

SIMON FRASER UNIVERSITY

S.73-58

MEMORANDUM

To SENATE

From SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject MINOR IN EARLY CHILDHOOD EDUCATION

Date APRIL 18, 1973

MOTION: "That Senate approve, as set forth in S.73-58,
the Minor in Early Childhood Education."

S.73-58

SIMON FRASER UNIVERSITY

MEMORANDUM

To..... SENATE

From..... Senate Undergraduate Studies Committee

Subject..... Minor In Early Childhood Education

Date..... April 18, 1973

On the recommendation of the Faculty of Education, the Senate Committee on Undergraduate Studies has approved the proposal for a Minor in Early Childhood Education, as set forth in SCUS 73-13, and forwards it to Senate for its consideration.

This submission includes the following information:

- (a) description of the minor;
- (b) Calendar information; and
- (c) reference list.

It should be noted that this proposal is one of a number of minor programs, emanating from the Faculty of Education and envisaged in the reorganization of that Faculty undertaken in the Summer of 1971. The question of whether or not such a program constituted a new program and would therefore have to be submitted to the Academic Planning Committee before transmission to Senate was discussed in SCUS and referred to the Chairman of Senate. His ruling was that, since the submission of such minor programs had been envisaged in the reorganization of the Faculty and that this program constituted a rearrangement of existing courses to fulfil a specific purpose, it would not have to be submitted to the Academic Planning Committee but must be approved by Senate before it could go into effect. The Senate Committee on Undergraduate Studies therefore submits this proposal to Senate for its approval.



I. Muiridge

:ams

SIMON FRASER UNIVERSITY SCUS 73-13

MEMORANDUM

Updated March 19, 1973.
(as updated Apr. 6, 1973.)

Faculty of Education

From Undergraduate Programs Committee

Subject Minor: Early Childhood Education

Date February 15, 1973.

Motion:

That the Minor in Early Childhood Education described in paper F.E. 73-7
be approved.

PROPOSAL FOR A MINOR

TITLE: Minor in Early Childhood Education

ORIGINATOR: M. Sheila O'Connell

FACULTY: Education

ACTIONDATE

1. Undergraduate Programs Committee	<u>Jan. 29/73</u>	M. S. O'Connell <i>M.S.O.</i>
2. Dean's Executive Committee	<u>Feb. 19/73</u>	D. R. Birch <i>DRB</i>
3. Faculty Meeting	<u>Feb. 23/73</u>	D. R. Birch <i>DRB</i>
4. Senate Committee on Undergraduate Studies	_____	
5. Senate	_____	

FACULTY OF EDUCATION

PROPOSAL FOR A SPECIFIC MINOR

1. TITLE: Minor in Early Childhood Education
2. ORIGINATOR: M. Sheila O'Connell
3. FACULTY: Education
4. PURPOSE: A minor in Early Childhood Education provides a focus for the upper division B.Ed. studies of students wishing to work with children aged three through eight.
5. PRE-REQUISITES:

6. REQUIRED COURSES:*

Ed. 464-4 Early Childhood Education

Psyc. 351-3 Child Psychology (Pre-requisite Psyc. 101-3)**

one of

Ed. 465-4 Children's Literature

Ed. 477-4 Designs for Learning: Art

Ed. 478-4 Designs for Learning: Music

Ed. 479-4 Designs for Learning: Physical Education

and one of

Ed. 422-4 Learning Disabilities

Ed. 441-4 Cultural Differences and Education

Ed. 472-476 Designs for Learning

Ling. 429-5 Teaching of English as a Second Language

* Selected experiences, for students planning to Minor in Early Childhood Education, are arranged during Ed. 402 and Ed. 405 of the Professional Development Program. See p.2 ##9, 10.

** Pre-requisite may be waived by Instructor

7. RECOMMENDED COURSES:

Kines. 100-3 Introduction to Kinesiology

Kines. 303-3 Human Growth and Physical Development

Kines. 344-3 Theory of Creative Movement (pre-requisite
Kines. 044-3)

Psyc. 105-3 Differential Psychology

Psyc. 302-3 Learning

Psyc. 303-3 Perception

Psyc. 320-3 Cognitive Processes

8. NEW COURSE(S) RECOMMENDED TO STRENGTHEN THE MINOR:

9. FIELD WORK:

School placement for Ed. 405 recommended by supervisor of the Minor. Placements to include experience with pre-kindergarten children.

