

DRAFT UNTIL APPROVED BY SENATE

MINUTES OF A MEETING OF THE SENATE OF SIMON FRASER UNIVERSITY HELD
MONDAY, DECEMBER 1, 1975, 3172 ADMINISTRATION BUILDING, 7:30 P.M.

OPEN SESSION

Present: Jewett, P., Chairman Absent:

Allen, D. I.
Aronoff, S.
Baird, D. A.
Barlow, J. S.
Birch, D. R.
Blaney, J. P.
Brown, R. C.
Calvert, T. W.
Carlson, R. L.
Catalano, J. A.
Cunningham, F.
Curzon, A. E.
Davison, A. J.
Debo, R. K.
Dorsel, M. M.
Ellis, J. F.
Emery, B. E.
Erickson, D. A.
Fattah, E. A.
Finlayson, T.
Holmes, R. A.
Hutchinson, J. F.
Ironside, R. A.
Jones, C.H.W.
Kazepides, A.
Knight, D. E.
Latham, L.
Mackauer, J.P.M.
Martel, A. G.
McCoy, C. G.
McCoy, S. G.
McWhinney, E.
Overholt, M. J.
Pate, B. D.
Rieckhoff, K. E.
Schiffer, R.
Smith, W.A.S.
Thomas, S.
Versfelt, J. A.
Wallbaum, D. C.
Wheatley, J.

Diamond, J.
Doherty, P. M.
Harrison, S.
Hindle, L.
Morin, S.
Shilow, M.
Sterling, T. D.
Walkley, J.
Williams, W. E.
Wilson, B. G.

In attendance: Boland, L. A.
Cohen, L.
Harris, M. D.
Krebs, D. L.
Rheumer, G. A.
Stigger, P.

Evans, H. M., Secretary
Nagel, H. D.
Norsworthy, R., Recording Secretary

1. APPROVAL OF AGENDA

Moved by S. McCoy, seconded by R. Schiffer,

"That the report of the Senate Library Committee, as set forth in Paper S.75-188, be considered no later than 10:00 p.m."

Question was called, and a vote taken.

MOTION CARRIED

The agenda was approved as reordered.

2. APPROVAL OF MINUTES

The minutes of the Open Session of November 3, 1975 were approved as circulated.

3. BUSINESS ARISING FROM THE MINUTES

The Chairman stated that the Universities Council had discontinued its initial practice of distributing minutes but, as a copy was available to the Minister, university Presidents should have access to the information of a buffer agency and she would make a request for the material primarily for her own information.

4. REPORT OF CHAIRMAN

i) Paper S.75-159 - Annual Report - for Information

The Chairman stated that the Financial Statement of the University is prepared annually to comply with Section 32 of the Universities Act, and members of the newly constituted Senate Committee on University Budget, in particular, would be interested in the documentation.

Although the CAUT Council had rejected the agreement developed by the University and the Academic Freedom and Tenure Committee of the CAUT, she thanked the Chairman and members of the negotiating committee and her advisory committee for their time and concerns and expressed appreciation for the integrity of the CAUT Academic Freedom and Tenure Committee and its Chairman. She added that the University had gone as far as it could and still remain a liberal democratic institution and that attention would now be directed to the other important objectives and goals of the University.

5. REPORTS OF COMMITTEES

i) Senate Committee on Continuing Studies

a) Paper S.75-160 - For Information - Credit-Free Courses, 1974-75

It was noted that the paper covering the titles and enrolments for the credit-free courses offered during the period September 1, 1974 to August 31, 1975 had been provided for information.

ii) Senate Committee on Undergraduate Studies

The Chairman pointed out that representatives from the various Departments were on hand to respond to specific questions in connection with the submissions from the Senate Committee on Undergraduate Studies, that the material had undergone thorough scrutiny by SCUS, and that the proposals should be considered on the basis of their academic merits with the understanding that if new resources are required or seem to be required there is no assurance that such resources can be made available until completion of the contingency budget planning.

J. Versfelt and R. Schiffer asked that where resources are a factor affecting the offering of courses that information be published as calendar information. S. Smith added that the issue was complex and that some departments may discontinue offering some existing courses to permit the offering of new courses.

a) Paper S.75-161 - Proposed Changes - Requirements for the B.A. Degree - Faculty of Arts

Moved by D. Birch, seconded by S. Smith,

"That Senate approve and recommend approval to the Board of Governors, the changes in requirements for the B.A. degree General and Honors programs, as set forth in S.75-161."

