

S.74-3

SIMON FRASER UNIVERSITY

MEMORANDUM

To SENATE

From SENATE GRADUATE STUDIES COMMITTEE

Subject GRADUATE STUDIES - DEPARTMENT OF
ECONOMICS AND COMMERCE CALENDAR
CHANGES

Date DECEMBER 19, 1973

MOTION: a) "That Senate approve, as set forth in S.74-3,
that the following paragraph on Page 63 of the
Graduate Calendar be deleted:

'2. Written qualifying examinations in three fields, one field in economic theory covering both micro and macro aspects and two other fields or two fields in economic theory covering both micro and macro to an advanced level and one other field. The other fields will be selected from the following: monetary economics, quantitative methods, international economics, economic history, development economics, regional economics, resource economics and labor economics. Adequate preparation for the qualifying exam in economic theory will be successful completion of the Microeconomic Theory sequence (800-5 and 801-5) and of the Macroeconomic Theory sequence (805-5 and 806-5). Students who have successfully completed work equivalent to 800 and 805 may omit course work in those parts of the sequences. Students are encouraged to complete the above sequences early in order to have the appropriate prerequisites for other likely courses in their programs.'

b) That Senate approve, as set forth in S.74-3,
that the following paragraph be added to Page 63
of the Graduate Calendar:

'2. Written qualifying examination in three fields. These fields will consist either of separate micro and macro economic theory fields and one other field, or a combined micro and macro economic theory field and two other fields. These other fields may be selected from the following: monetary economics, quantitative methods, mathematical economics, international

economics, public finance, economic history, development economics, regional economics, resource economics, and labour economics. Adequate course preparation for the qualifying exam in the combined micro and macro economic theory field will be successful completion of Economics 800-5 and Economics 805-5. The courses required for the microeconomic theory field are Economics 800-5 and Economics 801-5, and for the macroeconomic theory field Economics 805-5 and Economics 806-5. Students are encouraged to complete their theory courses early in order to have the appropriate pre-requisites for other likely courses in their programs.'

- c) That Senate approve, as set forth in S.74-3
that the following paragraph on Page 64 of the
Graduate Calendar be deleted:

'3. Qualification in a supporting subject.

A student must qualify in a supporting subject in addition to the 60 credit requirement under 1 above. A student may select as a supporting subject a language other than English. To qualify a student must demonstrate a thorough reading knowledge in the language concerned, as well as familiarity with the economics literature in that language.

A student may select mathematics as a supporting subject. To qualify he must demonstrate competence in aspects of mathematics (including differential and integral calculus and linear algebra) adequate to support the most advanced course work in quantitative methods.

With the approval of the Department, a student may select as a supporting subject a social science other than economics. To qualify in such an area he must demonstrate, by examination, a basic knowledge in the discipline concerned at the level of an honors graduate.'

- d) That Senate approve, as set forth in S.74-3,
that the following paragraph be added to Page 64 of the
Graduate Calendar:

'3. Qualification in a supporting subject.

In addition to the 60 credit requirement under 1 above a student may be required to qualify in a supporting subject. The supporting subject may, for example, be a language other than English, Mathematics, Computer Science, or a Social Science other than economics, depending upon the requirements of the student's proposed thesis. The student's Supervisory Committee, in consultation with the student, shall make a recommendation on the requirements, if any, for qualification in a supporting subject for final approval by the Graduate Program Committee."

To: Members of Senate

From: Office of the Dean of
Graduate Studies

Subject: Department of Economics and
Commerce Calendar Changes

Date: December 19, 1973

The following motions were approved by the Executive Committee of the Senate Graduate Studies Committee at their meeting on December 3, 1973, and are now being forwarded to Senate for approval:

Motion (a) That the following paragraph on Page 63 of the Graduate Calendar be deleted:

"2. Written qualifying examinations in three fields, one field in economic theory covering both micro and macro aspects and two other fields or two fields in economic theory covering both micro and macro to an advanced level and one other field. The other fields will be selected from the following: monetary economics, quantitative methods, international economics, economic history, development economics, regional economics, resource economics and labor economics. Adequate preparation for the qualifying exam in economic theory will be successful completion of the Micro-economic Theory sequence (800-5 and 801-5) and of the Macroeconomic Theory sequence (805-5 and 806-5). Students who have successfully completed work equivalent to 800 and 805 may omit course work in those parts of the sequences. Students are encouraged to complete the above sequences early in order to have the appropriate prerequisites for other likely courses in their programs."

(b) That the following paragraph be added to Page 63 of the Graduate Calendar:

"2. Written qualifying examination in three fields. These fields will consist either of separate micro and macro economic theory fields and one other field, or a combined micro and macro economic theory field and two other fields. These other fields may be selected from the following: monetary economics, quantitative methods, mathematical economics, international economics, public finance, economic history, development economics, regional economics, resource economics, and labour economics."