10. TIMETABLE OR SEQUENCE OF COURSE OFFERINGS (IN TERMS OF TRIMESTER OPERATION):

- Students will be advised to take some of the recommended courses prior to entry to the P.D.P.
- Present Faculty resources make it possible to have one intake of "Minor Students" per year (September)
- "Minor Students", in the proportion of fifteen students to each available Faculty member, will be selected during Ed. 401 (September-October) from among those who apply.
- Films, tapes, and school visits will be among the experiences that will be discussed at seminars during Ed. 402.
- Placements in Ed. 405 will be selected in order to round out each student's experiences with young children.
- Courses required for the Minor will be offered during the Summer Semester and taken as part of each student's Ed. 404 programme.

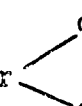
11. PRESENT FACULTY RESOURCES IN FACULTY OF EDUCATION:

M. Sheild O'Connell (Ed. 464-4, Ed. 465-4)
Eileen Warrell (Ed. 479-4)
Curriculum Specialists

12. OTHER FACULTY RESOURCES, FACILITIES, EQUIPMENT, SPACE, ETC. REQUIRED:

Faculty Associate (one per fifteen students) each year
Library holdings adequate

13. NUMBER OF STUDENTS THAT COULD BE ACCOMMODATED:

fifteen students per 

- one faculty member
- one faculty associate

14. TRANSCRIPT NOTATION:

Minor: Early Childhood Education

MINOR IN EARLY CHILDHOOD EDUCATION

CALENDAR INFORMATION

The Minor in Early Childhood Education provides a focus for the upper division B.ED. studies of students wishing to work with children aged three through eight. Seminars during EDUC. 402 and special placements during EDUC. 405 are normally prerequisite to the 14-18 semester hours of credit required for the Minor.

Required Courses: EDUC. 464-4, PSYC. 351-3; one of EDUC. 465-4, EDUC. 477-4, EDUC. 478-4, EDUC. 479-4; one of EDUC. 422-4, EDUC. 429-5, EDUC. 441-4, EDUC. 472-476-4.

Recommended Courses: KINES. 100-3, KINES. 303-3, KINES. 344-3, PSYC. 105-3, PSYC. 302-3, PSYC. 303-3, PSYC. 320-3.

EARLY CHILDHOOD EDUCATION

- Almy, M. et.al. Young Children's Thinking: Studies of Some Aspects of Piaget's Theories. New York: Teachers College Press, 1966.
- Beard, R.M. An Outline of Piaget's Developmental Psychology for Students and Teachers. New York: Basic Books, 1969.
- Berlyne, D.E. Conflict, Arousal, and Curiosity. New York: McGraw-Hill, 1960.
- Bettelheim, B. Children of the Dream. London: Macmillan, 1969.
- Biemiller, A.J. (ed.) Problems in the Teaching of Young Children. Toronto: Ontario Institute for Studies in Education, 1970.
- Bloom, B. Stability and Change in Human Characteristics. New York: J. Wiley, 1964.
- Bloom, B. et.al. Taxonomy of Educational Objectives. Handbook I: Cognitive Domain. New York, McKay, 1956.
- Bronfenbrenner, U. Two Worlds of Childhood: U.S. and U.S.S.R. New York: Russell Sage, 1970.
- Bruner, J. The Process of Education. Cambridge, Mass.: Harvard Univ. Press, 1960.
- CELDIC Report. One Million Children. Toronto: L. Crainford for the Commission on Emotional and Learning Disorders in Children, 1970.
- Central Advisory Council for Education (England) Children and Their Primary Schools, London: Her Majesty's Stationery Office, 1967.
- Chukovsky, K. From Two to Five. Berkeley, Calif. University of California Press, 1963.
- Elkind, D. et. al. Studies in Cognitive Development: Essays in Honor of Jean Piaget. Toronto: Oxford Univ. Press, 1969.
- Erikson, Erik H. Childhood and Society. 2nd ed. New York: Norton, 1963.
- Flavell, J.H. The Developmental Psychology of Jean Piaget. Princeton, N.J.: Van Nostrand, 1963.
- Fraiberg, S. The Magic Years. New York: Scriber, 1965.
- Frost, J.L. Early Childhood Education Rediscovered. Toronto: Holt, Rinehart and Winston, 1968.
- Furth, H.G. Piaget for Teachers. Englewood Cliffs, New Jersey: Prentice-Hall, 1970.

