

SIMON FRASER UNIVERSITY

S.72-142

MEMORANDUM

To SENATE

From SENATE COMMITTEE ON UNDERGRADUATE
STUDIES

Subject FACULTY OF ARTS - DEPARTMENT OF
PHILOSOPHY - CHANGES

Date NOVEMBER 15, 1972

MOTION: "That Senate approve, as set forth in S.72-142,
changes to courses and titles in the Department
of Philosophy - excluding the addition of
Phil 001-3 which is under review by SCUS."

(Note: Implementation awaits completion of
current technical developments for
changing titles without change in
course number.)

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Subject FACULTY OF ARTS - DEPARTMENT OF
PHILOSOPHY - CHANGES

Date NOVEMBER 15, 1972

On recommendation of the Faculty of Arts, the Senate Committee on Undergraduate Studies has approved changes to courses and titles in the Department of Philosophy, as shown in the attached, with the exception of the addition of Phil 001-3, which is under review, and recommend approval to Senate.

It is noted that changes in title without change in course numbering requires completion of technical developments as discussed on review of Mathematics 291-2, 292-3.

PHILOSOPHY

The important changes made to the Philosophy programme are:

The inclusion of a minor programme (Ref. paper F.72-7).

A change in the title and/or course descriptions for Philosophy 100, 110, 120, 150, 203, 220, 240, 241, 242 and 250. The titles are being changed to make them more descriptive and the descriptions are being changed to make them less turgid.

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Reading Lists and Course Outlines

All students should obtain a reading list and course outline for philosophy courses of interest to them. The content of a given course sometimes varies considerably from offering to offering.

100 and 200 Level Courses

Courses at the 100 and 200 level offer a comprehensive introduction to the major areas of philosophy. At the 100 level three courses present basic philosophic concepts in the areas of knowledge, reality and explanation (Philosophy 100), reasoning and argument (Philosophy 110), and morality (Philosophy 120). In addition, Philosophy 150 offers a study of selected philosophical concepts and their historical evolution in the ancient, medieval and renaissance periods (the study continues in the modern period in Philosophy 250).

Courses at the 100 level are open to all students. Entrance into 200 level courses requires at least one philosophy course at the 100 level, or permission of the instructor. Certain 200 level courses have continuations at the 200 level: Theory of Knowledge (Philosophy 100) is also the subject of Philosophy 203; Philosophy 110 and Philosophy 210 comprise the study of elementary logic and Philosophy 250 (History of Philosophy II) is a continuation of Philosophy 150. Philosophy 280 offers an introduction to the phenomenological and existential traditions of philosophic inquiry. Finally, there are specific courses in Political Philosophy (Philosophy 220), Philosophy of Religion (Philosophy 240), Philosophy in Literature (Philosophy 241), and Philosophy of the Arts (Philosophy 242) in which the basic philosophic concepts and skills acquired at the 100 level are applied to the problems of a particular area of interest.

300 and 400 Level Courses

Entrance into upper-level courses requires either the permission of the instructor or the following lower-level courses: Philosophy 100, Philosophy 203, and either Philosophy 110 or 210. In special circumstances the Department may waive certain of these prerequisites.

300 level courses are considered to be slightly less advanced than 400 level courses, and students entering upper level work should plan on beginning at the 300 level. Entrance into 400 level courses requires at least four 300 level courses, one of which must be either Philosophical Methods (Philosophy 340) or Philosophy of Language I (Philosophy 344).

Requirements for Majors and Honors

All students completing a general or honors degree in philosophy should take the following courses: Philosophy 100, Philosophy 203, Philosophy 210, either Philosophy 120 or Philosophy 421, and either Philosophy 340 or Philosophy 344. Individual interests will determine which other courses a student will take and the departmental advisor should be consulted to select the best program possible.

REPLACE WITH:

Students should obtain reading lists and course outlines from the Philosophy Department Office for the courses of interest to them. The content of some courses varies considerably from time to time.

100 and 200 Division Courses

The 100 division courses have no prerequisites: they may be taken in any order by any student in any faculty.

The Department's 100 and 200 division courses offer a comprehensive introduction to the major areas of Philosophy.

There are four courses in the 100 division. These courses will acquaint the student with some of the most important problems, positions and methods in Philosophy. All are designed to give the student general preparation for the further pursuit of Philosophy. Moreover, all have bearing on particular problems and subjects the student will encounter in other areas of study. The student's choices among introductory courses should be determined by his interest in the topics covered. (See course descriptions below).

Entrance into 200 division courses requires at least one 100 division course or permission of the Department. Certain of the 200 division courses are extensions of 100 division courses: Philosophy 203 is an extension of Philosophy 100; Philosophy 210 of Philosophy 110; Philosophy 250 of Philosophy 150. In addition, there are 200 division courses which introduce new kinds of problems: The State and the Citizen (Philosophy 220); Philosophy of Religion (Philosophy 240); Philosophy in Literature (Philosophy 241); Philosophy of the Arts (Philosophy 242); Existentialism and Phenomenology (Philosophy 280).

CHANGE TO: Division

REPLACE WITH: Entrance into upper division courses with the exception of Philosophy 300 requires either the permission of the Department or the following lower division courses:

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CHANGE TO: Requirements for Minors, Majors and Honors.

All students completing a Philosophy minor or a Philosophy major in a general degree or a Philosophy honors degree must take the following courses:

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(minors programme)

PHILOSOPHY 103

Students completing a general degree in philosophy must have at least 30 hours of upper-level philosophy in their last 60 hours. Students completing an honors degree in philosophy must have at least 50 hours in philosophy in their last 72 hours.

In addition to the above required courses, honors students must take the Honors Tutorial in either of their last two semesters. This tutorial offers the student sufficient time to consider several philosophic topics in a general area such as Ethics, Metaphysics, Philosophy of Mind, etc., and to write a number of papers. The tutorial is designed to enable the student to develop a broad understanding of the philosophical literature as well as skill in drawing important connections between the several topics he studies.

Course Numbering Code

The center digit of each philosophy course number (e.g. in the course numbered 342, 4 is the center digit) determines the field in which the course is offered.

Center Digit	Field
0	Theory of Knowledge and Metaphysics
1	Logic
2	Ethics
3	Selected Topics
4	Area Studies
5	History of Philosophy
6	Seminars
7	Honors Tutorial
8	Non-analytic Philosophy

Description of Courses

100-3 Theory of Knowledge

A study of the concepts of knowledge and belief. The question of what we can know about the world and ourselves, and how we can justify and explain it. Philosophy 100 is open to all students. (2-1-0)

Philosophy 100 is a requisite for all majors and honors in philosophy.

110-3 Philosophy and Logic

An introduction to the sorts of questions which great thinkers through the centuries have found most puzzling and to the methods they have used in answering them. Special attention is given to the methods of logic in particular, and to their role in the discovery of truth not only within philosophy but within all rational forms of human enquiry. The

REPLACE WITH: Students pursuing a minor in philosophy in a general degree must have at least 15 hours of upper division philosophy in their upper levels. Students pursuing a general degree must have at least 30 hours of upper division philosophy in their upper levels. Students pursuing an honors degree must have at least 50 hours of upper division philosophy in their upper levels.

In addition to the above required courses, honors students must take the Honors Tutorial in either of their last two semesters. The Tutorial offers the student sufficient time to examine in depth several philosophical topics in a general area such as Ethics, Metaphysics and Philosophy of Mind. It is designed to furnish the Honors student with a broad understanding of the philosophical literature in that area.