D. Birch advised that he had received written assurance from the Dean of the Faculty of Arts that the Faculty of Arts curriculum committee would entertain recommendations for inclusion in the definition of Group C courses from such units as the Department of Kinesiology, Computing Science Program and the Department of Geography.

Moved by B. Emery, seconded by R. Schiffer,

"That the question be divided to separate Group C requirements from the motion."

S. Smith spoke against the motion to separate, on the basis of a request from the curriculum committee that if the proposal was not acceptable it be referred back in its entirety rather than amended on the floor of Senate. L. Boland, Chairman of the Faculty of Arts curriculum committee, joined the assembly and confirmed that the proposal was intended to be considered as a package.

Question was called on the motion to divide the question, and a vote taken.

MOTION FAILED
13 in favor
25 opposed

Following a request by R. Schiffer, S. Smith stated that the Faculty of Arts was prepared to have the several proposals contained in the submission considered individually provided the vote was on the entire package.

Discussion followed on the specific group requirements, in particular those of the Faculty of Science, which R. Schiffer contended had not provided for proper student discussion and were suspected by students as not a matter of broadening education but merely a way of leveling out the top heavy structure of the number of professors in relation to students in the Faculty of Science. He did not consider this the time for the University to make requirements for courses from a narrow area, and that there were popular programs available.

On behalf of a colleague, K. Rieckhoff noted that the Science requirements might load some courses with disinterested students thereby reducing teaching effectiveness, but he favored the requirement. S. Smith and S. Aronoff indicated that there had been discussion on a number of science courses already available, and on the potential for some additional ones.

An amendment was moved by R. Debo, seconded by B. Emery,

"That Item c) in both the General and the Honors sections of the requirements be struck."

R. Debo explained that he was opposed to the method whereby the proposal had reached Senate without sufficient opportunity for student input, on philosophical grounds as he preferred advice, not compulsion, and that Science would be saddled unnecessarily with unwilling students. C. McCoy concurred that students should be free to select their own courses to suit their individual needs. G. Martel, although not opposed to the suggested changes, asked for more rationale and data to support the contentions. L. Boland stated that the primary position taken by the curriculum committee was that it was inconceivable that a student could effectively go through university without some science courses.

D. Erickson opposed on the grounds that there should not be unnecessary legislation but advice and there was not agreement on what knowledge is of most worth. A. Curzon asked that it be put on record that he favored Science students having a knowledge of arts courses, i.e. French in this bilingual country, and he also favored Arts students having a knowledge of science.

R. Ironside stated that if the Science requirements were approved he would give notice of motion, "To take from the table the report on Academic Objectives which had been tabled at the June meeting of Senate," and that he would feel Science students should then be required to take some arts subjects.

S. Aronoff commented that a student may take any courses and earn a degree in General Studies without compulsion whereas the general Faculty degrees are structured. A. Kazepides noted that a liberalized education is not a liberal education and should not be confused. D. Wallbaum felt

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that a requirement for two watered down Science courses was unnecessary and ineffective.

Question was called on the amendment, and a vote taken.

AMENDMENT FAILED

19 in favor

20 opposed

C. McCoy and R. Schiffer requested that a roll call vote be taken on the question and the Secretary read the Rules of Senate which state: "Voting: Elections shall be by ballot. All other voting shall be by show of hands, unless a motion to vote by ballot is carried."

R. Schiffer said, in view of the importance of the question, the students would like to publish the results of the vote by naming the stand of the individual Senators. K. Rieckhoff protested that the vote had already been taken and the matter was closed. The Chairman stated that she would call the question on the motion to get an indication of the wishes of the group.

Question was called on the motion to take a listing of those voting pro and con, and a vote taken.

