We acknowledge the traditional territories of the Coast Salish peoples, on whose lands the SFU campuses reside.

**Background**

Important reconciliation and decolonization work is being done at SFU by various individuals and departments as the university continues the process to implement the Walk This Path With Us Report’s 34 calls to action. This Quarterly Report summarizes the progress on the report’s calls to action specifically from July - September 2018. The SFU Reconciliation Working Group* will continue to report out on a quarterly basis and will also produce an annual report.
ARC Clusters

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FALL 2018

CLUSTER 1
Safe and Welcoming Indigenous Spaces

INDIGENOUS STUDENT CENTRE EXPANSION PROJECT**
Meetings were held in the summer with Bill Nelson, Project Services Manager; Ian Abercrombie, Director; Eugenie Ko, Director of Administration; Ian Abercrombie, Director; Campus Planning & Development; Marcia Guno, Director, Indigenous Student Centre; and Gail Hirsch, Associate Director, Indigenous Student Centre (ISC).

To support the expansion, work is underway to explore design options. Once a suitable expansion space is agreed upon, the ISC will host a town hall meeting with Indigenous students to present the expanded floorplan to students and gather their feedback and recommendations.

CONTACT: Marcia Guno
marcia_guno@sfu.ca

ART CLUSTER GROUP**
Several meetings have been held by the Art Cluster Group to confirm terms of reference, project priorities and areas of activity. A modest budget was approved to hire a consultant to develop an SFU Indigenous Art inclusion process and policy for all new and renewal buildings. This work and consultation will take place in 2019.

CONTACT: Melanie O’Brien
melanie_obrian@sfu.ca

STUDENT MOSAIC MURALS
During Fall 2018 Week of Welcome at the Burnaby campus, two mosaic murals were created by 600+ students who painted the mural tiles. The Mural Committee consulted with 15+ campus stakeholders, including the Indigenous Student Centre to discuss the artwork themes. A reveal ceremony took place on November 1st.

CLUSTER 2
Curriculum Innovation and Indigenization

DECOLONIZING TEACHING: An Integrated Seminar Series and Grant Program (DTSS)
Institute for the Study of Teaching and Learning in the Disciplines (ISTLD)**
The first offering of Decolonizing Teaching: An Integrated Seminar Series and Grants program ended in early June and feedback from participants was positive. Between July 1 and September 30, 2018 the Decolonizing Teaching facilitation team worked with the participants to finalize their proposals. Work is well underway for six projects in total - two project proposals are now complete (see details below), and four more are in progress.

Led by Dr. Carolyn Lesjak, the first project titled “What would it mean to Decolonize the University?” will be facilitated by the Department of English as part of the English 810 course - Theory and the University from August 2018 to August 2019. The module will involve new
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Call for Expressions of Interest

DECOLONIZING AND INDIGENIZING THE CURRICULUM GRANT PROGRAM **

A new initiative is the Teaching and Learning Centre’s (TLC) Decolonizing and Indigenizing grant program. Beginning in 2019, this program will provide faculty members with funding and in-kind support for course and curriculum redevelopment.

Initial expressions of interest should be submitted to the TLC by Friday, December 21, 2018; a full call for proposals will follow in Spring 2019.

Interested? Visit the program web page on the TLC website at: http://sfu.ca/tlcentre/tl-support/grants/indigenizing-curriculum.html for grant details as well as resources related to Indigenization and decolonization.

CONTACT: Brad Johnson
bfjohnso@sfu.ca

SAN’YAS: INDIGENOUS CULTURAL SAFETY TRAINING **

Leaders and staff from across the university have been actively participating in the San’Yas: Indigenous Cultural Safety Training program. A total of 250 people have completed or registered for the training.

