

SIMON FRASER UNIVERSITY

S.71-87

MEMORANDUM

To..... SENATE

From..... R. C. BROWN

..... ACTING DEAN/GENERAL STUDIES

Subject..... NEW COURSE PROPOSALS - CANADIAN
..... STUDIES 200-3; 400-5; 401-5,
..... S.71-87

Date..... JULY 14, 1971

MOTION:

"That the new course proposals for Canadian Studies 200-3, 400-5, and 401-5 as outlined in Paper S.71-87 be approved."

If approved, the following motion will be made:

"That Senate suspend its rules with regard to the two semester time lag requirement for the offering of new courses in order that Canadian Studies 200-3 may be first offered in the Fall semester, 1971, and that Canadian Studies 400-5 may be first offered in the Spring semester, 1972."

SIMON FRASER UNIVERSITY

S.71-87

MEMORANDUM

.....Mr. H. Evans.....	From.....R.C. Brown.....
.....Secretary of Senate.....	Acting Dean/General Studies.....
Subject.....New Course Proposals.....	Date.....July 14, 1971.....
.....Canadian Studies 400-5; 401-5; 200-3	

The new course proposals for the Canadian Studies Program have been recommended by the Canadian Studies Steering Committee and have been approved by me. They are submitted to Senate for its consideration.

If the courses are approved, I would make the following motion:

"That Senate suspend its rules with regard to the two semester time lag requirement for the offering of new courses in order that Canadian Studies 200-3 can be offered in the Fall semester 1971, and that Canadian Studies 400-5 can be offered in the Spring 1972."

RCB/lbs

SIMON FRASER UNIVERSITY

MEMORANDUM

..... R.C. Brown	From..... P.M. Koroscil
..... Acting Dean/General Studies	 Co-ordinator/Canadian Studies Programme
Subject..... New Course Proposals	Date..... July 14, 1971

Enclosed are the new course proposals related to the Canadian Studies Programme to be implemented in the Fall of 1971 and the Spring of 1972. Would you consider these courses for submission to Senate?

PMK/lbs

DIVISION OF GENERAL STUDIES

NEW COURSE PROPOSAL

1. CALENDAR INFORMATION

Program. Canadian Studies Course Number: 200-3 Title: Introduction to Canadian Society and Culture

Sub-title or Description: A lecture course, taught cooperatively by the Canadian Studies Programme faculty. Through the traditional disciplines of the faculty of arts and education various interpretive approaches will be utilized to examine the development and the associated problems of Canadian society and culture.

Credit Hours: 3 Vector Description: 2-1-0

Pre-Requisite(s): None

2. ENROLMENT AND SCHEDULING

Estimated Enrolment: 150

Semester Offered (e.g. yearly, every Spring, twice yearly, Fall and Spring):
Fall and Spring

When will course first be offered?
Fall 1971

3. JUSTIFICATION

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University? The course is an interdisciplinary introduction to the Canadian Studies Programme. It is meant to provide the student with an integrated overview of Canadian society and culture in its broadest scope. At the same time it will permit the student to see in some detail the way in which each of the traditional disciplines deals with Canadian questions. No similar course is offered at SFU.

B. What is the range of topics that may be dealt with in the course?
The course is organized into 4 - 3 week sections, in each of which distinct subject matter - history, economics, english, geography - will be covered. This approach will alternate periodically with discussion led by multi-disciplinary panels of professors, in which the integral characteristics of Canadian society and culture will be stressed.

2.

C. How does this course fit the goals of the program?

The course is the necessary introduction to the programme. It provides the student with an insight into the complexities of Canada and the ways in which the various disciplines approach the problems of the area.

D. How does this course affect degree requirements?

This course is required for a minor in Canadian Studies.

E. What are the calendar changes necessary to reflect the addition of this course?

It will be added with other new programmes under the Division of General Studies.

F. What course, if any, is being dropped from the calendar if this course is approved?

None

G. What is the nature of student demand for this course?

There is evidence of substantial demand among students in English, Geography, History and Economics.

H. Other reasons for introducing the course.

None

3.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

Faculty currently participating in the Steering Committee and Associated faculty, Canadian Studies Programme (see attached list).

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Dean of Division:

Robert C. Brown

Senate:

NEW COURSE PROPOSAL

Program: Canadian Studies	Course Number: 400-5 401-5	Title: Inter-Disciplinary Seminar in Selected Canadian Subjects
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An inter-disciplinary upper levels seminar taught co-operatively by the Canadian Studies faculty and visiting Canadian scholars on selected themes pertinent to Canada.

Pre-Requisite(s):

Estimated Enrolment: 25

When will course first be offered?
Spring 1972

A. What is the detailed description of the course including differentiation from lower level courses, from similar courses in the same department, and from courses in other departments in the University?

Each semester members of the Canadian Studies faculty will choose a topic which can be examined profitably from the perspective of two or more disciplines. It will be a true inter-disciplinary seminar, in that it will be taught co-operatively by specialists from these disciplines. No similar course is offered at SFU.

B. What is the range of topics that may be dealt with in the course? The range of topics that may be dealt with in an interdisciplinary mode include: One Prairie Province? A Question for Canada; The Quiet Revolution in Quebec; The Silent Surrender of Canadian Industry; Regional Consciousness and Canadian Identity, etc. This list could obviously be extended indefinitely.

C. How does this course fit the goals of the program?

It will permit students to integrate topics and approaches which they will have studied in discrete units within the traditional disciplines, and will allow them to try and practice the interdisciplinary techniques which have been developed by professional faculty in the Canadian Studies Programme.

D. How does this course affect degree requirements?

This course is required for a minor in Canadian Studies.

E. What are the calendar changes necessary to reflect the addition of this course?

It will be added with other new programmes under the Division of General Studies.

F. What course, if any, is being dropped from the calendar if this course is approved?

None

G. What is the nature of student demand for this course?

There is evidence of substantial demand among students in English, Geography, History and Economics.

H. Other reasons for introducing the course.

None

3.

4. BUDGETARY AND SPACE FACTORS

A. Which faculty will be available to teach this course?

Faculty currently participating in the Steering Committee and Associated faculty, Canadian Studies Programme. (see attached list)

B. What are the special space and/or equipment requirements for this course?

None

C. Any other budgetary implications of mounting this course:

None

Approval:

Dean of Division:

Robert C Brown

Senate: