

SIMON FRASER UNIVERSITY

Ad & Sec
S.257(a)

MEMORANDUM

To..... SENATE

From..... IMPLEMENTATION COMMITTEE, AND

H. M. EVANS, SECRETARY

Subject..... ELLIS REPORT MODIFICATION

Date..... AUGUST 27, 1969

It is recommended to Senate that change be made in the Ellis Report, Sections 2.3 and 3.4 as follows:-

"That the requirements of Sections 2.3 and 3.4 be changed from an average of 2.0 (60%) to an average of 2.4 (65%)."

Note: (i) Dr. Ellis expressed the opinion that the change did not violate the basic principle inherent in his report, and noted that the change in Section 3.4 as proposed in Paper S.257 would require similar change in Section 2.3 and concurred that this be recommended. The change adds to the overall balance.

(ii) It is to be understood that, if the above be approved, the overriding changes made by Senate to the averages proposed in the Ellis Report would be similarly applicable to the above.

SIMON FRASER UNIVERSITY

MEMORANDUM

S 257
Ad P. Stand.

MEMBERS OF SENATE

From L. M. Srivastava

Acting President

Subject Implementation of Ellis Report

Date August 5, 1969.

14733-PC

Attached are papers indicating the work done by the Ellis Report Implementation Committee. Your attention is drawn to the memo from Mr. H. Evans in which the possibility is raised that section 3.4 be amended. This matter will come up before the next Senate meeting.

Lalit Mohan Srivastava

L. Srivastava.

Encl.
LMS/ph

Ad. Sec.

NOTES ON THE PROGRESS OF IMPLEMENTATION OF THE ELLIS REPORT

Vice-President's Committee on Implementation consisting of:

Dr. L. Srivastava (Chairman), Dr. S. Stratton,
Dr. R. Brown, Dr. J. Webster, Mr. J. Sayre,
Mr. H. Evans (Registrar), Dr. D. Meakin, (Director of Admissions).

1. Admission and Transfer Policies are being completely implemented for admission to Fall semester, 1969, with the exception of those related to college and university transfer students from outside B. C. For these, previous policies will be used for the time being.
2. The policy on continuance, withdrawal and readmission will be used when records are reviewed at the end of Fall semester and subsequently.
3. Interim transfer lists for B. C. Grade 13, Vancouver City College, Capilano College and Selkirk College are substantially complete. The lists for Okanagan and Malaspina College were delayed by the late date at which calendar material was received, but are well under way.

In preparation of these lists, all courses offered in B. C. colleges were considered, except those that:

- 1) by colleges own admission were not university level courses, and
- 2) had declared vocational or technical orientation.

Academic departments of Simon Fraser University cooperated in preparation of these lists. The interim lists have been sent to Colleges for comment and are being sent to faculties for designation of elective credit. Disciplinary Committees of the Academic Board will be consulted if necessary before final lists are prepared.

Only 4-5 courses judged by the Implementation Committee to be university level have not been accepted by the Departments. Further negotiation on these is going on and this matter will come to Senate's attention if negotiations fail.

Published lists will be available to students and faculty by the end of the month.

Ad & Sec

4. The B. C. residency requirement for the three categories of special admissions was defined in the following way:

A Canadian citizen or landed immigrant who meets ONE of the following conditions -

- a) was born in B. C.
 - b) has lived in B. C. for a period of five years at some time;
 - c) has lived in B. C. for the six months immediately prior to the proposed date of entry.
5. Decision was made that facilities were likely to be adequate to handle admissions in the 60-65% range, so this category is being admitted to Fall Semester, 1969.
6. An experimental programme for determining the likely potential of mature entries is being conducted over Fall and Spring semesters with the cooperation of the Student Affairs Office. It is hoped that this will provide a solid basis for admission of mature students in the future.

August 4, 1969

SIMON FRASER UNIVERSITY

MEMORANDUM

Ad & Stens

To Dr. L. Srivastava
A/President

From H. M. Evans
Registrar

Subject Ellis Report - University Transfer
Applications

Date August 4, 1969.

1. The attention of the Implementation Committee was drawn to the Ellis Report, Pages 33 and 34, Items 3.2 and 3.4, which read as follows:

3.2 An applicant from the United States is required to have thirty semester hours (or 45 quarter hours) in subjects acceptable for transfer credit with a cumulative G.P.A. of 2.4 from a fully accredited institution of higher learning. In determining transfer credit the university will seek guidance from a leading university in the home state. In addition, an applicant must submit College Entrance Examination Board test results.

3.4 An applicant from a foreign country who seeks admission with 60 or more semester hours or its equivalent in subjects acceptable for transfer credit may be considered for admission and transfer credit with the following provisions: Studies must have been undertaken at a fully accredited institution of higher learning; the studies presented for transfer credit must be acceptable to a leading university in his home area toward a program similar to the one to which he seeks admission; and his cumulative G.P.A. must be 2.0 (C) or higher on transferable courses.

