

SIMON FRASER UNIVERSITY

S 253

MEMORANDUM

H. M. Evans, Registrar and
Secretary of Senate
Subject: New P.S.A. Courses 469-5, 470-5,
474-5

From: D. H. Sullivan
Dean of Arts
Date: July 17, 1969

The new courses shown in the attached papers have been approved by the Arts Faculty Curriculum Committee (on June 10, 1969) and have been endorsed by a referendum vote of the Faculty.

I now request that these courses be placed on the Senate agenda at the earliest opportunity.

D.H. Sullivan

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FACULTY OF ARTS - UNDERGRADUATE CURRICULUM

The following new courses in the P.S.A. Department are proposed:

I PSA 469-5 Public Bureaucracies in Underdeveloped Countries

NEW Comparative analysis of the extent to which public
COURSE bureaucracies aid and/or hinder political, economic and
 social development of selected countries in Asia, Africa
 and Latin America. Role of civil service and military.
 Special attention to theories linking bureaucracies and
 development. (1-4-0)

Pre-requisite: Permission of Department.

II PSA 470-5 The Social Institutions of Peasantry

NEW Types of peasantry in pre-industrial and industrializing
COURSE agrarian states. Comparison of regional and community
 institutions of peasants in selected societies. Effects of
 Western penetration of peasant milieux. Religious and
 social movements. Changing world views of peasantries.
 (1-4-0)

Pre-requisite: Permission of Department.

III PSA 474-5 Cultural Evolution

NEW An examination of theories of cultural evolution with
COURSE reference to specific ethnographic data. (1-4-0)

Pre-requisite: Permission of Department.

FACULTY OF ARTS

I PSA 469-5 Public Bureaucracies in Underdeveloped Countries

This is a public administration course and is an analog to PSA 463 (Public Administration), which is already offered. The new course 469 would be concerned primarily with post-colonial bureaucracies in developing or underdeveloped countries. Several areas of study -- public administration, political development, community theory -- currently focus most strongly on the effects of developing indigenous bureaucracies on social and political life.

The course is viewed as being complementary to courses already offered in History (469 to 471) and Economics (455) and would be of interest to students of economic development as well as those interested in public administration per se.

I PSA 470-5 The Social Institutions of Peasantry

This course is central to much work in social anthropology and would also serve as an essential foundation and/or background material for the study of emerging nationalities, political and social development, and inter-national relations. The course would be of value to students interested in developing areas, particularly Latin America and Africa; it is complemented both by courses in the human geography of prehistory and transitional societies and by courses in Latin America and Africa, offered by the History Department.

Both 469 and 470 are part of a series which the PSA Department plans to offer on development and underdevelopment. The Department already has a full series of offerings on industrial or developed countries and now plans to establish a parallel series on less developed countries.

III PSA 474-5 Cultural Evolution

As well as being a standard anthropological theory course long needed in the Department, this course represents the specialty of a new faculty member, Professor H. Hickerson. The course would be valuable to students requiring advanced work in ethnography, ethnology, culture history and archaeology; such a course is fundamental to an anthropological contribution to a department of interdisciplinary social theory. Outside the Department, this could be a useful methodology course to students of the history of developing nations; the subject also has relevance to several branches of education theory.

I. Calendar Information

PSA 469-5 Public Bureaucracies in Underdeveloped Countries (1-4-0)

Comparative analysis of the extent to which public bureaucracies aid and/or hinder political, economic and social development of selected countries in Asia, Africa and Latin America. Role of civil service and military. Special attention to theories linking bureaucracies and development.

Pre-requisite: Permission of Dept.

II. Enrolment and Scheduling

Estimated enrolment: 20-35

Semester offered: every year, probably Fall

First offering: Fall, 1969

III. Justifications

Student Demand: Steady, particularly from those students interested in the politics of economic development, as well as those interested in public administration per se.

