

SIMON FRASER UNIVERSITY

S. 383

MEMORANDUM

To..... H. Evans
Secretary of Senate

From..... S. T. Stratton,
Acting Dean of Education

Subject..... Notice of Motion

Date..... June 23rd, 1970

I should like to request that the following motion which was approved unanimously at the regular Faculty of Education Meeting of June 22nd, be placed before Senate for their consideration:

That the University Senate be requested to authorize a department that so wishes to offer Senate-approved courses for full credit in either or both the first and second two-month periods of each summer semester commencing 1971 providing that the hours of instruction and other requirements of the courses so offered are equivalent to those in effect in the normal four-month semester.

May I stress the urgency of bringing this matter before Senate at this time. Unless action is taken on this question prior to completion of the 70-2 semester, it will be extremely difficult to introduce such course modifications for the 71-2 semester.

S. T. Stratton

STS/ft

JUSTIFICATION

The following material is submitted by way of explanation and justification for approving the attached motion.

1. The Proposal

To incorporate in the existing summer semester organization, two two-month periods of study within either of which a student can complete given courses.

2. Purpose

2.1. To enable students who do not need or wish to undertake a full semester of studies to complete courses in eight weeks.

2.2. To enable students who are unable to attend the university for a full summer semester (school and college teachers and other groups) to undertake courses in eight weeks.

2.3. To enable departments to broaden course offerings without adding faculty.

3. Number of Potential Students

3.1. Approximately 800 students without degrees have graduated from the Professional Development Program. Many of these will desire to complete their degrees if courses become available.

3.2. Of the 2,500 undergraduates at Simon Fraser University 70-2, a good many are taking programs of under 10 hours. Many of these would likely prefer the two-month sequences.

3.3. Because of the central location of Simon Fraser University, it is reasonable to expect a good many University of British Columbia education students to transfer their credits to a Simon Fraser University program.

3.4. The University of British Columbia Summer Session (July and August) and its Inter-session (May - July) are both continuing to grow in enrolment.

4. Method of Operation

4.1. Two-month sessions could be taught either by faculty on research semesters or visiting faculty. Payment could be on honorarium basis as at the University of British Columbia and the University of Victoria.

4.2. Courses could be scheduled under three categories:

A - May - August

B - May - June

C - July - August

4.3. Students could select patterns of courses (a) meeting their academic objectives and (b) meeting their available time.

e. g. A student who wishes to spend the full semester in residence could select courses from A, B, and C under 4.2.

e. g. A student who wishes to spend only July and August studying would select courses from C under 4.2.

4.4. Registration for all summer semester students would occur at the normal time - by mail, if needed.

4.5. Grades would be issued only at the end of the semester. If a course in B (4.2) was a prerequisite to a course in C, a temporary grade notification could be given by the department in question.

4.6. The Academic Vice-President would be responsible for authorization of departmental course offerings so modified to be taught through the two-month periods and for reporting to Senate on such modifications.

5. Costs

5.1. The non-instructional budget would not be affected because most items are annual fixed charges (cleaning, security, administration). Requirements in the Registrar's area might increase slightly but most costs could likely be absorbed in the existing operation.

5.2. Instructional costs should not be affected markedly in the initial year of a modified summer semester. Ultimately, substantial savings would occur if (a) category A (4.2.) course offerings were decreased and B and C offerings increased; (b) honoraria figures approximated University of British Columbia figures.