

S.74-151

SIMON FRASER UNIVERSITY

MEMORANDUM

To SENATE

From SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject FACULTY OF EDUCATION
NEW COURSE PROPOSAL
EDUC 483-8 CURRICULUM STUDIES

Date November 14, 1974

MOTION 1: "That Senate approve - and recommend approval
to the Board - the new course proposal, as set
forth in S.74-151 , for EDUC 483-8 Curriculum Studies.

If 1 is approved

MOTION 2: "That Senate waive the normal two semester time lag
requirement in order that EDUC 483-8 may be first
offered in the Summer, 1975."

If 1 and 2 are approved

MOTION 3: " That EDUC 485-15 be discontinued after April 30, 1975."

S.74-131

SIMON FRASER UNIVERSITY

MEMORANDUM

To SENATE

From SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Faculty of Education - New Course
Subject Proposal EDUC 483-8: Curriculum Studies

Date November 14, 1974

At its meeting of 12th November, the Senate Committee on Undergraduate Studies considered the attached proposal for EDUC.483-8: Curriculum Studies.

It was emphasized that this course would provide the Faculty of Education and its students with increased flexibility in offering major courses in curriculum studies, a flexibility which does not now exist with the current courses, EDUC.485-15 and EDUC.484-8. The new course will be offered most often during the Summer semester to provide practising teachers with an opportunity to undertake work for a two month period, but it will also occasionally be offered during the Fall and Spring semesters. It should be noted that EDUC.485-15: Curriculum Studies will be dropped from the Curriculum if this course is approved.

This proposal is now forwarded to Senate for its consideration, with the Committee's recommendation that it be approved. It is also recommended that, should the course be approved, the normal two semester time-lag requirement be waived in order that the course may first be offered during the Summer, 1975.


I. Mugridge

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att.

SIMON FRASER UNIVERSITY

MEMORANDUM

SCUS ~~XXXXXX~~
74-54

To Mr. H. Evans, Secretary
Senate Committee on Undergraduate
Studies
Subject EDUC. 48308 Curriculum Studies

From M. Sheila O'Connell, Director
Undergraduate Programs
Date November 7, 1974

The attached Course Proposal from the Faculty of Education was approved at the Faculty of Education meeting of October 21 with proviso that certain alterations would be made before the proposal was sent to SCUS. The alterations have now been made and we request that the Course Proposal be put on the Agenda of the next SCUS Meeting.

M. Sheila O'Connell
M. Sheila O'Connell

MSO/kg

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Education

Abbreviation Code: EDUC. Course Number: 483 Credit Hours 8 Vector: _____

Title of Course: Curriculum Studies

Calendar Description of Course: Development of conceptual and technical skills through workshops, seminars and directed and independent study. The course will deal with human development and learning in the school. Stress will be placed on approaches to individualizing instruction and integrating the curriculum in different subject areas. It will normally be taught by two or more faculty members.

Nature of Course: Workshops, Seminars and Directed and Independent Study

Prerequisites (or special instructions): EDUC. 401 and EDUC. 402

What course (courses), if any, is being dropped from the calendar if this course is approved: EDUC. 485-15

Rationale: Curriculum Studies (EDUC. 485-15) currently consists of a full 15 semester hour program in the types of activities described above in #1. Curriculum Studies (EDUC. 484-8) currently constitutes the taking of 1/2 of the 485-15 program in the sense that students participate in required activities for only 2 months, rather than the full semester. Many students have expressed the idea that the completion of 484-8 is insufficient for their needs and they wish to continue the Curriculum Studies program for an additional 2 months (or the equivalent of 485). This is particularly true of practicing teachers who can attend only in the July-August portion of the semester.

2. Scheduling

How frequently will the course be offered? Twice a year

Semester in which the course will first be offered? Summer Semester, 1975-2

Which of your present faculty would be available to make the proposed offering possible? Dr. S. Wassermann, Dr. A. J. Dawson, ...