MOTION CARRIED

20 in favor

18 opposed

On a point of order, K. Rieckhoff stated that the previous vote on the deletion of c) would stand, and the Chairman confirmed that the intention was not a recount but only a recorded vote by name. The listing follows:

In favor

J.A. Catalano
R. K. Debo
B. E. Emery
D. A. Erickson
E. A. Fattah
R. A. Holmes
J. F. Hutchinson
D. E. Knight
A. G. Martel
C. G. McCoy
S. G. McCoy
E. McWhinney
M. J. Overholt
S. Thomas
J. A. Versfelt
D. C. Wallbaum
L. Latham
R. Schiffer

Opposed

S. Aronoff
J. S. Barlow
D. R. Birch
R. C. Brown
T. W. Calvert
R. L. Carlson
F. Cunningham
A. E. Curzon
A. J. Davison
M. M. Dorsel
J. F. Ellis
T. Finlayson
R. A. Ironside
C.H.W. Jones
A. Kazepides
J.P.M. Mackauer
B. D. Pate
K. E. Rieckhoff
W.A.S. Smith
D. A. Baird
J. Wheatley

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A motion by R. Schiffer, seconded by B. Emery, "That Section c) be referred to the Senate Committee on Academic Planning for examination," when it was pointed out by J. Ellis that it would be more appropriate to send the matter back to the Faculty of arts, was altered to

"That the proposal, as set forth in S.75-161,
be referred to the Faculty of Arts curriculum
committee for consultation with the students."

L. Boland stated that the issue was not between students and faculty but only the philosophy. R. Debo said the matter should probably go to the Senate committee on Academic Planning but he supported referral to the curriculum committee. S. Aronoff gave information to the effect that all members of SCUS, including students, had been invited for discussion of the proposed changes; two student representatives had discussed the matter at length with him; and both he and the Dean of Arts had attempted unsuccessfully to meet with students to seek their input. A. Martel asked that further rationale to support the decisions of the curriculum committee be provided.

Question was called on the motion to refer, and a vote taken.

MOTION TO REFER CARRIED
22 in favor
15 opposed

At the point where the next item of the agenda had been approved, D. Birch alerted Senate to the fact that the majority of the recommendations for the B.A. degree in the paper just discussed were for liberalizing regulations and deleting restrictions, and that all of the submissions now following which had originated in the Faculty of Arts were predicated on approval of Paper S.75-161. Substantive curriculum changes might not be reflected in the calendar to present students with appropriate information regarding courses offered and the requirements of the departments and Faculty. The Secretary confirmed that if there was major delay in approving the submissions it would not be possible to issue the 1976-77 calendar until sometime in July, and suggested that if the problem was section c) rather than the entire paper it might be well to reconsider referral of only that item. R. Debo stated that each section of the document should be reconsidered.

K. Rieckhoff asked that it be recorded in the minutes that Senate did not know what it was doing.

Moved by J. Catalano, seconded by J. Ellis,

"That the motion to refer Paper S.75-161
be reconsidered."

Question was called on the motion to reconsider the motion to refer, and a vote taken.

MOTION CARRIED
23 in favor
9 opposed

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Question was called on the motion to refer, and a vote taken.

MOTION TO REFER FAILED

Moved by I. Allen, seconded by R. Schiffer,

"That the question be divided to separate
Item c)."

A. Curzon objected to the motion to divide, stating that such a motion was out of order. The Chairman responded that the purpose was to permit consideration of the balance of the agenda items. D. Birch added that it was appropriate to focus on the removal of Item c) which does not impinge on the regulations of other departments. G. Martel suggested referral to the curriculum committee of all the suggested changes with the exception of those related to upper and lower division and level requirements, to which D. Birch responded that would not serve as a solution to the problem.

Question was called on the motion to divide, and a vote taken.

MOTION TO DIVIDE CARRIED
23 in favor
13 opposed

Moved by R. Debo, seconded by G. Martel,

"That Item c) be referred to the Faculty
of Arts curriculum committee."

Question was called on the motion to refer, and a vote taken.

MOTION TO REFER CARRIED
23 in favor
15 opposed

Discussion then ensued on the balance of Paper S.75-161. G. Martel asked for the rationale for restricting the course load to 16 hours in any one semester and how artificial divisions are made. He said he thought it was regrettable that Senate was faced with urgency in its consideration of proposals. R. Debo suggested that item f) had major impact on the agenda items, and asked for further information. The Secretary complied, stating that as a result of Senate's action the presently existing regulations would prevail but it appeared that the upper level requirements could be in conflict. He was not able to give assurance that the papers to follow would not contain conflict between old and new, nor to suggest quickly an overall motion to overcome potential conflicts. S. Smith commented that the presentation did not constitute a change of accepted procedures.

