interest (if you have not taught for the Language Training Institute at SFU in the past two years)
By email to:

injobs@sfu.ca  
Manager, Humanities Department  
Language Training Institute, Simon Fraser University

Applications must be received by November 12, 2019

Please ensure your application is complete.

N.B: In accordance with Canadian immigration requirements, this advertisement is directed to people who are eligible for employment in Canada at the time of application. Simon Fraser University is committed to the principle of equity in employment.

Privacy: The information submitted with your application is collected under the authority of the University Act (R.S.B.C. 1996, c.468, s. 27(4)(a)), applicable federal and provincial employment regulations and requirements, the University's non-academic employment policies and applicable collective agreements. The information is related directly to and needed by the University to initiate the employment application process. The information will be used to contact references supplied by you, evaluate your qualifications and complete the employment process by making a hiring decision. Applicant information may also be disclosed to the Teaching Support Staff Union in accordance with Article XIII F.3.1.a(iv) of the Collective Agreement.