CONTACT: Sheri Fabian
sfabian@sfu.ca

TEACHING AND LEARNING CENTRE (TLC) UPDATE

For the Teaching and Learning Centre, the past few months have been a time of continued relationship-building with SFU’s Indigenous community through conversations and shared activities. In late August, a number of TLC staff members took part in a drum-making workshop led by Gary George (Office for Aboriginal Peoples) and Jennie Blankinship (Faculty of Education). The participants gained greater insight into Indigenous history and culture—and left with drums that have been put to good use on a number of occasions since then, including Orange Shirt Day. A second drum-making workshop is being planned for late fall.

The dialogue continued at a TLC Indigenous Learning Circle in October about the SFU-ARC report with Ron Johnston, Gary George and Rebecca Jules from the OAP. In November and early December, the TLC will also be offering a facilitated discussion group for SFU participants in UBC’s “Reconciliation Through Indigenous Education” MOOC (massive open online course).

The TLC is currently accepting expressions of interest for their new Decolonizing and Indigenizing the Curriculum Grant Program **. For more information on that please see details below.

CONTACT: Brad Johnson
bfjohnso@sfu.ca

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CONTACT: Brad Johnson
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Theoretical readings on settler Canadian relations, the role of the university as a colonial institution, and the particular actions taken by SFU as part of their response to the TRC calls for action.

The second project, “Decolonizing the Scientific Method in a First-year Breadth Science Course” is led by Dr. Nienke van Houten in the Faculty of Health Sciences. This module, to be delivered in HSCI 100 - Human Biology from September 2018 to January 2020 will involve a set of lessons that provides a counter-narrative to the dominant Western or Eurocentric biomedical science model. Students will consider how knowledge is gained with respect to the use of medicinal or native plants in both Indigenous and Western contexts.

All projects intend to deepen students’ understanding of the ongoing impact of colonialism on Indigenous and settler peoples, as well as Canadian society and its institutions more broadly, while also making courses more relevant to Indigenous and non-Indigenous students alike.

For more details please visit: http://www.sfu.ca/istld/faculty/grant-programs/dt.html

CONTACT: Sheri Fabian
sfabian@sfu.ca

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The training is a unique online program to increase foundational knowledge, self-awareness and skills with respect to Indigenous cultural safety.

The training takes 5–6 hours in total, over a 6-week window. Human Resources requested and received ARC funding to support the training for 500 SFU employees and we encourage any interested staff or managers to sign up at https://www.sfu.ca/human-resources/learning-development/SanSafetyTrain.html

The Indigenous Students Centre (ISC) is also working in partnership with the San’yas group (a division of the Provincial Health Services Authority) to develop a new resource/information toolkit to empower SFU Indigenous students on how to react, engage (or disengage), to become aware of bystander support and to empower SFU Indigenous students when they encounter racism. This initiative is being funded through the Ministry of Advanced Education Skills Building one-time funding.

CONTACT: Tara Black
tara_black@sfu.ca

PULLING TOGETHER: A GUIDE FOR INDIGENIZATION OF POST-SECONDARY INSTITUTIONS

A new resource is now available for B.C. post-secondary staff and faculty, developed through a collaboration between BCcampus and the Ministry of Advanced Education.

The Indigenization Project was launched this month to support the systemic change occurring across post-secondary institutions through Indigenization, decolonization and reconciliation. A series of six highly relevant guides are available:

• Foundations Guide
• Teachers and Instructors Guide
• Frontline Staff, Advisors and Student Services Guide
• Leaders and Administrators’ Guide
• Curriculum Developers Guide
• Researchers Guide (under development)

These guides provide a way for all staff and faculty to Indigenize their practice in post-secondary education. The guides can be used for self-study or for learning collectively with a team.

The project was led by Indigenous education leaders from B.C. universities including: colleges and institutes, the First Nations Education Steering Committee, the Indigenous Adult and Higher Learning Association, and Metis Nation BC.

The content in the guides is authored by teams of Indigenous and ally writers from across B.C. including SFU’s Indigenous scholar, Dr. Michelle Pidgeon.