A. Curzon proposed that the submission be given conditional approval with the rationale to be considered for a decision in six months time. L. Boland urged that the package proposal not be changed piecemeal and subjected to further delay. S. Aronoff commented that there was no time

limit attached to the referral of item c) and it could be returned to Senate at any time. R. Carlson pointed out the difficult situation facing the Academic Advice Centre. D. Birch agreed that it would be preferable to omit riders or reservations.

J. Wheatley proposed a motion to refer the balance of Paper S.75-161 back to the Faculty of Arts curriculum committee which was ruled out of order. The ruling of the chair was challenged, and a vote of the membership failed to uphold the chair, with 16 in favor and 17 opposed.

Moved by J. Wheatley, seconded by G. Martel,

"That the whole question in Paper S.75-161 be referred to the Faculty of Arts curriculum committee."

S. Smith asked for direction to the curriculum committee, and J. Wheatley responded that the minutes would adequately express the concerns discussed.

Question was called on the motion to refer, and a vote taken.

MOTION TO REFER CARRIED
26 in favor

b) Paper S.75-162 - Proposed Changes - Department of Archaeology

Moved by D. Birch, seconded by S. Smith,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-162,

- (1) Change in course requirements for majors and minors.
- (2) Change in course requirements for honors.
- (3) Changes in prerequisites for ARC. 272-3; 273-3; 360-5; 371-5; 373-5 and 376-5.
- (4) Change in calendar description of field school courses, i.e. ARC. 433, 434, 435 and 436.
- (5) Deletion of course title 'Forensic Anthropology' and description for ARC. 370-3.
- (6) Approval of new course, ARC. 370-5 - Western Pacific Prehistory."

R. Carlson confirmed that an undergraduate and a graduate student had attended the department meeting which approved the new course and the course changes.

Question was called, and a vote taken.

MOTION CARRIED

It was noted that the hour had reached 10:00 p.m. and attention was directed to the report on Library space.

iv) Senate Library Committee

Paper S.75-188 - For Information - Library Space

The Chairman of the Senate Library Committee, P. Stigger, joined the assembly to respond to questions.

R. Ironside gave notice of motion, "That the Vice-President, Academic allocate sufficient space to the library, within the confines of its present building, to ensure that the number of seats available for student usage not fall below the 1,169 currently available and to ensure sufficient space within the same building to allow the library to shelve its anticipated acquisitions between now and 1983-4." The Chairman stated that the appropriate place for discussion of library space was in the Senate Committee on Academic Planning.

R. Ironside asked for an estimate of the time that it would take the Senate Committee to reach a decision on space allocation and was assured that the matter would be placed on the agenda but there would be no attempt to pressure for immediate action. It was expected that a report could be forthcoming about the end of January.

S. Thomas supported the proposed action to place the matter before the Senate Committee on Academic Planning, commenting that the seating capacity had to be judged inadequate in the library.

J. Hutchinson said in his view the library was a unique part of the operation of the University which he viewed as a creation of Senate, that Senate should have a special responsibility and concern for the integrity of the library, and that the existence of administrative policy on space usage which encompassed the library might at some point jeopardize the operation. He supported discussion by a Senate Committee if it includes the question of space allocation and if the library should be subject to an administrative policy on space usage.

ii) c) Paper S.75-163 - Proposed Changes - Department of Economics and Commerce

Moved by D. Birch, seconded by S. Smith,

1. "That Senate approve and recommend approval to the Board, as set forth in S.75-163, the proposed revision of requirements for majors, minors, honors in Economics, Commerce, Economics and Commerce (subject to approval of course changes)."
2. "That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-163, the following new courses:

ECON/COMM 231-3 - Introduction to Model Building in
Economics and Commerce
ECON 480-3 - Seminar in Employment and Social
Security Policy
COMM 221-3 - Introduction to Accounting
COMM 222-3 - Accounting: Structure and Methods
COMM 270-3 - Introduction to Organizational
Behaviour and Decision-making
COMM 307-3 - Managerial Economics
COMM 320-3 - Financial Accounting: Assets
COMM 321-3 - Financial Accounting: Equities
COMM 347-3 - Buyer Behaviour
COMM 403-3 - Seminar in Business and Society
COMM 421-3 - Accounting Theory
COMM 472-3 - Seminar in Organizational Behaviour
COMM 477-3 - Seminar in Small Business Administration
COMM 489-3 - Small Groups and Organizations."