- Goodman, M.E. Race Awareness in Young Children. Rev., New York: Collier-Macmillan, 1964.
- Hechinger, F. Pre-School Education Today. Garden City, New York: Doubleday & Co., 1966.
- Hess, R.D. and Bear, R.M. (eds.) Early Education. Chicago: Aldine House, 1968.
- Hoffman, M.L. and Hoffman, L.W. Review of Child Development Research. Vol. 1 and Vol. 2., New York: Russell Sage, 1966.
- Hunt, J. McV. Intelligence and Experience. New York: The Ronald Press, 1961.
- Hurtwood, Lady Allan of. Planning for Play. London: Thames and Hudson, 1968.
- Ilg, F.L. and Ames, L.B. School Readiness. New York; Harper, 1965.
- Inhelder, B. and Piaget, J. The Growth of Logical Thinking from Childhood to Adolescence. New York: Basic Books, 1958.
- Jackson, P.W. Life in Classrooms. Toronto: Holt, Rinehart and Winston, 1968.
- Krathwohl, D.R. et.al. Taxonomy of Educational Objectives. Handbook II: Affective Domain. New York; McKay, 1964.
- Lambert, W.E. and Klineberg, O. Children's Views of Foreign Peoples. New York: Appleton-Century-Crofts, 1967.
- Lenneberg, E.H. (ed.) New Directions in the Study of Language. Cambridge: M.I.T. Press, 1964.
- Lowenfeld, V. Creative and Mental Growth. New York: Macmillan, 1960.
- Luria, A.R. The Role of Speech in the Regulation of Normal and Abnormal Behaviour. New York: Liveright, 1961.
- Marshall, S. An Experiment in Education. Cambridge (England): The Cambridge University Press, 1966.
- McCandless, B.R. Children: Behaviour and Development. 2nd. ed., New York: Holt Rinehart and Winston, 1967.
- Mead, M. and Wolfenstein, M. Childhood in Contemporary Cultures. Chicago: University of Chicago Press, 1955.
- National Society for the Study of Education. 62nd Yearbook. H. Stevenson (ed.) Child Psychology. Chicago: University of Chicago Press, 1963.
- Piaget, J. Six Psychological Studies. New York: Random, 1968.

Piaget, J. Language and Thought of the Child. New York: Harcourt, 1926.

Piaget, J. and Inhelder, B. The Psychology of the Child. New York: Basic Books, 1969.

Prescott, D. The Child in the Educative Process. New York: McGraw-Hill, 1967.

Raths, L.E. et.al. Teaching for Thinking. Columbus, Ohio: Charles E. Merrill, 1967.

Richardson, E. In the Early World. Wellington, New Zealand: New Zealand Council for Educational Research, 1964.

Rosenthal, R. and Jacobsen, L. Pygmalion in the Classroom. New York: Holt, Rinehart and Winston, 1968.

Sigel, I. and Hooper, F.H. (eds.) Logical Thinking in Children. Toronto: Holt, Rinehart and Winston, 1968.

Stone, L.J. and Church, J. Childhood and Adolescence. 2nd ed., New York: Random House, 1968.

Vygotsky, L.S. Thought and Language. Cambridge: M.I.T. Press, 1962.

Wann, K.D. et.al. Fostering Intellectual Development in Young Children. New York: Teachers College Press, 1962.

World Health Organization. Care of Children in Day Centres. Geneva: World Health Organization, 1964.