To access the resource guides please visit: http://bccampus.ca/indigenization/

CLUSTER 3
Student Pathways & Support

INTERIM ABORIGINAL UNIVERSITY PREPARATION PROGRAM (IAUPP)

SFU’s IAUPP continues to help Aboriginal students pave the way for a successful transition to undergraduate studies. This two-term program offers first year academic credit courses that integrate humanities and social sciences with Indigenous perspectives.
Announcements & News

BON VOYAGE WILLIAM
William Lindsay served as the first Director – Office for Aboriginal Peoples (OAP) at Simon Fraser University (SFU) and more recently as Special Advisor on Aboriginal Affairs to the Office of the Vice President Academic. During William’s tenure he provided leadership and contributed to a wide range of initiatives that helped to advance Aboriginal education at SFU. He participated on many committees, including SFU’s Aboriginal Reconciliation Committee (ARC).

William will be joining Concordia University in Montreal as the Senior Director, Indigenous Directions. We would like to take this opportunity to “raise our hands in thanks” to William for all of his good work and wish him the very best on his new adventures!

CONGRATULATIONS DR. REDER!
Deanna Reder, Associate Professor in First Nations Studies and English is among five SFU faculty members recently named to the Royal Society of Canada. Reder and Hugh Cardoso (Archaeology) were elected as members to the College of New Scholars while Fiona Brinkman (Molecular Biology and Biochemistry), Richard Lockhart (Statistics and Actuarial Science), and Jin-me Yoon (Contemporary Arts), were named Fellows. Reder will be recognized with other award recipients at the inductee ceremony in November 2018. Congratulations Dr. Reder!

The IAUPP also includes literacy and quantitative classes (non-academic credit). Upon successful completion, students are granted admission into a degree program at SFU. A second cohort of 16 students have started this fall and applications are welcome for a third cohort to start in Fall 2019.

CONTACT: iaupp@sfu.ca
www.sfu.ca/iaupp

CLUSTER 4
Administration, Hiring and Project Implementation

WELCOME REBECCA!
Rebecca Jules recently joined the Office for Aboriginal Peoples as the Reconciliation Coordinator and Liaison Officer.

CONTACT: Rebecca Jules
rebecca_jules@sfu.ca

Dr. Deanna Reder named to the Royal Society of Canada Fellowship and College.
Events

ORANGE SHIRT DAY AT SFU

This year Orange Shirt Day at SFU was co-hosted by the Office for Aboriginal Peoples, First Nations Studies, Teaching and Learning Centre, Faculty of Education and the Faculty of Health Science. The Indigenous Student Center and Student Services also co-hosted an Orange Shirt Day luncheon for students and student services staff to promote cross-cultural awareness and commemorate the intergenerational survivors of the Indian Residential School System.

Orange Shirt Day is a legacy of the St. Joseph Mission (SJM) residential school commemoration event held in Williams Lake, B.C. in the spring of 2013. It grew out of Phyllis’ story of having her shiny new orange shirt taken away on her first day of school at the Mission, and it has become an opportunity to keep the discussion on all aspects of residential schools happening annually.

The date was chosen because it is the time of the year in which children were taken from their homes to residential schools, and because it is an opportunity to set the stage for anti-racism and anti-bullying policies for the coming school year. It also gives teachers time to plan events that will include children, as we want to ensure that we are passing the story and learning on to the next generations.

For more on Orange Shirt Day please visit: http://www.orangeshirtday.org/

To stay up to date with the latest news, events and programs please visit: www.sfu.ca/reconciliation and follow us on Twitter at: @SFU_ARC

If you or your department is engaged in Reconciliation work, send your stories and pictures to: sfuarc@sfu.ca.

* SFU RECONCILIATION WORKING GROUP MEMBERS:

Ron Johnston
Pro-Tem (Acting Director)
Office for Aboriginal Peoples
ARC Co-Facilitator

Sobhana Jaya-Madhavan
Associate Vice-President
External Relations
ARC Co-Facilitator

Joanne Curry
Vice-President
External Relations

Peter Keller
Vice-President
Academic and Provost

** Funded by Aboriginal Strategic Initiative (ASI) funding