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ADD: 001-3 In Pursuit of Truth

An introduction to critical thinking which emphasizes the application of techniques of argument and adopts a critical approach to influential, provocative, contemporary writers whose works contain unexamined philosophical assumptions. This will involve careful thinking about popular theories, fancies and myths. (2-1-0)

100-3 CHANGE TO: Human Knowledge, Its Nature and Its Scope. Study of some basic problems concerning knowledge and belief. Topics to be considered include: truth, evidence, perception, the nature and sources of knowledge. Philosophy 100 is open to all students. (2-1-0)

Philosophy 100 is a requisite for all majors and honors in Philosophy.

110-3 CHANGE TO: Introduction to Philosophical Concepts and Reasoning

The aim of this course is to familiarize students with fundamental techniques of correct reasoning. Special attention is given to the methods of logic in particular, and to their role in the discovery of truth not only within philosophy but within all forms of rational enquiry. The elements of logic traditional and modern are introduced in an informal way. Philosophy 110 is open to all students. (2-1-0)

Students who have taken Philosophy 102 may not take this course for further credit.

Either Philosophy 110 or Philosophy 210 is a requisite for all majors and honors in philosophy.

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(minors programme)

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elements of logic, traditional and modern, are introduced in an informal way. Philosophy 110 is open to all students.

Students who have taken Philosophy 102 may not take this course for further credit.

Either Philosophy 110 or Philosophy 210 is a requisite for all majors and honors in philosophy.

120-3 Moral Philosophy

An enquiry into fundamental ethical concepts such as goodness, evil, duty or obligation, self-interest and the moral justification of action. Philosophy 120 is open to all students.

Students who have taken Philosophy 103 may not take this course for further credit.

Either Philosophy 120 or Philosophy 421 is a requisite for all majors and honors in philosophy.

150-3 History of Philosophy I

The historical evolution of basic philosophic concepts from the ancient through the renaissance periods. The main topics to be considered are knowledge, reality and the nature of man. Philosophy 150 is intended to be of interest to all students and is an essential aspect of any general study of the humanities.

Prerequisites for all 200-level courses: At least one 100-level course, or permission of the instructor.

203-3 Epistemology and Metaphysics

A more advanced treatment of the topics dealt with in Philosophy 100. (2-1-0)

Students who have taken Philosophy 209 may not take this course for further credit.

Prerequisite: Philosophy 100 or permission of the instructor. Philosophy 203 is a requisite for all majors and honors in philosophy.

210-3 Elementary Formal Logic

An examination of the rules for valid reasoning as treated by traditional syllogistic; natural deduction methods for propositional and predicate logic; and axiomatics for extensional and intensional logics. (2-1-0)

Students who have taken Philosophy 200 may not take this course for further credit.

Prerequisite: Philosophy 110 or permission of the instructor. Either Philosophy 110 or Philosophy 210 is a requisite for all majors and honors in philosophy.

120-3 CHANGE TO: Facts and Values

A look at some central problems in ethics: the objectivity of moral judgements, the nature of moral principles, the relativity of moral judgements, the relation between morality and self-interest, the nature of freedom and responsibility. We will emphasize the way theories of ethics relate to such practical problems as those of punishment, war and passive resistance. Philosophy 120 is open to all students. (2-1-0)

Students who have taken Philosophy 103 may not take this course for further credit.

Either Philosophy 120 or Philosophy 421 is a requisite for all majors and honors in philosophy.

150-3 History of Philosophy I

CHANGE TO: A survey of philosophic thought from late antiquity to the Renaissance. Special attention will be given to the works of Socrates, Plato, Aristotle, St. Augustine, St. Thomas Aquinas and Galileo. The views of these great thinkers have helped to shape the ways in which we see the world. This course is therefore recommended to everyone with an interest in our intellectual heritage. (2-1-0)

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203-3 Epistemology and Metaphysics

CHANGE TO: An examination of selected problems in the theory of knowledge and an introduction to such problems in metaphysics as the nature of space and time, other worlds, existence, personal identity, the relation between mind and body. (2-1-0)

Students who have taken Philosophy 209 may not take this course for further credit.