3. Objectives of the Course

- a) To increase understanding of the concepts and principles underlying education, particularly in the areas of curriculum development, human growth and development, and human interaction.

- b) To achieve competencies related to
 - i) developing and evaluating curriculum materials
 - ii) promoting and assessing learning
 - iii) observing, diagnosing and remediating learning difficulties
 - iv) developing and analyzing interaction strategies
 - v) increasing experience in self-directed inquiry based upon choices relevant to one's own professional needs and goals
 - vi) furthering acquaintance with the literature on teaching and learning

Major Topics

1. Goals and objectives of education in general and of curriculum and teaching in specific and interrelated areas
2. Human interaction and curriculum development
3. Resources for curriculum development: people, space, materials, equipment, budget
4. Integration of curriculum areas
5. Scope, and sequence of content or subject matter in curriculum areas
6. Teaching - learning strategies appropriate to human growth and development and congruent with defined objectives
7. Guidelines for materials analysis
8. Evaluation of learning outcomes and materials used in terms of goals and objectives
9. Redesigning curriculum

Sample Reading List (attached)

Proposed Course in Relation to Undergraduate Courses and Programs

The proposed course EDUC. 483-08 replaces EDUC. 485-15. It affords greater flexibility for students who, unable to attend for a full semester, may study curriculum in depth for two sessions (Inter Session and Summer Session).

Overlap with Other Courses

There is overlap between EDUC. 483-08 Curriculum Studies and the individual curriculum courses in the Designs for Learning series EDUC. 472-04 through EDUC. 479-04. The overlap is desirable in that it affords an opportunity to view curriculum as a whole and/or in terms of its parts.

There is no undesirable overlap between the objectives and content of EDUC. 483-08 and the objectives and content of other courses existing in the University.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty: None

Staff: None
Library: None
Audio Visual: None
Space: None
Equipment: None

5. Approval

Date: <u>Nov. 6/74</u>	<u>November 7, 1974</u>	
<u>W. S. O'Connell</u>	<u>Stan Allen</u>	
Department Chairman	Dean	Chairman, SCUS

SAMPLE READING LIST

CURRICULUM (in general)

1. Beauchamp, George A. Curriculum Theory. (Second Edition)
Wilmette (Ill.): Kagg Press, 1968.
2. Blitz, B. The Open Classroom: Making It Work. Boston: Allyn and Bacon, 1973
3. Bolton, Dale Selection and Evaluation of Teachers.
Berkeley (Calif.): McCutchan, 1973.
4. Brown, M. and Precious, N. The Integrated Day in the Primary School.
London: Ward, Lock, 1970
5. Gibbons, Maurice Individualized Instruction: An Analysis of the Programs.
New York: Teachers College Press, 1972.
6. Havelock, Ronald G. The Change Agent's Guide to Innovation in Education.
Englewood Cliffs (N.J.): Educational Technology, 1973.
7. Popham, James W. and Baker, Eva L. Systematic Instruction. Englewood Cliffs
(N.J.): Prentice-Hall, 1970
8. Taba, Hilda Curriculum Development: Theory and Practice. New York:
Harcourt Brace, 1962.
9. Taylor, Peter A. and Cowley, Doris M. (Eds.). Readings in Curriculum
Evaluation. Dubuque (Iowa):
Wm. C. Brown, 1970
10. Tyler, Ralph W. Basic Principles of Curriculum and Instruction.
Chicago: The University of Chicago Press, 1950.
11. Wilson, Craig L. The Open Access Curriculum. Boston: Allyn and Bacon, 1971
12. Worthen, B.R., and Sanders, James R. Educational Evaluation: Theory and
Practice. Worthington (Ohio):
Charles A. Jones, 1973.

* The Reading List is supplemented with texts on specific curriculum areas
eg. in Language Arts Moffett, J. A Student Centred Language Arts Curriculum,
Boston: Houghton-Mifflin, 1968.