

SIMON FRASER UNIVERSITY

S. 74-154

MEMORANDUM

SENATE

From SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject FACULTY OF EDUCATION
CHANGE IN PREREQUISITE FOR CERTAIN
UPPER DIVISION EDUCATION COURSES

Date November 14, 1974

MOTION 1: "That Senate approve, as set forth in S.74 -154,
the proposed changes in prerequisites for all
Upper Division Education Courses, (with the exception
of EDUC 431, 435, 437, 441, 442).

From: EDUC 401/402 Recommended

To: EDUC 401/402 or equivalent."

MOTION 2: "That Senate approve, as set forth in S.74-154,
the proposed change in prerequisite for EDUC 431,435,
437, 441, 442

From: EDUC 401/402 Recommended

To: Not less than 60 semester hours credit."

SIMON FRASER UNIVERSITY

MEMORANDUM

To SENATE

From SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject Faculty of Education: Changes in
Upper Division Prerequisites

Date November 14, 1974

At its meeting of 12th November, the Senate Committee on Undergraduate Studies discussed the attached proposal for changes in prerequisites for upper division Education courses. This proposal is now forwarded to Senate, with the Committee's recommendation that it be approved.


I. Mugridge

:ams

att.

SCUS 74-50c

SIMON FRASER UNIVERSITY

MEMORANDUM

H. M. Evans, Secretary,
Senate Committee on Undergraduate
Studies,
Subject: Prerequisites for Certain Upper
Division Education Courses

From: Graem Nelson, Secretary,
Faculty of Education,
Date: October 23, 1974.

The Faculty of Education passed the following motion:-

that for all Upper Division Education courses, with the exception of
EDUC. 431, 435, 437, 441 and 442, where the stated Prerequisite is
EDUC. 401/402 Recommended, the Prerequisite be changed to:

Prerequisite: EDUC. 401/402 or equivalent.

Graem Nelson

Rationale for Motion #1 re Prerequisites

The faculty of Education has resources for a limited range of functions, among which teacher education has top priority. The majority ¹ of the Upper Division Education courses are designed for teachers or prospective teachers ie: persons who have completed EDUC. 401 and 402 or equivalent.

The statement that the Prerequisite EDUC. 401/402 is recommended has proven to be misleading. Many persons, including some who have not completed their Lower Division requirements, and some who have no intention of teaching, apply to register in Upper Division Education courses. The indefinite "recommended" prerequisite makes for unnecessary difficulty in advising students.

Since, for good reason a Prerequisite may be waived, it is proposed that the Prerequisite for the courses listed below be changed.

Courses for which the Prerequisite EDUC. 401/402 or equivalent is proposed²

EDUC.	421	EDUC.	452	EDUC.	461
	422		459		462
	423				463
	424				464
	429				465

EDUC.	471	EDUC.	486
	472		487
	473		489
	474		
	475		
	476		
	477		
	478		
	479		

1. The five courses EDUC. 431, 435, 437, 441 and 442 are the subject of Motion #2.

2. The following courses now have a stated Prerequisite: EDUC. 401 and 402

EDUC.	484	EDUC.	490
	485		491
			492
			493
			494
			495

SCUS 74-50 D

SIMON FRASER UNIVERSITY

MEMORANDUM

H. M. Evans, Secretary,
Senate Committee on Undergraduate
Studies,
Subjed Requirements for EDUC 431, 435, 437,
441 and 442

From Graem Nelson, Secretary,
Faculty of Education,
Date October 23, 1974.

The Faculty of Education passed the following motion:

that for EDUC. 431, 435, 437, 441 and 442 where the stated Prerequisite
is EDUC. 401/402 Recommended, the Prerequisite be changed to :-

Prerequisite: not less than 60 semester hours credit.

Graem Nelson

Rationale for Motion #2 re Prerequisites

The five courses, EDUC. 431, 435, 437, 441 and 442 are designed to develop understanding of educational problems and issues generally rather than in the specific context of teacher education programs. For this reason, the courses should be made available to students from the general University Community.

The Prerequisite of "not less than 60 semester hours credit" has the effect of opening a course to any upper level students with an interest in education.

CALENDAR DESCRIPTIONS
FOR
FOUR COURSES BEING CONSIDERED
FOR
PREREQUISITE CHANGES

Educ. 431-04 Analysis of Educational Concepts

A study of major concepts relating to processes of teaching and learning using contemporary philosophical methods.

Educ. 435-04 Educational Theory and Theory Criticism

The status, function and form of educational theories and their relationship to educational practice.

Educ. 437-04 Ethics and Education

Ethical questions in education; consideration of the adequacy of contemporary ethical theories as theories of moral justification.

Educ. 441-04 Cultural Differences in Education

Social and psychological factors relating to the education of students from minority cultures.

Educ. 442-04 Contemporary Issues in World Education

A study of world educational systems using theories and data from such fields as political science, sociology, cultural anthropology and economics.