

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... SENATE

From..... ACADEMIC PLANNING COMMITTEE

Subject..... PROGRAM IN LATIN AMERICAN STUDIES
S.71-75 (REVISION OF S.71-50)

Date..... MAY 20, 1971

MOTION:

1. "That Senate approve the establishment of a program in Latin American Studies and that responsibility for the program rest in the Division of General Studies with the organization and administration to be set out as described in Senate Paper S.71-32.
2. That the program consist of a minor in Latin American Studies requiring 23 hours taken from an approved list of courses in at least two departments other than the major, if any, including the following:
 - (a) L.A.S. 100-3.
 - (b) 14 upper division credit hours including at least one of L.A.S. 402-5, 403-5, or 404-5, with the remaining 9 hours to be taken from the approved list of Latin American content courses.
 - (c) competence in an approved language.
3. That the implementation date of the program be no earlier than September 1971.
4. That Senate approve
 - (a) L.A.S. 100-3 (Appendix 1)
 - (b) L.A.S. 402-5 (Appendix 2)
 - (c) L.A.S. 403-5 "
 - (d) L.A.S. 404-5 " "

If approved, the following motion will be made:

"That Senate suspend its rules to permit the offering of the new Latin American Studies courses earlier than the normal two semester delay following approval. It is understood that the offering of these courses is contingent upon Board approval of the program."

SIMON FRASER UNIVERSITY

S. 71-75

MEMORANDUM

To..... MEMBERS OF SENATE.....

From..... ACADEMIC PLANNING COMMITTEE.....

Subject..... PROGRAM IN LATIN AMERICAN STUDIES.....

Date..... MAY 25, 1971.....

RECOMMENDATIONS

1. That Senate approve the establishment of a program in Latin American Studies and that responsibility for the program rest in the Division of General Studies with the organization and administration to be set out as described in Senate paper S 71 - 32.
2. That the program consist of a minor in Latin American Studies requiring 23 hours taken from an approved list of courses in at least two departments other than the major, if any, including the following:
 - (a) L.A.S. 100-3
 - (b) 14 upper division credit hours including at least one of L.A.S. 402-5, 403-5, or 404-5, with the remaining 9 hours to be taken from the approved list of Latin American content courses.
 - (c) competence in an approved language
3. That the implementation date of the program be no earlier than September 1971.
4. That Senate approve
 - (a) L.A.S. 100-3 (Appendix 1)
 - (b) L.A.S. 402-5 (Appendix 2)
 - (c) L.A.S. 403-5 "
 - (d) L.A.S. 404-5 "
5. That if the above is approved the following motion is required:

That Senate suspend its rules to permit the offering of the new Latin American Studies courses earlier than the normal two semester delay following approval. It is understood that the offering of these courses is contingent upon Board approval of the program.

BACKGROUND INFORMATION

At the federal level, the Canadian Government has manifested a deep interest in increasing its diplomatic relationships with the Latin American nations. This new commitment apparently involves no reassessment of Canada's refusal to join the Organization of American States; Canada, rather, seeks to amplify its official and cultural ties outside the OAS framework. The increased importance of Latin America to Canadian officialdom was made clear by the extensive mission to Latin America of the Minister of External Affairs Mitchell Sharp in 1968. Furthermore, the Canadian Universities Service Organization (CUSO) has had, or has at the present, missions in five of the Latin American nations, comprising 70 persons, and twelve Caribbean areas, with 129 persons. Finally, the growing interest of Canadian business in Latin America commercial and investment possibilities was made manifest by the founding in May 1969 of the Canadian Association for Latin America.

The inter-disciplinary approach to Latin American studies has been cultivated in U.S. universities for approximately half a century, and much recent U.S. scholarly writing on Latin America bears a marked inter-disciplinary stamp. From their experience, the Americans seem to have reached the consensus that inter-disciplinary work, including degree programs, is valuable at the undergraduate and, in many cases, at the M.A. level; advanced students, however, continue to work toward the Ph.D. degree within the traditional disciplines.

Priority among Canadian universities in the cultivation of Latin American studies probably belongs to the Universite de Laval. More recently, two important developments have taken place in English-speaking Canada; the creation of the Latin American study centre at the University of Calgary, and the founding of the Ontario Cooperative

Program for Latin American and Caribbean studies, which represents a pooling of the graduate resources of the universities of Guelph, Waterloo, McMaster and Queens. It should be noted that the establishment of these two facilities now makes it possible for Canadian undergraduates to advance to graduate work in Latin American studies within Canada.