Adequate course preparation for the qualifying exam in the combined micro and macro economic theory field will be successful completion of Economic 800-5 and Economics 805-5. The courses required for the micro economic theory field are Economic 800-5 and Economic 801-5, and for the macro economic theory field Economics 805-5 and Economics 806-5. Students are encouraged to complete their theory courses early in order to have the appropriate prerequisites for other likely courses in their programs."

- (c) That the following paragraph on Page 64 of the Graduate Calendar be deleted:

"3. Qualification in a supporting subject.

A student must qualify in a supporting subject in addition to the 60 credit requirement under 1 above. A student may select as a supporting subject a language other than English. To qualify a student must demonstrate a thorough reading knowledge in the language concerned, as well as familiarity with the economics literature in that language.

A student may select mathematics as a supporting subject. To qualify he must demonstrate competence in aspects of mathematics (including differential and integral calculus and linear algebra) adequate to support the most advanced course work in quantitative methods.

With the approval of the Department, a student may select as a supporting subject a social science other than economics. To qualify in such an area he must demonstrate, by examination, a basic knowledge in the discipline concerned at the level of an honors graduate."

- (d) That the following paragraph be added to Page 64 of the Graduate Calendar:

"3. Qualification in a supporting subject.

In addition to the 60 credit requirement under 1 above a student may be required to qualify in a supporting subject. The supporting subject may, for example, be a language other than English, Mathematics, Computer Science, or a Social Science other than economics, depending upon the requirements of the student's proposed thesis. The student's Supervisory Committee,

in consultation with the student, shall make a recommendation on the requirements, if any, for qualification in a supporting subject for final approval by the Graduate Program Committee."

Jon Wheatley

Jon Wheatley
Dean of Graduate Studies.

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GRADUATE CALENDAR

DEPARTMENT OF ECONOMICS AND COMMERCE

p. 63 Ph. D.
Program
2.

Change in Requirements: From "Written qualifying examinations in three fields, one field in economic theory covering both micro and macro aspects and two other fields or two fields in economics theory covering both micro and macro to an advanced level and one other field. The other fields will be selected from the following: monetary economics, quantitative methods, international economics, economic history, development economics, regional economics, resource economics and labor economics. Adequate preparation for the qualifying exam in economic theory will be successful completion of the Microeconomic Theory sequence (800-5 and 801-5) and of the Macroeconomic Theory sequence (805-5 and 806-5). Students who have successfully completed work equivalent to 800 and 805 may omit course work in those parts of the sequences. Students are encouraged to complete the above sequences early in order to have the appropriate prerequisites for other likely courses in their programs."

to "these fields will consist either of separate micro and macro economic theory fields and one other field, or a combined micro and macro economic theory field and two other fields. These other fields may be selected from the following: monetary economics, quantitative methods, mathematical economics, international economics, public finance, economic history, development economics, regional economics, resource economics, and labour economics.

Adequate course preparation for the qualifying exam in the combined micro and macro economic theory field will be successful completion of Economics 800-5 and Economics 805-5. The courses required for the micro economic theory field are Economics 800-5 and Economics 801-5, and for the macro economic theory field Economics 805-5 and Economics 806-5. Students are encouraged to complete their theory courses early in order to have the appropriate prerequisites for other likely courses in their program.

Rationale:

This change is to provide flexibility in the program in order to take into account the interest of students. This is not an actual change in requirements but rather a change in emphasis.

GRADUATE CALENDAR

DEPARTMENT OF ECONOMICS AND COMMERCE

- p. 64 **Qualifi-** Change in Requirements: From "A student must
 cation qualify in a supporting subject in addition to the
 in a 60 credit requirement under 1 above. A student
 supporting may select as a supporting subject a language other
 subject. than English. To qualify a student must demonstrate
 a thorough reading knowledge in the language con-
 cerned, as well as familiarity with the economics
 literature in that language.
 A student may select mathematics as a supporting.
 To qualify he must demonstrate competence in aspects
 of mathematics (including differential and integral
 calculus and linear algebra) adequate to support
 the most advanced course work in quantitative
 methods.
 With the approval of the Department, a student may
 select as a supporting subject a social science
 other than economics. To qualify in such an area
 he must demonstrate, by examination, a basic know-
 ledge in the discipline concerned at the level of
 an honors graduate."
- to "in addition to the 60 credit requirement under
 1. above a student may be required to qualify in a
 supporting subject. The supporting subject may,
 for example, be a language other than English,
 mathematics, computer science, or a social science
 other than economics. The student's Supervisory
 Committee, in consultation with the student,
 shall make a recommendation on the student's
 supporting subject to the Graduate Studies Committee.
 This recommendation shall be based on the require-
 ments of the student's proposed thesis and shall
 be binding only if approved by the Graduate Studies
 Committee."

Rationale:

This change is designed to place greater emphasis
on the dissertation in the Ph. D program.