(Note: Upon introduction of the above new courses,
COMM 203-3, 223-5, 322-3, and 423-5 will be discon-
tinued.)

3. "That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-163, the recommended changes in course descriptions and pre-requisites for ECON 381-5 - Labor Economics (formerly ECON 481-5), ECON/COMM 332-3 - Elementary Economic and Business Statistics I, COMM 312-4 - Business Finance (formerly 313-3), COMM 371-3 - Organization Theory, COMM 413-3 - Financial Management, COMM 444-4 - Marketing Research (formerly 433-3)."
4. "That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-163, the deletion of COMM 203-3, 223-5, 322-3, 423-5 (1977-78) and ECON 481-5 (renumbered - see Motion 3) from the Economics and Commerce curriculum."
5. "That Senate approve, as set forth in S.75-163, the following course credit changes:

ECON 304-3 to 305-5
ECON 302-3 to 301-5
ECON 363-5 to 362-4
COMM 345-5 to 348-4
COMM 443-3 to 444-4
COMM 313-3 to 312-4."

D. Birch suggested that where there were discrepancies between regulations and the submissions from the Senate Committee on Undergraduate Studies the materials would be edited to remove conflicts and this would pertain to the various submissions. R. Holmes com-

mented that the proposals from the Department of Economics and Commerce were completely consistent with the Faculty of Arts regulations as they now stand.

S. Smith asked that B. Schoner, Chairman of the Department, be invited to respond to queries.

K. Rieckhoff mentioned that he had no objections to the new courses proposed but the principle of a particular department offering courses when facilities are available in a different department. S. Smith replied that it was appropriate to teach courses in one department when they are not currently available elsewhere.

R. Carlson enquired if any of the courses proposed to be dropped had been offered by regional colleges and the status of transfer credit. B. Schoner advised that there was no transfer credit for upper division courses, credit being available only through examinations. He explained that the changes involved alteration of five credit courses to three credit courses and breaking the subject matter into two separate courses. He consider it would be inappropriate to advise colleges that a course had been dropped until Senate had approved the deletion.

R. Schiffer referred to the prerequisite for completion of 90 credit hours stipulated for COMM 403 and COMM 477, and proposed an amendment to insert the word "suggested." B. Schoner responded that Faculty of Arts regulations do not preclude an individual department from specifying requirements, and capstone courses are generally taken prior to graduation to integrate the subject matters studied. R. Schiffer then theorized a situation where a student had accumulated only 85 credits, and J. Versfelt pointed out the possibility of a departmental waiver for the special cases which would involve very few students.

D. Knight asked for information on the necessity for additional faculty, which D. Birch provided in that the student demand and efficiency of the Department of Economics and Commerce had been recognized in the justification and authorization of a number of additional appointments.

Question was called, and a vote taken.

MOTION CARRIED

d) Paper S.75-164 - Proposed Changes - Department of English

Moved by D. Birch, seconded by S. Smith,

1. "That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-164, the following new courses in the English upper division curriculum:

ENGL 302-4 - Old English
ENGL 304-4 - Middle English
ENGL 306-4 - Chaucer
ENGL 308-4 - Malory, More, Sidney, Spenser
ENGL 310-4 - Renaissance Drama
ENGL 312-4 - Shakespeare
ENGL 314-4 - 17th Century Prose and Verse
ENGL 316-4 - Milton
ENGL 318-4 - Dryden, Pope, Swift
ENGL 320-4 - Prose, Verse, and Drama of the Enlightenment
ENGL 322-4 - 18th Century Novelists
ENGL 324-4 - Blake, Wordsworth, Coleridge
ENGL 326-4 - Keats, Shelley, Byron
ENGL 328-4 - Tennyson, Browning, Carlyle, Mill
ENGL 330-4 - Arnold, the Pre-Raphaelites, Hopkins,
Ruskin, Pater
ENGL 332-4 - Austen, the Brontes, Thackeray, George Eliot
ENGL 334-4 - Dickens
ENGL 336-4 - Hardy, Conrad, Joyce, Lawrence
ENGL 338-4 - Yeats, Pound, Eliot, Auden
ENGL 340-4 - 20th Century Writers to World War II
ENGL 342-4 - British Writers of World War II and After
ENGL 344-4 - Edwards, Emerson, Poe, Hawthorne
ENGL 346-4 - Melville, Whitman, Dickinson
ENGL 348-4 - Twain, James, Faulkner
ENGL 350-4 - 20th Century American Writers to World War II
ENGL 352-4 - American Writers of World War II and After
ENGL 354-4 - Canadian Poetry and Prose, Beginnings to 1920
ENGL 356-4 - Canadian Prose of the 20th Century
ENGL 358-4 - Canadian Poetry of the 20th Century
ENGL 360-4 - Topics in Canadian Literature
ENGL 362-4 - Commonwealth Literature
ENGL 364-4 - History and Principles of Literary Criticism
ENGL 366-4 - Studies in Critical Approaches to Literature
ENGL 368-4 - Studies in Drama
ENGL 370-4 - Studies in Language
ENGL 372-4 - Creative Writing
ENGL 374-4 - Special Studies A
ENGL 376-4 - Special Studies B
ENGL 378-4 - Special Studies C
ENGL 441-4 - Directed Studies A
ENGL 443-4 - Directed Studies C
ENGL 444-2 - Directed Studies D
ENGL 445-4 - Directed Studies E
ENGL 446-2 - Directed Studies F
ENGL 494-4 - Honors Directed Reading
ENGL 495-4 - Reading Directly Related to the
Student's Graduating Essay."
ENGL 496-4 - Honors Graduating Essay
(Note: ENGL 442-2 - Directed Studies B is
retained.)

2. "That Senate approve the changes in description of the English Department Upper Division offerings as stated on page 2 of Paper S.75-164."

3. "That Senate approve the revised requirements for majors in English as stated on page 5 of Paper S.75-164."
4. "That Senate approve the revised requirements for honors in English as stated on page 7 of Paper S.75-164."
5. "That Senate approve the revised requirements for minors in English as stated on page 8 of Paper S.75-164."
6. "That Senate approve the change of prerequisites for
ENGL 221-3 - Canadian Literature,
ENGL 222-3 - American Literature
ENGL 226-3 - Ancient Literature in Translation, and
ENGL 227-3 - Post-classical Literature in Translation
from 'previous credit or standing in two of 101, 102,
or 103' to 'previous credit or standing in two of
ENGL 101, 102 or 103, or permission of the Department.'"
7. "That Senate approve the addition to the calendar of
a general description of courses in the 300 range in
the Department of English as stated on page 9 of
Paper S.75-164."

S. Smith introduced Professor M. Harris, who was on hand to provide any additional information requested.

S. Aronoff asked how the large number of students taking 400 division courses could be accommodated on an individual tutorial basis, and M. Harris advised that almost all upper division courses are dealt with in seminars. D. Birch provided information that former 400 division courses are now to be taught as 300 division courses, that the 400 are directed courses, and in the current semester an average of 36 students are taking 32 courses. It was also ascertained that all upper division instruction is conducted by faculty members.

Further questions resulted in confirmation that there appeared to be no implications regarding the proposed Faculty of Arts revisions; that the proposal involved upper level courses, currently offered as a combination of 3 hour lectures and 2 hour seminars covering a period of 100 years, to be offered as 4 hour lectures and/or seminars on specialized topics with choice of others; that there was student-faculty parity on the Department's major committees and students had reviewed the proposed changes carefully and critically.

Question was called, and a vote taken.

MOTION CARRIED

e) Paper S.75-165 - Proposed Changes - Department of Geography

Moved by D. Birch, seconded by S. Smith,

1. "That Senate approve, as set forth in Paper S.75-165, a revision of lower level course requirements for students who plan to major or minor in Geography to include GEOG 250-3."
2. "That Senate approve, as set forth in S.75-165, prerequisite changes in the Geography curriculum (contained in the memorandum of October 16, 1975, from the Department Chairman to the Chairman of the Faculty of Arts Curriculum Committee)."
3. "That Senate approve, as set forth in Paper S.75-165, a change in the vector of GEOG 111-3 - Physical Geography, from 2-1-1 to 2-0-2."
4. "That Senate approve, as set forth in Paper S.75-165, a change in the description of GEOG 250-3 - Cartography I, to read 'An Introduction to the Interpretation of Maps and Air Photographs.' (The words 'Geographical illustration, representation and analysis of geographical statistics' are to be omitted.)"
5. "That Senate approve and recommend approval to the Board, as set forth in Paper S.75-165, a revision of the description of GEOG 416-5 - Pleistocene Geography, to read, 'An examination of the physical geography of the Pleistocene. Climatic change, geomorphic, pedologic and biotic processes and evidence from human geography of the period will be studied as they affect landscape changes.'"