The number of Latin American specialists appointed to positions in the various disciplines has grown, in 1969 the first edition of the Directory of Canadian Latin Americanists listed 92 names. In June of 1969, approximately 70% of these scholars came together to found the Canadian Association of Latin America Studies as a learned society.

Outside Simon Fraser University, little development in Latin American studies has taken place in British Columbia. At the University of Victoria, two academics (in history and anthropology) offer course work in Latin American topics; neither does so as his major specialty. At the University of British Columbia, an M.A. in Latin American literature is offered under the direction of H. Livermore; there is apparently no scholarly articulation within the limited number of other academics (e.g., in geography and sociology) who have also worked in the Latin American area.

Since its founding in 1965, Simon Fraser University has attracted an unusual number of Latin American specialists in the departments of Modern Languages, History, P.S.A., Geography and Economics and Commerce. This has been a fortuitous development; however, since the beginning, these persons have cultivated professional contacts with one another, and since early 1969 a faculty committee on Latin American Studies has worked to develop a more effective organizational framework. Encouragement to do so has resulted not only from the professional concerns

of the individuals involved, but also because of the strong student response to individual courses with Latin American content, their requests for and ready response to new courses in Spanish rapid reading offered by D.M.L., and frequent inquiries as to how they might obt in a fuller program of Latin American course work.

The objectives of the program proposed are:

- a) to meet the demand of a solid nucleus of students for a more coherent approach to Latin American Studies.
- b) to meet the needs of the Canadian diplomatic, business and communications communities for university graduates with the necessary factual background and language skills relating to Latin America.
- c) to enable Simon Fraser University to join with the University of Calgary and the Ontario Cooperative Program at the forefront of Canadian university centres of Latin American studies.

PROGRAM OUTLINE:

The program in Latin American Studies may be taken in conjunction with any Major or Honors degree. It will be recorded in the transcript as a "minor in Latin American Studies".

The program is designed to offer students the maximum opportunity to integrate their understanding of Latin America.

REQUIREMENTS:

23 hours from the approved list of Latin American content courses including the following:

- A. L.A.S. 100-3
- B. 14 upper division credit hours, including at least one of L.A.S. 402-5, 403-5, or 404-5, with the remaining 9 hours to be taken from the approved list of Latin American content courses.
- C. Competence in an approved language as described below.

Language Requirement

The language proficiency requirement may be met in Spanish, Portuguese, or, in exceptional circumstances, French, in the following ways:

Spanish: Competence in Spanish will be demonstrated by the completion of a recommended series (A or B) in D.M.L. or by passing a language examination administered by the Spanish Division, D.M.L.

Series A:	Sp. 102-103-201
Series B:	Sp. 110-111-301 (see Appendix 3)

Portuguese: Competence in Portuguese will be demonstrated by passing a language examination administered by the Spanish Division, D.M.L.

French: French may be used in exceptional cases with the approval of the Steering Committee. Competence may be demonstrated by completion of a recommended series (A or B) in D.M.L. or by passing a language examination administered by the French Division, D.M.L.

Series A:	Fr. 102-103-201
Series B:	Fr. 110-111-301

IMPLEMENTATION:

The nucleus of the program at this stage will consist of the staff currently at Simon Fraser University who teach Latin American content oriented courses, and will include the current course offerings related to Latin America. (see Appendices 1, 2, and 3)

May, 1971

1. CALENDAR INFORMATION

Sub-title or Description:

Credit Hours: 3 Vector Description: 2-1-0

Pre-Requisite(s): None

Estimated Enrolment: 50

When will course first be offered?
Fall 1971

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

B. What is the range of topics that may be dealt with in the course?
The course is organized into 2-3 week modules, in each of which distinct subject matter - literature, theatre, politics, history - will be covered. This approach will alternate periodically with discussion led by multi-disciplinary panels of professors, in which the integral characteristics of Latin American culture will be stressed.

C. How does this course fit the goals of the program?

The course is the indispensable introduction to the program. It provides the student with an insight into the complexities of Latin America and the ways in which the various disciplines approach the problems of the region.

D. How does this course affect degree requirements?

The course is required for a minor in Latin American Studies.

E. What are the calendar changes necessary to reflect the addition of this course?

It will be added with other new programs under the Division of General Studies.

F. What course, if any, is being dropped from the calendar if this course is approved?

None

G. What is the nature of student demand for this course?

There is evidence of substantial demand among students in D.M.L., History, P.S.A., and Geography.