Relation to Departmental Program: (See covering introduction)-- we count ourself fortunate to be able to offer expert instruction in this rare but vital area. Several branches of our literature (in public administration, political development, community theory) now focus most strongly on the effects of developing indigenous bureaucracies on social and political life.

Relation to University and Faculty Programs: There would seem direct relevance to several economics/commerce courses, and to ec/com's expressed intention to work with management and other civil service personnel from developing nations.

Courses Replaced: (See covering introduction re 466, 479)

Course Overlap - Department: None, compliments 463

Course Overlap - Faculty: The only overlap would appear to be with History's 469-71 series on Administration in Tropical Africa. But this is in one geographic area only, and considerable differences in materials, approach and theory would be expected. A complimentary relation should exist with Economics 455, Economic Development. Indeed, the materials and theory in this field appear increasingly to be qui generis (i.e.: Braibanti, Raphaeli, Pye) and may soon necessitate special and extended treatment in a sub-discipline.

IV. Budgetary and Space Factors

Faculty: Associate Professor Potter is scheduled. Assistant Professor Ciria has published in this area as well.

Special Space Requirements: None

Special Budgetary Requirements: None

I. Calendar Information

PSA 470 The Social Institutions of Peasantry (1-4-0)

Types of peasantry in pre-industrial and industrializing agrarian states. Comparison of regional and community institutions of peasants in selected societies. Effects of Western penetration of peasant milieux. Religious and social movements. Changing world views of peasantries.

Pre-requisite: Permission of Dept.

II. Enrolment and Scheduling

Estimated enrolment 20-35

Semester offered: every year, probably Fall

First offering: Fall, 1969

III. Justifications

Student Demand: Surprisingly large, particularly from History students interested in developing areas, particularly Latin America and Africa. The subject is central to much work in social anthropology, generally. Archeology.

Relation to Departmental Program: (See covering introduction) -- this course serves as essential foundation and/or background material for the study of emerging nationalities, political and social development, and inter-national relations.

Relation to University and Faculty Programs: Direct relations exist to several programs, particularly geography's work in the human geography of prehistory and transitional societies, and History's concentration in Africa and Latin America.

Courses Replaced: (See covering introduction re 466 and 479)

Course Overlap - Department: None, compliments 351, 371, 422

Course Overlap - Faculty: None, apparently. Complimentary relations as above. Indeed, peasantries have been the special subject of anthropology for some long time, and the amount of new material is both vast and most interesting, particularly several disputes in political anthropology.

IV. Budgetary and Space Factors

Faculty: Assistant Professor Ahmad is scheduled; there is wide competence in Faculty.

Special Space Requirements: None

Special Budgetary Requirements: None

I. Calendar Information

PSA 474 Cultural Evolution (1-4-0)

An examination of theories of cultural evolution with reference to specific ethnographic data.

Pre-requisite: Permission of Dept.

II. Enrolment and Scheduling

Estimated enrolment: 20-35

Semester Offered: Every other semester, or once per year

First Offering: Fall, 1969

III. Justifications

Student Demand: Substantial, particularly from students requiring advanced work in ethnography, ethnology and culture history as part of concentrations in anthropological theory. As well, archeology students would find the course useful.

Relation to Departmental Program: Such a course is fundamental to an anthropological contribution to a department of interdisciplinary social theory.

Relation to University and Faculty Programs: Students of the history of developing nations would find this a useful methodology course; the subject has relevance as well to branches of education theory.

Courses Replaced: None

Course Overlap - Department: None

Course Overlap - Faculty: None known

IV. Budgetary and Space Factors

Faculty: Professor Harold Hickerson, recently added to our faculty, has the subject matter of this course as his specialty. He is past editor of the journal Ethnohistory, and was retained for the reason of his particular competence in, and contributions to, this area.

Special Space Requirements: None

Special Budgetary Implications: None

(Supporting Paper submitted to
Undergraduate Curriculum Committee
June 10/69)