D. Birch drew attention to a minor error in the documentation wherein the prerequisite of 30 credit hours for GEOG 251, 262 and 263 should read 15 credit hours (page 3 of S.75-165).

Professor G. Rheumer was introduced as the Department of Geography representative.

The Chairman provided information that the Faculty of Arts is currently examining the matter of student representation on its committees and that Senators should not be concerned with the extent of student involvement in the proposals before it.

Moved by C. McCoy, seconded by S. McCoy,

"That Motion 3 be referred back to the Faculty of Arts curriculum committee."

C. McCoy explained that the motion to refer had been prompted by a student member of the curriculum committee who contended that the matter had not been discussed by the curriculum committee. G. Rheumer stated that the revision was merely a vector change but no change in content, and that the 2 hour laboratory would involve the same kind of discussion connected with the current 2 hour lecture, 1 hour tutorial and 1 hour laboratory.

Question was called on the motion to refer, and a vote taken.

MOTION TO REFER FAILED

R. Schiffer referred to Motion 2 of the proposal covering the requirement of at least 15 cumulative hours for the minor, and asked how this related to the liberality of the projected Faculty of Arts requirements. G. Rheumer stated that the requisites are essentially unchanged in the Department of Geography.

Question was called, and a vote taken.

MOTION CARRIED

f) Paper S.75-166 - Proposed Changes - Department of History

Moved by D. Birch, seconded by S. Smith,

"That Senate approve, as set forth in Paper S.75-166, the addition of requirements for a minor in History such that 'students intending to enter the minor program must obtain at least nine hours credit in 100 and 200 division course work in History during the first four levels.'"

J. Barlow questioned the reasoning for prohibiting upper level students from taking the nine hour credit requirement for the minor.

Amendment was moved by R. Brown, seconded by E. Fattah,

"That the last five words of the motion be struck."

Question was called on the amendment, and a vote taken.

AMENDMENT CARRIED

Question was called on the motion as amended, and a vote taken.

MOTION AS AMENDED CARRIED

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The motion as amended reads, "That Senate approve, as set forth in Paper S.75-166, the addition of requirements for a minor in History such that 'students intending to enter the minor program must obtain at least nine hours credit in 100 and 200 division course work in History."

- g) 1) Paper S.75-167 - Proposed Changes - Department of Modern Languages

Moved by D. Birch, seconded by S. Smith,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-167, the requested changes in course title, prerequisite and description for the following courses:

LING 410-3 - Title, prerequisite;
LING 411-3 - Title, description;
LING 412-3 - Prerequisite;
GERM 301-3 - Prerequisite;
GERM 302-3 - Prerequisite;
SPAN 409-3 - Title, description."

Question was called, and a vote taken.

MOTION CARRIED

- ii) Paper S.75-168 - New Course Proposal - LING 230-3

Moved by D. Birch, seconded by S. Smith,

1. "That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-168, LING 230-3 - Amerindian I."
2. "That Senate approve the offering of LING 230-3 - Amerindian I in the Spring Semester 1976, so that it can be offered at Mt. Currie as an integral part of the Teacher Education Program."

A. Curzon asked for the rationale for placing the proposal at the 200 level, and K. Rieckhoff suggested the prerequisite requirements of LING 130 and 221 placed the material beyond the introductory category.

R. Schiffer asked if there was any intention to make the course available on campus, and J. Ellis responded that LING 230-3 was just one of the Amerindian languages which was appropriate for the Mount Currie program, but it would be logical to offer other courses on campus or other areas as resources offer themselves.

Question was called, and a vote taken.

MOTION CARRIED

h) Paper S.75-169 - Proposed Changes - Department of Philosophy

Moved by D. Birch, seconded by S. Smith,

"That Senate approve the changes in prerequisites for PHIL 467-5 and PHIL 468-5, as set forth in Paper S.75-169."

J. Barlow commented that none of the proposals which had been considered to this point appeared in conflict with the proposed revisions in the Faculty of Arts regulations. D. Birch said the difficulty would arise when students taking upper division courses were denied credit towards the major. The Secretary reiterated that it was the intention to editorialize where necessary to remove conflict but if there were major difficulties in any of the approved proposals they would be resubmitted to Senate for resolution.

