

PROPOSAL: That Senate approve the attached requirements for the B.Ed. degree.

Need:

1. The well being of students has been jeopardized by the lack of specification to the Education component of the B.Ed. degree (excluding Education 401, 402 and 405 of the Professional Development Program). e. g. An Education major exists in the calendar but cannot be taken because it has not been defined.
2. There has been no basis upon which to grant transfer credit for work done in Education. This has affected not only transfer students but continuing students prevented from meeting specific needs through transfer of credit.
3. There has been no means of responding to the need for a "teaching major" which might differ in some ways from the major required by another student. e. g. For some purposes a Social Studies teacher would be better prepared by taking strong minors in two departments and electives in others than by concentrating his work in one department.

Rationale:

The proposed requirements for the B.Ed. degree once again make explicit the belief that the preparation of teachers is the responsibility of the entire university not solely, nor even predominantly, of the Faculty of Education. Specific lower division prerequisites for a major are limited not to "water down" the degree but to avoid arbitrary forcing of narrow specialization in the first two years. It is recognized that a student will likely take more than the minimum requirements because:

- a. he is interested in specific courses,
- b. he wishes to maintain the option of completing a B.A. or B.Sc. (instead of a B.Ed.) with little or no time loss, or
- c. he requires prerequisites for specific upper division courses.

Minor programs in Education will initially consist of coherent groupings of existing courses. Serious attention is being given to curriculum development in order to face the most urgent needs of education.

The admission recommendation arises from the circumstance that the B.Ed. is conceived as a professional degree to include professional

education. Therefore, a Professional Development Program is an integral part of the degree requirements. However, the Professional Development Program can currently accommodate only one-third of the qualified applicants. Students cannot be accepted into a degree program and excluded from one of the required elements. Therefore, students may work toward a B.Ed. from semester one but cannot be given confirmed admission prior to acceptance into a Professional Development Program.

Implementation:

Specific guidelines for implementation have been prepared. Upon Senate approval, appropriate calendar material will be prepared for the 1971-72 calendar. Students entering a B.Ed. program subsequent to April 30th, 1971, would automatically be subject to the new requirements. Students enrolled in a B.Ed. program prior to April 30th, 1971, would have the option of fulfilling requirements at time of entry or the new requirements.

Implications for transfer of Credit:

1. For entering students:

Consistent with recommendation #5. of the Ellis report would be the awarding of a maximum of 60 semester hours of transfer credit excluding a "professional year" or 90 semester hours including a "professional year" for university level courses. In the latter case a "professional year" would be credited in lieu of Education 401, 402, and 405. This procedure would require a student to complete a minimum of 60 semester hours (exclusive of the Professional Development Program) of work at this university in order to obtain a B.Ed.

2. For enrolled students:

Good advantage could be taken of the specialized resources of other universities by allowing transfer credit with express prior approval for courses consistent with a student's study plan to be taken for credit towards the Education minor or for elective credit. Such transfer credit could not exceed the normal limitations.

REQUIREMENTS FOR THE B.ED. DEGREE

1. A minimum of 150 semester hours of credit for the General B. Ed. or 162 semester hours of credit for the Honours B. Ed.
2. A minimum of 6 semester hours of credit in lower division Education courses.
3. A major in an Arts or Science department or program or (with special approval) minors in two Arts or Science departments or programs.
4. A minor in the Faculty of Education.
5. A professional development program.

DEFINITIONS:

MAJOR: A Major shall consist of a coherent selection of 30 semester hours of upper division courses in a University department or program. A maximum of 9 semester hours of lower division pre-requisites may be required. Such a Major will be specified by the Faculty of Education with the advice of the Department(s) concerned.

MINOR: (a) In an Arts or Science Department or Program:
A Minor shall consist of a coherent selection of 15 semester hours of upper division courses in a department or program. A maximum of 9 semester hours of lower division pre-requisites may be required. Such a Minor will be specified by the Faculty of Education with the advice of the department(s) concerned.

(b) In an Education Centre:
A Minor shall consist of a coherent selection of from 14 to 18 semester hours of upper division courses of which at least 8 semester hours must be completed in one Centre. A maximum of 9 semester hours of lower division pre-requisites may be required. Such a Minor will be specified by the Faculty of Education with the advice of the Centre(s) concerned.

PROGRAM: The term "Program" is used to designate a Senate-recognized interdisciplinary field, e. g. Canadian Studies, in which administrative arrangements have been made for the identification of courses from various Departments and the arrangement of courses of study.

PROCEDURES:

ADMISSION: A student will be admitted to the B.Ed. degree upon application to the Faculty of Education concurrent with or subsequent to admission to a Professional Development Program.

DECLARATION OF MAJOR AND/OR MINOR(S): A student will be required to declare Major and/or Minor(s) prior to entering the final 60 hours in the General Degree Program (72 hours in the Honours Program) or entry to Education 404, whichever occurs first. Such a declaration must be filed with the Centre in which the Education minor is to be taken.

DRB /ft
August 25th, 1970