H. Other reasons for introducing the course.

None

3.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

Faculty currently participating in the Steering Committee,
Latin American Studies Program. (see attached list)

B. What are the special space and/or equipment requirements
for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Dean of Division:

Robert C Brown

Senate:

STEERING COMMITTEE - LATIN AMERICAN STUDIES PROGRAM (May 1971)

Alexander, H.	Archaeology
Cunningham, F.	Geography
Garcia, J.	D.M.L.
Halperin, M.	E.F.C.
Newton, R.	History
Vessuri, H.	P.S.A.
Wagner, P.	Geography

DIVISION OF GENERAL STUDIES

NEW COURSE PROPOSAL

May, 1971

1. CALENDAR INFORMATION

Program. Latin American Studies	Course Number: 402-5 403-5 Sub-title or Description: 404-5	Title: Interdisciplinary Semi in Selected Latin Amer Subjects
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An interdisciplinary upper levels seminar taught cooperatively by Latin American Studies faculty on selected themes pertinent to Latin America.

Credit Hours: 5	Vector Description: 402- 0-5-0 403- 0-5-0 Pre-Requisite(s): 404- 0-5-0
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None

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 15

Semester Offered (e.g. yearly, every Spring, twice yearly, Fall and Spring):
Spring and Fall

When will course first be offered?

Spring 1972

3. JUSTIFICATION

- A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

Each semester, members of the Latin American faculty will choose a topic which can be examined profitably from the perspectives of two or more disciplines. It will be a true inter-disciplinary seminar, in that it will be taught cooperatively by specialists from these disciplines. No similar course is offered at S.F.U.

- B. What is the range of topics that may be dealt with in the course?
Topics which have been and are being, dealt with in an inter-disciplinary mode include: Indigenism; Man and the Land; Values, Attitudes and the Latin American Ethos; The Urban Explosion, etc. This list could obviously be extended indefinitely.

C. How does this course fit the goals of the program?

It will permit students to integrate topics and approaches which they will have studied in discrete units within the traditional disciplines, and will allow them to try in practice the interdisciplinary techniques which have been developed by professional Latin Americanists. Its value as preparation for graduate school is obvious.

D. How does this course affect degree requirements?

This course is required for a minor in Latin American Studies.

E. What are the calendar changes necessary to reflect the addition of this course?

It will be added with other new programs under the Division of General Studies.

F. What course, if any, is being dropped from the calendar if this course is approved?

None

G. What is the nature of student demand for this course?

There is evidence of substantial demand among students in D.M.L., History, P.S.A., and Geography.

H. Other reasons for introducing the course.

None

3.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

Faculty currently participating in the Steering Committee,
Latin American Studies Program. (see attached list)

B. What are the special space and/or equipment requirements
for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Dean of Division:

Robert C. Brown

Senate:

STEERING COMMITTEE - LATIN AMERICAN STUDIES PROGRAM (May 1971)

Alexander, H.	Archaeology
Cunningham, F.	Geography
Garcia, J.	D.M.L.
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Newton, R.	History
Vessuri, H.	P.S.A.
Wagner, P.	Geography

APPENDIX 3

A. Courses relating to Latin America

1. Interdisciplinary courses:

L.A.S. 100-3

L.A.S. 402-5, 403-5, 404-5

2. Language Skills

Spanish 102-4 Introductory Spanish 1

Spanish 103-4 Introductory Spanish 2

Spanish 110-3 Reading Spanish 1

Spanish 111-3 Reading Spanish 2

Spanish 201-3 Intermediate Spanish 1

Spanish 301-3 Advanced Spanish - Composition 1

3. Courses with Exclusive Latin American Content

D.M.L.

341-3 Hispanic Literature 2

451-5 Modern Spanish American Novel

452-5 Modern Spanish American Poetry

History

208-3 Modern Latin America

209-3 Studies in Latin American History

458-5 Problems in the Intellectual and Cultural History of
Latin America

459-5 Problems in the Political and Social History of Latin
America

P.S.A.

346-5 Regional Studies and Politics: Latin America

Geography

467-5 Latin America

B. Courses with partial Latin American content or in which Latin America may be emphasized in a given semester

D.M.L.

240-3 Introduction to Hispanic Literature

History

141-3 Historical Development of the Americas to 1763

441-5 The U.S. as a World Power

Geography

422-5 The Geography of Lesser Developed Countries

P.S.A.

341-5 International Relations

342-5 Comparative Politics

441-5 International Institutions

466-5 Problems of Social Change in Developing Societies

Economics and Commerce

363-5 Economics of Natural Resources

455-5 Economic Development

Archaeology

272-3 Archaeology of the New World