Prerequisite: Philosophy 100 or permission of the Department.

Philosophy 203 is a requisite for all majors and honors in philosophy.

210-3 Elementary Formal Logic

DELETE: An examination of

DELETE: Philosophy 110 or permission of the instructor.

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220-3 Political Philosophy

An examination of the concepts fundamental to theories of the state, community and society. A study of equality and justice, one's obligations to others and the body politic, and the relation between politics and morality. (2-1-0)

Students who have taken Philosophy 206 may not take this course for further credit.

231-3 Selected Topics I

A specific topic, philosophical work to be dealt with as occasion and demand warrant. (2-1-0)

Students who have taken Philosophy 207 may not take this course for further credit.

240-3 Philosophy of Religion

An investigation of the concepts that underlie religious beliefs and the question whether there is a rational basis for these beliefs. A study of the nature of evidence justifying religious claims about the existence of God, immortality and the soul. (2-1-0)

Students who have taken Philosophy 204 may not take this course for further credit.

241-3 Philosophy in Literature

An examination of philosophical and theological concepts such as reality, truth, sin, redemption, illusion, knowledge, goodness and duty as found in significant literary works such as important novels, plays and poetry. (2-1-0)

Students who have taken Philosophy 207 in 71-3 may not take this course for further credit.

242-3 Philosophy of the Arts

An investigation of various theories of the arts which attempt to account for the content of artistic expression, beauty, and the difference between good and bad art. (2-1-0)

Students who have taken Philosophy 202 may not take this course for further credit.

250-3 History of Philosophy II

The historical evolution of basic philosophic concepts from Descartes through the nineteenth century. The main topics to be considered are knowledge, reality and the nature of man. Philosophy 250 is intended to be of interest to all students and is an essential aspect of any general study of the humanities. (2-1-0)

Prerequisite: Philosophy 150 or permission of the instructor.

220-3 CHANGE TO: The State and the Citizen

CHANGE TO: A philosophical approach to questions about the rights and responsibilities of the individual and society as raised by such thinkers as Plato, Hobbes, Locke, Rousseau, Burke, Bentham, Marx and Mill. (2-1-0)

Students who have taken Philosophy 206 may not take this course for further credit.

Same

240-3 Philosophy of Religion

CHANGE TO: Such questions as: Is religious belief rational? Does God exist? Do we survive our own bodily death? Is revelation a source of knowledge? Is talk about God meaningful? (2-1-0)

Same

241-3 Philosophy in Literature

CHANGE TO: Philosophical themes in the writings of such authors as Voltaire, Turgenev, Dostoevski, Sartre, Camus, Conrad and Golding. (2-1-0)

Same

242-3 Philosophy of the Arts

CHANGE TO: Are aesthetic judgements a matter of taste? Are there any objective standards of criticism? What makes one thing beautiful and another ugly? These and similar questions will be discussed. (2-1-0)

Same

250-3 History of Philosophy II

CHANGE TO: A survey of philosophic thought from the Renaissance to the twentieth century. Special attention will be given to the works of Descartes, Leibniz, Spinoza, Locke, Berkeley, Hume, Kant, Hegel and Mill. The views of these great thinkers have helped to shape the ways in which we see the world. This course is therefore recommended to everyone with an interest in our intellectual heritage. (2-1-0)

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280-3 Existentialism and Phenomenology

A study of the writings of existentialist philosophers such as Kierkegaard, Sartre and Camus, and phenomenologists such as Husserl, Merleau-Ponty and Heidegger.

Students who have taken Philosophy 207 in 72-1 may not take this course for further credit.

Prerequisites for all 300-level courses: Philosophy 100, either Philosophy 110 or Philosophy 210, and Philosophy 203. In special circumstances these or some of these prerequisites may be waived by permission of the instructor.

