

SIMON FRASER UNIVERSITY

S72-7

MEMORANDUM

To SENATE

From _____

Subject NEW GRADUATE COURSE PROPOSAL -
LINGUISTICS

Date DECEMBER 22, 1971

MOTION: "That Senate approve, as set forth in Paper S.72-7
the new course Linguistics 897-5 - Introductory
Graduate Seminar in Linguistics."

SIMON FRASER UNIVERSITY

S 72-7

MEMORANDUM

To Senate

From J. Wheatley, Dean

Graduate Studies

Subject New Graduate Course Proposal

Date December 21, 1971

14733-PC

MOTION: "That the course, Ling 897-5 Introductory
Graduate Seminar in Linguistics, be
approved".

This course was approved by the Executive Committee
of the Senate Graduate Studies Committee at its
meeting on December 20, 1971.


J. Wheatley
Dean
Graduate Studies

mm/

*approved
(for sig)*1. CALENDAR INFORMATION:Department: Modern LanguagesCourse Number: 897Title: Introductory Graduate Seminar in LinguisticsDescription: A background reading course in linguisticsCredit Hours: Five (5)Vector: N/APrerequisite(s) if any: Admission
as a qualifying student.2. ENROLLMENT AND SCHEDULING:Estimated Enrollment: 3-5 When will the course first be offered: Spring 1972How often will the course be offered: As required for incoming graduate students3. JUSTIFICATION:

There will always be a number of potential graduate students whose background is insufficient to allow them to begin their studies in linguistics at the graduate level. (see attached sheet for more details).

4. RESOURCES:Which Faculty member will normally teach the course: varied

What are the budgetary implications of mounting the course: nil (faculty will do this sort of supervision in addition to their normal work-load in the Department).

Are there sufficient Library resources (append details): Yes (see 5. on next page)

Appended: a) Outline of the Course
b) An indication of the competence of the Faculty member to give the course.
c) Library resources

Approved: Departmental Graduate Studies Committee:

Date: 9/15/71

Faculty Graduate Studies Committee:

Date: Oct. 12/71

Faculty:

Date: Nov. 3/71

Senate Graduate Studies Committee:

Date: Dec. 20/71

Senate:

Date:

TITLE: Introductory Graduate Seminar in Linguistics

EXPLANATION: A graduate linguistics program is affected by the fact that many undergraduate schools do not teach linguistics; it often happens that students from other disciplines will transfer into linguistics at the graduate level. The result is that there will always be a number of potential graduate students in linguistics whose background is insufficient to allow them to begin their studies at the graduate level. Many universities try to cope with this problem by requiring such students to take a qualifying exam preceded by a qualifying semester. This is what we are asking in the case of this Department.

The plan is to design a reading list which will lead to an exam to be administered by the Graduate Studies Committee of the Department. More significantly, we propose that each student should be assigned to a faculty member who will be the student's supervisor and whose responsibility it will be to ensure that the student is prepared for the examination. The list will represent what we can reasonably expect of a student to know prior to entering our full graduate program and will be roughly equivalent to what we expect from student entering from our own undergraduate program.

FACULTY CONTACT: One hour per week (minimum) would be in face to face consultation with an appropriate faculty member. The course will culminate in an examination on the books read. No vector and no teaching credit is expected.

CREDIT HOURS: Five (5) graduate credit hours (in addition to the 30 hours work required to receive an M.A.)

OTHER SPECIFICATIONS:

1. Taking this course would not ensure admission as regular graduate student.
2. As a Qualifying graduate student, admission procedures would be same as in General Regulations.
3. Any student who had read the material on his own prior to being admitted as a qualifying student could "challenge" this course.
4. Undergraduates could not take this course.
5. This qualifying semester will not require further commitment of D.M.L. faculty. The required library resources are those of the present undergraduate and graduate programs.

OBLIGATORY READING LIST FOR STUDENTS IN THEIR QUALIFYING SEMESTER

- Gleason, H. Introduction to descriptive linguistics
- Harms, R. Introduction to phonological theory
- Liles, B. An Introduction to Transformational Grammar
- Jacobs, R. &
P. Rosenbaum English Transformational Grammar
- Chafe, W. Meaning and structure of language: first seven chapters.
- Lyons, J. Introduction to theoretical linguistics. Chapters 9-10.
- Cook, W. An introduction to tagmemic analysis
- Alston, W. Philosophy of language