2. Attention was also drawn to Supplementary Paper F (the summary of grade points needed for admission). The substance of that paper is given below in a slightly rearranged form (and showing one of the sets of percentages):

B.C. Applicants

From high school	60%
From Senior Matriculation and Regional Colleges	60% or 2.0
From Public Universities	60% or 2.0

Non-B.C. Applicants with Senior Matriculation

From other Canadian Provinces with equivalent of Senior Matriculation	65% or 2.4
From U.S. with equivalent of Senior Matriculation	65% or 2.4
* From other Universities	60% or 2.0

Ad + Line

Non-B.C. Applicants without Senior Matriculation

From other Canadian Provinces with less than Senior Matriculation	75%
From U.S. with less than Senior Matriculation	75% or 3.2

* Particular attention is drawn to the section marked.

3. For those from the United States there seemed potential conflict between Section 3.2 and Section 3.4 in that those with less than 60 semester hours of transferable credit would require 65% (or 2.4), those with 60 semester hours of transferable credit (or more - which is not meaningful as a maximum of 60 semester hours can be transferred) would require 60% (or 2.0).

It was further observed that "from other Universities" an average of 60% (or 2.0) only was required. Question was raised as to whether this pertained to all non-B.C. jurisdictions with the exception of the United States, or whether for the United States for those with more than the minimum of 30 semester hours who came from universities, the ruling of 60% would be applied. This further raised the question of the distinction as between "University" and "College", and it was noted that the title was not necessarily an indication of either quality or type of institution.

The general requirement that applicants from outside B.C. have an average 5% higher than that required of B.C. applicants was noted, as was the fact that this was not being applied in the case of those "from other Universities".

During processing of applications for admission, a number of anomalies and inequities appeared because of these items.

Dr. Ellis was invited to attend the Implementation Committee meeting dealing with these problems. The Implementation Committee recommends that Section 3.4 be changed from an average of 2.0 (60%) to an average of 2.4 (65%).

Dr. Ellis expressed the opinion that the change did not violate the basic principles inherent in his report.

In view of the nature of the change, it was recognized that the matter would require submission to Senate for consideration.

NOTE

Briefly, the proposed change would establish for non-B.C. applicants with the equivalent of Senior Matriculation or higher standing a requirement of an average 5% higher than that required of B.C. applicants, would remove a present anomaly in the case of United States applicants with 60 semester hours versus those with 59 or less hours of transferable work, and would remove a difficulty of attempting to distinguish between "University" and "College" as the title of an institution frequently is not informative.

SIMON FRASER UNIVERSITY

*Appendix A
paper 52572570
distributed at meeting*

MEMORANDUM

To: All members of Senate

From: Dr. C. Crawford

Department of Psychology

Subject:

Date: September 2, 1969

Attached you will find a copy of a complaint that I have made about the procedures being used by the Implementation Committee. I hope that it will be of interest.

CC/ns

SIMON FRASER UNIVERSITY

MEMORANDUM

To Dr. L. M. Strivastava, Chairman

From Dr. C. Crawford

Implementation Committee

Department of Psychology

Subject Procedures Used by Implementation

Date August 25, 1969

Committee

14733-PC

On Wednesday afternoon I appeared before the Implementation Committee to explain why the Department had decided to recommend that two Psychology courses from Vancouver City College should not be given transfer of credit. I am writing to object to the procedures that are used by the Committee in evaluating courses for transfer of credit. As I see it these procedures involve

1. The assumption by the Committee that junior college courses are of University level and should therefore be given transfer credit unless a department can prove otherwise.
2. The provision of very little information through regular university channels which can be used to evaluate courses.

The result of these procedures is that a course is very unlikely to be classified as non transferable unless the college says that it is not a university level course.

I do not object to a superior university committee over-ruling a decision of a department. However, when any decision is made it should be made on the basis of the presentation of adequate evidence and argument. I do not believe that the present procedures that are used by the Implementation Committee ensure that it's decisions will be made on the basis of evidence and arguments.

I believe that in order to ensure that valid decisions are made the Implementation Committee should obtain evidence through official University channels on the following:

1. The qualifications of the instructor.
2. The orientation and academic tenor of the course.
3. The content of the course.
4. The instructional facilities available, i.e. library and/or laboratory facilities.
5. The place of the course in the curriculum of the college, i.e. was at designed primarily for transfer or diploma students?
6. The kinds of students normally registered in the course, i.e. the proportion of diploma and transfer students.

There are other criteria that might possibly be used in evaluating the transferability of a junior college course, but I think that evidence on these should be required by the Committee

I have considerable sympathy for the problems of junior colleges. Long before the "admissions crisis" I had pointed out to the Registrar and Dean that the policy then in effect not only discriminated against students but was inhibiting the growth of the junior colleges and was therefore not in the best interest of higher education in British Columbia. However, in typical Simon Fraser fashion, we seem to have moved from one extreme to another. There are several reasons why accepting junior college courses at face value is not beneficial to students, the universities or the colleges themselves.

1. It may undercut the justifications of the junior colleges for budgets by convincing the government that their present facilities and staff are adequate.
2. It may encourage the government to divert funds away from the universities and the present colleges into the building of new colleges before facilities are adequate in the present system.
3. It may lower the standards of the programs at the universities.
4. It does not encourage competition between colleges for improvements in their programs.

However the adoption of good procedures by the Implementation Committee could ensure that the decisions that are made are in the best interests of higher education in B.C.