300-3 Introduction to Philosophy

An introductory course specifically intended for upper level students in other departments. This course is more advanced than 100 and 200 level courses and is of interest to students not only in the humanities, but in the natural and social sciences as well.

Students who have taken Philosophy 100 may not take this course for further credit.

This course does not count towards the upper level requirements for a major or honors in Philosophy.

310-3 Formal Logic

The propositional calculus and lower predicate calculus; modal extensions of each; metatheorems and semantics for all four kinds of systems.

Students who have taken Philosophy 404 or 469 may not take this course for further credit.

Prerequisite: Philosophy 210 or permission of the instructor.

314-3 Topics in Logic I

The examination of one or more topics such as: philosophical logic; deontic logic; the logic of knowledge and belief; the logic of preferences; tense logics; foundations of set theory; recursive functions; the history of logic.

Students who have taken Philosophy 405 or 470 may not take this course for further credit.

Prerequisite: Philosophy 310 or permission of the instructor.

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331-3 Selected Topics II

A specific topic, philosopher or philosophical work to be dealt with as (2-1-0)
occasion and demand warrant.
Students may not take this course for further credit if the topic is one which they have studied in Philosophy 207, 231, 435, 437, 438, or 439.

340-3 Philosophical Methods

An examination of various techniques which philosophers use to define, discover and deal with conceptual problems. (2-1-0)
Prerequisites: Philosophy 100, Philosophy 203, and either Philosophy 110 or Philosophy 210. Either Philosophy 340 or Philosophy 344 is a requisite for all majors and honors in philosophy.

341-3 Philosophy of Science

A study of the nature of scientific enquiry, scientific classificatory systems, laws and theories, the role of observation in science, and the demarcation between science and nonscience. Other topics are included, such as causality, the status of theoretical constructs, and teleological explanation. (2-1-0)

Students who have taken Philosophy 205 may not take this course for further credit.

Prerequisites: Philosophy 100 and either Philosophy 110 or Philosophy 210, or permission of the instructor.

343-3 Philosophy of Mind

A study of contemporary theories of the mind, consciousness and human action. (2-1-0)

Students who have taken Philosophy 401 or Philosophy 466 may not take this course for further credit.

344-3 Philosophy of Language I

An introduction to the major philosophic theories of language. (2-1-0)
Students who have taken Philosophy 208 may not take this course for further credit.

Prerequisites: Philosophy 100, Philosophy 203 and either Philosophy 110 or Philosophy 210. Either Philosophy 340 or Philosophy 344 is a requisite for all majors and honors in philosophy.

350-3 Ancient Philosophy

Students who have taken Philosophy 430 or Philosophy 480 may not take this course for further credit. (2-1-0)

353-3 Locke and Berkeley

Students who have taken Philosophy 433 or Philosophy 483 may not take this course for further credit. (2-1-0)

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354-3 Descartes and Rationalism (2-1-0)
Students who have taken Philosophy 432 or Philosophy 482 may not take this course for further credit.

355-3 Hume and Empiricism (2-1-0)
Students who have taken Philosophy 437/8/9 in 72-1 may not take this course for further credit.

360-5 Seminar I
 The seminar will be devoted to a detailed study of a particular philosophical problem. It is primarily a discussion forum in which several faculty members and students will present papers and lead discussion. (0-3-2)
Students may not take this course for further credit if the topic is one which they have studied in Philosophy 440/1/2 or Philosophy 460.

Prerequisites for entry into 400-level courses: four 300-level courses, one of which must be Philosophy 340 or Philosophy 344. In special circumstances these or some of these prerequisites may be waived by permission of the instructor.

402-5 Philosophy of Perception
 An examination of the role of perception in the acquisition of knowledge, including the nature of the 'given' in sense experience, the ineliminability of sensation reports, the problem of perceptual error and the objectivity of observational reports. (3-0-2)
Students who have taken Philosophy 413 or Philosophy 475 may not take this course for further credit.

