

SIMON FRASER UNIVERSITY

S.75-168

MEMORANDUM

SENATE

From SENATE COMMITTEE ON UNDERGRADUATE
STUDIES

Subject NEW COURSE PROPOSAL -
LING 230-3

Date NOVEMBER 11, 1975

MOTION 1: "That Senate approve and recommend approval to the Board of Governors, as set forth in S.75-168, LING 230-3 - Amerindian I."

MOTION 2: "That Senate approve the offering of LING 230-3 - Amerindian I in the Spring Semester, 1976, so that it can be offered at Mt. Currie as an integral part of the Teacher Education Program."

SIMON FRASER UNIVERSITY

MEMORANDUM

S.75-168

To SENATE

From SENATE COMMITTEE ON UNDERGRADUATE STUDIES

Subject New Course Proposal - LING.230-3

Date 11th November, 1975

At its meeting of November 4th, 1975 the Senate Committee on Undergraduate Studies approved the New Course Proposal LING.230-3.

MOTION 1

That Senate approve and recommend approval to the Board of Governors LING.230-3 - Amerindian I.

Note - During discussion in SCUS the Dean of Education expressed his Faculty's appreciation of the Department of Modern Language's and the Faculty of Arts' facilitation of the development of this course which will be particularly useful in connection with such programs as the Native Indian Teacher Education Program at Mt. Currie.

MOTION 2

That Senate approve the offering of LING.230-3 - Amerindian I in the Spring semester, 1976 so that it can be offered at Mt. Currie as an integral part of the Teacher Education Program.



Daniel R. Birch

:ams

att.

SCUS 75-426
SHEILA ROBERTS
SIMON FRASER UNIVERSITY

MEMORANDUM

Dr. D. Birch, Chairman	From	Sheila Roberts, Administrative
SCUS		Assistant to Dean of Arts
Subject LING 230-3 New Course Proposal	Date	October 9, 1975

At its meeting of October 2, 1975 the Faculty of Arts Curriculum Committee approved the new course proposal Ling 230-3.

Would you please place the attached on the agenda of the next SCUS meeting.

This course proposal has been sent to all other Faculty Curriculum Committees. We have only received a response from Education so far. We are sending it to you in the hopes that SCUS will consider it at its next meeting as it is hoped that the course can be offered in the Spring at Mount Currie.

Attachments:

Secretary: A. F. ...
Offering at Mount Currie for Spring 1976

SIMON FRASER UNIVERSITY

MEMORANDUM

Mrs. S. Roberts

Faculty of Arts Curriculum Committee

Subject

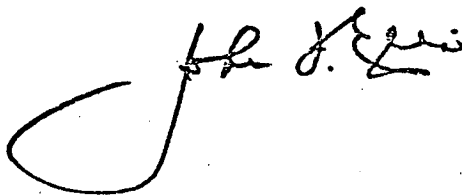
From John F. Ellis, Professor

Dean of Education

Date October 2, 1975

The course Linguistics 230 is before you for approval. If it meets your criteria for academic acceptability we would be extremely grateful if every possible step could be taken to ensure its placement before Senate so that it can be offered during 76-1 at Mt. Currie. It is an essential part of our Native Teacher Education Program.

c.c. Dr. W. Roberts
Modern Languages



SIMON FRASER UNIVERSITY

MEMORANDUM

Dr. L. Boland, Chairman

Arts Curriculum Committee

Subject Ling. 230 - New Course Proposal

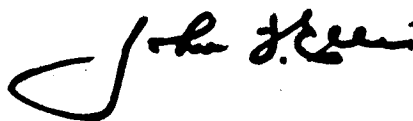
From John F. Ellis, Professor

Dean of Education

Date October 8, 1975

As indicated by an earlier memo to Sheila Roberts we are fully in support of this course.

We hope that the course, if approved, will be available at Mount Currie in Semester 76-1. We encourage your speedy action in moving this proposal forward.



JFE:caa

SIMON FRASER UNIVERSITY

MEMORANDUM

Sheila Roberts,
Secretary, Faculty of Arts
Curriculum Committee.

From..... Dr. Neville J. Lincoln,
Department of Modern Languages.
Date.. August 11, 1975.

Subject Ling. 230 - New Course Proposal.

Would you please place the enclosed new course proposal form on the agenda for consideration at the next meeting of the Faculty of Arts Curriculum Committee.

/bg

N. J. Lincoln
Dr. Neville J. Lincoln,
Acting Chairman, DML.

SENATE COMMITTEE ON UNDERGRADUATE STUDIES

NEW COURSE PROPOSAL FORM

Department: Modern Languages

Department: Modern Languages

Abbreviation Code: LING Course Number: 230 Credit Hours: 3 Vector: 0-3-0

Title of Course: Amerindian I

Calendar Description of Course: Introduction to the structure of an Amerindian language including the preparation of linguistic materials

Source of Course

Prerequisites (or special instructions): Linguistics 130 and 221 or consent of the instructor

What course (courses), if any, is being dropped from the calendar if this course is approved? None

Scheduling

How frequently will the course be offered? Infrequently, subject to there being sufficient demand
In which semester will the course will first be offered? Spring 1976

Which of your present faculty would be available to make the proposed offering? able?

R. Saunders (Bella Coola), N. Lincoln (Kwakiutl)

Objectives of the Course

To provide experience in depth in an Amerindian language and to give training upon demand for native teachers

Library and Space Requirements (for information only)

Additional resources will be required in the following areas:

Library None

Media None

Library None (the library already has the little published material available for Amerindian Languages)

Visual None

Classroom Classroom Space only

Equipment None (DML has sufficient equipment)

Final

August 11, 1975

Sept. 28/75

Department Chairman

Dean

Chairman, SCUS

When completing this form, for instructions see Memorandum SCUS (line).

(This paper substituted Nov. 4, 1975)

COURSE OUTLINE - LINGUISTICS 230

This course has two major potential audiences in mind: non-linguists who would like to know something of an Amerindian language, perhaps to supplement an anthropology or Canadian Studies programme; and linguists who, possibly as a preliminary to doing linguistic fieldwork of their own, wish to acquire some knowledge of an "exotic" language and its structure.

The material taught will be based very largely on the field notes of the prospective teachers all of whom have had extensive field experience both of the language and the culture in which it is spoken. Published legends and anthropological reports will be used in providing other illustrative material and in helping to relate language to culture. The principle concern, however, will be to present a contrastive analysis of English and the Amerindian language. One significant aim of the course will be to show that, notwithstanding popular belief to the contrary, these languages are in no sense "primitive", that they are in fact quite comparable to English in every way although the conceptual categories they use are often radically different. Finally, an attempt will be made to show how the language is related to other Amerindian languages and language families.

Bibliography - (Sample for Kwakiutl)

- Boas, Franz. Ethnology of the Kwakiutl, 1921.
" Geographical Place Names of the Kwakiutl Indians, 1934.
Kwakiutl Grammar, 1947, op. posth.
Kwakiutl Tales, 1935.
Kwakiutl Texts, 1893-7.

One to two weeks will be spent on each of the following topics:

1. Phonology of the language: auditory discrimination and production training
2. Introduction to the transcription of the language (alphabet)
3. Morphology and Syntax
4. Nominal System
5. Verbal System
6. Modifiers and quantifiers
7. Contrastive analysis of English and Native Language
8. Preparation of basic materials

These will be covered through lectures, discussions and practice sessions.

Provisions can be made for students to prepare curriculum materials and develop teaching strategies for the presentation of lessons in the language being studied.