Question was called, and a vote taken.

MOTION CARRIED

i) Paper S.75-170 - Proposed Changes - Department of Political Science

Moved by D. Birch, seconded by S. Smith,

1. "That Senate approve, as set forth in S.75-170, the recommended revisions to the introductory statement in the Political Science Calendar entry."
2. "That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-170, the course description and prerequisite change for POL. 452-3 - Government and Economic Order."
3. "That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-170, the following new courses:
POL. 100-3 - Introduction to Politics and Government
POL. 381-3 - Politics and Government of Japan I
POL. 382-3 - Politics and Government of Japan II
POL. 498-3 - Directed Readings in Political Science."
4. "That Senate approve the first offering of POL. 381-3 and 382-3 in the Summer Semester 1976 and the offering of POL. 498-3 - Directed Readings in Political Science as early as it is requested by the Department and can be approved by the Registrar."

The Chairman of the Department's undergraduate curriculum committee, Professor L. Cohen, joined the group to respond to questions.

K. Rieckhoff asked for a comment on the necessity of adding an additional course at the introductory level, and L. Cohen replied that the undergraduate studies committee felt that the traditional mode of entry should be complemented by a general introduction to politics and government. E. McWhinney added that POL. 100-3 would be of benefit to students in the natural sciences and it was the Department's intention to become more involved in interdisciplinary work with the Faculty of Science.

It was confirmed that it was the intention to offer the two courses covering politics and government of Japan in sequence commencing in the Summer semester 76-2 with instruction by permanent faculty. A three year plan had been developed to cover major industrial areas and it was anticipated that continental Europe would be added to the Schedule of offerings.

Question was called, and a vote taken.

MOTION CARRIED

It was moved by S. Aronoff, seconded by J. Wheatley, "That the Open session be adjourned and the Closed session convened," but no action was taken.

S. Smith commented that a resource person was still awaiting consideration of the proposals for the Department of Psychology, and it was agreed to proceed with the next two items on the agenda.

j) Paper S.75-171 - Proposed Changes - Psychology

Moved by D. Birch, seconded by S. Smith,

1. "That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-171, the proposed changes in requirements for a major, a minor and honors in Psychology."
2. "That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-171, the recommended changes in the course description for PSYC 201-3, PSYC 303-3, PSYC 380-3."
3. "That Senate approve, as set forth in S.75-171, the recommended change in prerequisite for PSYC 210-3."
4. "That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-171, the following new courses and change in credit hours:

PSYC 207-3 - History of Psychology
PSYC 402-5 - Seminar in the History of Psychology
(with discontinuation of PSYC 401-5)
PSYC 490-5 - Honors Project
and a change in course title and credit hours from
PSYC 499-10 - Honors Thesis to PSYC 499-5 - Honors
Project."

D. Krebs was introduced to Senate. K. Rieckhoff stated for the record that the History of Psychology courses would be taught with collaboration of the Philosophy Department, and D. Krebs added that to date four philosophers had volunteered to lecture.

A. Curzon questioned the intent of the stated rationale for PSYC 210-3, and D. Krebs replied that obviously the last word of the sentence had been inadvertently omitted. It was agreed by S. Smith that the paper would be corrected to include the word "methods."

Question was called, and a vote taken.

MOTION CARRIED

k) Paper S.75-172 - Proposed Changes - Psychology and Linguistics
and Philosophy Program

Moved by D. Birch, seconded by S. Smith,

"That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-172, the addition of PSYC 207-3 - History of Psychology to courses suggested under program requirements for a joint major (PLP) and the addition of PSYC 207-3 - History of Psychology, PSYC 210-3 - Data Analysis in Psychology and PSYC 402-5 - Seminar in the History of Psychology (with the deletion of PSYC 401-5 - History and Systems) to the Psychology concentration requirements (PLP)."

S. Smith confirmed that the Departments of Linguistics and Philosophy supported the proposal.

Question was called, and a vote taken.

MOTION CARRIED

The Chairman stated that a Notice of Special Meeting for December 8, 1975 would be circulated to consider the balance of the agenda items.

The assembly moved immediately into Closed Session at 11:15 p.m.

H. M. Evans
Secretary