410-5 Inductive Logic
 The philosophic assessment of the classical, logical and frequency theories of probability including the Humean problem of induction and attempted solutions. The measurement of the factual support of scientific hypotheses and the concept of evidence. A study of the practical utilization of probability and the genesis of hypothesis. (3-0-2)
Students who have taken Philosophy 406 or Philosophy 471 may not take this course for further credit.
 Prerequisites: Either Philosophy 100 or Philosophy 341, and either Philosophy 110 or Philosophy 210, or permission of the instructor.

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414-5 Topics in Logic II

The examination of a different topic selected from the range described for Philosophy 314. (3-0-2)

Students who have taken Philosophy 405 or Philosophy 470 may not take this course for further credit.

Prerequisite: Philosophy 310 or permission of the instructor.

421-5 Ethical Theories

(3-0-2)

Students who have taken Philosophy 420 or Philosophy 476 may not take this course for further credit.

Prerequisite: Philosophy 120 or permission of the instructor.

435-5 Selected Topics III

A specific topic, philosopher or philosophic work to be dealt with as occasion and demand warrant. (3-0-2)

Students may not take this course for further credit if the topic is one which they have studied in Philosophy 231, 331, 437, 438, or 439.

444-5 Philosophy of Language II

A continuation of Philosophy 344 at a more advanced level. (3-0-2)

Students who have taken Philosophy 400 or Philosophy 465 may not take this course for further credit.

Prerequisite: Either Philosophy 340 or Philosophy 344, or permission of the instructor.

445-5 Theories of Explanation

Topics include the deductive, statistical and contextual theories of explanation, causal and motive explanations of human action, the symmetry of explanation and prediction, and the existence of historical and sociological laws. (3-0-2)

Students who have taken Philosophy 407 or Philosophy 473 may not take this course for further credit.

451-5 Kant

(3-0-2)

Students who have taken Philosophy 434 or Philosophy 484 may not take this course for further credit.

Prerequisite: Either Philosophy 353, 354, or 355, or permission of the instructor.

453-5 Background to Contemporary Philosophy

A study of late nineteenth and early twentieth century philosophical developments, including such philosophers as F. H. Bradley, G. E. Moore, C. Frege, Bertrand Russell and the early Wittgenstein. (3-0-2)

Students who have taken Philosophy 436 or Philosophy 486 may not take this course for further credit.

414-5 Topics in Logic II
CHANGE TO: A continuation of Philosophy 314 at a more advanced level.

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453-5 Background to Contemporary Philosophy
CHANGE TO: The development of philosophical thought in the late nineteenth and early twentieth century. Selections from the writings of F. H. Bradley, G. E. Moore, C. Frege, Russell and the early Wittgenstein (3-0-2) (Same)

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454-5 Positivism and Pragmatism
A study of such pragmatist philosophers as C. S. Peirce and William James, and of such positivist philosophers as E. Mach, M. Schlick and A. J. Ayer.

455-5 Contemporary Issues in Epistemology and Metaphysics
An investigation of selected recent philosophers and their treatment of historically important philosophic problems and concepts. (3-0-2)
Students who have taken Philosophy 411 or Philosophy 472 may not take this course for further credit.

467-5 Seminar II
The seminar will be devoted to a detailed study of a particular philosophic problem. It is primarily a discussion forum in which several faculty members and students will present papers and lead discussion. (0-3-2)
Students may not take this course for further credit if the topic is one they have studied in Philosophy 360 or Philosophy 440/1/2.

Prerequisite: Normally students registering in Philosophy 467 will be expected to have completed Philosophy 360.

474-10 Honors Tutorial (0-3-7)
Students who have taken Philosophy 442 or Philosophy 450 may not take this course for further credit.
Philosophy 474 is a requisite for all honors students, and must be taken in one of the student's last two semesters.

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